

Federal Funds Information

Title I

Title I, Part A is a federal categorical program. The purpose of Title I is to ensure that all children have a fair and equal opportunity to obtain a high-quality education and reach, at a minimum, proficiency on the state content standards and assessments. The intent of this funding is to meet the educational needs of low-achieving students enrolled in the highest poverty schools. Funds are used to support effective, evidence-based educational strategies that close the achievement gap and enable the students to meet the state's challenging academic standards. Title I-funded schools are either Targeted Assistance Schools (TAS) or Schoolwide Program (SWP) schools.

ESSER I

The Coronavirus Aid, Relief, and Economic Security (CARES) Act provides funding to LEAs through the Elementary and Secondary School Emergency Relief (ESSER I) Fund, to address the impact of COVID-19 on elementary and secondary schools.

ESSER II CRRSA Act

COVID-19 federal funding for LEAs from Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act) Elementary and Secondary School Relief (ESSER II) Fund. This funding will provide local educational agencies (LEAs) with emergency relief funds to address the impact COVID-19 has had, and continues to have, on elementary and secondary schools across the nation.

ESSER III ARP Act

COVID-19 federal funding for LEAs from American Rescue Plan Act (ARP Act) Elementary and Secondary School Relief (ESSER III) Fund. This funding will provide local educational agencies (LEAs) with emergency relief funds to address the impact COVID-19 has had, and continues to have, on elementary and secondary schools across the nation.

Learning Loss Mitigation Funding

Learning Loss Mitigation Funds are provided for activities that directly support pupil academic achievement and mitigate learning loss related to COVID-19 school closures.

Expanded Learning Opportunity Grant

To be eligible for funding, LEAs must implement a learning recovery program, that at a minimum, provides supplemental instruction, support for social and emotional well-being, and, to the maximum extent permissible under the guidelines of the United States Department of Agriculture, meals and snacks

to specified student groups, as defined in *Education Code* Section 43522, who have faced adverse learning and social-emotional circumstances.

ELO Grants shall be expended only for any of the following purposes: extending instructional learning time, accelerating progress to close learning gaps, integrated pupil supports, community learning hubs, supports for credit deficient pupils, additional academic services, and training for school staff. LEAs are encouraged to engage, plan, and collaborate on program operation with community partners and expanded learning programs, and leverage existing behavioral health partnerships and Medi-Cal billing options, in the design and implementation of services.

Title II

Title II, Part A, Supporting Effective Instruction is a federal categorical program. The purpose of Title II, Part A is to increase the academic achievement of all students by helping schools and districts: (1) improve teacher and principal quality through professional development and other activities, and (2) providing low-income and minority students greater access to effective teachers, principals, and other school leaders.

Title III LEP

The purpose of the Title III English Learner (EL) Student Program is to ensure that all EL students attain English proficiency, develop high levels of academic attainment in English, and meet the same challenging state academic standards as all other students. (20 United States Code § 6812.)

Funds must be used for the following supplementary services as part of the language instruction program for EL students:

- Increase the English language proficiency of English learners by providing effective language instruction educational programs;
- Provide effective professional development to classroom teachers, principals and other school leaders, administrators, and other school or community-based organizational personnel;
- Provide activities and strategies that enhance educational programs for English learners which include parent, family and community engagement.

Title IV

The Student Support and Academic Enrichment program under Title IV, Part A of the Elementary and Secondary Education Act as amended by the Every Student Succeeds Act (ESSA) is a federal categorical program contained in the Consolidated Application. These funds are intended to increase the capacity of local educational agencies (LEAs) to meet the goals of the ESSA by providing all students with access to a well-rounded education, improving school conditions for student learning, and improving use of technology in order to improve the academic achievement and digital literacy of all students.