

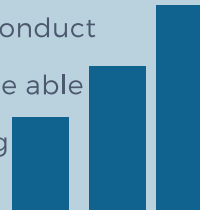
FEASTER CHARTER: 2020 LCAP COVID-19 OPERATIONS WRITTEN RESPONSE

"EVERY CHILD IS AN INDIVIDUAL OF GREAT WORTH."

Changes to Program Offering & Major Impacts of School Closures on Students & Families

1

- Teachers transformed the way they deliver instruction and content to students through both online and material platforms through distance learning.
 - Students continue to have access to all online programs that they did while at school which provide ELA and Math content at differentiated levels.
 - Teachers provide students with daily review lessons and activities that they can complete at home and meet with them weekly via video or phone conference.
- Many families do not have suitable internet to be able to log in to our programs or conduct video conferences with the class.
- Some of our parents are essential workers and are struggling to find childcare and be able to help their children access distance learning.
- Over 90% of our families are socioeconomically disadvantaged and with some losing their jobs their main focus is ensuring that basic needs are met for their families and supporting their children with distance learning is secondary to that.



Meeting Needs of English Learner, Foster Youth, and Low-Income

2

- Teachers spent the first week of distance learning calling every family to find out how they were coping with the effects of the pandemic and what resources their family might be in need of.
- Our counseling department and psychologist connect families with resources in the community.
- Teachers continue to provide students with ELD support as part of their distance learning plans and students have access to Imagine Learning English and can continue on their individualized learning path from home.
- Our foster youth and homeless population were part of our Phase 1 device distribution to ensure that they had immediate access to a device to access distance learning.



Delivering High-Quality Distance Learning Opportunities

3

- We individually surveyed students on their level of access to a device and to a reliable internet connection
- Based on the individual survey results each grade drafted distance learning plans, which include:
 - Weekly spiraled instruction in all core subject areas
 - Weekly opportunities to connect with teachers for both individualized instruction and SEL
- Mindlab teachers provide weekly enrichment opportunities in their discipline area, accompanied with weekly check ins



Providing School Meals/ Maintaining Social Distancing Practice

4

- Feaster is a dependent charter of CVESD, we follow CVESD's guidelines:
 - Emergency Preparedness and Security Manager drafted Meal Distribution Guidelines that follow CDC and State recommendations.



Supervision of Students During Ordinary School Hours

5

- School closures have affected many of our families, especially those who rely on schools for childcare.
 - "Essential workers" can now find qualified licensed childcare providers by visiting the website MyChildCare.ca.gov.

