

APPROVED  
Bd. Mtg. 10-20-22

BOARD OF EDUCATION  
(Official)

September 22, 2022  
Elizabeth, New Jersey

The regular agenda/business meeting of the Board of Education was called to order on September 22, 2022 at 6:30 p.m. in the Elizabeth High School Frank J. Cicarell Academy, 50 Morrell Street, Elizabeth, New Jersey.

Board President Rosa Moreno-Ortega welcomed everyone to the meeting.

Mrs. Moreno-Ortega called for School Business Administrator/Board Secretary Harold E. Kennedy, Jr. to read the following statement at 6:40 p.m.

“Ladies and Gentlemen, good evening. This is a combined regular agenda/business meeting of the Board of Education. Pursuant to New Jersey Statutes and the rules adopted by the Board of Education, notice of this meeting was sent to The Star Ledger and Cablevision of Elizabeth on September 16, 2022. In addition, this notice is posted on the Bulletin Board in the lobby of 500 North Broad Street, and pursuant to this act, a copy has been filed with the City Clerk of Elizabeth, New Jersey.

We want to welcome everyone present here and to our television viewers to this September 22, 2022 meeting of the Board of Education. We are here to govern, provide management oversight, and make policy for the district. The Superintendent manages the district. This is a meeting of the Board in public, not a meeting of the public.

This meeting is being recorded and will become part of the Elizabeth Board of Education permanent record. In order that the recording will adequately reflect the proceedings, please refrain from talking while others are speaking. The presiding officer may interrupt, warn or terminate speaking when talking becomes personally directed, abusive, obscene, or irrelevant; request any individual to leave the meeting when that person does not observe reasonable decorum; request the assistance of law enforcement officers in the removal of a disorderly person when that person’s conduct interferes with the orderly progress of the meeting; call for a recess or an adjournment to another time when the lack of public decorum so interferes with the orderly conduct of the meeting as to warrant such action.

We also ask that you silence the sound on your electronic devices. Since it is legally mandated that these proceedings be accurately recorded, we may have to ask for order periodically should noise begin to interfere with our recording capabilities. We are pleased that you have taken time this evening to join us here for our Board of Education meeting. Thank you for your interest in the Elizabeth Public Schools.

There will be a public portion for citizens to address the Board. Participants for the public portion must personally sign-in prior to the start of the meeting so that they may have the opportunity to speak. The sign-in sheet states the name, address, telephone number and reason that the person wants to comment, whether it is an agenda item or a general education comment.”

Present: Diane Barbosa, Maria Carvalho, Iliana Chevres, Charlene Bathelus Dorgely (via online platform), Jerry Jacobs, Stanley Neron, Stephanie Goncalves Pestana, Rosa Moreno-Ortega – 8

Absent: Nathalie Alcaide-Hernandez – 1

Superintendent of Schools Olga Hugelmeyer, School Business Administrator/Board Secretary Harold E. Kennedy, Jr., Assistant Superintendent for Schools Judy Finch-Johnson, Assistant Superintendent for Schools Rafael Cortes, Chief of Operations Francisco Cuesta, Comptroller Rajeev Malhotra, Co-General Counsel Jonathan Williams, Esq. of DeCotiis, Fitzpatrick & Cole, LLP, and members of the community were present.

Mrs. Moreno-Ortega called for a moment of silence for the passing of retired vice principal Ronald Matlosz, retired supervisor of home economics Elsie Andersen, former student at Victor Mravlag School No. 21 Mikaela Santos, and retired director of plant, property and equipment and former 2<sup>nd</sup> ward Elizabeth City Councilman Theodore Farra.

Colors were presented during the Flag Ceremony by members of the Admiral William F. Halsey, Jr. Health and Public Safety Academy Marine Corps Junior R.O.T.C.

Pledge of Allegiance  
National Anthem  
Pledge of Ethics

Mr. Neron read a resolution in memory of retired vice principal Ronald Matlosz.

Mrs. Goncalves Pestana read a resolution in memory of retired supervisor of home economics Elsie Andersen.

Mrs. Carvalho read a resolution in memory of retired director of plant, property and equipment and former 2<sup>nd</sup> ward Elizabeth City Councilman Theodore Farra.

Mrs. Moreno-Ortega called for Co-General Counsel Jonathan Williams, to present an update.

Co-General Counsel Jonathan Williams gave a brief update on the status of the negotiations for a new contract with the Elizabeth Education Association. Mr. Williams stated that at the beginning of the week, the association and the district participated in a mediation before a state mediator at PERC. Mr. Williams stated that there were presentations by both sides and the result of that mediation was for the association to convey an additional offer. Mr. Williams stated that the district and its professionals including our accountants took a look at the offer and examined the district's ability to fund what was being asked for. Mr. Williams stated that today at 11:30 a.m., on behalf of the district, he conveyed a counter-offer to the state mediator with the request that the counter-offer be reviewed and forwarded to the NJEA and the EEA. Mr. Williams stated that we recognize that they are going to have to take a look at that. Mr. Williams stated that in his view, it is a legitimate offer made in good faith which provides funding and additional compensation for our teachers. Mr. Williams stated that we are hoping that they will take a good

hard look at it and that it will result in a settlement. Mr. Williams stated that we shall await a response from the EEA.

Mrs. Moreno-Ortega called for Mr. Kennedy to read the following public participation statement:

“At this time, the microphones are open for public comment to those who have personally signed in prior to this session. I shall call individuals to the microphone based on the order of the sign-in. Each statement made by a participant shall be limited to three minutes in duration. The time limit will be strictly enforced and audio transmission will be terminated at the end of three minutes. The total time of public comment shall be limited to 60 minutes. No individual is able to yield their time to another individual. All statements shall be directed to the presiding officer; no participant may address or question Board members individually. The following rules for public participation shall apply: time limits will be strictly enforced; no personal attacks on individuals; no vulgar or indecent language; a person may address the Board no more than once during a single meeting; speakers should refrain from naming individuals; and comments or questions posed during public participation will not be debated. The presiding officer may: interrupt, warn or terminate a participant’s statement when the statement is too lengthy, personally directed, abusive, obscene, or irrelevant; request any individual to leave the meeting when that person does not observe reasonable decorum; request the assistance of law enforcement officers in the removal of a disorderly person when that person’s conduct interferes with the orderly progress of the meeting; call for a recess or an adjournment to another time when the lack of public decorum so interferes with the orderly conduct of the meeting as to warrant such action. As a reminder this is a meeting of the Board in public, not a meeting of the public.”

Mr. Kennedy called upon the first public participant, Christina Moreira, to address the Board.

Christina Moreira, Elizabeth, spoke about special education, the cost of legal fees for special education, and the lack of SEPAC. Mrs. Moreira stated that Elizabeth Parents and Students Cares is in support of a new contract for our teachers.

Mrs. Moreno-Ortega thanked her for her comments.

Mr. Kennedy called upon the next public participant, Leonardo Caramazana, to address the Board.

Leonardo Caramazana, EEA 1<sup>st</sup> Vice President, spoke about problems with contract negotiations.

Mrs. Moreno-Ortega thanked him for his comments.

Mr. Kennedy called upon the next public participant, Anne Eiring, to address the Board.

Anne Eiring, EEA Treasurer, spoke about problems with contract negotiations.

Mrs. Moreno-Ortega thanked her for her comments.

Mr. Kennedy called upon the next public participant, Nick Nicoletta, to address the Board.

Nick Nicoletta, EEA 2<sup>nd</sup> Vice President, spoke about problems with contract negotiations.

Mrs. Moreno thanked him for his comments.

Mr. Kennedy called upon the next public participant, John Griffin, to address the Board.

John Griffin, EEA President, spoke about the problems with negotiations.

Mrs. Moreno-Ortega thanked him for his comments.

Mr. Kennedy called upon the next public participant, Kason Little, to address the Board.

Kason Little, Elizabeth, spoke about an incident.

Mrs. Moreno-Ortega thanked him for his comments.

Mr. Kennedy called upon the next public participant, Salaam Ismial, to address the Board.

Salaam Ismial, Director of National United Youth Council, Inc., spoke about the fights at the Plainfield football game and after a home game. Mr. Ismial stated that he is putting together a meeting with the police, community leaders, faith-based leaders, and others to sit down and talk about this problem. Mr. Ismial stated that we haven't had a Youth Summit in a few years and hopefully, we can have that again.

Mrs. Moreno-Ortega thanked him for his comments.

Mr. Kennedy called upon the next public participant, Jeremiah LaPorte, to address the Board.

Jeremiah LaPorte, student, spoke in support of the football team and to restore game time as it was. Mr. LaPorte spoke about the lack of a student representative on the Board.

Mrs. Moreno-Ortega thanked him for his comments.

Mr. Kennedy called upon the next public participant, QuaJir Burch, to address the Board.

QuaJir Burch, student, spoke in favor of the Head Football Coach and the Friday Night Lights games.

Mrs. Moreno-Ortega thanked him for his comments.

Mr. Kennedy called upon the next public participant, Maurice Wilkinson, to address the Board.

Maurice Wilkinson, student, spoke in support of the Head Football Coach and the Friday Night Lights games.

Mrs. Moreno-Ortega thanked him for his comments.

Mr. Kennedy called upon the next public participant, Stacey Gregg, to address the Board.

Stacey Gregg, Rockaway Township, spoke about an incident.

Mrs. Moreno-Ortega thanked her for her comments.

Mr. Kennedy called upon the next public participant, Jonathan Yelverton, to address the Board.

Jonathan Yelverton, Linden, spoke about an incident.

Mrs. Moreno-Ortega thanked him for his comments.

Mr. Kennedy called upon the next public participant, Nichol Harris, to address the Board.

Nichol Harris, Elizabeth, spoke about the requirement of black sneakers for student uniforms.

Mrs. Moreno-Ortega thanked her for her comments.

Mr. Kennedy called upon the next public participant, Maria Zambujo DaRassi, to address the Board.

Maria Zambujo DaRassi, Elizabeth, spoke in support of the teachers who do not have a contract and spoke about a family member hacking a Facebook account.

Mrs. Moreno-Ortega thanked her for her comments.

Mr. Kennedy called upon the next public participant, Sebastian Cardenas, to address the Board.

Sebastian Cardenas, student, asked for the Friday Night Lights football games to be restored.

Mrs. Moreno-Ortega thanked him for his comments.

Mr. Kennedy called upon the next public participant, Clarence Sears, to address the Board.

Clarence Sears, student, asked for the Friday Night Lights football games to be restored.

Mrs. Moreno-Ortega thanked him for his comments.

Mr. Kennedy called upon the next public participant, Joshua Penick, to address the Board.

Joshua Penick, student, spoke in support of the Friday Night Lights football games.

Mrs. Moreno-Ortega thanked him for his comments.

Mr. Kennedy called upon the next public participant, Gerald Baker III, to address the Board.

Gerald Baker III, student, spoke in support of the Friday Night Lights football games.

Mrs. Moreno-Ortega thanked him for his comments.

Mr. Kennedy called upon the next public participant, Leonard Remiglo, to address the Board.

Leonard Remiglo, student, spoke in support of the Friday Night Lights football games.

Mrs. Moreno-Ortega thanked him for his comments.

Mr. Kennedy called upon the next public participant, Dale Pettaway, to address the Board.

Dale Pettaway, student, spoke in support of the Friday Night Lights football games.

Mrs. Moreno-Ortega thanked him for his comments.

Mr. Kennedy called twice upon the next public participant, Henry Wilson, to address the Board. Henry Wilson did not respond.

Since there were no other public participants signed in to address the Board, Mrs. Moreno-Ortega closed this portion of the meeting.

Board President Rosa Moreno-Ortega requested a motion to go into Private Session to consider matters exempt under the Open Public Meetings Act, specifically for discussion of personnel matters, specifically, interviews and appointments; legal matters, specifically, settlement J.L., and prescription health benefits amendment. The Board will reconvene in public and may add to the agenda.

A motion was made by Mr. Neron, seconded by Mrs. Goncalves Pestana, to go into private session at 8:15 p.m.

The motion was carried by the following vote:

Affirmative: Mmes. Barbosa, Carvalho, Chevres, Bathelus Dorgely (via online platform), Messrs. Jacobs, Neron, Mmes. Goncalves Pestana, Moreno-Ortega – 8

Negative: None

Mrs. Goncalves Pestana excused herself from the meeting at 11:25 p.m. and returned via online platform at 11:30 p.m.

A motion was made by Mrs. Barbosa, seconded by Mrs. Carvalho, to reconvene in public session at 11:30 p.m.

The motion was carried by the following vote:

Affirmative: Mmes. Barbosa, Carvalho, Chevres, Bathelus Dorgely (via online platform), Messrs. Jacobs, Neron, Mmes. Goncalves Pestana (via online platform), Moreno-Ortega – 8

Negative: None

Mrs. Moreno-Ortega called for School Business Administrator/Board Secretary Harold E. Kennedy, Jr. to add additional items to the agenda.

Mr. Kennedy stated that the following items need to be added to the agenda:

Resolution – Appointment of Supervisor of Special Services – Maria Yurecko

Resolution – Appointment of Vice Principal – Maria Sanchez

Resolution – Appointment of Vice Principal – Veronica Vega

Mrs. Moreno-Ortega called for a motion and second to adopt the above resolutions.

A motion was made by Mr. Jacobs, seconded by Mr. Neron, to adopt the above resolutions.

The motion was carried by the following vote:

Affirmative: Mmes. Barbosa, Carvalho, Chevres, Bathelus Dorgely (via online platform), Messrs. Jacobs, Neron, Mmes. Goncalves Pestana (via online platform), Moreno-Ortega – 8

Negative: None

The Board members congratulated the newly appointed administrators.

Mrs. Carvalho excused herself from the meeting at 11:35 p.m. and returned via online platform at 11:40 p.m.

Superintendent of Schools Olga Hugelmeyer presented the community announcements. Mrs. Hugelmeyer introduced a video presentation, Welcoming our Students and Team Members Back to School, highlighting the return of our students and team members as we opened our schools. Mrs. Hugelmeyer thanked the Board of Education members for their time and dedication for being part of our amazing first day of school welcoming our students for the 2022-2023 school year. Mrs. Hugelmeyer stated that among those who went to visit include not only our Board members but also the Elizabeth City Councilmembers, Elizabeth Police Department, our administrators from central office, instructional coaches and coordinators from central office, all our school administrators and all our school personnel including teachers, custodians, security guards, and food service workers for making this day a success.

Mrs. Hugelmeyer presented a PowerPoint slide about the mental health initiatives. Mrs. Hugelmeyer stated that we have been stressing our commitment to creating a safe and caring learning environment through the promotion of mental, physical, and social emotional wellness. Mrs. Hugelmeyer stated that the NJ Legislature passed a law beginning with the 2022-2023 school year that requires public schools students in grades 7-12 have a student identification card that

includes the telephone number for the NJ Suicide Prevention Hopeline and contact information for a Crisis text line to be printed on the back of the student identification card. Mrs. Hugelmeier stated that in the interest of providing our students with a broader sense of mental health resources at their fingertips we have included the Addiction, DCP&P, NJ Domestic Violence, NJ Homeless, National Suicide Prevention, Poison Control, and the Union County Crisis Hotline, as well as the Elizabeth Police Department phone number. Mrs. Hugelmeier stated that we have created a mental health initiative webpage on our website, [www.epsnj.org](http://www.epsnj.org) under the students and families section, that offers details on some of the partnerships that we have with other organizations pertaining to mental health as well as various programs and resources offered by the district. Mrs. Hugelmeier encouraged our families to take advantage of these resources to maintain your own mental health wellness by regular check-ins, conversations with family members, friends, mentors, and all in whom you confide. Mrs. Hugelmeier stated that she shared this information in a letter to the community last week.

Mrs. Hugelmeier presented a PowerPoint slide and stated that the end of last year we used the ESSER/ARP federal funding to provide the safe return to in-person learning. Mrs. Hugelmeier stated that 20% of the funding supports learning loss activities that address social emotional academic needs. Mrs. Hugelmeier stated that the Elizabeth Public Schools received more than \$64 million as part of the American Rescue Plan of which \$42.8 million and a reserve of \$21.4 million as determined by the Department of Education to be able to support various challenges resulting from the pandemic. Mrs. Hugelmeier stated that we will be sharing with our families an afterschool brochure for the various programs that are available.

Mrs. Hugelmeier presented PowerPoint slides about the EPS Promise Goals and the NJ State Assessments. Mrs. Hugelmeier presented a chart showing the first promise goal and the post-graduation plans for the Class of 2022 for each academy including college, technical school, military, and undeclared/workforce. Mrs. Hugelmeier stated that 80% of graduates completed the Senior Survey and students who did not complete the survey are included in the undeclared/workforce data. Mrs. Hugelmeier stated that the second promise goal is that 90% of EPS graduates will enroll in at least one Advanced Placement course. Mrs. Hugelmeier presented a chart showing the percent of Class of 2022 students taking Advanced Placement courses for the district and for each academy. Mrs. Hugelmeier stated that the second promise goal also includes that 90% of EPS graduates will maintain at least a 3.0 GPA. Mrs. Hugelmeier presented a chart showing the percentage of Class of 2022 students who maintained at least a 3.0 GPA for the district and for each academy. Mrs. Hugelmeier stated that the chart also shows the average GPA for each academy. Mrs. Hugelmeier presented information on the 4-year high school graduation rate calculation changes and stated that beginning in the 2020-2021 school year, the NJDOE required changes to be made in the calculation of the high school graduation rate for federal reporting purposes. Mrs. Hugelmeier stated that two versions will begin to be reported including the current state calculation and the new federal calculation. Mrs. Hugelmeier stated that the federal calculation will exclude students with disabilities whose IEP includes the following modifications or exemptions: state course requirements, attendance requirements for graduation, and state graduation assessment requirement. Mrs. Hugelmeier presented a PowerPoint slide for the third promise goal that 90% of EPS students will graduate on time. Mrs. Hugelmeier presented the preliminary information for the state and federal calculations for the Class of 2022 for the district and each academy. Mrs. Hugelmeier presented a PowerPoint slide showing the 4-year high school graduation rate from 67.7% in 2011 to 84.9% in 2022. Mrs. Hugelmeier presented a PowerPoint slide showing the on-time graduation rate for each academy from 2011 through 2022. Mrs.

Hugelmeyer presented PowerPoint slides showing the on-time graduation rate by ethnicity, gender, and economic status for each academy from 2011 through 2022. Mrs. Hugelmeyer presented a PowerPoint showing a chart of the Cohort 2022 with indicators for the total number of students in the Cohort 2022, total number of students graduated, number of students denied graduation from the 12<sup>th</sup> grade class, number of students denied graduation solely because of failure to pass the high school end-of-course PARCC assessments, substitute competency tests, portfolio appeals process, number of students graduated passing PARCC/NJSLA, number of students graduated under the substitute competency test process, number of students graduated under the portfolio appeals process, and number of students receiving state-endorsed high school diplomas as a result of meeting any alternate requirements for graduation as specified in their IEPs.

Mrs. Hugelmeyer presented the New Jersey Student Learning Assessment. Mrs. Hugelmeyer presented a PowerPoint slide showing the NJSLA federal and state regulations and requirements for all students to be assessed in elementary school, middle school, and high school beginning in grade three. Mrs. Hugelmeyer presented a PowerPoint slide showing a chart for the NJSLA math performance by grade/content for Elizabeth and the State for grades 3, 4, 5, 6, 7, Algebra I, Geometry, and Algebra II. Mrs. Hugelmeyer presented a PowerPoint slide showing the NJSLA overall math performance by demographic group including female, male, Hispanic, black, white, ED, special education, English language learners, homeless, and total. Mrs. Hugelmeyer presented a PowerPoint slide showing the chart for the NJSLA English language arts performance by grade for Elizabeth and the State. Mrs. Hugelmeyer presented a PowerPoint slide showing the NJSLA overall English language arts performance by demographic group including female, male, Hispanic, black, white, ED, special education, English language learners, and homeless. Mrs. Hugelmeyer presented a PowerPoint slide chart showing the NJSLA science performance for grades 5, 8, and 11 for Elizabeth and the State. Mrs. Hugelmeyer presented a PowerPoint slide showing the NJSLA overall science performance by demographic group including female, male, Hispanic, black, white, ED, special education, English language learners, and homeless.

Mrs. Hugelmeyer presented PowerPoint slides about the ACCESS for English language learners. Mrs. Hugelmeyer stated that all English language learners (ELLs) in grades K-12 are administered the ACCESS for ELLs to determine the level of English language that each student has acquired and the best placement for each student moving forward. Mrs. Hugelmeyer stated that the ACCESS for ELLs assesses four language domains including listening, speaking, reading, and writing. Mrs. Hugelmeyer stated that the ACCESS scores are reported as performance in each domain and a composite score combining all four. Mrs. Hugelmeyer stated that the performance is reported on a scale of 1.0 to 6.0. Mrs. Hugelmeyer stated that the average scores reported here include all levels of English language learners from those newly arrived to those ready to exit ELL status. Mrs. Hugelmeyer presented a PowerPoint slide chart showing the ACCESS for ELLs performance by grade for kindergarten, grade 1, grades 2 and 3, grades 4 and 5, grades 6 through 8, and grades 9 through 12 for listening, reading speaking, writing, and composite score.

Mrs. Hugelmeyer presented PowerPoint slides about the Dynamic Learning Maps (DLM). Mrs. Hugelmeyer stated that for the Dynamic Learning Maps (DLM) all students in identified grade levels and subject areas are required to participate in statewide assessments. Mrs. Hugelmeyer stated that Dynamic Learning Maps assessments are designed for students with the most significant cognitive disabilities for whom general state assessments are not appropriate even with accommodations. Mrs. Hugelmeyer stated that DLM assessments offer these students a way to show what they know and can do in mathematics and English language arts/literacy. Mrs. Hugelmeyer stated that the DLM assessments are administered in grades 3-8 and 11 instead of the

NJSLA assessments and just over 1% of students in Elizabeth meet the guidelines to take the DLM. Mrs. Hugelmeyer presented a PowerPoint chart showing the DLM Spring 2022 English language arts results for each grade, number tested, number emerging, number approaching, number at target, number advanced, the total number at target and advanced, and the percent at target and advanced. Mrs. Hugelmeyer presented a PowerPoint chart showing the DLM Spring 2022 mathematics results for each grade, number tested, number emerging, number approaching, number at target, number advanced, the total number at target and advanced, and the percent at target and advanced. Mrs. Hugelmeyer presented a PowerPoint chart showing the DLM Spring 2022 science results for each grade, number tested, number emerging, number approaching, number at target, number advanced, the total number at target and advanced, and the percent at target and advanced.

Mrs. Hugelmeyer presented PowerPoint charts about the interventions and supports for English language arts and mathematics for general education, students with disabilities, and English language learners (ELLs). Mrs. Hugelmeyer stated that the interventions and supports for English language arts general education include Thinking Maps, MyAccess Online Writing Program, multicultural/diverse and authentic texts for read-alouds, guided reading, texts at various DRA levels, embedded program interventions and scaffolds, alignment of curricula to the NJ Student Learning Standards (NJ SLS) Newsela, CommonLit, and AVID embedded in curricula, professional development in Notice and Note, NJSLA Saturday Intensification Program in grades 3-9, academic lunchtime tutoring, and instructional coaching to support new teachers and priority schools based on student performance. Mrs. Hugelmeyer stated that the interventions and supports for English language learners include the transitional bilingual program to prepare students for a monolingual, general education setting by using native language to strengthen academic performance in English, alignment to the general education English language arts curriculum and benchmarks in both bilingual English language arts and English as a Second Language (ESL), project based learning activities, research simulation tasks, literary analysis tasks, narrative writing tasks, and types of writing, continuously reviewing the demographics and languages spoken to hire appropriate personnel and identify supports for students, professional development including Esperanza, CloudLabs, Achieve 3000, CLI, and CALTA-21, enrichment programs including Summer SPELL for grades K-1, Point of Entry for grades K-8, Best of Both Worlds for grades 9-12, ESL Summer Enrichment Program for grades K-12, and Bilingual Achievement Strategies Program for grades 9-12, and materials including Amira, Waggle, and high school ESL novels selected for appropriate level of English language proficiency. Mrs. Hugelmeyer stated that the interventions and supports for students with disabilities include utilization of DRA assessment in all grade levels for class support and Learning Language Disability (LLD) English programs, DRA progress monitoring goals, multisensory reading programs, guided reading lessons, revision of general education curriculum for special education students with emphasis on multisensory learning, tiered instruction, and NJSLS that support NJSLA, and professional development for teachers. Mrs. Hugelmeyer stated that the interventions and supports for mathematics for general education include curriculum alignment to the NJ Mathematics Instructional Units, emphasis on Mathematics Shared Vision, Thinking Maps/Frame of Reference, NJSLA released items embedded with curriculum and assessments, NJSLA-M intensification plan, enVision 2020, ST Math, Savvas envision, Carnegie Learning Math Academies for teachers, SuccessMaker, MATHia, Math XL, Agile Assessment, McGraw-Hill online, MyMathLab, AP Classroom, Desmos Interactive tools, academic lunchtime tutoring, High School Saturday NJSLA Intensification Program, and after school and summer virtual mathematics tutoring. Mrs.

Hugelmeyer presented a PowerPoint showing the mathematics interventions and supports for English language learners (ELLs). Mrs. Hugelmeyer stated that there is department support, materials, and enrichment programs including Point of Entry for grades K-8 and Best of Both Worlds for grades 9-12. Mrs. Hugelmeyer presented a PowerPoint slide showing the mathematics interventions and supports for special education. Mrs. Hugelmeyer stated that there are modified special education curricular for grades K-5 with emphasis on multisensory approach and intervention strategies, professional development, department support, targeted extracurricular programs, and materials including TouchMath, Boom Cards for autism and MD classes, and IXL Implementation for self-contained high school students.

Mrs. Hugelmeyer presented PowerPoint slides showing a chart Celebrating Excellence in our Schools for NJSLA Perfect Scores. Mrs. Hugelmeyer stated that for English language arts 17 third grade students in School Nos. 6, 7, 16, 21, 22, and 29 received a perfect score; 5 fifth grade students in School Nos. 4 and 18 received a perfect score; 1 sixth grade student in School No. 7 received a perfect score; 11 seventh grade students in School Nos. 3, 7, 9, 12, 22, and 25 received a perfect score; 12 eighth grade students in School Nos. 3, 6, 14, 22, 27, and 29 received a perfect score; and 1 ninth grade student in Elizabeth High School Frank J. Cicarell Academy received a perfect score. Mrs. Hugelmeyer stated that for Mathematics 6 third grade students in School Nos. 4 and 22 received a perfect score; 2 fifth grade students in School Nos. 7 and 22 received a perfect score; and 1 sixth grade student in School No. 22 received a perfect score. Mrs. Hugelmeyer stated that for Algebra I, 1 student in School No. 27 received a perfect score. Mrs. Hugelmeyer stated that for science, 1 eleventh grade student in Elizabeth High School Frank J. Cicarell Academy received a perfect score. Mrs. Hugelmeyer congratulated the 58 students in 15 schools who earned a perfect score in the NJSLA.

Mrs. Hugelmeyer presented PowerPoint slides on the Elizabeth Public Schools recognitions. Mrs. Hugelmeyer stated that Director of Special Projects Dorothy Hannigan-McMullen was appointed to the NJ Department of Education State Special Education Advisory Council. Mrs. Hugelmeyer stated that Admiral William F. Halsey, Jr. Health and Public Safety Academy Marine Corps. Junior ROTC has designated a Naval Honor School by the Commanding General of the Marine Corps Training and Education Command. Mrs. Hugelmeyer stated that this recognition was as a result of the hard work that was completed by our JROTC program in the 2021-2022 school year. Mrs. Hugelmeyer stated that this marks the second time in three years that the MCJROTC at Admiral William F. Halsey, Jr. Health and Public Safety Academy has received this honor. Mrs. Hugelmeyer stated that currently there are 250 JROTC programs worldwide divided among four regions. Mrs. Hugelmeyer stated that being named a MCJROTC Naval Honor School means that the program is in the top 20% of all programs. Mrs. Hugelmeyer stated that Katherine Johnson, Dorothy Vaughn, and Mary Jackson (JVJ) STEM Academy was selected as a 2022-2023 U.S. Microsoft Incubator School and was one of only 30 schools across the U.S. and the only school in the Northeast Region who are on a path to join the Microsoft Showcase Schools. Mrs. Hugelmeyer stated that Microsoft supports the schools with resources to turn their visions into reality. Mrs. Hugelmeyer gave special congratulations to our JVJ Stem Academy, to the leadership, and to all the educators for their hard work and efforts for this recognition. Mrs. Hugelmeyer stated that concluded the announcements for September.

Mrs. Moreno-Ortega thanked Mrs. Hugelmeyer for the presentation.

Mr. Kennedy stated that every year the Board of Education affirms and acknowledges the Code of Ethics. Mr. Kennedy led the Board members in a reading of the following Bylaw File Code 9271, Code of Ethics for New Jersey School Board Members.

“In accordance with N.J.S.A.18A:12-24.1 the Board shall see that all members of the Board receive training in understanding and adhering to the Code of Ethics and shall discuss it annually at a regularly scheduled meeting. Each member shall sign documentation that he/she has received a copy of it and has read and understood it.

The members of the Board of Education recognize that they hold authority not as individuals but as members of the Board. In order to make a clear public statement of its philosophy of service to the students of the district the Board adopts the following Code of Ethics.

The Board members will uphold and enforce all laws, State Board rules and regulations, and court orders pertaining to schools. Desired changes should be brought about only through legal and ethical procedures.

The Board members will make decisions in terms of the educational welfare of children and will seek to develop and maintain public schools which meet the individual needs of all children regardless of their ability, race, creed, sex or social standing.

The Board members will confine their Board action to policy making, planning and appraisal and will help to frame policies and plans only after the Board has consulted those who will be affected by them.

The Board members will carry out their responsibility, not to administer the schools, but together with their fellow Board members, to see that they are well run.

The Board members will recognize that authority rests with the Board of Education and will make no personal promises nor take any private action which may compromise the Board.

The Board members will refuse to surrender their independent judgment to special interest or partisan political groups or to use the schools for personal gain or for the gain of friends.

The Board members will hold confidential all matters pertaining to the schools which, if disclosed, would needlessly injure individuals or the schools. But in all other matters, the Board members will provide accurate information and, in concert with their fellow Board members, interpret to the staff the aspirations of the community for its schools.

The Board members will vote to appoint the best qualified personnel available after consideration of the recommendation of the chief school administrator.

The Board Members will support and protect school personnel in proper performance of their duties and will refer all complaints to the chief school administrator and will act on such complaints at public meetings only after failure of an administrative solution.”

Mr. Kennedy asked if there were any questions or comments and explained the acknowledgement of receipt that needs to be signed and submitted by each Board member.

The second reading of the following revised policy was done:  
6142.10 Policy Internet Safety and Technology

Mr. Kennedy stated that in addition to the items listed on the index for tonight’s meeting, the following items need to be added to the agenda:

Resolution – Settlement and Separation Agreement – J.L.

Resolution – Revised Insurance Coverage Prescription - Benecard

Mrs. Moreno-Ortega asked for a motion and second to adopt the following agenda:

- Minutes of the Meeting of August 25, 2022
- Secretary/Treasurer's Report for the Month of July 2022
- Personnel Report
- Supplemental Personnel Report
- Tuition Report
- Superintendent's Report – Considerations
- Superintendent's Report – Use of Facilities
- Supplemental Superintendent's Report – Use of Facilities
- Superintendent's Report – Field Trips
- Superintendent's Report – Harassment, Intimidation, and Bullying Investigative Report - None
- Authorization Report
- Supplemental Authorizations Report
- Finance and Accounting Report – Authorization to Pay Vouchers
- Finance and Accounting Report – Transfer of Funds
- Award of Contracts Report
- Supplemental Award of Contracts Report
- Miscellaneous Communication - None
- Claims List
- Resolution – Week of Respect
- Resolution – Christopher Columbus Day
- Resolution – Italian American Heritage Month
- Resolution – National Hispanic Heritage Month
- Resolution – School Violence Awareness Week
- Resolution – National Disability Employment Awareness Week
- Resolution – Requisition for Taxes
- Resolution – Appointing Chef's Depot, Inc. for Bakery Equipment
- Resolution – Appointing V.A. Tramontano & Son, Inc. to Provide Fresh Produce
- Resolution – Proclamation on Death of Queen Elizabeth II
- Resolution – Adoption of Revised Policy
- Resolution – Transfer of Capital Reserve Funds
- Resolution – Transfer of Maintenance Reserve Funds
- Resolution – Remembrance of Elsie Andersen
- Resolution – Remembrance of Ronald Matlosz
- Resolution – Remembrance of Theodore Farra
- Resolution – Appointing Chef's Depot, Inc. for Kitchen Equipment
- Resolution – Settlement and Separation Agreement – J.L.
- Resolution – Revised Insurance Coverage Prescription - Benecard

A motion was made by Mr. Neron, seconded by Mrs. Barbosa, to adopt the above agenda. The motion was carried by the following vote:

Affirmative: Mmes. Barbosa, Carvalho (via online platform - abstain- Personnel Report – N.A.; Superintendent’s Report – Use of Facilities – City of Elizabeth; Authorization Report – O.H.), Chevres (abstain- Authorization Report – O.H.), Bathelus Dorgely (via online platform), Messrs. Jacobs, Neron (abstain- Superintendent’s Report – Use of Facilities – City of Elizabeth; Authorization Report – O.H.), Mmes. Goncalves Pestana (via online platform), Moreno-Ortega – 8

Negative: None

Mrs. Moreno-Ortega asked if there were any comments from Board members.

Mrs. Chevres invited everyone to the Puerto Rican Parade being held this Sunday, September 25<sup>th</sup> at 1:00 p.m. on Elizabeth Avenue.

Mrs. Barbosa stated that she wanted to remind our special education parents that we have a basketball clinic for grades 3-5 beginning in October. Mrs. Barbosa stated that if the parents have any questions or did not get to register, they can speak to their teacher or CST team. Mrs. Barbosa welcomed our students and teachers back to the school year.

Mrs. Goncalves Pestana wished all our security guards a happy Security Guard Week and stated that we appreciate all their hard work and dedication.

Mr. Neron echoed the sentiments of Mrs. Goncalves Pestana. Mr. Neron saluted our security guards who seldom get the thank you that they deserve for all the work they have to do and have their hands full especially in today’s climate and all the worries we have in our society today. Mr. Neron thanked the security guards for doing what they do and stated that we stand with you for greater things to come.

Mrs. Moreno-Ortega welcomed everyone to our new school year including teachers, parents, and guardians and wished them the best year.

On a motion made by Mrs. Carvalho, seconded by Mrs. Barbosa, the meeting was adjourned at 12:10 a.m.

The motion was carried by the following vote:

Affirmative: Mmes. Barbosa, Carvalho (via online platform), Chevres, Bathelus Dorgely (via online platform), Messrs. Jacobs, Neron, Mmes. Goncalves Pestana (via online platform), Moreno-Ortega – 8

Negative: None

Harold E. Kennedy, Jr.  
School Business Administrator/Board Secretary