

FEASTER CHARTER SCHOOL

FEASTER CHARTER BOARD

Special Board Meeting

3/10/21

3:00 p.m.

Virtual Meeting

(Zoom Meeting)

Meeting ID: 837 3098 7085

Passcode: 1CWAzF

MINUTES

1. OPENING PROCEDURES

a. Call to Order – 3:05pm

b. Roll Call

	Present	Absent
Patrick Battle	<u> X </u>	<u> </u>
Graciela Chavez	<u> X </u>	<u> </u>
Justin Hill	<u> X </u>	<u> </u>
Marta Lara - 3:09pm	<u> X </u>	<u> </u>
Meagan Marie Larios	<u> X </u>	<u> </u>
Irazú Noguez	<u> X </u>	<u> </u>
Karina Salcido	<u> X </u>	<u> </u>

2. APPROVE AGENDA

Mr. Hill requests to move this item to the regular board meeting, scheduled for 3/17/2021.

Motion: Hill Second: Chavez

Vote: Battle, Chavez, Hill, Noguez, Salcido

Motion:

Second:

Vote:

3. SPECIAL RECOGNITION, ORAL PRESENTATIONS, WRITTEN REPORTS, AWARDS, HONORS

a. Focus on the Mission - None

4. COMMUNICATIONS

Oral communications provides the public with an opportunity to address the Board on non-agenda items. Speakers are requested to limit their remarks to three minutes. The Board shall limit the total time for public input to each agenda item to five minutes. With Board consent, the Chair may increase or decrease the time allowed for public presentation depending on the topic and the number of people wishing to be heard. No Board action can be taken.

a. Oral Communications: Community

a. Mrs. Anna Cabral addresses the board on:

- i. Makes a note that there was no vote to amend the agenda this afternoon
- ii. Recommends a full financial disclosure be provided to board members on teacher increases, confirmation of research and due diligence and how money is received and allocated.
- iii. Brings up that board members did not ask for further financial information on February 17th board meeting.
- iv. CORONAVIRUS Relief funds addresses the unique needs of ELLs, students with disabilities, racial minorities, students with foster and homeless youth – how will the funds be used towards these students?
 1. Funds should be used to address pupil academic achievement, learning loss, and further academic services, health and safety concerns for staff and students.
 2. Does not dictate distance learning stipends for teachers or teacher incentives
 3. There is a lack of student representation – what is it for the community? For the students?
- v. Executive Director and Administration salaries and personal gains

b. Mr. Robert Sandoval addresses the board on:

- i. Thanks Mr. Hill and Dr. Motsinger for reply on an email sent to board members
- ii. Thursday evening email sent to board – questions if board is receiving email or checking them? What is the best way to communicate with you?
- iii. School calendar does not show board meetings – suggests if we could include them in the calendar
- iv. Parents would like to see more staff and more IAs in classrooms

c. Mrs. Bertha Lopez addresses the board on:

- i. Concerned about how board meetings are being held

- ii. References email she sent to Mr. Mora:
 - 1. Questions the 3pm time start of Special Board meeting
 - 2. 7A and 7B items need to be more detailed for the public on the agenda
 - iii. Board meetings were not posted on Twitter or Class Dojo
 - iv. Google Translation on PPT slides
- b. For Information Only: None
- i. Dr. Motsinger:
 - ii. Dr. Dominguez:
 - iii. Dr. Sleiman:

5. APPROVE CONSENT CALENDAR

The following items listed under Consent Calendar are considered by the Board in one action. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from Consent Calendar.

Motion: Second:
Vote:

- a. Adopt Board Meeting Minutes: Regular Meeting
 - a. No action needed, voted to approve agenda without approving minutes

6. ACTION ITEMS

- a. Approval

Fiscal Impact:

Staff Recommendation:

Motion: Second:
Vote:

7. ITEMS SCHEDULED FOR INFORMATION

Oral Communications on 7A:

- i. Mrs. Bertha Lopez addresses board:

1. When she was a teacher, she expensed items she bought for the classroom in her taxes, or she was reimbursed for the items through her administration.
 2. Questions \$2000 stipend for distance learning – has called various districts and no stipend is being given in CVESD except Mueller for \$1000.
 3. Suggest that CARES funds in other ways other than a stipend, such as: air purifiers, hotspots, hardware like laptops, PPE, dividers.
 4. Asks board to not listen to administration on the use of the funds but instead to listen to the Director of Finance and Operations.
 5. Asks board to question the material presented.
- ii. Mr. Bryan Mays addresses board:
1. Emailed questions to Dr. Motsinger and would like an answer to questions not answered in today's presentation 48 hours after.
 2. Feels that teachers should receive a stipend for incurring expenses such as WIFI, electricity, cellphones etc. who are working remotely.
 3. Know your role as a member of the charter board – knowledge of the charter, asking questions, be engaged, answer email from constituents.
 4. Questions why a member of Procopio is on the call and asks if the board was informed before.
- a. Distance Learning Stipend:
- iii. Dr. Motsinger explains:
1. Proposal of Distance Learning Stipend and the individuals who would receive stipend: certificated and classified staff
 2. CARES Act Fund, the funding source that would be used for the Distance Learning Stipend
 3. How Feaster Charter has thus far spent the CARES Act Funding #1. Dr. Motsinger explains CARES Act Funding #2.
 4. Highlights what school and district have used CARES funding for stipends during this time.
- iv. Board Members:
1. Ms. Chavez thanks Dr. Motsinger for her thoroughness and highlights the importance of acknowledging staff for their efforts in transforming their instruction.
 2. Ms. Salcido thanks Dr. Motsinger for her details and appreciates the effort in her explanation
 3. Mr. Battle agrees with Ms. Chavez and Ms. Salcido and highlights the CARES Funding #2

4. Ms. Noguez agrees with Ms. Salcido and Mr. Battle.
5. Mr. Hill asks if the reserve we have for reopening will be enough to cover unforeseen costs?
6. Ms. Lara says classified staff would appreciate something like this and thanks the efforts being made in keeping classified staff in mind.
7. Ms. Larios thanks the information presented. Highlights that having a reserve is important and asks what unforeseen costs other districts that have reopened have had?

Oral Communications on 7B:

v. Ms. Bertha Lopez addresses board:

1. Request's copy of the slides to share with others
2. Shares she has requested salaries of all Feaster employees as they are public information
3. Shares her experience of when the Nurse position and salary schedule was brought forth to the board.
4. Not opposed to the alignment of classified and management salary schedules – as long as a process is followed and according to the law
5. Addresses the cut of classified hours and contracts despite the budget and how appalled she is at administration salaries
6. Asks if classified staff have been notified of this proposal and wants clarity of the school year this will be implanted.
7. Asks that all management salaries should be aligned, including administration
8. Questions “grandfathered” employees and would like clarification.
9. Recommends hiring a translator for board meetings with the money the school has

vi. Mr. Bryan Mays addresses the board:

1. Asks Dr. Motsinger to reply to his email of questions not answered in the presentation today
2. Questions “grandfathered” employees and would like clarification

b. Alignment of Salary Schedules (Admin & Classified)

vii. Dr. Dominguez shares:

1. The current Feaster administration assumed the responsibilities of the retired Executive Director, including classified contracts and salaries. The current Feaster administration became aware of a discrepancy between classified employee salaries and schedules.

2. Proposal of aligning classified and management schedules so that Feaster is not left vulnerable to the CA Equal Pay Law for the 2021-2022 school year:
 - a. Any new employee will be placed on approved salary schedule
 - b. Current classified employees who are being underpaid will be placed on approved salary schedule
 - c. Classified employees who share similar roles and responsibilities will be aligned on the approved salary schedule
3. Clarifies that administration – principals and associate principal are already aligned to a salary schedule. Shares current management salaries.
4. Clarifies each of the documents in the board packet: Classified Employee's Salary Schedule, Placement of Positions on Salary Schedule, Management Salary Schedule, Principal Salary Schedule
- viii. Wendy Tucker, Esq. shares:
 1. Clarifies the CA Equal Pay Act
- ix. Board Members:
 1. Ms. Chavez highlights that administration is on aligned salary schedules but not the Director of Finance.
 2. Mr. Hill asks for clarity if this is applicable to all employees. Dr. Dominguez clarifies proposal.
 3. Ms. Lara shares how when Feaster was partnered with Edison, employees were able to negotiate their salaries.
 4. Ms. Larios asks about the Executive Director salary and Dr. Dominguez clarifies that the position was posted through CVESD.

8. BOARD COMMUNICATIONS

9. ADJOURNMENT – 4:32pm

Motion: Chavez Second: Lara

Vote: Battle, Chavez, Hill, Lara, Larios, Noguez, Salcido

***Public Oral Communications-Members of the public wishing to provide the board public testimony on items not listed on today's agenda must either call the Feaster Office, Board Secretary at 619-422-8397 by 4:00 PM, the day of the board meeting or submit a "Public Testimony Request Form" to the Board Secretary prior to the beginning of "Public Testimony." Hearings are limited to a maximum of fifteen minutes per subject with a maximum of three minutes per speaker. No deferral time is allowed.**

