SPECIAL EDUCATION PROGRAMS SY 25-26

Current State and Restructuring

S P E D

SLIDESMANIA.COM

Special Education Programs



Speech

Speech only students who have difficulties with their, receptive and expressive language

Grades PK - 8



RSP

(Resource Specialist Program)

Students with mild/moderate disabilities who are ideally in general education at least 80% of the time.

Grades TK-8



SDC Non-categorical

mild/moderate and extensive needs

(Special Day Class)

Students who are ideally in general education at least 40% of the time. Includes our basic classes

Grades PK-8



SDC Autism

(Special Day Class)

Specifically supports students with autism who needs a structured learning environment

Grades PK-8



TSDC

(Therapeutic Special Day Class)

Specifically supports students who needs an environment that supports their SEL and behavior needs

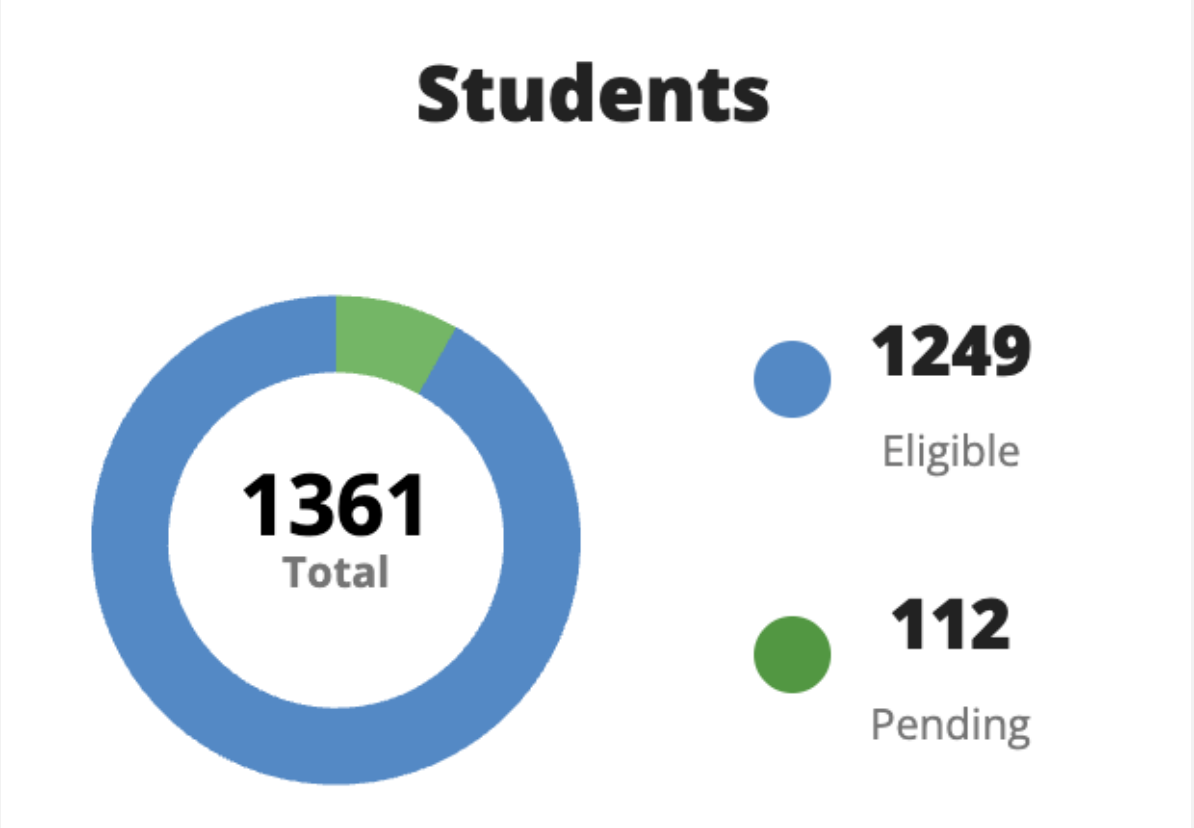
Grades K-8

SLIDESMANIA.COM

ARUSD Special Education Population

as of 5/19/2025

Eligibility DOES NOT drive services and placement.



TOTAL NUMBER OF STUDENTS

SDC -	356
Speech -	770 (speech only + SDC + RSP)
RSP -	454
NPS -	8

SLIDESMANIA.COM

SDC ENROLLMENT BY PROGRAM SY 25-26

Program	Current Enrollment	Total Capacity	% Capacity	Available Slots
SDC Autism PK*	14	40	35%	26
SDC Non-cat* PK	19	48	40%	29
SDC Autism Elementary	97	100	97%	3
SDC Autism Middle School	9	10	90%	1
SDC Non-cat Elementary	107	140	76%	33
SDC Non-cat Middle School	34	42	81%	8
TSDC Elementary	12	20	60%	8
TSDC Middle School	8	20	40%	12

SLIDESMANIA.COM

Considerations

- Transition meetings are currently being held for preschool and 5th grade students which may slightly change the numbers in the different programs.

- Assessment is ongoing at the preschool assessment center through June, so student numbers may increase.

- We are working on bringing back some of our students currently attending county programs back to district programs. For the 26/27 school year, we plan to look at bringing back classes that are currently being operated by the Santa Clara County Office of Education.

SLIDESMANIA.COM

Number of SDC classrooms

SDC Autism

PK = 5
TK-K = 2
1-2 = 5
3-5 = 5
6-8 = 4

TOTAL: 21

TSDC

K-2 = 1
3-5 = 1
6-8 = 2

TOTAL: 4

SDC Non-Cat

PK = 3
TK-K = 3
1-2 = 3
3-5 = 4
6-8 = 1

TOTAL: 14

DISTRICT TOTAL: 39

Speech Only Students

RSP Students

- Program offered at all sites
- Students receive services at their assigned school.

SLIDESMANIA.COM

CURRENT PROGRAM

SDC AUTISM

Lyndale — PK, TK-K

Russo/McEntee — 1-2

McCollam — 2-5

Linda Vista — PK

Ren at Fischer — 6-8

SDC NON -CATEGORICAL

Chavez — PK

Linda Vista — TK-2

Cureton — 2-5

Meyer — PK, K-2, 3-5

Dorsa — K-2, 3-5

Cassell — TK-K, K-2 (Basic), 3-5 (Basic)

San Antonio — 3-5

Aptitud — 6-8

Ren at Mathson — 6-8

Ren at Fischer

TSDC

Ryan — K-2, 3-5

Ocala — 6-8

RSP/ SPEECH ONLY

PK - 8

Adelante I

Adelante II

Hubbard

LUCHA

Painter

George

RSP and SPEECH services are offered in all sites.

SLIDESMANIA.COM

What does transition look like in our current program?



SDC
Autism

PK-K

Lyndale

1-2

Russo

2-5

McCollam

6-8

Ren at Fischer

3-4

The number of times our students transitions into a different school site.

SLIDESMANIA.COM

REDESIGNED PROGRAM

SDC AUTISM

Lyndale — PK

Russo/McEntee — TK-5

McCollam — TK-5

Hubbard — TK-5

Ren at Fischer — 6-8

SDC NON -CATEGORICAL

Lyndale — PK

San Antonio/ LUCHA — PK

Linda Vista — TK-5

Aptitud — TK-5

Painter — TK-5 (Basic)

Ryan — K-2, 3-5

Sheppard — 6-8

Ren at Mathson — 6-8

TSDC

Ryan — K-2, 3-5

Ocala — 6-8

RSP/ SPEECH ONLY

PK - 8

Adelante I

Adelante II

RSP and SPEECH services are offered in all sites.

What does transition look like in our redesigned program?



SDC
Autism

PK

Lyndale

Russo

1-2

Ren at Fischer

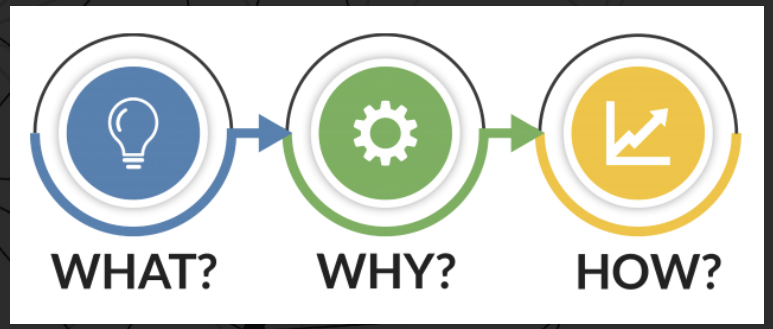
6-8

1-2

The number of times our students transitions into a different school site.

SLIDESMANIA.COM

Special Education Redesign



GRADE SPAN:

SDC Autism - 2 grade levels
SDC non-cat - 3 grade levels
SDC middle school -3 grade levels

SLIDESMANIA.COM



Offer TK-5 and 6-8 programs at one site

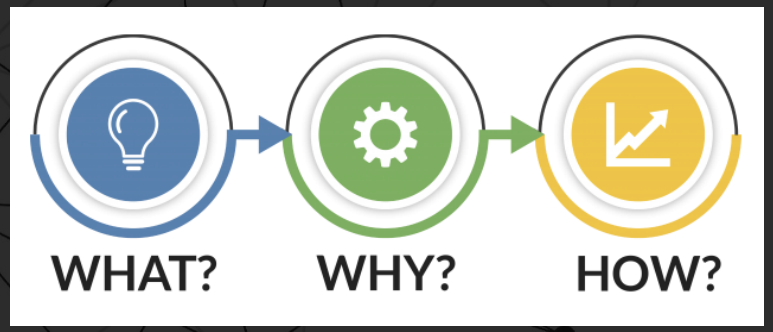
Elementary: PK / TK-5th

PK Programs	Lyndale, San Antonio (LUCHA site)
SDC Autism	Russo, McCollam, and Hubbard
SDC non-categorical	Linda Vista, Aptitud, Ryan, Painter
SDC Therapeutic	Ryan

Middle School: 6-8th

SDC Autism	Sheppard
SDC non-categorical	Sheppard, Ren at Mathson
SDC Therapeutic	Ocala

Special Education Redesign



Research generally supports the benefits of having a concentrated special education program in one location for TK-5 students, as it can foster better coordination, resource sharing, and specialized expertise. This approach can also promote inclusivity and social integration, positively impacting both students with and without disabilities.

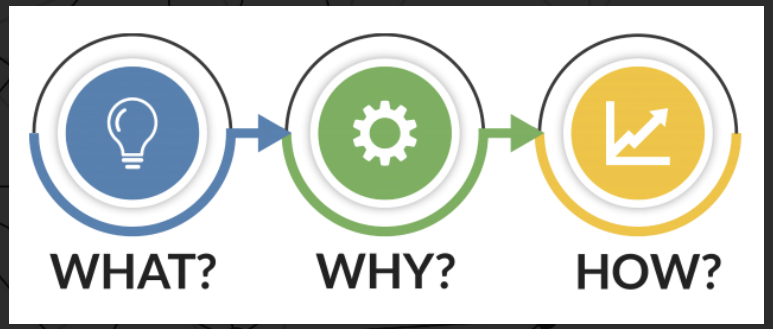
SLIDESMANIA.COM

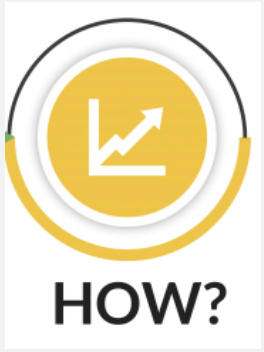


Rationale

- Programs can be specifically designed to meet the unique needs of ***TK-5 and 6-8 students at* one site**.
- Students can ***transition smoothly*** to higher grades within the same site, maintaining continuity in support.
- Students benefit from a ***stable environment*** with consistent support from familiar staff.
- ***Enhanced collaboration*** between special education staff and general education teachers promotes integrated learning experiences.
- Staff can ***receive targeted professional development*** tailored to the specific needs of TK-5 students.

Special Education Redesign





Considerations for How Programs and Students are Placed

- Teachers
- student follow teachers to new site

- Facilities
- access to a bathroom and safety

- Available classroom space at a site

- Home school location

- Programs spread out across the district

- Parent requests pending space availability

SLIDESMANIA.COM

THANK YOU



SLIDESMANIA.COM