

Coronavirus Aid, Relief, and Economic Security (CARES) Act Funding

California Department of Education (CDE)
October 2020

Fund Name	Timeline & CDE Information	Description - Eligible Use of Funds	California Allocation Amount	Status
Elementary & Secondary School Emergency Relief (ESSER) Fund Standardized Account Code Structure (SACS) Resource Code 3210	Local educational agencies (LEAs) may spend March 13, 2020 – September 30, 2022 Application available Program Questions: CARESAct@cde.ca.gov Questions about the application process, use of funds, and reporting requirements. Fiscal Questions: Leslie Sharp, LSharp@cde.ca.gov Questions about the determination of LEA allocation amounts and the timing and apportionment of funds. Subject to Equitable Services	LEAs can use ESSER funds for any activities authorized by the Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act of 2000 (ESSA), IDEA, the Adult Education and Family Literacy Act, the Perkins CTE Act, or the McKinney-Vento Homeless Assistance Act. Additional information about the allowable uses of funds can be found on the ESSER Fund webpage. In addition to these, LEAs can use funds for the following activities: • Coordination of preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies • Providing principals and others school leaders with the resources necessary to address the needs of their individual schools • Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population • Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs • Planning for and coordinating on long-term closures (including on meeting IDEA requirements, how to provide online learning, and how to provide meals to students) • Staff training and professional development on sanitation and minimizing the spread of infectious disease • Purchasing supplies to sanitize and clean the facilities of LEA, including buildings operated by the LEA • Purchasing educational technology (hardware, software, and connectivity) for students, that aids in the regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive or adaptive technology • Mental health services and supports • Summer learning and supplemental after-school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care • Discretionary funds for school principals to address the needs of their individual schools • Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff	\$1,482,575,514 (This is the 90 percent funding that is sent to LEAs through Title I, Part A formula)	Application available at: https://www.cde.ca.gov/fq/cr/care/sact.asp

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ESSER Fund 10% State set-aside	Funds will be applicable from March 13, 2020 – September 30, 2022	\$45 million for Community Schools The Superintendent shall award, subject to the approval of the executive director of the State Board, grants on a competitive basis to LEAs, including county offices of education (COEs), to support and expand existing community schools and shall give priority to grant funding based on the following: • Applicants serving pupils in high-poverty schools in which at least 80 percent of the pupil population are eligible for free and reduced-price meals. • Applicants with a demonstrated need for expanded access to integrated services. • Applicants who commit to partner in a consortium with other schools or county agencies. • Applicants with committed matching funds for pupil services. • Applicants with a plan for sustaining community school services after grant expiration. • Applications with cosignatories from partner government agencies, including, but not limited to, county public health, county health, and county mental health agencies. • Grant funding may be used for any of the following purposes: • Expanding and sustaining existing community schools, which may include direct grants to local educational agencies. • Coordinating and providing health, mental health, and pupil support services to pupils and families at community schools. • Providing training and support to local educational agency personnel to help develop best practices for integrating pupil supports. \$112,231,000 for Nutrition Services • Funds will be used for program operators participating in the National School Lunch Program, School Breakfast Program, Seamless Summer Option, or Summer Food Service Program that has served meals any time during the months of March 2020 to August 2020, inclusive, consistent with the United States Department of Agriculture regulations and waivers for the applicable program, during school closures caused by the COVID-19 pandemic is eligible for increased state meal reimbursement pursuant to this section. • Funds are available to reimburse eligible program operators based on meals served for breakfast and lunch at a rate not to exceed an additional \$0.75 per meal. Additional reimbursements may be made if funding remains available after all claims for the months of March 2020 to August 2020, inclusive, are reimbursed.	\$157,231,000	More information forthcoming

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Learning Loss Mitigation Funding (LLMF)	The Learning Loss Mitigation Funding (LLMF) is made up of three different funding sources (both federal and state) and is being allocated to LEAs through three different funding formulas. The Coronavirus Relief (CR) Fund can be used from March 1, 2020 – December 30, 2020. The Governor’s Emergency Education Relief (GEER) Fund portion can be used from March 13, 2020 – September 30, 2022. The General Fund (GF) portion can be used from March 1, 2020 – June 30, 2021. Learning Loss Mitigation State Funds assigned new resource code: 7420	The focus for the use of the funds and distribution formula are outlined in the 2020–21 budget package, with focus to use the funds to support pupil academic achievement and mitigate learning loss related to COVID-19 school closures. Specifically, funds are to be used for: - Addressing learning loss or accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports that begin before the start of the school year and the continuation of intensive instruction and supports into the school year. - Extending the instructional school year by making adjustments to the academic calendar, increasing the number of instructional minutes provided during each week or schoolday, or taking any other action that increases the amount of instructional time or services provided to pupils based on their learning needs. - Providing additional academic services for pupils, such as diagnostic assessments of pupil learning needs, intensive instruction for addressing gaps in core academic skills, additional instructional materials or supports, or devices or connectivity for the provision of in-classroom and distance learning. - Providing integrated pupil supports to address other barriers to learning, such as the provision of health, counseling, or mental health services, professional development opportunities to help teachers and parents support pupils in distance-learning contexts, access to school breakfast and lunch programs, or programs to address pupil trauma and social-emotional learning. - Addressing health and safety concerns, including, but not limited to, purchasing public health testing, personal protective equipment, supplies to sanitize and clean the facilities and school buses of a local educational agency, and for other related needs. The amount of each funding source is as follows (\$5,334,997,000 Total): CR Fund = \$4,439,844,000 GEER Fund = \$355,227,000 GF = \$539,926,000 The funding formulas are as follows: \$355,227,000 (GEER) and \$1,144,773,000 (CR) (\$1.5 billion total) - To LEAs based on special education count, pupils age 3–22 by district of service. \$2,855,227,000 (CR) - To LEAs proportionally based on supplemental and concentration grant funding. \$539,926,000 (GF) and \$439,844,000 (CR) (\$979 million total) - To LEAs proportionally based on the local control funding formula (LCFF) entitlement.	\$5,334,997,000	Application available at: https://www.cde.ca.gov/fq/cr/learningloss.asp

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Governor's Emergency Education Relief (GEER) Fund <i>(Included in the LLMF)</i>	Funding has been appropriated through the budget process. This is included in the LLMF package and included in the application (combined with GEER Fund and General Fund). Assigned new resource code: 3215 Can be used from March 13, 2020 – September 30, 2022 (Not the same for CR Fund) Subject to Equitable Services.	The \$355,227,000 GEER Fund is combined with the \$1,144,773,000 CR Fund (\$1.5 billion total) as one of the three formulas for the LLMF. - To LEAs based on special education count, pupils age 3–22 by district of service. The GEER Funds, as one of the funding sources LLMF, must be used for activities that directly support pupil academic achievement and mitigate learning loss related to COVID-19 school closures, and shall be expended for any of the following purposes: - Addressing learning loss or accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports that begin before the start of the school year and the continuation of intensive instruction and supports into the school year. - Extending the instructional school year by making adjustments to the academic calendar, increasing the number of instructional minutes provided during each week or schoolday, or taking any other action that increases the amount of instructional time or services provided to pupils based on their learning needs. - Providing additional academic services for pupils, such as diagnostic assessments of pupil learning needs, intensive instruction for addressing gaps in core academic skills, additional instructional materials or supports, or devices or connectivity for the provision of in-classroom and distance learning. - Providing integrated pupil supports to address other barriers to learning, such as the provision of health, counseling, or mental health services, professional development opportunities to help teachers and parents support pupils in distance-learning contexts, access to school breakfast and lunch programs, or programs to address pupil trauma and social-emotional learning. - Addressing health and safety concerns, including, but not limited to, purchasing public health testing, personal protective equipment, supplies to sanitize and clean the facilities and school buses of a local educational agency, and for other related needs.	\$355,227,000	Application available at: https://www.cde.ca.gov/fq/cr/learningloss.asp This pot of funding is included in the LLMF.

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Coronavirus Relief (CR) Fund (Included in the LLMF)	Funding has been appropriated through the budget process. This is included in the LLMF package and included in the application (combined with GEER Fund and General Fund). Assigned new resource code: 3220 Can be used from March 1, 2020 – December 30, 2020.	The CR Fund is included in all three formulas of the LLMF: \$355,227,000 (GEER) and \$1,144,773,000 (CR) (\$1.5 billion total) - To LEAs based on special education count, pupils age 3–22 by district of service. \$2,855,227,000 (CR) - To LEAs proportionally based on supplemental and concentration grant funding. \$539,926,000 (GF) and \$439,844,000 (CR) (\$979 million total) - To LEAs proportionally based on the local control funding formula (LCFF) entitlement. The CR Fund, as one of the funding sources for LLMF, must be used for activities that directly support pupil academic achievement and mitigate learning loss related to COVID-19 school closures, and shall be expended for any of the following purposes: - Addressing learning loss or accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports that begin before the start of the school year and the continuation of intensive instruction and supports into the school year. - Extending the instructional school year by making adjustments to the academic calendar, increasing the number of instructional minutes provided during each week or schoolday, or taking any other action that increases the amount of instructional time or services provided to pupils based on their learning needs. - Providing additional academic services for pupils, such as diagnostic assessments of pupil learning needs, intensive instruction for addressing gaps in core academic skills, additional instructional materials or supports, or devices or connectivity for the provision of in-classroom and distance learning. - Providing integrated pupil supports to address other barriers to learning, such as the provision of health, counseling, or mental health services, professional development opportunities to help teachers and parents support pupils in distance-learning contexts, access to school breakfast and lunch programs, or programs to address pupil trauma and social-emotional learning. - Addressing health and safety concerns, including, but not limited to, purchasing public health testing, personal protective equipment, supplies to sanitize and clean the facilities and school buses of a local educational agency, and for other related needs.	\$4,439,844,000	Application available at: https://www.cde.ca.gov/fq/cr/learningloss.asp This pot of funding is included in the LLMF.