

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS
RESOLUTION



Board File No. _____

Date _____

A RESOLUTION TO ADOPT STUDENT OUTCOMES GOALS, PROGRAMMATIC GOALS, DISTRICT RELATIONS GOALS, AND INTERNAL GOALS

WHEREAS; the Saint Paul Public Schools Board of Education is entrusted with the governance of the Saint Paul School District and the responsibility to ensure high-quality education for all students; and

WHEREAS; effective governance requires clear goal-setting to provide direction and accountability for the district and the Board; and

WHEREAS; the Board seeks to pursue the district's mission to ensure that Saint Paul Public Schools fulfills its mission to inspire students to think critically, pursue their dreams and change the world; and

WHEREAS; the Board of Education has adopted the Board Initiated Goals Governance (B.I.G.G) governance model, which emphasizes student outcomes goals, programmatic goals, district relations goals, and internal goals; and

WHEREAS; Saint Paul Public Schools currently serves over 34,000 students and believes strongly that all of them can achieve at a high level; and

WHEREAS; establishing formal Board goals enables strategic alignment of resources, programs, and initiatives to better serve the educational needs of all students; and

WHEREAS; the Board is committed to transparency, continuous improvement, and community engagement in the educational process and believes that true progress can only be achieved in partnership with the SPPS community; and

WHEREAS; the Board conducted extensive community engagement sessions to gather meaningful input from students, families, staff and community members and used this feedback to develop and amend these goals; and

WHEREAS; the goals developed through this collaborative process reflect the shared aspirations and priorities of the Saint Paul community; and

WHEREAS; regular assessment of progress toward these goals will inform the Board's oversight and decision-making; now therefore be it

RESOLVED; the Saint Paul Public Schools Board of Education formally adopts the following Student Outcomes Goals:

- The percentage of SPPS students who are proficient in reading will increase from 34% in 2024 to 40% by 2029; the percentage of SPPS students learning English as a second language who are proficient in reading will increase from 7% in 2024 to 15% by 2029, as measured by the Minnesota Comprehensive Reading Assessments.
- The percentage of SPPS students who are proficient in math will increase from 26% in 2024 to 31% by 2029, as measured by the Minnesota Comprehensive Mathematics Assessments.
- The percentage of SPPS students who complete a career inventory before graduation will increase from 78% of students in 2024 to 99% of students in 2029.
- The percentage of SPPS students who receive a passing grade in Civics and/or U.S. Government will increase from 84% in 2024 to 90% in 2029.
- The percentage of students earning a passing grade in Personal Finance will increase from implementation in September 2025 to 75% by June 2029; and be it further

RESOLVED; the Board charges the Superintendent with meeting or exceeding these goals and reporting on the progress of each of these Student Outcomes Goals at least two times every school year at regularly-scheduled Board of Education meetings; and be it further

RESOLVED; the Saint Paul Public Schools Board of Education formally adopts the following Programmatic Goals:

- The percentage of school-aged children who live in Saint Paul and attend an SPPS school will increase from 60% in 2024 to 63% by 2029.
- The number of schools fully implementing the Whole School Restorative Practices model will increase from 1 in 2024 to 8 by 2029.
- The amount of the district funds dedicated to music and arts will increase from \$243 per student in Fiscal Year 2025 to \$284 per student by Fiscal Year 2029 as outlined in the SPPS district budget.
- The percentage of SPPS students who graduate in 4 years will increase from 68% in 2023 to 80% in 2029; returning to pre-pandemic levels for all student groups; and be it further

RESOLVED; the Board charges the Superintendent with implementing these goals and reporting on the progress of each of these Programmatic Goals at least one time every school year at regularly-scheduled Board of Education meetings; and be it further

RESOLVED; the Superintendent will report on the progress of at least one Student Outcomes or Programmatic goal at each Board of Education meeting; and be it further

RESOLVED; the Saint Paul Public Schools Board of Education formally adopts the following District Relations Goals:

- The Board and District leadership will collaborate on a set of shared expectations regarding the manner in which they communicate with one another.
- The Superintendent will provide consistent and regular updates to all board members about the wellbeing of the district and the progress of our shared work.
- Board leadership will determine how best to merge the Board's public relations strategies with the district's public relations strategies.
- The Board and District Administration will hold an annual retreat and work session; and be it further

RESOLVED; the Board charges the Superintendent to collaborate with the Board to achieve these District Relations Goals; and be it further

RESOLVED; the Board commits to monitoring the progress of these District Relations Goals and will use their 2026 Board Retreat to determine whether these goals have been met and to set new District Relations Goals for the following year; and be it further

RESOLVED; the Saint Paul Public Schools Board of Education formally adopts the following Internal Goals:

- The Board will develop and implement clear procedures for committee attendance no later than the 2026 Board Retreat. These procedures will include an expectation that Board Members will activate their alternates in the case of an absence, a process for reporting the activities of the committee back to the full Board, as well as a process for changing the Board Member assigned to a particular committee in the case of repeated absences.
- The Board will develop a strategy around communications and engagement. This strategy should address expectations regarding how we collectively respond to emails from our community as well as how we respond to each other in a way that allows us to operate effectively. As part of this strategy, Board Members will host at least two public town hall/office hours events each year, at least one of which must be a meeting with students, and will visit each school in their focus area at least once per calendar year.
- By their 2026 Board Retreat, the Board will update their onboarding process for new Board Members, which will include technology set-up, scheduling one-on-one meetings with the Board Administrator, Board Chair, and Superintendent, scheduling school visits in designated focus areas, and a training with General Counsel regarding Roberts Rules, Conflicts of Interest, and Open Meeting Laws.
- Every Board Member will engage in some form of professional development each year to improve as a public servant.
- The Board will conduct a self-evaluation, based on these internal goals, at the 2026 board retreat; and be it further

RESOLVED; the Board commits to monitoring the progress of these goals and charges itself with meeting these Internal Goals by their 2026 Board Retreat; and now be it finally

RESOLVED; the Board will create and deliver a public report detailing whether or not it met its District Relations and Internal Goals at a regularly-scheduled Board of Education meeting following its 2026 Board Retreat.

Adopted _____

CHAIR Board of Education

CLERK Board of Education