

Title I, Part A

Provision #	ESSA SECTION	STATE PRIORITY ALIGNMENT
1	1112(b)(1) (A–D)	1, 2,4,7,8
Monitoring Student Progress Towards Meeting Challenging State Academic Standards		
Describe how the local educational agency will monitor students' progress in meeting the challenging State academic standards by—		
. (A) developing and implementing a well-rounded program of instruction to meet the academic needs of all students; . (B) identifying students who may be at risk for academic failure; . (C) providing additional educational assistance to individual students the local educational agency or school determines need help in meeting the challenging State academic standards; and . (D) identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning.		
HOW ESSA PROVISION IS ADDRESSED BY YOUR LEA		
X	LCAP	Goal # 1, Action 1 4, Action 4
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Please use the space below to address the ESSA provision or to supplement the information in your LCAP or other document.		
<u>Goal 1, Action 1</u>		
By June 2018, all students in all grades (including all targets such as Low Income, English Learners [ELs], and Foster Youth) will demonstrate increased proficiency on state and District assessments.		
• (\$221,000.00) Provide teachers with 2 instructional coaches ○ Certificated salaries related to supporting student achievement in literacy and mathematics for at-risk students to ensure that all student including English learners, students with disabilities and designated target groups show measurable growth. This will occur through specific and targeted support during planning to include integration of high impact language development strategies that are aligned to the Common Core Standards.		

Goal 4, Action 4

By June 2018, all students will have access to California State Standards aligned to instructional materials. Teachers will implement research-based instructional practices across all curricular areas.

- **(22,500.00) Provide professional development on high impact strategies to support language development in literacy and mathematics. “Provide professional development in various curricular areas based on teacher need.**
 - **Professional development on high impact strategies to support language development in literacy and mathematics was provided through the ILT (Instructional Leadership Team)**

Title I, Part A

Provision #	ESSA SECTION	STATE PRIORITY ALIGNMENT
8	1112(b)(11)	1, 5,6,

Overuse in Discipline Practices that Remove Students from the Classroom

Describe how the local educational agency will support efforts to reduce the overuse of discipline practices that remove students from the classroom, which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the subgroups of students, as defined in section.

HOW ESSA PROVISION IS ADDRESSED BY YOUR LEA

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Please use the space below to address the ESSA provision or to supplement the information in your LCAP or other document.

Goal 2, Action 2

By June 2018, Feaster Charter will improve and increase access to services for students and families that support social, emotional and physical wellness; and school success.

- (\$143,116.00) Feaster hired a counselor, behavior specialist, and social worker to support the social emotional needs of students and families
 - This includes restorative practices