



SNOQUALMIE VALLEY

SCHOOL DISTRICT

Grade Acceleration

The Snoqualmie Valley School District is committed to providing all students with a free and appropriate public education that aligns with best practice, current research, and Washington age and grade guidelines by enrolling students in the grade commensurate with a student's chronological age. However, parents have the right to request consideration for grade acceleration.

Whole-grade acceleration is the process of a student skipping one grade-level in entirety and advancing to the next grade level for the purpose of meeting that student's unique needs. For example, a 7th grader who skips 8th grade and advances directly to 9th grade. Whole-grade acceleration is employed in rare cases, and many factors must be considered to determine if a child is an appropriate candidate.

Successful whole-grade acceleration requires not only advanced academic achievement but precocious and holistic development of the child. The child must have advanced cognitive, academic, motor, social-emotional, and self-help skills in order to meet the academic demands and maintain social-emotional wellness in the higher grade level. As a result, whole-grade acceleration requires psychological evaluations and a review of historical school records to determine the child's readiness. If you choose to pursue whole-grade acceleration, the following procedure applies:

1. The parent must submit a written request to begin the whole-grade level acceleration process to the child's principal.
Requests must be submitted no later than May 1st of the current academic school year.
2. A meeting must be held with your child's teacher(s), a school psychologist, building administrator, and district administrator. The team will review
 - o the parent/guardian rationale for seeking grade whole-grade acceleration;
 - o your child's current academic progress;
 - o the school psychologist will explain all areas that must be assessed; and
 - o the district's recommendation for the student's whole-grade acceleration request.
3. Once the parent/guardian has attended this required meeting and understands the recommendation of the district, the parent/guardian must
 - o obtain an Independent Educational Evaluation with a private State-Licensed Psychologist of their choice;
 - o assume financial responsibility of any fees associated with the IEE;
 - o ensure the independent evaluator is made aware of the required assessments and score profiles; and
 - o confirm understanding that private evaluator interpretations and recommendations do not imply the whole-grade level acceleration request will be granted or denied. The Advisory Committee makes the final determination.

The IEE must be submitted to the principal as follows and no extensions will be granted:

June 6 for a June 13, 2025 decision, or

August 8 for an August 15, 2025 decision.

4. Upon receipt of the IEE, an advisory committee including a school psychologist, building administrator, and district administration will review a body of evidence to include the IEE, historical school records, and other information (e.g., observational narratives) to determine the outcome of the whole-grade acceleration request.

The decision of the committee is final and no appeals will be reviewed or granted.

5. If approved, the student will enter an Eight Week Provisional Status of whole-grade acceleration at the start of the school year.
 - o A conference to review the student's academic and social-emotional well-being is held after 4 weeks.
 - o A final conference to end provisional status will be held after 8 weeks. At that time, the student will
 - remain in the accelerated grade-level permanently with no further mandatory conferences; or
 - revert to the age-appropriate grade level without opportunity for appeal.

For more information, contact your child's principal.



Independent Education Evaluation Assessment Requirements

In order for the Snoqualmie Valley School District to consider granting a request for whole-grade acceleration, the following assessments, including subtests, must be administered by a State-Licensed Psychologist. Please provide standard scores *and* age equivalency, grade equivalency, or percentile ranking as appropriate to the assessment.

Cognitive: must be standard score (e.g., WISC-V, KABC-II NU, WJ-IV COG, RIAS-2, DAS-II NU)	Overall Cognitive Ability (FSIQ or equivalent)
	Verbal Ability
	Nonverbal Ability
	Visual-Spatial Ability
Academic: must be age equivalence (e.g., WIAT-4, KTEA-3, WJ-IV)	Reading
	Composite
	Word Reading
	Reading Comprehension
	Mathematics
	Composite
	Math Calculation
	Math Problem Solving
	Written Expression
	Composite
	Spelling
Social-Emotional: must be age equivalence (e.g., BASC-3, SSIS-SEL, PKBS-2)	Parent Composite
	Teacher Composite
	Adolescent Self-Rating (if possible)
Adaptive: must be age equivalence (e.g., Vineland-3, ABAS-3)	Global Composite
	Teacher Composite
	Parent Composite
Visual-Motor Integration: must be age equivalence (BEERY-VMI)	Visual Motor
	Visual Perception
	Motor Coordination

Private Assessment Resources

This information is provided to assist families in locating a qualified psychologist to perform required assessments for whole-grade acceleration. SVSD does not recommend or endorse any provider nor does it assume financial responsibility for the assessments. Research providers, including qualifications and fees, to determine the best fit for your circumstances.

- **Beau Reilly, PhD, ABPP, ABPdN, Board Certified Pediatric Neuropsychologist**
8226 Bracken Place SE, Ste. 200; Snoqualmie, WA; (206) 375-5736
- **Kristi C. Kwon, PhD, Licensed Psychologist**
365 118th Ave SE, Ste. 118; Bellevue, WA; (425) 635-0665
- **Eastside Psychology Associates**
1740 NW Maple St, Ste. 210; Issaquah, WA; (425) 458-5048