



# B.I.G.G.

Follow-Up Survey Results Summary

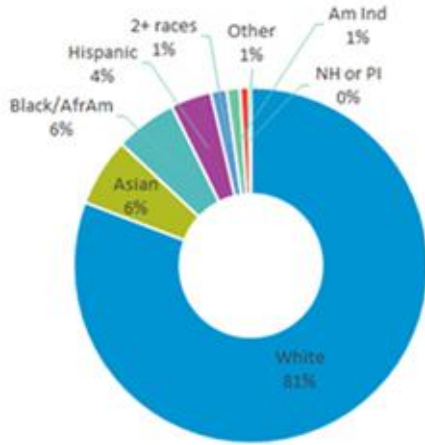
# Introduction

The Saint Paul Public Schools (SPPS) School Board sought final input on the goals established for their Board-Initiated Goals Governance. To gather this feedback, parents, families, community members, educators, administrators, and district staff were invited to share their opinions. The survey link was shared via email, the Bridge, the Principal's Playbook, among others.

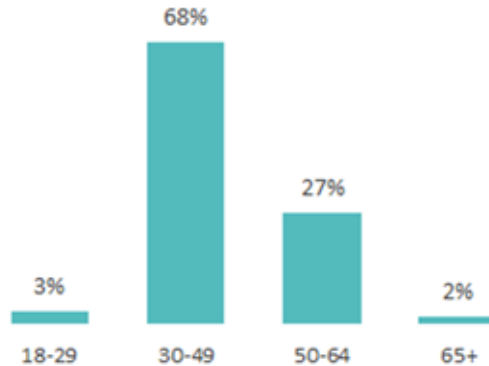
The survey was available in five languages, with nearly all responses (98.8%) completed in English. A small number of surveys were completed in Spanish (0.9%, 16 surveys), Karen (2 surveys), and one survey each in Hmong and Somali.

# Demographics (n=1720)

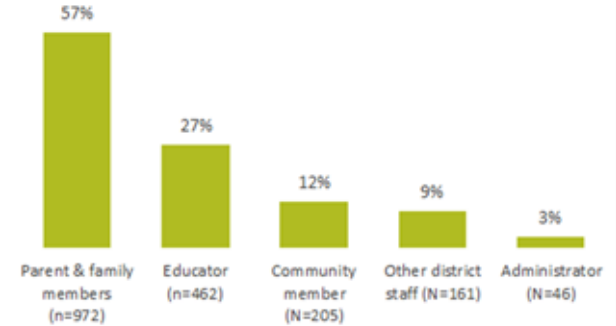
Race/Ethnicity of B.I.G.G. survey respondents



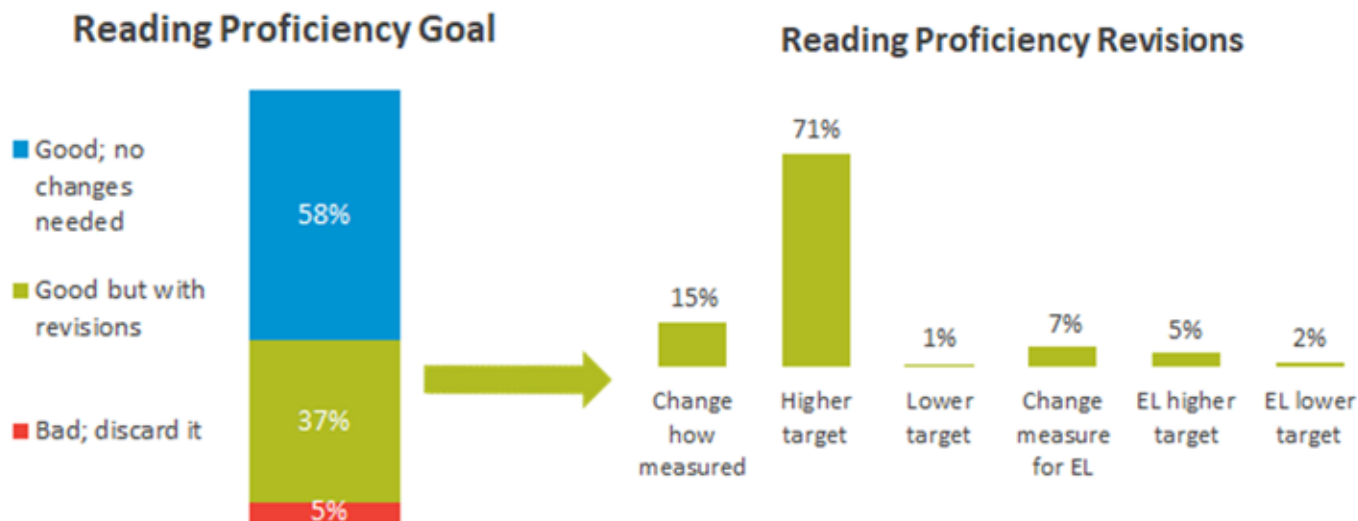
Age ranges of respondents



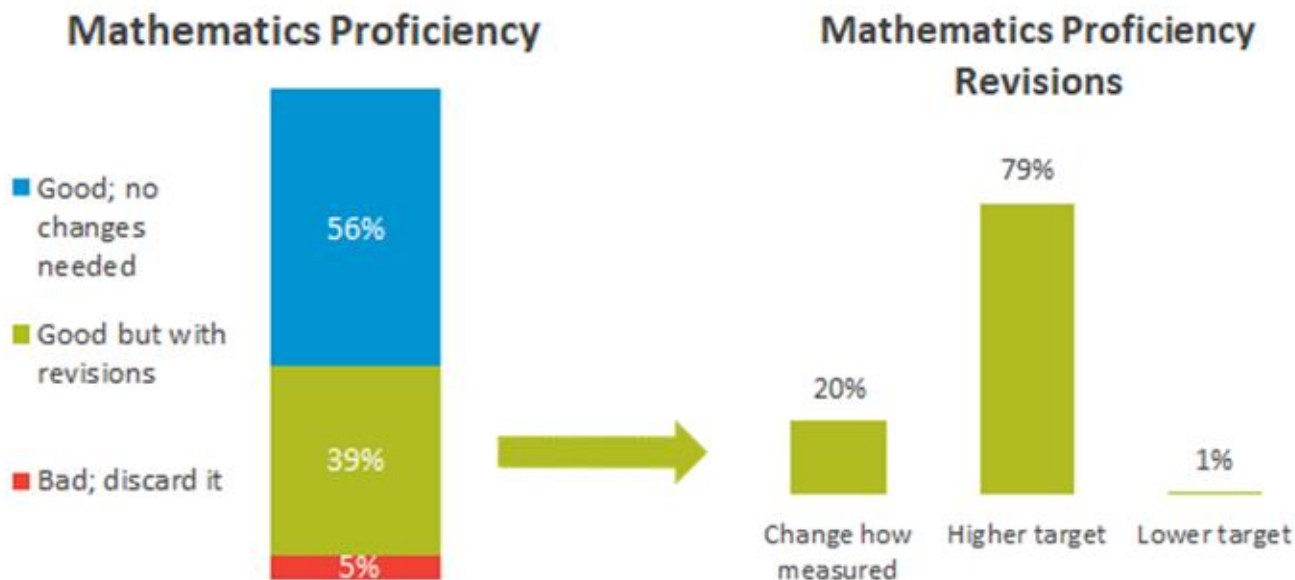
Respondents' relationships with SPPS



Reading Proficiency. The percentage of SPPS students who are proficient in reading will increase from 34% in 2024 to 40% by 2029; the percentage of SPPS students learning English as a second language who are proficient in reading will increase from 7% in 2024 to 15% by 2029, as measured by the Minnesota Comprehensive Reading Assessments.

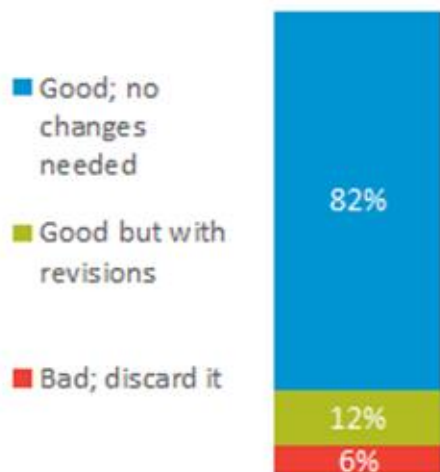


Mathematics Proficiency. The percentage of SPPS students who are proficient in math will increase from 26% in 2024 to 31% by 2029, as measured by the Minnesota Comprehensive Mathematics Assessments.

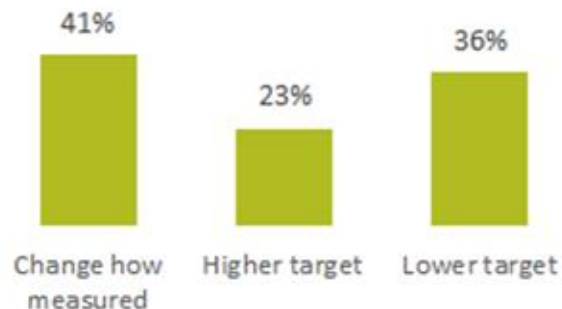


College and Career Readiness. The percentage of SPPS students who complete a career inventory before graduation will increase from 78% of students in 2024 to 99% of students in 2029.

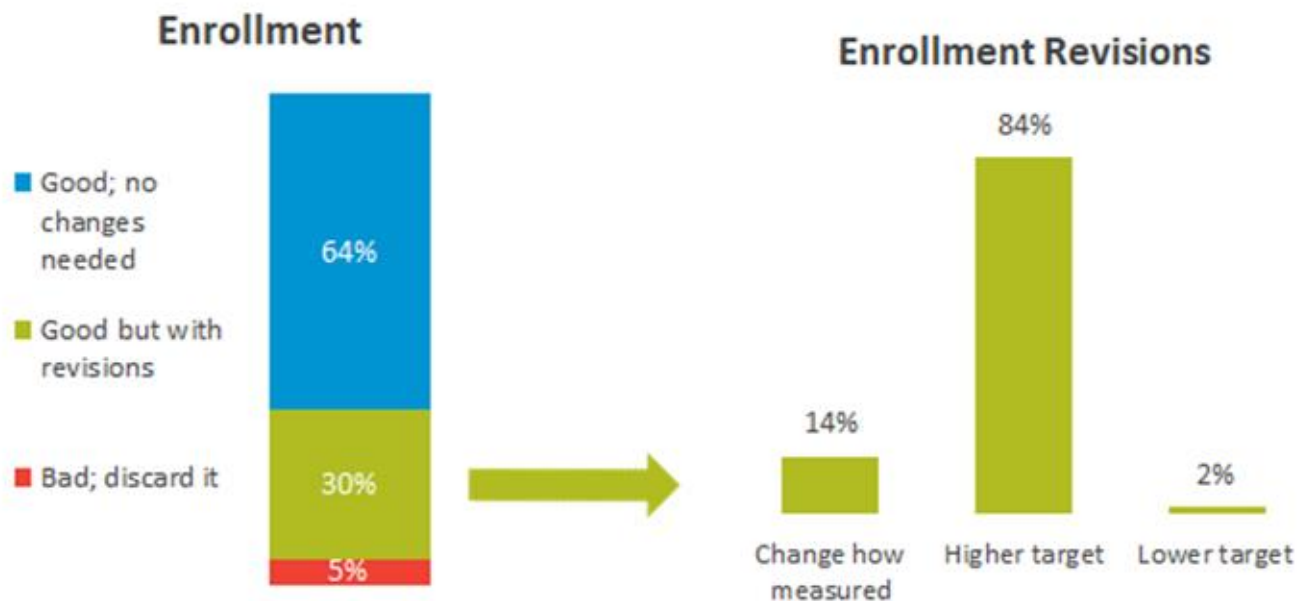
### College and Career Readiness



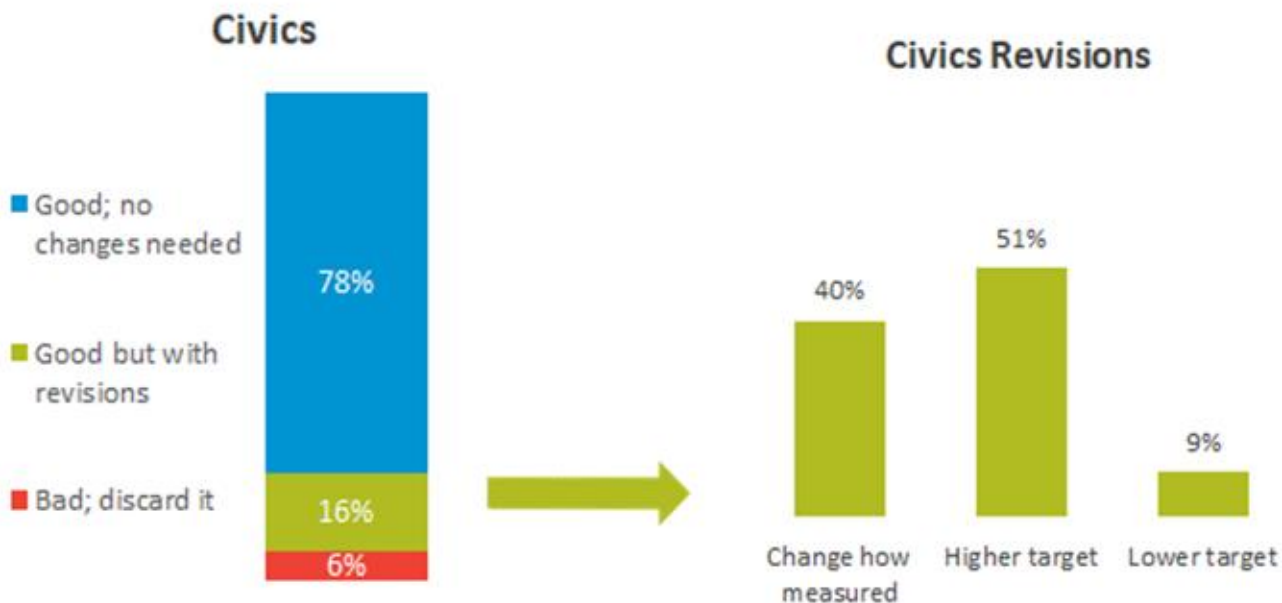
### College and Career Readiness Revisions



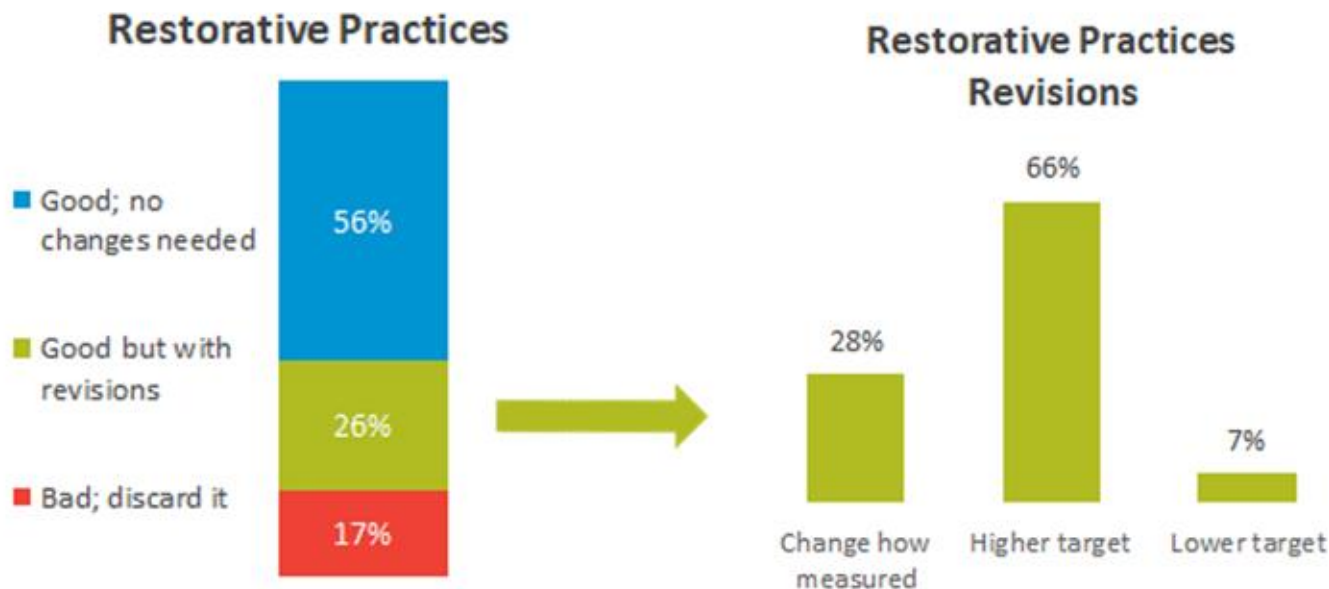
Enrollment. The percentage of school-aged children who live in St. Paul and attend an SPPS school will increase from 60% in 2024 to 63% by 2029.



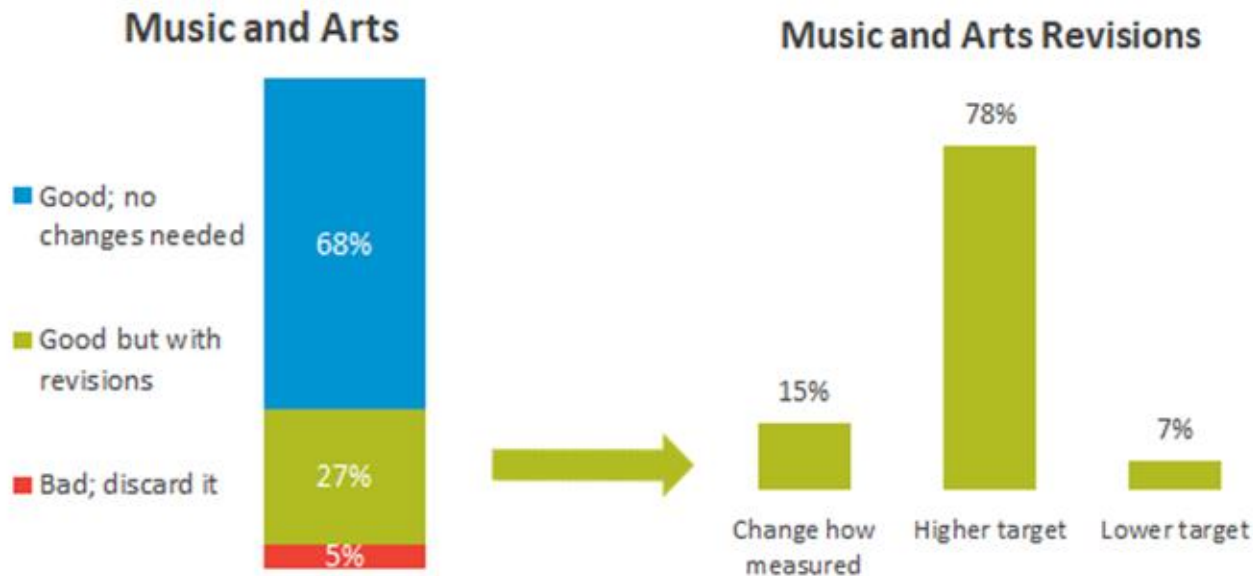
Civics. The percentage of SPPS students who receive a passing grade in Civics and/or U.S. Government will increase from 84% in 2024 to 90% in 2029.



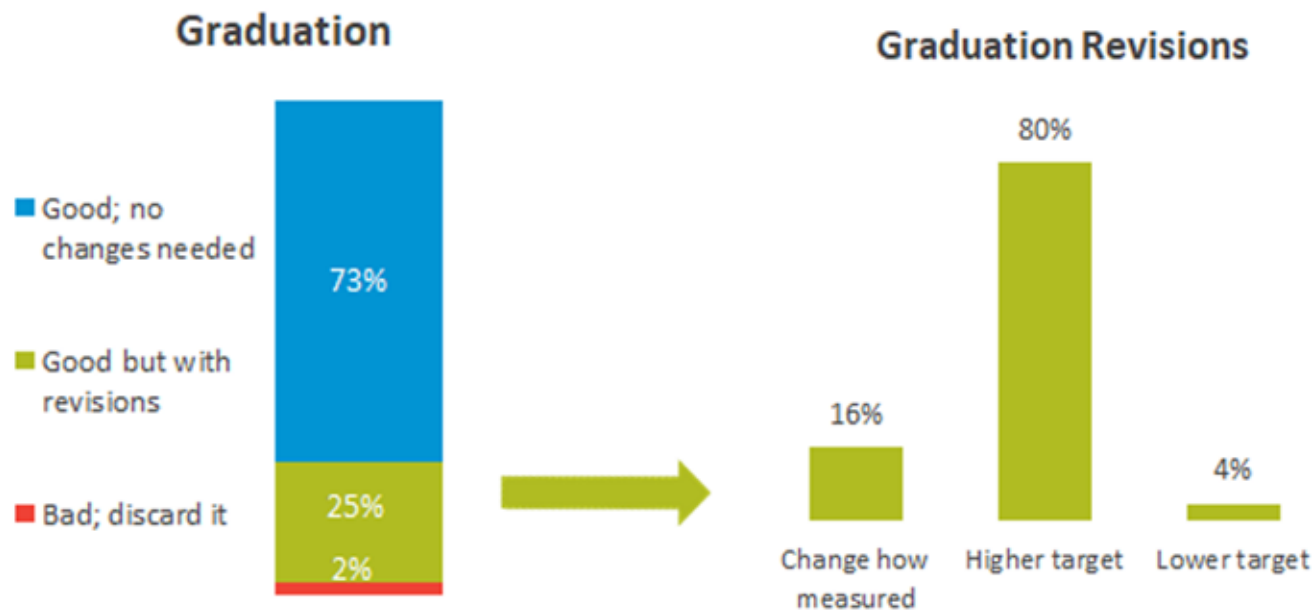
Restorative Practices. The number of schools fully implementing the Whole School Restorative Practices model will increase from 1 in 2024 to 8 by 2029.



Music and Arts. The amount of the district funds dedicated to music and arts will increase from \$243 per student in FY25 to \$284 per student by FY29 as outlined in the SPPS district budget.



Graduation. The percentage of SPPS students who graduate in 4 years will increase from 68% in 2023 to 78% in 2029; returning to pre-pandemic levels for all student groups.



# Questions?