

Phase VI One Cent Sales Tax Program Constituent District 3

Community Meeting Summary

April 10, 2025

On April 10, 2025, a community meeting was held at Camp Road Middle School located in Constituent District 3. The purpose of the meeting was to inform the community about the upcoming Phase VI One Cent Sales Tax Program (2029-2034). In addition, to gain community input of the types of school related building improvements they would like to see in their area. There were a total of 15 in attendance and everyone was offered the opportunity to provide comments and feedback. We receive 13 questions and emails as a form of input. No hardcopy surveys were turned in at the meeting.

A synopsis of those comments are listed in this summary related to Capital Programs.

Summary of Community Comments

1. How do you project future growth?

Response:

We project future growth using a multifaceted approach. First, we begin with the cohort survival method, which analyzes historical enrollment data and generates unique ratios for each grade at every school. This method helps us understand the matriculation rates from one grade to the next. We also consider local residential developments, shifts in population, and demographic changes. Live birth data is also a key indicator, as it provides insight into future kindergarten enrollments. Together, these data points allow us to build a comprehensive, data-driven forecast of future enrollment and capacity needs.

2. How do you manage the school transfers (in regard to student growth at individual schools)?

Response:

CCSD policy JFABC governs the Student Transfer process which includes a deadline for apply for school transfers and the acceptance process. Space availability is calculated by comparing projected enrollment of the school to the district's annual assessment of the school's capacity. If a situation arises in which a school has reached capacity, the district will use an enrollment lottery to create a waiting list from which seat(s) will be offered as they become available.

3. Can you talk about the status of both James Island ES and Stiles Point ES in relationship to traffic (in regards to the new Early Learning annexes at each school)?

Response:

The project status for Capital Program are updated on a monthly basis to our [website](#). Both projects required additional traffic mitigation/road improvements than expected from the SC Department of Transportation for safety reasons. Both project are currently within the design stage.

4. What is the timeline for completion for the James Island ES and Stiles Point ES Early Learning additions?

Response:

The James Island ES Early Learning addition is currently on track for an August 2027 opening and Stiles Point ES Early Learning (EL) addition for an August 2028 opening. The Stiles Point ES project has more project uplifts (e.g. cafeteria and media center expansion) in addition to the EL expansion and more road improvements.

5. Is there any effect from the loss of federal funding?

Response:

No. Funding for the One-Cent Sales Tax Program comes from revenues via purchases made within Charleston County.

6. Why are we building multipurpose rooms for small schools under 500 students?

Response:

CCSD is working to ensure Elementary Schools have a multipurpose room as a district standard. There are currently 13 Elementary Schools within CCSD that do not have multipurpose rooms. The district standard is that we do not build new schools for student enrollment of 500 students or less.

7. What can we do as a community to project future growth to build a sixth grade academy on James Island?

Response:

The community can work with the Principal of the school and CCSD leadership to communicate the desire to increase student enrollment number through attendance zone changes.

8. What is the plan for Turning Point Academy? Is their location permanent?

Response:

Turning Point Academy is currently housed in the James Island Middle School building. There is no permanent location identified at this time.

9. Where do you find the Design Requirements?

Response:

The Design Requirements are located online [website](#). You may also contact the Facilities Management Department who governs the Design Requirements at 843-566-8132.

10. What's the timeframe for learning walls? When will schools get updated learning walls? There are still schools in CCSD who do not have learning walls.

Response:

For concerns with existing facility conditions, notify the Principal of your student's school. The Principal will have the capability of evaluating the condition and entering a work order through the facilities reporting system.

11. Why are learning walls not included in FM's building assessment?

Response:

Learning walls are a part of furniture and is not considered a building envelope component or system.

12. When is the Capital Programs' website updated (in regards to progress reports)?

Response:

Monthly.