

Feaster Charter School
LCAP (Local Control and Accountability Plan)
2017-2018

5 Goals:

1. By June 2018, all students in all grades (including all targets such as Low Income, English Learners [ELs], and Foster Youth) will demonstrate increased proficiency on state and District assessments.
2. By June 2018, Feaster Charter will improve and increase access to services for students and families that support social, emotional, and physical wellness; and school success.
3. Feaster Charter School will recruit, hire and retain the highest caliber employees to support students and families and will ensure system-wide equitable access to services and supports in the areas of:
 - a. Recruitment of highly qualified teachers (HQT)
 - b. Mindlabs Program
 - c. General Education
 - d. Dual-Immersion
 - e. Instructional Assistants
 - f. Administration
4. By June 2018, all students will have access to California State Standards aligned instructional materials. Teachers will implement research-based instructional practices across all curricular areas.
5. By June 2018, Feaster Charter School will ensure students engage in relevant, personalized learning experiences that integrate critical thinking, collaboration, creativity, and the use of technology, ensuring that all students are using 21st century fluencies, and experiencing a balanced emotional program that encompasses each curricular area (VAPA, STEM, PE/Health, ELA/SLA/ELD, History/Social Science).

Actions and Services to be Provided

Goal 1:

1. Provide teachers with 2 curriculum coaches
2. All students in grades 3-8 will have access to Achieve 3000
3. English Learners will use computer adaptive program to help with acquiring English
4. Continue to provide GLAD professional development opportunities

Goal 2:

5. Hire a parent liaison to increase parent involvement and organize parent involvement committees.
6. Hire school counselors and a behavior specialist to focus on the social-emotional needs of students
7. Offer PIQE classes to parents in grades 5th-8th grade and parenting classes throughout the year.

Goal 3:

8. Hire highly qualified Art, Music, Physical Education, Engineering, Science and Spanish teachers to support Mindlabs program which provides students access to STEM and VAPA classes and Spanish instruction to those students in the Dual Immersion Program.
9. Hire an Associate Principal to provide support to the principals and oversee the Mindlabs program.

10. Conduct a thorough evaluation of classroom teachers to ensure highest quality teachers are rehired

Goal 4:

11. Provide teachers access to curriculum in the area of math and science
12. Provide materials, supplies, and support for the VAPA and STEM programs
13. Purchase instructional materials of teacher's choice to support CCSS implementation
14. Provide professional development in various curricular areas based on teacher need.

Goal 5:

15. Increase the usage of technology throughout the school
16. Provide high quality professional development in the area of engineering, technology, teacher leadership and visual and performing arts to all classroom teachers.
17. Support teacher collaboration opportunities.

Comments: