

FEASTER CHARTER SCHOOL

FEASTER CHARTER BOARD

Tuesday – April 16, 2019

4:30 p.m.

Room 401

MINUTES

***Public Oral Communication on Items Not Listed on Agenda**
(3 minutes maximum per speaker, 15 minutes total)

I. Preliminary

A. Call to Order @ 4:34

B. Roll Call

	Present	Absent
Anna Cabral	<u> x </u>	<u> </u>
Laura Humphreys	<u> </u>	<u> x </u>
Ashley Lopez	<u> </u>	<u> x </u>
Bertha Lopez	<u> x </u>	<u> </u>
Roel Mislan	<u> x </u>	<u> </u>
Robert Sandoval	<u> x </u>	<u> </u>
Heather Galyen	<u> x </u>	<u> </u>

C. Approval of Minutes - April 10, 2019 Meeting

Motion: Roel Mislan Second: Anna Cabral
Vote: Bertha Lopez, Heather Galyen, Robert Sandoval

II. Communications

A. *Oral Communications: Community –

- Ms. Morris shares:
 - Ms. Morris shares that she would like to address the fact that the teacher retention plan is not in the agenda
 - She also shares that the teacher committee was created, yet when the teachers arrived, they were told that they did not to be part of
 - Ms. Morris shares that the monetary commitment is a help and it would show value for our teachers
 - Ms. Morris shares that there are a lot of different ideas and she shares that she would like to have this focused on teacher retention and she sees that will help bring about the commitment of teachers returning which will then help maintain stability in the lower grades

- Ms. Marta Lara shares:
 - She joined Feaster in 1997 when 40% of the student population was being bused in and when Feaster first became a Charter School
 - She shares that charter school employees do work longer hours
 - From her perspective, Ms. Lara shares that we have teachers who stay and get to know the families that here at Feaster
 - Ms. Lara shares that she hears two different problems – test scores and teacher incentives
 - She does not feel that the two should be combined
 - Ms. Lara shares that she has heard how sad the teachers and they are not feeling as important as they
 - She shares that it is nice to get an extra bonus and she shares that it takes money to hire new teachers – training, a salary for teachers who are specifically working with new teachers
 - Ms. Lara shares that Mr. Samaniego is now a teacher who was a former Feaster student
 - She shares that we are losing teachers who have been highly trained
 - Ms. Lara shares that this should be a continued item on the agenda
 - Ms. Lara shares that the teachers have been hurt because it has not been an item on the agenda
- Julie Beth Hinds shares:
 - She is from UCSD Urban Studies Planning
 - Prop I funding to look at water conservation
 - Capturing rain water
 - The city has identified Feaster Charter as an area with a flooding problem
 - We have partnered to plan out rainwater and conservation ideas for the water here on campus
 - UCSD would help us get the funds needed and help us do collaborative designs with the students
 - Students will think about the designs of our school to analyze the flow paths of water
 - The students will be using the plans and figure out how much water their plans will save
 - We will be working to create ongoing teaching tools for our students
 - The grant has allowed us to do some preliminary design work
 - We would like to connect this to the modernization plan that is coming up in the summer of 2020
 - We will be working with the city and UCSD to connect these ideas
 - Ms Cabral asks what the students will be doing on Thursday
 - Students will have iPads with the flow path showing students where the water goes
 - Teams of 3-4 students will be drawing in solutions to resolve the water waste issues
 - Students will study how many gallons they save
 - Examples of various hands-on examples of permeable dirt, rain gardens, water barrels, etc will be brought in
 - The city will be part of this – the city sustainability group has been part of this project
 - Currently working on Lauderbach Park
 - Mr. Velasco shares that we have asked about the surrounding “lake” areas and would like interest with the city to partner

- Mr. Reggie shares that one of the issues is the sewage drainage area which is a city issue
- Julie Beth Hinds would love to hear from us and get together

B. For Information Only: Executive Director, Francisco J Velasco

- Mr. Velasco shares:
 - The China trip is going great, the students are enjoying their time and they will be back on Wednesday night, some will return to school on Thursday
 - Contracts have gone out for certificated and classified staff members
 - The contracts have been sent via email for those of who are on maternity leave

C. For Information Only: Principal, Angelica Sleiman – STEAM

- Dr. Sleiman shares:
 - Kermes is on Thursday from 1:45 – 3:10
 - Held out on the quad
 - Testing season is coming
 - Local Measures starts on Monday, April 22nd
 - SBAC Testing starts on May 6th
 - Math assessment will be first
 - Following week will be ELA
 - We are piloting the new SBAC Spanish assessment (SLA), grade level is TBD (4th or 6th grade)
 - 4 cities and 3 schools have been visited during the China trip
 - An additional day of planning has been offered to teachers
 - Our chickens have started laying eggs, they are out in the chicken coop
 - VIP SBAC awards start on 4/23, students who met or exceeded last year's SBAC assessment will be awarded
 - The STEAM Career Fair was held on 4/12 and we had a very successful event!

D. For Information Only: Finance Director, Reginald DePass

- Mr. Reggie shares some information about the Girl's Basketball Skills Camp
 - USD has a camp where they will spend 3 nights, 4 days on campus
 - A GoFundMe has been created for our girls
- Bertha asks about the YMCA Club sponsors
 - It is shared that the YMCA is sponsoring several athletics teams, the YMCA Camperships and the We Camp which is up in LA
- Mr. Reggie shares:
 - There are schedules of salary changes that need to be made to address the changes CVESD voted on
 - Teachers are based on step and class
 - We do have coaches stipends which is \$500/coach
 - Total - \$15,000/year for 2 coaches/sport
 - Mr. Reggie requests that the board approves this moving forward as an annual basis or if we can add it to the LCAP
 - Bertha clarifies that this becomes an item action for the next meeting
 - Bertha also clarifies that it is different coaches for each sport
 - Mr. Velasco shares that every sport has a few people who help out and this covers the weekend

- Reggie shares that this would be a payment to be made at the end of each semester
- Budget for 2019/2020:
 - Estimated actuals for the end of the year are in
 - Budget will be finalized before June of 2019
 - Right now, we are at expenses of about 13.2 million
 - Increases in salaries will be an estimate of 13.4 million
 - Mr. Reggie shares that our budget is staying constant as seen on the graphs
 - Projected and end of the year are fairly constant
 - Mr. Reggie shares that gas will be going up
 - Building and equipment is \$4,000
 - The funds for the marquis will be paid back during the modernization
 - Loan in \$7000 range for the middle school, which will stay constant
 - 5.3 estimated carryover, 4.7 again for estimated actuals at the end of the 2018/2019 school year
 - With anticipated 2019/2020 expenses and other data, we are estimated 4.5 million at the end of the 2019/2020 school year
 - Revenue is stable, planned high for end of next year, expected to stay constant
 - Anticipated \$409,000 as difference between revenue and expenses – end of this year will be a deficit amount of money
 - Mr. Reggie shares that we need to be cautious of these deficits
 - Approximate deficit of \$277,000
 - Carryover is anticipated to be 4.9 million into 2019/2020
 - Ending balance expected to be 4.5 million
 - Mr. Reggie shares that we are financially secure, but we do need to be aware of the deficit amounts
 - Anna Cabral shares that she has connections with Jill Galvez

III. Action Items

- A. Selection of Wilkinson Hadley King & Co. LLP as the independent auditor for Feaster Charter School for the 2018-2019 school year
 - Ms. Bertha Lopez share that this is the only item up for a vote
 - Mr. Reggie shares that this is the same company that has worked with the district for the past few years

Fiscal Impact: None

Staff Recommendation: To approve the selection of Wilkinson Hadley King & Co. LLP as the independent auditor for Feaster Charter School for the 2018-2019 school year.

Motion: Roel Mislan Second: Robert Sandoval
 Vote: Bertha Lopez, Heather Galyen, Anna Cabral

IV. Items Scheduled for Information

A. Feaster Modernization Plans for the Summer of 2020

- We will be modernized in the summer of 2020
- The proposed calendar is still being worked on, this will mean that we start the first week of September, approximately
- Being a large school, it is going to be a huge project
- Most of the work will be behind walls and underground
- New carpet, furniture, wiring
- The 700 building will be demolished and 801 will be replaced with new portables (similar to the ones in the middle school)
- The kinder classes near the office will be moved, office/lounge/workroom will all become part of the admin building
- The preschool area will become classrooms for kindergarten
- We will gain two additional areas for classrooms – these areas are still being strategized
- Mr. Velasco shares that there a few schools that have been modernized, challenges will resume
 - The size of the MPR will not be addressed
 - The playground will not be changed
- 21.8 million was the original amount being spent, Mr. Velasco and Mr. Reggie have gotten that to increase by about 2 million more

B. Feaster's Monetary Contribution to Modernization 2020

- There are certain things that will not be covered during the modernization
- There will be some unexpected items that need to be purchased
- Mr. Velasco requests that we have some flexibility and that some money is reserved in the line item
- The cost will be increased as the time goes on
- If there is a separate line item, we can budge for this
 - Mr. Reggie shares that he would like a separate line item for modernization with a certain amount of money marked for modernization
 - The board would be informed of the extra costs
- The concern with waiting on this is that the cost will be extra due to various variables
- The line item would be for our purpose here at Feaster
 - Would allow flexibility within the board for admin to make during the construction

C. AVID Program for the 2019-2020 School Year

- Dr. Angelica Sleiman shares:
 - In the past, we have sent our teachers to summer institute over the course of 3 days where the entire staff meets and creates a school site plan for implementing the AVID program
- AVID's mission is to close the achievement gap and to create best teaching practices
- Since 2016, 34 certificated teachers, 1 counselor, 4 admin and 3 coaches have attended the summer training

- This started in the FCMS elective and has been included in the 6th grade elective as well
 - This will help prepare for college and beyond
 - We have “tutorology” where students are presenting and sharing problems
 - The mission is to target the students who are first generation college students
 - 2019/2020 – all 5th – 8th grade teachers will be trained, the goal is to include one lower grade level each year
 - The AVID applications will be due on 5/3, interviews will be held 5/16
- D. Professional Development Plan for the 2019-2020 School Year
- A schedule of the estimated plans for 2019/2020 is shared
 - Bertha asked about the GLAD Training and who the teachers will be
 - Mr. Velasco shares that this is based on teachers who have not yet been trained
 - The location of the trainings varies
 - We do take advantage of the district offered trainings whenever possible
 - Bertha asks about the STEM and VAPA conferences
 - This depends on the needs and the purpose of the training
 - Dr. Sleiman shares that we target the teachers who are attending, this is following a “training of the trainers” where a teacher is sent to a training and then they are able to train other teachers and support them
 - Bertha asks about the parent involvement – PIQE and CABE may be part of this
 - Bertha asks about the PBIS committee – Dr. Sleiman shares that every school is required to have this on site, some PDs are recommended from CVESD
 - Bertha clarifies that she asked about this because of the teacher retention plan and the requests from the teachers
 - Dr. Sleiman shares that these PDs are planned strategically and teachers are recommended based on their classroom needs
 - Clarification on PBIS committee:
 - Teachers had choice and this was also a committee
 - Mr. Sandoval asks about administration and coaches
 - Some conferences do have specific recommended attendees

V. Board Items

- A. Ms. Galyen shares that the Charter Board can attend our Kermes and share what our Charter Board does
- Anna requests an invite or a card about what our charter board does
 - Bertha Lopez shares that the Ad Hoc committee will be made to continue discussing the teacher retention plan
 - Heather Galyen requests that the teacher retention plan is added to the agenda for the meeting in May

VI. Adjournment @ 6:15

Motion: Robert Sandoval

Second: Anna Cabral

Vote: Bertha Lopez, Heather Galyen, Roel Mislan

***Public Oral Communications-Members of the public wishing to provide the board public testimony on items not listed on today's agenda must either call the Feaster Office, Board Secretary at 619-422-8397 by 4:00 PM, the day of the board meeting or submit a "Public Testimony Request Form" to the Board Secretary prior to the beginning of "Public Testimony." Hearings are limited to a maximum of fifteen minutes per subject with a maximum of three minutes per speaker. No deferral time is allowed.**