INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
REGULAR MEETING OF THE BOARD OF EDUCATION
Administration Building
360 Colborne Street
Saint Paul, Minnesota 55102

May 20, 2025
5:30 PM

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#BoldSubject#

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 20, 2025

TOPIC: Acknowledgement of Good Work Provided by Students

A. PERTINENT FACTS:

1. Minnesota's Premier FFA Chapter for 2024-25 is the Highland Park Senior High School FFA Chapter, selected from over 210 chapters across the state at the 2025 State FFA Convention in April.

   This award recognizes an outstanding FFA chapter that actively implements the mission and strategies of the FFA organization. Highland Park FFA provides educational experiences for their entire membership through a program of activities that emphasizes growing leaders, building communities and strengthening agriculture. Highland Park FFA is the first metro area chapter to ever receive this award.

   Four Highland Park FFA members received their State FFA Degree at the State Convention as well: Valeria Orozco, Edric Robbins, Rose Tapia, and Lillian Thuente. The State FFA Degree is the highest degree a member can receive with only 2% of FFA members achieving this honor. Our recipients this year are within the first 10 people in Highland Park FFA history to earn this honor.

2. Saint Paul Public Schools is home to creative, intelligent, and diverse students who bring a wide range of backgrounds, identities, and cultures into our learning communities. Reflecting Saint Paul's rich legacy in the arts, we are proud to announce the debut of the Saint Paul Public Schools Visual Art Gallery right here at 360 Colborne Street.

   This new gallery celebrates student creativity by providing a dedicated space to showcase their artistic talents. It will offer students the opportunity to share their work with a public audience, engage in juried exhibitions, and receive meaningful recognition for their artistic achievements. The SPPS Visual Art Gallery serves as a vibrant window into the visual arts experience across our schools and highlights the powerful role of student voice and expression in our community.

   The first collection featured in the gallery is the High School Honors Visual Art exhibit, with artwork selected by visual art teachers from high schools across the district. These talented students were also recognized as part of the Honors Concert at the Ordway Center for the Performing Arts. You can check out the gallery in person on the first floor of 360 Colborne, or view the artwork online at SPPS.org/honorsart.

   Congratulations to all the high school students and teachers who participated in the 2025 Honors event! We are so proud of your amazing work and excited to continue highlighting student art in this gallery and other spaces throughout Saint Paul.

3. This item is submitted by Andrew Collins, Executive Chief of Schools & Learning.

B. RECOMMENDATION:

The recommendation is that the Board of Education recognizes the students acknowledged above for their contributions and outstanding work.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 20, 2025

TOPIC: Acknowledgment of Good Work Provided by Outstanding District Employees

A. PERTINENT FACTS:

1. The SPPS Division of Human Resources is proud to announce the Mentor of the Year Award. The Mentor Mentee Program was designed to support new educators as they enter SPPS and meets the requirements of the Minnesota statute for Teacher Mentorship and Retention of Effective Teachers.

   Mentoring is individualized, differentiated and flexible to meet professional growth goals for educators just entering the field of education and those coming to SPPS with previous experience. New educators typically participate in the Mentor Mentee Program in their first year of employment. Most mid-year hires will work with a mentor during the year they are hired, and support will carry over into the next school year.

   This school year there were 188 mentors, 12 of which were nominated for the award. Three mentors were ultimately chosen as finalists based on recommendations from their mentee, and one of them was selected as the 2025 Mentor of the Year.

   Mentor of the Year Finalists
   Richard Taylor, PE Teacher
   Alicia Runquist, Early Childhood Special Education Teacher

   Mentor of the Year
   Stephanie Hubbard, Music Therapist

2. Betsy Dadabo, Library Media Specialist at Harding Senior High School, was presented with the Media Specialist of Merit Award at this year's Minnesota History Day.

   Research is a big part of History Day, and that takes librarians and media specialists to help make it all happen. Betsy provides outstanding research support to Harding students, but her impact goes beyond that. Before students even begin their research, Betsy sets them up for success by leading creative lessons that get students talking about their interests and encourage them to choose research topics that resonate with their own passions. When their projects are done, she helps facilitate the celebration of their achievements through project showcases in the media center.

   Betsy also puts a lot of time and effort into the online SPPS Research Process Guide. The guide is a key resource for teachers, students and media specialists across the district who are working on History Day and other research projects.

3. This item is submitted by Patricia Pratt-Cook, Executive Chief of Human Resources and Andrew Collins, Executive Chief of Schools & Learning.

B. RECOMMENDATION:

The recommendation is that the Board of Education recognizes the staff acknowledged above for their contributions and outstanding work.

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota

SPECIAL MEETING OF THE BOARD OF EDUCATION
360 Colborne Street
Saint Paul, MN 55102, and

Available Streaming Online at www.spps.org/boe and Saint Paul Cable Channel 16

April 29, 2025
5:30 p.m.

MINUTES

1. CALL TO ORDER

The meeting was called to order at 5:32 p.m. by Halla Henderson, Chair

2. ROLL CALL

Board of Education: J. Vue, Y. Carrillo, C. Franco, E. Valliant, H. Henderson, U. Ward, C. Allen
Interim Superintendent Thein

C. Long, General Counsel; S. Dahlke, Assistant Clerk

3. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Director Ward moved approval of the order of the main agenda. The motion was seconded by Director Carrillo.

The motion was approved by roll call vote:

Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

4. FISCAL YEAR 2026 BUDGET PRESENTATION

Superintendent Thein noted that there will be a presentation on the FY26 budget, followed by an opportunity to receive feedback from the community. The budget process is a lengthy one with the consideration of the many needs of students, families, and the larger community. The Board of Education and Administration will take the comments very seriously and will be reviewing them at a future Committee of the Board meeting on May 6.

He also introduced Tom Sager, Executive Chief of Financial Services, Andrew Collins, Executive Chief of Schools and Learning, and Stacey Gray Akyea, Executive Chief of Equity, Strategy, and Innovation to present this report.

The goals for the 2025-26 budget process were reviewed and include to build a balanced 2025-26 budget that:

- adheres to financial constraints
- demonstrates alignment to SPPS Achieves focus areas
- addresses students' learning needs
- reflects community values and Board of Education parameters

There was a review of the process of the school district budget, including a video of how school budgets work in Minnesota.

The key drivers to a school district budget were also shared, including:

- enrollment
- state funding formula
- property taxes
- employment contracts
- others including inflation, federal funding, transportation, utilities, technology and other special initiatives

A review of the 2025-26 budget was also shared, including that SPPS is estimating a budget shortfall for 2025-26 of approximately $51.1, with the revenue of $681M and expenses of 732.1M.

The process for how budget decisions are made was also shown, including community budget priorities, to Board parameters, to budget reductions, to budget implementation.

The 2025-26 community budget priorities were also shared, and included:

- Increasing a sense of belonging and safety in our school communities
- Ensuring students are respected and reflected in their curriculum and classrooms
- Prioritizing literacy instruction to ensure that all students can read and create a foundation of success in school and in life

The 2025-26 Board budget parameters were also shared, including:

- Sustaining funding for early education to retain and prepare students for success through their elementary education and to meet third-grade literacy standards
- Sustaining funding efforts to increase enrollment
- Sustaining expenditures related to increasing student engagement and decreasing student absenteeism

Details were also provided about school budgets and department budgets for the 2025-26 year.

Figures were also shown about the FY26 budget shortfall progress for reductions, expenses and revenue.

The current school district budget landscape was discussed, and a video was shown with details about this topic.

A budget timeline update was also provided, as well as next steps.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Ward noted the new budget policy prompted this meeting, and there are also other ways to shift the spending decisions, including the adoption of the upcoming B.I.G.G. goals. The impetus for this meeting was from the frustrations felt by community members and board members that there were not a lot of opportunities to give meaningful feedback to make budgetary decisions. The structured process is more year-round for opportunities to shape the budget, including a fall/winter input opportunity. It was acknowledged that changes at this point are difficult, but that all feedback is welcome. The Board will hold the feedback shared for future budget cycles.
- Information was also shared on the expectations for this meeting, including that the Board may ask clarifying questions of speakers, or to provide additional details on current happenings according to Administration. We will be collecting feedback and adjusting to discuss at the May 6 Committee of the Board meeting, where the feedback will be discussed and a response developed to the feedback.

5. PUBLIC COMMENT

1. **Amber Rae Bernhardt**
2. **David Kremer**
3. **Michelle Wall**
4. **Liliana Sanchez**
5. **Patrick Mulcahy**
6. **Hilary Novacek Bundt**
7. **Kelsey Wolf**
8. **Rachel Haydon**
9. **Ana Ordonez**
10. **Leah VanDassor**
11. **Colin McKiernan**
12. **Kari Westby**
13. **Katy Steinbach**
14. **Qualisha Johnson**
15. **Leah Dunbar**
16. **Ashley Jensen**
17. **John Moe**
18. **Chris Waters**
19. **Peter Hendricks**
20. **Saadia Haque**
21. **Samantha Zomer**
22. **Delores Fuller**
23. **Kaitlin Bornhoft**

6. ADJOURNMENT

Director Ward noted that this is a new process, and thanked the community for attending the meeting and speaking. The next steps are to reflect on the feedback and discussion together at the May 6 Committee

of the Board meeting, including grappling with the feedback and develop a response, and what will be done with the information moving forward.

Director Ward moved to adjourn the meeting; Director Henderson seconded the motion.

The motion was approved by roll call vote:

Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

The meeting adjourned at 7:23 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:
Sarah Dahlke, Assistant Clerk, St. Paul Public Schools Board of Education

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota

REGULAR MEETING OF THE BOARD OF EDUCATION
360 Colborne Street
Saint Paul, MN 55102, and

Available Streaming Online at www.spps.org/boe and Saint Paul Cable Channel 16

April 22, 2025
5:30 p.m.

MINUTES

1. CALL TO ORDER

The meeting was called to order at 5:30 p.m. by Uriah Ward, Vice Chair.

2. ROLL CALL

Board of Education: J. Vue, Y. Carrillo, C. Franco, E. Valliant, U. Ward, C. Allen
Interim Superintendent Thein

H. Henderson was absent.

C. Long, General Counsel; S. Dahlke, Assistant Clerk

3. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Director Ward moved approval of the order of the main agenda. The motion was seconded by Director Vue.

The motion was approved by roll call vote:

Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Absent
Director Ward	Yes
Director Vue	Yes

4. RECOGNITIONS

BF 34228 Acknowledgement of Good Work Provided by Students

1. 2025 High School Athletics State Qualifiers

Central Senior High School

- **Girls Nordic Ski Team**
  Sula Krogstad, Madison Kutzke, Elsa Lindfors, Anneliese Lindfors, Katie Norton Bower and Teagan O'Keefe

- **Boys Nordic Ski Team**
  Edward Brandt, Andrejs Gortans, Thomas Kudak, Leis Leifeld, Alex Morey, Henry Murphy, William Poppleton, Milo Powers-Tiffin, Peter Schulz
  Coach: Robb Lageson

- **Boys Swim and Dive**
  Edward Farwell
  Coach: Sandy Whitaker

Como Park Senior High

- **Girls Wrestling**
  Makiya May, 2nd place

- **Boys Nordic Ski Team**
  Henry Simmons

- **Boys Swim and Dive**
  Joey Schumacher, 50 & 100 Yard Freestyle
  Noah Williams, 100 Yard Backstroke

Harding Senior High

- **Harding Boys Basketball Team**
  Julius Terrell, Ai'jhon Douglas, LaTrez Sublett, Hashem Mohame, Mahamadou Kamara, Salman Hussein, Lamarion Craig, Hosie Gant, Assumani Juma, Lamont Thompson, Tobis Williams, Derek Green, David Addai, Izaah McDonald
  Coaches: Stephen Solaja, Lee Moore, Dion Wilson, Essa Adam

- **Harding Wrestling**
  Malik Bell, 107 lbs.
  Coach: Glenn Meyers

Highland Park Senior High State Qualifiers:

- **Girls Nordic Ski Team - 3rd Place at State**
  Hanna Koch (All-State), Alex Pundsack (All-State), Amelie Isom, Madeleine Klevay, Lila Dingmann. Addie Corbett (All-State) and Ingrid Haaland (All-State) finished in 3rd Place during the team sprint relays.

- **Boys Nordic Ski Team-**
  Fanda Kriz, Noah Waln, Leif Loge, Kai Earl-Torniainen, Koen Loge. Cooper Foss and Aidan Guiney.

- **Class AA Wrestling State Qualifier - 160 lbs.**
  Isaac Roberts

- **Class AA Boys Swimming**
  Jon Bailey-Zimmerman, 50 Yard Freestyle

- **MSHSL Triple 'A' Award Finalist**
  Jonah Sadowski

Johnson Senior High School

- **Gabe Park, Wrestling**
  Coach: Sam Pokornowski

Washington Technology High School

- **Donovan Timmerman, Diving**

BF 34229 Acknowledgment of Good Work Provided by Outstanding District Employees

1. **Julie Hutcheson-Downwind**, Principal of American Indian Magnet School (AIMS), was named the Administrator of the Year by the Minnesota Indian Education Association (MIEA).

   She was honored at the MIEA powwow on March 19 at the Mystic Lake Casino Ballroom. The powwow was open to all and was a beautiful event. Many AIMS staff and ambassadors came out to celebrate with Principal Downwind.

2. SPPS has three teachers who are finalists for Minnesota Teacher of the Year:
   J.J. Hill Montessori School's **John Horton**, Hamline Elementary School's **Amanda Jagdeo** and Washington Technology High School's **Kong Vang** were named among the 12 finalists for 2025 Minnesota Teacher of the Year. The award will be presented by Education Minnesota at a ceremony in early May.

3. The **Advancement Via Individual Determination (AVID)** program is celebrating 20 years in SPPS this year. AVID started in 2005 at four secondary schools. Currently, AVID is in 20 schools and has a presence throughout the district.

   There are 2,300 students in AVID, supported by 51 AVID teachers and coordinators. There are also 60 tutors this year to support students, many of whom are current or former AVID students. Over the last 20 years, thousands of SPPS AVID students have been on hundreds of field trips to expose students to colleges and universities, career options, go on adventures and form friendships that positively impact their lives for years to come.
   AVID elective students have an average attendance rate of 92.4%, which is higher than their peers. Since 2018, our SPPS AVID seniors have been offered over $40 million in scholarships from colleges and private organizations. On average, 78% of our AVID seniors take AP or IB courses to prepare them for the rigors of college.

AVID also has a schoolwide presence through strategies and academic habits taught in Foundations, Advisory and Freshman Focus classes. Since 2022, over 200 professional development sessions have been attended by SPPS teachers, and they use that knowledge to reach all students in the district.

4. Multiple SPPS school counseling programs have recently earned Recognized ASCA Model Program (RAMP) designations from the American School Counselor Association (ASCA). RAMP recognizes schools that are committed to delivering an exemplary school counseling program. Honorees are awarded for aligning their program with the criteria in the ASCA National Model, a framework for data-informed school counseling programs. Research indicates that fully implemented school counseling programs are associated with a range of positive student educational and behavioral outcomes.

   The 2025 RAMP recipients from SPPS are:

   Adams Spanish Immersion School (Re-RAMP)
   Krista Henke and Teresa Pfab

   Global Arts Upper Campus
   Jessica Matter and Jessica Mernin

   Horace Mann School
   Kristina Rogers and Marissa McClure

   Nokomis Montessori - South Campus
   Kyle Johnson

   Maxfield Elementary
   Kary Kuenzli

   SPPS now has 19 RAMP Schools!
   The four new RAMP schools join 15 school counseling programs in the district that currently hold the RAMP designation.

   *The RAMP designation lasts for five years. Schools maintain their RAMP status by submitting a successful application at the end of their fourth year (Re-RAMP). For more information, visit our SPPS School Counseling website.

5. **Cynthia Kaste** has been named an American School Counseling Association (ASCA) Certified School Counselor. She is a leader among her school counseling peers in the district. Cynthia has been a school counselor in SPPS since September 2020 and helped Txuj Ci HMong Language & Culture Lower Campus become a Recognized ASCA Model Program.

   Cynthia has continued her pursuit of professional development and excellence through this additional certification. The ACSA designation demonstrates school counselor knowledge in designing, implementing and assessing a school counseling program. School counselors who hold the ACSA demonstrate their commitment to the highest levels of professionalism, ethical practice and continuing professional development in their school counseling practice.

Cynthia will be honored during a special ceremony at the American School Counselor Association's Annual Conference on July 15, 2025.

5. PUBLIC COMMENT

1.	**Donovan Timmerman**	5/10 at Washington
2.	**Blong Vang**	5/10 at Washington
3.	**Logan Thao**	5/10 at Washington
4.	**Mong Zong Yang**	5/10 at Washington
5.	**Nicole Matthews**	Vegetarian meals for schools
6.	**Upasana Adhikari**	5/10 at Washington
7.	**Nathaniel Martinez-Garcia**	5/10 at Washington
8.	**Emily Uecker**	Achievement Plus
9.	**Mee Thao**	H.M.O.N.G. Project
10.	**Sai Thao**	H.M.O.N.G. Project
11.	**Michelle Wall**	FY26 Budget
12.	**Jill van Koolwijk**	Budget cuts ECFE / Community Ed school year 2025-26
13.	**Joslyn Xiong**	5/10 at Washington
14.	**Michelle Xiong**	5/10 at Washington
15.	**Ashley Jensen**	Achievement Plus
16.	**Jessica Jordan**	Achievement Plus

6. APPROVAL OF THE ORDER OF THE CONSENT AGENDA

MOTION: Director Ward moved approval of the Order of the Consent Agenda with items, 5-d, Amendment to the Minimum Assessment Agreement for the Ford Site TIF District #322 and 2-b, Request for Permission to Accept Grant Funds from Qatar Foundation International, pulled for separate consideration. The motion was seconded by Director Franco.

The motion was approved by roll call vote:

Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Absent
Director Ward	Yes
Director Vue	Yes

7. APPROVAL OF THE MINUTES

A. Minutes of the Regular Meeting of the Board of Education of March 18, 2025

MOTION: Director Ward moved approval of the Minutes of the Regular Meeting of the Board of Education of March 18, 2025. The motion was seconded by Director Vue.

The motion was approved by roll call vote:

Director Allen	Yes
Director Carrillo	Yes

Director Franco	Yes
Director Valliant	Yes
Director Henderson	Absent
Director Ward	Yes
Director Vue	Yes

8. COMMITTEE REPORTS

A. Minutes of the Committee of the Board Meeting of April 8, 2025

At the Committee of the Board Meeting on April 8, 2025, Superintendent Thein provided information of the response to the U.S. Department of Education regarding compliance with Title Six of the Civil Rights Act of 1964. He also thanked Minnesota Department of Education leaders during this time for their unwavering commitment to ensuring that every student and educator has the support they need to be successful.

The first presentation was the 2025 Legislative Session Update. Discussion included information on the charter school special education reductions and impacts to SPPS, Supreme Court rulings on grow-your-own teacher programs, a request for an overview of policy changes, student and community support of bills at the capitol, and impacts of the recent tariffs enacted by the federal government.

The second presentation was the 2025-2026 School Choice Season. Information was requested on the rationale of the enrollment strategy for Obama and OWL, encouragement to embed desirable components of programs to other sites, differences between the fee-based Nature PreK and SPPS PreK, clarification on the lottery figures, target numbers for enrollment, and flexibility in admittance of students at the kindergarten level. Discussion also included the encouragement of satellite sites for recruitment efforts, information about the data of applicants to determine who did not apply, and information about the first choice rates.

The third presentation was a policy update which included Policy 420.00: Students and Employees with Sexually Transmitted Infections and Diseases and Certain Other Communicable Diseases and Infectious Conditions and Policy 516.01: Immunizations.

The discussion for Policy 420.00 included an overview of the rationale to rescind this policy versus rewriting it, the content is covered within the rights of students and staff, appreciation for the review of policies which may no longer meet the mark, information on the process for the recension of a policy, ways that families can find this information outside of the policy, and impacts of decisions by the federal government that could impact families if the policy is rescinded. Overall, the Board approved moving this policy update to the three-reading process.

The discussion for Policy 516.01 included requirements in alignment with the State, clarification of the figure of the notary services provided, outreach to families who may have conscientiously objected to vaccinations, positive impacts of the current approach of education and support versus an exclusionary approach, and thanks to the Health and Wellness team for their work towards a 99% compliant rate for vaccinations for students. Overall, the Board approved moving this policy update to the three-reading process.

The next topic was a discussion of Board Compensation, and a recommendation to increase the annual salary of board members to align with the increase for staff within contract negotiations. Discussion included the pros and cons of this decision, support for an incremental increase versus a larger increase

after multiple years, requested information of other governmental bodies that have enacted a cost of living increase, budgetary impacts of about $6,000 overall, and recruitment and marketability of serving as a school board members in the community. A few board members expressed concern about the timing of this decision within this budget cycle. It was also noted that should this take effect, to do so before the end of the current fiscal year so it would be included in next year's budget figures. Board members decided to continue this conversation, including the work of other districts that are similar in terms of culture and demographics, and for the Executive Committee to consider the timeline for this item.

The Board then discussed the details of the Special Meeting on Tuesday, April 29, 2025 regarding the FY26 Budget Presentation and Public Comment session, including logistics of responses, time limits of speakers, how the information from speakers will be used to inform this budget, as well as future budget cycles, and timeline for additional engagement in Fall 2025.

MOTION: Director Valliant moved to accept the report on the April 8, 2025 Committee of the Board meeting and approve the recommended motions and minutes of that meeting as published. The motion was seconded by Director Carrillo.

The motion was approved by roll call vote:

Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Absent
Director Ward	Yes
Director Vue	Yes

9. FUTURE MEETING SCHEDULE

A. Board of Education Meetings (5:30 p.m. unless otherwise noted)

- January 7, 2025 (Annual Organizational Meeting at 4:00pm)
- January 21, 2025
- February 18, 2025
- March 18, 2025
- April 22, 2025
- May 20, 2025
- June 10, 2025 (Special re: Non-Renewals at 4:00pm) – will be changed to 5:00pm
- ~~June 17, 2025~~ June 10, 2025
- July 15, 2025
- August 19, 2025
- September 23, 2025
- October 21, 2025
- November 18, 2025
- December 16, 2025

B. Committee of the Board Meetings (4:30 p.m. unless otherwise noted)

- January 7, 2025 (Annual Organizational Meeting at 4:00pm)

- February 4, 2025
- March 4, 2025
- April 8, 2025
- May 6, 2025
- ~~June 10, 2025~~ June 17, 2025
- August 6, 2025 – Wednesday (Primary Election)
- September 9, 2025
- October 7, 2025
- November 5, 2025 – Wednesday (Election Day)
- December 2, 2025

10. SUPERINTENDENT'S ANNOUNCEMENTS

Superintendent Thein noted the upcoming special meeting regarding the FY26 Budget on Tuesday, April 29, 2025 for members to the community to be able to speak about the budget for 2025-2026. There will be a presentation by staff, followed by public comment. He encouraged all to participate to provide input and feedback to the school board.

He also offered a warm welcome to Dr. Stacie Stanley, and wished her great success. This will be his final Regular Meeting as interim superintendent, as well as the Committee of the Board on May.

He thanked the students, staff, citizens of SPPS, and our school board for their graciousness during his time and experience in SPPS.

11. AGENDA ITEMS THAT REQUIRE BOARD ACTION

1. Consent Agenda

MOTION: Director Ward moved approval of all items within the consent agenda withholding items 5-d, Amendment to the Minimum Assessment Agreement for the Ford Site TIF District #322 and 2-b Request for Permission to Accept Grant Funds from Qatar Foundation International for separate consideration. Director Franco seconded the motion.

The motion was approved by roll call vote:

Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Absent
Director Ward	Yes
Director Vue	Yes

1. Gifts

BF 34230 Gift Acceptance from the Olga B. Hart Education Foundation

That the Board of Education authorize the Superintendent (designee) to accept the awarded gift.

BF 34231 MJROTC Summer Leadership Camp

That the Board of Education authorize the Superintendent (designee) to allow Como Park Senior High School/MJROTC to accept a monetary gift from North Star Marine Veterans of $5,000.00. The money will be deposited into the JROTC intra-school account, 19-212-291-000-5096-J001, and will be used with the above projects.

BF 34232 West St. Paul Commercial Club Class of 2025 Scholarship Gift

That the Board of Education authorize the Superintendent (designee) to accept the $6000.00 from the West St. Paul Commercial Club and provide a letter of expressing appreciation for the gift

BF 34233 Request to Accept Donation from the Estate of Michael S. Aamoth

That the Board of Education authorize the Superintendent (or designees) to accept the $60,917.83 from the Estate of Michael S. Aamoth and provide a letter expressing appreciation for the gift.

2. Grants

BF 34234 Request for Permission to Accept Funds from Minnesota Agriculture in the Classroom Foundation Ag Literacy Grant

That the Board of Education authorize the Superintendent (designee) to accept grant funds from the Minnesota Agriculture in the Classroom Foundation and to implement the project as specified in the award documents.

BF 34235 Request for Permission to Submit a Grant Minnesota Department of Employment and Economic Development

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Employment and Economic Development; to accept funds; and to implement the project as specified in the award documents.

3. Contracts

BF 34236 Bid No. A20-0538-A Apple Device Repair Services

That the Board of Education authorizes the Superintendent (designee) to continue with this contract and new amendments with GopherMods for the labor, material, equipment, and services to perform repairs for district staff and student iPad devices for the 2021-2022 through 2024-2025 school years.

BF 34237 Contract with Communities of Care for 1:1 Nursing Services

That the Board of Education authorizes the Superintendent to enter into a contract with Communities of Care for 1:1 Nursing Services.

BF 34238 RFP #A219429-A: Amendment of Request for Non-Food Supplies

That the Board of Education authorize the amendment of RFP #219429-A to increase the dollar amount of the contract with Trio Supply by $450,000 to a total of $1,050,000 for furnishing and delivery of non-food supplies.

BF 34239 Approval for a Three-Year Contract that Exceeds $175,000 with Qualtrics LLC

That the Board of Education authorize the Superintendent (designee) to sign the 3-year contract between Saint Paul Public Schools and Qualtrics LLC

BF 34240 Contract with Catapult Learning to Provide Academic Support for Students in Non-Public Schools with Title I Equitable Share; Contract 23-3255

That the Board of Education authorize the Superintendent (designee) to execute an amendment to contract 23-3255 in an amount not to exceed $124,000 with a total spend of $284,000 with the contract current contract end date of June 30, 2026 with Catapult Learning.

BF 34241 Contract Amendment #5 for BTR Architects for the Cherokee Heights Elementary School Building Systems Replacements (Project # 2070-23-01)

That the Board of Education authorize award of Amendment #5 for BTR Architects in the amount of $35,470 for the Cherokee Heights Elementary School Building Systems Replacements (Project # 2070-23-01).

BF 34242 Contract Amendment #9, 10 & 11 for DLR Architects for the Hidden River Middle School Renovation and Addition (Project # 3140-20-02)

That the Board of Education authorize award of DLR Architects' Amendment #9 in the amount of $18,500, Amendment #10 in the amount of $90,338, and Amendment #11 in the amount of $22,915 for the Hidden River Middle School Renovation and Addition (Project # 3140-20-02).

BF 34243 Contract Amendment #4 for Kraus Anderson for the Hidden River Middle School Renovation and Addition (Project # 3140- 20-02)

That the Board of Education authorize award of Amendment #4 for Kraus Anderson in the amount of $430,741 for the Hidden River Middle School Renovation and Addition (Project # 3140-20-02).

BF 34244 Contract Amendment #5 for Braun Intertec for the Hidden River Middle School Renovation and Addition (Project # 3140- 20-02)

That the Board of Education authorize award of Amendment #5 for Braun Intertec in the amount of $17,450 for the Hidden River Middle School Renovation and Addition (Project # 3140-20-02).

BF 34245 Contract Amendment #5 for Cuningham Group Architects for the Jie Ming Mandarin Immersion Academy Addition & Renovation (Project # 3090-21-01)

That the Board of Education authorize award of Amendment #5 for Cuningham Group Architects in the amount of $58,300.00 for the Jie Ming Mandarin Immersion Academy Addition & Renovation (Project # 3090-21-01).

4. Agreements

BF 34246 Active Employee and COBRA Vision Insurance

That the Board of Education approve a contract for employee vision insurance coverage with MetLife effective January 1, 2026.

BF 34247 Employee Assistance Program Agreement with ComPsych, Inc.

That the Board of Education approve a contract with ComPsych, Inc. for employee assistance programming, effective July 1, 2025 at the proposed rates.

BF 34248 Memorandum of Understanding between Math Corps at Macalester College and Saint Paul Public Schools

That the Board of Education authorize the Superintendent (designee) to sign the Memorandum of Understanding with Math Corps at Macalester.

BF 34249 Winona State University Social Work Professional Agreement

That the Board of Education authorize the Superintendent (designee) to approve this partnership with Winona State for student internship experiences for social work.

BF 34250 Partnership and Regrant Agreement between Saint Paul Public Schools and The Trust for Public Land

That the Board of Education authorize the execution of the Partnership and Regrant Agreement between the District and The Trust for Public Land for outdoor nature-based capital improvements at Maxfield Elementary School.

BF 34251 Amendment to Perman Law Firm Consulting Agreement for Immigration Law Services

That the Board of Education authorize the Superintendent (designee) to execute a contract amendment in an amount not to exceed $200,000 with a new contract ending date of June 30, 2026 with Perman Law Firm for a total procurement not to exceed $300,000. Contract 24-4028, Purchase order 0000326121.

5. Administrative Items

BF 34252 Monthly Operating Authority

That the Board of Education approve and ratify the following checks and electronic transfers for the period February 1, 2025- February 28, 2025

(a) General Account	#782824-783768 #0011295-0011328 #7005463-7005484 #0012117-0012277	$65,197,575.80
(b) Construction Payments	- 0 -	$7,645,877.63
(c) Debt Service	- 0 -	$0.00
		$72,843,453.43

Included in the above disbursements are two payrolls in the amount of $50,144,339.24 and overtime of $281,214.07 or 0.56% of payroll.

(d) Collateral Changes

Released: None

Additions: None

That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Worker's Compensation Law falling within the period ending August 31, 2025.

BF 34253 Recommendations for Exclusion of Students Non-Compliant with Minnesota Statute 121A.15 Health Standards: Immunizations

That the Board of Education exclude noncompliant student(s) from school(s) effective April 22, 2025 should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

Human Resources Transactions

BF 34254 Transactions for March 1 – March 31, 2025

BF 34255 Phase Gate Approval of the Multi-site Grounds Equipment Storage Project (Project #0803-25-02): Gate #3 – Project Budget

That the Board of Education approve the Multi-site Grounds Equipment Storage Project (Project # 0803-25-02) at Phase Gate Check #3 – Project Budget; setting the final project budget at $1,877,000 and indicating direction to proceed with construction bidding.

6. Bids

BF 34256 Phase Gate Approval of the Cherokee Heights Elementary School Building Systems Replacements Project WS 03A (Project # 2070-23-01): Gate #4 - Contract Award

That the Board of Education approve the award of Bid No. A25-5255-JG for Cherokee Heights Elementary School Building Systems Replacements (Project # 2070-23-01) to Restoration & Construction Services for a lump sum base bid of $285,000.

BF 34257 Phase Gate Approval of the Jie Ming Mandarin Immersion Academy Addition and Renovation Project WS01A (Project # 3090-21-01): Gate #4 - Contract Award

That the Board of Education approve the award of Bid No. A25-5409-JG for the Jie Ming Mandarin Immersion Academy Addition and Renovation (Project # 3090-21-01) to MaertensBrenny Construction Co. for a lump sum base bid of $232,400.

BF 34258 Phase Gate Approval of the Jie Ming Mandarin Immersion Academy Addition and Renovation Project WS23A (Project # 3090-21-01): Gate #4 - Contract Award

That the Board of Education approve the award of Bid No. A25-5410-JG for the Jie Ming Mandarin Immersion Academy Addition and Renovation (Project # 3090-21-01) to Peterson Sheet Metal for a lump sum base bid of $651,500.

BF 34259 Phase Gate Approval of the FY23 Roofing Replacement Program at Journeys Secondary (Project # 0175-23-01): Gate #4 - Contract Award

That the Board of Education approve the award of Bid No. A25-5286-JG for the FY23 Roofing Replacement Program at Journeys Secondary (Project # 0175-23-01) to Morcon Construction for a lump sum base bid plus Alternate 1 of $2,124,000.

BF 34260 Phase Gate Approval of the Maxfield Elementary Parking Lot Extension (Project # 4180-25-01): Gate #4 - Contract Award

That the Board of Education approve the award of Bid No. A25-5402-JG for the Maxfield Elementary Parking Lot Extension (Project # 4180-25-01) to Kamish Excavating for a lump sum base bid of $688,000.

BF 34261 Furniture Award Revision for the Highland Park Middle School Entry Addition and Renovation Project (Project #3081-23-01)

That the Board of Education authorize award of the Phase II furniture for the Highland Park Middle School Entry Addition and Renovation Project (Project #3081-23-01) to Acre for a lump sum base bid of $851,981.

7. Change Orders

ITEMS PULLED FOR SEPARATE CONSIDERATION

BF 34262 Amendment to the Minimum Assessment Agreement for the Ford Site TIF District #322

Director Franco noted that he pulled this item for information and wanted to highlight this as support for the amendment to the Minimum Assessment Agreement for the Ford site TIF district. He had the opportunity to speak with Saura Jost, councilmember for the Highland are to ask some questions and the resolution. This resolution is seeking to support the strategy of the City moving forward to expediate the development at the Ford site, which will be a long process, and unique developmental opportunities for housing and other types of developments. The City's strategy is to reduce the minimum assessment agreement and money that is paid for additional assessments on the vacant land by developers. After the TIF district, there may be an increase in the tax revenue and tax base based on the new housing in the space. He met with the staff at the City about this item, and wanted to highlight it and that he will be supporting it today.

Director Ward noted that there may be concerns about approval of a TIF district by the City would results in decreased property taxes revenue for the school district, but that is not true. It is an investment in the community with positive gains, and it does not harm the District with the approval of this item.

MOTION: Director Ward moved that the Board of Education approve the Amendment to the Minimum Assessment Agreement for the Ford Site TIF District #322. Director Franco seconded the motion.

The motion was approved by roll call vote:

Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Absent
Director Ward	Yes
Director Vue	Yes

BF 34263 Request for Permission to Accept Grant Funds from Qatar Foundation International

Director Carrillo noted that there may be questions about the Qatar Foundation and the connection to the government of Qatar and their potential human rights issues in the past. He pulled this item to clarify the purpose of the grant and that it helps educators to purchase materials to teach Arabic. There are no questions, but he wanted to speak separately on this item for clarity to the public.

MOTION: Director Ward moved that they Board of Education authorize the Superintendent (designee) to accept grant funds from Qatar Foundation International and to implement the project as specified in the award documents. Director Carrillo seconded the motion.

The motion was approved by roll call vote:

Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Absent
Director Ward	Yes
Director Vue	Yes

FURTHER AGENDA ITEMS THAT REQUIRE BOARD ACTION

A. Resolution Honoring Dr. John Thein for a Lifetime of Service to Education and Community

Director Ward read the resolution, which can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Franco noted it has been an honor to serve with Dr. Thein and to be able to experience his joy and wisdom. He thanked Dr. Thein's family for sharing their time with him with us. He thanked Dr. Thein for his care for the community of Saint Paul, and we will always remember his deep desire to connect with people, which we will carry forward. He thanked Dr. Thein for stepping into the interim role for the second time. He answered questions with transparency and for supporting the District.
- Director Valliant thanked Dr. Thein for his stories and hopes that he enjoys his time with his grandchildren.
- Director Allen noted that Saint Paul was lucky to have Dr. Thein, and to serve as interim superintendent twice. It was an honor to know him, work with him, and she thanked him for his service.
- Director Vue asked Dr. Thein the amount of resolutions he has at home, through multiple retirements. He appreciated that Dr. Thein returned for the second time. He also shared a story

about a time in which Dr. Thein told a joke that Director Vue was thinking. He appreciated the time given and his perspectives. This was only a speck of time in an illustrious 53-year career in public education, and we are so honored to spend this time with Dr. Thein.

- Dr. Thein noted that this Board is very generous and kind, and he has enjoyed his time in Saint Paul and that he enjoyed everyone he was able to work with in SPPS. There is a lot of respect for the staff and this work, and he appreciated that students are always first. He is grateful for his time in SPPS, and encouraged the District to keep talking and being involved, because this work is really important.

BF 34264 Resolution Honoring Dr. John Thein for a Lifetime of Service to Education and Community

MOTION: Director Ward moved to approve the Resolution Honoring Dr. John Thein for a Lifetime of Service to Education and Community. Director Franco seconded the motion.

The motion was approved by roll call vote:

Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Absent
Director Ward	Yes
Director Vue	Yes

B. Updated Resolution: Afrocentric Program

Superintendent Thein then welcomed Jackie Turner, Executive Chief of Administration and Operations, to present this report.

Included in the presentation were background facts about this item, including the Board vote on July 17, 2025 to provide the district with approval to begin working with the Benjamin E. Mays community as the site of the new Afrocentric program to open in fall 2025, the meetings of the workgroup and subcommittees and work with a project manager, additional touchpoints for the school community, work with the principal on special assignments, and planning and preparing to open the program in the fall of 2026.

Information on the resolution was also provided, including the purpose statement and work with the Benjamin E. Mays school community as a “Redesigned School” as defined by the collective bargaining agreement.

Program details included information about the location, timeline, and program.

Next steps were also reviewed.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Vue notes that he joined this committee earlier this year, and appreciated the contrition showed to the community through the meeting last week. He noted he felt this was not run well, and can set an example of what not to do. He noted this is not lost on him, and Administration has

apologized, and he also apologized to the school community. They deserve better and that the resolution will be followed-through.

- What is required of the school community? Response: Chief Turner provided specifics of the term "redesign" within the SPFE contract, which includes details of the redesign process. It will also include analyzing the programming and the scheduling with the focus of Afrocentric culture and heritage to be interwoven into the curriculum and other aspects of the activities at the school, as well as academic and structural changes. All teachers interested in working at this site will reapply for their positions, as we want to ensure that those working at the site support and believe in this change and will embrace the changes. Parents and community members will also be a part of the hiring committee. This can be accomplished in the timeline provided.
- It was also noted that a restorative circle was conducted.
- Director Allen noted that this is a new process with the goal to elevate the academic outcomes for African-American students and create better opportunities for them. It will take time, and we want to ensure it is done correctly. This is a foundation for education in SPPS and to provide them opportunities to success. This is an opportunity to be restorative and to move forward. It is important to do this work right.
- Director Valliant noted the sense of trust and urgency, and the original timeline. There's a clash between the sense of urgency and the emotional connection to this work and to ensure it happens. We are now on the right path and moving forward. We will be more mindful of the way in which we do things as we continue this work.
- Director Carrillo requested information of the work of the principal on special assignment, as well as the role of the Office of Teaching and Learning in the work group. Chief Turner also provided details on the work group members, who are predominately community members, and parents, with some staff as well.
- Director Franco appreciated the update, and this program is critical and will be the first in the state. He also noted the need to continue to be proactive in community engagement aspects of this decision with the school community.
- He also requested information on the staffing of the program, as well as the need for a codified process to expand recruitment efforts and retaining our Black, Brown, and Indigenous staff in our community to become educators. Human Resources will continue the monitoring and recruiting of staff.
- He also noted that within this "redesign" there is a provision in the contract about ongoing reports to the Board of desegrated student data and outcomes. What is the timeline for this current committee work and the monitoring committee? Response: Administration is open to that request. Chief Pratt-Cook noted that the District is committed to develop and implement a program as indicated and improved academic outcomes for African-American students. We are looking at specific strategies to ensure we can increase outcomes, and will be included in the restructuring, and to spend time looking at the data to drive instructional practices.
- Director Ward noted that he is excited to see this program be developed and implemented, as the work continues to be pulled together for Fall 2026. He offered the support of the Board as well in this work.

BF 34265 Updated Resolution: Afrocentric Program

MOTION: Director Ward moved to approve to work with the Benjamin E. Mays School community as a "Redesigned School" (as defined in Article 19 of the 2023-2025 Teachers collective bargaining agreement) to build a sustainable elementary program focused on the African American

experience, history, and culture while partnering with families to increase the educational outcomes and long-term success of students. Director Allen seconded the motion.

The motion was approved by roll call vote:

Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Absent
Director Ward	Yes
Director Vue	Yes

C. School Calendar Update: 2025-26 and 2027-28

Superintendent Thein introduced Craig Anderson, Executive Director of Teaching and Learning, to present this update.

The 2025-26 school year was reviewed, including the current number of 187 teacher duty days, and the change to add May 26 as a no-school day for students, non-duty day for staff, and May 27 now a non-duty day for staff (previously a staff development day).

The process was also reviewed, including work with SPFE,, the calendar committee, the leading recommended based on comments from parents from the calendar survey and the change results in one less student contact day (174 instead of 175), which aligns with the SPFE contract.

The 2027-28 school year calendar was reviewed, with currently 186 teacher days, and the solution to change October 11 to a non-duty date for teachers and no school for students. The process included work with SPFE, the calendar committee, minimizing impact for students, and the change to result in contract-aligned duty days for staff with the instructional days at 174.

QUESTIONS/DISCUSSION:

- Director Franco requested additional information about the professional development series. Response: Administration noted that the best practice for professional development is throughout the year, including the majority of it to be closer to the beginning of the year. More information was also provided about CAREIALL training.
- Director Vue requested a summary of the issues, including the start date for the upcoming years, as well as the work of the committee. It was also noted that the feedback from families is that they did not prefer the cadence of off-school, on-school, off-school, and to instead minimize disruptions and maximize the student contact days. Director Vue noted the December 2024 presentation about this topic, and he would prefer to hear from the Calendar Committee about their preferences, and the date and report of that meeting.
- Director Valliant noted that, as a parent, she agrees with this recommendation, and is glad Administration was able to find a different solution.

BF 34266 School Calendar Update: 2025-26 and 2027-28

MOTION: Director Ward moved to approve the adjusted calendars for school years 2025-26 and 2027-28 as presented. Director Carrillo seconded the motion.

The motion was approved by roll call vote:

Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Absent
Director Ward	Yes
Director Vue	No

D. H.M.O.N.G. Project Update

Director Vue and Ms. Gao Vang presented this update.

The purpose of the H.M.O.N.G. Project was reviewed – to shape and influence the future of education for HMong students.

The project team will be comprised of 6-8 parents, 6-8 staff, 1 board administrator, and 3 board members. Student members are to be determined.

The historical overview was also shared, including that this was born out of many inequitable experiences that HMong students, HMong staff and HMong parents in Saint Paul Public Schools were subjected to. Issues also include subsidized enrollment at an early learning center be reassigning Hmong students from Txuj Ci Lower, the consistent inability to hire, train, support, and retain a Hmong Cultural Specialist in Family Engagement and Community Partnerships, and senior leaders as the catalyst for repair circle sessions.

The impacts were also reviewed, including surveys and engagements with Hmong students, Hmong staff, and Hmong parents. It will seek to establish a mission and vision in alignment with SPPS's own, and to serve the Hmong community, as well as to establish student outcomes and student support for Hmong students, as well as to establish programmatic investments.

The H.M.O.N.G. Project timeline was also shared.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Carrillo requested information on the process to build measurables to ensure students are on track and succeeding, and what is the plan for the Board to adhere to those? Response: We are planning on a resolution in November.
- Director Vue noted the process for a compilation of a plan and focus groups. This work will be occurring in the summer.
- Director Franco thanked the group for the updated timeline and thanked everyone for the support. This will be an opportunity for us as we work through B.I.G.G. and the onboarding of the new superintendent to review outcome data in a real, desegrated way.

- Director Allen noted that in centering the goals, there should be a realistic amount and scope to accomplish. There will be an expectation to ask questions about the goals, which can be answered through the needs assessment.
- Director Carrillo noted that we have the opportunity to build overarching goals to incorporate these goals for student achievement outcomes for all students. That means addressing and putting a community, who for a long time has felt ignored and these goals can benefit everyone – when we all do well, we all do well. Progress monitoring will also be important.
- The Board will need to be deliberate about organizing a working committee and elevating the work of the Board.
- Director Allen noted concern about the amount of different goals, and pushing Administration to hyper focus on specific goals, when we can advance all students across the district. We need to ensure we are not streamlining education, and focus on the goals around academic achievement.
- Director Ward requested information on the engagement and outreach efforts for the H.M.O.N.G. Project. Response: This is bigger than the work of the parents and families, and we want to collaborate with Administration for help from staff, and will need support from the district because parents do not have all the tools or resources to do all outreach.
- Further details were requested for a response from Administration on the plan to conduct outreach.
- An important consideration for the resolution will be a budget around this project. Staff support from Research, Evaluation and Assessment, as well as the Office of Family Engagement and Community Partnerships will support this work, as well as assistant superintendents and Board Administration.
- Further discussion included the adoption of a budget for this project and estimates of costs. Board members noted they want this project to move forward, but to ensure Administration knows expectations, funding, and staff time to support. Director Franco noted that the Board is being asked to commit to a timeline and resolution with the ask of a needs assessment. The committee would work on the scope of questions, and the structure of the committee will be parent-volunteers, staff, and students. Parents noted the process they would like to see, with no estimate of cost yet, but maybe meeting 1-2 times per month to determine questions, and survey out before school ends, with community engagement and PACs. Director Vue noted that he sees this process and budget similar to the cell phone policy, including the research and engagement around that topic. Chief Turner noted that the budget for this project will need to include childcare, food and interpreters and translators for information. It may be $15-20,000 for supportive funds.
- Chief Gray Akyea noted that the cell phone policy was assigned project management support, and it was upwards of 130 hours. This project would be potentially more extensive because of the scope of content, and this is K-12 with several topics embedded. Directors noted that a smaller population of students and families would be involved in this topic. Directors also asked for an approximate amount for staff time based on 130 hours.
- It was also noted that a timeline was proposed, and we need to consider the cost of NOT doing this work and how many students may leave the district.
- The Board noted the budget will be important, especially as a deficit is impacting classrooms right now, and the Board will want to know the figures before approving the additional dollars to move forward. The Board does want to move this work forward, and the allocations in a time of budget reductions is important. A suggestion may be to approve the timeline and then ask to report on what a budget for this project may look like separately as we move forward. Director Vue noted that a budget could be included in the interim progress report. Superintendent Thein noted that time and money are important factors, and a new superintendent will be joining SPPS and she may also have ideas about this work. This work doesn't need to stop as the budget is being sorted, the Board can work to approve the timeline and hold themselves accountable to that, and then

reassess. This work was also compared to the process for B.I.G.G. and the learning experiences through that process, and to ensure that the pace does not feel like it is rushed.
    - It was noted that the budget and time management for this project could be discussed at an upcoming Committee of the Board meeting, including with the new superintendent.
    - Director Allen noted that the work cannot stop, and there are processes that can move forward without the budget. We do not want this work to come to a standstill, but do not want to start this work, and then realize the budget is larger than expected.
- Director Vue reiterated that at the March 3 Committee of the Board meeting the deliverable and ask of the group was to not provide a projected budget, but a high overview of a timeline. He understands the concerns about the workload, time, and budget, but there it not going to be a perfect time to do something and do it well; if we are waiting for the right time and moment, tell us when that time is.
    - Director Allen noted that we are not waiting for the perfect time, but we need information in order to move forward. Our public schools are not fully funded in the history of the system, and with this budget, we need to know the dollars needed to ensure this project is not brought to a halt.
- Director Franco noted that he has not seen anything that is a long-term expense that we are not prepared to pay, and there are staffing costs and conversations of prioritization and a needs assessment. Parents are asking for attention to the HMong students and families how comprise 1/3 of this district, braided strategies for this group, as well as all students, to come together in the strategies plan, a resolution to focus on our students, establish a committee to move forward with the timeline and committee structure, and action at the November 2025 Regular meeting with a discussion about the resolution and recommendations of the committee.
- Parents noted that they want investments in their children, and to not wait for the perfect time. We cannot wait until families are hurt and walk away, and then intervene – it will be too late. Parents do this work not for only their family, but all children. It's time to say that this is worth it – through funding, time, and effort. Parents volunteer their time in community, and then share their knowledge with others. Their time also matters, and they are paying for this work as a taxpayer in Saint Paul. Another parent noted the funding spent by families on this project, including childcare and meals. She recounted another parent who shared that she does not feel recognized and is ready to leave with her children to another district. We belong here and we want to belong here, but there are differing conversations around is. We are here because we want to be and will continue to wait, but we don't know how long we can continue to wait.
- Director Vue shared that this is the first assessment of this kind, and it's unprecedented, and it required the courage of the Board and leadership.
- Director Ward shared that he would also be frustrated as a parent with this process, but there is genuine interest and excitement about the work. We need to ensure we are working towards success to support this work. We don't want parents to feel like their proposal is less valid because they didn't do something that they didn't know they were going to be asked to do, such as the budget and logistical items, like staff time. We asked parents to bring forth a timeline, not a budget. This work is important to make SPPS a worthy home for students.
- Director Allen noted that this is important, unprecedented work, and the Hmong and Southeast Asian community is a huge part of our city, and want to see the community thrive and all come together to build this beautiful city. We want to see this work move forward and effectively with the budget situation. It's an important question and information for moving forward with the timeline. We also need to look forward for possible barriers to be prepared.

BF 34267 H.M.O.N.G. Project Update

MOTION: Director Ward moved that they Board of Education accept the project timeline as presented. Director Franco seconded the motion.

The motion was approved by roll call vote:

Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Absent
Director Ward	Yes
Director Vue	Yes

E. Project Labor Agreements

Superintendent Thein welcomed Kathy Wallace, Interim Director of Facilities, to discuss these projects.

The details for each can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Franco requested information on the two projects where a PLA is not recommended. Response: The parking lot at Maxfield is for the expansion by a few spots as needed and is a small project, which we would like to happen next summer. It is flexible and a low inconvenience if it is not completed within the timeline. Typically, there is not a PLA for exterior work. The trade shop ventilation project is at 1930 Como where there are no students, and the portion affects only our trades workers, and is low-impact.
- Director Franco noted he is inclined to support a PLA on every project, and requested information about the rationale to not have a PLA on every project. Response: In previous years, there have been contractors who have spoken to the Board that PLAs require a certain approach to benefits and labor and union membership that they may find difficult, and we do not want to limit the number of contractors to projects that we do not believe a PLA would be essential. These are an ability for other businesses to participate and partner in this work with smaller construction companies to work with us for business. We do need PLAs for projects that impact students and school time, but there are other projects that can be bid out to other contractors and vendors for the work.
- Director Allen requested information about Maxfield and the work there to plant trees. Response: There are a number of efforts to improve Maxfield, and a major one is with the assistance of the Trust for Public Land and additional trees at that site. There are also other projects including landscape and sign improvements, and an active play yard.
    - Director Allen noted the environmental issue within the Rondo community, and the asthma levels of students at Maxfield, and we know more trees can help the situation to filter the pollutants from the 94 freeway and support students in the building.
- Director Carrillo requested information for communication with contractors on PLAs. Response: The Board has heard at public comment from some organizations. In 2020, the Board also approved a small business policy to work with organizations to support small businesses, as well as information on the disparity study, which should be available soon.
- Further information was also requested on the “point system” for low, medium, or high, and the criteria to direct the recommendation of Administration.

a. Projects in Which a PLA is Recommended
   i. Multiple Sites System Replacement Server Room AC and Generators (0651-26-01)
   ii. The Heights Community School HVAC Replacement and Fire Suppression (1120-25-01)
   iii. Battle Creek Elementary Roof Replacement (0175-26-01)
   iv. Como Park Elementary Pool AHU Replacement (4090-25-01)

BF 34268 Projects in Which a PLA is Recommended

MOTION: Director Ward moved that a Project Labor Agreement be used for these projects:

- **Multiple Sites System Replacement Server Room AC and Generators (0651-26-01)**
- **The Heights Community School HVAC Replacement and Fire Suppression (1120-25-01)**
- **Battle Creek Elementary Roof Replacement (0175-26-01)**
- **Como Park Elementary Pool AHU Replacement (4090-25-01)**

The motion was seconded by Director Franco.

The motion was approved by roll call vote:

Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Absent
Director Ward	Yes
Director Vue	Yes

b. Projects in Which a PLA is not Recommended
   i. Education and Operations Services Trades Shop Ventilation (4000-25-01)
   ii. Maxfield Elementary Parking Lot Extension (4180-25-01)

BF 34269 Projects in Which a PLA is not Recommended

MOTION: Director Ward moved that a Project Labor Agreement not be used for these projects:

- **Education and Operations Services Trades Shop Ventilation (4000-25-01)**
- **Maxfield Elementary Parking Lot Extension (4180-25-01)**

The motion was seconded by Director Valliant.

The motion was approved by roll call vote:

Director Allen	Yes
Director Carrillo	Yes
Director Franco	No
Director Valliant	Yes
Director Henderson	Absent
Director Ward	Yes
Director Vue	Yes

10. INFORMATIONAL AGENDA ITEMS

A. Policy Update

Superintendent Thein welcomed Becky Schmidt, Director of Health and Wellness, to present these updates. She noted that Dr. Thein's niece has been a nurse in SPPS for 28 years, and his legacy will continue in Health and Wellness.

a. FIRST READING: Policy 420.00: Students and Employees with Sexually Transmitted Infections and Diseases and Certain Other Communicable Diseases and Infectious Conditions

Within the presentation included details on the rationale for the amendment to this policy which is the recission of the policy, comparisons to other districts, language proposed to be removed and the justification for the removal of that language.

The full presentation and draft policy changes can be found in the BoardBook.

QUESTIONS/DISCUSSION: None

b. FIRST READING: Policy 516.01: Immunizations

This presentation included information about the rationale for the changes, and the proposed language revisions and the justification for them.

The full presentation and draft policy changes can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- A board member requested information on the definition of a "Non-Minnesota online student". Response: This may be a student who lives in another state but is enrolling in SPPS as an online student, and we would want to ensure they are included in this policy, even though they may live in another state with different state requirements.

B. B.I.G.G.: Board Initiated Goals Governance Update

Director Ward presented this item.

It began with an introduction about the follow-up survey results summary. To gather this feedback, parents, families, community members, educators, administrators, and district staff were invited to share their opinions. The survey link was shared via email, the Bridge, the Principal's Playbook, among others. The survey was available in five languages, with nearly all responses (98.8%) completed in English. A small number of surveys were completed in Spanish (0.9%, 16 surveys), Karen (2 surveys), and one survey each in Hmong and Somali

The demographics of those who took the survey were shared. Information about the results were also shared in these areas:

- Reading proficiency
- Mathematics proficiency
- College and career readiness
- Enrollment

- Civics
- Restorative practices
- Music and arts
- Graduation

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- The Board noted that for the most part, folks seem to agree on the topics for goals, and the first round of community engagement collected good information about what our community wants.
- Within the data and goals, we want to be ambitious, but also realistic. Some may be disappointed and want the number to be higher, but there is a balance, and we do believe in every single student achieving to proficiency and setting goals for our new superintendent to meet and exceed.
- Director Carrillo noted that there is a strong correlation between the parents who felt the numbers were too low and parents whose students may have the lowest achievement scores who called for the higher goals, and to demand more from the district. He applauded the parents for their advocacy.
- It was also noted that at the start of this process, the goals needed to be SMART, and achievable. We do need to weight the emotional aspects with the parents who want higher goals, and to say that it can be done. The charge from our community is to increase the scores.
- The financial literacy question was also noted.
- Director Allen noted that while we can be more aggressive on the goals, we would cause Administration to streamline the goals rather than oversee the entire district. If we are not meeting an aggressive goal, the morale of teachers may drop. The first round should be what we can do, and push some strategies further, and implement those changes, and then push further.
- The conversation also involved keeping the goals as presented, or to make slight adjustments. The Board thinks these goals are realistic base on what we know, and students could exceed these goals. These are a baseline for starting out, and the goals are realistic, and will be able to be adjusted accordingly. The new superintendent may also affect these goals.
- Director Vue thanked the group for their work, and knowing what our students have been through with COVID and budget constraints, with a new superintendent.
- Director Ward noted that in hearing that these goals may be exceeded, a new set of goals is defined for another five years, and to adjust to the changing landscape in SPPS.
- There was also discussion on increasing the goals.
- Next steps were also discussed, including to look at the goals at the next Committee of the Board, with adoption at the Regular meeting, and the goals to be in a resolution format.

13. BOARD OF EDUCATION

A. Information Requests/Responses and Items for Future Agendas

B. Board of Education Reports/Communications

- Director Franco noted his participation in the SPPS arts events, including the concerts for the choir and band/orchestra at the Ordway, as well as the events at the Landmark Center and the ceramics display. He also shared the quality of work from elementary to high school student work, and thanked the staff for their work. It was a week of celebrating the arts in SPPS, and a great showcase of talent.
- Director Vue provided an update on the work of the Txuj Ci Facilities Work Group.

14. ADJOURNMENT

Director Ward moved to adjourn the meeting; Director Allen seconded the motion.

The motion was approved by roll call vote:

Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Absent
Director Ward	Yes
Director Vue	Yes

The meeting adjourned at 10:34 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:
Sarah Dahlke, Assistant Clerk, St. Paul Public Schools Board of Education

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota

SPECIAL MEETING OF THE BOARD OF EDUCATION - BOARD RETREAT
360 Colborne Street
Saint Paul, MN 55102

May 17, 2025
8:30 a.m.

MINUTES

1. CALL TO ORDER

The meeting was called to order at 8:41 a.m. by Chair Henderson.

2. ROLL CALL

Board of Education:	H. Henderson, U. Ward, J. Vue, C. Franco, Y. Carrillo, C. Allen E. Valliant arrived at 9:03 a.m.
Staff:	Superintendent Stanley, J. Turner, S. Gray Akyea, P. Pratt-Cook, A. Collins, T. Sager, K. Thao, S. Dahlke, E. Wacker
Community:	T. Duran

3. MOTION TO APPROVE THE MAIN AGENDA

MOTION: Director Henderson moved approval of the Order of the Agenda. The motion was seconded by Director Ward. It passed by acclaim.

4. BOARD RETREAT

A. Board and Senior Leadership Development (facilitated by Tracy Duran - Ideate Collaborative)

The Board began the retreat with a portion facilitated by Tracy Duran. Superintendent Stanley noted her experience in working with Ms. Duran. Board members and members of the Senior Executive Leadership Team shared introductions, including their role, tenure in the district and/or relationship to the district, and one item they hope to gain from the retreat. Board members and senior leaders expressed a deep connection to Saint Paul and the district, and shared their optimism for connection in working together as a team to serve our students, families, staff, and community.

The agenda for the retreat included:

- Stage setting: Conversation agreements and communication tools
- Foundation to build organizational health
- Five behaviors of a team
- Understanding our Working Genius

The Board then participated in an activity on their first thoughts, feelings, and memories in seeing photos of the Minnesota State Fair in order to ground the group in sharing different perspectives from the same experience. We cannot assume commonality and intent and move away from assumption. It needs to be discovered, created, and negotiated. Our differences need to be discovered. This can also be transferred to what our students and families need. This is an opportunity to learn about each other.

Within Stage Setting: Conversations Agreements and Communication Tools, the District's values of Achievement, Communications, Continuous Improvement, Collaboration, Accountability, and Inclusive Culture were reviewed, and that our behaviors should align with our values. The cultural implications of language were discussed, with a common goal in this space. Inclusion needs to be created, and for an inclusive culture in SPPS, it begins with this team. Transformational change was also reviewed, with Diversity, Intercultural Competency, and Inclusion.

Conversation agreements to build empathy were also shared, with the overall need to be present. These create a sense of psychological safety and work together to create a safe space. Board members and senior leaders then broke into small groups to discuss their needs for conversation agreements and psychological safety.

Additional suggestions include use of titles in spaces, with further discussion on this topic. A golden rule of "Do onto others as they would like done to them" was noted. There was also further discussion on "two truths can be true", as there can be different perspectives, and exploring the root cause of the two truths. Acceptance was also discussed. Another group discussed "stepping up, or stepping out/back" and sharing the space, which is also rooted in power and to be aware of the space and to know one's own voice, and the inclusion of the voices of others. The environment is also significant in terms of engagement.

Listening three levels deep to build empathy were also reviewed, including listening to the voice in one's head, truly hearing what is being said, and listening beyond words. In listening at the deeper level, connections are made and navigate the differences for the greater good. We need to be willing to listen first. Questions included listening and one's reactions to what is being said, and initial dismissal of another, and how to reconcile that with a pause and wait. Ms. Duren encouraged identification of the goal and collective goal and how to reach the impact of what to learn from other person, and understanding their perspective to move forward, and to leverage their values to shift the conversation. It is about understanding the goal and the outcome to achieve and to learn to pause in a new way. "Do I want to be right or be effective?" is a question on which to reflect.

A tool for asking questions (TRI) was also reviewed, including Transparency, Reciprocity, and Inquiry. The specificity of the "why" for the transparency was noted as important. The strategies to request or receive the information were also noted, and the transparency for the "why" helps to know what information to provide. We need to practice in sharing and collaboration with each other and determining how a partnership looks, and to see a shift in the partnership with alignment and cohesion, and the root cause of issues, and ways to bridge the power dynamic with the superintendent as a bridge. Questions to ask each other and open space and willingness to ask those questions were noted. Regarding the perception of holding data or information, group members noted they prefer to directness in the question (general inquiry or a problem to solve). Personal experiences were shared on the leadership style of the previous leader, and the hope to move forward differently. Group members also shared their experiences in learning about each other through data and information requests, including the quantity and rationale, and ways to move forward on this issue. Board members shared their experience in information presented by Administration and requests to their questions, including the ambiguity of responses and presentation style, and to rebuild the trust and partnership of the Board and Administration. Another board member noted the communication

style of directness in responses. Safety in answering a question was also noted, and the background of the request for information, and self-preservation. One solution would be to use the role of the Board Administrator differently, and to work more interconnective with the Board and Senior Leaders and to prepare presentations with information that the Board wants to receive. This is a "ladder of inference" and asking for information multiple times with different responses, and another time is the last step. It is a cycle we are in, and need to make the decision to come out of that cycle. We need to use these tools so we don't fall back into the cycle. Dr. Stanley's goal is to get information to the Board as soon as possible. Board members also shared their personal experiences in working with each other and Administration. Board members noted it's also helpful to understand the underlying dynamics and rationale of others, including advocating for initiatives and background to the request. Members of Administration also shared their feelings about certain questions and requests for information at public meetings, and the perception of certain experiences at board meetings. Administration shared their responses to this and acknowledge the changes they have noted. The tensions and bridge of the group were also shared, and the productive harmony for the organizational culture that are needed. The process for responses and the tension around that topic were shared, as well as the history of the relationship between the Board, superintendent, and staff, and reporting structure of the Administrative team, and the need for a defined process. A Venn diagram of District Leadership and the trust for Board, Superintendent, and Senior Executive Leaders was also discussed, and the trust for community that comes from the partnership. "Healthy adults equal healthy kids" and that starts with the Board, Superintendent, and Senior Executive Leaders, which then funnels to all adults in the district. Senior Leaders noted their feelings on the overlap within the diagram, and the role of governance and policy, and administrative management, and the core of these issues. The roles of board members in the community and history of board members to be "rubber stamps" and how to be in between to bring community voice in a true and authentic way, and Administration to help support and implement, so that district rises. In conflict about how that looks and those rules, that cannot happen. True progress and change happens in conflict, so "rubberstamping" is also difficult. There needs to be a balance between the Board and Administration, and to model that progress, and to be in agreement about roles. Ms. Duren encouraged talking about difficult conversations, in the public and informally, expectations of the Board from Dr. Stanley and of the SELT team, and come together to work towards progress. Change will always happen; progress is optional. A board member also noted that they hold close is to move as a relational person, and questions that are provided are from others or other groups as part of a board member, and the level could vary from school staff to parent or others, and a layer of protection as a relational person, and that person does not want the question to come from them, and mask and protect the asker. They also noted that a norm of possibilities instead of "that cannot happen or isn't how it's been done" needs to be uplifted, and ways to do the work together instead of why it cannot be done as education is a creative, and results-driven field.

The Altitude of Genius was also reviewed, and ways different people approach a project. Levels include:

- Ideation (high altitude – strategic and conceptual thinking)
    - Wonder, Invention,
- Activation (medium altitude – evaluative and motivational)
    - Discernment, Galvanizing
- Implementation (low altitude – practical and operational)
    - Enablement, and Tenacity

The feedback loop was noted as importance, from both the Board and SELT, and how to use that feedback to benefit each other and the district. Members noted learning ways to "nuance" their language to meet the needs of others. We want that feedback, and it's important. Members expressed the want for others to call out their behaviors, as well as the importance for showing appreciation. For 25% of critical feedback to see

growth to be effective, need to be given positive affirmation for 75% for coaching new leaders and a framework to operate. Board members shared their personal experiences about their own feelings on praise, criticisms received by community, and the performative nature of appreciation when our student outcomes may be struggling, as well as feelings around student outcomes conversations. Board members also shared their beliefs on the disconnects, and the fractures in the relationships of the Venn diagram, and how to address these situations. Real conversations were noted, and actions in the classroom to understand we are held contractually and to review board meetings to see the differences between operations discussions versus classroom actions. We need to simply get the work done, and honest conversations about teacher performance and attendance. Board members agree and thinking in board meetings, noticing the tension as a moment to name the elephant in the room to know what is occurring on a granular level, and to have that conversation in a public forum. What does it look like to publicly acknowledge fault, failure, or other things not great, acknowledged in a way honest, authentic, and addresses movement. Work together to create a culture between two teams that the answer can be shared later in public, and the community to get the honest, data-driven responses to appreciate rather than gaslit by the district. Projections of the problem on a system will be important. It is the job to ensure our students are learning, and ways to have those conversations without faulting a person. The role of BIGG was also noted in ways to achieve and have those conversations. A board member also noted personal performance of those in the classroom, as well as on the system overall.

Within Building a Stronger Foundation, information was shared in organization health and self-reflection, including good-faith engagement, climate, culture and engagement, and stakeholders were noted. A healthy organization has integrity – it is whole, consistent, and complete. Cohesion of the team is built through trust, conflict, commitment, accountability and results, and to explore how each behavior is currently playing out. Trust begins with each of us, and starts internally. Board members and Administration reflected on what is needed for trust, as well as each of the other behaviors. The group then discussed how they feel they are doing as a team, both together as the Board and SELT, and within each group with each other. Results of the data were also discussed. Trust within each group, as well as the group collectively, were also discussed.

The Board also discussed their feelings on their onboarding and welcome to the district, including a desire for SPPS promotional items and other ways to feel welcome.

The results of the DISC assessment were also reviewed, both individually and as a team. The group provided their perspectives on the results.

The Working Genius was also reviewed, including how each contributes to the teams' productivity, and ideal for improving team efficiency, productivity, and project management.

In closing, words to describe this portion of the retreat included "possibility", "contemplative", "growth", "positive", "optimistic", "understanding", "expectations", "hopeful", "open-minded",

B. Board Workshop

The Board then reviewed the upcoming B.I.G.G.: Board Initiated Goals Governance and Resolution to Adopt Student Outcomes Goals, Programmatic Goals, District Relations Goals, and Internal Goals, which will also be discussed and voted upon at the Regular Meeting on May 20, 2025.

Discussion included ways in which these goals will be met and progress toward the goals, efficiencies in tools of measurement, comprehensive data presented in October, suggested changes to the resolution,

schedule of presentations as outlined in the presentation, definition of “passing grade”, further ways to motivate students, and work sessions for shared expectations and public relations strategies.

5. ADJOURNMENT

MOTION: Director Henderson moved to adjourn the meeting. The motion was seconded by Director Franco. It passed by acclaim.

The retreat adjourned at 4:38 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:
Sarah Dahlke
Assistant Clerk, St. Paul Public Schools Board of Education

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota

COMMITTEE OF THE BOARD MEETING
360 Colborne Street
Saint Paul, MN 55102

May 6, 2025
4:30 p.m.

MINUTES

1. CALL TO ORDER

The meeting was called to order at 4:30 p.m. by Vice Chair Ward.

2. ROLL CALL

Board of Education:	H. Henderson, U. Ward, E. Valliant, J. Vue, C. Franco
	Y. Carillo and C. Allen arrived at 4:33 p.m.
Staff:	Superintendent Thein, C. Long, S. Dahlke, S. Gray Akyea, T. Sager, K. Thao, L. Olson, A. Collins, E. Wacker, J. Danielson, K. Morris, H. Nistler, N. Páez, K. Kimani, J. Turner, D. Abrams, T. Walker, M. McHenry, A. Johnson, S. Ly, L. Olson, S. Koppen, L. Bolopue, J. Danielson, C. Green, D. Moser, P. Pratt-Cook, Y. Vang, A. Kunz, B. Schmidt, C. Anderson, A. Kunz, S. Berwald, A. Parisien, R. Kluver, A. Subola,
Community:	P. Leatherman, M. Hart, M. Gonzalez, P. Greenleaf, H. Feltman

3. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Director Ward moved approval of the Order of the Agenda. The motion was seconded by Director Vue. It passed by acclaim.

4. SUPERINTENDENT'S ANNOUNCEMENTS

Superintendent Thein thanked the Board, administrators, families, students, and staff for their graciousness during his time as interim superintendent. He has attended a total of 985 school board meetings, and he is very grateful to be treated with respect and dignity. He welcomes Dr. Stacie Stanley as superintendent, and that she will do a great job.

He also provided details about the budget, including the remaining fund balance of 17 days of operating capital. There were decisions this year and the goal was protect programs and students, and he thanked his colleagues and the Board for their work. He also provided future budgetary numbers if increased by 4% for inflation. Cities are judged by their school district, and a good school district means a good city to live, and we want to be proud of Saint Paul. He has shared the tough decisions to be made with Dr. Stanley,

and she looks forward to work with the Board and team to craft those decisions. It requires bravery, trueness, and to continue to keep students at the center.

Board members requested information on the calculation of the total number of board meetings. Dr. Thein thanked everyone for their service, that SPPS is a great place to be, and thanked everyone for being part of a wonderful experience.

5. PLANNING FOR SUCCESS IN THE NEW NORMAL: SURVEYS AND FEASIBILITY TESTING

Peter Leatherman, from the Morris Leatherman Company, presented this report.

Included in the presentation were reasons to do a community survey, including:

- Measure broad indicators of community satisfaction with district
- Test feasibility for an operating, technology or bond referendum
- Evaluate how community members get information about the school district
- Test key messages and language to inform communication planning

Details of common survey types were also reviewed, and include opt-in and scientific survey.

An overview of the methodology was also shared, as well as details about survey timing.

A summary shared the key reasons to conduct a community survey and best practice to match the methodology with the needs of the district.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Ward requested information on the use of cell phone numbers when polling. Response: The Obama Campaign monotonized their political database, and we are able to isolate to zip codes, and it is updated on a monthly basis.
    - Director Ward noted his phone number with a different area code but that he lives in Saint Paul and requested details about that process. Details were provided about calls to phones without a local area code but live in Saint Paul.
- Director Carrillo requested information about the survey data used as a comparison point with other similar districts. The bond referendum needs to be analyzed about how it will affect an individual, and the survey will help to determine the acceptable level.
- What is the traditional sample size? Response: It is about 400, or could go to 600 people. Details were also provided about the effects of an off-year election, and voter turnout. The least likely to vote in an off-year are parents, who say they are too busy to vote.
- The database is likely voters, with some fear to miss the folks impacts the highest by the possible increase in the their day-to-day expenses.
- Director Vue requested information about the potential cost for SPPS. Response: With a recommended 500 person sample, and 70 questions, it would be a not-to-exceed of about $25,000 with 100 people surveys in each ward.
- Mr. Leatherman noted his group has no agenda, but to give information about the community thinking; they are not going to help win surveys, but to win elections with the best data. A decision without data is just an opinion.

- Chief Turner noted that the Morris Leatherman has an ability to work with families, and in our four core languages, but if we need to communicate in another language, we could also add that.
- The need versus want of technology was also discussed, including the messaging of the levy request.
- Based on the existing polling, is the political environment more favorable to levy requests this year or next year? Response: The issues with a general election is the "cutting through the noise" of other faces, such as Governor's, and Senate seats. The current federal government issues were also noted, as well as levy elections in other districts. Folks need to understand the funding, especially when the Governor speaks about funding and they see the figures in their own district. 2025 will be the best environment. Working with the City will also be important.

6. MOTION TO RESCHEDULE THE JUNE REGULAR MEETING TO JUNE 10, 2025 BEGINNING AT 5:30 P.M. IN ROOMS A AND B OF 360 COLBORNE, AND TO RESCHEDULE THE JUNE COMMITTEE OF THE BOARD MEETING TO JUNE 17, 2025 BEGINNING AT 4:30 P.M. IN ROOM 5A OF 360 COLBORNE

Director Ward noted that it was mentioned at the Special Meeting on April 29th, last Tuesday, but because the action on the budget is involved at the June Regular meeting, we wanted to be clear about the date. A public notice will also be posted and sent. To be added to the distribution list of public notices, please contact our board secretary.

The dates of the Committee of the Board and Regular Meeting will be switched, so the Regular Meeting is moving to June 10th, and the Committee Meeting is moving to June 17th.

Action on the FY26 Budget will be included on the agenda for June 10th.

MOTION: Director Ward moved to reschedule the June Regular Meeting of the Board of Education to June 10, 2025 beginning at 5:30 p.m. in Rooms A and B of 360 Colborne, and to reschedule the June Committee of the Board meeting to June 17, 2025 beginning at 4:30 p.m. in Room 5A of 360 Colborne. The motion was seconded by Director Henderson.

The motion was approved by roll call vote:

Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes

QUESTIONS/DISCUSSION:

- Director Vue noted that when meetings are back-to-back within the weeks, it is difficult, and encouraged everyone to keep that in mind.

7. DISCUSSION AND RESPONSE TO APRIL 29, 2025 BUDGET LISTENING SESSION

Director Ward noted that with the new budget policy, a listening session was conducted on April 29th, and community members spoke about their concerns on the budget process. It was decided that the Board

would listen, ruminate, and reflect on the comments, and reserve space to discuss the comments and respond together.

Director Franco noted that the topics he heard included ECFE and Achievement Plus, with two other specific issues. His questions include the net impacts to students and families, and which strategies have been attempted in order to avoid reductions. He also hopes to learn about the continuation of services without the additional budget or staff.

Director Henderson noted questions about ECFE and the history of the current situation, and what we can expect for the future, or if the program will regrow. For Achievement Plus, she noted concerns about the programs and their accessibility to students, and where the support will need to be continued through partnerships. It will be important to share back with community. She noted hearing that ECFE is the first step into SPPS, and requested information on the rate of engagement in ECFE to carry on to enrollment in the District.

Director Carrillo echoed the need for information around the impacts to families, numbers of families impacted, potential for families to shift to a different location for ECFE, and the proximity of available sites.

We need to advertise who we are as SPPS, and understand that this impacts future enrollment, especially the essential support for young parents. We are not completely stopping services, but need to understand the impacts.

A board member also noted conversations with community partners following the April 29th meeting and asking why they were not included in the conversations earlier, and questions about how the services will continue.

ACHIEVEMENT PLUS

Director Ward noted questions around the end of the grant for Achievement Plus program and since the grant is no longer available to fund the program coordinators, who will be responsible for coordinating the services? Response: This is not a grant, but the dollars were funded through the General Fund. There was a district contribution from SPPS as well as a contribution from the Wilder Foundation for the total initiative. This is not a new conversation, but one both parties have been struggling with determining sustainability for many years for this program. We have been in conversations with other philanthropic partners as well, to no avail. We know there are other partnerships for similar services in buildings, so it will be a combination. The process for impacted staff was also reviewed, with each building that is unique and a different path and process to sustain partnerships and services for families. We are hiring a cultural specialist to continue this work, and with the current liaison through the duration of half of next year to support the transition. We are supporting each path, whether it be with a partner or through Office of Family Engagement and Community Partnerships in each building. This program has been amazing for over 27 years, and there are competitive grants, but there will be a large interest in them. At Saint Paul Music Academy, there will be a full time staff member to sustain this, and the level of responsibility will continue, but may look different. The role of competitive grants was also discussed, and the opportunity for one to be awarded if not in the previous round.

Director Vue appreciated the summary. If the Achievement Plus program is discontinued, what will be the programmatic draw? Will there be a challenge for the next school choice season if the program does not continue? Response: There is not one definition for a full-service community school, but each principal is keenly aware of the change and the supports that will be needed. It does not impact the external mental

health supports and other dimensions of the work. The services can be sustained and evolve about choices at each building.
To what extent will families be informed? Response: Letters have been sent to families from the principals, and we will continue to communicate how this will look. There has also been resource mapping and different iterations for different partnerships, and the plan through June to ensure there are transitions in place. We will lean into our administrative teams based on their plans for what they need from the transition plans for families.

What do we need to know from Wilder before the end of this program? Response: Nothing currently. There have been weekly conversations with staff there, and they are in a similar position. It was a mutual decision, with a continued commitment for problem-solving between now and June 30th. The partnership was working, but was the issue of finances. It was a long-standing partnership between SPPS and Wilder that predates Achievement Plus, and we will continue the relationship with Wilder and their commitment to SPPS. We are saving $250,000 with this reduction.

With the partnership ending, how confident are we about the specific services to be there for families? Response: Given the volatile nature of funding for social services, we cannot guarantee if Achievement Plus would look the same for next year. It will also depend on the capacity on our community partners. It's also important for principals to determine what is meaningful for their families and what their needs are.

Director Valliant requested information on the renaming of the Achievement Plus-like program, since the goal is to have partnerships and the resources to continue, but it may look different. Response: Achievement Plus is an initiative and Wilder is a partner with SPPS. Schools were advertised as Achievement Plus. Will that initiative be renamed, and if we are keeping services, at what point do we call it an initiative? Response: We will need to think about the name change, but also need to wait for the grant process and the potential impact. There is no rubric or threshold for a program that would prevent this work. We work with buildings each year on how to brand and market themselves. It's important to note that schools may feel they are losing a piece of their identity and may be helpful for morale to determine a new name for this initiative.

Director Franco noted that if the direction is about rebranding or refocusing of a school that there is a strong plan for community engagement. Chief Turner noted that Bruce Vento is a magnet program, as well as an early childhood center, so they are receiving the additional bussing, as well as SPMA, not due to the partnership with Wilder. We will need to support Dayton's Bluff as they do use Achievement Plus in their tagline. It was noted that if there is a rebranding or renaming process, there will be no surprises to the Board or community, with multiple opportunities and robust engagement.

Director Allen requested information on the difference between Wilder and the Saint Paul Promise Neighborhood and programs offered through Wilder, and how they are all interconnected. Achievement Plus and SPPN are two initiatives that are funded differently, and there is a designation of a Promise Neighborhood. The scope is also different. Director Allen also noted the Harlem Children's Zone and the impact on academic outcomes, and wondering about more information on SPPN and the similarities and differences to the Harlem Children's Zone. It was noted that the SPPN also contains St. Peter Claver and St. Paul City School and the families in those schools. The recent trip to visit the Harlem Children's Zone and representation by SPPS was also noted.

EARLY CHILDHOOD FAMILY EDUCATION

Director Vue noted that from the listening session, it sounded like services are needed, but that the matter of supply doesn't meet the demand because of fiscal restraints. What are ways we are meeting the demands, even if not in ways that families are accustomed?

The history of ECFE in SPPS was also reviewed, including that SPPS is one of the only districts that provides money revenue for ECFE, and was funded on the city and state birth rate. SPPS made a historic investment in ECFE in 2012 within Community Education programming for ECFE. Cuts were also made last year and SPPS was not able to offer the $1.8M, and the team made the commitment last y ear to continue with the understanding to relook at it in FY26. We cannot currently continue the program at this level, and it was a difficult decision. This is two years in a row where the investment has not happened, and we cannot continue to eat into the Community Education fund balance. We are looking at the priorities for current and future families, and the largest hurdle is the $1.8M, which is 33% of the Community Education budget. Envision SPPS was also noted, and the focus of early childhood. The hubs are a way to maximize the efficiencies for parents and families, and to retain staff who are critical to this work. There are other programs that also helped to relieve the funding gap, such as Nature-Based PreK. We are able to save resources with the hubs.

There was a staff meeting to ensure we are all on the same page, and spoke throughout the past year about the risks and the unsustainability. We made a commitment for transportation, which is a huge piece for us. It will not be the same for our families. Board members requested information for data on the number of families who choose ECFE and then enroll their children in that same school. Administration noted there are currently 1000 families served by ECFE, and the goal for next year is 700 families. Director Henderson requested information as to how the current buildings will be used as programs are shifted. The buildings and rooms are still available and there will be programming at those sites as well as pop-up events. There may be transportation of field trips for students to show school communities and what they can look like for ECFE families.

Director Allen requested information about the sliding scale fee. The fees do not cover the costs, and the District does underwrite a lot of the expenses, but the District is not a bill collector either. Per state statute, it must include a sliding scale fee. Even if families able to pay more did, it would not cover the cost of the staff. More information was also provided on the sliding scale fees.

Director Franco requested information about the Belvidere and Highland sites and the proximity to the ECFE classes, and the determination to close those sites. One determination was based on the staging in ECFE, including to braid and blend with PreK and Community Ed. Some sites like Belvidere and Highland are not partners in PreK and Community Ed like other sites. Enrollment trends were also considered, and for Belvidere 40% of families drive from around the city, so there is not one set school area. We need to look at where to serve the most, and attendance rates were also noted. Director Franco also noted concerns about the availability of programs on the West Side, which once has robust Community Education programs, and this is another reduction that once existed. There are two West Side schools with an enrollment push in the District and any matriculation from ECFE families may also negatively affect enrollment at those schools, and seeing that data will be important. We do not want an unintended consequence of negative enrollment to be impacted at sites. The costs to run an ECFE site, with licensed staff, were also reviewed at about $375-400,000 per year or a $40-50,000 for a full year class. Director Franco also requested information about operating moving forward, and hopes to be updated as we progress through the process. Chief Turner noted that we will work with schools and know that traveling across the river is difficult and as we grow back the program, that a priority will be for a site to be on the West Side. There will also continue to be services at the Belvidere building, including ECSE, HeadStart, and preschool screening.

Director Vue requested information to ensure that the supply we have been fiscally provided can meet the demands of the community. Our priorities are to retain staff and focus on students and families that are served, and while we will fall short this year, we do not want to leave anything behind and will do whatever we can for resources in our community and do our best to find additional resourced and grants in the district. We are here and committed. Director Vue also noted that our goal is for families to be involved in ECFE and there are waitlists for this year and next year. Educators for early childhood are essential – the work they do is not lost and they were in buildings as essential workers for childcare during the pandemic. There is lobbying at the state level to also serve families. Another aspect is home visiting for those who do not come to classes, but staff are reaching out to them for parenting classes in their homes.

There was also a question about the programming for Black mothers that was mentioned at the meeting on April 29th. Our African-American families are served through our BIPOC classes, and we are doing our best to keep a wide portfolio of affinity classes. We will not be able to run the Dad's class, but there are 107 different classes and we are being asked to cut 33% of our budget. Affinity groups will operate as usual, and there will be offerings online, in-person or at-home visits offered in the catalog next year. While the Dad's class specifically will not be offered next year, all classes are open to all – that was a specific class for fathers. Director Valliant offered a suggestion for a "train the trainer" class, and a volunteer or group to host classes, such as the Dad's class or others, that may no longer be offered. Per state statute, a parent educator needs to be licensed, but there may be drop-in sites and other available spaces for parents and resources. Chief Turner also noted that the goal is the support of parents and Ms. Abrams and Mr. Walker will partner together to offer parenting classes, but may not be under the same regulations with a parent educator per state statute, such as a different version of Parent Academy.

Director Valliant also noted questions around an alumni program of SPPS. While we currently do not have that today, our new superintendent may be open to that as she transitions into SPPS. Director Valliant noted that may be a way to cultivate support financially or build synergy for longer connections.

GENERAL FINANCE QUESTIONS AND REFLECTIONS

The Board also noted there were general finance questions at the April 29th meeting, including around UFARS and budget codes to be publicized. Administration noted that there are "crosswalks" in the budget process, and there are unique codes that then crosswalk with others for UFARS reporting. Codes and definitions will be provided in the budget book.

Chief Sager also provided details on the audit, as that was also mentioned at the meeting. As it pertains to the school district audit, the auditors are going their work and their business cycles is extremely busy. They have our work at this point and are going through their processes, as our firm is very robust and meticulous. There was also a misunderstanding about an email that went to colleagues at the Minnesota Department of Education and SPPS staff were only copied on the email, and it would not have been appropriate to respond as it was sent to MDE.

REFLECTIONS ON MOVING FORWARD

Director Ward noted that this is the tail-end of the budget process, and the changes and disruptions in budgeting decisions at this point, and with this information from the community and Administration, the comfort level of the Board in moving forward versus trying to make changes.

The Board noted they will be curious about the follow-up efforts to maintain services about Achievement Plus and ECFE. They also noted that the community doesn't feel comfortable, but it also doesn't feel comfortable to spend fund balance as it limits maneuverability. When the public hears about programs being reduced, it is painful and we share in the pain and loss involved, but also with the hope to continue to grow in the future. Our financial situation is harsh, and we are cognizant of the situation, but we need to move forward with the cautious awareness. We need to be mindful of the programs and things being lost and show that we care and "hospice" those programs delicately. The Board also discussed the summary of discussion to allow the community to know they were heard and the process for the Board to use their information.

The Board also thanked everyone involved in the process from answering questions and to the budget process. It will enable board members to answer questions from the community and provide them with information. The appreciate this process and the dedicated work.

8. B.I.G.G.: BOARD INITIATED GOALS GOVERNANCE UPDATE

Director Ward led the Board through a discussion about a draft Resolution to Adopt Student Outcomes Goals, Programmatic Goals, District Relations Goals, and Internal Goals.

The full resolution can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Ward noted the expressed desire to see a resolution that would keep the goals listed, as well as a financial literacy goal worked on by Director Valliant.
- The Gov/Ops Committee then discussed the resolution.
- Director Vue noted that the reference to the existing mission statement was added.
- In each Resolved statement, there are highlights of the four types of goals and progress monitoring for each.
- Director Vue also noted that this resolution is not restrictive, and that Dr. Stanley will need to offer feedback on the monitoring of the goals, and we will utilize her insights and expertise.
- The internal goals will be discussed at the Board Retreat on May 17th.
- It was noted that if anything changes in the resolution, it may be around percentages. Discussion also focused on the feedback from the small groups, including families with students in SPED to have measurable outcomes for their students as well, and to ensure that the most at risk students are centered and supported. The overall request from parents and families was for the percentages to increase more. Chief Gray Akyea provided more details on the range for the goals, including that it is a delicate navigation to develop SMART goals that are specific, measurable, aspirational, and attainable. The second part is a new superintendent and a new strategic plan. The third is financial challenges that will cause us to make difficult decisions. Systemic changes take at least five years in the PreK-12 system, and we know it is not acceptable where we are, but to be realistic and honest, and transparent in our communication that we are about their children and their trust, and want to be credible. We don't need to stop at these numbers, but it's realistic for right now. The feedback and comments from families is understandable.
- In looking at the demographics, we know 1/3 of students are learning English as a second language. The outcomes and financial commitments were also shared, and if we are not able to move that 1/3 of students, it is unlikely the whole district will move. We will need to see movement of ELL students and then see reading, literacy, and math scores change. It is another layer to what is realistic and how we are reorganizing.

- Dr. Thein thanked Chief Gray Akyea for her profile in courage to stand up and her work to solve this problem. He appreciates her, and her work.
- Director Carrillo noted that parents are demanding change, and it's a concern to see the conservative risk assessment of where we are and the timeframe and the disconnect with expectations. The perception to parents is that in the lower end of attainable scores that unwillingness to reach their student – but that is not the truth. We need to address within the resolution that we care about their children and our students, that we are not okay with the 40% and we want everyone to achieve proficiency in math and reading, but we will all work together to transform this organization to be a leader in educational goals and outcomes for students regardless of their background. It's a monumental task, but one that can be done. The 40% may seem like an insult in the resolution, but we need to understand the capacity to build to achieve a true goal – for everyone to be proficient, and want to make SMART goals and continue to monitor and update them as needed.
- Director Henderson noted the tension, and that parents do not think these numbers are good enough. Our students are brilliant and they are all capable of exceptional things, but if they have been continually knocked down by the education system, and the district only expects 30% to be proficient, it does feel insulting, but it is also up to the Board and District to name it, and continue to reframe the meaning of the numbers.
- Director Allen noted that the educational system hasn't worked for so many students and families, and staff; we need these goals to build morale to get to 100%. It will be a great step for staff to see the strategies that are implemented working, and we do believe we can exceed these numbers. We need that push and momentum to move forward to where we want to go. These goals are good for now, as long as they are monitored and we are clear these are temporary. In our hearts and minds, we know we want to go further and do more.
- Changes include "meeting or exceeding" within the second Resolved statement, as well as a statement of emotions and enrollment numbers within the resolution.

9. TRIBAL CONSULTATION & AIPAC RESOLUTION RESPONSE

Superintendent Thein welcomed Carita Green, Executive Director of College and Career Pathways and School Supports, as well as staff and family members of the American Indian Parent Advisory Committee.

The presentation included information about the TNEC Consultation process, the AIPAC Resolution process, the response timeline, annual compliance, and the structure of AIPAC, core team and area leads. Details of the different areas of focus within the resolution were discussed, and include:

- Attendance
- Behavior
- Instruction
- Staffing

The district implementation of 2025/2026 SY response was also shared, including ongoing and active process with regular check-ins to continue to occur in each of the four response areas and regular reporting to continue to the AIPAC regarding actions named in the Resolution Response.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Carrillo requested information from parents about their experiences. Response: The enrollment meetings are helpful and there are different staff to check-in with students and to pay attention to their needs. One parent noted her experience with her son who did not want to go to school, and is now in a program for automotive, and he does not miss a day and he will graduate from the program soon. It pays for everyone to work together and to see the best things happen. Another parent noted their child attends online school, and staff reach out to him on his cell phone, and text him or text the parents. It has been great for communication and clarification.
- There was also a question about the leadership development and instructional support, and how it will translate into long-term changes for cultural responsiveness and sensitivity. Response: There are a lot of planning and intentional moves, with information about CARIEALL and direct access to teachers and identification process for American Indian students. The professional development for middle and high school were also discussed, including keynote speaker Jason Prescott and breakout sessions for staff, and the standards for K-12. It is about monitoring and changing if needed and making adjustments in an interactive cycle.
- Director Henderson lifted up the AIPAC and TNEC and that families are clear and make clear demands for what their students need to be successful, and this is late and we acknowledge that, and there are reasonable expectations that we need to continue to push further.
- Director Valliant requested information for the leadership development and "adult PD" and wondering about the specificity of that language. Response: The Office of Teaching and Learning has staff development, including asynchronous courses, included in the relicensure. There are also staff development days with workshops. Leadership development also includes awareness of students and if they are American Indian students and an individualized plan. There are standards for K-12, and we use those standards to guide the lesson planning to meet those benchmarks associated with the standards from the American Indian families, with 11 tribes vetting the materials.
- Director Vue requested highlights from the TNEC consultation process, and how that informs the process. Response: One is a student success plan, and a student strategic plan that is organized in the format of the district's strategic plan and so it is easy to communicate. Another topic mentioned is that the American Indian population is small, so we need to pay attention and help students so we can help everyone. Director Vue also noted his concerns with ensuring resources are going to impact those most affected.
- Director Vue also asked families how the resolution process has gone for them. Response: Our AIPAC has had the same focus areas for the past three years, and parents feel more empowered to bring issues forward. A lot of American Indian families also cite bullying as a major concern. We try to incorporate the concerns directly from parents to write the resolution and have their voices be heard.
- Director Franco requested additional information on the social workers and counselors in relation to the SART meetings. Response: They join and build a relationship with the family, and there is a team of American Indian social workers and counselors to provide supplementary support to American Indian students and may go to an IEP meeting with the family. They may discuss cultural considerations the team may be missing, or talk to the family beforehand about the process. They are an ally for the family. The idea is the school team at the building are the first to engage and work with the family, and Indian Education services is at the top of that.

9. ADJOURNMENT

Director Ward moved to adjourn the meeting. Director Franco seconded the motion. It passed by acclaim.

The meeting adjourned at 8:37 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:
Sarah Dahlke, Assistant Clerk, St. Paul Public Schools Board of Education

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

TOPIC: Future Meeting Schedule

2025 Regular Meeting Schedule

- January 7, 2025 (Annual Organizational Meeting at 4:00pm)
- January 21, 2025
- February 18, 2025
- March 18, 2025
- April 22, 2025
- May 20, 2025
- June 10, 2025 (Special re: Non-Renewals at 4:00pm) **will be changing to 5:00pm**
- June 10, 2025
- July 15, 2025
- August 19, 2025
- September 23, 2025
- October 21, 2025
- November 18, 2025
- December 16, 2025

2025 Committee of the Board Meeting Schedule

Time: 4:30 p.m.
Location: Conference Room 5A – 360 Colborne Street, Saint Paul, MN 55102

- January 7, 2025 (Annual Organizational Meeting at 4:00pm)
- February 4, 2025
- March 4, 2025
- April 8, 2025
- May 6, 2025
- June 17, 2025
- August 6, 2025 – Wednesday (Primary Election)
- September 9, 2025
- October 7, 2025
- November 5, 2025 – Wednesday (Election Day)
- December 2, 2025

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 20, 2025

TOPIC: Accepting all Donations under $5,000 from August 2024 – April 24, 2025

A. **PERTINENT FACTS**:

1. Saint Paul Public Schools Board of Education approves of all donations that are under $5,000, as attached herewith.

2. The incoming funds are to be used for public purpose and support the needs of enrolled students and community.

3. This item will meet the District's strategic plan focus area of Program Evaluation and Resource Allocation.

4. This item is submitted by Daniel Moser, Executive Director of Financial Services; and Tom Sager, Executive Chief of Financial Services.

B. **RECOMMENDATION**:

That the Board of Education approve these donations under $5,000 from August 2024 – April 24, 2025, which are to be used as public purpose and to assist in our fulfillment of public education for Saint Paul Public Schools students.

FUND_CODE	DEPTID	PROGRAM_CODE	PRODUCT	ACCOUNT	CLASS_FLD	DESCRIPTION	AMOUNT	JOURNAL_ID	INVOICE_ID	ACCOUNTING_DATE
1	5	0	0	5096	0	AR/ STATE OF MINNESOTA/GRANT ENCUMBRANCE NEED CODE	(569.94)	ARD0105165	9668-2	13-Aug-24
1	5	0	0	5096	0	AR/ BENEVITY/BENEVITY DONATION	(196.40)	ARD0105490	9736-4	30-Sep-24
1	5	0	0	5096	0	AR/ ACTION FOR HEALTHY KIDS INC/HMI GRANT	(873.92)	ARD0105175	9714-2	7-Nov-24
1	5	0	0	5096	0	AR/ ACTION FOR HEALTHY KIDS INC/ACTIONFOR HEALTHY KIDS DONATIO	(969.60)	ARD0105176	9725-7	13-Nov-24
1	5	0	0	5096	0	AR/ BENEVITY/BENEVITY FUND DONATION	(971.00)	ARD0106700	9823-2	2-Jan-25
1	5	0	0	5096	0	AR/ BENEVITY/BENEFIT FUND DONATION	(124.31)	ARD0107589	9883-4	31-Jan-25
1	5	0	0	5096	0	AR/ CAF AMERICA/EDUCATIONAL PURPOSES	(260.00)	ARD0106879	9837-3	5-Feb-25
1	5	810	0	5096	0	AR/ KENNETH CATTAFI/GENERAL DONATION	(0.32)	ARD0105985	9777-13	20-Dec-24
2	5	0	707	5096	0	BI/ RAMSEY COUNTY DEPT OF PUBLIC HEALTH	(5,000.00)	BI00107336	8297	21-Feb-25
4	5	505	321	5096	8501	AR/ ABIGAIL M FELBER-SMITH/GYMNASTICS UNIFORM	(500.00)	ARD0104649	9681-1	2-Oct-24
4	5	505	321	5096	8501	AR/ MATTHEW WEBSTER & KATIE MCKEE/GYMNASTICS - CE	(100.00)	ARD0105690	9752-4	9-Dec-24
4	5	505	321	5096	8501	AR/ JANE PETERSON/GYMNASTICS - CE	(10.00)	ARD0105597	9752-6	9-Dec-24
4	5	505	321	5096	8501	AR/ SHARON G NICHOLS/GYMANSTICS - CE	(20.00)	ARD0105597	9752-5	9-Dec-24
4	5	505	321	5096	F450	AR/ CAF AMERICA/FREEDOM SCHOOLS	(9.70)	ARD0103655	9657-11	25-Sep-24
4	5	505	321	5096	F450	AR/ UNITY CHURCH OF ST PAUL/CDF FREEDOM SCHOOLS	(1,148.26)	ARD0103655	9659-4	25-Sep-24
4	5	505	321	5096	F450	AR/ CAF AMERICA/BRITTANY'S PLACE FREEDOM SCH	(9.70)	ARD0103923	9694-3	8-Oct-24
4	5	505	321	5096	F450	AR/ DARCEL HILL/FITNESS CLASS CAP HILL & SUPPL	(22,000.00)	ARD0104225	9697-1	16-Oct-24
4	5	505	321	5096	F450	AR/ CAF AMERICA/BRITTANY'S PLACE FUNDS	(9.70)	ARD0104942	9728-1	18-Nov-24
4	5	505	321	5096	F450	AR/ CAF AMERICA/FREEDOM SCHOOLS BRITTANYS PL	(14.55)	ARD0105776	9776-27	20-Dec-24
4	5	505	321	5096	F450	AR/ CAF AMERICA/BRITTANY'S PL -FREEDOM SCHOOLS	(9.70)	ARD0106705	9821-14	31-Jan-25
4	5	505	321	5096	F450	AR/ CAF AMERICA/BRITTANY'S PL FREEDOM SCHOOLS	(9.70)	ARD0106705	9821-12	31-Jan-25
4	5	505	321	5096	F450	AR/ CAF AMERICA/FREEDOM SCHOOL-BRITTANY'S PL	(9.70)	ARD0107367	9880-8	4-Mar-25
4	5	520	0	5096	5230	AR/ THE SAINT PAUL FOUNDATION/RON HUBBS SCHOLARSHIP FUND	(5,098.69)	ARD0108184	9919-14	25-Mar-25
4	5	580	325	5096	8580	AR/ JUDITH FRANEY/ECFE SUPPLIES	(999.00)	ARD0105173	9707-9	25-Oct-24
4	5	580	325	5096	8580	AR/ 10/24 THATSCOMMUNITYED	(35.00)	105297		31-Oct-24
4	5	582	344	5096	8582	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/CE - EARLY ED HUB DONATION	(200.00)	ARD0105177	9728-3	18-Nov-24
4	5	582	344	5096	8582	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/CE EARLY ED HUB DONATION	(200.00)	ARD0105177	9728-2	18-Nov-24
19	5	203	0	5096	9211	AR/ MINNESOTA SCIENCE TEACHERS ASSN./TULIP GARDEN SIGNS - BELWIN	(308.40)	ARD0106148	9791-2	8-Jan-25
19	5	203	0	5096	9211	AR/ CHARLES AND HOPE LEA/HOPE LEA IN MEMORIAM	(1,000.00)	ARD0106148	9791-3	8-Jan-25
19	5	203	0	5096	9300	AR/ 9/24 005 COMO PLANETARIUM	(5.00)	104262		30-Sep-24
19	5	203	0	5096	9300	AR/ 1/25 005 KAREN QUANTITIES	(18.70)	107157		31-Jan-25
19	5	291	0	5096	G401	AR/ NATIONAL CHECKING COMPANY/NCCO EDUCATIONAL DONATION	(500.00)	ARD0108291	9945-6	8-Apr-25
19	5	291	733	5096	9260	BI/ ORDWAY CENTER FOR THE PERFORMING ARTS	(2,039.46)	BI00107793	8332	19-Mar-25
19	5	292	0	5096	A001	AR/ MSHSL FOUNDATION/MSHSL STPAUL CITY CONF FUNDS	(5,000.00)	ARD0107591	9852-12	7-Feb-25
19	5	605	0	5096	9500	BI/ SAINT PAUL FEDERATION OF TEACHERS	(84,589.61)	BI00108082	8349	2-Apr-25
19	6	291	0	5096	U001	AR/ MIGHTY CAUSE/AGAPE HS	(15.00)	ARD0106621	9796-1	26-Nov-24
19	6	291	0	5096	U001	AR/ BLAZE CREDIT UNION/EDUCATIONAL PURPOSES	(2,500.00)	ARD0105776	9777-16	20-Dec-24
19	210	291	0	5096	L100	AR/ ALICIA EKEGREN/ASIAN AMERICAN CLUB	(300.00)	ARD0105597	9756-5	9-Dec-24
19	210	291	0	5096	L300	AR/ C THOMAS STIEGER/FRENCH PROGRAM	(438.00)	ARD0105597	9756-4	9-Dec-24
19	210	291	0	5096	T003	CENTRAL HIGH SCHOOL PARENT ADV	(1,000.00)	107772		23-Mar-25
19	210	291	0	5096	U001	AR/ AMERICAN ENGINEERING TESTING INC/EDUCATIONAL PURPOSES	(296.59)	ARD0102267	9604-4	23-Jul-24
19	210	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSE	(7.76)	ARD0104226	9698-11	17-Oct-24
19	210	291	0	5096	U001	AR/ CENTRAL HIGH SCHOOL PARENT ADVISORY COUN/EDUCATIONAL PURPOSE OP FAIR	(1,000.00)	ARD0104226	9698-6	17-Oct-24
19	210	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSES	(7.76)	ARD0104226	9698-12	17-Oct-24
19	210	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSE	(7.76)	ARD0105597	9756-3	9-Dec-24
19	210	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSE	(7.76)	ARD0105597	9756-7	9-Dec-24
19	210	291	0	5096	U001	AR/ CAF AMERICA/EDUCATION PURPOSES	(25.00)	ARD0105597	9756-6	9-Dec-24
19	210	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSE	(7.76)	ARD0105597	9756-9	9-Dec-24
19	210	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSE	(7.76)	ARD0105597	9756-12	9-Dec-24
19	210	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSE	(12.50)	ARD0105597	9756-8	9-Dec-24
19	210	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSE	(7.76)	ARD0105597	9756-11	9-Dec-24
19	210	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSE	(7.76)	ARD0105597	9756-10	9-Dec-24
19	210	291	0	5096	U001	CENTRAL HIGH SCHOOL PARENT ADV	1,000.00	107772		23-Mar-25
19	210	291	0	5096	U001	AR/ THE SAINT PAUL HOTEL/EDUCATIONAL PURPOSES	(200.00)	ARD0108164	9938-1	3-Apr-25
19	210	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSES	(7.76)	ARD0108165	9941-16	4-Apr-25
19	210	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSES	(7.76)	ARD0108165	9941-13	4-Apr-25
19	210	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSES	(12.50)	ARD0108165	9941-11	4-Apr-25
19	210	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSES	(25.00)	ARD0108165	9941-12	4-Apr-25
19	210	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSES	(62.50)	ARD0108165	9941-10	4-Apr-25
19	210	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSES	(31.25)	ARD0108165	9941-18	4-Apr-25
19	210	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSES	(7.76)	ARD0108165	9941-17	4-Apr-25
19	210	291	0	5096	U001	AR/ OHIOPYLE PRINTS INC/EDUCATIONAL PURPOSES	(3.69)	ARD0108165	9941-15	4-Apr-25
19	210	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSES	(7.76)	ARD0108165	9941-14	4-Apr-25
19	210	292	0	5096	A001	AR/ 07/24 210 DONATION	(270.00)	103026		31-Jul-24
19	210	292	0	5096	A001	AR/ 9/24 210 DONATION	(20.00)	104262		30-Sep-24
19	210	292	0	5096	A001	AR/ EUGENE & MARJORIE AUDETTE/ATHLETICS	(200.00)	ARD0104225	9696-13	16-Oct-24
19	210	292	0	5096	A001	AR/ ST PAUL CENTRAL SPORTS BOOSTERS/FOOTBALL SUMMER COACH	(600.00)	ARD0104225	9696-9	16-Oct-24
19	210	292	0	5096	A001	AR/ JOHN WRIGHT & JANE GEHAN/ATHLETICS	(50.00)	ARD0104225	9696-15	16-Oct-24
19	210	292	0	5096	A001	AR/ JOSEF & SARAH MURPHY/ATHLETICS	(250.00)	ARD0104225	9696-14	16-Oct-24
19	210	292	0	5096	A001	AR/ ST PAUL CENTRAL SPORTS BOOSTERS/GIRLS BASKETBALL SUMMER COACH	(600.00)	ARD0104225	9696-7	16-Oct-24
19	210	292	0	5096	A001	AR/ ST PAUL CENTRAL SPORTS BOOSTERS/BOYS BASKETBALL SUMMER COACH	(600.00)	ARD0104225	9696-8	16-Oct-24
19	210	292	0	5096	A001	AR/ ST PAUL CENTRAL SPORTS BOOSTERS/ATHLETICS	(600.00)	ARD0104225	9696-12	16-Oct-24
19	210	292	0	5096	A001	AR/ J FOURNIER & K ZELEZNAK/ATHLETICS	(25.00)	ARD0104225	9696-11	16-Oct-24
19	210	292	0	5096	A001	AR/ K12COALITION/ATHLETICS	(250.00)	ARD0104225	9696-10	16-Oct-24
19	210	292	0	5096	A001	AR/ 11/24 210 DONATION	(115.00)	106015		30-Nov-24
19	210	292	0	5096	A001	AR/ ST PAUL CENTRAL SPORTS BOOSTERS/ATHLETICS GIRLS VOLLEYBALL	(2,500.00)	ARD0105691	9773-28	13-Dec-24
19	210	292	0	5096	A001	AR/ ST PAUL CENTRAL SPORTS BOOSTERS/ATHLETICS FOOTBALL	(4,500.00)	ARD0105691	9773-26	13-Dec-24
19	210	292	0	5096	A001	AR/ ST PAUL CENTRAL SPORTS BOOSTERS/ATHLETICS BOYS SOCCER	(3,780.00)	ARD0105691	9773-25	13-Dec-24
19	210	292	0	5096	A001	AR/ ST PAUL CENTRAL SPORTS BOOSTERS/ATHLETICS GIRLS SWIM	(3,800.00)	ARD0105691	9773-24	13-Dec-24
19	210	292	0	5096	A001	AR/ ST PAUL CENTRAL SPORTS BOOSTERS/ATHLETICS CHEERLEADING	(1,600.00)	ARD0105691	9773-27	13-Dec-24
19	210	292	0	5096	A001	AR/ MSHSL FOUNDATION/ATHLETICS	(1,210.00)	ARD0105847	9778-18	23-Dec-24
19	210	292	0	5096	A001	AR/ REGION 4AA MN STATE HS LEAGUE/ATHLETICS	(1,148.47)	ARD0107366	9874-6	27-Feb-25
19	210	292	0	5096	A001	AR/ JANE LAWRENZ/ATHLETICS	(1,500.00)	ARD0107366	9874-4	27-Feb-25
19	210	292	0	5096	A001	AR/ SHAUN & JESSICA MCCLARY/ATHLETICS	(75.00)	ARD0107366	9874-3	27-Feb-25
19	210	292	0	5096	A001	AR/ MSHSL FOUNDATION/ATHLETICS	(4,984.00)	ARD0107366	9874-5	27-Feb-25
19	210	292	0	5096	A001	AR/ 02/25 DONATION	(525.00)	107897		28-Feb-25
19	210	292	0	5096	D400	AR/ THE MINNEAPOLIS FOUNDATION/CENTRAL DUNKERS	(9,000.00)	ARD0104926	9715-1	16-Sep-24
19	210	960	340	5096	S110	AR/ THE SAINT PAUL FOUNDATION/SCHOLARSHIPS FOR STUDENTS	(2,000.00)	ARD0108291	9945-7	8-Apr-25
19	211	211	0	5096	D050	AR/ PAUL & LINDA CHIMZAR/THEATRE DEPARTMENT	(85.00)	ARD0103656	9660-6	26-Sep-24
19	211	291	0	5096	D050	AR/ JOHN MAY/THEATRE	(250.00)	ARD0105776	9777-18	20-Dec-24
19	211	291	0	5096	D050	AR/ GEORGIA ZIEGLER/THEATRE	(50.00)	ARD0106880	9852-1	7-Feb-25
19	211	291	0	5096	D050	AR/ MICHAEL & MARY REED/THEATRE	(25.00)	ARD0106880	9852-2	7-Feb-25
19	211	291	0	5096	D050	AR/ K A THOMAS/THEATRE	(75.00)	ARD0106880	9852-3	7-Feb-25

19	211	291	0	5096	D050	AR/ 2/25 211 DONATION	(250.00)	107897		28-Feb-25
19	211	291	0	5096	T109	AR/ SCHULER SHOES/EDUCATIONA PURPOSES	(500.00)	ARD0105776	9776-20	20-Dec-24
19	211	291	0	5096	U001	AR/ MIGHTY CAUSE/CREATIVE ARTS	(232.45)	ARD0106874	9849-4	13-Jan-25
19	212	291	0	5096	C200	AR/ THE LAMM FAMILY FOUNDATION/CHOIR	(300.00)	ARD0106636	9794-20	14-Jan-25
19	212	291	0	5096	C200	AR/ JOSEPH & JOANNE SPENCER/CHOIR	(40.00)	ARD0108030	9923-3	26-Mar-25
19	212	291	0	5096	J001	AR/ NORTH STAR MARINE VETERANS CORP/	(4,000.00)	ARD0102268	9604-10	31-Jul-24
19	212	291	0	5096	J001	AR/ WLF VENTURES LLLP/MCJROTC	(2,446.88)	ARD0103920	9683-6	3-Oct-24
19	212	291	0	5096	J001	AR/ ROSEVILLE ANDERSON NELSON/MCJROTC CAMP	(500.00)	ARD0103920	9683-7	3-Oct-24
19	212	291	0	5096	J001	AR/ HTAY HTAY/MCJROTC CAMP	(50.00)	ARD0103920	9683-5	3-Oct-24
19	212	291	0	5096	J001	AR/ NORTH STAR MARINE VETERANS CORP/MCJROTC VESTS	(912.00)	ARD0103920	9683-1	3-Oct-24
19	212	291	0	5096	J001	AR/ CHRISTOPHER COLPITTS & JENNIFER WITTES/MCJROTC CAMP	(50.00)	ARD0103920	9683-4	3-Oct-24
19	212	291	0	5096	J001	AR/ BICYCLE ALLIANCE OF MINNESOTA/MCJROTC	(200.00)	ARD0103922	9692-12	7-Oct-24
19	212	291	0	5096	J001	AR/ NORTH STAR MARINE VETERANS CORP/MCJROTC DONATION	(1,091.75)	ARD0105597	9756-2	9-Dec-24
19	212	291	0	5096	J001	AR/ NORTH STAR MARINE VETERANS CORP/MCJROTC DONATION	(3,600.00)	ARD0105597	9756-1	9-Dec-24
19	212	291	0	5096	J001	AR/ CHERI M TYPPO/MCJROTC DONATION	(60.00)	ARD0105691	9773-9	13-Dec-24
19	212	291	0	5096	J001	AR/ NORTH STAR MARINE VETERANS CORP/MCJROTC DONATION	(3,900.00)	ARD0105691	9773-8	13-Dec-24
19	212	291	0	5096	J001	AR/ FREDERICK L SCANLAN/MCJROTC DONATION	(10.00)	ARD0105691	9773-7	13-Dec-24
19	212	291	0	5096	J001	AR/ TWIN CITIES IN MOTION/MCJROTC	(150.00)	ARD0105776	9777-56	20-Dec-24
19	212	291	0	5096	J001	AR/ RICE STREET ATHLETIC CLUB/MCJROTC	(500.00)	ARD0105776	9777-50	20-Dec-24
19	212	291	0	5096	J001	AR/ MICHAEL M LYNNE/MCJROTC	(1,000.00)	ARD0105776	9777-55	20-Dec-24
19	212	291	0	5096	J001	AR/ AMY L DUTTON/MCJROTC	(250.00)	ARD0105776	9777-54	20-Dec-24
19	212	291	0	5096	J001	AR/ TWIN CITY COUNCIL NAVY LEAGUE/MCJROTC	(1,000.00)	ARD0106636	9794-19	14-Jan-25
19	212	291	0	5096	J001	AR/ TWIN CITY COUNCIL NAVY LEAGUE/MCJROTC	(1,000.00)	ARD0108164	9938-15	3-Apr-25
19	212	291	0	5096	J001	AR/ NORTH STAR MARINE VETERANS CORP/MCJROTC NSMVC DONATION	(5,000.00)	ARD0108323	9959-1	14-Apr-25
19	212	291	0	5096	T008	AR/ ALLINA HEALTH SYSTEM/STRESS MGMT CHANGE TO CHILL	(500.00)	ARD0105691	9773-13	13-Dec-24
19	212	291	0	5096	U001	AR/ PETER R MARSH FOUNDAITON/PATHWAYS CLUB	(1,750.00)	ARD0106638	9810-11	24-Jan-25
19	212	292	0	5096	A001	AR/ BLAZE CREDIT UNION/BLAZE G	(2,500.00)	105320		29-Nov-24
19	212	292	0	5096	A001	AR/ 11/24 212 DONATION	(110.00)	106015		30-Nov-24
19	212	292	0	5096	A001	AR/ 02/25 DONATION	(110.00)	107897		28-Feb-25
19	212	292	0	5096	A001	AR/ MSHSL FOUNDATION/ATHLETICS MSHSL	(4,950.00)	ARD0108100	9932-7	31-Mar-25
19	212	292	0	5096	A001	AR/ MSHSL FOUNDATION/ATHLETICS MSHSL	(11,183.00)	ARD0108100	9932-6	31-Mar-25
19	212	292	0	5096	A080	AR/ RICE STREET ATHLETIC CLUB/BASEBALL	(500.00)	ARD0108164	9938-18	3-Apr-25
19	212	292	0	5096	A300	AR/ ALLISON & HENRY WEINER/FOOTBALL - ATHLETICS	(2,000.00)	ARD0105776	9775-1	20-Dec-24
19	212	292	0	5096	A450	AR/ RICE STREET ATHLETIC CLUB/GOLF	(300.00)	ARD0108030	9923-2	26-Mar-25
19	212	292	0	5096	A650	AR/ COMO PARK BOOSTER CLUB/GIRLS SOCCER	(2,352.25)	ARD0105691	9773-11	13-Dec-24
19	212	292	0	5096	A650	AR/ PODIUM SPORTS MARKETING/GIRLS' SOCCER	(860.00)	ARD0107595	9886-5	11-Mar-25
19	212	292	0	5096	A800	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/BOYS TENNIS	(788.84)	ARD0107225	9865-4	20-Feb-25
19	212	292	0	5096	A875	AR/ DEBORAH A ZUEHLKE/TRACK	(100.00)	ARD0103921	9684-18	4-Oct-24
19	212	292	0	5096	A900	AR/ MARVIN & SUSAN CADWELL/GIRLS VOLLEYBALL	(200.00)	ARD0103921	9684-19	4-Oct-24
19	212	292	0	5096	A950	AR/ RICE STREET ATHLETIC CLUB/WRESTLING	(500.00)	ARD0107225	9865-5	20-Feb-25
19	212	292	0	5096	D400	AR/ THE MINNEAPOLIS FOUNDATION/COMO DUNKERS	(9,000.00)	ARD0104926	9715-1	16-Sep-24
19	212	298	301	5096	C400	AR/ RICE STREET ATHLETIC CLUB/CLOSE UP TRIP	(500.00)	ARD0107225	9865-2	20-Feb-25
19	212	298	301	5096	C400	AR/ COLIN NGAM & COLLEEN STRUB/CLOSE UP TRIP	(500.00)	ARD0107225	9865-3	20-Feb-25
19	212	298	301	5096	R100	AR/ THRIVENT/ROBOTICS COMO HS	(150.00)	ARD0106622	9797-3	4-Dec-24
19	212	298	301	5096	R100	AR/ MARC AND PAMELA KOWALSKI/ROBOTICS TEAM	(500.00)	ARD0107225	9865-13	20-Feb-25
19	212	298	301	5096	R100	AR/ DANIEL AHLM/ROBOTICS TEAM	(25.00)	ARD0107225	9865-10	20-Feb-25
19	212	298	301	5096	R100	AR/ ROBERT & TERESA VITALI/ROBOTICS TEAM	(50.00)	ARD0107225	9865-8	20-Feb-25
19	212	298	301	5096	R100	AR/ SILVA & CLAYTON HELMER/ROBOTICS TEAM	(50.00)	ARD0107225	9865-15	20-Feb-25
19	212	298	301	5096	R100	AR/ ELIZABETH M PAONE/ROBOTICS TEAM	(250.00)	ARD0107225	9865-14	20-Feb-25
19	212	298	301	5096	R100	AR/ NANCY R MYERS/ROBOTICS TEAM	(200.00)	ARD0107225	9865-11	20-Feb-25
19	212	298	301	5096	R100	AR/ LAVERNA WHARAM/ROBOTICS TEAM	(70.00)	ARD0107225	9865-12	20-Feb-25
19	212	298	301	5096	R100	AR/ JANE PRINCE/ROBOTICS TEAM	(50.00)	ARD0107225	9865-9	20-Feb-25
19	212	298	301	5096	R100	AR/ GENE HAAS FOUNDATION/ROBOTICS TEAM	(2,750.00)	ARD0108164	9938-17	3-Apr-25
19	215	291	0	5096	J001	AR/ TWIN CITY COUNCIL NAVY LEAGUE/NJROTC	(500.00)	ARD0103921	9684-17	4-Oct-24
19	215	291	0	5096	J001	AR/ SIT INVESTMENT ASSOCIATES FOUNDATION/NJROTC	(3,000.00)	ARD0106638	9810-17	24-Jan-25
19	215	291	0	5096	J001	AR/ FLEET RESERVE ASSOC VIKING BR 136/NJROTC	(100.00)	ARD0107225	9866-7	20-Feb-25
19	215	291	0	5096	U001	AR/ MIGHTY CAUSE/HARDING	(95.00)	ARD0106626	9801-1	10-Dec-24
19	215	292	0	5096	A001	AR/ BLAZE CREDIT UNION/ATHLETICS	(2,500.00)	ARD0103920	9683-10	3-Oct-24
19	215	292	0	5096	A001	AR/ 11/24 215 DONATION	(60.00)	106015		30-Nov-24
19	215	292	0	5096	A001	AR/ KNIGHTS FOUNDATION DBA HARDING H CLUB/SOUND SYSTEM	(4,999.00)	ARD0105597	9755-9	9-Dec-24
19	215	292	0	5096	A001	AR/ 02/25 DONATION	(10.00)	107897		28-Feb-25
19	215	292	0	5096	A001	AR/ MSHSL FOUNDATION/ATHLETICS MSHSL	(4,975.00)	ARD0108100	9932-8	31-Mar-25
19	215	292	0	5096	A001	AR/ MSHSL FOUNDATION/ATHLETICS MSHSL	(10,753.00)	ARD0108100	9932-9	31-Mar-25
19	215	292	0	5096	A080	AR/ ISRAEL D CALZADA/BASEBALL	(100.00)	ARD0103920	9683-8	3-Oct-24
19	215	292	0	5096	A950	AR/ DYLAN & SUE VANG/WRESTLING TEAM	(250.00)	ARD0106638	9810-20	24-Jan-25
19	215	292	0	5096	D400	AR/ THE MINNEAPOLIS FOUNDATION/HARDING DUNKERS	(9,000.00)	ARD0104926	9715-1	16-Sep-24
19	220	218	388	5096	2200	AR/ SCOTT A MILBURN/IB TEXTBOOKS DONATION- MILBURN	(7,500.00)	ARD0108165	9941-20	4-Apr-25
19	220	291	0	5096	B001	AR/ PATRICK & KATHRYN MCMULLEN/BAND	(5,000.00)	ARD0108165	9941-19	4-Apr-25
19	220	291	0	5096	U001	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/EDUCATIONAL PURPOSES	(70.00)	ARD0102268	9604-25	31-Jul-24
19	220	291	0	5096	U001	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/EDUCATIONAL PURPOSES	(70.00)	ARD0102268	9604-26	31-Jul-24
19	220	291	0	5096	U001	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/EDUCATIONAL PURPOSES	(70.00)	ARD0102268	9604-21	31-Jul-24
19	220	291	0	5096	U001	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/EDUCATIONAL PURPOSES	(70.00)	ARD0103922	9692-7	7-Oct-24
19	220	291	0	5096	U001	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/EDUCATIONAL PURPOSE	(70.00)	ARD0103922	9692-6	7-Oct-24
19	220	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSES	(29.11)	ARD0108100	9933-11	31-Mar-25
19	220	291	0	5096	U001	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/EDUCATIONAL PURPOSES	(74.00)	ARD0108100	9933-9	31-Mar-25
19	220	291	0	5096	U001	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/EDUCATIONAL PURPOSES	(303.00)	ARD0108100	9933-12	31-Mar-25
19	220	291	0	5096	U001	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/EDUCATIONAL PURPOSES	(109.00)	ARD0108100	9933-13	31-Mar-25
19	220	291	0	5096	U001	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/EDUCATIONAL PURPOSES	(74.00)	ARD0108100	9933-15	31-Mar-25
19	220	291	0	5096	U001	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/EDUCATIONAL PURPOSES	(74.00)	ARD0108100	9933-7	31-Mar-25
19	220	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSES	(80.00)	ARD0108100	9933-5	31-Mar-25
19	220	291	0	5096	U001	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/EDUCATIONAL PURPOSES	(109.00)	ARD0108100	9933-17	31-Mar-25
19	220	291	0	5096	U001	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/EDUCATIONAL PURPOSES	(74.00)	ARD0108100	9933-14	31-Mar-25
19	220	291	0	5096	U001	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/EDUCATIONAL PURPOSES	(74.00)	ARD0108100	9933-18	31-Mar-25
19	220	291	0	5096	U001	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/EDUCATIONAL PURPOSES	(74.00)	ARD0108100	9933-10	31-Mar-25
19	220	291	0	5096	U001	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/EDUCATIONAL PURPOSES	(74.00)	ARD0108100	9933-8	31-Mar-25
19	220	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSES	(40.00)	ARD0108100	9933-6	31-Mar-25
19	220	292	0	5096	A001	AR/ 07/24 220 DONATION	(535.00)	103026		31-Jul-24
19	220	292	0	5096	A001	AR/ 9/24 220 DONATION	(25.00)	104262		30-Sep-24
19	220	292	0	5096	A001	AR/ HIGHLAND PARK SENIOR HIGH PTA/ATHLETICS	(500.00)	ARD0103922	9692-5	7-Oct-24
19	220	292	0	5096	A001	AR/ LOIS A NEWELL/ATHLETICS	(100.00)	ARD0103922	9692-2	7-Oct-24
19	220	292	0	5096	A001	AR/ HIGHLAND PARK SENIOR HIGH PTA/ATHLETICS	(500.00)	ARD0104938	9725-12	13-Nov-24
19	220	292	0	5096	A001	AR/ BLAZE CREDIT UNION/BLAZE G	(2,500.00)	105320		29-Nov-24
19	220	292	0	5096	A001	AR/ 11/24 220 DONATION	(295.00)	106015		30-Nov-24
19	220	292	0	5096	A001	AR/ HIGHLAND PARK SENIOR HIGH PTA/ATHLETICS	(500.00)	ARD0105597	9755-14	9-Dec-24

19	220	292	0	5096	A001	AR/ DEERWOOD BANK/ATHLETICS	(300.00)	ARD0105776	9777-4	20-Dec-24
19	220	292	0	5096	A001	AR/ HIGHLAND PARK CROSS COUNTRY AND NORDIC/ATHLETICS	(3,606.00)	ARD0105776	9777-5	20-Dec-24
19	220	292	0	5096	A001	AR/ 02/25 DONATION	(110.00)	107897		28-Feb-25
19	220	292	0	5096	A001	AR/ MSHSL FOUNDATION/ATHLETICS MSHSL	(6,730.00)	ARD0108100	9932-12	31-Mar-25
19	220	292	0	5096	A650	AR/ BOCA CHICA INCORPORATED/GIRLS' SOCCER	(640.00)	ARD0103922	9692-3	7-Oct-24
19	220	292	0	5096	A650	AR/ S ROBERT STREET BUSINESS/SOCCER	(1,000.00)	ARD0105776	9777-6	20-Dec-24
19	220	292	0	5096	A900	AR/ RIDER CLUB VOLLEYBALL/GIRLS' VOLLEYBALL	(4,890.00)	ARD0103922	9692-4	7-Oct-24
19	220	292	0	5096	A900	AR/ S ROBERT STREET BUSINESS/GIRLS' VOLLEYBALL	(1,000.00)	ARD0105776	9777-7	20-Dec-24
19	220	292	0	5096	D400	AR/ THE MINNEAPOLIS FOUNDATION/HIGHLAND DUNKERS	(9,000.00)	ARD0104926	9715-1	16-Sep-24
19	220	298	301	5096	F350	AR/ 10/24 220 FFA DONATION	(1,215.00)	105297		31-Oct-24
19	220	298	301	5096	F350	AR/ 11/24 220 FFA DONATION	(335.00)	106015		30-Nov-24
19	220	298	301	5096	F350	AR/ DEBORAH L DEMIGLIO/FFA	(40.00)	ARD0105776	9776-1	20-Dec-24
19	220	298	301	5096	F350	AR/ 12/24 220 FFA DONATION	(150.00)	106430		31-Dec-24
19	220	298	301	5096	F350	AR/ 2/25 220 FFA DONATION	(20.00)	107897		28-Feb-25
19	220	298	301	5096	L150	AR/ BLAZE CREDIT UNION/ONE PAN AFRICAN CLUB	(500.00)	ARD0107895	9919-19	25-Mar-25
19	220	298	301	5096	P100	AR/ K & G MEN'S COMPANY LLC/PROM	(155.00)	ARD0108100	9933-16	31-Mar-25
19	225	291	0	5096	U001	AR/ MIGHTY CAUSE/HUMBOLDT HS MIGHTYCAUSE DONATI	(25.00)	ARD0102412	9617-2	10-Jul-24
19	225	291	0	5096	U001	AR/ STATE OF MINNESOTA/HUMBOLDT HS ONLINE DONATION	(25.00)	ARD0103906	9667-3	9-Aug-24
19	225	291	0	5096	U001	AR/ MIGHTY CAUSE/MIGHTYCAUSE - HUMBOLDT HS	(25.00)	ARD0104643	9704-2	10-Sep-24
19	225	291	0	5096	U001	AR/ MIGHTY CAUSE/HUMBOLDT HIGH SCHOOL	(25.00)	ARD0105682	9766-2	8-Nov-24
19	225	291	0	5096	U001	AR/ MIGHTY CAUSE/HUMBOLDT	(538.71)	ARD0106626	9801-1	10-Dec-24
19	225	291	0	5096	U001	AR/ MIGHTY CAUSE/HUMBOLDT HS	(955.70)	ARD0106874	9849-4	13-Jan-25
19	225	291	0	5096	U001	AR/ STATE OF MINNESOTA/HUMBOLDT	(25.00)	ARD0107802	9893-2	11-Feb-25
19	225	291	0	5096	U001	AR/ MIGHTY CAUSE/HUMBOLDT HS	(25.00)	ARD0107886	9917-2	10-Mar-25
19	225	291	0	5096	U001	AR/ MIGHTY CAUSE/HUMBOLDT HS	(25.00)	ARD0108292	9956-2	10-Apr-25
19	225	292	0	5096	A001	AR/ HUMBOLDT H CLUB/ATHLETICS	(4,100.00)	ARD0102982	9632-22	26-Aug-24
19	225	292	0	5096	A001	AR/ HUMBOLDT H CLUB/ATHLETICS EQUIPMENT	(1,385.25)	ARD0102982	9632-19	26-Aug-24
19	225	292	0	5096	A001	AR/ MINNESOTA SOCCER HOLDINGS GBC/SOCCER CO ED	(250.00)	ARD0104226	9698-8	17-Oct-24
19	225	292	0	5096	A001	AR/ 11/24 225 DONATION	(100.00)	106015		30-Nov-24
19	225	292	0	5096	A001	AR/ EDWIN HAMMERSTEN/ATHLETICS	(500.00)	ARD0105691	9773-20	13-Dec-24
19	225	292	0	5096	A001	AR/ ST PAUL BLACKHAWKS/	(3,550.00)	ARD0105691	9773-23	13-Dec-24
19	225	292	0	5096	A001	AR/ 02/25 DONATION	(75.00)	107897		28-Feb-25
19	225	292	0	5096	A001	AR/ MSHSL FOUNDATION/ATHLETICS MSHSL	(7,767.00)	ARD0108100	9932-11	31-Mar-25
19	225	292	0	5096	A001	AR/ MSHSL FOUNDATION/ATHLETICS MSHSL	(5,000.00)	ARD0108100	9932-10	31-Mar-25
19	225	292	0	5096	A100	AR/ WEST ST PAUL COMMERCIAL CLUB/BOYS BASKETBALL	(500.00)	ARD0107224	9861-11	13-Feb-25
19	225	292	0	5096	A400	AR/ LINDA FEIST & ROGER JUNNILA/BOYS GOLD	(60.00)	ARD0105691	9773-22	13-Dec-24
19	225	292	0	5096	D400	AR/ THE MINNEAPOLIS FOUNDATION/HUMBOLDT DUNKERS	(9,000.00)	ARD0104926	9715-1	16-Sep-24
19	225	298	301	5096	F350	AR/ WASHINGTON-RAMSEY COUNTY FARM BUREAU/FFA	(300.00)	ARD0105691	9773-19	13-Dec-24
19	225	960	340	5096	S120	AR/ TIMOTHY SCOTT/SCHOLARSHIPS	(7,000.00)	ARD0105691	9773-1	13-Dec-24
19	230	291	0	5096	A051	AR/ AWESOME FOUNDATION/ART PHOTO / POTTERY	(1,000.00)	ARD0106879	9837-14	5-Feb-25
19	230	291	0	5096	B001	AR/ GOVERNORS CLUB/BAND	(500.00)	ARD0106880	9852-8	7-Feb-25
19	230	291	0	5096	J001	AR/ JOHNSON AREA JROTC BOOSTERS/AFJROTC	(2,000.00)	ARD0104226	9698-15	17-Oct-24
19	230	291	0	5096	J001	AR/ DONNA M FOX/AFJROTC	(1,000.00)	ARD0104655	9707-11	25-Oct-24
19	230	291	0	5096	J001	AR/ KATHLEEN J SULLIVAN/AFJROTC EXPENSES	(100.00)	ARD0104937	9714-4	7-Nov-24
19	230	291	0	5096	J001	AR/ GOVERNORS CLUB/AFJROTC	(2,500.00)	ARD0105776	9776-44	20-Dec-24
19	230	291	0	5096	T009	AR/ GOVERNORS CLUB/INSTEPS PROGRAM	(500.00)	ARD0106639	9811-17	27-Jan-25
19	230	291	0	5096	U001	AR/ FRONTSTREAM/EDUCATIONAL PURPOSES	(75.00)	ARD0103423	9653-12	18-Sep-24
19	230	291	0	5096	U001	AR/ FRONTSTREAM/EDUCATIONAL PURPOSES	(35.00)	ARD0104226	9698-14	17-Oct-24
19	230	291	0	5096	U001	AR/ MIGHTY CAUSE/JOHNSON	(97.46)	ARD0106621	9796-1	26-Nov-24
19	230	291	0	5096	U001	AR/ MIGHTY CAUSE/JOHNSON	(616.70)	ARD0106626	9801-1	10-Dec-24
19	230	291	0	5096	U001	AR/ BLAZE CREDIT UNION/EDUCATIONAL PURPOSES	(1,000.00)	ARD0105776	9776-43	20-Dec-24
19	230	291	0	5096	U001	AR/ FRONTSTREAM/EDUCATIONAL PURPOSES	(50.00)	ARD0105776	9776-42	20-Dec-24
19	230	291	0	5096	U001	AR/ MIGHTY CAUSE/JOHNSON HS	(185.90)	ARD0106633	9806-2	24-Dec-24
19	230	291	0	5096	U001	AR/ MIGHTY CAUSE/JOHNSON HS	(25.00)	ARD0106874	9849-4	13-Jan-25
19	230	291	0	5096	U001	AR/ SOUTH CENTRAL SERVICE COOPERATIVE/POETRY OUT LOUD	(200.00)	ARD0106879	9837-13	5-Feb-25
19	230	291	0	5096	U001	AR/ FRONTSTREAM/EDUCATIONAL PURPOSE	(15.00)	ARD0106880	9852-7	7-Feb-25
19	230	291	0	5096	U001	AR/ STATE OF MINNESOTA/JOHNSON HS	(25.00)	ARD0107802	9893-2	11-Feb-25
19	230	291	0	5096	U001	AR/ MIGHTY CAUSE/JOHNSON HS	(25.00)	ARD0107886	9917-2	10-Mar-25
19	230	291	0	5096	U001	AR/ FRONTSTREAM/EDUCATIONAL PURPOSES	(5.00)	ARD0108166	9943-9	7-Apr-25
19	230	291	0	5096	U001	AR/ MIGHTY CAUSE/JOHNSON HS	(25.00)	ARD0108292	9956-2	10-Apr-25
19	230	291	733	5096	U001	AR/ RAMSEY-WASHINGTON METRO WATERSHED DIST/BUS REIMBURSEMENT	(259.00)	ARD0103423	9654-11	18-Sep-24
19	230	292	0	5096	A001	AR/ BLAZE CREDIT UNION/ATHLETICS	(2,500.00)	ARD0103655	9658-2	25-Sep-24
19	230	292	0	5096	A001	AR/ MSHSL FOUNDATION/ATHLETICS MSHSLF FORM B	(3,000.00)	ARD0107224	9861-10	13-Feb-25
19	230	292	0	5096	A001	AR/ MSHSL FOUNDATION/ATHLETICS FORM A	(9,589.00)	ARD0107224	9861-9	13-Feb-25
19	230	292	0	5096	A500	AR/ GOVERNORS CLUB/BOYS HOCKEY	(500.00)	ARD0106639	9811-15	27-Jan-25
19	230	292	0	5096	A600	AR/ SCHEUERMAN YOUTH FUND/BOYS SOCCER	(2,000.00)	ARD0104225	9697-14	16-Oct-24
19	230	292	0	5096	A600	AR/ SCHEUERMAN YOUTH FUND/BOYS SOCCER	(700.00)	ARD0104225	9697-17	16-Oct-24
19	230	292	0	5096	A800	AR/ SCHEUERMAN YOUTH FUND/BOYS' TENNIS	(500.00)	ARD0107895	9918-1	25-Mar-25
19	230	292	0	5096	A850	AR/ SCHEUERMAN YOUTH FUND/GIRLS' TENNIS	(500.00)	ARD0107895	9918-1	25-Mar-25
19	230	292	0	5096	A950	AR/ SCHEUERMAN YOUTH FUND/WRESTLING	(400.00)	ARD0107895	9918-1	25-Mar-25
19	230	292	0	5096	D400	AR/ THE MINNEAPOLIS FOUNDATION/JOHNSON DUNKERS	(9,000.00)	ARD0104926	9715-1	16-Sep-24
19	230	298	301	5096	D075	BI/ BLAZE CREDIT UNION	(255.00)	BI00107368	8314	5-Mar-25
19	250	291	0	5096	A001	AR/ 2/25 250 DONATION	(42.19)	107897		28-Feb-25
19	250	291	0	5096	C200	AR/ 1/25 250 DONATION	(20.00)	107157		31-Jan-25
19	250	291	0	5096	T102	AR/ 10/24 250 Outward Bound Donati	(2,742.00)	105297		31-Oct-24
19	250	291	0	5096	U001	AR/ 11/24 250 Outward Bound Donati	(105.00)	106015		30-Nov-24
19	250	291	0	5096	U001	AR/ OPEN WORLD LEARNING (OWL) PTO/EDUCATIONAL PURPOSES	(500.00)	ARD0105776	9777-53	20-Dec-24
19	250	291	0	5096	U001	AR/ 12/24 250 Outward Bound Donati	(50.00)	106430		31-Dec-24
19	250	291	0	5096	U001	AR/ 12/24 250 DONATION	(640.00)	106430		31-Dec-24
19	250	291	0	5096	U001	AR/ OPEN WORLD LEARNING (OWL) PTO/FALL RETREAT	(25,000.00)	ARD0106148	9790-1	8-Jan-25
19	250	291	0	5096	U001	AR/ SAMUEL & COLLEEN WATKINS/NAAPID	(250.00)	ARD0106880	9852-13	7-Feb-25
19	252	291	0	5096	B001	AR/ JO H GUSTAFSON/BAND	(1,000.00)	ARD0106705	9821-11	31-Jan-25
19	252	291	0	5096	B001	AR/ 1/25 252 DONATION	(150.00)	107157		31-Jan-25
19	252	291	0	5096	F054	AR/ 11/24 252 MARKETING FUNDRAISER	(100.00)	106015		30-Nov-24
19	252	291	0	5096	G110	AR/ HARAPANAHALLI MURALIDHARA/SCIENCE FAIR PROJECTS	(250.00)	ARD0104942	9728-15	18-Nov-24
19	252	291	0	5096	J001	AR/ TWIN CITY COUNCIL NAVY LEAGUE/NJROTC DONATION	(500.00)	ARD0103423	9654-1	18-Sep-24
19	252	291	0	5096	J001	AR/ ARCADE PHALEN AMER LGN PST 577/NJROTC	(100.00)	ARD0106879	9837-15	5-Feb-25
19	252	291	0	5096	U001	AR/ AMERICAN ONLINE GIVING FOUNDATION INC/EDUCATIONAL PURPOSES	(65.00)	ARD0106879	9837-16	5-Feb-25
19	252	292	0	5096	A001	AR/ FRIENDS OF ST PAUL SPORTS/ATHLETICS	(400.00)	ARD0105691	9773-17	13-Dec-24
19	252	292	0	5096	A001	AR/ MSHSL FOUNDATION/ATHLETICS MSHSL	(8,906.00)	ARD0108166	9943-2	7-Apr-25
19	252	292	0	5096	A001	AR/ MSHSL FOUNDATION/ATHLETICS MSHSL	(5,000.00)	ARD0108166	9943-1	7-Apr-25
19	252	292	0	5096	A100	AR/ MIGHTY CAUSE/WASHINGTON ATHLETICS	(20.00)	ARD0106626	9801-1	10-Dec-24
19	252	292	0	5096	A100	AR/ FRIENDS OF ST PAUL SPORTS/BOYS BASKETBALL	(1,500.00)	ARD0106705	9821-3	31-Jan-25
19	252	292	0	5096	A100	AR/ MIGHTY CAUSE/WASHINGTON TECH MAGNET	(362.98)	ARD0108292	9956-2	10-Apr-25

19	252	292	0	5096	A150	AR/ FRIENDS OF ST PAUL SPORTS/GIRLS BASKETBALL	(2,762.35)	ARD0105691	9773-18	13-Dec-24
19	252	292	0	5096	A200	AR/ SARAH BERGER & MARK ARCAND/CROSS COUNTRY	(100.00)	ARD0105776	9776-23	20-Dec-24
19	252	292	0	5096	A875	AR/ THOMAS AND MARY MILLER/TRACK AND FIELD	(450.00)	ARD0103999	9695-7	9-Oct-24
19	252	292	0	5096	A875	AR/ THOMAS AND MARY MILLER/TRACK AND FIELD	(500.00)	ARD0103999	9695-6	9-Oct-24
19	252	292	0	5096	A875	AR/ THOMAS AND MARY MILLER/TRACK & FIELD	(200.00)	ARD0104655	9707-4	25-Oct-24
19	252	292	0	5096	A875	AR/ THOMAS AND MARY MILLER/TRACK & FIELD	(200.00)	ARD0104655	9707-5	25-Oct-24
19	252	292	0	5096	A875	AR/ THOMAS AND MARY MILLER/TRACK	(200.00)	ARD0105776	9776-25	20-Dec-24
19	252	292	0	5096	A875	AR/ THOMAS AND MARY MILLER/TRACK & FIELD	(200.00)	ARD0106705	9821-4	31-Jan-25
19	252	292	0	5096	A950	AR/ SUSAN & JOSEPH WOZNIAK/WRESTLING	(300.00)	ARD0105776	9776-24	20-Dec-24
19	252	292	0	5096	A950	AR/ FRIENDS OF ST PAUL SPORTS/WRESTLING	(1,504.23)	ARD0107223	9859-2	12-Feb-25
19	252	292	0	5096	A950	AR/ FRIENDS OF ST PAUL SPORTS/WRESTLING	(1,684.84)	ARD0107223	9859-1	12-Feb-25
19	252	292	0	5096	B001	AR/ 9/24 252 DONATION	(360.00)	104262		30-Sep-24
19	252	292	0	5096	D400	AR/ THE MINNEAPOLIS FOUNDATION/WASHINGTON DUNKERS	(9,000.00)	ARD0104926	9715-1	16-Sep-24
19	252	298	301	5096		AR/ FIRST/ROBOTICS TEAM	(4,300.00)	ARD0106879	9837-19	5-Feb-25
19	252	298	301	5096		AR/ FIRST/ROBOTICS TEAM	4,300.00	108085		4-Apr-25
19	252	298	301	5096	L350	AR/ KATHY'S LIVE BAIT INC./HMONG CLUB	(140.00)	ARD0105597	9755-5	9-Dec-24
19	252	298	301	5096	L350	AR/ SEASONED SPECIALTY FOOD MARKET/HMONG CLUB	(500.00)	ARD0105776	9777-51	20-Dec-24
19	252	298	301	5096	R100	AR/ BARRY AND LISA RANDALL/ROBOTICS TEAM	(1,000.00)	ARD0106638	9810-1	24-Jan-25
19	252	298	301	5096	R100	AR/ FIRST/ROBOTICS TEAM	(4,300.00)	108085		4-Apr-25
19	310	291	0	5096	B001	AR/ ANONYMOUS/BAND - INSTRUMENT	(40.00)	ARD0105776	9776-2	20-Dec-24
19	310	291	0	5096	B001	AR/ 12/24 310 BAND DONATION	(10.00)	106430		31-Dec-24
19	310	291	0	5096	D500	AR/ 12/24 310 TRIP DONATION	(456.00)	106430		31-Dec-24
19	310	291	0	5096	D500	AR/ 1/25 310 TRIP DONATION	(300.00)	107157		31-Jan-25
19	310	291	0	5096	D500	AR/ 2/25 310 TRIP DONATION	(110.00)	107897		28-Feb-25
19	310	291	0	5096	G503	AR/ THE SAINT PAUL FOUNDATION/RED BALLOON BOOKS	(259.02)	ARD0103423	9654-3	18-Sep-24
19	315	292	0	5096	A001	AR/ 11/24 320 DONATION	(10.00)	106015		30-Nov-24
19	330	291	0	5096	T120	AR/ 12/24 330 HPMS IMMERSION	(330.00)	106430		31-Dec-24
19	330	291	0	5096	T120	AR/ 1/25 330 HPMS IMMERSION	(860.00)	107157		31-Jan-25
19	330	291	0	5096	T120	AR/ 2/25 330 HPMS IMMERSION	(25.00)	107897		28-Feb-25
19	330	291	0	5096	T128	AR/ 12/24 330 HPMS KNOWLEDGE	(35.00)	106430		31-Dec-24
19	330	291	0	5096	T128	AR/ 1/25 330 HPMS KNOWLEDGE	(10.00)	107157		31-Jan-25
19	330	291	0	5096	T128	AR/ 2/25 330 HPMS KNOWLEDGE	(25.00)	107897		28-Feb-25
19	330	291	0	5096	U001	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/EDUCATIONAL PURPOSES	(56.01)	ARD0104655	9707-12	25-Oct-24
19	330	291	0	5096	U001	AR/ MIGHTY CAUSE/HIGHLAND PARK MIDDLE	(6,005.38)	ARD0106626	9801-1	10-Dec-24
19	330	291	0	5096	U001	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/EDUCATIONAL PURPOSES	(253.00)	ARD0105776	9776-21	20-Dec-24
19	330	291	0	5096	U001	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/EDUCATIONAL PURPOSES	(74.00)	ARD0105776	9776-22	20-Dec-24
19	330	291	0	5096	U001	AR/ MIGHTY CAUSE/HIGHLAND PARK MIDDLE	(342.80)	ARD0106874	9849-4	13-Jan-25
19	330	291	0	5096	U001	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/EDUCATIONAL PURPOSES	(74.00)	ARD0106636	9794-15	14-Jan-25
19	330	291	0	5096	U001	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/EDUCATIONAL PURPOSES	(74.00)	ARD0106636	9794-8	14-Jan-25
19	330	291	0	5096	U001	AR/ BOX TOPS FOR EDUCATION/EDUCATIONAL PURPOSES	(44.20)	ARD0106636	9794-14	14-Jan-25
19	330	291	0	5096	U001	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/EDUCATIONAL PURPOSES	(74.00)	ARD0106636	9794-13	14-Jan-25
19	330	291	0	5096	U001	AR/ SCOTT A MILBURN/GENERAL CLASSROOM MATERIALS	(7,500.00)	ARD0106640	9812-6	28-Jan-25
19	330	291	0	5096	U001	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/EDUCATIONAL PURPOSE	(74.00)	ARD0106705	9821-10	31-Jan-25
19	330	291	0	5096	U001	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/EDUCATIONAL PURPOSE	(100.00)	ARD0106705	9821-9	31-Jan-25
19	330	291	0	5096	U001	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/EDUCATIONAL PURPOSES	(74.00)	ARD0107224	9861-5	13-Feb-25
19	330	291	0	5096	U001	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/EDUCATIONAL PURPOSES	(74.00)	ARD0107593	9886-13	6-Mar-25
19	330	291	0	5096	U001	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/EDUCATIONAL PURPOSES	(111.00)	ARD0107895	9919-16	25-Mar-25
19	330	292	0	5096	A001	AR/ 02/25 DONATION	(95.00)	107897		28-Feb-25
19	330	298	301	5096	S300	AR/ 9/24 330 DONATION	(245.00)	104262		30-Sep-24
19	342	291	0	5096	B001	AR/ LARRY W MELANDER/BAND	(200.00)	ARD0103654	9652-7	16-Sep-24
19	342	291	0	5096	B001	AR/ 1/25 342 BAND ORCHESTRA	(800.00)	107157		31-Jan-25
19	342	291	0	5096	B001	AR/ E VIRGIL OR VERENA A LARSON/BAND	(100.00)	ARD0107224	9861-6	13-Feb-25
19	342	291	0	5096	B001	AR/ SCOTT & MARGOT STEVENSON/BAND	(50.00)	ARD0107364	9871-6	24-Feb-25
19	342	291	0	5096	B001	AR/ GREATER TWIN CITIES YOUTH SYMPHONIES/BAND	(1,000.00)	ARD0107895	9918-9	25-Mar-25
19	342	291	0	5096	D050	AR/ 2/25 342 DONATION	(45.00)	107897		28-Feb-25
19	342	291	0	5096	D050	AR/ LANNA THAI LLC/THEATER	(75.00)	ARD0108164	9938-8	3-Apr-25
19	342	291	0	5096	F051	AR/ 11/24 342 DONATION	(110.00)	106015		30-Nov-24
19	342	291	0	5096	F051	AR/ 12/24 342 DONATION	(310.00)	106430		31-Dec-24
19	342	291	0	5096	F051	AR/ 1/25 342 DONATION	(101.00)	107157		31-Jan-25
19	342	291	0	5096	T006	AR/ SAINT ANTHONY PARK COMMUNITY FOUNDATION/SCIENCE CLASS	(1,000.00)	ARD0103654	9652-5	16-Sep-24
19	342	291	0	5096	T006	AR/ UNIVERSITY OF MINNESOTA/SCIENCE	(4,252.68)	ARD0106706	9825-3	3-Feb-25
19	342	291	0	5096	T102	AR/ BARNES & NOBLE/TEACHER #2	(460.99)	ARD0106640	9812-14	28-Jan-25
19	342	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSES	(20.00)	ARD0103654	9652-8	16-Sep-24
19	342	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSES	(20.00)	ARD0103654	9652-6	16-Sep-24
19	342	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSE	(30.00)	ARD0103655	9658-10	25-Sep-24
19	342	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSE	(20.00)	ARD0103655	9658-9	25-Sep-24
19	342	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSES	(30.00)	ARD0104936	9713-5	5-Nov-24
19	342	291	0	5096	U001	AR/ MIGHTY CAUSE/MURRAY MIDDLE	(437.73)	ARD0106621	9796-1	26-Nov-24
19	342	291	0	5096	U001	AR/ MIGHTY CAUSE/MURRY MIDDLE	(2,650.00)	ARD0106626	9801-1	10-Dec-24
19	342	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSES	(20.00)	ARD0105691	9773-3	13-Dec-24
19	342	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSES	(20.00)	ARD0105776	9776-37	20-Dec-24
19	342	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSES	(20.00)	ARD0106640	9812-15	28-Jan-25
19	342	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSE	(20.00)	ARD0106706	9825-4	3-Feb-25
19	342	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSES	(10.00)	ARD0107364	9871-3	24-Feb-25
19	342	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSES	(20.00)	ARD0107364	9871-2	24-Feb-25
19	342	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSES	(20.00)	ARD0107895	9919-20	25-Mar-25
19	342	292	0	5096	A001	AR/ MICHELLE LEBA/ATHLETICS	(522.00)	ARD0104936	9713-6	5-Nov-24
19	345	292	0	5096	A001	AR/ 9/24 345 DONATION	(310.00)	104262		30-Sep-24
19	345	292	0	5096	A001	AR/ 11/24 345 DONATION	(10.00)	106015		30-Nov-24
19	345	292	0	5096	A001	AR/ 1/25 345 DONATION	(40.00)	107157		31-Jan-25
19	357	291	0	5096	B001	AR/ ST CROIX THERAPEUTIC MASSAGE AND BODYWOR/BAND MATERIALS	(25.00)	ARD0104226	9698-4	17-Oct-24
19	357	291	0	5096	B001	AR/ 12/24 357 RENTAL DONATION	(15.00)	106430		31-Dec-24
19	357	292	0	5096	A001	AR/ 9/24 357 DONATION	(125.00)	104262		30-Sep-24
19	362	291	0	5096	A054	AR/ 8/24 362 ART DONATION	(4.00)	104018		31-Aug-24
19	362	291	0	5096	A054	AR/ 9/24 362 ART DONATION	(10.00)	104262		30-Sep-24
19	362	291	0	5096	A054	Online Band Donation	10.00	107776		24-Mar-25
19	362	291	0	5096	B001	AR/ 1/25 362 DONATION	(100.00)	107157		31-Jan-25
19	362	291	0	5096	B001	Online Band Donation	(10.00)	107776		24-Mar-25
19	410	291	0	5096	U001	AR/ MIGHTY CAUSE/ADAMS	(60.00)	ARD0105169	9718-1	25-Sep-24
19	410	291	0	5096	U001	AR/ MIGHTY CAUSE/ADAMS	(425.00)	ARD0106626	9801-1	10-Dec-24
19	410	291	0	5096	U001	AR/ ADAMS SPANISH IMMERSION PTO/EDUCATIONAL PURPOSES	(150.00)	ARD0107363	9866-15	20-Feb-25
19	410	291	0	5096	U001	AR/ GERTENS/SCHOOL GARDEN SUPPLIES	(1,665.60)	ARD0107363	9866-16	20-Feb-25
19	410	291	0	5096	U001	AR/ BICYCLE ALLIANCE OF MINNESOTA/SUB PAY FOR VICTOR PASTRANA	(100.00)	ARD0107363	9866-13	20-Feb-25
19	422	291	0	5096	U001	AR/ MIGHTY CAUSE/BATTLE CREEK	(115.00)	ARD0106626	9801-1	10-Dec-24

19	425	291	0	5096	F050	AR/ UNIVERSITY OF MINNESOTA/BUS REIMBURSE V. 924487 18132	(345.00)	ARD0108323	9959-11	14-Apr-25
19	428	291	0	5096	G401	ECOLAB FOUNDATION/ECOLAB GRANT	5,000.00	107996		31-Mar-25
19	428	291	0	5096	U001	AR/ MIGHTY CAUSE/CHEROKEE HEIGHTS	(45.00)	ARD0106626	9801-1	10-Dec-24
19	428	291	733	5096	U001	AR/ CHEROKEE SCHOOL PARENT TEACHER ORGANIZAT/BUS REIMBURSEMENT	(400.00)	ARD0104225	9696-4	16-Oct-24
19	431	291	0	5096	U001	AR/ MIGHTY CAUSE/COMO PARK ELEMENTARY	(25.00)	ARD0105495	9742-2	10-Oct-24
19	431	291	0	5096	U001	AR/ MIGHTY CAUSE/COMO PARK ELEMENTARY	(95.00)	ARD0106626	9801-1	10-Dec-24
19	449	291	0	5096	G501	AR/ TRUST POINT INC./VENDING MACHINE BOOKS	(1,500.00)	ARD0103923	9694-2	8-Oct-24
19	449	291	0	5096	U001	AR/ MIGHTY CAUSE/BRUCE VENTO	(95.00)	ARD0106626	9801-1	10-Dec-24
19	452	291	0	5096	G501	AR/ THE SAINT PAUL FOUNDATION/RED BALLOON BOOKS	(259.83)	ARD0108323	9959-15	14-Apr-25
19	452	291	0	5096	U001	AR/ AWESOME FOUNDATION/BOOKS FOR AUTHOR VISIT	(266.00)	ARD0103655	9659-7	25-Sep-24
19	458	291	0	5096	U001	AR/ FARNSWORTH SCHOOL ORGANIZATION/EDUCATIONAL PURPOSES	(4,500.00)	ARD0108165	9941-7	4-Apr-25
19	465	291	0	5096	F050	AR/ Deposit 12312024465	(50.00)	106389		31-Dec-24
19	465	291	0	5096	U001	AR/ MIGHTY CAUSE/CROSSROADS	(20.00)	ARD0106626	9801-1	10-Dec-24
19	466	291	0	5096	G501	AR/ THE SAINT PAUL FOUNDATION/SCIENCE PROGRAM USES	(2,714.56)	ARD0108323	9959-16	14-Apr-25
19	476	291	0	5096	G501	AR/ THE SAINT PAUL FOUNDATION/RED BALLOON BOOKS	(303.80)	ARD0104936	9713-3	5-Nov-24
19	476	291	0	5096	G501	AR/ THE SAINT PAUL FOUNDATION/RED BALLOON BOOKS	(364.56)	ARD0104936	9713-4	5-Nov-24
19	476	291	0	5096	G501	AR/ THE SAINT PAUL FOUNDATION/RED BALLOON BOOKS	(411.70)	ARD0108323	9959-20	14-Apr-25
19	476	291	0	5096	U001	AR/ CAF AMERICA/SUPPLIES	(25.00)	ARD0102982	9632-13	26-Aug-24
19	476	291	0	5096	U001	AR/ BELL MORTGAGE/EDUCATIONAL PURPOSE	(250.00)	ARD0105597	9752-8	9-Dec-24
19	476	291	0	5096	U001	AR/ SHUTTERFLY LLC/EDUCATIONAL PURPOSES	(352.21)	ARD0105597	9755-6	9-Dec-24
19	476	291	0	5096	U001	AR/ BOX TOPS FOR EDUCATION/EDUCATIONAL PURPOSES	(35.50)	ARD0106636	9794-12	14-Jan-25
19	476	291	0	5096	U001	AR/ SPEED STACKS INC/PHY ED	(75.50)	ARD0106879	9837-4	5-Feb-25
19	476	291	0	5096	U001	AR/ MINNEAPOLIS INSTITUTE OF ART/EDUCATIONAL PURPOSES	(100.00)	ARD0107895	9918-10	25-Mar-25
19	476	291	0	5096	U001	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/EDUCATIONAL PURPOSES	(250.00)	ARD0108323	9959-19	14-Apr-25
19	482	291	0	5096	U001	AR/ KARI JO GUIDA & NATHAN ROISEN/GYM EQUIPMENT	(800.00)	ARD0103919	9681-12	2-Oct-24
19	483	291	0	5096	U001	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/EDUCATIONAL PURPOSES	(70.00)	ARD0102555	9631-5	12-Aug-24
19	483	291	0	5096	U001	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/EDUCATIONAL PURPOSES	(70.00)	ARD0102555	9631-6	12-Aug-24
19	483	291	0	5096	U001	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/EDUCATIONAL PUPOSES	(70.00)	ARD0102555	9631-3	12-Aug-24
19	483	291	0	5096	U001	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/EDUCATIONAL PURPOSES	(70.00)	ARD0102555	9631-4	12-Aug-24
19	483	291	0	5096	U001	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/EDUCATIONAL PURPOSES	(1,250.00)	ARD0103423	9653-7	18-Sep-24
19	483	291	0	5096	U001	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/EDUCATIONAL PURPOSES	(1,250.00)	ARD0103423	9653-8	18-Sep-24
19	483	291	0	5096	U001	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/EDUCATIONAL PURPOSE	(70.00)	ARD0103655	9658-4	25-Sep-24
19	483	291	0	5096	U001	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/EDUCATIONAL PURPOSE	(70.00)	ARD0103655	9658-5	25-Sep-24
19	483	291	0	5096	U001	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/EDUCATIONAL PURPOSE	(50.00)	ARD0103655	9658-3	25-Sep-24
19	483	291	0	5096	U001	AR/ MIGHTY CAUSE/JIE MING	(182.80)	ARD0106626	9801-1	10-Dec-24
19	483	291	0	5096	U001	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/EDUCATIONAL PURPOSES	(52.99)	ARD0105691	9773-5	13-Dec-24
19	483	291	0	5096	U001	AR/ GEORGE & LARA WANDLING/EDUCATIONA PURPOSES	(3,000.00)	ARD0105776	9776-15	20-Dec-24
19	483	291	0	5096	U001	AR/ SOUL LAO ST PAUL LLC/EDUCATIONAL PURPOSES	(360.00)	ARD0107895	9919-7	25-Mar-25
19	488	291	0	5096	G401	AR/ COMMUNITYGIVING/AWESOME GRANT JASON WELKE	(300.00)	ARD0106639	9811-23	27-Jan-25
19	491	291	0	5096	U001	AR/ ALLINA HEALTH SYSTEM/DOLLAR FOR DOERS	(300.00)	ARD0106706	9825-1	3-Feb-25
19	493	291	0	5096	F050	AR/ 2/25 493 DONATION	(172.00)	107897		28-Feb-25
19	493	291	0	5096	U001	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/EDUCATIONAL PURPOSES	(70.00)	ARD0102555	9631-7	12-Aug-24
19	493	291	0	5096	U001	AR/ UNITY CHURCH OF ST PAUL/CLASSROOM MATERIALS	(1,433.94)	ARD0104936	9713-15	5-Nov-24
19	493	291	0	5096	U001	AR/ MIGHTY CAUSE/JJ HILL	(35.00)	ARD0106626	9801-1	10-Dec-24
19	493	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSES	(46.90)	ARD0105776	9776-39	20-Dec-24
19	493	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSES	(48.51)	ARD0105776	9776-38	20-Dec-24
19	493	291	0	5096	U001	AR/ KOWALSKIS/EDUCATIONAL PURPOSES	(98.00)	ARD0108165	9941-21	4-Apr-25
19	494	291	0	5096	0	AR/ 1/25 494 VOLUNTEER BACGROUND	(15.00)	107157		31-Jan-25
19	494	291	0	5096	0	AR/ 1/25 494 VOLUNTEER BACGROU	15.00	107624		14-Mar-25
19	494	291	0	5096	D050	AR/ DYLAN BINDMAN & MEGHAN SCULLY/THEATRE	(75.00)	ARD0105776	9777-19	20-Dec-24
19	494	291	0	5096	U001	AR/ 1/25 494 VOLUNTEER BACGROU	(15.00)	107624		14-Mar-25
19	494	292	0	5096	A001	AR/ 8/24 494 ATHLETICS	(40.00)	104018		31-Aug-24
19	494	292	0	5096	A001	AR/ 9/24 494 ATHLETICS	(435.00)	104262		30-Sep-24
19	494	292	0	5096	A001	AR/ 9/24 494 DONATION	(85.00)	104262		30-Sep-24
19	494	292	0	5096	A001	AR/ 11/24 494 DONATION	(30.00)	106015		30-Nov-24
19	494	292	0	5096	A001	AR/ 11/24 494 ATHLETICS	(80.00)	106015		30-Nov-24
19	494	292	0	5096	A001	AR/ 12/24 494 ATHLETICS	(20.00)	106430		31-Dec-24
19	494	292	0	5096	A001	AR/ 1/25 494 ATHLETICS	(85.00)	107157		31-Jan-25
19	494	292	0	5096	A001	AR/ 2/25 494 ATHLETICS	(50.00)	107897		28-Feb-25
19	494	292	0	5096	A001	AR/ CAPITOL HILL PTO/BASKETBALL COACH ATHLETICS	(1,000.00)	ARD0107895	9919-18	25-Mar-25
19	496	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSES	(71.54)	ARD0107593	9886-11	6-Mar-25
19	496	291	0	5096	U001	AR/ CAF AMERICA/EDUCATIONAL PURPOSES	(35.77)	ARD0107593	9886-12	6-Mar-25
19	518	291	0	5096	U001	AR/ AMERICAN ONLINE GIVING FOUNDATION INC/INSTRUCTIONAL SUPPLIES	(467.78)	ARD0102555	9631-1	12-Aug-24
19	518	291	0	5096	U001	AR/ HORACE MANN SCHOOL PTA/FIELD TRIPS & RESIDENCIES	(4,500.00)	ARD0103423	9653-6	18-Sep-24
19	518	291	0	5096	U001	AR/ KENNETH & SHANNON WILSON/VOCAL MUSIC	(1,000.00)	ARD0106636	9794-7	14-Jan-25
19	518	291	0	5096	U001	AR/ HORACE MANN SCHOOL PTA/BAND	(2,250.00)	ARD0106639	9811-11	27-Jan-25
19	518	291	0	5096	U001	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/EDUCATIONAL PURPOSE	(93.31)	ARD0107364	9871-9	24-Feb-25
19	524	291	0	5096	G501	AR/ TRUST POINT INC./VENDING MACHINE BOOKS	(1,500.00)	ARD0103923	9694-2	8-Oct-24
19	524	291	0	5096	G502	AR/ THE SAINT PAUL FOUNDATION/RED BALLOON BOOKS	(719.10)	ARD0108322	9959-8	10-Apr-25
19	524	291	0	5096	U001	AR/ STATE OF MINNESOTA/MAXFIELD ELEMENTARY	(957.00)	ARD0105674	9758-1	25-Oct-24
19	524	291	0	5096	U001	AR/ MIGHTY CAUSE/MAXFIELD	(925.00)	ARD0106626	9801-1	10-Dec-24
19	524	291	0	5096	U001	AR/ READING FOR EDUCATION/EDUCATIONAL PURPOSE	(72.61)	ARD0106705	9821-5	31-Jan-25
19	524	291	0	5096	U001	AR/ MIGHTY CAUSE/MAXFIELD ELEMENTARY SCHOOL	(25.00)	ARD0108029	9930-1	25-Mar-25
19	528	291	0	5096	U001	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/EDUCATIONAL PURPOSE	(5.00)	ARD0104938	9725-22	13-Nov-24
19	528	291	0	5096	U001	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/EDUCATIONAL PURPOSE	(30.00)	ARD0104938	9725-19	13-Nov-24
19	528	291	0	5096	U001	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/EDUCAITONAL PURPOSE	(30.00)	ARD0104938	9725-20	13-Nov-24
19	528	291	0	5096	U001	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/EDUCATIONAL PURPOSE	(5.00)	ARD0104938	9725-21	13-Nov-24
19	528	291	0	5096	U001	AR/ ED MARTELL/EDUCATIONAL PURPOSES	(200.00)	ARD0104942	9728-5	18-Nov-24
19	533	291	0	5096	U001	AR/ MARA & ROBERT HUMPHREY/HMONG NEW YEARS	(50.00)	ARD0105776	9777-14	20-Dec-24
19	533	291	0	5096	U001	AR/ DAAW YANG & MOR THAO/HMONG NEW YEAR	(100.00)	ARD0105776	9777-15	20-Dec-24
19	534	291	0	5096	F053	AR/ 1/25 534 EAGLE DONATION	(300.00)	107157		31-Jan-25
19	541	291	0	5096	T020	AR/ AWESOME FOUNDATION/DECODABLE BOOKS	(560.00)	ARD0103919	9681-7	2-Oct-24
19	541	291	0	5096	U001	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/EDUCATIONAL PURPOSES	(25.00)	ARD0104225	9696-6	16-Oct-24
19	541	291	0	5096	U001	AR/ THE BLACKBAUD GIVING FUND BY YOURCAUSE/EDUCATIONAL PURPOSES	(50.00)	ARD0106639	9811-18	27-Jan-25
19	545	291	0	5096	F050	AR/ DAVANNI'S/EAGLE BLUFF FIELD TRIP	(438.63)	ARD0104655	9707-6	25-Oct-24
19	545	291	0	5096	U001	AR/ SHUTTERFLY LLC/SCHOOL SUPPLIES	(118.54)	ARD0102982	9632-15	26-Aug-24
19	545	291	0	5096	U001	AR/ SHUTTERFLY LLC/EDUCTIONAL PURPOSES	(679.66)	ARD0105776	9776-36	20-Dec-24
19	545	291	0	5096	U001	AR/ DANIEL A JAPUNTICH/EDUCATIONAL PURPOSES	(200.00)	ARD0106880	9852-9	7-Feb-25
19	551	291	0	5096	G401	AR/ ECOLAB FOUNDATION/ECOLAB DONATION	(5,000.00)	ARD0104942	9728-8	18-Nov-24
19	551	291	0	5096	U001	AR/ 07/24 551 DONATION FEES	(10.00)	103026		31-Jul-24
19	551	291	0	5096	U001	AR/ 8/24 551 DONATION FEES	(340.00)	104018		31-Aug-24
19	551	291	0	5096	U001	AR/ 9/24 551 DONATION FEES	(250.00)	104262		30-Sep-24
19	551	291	0	5096	U001	AR/ 10/24 551 DONATION FEES	(240.00)	105297		31-Oct-24
19	551	291	0	5096	U001	AR/ MIGHTY CAUSE/RIVERVIEW WEST	(947.98)	ARD0106621	9796-1	26-Nov-24

19	551	291	0	5096	U001	AR/ MIGHTY CAUSE/RIVERVIEW	(1,150.00)	ARD0106626	9801-1	10-Dec-24
19	552	291	0	5096	U001	AR/ CREATING HEALTHIER COMMUNITIES/WELLSTONE CHC DONATION	(7.65)	ARD0103912	9674-3	22-Aug-24
19	552	291	0	5096	U001	AR/ CHANGE X/CHANGE X FUNDS FOR WELLSTONE	(150.00)	ARD0107876	9890-5	29-Nov-24
19	557	291	0	5096	U001	AR/ JOHN RAEY/WOLF RIDGE FT 5TH GRADE	(2,600.00)	ARD0106148	9790-9	8-Jan-25
19	578	291	0	5096	G401	AR/ MIGHTY CAUSE/MAKERSPACE OBAMA ELEMENTARY	(100.00)	ARD0107218	9856-3	27-Jan-25
19	579	291	0	5096	G401	AR/ JONATHAN MCCARTHY CHARITABLE FOUNDATION/JJ MCCARTHY FUNDS	(10,000.00)	ARD0108163	9942-1	25-Mar-25
19	579	291	0	5096	U001	AR/ GUY SEDERSKI/AIMS EDUCAITONAL PURPOSES	(500.00)	ARD0104655	9708-3	25-Oct-24
19	579	291	0	5096	U001	AR/ MIGHTY CAUSE/AMERICAN INDIAN ED	(200.00)	ARD0106621	9796-1	26-Nov-24
19	579	291	0	5096	U001	AR/ INTERFAITH ACTION OF GREATER ST PAUL/EDUCATIONAL PURPOES AIM	(729.84)	ARD0105597	9754-8	9-Dec-24
19	710	291	0	5096	U001	AR/ MIGHTY CAUSE/GORDON PARKS	(585.00)	ARD0106626	9801-1	10-Dec-24
19	710	291	0	5096	U001	AR/ MIGHTY CAUSE/GORDON PARKS HS	(25.00)	ARD0106874	9849-4	13-Jan-25
19	710	291	0	5096	U001	AR/ STATE OF MINNESOTA/GORDON PARKS	(25.00)	ARD0107802	9893-2	11-Feb-25
19	710	291	0	5096	U001	AR/ MIGHTY CAUSE/GORDON HS	(25.00)	ARD0107886	9917-2	10-Mar-25
19	710	291	0	5096	U001	AR/ MIGHTY CAUSE/GORDON PARKS HS	(25.00)	ARD0108292	9956-2	10-Apr-25
19	723	291	0	5096	U001	AR/ MIGHTY CAUSE/LEAP HS	(14.00)	ARD0106621	9796-1	26-Nov-24
							(575,787.19)			

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 20, 2025

TOPIC: Acceptance of Donation from Central All Sports Booster Club

A. PERTINENT FACTS:

1. Central High School Athletics would like to accept a donation from the Central All Sports Booster.

2. The donation of two Warners' Stellian Coolers to the Central High School Athletics Program. The indoor and outdoor concessions stand will each receive one cooler.

5. This project will meet the District strategic plan focus area(s) of family and community engagement.

6. This item is submitted by Alicia Ekegren; Athletic Director; Cherise Ayers, Principal; Nancy Páez, Assistant Superintendent; and Andrew Collins, Executive Chief of Schools and Learning.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to allow Central High School to accept this gift in the amount of $4589.98 from the Central All Sports Booster Club.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 20, 2025

TOPIC: Acceptance of Donation from Rev. Dr. Darcel Hill

A. PERTINENT FACTS:

1. CDF Freedom Schools would like to accept a gift of $9,000 from Rev. Dr. Darcel Hill.

2. The monetary donation is for $5,910 for COMPAS Artists in Residency Project for CFD Freedom Schools and $3,090 for Supplies for CFD Freedom Schools to go to Revenue Code 04-005-505-321-5096-F450.

3. This project will meet the District strategic plan focus area(s) of Effective and Culturally Relevant Instruction.

4. This item is submitted by Kathryn Mommaerts, Community Programs and Education Supervisor; Anthony Walker, Director of Community Education; and Jackie Turner, Executive Chief of Administration and Operations.

B. RECOMMENDATION:

That the Board of Education approve the funds from Reverend Doctor Darcel Hill for the COMPAS Artists in Residency Project and Supplies for CDF Freedom Schools to code 04-005-505-321-5096-F450

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 20, 2025

TOPIC: Request to Accept a Donation from South Robert Street Business Association

A. PERTINENT FACTS:

1. The Humboldt athletic department has received a $5000 donation from South Robert Street Business Association for a new indoor scoreboard.

2. The $5000 donation from South Robert Street Business Association will provide a portion of the cost to purchase a new indoor scoreboard which will benefit the basketball, wrestling, volleyball, and community programs that use Humboldt's gym.

3. This is a one time donation to Humboldt athletics.

4. $5000 donation for the indoor scoreboard and installation.

5. This project will meet the District strategic plan focus area(s) of family and community engagement and positive school and district culture.

6. This item is submitted by Mary Kasper, Districtwide Athletic Department Specialist and Andrew Collins, Chief of Schools and Learning.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept the gift from the South Robert Street Business Association.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 20, 2025

TOPIC: Request for Permission to Accept Grants from the Albertine Foundation

A. **PERTINENT FACTS**:

1. The Albertine Foundation, formerly known as the FACE Foundation, awards grants for projects that support and expand the burgeoning nationwide network of French bilingual programs in American public schools.

2. Saint Paul Public Schools has received a total of three awards, one each at Central High School, Hidden River Middle School, and L'Etoile du Nord French Immersion. These grants will fund educational materials, activities, and professional development related to strengthening French language education at these schools.

3. Saint Paul Public Schools will serve as fiscal agent for the project. Each of the three grants is for $2,000, for a total of $6,000.

4. This project will support the strategic focus area of Effective and Culturally Relevant Instruction.

5. These are continuing grant-funded projects.

6. This item is submitted by Durowaa Agyeman-Mensah, Grants Assistant; Cherise Ayers, Principal of Central High School; Teresa Vibar, Principal of Hidden River Middle School; Lauren Bolopue, Principal of L'Etoile du Nord French Immersion; Yeu Vang, Assistant Superintendent; Nancy Paez, Assistant Superintendent; Charlotte Landreau, Director of the Innovation Office; Stacey Gray Akyea, Chief of Equity, Strategy & Innovation; and Jacqueline Turner, Chief of Administration & Operations.

B. **RECOMMENDATION**:

That the Board of Education authorize the Superintendent (designee) to accept funds from the Albertine Foundation and to implement the project as specified in the award documents.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 20, 2025

TOPIC: Request for Permission to Accept a Grant from the Minnesota Office of Higher Education's Get Ready/GEAR UP Program

A. **PERTINENT FACTS**:

1. The Minnesota Office of Higher Education's Get Ready/GEAR UP Program utilizes a systems-level approach that helps it deliver a high-impact college and career readiness program. Get Ready helps students from low-income backgrounds, Indigenous communities, and communities of color realize their aspirations through education and career advancement. Get Ready operates in middle and high schools across multiple districts in Minnesota. Get Ready is funded primarily by the U.S. Department of Education through a federal GEAR UP grant (Gaining Early Awareness and Readiness for Undergraduate Programs). The Program is administered by the Minnesota Office of Higher Education. The federal GEAR UP program has two objectives: 1) student graduation from high school, and 2) student transition into college (includes all types of postsecondary institutions) upon high school graduation.

2. SPPS Freedom Schools staff received a Get Ready/GEAR UP Program grant to provide social/emotional, academic and post-secondary support services during the Summer 2025 term. This grant will fund student mentor positions and programming.

3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for approximately $58,000 over four years.

4. This project will support the strategic focus area of College and Career Readiness.

5. This is a continuing grant-funded project.

1. This item is submitted by Durowaa Agyeman-Mensah, Grants Assistant; Katy Mommaerts, Community Programs Supervisor; Anthony Walker, Director of Community Education; Charlotte Landreau, Director of the Innovation Office; Stacey Gray Akyea, Executive Chief of Equity, Strategy & Innovation; and Jacqueline Turner, Executive Chief of Administration & Operations.

B. **RECOMMENDATION**:

That the Board of Education authorize the Superintendent (designee) to accept a grant from the Minnesota Office of Higher Education's Get Ready/GEAR UP to fund college and career readiness programs at Freedom Schools and to implement the project as specified in the award documents.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 20, 2025

TOPIC: Request for Permission to Submit a Grant to the Minnesota Department of Education Ethnic Studies Course Development for Grades 5-12: Community-Centered Knowledge Grant Program

A. **PERTINENT FACTS**:

1. The Minnesota Department of Education's (MDE) Ethnic Studies Course Development grant aims to assist school districts in creating, evaluating, and implementing ethnic studies courses for grades 5-12. This initiative aligns with Minnesota's legislative requirements for ethnic studies education, ensuring that all students receive a comprehensive understanding of diverse cultural perspectives.

2. Saint Paul Public Schools (SPPS) seeks funding to design a middle school Ethnic Studies elective for grades 6–8 to better prepare students for the district's Critical Ethnic Studies (CES) course in 10th grade. The current CES course—now in its third year—has the second-highest failure rate in the district and shows racially predictable patterns in who struggles. This funding will support the development of a developmentally appropriate, community-informed middle school Ethnic Studies elective, designed to introduce foundational concepts and build readiness for high school CES. Additionally, funds will support a formal review and evaluation of the current CES curriculum and standards, leveraging three years of implementation data to determine if content adjustments are needed to ensure that all students feel empowered, connected, and capable of success in the course.

3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for approximately $50,000 through June 30, 2026.

4. This project will support the strategic focus area of Program Evaluation and Resource Allocation.

5. This is a new grant-funded project.

1. This item is submitted by Durowaa Agyeman-Mensah, Grants Assistant; Craig Anderson, Director of the Office of Teaching and Learning; Charlotte Landreau, Director of the Innovation Office; Stacey Gray Akyea, Executive Chief of Equity, Strategy & Innovation; and Jacqueline Turner, Executive Chief of Administration & Operations.

B. **RECOMMENDATION**:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Education Ethnic Studies Course Development for Grades 5-12: Community-Centered Knowledge Grant; to accept funds; and to implement the project as specified in the award documents.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 20, 2025

TOPIC: Request for Permission to Submit a Grant to the Minnesota Department of Education Multi-Purpose Community Facility Projects Grant Program

A. **PERTINENT FACTS**:

1. The Minnesota Department of Education (MDE) is offering grants to fund Multi-Purpose Community Facility Projects. These projects are designed to support community revitalization, connectedness, and equity by promoting education, work, and health, particularly in areas disproportionately affected by the COVID-19 pandemic. The primary goal of the grant is to enhance community infrastructure that enables work, education, and health monitoring. Projects funded by this grant should provide open access to the public and aim to improve community services and resources, particularly in response to challenges exacerbated by the pandemic.

2. Saint Paul Public Schools Community Education is proposing a transformation of the current J.J. Hill Montessori School site into a dynamic, multi-functional Community Education and Resource Center. Presently serving as a PreK–5 elementary school, J.J. Hill will be relocating to a new site in the summer of 2025. This move opens the door for an exciting redevelopment of the existing facility into a dedicated full-service community center for culturally responsive health services, enrichment programs, family education, childcare, and workforce development.

3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for approximately $375,400 through December 2026.

4. This project will support the strategic focus area of Family and Community Engagement.

5. This is a new grant-funded project.

1. This item is submitted by Durowaa Agyeman-Mensah, Grants Assistant; Anthony Walker, Director of Community Education; Charlotte Landreau, Director of the Innovation Office; Stacey Gray Akyea, Executive Chief of Equity, Strategy & Innovation; and Jacqueline Turner, Executive Chief of Administration & Operations.

B. **RECOMMENDATION**:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Education Multi-Purpose Community Facility Projects Grant Program; to accept funds; and to implement the project as specified in the award documents.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 20, 2025

TOPIC: Apple Device Repair Services for FY 26 - FY 29

A. PERTINENT FACTS:

1. Saint Paul Public Schools continues to implement a one-to-one device environment, with over 38,000 iPads and 4,000 Apple laptops. Timely care and maintenance of the devices is critical to meeting the instructional and learning needs of students and staff.

2. This agreement authorizes 'Gophermods' to perform all labor, material, equipment and services for district staff, and student iPad and Apple laptop devices. Gophermods has repaired SPPS Apple devices for the past 4 years under a similar contract and is a trusted and valuable partner.

3. The purchase is over $175,000 and board approval is required. Anticipated expenditure for this agreement will not exceed $2,100,000 over four years.

4. Funding will be provided by the Office of Technology Services.

5. This item is submitted by: Mario McHenry, Executive Director, Office of Technology Services, Jackie Turner, Chief Operations Officer and Tom Sager, Executive Chief of Financial Services.

B. RECOMMENDATION:

That the Board of Education authorizes the Superintendent (designee) to enter into a contract with Gophermods for the labor, material, equipment and services to perform repairs for district staff, and student iPad and Apple laptops not to exceed $2,100,000 for the 2025-2026 through 2028-2029 school years.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

Board Agenda Item Routing

Apple Device Repair Services

This form is to be used to submit items for the Board of Education meeting agenda.
Its purpose is to ensure that everyone listed in the "submitted by" entry has reviewed the item. It is the responsibility of the originator of the item to initiate this form.

Please sign and date in the appropriate place and forward it to the next person.

	Name	Date
Originated by:	Mario McHenry	05/12/2025
Reviewed by:	Tom Sagar	
*Assistant Superintendent		
*Deputy/Chief Officer	Jackie Turner	
*Chief of Staff		

* Must be approved by **one** of these administrators.

Superintendent _____ _____

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 20, 2025

TOPIC: ITB#A227657-A
Renewal Fresh Bakery Items

A. PERTINENT FACTS:

1. The Saint Paul Public Schools' Nutrition Services Department has established a contract for furnishing and delivery of Fresh Bakery items for a two-year period with Bimbo Bakeries USA.

2. The original contact was approved for a two-year period, beginning July 1, 2024 through June 30, 2026 for the estimated value of $245,000.

3. The Nutrition Services Department requests authorization to continue the contract with Bimbo Bakeries USA for a one-year period, beginning July 1, 2025 through June 30, 2026, for the estimated value of $245,000.

4. This contract will be reviewed by Nevonia Rainwater, before any order is placed to ensure compliance with procurement statutory and policy requirements

5. Funding will be provided from the Nutrition Services budget 02-005-680-701-6490-0000.

6. This project will provide students with nutritious meals to help the district meet its goal of ensuring high academic achievement for all students.

7. This item is submitted by Stacy Koppen, Nutrition Services Director, and Jackie Turner, Chief of Administration & Operations.

B. RECOMMENDATION:

That the Board of Education authorize the renewal of ITB#A227657-A to Bimbo Bakeries USA for furnishing and delivery of fresh bakery items for the period of July 1, 2025 through June 30, 2026, for an estimated value of $245,000.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 20, 2025

TOPIC: ITB#227596-A
Renewal Prime Vendor Contract for Dairy and Juice Products

A. PERTINENT FACTS:

1. The Saint Paul Public Schools' Nutrition Services Department has established a contract for furnishing and delivery of Dairy and Juice for a two-year period with BevSo.

2. The original contact was approved for a two-year period, beginning July 1, 2023 through June 30, 2025 for the estimated value of $2,000,000.

3. The Nutrition Services Department requests authorization to renew the contract with BevSo for a one-year period, beginning July 1, 2025 through June 30, 2026, for the estimated value of $2,000,000.

4. This contract will be reviewed by Nevonia Rainwater, before any order is placed to ensure compliance with procurement statutory and policy requirements.

5. Funding will be provided from the Nutrition Services budget 02-005-680-701-6495-0000 for dairy and 02-005-680-705-6490-0000 for juice.

6. This project will provide students with nutritious meals to help the district meet its goal of ensuring high academic achievement for all students.

7. This item is submitted by Stacy Koppen, Nutrition Services Director, and Jackie Turner, Chief of Administration & Operations.

B. RECOMMENDATION:

That the Board of Education authorize the renewal of ITB#227596-A to BevSo for the furnishing and delivery of dairy and juice for the period of July 1, 2025 through June 30, 2026, for an estimated value of $2,000,000.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 20, 2025

TOPIC: ITB#A224278-DW
Renewal Prime Vendor for Produce

A. PERTINENT FACTS:

1. The Saint Paul Public Schools' Nutrition Services Department has established a contract for the furnishing and delivery of produce with Bix Produce Company as primary vendor and Russ Davis Wholesale as secondary vendor.

2. The original contract was approved for a two-year period beginning July 1, 2022 through June 30, 2024 for the estimated value of $1,800,000 for Bix Produce Company and $1,200,000 for Russ Davis Wholesale. The contract was renewed for a one-year period, beginning July 1, 2024 through June 30, 2025 each for the estimated value of $1,800,000 for Bix and $1,200,000 for Russ Davis; respectively.

3. The Nutrition Services Department requests authorization to renew the contract with Bix Produce Company as the primary vendor and Russ Davis Wholesale as the secondary vendor for a one-year period, beginning July 1, 2025 through June 30, 2026, for the estimated value of $1,800,000 and $1,200,000; respectively.

4. This contract will be reviewed by Nevonia Rainwater, before any order is placed to ensure compliance with procurement statutory and policy requirements.

5. Funding will be provided from the Nutrition Services budget 02-005-680-701-6490-0000.

6. This project will provide students with nutritious meals to help the district meet its goal of ensuring high academic achievement for all students.

7. This item is submitted by Stacy Koppen, Nutrition Services Director, and Jackie Turner, Chief of Administration & Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the renewal of ITB#A224278-DW to Bix Produce Company as a primary vendor and to Russ Davis Wholesale as the secondary vendor for the furnishing and delivery of produce for the period of July 1, 2025 through June 30, 2026, for the estimated value of $1,800,000 and $1,200,000; respectively.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 20, 2025

TOPIC: RFP # 23-3660-JG
Amendment of Request for Type III Transportation

A. PERTINENT FACTS:

1. The Saint Paul Public Schools' Transportation Department has established a contract for Type III Transportation services with six van contractors.

2. The original contract was approved for school year 2023-25, beginning July 1, 2024, through August 31, 2025. The total value established for Bille Bus was $200,000. The total value established for United Transportation was $750,000. The total value established for Universal Transportation was $2,000,000.

3. The Transportation Department requests authorization to amend the contract to increase the established amount by:
   a. $400,000 to $600,000 for Bille Bus.
   b. $450,000 to $1,200,000 for United.
   c. $850,000 to $2,082,000 for Universal.

   The increase will accommodate Transportation, SPPS district, and the Specialized Services Department to transport students to and from school with IEP's and to maintain connections to their home school through McKinney Vento. Bille Bus, United Transportation, and Universal were awarded more service at the start SY 2024/25 due to lack of specialized equipment with other providers. This includes vans with 10 passenger capacity and van with wheel chair accessibility.

4. This amendment request will be reviewed by Nevonia Rainwater, Accounts Payable Purchasing Manager.

5. Funding will be provided from Transportation budget 03-005-760-723-6360-0000 and 03-005-760-728-6360-000.

6. This project will provide students with a safe and consistent ride into school to help the district meet its goal of ensuring high academic achievement for all students.

7. This item is submitted by Benjamin Harri, Transportation Director, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the amendment of RFP # 23-3660 to increase the dollar amount of the contracts with Bille Bus by $400,000 to $600,000, United Transportation by $450,000 to $1,200,000, and Universal Transportation by $850,000 to $2,082,000 for transporting students to and from school.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 20, 2025

TOPIC: Contract Amendment #5 for Willen, Inc. for Johnson High School HVAC Replacement (Project # 1150-19-01)

A. PERTINENT FACTS:

1. This agenda item seeks approval for additional services on the Johnson High School HVAC Replacement project. Additional services include the following:

    a. Additional building side hydronic, and field water coordination, and commissioning. Troubleshooting and ensuring the heat pump system is operational during the transitional period, as well as the final installed conditions period.

2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	October 23, 2018
#2 – Project Charter	Not Applicable
#3 – Project Budget	October 20, 2020
#4 – Contract Award	January 19, 2021
#5.1 – Project Close-Out	September 1, 2024
#5.2 – Final Project Summary	September 2025 (anticipated)

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$18,843,758	$18,511,863	$18,457,346	98%

4. The contract would be changed as follows:

	Amount	% Change
Original contract sum	$62,865	-
Previous Amendments approved to date	$131,295	209%
The contract sum prior to this Amendment was	$194,160	
Contract Amendment amount	$5,850	9%
New contract sum including this Amendment	$200,010	-

5. A summary of current and anticipated funding is as follows:

Funding Source	Amount
LTFM FY21-25	$14,606,937

Capital Bonds FY21-25	$1,735,537
ARP FY21-24	$2,501,284

6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

7. This item is submitted by Kathryn Wallace, Interim Director of Facilities; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize award of Amendment #5 for Willen, Inc. in the amount of $5,850 for the Johnson High School HVAC Replacement (Project # 1150-19-01).

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 20, 2025

TOPIC: Contract Amendment #1 for RJM Construction for Cherokee Heights Elementary School Building Systems Replacements (Project # 2070-23-01)

A. PERTINENT FACTS:

1. This agenda item seeks approval for additional services on the Cherokee Heights Elementary School Building Systems Replacements project. Additional services include the following:

    a. Additional construction manager as adviser services due to increased project scope, including classroom reconfigurations and a new roof, as well as an extended schedule, now two summers plus a school year, rather than exclusively summer work.

2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter	August 22, 2023
#3 – Project Budget	November 19, 2024
#4 – Contract Award	February 18, 2025
#5.1 – Project Close-Out	August 2026 (anticipated)
#5.2 – Final Project Summary	August 2027 (anticipated)

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$20,488,000	$2,716,801	$1,091,707	5.3%

4. The contract would be changed as follows:

	Amount	% Change
Original contract sum	$773,505	-
Previous Amendments approved to date	$0	-
The contract sum prior to this Amendment was	$773,505	
Contract Amendment amount	$1,290,316	166.8%
New contract sum including this Amendment	$2,063,821	-

5. A summary of current and anticipated funding is as follows:

Funding Source	Amount

Capital Bonds FY24-28	$6,556,060
LTFM FY24-28	$13,931,940

6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

7. This item is submitted by Kathy Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize award of Amendment #1 for RJM Construction in the amount of $1,290,317 for the Cherokee Heights Elementary School Building Systems Replacements (Project # 2070-23-01).

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 20, 2025

TOPIC: Maximum Hourly Rate Increases for Pre-Qualified Professional Architects

A. PERTINENT FACTS:

1. The District requires professional architectural services to implement various design and construction projects on an as-needed basis. Services provided include: planning, architecture, landscape architecture, interior design, field inspection of contractor's work, and other professional services as required by the District.

2. In alignment with Board and Procurement protocols, a Request for Qualifications (No. A21-1401-A) was issued Spring of 2021 to establish a slate of Board approved consultants with a standard contract form. The selected consultants were approved by the Board on June 22, 2021. The District uses this slate to issue targeted solicitations with Requests for Proposals (RFP) for specific projects. RFP responses are reviewed using consistent metrics and a consultant is selected for award of contract.

3. The Consultants are allowed to increase their maximum hourly rate every two years.

4. The new maximum hourly not-to-exceed rate will be established for the duration of the master agreements.

5. These rates only represent the maximum billing not-to-exceed rate for professional services. Each awarded amount is decided on a project-by-project basis, and consultant staff assigned are generally billed at a lower rate.

Consultant	**2021 Maximum Hourly Rate**	**2023 Maximum Hourly Rate**	**2025 Maximum Hourly Rate**
The Adkins Association, Inc.	$187	$205	$218
Boarman Kroos Vogel Group, Inc.	$300	$312	$320
BNDRY Studio	$165	$180	$195
Busch Architects, Inc.	$150	$175	$190
Clever Architecture LLC	$195	$210	$231
Kodet Architectural Group, LTD.	$195	No Change	No Change
LHB, Inc.	$257	$269	$295
Paul Meyer Architects, Inc.	$152	$164	No Change
RoehrSchmitt Architecture LLC	$173	$190	No Change
Wendel	$305	No Change	No Change
JLG Architects (previously 292 Design Group)	$200	No Change	$220
ATS&R	$258	No Change	No Change
Bentz Thompson Rietow, Inc.	$185	No Change	$200
BWBR Architects, Inc.	$305	$314	$332
Cuningham Group Architects	$225	$247.50	$272
DeVetter Design Group	$160	$175	$192.50
DLR Group, Inc. 77	$235	$255	$280.50
Krech, O'Brien, Mueller & Associates, Inc.	$200	$205	$220

Miller Dunwiddie	$210	$231	$254
MLA Architects, Inc.	$135	$145	$159.50
MSR Design/Bray Architects	$227	$249	$274
Pope Architects, Inc.	$180	$198	$216
Snow Kreilich Architects, Inc.	$285	$313	No Change
Toltz King Duvall Anderson, Inc.	$231	$250	$265
U+B Architecture & Design, Inc.	$180	$198	$210
Wold Architects & Engineers	$210	$231	$254

6. This item meets the District Strategic Plan goals by aligning resource allocation to District priorities.

7. This item is submitted by Kathryn Wallace, Interim Director of Facilities; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the administration to adjust the terms of professional consulting services in accordance with the Request for Qualifications No. A21-1401-A to incorporate new maximum hourly billing rates per the above table.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 20, 2025

TOPIC: Contract Amendment #1 for JLG Architects for Hamline Elementary School Secure Entry, Heating and Plumbing Replacement (Project # 4160-25-01)

A. PERTINENT FACTS:

1. This agenda item seeks approval for additional services on the Hamline Elementary School Secure Entry, Heating and Plumbing Replacement project. Additional services include the following:

    a. Addition of an inclusive restroom single toilet room to project, and revised suite of adjacent rooms on 2nd floor East wing. Inclusion of a partial site survey for the new Southern front of building for the warm and welcoming and secure front entryway. Coordination of design for the Program and school vinyl wall graphic for front office area.

2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	July 18, 2023
#2 – Project Charter	June 18, 2024
#3 – Project Budget	March 18, 2025
#4 – Contract Award	August 2025 (anticipated)
#5.1 – Project Close-Out	September 2027 (anticipated)
#5.2 – Final Project Summary	September 2028 (anticipated)

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$14,474,000	$1,334,640	$166,494	1.2%

4. The contract would be changed as follows:

	Amount	% Change
Original contract sum	$724,250	-
Previous Amendments approved to date	$0	-
The contract sum prior to this Amendment was	$724,250	
Contract Amendment amount	$10,340	1%
New contract sum including this Amendment	$734,590	-

5. A summary of current and anticipated funding is as follows:

Funding Source	Amount
Capital Bonds FY25-28	$3,186,971
LTFM FY25-28	$11,287,029

6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

7. This item is submitted by Kathryn Wallace, Interim Director of Facilities; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize award of Amendment #1 for JLG Architects in the amount of $10,340 for the Hamline Elementary School Secure Entry, Heating and Plumbing Replacement project (Project #4160-25-01).

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 20, 2025

TOPIC: Contract Amendment #3 for RJM Construction, for Bruce Vento Elementary - New Construction (Project # 1020-22-01)

A. PERTINENT FACTS:

1. This agenda item seeks approval for additional services on the Bruce Vento Elementary - New Construction project. Additional services include the following:

    a. Increase in general conditions to cover street closure permits and temporary asphalt paving, as well as storm shelter roof investigation and testing.

2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021 (Revised GC#1)
#2 – Project Charter	August 23, 2022
#3 – Project Budget	February 21, 2023
#4 – Contract Award	October 24, 2023
#5.1 – Project Close-Out	June 2026 (anticipated)
#5.2 – Final Project Summary	June 2027 (anticipated)

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$89,900,000	$75,779,272	$62,479,338	69%

4. The contract would be changed as follows:

	Amount	% Change
Original contract sum	$3,805,388	-
Previous Amendments approved to date	$1,237,115	32.5%
The contract sum prior to this Amendment was	$5,042,503	
Contract Amendment amount	$135,219	3.6%
New contract sum including this Amendment	$5,177,722	-

5. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY23-27	$89,900,000

6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

7. This item is submitted by Kathryn Wallace, Interim Director of Facilities; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize award of Amendment #3 for RJM Construction in the amount of $135,219 for the Bruce Vento Elementary - New Construction (Project # 1020-22-01).

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 20, 2025

TOPIC: Contract Amendment #2 for U+B Architecture for Wellstone Elementary Plumbing, Piping, and HVAC Replacement (Project # 4260-23-01)

A. PERTINENT FACTS:

1. This agenda item seeks approval for additional services on the Wellstone Elementary Plumbing, Piping, and HVAC Replacement project. Additional services include the following:
    a. Additional review time, field verification, plumbing system re-design and survey studies required due to lack of cover/depth of existing water supply service to the building.
2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter	February 21, 2023
#3 – Project Budget	December 19, 2023
#4 – Contract Award	April 23, 2024
#5.1 – Project Close-Out	September 2025 (anticipated)
#5.2 – Final Project Summary	September 2025 (anticipated)

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$10,523,000	$9,403,147	$2,569,276	24%

4. The contract would be changed as follows:

	Amount	% Change
Original contract sum	$562,800	-
Previous Amendments approved to date	$56,455	10%
The contract sum prior to this Amendment was	$619,255	
Contract Amendment amount	$3,080	0.5%
New contract sum including this Amendment	$622,335	-

5. A summary of current and anticipated funding is as follows:

Funding Source	Amount
Capital Bonds FY23-FY26	$1,052,300

LTFM FY23-FY26	$9,470,700

6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

7. This item is submitted by Kathryn Wallace, Interim Director of Facilities; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize award of Amendment #2 for U+B Architecture in the amount of $3,080 for the Wellstone Elementary Plumbing, Piping, and HVAC Replacement (Project # 4260-23-01).

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 20, 2025

TOPIC: Contract Amendment #3 for Snow Kreilich Architects for Barack and Michelle Obama School Addition and Renovation (Project # 3210-23-01)

A. PERTINENT FACTS:

1. This agenda item seeks approval for additional services on the Barack and Michelle Obama School Addition and Renovation project. Additional services include the following:

    a. Additional structural work is related to existing space and authority having jurisdiction (AHJ) responses, MEP services related to retaining existing condition, and modifications to lower level classroom to improve learning environments.

2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021
#2 – Project Charter	August 23, 2022
#3 – Project Budget	January 17, 2023
#4 – Contract Award	January 23, 2024
#5.1 – Project Close-Out	August 2025 (anticipated)
#5.2 – Final Project Summary	August 2026 (anticipated)

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$72,300,000	$52,325,835	$38,169,293	53%

4. The contract would be changed as follows:

	Amount	% Change
Original contract sum	$3,632,416	-
Previous Amendments approved to date	$70,440	1.9%
The contract sum prior to this Amendment was	$3,702,856	
Contract Amendment amount	$25,900	0.7%
New contract sum including this Amendment	$3,728,756	-

5. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY22-26	$37,550,000

LTFM FY24-26	$34,750,000

6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

7. This item is submitted by Kathryn Wallace, Interim Director of Facilities; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize award of Amendment #3 for Snow Kreilich Architects in the amount of $25,900 for the Barack and Michelle Obama School Addition and Renovation project (Project #3210-23-01).

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 20, 2025

TOPIC: Design Services for the FY25 Roofing Replacement Program at Harding High School and Education and Operations Services (Project # 0175-25-01)

A. PERTINENT FACTS:

1. This agenda item seeks approval to award design and construction administration services for the FY25 Roofing Replacement Program at Harding High School and Education and Operations Services (Project # 0175-25-01). The Board approved Gate Check 2 on December 19, 2023 indicating the Board's direction to issue a request for proposal (RFP) to secure said services.

2. In alignment with Board and Procurement protocols, a Request for Qualifications (No. A21-1401-A) was issued Spring of 2021 to establish a slate of Board approved consultants with a standard contract form. The selected consultants were approved by the Board on June 22, 2021. The District will use this slate to issue targeted solicitations with Requests for Proposals (RFP) for specific projects. RFP responses are reviewed using consistent metrics and a consultant is selected for award of contract.

3. This contract provides design and construction administration services for the FY25 Roofing Replacement Program at Harding High School and Education and Operations Services.

4. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	Not Applicable
#3 – Project Budget	December 2025 (anticipated)
#4 – Contract Award	March 2026 (anticipated)
#5.1 – Project Close-Out	October 2026 (anticipated)
#5.2 – Final Project Summary	October 2027 (anticipated)

5. A summary of the current project budget is as follows:

Rough Order of Magnitude Estimate	Current Obligations	Invoiced to Date	Percent Invoiced
$13,000,000 - $15,500,000	$0	$0	0%

6. The following vendor was selected:

Not-to-Exceed Fee

Miller Dunwiddie.. .....$455,815

7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
LTFM FY25-FY28	$13,000,000 - $15,500,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

9. This item is submitted by Kathryn Wallace, Interim Director of Facilities; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize award of design and construction administration services to Miller Dunwiddie for the not-to-exceed fee of $455,815.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 20, 2025

TOPIC: Reauthorization of Saint Paul Public Schools Adult Basic Education to work in conjunction with and to act as fiscal agent for Literacy Minnesota and Saint Paul Community Literacy Consortium (SPCLC) and related management contract for the consortium for the 2025-2026 school year. The cost of the management contract is approximately $200,000.

A. PERTINENT FACTS:

1. The following services will be provided by Literacy Minnesota on a contractual basis with SPPS (fiscal agent for SPCLC):
   - Coordination and facilitation of SPCLC activities
   - SID database support
   - Professional teacher mentoring and support
   - Professional development support
   - Assistance with development and implementation of distance learning programming

2. This project will meet the District strategic plan focus area(s) of College and Career Paths and Family and Community Engagement.

3. This item is submitted by Renada Rutmanis, Adult Basic Education Supervisor; Anthony Walker, Community Education Director; and Jackie Turner, Executive Chief of Administration and Operations.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to approve the Agreement between Saint Paul Public Schools and Literacy Minnesota for the Management Contract of the Saint Paul Community Literacy Consortium.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 20, 2025

TOPIC: Agreement between Saint Paul Public Schools and Capitol Region Watershed District for the Maintenance of Rain Gardens

A. PERTINENT FACTS:

1. This agenda item requests approval to sign a Cooperative Maintenance Agreement with the Capitol Region Watershed District for the maintenance of the District's rain gardens.

2. The Capitol Region Watershed District is providing assistance with maintenance as part of their Pooled Stormwater BMP Maintenance Approach.

3. This is a no cost initiative for the District. Capitol Region Watershed District will cover the costs for this project, estimated to be $11,307.65 annually.

4. The Facilities department, specifically the Environmental Services Group, will work with the Capitol Region Watershed District on the project, including providing access to the sites.

5. Capitol Region Watershed District will manage proposals, contractor selection, contractor oversight and general project administration on behalf of the District.

6. The project will run for two growing seasons, ending December 31, 2026.

6. This item is submitted by Kathryn Wallace, Interim Director of Facilities, and Jackie Turner, Executive Chief of Administration and Operations.

B. RECOMMENDATION:

That the Board of Education authorize the Agreement between Saint Paul Public Schools and Capitol Region Watershed District for the maintenance of rain gardens.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 20, 2025

TOPIC: Resolution to Host Minnesota Greencorps Member for the 2025-2026 Program Year

A. PERTINENT FACTS:

1. The District is working to decrease waste and energy use in the district through benchmarking and assessment, student and staff engagement and education, and the implementation of conservation measures.

2. Minnesota GreenCorps is a statewide program that places service members with nonprofit institutions around Minnesota, where they will serve for 11 months on focused environmental projects. The program is coordinated by the Minnesota Pollution Control Agency.

3. The District would host the Minnesota GreenCorps member to assist current staff with sustainability efforts; the cafeteria organics program and implementing the District Energy Action Plan.

4. This is a no cost initiative for the District. Funding is provided through a grant from ServeMinnesota and the Corporation for National and Community Service.

5. The Minnesota GreenCorps member would be supervised by the District's Environmental Services Group.

6. This initiative meets the District Strategic Plan goals by aligning resource allocation to District priorities.

7. This item is submitted by Kathryn Wallace, Interim Facilities Director, and Jackie Turner, Executive Chief of Administration and Operations.

B. RECOMMENDATION:

That the Board of Education authorize the signature of a host site agreement with the Minnesota Pollution Control Agency to carry out the Minnesota GreenCorps member activities specified therein and to comply with all of the terms, conditions, and matching provisions of the host site agreement.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 20, 2025

TOPIC: Assignment and Novation Agreement with Bray Associates-Architects, Inc.

A. PERTINENT FACTS:

1. The District requires professional architectural services to implement various design and construction projects on an as-needed basis. Services provided include: planning, architecture, landscape architecture, interior design, field inspection of contractor's work, and other professional services as required by the District.
2. In alignment with Board and Procurement protocols, a Request for Qualifications (No. A21-1401-A) was issued Spring of 2021 to establish a slate of Board approved consultants with a standard contract form. The selected consultants were approved by the Board on June 22, 2021. The District uses this slate to issue targeted solicitations with Requests for Proposals (RFP) for specific projects. RFP responses are reviewed using consistent metrics and a consultant is selected for award of contract.
3. One of the selected firms, MLA Architects, Inc. has merged with Bray Associates-Architects, Inc. and is now operating solely as Bray Associates-Architects, Inc. Under Section 10.12 of the Agreement, the Agreement may be assigned with written consent of both parties.
4. The District intends to transfer the rights, obligations, and benefits in and to the Agreement to Bray Associates-Architects, Inc.
5. This item meets the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Kathryn Wallace, Interim Director of Facilities; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the administration to transfer the rights, obligations, and benefits in the Agreement with MLA Architects, Inc.to Bray Associates-Architects, Inc.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 20, 2025

TOPIC: Approval of an Employment Agreement with United Union of Roofers, Waterproofers and Allied Workers, Local Union No. 96, to Establish Terms and Conditions of Employment for 2025-2028

A. PERTINENT FACTS:

1. New Agreement is for the three-year period May 1, 2025 through April 30, 2028.

2. Contract changes are as follows:

   Wage and benefit changes reflect prevailing wage for the industry. The total increase for year one will be $3.35 for Roofer and $3.85 for Foreman. The total increase for year two and year three is $3.00 each year.

3. The remaining language provisions of the previous contract remain essentially unchanged, except for necessary changes to dates and outdated references.

4. The District has two regular F.T.E. in this bargaining unit.

5. The estimated total of all new costs (including wage adjustment, insurance, pension adjustments and non-taxable costs) for this agreement has been calculated as follows:

   - in the 2024-25 budget year (May 1, 2025-June 30, 2025): $2,151
   - in the 2025-26 budget year (July 1, 2025-June 30, 2026): $12,674
   - in the 2026-27 budget year (May 1, 2026-June 30, 2027): $11,503
   - in the 2027-28 budget year (July 1, 2027-June 30, 2028): $9,586

6. This item will meet the District's target area goal of alignment.

7. This request is submitted by Patricia Pratt-Cook, Chief of Human Resources and Talent Management; Daniel Wells, Assistant Director of Employee and Labor Relations.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those employees in this school district for whom United Union of Roofers, Waterproofers and Allied Workers, Local Union No. 96, is the exclusive representative; duration of said Agreement is for the period of May 1, 2025 through April 30, 2028.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 20, 2025

TOPIC: Approval of an Employment Agreement with the North Central States Regional Council of Carpenters to Establish Terms and Conditions of Employment for 2025-2028

A. PERTINENT FACTS:

1. New Agreement is for the three-year period May 1, 2025 through April 30, 2028.

2. Contract changes are as follows:

   Wages: This contract agreement reflects wage and benefit changes that reflect prevailing wage for the industry. The first-year total increase is $3.00 for Carpenters and Foreman Carpenters. The second-year increase is $3.00 for Carpenters and $3.00 for Foreman Carpenters. The third-year wage increase is $2.50 for both Carpenters and Foreman Carpenters.

3. The remaining language provisions of the previous contract remain essentially unchanged, except for necessary changes to dates.

4. The District has 12 regular F.T.E. in this bargaining unit.

5. The estimated total of all new costs (including wage adjustment, insurance, pension adjustments and non-taxable costs) for this agreement has been calculated as follows:

   - in the 2024-25 budget year (May 1, 2025-June 30, 2025): $11,788
   - in the 2025-26 budget year (July 1, 2025-June 30, 2026): $70,726
   - in the 2026-27 budget year (July 1, 2026-June 30, 2027): $72,272
   - in the 2027-28 budget year (July 1, 2027-April 30, 2028): $66,668

6. This item will meet the District's target area goal of alignment.

7. This request is submitted by Patricia Pratt-Cook, Chief of Human Resources and Talent Management; Daniel Wells, Assistant Director of Employee and Labor Relations.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those employees in this school district for whom the North Central States Regional Council of Carpenters, is the exclusive representative; duration of said Agreement is for the period of May 1, 2025 through April 30, 2028.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 20, 2025

TOPIC: Approval of Memorandum of Agreement with United Association of Steamfitters, Pipefitters, and Service Technicians, Local Union No. 455, to Establish Terms and Conditions of Employment for 2025-2026

A. PERTINENT FACTS:

1. The Memorandum of Agreement is for a one-year period, May 1, 2025, through April 30, 2026.

2. The language provisions of the previous contract remain unchanged, except for necessary changes to Appendix C (Salary) and Appendix D (Benefits).

3. The District has ten regular FTE in this bargaining unit.

4. Wage and benefits changes reflect prevailing wage.

5. The estimated total of all new costs (including wage adjustment, insurance and pension adjustments) for this agreement has been calculated as follows:

    - in the 2024-2025 budget year (May 1, 2025 – June 30, 2025): $16,246

    - in the 2025-2026 budget year (July 1, 2025 – April 30, 2026): $81,228

6. This item will meet the District's target area goal of alignment.

7. This request is submitted by Patricia Pratt-Cook, Chief of Human Resources and Talent Management; Daniel Wells, Assistant Director of Employee and Labor Relations.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 approve and adopt the Memorandum of Agreement concerning the terms and conditions of employment of those employees in this school district for whom the United Association of Steamfitters, Pipefitters, and Service Technicians, Local Union No. 455, is the exclusive representative; duration of said agreement is for the period of May 1, 2025 through April 30, 2026.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: 05/20/2025

TOPIC: Monthly Operating Authority

A. PERTINENT FACTS:

1. The Board of Education must authorize and approve all expenditures of the District.

2. The Board of Education must ratify any changes in collateral that have been previously approved by the Assistant Treasurer.

3. This item meets the District target area of goals alignment and sustainability.

4. This item is submitted by Tom Sager, Executive Chief of Financial Services.

B. RECOMMENDATIONS:

1. That the Board of Education approve and ratify the following checks and electronic transfers for the period March 1, 2025- March 31, 2025

(a) General Account	#783815-784651 #0011339-0011369 #7005485-7005501 #0012287-0012497	$67,596,313.18
(b) Construction Payments	- 0 -	$14,997,781.94
(c) Debt Service	- 0 -	$3,100.00
		$82,597,195.12

Included in the above disbursements are two payrolls in the amount of $50,184,780.37 and overtime of $316,273.80 or 0.63% of payroll.

(d) Collateral Changes

Released:

None

Additions:

None

2. That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Worker's Compensation Law falling within the period ending September 30, 2025

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 20, 2025

TOPIC: Recommendations for Exclusion of Students Non-Compliant with Minnesota Statute 121A.15 Health Standards: Immunizations

A. PERTINENT FACTS:

1. Minnesota immunization law (M.S. 121A. 15 Health Standards for Immunizations) requires that in order for a child to enroll in child care, early education programs, or school a parent must show they have received immunizations or an exemption.

2. Immunizations help protect children against disease or reduce the impact from that disease.

3. There are students in the District who are not in compliance with M.S. 121A.15 Health Standards for Immunizations. Noncompliant lists are reviewed and updated regularly.

4. Parents/guardians with a noncompliant student have been informed of required missing immunizations. They are provided information about immunization law, immunization resources and have been informed about medical or conscientious exemption options. Contacts are made via mail, phone and email and in home languages. Parents/guardians have had a minimum of 30 days to comply with the law after they are informed that their child is non-compliant.

5. Once in compliance (required immunization received or proof of meeting exemption requirement is provided) then students are allowed to return to school and programming.

6. This project will meet the District target area goals by ensuring high academic achievement for all students.

7. Requested by Rebecca Schmidt, Director of Health and Wellness, and Heidi Nistler, Assistant Superintendent of Specialized Services.

B. RECOMMENDATION:

That the Board of Education exclude noncompliant student(s) from school(s) effective May 20, 2025 should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

HUMAN RESOURCE TRANSACTIONS
April 1, 2025 to April 30, 2025
May 20, 2025

NEW APPOINTMENT

Name	Job Category	Eff Date	Pay Rate	Location
Diaz Sanchez, J.	Classroom Teacher	05/03/2025	$51.46	E-STEM Middle
Baker, A.	Education Assistant	04/05/2025	$22.81	1780 West 7th St
Hansen, J.	Supervisory	03/29/2025	$74.99	Colborne Admin Offices
Nielsen, S.	Technical	04/19/2025	$30.74	Colborne Admin Offices

PROMOTION

Name	Job Category	Eff Date	Pay Rate	Location
Mahir, M.	Education Assistant Career Progression	04/21/2025	$36.16	Four Seasons A+
Thoericht, A.	Education Assistant From: Teaching Assistant	03/08/2025	$28.80	Highland Park Senior High
Zeutzius, C.	Clerical Career Progression	04/05/2025	$31.82	Colborne Admin Offices
McGaughey, A.	Custodian Career Progression	03/08/2025	$29.23	Como Service Center
Miller, P.	Pipe Fitter Career Progression	04/12/2025	$55.80	Como Service Center
Bergstrom, B.	Professional Employee Career Progression	04/05/2025	$37.58	Como Service Center
Cox, R.	Supervisory From: Transportation	03/22/2025	$49.42	Transportation Services

LEAVE OF ABSENCE

Name	Job Category	Eff Date	Location
Egge, K.	Classroom Teacher	04/23/2025	Battle Creek Middle
Gaetke Boldt, G.	Classroom Teacher	04/19/2025	Expo for Excellence Elem
Imbertson, D.	Classroom Teacher	04/07/2025	Daytons Bluff Achievement Plus
Kaste, C.	Classroom Teacher	03/13/2025	Txuj Ci HMong LWR
Lund, A.	Classroom Teacher	04/26/2025	JJ Hill Montessori Magnet
Nagle, M.	Classroom Teacher	03/26/2025	Highland Park Senior High
Ousley, A.	Classroom Teacher	04/23/2025	Hidden River Middle
Poe, D.	Classroom Teacher	03/22/2025	Hazel Park Preparatory Academy
Schumacher, C.	Classroom Teacher	05/02/2025	Nokomis Montessori North
Temali, L.	Classroom Teacher	08/09/2025	Ronald M Hubbs Center
Torres, R.	Classroom Teacher	04/07/2025	St. Paul Music Academy
Wellington, S.	Classroom Teacher	06/14/2025	Washington Tech Sec Magnet

HUMAN RESOURCE TRANSACTIONS
April 1, 2025 to April 30, 2025
May 20, 2025

LEAVE OF ABSENCE

Name	Job Category	Eff Date	Location
Woodis, C.	Classroom Teacher	03/26/2025	Bruce F Vento Elem
Xiong, Nou C.	Classroom Teacher	04/28/2025	Eastern Heights Elem
Lee, Tiffany P.	Classroom Teacher	04/10/2025	Colborne Admin Offices
Allen, Kate L.	Classroom Teacher	04/12/2025	Global Arts Plus UPR
LaCoste, L.	Classroom Teacher	08/09/2025	271 Belvidere Bldg
Maxam-Wald, K.	Classroom Teacher	03/22/2025	271 Belvidere Bldg
Konikoff, N.	Classroom Teacher	05/08/2025	Rondo Education Center
Muye, P.	Education Assistant	04/05/2025	Bruce F Vento Elem
Pelto, S.	Education Assistant	04/12/2025	Four Seasons A+
Armendariz, Y.	Teaching Assistant	03/29/2025	Washington Tech Middle
Howard, L.	Teaching Assistant	04/17/2025	Battle Creek Elem
Lang, M.	Teaching Assistant	04/09/2025	Bridge View
Rhodes, T.	Teaching Assistant	04/09/2025	Hazel Park Preparatory Academy
Wah, H.	Teaching Assistant	03/13/2025	Crossroads Montessori
Whiteoak, G.	Teaching Assistant	03/13/2025	Central Senior High
Machado Pearson, A.	Nutrition Services	04/15/2025	Como Service Center

REINSTATEMENT FROM LEAVE OF ABSENCE

Name	Job Category	Eff Date	Location
Chapman, S.	Classroom Teacher	04/07/2025	Hamline Elem
Chrzaszcz, J.	Classroom Teacher	03/25/2025	E-STEM Middle
Felber, E.	Classroom Teacher	04/15/2025	Groveland Park Elem
Henke, K.	Classroom Teacher	03/24/2025	Adams Spanish Immrsn Magnet
Palmen, E.	Classroom Teacher	04/17/2025	Mississippi Creative Arts Elem
Sagos, S.	Classroom Teacher	03/28/2025	Hazel Park Preparatory Academy
Thompson, J.	Classroom Teacher	04/14/2025	Early Learning Hub
Xiong, E.	Classroom Teacher	04/07/2025	Harding Senior High
Akinosun, S.	Classroom Teacher	04/07/2025	St. Paul Music Academy
Butler, S.	Classroom Teacher	04/07/2025	Highland Park Senior High
Perez Adame, J.	Classroom Teacher	04/07/2025	Riverview Dual Immrsn

HUMAN RESOURCE TRANSACTIONS
April 1, 2025 to April 30, 2025
May 20, 2025

REINSTATEMENT FROM LEAVE OF ABSENCE

Name	Job Category	Eff Date	Location
Bellovich, Z.	School / Community Professional	04/07/2025	Jie Ming Mandarin Immrsn Academy
Medina, M.	Education Assistant	04/07/2025	Early Learning Hub
Erickson, E.	Teaching Assistant	04/07/2025	Central Senior High
Garner, G.	Teaching Assistant	04/07/2025	Maxfield Elem
Moore-Schuck, K.	Teaching Assistant	04/09/2025	Bruce F Vento Elem
Vang, K.	Teaching Assistant	04/07/2025	Bruce F Vento Elem
Wah, H.	Teaching Assistant	04/01/2025	Crossroads Montessori
Whiteoak, G.	Teaching Assistant	04/16/2025	Central Senior High
Sanders, S.	Custodian	04/21/2025	Global Arts Plus LWR
Purdie, S.	Sheet Metal Worker	04/14/2025	Como Service Center

REHIRE AFTER TERMINATION

Name	Job Category	Eff Date	Pay Rate	Location
Wellington, S.	Classroom Teacher	06/14/2025	$59.97	Washington Tech Sec Magnet

CHANGE IN TITLE

Name	Job Category	Eff Date	Pay Rate	Location
Ulrich, C.	Central Administrator From: Classroom Teacher	07/01/2025	$61.93	Colborne Admin Offices
Yang, M.	Central Administrator From: Classroom Teacher	07/01/2025	$60.49	Colborne Admin Offices

RETIREMENT

Name	Job Category	Eff Date	Location
Brazel, K.	Classroom Teacher	08/01/2025	Wellstone Elem
Scott, L.	School / Community Professional	07/17/2025	Colborne Admin Offices
Woods, C.	Teaching Assistant	06/11/2025	Wellstone Elem
Yang, L.	Teaching Assistant	06/11/2025	Bridge View
Kieger, R.	Clerical	07/10/2025	Colborne Admin Offices
Lee, M.	Nutrition Services	05/01/2025	Nokomis Montessori North
Schuna, J.	Nutrition Services	09/27/2025	Randolph Heights Elem

RESIGNATION

Name	Job Category	Eff Date	Location
Bergloff, C.	Classroom Teacher	04/19/2025	American Indian Magnet
Cannady, R.	Classroom Teacher	06/14/2025	Four Seasons A+

HUMAN RESOURCE TRANSACTIONS
April 1, 2025 to April 30, 2025
May 20, 2025

RESIGNATION

Name	Job Category	Eff Date	Location
Crowe, E.	Classroom Teacher	04/05/2025	Hamline Elem
Douglas, L.	Classroom Teacher	06/14/2025	Hamline Elem
Freyberg Wills, K.	Classroom Teacher	06/14/2025	Frost Lake Elem
Goldner, R.	Classroom Teacher	06/14/2025	Hidden River Middle
Jensen, J.	Classroom Teacher	06/14/2025	Expo for Excellence Elem
Martin, E.	Classroom Teacher	06/14/2025	Four Seasons A+
Niver, L.	Classroom Teacher	06/14/2025	Cherokee Hts Community
Rambow, M.	Classroom Teacher	11/01/2025	Washington Tech High
Thor, T.	Classroom Teacher	06/14/2025	Harding Senior High
Yang, E.	Classroom Teacher	04/25/2025	Cherokee Hts Community
Doy, M.	Classroom Teacher	06/14/2025	Washington Tech High
Kumher, R.	Classroom Teacher	06/14/2025	Colborne Admin Offices
Marik-Roach, S.	Classroom Teacher	06/14/2025	Harding Senior High
Lindgren, K.	Classroom Teacher	06/14/2025	Creative Arts Secondary
Ramos, S.	Classroom Teacher	04/19/2025	Hazel Park Preparatory Academy
Sahli, B.	Classroom Teacher	06/14/2025	Riverview Dual Immrsn
Schindeldecker, E.	Classroom Teacher	06/14/2025	E-STEM Middle
Long, C.	Superintendency	08/04/2025	Colborne Admin Offices
Ly, S.	School / Community Professional	05/03/2025	Colborne Admin Offices
McNeal, K.	School / Community Professional	04/19/2025	Highland Park Elem
Schultz, R.	School / Community Professional	05/03/2025	RiverEast Elem/Secondary
Vega, R.	School / Community Professional	04/12/2025	RiverEast Elem/Secondary
Odeen, K.	Education Assistant	06/11/2025	Focus Beyond (18-Adult)
Vang, M.	Education Assistant	05/09/2025	Open World Learning Community
Wells, K.	Education Assistant	04/19/2025	Expo for Excellence Elem
Aman, M.	Teaching Assistant	04/11/2025	Highland Park Middle

HUMAN RESOURCE TRANSACTIONS
April 1, 2025 to April 30, 2025
May 20, 2025

RESIGNATION

Name	Job Category	Eff Date	Location
Araya, W.	Teaching Assistant	03/29/2025	Nokomis Montessori North
Bolton-Steiner, A.	Teaching Assistant	06/14/2025	Open World Learning Community
Cannon, E.	Teaching Assistant	06/14/2025	Chelsea Heights Elem
Fuqua, C.	Teaching Assistant	06/14/2025	Hamline Elem
Gentes, B.	Teaching Assistant	06/14/2025	L Etoile du Nord French Immrsn
Manzo, C.	Teaching Assistant	05/21/2025	Chelsea Heights Elem
Moo, N.	Teaching Assistant	03/25/2025	St. Paul Music Academy
Morrow, A.	Teaching Assistant	04/12/2025	Eastern Heights Elem
O'Keefe, Q.	Teaching Assistant	06/14/2025	L Etoile du Nord French Immrsn
Quinn, D.	Teaching Assistant	06/11/2025	Highland Park Senior High
Rivera, M.	Teaching Assistant	04/10/2025	Wellstone Elem
Salinas, S.	Teaching Assistant	05/03/2025	Bridge View
Shackle, T.	Teaching Assistant	03/15/2025	Battle Creek Elem
Steiner, N.	Teaching Assistant	06/11/2025	Open World Learning Community
Krech, C.	Custodian	05/14/2025	Washington Tech High
Martens, J.	Custodian	06/14/2025	Global Arts Plus UPR
Francis, M.	Nutrition Services	04/19/2025	Como Service Center
Rogers, C.	Pipe Fitter	04/19/2025	Como Service Center
Welhaven, C.	Supervisory	06/11/2025	Como Service Center

TERMINATION

Name	Job Category	Eff Date
J., K.	Education Assistant	04/29/2025
O., R.	Teaching Assistant	04/08/2025
S., R.	Teaching Assistant	04/22/2025
S., L.	Teaching Assistant	04/23/2025
E., M.	Nutrition Services	03/26/2025

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 20, 2025

TOPIC: Approval of Renewal of Membership in the Minnesota State High School League

A. PERTINENT FACTS:

1. The Minnesota State High School League requires the Board of Education to adopt the attached resolution in order to renew the School District's schools membership in the Minnesota State High School League (MSHSL). It must be submitted to the MSHSL by July 31, 2025.

2. There is no cost to the District.

3. This item will meet the District target area goals of accelerating the path to excellence.

4. This item is submitted by Andrew Collins, Chief of Schools and Learning.

B. RECOMMENDATION:

That the Board of Education adopt the attached resolution to renew the School District's participating schools' membership in the Minnesota State High School League. The schools are: Central HS, Como Park HS, Harding HS, Highland Park HS, Humboldt HS, Johnson HS, Open World Learning (OWL) Community, and Washington Technology Magnet HS.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 20, 2025

TOPIC: Proposed Adoption of a Mascot for Barack and Michelle Obama Montessori Elementary School (formerly J.J. Hill Montessori) for Fall 2025

A. PERTINENT FACTS:

1. In the Fall of 2025, the Barack and Michelle Obama Montessori Elementary school would like to adopt the ***Monarch Butterfly*** as the official mascot and logo. As Minnesota's state butterfly, this mascot symbolizes the values the community has shared with us.

2. Families in the JJ Hill Montessori community were invited to provide feedback on the current JJ Hill logo and mascot early this spring. The JJ Hill Dove Logo has been used since the early inception of JJ Hill Montessori and with a new building, a decision was made to ask the community if they wanted a new mascot and logo. Families and community members shared their suggestions for a new mascot along with providing key terms for consideration, and identified values they felt were important to consider.

3. Families indicated through their feedback that a new Mascot should: ***be connected to the idea of peace education, be accessible to children, and be age appropriate***.

4. After family and community suggestions, highlighting key words like ***kind, happy, community, calm, and peaceful***. Committee Members took the top 11 suggestions and asked the JJ Hill/Obama Staff to vote. After the votes were tallied, we then presented the "Top 5" to the students to vote. *The students selected the Monarch Butterfly*.

5. After selecting the Mascot, the committee will work with the St. Paul Public Schools team to create mockups for and ask the staff and children to engage again in selecting our new Logo.

6. This project will meet the District goals of Positive School and District Culture as the new name will allow the school to increase its identity and effectively market the program to the broader community.

7. This item is submitted by Elizabeth Diemer - JJ Hill/Obama Montessori principal, John Horton- E1 Teacher, Khou Moua - CH Teacher, Quincy Vaunters-Barnes - Behavior Specialist, Gail Ross - Secretary.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to approve the proposed mascot adoption for Barack and Michelle Obama Montessori Elementary school for the Fall of 2025.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

Board Agenda Item Routing

ITEM: IOwA for SY 2025-2026

This form is to be used to submit items for the Board of Education meeting agenda. Its purpose is to ensure that everyone listed in the "submitted by" entry has reviewed the item. It is the responsibility of the originator of the item to initiate this form.

Please sign and date in the appropriate place and forward it to the next person.

	NAME	**DATE**
Originated by:	Anne McInerney	5/20/2025
Reviewed by:	Stacey Gray Akyea	5/20/2025
*Assistant Superintendent		
*Deputy/Chief Officer		
*Chief of Staff		

* Must be approved by **one** of these administrators.

Superintendent

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 20, 2025

TOPIC: Designation of an Identified Official with Authority (IOwA) for Education Identity Access Management

A. PERTINENT FACTS:

1. The Minnesota Department of Education (MOE), Professional Educator Licensing Standards Board (PELSB), and Office of Higher Education (OHE) require annual designation of an Identified Official with Authority (IOwA) for each local education agency that uses the Education Identity Access Management (EDIAM) system.

   The Identified Official with Authority (IOwA) is responsible for authorizing, reviewing, and recertifying user access for their local education agency in accordance with the State of Minnesota Enterprise Identity and Access Management Standard, which states that all user access rights to Minnesota state systems must be reviewed and recertified at least annually. The Identified Official with Authority (IOwA) will authorize user access to Minnesota Department Education (MOE) secure systems in accordance with the user's assigned job duties, and will revoke that user's access when it is no longer needed to perform their job duties.

2. This item is submitted by Anne McInerney, Director, Office of Title I Federal Programs and Stacey Gray-Akyea, Executive Chief, Equity, Strategy, and Innovation.

B. RECOMMENDATION:

That the Board of Education authorize Superintendent Dr Stacie Stanley as the Identified Official with Authority (IOwA) for Saint Paul Public Schools and Anne McInerney as the Proxy Identified Official with Authority (IOwA) for Saint Paul Public Schools ISO 625 for the remainder of the 2024-2025 academic year and the 2025-2026 academic year.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: May 20, 2025

TOPIC: Project Budget Modification Request and Finance Plan Update for the Humboldt Senior High School AHU Replacement (Project # 2142-25-01)

A. PERTINENT FACTS:

1. This agenda item seeks approval to modify the budget of the Humboldt Senior High School AHU Replacement - Project # 2142-25-01:

    a. This project was initially limited to the replacement of the kitchen air handling unit (AHU). Additional evaluation determined there are age and performance issues in multiple AHUs serving areas adjacent to the kitchen. Additional discoveries during the design process have indicated further expansion of AHU replacements. Expanding the project to include the additional AHUs allows us to gain efficiencies in both schedule and cost of replacement and eliminate the effort and cost of continual maintenance to the aged equipment.

2. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$2,455,000	$118,020	$37,045	1.5%

3. A summary of the revised project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$3,650,000	$118,020	$37,045	1%

4. A summary of current and anticipated funding to accommodate the budget revision is as follows:

Funding Source	Amount
LTFM FY25-27	$3,285,000
Capital Bonds FY25-27	$365,000

5. Project cash flow schedule has been reviewed and approved by the District Finance Office.

6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

7. This item is submitted by Kathryn Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the budget modification to Humboldt Senior High School AHU Replacement - Project # 2142-25-01.

INDEPENDENT SCHOOL DISTRICT NO. 625

BOARD OF EDUCATION

SAINT PAUL PUBLIC SCHOOLS

RESOLUTION

Board File No._____

Date_____

Resolution Directing Administration to Prepare a Referendum Recommendation with Proposed Accompanying Ballot Language to Provide Needed Additional Revenue in Support of Saint Paul Public Schools' Mission of Providing a Premier Education to All Students

WHEREAS, Saint Paul Public Schools (SPPS) is committed to inspire its more than 33,000 students to think critically, pursue their dreams and change the world; and,

WHEREAS, fulfilling this commitment to students is fundamentally reliant upon adequate financial resources and staffing; and,

WHEREAS, budget decisions are designed to support district goals and priorities for student learning; and,

WHEREAS, district staff have taken several steps to reduce expenses and balance the budget, including major cuts to district administration with a goal of limiting impacts to schools and classrooms and guided by putting students first; and,

WHEREAS, State funding for public schools has not kept pace with inflation for the past 20 years, creating a funding gap for SPPS exceeding $50 million per year. Moreover, the school district is anticipating a budget shortfall of $51.1 million for the 2025-2026 school year; and,

WHEREAS, the district is planning to draw down its reserves by $34.9 million in the 2025-2026 year, and at least that much in the 2026-2027 year, leaving the district's reserve balance far below School Board Policy 701.01, and almost completely depleted; and,

WHEREAS, additional and significant reductions in programs and services will need to occur for the 2026-2027 year and beyond in the absence of additional revenue; and,

WHEREAS, per student funding provided by the State of Minnesota has been consistently below the rate of inflation and inadequate to fully fund the district's core teaching and learning needs; and,

WHEREAS, SPPS's current per-student operating levy funding is among the lowest compared to other local school districts and well below the metro average; and,

WHEREAS, in the absence of additional revenue, there will be a need to make additional budget reductions in future years to maintain a structurally balanced budget, which will require at least $35 million in cuts to staffing and programs across the district; and

WHEREAS, the state of Minnesota provides all school districts with the option of asking local voters for additional funding through referendum elections; and,

BE IT RESOLVED that the School Board of Independent School District 625, Saint Paul Public Schools, authorizes and directs the administration to prepare a recommendation regarding Voter Approved Referendum request of district voters on the November 4, 2025, ballot, and to bring said recommendation and proposed accompanying ballot language to the July 15, 2025, Board meeting for Board consideration and action.

Adopted_____

_____
CHAIR Board of Education

_____
CLERK Board of Education

B.I.G.G.: Board Initiated Goals Governance

Adoption of Goals

May 20, 2025
Regular Meeting of the Board of Education

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Introduction

- The Saint Paul Public Schools (SPPS) School Board adopted the BIGG Governance Model at their 2024 Board Retreat
- Through the 2024-25 school year, they conducted two rounds of community engagement to guide their creation of Student Outcomes Goals and Programmatic Goals
- They held internal discussions to develop District Relations Goals and Internal Goals
- Today, they consider the adoption of goals that will guide the work of the district and the Board.

Student Outcomes Goals

- The percentage of SPPS students who are proficient in reading will increase from 34% in 2024 to 40% by 2029; the percentage of SPPS students learning English as a second language who are proficient in reading will increase from 7% in 2024 to 15% by 2029, as measured by the Minnesota Comprehensive Reading Assessments.
- The percentage of SPPS students who are proficient in math will increase from 26% in 2024 to 31% by 2029, as measured by the Minnesota Comprehensive Mathematics Assessments.
- The percentage of SPPS students who complete a career inventory before graduation will increase from 78% of students in 2024 to 99% of students in 2029.
- The percentage of SPPS students who receive a passing grade in Civics and/or U.S. Government will increase from 84% in 2024 to 90% in 2029. 113
- The percentage of students earning a passing grade in Personal Finance will increase from implementation in September 2025 to 75% by June 2029.

Programmatic Goals

- The percentage of school-aged children who live in Saint Paul and attend an SPPS school will increase from 60% in 2024 to 63% by 2029.
- The number of schools fully implementing the Whole School Restorative Practices model will increase from 1 in 2024 to 8 by 2029.
- The amount of the district funds dedicated to music and arts will increase from $243 per student in Fiscal Year 2025 to $284 per student by Fiscal Year 2029 as outlined in the SPPS district budget.
- The percentage of SPPS students who graduate in 4 years will increase from 68% in 2023 to 80% in 2029; returning to pre-pandemic levels for all student groups.

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District Relations Goals

- The Board and District leadership will collaborate on a set of shared expectations regarding the manner in which they communicate with one another.
- The Superintendent will provide consistent and regular updates to all board members about the wellbeing of the district and the progress of our shared work.
- Board leadership will determine how best to merge the Board's public relations strategies with the district's public relations strategies.
- The Board and District Administration will hold an annual retreat and work session.

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Internal Goals

- The Board will develop and implement clear procedures for committee attendance no later than the 2026 Board Retreat. These procedures will include an expectation that Board Members will activate their alternates in the case of an absence, a process for reporting the activities of the committee back to the full Board, as well as a process for changing the Board Member assigned to a particular committee in the case of repeated absences.
- The Board will develop a strategy around communications and engagement. This strategy should address expectations regarding how we collectively respond to emails from our community as well as how we respond to each other in a way that allows us to operate effectively. As part of this strategy, Board Members will host at least two public town hall/office hours events each year, at least one of which must be a meeting with students, and will visit each school in their focus area at least once per calendar year.
- By their 2026 Board Retreat, the Board will update their onboarding process for new Board Members, which will include technology set-up, scheduling one-on-one meetings with the Board Administrator, Board Chair, and Superintendent, scheduling school visits in designated focus areas, and a training with General Counsel regarding Roberts Rules, Conflicts of Interest, and Open Meeting Laws.
- Every Board Member will engage in some form of professional development each year to improve as a public servant.
- The Board will conduct a self-evaluation, based on these internal goals, at the 2026 board retreat

Discussion

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Recommendation to Approve the Resolution

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INDEPENDENT SCHOOL DISTRICT NO. 625

BOARD OF EDUCATION

SAINT PAUL PUBLIC SCHOOLS

RESOLUTION

Board File No._____

Date_____

A RESOLUTION TO ADOPT STUDENT OUTCOMES GOALS, PROGRAMMATIC GOALS, DISTRICT RELATIONS GOALS, AND INTERNAL GOALS

WHEREAS; the Saint Paul Public Schools Board of Education is entrusted with the governance of the Saint Paul School District and the responsibility to ensure high-quality education for all students; and

WHEREAS; effective governance requires clear goal-setting to provide direction and accountability for the district and the Board; and

WHEREAS; the Board seeks to pursue the district's mission to ensure that Saint Paul Public Schools fulfills its mission to inspire students to think critically, pursue their dreams and change the world; and

WHEREAS; the Board of Education has adopted the Board Initiated Goals Governance (B.I.G.G) governance model, which emphasizes student outcomes goals, programmatic goals, district relations goals, and internal goals; and

WHEREAS; Saint Paul Public Schools currently serves over 34,000 students and believes strongly that all of them can achieve at a high level; and

WHEREAS; establishing formal Board goals enables strategic alignment of resources, programs, and initiatives to better serve the educational needs of all students; and

WHEREAS; the Board is committed to transparency, continuous improvement, and community engagement in the educational process and believes that true progress can only be achieved in partnership with the SPPS community; and

WHEREAS; the Board conducted extensive community engagement sessions to gather meaningful input from students, families, staff and community members and used this feedback to develop and amend these goals; and

WHEREAS; the goals developed through this collaborative process reflect the shared aspirations and priorities of the Saint Paul community; and

WHEREAS; regular assessment of progress toward these goals will inform the Board's oversight and decision-making; now therefore be it

RESOLVED; the Saint Paul Public Schools Board of Education formally adopts the following Student Outcomes Goals:

- The percentage of SPPS students who are proficient in reading will increase from 34% in 2024 to 40% by 2029; the percentage of SPPS students learning English as a second language who are proficient in reading will increase from 7% in 2024 to 15% by 2029, as measured by the Minnesota Comprehensive Reading Assessments.
- The percentage of SPPS students who are proficient in math will increase from 26% in 2024 to 31% by 2029, as measured by the Minnesota Comprehensive Mathematics Assessments.
- The percentage of SPPS students who complete a career inventory before graduation will increase from 78% of students in 2024 to 99% of students in 2029.
- The percentage of SPPS students who receive a passing grade in Civics and.or U.S. Government will increase from 84% in 2024 to 90% in 2029.
- The percentage of students earning a passing grade in Personal Finance will increase from implementation in September 2025 to 75% by June 2029; and be it further

RESOLVED; the Board charges the Superintendent with meeting or exceeding these goals and reporting on the progress of each of these Student Outcomes Goals at least two times every school year at regularly-scheduled Board of Education meetings; and be it further

RESOLVED; the Saint Paul Public Schools Board of Education formally adopts the following Programmatic Goals:

- The percentage of school-aged children who live in Saint Paul and attend an SPPS school will increase from 60% in 2024 to 63% by 2029.
- The number of schools fully implementing the Whole School Restorative Practices model will increase from 1 in 2024 to 8 by 2029.
- The amount of the district funds dedicated to music and arts will increase from $243 per student in Fiscal Year 2025 to $284 per student by Fiscal Year 2029 as outlined in the SPPS district budget.
- The percentage of SPPS students who graduate in 4 years will increase from 68% in 2023 to 80% in 2029; returning to pre-pandemic levels for all student groups; and be it further

RESOLVED; the Board charges the Superintendent with implementing these goals and reporting on the progress of each of these Programmatic Goals at least one time every school year at regularly-scheduled Board of Education meetings; and be it further

RESOLVED; the Superintendent will report on the progress of at least one Student Outcomes or Programmatic goal at each Board of Education meeting; and be it further

RESOLVED; the Saint Paul Public Schools Board of Education formally adopts the following District Relations Goals:

- The Board and District leadership will collaborate on a set of shared expectations regarding the manner in which they communicate with one another.
- The Superintendent will provide consistent and regular updates to all board members about the wellbeing of the district and the progress of our shared work.
- Board leadership will determine how best to merge the Board's public relations strategies with the district's public relations strategies.
- The Board and District Administration will hold an annual retreat and work session; and be it further

RESOLVED; the Board charges the Superintendent to collaborate with the Board to achieve these District Relations Goals; and be it further

RESOLVED; the Board commits to monitoring the progress of these District Relations Goals and will use their 2026 Board Retreat to determine whether these goals have been met and to set new District Relations Goals for the following year; and be it further

RESOLVED; the Saint Paul Public Schools Board of Education formally adopts the following Internal Goals:

- The Board will develop and implement clear procedures for committee attendance no later than the 2026 Board Retreat. These procedures will include an expectation that Board Members will activate their alternates in the case of an absence, a process for reporting the activities of the committee back to the full Board, as well as a process for changing the Board Member assigned to a particular committee in the case of repeated absences.
- The Board will develop a strategy around communications and engagement. This strategy should address expectations regarding how we collectively respond to emails from our community as well as how we respond to each other in a way that allows us to operate effectively. As part of this strategy, Board Members will host at least two public town hall/office hours events each year, at least one of which must be a meeting with students, and will visit each school in their focus area at least once per calendar year.
- By their 2026 Board Retreat, the Board will update their onboarding process for new Board Members, which will include technology set-up, scheduling one-on-one meetings with the Board Administrator, Board Chair, and Superintendent, scheduling school visits in designated focus areas, and a training with General Counsel regarding Roberts Rules, Conflicts of Interest, and Open Meeting Laws.
- Every Board Member will engage in some form of professional development each year to improve as a public servant.
- The Board will conduct a self-evaluation, based on these internal goals, at the 2026 board retreat; and be it further

RESOLVED; the Board commits to monitoring the progress of these goals and charges itself with meeting these Internal Goals by their 2026 Board Retreat; and now be it finally

RESOLVED; the Board will create and deliver a public report detailing whether or not it met its District Relations and Internal Goals at a regularly-scheduled Board of Education meeting following its 2026 Board Retreat.

Adopted_____

_____
CHAIR Board of Education

_____
CLERK Board of Education

School Board Compensation

Governing Bodies in Saint Paul

Mayor, City Council Members, and County Commissioners are full time (or at least paid a rate that could be considered full time)

Mayor: $146,182 / year

City Council: $76,794 / year

Ramsey County Commission: $99,052 / year

Other Minnesota School Districts

1. Minneapolis: $20,000/year + $2,000 for Chair and Vice Chair
2. **Saint Paul: $18,000/year + $2,000 for Chair**
3. Red Lake: $16,000/year
4. Anoka-Hennepin: $1,200/month + $100/month for Chair
5. Moorhead Area: $9,600/year
6. Rosemount-Apple Valley-Eagan: $9,000/year + $900 for Chair

Minnesota School Boards Set Compensation

Subd. 12. **Board to fix compensation.** The clerk, treasurer, and superintendent of any district shall receive such compensation as may be fixed by the board. Unless otherwise provided by law, the other members of the board shall also receive such compensation as may be fixed by the board. All members of the board may receive reimbursement for transportation at the rate provided for in section 471.665. No board member or school district employee shall receive any compensation or benefits based on incentives or other money provided to the school district by or from a source of group insurance coverage referenced in section 471.6161, subdivision 1, except for a refund provided under section 123B.75, subdivision 10, or a wellness plan that is mutually agreed upon by the district and the exclusive representatives of employees.

Comparison to Districts Nationwide

District (Size)	Increase Type	Starting Salary	Increase amount (year)	Increase Amount #2 (year)	Percentage Increase
CGSC Nationwide (NA)	NA	27,700 per year avg	NA	NA	NA
Milwaukee Public Schools (69,115)	$Amt Per year increase	18,121	$850 per year (2022)	NA	Fixed
Denver Public Schools (93,000)	Fixed Increases	Not compensated	$8,250 (2021)	$33,000 (2023)	400%
Minneapolis Public Schools	Fixed Increases	??	22,000(???)		??
LAUSD (575,000)		45637 per year	125000		175%
Long Beach Unified (71,000)		18000 per year			
SFUSD (25K to 30K)		Not compensated			
Oakland Unified School District		10200 per year			
Des Moines	Capped	2500 per year			
Portland	Volunteer	Not compensated			
Seattle	Capped	4800 per year			
Woodbury	Fixed Increases	5700	10000 (2024)		75%
St Paul Public Schools	**Fixed**	**10,800**	**18,000**		66.70%
Clark County Schools (Las Vegas, NV) 304,565	Fixed	9000 (capped)	90,000		Pending passage of AB 156
Washoe County Schools (Reno, NV)	Fixed	9000 (capped)	seeking more		In development stage
Madison WI	Fixed	8,000 per year	NO	NO	

Compensation Data and Projections

Year	Current Salary	Hypothetical one time salary bu	2%	3%	4%	Retro every 3 years	TERM
0	18000		$ 18,360.00	$ 18,540.00	$ 18,720.00		1
1			$ 18,727.20	$ 19,096.20	$ 19,468.80		1
2			$ 19,101.74	$ 19,669.09	$ 20,247.55		1
3			$ 19,483.78	$ 20,259.16	$ 21,057.45	21194.28698	1
4			$ 19,873.45	$ 20,866.93	$ 21,899.75		2
5	50%	27000	$ 20,270.92	$ 21,492.94	$ 22,775.74		2
6			$ 20,676.34	$ 22,137.73	$ 23,686.77	22734.70811	2
7			$ 21,089.87	$ 22,801.86	$ 24,634.24		2
8			$ 21,511.67	$ 23,485.92	$ 25,619.61		3
9			$ 21,941.90	$ 24,190.49	$ 26,644.40	24833.46269	3
10	50.00%	40,500	$ 22,380.74	$ 24,916.21	$ 27,710.17		3
12			$ 22,828.35	$ 25,663.70	$ 28,818.58		3
13			$ 23,284.92	$ 26,433.61	$ 29,971.32	27125.9638	128 4
14			$ 23,750.62	$ 27,226.62	$ 31,170.18		4
15	25%	50625	$ 24,225.63	$ 28,043.41	$ 32,416.98		4
16			$ 24,710.14	$ 28,884.72	$ 33,713.66		4

Inflation

Previous 5 years Inflation Rate		Hypothetical Future inflation rates	
2023	4.13%	2024	2.70%
2022	8%	2025	2.40%
2021	4.70%	2026	2%
2020	1.23%	2027	3%
2019	1.81%	2028	5%
2018	2.44%	2029	1%

Potential Actions

- Increase compensation equal to the inflationary adjustment included in the budget assumptions
- Increase compensation equal to the inflationary adjustment of the average of the previous three years of budget assumptions
- Increase compensation by a one-time flat amount
- Increase compensation on a delay (for FY27 instead of FY26)
- Leave compensation as is

Discussion

Second Reading

Policy 401.00
Equal Employment Opportunity

Saint Paul Public Schools

Regular Meeting of the Board of Education

May 20, 2025

Policy 401.00 Equal Employment Opportunity

- Last updated in 2019.
- As policies are reviewed and updated, we will be transitioning to a new policy format – policy purpose and statement of policy.
- Updates to the policy include wording changes (e.g. schools to District).
- Now cross references Title IX Grievance Procedures - 102.00.01 and 418.00 Gender Inclusion - Staff

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See all updates to Policy 401.00 Revised EEO Policy

Questions?

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Second Reading

Policy 408.00.5
Pre-Service Training

Regular Meeting of the Board of Education

May 20, 2025

Policy 408.00.5 Pre-Service Training

Current Policy:

1. Last revised in 2013
2. Transitioned to new policy format, which includes Policy Purpose
3. Does not accurately reflect our current practices and MN state statute

See all updates to Policy 408.00.5
Rev Pre-Service Training Policy

Policy Changes

1. Policy Purpose: The purpose of this policy is to establish consistent practices and expectations for Pre-Service training. Pre-Service training supports Saint Paul Public Schools licensed employees who serve as cooperating teachers by partnering with institutions of higher education and their teacher candidate placements with the goals of enhancing coaching, collaboration, communication, and connection for a more effective student teaching experience. 136

Policy 408.00.5 Pre-Service Training

Current Policy:

1. States the number of teacher candidates a cooperating teacher can host

1. Added additional language regarding requirements for the eligibility and qualifications of cooperating teachers based on the type of clinical practice

Policy Changes

1) Each cooperating teacher paired with a candidate during **student teaching and practicum**:

(a)has at least three years of teaching experience as a teacher of record in the licensure area

(b) holds a professional license aligned to the assignment

(c) has completed professional development in coaching strategies for adult learners

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(d) meets all other requirements in state statute

Policy 408.00.5 Pre-Service Training

Current Policy:

Policy Changes

2. Each cooperating teacher paired with a candidate during **field experiences**:
   (a) has at least two years of teaching experience;

   (b) holds a Tier 2 license or professional license aligned to the assignment

   (c) meets all other requirements in state statute

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Policy 408.00.5 Pre-Service Training

Current Policy:

1. States outdated requirements for pre-service training.

1. Added language to align with state statute regarding required cooperating teacher pre-service training.

Policy Changes

2. Pre-service training of licensed teachers in SPPS requires cooperating teachers ~~and teacher candidates~~ of student teachers/practicum students to participate in ~~co-teaching methods during~~ professional development in coaching strategies for adult learners prior to the pre-service placement. As a part of the ~~co-teaching~~ coaching model, cooperating teachers ~~and teacher candidates~~ are required ~~to complete two courses on co-teaching prior to placement~~ by state statue to complete a one-time course on coaching adults prior to teacher candidate's placement.

3. Cooperating-teachers are to receive training that addresses their role, program expectations, candidate assessments, procedures and timelines.

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Questions?

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Second Reading

Policy 425.00
Nepotism

Saint Paul Public Schools

Regular Meeting of the Board of Education

May 20, 2025

Policy 425.00 Nepotism

Current Policy:

Current Policy:

- Last revised in 2008
- Transitioned to new policy format

See all updates to Policy 425.00
Rev Nepotism Policy

Policy Changes

1. Policy Purpose: The purpose of this policy to establish consistent practices for the employment of family members or business partners.

2. Clarified when family members or business partners can not be involved in or influence decisions related employment status – hiring, termination, promotion, etc., performance situations or work assignments

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3. Defined the following: 1) Nepotism, 2) Family Member, 3) Business Partner and 4) Direct Supervision

Policy 425.00 Nepotism

Current Policy:

Policy Changes

1. Exceptions: Defined when exceptions may be made
2. Reporting expectations
3. Complaint Process

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Questions?

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401.00 EQUAL EMPLOYMENT OPPORTUNITY

I. PURPOSE

To provide equal employment opportunities for all applicants for District employment and District employees.

II. GENERAL STATEMENT OF POLICY

A. The Saint Paul Public Schools ("District") shall provide equal employment opportunity for all applicants and employees. The District does not unlawfully discriminate on the basis of race, color, creed, religion, national origin, sex, marital status, status with respect to public assistance, disability, sexual or affectional orientation, age, familial status, gender identity and expression, veteran status or membership or activity in a local commission as defined by Minn. Stat. § 363A.03. The District also shall make reasonable accommodations for ~~disabled~~ employees with disabilities.

B. The ~~school~~ District prohibits any forms of discrimination and harassment of any individual for any of the categories listed above. For information about the types of conduct that constitute impermissible discrimination or harassment and the ~~school~~ District's internal procedures for addressing complaints of harassment, please refer to ~~school~~ District's Discrimination, Harassment, Violence, and Retaliation Policy (415.00).

C. This policy applies to all areas of employment including hiring, discharge, promotion, compensation, facilities or privileges of employment.

D. Every ~~school~~ District employee shall comply with this policy.

E. The ~~Executive Director Board of Education and/or~~ Superintendent or designee, such as the Head of Human Resources and/or the Equal Employment Opportunity Director, shall reply to all inquiries made regarding the interpretation and application of this policy.

LEGAL REFERENCES:

Minn. Stat. Chapter 363A (Minnesota Human Rights Act)

29 U.S.C. § 621 et seq. (Age Discrimination in Employment Act)

29 U.S.C. § 2615 (Family and Medical Leave Act)

38 U.S.C. § 4301 et seq. (Employment and Re-Employment Rights of Members of the Uniformed Services)

38 U.S.C. § 4211 et seq. (Employment and Training of Veterans)

42 U.S.C. § 2000e et seq. (Title VII of the Civil Rights Act)

42 U.S.C. § 12101 et seq. (Equal Opportunity for Individuals with Disabilities)

CROSS REFERENCES TO DISTRICT POLICIES:

102.00, Equal Opportunity/Non-Discrimination

102.00.01 Title IX Grievance Procedures

~~602.00, Multicultural, Intercultural, Non-Racist, Non-Sex-Biased, Gender and Disability Fair Education~~

415.00 Discrimination, Harassment, Violence and Retaliation Policy

418.00 Gender Inclusion - Staff

Adopted:	1974	*Saint Paul Public Schools Procedure*	*408.00.5*
Revised:	2013, 2025		

408.00.5 PRE-SERVICE TRAINING

I. PURPOSE

The purpose of this policy is to establish consistent practices and expectations for Pre-Service training. Pre-Service training supports Saint Paul Public Schools licensed employees who serve as cooperating teachers by partnering with institutions of higher education and their teacher candidate placements with the goals of enhancing coaching, collaboration, communication, and connection for a more effective student teaching experience.

II. GENERAL STATEMENT OF POLICY

A. The following regulations will be observed in making assignment of teacher candidates to licensed staff members:

1. The Principal (or Principal's designee) will coordinate communications between the SPPS site and assigned Institution of Higher Education. The Principal (or Principal's designee) will identify cooperating teachers. Teacher candidate placements will be made at the building by mutual agreement between the cooperating teacher and Principal (or Principal's designee).

   a. Not more than one teacher candidate will be assigned to a cooperating teacher at one time, unless the Principal (or Principal's designee) and the cooperating teacher agree to place more than one teacher candidate with the cooperating teacher.

   b. Not more than two teacher candidates will be assigned to a cooperating teacher during one school year, unless a cooperating teacher is willing to take additional teacher candidates.

   c. When choosing licensed staff members to host a teacher candidate Principals (or Principal's designee) must adhere to the MN state rules on cooperating teacher eligibility per type of teacher candidate placement:

      1.) Each cooperating teacher paired with a candidate during **student teaching and practicum**:

      (a) has at least three years of teaching experience as a teacher

of record in the licensure area

(b) holds a professional license aligned to the assignment

(c) has completed professional development in coaching strategies for adult learners

(d) meets all other requirements in state statute

(2) each cooperating teacher paired with a candidate during **field experiences**:

(a) has at least two years of teaching experience;

(b) holds a Tier 2 license or professional license aligned to the assignment

(c) meets all other requirements in state statute

2. Pre-service training of licensed teachers in SPPS requires cooperating teachers ~~and teacher candidates~~ of student teachers/practicum students to participate in ~~co-teaching methods during~~ professional development in coaching strategies for adult learners prior to the pre-service placement. As a part of the ~~co-teaching~~ coaching model, cooperating teachers ~~and teacher candidates~~ are required ~~to complete two courses on co-teaching prior to placement.~~ by state statue to complete a one-time course on coaching adults prior to teacher candidate's placement.

3. Cooperating-teachers are to receive training that addresses their role, program expectations, candidate assessments, procedures and timelines.

CROSS REFERENCE:

LEGAL REFERENCES: Minnesota Rules-Chapter 8705: Unit Standards 8705.1010

Adopted: 1/3/1978 Saint Paul Public Schools Policy 425.00

Revised: 6/17/2008, 2025

425.00 **NEPOTISM**

I. POLICY PURPOSE

The purpose of this policy is to establish consistent practices for the employment of family members or business partners.

II. GENERAL STATEMENT OF POLICY

The District may employ family members or business partners of current employees. However; no employee or independent contractor of the District may be hired, transferred, promoted, or assigned to a position in which that employee would be directly supervised by another employee who is a family member or business partner. Family members and business partners may not be assigned to the following:

a. Positions where one can influence the employment conditions or career of the other. This includes decisions involving hiring, retention, termination, compensation, performance evaluation, discipline, promotional opportunities, and work assignments; or
b. Positions where one reports to, directs work of, or otherwise has direct or indirect supervision of another family member or business partner.

~~No employee or independent contractor of the School District shall be assigned to a position in which that employee is directly supervised by another employee who is (1) a member of his or her immediate family (parent, spouse, child, or sibling); (2) an in-law; or (3) a member of the employee's household.~~

In the event that marriage or adoption of an employee or of a member of an employee's family or household places his or her assignment in conflict with this policy, transfers or other actions required to achieve compliance may be delayed until completion of the school year in which the conflict arises. In this instance, the expectation would be to make arrangements to

have the employee report directly to another leader in the department/division/site.

~~The provisions of this policy shall not apply to any assignment made prior to the adoption of this policy by the Board.~~

Any District employee involved in the direct supervision of a family member or a business partner that arises after the adoption of this policy is expected to immediately notify Human Resources of such a relationship. The district will work to change the reporting line when possible so that at a minimum the employee is in an indirect versus a direct reporting line.

Employees witnessing nepotism under this policy shall report such activity to the Head of Human Resources or their designee. No employee may be subject to retaliation or disciplinary action for good faith reports under this policy.

III. DEFINITIONS

a. "Nepotism", as defined in this policy, means favoritism in the workplace based on familial or a similar close relationship, which consists of making employment decisions or other business decisions based on a family relationship.

b. " Family Member" for the purposes of this policy, is defined as a familial or other close relationship whether by blood, adoption, marriage, domestic partner, a person the employee is in a romantic relationship with, or a person living in the employee's household regardless of the degree of relationship.

c. "Business Partner" means the employee has a legally defined relationship with another person as part of a corporation, partnership, proprietorship, firm, enterprise, franchise, association, organization, or legal entity which engages either in nonprofit or for-profit activities.

d. "Direct Supervision" means the employee is hired into a position that is in a direct reporting line to a family member.

IV. EXCEPTIONS

An exception may be considered (1) in the case of a hard to fill position of which the position has been posted for a lengthy period of time and has produced no suitable candidates. Or, (2) in the case of a temporary position with a defined end date. In both of these instances, the expectation would be to attempt to make arrangements to have the employee report directly to another leader in the department/division/site.

The concurrence of the Executive Chief of Human Resources will be required for an exception to this policy.

V. REPORTING BY RELATED PERSONS

All related persons are expected to disclose their relationship in advance of any employment decisions being made involving the other. Employees must self-report the relationship to their Human Resources prior to making, participating in or attempting to participate in employment decisions covered by this policy.

VI. REPORTING BY PERSONS WHO BECOME RELATED AFTER HIRING DECISION IS MADE

Individuals who become "related (a member of the family)", such as employees who marry, enter into domestic partnership, become residents of the same household, start dating or otherwise engage in a consensual relationship) are expected to promptly disclose the relationship to the Superintendent or designee, such as Human Resources prior to making, participating in or attempting to participate in employment decisions covered by this policy.

VII. COMPLIANCE WITH EQUAL OPPORTUNITY AND DISCRIMINATION LAWS

Nothing in this policy shall be construed as discouraging the employment of close family members or business partners for positions that do not involve direct or indirect supervision. Nothing in this policy shall be construed to otherwise limit employment opportunities of any person employed by the district.

VIII. COMPLAINTS

Concerns or complaints about possible policy violations should be submitted to the Superintendent or designee, such as the Head of Human Resources. All such complaints will be treated as confidentially as feasible and will be addressed by the Superintendent or designee such as the Head of Human Resources or their designee.

LEGAL REFERENCES:

Minn. Stat. Ch. 363 (Minnesota Human Rights Act)

42 U.S.C., Section 2000c et seq.(Title VII. of the Civil Rights Act)

CROSS REFERENCES:

401.00 Equal Employment Opportunity

SECOND READING:
Policy Review: 420.00 Students and Employees with Sexually Transmitted Infections and Diseases and Certain Other Communicable Diseases and Infectious Conditions

Saint Paul Public Schools

Board of Education Meeting

5/20/25

Becky Schmidt, Director, Health and Wellness

Policy 420.00 Sexually Transmitted Infections and Other Communicable Diseases

This originally arose over public concern that students and staff of the school district be able to attend the schools of the district without becoming infected with serious communicable or infectious diseases, including, but not limited to, Human Immunodeficiency Virus (HIV), Acquired Immunodeficiency Syndrome (AIDS), Hepatitis B, and Tuberculosis. School boards were advised to adopt measures effectively responding to health concerns while respecting the rights of all students, employees, and contractors, including those who are so infected.

Why are we proposing to amend this policy?

- Policy was last updated in 2008
- Review the necessity of the content in the Policy
- Consider rescinding Policy (not required per MSBA/MASA Model Policy 420)

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Comparisons to Other School Districts

Districts With Policy 420.00:

- Anoka Hennepin Policy
- Bloomington
- Fridley
- Minneapolis
- Minnetonka
- Northeast Metro ISD 916
- North St. Paul/Maplewood/Oakdale
- Osseo
- Prior Lake/Savage
- Robbinsdale
- Rochester
- South St. Paul
- South Washington County
- Spring Lake Park
- St. Louis Park
- White Bear Lake

Districts With No Policy 420.00:

- Eden Prairie
- Edina
- Mounds View
- Richfield
- Roseville
- SouthWest Metro ISD 288

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Language Proposed to be Removed

REMOVE:

All sections:

- "STUDENTS"
- "EMPLOYEES"
- "CIRCUMSTANCES AND CONDITIONS"
- "STUDENTS WITH SPECIAL CIRCUMSTANCES AND CONDITIONS"
- "EXTRACURRICULAR STUDENT PARTICIPATION"
- "PRECAUTIONS"
- "INFORMATION SHARING"
- "REPORTING"
- "PREVENTION"
- "VACCINATION AND SCREENING"

JUSTIFICATIONS:

Existing legal protections, State and Federal Guidance:

- IDEA
- Section 504
- ADA
- Title VII
- Minnesota Department of Health
- Infectious Diseases in Childcare Settings and Schools Manual
- Sec. 121A.611 MN Statutes
- MN Communicable Disease Reporting Rules, including reportable communicable diseases for persons required
- HIPAA
- FERPA
- OSHA Bloodborne Pathogens standard, 29 CFR 1910.1030 and Facilities' Bloodborne Pathogen and Infectious Waste Program
- Partnerships with Family Tree Clinic and Health Start Clinics

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Questions?

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SECOND READING:
Policy Review: 516.01 Immunizations

Board of Education Meeting

5/20/25

Becky Schmidt, Director, Office of Health and Wellness

Policy 516.01 Immunizations

Why are we proposing to amend this policy?

- Policy was last updated in 2008
- Add Purpose and General Statement of Policy
- Minor revisions to content to include history of disease, adult students, and homelessness exemptions

DRAFT: Immunization Policy 516.01 Review

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Proposed Language Revisions

ADD: I. PURPOSE II. GENERAL STATEMENT OF POLICY **REVISE:** III. STUDENT IMMUNIZATION REQUIREMENTS III. 1. a. III. 1. b III. 1. d. III. 2.	**JUSTIFICATION:** I. and II. Align with SPPS Policy formats III. Minor revision to make language more inclusive III. 1. a. Includes history of disease as an exemption III. 1. B. includes homelessness as an exemption from exclusion III. 1. d. Exempts non-MN online school students III. 2. Includes online schools in list

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Questions?

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Current Policy: Sexually Transmitted Diseases Policy 420.00

~~STUDENTS AND EMPLOYEES WITH SEXUALLY TRANSMITTED INFECTIONS AND DISEASES AND CERTAIN OTHER COMMUNICABLE DISEASES AND INFECTIOUS CONDITIONS~~

~~STUDENTS~~

~~It is the policy of the school board that students with communicable diseases not be excluded from attending school in their usual daily attendance setting so long as their health permits and their attendance does not create a significant risk of the transmission of illness to students or employees of the school district. A procedure for minimizing interruptions to learning resulting from communicable diseases shall be established by the school district in its IEP and Section 504 team process, if applicable, and in consultation with community health and private health care providers. Procedures for the inclusion of students with communicable diseases shall include any applicable educational team planning processes, including the review of the educational implications for the student and others with whom the student comes into contact.~~

~~EMPLOYEES~~

~~It is the policy of the school board that employees with communicable diseases not be excluded from attending to their customary employment so long as they are physically, mentally and emotionally able to safely perform tasks assigned to them and so long as their employment does not create a significant risk of the transmission of illness to students, employees, or others in the school district. If a reasonable accommodation will eliminate the significant risk of transmission, such accommodation will be undertaken unless it poses an undue hardship to the school district.~~

~~CIRCUMSTANCES AND CONDITIONS~~

1. ~~Determinations of whether a contagious individual's school attendance or job performance creates a significant risk of the transmission of the illness to students or employees of the school district shall be made on a case by case basis. Such decisions shall be based upon the nature of the risk (how it is transmitted), the duration of the risk (how long the carrier is infectious), the severity of the risk (what is the potential harm to third parties) and the probabilities the disease will be transmitted and will cause varying degrees of harm. When a student is disabled, such a determination shall be made in consultation with the educational planning team.~~
2. ~~The school board recognizes that some students and some employees, because of special circumstances and conditions, may pose greater risks for the transmission of infectious conditions than other persons infected with the same illness. Examples include students who display biting behavior, students or employees who are unable to control their bodily fluids, who have oozing skin lesions or who have severe disorders which result in spontaneous external bleeding. These conditions need to be taken into account and considered in assessing the risk of transmission of the disease and the resulting effect upon the educational program of the student or employment of the employee by~~

consulting with the Commissioner of Health, the physician of the student or employee, and the parent(s)/guardian(s) of the student.

STUDENTS WITH SPECIAL CIRCUMSTANCES AND CONDITIONS

The school, along with the infected individual's physician, the infected individual or parent(s)/guardian(s), and others, if appropriate, shall weigh risks and benefits to the student and to others, consider the least restrictive appropriate educational placement, and arrange for periodic re-evaluation as deemed necessary by the state epidemiologist. The risks to the student shall be determined by the student's physician.

EXTRACURRICULAR STUDENT PARTICIPATION

Student participation in nonacademic, extracurricular and non-educational programs of the school district are subject to a requirement of equal access and comparable services.

PRECAUTIONS

The school district shall develop routine procedures for infection control at school and for educating employees about these procedures. The procedures shall be developed through cooperation with health professionals taking into consideration any guidelines of the Minnesota Department of Education and the Minnesota Department of Health. (These precautionary procedures shall be consistent with the school district's procedures regarding blood-borne pathogens developed pursuant to the school district's employee right to know policy.)

INFORMATION SHARING

1. Employee and student health information shall be shared within the school district only with those whose jobs require such information and with those who have a legitimate educational interest (including health and safety) in such information and shall be shared only to the extent required to accomplish legitimate educational goals and to comply with employees' right to know requirements.
2. Employee and student health data shall be shared outside the school district only in accordance with state and federal law and with the school district's policies on employee and student records and data.

REPORTING

If a medical condition of student or staff threatens public health, it must be reported to the Commissioner of Health.

PREVENTION

The school district shall, with the assistance of the Commissioners of Health and Education, implement a program to prevent and reduce the risk of sexually transmitted diseases in accordance with Minn. Stat. § 121A.23 which includes:

1. Planning materials, guidelines, and other technically accurate and updated information;
2. A comprehensive, developmentally appropriate, technically accurate, and updated curriculum that includes helping students to abstain from sexual activity until marriage;
3. Cooperation and coordination among school districts and Service Cooperatives;

4. A targeting of adolescents, especially those who may be at high risk of contracting sexually transmitted diseases and infections, for prevention efforts;
5. Involvement of parents and other community members;
6. In-service training for district staff and school board members;
7. Collaboration with state agencies and organizations having a sexually transmitted infection and disease prevention or sexually transmitted infection and disease risk reduction program;
8. Collaboration with local community health services, agencies and organizations having a sexually transmitted infection and disease risk reduction program; and
9. Participation by state and local student organizations.
10. The program must be consistent with the health and wellness curriculum.
11. The school district may accept funds for sexually transmitted infection and disease prevention programs developed and implemented under this section from public and private sources including public health funds and foundations, department professional development funds, federal block grants or other federal or state grants.

VACCINATION AND SCREENING

The school district shall develop procedures regarding the administration of Hepatitis B vaccinations and Tuberculosis screenings in keeping with current state and federal law.

LEGAL REFERENCES:

Minn. Stat. § 121A.23 (Health-Related Programs)
Minn. Stat. Chapter 363A (Minnesota Human Rights Act)
Minn. Stat. §§ 144.441-442 (Tuberculosis Screening in Schools)
20 U.S.C. § 1400 et seq. (Individuals with Disabilities Education Improvement Act of 2004)
29 U.S.C. § 794 et seq. (Rehabilitation Act of 1973, § 504)
42 U.S.C. § 12101 et seq. (Americans with Disabilities Act)
Kohl by Kohl v. Woodhaven Learning Center, 865 F.2d 930 (8th Cir.), cert. denied, 493 U.S. 892, 110 S.Ct. 239 (1989)
School Board of Nassau County, Fla. v. Arline, 480 U.S. 273, 107 S.Ct. 1123 (1987)
16 EHLR 712, OCR Staff Memo, April 5, 1990

Current SPPS Immunization Policy:
https://resources.finalsite.net/images/v1699023036/sppsorg/pf74oq16j88w3tqfsnnl/51601-students-immunization-17-08former00.pdf

516.01 STUDENTS: IMMUNIZATIONS

I. STUDENT IMMUNIZATION REQUIREMENTS

No students may enroll in a pre-school, elementary or secondary program of the District until the student has submitted a written statement to the school nurse from a physician, public health clinic or the student's parent or guardian of the date(s) (month/day/year) on which the student has received the immunizations required by the Minnesota School Immunization Law.

1. A student will be exempted from immunization requirements under the following circumstances:
    a. For any immunization, if a physician submits a signed statement that an immunization is contraindicated for medical reasons, or that laboratory confirmation of the presence of adequate immunity exists; or
    b. For any and all immunizations, if the student's parent or guardian submits a notarized statement that the child has not been immunized because of their conscientiously held beliefs or the conscientiously held beliefs of the parent or guardian.
    c. If a person who is not a Minnesota resident enrolls in a school district online learning course or program that delivers instruction to the person only by computer and does not provide any teacher or instructor contact time or require classroom attendance, the person is not subject to the immunization, statement, and other requirements of this policy.
2. Each elementary and secondary school and pre-school program shall collect immunization records for each student enrolled. When a student transfers to a different school, the school nurse shall transfer the immunization file to the student's new school within 30 days of the transfer.
3. A transferring student shall have a maximum of 30 days to submit immunization records.
4. Students who do not provide the appropriate proof of immunization or the required documentation related to an applicable exemption of the student from the required immunization(s) within the specified time frames shall be excluded from school by the Board of Education until such time as the appropriate proof of immunizations or exemption documentation has been provided.

LEGAL REFERENCES:
Minn. Stat. § 123.70, Health Standards: Immunizations

Saint Paul Public Schools

FY26 Proposed Budget

Board of Education Regular Meeting
May 20, 2025

2025-26 Budget Overview

SPPS is estimating a budget shortfall for 2025-26 of approximately **$51.1M**

To minimize the impact of this shortfall on students and schools, the Board of Education has agreed to use **$34.9M** in reserve funds (fund balance). The remaining **$16.2M** will come from a combination of budget cuts and new revenue.

Causes for budget shortfall:

- Increased expenses, including employee wages and benefits and rising costs of goods and services
- No anticipated increases to state, federal or local revenue to adjust for inflation, apart from the base funding formula and the local operating levy

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FY26 Budget Shortfall Progress (Reductions)

Description	Amount	Running Total
Estimated FY26 Budget Shortfall	-	**-$51.1M**
Use of assigned and unassigned fund balance	**$34.9M**	**-$16.2M**
Division of Schools & Learning	**$6.4M**	**-$9.8M**
Division of Administration & Operations	**$3.8M**	**-$6.0M**
Divisions of Finance, Human Resources and Equity, Strategy & Innovation	**$1.3M**	**-$4.7M**
Additional reductions (Board of Education, General Counsel, and districtwide supplemental pay)	**$650,000**	**-$4.1M** 169

FY26 Budget Shortfall Progress (Expenses)

Description	Amount	Running Total
Additional districtwide expenses (transportation, substitute teaching, utilities, technology and teacher supplemental pay)	$5.8M	-$9.9M

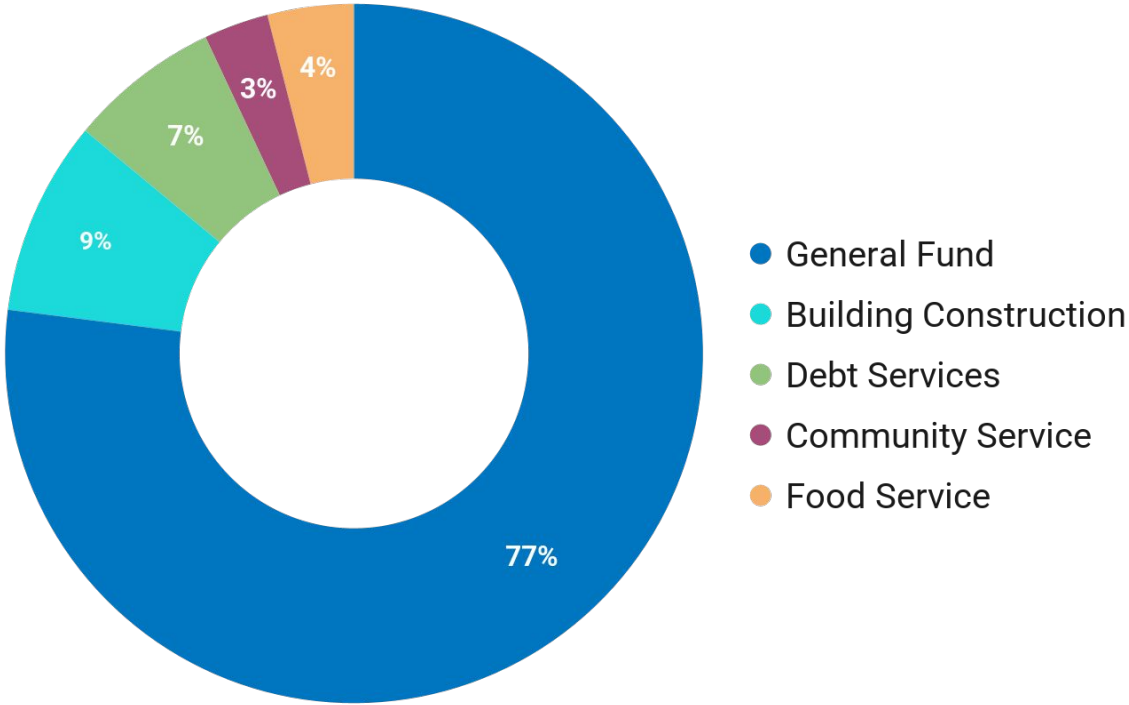
FY26 Budget Shortfall Progress (Revenue)

Description	Amount	Running Total
Revised per pupil aid, voluntary Pre-K, Medical Assistance funds, interest earnings	$5.4M	-$4.5M
Revenue from iPad sales	$4.5M	$0 170
Inflation Reduction Act federal rebate for geothermal	$2M*	*Funds anticipated but not yet received

Summary All Funds

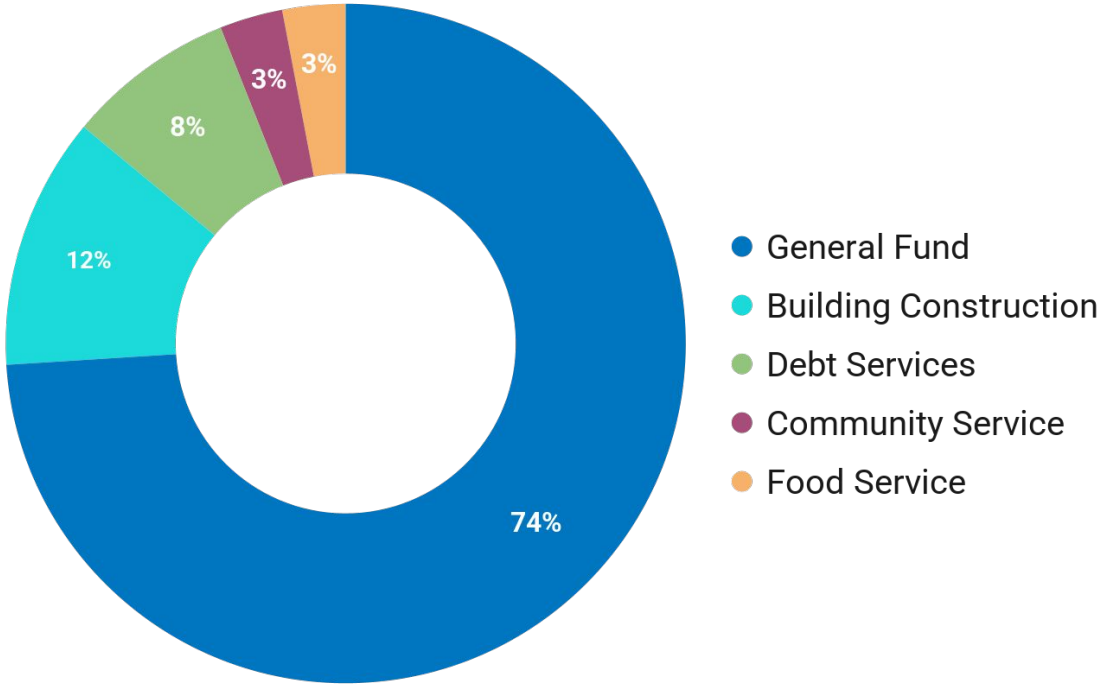
	Estimate Beginning Fund Balance	Revenue	Expense	Net Change in Fund Balance	Estimate Ending Fund Balance
General Fund	$164,439,780	$731,543,107	$766,443,514	-$34,900,407	$129,539,373
Food Service	$820,021	$33,016,123	$33,016,123	$0	$820,021
Community Service	$11,290,833	$29,920,109	$31,364,108	-$1,443,999	$9,846,834
Building Construction	$64,835,670	$85,000,000	$118,891,454	-$33,891,454	$30,944,216
Debt Service	$36,948,685	$68,881,067	$79,133,310	-$10,252,243	$26,696,442
Total - All Funds	**$278,334,989**	**$948,360,406**	**$1,028,848,509**	**-$80,488,103**	**$197,846,886**

FY26 Total Revenue by Fund



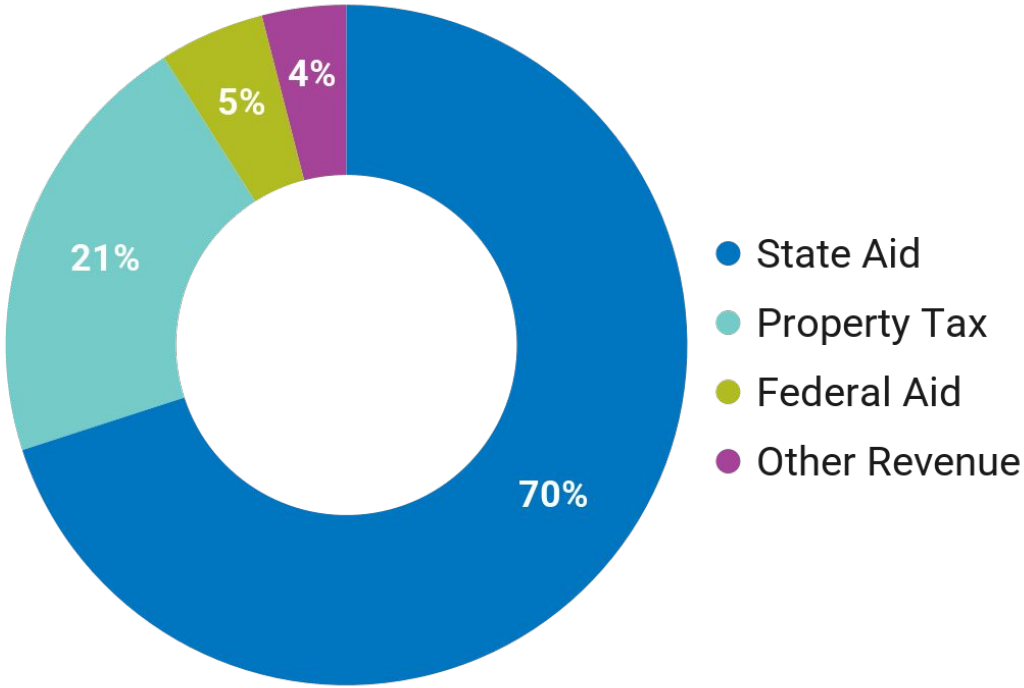
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FY26 Total Expenditures by Fund



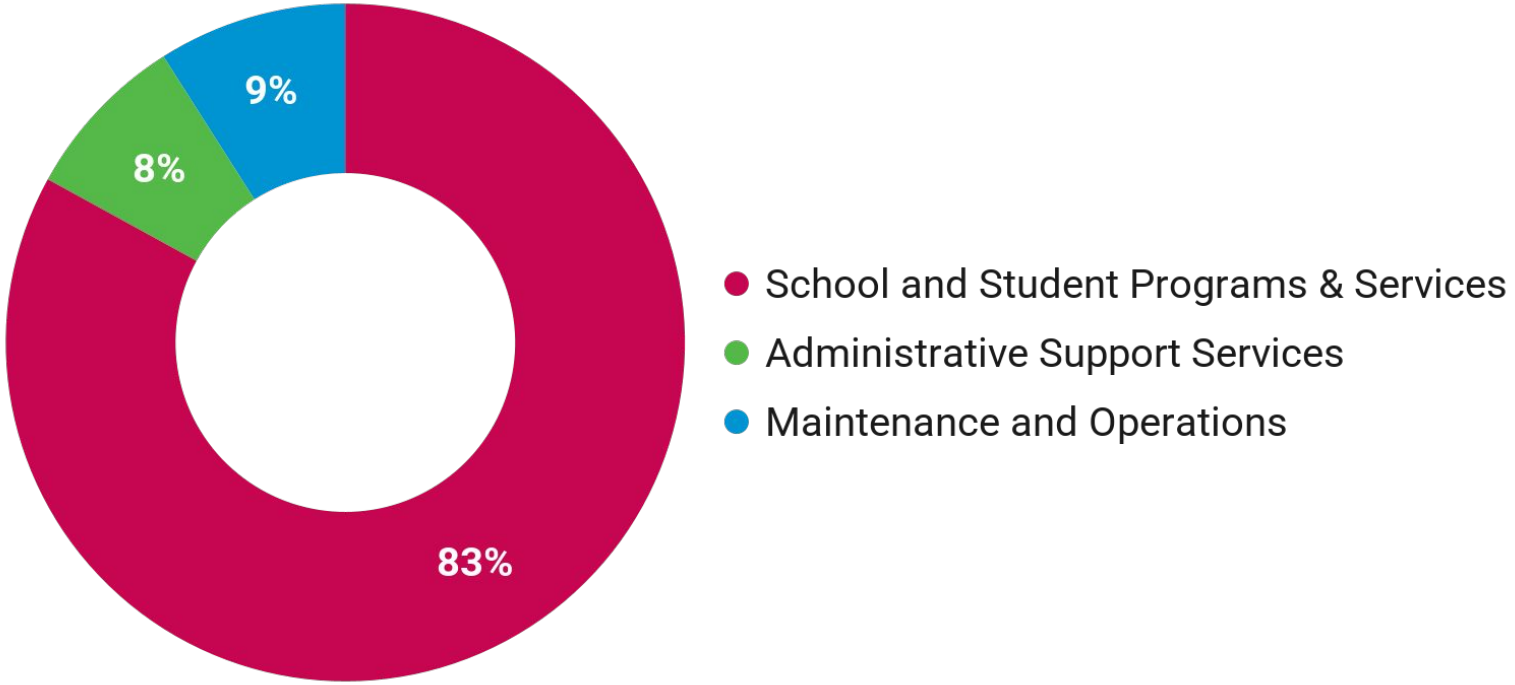
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FY26 General Fund Revenue Sources



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FY26 General Fund Expenditures



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Proposed General Fund Budget

	FY25 Revised Budget	FY26 Proposed Budget	Change
Estimated Beginning Fund Balance	$192,844,155	$164,439,780	-$28,404,375
Revenue	$720,686,908	$731,543,107	$10,856,199
Expenditures	$749,091,283	$766,443,514	$17,352,231
Estimated Ending Fund Balance	$164,439,780	$129,539,373	-$34,900,407

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Proposed Food Service Fund Budget

	FY25 Revised Budget	FY26 Proposed Budget	Change
Estimated Beginning Fund Balance	$168,065	$820,021	$651,956
Revenue	$31,635,030	$33,016,123	$1,381,093
Expenditures	$30,983,074	$33,016,123	$2,033,049
Estimated Ending Fund Balance	$820,021	$820,021	$0

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Proposed Community Service Fund Budget

	FY25 Revised Budget	FY26 Proposed Budget	Change
Estimated Beginning Fund Balance	$13,792,438	$11,290,834	-$2,501,604
Revenue	$30,121,100	$25,461,951	-$4,659,149
Expenditures	$32,622,704	$26,905,950	-$5,716,754
Estimated Ending Fund Balance	$11,290,834	$9,846,835	-$1,443,999

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Proposed Building Construction Fund Budget

	FY25 Revised Budget	FY26 Proposed Budget	Change
Estimated Beginning Fund Balance	$181,492,113	$64,835,670	-$116,656,443
Revenue	$82,500,000	$85,000,000	$2,500,000
Expenditures	$199,156,443	$118,891,454	-$80,264,989
Estimated Ending Fund Balance	$64,835,670	$30,944,216	-$33,891,454

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Proposed Debt Service Fund Budget

	FY25 Revised Budget	FY26 Proposed Budget	Change
Estimated Beginning Fund Balance	$37,509,283	$36,948,685	-$560,598
Revenue	$67,368,948	$68,881,067	$1,512,119
Expenditures	$67,929,546	$79,133,310	$11,203,764
Estimated Ending Fund Balance	$36,948,685	$26,696,442	-$10,252,243

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FY26 Budget for Board Approval

	Estimate Beginning Fund Balance	FY26 Proposed Revenue Budget	FY26 Proposed Expenditure Budget	Estimate Ending Fund Balance
General Fund	$164,439,780	$731,543,107	$766,443,514	$129,539,373
Food Service	$820,021	$33,016,123	$33,016,123	$820,021
Community Service	$11,290,833	$29,920,109	$31,364,108	$9,846,834
Building Construction	$64,835,670	$85,000,000	$118,891,454	$30,944,216
Debt Service	$36,948,685	$68,881,067	$79,133,310	$26,696,442 [181]
Total - All Funds	**$278,334,989**	**$948,360,406**	**$1,028,848,509**	**$197,846,886**

Fund Balance for FY26 Budget

Description	Amount
Estimated FY26 Deficit Spend	$34.9M
Estimated FY26 Ending Fund Balance	$39.8M
Percent of Operations	5.43% (19 days of operating expense)

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School & Department Position Cuts*

*This data reflects eliminated positions, not employee layoffs.

Employee Group	FTE Reduction	% Reduction of Employee Group
Teachers/Licensed Staff (SPFE)	77	2.34%
Educational Assistants (SPFE)	8	1.6%
School and Community Service Professionals (SPFE)	19	7.42%
Principals (SPPA)	3	2.24%
Teaching Assistants (Teamsters)	25	3.28%
Clerical and Technical/Security (AFSCME)	5	1.77%
Administrative Personnel (ASAP)	4	3.3%
Professional Employees (PEA)	3	2.79%
Supervisors and Managers (SPSO)	1	1.46%
Classified Confidential (CCEA)	4	28.57%
TOTAL	**143**	**2.39%**

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Estimated Layoffs by Employee Group

Employee Group	Estimated Layoffs
Teachers/Licensed Staff (SPFE)	3
Educational Assistants (SPFE)	0
School and Community Service Professionals (SPFE)	5
Principals (SPPA)	0
Teaching Assistants (Teamsters)	0
Clerical and Technical/Security (AFSCME)	2
Administrative Personnel (ASAP)	1
Professional Employees (PEA)	3
Supervisors and Managers (SPSO)	1
Classified Confidential (CCEA)	4
TOTAL	**18**

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Placement, Bumping, Layoff Update

Employee Group	Placement	Bumping	Layoff Notice
Teachers/Licensed Staff (SPFE)	July 11	May 23	May 23
Educational Assistants (SPFE)	June 30	N/A	N/A
School and Community Service Professionals (SPFE)	May 23	May 23 (done in conjunction with placement)	June 10
Principals (SPPA)	April 25	N/A	N/A
Teaching Assistants (Teamsters)	May 30	N/A	N/A
Clerical and Technical/Security (AFSCME)	May 22	May 22 (done in conjunction with placement)	May 30
Administrative Personnel (ASAP)	For previously tenured staff: Occurs with teachers Non-licensed staff: N/A	For previously tenured staff: Occurs with teachers Non-licensed staff: N/A	For previously tenured staff: Occurs with teachers Non-licensed staff: May 15
Professional Employees (PEA)	N/A	N/A	May 30
Supervisors and Managers (SPSO)	N/A	N/A	May 30
Classified Confidential (CCEA)	N/A	N/A	May 23

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FY26 Department Budgets

Each central office department will make reductions in one or more of the following areas: staffing, contracts and vendor services, travel and supplies, and service levels. **71% of the overall budget reductions for 2025-26 are coming from central office departments.**

Division/Departments	Reduction
Schools & Learning Alternative Education, American Indian Education, Athletics, College and Career Readiness, Leadership Development, Multilingual Learning, School Support, Specialized Services, Teaching and Learning	**$6.4M**
Administration & Operations Communications, Community Education, Equal Employment Opportunity, Facilities, Family Engagement and Community Partnerships, Nutrition Services, Security and Emergency Management, Student Placement, Technology Services, Transportation	**$3.8M**
Financial Services, Human Resources, and Equity, Strategy & Innovation Accounts Payable and Receivable, Purchasing and Procurement, Student Accounting and State Reporting; Educator Development, Employee and Labor Relations, Talent Acquisition, Total Rewards; Equity, Federal Programs, Innovation, Research, Evaluation and Assessment	**$1.3M** 186
TOTAL DEPARTMENT REDUCTIONS	**$11.5M**

FY26 School Budgets

While there will be some reductions at individual schools, **the overall amount allocated to schools will increase by approximately 6.2%, or $26.1 million, in 2025-26**, due primarily to increased student enrollment, more students in special education and expanded middle school options.

FY25 School-Based FTEs	FY26 School-Based FTEs	FTE Change
3,942.1	4,058.6	+116.5

FY25 School Allocation	FY26 School Allocation	School Allocation Change
$420.6M	$446.7M	+$26.1M

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Budget Timeline Update

- All schools and central office departments received their budgets for FY26
- Schools hosted community budget information meetings between March 26-April 18
- Staff reduction letters were distributed to employees whose positions are being cut due to budget or non-renewed due to performance
- Three rounds of Interview and Select were held for displaced teachers
- The Board of Education hosted a special meeting regarding the budget on April 29

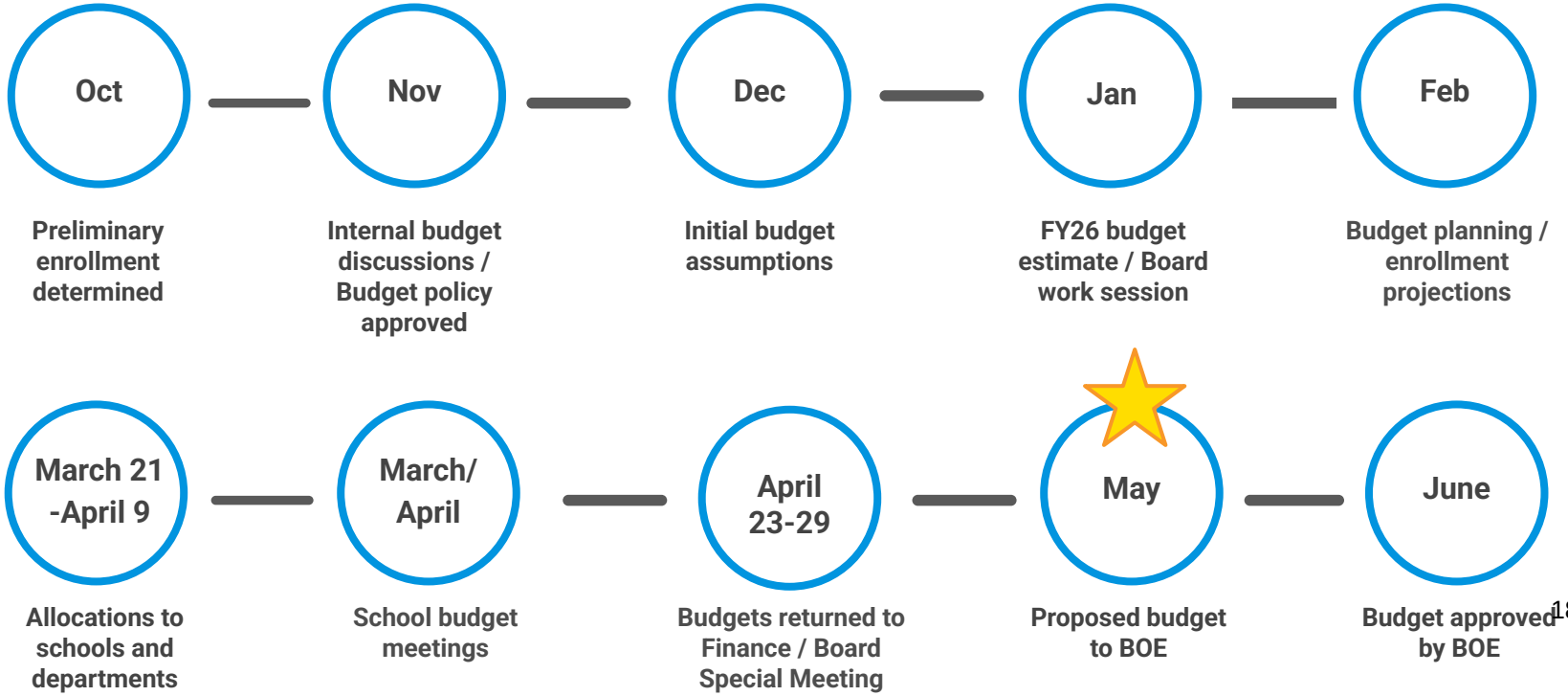
Next Steps

- The proposed FY26 budget is being presented to the Board on May 20
- Budgetary staffing reductions and layoffs will be finalized in June
- The Board will vote to approve and adopt the budget on June 10
- The district must reach a balanced budget by June 30

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The latest updates about Saint Paul Public Schools' 2025-26 budget can be found at spps.org/fy26budget

FY26 Budget Timeline



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THANK YOU

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Saint Paul Public Schools



Proposed Budget

Fiscal Year 2026

Letter From the Superintendent



Dear Members of the Board of Education:

I am pleased to present the proposed budget for the 2025-26 school year (FY26). This budget reflects the priorities of the SPPS Achieves strategic plan and aligns with community values to maximize positive impact on student achievement.

Specifically, we aligned resource allocations to three priorities that reflect the values of the students, families and staff we serve. These priorities include increasing a sense of belonging and safety in our school communities, ensuring students are respected and reflected in our curriculum and classrooms, and prioritizing literacy instruction.

This budget includes a total of $766.4 million in general fund allocations, an increase of $17.3 million from FY25. This increase was primarily a result of employment contracts, inflationary pressures on items such as transportation and utilities, some legislative changes, and a continued commitment to innovate and maintain educational strategies to best meet the needs of our students.

In FY26, the district's expenditures will exceed its revenues by $51.1 million. The district plans to use $34.9 million in reserve funds to cover this shortfall, while maintaining an unassigned fund balance above 5% of operating expenses, in compliance with school board policy 701.01. A combination of budget cuts and new revenue will cover the remaining $16.2 million shortfall.

While using reserves was necessary to maintain supports and services for our students, families and staff, this is a one-year solution. This is why the district is considering a voter-approved referendum in November 2025. This additional revenue would help address many years in which state funding has not kept pace with inflation. The district will share more information in the months leading up to November.

As your new superintendent, I am proud of the efforts I've seen from my colleagues and the Board to plan for this new fiscal year. I am confident that SPPS is well-positioned to adapt to new challenges and achieve extraordinary things for the children of St. Paul.

Thank you for your thoughtful consideration of our proposed 2025-26 budget.

Your truly,

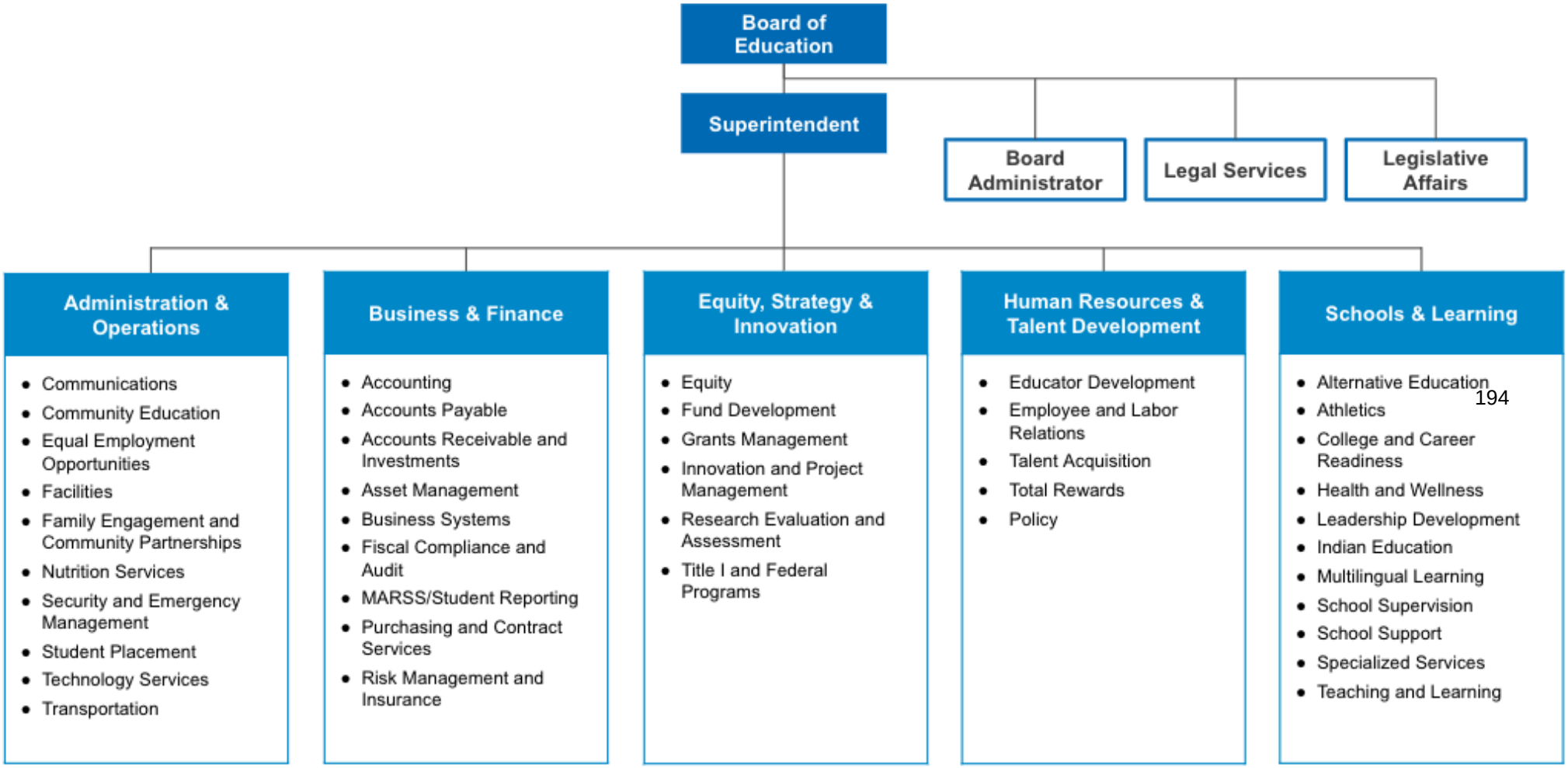
Stacie Stanley

Dr. Stacie Stanley, Superintendent

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Organizational Overview



Board of Education



Halla Henderson
Chair



Uriah Ward
Vice Chair



Erica Valliant
Clerk



Carlo Franco
Treasurer



Chauntyll Allen
Director



Yusef Carrillo
Director



Jim Vue
Director

Senior Executive Leadership Team



Dr. Stacie Stanley
Superintendent



Jackie Turner
Executive Chief of Administration and Operations



Tom Sager
Executive Chief of Financial Services



Patricia Pratt-Cook
Executive Chief of Human Resources and Talent Acquisition



Andrew Collins
Executive Chief of Schools and Learning



Stacey Gray Akyea
Executive Chief of Equity, Strategy and Innovation



Erica Wacker
Director of Communications

Executive Summary

Each year, Saint Paul Public Schools provides a proposed budget for the upcoming fiscal year that begins on July 1. Minnesota statute requires that school districts approve a preliminary budget for the next fiscal year by June 30. This proposed budget accounts for state and federal funding allowances, enrollment, property tax levies, employment contracts, inflation, purchased services, and programming goals and initiatives.

SPPS leadership and the Board of Education met regularly throughout this school year to build a budget for fiscal year 2025-26 (FY26) that reflects our community's values and meets the needs of our students. Like most school districts across the state, SPPS has made additional budget cuts due to increasing expenses and funding that has not kept up with the real costs of running a school district.

Based on anticipated revenues and expenditures, SPPS is planning for a budget shortfall of $51.1 million for FY26. To fill this gap, the district plans to use $34.9 million in reserve funds (assigned and unassigned fund balance), while maintaining the required 5% unassigned fund balance, per Board policy 701.01. A combination of budget cuts and new revenue will cover the remaining $16.2 million shortfall.

While the district is using reserve funds to maintain as many programs and services as possible, this is a short-term solution, and further reductions may need to be made for the FY27 budget. The district is considering a voter-approved referendum in November 2025 to address the gap between state funding and the district's current operating expenses, which have continued to increase due to inflation.

Adjustments for future budgets will also depend on actual financial results from FY25, fall enrollment in October 2025 (enrollment increased in 2024-25 for the first time in 10 years), and the 2026 Minnesota legislative session, where updates to the school funding formula allowances will be determined.

The FY26 total expense budget for all funds (General, Food Service, Community Service, Building Construction, and Debt Service) is $1,028,848,509. In addition to the General Fund, another key driver to arrive at this total is the Capital Projects Fund at $118.9 million. These funds will be used to continue construction projects that are part of the SPPS Builds initiative, which addresses the ongoing need to replace or renovate aging infrastructure and outdated school spaces.

For FY26, the General Fund balance is anticipated to decrease by $34.9 million. This includes all reserved accounts in the General Fund. The Food Service Fund balance is expected to remain consistent at $820,021. The Community Service fund balance is expected to decrease by $1.4 million in FY26. Despite this decrease, this fund balance remains relatively healthy at 31% of total operational expenses.

The FY26 proposed revenue, expenditure, and fund balance summary recommended for school board approval can be found in this budget book on page 13 and in the presentation at the Board of Education meeting on May 20, 2025. Additional data within the budget book and presentation are supporting documentation from the school district budget work accomplished and communicated starting in November 2024. District administration will recommend school board approval and adoption of the FY26 budget as presented on June 10, 2025.

SPPS Achieves Strategic Plan Framework

Long-Term Student Outcomes:

1. Decrease disparities in achievement based on race, ethnicity, culture and identity
2. Increase achievement of English Learners
3. Increase achievement of students receiving special education services
4. Improve kindergarten readiness
5. Increase academic growth in reading and math for all students
6. Prepare all graduates for college, career and life

Systemic Equity

Objective 1:

Identify and address institutional and systemic inequities

Strategic Initiatives:

- Provide professional development to SPPS staff on equity practices
- Study how SPPS programs operate to uncover and address inequitable practices and procedures

Positive School and District Culture

Objective 2:

Create inclusive school and district cultures

Strategic Initiatives:

- Implement culturally responsive Social Emotional Learning (SEL) districtwide aligned with Positive Behavioral Intervention & Supports (PBIS)

Effective and Culturally Responsive Instruction

Objective 3:

Increase our capacity to meet the instructional needs of each learner

Strategic Initiatives:

- Implement culturally responsive teaching districtwide
- Ensure all students have access to instruction in science, social studies, the arts, health, and physical education
- Implement a districtwide middle school model

College and Career Readiness

Objective 4:

Increase opportunities for students to envision their future, explore careers and prepare for postsecondary education

Strategic Initiatives:

- Strengthen college and career curriculum, instruction, pathways, and personal planning

Program Evaluation/ Resource Allocation

Objective 5:

Allocate resources based on program effectiveness and organizational priorities

Strategic Initiatives:

- Implement a system for routinely assessing program effectiveness
- Allocate resources strategically through priority-based budgeting
- Align school facilities with well-rounded programs

Family and Community Engagement

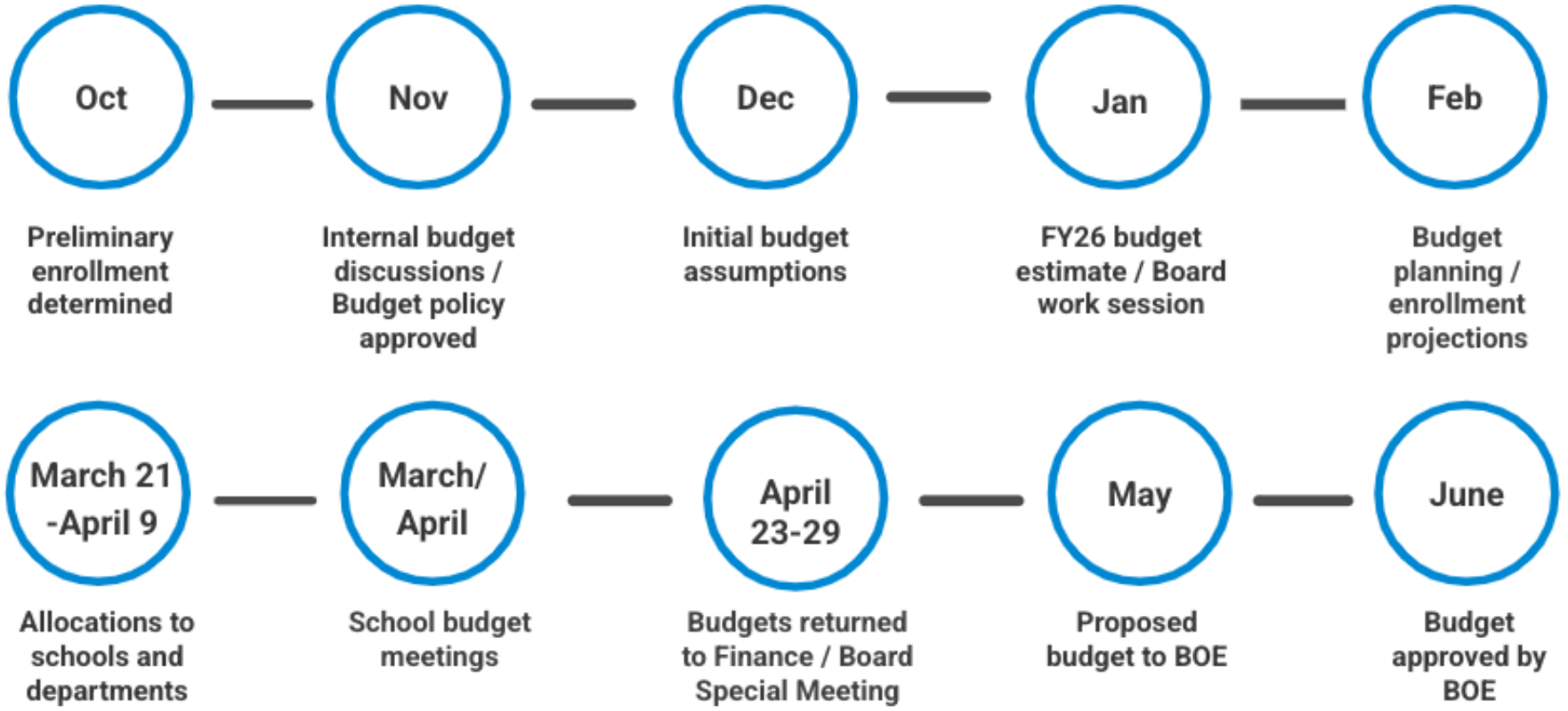
Objective 6:

Improve stakeholder engagement in district decisions

Strategic Initiatives:

- Implement authentic community engagement planning and strategies

FY26 Budget Timeline



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Board Budget Parameters

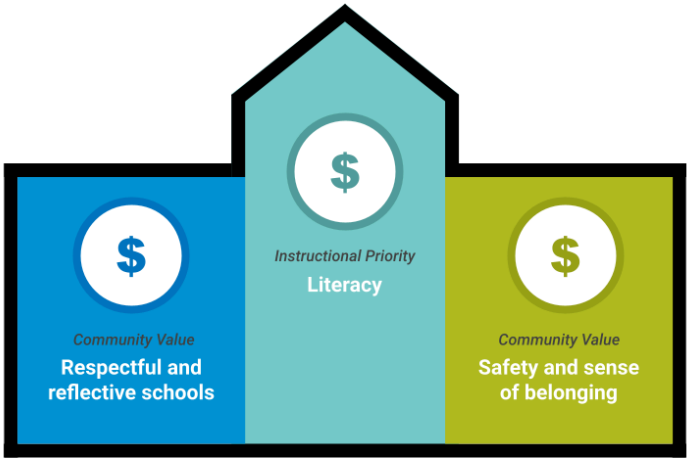
At the beginning of the FY26 budget process, the Board of Education set the following parameters for SPPS leadership to meet when making budget decisions:

1. Sustain funding for early education to retain and prepare students for success through their elementary education and to meet third-grade literacy standards
2. Sustain funding efforts to increase enrollment
3. Sustain expenditures related to increasing student engagement and decreasing student absenteeism
4. Decrease the number of staff who do not work in schools
5. Reserve at least 5% of daily operating revenue in the fund balance per Board policy

Community Budget Priorities

SPPS highly values input from the community as part of our work to create a budget that reflects the priorities of the students, families, and staff we serve. Throughout 2023, SPPS engaged with more than 10,000 students, families and staff to determine what they most value in education through community engagement sessions and surveys. Through this extensive engagement, the following values stood out as the most important to our community:

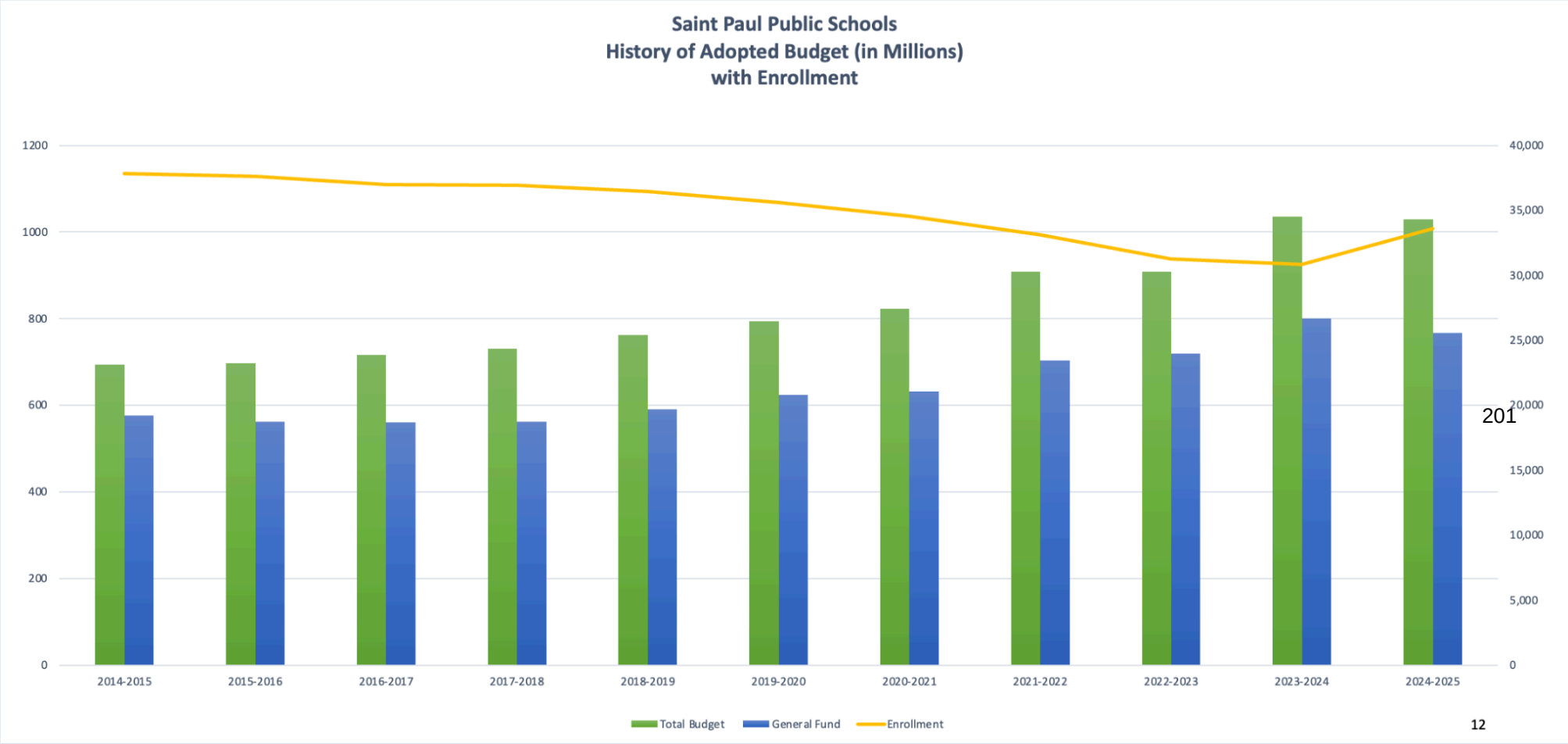
1. Increasing a sense of belonging and safety in our school communities
2. Ensuring students are respected and reflected in their curriculum and classrooms
3. Prioritizing literacy instruction to ensure that all students can read and create a foundation of success in school and in life



These community priorities were used to help inform budget decisions for FY25 and FY26. Please refer to the FY25 Budget Engagement Summary for information on how these community values were gathered.

While these Board parameters and community priorities guided 2025-26 budget decisions, it is important to note that many required expenses fall outside of these priorities and must be funded using available resources. This includes expenses like utilities, insurance, state and federal mandates, staffing ratios, and other fixed costs.

History of Adopted Budget with Enrollment



Saint Paul Public Schools at a Glance 2025

Profile of District

Founded in 1856, Saint Paul Public Schools (SPPS) is Minnesota's second-largest school district, educating more than 33,000 students across 68 schools. Highly trained and deeply dedicated staff, cutting-edge academic programs, and strong community support are among the district's hallmarks. Our students speak more than 115 languages, sharing their ideas and cultures with their classmates and teachers every single day.

Enrollment on October 1, 2024

33,589	6,178	3,339	68	4
Students in Early Childhood Programs to Grade 12	Total Employees	Teachers	Schools	Alternative Program Sites

Student Demographics



- American Indian (1%)
- Asian (28%)
- Black/African American (24%)
- Hispanic/Latino (16%)
- Two or More Races (9%)
- White (22%)



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SPPS provides translation services for the four most common languages spoken other than English:

- Hmong (14%)
- Spanish (11%)
- Karen (8%)
- Somali (4%)

Overview of Funds

Funds are established in the Uniform Financial Accounting and Reporting Standards (UFARS) in accordance with statutory requirements and Generally Accepted Accounting Principles (GAAP). Transfers between funds are allowed only as specified in Minnesota Statutes 2021, sections 123B.79 and 123B.80. In general, revenues may be transferred from the General Fund to any operating fund only to eliminate a deficit. Such a transfer requires school board action. Below are the five primary funds used by Minnesota school districts, including SPPS.

01 General Fund - The General Fund is used to account for all revenues and expenditures of the school district not accounted for elsewhere. The General Fund is used to account for educational activities, district instructional and student support programs, expenditures for the superintendent, district administration, normal operations, and maintenance, pupil transportation, capital expenditures, and legal school district expenditures not specifically designated to be accounted for in any other fund. The General Fund typically accounts for the majority of the total school district budget.

02 Food Service Fund - The Food Service Fund is used to record the financial activities of a school district's food service program. Food service includes activities for the preparation and service of milk, meals, and snacks in connection with school and community service activities.

04 Community Services Fund - The Community Service Fund is used to record all financial activities of the Community Service program. Community Education includes only those activities authorized in Minnesota Statutes 2021, section 124D.19. The focus of these activities is enrichment programs for any age level that are not part of the K-12 education program. This section may also be used for K-12 summer school enrichment activities which, although educational, are not for credit and are not required for graduation.

06 Building Construction Fund - The Building Construction Fund is used to record all operations of a district's building construction program that are funded by the sale of bonds, capital loans, or major capital projects costing $2,000,000 or more.

07 Debt Service Fund - The Debt Service Fund is used to record revenues and expenditures for a school district's outstanding bonded indebtedness, whether for building construction or operating capital, and whether for initial or refunding bonds.

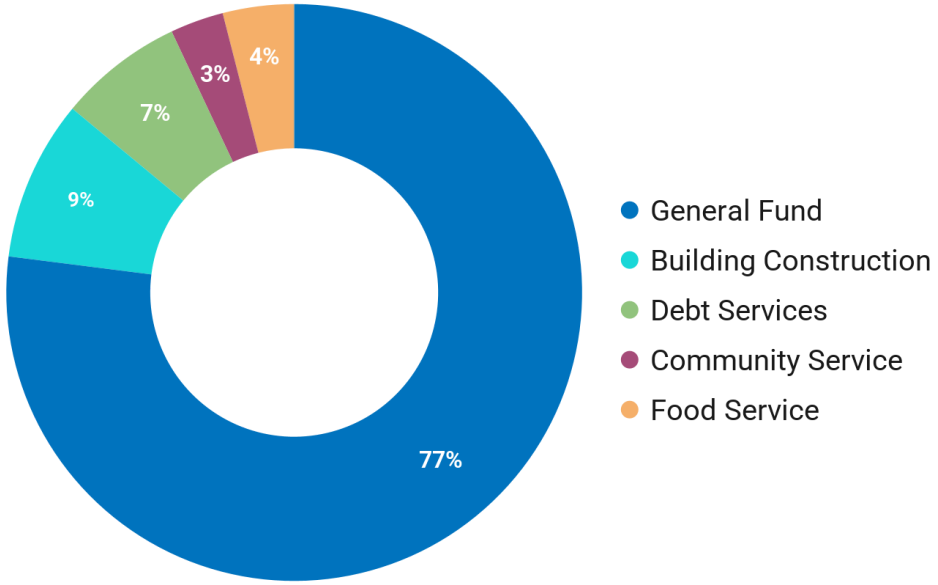
Revenue and Expenditures

Proposed Revenue and Expenditures by Fund

	Estimate Beginning Fund Balance (unaudited as of 5/9/25)	Revenue	Expense	Net Change in Fund Balance	Estimate Ending Fund Balance
General Fund	$164,439,780	$731,543,107	$766,443,514	-$34,900,407	$129,539,373
Food Service	$820,021	$33,016,123	$33,016,123	$0	$820,021
Community Service	$11,290,833	$29,920,109	$31,364,108	-$1,443,999	$9,846,834
Building Construction	$64,835,670	$85,000,000	$118,891,454	-$33,891,454	$30,944,216
Debt Service	$36,948,685	$68,881,067	$79,133,310	-$10,252,243	$26,696,442
Total - All Funds	**$278,334,989**	**$948,360,406**	**$1,028,848,509**	**-$80,488,103**	**$197,846,886**

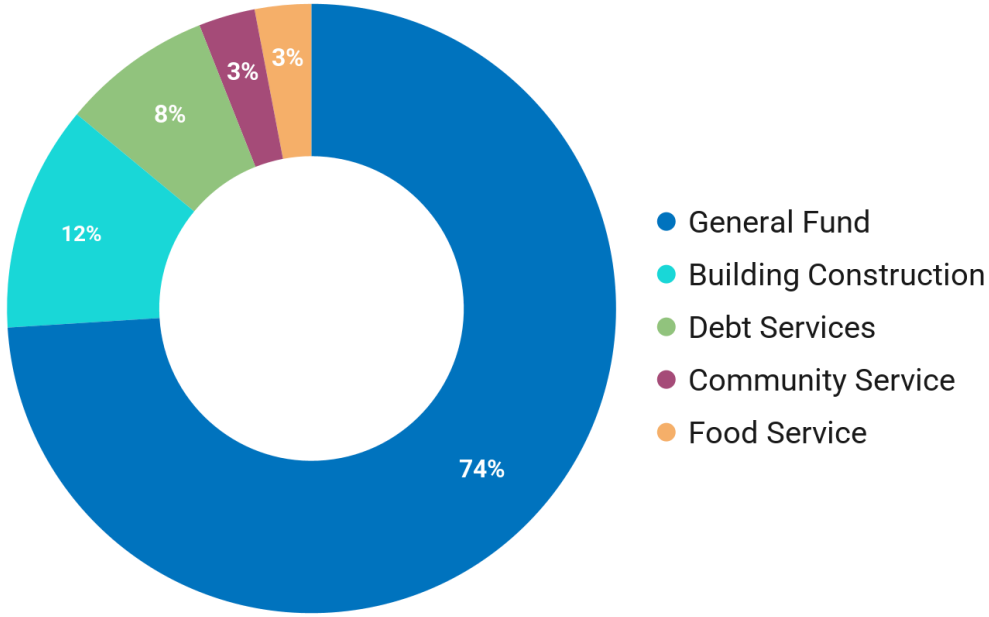
Total Revenue and Expenses by Fund

Revenue



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Expenditures



Total Revenue by Fund

Funds	FY25 Revised Budget	FY26 Proposed Budget	Change
General Fund	$720,686,908	$731,543,107	$10,856,199
Food Service	$31,635,030	$33,016,123	$1,381,093
Community Service	$30,121,100	$29,920,109	-$200,991
Building Construction	$82,500,000	$85,000,000	$2,500,000
Debt Service	$67,368,948	$68,881,067	$1,512,119
Total Revenue	**$932,311,986**	**$948,360,406**	**$16,048,420**

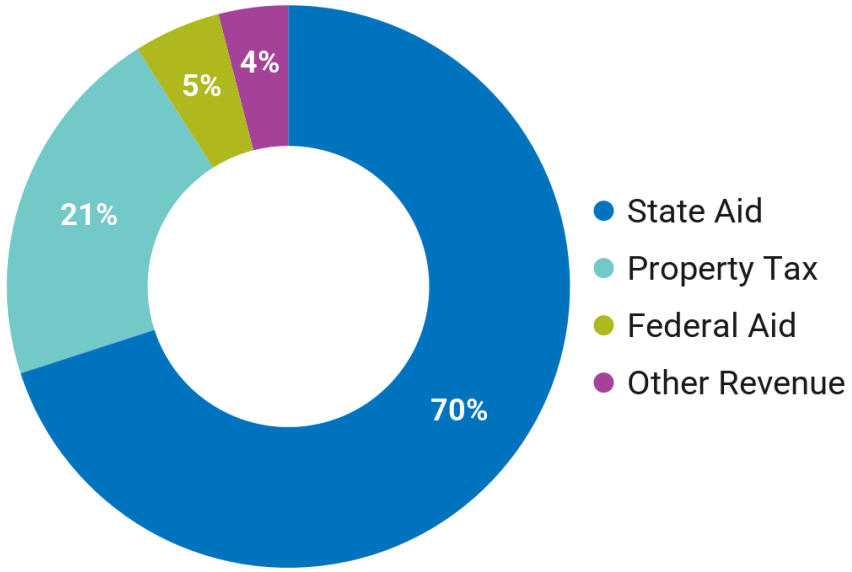
Total Expenditures by Fund

Funds	FY25 Revised Budget	FY26 Proposed Budget	Change
General Fund	$749,091,283	$766,443,514	$17,352,231
Food Service	$30,983,074	$33,016,123	$2,033,049
Community Service	$32,622,704	$31,364,108	-$1,258,596
Building Construction	$199,156,443	$118,891,454	-$80,264,989
Debt Service	$67,929,546	$79,133,310	$11,203,764
Total Expenditures	**$1,079,783,050**	**$1,028,848,509**	**-$50,934,541**

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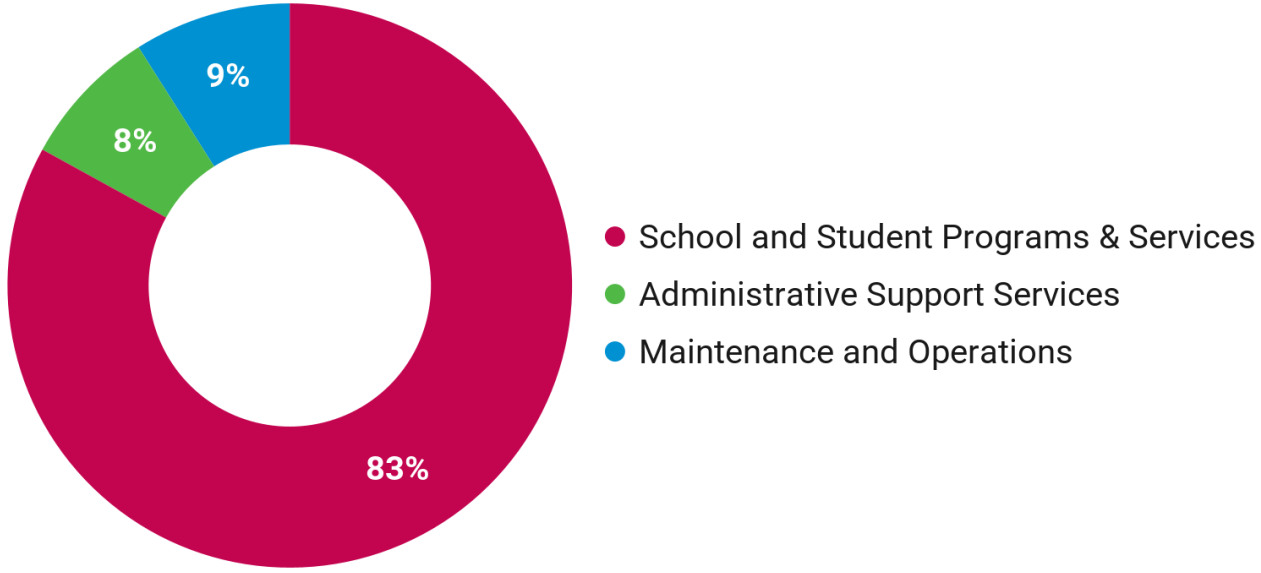
General Fund Revenue and Expenses

Revenue Sources



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Expenditures



Total General Fund Revenue

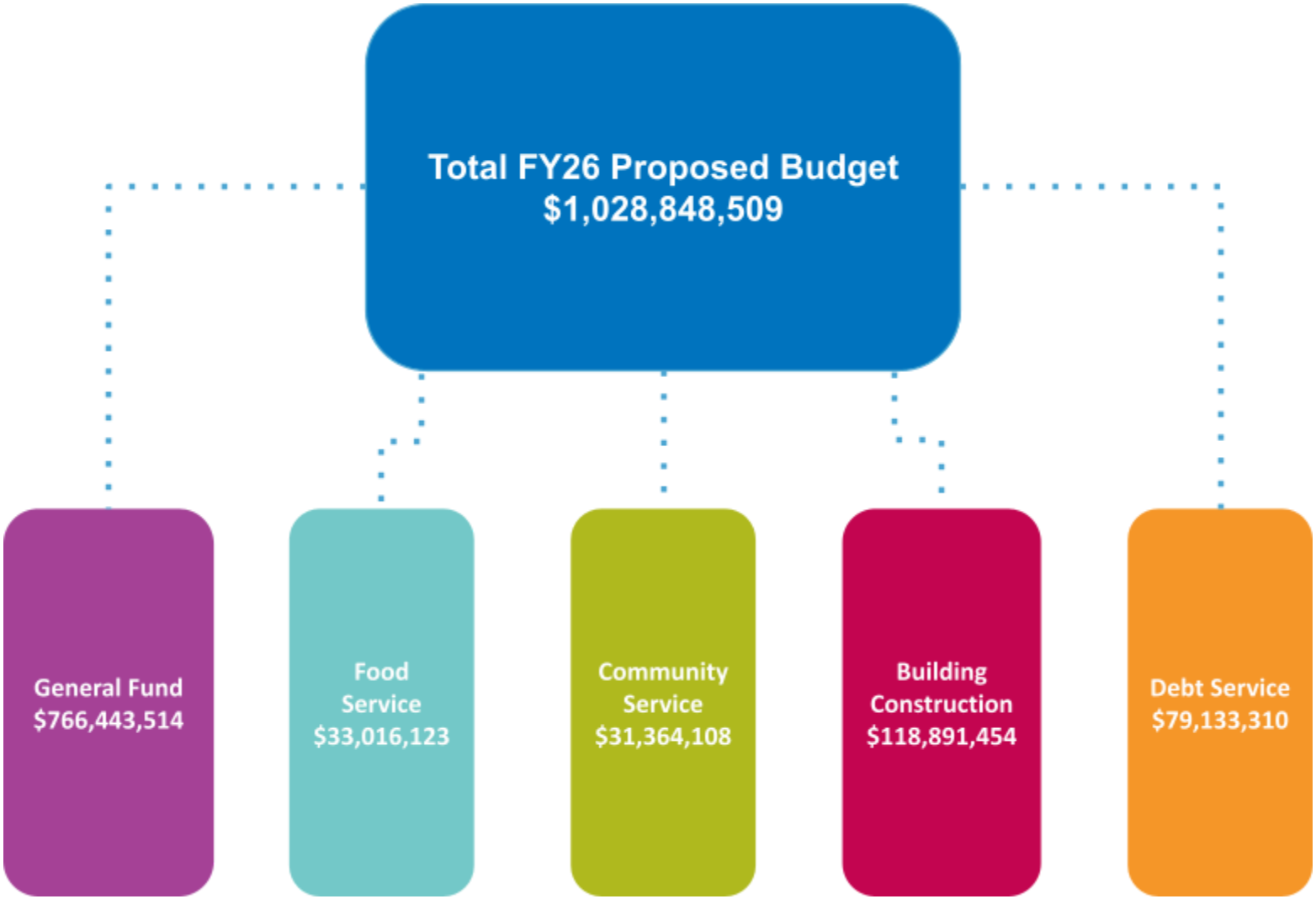
General Fund Revenue	FY25 Revised Budget	FY26 Proposed Budget	Change
State Aid	$491,279,287	$515,886,579	$24,607,292
Property Tax Levy	$137,621,012	$153,355,357	$15,734,345
Federal Aid	$63,049,211	$33,301,171	-$29,748,040
Other Revenue	$28,737,398	$29,000,000	$262,602
Total	**$720,686,908**	**$731,543,107**	**$10,856,199.00**

Total General Fund Expenses

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	FY25 Revised Budget	FY26 Proposed Budget
School & Student Program & Service	$617,875,790	$639,609,403
Maintenance and Operations	$69,801,921	$64,938,974
Administrative Support Service	$61,413,572	$61,895,137
Total	**$749,091,283**	**$766,443,514**

FY26 Total Proposed Budget



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Proposed General Fund Budget

The General Fund consists of all activities that are not accounted for in a special-purpose fund. The activities include all regular and special education classroom activities, student and district support services, as well as building and grounds operations and maintenance, and transportation.

	FY25 Revised Budget	FY26 Proposed Budget	Change
Estimated Beginning Fund Balance	$192,844,155	$164,439,780	-$28,404,375
Revenue	$720,686,908	$731,543,107	$10,856,199
Expenditures	$749,091,283	$766,443,514	$17,352,231
Estimated Ending Fund Balance	$164,439,780	$129,539,373	-$34,900,407

Analysis of the General Fund FY26 Compared to FY25

The FY25 General Fund revenue is projected to increase by $10.9 million in FY26. Main drivers in specific categories include:

- An inflationary increase to the state formula allowance and operating levy: $7.6 million
- A compensatory education aid increase: $2.2 million
- Enrollment increase: $1.1 million
- Property tax revenue: $15.7 million, such as long-term facilities maintenance
- Increases in several categories were offset by the loss of federal American Rescue Plan revenue of $29.7 million

The FY26 expenditure budget is expected to increase by $17.3 million, compared to the FY25 revised budget. Other factors that impact the district's budget are employment contract settlements, inflationary pressures on items such as transportation and utilities, student enrollment, the state funding formula, and the district's continued commitment to innovate and maintain educational strategies to best meet the needs of each student.

The Adopted FY26 General Fund budget includes the planned use of the fund balance. The General Fund unassigned fund balance on June 30, 2026, is projected to be $39.8 million, or 5.43%, which is within the 5% Board of Education policy 701.01. More information on the General Fund and allocations for schools and programs is provided in supplemental material within the FY26 proposed budget summary.

Proposed Food Service Fund Budget

A Food Service Fund must be established in a district that maintains a food service program for students. Food Services are those activities that have as their purpose the preparation and service of meals, lunches, and snacks in connection with school activities.

Every student attending school in person will receive a healthy breakfast and lunch at no cost through the Community Eligibility Provision. Students and youth participating in eligible after-school programs will receive a snack or supper at no cost through the Child and Adult Care Food Program. In addition, youth can receive summer meals at more than 60 schools, parks, recreation, community, and mobile cafe sites in St. Paul through the Summer Food Service Program.

	FY25 Revised Budget	FY26 Proposed Budget	Change
Estimated Beginning Fund Balance	$168,065	$820,021	$651,956
Revenue	$31,635,030	$33,016,123	$1,381,093
Expenditures	$30,983,074	$33,016,123	$2,033,049
Estimated Ending Fund Balance	$820,021	$820,021	$0

Analysis of Food Service Fund FY26 Compared to FY25

The fund balance includes total net cash resources in the Food Service account. To maintain the Food Service program's nonprofit status, sections 7 CFR210.14(b) and 7 CFR 210.19(a)(1) of the National School Lunch Program regulations require that the unreserved fund balances (net cash resources) of the Food Service account cannot exceed three months' average expenditures. The average three-month expenditure is $8.4 million. The fund balance has been withdrawn over the past three years to account for rapid, sustained inflation for food, supplies, and labor.

Along with an anticipated 3.8% increase in federal meal reimbursements, the FY26 budget accounts for inflation in all major cost categories and represents significant department changes to reach a balanced budget. FY26 revenues are projected to increase by $1.38 million compared to FY25 due to increased enrollment and participation. FY26 expenditures are expected to increase by $2.03 million compared to FY25, which reflects department changes to adjust food, labor, and supply costs to achieve a balanced budget.

Healthy, culturally relevant, and scratch (district-prepared) foods remain central to the district's food philosophy. This priority is unwavering; however, the only way to balance the budget is to change the Nutrition Services program as a whole. To meet fiscal goals, the department is reducing costs in all expense categories.

Proposed Community Service Fund Budget

The Community Service Fund must be established in a district that provides services to residents in the areas of Adult Basic Education, Early Childhood Family Education, school readiness, school-age care, adults with disabilities, general enrichment, youth and senior programs, recreation, and other similar services.

	FY25 Revised Budget	FY26 Proposed Budget	Change
Estimated Beginning Fund Balance	$13,792,438	$11,290,834	-$2,501,604
Revenue	$30,121,100	$25,461,951	-$4,659,149
Expenditures	$32,622,704	$26,905,950	-$5,716,754
Estimated Ending Fund Balance	$11,290,834	$9,846,835	-$1,443,999

Analysis of Community Service Fund FY26 Compared to FY25

Revenue and expenditures for Community Service in FY26 are projected to decrease due to the expiration of American Rescue Plan funding and the conclusion of several non-renewed grants. At the same time, the addition of Discovery Club Summer and expanded community programming will contribute to increased expenditures. As a result, expenditures are expected to exceed revenues by approximately $1.44 million. Staffing reductions were implemented to help stabilize programming and manage costs, and the district will utilize available fund balance to offset the shortfall for FY26.

Proposed Building Construction Fund Budget

The Building Construction Fund records financial activity relating to a building construction program resulting from the sale of general obligation bonds or certificates of participation by a school district. Minnesota statutes and federal arbitrage regulations govern the use of the funds. Building Construction funds are held in trust and expended only for authorized projects. Resources may be used for general construction, building additions, architectural and engineering costs, equipment, and costs of floating a bond issue.

	FY25 Revised Budget	FY26 Proposed Budget	Change
Estimated Beginning Fund Balance	$181,492,113	$64,835,670	-$116,656,443
Revenue	$82,500,000	$85,000,000	$2,500,000
Expenditures	$199,156,443	$118,891,454	-$80,264,989
Estimated Ending Fund Balance	$64,835,670	$30,944,216	-$33,891,454

Analysis of the Construction Fund 06 FY26 Compared to FY25

The Pay 25 (FY26) Levy includes $20 million in 2024 Health and Safety/Deferred Maintenance PayGo. The Pay 25 levy also provides for issuing General Obligation School Construction Bonds and Certificates of Participation. FY26 includes expenses related to construction projects planned for and financed in FY25.

FY26 revenues are projected to be $85 million with a fund balance from prior year proceeds anticipated to be used for ongoing work on major projects.

FY26 expenditures are estimated to be $118.9 million. Construction will continue in FY26 on projects at Hidden River Middle School, Bruce Vento Elementary, Highland Park Middle School, Barack and Michelle Obama Elementary, and Jie Ming Mandarin Immersion. Within FY26, work will continue on other projects, such as deferred maintenance at Cherokee Heights, Farnsworth Aerospace Upper, and Bridge View School. The FY26 ending fund balance is projected to be $30.9 million. All remaining fund balance is dedicated to specific projects in future years.

Based on current projections, the district will sell $35 million in Certificates of Participation in the summer of 2025 and $49 million of GO bonds, which comprises $34 million for Long Term Facility Maintenance and $15 million for School Building Bonds. The district also projects the need to sell approximately $20 million of COPs in spring 2026 to complete the projects listed above and begin the Farnsworth Aerospace project.

Proposed Debt Service Fund Budget

The Debt Service Fund must be established in a district with outstanding bonded indebtedness for building construction or operating capital. The fund must record activity for initial or refunded bonds. The school board may authorize the investment of debt funds in certain types of securities as specified by law. The earnings accrued become a part of the Debt Service Fund.

	FY25 Revised Budget	FY26 Proposed Budget	Change
Estimated Beginning Fund Balance	$37,509,283	$36,948,685	-$560,598
Revenue	$67,368,948	$68,881,067	$1,512,119
Expenditures	$67,929,546	$79,133,310	$11,203,764
Estimated Ending Fund Balance	$36,948,685	$26,696,442	-$10,252,243

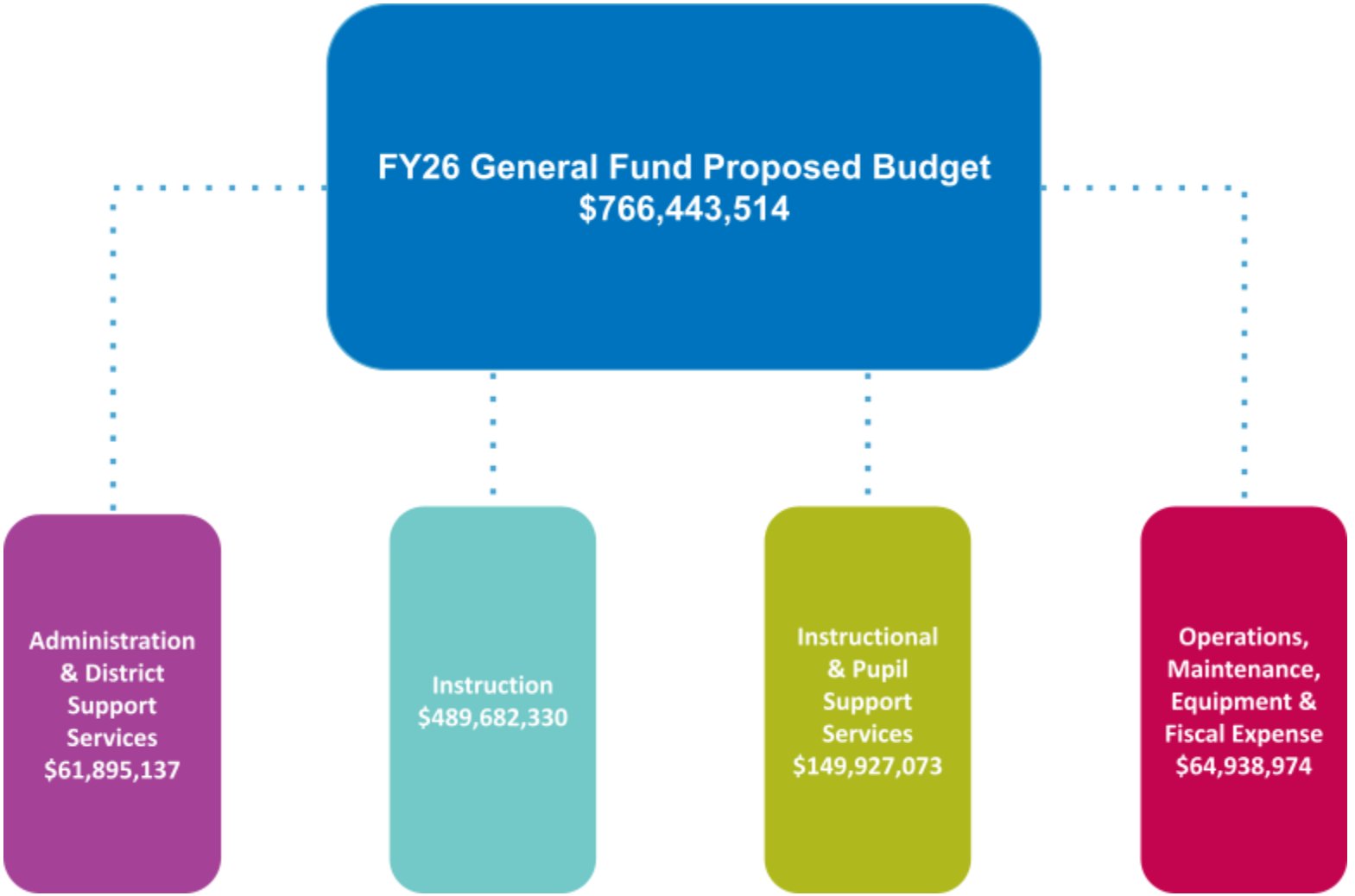
Analysis of the Debt Service Fund 07 FY26 Compared to FY25

FY26 revenue increases by $1.5 million compared with FY25. The primary funding source for the Debt Service Fund is property taxes and state aid, which are projected at $65.1 million for FY26, with the remainder of the funding from interest and rent. The debt service amount is determined through the 24 Pay 25 levy certification process, which was approved by the school board in December 2024.

FY26 expenditures represent the principal and interest payments on the district's outstanding debt. In FY26, if refunding opportunities occur, the budget will be revised. As approved by the Minnesota Department of Education, the total debt service expenditure amount is driven by scheduled debt redemption.

The FY26 ending fund balance is projected to decrease by $10.3 million due to scheduled debt service principal and interest payment activity. The debt service fund cannot be used for general operating expenses.

FY26 Proposed General Fund Budget



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General Fund School Site Allocation

Each fiscal year, SPPS reviews and updates allocation formulas and guidelines based on updated requirements from the state of Minnesota and employee contracts. The Department of Finance and the Division of Schools and Learning use these formulas and guidelines to allocate staffing and funding to schools. Principals then use those allocations to budget and manage the day-to-day operations of our schools. The Division of Schools and Learning works closely with all other divisions to ensure the school allocations are accurate and equitable.

View the FY26 School Allocation Guidelines.

		Administration		Instructional Supports	Pupil Supports	Budgeted Amounts	
School Site Name	School #	Principal	Clerk	Total FTEs	Total FTEs	Total FTEs	Total Amount
PreK-5 Sites							
D400 - Online Elementary School Grade K-5	D400	0.66	1.50	9.65	3.58	15.39	$1,599,751
D410 - Adams Elementary	D410	2.00	1.50	44.51	7.89	55.90	$6,311,062
D422 - Battle Creek Elementary	D422	2.00	2.00	50.48	23.15	77.63	$6,657,359
D424 - Benjamin E Mays Magnet	D424	2.00	2.00	37.03	21.59	62.62	$5,093,430
D425 - Chelsea Heights Elementary	D425	1.00	1.50	25.69	10.86	39.05	$3,909,647
D428 - Cherokee Heights Elementary	D428	1.00	2.00	28.38	13.76	45.14	$4,356,195
D431 - Como Park Elementary	D431	2.00	2.00	47.21	23.23	74.44	$6,360,929
D433 - Dayton's Bluff Elementary	D433	1.00	2.00	31.78	14.24	49.02	$4,478,463
D435 - Expo/Harriet Bishop	D435	1.00	2.00	41.22	21.46	65.68	$5,610,068
D442 - East African Magnet	D442	1.00	2.00	37.86	10.76	51.62	$5,070,986
D449 - Bruce F Vento Elementary	D449	2.00	2.00	50.28	25.50	79.78	$6,936,818
D452 - Eastern Heights Elementary	D452	2.00	2.00	39.75	22.57	66.32	$5,336,691
D460 - Four Seasons Elementary	D460	1.00	2.00	32.47	15.73	51.20	$4,724,943
D462 - L'Etoile du Nord French Immersion	D462	1.00	1.50	21.91	4.72	29.13	$3,243,593
D464 - Frost Lake Elementary	D464	2.00	2.00	56.67	20.30	80.97	$7,581,409
D465 - Crossroads Elementary	D465	0.50	1.50	20.63	8.18	30.81	$2,705,191
D466 - Crossroads Science	D466	0.50	1.50	19.68	7.18	28.86	$2,789,977

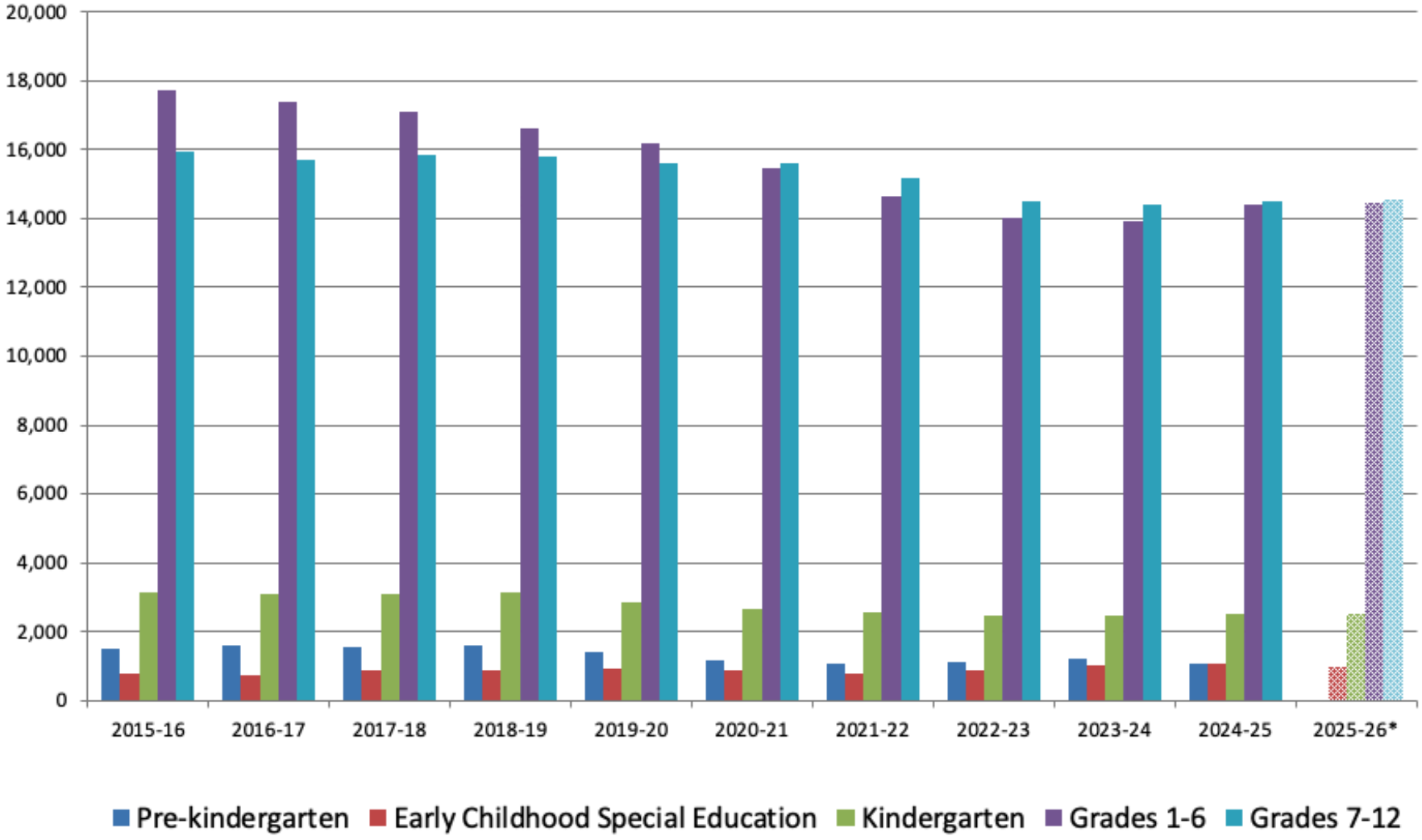
D476 - Groveland Park Elementary	D476	1.00	1.50	38.24	16.74	57.48	$5,325,387
D482 - Hamline Elementary	D482	1.00	2.00	30.75	11.75	45.50	$4,356,025
D483 - Jie Ming	D483	1.00	1.50	28.89	5.23	36.62	$4,329,933
D488 - The Heights Community School	D488	2.00	1.50	42.12	22.43	68.05	$5,987,515
D491 - Highland Park Elementary	D491	1.00	2.00	37.63	17.10	57.73	$5,248,723
D493 - Barack & Michelle Obama Montessori	D493	1.00	1.50	36.25	9.49	48.24	$4,508,342
D496 - Highwood Hills Elementary	D496	1.00	2.00	38.68	16.40	58.08	$5,326,924
D518 - Horace Mann School	D518	1.00	1.50	28.31	6.60	37.41	$4,121,482
D524 - Maxfield Elementary	D524	1.00	2.00	31.62	16.20	50.82	$4,494,117
D527 - Mississippi Elementary	D527	2.00	2.00	58.20	19.98	82.18	$7,626,865
D533 - Nokomis Montessori North Elementary	D533	1.00	1.50	38.13	14.46	55.09	$5,264,885
D534 - Nokomis Montessori South Elementary	D534	1.00	1.50	31.74	11.93	46.17	$3,988,953
D541 - Txuj Ci Lower	D541	2.00	1.50	62.64	16.51	82.65	$8,544,913
D545 - Randolph Heights Elementary	D545	1.00	1.50	27.28	4.92	34.70	$4,120,873
D551 - Riverview Elementary	D551	1.00	1.50	28.79	7.48	38.77	$3,947,695
D552 - Paul & Sheila Wellstone Elementary	D552	2.00	2.00	52.54	12.98	69.52	$7,074,173
D557 - St. Anthony Park Elementary	D557	1.00	1.50	30.01	9.82	42.33	$4,409,096
D558 - St. Paul Music Academy	D558	2.00	2.00	55.46	18.96	78.42	$7,271,067
6-8 Sites							
D300 - Online Middle School Grade 6-8	D300	0.66	1.00	12.27	3.48	17.41	$1,923,435
D310 - Battle Creek Middle	D310	3.00	2.00	49.65	21.82	76.47	$8,003,335
D328 - Txuj Ci Upper	D328	2.00	2.00	33.45	9.22	46.67	$5,066,557
D330 - Highland Park Middle School	D330	3.00	2.00	50.80	20.56	76.36	$8,289,163
D342 - Murray Middle School	D342	3.00	2.00	37.86	15.98	58.84	$6,275,158
D345 - Hidden River	D345	3.00	2.00	35.71	12.70	53.41	$6,372,300
D348 - Barack & Michelle Obama Middle	D348	1.00	2.00	11.00	3.76	17.76	$1,873,206
D357 - E-STEM	D357	3.00	2.00	37.64	17.37	60.01	$6,283,308
D362 - Washington Magnet Middle School	D362	4.00	2.00	54.59	22.41	83.00	$8,809,603
6-12 Sites							
D211 - Creative Arts Secondary School	D211	2.00	2.20	26.06	9.14	39.40	$4,646,933

D225 - Humboldt High School	D225	4.00	3.00	75.00	34.14	116.14	$11,975,028
D250 - Open World Community Secondary	D250	2.00	2.20	30.57	9.86	44.63	$5,208,115
9-12 Sites							
D200 - Online High School Grade 9-12	D200	0.68	1.40	23.84	7.92	33.84	$3,163,973
D210 - Central High School	D210	5.00	4.00	85.13	30.00	124.13	$13,361,481
D212 - Como Park High School	D212	4.00	3.00	71.32	28.20	106.52	$11,115,466
D215 - Harding High School	D215	5.00	4.00	96.40	34.97	140.37	$14,870,864
D220 - Highland Park High School	D220	4.00	3.00	74.47	27.60	109.07	$12,266,505
D230 - Johnson High School	D230	4.00	3.00	68.70	29.96	105.66	$11,152,334
D252 - Washington Technology Magnet	D252	4.00	3.00	78.40	27.67	113.07	$11,642,128
K-8 Sites							
D315 - Farnsworth Aerospace Upper	D315	3.00	2.00	37.33	16.16	58.49	$5,962,110
D458 - Farnsworth Aerospace Lower	D458	1.00	2.00	39.18	11.88	54.06	$5,480,655
D489 - Hazel Park Preparatory Academy	D489	2.00	2.00	48.15	25.33	77.48	$7,256,527
D494 - Capitol Hill School	D494	3.00	3.00	57.95	12.69	76.64	$9,133,328
D510 - Global Arts Plus Lower	D510	1.00	2.00	40.29	14.80	58.09	$5,415,332
D528 - Global Arts Plus Upper	D528	2.00	2.00	34.30	13.04	51.34	$5,359,881
D579 - American Indian Magnet	D579	2.00	2.00	51.40	21.67	77.07	$6,995,524
ALCS and Other Sites							
D006 - AGAPE	D006	1.00	1.25	5.90	2.80	10.95	$1,441,961
D710 - Gordon Parks	D710	2.00	1.59	17.77	6.38	27.74	$3,299,759
D712 - Secondary Extended Programs	D712			-	0.00	0.00	$2,355,532
D718 - Gateway to College	D718	1.00	1.58	6.07	4.08	12.73	$1,553,893
D723 - LEAP	D723	1.00	1.58	14.50	6.32	23.40	$2,774,256
D726 - ALC Elementary	D726			-	0.00	0.00	$4,850,788
D728 - ALC On Track	D728			-	0.00	0.00	$1,398,267
D841 - Guadalupe Alternative Programs	D841			-	0.00	0.00	$43,724
D007 - Children's Hospital	D007	-	-	5.22	0.58	5.80	$448,967
D035 - Early Childhood Intervention S	D035			-	0.00	0.00	$131,093
D042 - Anna Westin House	D042	-	-	1.47	0.00	1.47	$169,924

D054 - Brittany's Place	D054	-	-	1.47	0.00	1.47	$137,132
D430 - Bridgeview	D430	2.00	1.20	35.83	57.76	96.79	$6,881,765
D434 - PreK Hub West	D434	-	-	18.19	13.53	31.72	$1,684,383
D607 - Rivereast	D607	2.00	1.00	33.60	29.70	66.30	$4,384,060
D608 - Focus Beyond	D608	2.00	1.00	37.07	85.44	125.51	$5,618,920
D620 - Early Ed Birth to Three	D620	-	-	51.30	3.00	54.30	$5,135,627
D675 - United Hospital	D675	-	-	1.00	0.00	1.00	$92,675
D678 - Juvenile Detention	D678	-	-	7.70	3.49	11.19	$717,295
D695 - Journey's Secondary School	D695	2.00	1.00	13.55	20.40	36.95	$2,711,948
D699 - ECSE Highwood Hills	D699	-	-	-	0.00	0.00	$4,865,098
D699 - ECSE Inclusion	D009			-	0.00	0.00	$62,924
TOTAL		**130.00**	**132.50**	**2,804.58**	**1,209.39**	**4,276.47**	**$427,375,720**

The above allocations do not include non-salary/supplies, some Title funds, iPad accessories, extra duty allocations, and program allocations.

October 1, 2025, Projected Enrollments by Grade Level



*Projected enrollment for 2025-26. We do not project pre-kindergarten.

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General Fund Program Allocations

Program Name	Program Number	FTE	Budget
Administration			
Board of Education	10	9.00	$718,225
Equity, Strategy, Innovation General	31	1.50	$487,449
Alternative Education	038, 039, 712, 716, 728	35.97	$10,796,638
Superintendency	20	2.00	$600,000
Maintenance Operation			
Facilities - Operations & Maintenance	807, 808, 809, 810, 811, 812	274.1	$32,765,050
Facilities - Utilities	813		$8,920,000
Facilities - Planning & LTFM	850, 865	99.15	$23,253,924
Districtwide Support Services			
Admin and Operations General	029, 043	3.00	$495,138
Communications	135	8.60	$1,480,593
Equal Employment Opportunity	108	3.00	$467,908
General Counsel's Office	150	4.00	$800,000
Equity	129, 131, 132, 133	6.00	$1,319,947
Innovation Office	024, 025, 026	8.00	$930,587
Research, Evaluation, and Assessment	190	9.10	$1,646,983
Financial Services	110, 112, 113	39.80	$7,643,552
Human Resources	160	50.50	$6,436,434
Human Resources - Substitutes	271		$7,176,786
Human Resources - Talent Acquisition	161, 162, 163	13.00	$2,524,835
Districtwide - Benefits, Insurance & Supplemental Pay	930, 940, 960, 6185, 6184		$31,788,496
Districtwide - Transfers	950		$74,880
Office of Accountability	105		$364,000
Community Education	586		$189,000
School Support Services			
Family Engagement & Community Partnerships	103, 134, 136, 717	10.5	$2,887,841

Technology Services	107, 141, 170, 182, 612, 620, 630, 682	70.80	$17,308,977
SEM	805, 815	43.00	$4,129,808
Student Placement	106	13.00	$1,779,889
Tech Services (Formerly Alternative Education)	613	6.00	$1,319,148
Transportation	760	52.00	$38,839,517
Federal Programs	204, 205, 209, 210, 216	89.22	$12,245,885
Athletics	192, 292	16.00	$8,324,048
Specialized Services	120, 164, 400, 401, 402, 403, 404, 405, 406, 407, 408, 409, 410, 411, 412, 414, 416, 420, 421, 422, 425, 465, 499, 721, 730, 740, 742, 744	489.17	$47,997,379
Multilingual Learners	114, 115, 117, 119, 219	5.75	$1,476,834
OCCR	301, 321, 341, 361, 365, 380, 399, 710, 712, 713, 714, 715	10.34	$2,821,234
OCCR Indian Ed	196, 198	18.10	$2,074,783
OCCR School Support	718, 730, 741	10.25	$1,783,242
Schools and Learning General	034, 050, 201, 291, 298, 605, 642	32.60	$2,803,762
Teaching and Learning	102, 111, 118, 200, 202, 203, 211, 212, 213, 214, 215, 218, 220, 221, 230, 240, 250, 255, 256, 257, 260, 261, 270, 280, 609, 610, 615, 616, 621, 640, 641, 643, 716	27.55	$6,870,074
TOTAL		**1,464**	**$293,542,846**

Appendix: Program Name and Code

Program Code	Program Name
000	Districtwide Revenue
010	Board of Education
020	Superintendent's Office
021	Negotiations/Labor Relations
022	Chief Executive Officer
023	Educational Partnerships
024	Office of Fund Development
025	Office of Innovation
026	Project Management Office
029	360 Colborne Equipment & Repair
030	Office of Leadership Development
031	Equity Strategy and Innovation
032	Secondary Education Administration
033	Chief of Operations
034	Division of Schools
035	Area A Office
036	Special Education Administration
037	Area B Office
038	ALC Admin Overhead
039	ALC Administration
042	Family & Community Involvement
043	Chief of Operations
050	School Administration
102	Pre-K Administration
103	Community Partners
104	Operations Office
105	Office of Accountability
106	Student Placement Center
107	Accountability Technology & Support Service
108	Equal Employment Opportunity
109	Partnerships
110	Business & Financial Affairs
111	Middle School Model Support
112	Enterprise Resource Planning
113	Risk Management
114	English Language Learners Support
115	Translation Professional Development
116	Storehouse
117	Multilingual Learning Professional Development

Program Code	Program Name
118	Talent Development & Acceleration Administration
119	Multilingual Learner Administration
120	Special Education Administration
129	Office of Equity Professional Development
130	Community Relations
131	Office of Racial Equity
132	Out for Equity
133	Multicultural Resource Center
134	Family & Community Engagement
135	Communications
141	Management Information Systems
150	General Counsel's Office
151	Internal Audit
160	Human Resources
161	SUTR Program
162	Educator Retention
163	Recruiting
164	Recruiting Paraprofessionals
170	Graphic Services
175	Site-based Management
182	Personalized Learning Through Technology - Administration
190	Research Evaluation & Assessment
192	Athletics Administration
196	Indian Education
198	American Indian Studies
200	Voluntary Pre-K
201	Education - Kindergarten
202	Education - Pre-K
203	Education - Elementary General
204	T2, Part A, Teacher & Principal Training
205	T3, Part A, English Language Acquisition
206	T4, Safe and Drug-free
207	T5, Part A, Innovative Programs
208	Child-Parent Center (CPC)
209	Title IV
210	T2, Part D - Enhancing Education
211	Education - Secondary General
212	Visual Art
213	Continuing Support
214	Transition Support
215	Business
216	Title I, Education Disadvantaged

Program Code	Program Name
217	Assurance of Mastery
218	Gifted & Talented
219	Limited English Proficiency
220	English (Language Arts)
221	Planetarium Staff
230	Foreign Language/Native Language
231	Fresh Force
240	Health, Physical Education & Recreation
248	Driver Education
250	Family Living Science
255	Industrial Education
256	Mathematics
257	Computer Science/Technology Education
258	Music
260	Natural Sciences
261	Belwin
270	Social Sciences/Social Studies
271	Substitute Teachers
272	Remedial Mathematics
273	Remedial Other Content Areas
274	Study Skills Improvement
275	Kdgn Individual Instruction
276	Elem Individual Instruction
277	Secondary Individual Instruction
278	Regular School Day-Longer Day/Week
279	Substantial Parental Involvement
280	Advancement Via Individual Determination (AVID)
281	Remedial Reading & Language Arts
283	Adult Diploma Program
291	Co-Curricular Activities (Non-Athletics)
292	Boys & Girls Athletics
294	Boys Athletics
296	Girls Athletics
297	Discovery Club
298	Extra-Curricular Activities
301	Agriculture Education
311	Marketing Occupations Education
321	Health Occupations Education
331	Homemaking Occupations Education
341	Business & Office Occupations Education
351	Technical Education
361	Trade & Industrial Occupations Education

Program Code	Program Name
365	Services Occupations Education
371	Diversified and Interrelated Occupations
380	School to Work Disabled
399	School to Work
400	General Special Education
401	Speech
402	Mild Mod
403	Mod Sev
404	Physical Impairment
405	Deaf and Hard of Hearing
406	Visual Impairment
407	Specific Learning Disabilities
408	Emotional Behavioral Disorders
409	Deaf Blind
410	Other Health Disabilities
411	Autism
412	Developmental Delay
414	Traumatic Brain Injury
416	Severely Multiply Impaired
420	Special Education - General
421	Third Party Reimbursement
422	Special Education-Students without Disabilities
425	Early Childhood Special Education
430	Focus Beyond
440	Mentally Impaired: Mild-Moderate
450	Mentally Impaired: Moderate-Severe
455	Developmental Adapted Physical Education (DAPE) & Special Education Prep
460	Physically Impaired
465	Hearing Impaired
470	Speech/Language Impaired
475	Visually Impaired
490	Specific Learning Disability
491	Occupational Therapy/Physical Therapy Services
492	Autism
493	Emotional/Behavioral Disorder
494	Treatment Centers
495	Non-Public Diagnostic
496	Home Instruction
499	Special Education SH and W
500	Adults with Disabilities
504	Community Education Administration
505	General Community Education Programs

Program Code	Program Name
510	Adults with Disabilities
520	Adult Basic & Continuing Education
570	Discovery Club
580	Early Childhood & Family Education
581	Pre-K Administration
582	School Readiness
583	Preschool Screening
584	School Readiness Plus
585	Youth Development/Youth Services
586	Freedom Schools
590	Other Community Programs
601	Education-Kindergarten Virtual
602	Education-PreK Virtual
603	Education-Elem Virtual
605	General Instructional Support
606	Accountability
607	School Quality Review & Intervention
608	Standards
609	Well-Rounded Education
610	Instructional Services
611	Education-Secondary Virtual
612	Digital Support Team
613	Office Digital Alt Education
614	Extended Day Learning (EDL) Summer
615	SEALS of Biliteracy
616	Instructional Design
620	Educational Technology
621	Educational Technology
630	Technology Infrastructure
631	Referendum Technology
637	Debt Service
640	Staff Development
641	Staff Development Districtwide
642	Achievement Plus
643	Peer Assistance and Review
679	Food Services
680	Food Services
681	Technology Infrastructure
682	Personalized Learn Through Technology
687	Transportation Administration
710	Secondary Counseling & Guidance
712	Elementary Counseling & Guidance

Program Code	Program Name
713	Earn as You Learn
714	Career Pathways
715	Counseling and Guidance
716	Career Curriculum
717	Academic Parent Teacher Team (APTT)
718	School Climate
720	Student Wellness
721	Student Wellness Administration
730	Psychological/Mental Health Services
740	Social Work Services
741	School Attendance Matters
742	Elem Alternative to Expulsion
743	Alternative to Expulsion A2E
744	C3 Program
760	Pupil Transportation
761	District-Owned Buses
777	Unassigned Staff
790	Other Pupil Support Services
805	School Security
807	Personal Protective Equipment (PPE)
808	Facilities Workers
809	Indoor Air Filtration
810	Operations & Maintenance
811	Grounds
812	Custodial
813	Utilities
815	Safety & Security
816	Drug Abuse Prevention
817	Gang Resistance Education
818	Other School Safety
850	Facility Planning, Leases, H & S
855	Alternative Facilities
865	LTFM excl Prog 866 & 867
866	LTFM $100,000-$1,999,999 /site
867	LTFM $2 million or more/site
868	LTFM 2m Pay As You Go
870	Building Construction
875	COPs
920	Short-term Borrowing
930	Employee Benefits
935	Post Employment Benefits
940	Insurance

Program Code	Program Name
950	Transfers
960	Other Nonrecurring Items