

FEASTER CHARTER SCHOOL

FEASTER CHARTER BOARD
Wednesday – September 12, 2018
4:30 p.m.
Room 401

MINUTES

*Public Oral Communication on Items Not Listed on Agenda
(3 minutes maximum per speaker, 15 minutes total)

I. Preliminary

A. Call to Order

B. Roll Call

	Present	Absent
Anna Cabral	<u> X </u>	<u> </u>
Laura Humphreys	<u> X </u>	<u> </u>
Ashley Lopez	<u> X </u>	<u> </u>
Bertha Lopez	<u> X </u>	<u> </u>
Roel Mislán	<u> X </u>	<u> </u>
Robert Sandoval	<u> X </u>	<u> </u>
Heather Walker	<u> </u>	<u> X </u>
Joshua Thorburn (Alternate)	<u> X </u>	<u> </u>

C. Approval of Minutes - August 15, 2018 Meeting

Motion: Robert Sandoval Second: Ashley Lopez
Vote: Anna C., Laura H., Bertha L., Roel M., Joshua T.

II. Communications

A. *Oral Communications: Community

B. For Information Only: Executive Director, Francisco J Velasco –

- Hired one 7th Grade Teacher ELA/SS
- Parent Teacher Conferences begin on 9/12 – 9/21, Fall break is from 9/21-10/8, students return 10/9
- 50 Parents graduated from our Positive Parenting Program – Feaster provided babysitting, PTO provided refreshments and raffles. PPP offers a 2nd part of sessions. 4 sessions will be offered at Feaster and 1-on-1 follow up. Additional sessions will be offered in the evening during the 3rd quarter.
 - Bertha Lopez suggests that it is important to reach out and incentivize more parents to attend the positive parenting program. Ms. Lopez encourages all board members to brainstorm ideas to incentivize more parents to attend parenting workshops

- Ana C – offers companionship to support parents through the parent workshops
- Ashley – what are some of the barriers?
- Laura H – partner with Y to try and recruit more parents
- Josh- Every teacher should come up with two names to invite to the positive parenting classes
- Robert Sandoval – suggest to make parenting program mandatory
- Marta Lara – suggests that the board approve funding for teachers to make home visits

C. For Information Only:

Principals: Stephanie Dominguez – VAPA

- Student Success Team process and how we are scheduling them during parent teacher conferences
- Parent Academy – October 13th at Vista Square – there will be 20 workshops in total
- Oct 11th – PIQE is beginning – offering elementary year 2 and middle school year 1, classes will be offered in Spanish only
- PTO will be offering English classes for parents and PTO will be sponsoring Spanish classes for teachers
- We will be hiring a theatre Instructional Assistant

Dr. Sarah Motsinger - STEM

- Teachers will complete the new fall parent conference forms during quarter 1 conferences. This form is slightly different than the typical report card.
- We currently have several behavior issues occurring in 5th & 6th grade. Behavior Specialist Instructional Aide pushes in to classes to provide social emotional learning support.
- Eureka is our current math curriculum which offers a variety of resources and supports for students and parents

Dr. Angelica Sleiman – STEAM

- Two EduAbroad trips planned this school year. The first trip will be Oct. 12 – Oct. 22nd. 1 student and 1 administrator will attend this trip. The second trip be in February/March, on this trip 10-13 students will attend. A small committee was created to select students.
- 3 new Mindlab clubs which include: urban/hip-hop, Folklorico, Cheer
- We continue to focus on wellness to improve our obesity rates. CVESD coordinating supports our PE teachers to focus on specific grade levels. County representative will do push lessons teaching students how to read food labels and make healthier food choices. Feaster continues to score in the orange range.
- Mind lab teachers offering teacher/parent conferences and will give students report cards.

D. For Information Only:

Finance Director, Reginald DePass

Karate Program has enrolled 24 students. K-3 basketball has 35 students enrolled

Budget (See Feaster's 17-18 Financial Activity & 18-19 Proposed Budget)

Anticipating additional revenues

Carryover from last year is 4.8 million dollars with an anticipated carryover balance of 5.3 million for the 18-19 school year.

III. Action Items - NONE

A.

Fiscal Impact:

Staff Recommendation:

Motion: Second:

Vote:

IV. Items Scheduled for Information

- A. 201702018 Student Achievement Data Results – Student Data is still embargoed
- B. School Signs – Presentation on possible new signs to replace nonoperational signs Feaster currently has. New digital signs will cost an estimated \$41,000. District will provide \$12,000 - \$14,000 credit when the school is modernized.
- C. District-CVE Tentative Agreement - Mr. Velasco shares that CVE and CVESD reached a tentative agreement with a 3% increase on the salary schedule, effective January 1, 2019 and a \$1,000 health care benefit increase cap. Mr. DePass shares that the 3% would amount to \$79,000 and classified \$18,000. With the increase in benefit cap would amount to \$88,000 to all full time employees. Total expenses would amount to \$185,000 which would bring carryover to \$5.1 million.
- D. Mosyle Manager MDM – 3 Year Subscription - Mr. Velasco shares the need for a 3-year subscription for Mosyle Device Management . Mr. Mislan shares the program helps with managing all 1500 ipad devices. The program allows tech committee to monitor and keep track of all devices. A 1 year subscription is \$7,700, a 3-year is \$20,790. The three year subscription saves approximately \$3,000. Mr. Mislan shares that old iPads are being phased out and those iPads will not be covered through the management device.
- E. Feaster Farm and Garden - Dr. Motsinger shares that chickens will be an added component of Feaster Farm. Feaster Farm is being supported by Mr. Fraser, Ms. Young, and Mrs. Diaz. A group of 8th grade students and teachers will hatch the chickens and care for them after them. The project will require the purchase of incubators as well as irrigation to support the chickens, which will require additional funding. Chickens will begin to hatch after fall break.

V. Board Items

- A. Teacher retention Support? Emotional – dealing with special needs children & dysfunctionality.
 - Ms. Lopez suggest that teachers need to feel validated with positive reinforcement. How do we continue to support new teachers?

- Mr. T shares that principals and coaches are coming in to check in with students and teachers during the lessons.
- Ana C – Shout out to teachers, door magnet,
- Dr. Motsinger shares that Principals give staff shout-outs in the bulletin for displaying one of our core values. Principals give thank you cards to teachers that go above and beyond. Principals provide breakfast and lunch to teachers when staff gets back from breaks. Mrs. Dominguez shares that Sanford Harmony strategies of Buddy Up are being implemented for staff members to get to know each other and build relationships

VI. Adjournment 6:02 p.m.

Motion: Roel Mislan

Second: Robert Sandoval

Vote: Anna C., Ashley L., Bertha L., Joshua T.

***Public Oral Communications-Members of the public wishing to provide the board public testimony on items not listed on today's agenda must either call the Feaster Office, Board Secretary at 619-422-8397 by 4:00 PM, the day of the board meeting or submit a "Public Testimony Request Form" to the Board Secretary prior to the beginning of "Public Testimony." Hearings are limited to a maximum of fifteen minutes per subject with a maximum of three minutes per speaker. No deferral time is allowed.**