



AGENDA FOR THE REGULAR BOARD MEETING
Tuesday, May 27, 2025 - 6 pm
Union Event Center, 12509 N. Market St., Bldg. D, Mead, WA 99021

Webinar Link: mead354-org.zoom.us/j/87920414259
Or Call 669-900-6833 Webinar ID 879 2041 4259

- I. PLEDGE OF ALLEGIANCE**
- II. APPROVAL OF AGENDA** (Action)
- III. APPROVAL OF MINUTES** (Action)
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Work Session of May 12, 2025
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- VIII. PUBLIC COMMENT ON NON-AGENDA ITEMS**
- IX. EXECUTIVE SESSION**
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Public Comment – Policy 1430

The Board recognizes the value of public comment on educational issues and the importance of involving members of the public in its meetings.

Public Comment on Agenda Items will be taken at the beginning of the meeting (prior to board action).

Public Comment on Non-Agenda Items will be taken at the conclusion of the business portion of the meeting, prior to adjournment.

Process & Length of Public Comments – Individuals wishing to be heard by the Board shall first be recognized by the board President. Individuals, after identifying themselves, will have **three minutes** to offer their comments. Those wishing to address the Board are asked to complete a *Public Comment Form*, giving the form to the board clerk in person, prior to the start of the meeting. Generally, *Public Comment Forms* are not accepted after the start of the meeting. However, prior to taking Public Comment on non-agenda items at the conclusion of the business portion of the meeting, an opportunity will be provided for those in attendance to complete a *Public Comment Form* and address the Board.

Public Comment Constraints – The board President may interrupt or terminate an individual's statement when it is too lengthy, personally directed, abusive or obscene. The Board as a whole shall have the final decision in determining the appropriateness of all such rulings. The Board shall not hear oral complaints regarding district employees. A member of the public wishing to make such a complaint shall do so in writing to the board President and/or Superintendent who shall take appropriate action.

Board Response to Public Comments – Whenever an individual comments to the Board, board members may ask clarifying questions of speakers, however, there should be no expectation of discussion and/or response. Please understand that the Board's silence is neutral. It is neither a signal of agreement nor disagreement with the speaker's remarks. If a response is requested, the board President will generally refer the matter to the district superintendent or a designee for further study and follow-up. In limited cases, an issue brought before the Board may be deferred to a future board meeting for response or discussion.

Individuals with disabilities who may need a modification to participate in a meeting should contact the Superintendent's office no later than three days before a regular meeting, and as soon as possible in advance of a special meeting, so that arrangements for the modification can be made.



**Minutes from the Regular Meeting of the Board of Directors
Monday, April 28, 2025**

The Board of Directors held a Regular Board Meeting on Monday, April 28, 2025. This meeting was held in-person and virtually via a Zoom link posted on the Mead School District website. The meeting, that began at 6 pm, was held at Union Event Center. Directors Cannon, Gray, Nolan and Killman were present. Director Burchard was excused. Also attending were Superintendent Travis Hanson, Assistant Superintendent Jared Hoadley and Chief Financial Officer Heather Ellingson.

I. Pledge of Allegiance

The meeting began with President Cannon asking all to rise for the Pledge of Allegiance.

II. Approval of Agenda

Director Nolan made a motion to approve the meeting agenda, as amended (Resolution 25-06, WSSDA Policy/Procedure Development, was changed from action to non-action.) Director Gray seconded the motion. The motion carried (Director Killman was opposed).

III. Approval of Minutes

Director Nolan made a motion to approve the minutes of the March 24, 2025 Regular Board Meeting and April 14, 2025 Work Session, as presented. Director Gray seconded the motion. The motion carried unanimously.

IV. Remarks for the Good of the Schools - Public Comment on Agenda Items

Prior to opening the floor for school updates, *Public Comment on Agenda Items* and board/staff comments, President Cannon acknowledged and thanked Mt. Spokane High School Jazz I and Director Sy Hovik for playing prior to the start of the meeting and invited them to perform a number during the meeting so that those in attendance and listening on Zoom could hear them play.

Mr. Hovik shared Jazz I, aka "Zero Hour Heros", is one of three jazz bands at Mt. Spokane. Mt. Spokane band students, including members of Jazz I, recently competed in Southern California against 40 other high school programs where they earned the *Sweepstakes Award* scoring 98 out of 100.

Superintendent Hanson shared Jazz I will be performing on Friday at the annual NEWASA Awards Luncheon. He also expressed his thanks/appreciation to these student musicians and Director Sy Hovik.

High School Reports

Mead High School – ASB President Ben Herzog presented a brief review of the academic, athletic, leadership and music events recently completed and upcoming at Mead High School. At the recent *Coffee House Talent Show* ASB students, during intermission, performed a *Murder Mystery* skit. Mead recently hosted its annual *Cultural Night* and the rivalry soccer game (boys) between Mead and Mt. Spokane takes place later in the week. Mead students will be in attendance at the upcoming *DLC Field Day* taking place at Union Stadium in mid-May to help and cheer for participants.

Mt. Spokane High School – ASB President Jayson Bonnett and 2025/2026 ASB Secretary Brendan Hughes presented a brief review of the academic, athletic, leadership and music events recently

completed and upcoming at Mt. Spokane High School. The Spring Sports season has been very successful. Of particular note is the #1 state ranking for Fastpitch Softball. ASB students are preparing for the *End of the Year* assembly and upcoming *Midnight Madness Volleyball* event where the cost of admission is a food item to help with a school sponsored food drive. *Senior Awards Night* is June 4th and, like Mead, Mt. Spokane students will be in attendance at the upcoming *DLC Field Day*.

Public Comment on Agenda Items

Prior to opening the floor for Public Comment on Agenda Items, President Cannon reviewed the district's Public Comment Guidelines and reminded that comments should be limited to three minutes in length.

NOTE: The name of each speaker is listed below, along with their affiliation to the district (resident or non-resident) and the agenda topic their comments pertain to. To listen to comments in their entirety please visit www.mead354.org/board where you can access a link to the Zoom recording of the meeting.

Justina Sullivan, a Mead School District resident/parent, commented on the proposed revisions to Policy/Procedure 3211, *Transgender Students*, sharing her opposition/concerns with the revisions as presented.

Zach Proett, a Mead School District resident/parent, commented on the proposed revisions to Policy/Procedure 3211, *Transgender Students*, sharing his opposition/concerns with the revisions as presented.

Everett Barson, a Mead School District resident/student, commented on the proposed revisions to Policy/Procedure 3211, *Transgender Students*, sharing his opposition/concerns with the revisions as presented.

Board/Staff Comments

Director Killman, who recently went as a chaperone to the University of Idaho Jazz Festival, shared it was a wonderful experience and noted, in particular, the great job Brandon Campbell does with Highland Middle School band students. She additionally positively commented on a recent visit to Mead High School where she observed students taking the STAMP (STAndards-Based Measurement of Proficiency) biliteracy exam that evaluates four areas (reading, writing, listening & speaking).

V. Continuing Business

A. 2nd Reading Policy & Procedure 3211 Revision Transgender Students

Prior to Director Nolan presenting revisions to Policy & Procedure 3211, *Transgender Students*, for second reading, action consideration, President Cannon, to provide context, briefly reviewed information shared/discussed at the February 24, 2025 Regular Board Meeting, March 10, 2025 Work Session, March 24, 2025 Regular Board Meeting and April 14, 2025 Work Session regarding a recent OSPI Civil Rights Review. In this review one area of non-compliance, language in Procedure 3211, requires board action.

President Cannon shared that at the April 14th Work Session the board made revisions to the policy and procedure drafts that were presented for 1st reading on March 24th. With those new revisions incorporated, a clean copy of the district's proposed policy and procedure revision was forwarded to OSPI for their review/feedback. A response from OSPI was received on April 28, 2025. This response outlined several concerns with the draft policy and procedure that was sent to them for review.

Director Gray and President Cannon additionally referenced the letters sent by the district to the Department of Education and Department of Justice seeking direction due to the existing conflict between state and federal law. The district has been informed a Special Task Force will be assigned to investigate the matter. It is hoped this investigation will provide clarity.

In summarizing the April 28th correspondence from OSPI (Sarah Albertson, Managing Attorney, Equity & Civil Rights), Director Nolan shared, in particular, the following concerns identified by OSPI with the procedure, and additionally noted several inaccuracies in the references included in the OSPI response:

- Suggests that school employees should inform a student's parents about their gender identity or expression without the student's consent, even absent an educational record or appropriate FERPA request by the parent.
- Discouraged staff referring to students by their pronouns.
- Requires a transgender student to seek permission before accessing the restroom and states that their right to access the space will be balanced against facilities available and the needs of other students.
- States that a transgender student's access to locker rooms will be balanced against the facilities available and the needs of other students.
- Prohibits transgender students from participating in overnight trips in accordance with their gender identity.

Discussion included the OSPI requirement to adopt, verbatim, WSSDA Sample Policy & Procedure 3211 when in many other cases WSSDA sample documents are considered templates and may be customized by school districts. President Cannon noted concerns with the WSSDA transgender policy/procedure are not unique to the Mead School District and referenced, in particular, that LaCenter is two years into an appeal process. It was suggested the district wait until there is a decision on this appeal before making a determination on the policy/procedure revisions.

Noting the OSPI response was just received earlier in the day, and that there has not been time to consult with legal counsel, Director Gray made a motion to table taking action on this agenda item until a later date. Director Killman seconded the motion. The motion carried unanimously.

VI. New Business

A. Consent Agenda

President Cannon read aloud the donations listed on the Consent Agenda and thanked those individuals and organizations for their generosity and support of Mead School District students. Director Gray, noting that approval of High School Summer Athletic Camp fees was on the Consent Agenda, mentioned how much families look forward to having their children participate in these various camps.

Director Gray made a motion to approve the Consent Agenda, as presented. Director Nolan seconded the motion. The motion carried unanimously.

Consent Agenda

1. Hired Certificated Personnel:

Tammie Slater	MLO	Cert	.5 FTE Non-Continuing/Leave Replacement MVP teacher in addition to .5 FTE Continuing 24/25 school year effective 3/17/25
Matt Walter	Mead High School	Cert	1.0 FTE Continuing Assistant Principal effective 7/1/25 (no longer at Prairie View)
Jordan Poynor	Mt. Spokane High School	Cert	1.0 FTE Continuing Assistant Principal effective 7/1/25 (leaving teaching position at Mt. Spokane)
Glenn Duggan	Mead High School	Cert	1.0 FTE Continuing Assistant Principal effective 7/1/25

2. **Hired Classified Personnel:**

Alexis Benjamin	Shiloh Hills	Class	4.75 hrs/day Para Ed effective 2/27/25
Jeffrey Cummings	Custodial Services	Class	8 hrs/day Custodian effective 4/8/25
Logan DeMarsico	Custodial Services	Class	8 hrs/day Custodian effective 3/20/25
Shaniah Kincaid	Mt. Spokane	Class	6.5 hrs/day Behavior Para Ed effective 3/20/25
Zachary Leaver	Custodial Services	Class	8 hrs/day Custodian effective 4/8/25
Josh Lucas	Mt. Spokane	Class	5.4 hrs/day Behavior Para Ed effective 3/24/25
Cynthia Reynolds	MLO	Class	7.5 hrs/day Admin Assistant effective 3/20/25
Kelly Swenge	Mountainside	Class	4.5 hrs/day Cook II effective 3/27/25
Alexander McAlpine	Evergreen	Class	6 hrs/day Para Ed effective 3/20/25

3. **Hired Certificated Substitutes:**

Elyzabeth Eggleston | Simon Mai | Emily Stumbo | Leilani Day

4. **Hired Classified Substitutes:**

Jared Bone | Melissa Manuel | Maililei Borja | Tamara Skyren

5. **Approved AP Vouchers for General Fund, Capitol Projects, Private Purpose Trust & ASB.**

Vouchers audited and certified by auditing officers as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, have been recorded on a listing which has been made available to the Board. As of this day, **April 28, 2025**, the Board, by a unanimous vote does approve for payment the vouchers included in the above referenced list and further described as **Warrant Numbers 121158 to 121721** in the following amounts:

<u>Fund</u>	<u>Amount</u>
General Fund - AP	\$ 2,741,282.22
General Fund - PR	209,284.65
Capital Projects Fund	62,478.31
ASB Fund	300,451.71
Transportation Vehicle Fund	161,923.00

6. **Approved Co-Curricular, Supplemental & Extra-Curricular contracts.**

7. **Approved Mead High School and Mt. Spokane High School Athletic Summer Camp Fees.**

8. **Accepted the Following Donations:**

- \$500 from Yaya Brewing Company to Mt. Spokane Baseball Program
- \$500 from Les Schwab Tire Centers to Mt. Spokane Baseball Program
- \$2399.95 from Reading for Education to Skyline Elementary
- \$2000 from Mt. Spokane Athletic Boosters to B/G Track & B XC for warm ups
- \$1000 from Mt. Spokane Athletic Boosters to Softball Program (turf/infield)
- \$5000 from Mt. Spokane Athletic Boosters to Football Program (new jerseys)
- \$1164.33 from Mt. Spokane Athletic Boosters to G Tennis Program (new skirts)
- \$500 from 3MR Restaurants dba McDonald's to Mead HS Fastpitch Softball Program
- \$500 from Vinyl Products Inc. dba Residential Home Solutions to Mead HS Fastpitch Softball Program
- \$500 from Sizzling Caesars, LLC dba Little Caesar's to Mead HS Fastpitch Softball Program
- \$500 from Kerner Insurance to Mead HS Fastpitch Softball Program
- \$500 from Baker Construction to Mead SD DLC Field Day
- \$750 from Forster Financial, Inc. to Mead HS Fastpitch Softball Program
- \$500 from Studio North Salon & Spa LLC to Mead HS Fastpitch Softball Program
- \$500 from Center for Pediatric Therapy to Mead SD DLC Field Day
- \$500 from Copper Creek Landscaping, Inc. to Mead HS Fastpitch Softball Program
- Variety of Office Equipment - desks, chairs, file cabinets, etc. (estimated value \$250,000+) from Steve Tabacek to Mead School District
- \$1,869.36 from Mead HS Athletic Boosters to Dance Team and Boys Soccer.
- \$500 from CHAS Health to Mead HS HOSA Club.

9. **Approved Requests for Unpaid Leave (i.e. parenting, medical, Good of the District, etc.):**

Carmel Adams	Highland	Cert	4/16/25 - 6/17/25 (correction from 3/24/25 Consent Agenda)
Alexandrea Hunt	Mountainside	Class	3/24/25 - 6/16/25
Rachel Markum	Shiloh Hills	Cert	Up to 2 days/month 4/21/25 - 6/17/25
Barbara Scott	Transportation	Class	4/15/25 - 5/9/25
Amy Campbell	Mt. Spokane	Class	4/15-18/25
Cody Hauenstein	Mead HS	Class	5/19/25 (correction from 3/24/25 Consent Agenda)
Kelly Parker	Meadow Ridge	Class	5/22/25
Shelene Rochelle	Midway	Class	5/19-20/25

Adrienne Vogel	Mountainside	Class	6/13/25
Colleen Ferguson	Highland	Class	Up to 5 days/month 4/21/25 – 6/17/25
Karen Lonn	Meadow Ridge	Class	4/22/25, 4/29/25, 5/9/25 & 5/16/25
Matthew Seeberger	Northwood	Class	Mondays only 4/14/25 – 6/16/25
Andrea Anderson	Mountainside	Cert	1 st semester 25/26 school year (.6 contract)
Rachel Black	Mead HS	Cert	25/26 school year (.8 contract)
Jennifer Chapman	Prairie View	Cert	.4 FTE 25/26 school year (of 1.0 contract)
Nicole Hodi	Skyline	Cert	1 st semester 25/26 school year (1.0 contract)
Krenda Lunin	Mountainside	Cert	25/26 school year (1.0 contract)
Marcella Lybbert	MLO	Cert	.4 FTE 1 st semester 25/26 school year (of 1.0 contract)
Rachel Markum	Shiloh Hills	Cert	.4 FTE 25/26 school year (of 1.0 contract)
Hayley Siddons	Prairie View	Cert	25/26 school year (1.0 contract)
Brenna Welshaar	Special Services	Cert	1 st semester 25/26 school year (.6 contract)
Holly Wilcox	Skyline	Cert	25/26 school year (1.0 contract)
Maria Thereza Vahlstrom	Learning & Teaching	Cert	25/26 school year (1.0 contract)
Michael Anderson	Transportation	Class	2/1/25 – 5/11/25
Kelsey Carrigan	Evergreen	Class	4/15-18/25
Scott Atkins	Transportation	Class	3/29/25 – 6/17/25
Rachel Markum	Shiloh Hills	Cert	.4 FTE 25/26 school year (of 1.0 contract)
Shaniah Kincaid	Mt. Spokane	Class	4/30/25 – 5/7/25 & 5/29/25
Katelyn Rodney	Colbert	Class	1 day date TBD
Reytina Lindquist	Shiloh Hills	Class	1 day/month 3/3/25 – 5/21/25 (corrects dates from previous Consent Agenda)
Shelene Rochelle	Midway	Class	25/26 school year
Janeal Proffitt	Evergreen	Class	9/2/25 – 11/30/25
Kaylene Kociela	Skyline	Cert	.4 FTE 1 st semester 25/26 (of 1.0 contract)
Nicole Minter	Special Services	Cert	.2 FTE 25/26 school year (of 1.0 contract)

10. Accepted Requests for Retirement/Resignation:

Coretta Hoffman	Mead HS	Cert	Resignation effective 6/30/25 (Assistant Principal)
Scott Mayther	Technology Technician	Class	Deceased (4/17/25)
Cassi Dixon	Shiloh Hills	Class	Resignation effective 3/28/25 (Para Ed)
Nicole Hultman	Special Services	Class	Resignation effective 6/20/25 (Training Specialist)
Katie Mortensen	Special Services	Cert	Resignation effective 6/30/25 (Asst Director)
Lindsey Bench	Skyline	Class	Resignation effective 8/2/25 (Admin Asst)
Marguerite Baker	Farwell	Cert	Retirement effective 6/30/25 (teacher)
Eugene Boyer	Mt. Spokane	Class	Retirement effective 6/30/25 (custodian)
Melissa Eckley	Creekside	Class	Retirement effective 6/30/25 (custodian)
Leah Graff	Mead HS	Cert	Retirement effective 6/30/25 (teacher)
Rebecca Bigelow	Special Services	Cert	Retirement effective 8/31/25 (PT)
Kristine Dalling	Mead HS	Class	Retirement effective 8/31/25 (Para Ed)
Sara Epperson	Mt. Spokane	Cert	Retirement effective 8/31/25 (teacher)
Zachary Leaver	Custodial Services	Class	Resignation effective 4/15/25 (custodian)
Alanna Finborg	Mountainside	Class	Resignation effective 1/27/25 (Para Ed)

B. Resolution 25-05 WIAA Enrollment for 2025-2026

Director of Secondary Education, Jeff Naslund, presented Resolution 25-05, WIAA Enrollment for 2025-2026, for board consideration. The Mead School District has been a participating member of WIAA for many years. This annual resolution confirms the district's participation and support for the rules and regulations of the WIAA.

The Mead School District, out of the general fund, pays an annual service fee for all secondary schools. Each secondary school, out of their ASB account, pays an annual L&I assessment.

Discussion centered on concerns that WIAA rules, despite many member school districts supporting Amendment 7 (participation in girls' sports would be limited to biological females) and Amendment 8 (athletic programs would be offered separately for boys, girls, and an open division for all students interested), continue to allow biological males to participate in girls' sports. While not wanting to jeopardize participation by Mead students in state athletics, the idea of amending the resolution or attaching a statement to the presented document was brought forward. Director Nolan read aloud the following language for consideration should the board decide to include a statement or amend the WIAA resolution:

The Mead School District is gravely concerned over WIAA's failure to enact steps to better protect female athletes and preserve their opportunity for fair athletic competition. Consideration of amendments was surrounded by efforts to quash discussion, refusal to respond to reasonable public information requests, threats to representatives from state agencies, as well as interference by these same organizations in a process outside their appropriate authorities. While WIAA is not responsible for the latter, the failure to call out and push back on behalf of its members was inappropriate.

While Mead is renewing membership for the 2025-26 school year, future participation is contingent on handbook changes to better protect female athletic competition as required under Title IX.

Following further discussion, and noting the due date to submit the resolution to WIAA for the 2025-2026 school year is June 13, 2025, Director Nolan made a motion to table a decision on the presented resolution until the May 27, 2025 Regular Board Meeting thereby allowing the board the opportunity to discuss the matter at the upcoming May 12th Work Session. Director Killman seconded the motion. The motion carried unanimously.

**C. Contract/Bargaining Agreement
Mead Office and Support Professionals (PSE)**

Keri Hutchins, Human Resources Director, presented a tentative three-year contract agreement (September 1, 2024 - August 31, 2027) between the Mead School District and Mead Office and Support Professionals (PSE) for board consideration. The association, on April 22nd, ratified this tentative agreement.

A summary of contract changes, including a cost estimate, was provided to each board member. Ms. Hutchins reminded that this negotiation involved the merger of two employee groups (paraeducators/cooks and administrative assistants) and shared that the presented tentative agreement was crafted with careful consideration to the bargaining parameters established by the board.

President Cannon expressed appreciation to the bargaining teams involved in this contract negotiation.

Following discussion where Ms. Hutchins provided additional information on probationary periods and the DLC Intensive Care Stipend, Director Nolan made a motion to approve the three-year tentative collective bargaining agreement between Mead Office and Support Professionals (PSE) and the Mead School District, as presented. Director Killman seconded the motion. The motion carried unanimously.

D. Fire Suppression Contract

Travis Bown, Maintenance Director, presented a contract with COSCO to provide fire suppression services to the Mead School District for board consideration.

The Maintenance Department sent out a Request for Proposal, with a due date of April 7, 2025, for pricing on fire suppression services. Four companies submitted bids. The RFP was published for two consecutive weeks in the Spokesman Review and was also posted on the Mead School District website for the duration of the bid process.

COSCO was the low bidder scoring 94 out of 100 points on the scoring matrix (30% pricing, 30% references, 30% experience/expertise/training, 10% responsiveness). A recap of the bid scoring was provided to board members.

The bid from COSCO for fire suppression services is \$40,836.80 for the first year. This RFP is for a one year contract with three additional one year options. Price escalation is controlled through a 3% or CPI ceiling, whichever is lower.

Director Gray made a motion to award a one year contract, with three additional one year renewal options, for fire suppression services to COSCO, as presented. Director Nolan seconded the motion. The motion carried unanimously.

**E. Resolution 25-06
WSSDA Policy/Procedure Development**

Citing local control concerns, Director Nolan presented Resolution 25-06, WSSDA Policy/Procedure Development, for board consideration as a non-action item. The objective of Resolution 25-06 is to establish a transparent and participatory process for developing WSSDA model policies and procedures that accurately reflects enacted legislation and incorporates diverse stakeholder input. A copy of the proposed resolution is attached.

Discussion included expressed concern with those specific instances, like the Transgender policy, where OSPI mandates school districts adopt, verbatim, the WSSDA sample policy and procedure, rather than allowing the sample documents to serve as templates that can be customized. Superintendent Hanson explained access to WSSDA Model Policies and Procedures is provided as a service to subscribers. The district is always free to work with its legal counsel on the writing of policy/procedure. He additionally noted stakeholder input could be detrimental to the process considering the many legalities that must be taken into account when drafting policy and procedure.

Further discussion on this resolution/topic will be an agenda item at an upcoming Work Session.

VII. Reports

A. Financial Report for the Month of March 2025

Prior to presenting the financial report for the month of March 2025, Chief Financial Officer Heather Ellingson noted the district's "clean" annual state audit (no findings) and acknowledged Business Services Director Adina Grimsley and the entire Business Services staff for the outstanding work they do.

Enrollment continues to be higher than budgeted but has steadily declined throughout the school year (down 111 FTE since October), particularly at the high school level. Special Education enrollment continues to grow with the biggest increase seen at Preschool as children are eligible for the program as soon as they turn three. Special Education costs are currently 16.45%, slightly higher than the state's current funding cap of 16%. Revenue and expenditures, to date, are in line with the budget.

The legislative session just concluded. On the positive side, next year there will no longer be a Special Education funding cap and MSOC funding has been increased slightly (approximately \$350,000). This increase will help cover increased errors and omissions insurance costs and increased utility expenses.

B. Learning & Teaching Update

Director of Secondary Education Jeff Naslund, filling in for Assistant Superintendent Heather Havens who was at a Special Education Law Conference, highlighted the following in this Learning & Teaching update:

- **March 21 Learning Improvement Day** – Teachers completed a Curricular Support Planning Needs Assessment where they provided honest, thoughtful feedback to help inform how the district plans and priorities resources moving forward. Key needs included:

- Curriculum consistency across buildings, especially in secondary math and social studies.
- Time for professional collaboration, including cross-building PLCs and intervention.
- Focused support in areas like AI integration, inclusion and paraeducator support.
- Equity of curriculum and equipment across specialist areas.
- The need for social-emotional resources.
- A call to reestablish centralized support roles.
- **Curriculum Support and Resource Planning** – Learning & Teaching is actively working with building principals and teacher leaders to identify and plan for:
 - Curriculum licenses and consumables to sustain the district core programs.
 - Supplemental and intervention resources aligned with current curriculum.
 - Gaps and needs that will inform future curriculum adoption cycles.
- **Master Schedule Development: Balancing Mission and Resources** – An important and often invisible part of the district's work is partnering with secondary principals to guide the creation of next year's master schedule. This process includes:
 - Analyzing student registration trends.
 - Ensuring equity and access to course offerings.
 - Maintaining a fiscally responsible structure while aligning with the district's mission and strategic plan.

C. Superintendent's Report

Superintendent Hanson congratulated Human Resources Director Keri Hutchins who recently earned statewide recognition from the Washington School Personnel Association. In addition to earning the Region 1 award for her outstanding work, Ms. Hutchins was selected as the recipient of the Association's President's Award.

Congratulations were also extended to Midway Elementary and Skyline Elementary. Both schools were recognized by the Washington State School Recognition Program for achievement in ELA and Math and Attendance for the 2023/24 school year. Only 16% of schools statewide receive recognition. Each school will be presented with a banner acknowledging this accomplishment.

In conclusion, Superintendent Hanson shared Mt. Spokane High School Sports Medicine students were the Small Schools Division Champion, for the second time in school history, at the recent WCTSMA competition. Breann Booher is the teacher/advisor for this group.

VIII. Remarks for the Good of the Schools – Public Comment on Non-Agenda Items

No one signed up to make *Public Comment on Non-Agenda Items*.

IX. Adjourn

The meeting was adjourned at 7:45 pm.

President

Secretary



RESOLUTION 25-06
WSSDA Policy/Procedure Development

WHEREAS, the Mead School District Board of Directors wishes to join with other school districts in establishing a transparent and participatory process for the development of WSSDA model policies and procedures that accurately reflects enacted legislation, while also incorporating diverse stakeholder input;

WHEREAS, implementing a process that emphasizes transparency and public participation will enhance the credibility and acceptance of WSSDA's model policies and procedures;

WHEREAS, by actively involving stakeholders and adhering closely to legislative intent, WSSDA can ensure its policies and procedures serve the best interests of Washington's educational community; and

WHEREAS, by advocating for this structured approach, the district can foster a more inclusive and representative policy/procedure development process within WSSDA.

NOW THEREFORE BE IT RESOLVED that Mead School District Board of Directors supports the following WSSDA model policy/procedure process:

1. Initiation and Notification:

- Upon the enactment of new legislation requiring the development or revision of model policies and procedures, WSSDA will publicly announce the initiation of the policy development process. This announcement will be made through WSSDA's official communication channels and will include a summary of the legislation, its implications, and the anticipated timeline for policy development.

2. Stakeholder Engagement:

- WSSDA will solicit input from various stakeholders, including school boards, educators, parents, students, and community members, to ensure diverse perspectives are considered. This engagement may involve public forums, surveys, or advisory committees.

3. Drafting and Public Comment:

- A draft model policy will be developed based on legislative intent and Stakeholder input. The draft policy will be made publicly available on WSSDA's website, and a designated period (e.g., 30 days) will be provided for written comments and suggestions.

4. Review and Revision:

- WSSDA will review all feedback received during the public comment period and make necessary revisions to the draft policy. This interactive process will ensure that the final policy reflects both legislative intent and stakeholder perspectives.

5. Finalization and Adoption:

- The finalized model policy will be presented to the WSSDA Board for approval. Upon approval, the policy will be disseminated to all member school districts and made publicly available.

ADOPTED by the Board of Directors of Mead School District No. 354, Spokane County, Washington, and authenticated by the signatures affixed below.

Dated this 28th day of April, 2025.

Attest:

Mead School District No. 354
Board of Directors

Secretary to the Board



**Board Work Session Minutes
Monday, May 12, 2025**

The Board of Directors held a Work Session on Monday, May 12, 2025. The meeting began at 6:00 pm and was held at District Office. Directors Cannon, Gray, Burchard, Nolan and Killman were present. Also attending was Superintendent Travis Hanson.

I. Policy 3205 (Sexual Harassment of Students Prohibited) Annual Report

In compliance with the annual report to the board requirement of Policy 3205, Sexual Harassment of Students Prohibited, Family & Student Services Director Josh Westermann provided a top-level overview of policy/procedure implementation and effectiveness, trends in reporting and recommendations for improvement.

Policy and Procedure Overview - The policy/procedure was last updated in January of 2021 to ensure compliance with 2020 Title IX regulations. Mr. Westermann reviewed, for purposes of this policy, the definition of sexual harassment including several examples of what the term "sexual harassment" may include. Sexual harassment can occur adult-to-student, student-to-student, or can be carried out by a group of students or adults. The district will investigate reported incidents even if the alleged harasser is not a part of the school staff or student body. The district prohibits sexual harassment of students by other students, employees or third parties involved in school district activities.

Trends in Reporting - In the 2024/2025 school year the district implemented electronic forms to facilitate reporting for students and parents. Information provided now clearly defines sexual harassment, outlines reporting methods and provides contact information for district personnel responsible for managing the complaint process on the district's website. Sexual harassment reporting information and the complaint process are also included in student handbooks.

For the 2024/2025 school year (to date) there have been three formal complaints of sexual harassment. Of those, two met the additional requirements under Title IX. One formal complaint was dismissed after the initial investigation led to an informal resolution among the involved parties. Five additional harassment, intimidation and bullying (HIB) complaints contained reports of sexual harassment. These HIB complaints did not meet the definition of sexual harassment outlined in the policy.

Recommendations for Continued Improvement - Strategies targeted to students and families, implemented in the current school year, designed to increase the likelihood of reporting and intervention have proven to be effective. Moving forward Mr. Westermann recommended the following:

- Providing additional training to school staff to ensure they take appropriate action when incidents of alleged sexual harassment occur.
- Strengthening school procedures for analyzing discipline reports and incidents to identify trends in the types of HIB that are reported.
- Implementing age-appropriate education for students about sexual harassment.

In response to board questions, Mr. Westermann shared reports of sexual harassment are tracked in PowerSchool. Regarding trends, while there has been an uptick in the number of reported incidents of sexual harassment, Mr. Westermann anecdotally shared his belief that is due to increased reporting not an increase in actual incidents. To date, for the 2024/2025 school

year, there have been 50 (approximately) reported HIB complaints. Five of these included a sexual harassment component.

Superintendent Hanson noted this policy, as well as others like the Fixed Assets policy, have annual board report requirements. If, in some cases, less frequent or more frequent reporting is deemed necessary, the board can consider amending the policies to reflect reporting “as requested” or “semi-annually.” A list of policies with an annual board report requirement will be compiled and shared with the board so that a determination can be made on which, if any, should be amended.

II. 2025/2026 Budget Update/Discussion

Chief Financial Officer Heather Ellingson shared preliminary information on next year's budget, in conjunction with budgeted and actual/forecasted information for the current school year. A copy of the *Budget Summary* handout shared with the board is attached. Information shared included the following:

- For 2024/2025 it is projected Fund Balance will increase by approximately \$300,000. The budget that was approved by the board in August 2024 indicated a decrease in Fund Balance of \$2.2 million. This better than projected outcome is primarily attributed to increased enrollment.
- Revenue in 2025/2026 is projected to be approximately \$15 million more than in 2024/2025 with \$5 million attributed to the increase in local levy dollars.
- Expenditures in 2025/2026 will include \$2 million for safety & security upgrades and \$2 million for curriculum. It is anticipated 2025/2026 revenues will exceed expenditures by just under \$1 million. This amount will be added to Fund Balance and begin the 3-5 years process of replenishing monies used to balance the budget over the past several years.
- In 2025/2026 there are levy monies allocated to cover middle school/high school performing arts and athletic costs, such as judging fees and referee fees, thereby eliminating the need for parent booster organizations to cover these expenses.

Discussion included a request from Director Gray that the district look at reinstating elementary sports and consider adding additional certificated nursing staff. Director Killman shared parents have asked that tennis be added at the middle school level. A preliminary budget will be presented to the board in July with final approval taking place in August.

III. Policy & Procedure 3211 (Transgender Students) Revision Discussion

President Cannon briefly reviewed the recent OSPI Civil Rights Audit that determined the district needs to update Policy/Procedure 3211, Transgender Students, to the most current WSSDA sample policy and procedure. He additionally referenced the letters sent by the district to the Department of Education and Department of Justice that have led to a Special Task Force investigation and the April 28th correspondence received from OSPI indicating the proposed revisions to Policy/Procedure 3211 submitted by the district for review were not sufficient to bring the district into compliance. It was noted that the April 28th OSPI correspondence did not include a response/compliance deadline.

Following discussion, and noting at this time there is no response deadline, the proposed policy/procedure revision will be included on upcoming board meeting agendas as a non-action, discussion item while the district awaits the findings from the Special Task Force investigation.

IV. 2025/2026 WIAA Participation Resolution Discussion

A decision on this annual participation resolution was tabled at the April 28th board meeting to allow for further board discussion. The due date for submission of the resolution is June 13, 2025. At the April 28, 2025 Regular Board Meeting Director Nolan proposed amending the resolution to include language setting forth the board's concern over WIAA's failure to enact steps to better protect female athletes and preserve their opportunity for fair athletic competition.

Following discussion centered on whether the language proposed by Director Nolan should be included in the resolution itself or as a separate letter attached to the standard WIAA participation resolution, it was determined Plan A will be to add the language to the resolution unless, after conferring with legal counsel, there is a problem with that plan.

V. WSSDA Policy/Procedure Development Resolution Discussion

At the April 28th board meeting Director Nolan presented, as a non-action item, a resolution with the stated objective of establishing a transparent and participatory process for developing WSSDA model policies and procedures that accurately reflects enacted legislation and incorporates diverse stakeholder input.

Following discussion, and referencing the many legalities that must be taken into account when drafting policy and procedure, it was determined this resolution will not be brought forward for action.

VI. Superintendent Update

Superintendent Hanson referenced upcoming graduations (Mead Learning Options, Mead High School and Mt. Spokane High School) and the board discussed who would attend each ceremony.

Regarding the district's Dual Language Program, Superintendent Hanson first reviewed the backstory of the program. Dual Language started with a kindergarten class in the 2022/2023 school year. An additional/new teacher has been hired and a grade level added each year since then. In preparation for the upcoming 2025/2026 school year, and knowing the program needs to expand to 3rd grade, the district posted the position several weeks ago. There were no applicants following the initial three week posting. The search was then expanded and after seven additional weeks there were still no applicants.

Due to the inability to find and hire a qualified teacher the decision has been made to not add a new kindergarten class in 2025/2026. To serve students already in the program the three current teachers will teach grades 1, 2 and 3 next year. The district is committed to serving currently enrolled Dual Language students through 5th grade.

Referencing the long term viability concerns associated with the district's inability to find teachers, Superintendent Hanson asked for feedback on whether or not continuing the Dual Language Program is a high priority for the board. Following discussion, the board indicated their support for continuing to provide this learning option for families at the elementary level.

VII. Executive Session

There was no Executive Session to discuss litigation and pending litigation with legal counsel.

VIII. Adjourn

The meeting was adjourned at 8 pm.

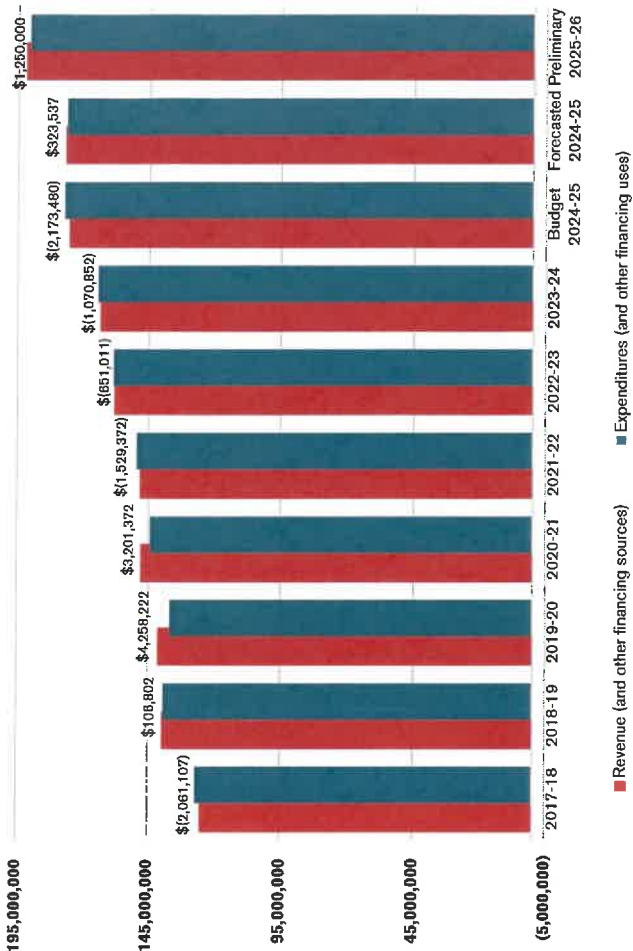
President

Secretary

**Mead School District
Budget Summary
5.12.2022
(in Millions)**

	Budget 2024-25	Forecasted 2024-25	Preliminary budget 2025-26
Revenue			
Other Financing Sources	173.5	176.6	190.2
Expenditures	1.5		1.5
	177.2	176.3	190.5
Change in fund balance	(2.2)	0.3	1.2
Beginning fund balance	9.3	11.8	12.1
Ending fund balance	7.1	12.1	13.3

**Mead School District
Historical Revenue/Expenditures**



Expenditures	Change from 24-25 Budget	Forecast
Maintenance level increases	1.80	5.00
Safety & Security	-	2.00
Curriculum	0.60	2.00
Administrator Staffing	0.50	0.70
MS/HS Performing Arts/Athletics	(0.15)	0.50
Facilities maintenance	0.35	0.50
Capacity		2.00
Other financing uses		1.50
	3.10	14.20

Revenue	Change from 24-25 Budget	Forecast
Apportionment	1.80	3.60
Local Property Taxes	-	5.10
SPED Safety Net	0.60	
Additional allocation (leg)	0.50	
Local Effort Assistance	(0.15)	1.40
Transportation Safety Net	0.35	
SPED Formula Changes		1.20
MSOCs increase		0.30
Capacity		2.00
Other Financing Sources		1.50
	3.10	15.10

MEAD SCHOOL DISTRICT

Board Meeting of April 28, 2025

Continuing Business

V.A.

Agenda Item: **2nd Reading Policy & Procedure 3211 Revision
Transgender Students**

Background: A revision to Policy & Procedure 3211, Transgender Students, is being presented for second reading, non-action consideration. The policy and procedure were adopted on July 25, 2019. This policy/procedure revision was presented for first reading as a non-action item on March 24, 2025. At the April 28, 2025 Board Meeting action on the 2nd reading drafts was tabled.

WSSDA Sample Policy 3211 and WSSDA Sample Procedure 3211 were used as the base/template for the presented revisions. In each document (attached) new proposed language is red/highlighted and WSSDA language to be deleted is crossed out/highlighted. At the April 14, 2025 Work Session revisions to the first reading drafts were identified. These included replacing the term "sex at birth" with "biological sex" and entirely removing the definitions section from the procedure. Those changes are reflected in the attached second reading drafts.

For comparison purposes a copy of current Policy 3211 and current Procedure 3211 are also attached.

At the May 12, 2025 Work Session it was determined this policy/procedure revision would be included as a non-action agenda item on upcoming board meeting agendas while the district awaits findings from a federal government Special Task Force investigation.

Recommendation: This is a non-action item.

Attachments:

- Draft Policy 3211
- Draft Procedure 3211
- Current Policy 3211
- Current Procedure 3211

TRANSGENDER STUDENTS

The board believes in fostering an educational environment that supports effective learning is safe and free of discrimination for all students is its core responsibility. Inclusion and support of all students, in compliance with Washington State law and federal law, is a necessary component of that goal. Washington State's designation of gender expression or gender identity as a protected category for schools, while retaining sex as a previously existing protected class has, however, created conflicting rights, regardless of gender expression, gender identity, or sex. To that end, the board recognizes the importance of an inclusive approach toward transgender and gender expansive students with regard to key terms, communication and the use of names and pronouns, student records, confidential health and education information, communication, restroom and locker room use and accessibility, sports and physical education, dress codes, and other school activities, in order to provide these students with an equal opportunity for learning and achievement.

Under long-standing cultural and legal norms, many programs and spaces are segregated by biological sex, but access to the same can now be required based on gender expression or gender identity. Balancing competing demands and rights requires careful and deliberate process to serve students. Mead School District procedures shall emphasize solutions that provide accommodation tailored to the specific situation and work to respect the rights of all students. It does not intend to impose blanket solutions inherently favoring one protected class over another.

The Mead School District is obligated to comply with both state and federal law. When conflict exists, it acknowledges clear precedent for federal guidance to preempt state directives. Mead School District also recognizes involving families is critical to achieving successful outcomes and that, in most cases, federal law clearly establishes the right of families to information regarding their student. Therefore, district staff shall, to the maximum extent allowed by law, involve a student's family in any efforts related to this policy.

This policy is a component of the district's responsibility to create and maintain a safe, civil and respectful and inclusive learning community that accommodates needs in a balanced fashion rather than imposes solutions that subjugate the rights of others. It will be implemented in conjunction and will be implemented in conjunction with comprehensive training of staff and volunteers. Specific training requirements are included in the accompanying procedure. The superintendent will appoint a primary contact to receive copies of all formal and informal complaints and ensure policy implementation. The name and contact information for the compliance officer will be communicated throughout the district. The district compliance officer will participate in at least one mandatory training opportunity offered by OSPI.

This policy and its procedure will support that effort by facilitating district compliance with local, state and federal laws concerning harassment, intimidation, bullying, and discrimination.

Cross References:	3207 - Prohibition of Harassment, Intimidation, and Bullying of Students 3210 - Nondiscrimination 3231 - Student Records
Legal References:	RCW 28A.642 Discrimination Prohibition 20 U.S.C. §1232g, 34 C.F.R., Part 99 - Family Education Rights and Privacy Act
Management Resources:	2014 - December Issue 2013 - December Issue Prohibiting Discrimination in Washington Public Schools - OSPI Guidelines for school districts to implement Chapters 28A.640 and 28A.642 RCW and Chapter 392-190 WAC (February 2012) 2019 - July Policy Issue
Adopted:	July 25, 2019
Revised:	

TRANSGENDER STUDENTS

The principal or building administrator—or an appropriate, designated school employee—is encouraged to request a meeting with a transgender or gender expansive student upon the student's enrollment in the district or in response to a currently enrolled student's change of gender expression or gender identity. The student's parents or guardian should be involved in the meeting if at all possible. Before contacting a student's parents, the school will consult with the student about the student's preferences regarding family involvement and consider whether safety concerns are present for the student.

The goals of the meeting are to:

- develop understanding of that student's individual needs with respect to their gender expression or gender identity, including any accommodations that the student is requesting or that the district will provide according to Policy 3211 and this procedure and under state and federal law; and
- develop a shared understanding of the student's day-to-day routine within the school so as to foster a relationship and help alleviate any apprehensions the student may have with regard to their attendance at school.

The school may not require the student to attend a meeting as condition of providing them with the protection to which they are entitled under Policy 3211, this procedure, and state and federal law regarding gender expression or gender identity.

Key Definitions/Terms

- **Assigned Sex at birth:** The sex a person was given at birth, usually based on anatomy or chromosomes. (e.g., male, female, intersex, etc.).
- **Cisgender:** A term used to describe people whose assigned sex matches their gender identity and/or gender expression (e.g., someone who was assigned female at birth and whose gender identity and/or gender expression is also female).
- **Gender Expansive:** A wider, more flexible range of gender identities or expressions than those typically associated with the binary gender system.
- **Gender Expression:** The external ways in which a person expresses their gender to the world, such as through their behavior, emotions, mannerisms, dress, grooming habits, interests, and activities.
- **Gender Identity:** A person's internal and deeply felt sense of being female, male, both, non-binary, gender expansive, or other—regardless of the gender assigned at birth.
- **Transgender:** A term often used to describe a person whose gender identity or expression, or both, are different from those traditionally associated with their sex assigned at birth.
- **Transitioning:** The process in which a person goes from living and identifying as one gender to living and identifying as another.

Communication and Use of Names and Pronouns

An appropriate school employee will privately ask known transgender or gender-expansive students how they would like to be addressed in class, in correspondence to the home, and at conferences with the student's parent/guardian. See Confidential Health and Education Information section for guidance on releasing information on student's indicated preferences to parents or guardians. That information Student preferences on how to be addressed will be included in the electronic student record system along with the student's legal name in order to inform teachers and staff of the name and pronoun requested and shall not be considered working notes per 3231/3231P. by which to address the student. However, the student's legal name should be accessible by only necessary staff members—it should not be visible to teachers or other staff who have access to the electronic records system.

When appropriate or necessary, student preferences on how they would like to be addressed this information will be communicated directly with staff. to facilitate the use of proper names and pronouns. A student is not required to change their official records or obtain a court-ordered name and/or gender change as a prerequisite to being addressed by the name and pronoun that corresponds to their gender identity. Staff, to maximum extent possible, will use the student's requested name in lieu of pronouns.

When communicating with transgender or gender-expansive students regarding particular issues such as conduct, discipline, grades, attendance or health, school employees will focus on the conduct or particular issues rather than making assumptions regarding the student's actual or perceived gender identity or gender expression. Before communicating with parents of transgender or gender-expansive students refer to Confidential Health and Educational Information section for guidance on disclosure of student information. it's important to ask the student how school employees should refer to the student when talking with their parents and guardians. For families who are supportive, using the student's name and pronoun could be affirming for the student. For parents who are not supportive, or who are not aware of the student's transition at school, referring to their name and pronoun could be very dangerous. The district will not condone the intentional or persistent refusal to respect a student's gender identity or gender expression, or inappropriate release of information regarding a student's transgender or gender-expansive status.

Official Records

The standardized high school transcript is the only official record that requires a student's legal name. School staff should adopt practices to avoid the inadvertent disclosure of the student's transgender or gender-expansive status. The District will change a student's official records to reflect a change in legal name upon receipt of:

1. Documentation that the student's legal name or gender has been changed pursuant to a court order or through amendment of state or federally-issued identification; or
2. A written, signed statement explaining that the student has exercised a common-law name change and has changed their name for all intents and purposes and that the change has not been made for fraudulent reasons.

Schools may change a student's official gender designation upon parent or student request pursuant to the Office of the Superintendent of Public Instruction's (OSPI's) process. found at: <https://www.k12.wa.us/sites/default/files/public/cedars/pubdocs/2018->

~~19cedarsreportingguidance.pdf~~ The process should not be overly cumbersome, and the district may not require verification from a physician.

The school must use the name and gender by which the student identifies on all other records, including but not limited to school identification cards, classroom seating charts, athletic rosters, yearbook entries, diplomas, directory information.

Confidential Health or Educational Information

Information about a student's gender identity, legal name, or assigned biological sex at birth may constitute confidential medical or educational information and should not be disclosed. Disclosing this information to other students, their parents, or other third parties, may violate privacy laws, such as FERPA. However, the federal Family Education Rights and Privacy Act (FERPA) (20 U.S.C. §1232; 34 C.F.R. Part 99) grants parents the right to request their student's records as outlined in 3231/3231P. School employees shall not withhold student information or records unless legally required to do so, and if requested, the District will provide the student's educational records to the parent according to 3231/3231P. Student Records modify number and name of policy as accurate for your district. To ensure the safety and well-being of the student, school employees should not disclose a student's transgender or gender-expansive status to others, including other school personnel, other students, or the parents of other students, unless the school is (1) legally required to do so or (2) the student has authorized such disclosure.

Restroom Accessibility

Access to restrooms inconsistent with biological sex must be coordinated with school administration prior to use in order to protect the rights of other students to have biological sex-segregated bathrooms. Students will be allowed to use the restroom that corresponds to the gender identity they assert at school. No student will be required to use a restroom that conflicts with their gender identity, but access to opposite biological sex bathrooms will be balanced against the facilities available and the needs of the student population as a whole. Any student—regardless of gender identity—who requests greater privacy should be given access to an alternative restroom. However, schools may not require a student to use an alternative restroom because of their transgender or gender-expansive status.

Locker Room Accessibility

Use of locker rooms by transgender or gender-expansive students will be assessed on a case-by-case basis, with the goal of maximizing transgender or gender-expansive student social integration, providing an equal opportunity to participate in physical education classes and ensure the safety of the transgender students and other students, athletic opportunities and ensuring the student's safety. The district will take an approach following that conforms with OSPI's guidelines and in most cases, the district should provide the student access to the locker room corresponding that corresponds to with their the gender identity, but final determination and access will be balanced against the facilities available and the needs of the student population as a whole. they assert at school. Reasonable alternatives to locker room conditions for any student who wants additional privacy include, but are not limited to:

- Use of a private area (e.g., nearby restroom stall with a door, an area separated by a curtain, an office in the locker room, or a nearby health office restroom);

- A separate changing schedule (i.e., utilizing the locker room before or after the other students).

The school will provide accommodations needed to allow the student to keep their transgender ~~or gender-expansive~~ status private. No student will be required to use a locker room that conflicts with his or her gender identity.

Sports and Physical Education Classes

The District will provide all students, including transgender ~~and gender-expansive~~ students, the opportunity to participate in physical education ~~and athletic programs/opportunities~~ in a manner that is consistent with their gender identity. ~~For athletic programs and opportunities, consistent with RCW 28A.600.200, the school district may delegate control, supervision and regulation of athletic and other extracurricular activities to a voluntary nonprofit entity. Typically, these functions have been delegated to the Washington Interscholastic Activities Association (WIAA) and participation is governed by the WIAA Handbook. Transgender student participation in athletics and other activities will be in accordance with rules set by WIAA or any successor organization.~~

~~A student may seek review of his or her eligibility for participation in interscholastic athletics by working through the Gender Identity Participation procedure set forth by the Washington Interscholastic Activities Association (WIAA).~~

Dress Codes

The District will allow students to dress in a manner that is consistent with their gender identity and/or gender expression within the constraints of the dress codes adopted at their school site and within the constraints of the District guidelines for dress as they relate to health and safety issues (e.g., prohibitions on wearing gang-related apparel). School dress codes will be gender-neutral and will not restrict a student's clothing choices on the basis of gender. The district will take an approach that conforms with OSPI 's guidelines.

Other School Activities

In any school activity ~~involving separation of students by biological sex, or other circumstance involving separation by gender~~ (e.g., class discussions ~~and field trips, and overnight trips~~), students will be permitted to participate in accordance with the gender identity they assert at school, ~~with the exception of overnight trips~~. Teachers and other school employees will make every effort to separate students based on factors other than ~~gender biological sex~~ where practicable.

~~For overnight trips, student room assignments will be made based on biological sex.~~

Training and Professional Development

The district will designate one person to be the primary contact regarding this policy and procedure relating to transgender ~~or gender-expansive~~ students. The primary contact must participate in at least one mandatory training opportunity offered by OSPI. When possible, the District will conduct staff training and ongoing professional development in an effort to build the skills of all staff members to prevent, identify and respond to harassment and discrimination. The content of such professional development should include, but not be limited to:

- Terms and concepts related to gender identity, gender expression, and gender diversity in children and adolescents;
- Appropriate strategies for communicating with students and parents about issues related to gender identity and gender expression, while protecting student privacy;
- Strategies for preventing and intervening in incidents of harassment and discrimination, including bullying and cyber-bullying;
- District and staff responsibilities under applicable laws and district policies regarding harassment, discrimination, gender identity, gender expression issues.

Discrimination and Harassment Complaints

Discrimination and harassment on the basis of **biological** sex, gender identity, or gender expression are prohibited within the district. It is the responsibility of each school, the District, and all staff to ensure that all students, including transgender **and gender-expansive** students, have a safe school environment. The scope of this responsibility includes ensuring that any incident of discrimination or harassment is given immediate attention and/or reported to the person designated as the primary contact relating to transgender **or gender-expansive** students. The primary contact will communicate with the district's Civil Rights Compliance Coordinator.

Complaints alleging discrimination or harassment based on a person's actual or perceived gender identity or **gender** expression are to be taken seriously and handled in the same manner as other discrimination and harassment complaints. This includes investigating the incident and taking age and developmentally-appropriate corrective action. Anyone may file a complaint alleging a violation of this policy using the complaint process outlined in the district's Nondiscrimination Procedure 3210P.

The district will share this policy and procedure with students, parents/guardians, employees, and volunteers.

Adoption Date: July 25, 2019

Revised:

TRANSGENDER STUDENTS

The board believes in fostering an educational environment that is safe and free of discrimination for all students, regardless of sex, sexual orientation, gender identity or gender expression. To that end, the board recognizes the importance of an inclusive approach toward transgender students with regard to official records, confidential health and education information, communication, restroom and locker room accessibility, sports and physical education, dress codes and other school activities, in order to provide these students with an equal opportunity for learning and achievement. This policy and its procedure will support that effort by facilitating district compliance with local, state and federal laws concerning harassment, intimidation, bullying and discrimination.

Cross References: 3207 - Prohibition of Harassment, Intimidation and Bullying
 3210 - Nondiscrimination
 3231 - Student Records

Legal References: RCW 28A.642 Discrimination Prohibition
 20 U.S.C. 1232g, 34 C.F.R., Part 99 - Family Education Rights
 and Privacy Act

Management Resources: 2014 - December Issue
 2013 - December Issue
 Prohibiting Discrimination in Washington Public Schools - OSPI
 Guidelines for school districts to implement Chapters 28A.640
 and 28A.642 RCW and Chapter 392-190 WAC (February 2012)

Adopted: July 25, 2019

TRANSGENDER STUDENTS

The principal or building administrator is encouraged to request a meeting with a transgender student and their parent/guardian upon the student's enrollment in the district or in response to a currently enrolled student's change of gender expression or identity.

The goals of the meeting are to:

- develop understanding of that student's individual needs with respect to their gender expression or identity, including any accommodations that the student is requesting or that the district will provide according to Policy 3211 and this procedure and under state and federal law; and
- develop a shared understanding of the student's day-to-day routine within the school so as to foster a relationship and help alleviate any apprehensions the student may have with regard to their attendance at school.

The school may not require the student to attend a meeting as condition of providing them with the protection to which they are entitled under Policy 3211, this procedure and state and federal law regarding gender expression or identity.

Definitions/Terms

- **Gender Expression** is how a person expresses their gender, often through behavior, emotional expression, mannerisms, dress, grooming, interests, and activities.
- **Gender Identity** refers to one's deeply felt internal sense of being female, or male, or both, or neither, regardless of their gender assigned at birth.
- **Gender Nonconforming** describes a person whose gender expression differs from stereotypical expectations about how they should look or act based on the gender they were assigned at birth. This includes people who identify outside traditional gender categories or identify as both genders, or as gender neutral.
- **Biological Sex/Sex** refers to a person's internal and external anatomy, chromosomes, and hormones.
- **Transgender** is a general term often used to describe a person whose gender identity and/or expression is different from that traditionally associated with the person's gender assigned at birth.
- **Transitioning** refers to the process in which a person goes from living and identifying as one gender to living and identifying as another.

Official Records

The District is required to maintain a permanent student record which includes the student's legal name and the student's gender. The District will change a student's official records to reflect a change in legal name upon receipt of:

1. Documentation that the student's legal name or gender has been changed pursuant to a court order or through amendment of state or federally-issued identification; or
2. A written, signed statement explaining that the student has exercised a common-law name change and has changed their name for all intents and purposes and that the change has not been made for fraudulent reasons.

Schools may change a student's official gender designation upon parent or student request pursuant to the Office of the Superintendent of Public Instruction's (OSPI's) process found at <http://www.k12.wa.us/CEDARS/ReportingGuidance.aspx>.

To the extent that the District is not legally required to use a student's legal name and biological sex on school records or documents, the District should use the name and gender by which the student identifies. In situations where school employees are required by law to use or report a student's legal name or gender, such as for standardized testing, school staff should adopt practices to avoid the inadvertent disclosure of the student's transgender or gender nonconforming status.

Confidential Health or Educational Information

Information about a student's gender status, legal name, or gender assigned at birth may constitute confidential medical or educational information. Disclosing this information to other students, their parents, or other third parties may violate privacy laws, such as the federal Family Education Rights and Privacy Act (FERPA) (20 U.S.C. §1232; 34 C.F.R. Part 99). Therefore, to ensure the safety and well-being of the student, school employees should not disclose a student's transgender or gender nonconforming status to others, including the student's parents and/or other school personnel, unless the school is (1) legally required to do so or (2) the student has authorized such disclosure.

Communication and Use of Names and Pronouns

An appropriate school employee will privately ask known transgender or gender nonconforming students how they would like to be addressed in class, in correspondence to the home, and at conferences with the student's parent/guardian. That information will be included in the electronic student record system along with the student's legal name in order to inform teachers and staff of the name and pronoun by which to address the student. When appropriate or necessary, this information will be communicated directly with staff to facilitate the use of proper names and pronouns. A student is not required to change their official records or obtain a court-ordered name and/or gender change as a prerequisite to being addressed by the name and pronoun that corresponds to their gender identity.

When communicating with transgender or gender nonconforming students regarding particular issues such as conduct, discipline, grades, attendance or health, school employees will focus on the conduct or particular issues rather than making assumptions regarding the student's actual or perceived gender identity. When communicating with parents of transgender or gender nonconforming students, school employees will refrain from the use of gender pronouns and refer to the student by name whenever practicable. The district will not condone the intentional and persistent refusal to respect a student's gender identity, or inappropriate release of information regarding a student's transgender status.

Restroom Accessibility

Students will be allowed to use the restroom that corresponds to the gender identity they assert at school. No student will be required to use a restroom that conflicts with his or her gender identity.

Locker Room Accessibility

Use of locker rooms by transgender or gender nonconforming students will be assessed on a case-by-case basis, with the goal of maximizing transgender or gender nonconforming student social integration, providing an equal opportunity to participate in physical education classes and athletic opportunities and ensuring the student's safety. In most cases, the district should provide the student access to the locker room that corresponds to the gender identity they assert at school. Reasonable alternatives to locker room conditions include, but are not limited to:

- use of a private area (e.g., nearby restroom stall with a door, an area separated by a curtain, an office in the locker room, or a nearby health office restroom);
- a separate changing schedule (i.e., utilizing the locker room before or after the other students).

Any alternative to locker room conditions will be provided in a manner that allows the student to keep his or her transgender or gender nonconforming status private. No student, however, will be required to use a locker room that conflicts with his or her gender identity.

Sports and Physical Education Classes

The District will provide all students, including transgender students, the opportunity to participate in physical education and athletic programs/opportunities in a manner that is consistent with their gender identity.

A student may seek review of his or her eligibility for participation in interscholastic athletics by working through the [Gender Identity Participation procedure](#) set forth by the Washington Interscholastic Activities Association (WIAA).

Dress Codes

The District will allow students to dress in a manner that is consistent with their gender identity and/or gender expression within the constraints of the dress codes adopted at their school site and within the constraints of the District guidelines for dress as they relate to health and safety issues (e.g., prohibitions on wearing gang-related apparel). School dress codes will be gender-neutral and will not restrict a student's clothing choices on the basis of gender.

Other School Activities

In any school activity or other circumstance involving separation by gender (i.e., class discussions, field trips), students will be permitted to participate in accordance with the gender identity they assert at school. Teachers and other school employees will make every effort to separate students based on factors other than gender where practicable.

Training and Professional Development

When possible, the District will conduct staff training and ongoing professional development in an effort to build the skills of all staff members to prevent, identify and respond to harassment

and discrimination. The content of such professional development should include, but not be limited to:

- Terms and concepts related to gender identity, gender expression, and gender diversity in children and adolescents;
- Appropriate strategies for communicating with students and parents about issues related to gender identity and gender expression, while protecting student privacy;
- Strategies for preventing and intervening in incidents of harassment and discrimination, including cyber-bullying;
- District and staff responsibilities under applicable laws and district policies regarding harassment, discrimination, and gender identity and expression issues.

Discrimination and Harassment Complaints

Discrimination and harassment on the basis of sex, sexual orientation, or gender identity or expression are prohibited within the district. It is the responsibility of each school, the District and all staff to ensure that all students, including transgender and gender non-conforming students, have a safe school environment. The scope of this responsibility includes ensuring that any incident of discrimination or harassment is given immediate attention and/or reported to the district's Civil Rights Compliance Coordinator.

Complaints alleging discrimination or harassment based on a person's actual or perceived gender identity or expression are to be taken seriously and handled in the same manner as other discrimination and/or harassment complaints. This includes investigating the incident and taking age and developmentally-appropriate corrective action. Anyone may file a complaint alleging a violation of this policy using the complaint process outlined in the district's Nondiscrimination Procedure 3210.

Adoption Date: July 25, 2019

MEAD SCHOOL DISTRICT

Board Meeting of April 28, 2025
Continuing Business

V.B.

Agenda Item: **Resolution 25-05 WIAA Enrollment for 2025-2026**

Background: The Mead School District has been a participating member of the Washington Interscholastic Activities Association (WIAA) for many years. Only sanctioned WIAA sports are offered at secondary schools. This annual resolution confirms the district's participation and support for the rules and regulations of the WIAA.

At the April 28, 2025 Board Meeting, noting concerns that WIAA has not enacted steps to better protect female athletes and preserve their opportunity for fair athletic competition, and that the due date to submit the resolution to WIAA for the 2025-2026 school year was June 13, 2025, action on this resolution was tabled until the May 27, 2025 Regular Board Meeting, thereby allowing the board the opportunity to discuss the matter in more detail at the May 12th Work Session.

Following the May 12th Work Session, at the direction of the board, Superintendent Hanson looked into whether or not the resolution could be amended. He learned the resolution must be adopted as written with no revisions permitted.

Fiscal Impact: The Mead School District, out of the general fund, pays an annual service fee to WIAA for all secondary schools. In the 2024-2025 school year that amount was \$7,150. Each secondary school, out of their ASB account, pays an annual L&I assessment.

Staffing Implication: None

Other Considerations: None

Recommendation: Approval of Resolution 25-05, as presented, is recommended.

Attachments: Resolution 25-05 WIAA Enrollment for 2025-2026



SCHOOL BOARD RESOLUTION FORM

DUE ANNUALLY BY THE SECOND FRIDAY IN JUNE

School District Type (select one): ☒ Public ☐ Private ☐ Charter ☐ Tribal

School District Name: Mead School District

Resolution # (optional): 25-05

Date: 05/27/2025

Schools Approved for WIAA Membership: Mt Spokane HS, Mead HS, Mountainside MS, Northwood MS and Highland MS

By action of the 1976 Legislature, each School District Board of Directors may delegate control, supervision, and regulation of any extracurricular activity to the WIAA and compensate such entity for services provided. The local **SCHOOL BOARD PRESIDENT** and **SUPERINTENDENT** must sign this resolution form to indicate that the School Board has approved the Public School District's or Private School's membership with the Washington Interscholastic Activities Association (WIAA) and as members, these schools will follow the WIAA Rules and Regulations.

DELEGATING AUTHORITY TO WIAA

WHEREAS Chapter 32, Laws of 1975-76, 2nd Ex. Sess. grants authority to each school district board of directors to control, supervise and regulate the conduct of interschool athletic activities and other interschool extracurricular activities of an athletic, cultural, social, or recreational nature for students in the district.

WHEREAS Chapter 32, Laws of 1975-76, 2nd Ex. Sess. authorizes school district boards of directors to delegate control, supervision and regulation of any of the aforesaid activities to any voluntary, nonprofit entity and to compensate any such entity for services provided subject to the satisfaction of certain conditions and approval by the State Board of Education.

WHEREAS the Washington Interscholastic Activities Association is a voluntary, nonprofit entity which has satisfied the conditions, expressly set forth in Chapter 32, Laws of 1975-76, 2nd Ex. Sess. and has further been approved by the State Board of Education in action taken on August 17, 1977.

WHEREAS the board of directors of directors of the following School District or School being otherwise fully informed of the rules and regulations of the Washington Interscholastic Activities Association as approved by the State Board of Education and recognizing that said rules and regulations provide for private sponsorship of post-season tournaments for extracurricular activities by WIAA, consent to abide by such rules and regulations.

NOW THEREFORE, the board of directors of the following School District or School hereby delegates to the Washington Interscholastic Activities Association the authority to control, supervise and regulate interschool activities consistent with the rules and regulations of WIAA. The Board of Directors retains the right to establish eligibility standards that meet or exceed the rules and regulations of WIAA.

INTERSCHOLASTIC OFFICIALS L&I COVERAGE STATEWIDE & MEMBERSHIP BILLING

Beginning July 1, 1988, interscholastic sports officials were covered by Washington State Labor and Industries via a common rate and payment system that eliminated game-by-game calculations and record keeping by school and/or district business offices. WIAA will guarantee payment of L&I premiums for WOA registered officials for all interscholastic activities under WIAA's jurisdiction and will assess WIAA member schools based on tiered billing rates at the same time service fees are billed. Officials L&I coverage is only in effect for activities in which registered WOA officials officiate, and which are authorized and offered by School Board approval and listed on the school's WIAA membership form.

Member schools will be billed in August according to the Membership Fee Structure outlined in the handbook of the upcoming school year. Labor and Industries (L&I) fees will be included on the bills sent out to each member school at that time. Per Rule 3.6.4: Member school service and Labor and Industries fees are due November 1. Schools that fail to submit service and L & I fees by December 1 will be excluded from participation in regular season contests and culminating events until fees are remitted and be assessed a \$100.00 late fee.

By signing below the School District Superintendent/Head of School, School Board President (for Public School Districts), and school board members agree to the information above for the public school district or private school listed above, on or before the date listed above.

Superintendent/Head of School: Travis Hanson

Signature: _____

School Board President (if applicable): Michael Cannon

Signature: _____

MEAD SCHOOL DISTRICT

Board Meeting of May 27, 2025

New Business

VI.A.

Agenda Item: Consent Agenda

Background:

The Consent Agenda contains items that are normal and customary in the operation of the school district.

Fiscal Impact:

The Consent Agenda items have no significant impact beyond the adopted budget. Expenditure or employment requests that exceed budget authorization should not appear as a consent item.

Staffing Implications:

None, other than the personnel recommendations, as presented.

Other Considerations:

None

Recommendation:

Approval of the Consent Agenda, as presented, is recommended.

Consent Agenda

Regular Board Meeting of May 27, 2025

1. Hire Certificated Personnel:

Rachel Schuerman	Prairie View	Cert	1.0 FTE Continuing Principal effective 7/1/25
McKinlee Baum	Highland	Cert	1.0 FTE Leave Replacement PE teacher 24/25 school year effective 5/1/25
Darren Cromeenes	Brentwood	Cert	1.0 FTE Continuing Assistant Principal effective 7/1/25

2. Hire Classified Personnel:

Hailey Johnson	Meadow Ridge	Class	6 hrs/day Para Ed effective 4/17/25
Jamie McMahan	Brentwood	Class	8 hrs/day Custodian effective 4/7/25
Joseph Harless	Transportation	Class	4 hrs/day Itinerant Driver effective 5/8/25

3. Hire Certificated Substitutes:

Elisha Deitz	Andrew Sonneland	Christopher Woodard	KayDee Fisher
Catherine Omodt	Kelly Pluid	Ethan Davis	Frankie Ghee
Meadow Taylor	Elizabeth Rothstrom		

4. Hire Classified Substitutes:

Nicole Varnell	Paige Blanchard	Claudia Harris	Trisha Graham
Theodore Murray	Erik Finley	Rylee Brower	Jennifer Attaway

5. Approve AP Vouchers for General Fund, Capitol Projects, Private Purpose Trust and ASB, as attached.

6. Approve Co-Curricular, Supplemental & Extra-Curricular Contracts (attached).

7. Accept the Following Donations:

- \$700 from Rosie & Jesse Rangel to Mead HS Cheer
- \$700 from Spokane County Deputy Sheriff's Assoc. to Mead HS Cheer
- \$700 from Longmeier Industries, LLC to Mead HS Cheer
- \$1000 from Ruston Family Foundation to Mead HS Girls Cross Country

8. Declare the Following Items as Surplus:

- Bus 128
2003 Bluebird School Bus
State No. 21294
Vin: 1BABKBXA54F215710
Lic: C2092C

9. Approve Requests for Unpaid Leave (i.e. parenting, medical, Good of the District, education, etc.):

Valerie Gaber	Highland	Class	Up to 5 days/month 5/1/25 - 6/17/25
Kelli Burman	HR	Class	5 hrs/day 5/1/25 - 4/30/26
Kayla Edgmon	Creekside	Cert	6/17/25
Michelyn Phelps	Highland	Class	6/11/25 - 6/17/25
LeRee Hanson	Evergreen	Class	6/17/25
Meg O'Neil	Highland	Class	10/17/25 - 10/24/25
Ireland Mayfield	Evergreen	Cert	6/16-17/25
Paige Hudson	Evergreen	Class	5/13/25 and 5/28-29/25

Melissa Hoang	Evergreen	Class	Thursdays 2/20/25 - 5/2/25
Esther Drohman	MLO	Cert	1 st semester 25/26
Amanda Sandoval	Brentwood	Cert	.4 FTE (will work .6 FTE) 25/26 schoolyear

10. Approve Requests to Rescind Unpaid Leave (i.e. parenting, medical, Good of the District, education, etc.):

Nicole Hodl	Skyline	Cert	1 st semester 25/26
Jennifer Schwab	Evergreen	Class	6/2/25

11. Accept the Following Resignations/Retirements:

William Harper	Transportation	Class	Retirement effective 8/31/25 (bus driver)
Gail Ortega	Highland	Class	Retirement effective 5/30/25 (updated from 12/9/24 Consent Agenda) (Admin Asst)
Cassandra Evans	Student Services	Class	Resignation effective 5/21/25 (Classified Nurse)
Paula Kennedy	Mt. Spokane	Class	Retirement effective 6/30/25 (Para Ed)
Joy Lee	Brentwood/Nutrition Services	Class	Resignation effective 6/17/25 (cook)
Rebecca O'Neel	Highland	Cert	Resignation effective 8/31/25 (teacher)
Alexander McAlpine	Evergreen	Class	Resignation effective 5/2/25 (Para Ed)
Richard Hall	Transportation	Class	Retirement effective 8/31/25 (bus driver)
Annette Helling	Mt. Spokane	Cert	Retirement effective 8/31/25 (teacher)
Karen Tower	Northwood	Class	Retirement effective 8/31/25 (para ed)
LaRee Hanson	Evergreen	Class	Resignation effective 6/17/25 (Admin Asst)
Kelly McAlpine	Mead HS	Class	Resignation effective 5/22/25 (Para Ed)
Alaina Scoggin	Mountainside	Class	Resignation effective 6/17/25 (Para Ed)
Gordon Thomas	Mead HS	Cert	Resignation effective 8/31/25 (teacher)
Jill Weiler	Mt. Spokane	Cert	Retirement effective 8/31/25 (teacher)
Madison Sage	Mt. Spokane	Class	Resignation effective 5/20/25 (Behavior Interventionist)
Logan Phelps	Mead HS	Class	Resignation effective 8/31/25 (Para Ed)
Jennifer Gockley	Skyline	Cert	Resignation effective 5/22/25 (teacher)

Mead School District No. 354

Spokane County, Mead, Washington

Affidavit covering payment of payroll and invoices for General Fund,
Capital Projects Fund, Associated Student Body Fund, and Transportation Vehicle Fund
5/27/2025

THIS IS TO CERTIFY under penalty of perjury that the undersigned has examined the attached vouchers and payroll of Mead School District No. 354, Spokane, Washington, and that each of the invoices and vouchers were duly certified and have been received and checked as to price and quantity and have been duly certified by the claimant, as required by law, and that the extensions and additions of said invoices and vouchers have been checked by the Business Office of the District and were found to be correct.

Heather Ellingson, Auditing Officer

THIS IS TO CERTIFY that the warrants of the Mead School District No. 354, Spokane County, Washington, as listed below, have been allowed by the School Board of this District.

Fund Name	Vouchers (Inclusive)	Warrants (Inclusive)	Amount
General Fund:			
5/2/2025	1181	121776-121840	\$688,013.96
5/2/2025	1182	ACH	\$473.71
5/9/2025	1185	121863-121945	\$407,856.94
5/9/2025	1186	ACH	\$1,519.15
5/13/2025	1188	ACH - USE TAX	\$1,050.04
5/16/2025	1191	121962-122036	\$203,046.19
5/16/2025	1192	ACH	\$3,785.54
5/23/2025	1196	122050-122108	\$347,708.55
5/23/2025	1197	ACH	\$5,861.33
		TOTAL/General Fund:	\$1,659,315.41
Payroll:			
3/31/2025	1151	121283-121308	\$2,597,190.00
3/31/2025	1152	ACH	\$6,152,637.95
3/31/2025	1153	ACH	\$3,614,914.21
3/31/2025	20	121258-121282	\$35,956.82
4/30/2025	1178	ACH	\$6,021,999.67
4/30/2025	1179	ACH	\$3,572,612.22
4/30/2025	1180	121750-121775	\$2,229,283.39
4/30/2025	23	121722-121749	\$46,707.67
5/16/2025	1189	ACH	\$185,506.31
5/16/2025	1190	ACH	\$39,944.54
5/16/2025	24	121959-121961	\$6,214.40
		TOTAL/General Fund:	\$24,502,967.18
Capital Projects:			
5/2/2025	1183	121841	\$399.03
5/16/2025	1193	122037	\$399.03
		TOTAL/Capital Projects:	\$798.06
Assoc. Student Body:			
5/2/2025	1184	121842-121862	\$30,807.38
5/9/2025	1187	121946-121958	\$19,033.72
5/13/2025	1188	ACH - USE TAX	\$1,703.33
5/16/2025	1194	122038-122048	\$17,008.64
5/23/2025	1198	122109-122140	\$32,490.12
		TOTAL/ASB Fund:	\$101,043.19
Transportation Vehicle Fund:			
5/16/2025	1195	122049	\$161,923.00
		TOTAL/Transportation Fund:	\$161,923.00
TOTAL ALL FUNDS			\$26,426,046.84

Secretary_____

Board Signature_____

Board Signature_____

Board Signature_____

Board Signature_____

Board Signature_____

GENERAL FUND

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1181

Starting Check Number: 121776

Check #	Date	Payee	Amount
121776	05/02/2025	ACE HARDWARE	\$23.06
121777	05/02/2025	ADREM SOFTWARE INC	\$1,700.00
121778	05/02/2025	AL-TASSAN, LEILA	\$165.00
121779	05/02/2025	AMAZON	\$8,490.86
121780	05/02/2025	AMERIGAS PROPANE LP	\$235.31
121781	05/02/2025	ANCHOR MUSIC PUBLICATIONS	\$80.00
121782	05/02/2025	APPLE COMPUTER INC	\$67,039.93
121783	05/02/2025	AVAIL HOME HEALTH INC	\$874.00
121784	05/02/2025	AVISTA UTILITIES	\$154,944.07
121785	05/02/2025	BARGREEN ELLINGSON INC	\$9.36
121786	05/02/2025	BOYD, KIMBERLY	\$105.00
121787	05/02/2025	BURNS, SARAH	\$200.00
121788	05/02/2025	CAMP FIRE INLAND NORTHWEST	\$5,500.00
121789	05/02/2025	CAMTEK	\$2,209.19
121790	05/02/2025	CRANE TECH INC	\$475.00
121791	05/02/2025	ESD 101	\$22,886.40
121792	05/02/2025	ESD 113	\$1,200.00
121793	05/02/2025	EWU STUDENT FINANCIAL SERVICES	\$219,067.08
121794	05/02/2025	FINALSITE	\$18,534.00
121795	05/02/2025	FISHER'S TECHNOLOGY	\$3,218.27
121796	05/02/2025	FOLLETT SCHOOL SOLUTIONS INC	\$1,799.86
121797	05/02/2025	FOLLETT SOFTWARE CO	\$36,311.91
121798	05/02/2025	FROST, TALARA	\$24.00
121799	05/02/2025	GUARDIAN OCCUPATIONAL HEALTH	\$100.00
121800	05/02/2025	HASHANI, ZYFER	\$20.00
121801	05/02/2025	HAWK, LESLIE	\$165.00
121802	05/02/2025	HEGGERTY PHONEMIC AWARENESS	\$107.81
121803	05/02/2025	HOME DEPOT CREDIT SERVICES	\$375.71
121804	05/02/2025	HORIZON AUTOMATIC RAIN COMPANY DBA	\$1,295.37
121805	05/02/2025	INSIGHT DISTRIBUTING COMPANY	\$3,302.47
121806	05/02/2025	JOSTENS	\$365.87
121807	05/02/2025	KQDA	\$1,921.29
121808	05/02/2025	M & L SUPPLY	\$424.90
121809	05/02/2025	MCGUIRE BEARING CO	\$54.30
121810	05/02/2025	MEAD SCHOOL DISTRICT	\$3,432.18
121811	05/02/2025	MICROK12	\$2,147.51
121812	05/02/2025	MOMCILOVIC, DRAGANA	\$20.00
121813	05/02/2025	MOSER, BROOKE	\$165.00

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1181

Starting Check Number: 121776

Check #	Date	Payee	Amount
121814	05/02/2025	NAPA AUTO PARTS	\$775.61
121815	05/02/2025	NATIONAL COLOR GRAPHICS, INC	\$305.48
121816	05/02/2025	NORTH 40 OUTFITTERS	\$327.53
121817	05/02/2025	NORTHWEST TEXTBOOK DEPOSITORY	\$45,020.50
121818	05/02/2025	PETROCARD SYSTEMS INC	\$2,206.02
121819	05/02/2025	PIERCE, SUZANNE	\$46.45
121820	05/02/2025	PROJECT LEAD THE WAY INC	\$408.62
121821	05/02/2025	RAINBOW RESOURCES	\$2,459.53
121822	05/02/2025	RENCER, ERICA	\$165.00
121823	05/02/2025	RWC INTERNATIONAL	\$5,373.60
121824	05/02/2025	RYAN, KYLIE	\$330.00
121825	05/02/2025	SCHOLASTIC BOOK FAIRS..	\$3,757.71
121826	05/02/2025	SHERWIN WILLIAMS	\$70.03
121827	05/02/2025	SINGAPORE MATH INC	\$272.30
121828	05/02/2025	SITEONE LANDSCAPE SUPPLY LLC	\$175.46
121829	05/02/2025	SPOKANE CO WATER DIST 3	\$2,968.26
121830	05/02/2025	SPOKANE EXERCISE	\$239.58
121831	05/02/2025	SPRAGUE PEST SOLUTIONS	\$325.50
121832	05/02/2025	STAPLES ADVANTAGE	\$39.04
121833	05/02/2025	STONEWAY ELECTRIC	\$24,015.45
121834	05/02/2025	TURNER, RICHARD	\$1,150.00
121835	05/02/2025	US FOODS INC	\$5,240.62
121836	05/02/2025	VIERCK, TAYLOR	\$165.00
121837	05/02/2025	WA ST FIRST AID	\$450.00
121838	05/02/2025	WAXIE SANITARY SUPPLY	\$1,611.12
121839	05/02/2025	WCP SOLUTIONS	\$31,101.84
121840	05/02/2025	YOCKMAN, SHAYNA	\$24.00
Total Amount:			\$688,013.96

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2024-2025

Voucher Batch Number: 1182

05/02/2025

Vendor Remit Name	Vendor #	Account	Description	Amount
Alkire, Sarah Rae				
		1.0.530.2100.26.7810.01.09.000.0000	MEMBERSHIPS	\$61.00
			Vendor Total:	\$61.00
Booher, Breann				
		1.1.530.0128.28.8581.27.27.000.0000	TRAVEL-IN DISTRICT	\$20.16
			Vendor Total:	\$20.16
Breslin-Kessler, Paul Jay				
		1.0.530.9900.52.5370.09.36.000.0000	LICENSES & PERMITS	\$85.00
			Vendor Total:	\$85.00
Eddy, Shawna Marie				
		1.0.530.2107.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$129.36
			Vendor Total:	\$129.36
Green, Willie Lawrence				
		1.0.530.9900.52.5370.09.36.000.0000	LICENSES & PERMITS	\$71.00
			Vendor Total:	\$71.00
Vahlstrom, Maria Thereza				
		1.0.530.0100.27.8581.01.05.000.0000	TRAVEL-IN DISTRICT	\$24.22
			Vendor Total:	\$24.22
Van Sloten, Breton Eugene				
		1.0.530.9900.52.5190.09.36.000.0000	UNIFORM REPLACEMENT	\$82.97
			Vendor Total:	\$82.97
			Grand Total:	\$473.71
End of Report				

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1185

Starting Check Number: 121863

Check #	Date	Payee	Amount
121863	05/09/2025	ALCOBRA METALS	\$239.52
121864	05/09/2025	AMAZON	\$2,838.63
121865	05/09/2025	AMERICAN ON SITE SERVICES	\$2,160.00
121866	05/09/2025	AMERIGAS PROPANE LP	\$509.18
121867	05/09/2025	ANTHONY, ERIC	\$96.35
121868	05/09/2025	APPLE COMPUTER INC	\$2,088.70
121869	05/09/2025	ASAP AUTOGLASS LLC	\$54.50
121870	05/09/2025	BAKER, HEATHER	\$333.20
121871	05/09/2025	BELZER, MEGAN	\$129.00
121872	05/09/2025	BRYSON SALES & SERVICE OF WASHINGTON	\$1,222.14
121873	05/09/2025	CAMP FIRE INLAND NORTHWEST	\$5,500.00
121874	05/09/2025	CENTRAL VALLEY SCHOOL DIST 356	\$1,070.60
121875	05/09/2025	CITY OF SPOKANE - UTILITIES DIVISION	\$5,129.08
121876	05/09/2025	CLARIS INTERNATIONAL INC	\$6,464.38
121877	05/09/2025	CO ENERGY	\$1,000.48
121878	05/09/2025	COMPUNET INC	\$4,319.40
121879	05/09/2025	CUTLER, DAN J	\$50.00
121880	05/09/2025	FIRST CHOICE SERVICES	\$29.23
121881	05/09/2025	FOLLETT SCHOOL SOLUTIONS INC	\$311.37
121882	05/09/2025	GRAYBAR ELECTRIC CO INC	\$319.92
121883	05/09/2025	GRAYHEK, AUDREY	\$118.00
121884	05/09/2025	GREATAMERICA FINANCIAL SERVICES	\$740.79
121885	05/09/2025	GUARDIAN OCCUPATIONAL HEALTH	\$400.00
121886	05/09/2025	Hancock, Sabrina Nichole	\$421.68
121887	05/09/2025	HANSEN, BETH	\$20.00
121888	05/09/2025	HD SUPPLY	\$80.27
121889	05/09/2025	HOFFMAN MUSIC CO	\$608.72
121890	05/09/2025	HOPSKIPDRIVE INC	\$25,519.13
121891	05/09/2025	HORIZON AUTOMATIC RAIN COMPANY DBA	\$180.38
121892	05/09/2025	INSIGHT DISTRIBUTING COMPANY	\$3,151.13
121893	05/09/2025	INTERMAX NETWORKS	\$2,507.24
121894	05/09/2025	JW PEPPER	\$280.96
121895	05/09/2025	KCDA	\$867.89
121896	05/09/2025	KENWORTH SALES SPOKANE	\$22,649.97
121897	05/09/2025	LANGINBELIK, MISHIKO	\$200.20
121898	05/09/2025	LANGUAGE LINE SERVICES INC	\$47.34
121899	05/09/2025	LAW, TAMARA	\$716.80
121900	05/09/2025	LENOVO INC	\$1,078.11

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1185

Starting Check Number: 121863

Check #	Date	Payee	Amount
121901	05/09/2025	LISH, ERIN	\$330.00
121902	05/09/2025	M & L SUPPLY	\$8.47
121903	05/09/2025	MECHANICAL SALES INC	\$1,176.12
121904	05/09/2025	MICROK12	\$122,752.08
121905	05/09/2025	MITCHELL, JENNIFER	\$15.00
121906	05/09/2025	MOMAR INCORPORATED	\$309.62
121907	05/09/2025	NAPA AUTO PARTS	\$831.63
121908	05/09/2025	NORTHWOOD MIDDLE SCHOOL	\$235.00
121909	05/09/2025	OLSON, RENEE	\$856.80
121910	05/09/2025	OSPI	\$24.26
121911	05/09/2025	OXARC	\$27.86
121912	05/09/2025	PETROCARD SYSTEMS INC	\$34,401.80
121913	05/09/2025	PHONAK INC	\$1,326.47
121914	05/09/2025	PICKA TIME	\$5.00
121915	05/09/2025	PITTS, JENNIFER	\$165.00
121916	05/09/2025	PPC SOLUTIONS, INC	\$3,261.26
121917	05/09/2025	PROCARE THERAPY	\$480.00
121918	05/09/2025	PROVIDENCE HEALTH & SERVICES WA	\$125.00
121919	05/09/2025	PTERA INC	\$85.00
121920	05/09/2025	RAINBOW RESOURCES	\$289.02
121921	05/09/2025	RC WORST & COMPANY INC	\$4,344.24
121922	05/09/2025	ROMAINE ELECTRIC CORP	\$90.63
121923	05/09/2025	RWC INTERNATIONAL	\$3,782.68
121924	05/09/2025	SAMUEL, ONESIMUS	\$210.00
121925	05/09/2025	SITEONE LANDSCAPE SUPPLY LLC	\$3,360.08
121926	05/09/2025	SOLUTION TREE	\$2,307.00
121927	05/09/2025	SPOKANE HARDWARE SUPPLY INC	\$89.70
121928	05/09/2025	SPOKANE HOPE	\$2,500.00
121929	05/09/2025	SPOKANE LILAC FESTIVAL ASSOCIATION	\$75.00
121930	05/09/2025	SPOKANE TESTING SOLUTIONS	\$120.00
121931	05/09/2025	STONEWAY ELECTRIC	\$1,142.95
121932	05/09/2025	T-MOBILE	\$65.60
121933	05/09/2025	TERRY'S DAIRY INC	\$22,161.63
121934	05/09/2025	THOET, STEPHANIE	\$59.00
121935	05/09/2025	US FOODS INC	\$75,561.99
121936	05/09/2025	US LINEN & UNIFORM INC	\$5,146.96
121937	05/09/2025	VERIZON..	\$567.37
121938	05/09/2025	WA STATE SCHOOL FOR THE BLIND	\$457.50

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1185

Starting Check Number: 121863

Check #	Date	Payee	Amount
121939	05/09/2025	WASTE MANAGEMENT OF SPOKANE	\$16,220.88
121940	05/09/2025	WCP SOLUTIONS	\$1,618.37
121941	05/09/2025	WHITESTONE MOUNTAIN ORCHARD INC	\$2,410.50
121942	05/09/2025	WHITWORTH WATER DIST 2	\$4,176.78
121943	05/09/2025	WOODRUFF, AJA	\$806.40
121944	05/09/2025	WURTH USA INC	\$139.67
121945	05/09/2025	ZIGGY'S	\$282.33
Total Amount:			<u>\$407,856.94</u>

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2024-2025

Voucher Batch Number: 1186

05/09/2025

Vendor Remit Name	Vendor #	Account	Description	Amount
Aoki, Jenelle				
		1.0.530.0100.27.8581.01.05.000.0000	TRAVEL-IN DISTRICT	\$31.99
Best, Susan Kelli			Vendor Total:	\$31.99
		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$292.00
Cole, Christopher Scott			Vendor Total:	\$292.00
		1.0.530.9900.51.8582.09.36.000.0000	TRAVEL-OUT OF DISTRICT	\$264.79
Elkins, Kimberly			Vendor Total:	\$264.79
		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT	\$167.58
Finch, Mary Ellen Robeson			Vendor Total:	\$167.58
		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT	\$98.28
Heatley, Rachel Walden			Vendor Total:	\$98.28
		1.0.530.9900.52.8582.09.36.000.0000	TRAVEL-OUT OF DISTRICT	\$99.00
Hendrix, John Michael			Vendor Total:	\$99.00
		1.0.530.9700.63.8581.07.35.000.0000	TRAVEL-IN DISTRICT	\$47.88
LeCouix, Robert J			Vendor Total:	\$47.88
		1.0.530.9900.52.8582.09.36.000.0000	TRAVEL-OUT OF DISTRICT	\$117.00
Lee, Robert Edward II			Vendor Total:	\$117.00
		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$217.00
Madel, Susan S			Vendor Total:	\$217.00
		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT	\$6.16

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2024-2025

Voucher Batch Number: 1186

05/09/2025

Vendor Remit Name	Vendor #	Account	Description	Amount
Nikulenko, Anna Stepanovna				Vendor Total:
				\$6.16
Tsuchida, Pamela M		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT	\$42.77
				Vendor Total:
				\$42.77
Wren, Jared Dewane		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$99.00
				Vendor Total:
				\$99.00
		1.0.530.0100.27.8581.26.03.000.0000	TRAVEL-IN DISTRICT	\$35.70
				Vendor Total:
				\$35.70
End of Report				Grand Total:
				\$1,519.15

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1191

Starting Check Number: 121962

Check #	Date	Payee	Amount
121962	05/16/2025	A M LANDSHAPER INC	\$1,256.12
121963	05/16/2025	ADAMS, KELLY	\$165.00
121964	05/16/2025	AMAZON	\$1,032.24
121965	05/16/2025	AMERIGAS PROPANE LP	\$915.00
121966	05/16/2025	APPLE COMPUTER INC	\$2,244.48
121967	05/16/2025	AVANT ASSESSMENT LLC	\$638.20
121968	05/16/2025	BRYSON SALES & SERVICE OF WASHINGTON	\$256.23
121969	05/16/2025	CAPELLER, HEATHER	\$57.00
121970	05/16/2025	CARNEY BADLEY SPELLMAN PS	\$4,563.00
121971	05/16/2025	COMPUNET INC	\$14,574.93
121972	05/16/2025	CRABTREE, MIKE	\$277.40
121973	05/16/2025	CULLIGAN SOFT WATER SERVICE	\$415.07
121974	05/16/2025	CURRICULUM ASSOCIATES INC	\$174.46
121975	05/16/2025	ESD 101	\$785.37
121976	05/16/2025	FIRST CHOICE SERVICES	\$34.85
121977	05/16/2025	FISHER'S TECHNOLOGY	\$3,563.27
121978	05/16/2025	GADY PUMP AND ELECTRIC COMPANY INC	\$7,649.16
121979	05/16/2025	GREATAMERICA FINANCIAL SERVICES	\$2,103.66
121980	05/16/2025	GUARDIAN OCCUPATIONAL HEALTH	\$200.00
121981	05/16/2025	HD SUPPLY	\$323.50
121982	05/16/2025	HOME DEPOT CREDIT SERVICES	\$32.70
121983	05/16/2025	HORIZON AUTOMATIC RAIN COMPANY DBA	\$586.63
121984	05/16/2025	INLAND POWER & LIGHT CO	\$9,792.49
121985	05/16/2025	INSIGHT DISTRIBUTING COMPANY	\$3,191.26
121986	05/16/2025	JOHNSTONE SUPPLY	\$887.44
121987	05/16/2025	JOSTENS PETER BAUERNFEIND	\$1,151.08
121988	05/16/2025	JW PEPPER	\$46.00
121989	05/16/2025	KCDA	\$607.35
121990	05/16/2025	LANGUAGE LINE SERVICES INC	\$7.45
121991	05/16/2025	LILAC CITY BEHAVIORAL SERVICES PLLC	\$54,850.00
121992	05/16/2025	M & L SUPPLY	\$202.34
121993	05/16/2025	MEAD HIGH SCHOOL ASB	\$500.00
121994	05/16/2025	MEAD SCHOOL DISTRICT	\$79.75
121995	05/16/2025	MECELLEM, JESSICA	\$165.00
121996	05/16/2025	NAPA AUTO PARTS	\$95.66
121997	05/16/2025	NORTHWOOD MIDDLE SCHOOL	\$1,015.36
121998	05/16/2025	NSPIRE TOURS	\$2,350.00
121999	05/16/2025	O'REILLY AUTO PARTS	\$58.88

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1191

Starting Check Number: 121962

Check #	Date	Payee	Amount
122000	05/16/2025	OETC	\$38,426.72
122001	05/16/2025	OTIS ELEVATOR	\$741.88
122002	05/16/2025	PETROCARD SYSTEMS INC	\$2,852.02
122003	05/16/2025	PHELPS, LOGAN	\$74.18
122004	05/16/2025	PLANET TURF/JCC LTD	\$2,602.71
122005	05/16/2025	PPC SOLUTIONS, INC	\$900.00
122006	05/16/2025	PROJECT LEAD THE WAY INC	\$425.91
122007	05/16/2025	RC WORST & COMPANY INC	\$300.12
122008	05/16/2025	RWC INTERNATIONAL	\$7,630.79
122009	05/16/2025	SAFEGUARD BUSINESS SYSTEMS	\$1,100.68
122010	05/16/2025	SCHOOL MATE	\$725.18
122011	05/16/2025	SCHOOLS INSURANCE ASSOC OF WA	\$100.00
122012	05/16/2025	SEATTLE POTTERY SUPPLY	\$193.08
122013	05/16/2025	SHERWIN WILLIAMS	\$163.45
122014	05/16/2025	SITEONE LANDSCAPE SUPPLY LLC	\$227.09
122015	05/16/2025	Sloan, Christopher Jm	\$429.83
122016	05/16/2025	SPOKANE CO ENVIRONMENTAL SERVICES	\$4,747.16
122017	05/16/2025	SPOKANE CO SOLID WASTE	\$217.94
122018	05/16/2025	SPOKANE HARDWARE SUPPLY INC	\$37.25
122019	05/16/2025	SPRAGUE PEST SOLUTIONS	\$216.20
122020	05/16/2025	STONEWAY ELECTRIC	\$554.40
122021	05/16/2025	SUNSHINE DISPOSAL & RECYCLING	\$3,630.74
122022	05/16/2025	T-MOBILE	\$48.16
122023	05/16/2025	TED BROWN MUSIC CO	\$175.44
122024	05/16/2025	THE HILLER COMPANIES LLC	\$841.26
122025	05/16/2025	THINKWELL CORP	\$95.88
122026	05/16/2025	TYSON FOODS INC	\$8,450.40
122027	05/16/2025	UNITED DATA SECURITY INC	\$90.00
122028	05/16/2025	VEX ROBOTICS INC	\$263.88
122029	05/16/2025	WALKER, JENNA	\$165.00
122030	05/16/2025	WCP SOLUTIONS	\$483.35
122031	05/16/2025	WHITESTONE MOUNTAIN ORCHARD INC	\$3,626.25
122032	05/16/2025	WILLIAMS, ANDREA	\$20.00
122033	05/16/2025	Wilson, Dody E	\$128.77
122034	05/16/2025	WURTH USA INC	\$56.18
122035	05/16/2025	ZAYO ENTERPRISE NETWORKS	\$5,441.83
122036	05/16/2025	ZIGGY'S	\$14.13
Total Amount:			\$203,046.19

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1191

Starting Check Number: 121962

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2024-2025

Voucher Batch Number: 1192

05/16/2025

Vendor Remit Name	Vendor #	Account	Description	Amount
Armstrong, Kalin K				
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$15.96
Ausband, Dorsey M			Vendor Total:	\$15.96
		1.0.530.2130.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$157.85
Barnes, Jessi Dee			Vendor Total:	\$157.85
		1.0.530.2100.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$192.78
Beeman, Deann C			Vendor Total:	\$192.78
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$135.94
Berry, Jared Charles Astley			Vendor Total:	\$135.94
		1.0.530.2102.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$10.78
Bigelow, Rebecca Jean			Vendor Total:	\$10.78
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$15.89
Boxleitner, Grace Danielle			Vendor Total:	\$15.89
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$43.68
Breitenbach, Karen T			Vendor Total:	\$43.68
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$49.77
Butler, Brandon Robert			Vendor Total:	\$49.77
		1.0.530.3162.28.8582.28.39.000.0000	TRAVEL-OUT OF DISTRICT	\$482.95
Cloer, Terrance R			Vendor Total:	\$482.95
		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$177.00

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2024-2025

Voucher Batch Number: 1192

05/16/2025

Vendor Remit Name	Vendor #	Account	Description	Amount
Cornwell, Staci Ann		1.0.530.0100.21.8581.01.08.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$177.00
DuVall, Hannah Alene		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$145.95
Eckersley, Kiana Arielle Jasmyne		1.0.530.2102.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$59.92
Gentry, Jennifer Margaret		1.0.530.3162.28.8582.28.39.000.0000	TRAVEL-OUT OF DISTRICT	Vendor Total: \$18.97
Gill, John		1.0.530.9700.72.8581.01.32.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$440.35
Glasser, Erin Shae		1.0.530.0200.31.8582.40.40.000.0000	TRAVEL-OUT OF DISTRICT	Vendor Total: \$314.79
Harbert, Opal Asper		1.0.530.0200.31.8582.40.40.000.0000	TRAVEL-OUT OF DISTRICT	Vendor Total: \$122.00
Jaecks, Meredith Madeline		1.0.530.2109.27.9581.01.09.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$100.00
Lehrman, Jennifer True		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$137.69
Masiarek, Lindsey Johanna				Vendor Total: \$91.07

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2024-2025

Voucher Batch Number: 1192

05/16/2025

Vendor Remit Name	Vendor #	Account	Description	Amount
McNaghten, Kaitlin		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$49.00
			Vendor Total:	\$49.00
Nelson, Ryan Hamilton		1.0.530.9700.13.8582.01.03.000.0000	TRAVEL-OUT OF DISTRICT	\$29.84
			Vendor Total:	\$29.84
O'Connor, Sonia A		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$177.00
			Vendor Total:	\$177.00
O'Donnat, Charmaine Coleman		1.0.530.9700.14.8582.01.04.000.0000	TRAVEL-OUT OF DISTRICT	\$46.01
			Vendor Total:	\$46.01
Oswalt, Mark Philo		1.0.530.2100.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$117.11
			Vendor Total:	\$117.11
Palpant, Kristen A		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT	\$65.17
			Vendor Total:	\$65.17
Schafer, Joseph Harold		1.0.530.0129.26.8581.01.08.000.0000	TRAVEL-IN DISTRICT	\$21.14
			Vendor Total:	\$21.14
Strate, Carolyn Ann		1.0.530.2102.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$87.78
			Vendor Total:	\$87.78
Thomas, Lori A		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$49.14
			Vendor Total:	\$49.14
		1.0.530.2100.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$120.33
			Vendor Total:	\$120.33

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2024-2025

Voucher Batch Number: 1192

05/16/2025

Vendor Remit Name	Vendor #	Account	Description	Amount
Thomas, Luke E				
		1.0.530.3151.28.8582.27.39.000.0000	TRAVEL-OUT OF DISTRICT	\$133.00
Turner, Finis			Vendor Total:	\$133.00
		1.0.530.2130.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$70.00
Wall, Stephanie LeeAnn			Vendor Total:	\$70.00
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$19.74
Yates, Jessica Hunter			Vendor Total:	\$19.74
		1.0.530.2101.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$41.65
Zylstra, Dana Elizabeth			Vendor Total:	\$41.65
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$45.29
			Vendor Total:	\$45.29
			Grand Total:	\$3,785.54

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1196

Starting Check Number: 122050

Check #	Date	Payee	Amount
122050	05/23/2025	ACE HARDWARE	\$48.00
122051	05/23/2025	ALPHA OMEGA TOURS & CHARTERS	\$2,090.45
122052	05/23/2025	AMAZON	\$2,116.77
122053	05/23/2025	AMERIGAS PROPANE LP	\$714.52
122054	05/23/2025	APPLE COMPUTER INC	\$137,719.29
122055	05/23/2025	BAYLESS, LENNY	\$2,790.00
122056	05/23/2025	BOOKS FOR KIDS	\$2,016.00
122057	05/23/2025	BROOKS, THOMAS	\$44.75
122058	05/23/2025	CDS SO CAL	\$4,296.18
122059	05/23/2025	CHRISTY, KRISTEEN	\$33.55
122060	05/23/2025	CLINGAN, KIMBER	\$33.00
122061	05/23/2025	FIRST CHOICE SERVICES	\$175.92
122062	05/23/2025	FLEXHIBIT	\$1,990.00
122063	05/23/2025	GAY, LYNNEA	\$107.10
122064	05/23/2025	GRADUATION ALLIANCE	\$658.44
122065	05/23/2025	GSL DISTRICT #8 SCHOOLS	\$2,510.00
122066	05/23/2025	Harless, Joseph Michael	\$75.00
122067	05/23/2025	HD SUPPLY	\$211.94
122068	05/23/2025	HOME DEPOT CREDIT SERVICES	\$29.08
122069	05/23/2025	HURST, HEATHER	\$29.15
122070	05/23/2025	IMAGINE LEARNING LLC	\$50,790.96
122071	05/23/2025	INSIGHT DISTRIBUTING COMPANY	\$3,225.57
122072	05/23/2025	INTERMAX NETWORKS	\$2,507.24
122073	05/23/2025	JOSTENS	\$14.06
122074	05/23/2025	JW PEPPER	\$489.25
122075	05/23/2025	KCDA	\$938.40
122076	05/23/2025	KENWORTH SALES SPOKANE	\$153.41
122077	05/23/2025	LAJINESS, TINA	\$119.40
122078	05/23/2025	LAVINE, KIM	\$59.00
122079	05/23/2025	LENBERGER, BRANDI	\$13.00
122080	05/23/2025	LENOVO INC	\$7,435.69
122081	05/23/2025	LUNDQUIST, TRACY	\$66.25
122082	05/23/2025	MAXIM STAFFING SOLUTIONS	\$2,904.15
122083	05/23/2025	MEAD SCHOOL DISTRICT	\$212.36
122084	05/23/2025	MOBIUS SPOKANE	\$1,950.00
122085	05/23/2025	MOMAR INCORPORATED	\$2,164.67
122086	05/23/2025	MT SPOKANE ASB	\$739.95
122087	05/23/2025	NAPA AUTO PARTS	\$1,166.59

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1196

Starting Check Number: 122050

Check #	Date	Payee	Amount
122088	05/23/2025	NATIONAL COLOR GRAPHICS, INC	\$303.30
122089	05/23/2025	NORTH 40 OUTFITTERS	\$67.92
122090	05/23/2025	PROCARE THERAPY	\$120.00
122091	05/23/2025	RC WORST & COMPANY INC	\$2,280.22
122092	05/23/2025	RESOURCE SYNERGY LLC	\$7,650.60
122093	05/23/2025	RWC INTERNATIONAL	\$3,203.89
122094	05/23/2025	SCHETKY NORTHWEST SALES INC	\$96.93
122095	05/23/2025	SCHOLASTIC BOOK FAIRS	\$1,961.55
122096	05/23/2025	SCHOOL HEALTH CORP	\$1,217.80
122097	05/23/2025	SHERWIN WILLIAMS	\$89.22
122098	05/23/2025	SLETTEN, MEGAN	\$21.90
122099	05/23/2025	SPOKANE INTERNATIONAL TRANSLATION	\$200.00
122100	05/23/2025	SPRAGUE PEST SOLUTIONS	\$212.38
122101	05/23/2025	ST GEORGE'S SCHOOL	\$900.00
122102	05/23/2025	TDS TELECOM SERVICE LLC	\$449.00
122103	05/23/2025	TERRY'S DAIRY INC	\$19,306.91
122104	05/23/2025	US FOODS INC	\$71,621.46
122105	05/23/2025	VERIZON.	\$3,378.99
122106	05/23/2025	WASA	\$1,237.61
122107	05/23/2025	WCP SOLUTIONS	\$370.56
122108	05/23/2025	WURTH USA INC	\$379.22

Total Amount: \$347,708.55

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2024-2025

Voucher Batch Number: 1197

05/23/2025

Vendor Remit Name	Vendor #	Account	Description	Amount
Beeler, Adrienne Helen				
		1.0.530.5832.24.8582.01.08.000.0000	TRAVEL-OUT OF DISTRICT	\$551.00
Busch, Makena Helen			Vendor Total:	\$551.00
		1.0.530.3151.28.8582.28.39.000.0000	TRAVEL-OUT OF DISTRICT	\$348.95
Carrell, Erin Marie			Vendor Total:	\$348.95
		1.0.530.5832.24.8582.01.08.000.0000	TRAVEL-OUT OF DISTRICT	\$124.00
Conger Williams, Leslie Anne			Vendor Total:	\$124.00
		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT	\$16.45
Famolaro, Peter			Vendor Total:	\$16.45
		1.0.530.9900.52.8582.09.36.000.0000	TRAVEL-OUT OF DISTRICT	\$100.00
Guske, John M			Vendor Total:	\$100.00
		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$94.00
Havens, Heather M			Vendor Total:	\$94.00
		1.0.530.5200.31.8582.01.05.000.0000	TRAVEL-OUT OF DISTRICT	\$2,012.35
		1.0.960.9800.22.0000.40.00.000.0000	SCHOOL FOOD SERVICES	\$85.25
Hoffman, Ashly Patricia			Vendor Total:	\$2,097.60
		1.0.530.2101.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$55.23
Kolodrub, Kimberly A			Vendor Total:	\$55.23
		1.0.530.9700.14.8582.01.04.000.0000	TRAVEL-OUT OF DISTRICT	\$13.16
McConnell, Dustin J			Vendor Total:	\$13.16

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2024-2025

Voucher Batch Number: 1197

05/23/2025

Vendor Remit Name	Vendor #	Account	Description	Amount
Nutt, Lara Christine		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$94.00
			Vendor Total:	\$94.00
O'Leary, Hanna Christine		1.0.530.9700.13.8582.01.03.000.0000	TRAVEL-OUT OF DISTRICT	\$89.52
			Vendor Total:	\$89.52
Pfannenstiel-Wilner, Mary Lou		1.0.530.3162.28.8582.27.39.000.0000	TRAVEL-OUT OF DISTRICT	\$522.00
			Vendor Total:	\$522.00
Quigley, Laurie		1.0.530.2130.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$176.26
			TRAVEL-OUT OF DISTRICT	\$504.00
Quigley, Laurie		1.0.530.2130.27.8582.01.09.000.0000	TRAVEL-OUT OF DISTRICT	\$680.26
			Vendor Total:	\$680.26
Ranin, Evangeline Benito		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$204.00
			Vendor Total:	\$204.00
Slatter, Todd Jacob		1.0.530.2130.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$96.60
			Vendor Total:	\$96.60
Staton, Andrea Rae		1.0.530.3162.28.8582.27.39.000.0000	TRAVEL-OUT OF DISTRICT	\$420.00
			Vendor Total:	\$420.00
Teed, Monica		1.0.530.2100.21.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$50.96
			Vendor Total:	\$50.96
Wittwer, Nicolette M		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$99.60
			Vendor Total:	\$99.60
Wittwer, Nicolette M		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$204.00
			Vendor Total:	\$204.00

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2024-2025

Voucher Batch Number: 1197

05/23/2025

Vendor Remit Name	Vendor #	Account	Description	Amount
Vendor Total:				\$204.00
Grand Total:				\$5,861.33

End of Report

CAPITAL PROJECTS FUND

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1183

Starting Check Number: 121841

Check #	Date	Payee	Amount
121841	05/02/2025	SPOKESMAN REVIEW.	\$399.03
Total Amount:			\$399.03

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1193

Starting Check Number: 122037

Check #	Date	Payee	Amount
122037	05/16/2025	SPOKESMAN REVIEW.	\$399.03
Total Amount:			\$399.03

End of Report

ASB FUND

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1184

Starting Check Number: 121842

Check #	Date	Payee	Amount
121842	05/02/2025	4THROWS	\$237.80
121843	05/02/2025	ALUMINUM ATHLETIC EQUIPMENT CO	\$1,283.38
121844	05/02/2025	AMAZON	\$607.86
121845	05/02/2025	BSN SPORTS	\$1,757.03
121846	05/02/2025	ENGRAVER	\$551.54
121847	05/02/2025	ENTERTAINMENT WAREHOUSE	\$837.50
121848	05/02/2025	HAMPTON INN - RICHLAND	\$570.24
121849	05/02/2025	HANFORD HIGH SCHOOL	\$125.00
121850	05/02/2025	HIGHLAND MIDDLE SCHOOL	\$175.00
121851	05/02/2025	KAMIAKIN HIGH SCHOOL BOOSTER CLUB	\$250.00
121852	05/02/2025	LEVY SPOKANE CONVENTION CENTER	\$2,873.83
121853	05/02/2025	MEAD SCHOOL DISTRICT	\$12,794.97
121854	05/02/2025	MEAD SCHOOL DISTRICT FACILITIES	\$110.00
121855	05/02/2025	MILLWOOD HOOPS	\$950.00
121856	05/02/2025	PENSKE TRUCK LEASING CO	\$1,400.31
121857	05/02/2025	ROGUE FITNESS	\$1,399.18
121858	05/02/2025	SILVERWOOD THEME PARK	\$1,654.20
121859	05/02/2025	SPOKANE OVERHEAD DOOR LLC	\$502.46
121860	05/02/2025	TAPPER, ROBERT	\$790.00
121861	05/02/2025	US FOODS INC	\$457.40
121862	05/02/2025	WILDROSE GRAPHICS	\$1,479.68
Total Amount:			\$30,807.38

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1187

Starting Check Number: 121946

Check #	Date	Payee	Amount
121946	05/09/2025	ALPHA-LIT SPOKANE/COEUR D'ALENE LLC	\$406.20
121947	05/09/2025	AMERICAN ON SITE SERVICES	\$250.00
121948	05/09/2025	AVEY, REBECCA	\$30.00
121949	05/09/2025	ENGLAND, KAY C	\$1,524.60
121950	05/09/2025	GARLAND PRINTING CO	\$2,399.76
121951	05/09/2025	MEAD HIGH SCHOOL	\$100.00
121952	05/09/2025	MEAD SCHOOL DISTRICT	\$4,711.24
121953	05/09/2025	MEAD SCHOOL DISTRICT FACILITIES	\$100.00
121954	05/09/2025	MECA SPORTSWEAR	\$846.60
121955	05/09/2025	MOMENTUM INC	\$701.32
121956	05/09/2025	MT SPOKANE ASB	\$46.00
121957	05/09/2025	UNIVERSAL CHEERLEADERS ASSOCIATION	\$7,543.00
121958	05/09/2025	WEST VALLEY HIGH SCHOOL	\$375.00
Total Amount:			\$19,033.72

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1194

Starting Check Number: 122038

Check #	Date	Payee	Amount
122038	05/16/2025	4THROWS	\$510.71
122039	05/16/2025	A-L COMPRESSED GASES	\$7.79
122040	05/16/2025	ALPHA OMEGA TOURS & CHARTERS	\$5,163.75
122041	05/16/2025	APPLE COMPUTER INC	\$553.21
122042	05/16/2025	BAND SHOPPE	\$1,941.04
122043	05/16/2025	HENRY SCHEIN INC	\$88.41
122044	05/16/2025	JOSTENS PETER BAUERNFEIND	\$970.10
122045	05/16/2025	MEAD HIGH SCHOOL ASB	\$62.50
122046	05/16/2025	NORTH CENTRAL HIGH SCHOOL	\$99.00
122047	05/16/2025	SPRINKLE SPORTS 22, LLC	\$500.00
122048	05/16/2025	TED BROWN MUSIC CO	\$7,112.13
Total Amount:			\$17,008.64

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1198

Starting Check Number: 122109

Check #	Date	Payee	Amount
122109	05/23/2025	ALPINE FRAMES	\$82.80
122110	05/23/2025	AMAZON	\$1,064.07
122111	05/23/2025	AMERICAN ACADEMIC COMPETITION INST LLC	\$750.00
122112	05/23/2025	AMERICAN ON SITE SERVICES	\$165.00
122113	05/23/2025	BSN SPORTS	\$2,523.96
122114	05/23/2025	CAVALCADE OF BANDS-	\$300.00
122115	05/23/2025	CLEARWATER MUSIC	\$38.12
122116	05/23/2025	DYNAMITE ENTERPRISES	\$55.64
122117	05/23/2025	ENGRAVER	\$412.39
122118	05/23/2025	FUTURE PRO, INC	\$1,255.00
122119	05/23/2025	GARLAND PRINTING CO	\$203.83
122120	05/23/2025	GONZAGA PREP HIGH SCHOOL	\$250.00
122121	05/23/2025	JONES SCHOOL SUPPLY	\$29.13
122122	05/23/2025	LAMAR COMPANIES	\$1,350.00
122123	05/23/2025	LEWIS & CLARK HS	\$1,275.00
122124	05/23/2025	MEAD HIGH SCHOOL ASB	\$167.00
122125	05/23/2025	MILLWOOD HOOPS	\$475.00
122126	05/23/2025	MOMENTUM INC	\$299.75
122127	05/23/2025	MT SPOKANE ASB	\$33.00
122128	05/23/2025	NSPA	\$565.00
122129	05/23/2025	PREMIER CHEER NORTHWEST	\$5,150.00
122130	05/23/2025	SECOND HARVEST	\$350.00
122131	05/23/2025	SPOKANE PUBLIC SCHOOLS	\$400.00
122132	05/23/2025	ST MARS, ABAGAEI	\$2,200.00
122133	05/23/2025	THE BLUE DOOR THEATRE	\$450.00
122134	05/23/2025	TROPHIES UNLIMITED	\$167.93
122135	05/23/2025	UCS, INC.	\$3,422.50
122136	05/23/2025	VIROC	\$6,450.00
122137	05/23/2025	WATRACK PUBLICATIONS	\$100.00
122138	05/23/2025	WAVERLY'S COFFEE INC	\$105.00
122139	05/23/2025	WHITWORTH UNIVERSITY..	\$1,300.00
122140	05/23/2025	WONG, JASON	\$1,100.00
Total Amount:			\$32,490.12

End of Report

TRANSPORTATION VEHICLE FUND

Mead School District No 354

Payee Listing

Fiscal Year: 2024-2025

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1195

Starting Check Number: 122049

Check #	Date	Payee	Amount
122049	05/16/2025	RWC INTERNATIONAL	\$161,923.00
Total Amount:			\$161,923.00

End of Report

EXTRA CURRICULAR CONTRACTS

May 2025

Location	First Name	Last Name	Activity	Amount
Creekside Elem	Ashleigh	Kenison	Club Stipends	\$ 452.00
Creekside Elem	Ashleigh	Kenison	Club Stipends	\$ 452.00
Creekside Elem	Lila	Pippin	Club Stipends	\$ 452.00
Creekside Elem	Lila	Pippin	Club Stipends	\$ 226.00
Creekside Elem	Christina	Marshall	Club Stipends	\$ 226.00
Creekside Elem	Nathan	Kennedy-Gibbins	Club Stipends	\$ 452.00
Creekside Elem	Trish	Henry	Club Stipends	\$ 452.00
Creekside Elem	Michael	Nelson	Club Stipends	\$ 678.00
Creekside Elem	Andrea	Medrano	Club Stipends	\$ 678.00
Highland Middle	Leonard	Vargas	6th GR Basketball	\$ 1,515.00
Highland Middle	Micah	Erdman	6th GR Basketball	\$ 1,425.00
Highland Middle	Shay	LaBissionere	6th GR Basketball	\$ 1,340.00
Highland Middle	Keith	Ward	Baseball	\$ 5,011.00
Highland Middle	Julian	Medina	Baseball	\$ 3,109.00
Highland Middle	Logan	Phelps	Baseball	\$ 2,923.00
Highland Middle	Lucas	Richardson	Baseball	\$ 2,923.00
Highland Middle	Marcy	Gallinger	Track & Field	\$ 5,011.00
Highland Middle	Bradley	Trancygier	Track & Field	\$ 3,454.00
Highland Middle	Mark	Shulkin	Track & Field	\$ 4,008.00
Highland Middle	Jermaine	Tuggle	Track & Field	\$ 3,227.00
Highland Middle	Anna	Conner	Track & Field	\$ 2,941.00
Highland Middle	Shay	LaBissionere	Track & Field	\$ 1,340.00
Highland Middle	Leonard	Vargas	Track & Field	\$ 1,298.00
Mead High	Will	Hatley	Inc Stiped / Grade change	\$ 307.43
Mountainside	Cris	Coffield	Baseball	\$ 4,292.00
Mountainside	Michael	Bartlett	Baseball	\$ 3,109.00
Mountainside	Cayden	Coffield	Baseball	\$ 3,109.00
Mountainside	AJ	Pocan	Baseball	\$ 2,923.00
Mountainside	Bryan	Swenland	Talent Show	\$ 1,356.00
Mountainside	Larry	Royce	Track & Field	\$ 5,169.00
Mountainside	Rick	Waladt	Track & Field	\$ 4,159.00
Mountainside	Nick	Cerenzia	Track & Field	\$ 2,597.00
Mountainside	Sabine	Mai	Track & Field	\$ 2,850.00
Mountainside	Bailey	Hiebert	Track & Field	\$ 2,850.00
Mountainside	Kainoa	Figueira	Track & Field	\$ 2,597.00
Mountainside	Stefani	Clegg	Track & Field	\$ 1,340.00
Mountainside	Jeramiah	Kerbs	Track & Field	\$ 1,340.00
Mountainside	Mackenzie	Blanc	Track & Field	\$ 1,340.00
Mt. Spokane	Terry	Cloer	Coach Can Driving-Walla Walla	\$ 75.00
Mt. Spokane	Dustin	McConnell	Coach Van Driving - April	\$ 50.00
Mt. Spokane	Nicki	Wittwer	Coach Van Driving - Girls Tennis	\$ 50.00
Mt. Spokane	Laurie	Quigley	Coach Van Driving - Girls Tennis	\$ 50.00
Mt. Spokane	Dustin	McConnell	Coach Van Driving - March	\$ 50.00
Mt. Spokane	Dustin	McConnell	Coach Van Driving-Boys Tennis	\$ 50.00

EXTRA CURRICULAR CONTRACTS

May 2025

Mt. Spokane	Laurie	Quigley	Coach Van Driving-Girls Tennis	\$ 50.00
Mt. Spokane	Nicki	Wittwer	Coach Van Driving-Girls Tennis	\$ 50.00
Mt. Spokane	Terry	Cloer	Coach Van Driving-Richland	\$ 75.00
Mt. Spokane	Ryan	Nelson	Coach Van Driving-Richland	\$ 75.00
Mt. Spokane	Ryan	Nelson	Coach Van Driving-Walla Walla	\$ 75.00
Mt. Spokane	Devonn	Khaleel	Track & Field	\$ 886.62
Mt. Spokane	Joey	Murray	Track & Field	\$ 147.77
Mt. Spokane	Kaitlyn	Savage	Winter Guard Choreography	\$ 300.00
Mt. Spokane	Williamson	T'Lacy	Winter Guard Choreography	\$ 600.00

SUPPLEMENTAL CONTRACTS

May 2025

Location	First Name	Last Name	Activity	Amount
Creekside Elem	Kim	Clark	Coordination of Svs Core Team	\$ 200.00
Creekside Elem	Jennifer	Oglesbee	Coordination of Svs Core Team	\$ 200.00
Creekside Elem	Kari	Hammond	Coordination of Svs Core Team	\$ 200.00
Creekside Elem	Courtney	Alder	Coordination of Svs Core Team	\$ 100.00
Creekside Elem	Mike	Nelson	Establish Club protocols	\$ 678.00
Creekside Elem	Andrea	Medrano	Establish Club protocols	\$ 678.00
Creekside Elem	Elisha	Price	Junior Counselors	\$ 300.00
Mead High	Skyler	Lamberd	AP Coordinator Support	\$ 1,000.00
Mead Learning Option	Tiffany	Degenhart	Overload	\$ 1,999.20
Mead Learning Option	Paul	Kautzman	Overload	\$ 3,312.40
Mead Learning Option	Kerrie	Rowland	Overload	\$ 2,234.40
Mead Learning Option	Marcella	Lybbert	Overload	\$ 2,641.94
Mead Learning Option	Emily	Bertholic	Overload	\$ 2,038.30
Mead Learning Option	Lisa	Corning	Overload	\$ 3,332.00
Mead Learning Option	Hagen	Burzik	Overload	\$ 2,360.24
Mead Learning Option	Kari	Hennessey	Overload	\$ 2,234.40
Special Services	Kim	Clark	Caseload Overload	\$ 413.25

MEAD SCHOOL DISTRICT

Board Meeting of May 27, 2025
New Business

VI.B.

Agenda Item: **Student Travel Proposal**
 Mead High School Cross Country (Girls)

Background:

Mead High School Girls Cross Country (10-15 athletes plus Coach Dori Whitford and 2-3 additional adult chaperones) requests permission to travel to San Diego, California, September 25-28, 2025, to participate in the Grit & Grind Cross Country Invitational taking place on the grounds of the Cal State San Marcos Mangrum Track and Field Complex. A list of trip benefits is set forth in the attached Travel Proposal.

Students will miss two days of school, Thursday, September 25th and Friday, September 26th. No substitute teacher is required for Ms. Whitford.

Fiscal Impact:

The estimated cost per athlete is \$480-600 with fundraising opportunities available.

Recommendation:

Approval of the request from Mead High School Girls Cross Country to travel to San Diego, California, to participate in the Grit & Grind Cross Country Invitational, September 25-28, 2025, is recommended.

Attachment(s): Student Travel Proposal



STUDENT TRAVEL PROPOSAL

School: Mead High Sch. Group: A XC

Trip Name: Grit & Grind XC Invitational Submission Date: 4/29/25

For every student who travels as part of this activity I will have in my possession:

- A signed Student Travel Permission Form
- A Medical Emergency Information Form

D Whitford

Teacher/Coach/Advisor

Date

4/29/25

Extended Field Trip (Overnight)

Trips related to club, leadership or academic activities that involve overnight stays in Washington, Montana, Idaho or Oregon (e.g. overnight leadership camps). Requires preliminary approval of building Principal, Activities/Athletic Director & Director of Secondary Education or Director of Elementary Education (depending on grade level).

Special Event Trip (Overnight)

Co-curricular or extra-curricular trips that are not part of sanctioned regular or post-season schedules and involve overnight stays and substantial cost to the student (e.g. band trip to bowl parade and trips to national or regional student leadership conference). Requires preliminary approval of building Principal, Activities/Athletic Director & Director of Secondary Education or Director of Elementary Education (depending on grade level) followed by final School Board approval. All trips to destinations outside of Washington, Montana, Idaho or Oregon fall into this category.

Academic Study Trip (Overnight)

School sponsored academic trip that is supervised by school staff and results in educational credit for the student (e.g. government class trip to Washington, D.C., etc.). Requires preliminary approval of building Principal, Activities/Athletic Director & lead Student Services administrator followed by final School Board approval.

Day Trip

No overnight stay . . . Requires building principal authorization only.

Date(s) of Trip: 9/25 - 9/28 Person in Charge: Deeri Whitford

Destination(s): San Diego Meet is @ Cal state

San Marcos Mangrum Track & Field complex

Approvals

Principal _____ Activities/Athletic Director _____

Director of Elementary or Secondary _____ Nurse _____

School Board _____ Final Approval Date _____

Trip Educational Benefit and Planned Activities:

- We get to watch college races
 - College coaches are in attendance?
 - Great competition + great motivation for summer training
- Planned activities → Fly in Thurs, go over course Fri, race Sat fly out Sunday.

Cost & Funding Sources:

Building Budget Covering: Entry	\$ ~~300~~ \$300
ASB Funds Covering: Our program will cover the rest of hotels + vans	\$
District Funds Covering:	\$
Student/Parent Cost (per student) Covering - Please Itemize: air fare (currently \$380) + cost for 3 nites hotel + vans + gas	\$ 80-400 \$ 400 → \$100-200

Fundraising Opportunities:

- Oranges / Grape fruit
- marathon water station work

Participants:

Estimated # of Students 10-15 Estimated # of Adults (Chaperons & Staff) 3-4

of School Days Missed: 2 # of Sub Days Needed: 2 Student/Chaperone Ratio: 1:5

Additional Information:

1. Does the trip involve any of the following . . . please circle:

- Swimming and/or Boating
- Remote Locations/Hiking
- Outdoor Education
- Animals

• Air Travel

• Motorized Activities

(driving a van)

2. Lodging: yes - nothing reserved yet

3. Transportation: van w/ Type 2 drivers

4. Supporting Documents:

Preliminary Trip Itinerary attached?

info sheet only
@ this point

Yes No

Related brochures/information attached:

X Yes No

website link
is on my
paper

Student Trip Expectations attached:

Yes No

will read to them
the long form we
started using this
spring - when we
are closer to the trip

SAN DIEGO CROSS COUNTRY TRIP

Mead girls' cross country would like to travel to San Diego CA for a meet on Sept 27, 2025. We would travel Thurs Sept. 25 (flying into San Diego). Then we would fly out Sunday Sept 28. We would get girls to purchase airline tickets now (encouraging the purchase of refundable tickets!)

The meet is called the "Grit and Grind XC Invitational" (<https://www.carlsbadgritgrind.com/>).

Our top returners and their parents have all confirmed that this would be a meet they would like to travel to. ALL other girls would be encouraged to attend also. There are multiple races, so there is competition there for every speed! We would begin advertising this immediately since this meet is so early in the '25-26 school year.

Currently the roundtrip airfare is between \$360-\$500. We would want to begin advertising this as an option as soon as possible to get the best costs and flights.

The meet is held on the grounds of Cal State San Marcos Mangrum Track and Field Complex. Address is 555 Campus View Dr, San Marcos, CA 92078.

Benefits to our team:

- The first races that day are college races, so the girls would be able to watch and see the possibilities for their college years (many are planning to run in college)
- The competition looks to be about perfect for our girls' team. There are a lot of good teams there that will give us great competition.
- It will serve as motivation to the girls to train over the summer (XC is a summer sport! If you aren't fit at the beginning of the season, you will never reach full potential for that season)
- A great experience for all girls. This will help build our team community and provide lifelong memories for those who choose to go.

Chaperones:

Dori Whitford

Asst coaches and /or parents

Thanks for the consideration.

Dori

MEAD SCHOOL DISTRICT

Board Meeting of May 27, 2025

New Business

Agenda Item: 2025/2026 K-5 School Supplies

Background: The Mead School District solicited bid proposals for basic K-5 classroom education supplies to replenish low-stock items across all elementary classrooms. The order includes essential supplies such as glue sticks, crayons, pencils, and erasers. The initial order of school supplies supports equitable access to classroom materials for all elementary students within the district.

Six vendors submitted qualified proposals by the May 16, 2025, deadline for the 2025-2026 school year. Following our scoring matrix based on cost, product quality, vendor references, customer service, and prior experience with the district, Staples received the highest overall score and is the recommended vendor.

Fiscal Impact: The overall cost for the annual school supply order is consistent with the initial budget for these products and is estimated to be around \$89,000.

Recommendation: It is recommended that the school supplies bid be awarded to Staples for 2025/26 school year.

Enclosure: Bid Recap Sheet 2025/2026
RFP Bid Matrix

25/26 School Supply Bid Recap

Company Name: Staples

ITEM DESCRIPTION	# Units	Unit of Measure	Unit Price	Total Price
Elmers Purple Glue Sticks - .77 oz	8494	Each	\$ 0.79	\$ 6,710.26
Crayola Crayons - 24 count	6261	Packs of 24	\$ 0.77	\$ 4,820.97
Crayola Markers - color, washable, wide (12 ct)	4521	Packs of 12	\$ 3.50	\$ 15,823.50
Crayola Markers - color, washable, skinny (12 ct)	3938	Packs of 12	\$ 3.50	\$ 13,783.00
Ticonderoga, presharpended Pencils - #2	7977	Boxes of 12	\$ 1.87	\$ 14,916.99
Pink Pearl Erasers	5005	Each	\$ 0.05	\$ 250.25
Expo Markers - dry erase, wide	9119	Each	\$ 0.70	\$ 6,383.30
Expo Markers - skinny	9585	Each	\$ 0.57	\$ 5,463.45
Crayola Colored Pencils - 24 pack	3775	Packs of 24	\$ 2.28	\$ 8,607.00
Elmers Glue 8 oz or Alternative Brand 8 oz	1253	Each	\$ 2.00	\$ 2,506.00
Sharpie Brand Yellow Highlighter	1204	Each	\$ 0.39	\$ 469.56
Sharpie Brand Highlighter, Assorted Colors - 6 pack	1971	Packs of 6	\$ 2.78	\$ 5,479.38
Scissors Blunt	143	Each	\$ 0.47	\$ 67.21
Scissors Sharp 5"	189	Each	\$ 0.47	\$ 88.83
Scissors Sharp 7"	251	Each	\$ 1.15	\$ 288.65
Clear 12" Ruler	475	Each	\$ 1.00	\$ 475.00
Composition Notebooks:				\$ -
	Wide Ruled	2171 Each	\$ 0.74	\$ 1,606.54
	Narrow Ruled	1660 Each	\$ 0.75	\$ 1,245.00
				\$ 88,984.89

Company Name: National Art and School Supplies

ITEM DESCRIPTION	# Units	Unit of Measure	Unit Price	Total Price
Elmers Purple Glue Sticks - .77 oz	8494	Each	\$ 0.82	\$ 6,965.08
Crayola Crayons - 24 count	6261	Packs of 24	\$ 0.92	\$ 5,760.12
Crayola Markers - color, washable, wide (12 ct)	4521	Packs of 12	\$ 3.20	\$ 14,467.20
Crayola Markers - color, washable, skinny (12 ct)	3938	Packs of 12	\$ 3.20	\$ 12,601.60
Ticonderoga, presharpended Pencils - #2	7977	Boxes of 12	\$ 0.65	\$ 5,185.05
Pink Pearl Erasers	5005	Each	\$ 0.10	\$ 500.50
Expo Markers - dry erase, wide	9119	Each	\$ 0.67	\$ 6,109.73
Expo Markers - skinny	9585	Each	\$ 0.63	\$ 6,038.55
Crayola Colored Pencils - 24 pack	3775	Packs of 24	\$ 2.59	\$ 9,777.25
Elmers Glue 8 oz or Alternative Brand 8 oz	1253	Each	\$ 1.15	\$ 1,440.95
Sharpie Brand Yellow Highlighter	1204	Each	\$ 0.24	\$ 288.96
Sharpie Brand Highlighter, Assorted Colors - 6 pack	1971	Packs of 6	\$ 2.71	\$ 5,341.41
Scissors Blunt	143	Each	\$ 0.53	\$ 75.79
Scissors Sharp 5"	189	Each	\$ 0.53	\$ 100.17
Scissors Sharp 7"	251	Each	\$ 0.87	\$ 218.37
Clear 12" Ruler	475	Each	\$ 0.18	\$ 85.50
Composition Notebooks:				\$ -
	Wide Ruled	2171 Each	\$ 0.79	\$ 1,715.09
	Narrow Ruled	1660 Each	\$ 0.79	\$ 1,311.40
				\$ 77,982.72

Company Name: Pyramid School Supplies

ITEM DESCRIPTION	# Units	Unit of Measure	Unit Price	Total Price
Elmers Purple Glue Sticks - .77 oz	8494	Each	\$ 1.19	\$ 10,107.86
Crayola Crayons - 24 count	6261	Packs of 24	\$ 0.95	\$ 5,947.95
Crayola Markers - color, washable, wide (12 ct)	4521	Packs of 12	\$ 3.95	\$ 17,857.95
Crayola Markers - color, washable, skinny (12 ct)	3938	Packs of 12	\$ 3.95	\$ 15,555.10

Ticonderoga, presharpended Pencils - #2	7977 Boxes of 12	\$	1.29	\$	10,290.33	
Pink Pearl Erasers	5005 Each	\$	0.08	\$	400.40	
Expo Markers - dry erase, wide	9119 Each	\$	0.79	\$	7,204.01	
Expo Markers - skinny	9585 Each	\$	0.75	\$	7,188.75	
Crayola Colored Pencils - 24 pack	3775 Packs of 24	\$	2.69	\$	10,154.75	
Elmers Glue 8 oz or Alternative Brand 8 oz	1253 Each	\$	1.59	\$	1,992.27	
Sharpie Brand Yellow Highlighter	1204 Each	\$	0.49	\$	589.96	
Sharpie Brand Highlighter, Assorted Colors - 6 pack	1971 Packs of 6	\$	2.69	\$	5,301.99	
Scissors Blunt	143 Each	\$	0.79	\$	112.97	
Scissors Sharp 5"	189 Each	\$	0.79	\$	149.31	
Scissors Sharp 7"	251 Each	\$	1.49	\$	373.99	
Clear 12" Ruler	475 Each	\$	0.49	\$	232.75	
Composition Notebooks:				\$	-	
	Wide Ruled	2171 Each	\$	1.09	\$	2,366.39
	Narrow Ruled	1660 Each	\$	1.09	\$	1,809.40
				\$	97,636.13	

Company Name: School Specialty

ITEM DESCRIPTION	# Units	Unit of Measure	Unit Price	Total Price
Elmers Purple Glue Sticks - .77 oz	8494	Each	\$ 1.25	\$ 10,617.50
Crayola Crayons - 24 count	6261	Packs of 24	\$ 0.85	\$ 5,321.85
Crayola Markers - color, washable, wide (12 ct)	4521	Packs of 12	\$ 4.11	\$ 18,581.31
Crayola Markers - color, washable, skinny (12 ct)	3938	Packs of 12	\$ 4.11	\$ 16,185.18
Ticonderoga, presharpended Pencils - #2	7977	Boxes of 12	\$ 2.43	\$ 19,384.11
Pink Pearl Erasers	5005	Each	\$ 0.06	\$ 300.30
Expo Markers - dry erase, wide	9119	Each	\$ 1.18	\$ 10,760.42
Expo Markers - skinny	9585	Each	\$ 1.01	\$ 9,680.85
Crayola Colored Pencils - 24 pack	3775	Packs of 24	\$ 2.65	\$ 10,003.75
Elmers Glue 8 oz or Alternative Brand 8 oz	1253	Each	\$ 1.95	\$ 2,443.35
Sharpie Brand Yellow Highlighter	1204	Each	\$ 0.57	\$ 686.28
Sharpie Brand Highlighter, Assorted Colors - 6 pack	1971	Packs of 6	\$ 1.08	\$ 2,128.68
Scissors Blunt	143	Each	\$ 1.86	\$ 265.98
Scissors Sharp 5"	189	Each	\$ 1.86	\$ 351.54
Scissors Sharp 7"	251	Each	\$ 3.03	\$ 760.53
Clear 12" Ruler	475	Each	\$ 0.14	\$ 66.50
Composition Notebooks:				\$ -
	Wide Ruled	2171 Each	\$ 0.76	\$ 1,649.96
	Narrow Ruled	1660 Each	\$ 0.77	\$ 1,278.20
				\$ 110,466.29

Company Name: Complete Office

ITEM DESCRIPTION	# Units	Unit of Measure	Unit Price	Total Price
Elmers Purple Glue Sticks - .77 oz	8494	Each	\$ 1.15	\$ 9,768.10
Crayola Crayons - 24 count	6261	Packs of 24	\$ 0.88	\$ 5,509.68
Crayola Markers - color, washable, wide (12 ct)	4521	Packs of 12	\$ 3.45	\$ 15,597.45
Crayola Markers - color, washable, skinny (12 ct)	3938	Packs of 12	\$ 3.45	\$ 13,586.10
Ticonderoga, presharpended Pencils - #2	7977	Boxes of 12	\$ 1.82	\$ 14,518.14
Pink Pearl Erasers	5005	Each	\$ 0.06	\$ 300.30
Expo Markers - dry erase, wide	9119	Each	\$ 1.23	\$ 11,216.37
Expo Markers - skinny	9585	Each	\$ 1.05	\$ 10,064.25
Crayola Colored Pencils - 24 pack	3775	Packs of 24	\$ 2.61	\$ 9,852.75
Elmers Glue 8 oz or Alternative Brand 8 oz	1253	Each	\$ 2.03	\$ 2,543.59
Sharpie Brand Yellow Highlighter	1204	Each	\$ 0.60	\$ 722.40
Sharpie Brand Highlighter, Assorted Colors - 6 pack	1971	Packs of 6	\$ 3.02	\$ 5,952.42
Scissors Blunt	143	Each	\$ 0.79	\$ 112.97

Scissors Sharp 5"	189 Each	\$	0.79	\$	149.31
Scissors Sharp 7"	251 Each	\$	3.15	\$	790.65
Clear 12" Ruler	475 Each	\$	0.43	\$	204.25
Composition Notebooks:				\$	-
	Wide Ruled	2171 Each	\$	0.79	\$ 1,715.09
	Narrow Ruled	1660 Each	\$	0.80	\$ 1,328.00
				\$	103,931.82

Company Name: EPI School Supplies

ITEM DESCRIPTION	# Units	Unit of Measure	Unit Price	Total Price
Elmers Purple Glue Sticks - .77 oz	8494	Each	\$ 0.59	\$ 5,011.46
Crayola Crayons - 24 count	6261	Packs of 24	\$ 0.69	\$ 4,320.09
Crayola Markers - color, washable, wide (12 ct)	4521	Packs of 12	\$ 4.67	\$ 21,113.07
Crayola Markers - color, washable, skinny (12 ct)	3938	Packs of 12	\$ 5.53	\$ 21,777.14
Ticonderoga, presharpended Pencils - #2	7977	Boxes of 12	\$ 1.20	\$ 9,572.40
Pink Pearl Erasers	5005	Each	\$ 0.07	\$ 350.35
Expo Markers - dry erase, wide	9119	Each	\$ 0.24	\$ 2,188.56
Expo Markers - skinny	9585	Each	\$ 0.20	\$ 1,917.00
Crayola Colored Pencils - 24 pack	3775	Packs of 24	\$ 1.17	\$ 4,416.75
Elmers Glue 8 oz or Alternative Brand 8 oz	1253	Each	\$ 1.12	\$ 1,403.36
Sharpie Brand Yellow Highlighter	1204	Each	\$ 0.12	\$ 144.48
Sharpie Brand Highlighter, Assorted Colors - 6 pack	1971	Packs of 6	\$ 4.59	\$ 9,046.89
Scissors Blunt	143	Each	\$ 0.41	\$ 58.63
Scissors Sharp 5"	189	Each	\$ 0.41	\$ 77.49
Scissors Sharp 7"	251	Each	\$ 0.76	\$ 190.76
Clear 12" Ruler	475	Each	\$ 0.35	\$ 166.25
Composition Notebooks:				\$ -
	Wide Ruled	2171 Each	\$ 0.88	\$ 1,910.48
	Narrow Ruled	1660 Each	\$ 0.88	\$ 1,460.80
				\$ 85,125.96

School Supply RFP Matrix
5/16/2025

FACTOR	WEIGHT	School			
		National	Staples	Pyramid	Specialty
PRICE	30	30	26	23	20
PRODUCT	18	16	17	17	17
EXPERIENCE WITH MEAD	5	0	5	0	5
RFP RESPONSE	10	10	10	8	10
CUSTOMER SERVICE/REFERENCES	15	14	15	10	15
TOTAL SCORE	78	70	73	58	67
				64	56

NOTE: Selected vendor is Staples

NOTE: Request for proposal submittal deadline 5/16/2025

NOTE: RFP's Reviewed by Adina Grimsley & Ryan Epley

Price Matrix based on percentage calculation

Product Matrix based on product quality and brand specific availability

Experience Matrix based on previously known experience working with vendor

RFP Response Matrix based on completeness of RFP responses

Customer Service/References Matrix based of known customer service and/or reference checks

MEAD SCHOOL DISTRICT

Board Meeting of May 27, 2025

New Business

VI.D.

Agenda Item:

Establish Calendar for 2025-2026 (July 2025 – June 2026) Board Meeting Dates

Background:

As required by state law and district policy the Mead School District Board of Directors holds one business/regular board meeting each month throughout the year. Additionally, one work session is scheduled each month with the exception of the months of July, August and December. The attached draft calendar for 2025-26 follows this format. While meeting are typically scheduled for Mondays, it should be noted the May Regular Board Meeting is scheduled for Tuesday, May 26, 2026 as May 25th is Memorial Day.

Notification of meetings is provided to the Spokesman and meeting agendas are posted on the district's website.

Attachments:

- Draft 2025-2026 School Board Meetings Calendar



2025-2026 (July – June)
School Board Meeting Dates

Date	Time	Location
7/28/25	6:00 PM	Regular Meeting - Union Event Center
8/25/25	6:00 PM	Regular Meeting - Union Event Center
9/8/25	6:00 PM	Work Session – District Office
9/22/25	6:00 PM	Regular Meeting - Union Event Center
10/6/25	6:00 PM	Work Session – District Office
10/20/25	6:00 PM	Regular Meeting - Union Event Center
11/3/25	6:00 PM	Work Session – District Office
11/17/25	6:00 PM	Regular Meeting - Union Event Center
12/8/25	6:00 PM	Regular Meeting - Union Event Center
1/12/26	6:00 PM	Work Session – District Office
1/26/26	6:00 PM	Regular Meeting - Union Event Center
2/9/26	6:00 PM	Work Session – District Office
2/23/26	6:00 PM	Regular Meeting - Union Event Center
3/9/26	6:00 PM	Work Session – District Office
3/23/26	6:00 PM	Regular Meeting - Union Event Center
4/13/26	6:00 PM	Work Session – District Office
4/27/26	6:00 PM	Regular Meeting - Union Event Center
5/11/26	6:00 PM	Work Session – District Office
5/26/26 (Tuesday)	6:00 PM	Regular Meeting - Union Event Center
6/8/26	6:00 PM	Work Session – District Office
6/22/26	6:00 PM	Regular Meeting - Union Event Center

MEAD SCHOOL DISTRICT

Board Meeting of May 27, 2025

New Business

V.I.E.

Agenda Item: **Camera & Radio Communication Contract**

Background: Mead School District sent out a Request for Proposal, with a due date of May 2, 2025, for pricing on camera and radio communication equipment. The RFP was published in the Spokesman Review and was also posted on the Mead School District website for the duration of the bid process.

The RFP was broken down into three parts:

- **Part A** - District Wide Security Camera Replacement plan rolled out over three years with a 10-year license agreement. Part of the bid requirement was to establish a discount off of MSRP for the duration of the contract thereby maximizing buying power as needs change and the district expands. This portion of the RFP was coordinated with the Spokane County Sheriff's Department.
- **Part B** – A new centralized dispatch radio system, as well as upgraded radios in each school bus with the ability to support digital radio communication on every MSD route, GPS tracking and statewide coverage for every vehicle that may be utilized for large scale event transportation.
- **Part C** – An upgraded Handheld Radio plan that supports every building with upgraded digital radios, including the ability for administrator radios to switch from their own facility communication to district wide communication thereby maximizing support in emergency situations.

Nine bids were received from eight bidders resulting in the identification of four responsible bidders.

Ednetics is the recommended bidder scoring 96 out of 100 points on the scoring matrix (30% pricing, 30% references, 30% experience/expertise/training, 10% responsiveness). A recap of the bid scoring is attached. Ednetics is the only responsible bidder who bid all three parts of the RFP. They will be partnering with Day Wireless to satisfy every requirement set forth in the RFP.

A copy of the ten-year cost breakdown for the items included in this RFP is attached. It is anticipated the new camera platform will be

rolled out over the next three years. Bus radios will be installed and fully operational by mid-August 2025 and the transition to upgrading school radios will begin in early Fall 2025.

Recommendation:

Approval from the Board of Directors to sign a contract with Ednetics to purchase camera and radio communication equipment is recommended.

Attachment:

Bid Recap
10 Year Cost Breakdown

Camera & Radio Communication RFP	Cameras	Transportation Radios	Handheld Radios	Total	Discount off MSRP
Responsible Bidder Pricing					
Ednetic	1594923.81	140446.05	219208.16	1954578.02	38%
Access Unlimited	1700016.04	N/A	N/A	1700016.04	31%
Security Solutions Northwest	1722947.00	N/A	N/A	1722947.00	33%
ABSCO	1834336.16	N/A	N/A	1834336.16	18%
Responsible Bidder Scoring	Pricing-30%	References-30%	Experience, Expertise, Training-30%	Responsiveness-10%	Total Score
Ednetic	30	28	28	10	96
Access Unlimited	27	29	29	10	95
Security Solutions Northwest	26	25	25	10	86
ABSCO	23	23	27	10	83
Non-Responsible Bidders	Cameras	Transportation Radios	Handheld Radios		
Diga-Talk Solutions	N/A	Didn't Meet Spec.	Didn't Meet Spec.		
Stryker	N/A	N/A	Didn't Meet Spec.		
IREX	Didn't Meet Spec.	N/A	N/A		
Silke Communications	N/A	Didn't Meet Spec.	Didn't Meet Spec.		
Security Solutions Northwest	Didn't Meet Spec.	N/A	N/A		

RFP Camera & Radio 10yr Breakdown

Option A	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Total TCO w/o tax
Camera Proposal	\$609,780.37	\$495,356.48	\$489,786.96								\$1,594,923.81

Option B	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Total TCO w/o tax
Transportation Radios	\$140,446.05	\$37,500.00	\$37,500.00	\$37,500.00	\$37,500.00	\$40,308.00	\$40,308.00	\$40,308.00	\$40,308.00	\$40,308.00	\$491,986.05

Option C	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Total TCO w/o tax
Handheld Radio	\$219,208.16	\$12,300.00	\$12,300.00	\$12,300.00	\$12,300.00	\$13,284.00	\$13,284.00	\$13,284.00	\$13,284.00	\$13,284.00	\$334,828.16

Agreement to layout cost proposal above



Vooren, VP of Sales

MEAD SCHOOL DISTRICT

Board Meeting of May 27, 2025
New Business

VI.F.

Agenda Item: **Student Travel Proposal**
 Mt. Spokane High School National History Day

Background:

Ellie Henshaw (qualifying student) and Mt. Spokane teacher Luke Thomas request permission to travel to Washington D.C. June 8-12, 2025 to participate in the National History Day competition. Based on her performance at the state level, Ms. Henshaw has qualified for this national event. A copy of the trip itinerary is included in the attached Travel Proposal.

Ms. Henshaw will miss four days of school and Mr. Thomas will need a substitute teacher for those same four days.

Fiscal Impact:

Travel expenses for Mr. Thomas will be covered by CTE funds. Student travel expenses will be self-funded.

Recommendation:

Approval of the request for Ellie Henshaw (qualifying student) and Mt. Spokane teacher Luke Thomas to travel to Washington DC to participate in the National History Day competition, June 8-12, 2025, is recommended.

Attachment(s): Student Travel Proposal



CTE STUDENT TRAVEL PROPOSAL pg 1/3

School: Mt. Spokane H.S. Group: NHD

Trip Name: National History Day Activities Submission Date: 5/19/25

For every student who travels as part of this activity, I will have in my possession:

- * A signed Student Travel Permission Form
- * A Medical Emergency Information Form

[Signature]

Teacher/Advisor signature

5/19/25

Date

Extended Field Trip (Overnight)

Trips related to club, leadership or academic activities that involve overnight stays in Washington, Montana, Idaho, Oregon or British Columbia (e.g. overnight leadership camps). Requires preliminary approval of building Principal, Activities Director & CTE Director.

Special Event Trip (Overnight)

Co-curricular or extra-curricular trips that are not part of sanctioned regular or post-season schedules and involve overnight stays and substantial cost to the student (e.g. trips to national or regional student leadership conference). Requires preliminary approval of building Principal, Activities Director & CTE Director, followed by final School Board approval. All trips to destinations outside of Washington, Montana, Idaho, Oregon or British Columbia fall into this category.

Day Trip

No overnight stay...Requires building Principal and CTE Director approval only.

Date(s) of Trip: June 8-12, 2025 Person in Charge: Luke Thomas

Destination(s): Washington D.C.

Approvals

Principal

[Signature]
Moleena Harris

CTE Director Moleena Harris (May 19, 2025 13:39 PDT)

Activities Director

Nancy Butz

Nancy Butz (May 20, 2025 07:42 PDT)

Nurse

Jennifer Dikes

Jennifer Dikes (May 19, 2025 13:47 PDT)

Director

Jeff Naslund

Jeff Naslund (May 20, 2025 07:43 PDT)

School Board Approval Date

05/20/2025



CTE STUDENT TRAVEL PROPOSAL pg 2/3

Trip Educational Benefit and Planned Activities:

This contest is a culmination of the year-long competitive cycle for the CTSO National History Day @ MSHS

Cost & Funding Sources:

Building Budget Covering - please itemize:	\$
ASB Funds Covering - please itemize:	\$
District Funds Covering - please itemize:	\$
Student/Parent Cost (per student) Covering - please itemize:	\$
CTE Budget Covering - please itemize: Airfare: \$537.36 DC Metro \$50 Lodging: \$372	\$ 959.36

Fundraising Opportunities:



CTE STUDENT TRAVEL PROPOSAL pg 3/3

Participants:

Estimated # of Students _____ Estimated # of Adults (Chaperones & Staff) 1

Student/Chaperone Ratio 1:1 Teacher: Luke Thomas

Chaperone Names: _____

Chaperone Names: _____

of School Days Missed 4 # of Sub Days Needed 4

Additional Information:

1. Does the trip involve any of the following...Please check the box

- ☐ Swimming and/or Boating
- ☐ Remote Locations/Hiking
- ☐ Outdoor Education
- ☐ Animals
- ☒ Air Travel
- ☐ Motorized Activities

2. Lodging: University of Maryland Dorms

3. Transportation: Airfare, ^{DE} Metro

4. Supporting Documents:

- ☒ Preliminary Trip Itinerary Attached
- ☒ Related Brochures/Information Attached
- ☒ Student Trip Expectations Attached
- ☒ List of Student Attendees Attached

Student Travel Field TripsTrip Date: June 8-12Date Submitted: 5/19/23Supervisor Name: Wick ThomasTotal number of students participating: 1Total number of adults participating: 1**Copies Included:**

- ☒ Student Travel Proposal Forms (3 pages)
- ☒ Transportation Request Sheet
- ☒ Permission Slip w/ Info Filled In (Parent signed slips will be collected by teacher at a later date)
- ☒ Itinerary
- ☒ Student Expectations and Attire (Normal School Rules Apply)
- ☒ Student List
- ☒ Chaperone Names and Contact Information
- ☒ Contact Information of Trip Supervisor
- ☒ Pre-Travel Request Claim Form (if planning to claim per diem or reimbursement for out of pocket expenses)

IMPORTANT REMINDERS:

- * Schedule your sub in AESOP/Frontline
- * Meet with the nurse the week before your trip for necessary information and training.
- * All chaperones must have a Washington State background check completed and approved. Check with your building secretary for this process.
- * Take the collected signed permission slips with you on the trip in case of emergency. You should have one for each student attending the trip.

EXPENSE BREAKDOWN**Transportation (mark all that apply)**

- ☐ District Car(s) and/or Van(s)
- ☐ Rental Car(s) and/or Van(s)
- ☐ District Bus
- ☐ Charter Bus
- ☒ Plane

How Many? _____

How Many? _____

How Many? _____

How Many? _____

537.36 x \$ 1 = \$ 537.36**How is Transportation being funded?**Circle one:
☒ CTE funds ☐ Building funds ☐ ASB funds**Lodging**

- ☐ None
- ☐ School Stay
- ☒ Hotel or Camp (circle one)

372 x \$ 1 = \$ 372**How is Lodging being funded?**Circle one:
☒ CTE funds ☐ Building funds ☐ ASB funds**Fees**

- ☒ None Covered by OSPI (\$65)
- ☐ Registration Fees

0 x \$ 0 = \$ 0**How are Fees being funded?**Circle one:
☐ CTE funds ☐ Building funds ☐ ASB funds**Subs**

- ☐ No sub needed
- ☒ Sub needed

1/2 Day x \$65.00 = \$
Full Day(s) 4 x \$130.00 = \$ 520**How are Subs being funded?**Circle one:
☒ CTE funds ☐ Building funds ☐ ASB funds**ADDITIONAL INFORMATION:**



Policy 2152

Permission To Participate In School Trip – Middle and High School

After reviewing the information provided regarding this trip, I hereby grant permission to participate for:

STUDENT NAME _____ SCHOOL _____
DATE OF BIRTH _____ EMERGENCY CONTACT NAME _____
CONTACT HOME NUMBER _____ CELL/WORK NUMBER _____
TRIP PURPOSE NHD Nationals
TRIP DESTINATION Washington DC TRIP DATE 6/12-12/25
TRANSPORTATION: District Bus or vehicle _____
Other (description) Flights/DC Metro

ADDITIONAL NOTES:

TO BE COMPLETED BY PARENT (All bold faced items):

Please list any **medical conditions or medications needed** which school staff should be aware of:

I acknowledge that this activity entails inherent risks of bodily injury as well as damage to or loss of property. I hereby release the Mead School District, and its staff and representatives, from liability for such loss or injury as the result of this trip, to the extent allowed by law.

I certify that my child has no known medical or physical conditions which could interfere with his/her safety in this activity. In the event that it becomes necessary for the school district staff in charge to obtain emergency care for my child, I acknowledge that neither the school district or the individual staff member is responsible for the expense incurred as the result of the accident, injury, illness, or other unforeseen circumstance.

I authorize qualified medical and emergency professionals to examine, and in the event of injury or serious illness, administer emergency care to the above named student. I understand that an effort will be made to contact me to explain the nature of the problem prior to any treatment.

Signature of Parent/Legal Guardian _____

Date _____

Phone _____

TRIP INFORMATION (Attached)

I have read and reviewed with my child the attached itinerary (detailing dates, places, events, times, etc.) and behavior expectations. I am also fully aware of the special dangers and risks inherent in participating in these activities. Being fully informed as to these risks and expectations, we agree to abide by those expectations and participate in the event listed above.

Signature of Parent/Legal Guardian _____

Date _____

Phone _____

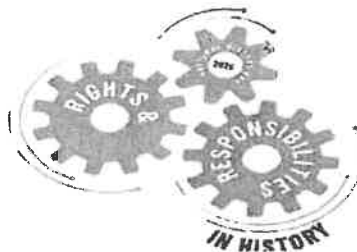
msd 12/8/21

Date: May 19, 2025

To: History Day Nationals Qualifier and Parents

From: Mr. Thomas

Re: History Day Nationals Competition



Congratulations once again on your qualification for the national competition. We will be traveling to the University of Maryland in Washington DC on Sunday, June 8th and returning to Spokane on Thursday, June 12th. Please plan on bringing money for meals and for transportation via the DC Metro. You may also want to bring some spending money for NHD items available for purchase at the competition. The general schedule for the trip on the back side of this document.

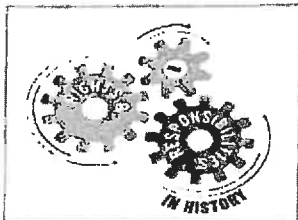
You will need to complete the Travel permission form (3rdrd page) to be allowed to go to state. You will **NOT** join us the form is not completed and returned to Mr. Thomas by **Thursday, May 22**.

As a reminder normal school rules apply and we will be traveling as representatives of Mt. Spokane High School and the Mead school district.

*****Remember if your category requires it, bring additional copies (4) of your written materials for the contest (for the preliminary and final judging rounds). There will be NO PRINTERS available at the site.**

Please see Mr. Thomas with any questions.

Congratulations and good luck! We wish you the best as you represent yourself, your school and the entire Mead community in this prestigious event.



MSHS NHD Itinerary Contest Schedule

Sunday, June 8th-Travel Day

Depart GEG 7:30pm

Arrive IAD 6:00am

Lodging Check-in La Plata Residence Hall: 8:00am (Monday)

Stamp Student Union: (301) 314-3375, La Plata Residence Hall: (301) 314-5275

Monday, June 9 Event

8:45 a.m.—Team Washington Meeting in Lobby of Dormitory

All day—Touring Capital District

9:00 a.m. - 8:00 p.m. Registration; Stamp Student Union: Colony Ballroom;
Grand Ballroom

6:30 p.m. **Welcome ceremony** (McKeldin Mall)

Tuesday, June 10

9:00 a.m. - 3:30 p.m. Teacher Workshops LeFrak Hall, Rm. 2205

Senior Division—Continued touring of Downtown locations/Smithsonian

10:00 a.m. - 4:00 p.m. Judging - Juniors See entry list for locations

5:30 p.m. - 8:00 p.m. **Exhibit set-up - Seniors Grand Ballroom**

Public viewing - Exhibits

Wednesday, June 11

8:00 a.m. - 9:30 a.m. Late registration - Seniors Stamp Student Union

8:00 a.m. - 9:30 a.m. Exhibit set-up - Seniors Grand Ballroom

7:45 a.m. - 5:00 p.m. Teacher Workshops National Archives, Washington DC

10:00 a.m. - 5:00 p.m. **Judging - Seniors See entry list for locations**

7:00 p.m. - 9:00 p.m. Public viewing - Exhibits Grand Ballroom

5:00 p.m. - 10:00 p.m. Junior Performance and Stamp Student Union

Documentary finals

9:00 p.m.—Team Washington Project Display

Thursday, June 14

7:00 a.m. - 8:30 a.m. Exhibit take-down Grand Ballroom

8:30 a.m. - 12:00 p.m. **Awards Ceremony** Cole Field House

12:00 p.m. - 1:00 p.m. Pick-up Certificate Packets Atrium

Exhibit take-down Grand Ballroom

1:00 p.m. - 3:00 p.m. Check out of residence halls

Depart IAD 6:50 p.m.

Arrive GEG 11:11 p.m.



Luke Thomas <luke.thomas@mead354.org>

Alternate Eligible to Advance: Ellie Henshaw

Sat, May 17, 2025 at 1:23 PM

Jen Henshaw <jen4177@hotmail.com>
To: Luke Thomas <luke.thomas@mead354.org>
Cc: Ellie Henshaw <elliehenshaw07@gmail.com>

Hi, Mr. Thomas - please let me know if the letter below works to appeal the chaperone policy.

Dear Mead School District Directors:

I'm writing to provide written permission for my daughter, Ellie Henshaw, to travel to the National History Day competition at the University of Maryland with her teacher, Luke Thomas, June 8 to 12. This event is an incredible opportunity for her to showcase her hard work and dedication to her historical studies and is an honor to be selected to compete.

I understand and appreciate the importance of the district's same-gender travel district policy. Under these circumstances I'd like to appeal the policy so that Ellie can travel with Mr. Thomas, while also having a female resource onsite who will be available to Ellie. Kila Salyers-Smith from the Prosser School District will be at the competition and is happy to be such a resource.

Please feel free to contact me if you require any further information or have any questions.

Thank you,

Jennifer Henshaw
425-223-2510
jen4177@hotmail.com

From: Luke Thomas <luke.thomas@mead354.org>
Sent: Friday, May 16, 2025 11:14 AM
To: Luke Thomas <luke.thomas@mead354.org>
Cc: Ellie Henshaw <elliehenshaw07@gmail.com>; jen4177@hotmail.com <jen4177@hotmail.com>
Subject: Re: Alternate Eligible to Advance: Ellie Henshaw

[Quoted text hidden]

Mead School District
Budget Status Summary
as of 04/30/2025

	Annual Budget	
	(original)	YTD Actual
Enrollment	9,872.00	10,190.40
		318.40
		3.23%

Revenues & Expenditures

Revenues & Other Financing Sources	\$	175,069,319	\$	123,210,726	70.4%
Expenditures & Other Financing Uses	\$	177,242,799	\$	114,409,175	64.5%

Transfers (to)/from other Funds	\$	-	\$	-
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Net Change in Fund Balance	\$	(2,173,480)	\$	8,801,551
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Fund Balance

Beginning Fund Balance	\$	11,802,453
Current Fund Balance	\$	20,604,004
% of budgeted Expenditures		11.62%

Item	23/24 Budgeted	17.00
*Includes Open Doors & Gateway to College		

*Includes Open Doors & Gateway to College

TBIP			
TTK HC	K-6 HC	7-12 HC	EXCITED HC
8	264	183	44

GRADUATION ALLIANCEFTE Summary-Monthly

Kindergarten	642.60
Grades 1-3	2,100.96
Grade 4	780.36
Grades 5-6	1,624.14
Grades 7-8	1,618.06
Grades 9-12	3,060.01
Total	9,826.13
Running Start	348.27
Open Doors	16.00
TTT	134.00
Grand Total	10,324.40

Running Start		Total		College Only		Non-Voc		Voc FTE	
October - June				HC		FTE		FTE	
Mead High School		154.00	74.00	123.01	11.16				
Mt. Spokane		183.00	69.00	142.04	16.18				
MLO		63.00	13.00	48.13	7.75				
Total		400.00	156.00	313.18	35.09				

24/25 Budgeted Running Start 298.00

Transition to Kindergarten	HC	FTE
Meadow Ridge	57.00	57.00
Shiloh Hills	40.00	40.00
Skyline	37.00	37.00
Total	134.00	134.00
24/25 Budgeted TTK		136.00

24/25 Budgeted TTK

24/25 Budgeted ALE 562

562

Headcount Enrollment

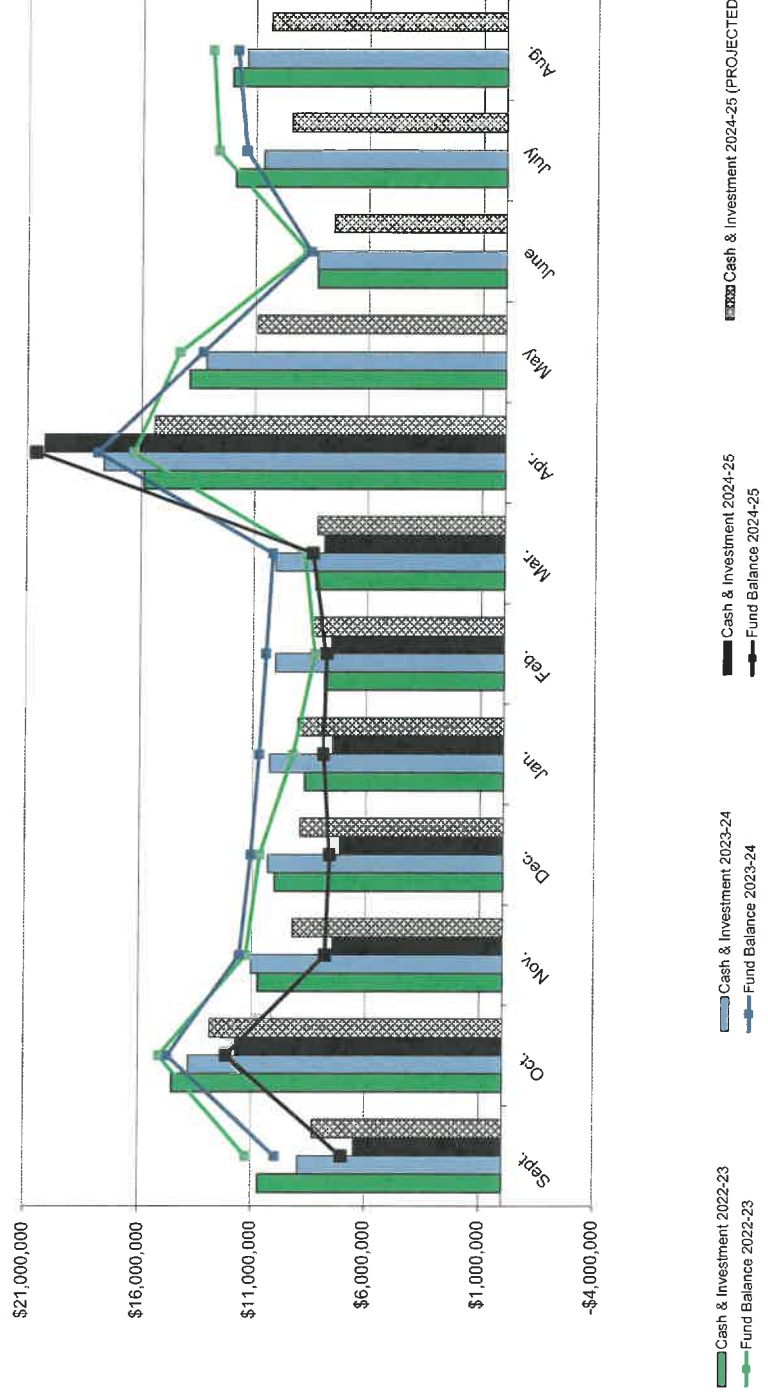
4/1/25

	Brentwood Elem	Colbert Elem	Creskide Elem	Evergreen Elem	Farwell Elem	Meadow Ridge Elem	Midway Elem	Prairie View Elem	Shiloh Hills Elem	Skyline Elem	Highland Middle	Northwood Middle	Mountainside Middle	Mead Learning Options	Mead High School	Mt Spokane High	Total March 2025
K Full Day	59	40	41	60	60	60	80	59	80	54				56			649
Grade 1	61	52	36	56	74	64	67	46	75	59				47			637
Grade 2	83	54	34	87	69	70	78	65	66	59				52			717
Grade 3	86	71	34	71	79	66	64	77	77	73				73			771
Grade 4	99	73	38	78	86	64	65	75	74	80				56			788
Grade 5	88	75	40	80	88	67	71	69	54	59				75			766
Grade 6											240	284	283	77			884
Grade 7											248	257	243	52	1		801
Grade 8											220	262	282	69			833
Grade 9														69	436	345	850
Grade 10														73	451	382	906
Grade 11														77	405	312	794
Grade 12														75	428	344	847
Total 4/2025	476	365	223	432	456	391	425	391	426	384	708	803	808	851	1721	1383	10243

		GRADUATION ALLIANCE						
ALE	MLO HC	MHS HC	MSHS HC	MHS RPM	MSHS VEN	TOTAL HC		
k	56					56		
1	47					47		
2	52					52		
3	73					73		
4	56					56		
5	75					75		
6	77					77		
7	52					52		
8	69					69		
9	69	0	0	7	12	88		
10	73	1	2	21	17	114		
11	77	0	1	23	11	112		
12	75	0	6	47	8	136		
TOTAL ALE	851	1	9	98	48		1007	

	Cash & Investments				Fund Balance			
	Cash & Investment 2023-24		Cash & Investment 2024-25 (PROJECTED)		Fund Balance 2023-24		Fund Balance 2024-25	
Sept.	10,696,208	8,960,100	8,310,170	8,310,170	11,218,518	9,938,685	7,015,922	
Oct.	14,480,642	13,777,993	12,832,742	12,832,742	15,046,736	14,662,512	12,121,771	
Nov.	10,743,861	11,049,080	9,225,805	9,225,805	11,244,960	11,536,984	7,778,699	
Dec.	10,026,176	10,316,325	8,917,190	8,917,190	10,653,133	11,059,192	7,584,454	
Jan.	8,716,116	10,271,267	7,438,747	9,021,927	9,214,689	10,705,767	7,879,926	
Feb.	7,857,278	10,032,294	8,426,491	8,212,321	8,256,529	10,436,304	7,762,762	
Mar.	8,272,872	10,039,700	7,902,678	8,212,321	8,735,011	10,163,664	8,386,677	
Apr.	15,878,854	17,649,510	15,405,949	15,405,949	16,330,525	17,883,945	20,604,004	
May	13,865,254	13,150,464	10,911,372	10,911,372	14,273,268	13,268,221		
June	8,263,755	8,287,115	7,495,961	7,495,961	8,679,404	8,537,877		
July	11,914,952	10,664,976	9,406,601	9,406,601	12,615,644	11,388,874		
Aug.	12,046,166	11,421,469	10,323,538	10,323,538	12,873,305	11,802,453		

Revised Year-to-Year Comparison of Cash Balance and Fund Balance



MEAD SCHOOL DISTRICT #354
GENERAL FUND
CASH FLOW SCHEDULE

SEPTEMBER 1, 2024 TO AUGUST 31, 2025

MONTH	TAX COLLECTIONS	STATE APPORTIONMENT	OTHER REVENUE	TOTAL RECEIPTS	ACCOUNTS PAYABLE	PAYROLL	TOTAL DISBURSEMENT	TRANSFER OTHER FUND	INTER-FUND LOAN	CASH & INVESTMENT BALANCE
Beginning Cash 9/1/2024										
9/30/2024										
PROJECTED:	380,088	12,815,217	370,950	13,546,255	4,666,021	11,991,533	16,657,554			8,310,125
ACTUAL:	281,991	11,693,749	437,514	12,413,254	5,028,170	12,327,677	17,355,847			6,478,831
10/31/2024										
PROJECTED:	6,861,628	11,654,296	431,901	18,746,925	2,232,820	11,991,533	14,224,353			12,832,697
ACTUAL:	6,655,951	12,177,941	765,844	19,599,736	2,103,825	12,296,776	14,400,601			11,677,965
11/30/2024										
PROJECTED:	1,260,308	7,615,330	539,491	9,415,129	1,030,532	11,991,533	13,022,065			9,225,761
ACTUAL:	1,338,690	7,577,835	366,099	9,282,623	1,284,846	12,229,926	13,514,772			7,445,816
12/31/2024										
PROJECTED:	720,176	12,873,206	242,696	13,836,078	1,860,663	12,284,010	14,144,693			8,917,146
ACTUAL:	51,296	12,903,716	362,428	13,317,439	1,237,205	12,414,944	13,652,149			7,111,106
1/31/2025										
PROJECTED:	617,548	12,103,260	371,150	13,091,958	1,288,165	11,899,057	12,987,222			9,021,882
ACTUAL:	33,615	13,778,879	260,133	14,072,627	1,827,669	11,929,270	13,756,938			7,426,794
2/28/2025										
PROJECTED:	154,387	12,815,217	236,143	13,205,747	1,517,173	12,284,010	13,801,183			8,426,446
ACTUAL:	35,528	13,406,705	362,491	13,804,724	1,291,907	12,425,043	13,716,949			7,514,569
3/31/2025										
PROJECTED:	1,235,087	12,815,217	335,115	14,385,429	2,461,827	12,137,771	14,599,598			8,212,277
ACTUAL:	1,330,246	14,084,957	411,928	15,827,131	2,868,054	12,570,968	15,439,022			7,902,678
4/30/2025										
PROJECTED:	8,182,515	13,780,907	322,662	22,286,084	2,662,209	12,430,248	15,092,457			15,405,904
ACTUAL:	11,865,033	14,133,046	379,607	26,377,686	1,950,923	12,079,888	14,030,811			20,249,553
5/31/2025										
PROJECTED:	2,178,967	7,859,389	239,564	10,877,920	3,234,727	12,137,771	15,372,498			10,911,326
ACTUAL:	0	0	0	0	0	0	0			20,249,553
6/30/2025										
PROJECTED:	2,161,419	8,608,011	220,594	10,990,024	1,975,187	12,430,248	14,405,435			7,495,915
ACTUAL:	0	0	0	0	0	0	0			20,249,553
7/31/2025										
PROJECTED:	0	17,798,912	253,368	18,052,280	2,833,364	13,307,677	16,141,641			9,406,554
ACTUAL:	0	0	0	0	0	0	0			20,249,553
8/31/2025										
PROJECTED:	308,774	14,773,892	249,740	15,332,346	2,862,590	11,552,819	14,415,409			10,323,491
ACTUAL:	0	0	0	0	0	0	0			20,249,553
Total Actual	\$21,592,349	\$99,756,827	\$3,346,043	\$124,695,218	\$17,592,598	\$98,274,491	\$115,867,089	\$0		\$0

Mead School District No 354
Budget Status Report
Fiscal Year 2024-25
April 01, 2025 through April 30, 2025

General Fund

☐ Include Pre Encumbrance

	<u>ANNUAL BUDGET</u>	<u>ACTUAL FOR DATE RANGE</u>	<u>ACTUAL FOR YEAR</u>	<u>ENCUMB</u>	<u>BALANCE</u>	<u>% USED</u>
A. Revenue						
1000 Local Taxes (+)	24,442,502.00	11,865,033.28	21,592,348.78		2,850,153.22	88.3%
2000 Local Support Nontax (+)	2,530,024.00	279,387.45	2,334,969.70		196,392.75	92.2%
3000 State, General Purpose (+)	104,604,768.00	10,458,213.49	71,866,953.14		32,737,814.86	68.7%
4000 State, Special Purpose (+)	33,441,331.00	2,964,812.77	22,481,857.37		10,959,473.63	67.2%
5000 Federal, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
6000 Federal, Special Purpose (+)	8,466,694.00	710,564.79	4,851,778.26		3,614,915.74	57.3%
7000 Revenues Fr Oth Sch Dist (+)	34,000.00	(2,826.43)	75,787.71		(41,787.71)	222.9%
8000 Other Agencies & Associates (+)	0.00	0.00	0.00		0.00	0.0%
9000 Other Financing Sources (+)	1,550,000.00	1,953.00	7,031.50		1,542,968.50	0.5%
TOTAL Revenue	175,069,319.00	26,277,138.35	123,210,726.46		51,859,930.99	70.4%
B. Expenses						
00 Regular Instruction (-)	94,812,158.00	7,550,186.67	61,738,473.17	28,577,585.23	4,496,099.60	95.3%
10 Federal Stimulus (-)	0.00	0.00	15,665.09	0.00	(15,665.09)	0.0%
20 Special Ed Instruction (-)	28,950,284.00	2,446,005.64	19,246,886.70	9,220,160.40	483,236.90	98.3%
30 Vocational Ed Instruction (-)	7,533,336.00	603,366.38	4,766,766.24	2,440,915.76	325,654.00	95.7%
40 Skills Center Instruction (-)	0.00	0.00	0.00	0.00	0.00	0.0%
50 & 60 Compensatory Ed Instruction (-)	7,595,466.00	566,737.90	3,792,424.13	1,790,641.36	2,012,400.51	73.5%
70 Other Instructional Programs (-)	990,878.00	26,823.34	206,094.15	106,036.19	678,747.66	31.5%
80 Community Services (-)	486,924.00	28,242.34	278,309.09	63,466.41	145,148.50	70.2%
90 Support Services (-)	36,873,753.00	2,915,722.76	24,364,556.68	7,921,461.08	4,587,735.24	87.6%
TOTAL Expenses	177,242,799.00	14,137,085.03	114,409,175.25	50,120,266.43	12,713,357.32	92.8%
C. Other Fin Uses Trans Out	0.00	0.00	0.00	0.00	0.00	0.0%
D. Other Fin Uses	0.00	0.00	0.00	0.00	0.00	0.0%
E. EXCESS OF REVENUES/OTHER FIN. SOURCES						
OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D)	(2,173,480.00)	12,140,053.32	8,801,551.21		39,146,573.67	(22.4%)
F. TOTAL BEGINNING FUND BALANCES	0.00		11,802,452.56			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXX		0.00			
H. TOTAL ENDING FUND BALANCE (E+F+-G)	(2,173,480.00)		20,604,003.77			
I. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted for Other Items (-)	0.00		0.00			
G/L 821 Restricted for CO of Restricted Rev (-)	0.00		449,886.42			
G/L 828 Restricted for CO of F/S Rev (-)	0.00		1,878,618.25			
G/L 830 Restricted for Debt Service (-)	0.00		0.00			
G/L 835 Restricted For Arbitrage Rebate (-)	0.00		0.00			
G/L 840 Nonspnd FB - Inventory & Prepaid (-)	0.00		964,899.53			
G/L 870 Committed to Other Purposes (-)	0.00		0.00			
G/L 875 Assigned to Contingencies (-)	0.00		0.00			
G/L 888 Assigned to Other Purposes (-)	0.00		6,560,979.37			
G/L 891 Unassigned to Minimum FB Policy (-)	0.00		1,946,745.83			
G/L 898 PY Corrections or Restatements (-)	0.00		0.00			
G/L 890 Unassigned Fund Balance (H - I)	(2,173,480.00)		8,802,874.37			
TOTALS	(2,173,480.00)		20,604,003.77			

$$\frac{114,409,175.25}{177,242,799.00} = 64.54\%$$

Mead School District No 354
Budget Status Report
Fiscal Year 2024-25
April 01, 2025 through April 30, 2025

Capital Projects Fund

☐ Include Pre Encumbrance	ANNUAL BUDGET	ACTUAL FOR DATE RANGE	ACTUAL FOR YEAR	ENCUMB	BALANCE	% USED
A. Revenue						
1000 Local Taxes (+)	0.00	0.00	0.00		0.00	0.0%
2000 Local Support Nontax (+)	60,000.00	9,565.56	101,152.99		(41,152.99)	168.6%
3000 State, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
4000 State, Special Purpose (+)	0.00	0.00	0.00		0.00	0.0%
5000 Federal, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
6000 Federal, Special Purpose (+)	0.00	0.00	0.00		0.00	0.0%
7000 Revenues Fr Oth Sch Districts (+)	0.00	0.00	0.00		0.00	0.0%
8000 Other Agencies & Associates (+)	0.00	0.00	0.00		0.00	0.0%
9000 Other Financing Sources (+)	0.00	0.00	0.00		0.00	0.0%
TOTAL Revenue	60,000.00	9,565.56	101,152.99		(41,152.99)	168.6%
B. Expenses						
10 Sites (-)	2,030,474.43	0.00	125,164.16	10,890.00	1,894,420.27	6.7%
20 Buildings (-)	875,000.00	53,238.81	259,381.24	47,928.54	567,690.22	35.1%
30 Equipment (-)	709,525.57	9,239.50	36,092.57	2,766.00	670,667.00	5.5%
40 Energy (-)	0.00	0.00	0.00	0.00	0.00	0.0%
50 Sale and Lease Expenditures (-)	0.00	0.00	0.00	0.00	0.00	0.0%
60 Bond/Levy Issuance (-)	0.00	0.00	0.00	0.00	0.00	0.0%
90 Debt (-)	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL Expenses	3,615,000.00	62,478.31	420,637.97	61,584.54	3,132,777.49	13.3%
C. Other Fin Uses Trans Out	0.00	0.00	0.00	0.00	0.00	0.0%
D. Other Fin Uses	0.00	0.00	0.00	0.00	0.00	0.0%
E. EXCESS OF REVENUES/OTHER FIN. SOURCES						
OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D)	(3,555,000.00)	(52,912.75)	(319,484.98)		(3,173,930.48)	155.2%
F. TOTAL BEGINNING FUND BALANCES	0.00		3,654,632.08			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXX		0.00			
H. TOTAL ENDING FUND BALANCE (E+F+/-G)	(3,555,000.00)		3,335,147.10			
I. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted For Other items (-)	0.00		0.00			
G/L 830 Restricted For Debt Service (-)	0.00		0.00			
G/L 835 Restricted For Arbitrage Rebate (-)	0.00		0.00			
G/L 861 Restricted From Bond Proceeds (H-I)	(3,555,000.00)		1,282,298.84			
G/L 863 Restricted From State Proceeds (H-I)	0.00		0.00			
G/L 870 Committed to Other Purposes (-)	0.00		0.00			
G/L 889 Assigned to Fund Purposes (H-I)	0.00		2,052,848.26			
G/L 890 Unassigned Fund Balance (H - I)	0.00		0.00			
TOTALS	(3,555,000.00)		3,335,147.10			

Mead School District No 354
Budget Status Report
Fiscal Year 2024-25
April 01, 2025 through April 30, 2025

Debt Service Fund

☐ Include Pre Encumbrance

	<u>ANNUAL BUDGET</u>	<u>ACTUAL FOR DATE RANGE</u>	<u>ACTUAL FOR YEAR</u>	<u>ENCUMB</u>	<u>BALANCE</u>	<u>% USED</u>
A. Revenue						
1000 Local Taxes (+)	14,029,759.00	5,666,328.59	12,833,329.68		1,196,429.32	91.5%
2000 Local Support Nontax (+)	0.00	0.00	0.00		0.00	0.0%
3000 State, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
5000 Federal, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
6000 Federal, Special Purpose (+)	0.00	0.00	0.00		0.00	0.0%
9000 Other Financing Sources (+)	0.00	0.00	41,196,231.40		(41,196,231.40)	0.0%
TOTAL Revenue	14,029,759.00	5,666,328.59	54,029,561.08		(39,999,802.08)	385.1%
B. Expenses						
Matured Bond Expenditures (-)	6,660,000.00	0.00	6,660,000.00	0.00	0.00	100.0%
Interest on Bonds (-)	7,204,163.00	0.00	3,668,943.75	0.00	3,535,219.25	50.9%
Interest on Interfund Loan (-)	0.00	0.00	0.00	0.00	0.00	0.0%
Bond Transfer Fees (-)	365,000.00	0.00	275,623.75	0.00	89,376.25	75.5%
TOTAL Expenses	14,229,163.00	0.00	10,604,567.50	0.00	3,624,595.50	74.5%
C. Other Fin Uses Trans Out	0.00	0.00	0.00	0.00	0.00	0.0%
D. Other Fin Uses	0.00	0.00	40,916,986.81	0.00	(40,916,986.81)	0.0%
E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D)						
	(199,404.00)	5,666,328.59	2,508,006.77		(2,707,410.77)	310.6%
F. TOTAL BEGINNING FUND BALANCES	0.00		5,760,428.71			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXX		0.00			
H. TOTAL ENDING FUND BALANCE (E+F+/-G)	(199,404.00)		8,268,435.48			
I. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted For Other Items (-)	0.00		0.00			
G/L 835 Restricted For Arbitrage Rebate (-)	0.00		0.00			
G/L 870 Committed to Other Purposes (-)	0.00		0.00			
G/L 889 Assigned to Fund Purposes (-)	0.00		0.00			
G/L 890 Unassigned Fund Balance (-)	0.00		0.00			
G/L 830 Restricted For Debt Service (H - I)	(199,404.00)		8,268,435.48			
TOTALS	(199,404.00)		8,268,435.48			

Mead School District No 354
Budget Status Report
Fiscal Year 2024-25
April 01, 2025 through April 30, 2025

Associated Student Body Fund

☐ Include Pre Encumbrance	<u>ANNUAL BUDGET</u>	<u>ACTUAL FOR DATE RANGE</u>	<u>ACTUAL FOR YEAR</u>	<u>ENCUMB</u>	<u>BALANCE</u>	<u>% USED</u>
A. Revenue						
1000 General Student Body (+)	621,760.00	16,468.46	377,813.14		243,946.86	60.8%
2000 Athletics (+)	626,840.00	44,048.61	467,031.36		159,808.64	74.5%
3000 Classes (+)	1,037,117.00	42,572.80	724,228.69		312,888.31	69.8%
4000 Clubs (+)	65,450.00	13,416.50	64,597.21		882.79	98.7%
6000 Private Moneys (+)	76,030.00	6,747.00	14,912.20		61,117.80	19.6%
TOTAL Revenue	2,427,197.00	123,253.37	1,648,582.60		778,644.40	67.9%
B. Expenses						
1000 General Student Body (-)	509,750.00	5,875.71	151,419.61	583.22	357,747.17	29.8%
2000 Athletics (-)	901,294.00	125,217.88	507,059.63	55,885.59	338,348.78	62.5%
3000 Classes (-)	1,103,627.00	61,320.16	803,097.95	32,102.68	268,426.37	75.7%
4000 Clubs (-)	84,130.00	7,693.24	52,340.05	8,216.68	23,573.27	72.0%
6000 Private Moneys (-)	78,157.00	738.54	6,980.79	205.00	70,971.21	9.2%
TOTAL Expenses	2,676,958.00	200,845.53	1,520,898.03	96,993.17	1,059,066.80	60.4%
C. Other Fin Uses Trans Out	0.00	0.00	0.00	0.00	0.00	0.0%
D. Other Fin Uses	0.00	0.00	0.00	0.00	0.00	0.0%
E. EXCESS OF REVENUES/OTHER FIN. SOURCES						
OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D)	(249,761.00)	(77,592.16)	127,684.57		(280,422.40)	7.5%
F. TOTAL BEGINNING FUND BALANCES	1,081,126.00		1,152,504.22			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXX		0.00			
H. TOTAL ENDING FUND BALANCE (E+F+/-G)	831,365.00		1,280,188.79			
I. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted For Other Items (-)	0.00		0.00			
G/L 840 Nonspnd FB - Invent/Prepd Itms (-)	0.00		0.00			
G/L 850 Restricted For Uninsured Risks (-)	0.00		0.00			
G/L 870 Committed to Other Purposes (-)	0.00		0.00			
G/L 889 Assigned to Fund Purposes (-)	0.00		0.00			
G/L 890 Unassigned Fund Balance (-)	0.00		0.00			
G/L 819 Restricted For Fund Purposes (H - I)	831,365.00		1,280,188.79			
TOTALS	831,365.00		1,280,188.79			

Mead School District No 354
Budget Status Report
Fiscal Year 2024-25
April 01, 2025 through April 30, 2025

Transportation Vehicle Fund

☐ Include Pre Encumbrance

	<u>ANNUAL BUDGET</u>	<u>ACTUAL FOR DATE RANGE</u>	<u>ACTUAL FOR YEAR</u>	<u>ENCUMB</u>	<u>BALANCE</u>	<u>% USED</u>
A. Revenue						
1000 Local Taxes (+)	0.00	0.00	0.00		0.00	0.0%
2000 Local Support Nontax (+)	10,000.00	2,299.94	35,964.36		(25,964.36)	359.6%
3000 State, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
4000 State, Special Purpose (+)	764,604.00	0.00	0.00		764,604.00	0.0%
5000 Federal, General Purpose (+)	0.00	0.00	0.00		0.00	0.0%
8000 Other Agencies and Assoc. (+)	0.00	0.00	0.00		0.00	0.0%
9000 Other Financing Sources (+)	0.00	0.00	0.00		0.00	0.0%
TOTAL Revenue	774,604.00	2,299.94	35,964.36		738,639.64	4.6%
B. Expenses						
Type 30 Equipment (-)	1,617,046.00	161,923.00	161,923.00	1,563,749.01	(108,626.01)	106.7%
Type 60 Bond Levy Issuance (-)	0.00	0.00	0.00	0.00	0.00	0.0%
Type 90 Debt (-)	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL Expenses	1,617,046.00	161,923.00	161,923.00	1,563,749.01	(108,626.01)	106.7%
C. Other Fin Uses Trans Out	0.00	0.00	0.00	0.00	0.00	0.0%
D. Other Fin Uses	0.00	0.00	0.00	0.00	0.00	0.0%
E. EXCESS OF REVENUES/OTHER FIN. SOURCES						
OVER(UNDER) EXP/OTHER FIN USES (A-B-C-D)	(842,442.00)	(159,623.06)	(125,958.64)		847,265.65	(102.1%)
F. TOTAL BEGINNING FUND BALANCES	0.00		874,421.43			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXX		0.00			
H. TOTAL ENDING FUND BALANCE (E+F+/-G)	(842,442.00)		748,462.79			
I. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted For Other Items (-)	0.00		0.00			
G/L 830 Reserved For Debt Service (-)	0.00		0.00			
G/L 889 Assigned to Fund Purposes (-)	0.00		0.00			
G/L 890 Unassigned Fund Balance (-)	0.00		0.00			
G/L 819 Restricted For Fund Purposes (H - I)	(842,442.00)		748,462.79			
TOTALS	(842,442.00)		748,462.79			