

2025-2026 Rugby High School Continuous Improvement Plan - Copy

Rugby High School

<p>Vision</p> <hr/> <p>Our vision is to create a safe and caring environment in which all learners are engaged with authentic, innovative, standards-referenced learning centered on collaboration, communication, creativity, and critical thinking.</p>	<p>Mission</p> <hr/> <p>To cultivate relationships and promote growth with every student every day.</p>	<p>Beliefs</p> <hr/> <p>We value a safe and caring learning environment that is:</p> <p>Learner-Centered</p> <p>Engaging</p> <p>Innovative</p>
--	--	---

Culture and Climate	Personalization	Standards-referenced	Professional Learning	Facility Planning	Continuous Improvement
Objectives	Objectives	Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none"> • Goal 1: Emergency Procedures • Goal 2: Social and Emotional Learning and Learner Behavior 	<ul style="list-style-type: none"> • Goal 1: 21st Century Readiness and Personalized Learning 	<ul style="list-style-type: none"> • Goal 1: Standards-Referenced Instruction • Goal 2: Learning Management System 	<ul style="list-style-type: none"> • Goal 1: Striving Readers Grant, Comprehensive State Literacy Development Grant, Literacy Audit, and Cognia Report Recommendations • Goal 2: Technology Planning • Goal 3: Professional Learning Support 		<ul style="list-style-type: none"> • Goal 1: Strategic Planning Annual Review
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> • A task force with representation from buildings, emergency services, and the administrative team, will be formed to review policies and 	<ul style="list-style-type: none"> • Ensure learners have consistent and deliberate opportunities for collaboration, communication, creativity, and critical thinking. 	<ul style="list-style-type: none"> • Utilize existing Professional Learning Communities (PLCs) with a focus on the 4 Essential Questions • The district will develop a 	<ul style="list-style-type: none"> • Build a consensus of best practices in instruction (with a focus on literacy) and delivery. • Review and revise the long- 		<ul style="list-style-type: none"> • The Rugby School Board will create a review cycle to progress to monitor all goals and objectives.

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<p>emergency procedures.</p> <ul style="list-style-type: none"> Each school will utilize a social and emotional learning curriculum to enhance educator to learner and peer to peer relationships in both schools. Each school will increase access to mental health therapies for all learners. 	<ul style="list-style-type: none"> Provide professional learning to ensure authentic learning and real-world experiences that go beyond the walls of the school are embedded in all courses. Establish partnerships and relationships with non-profits and area businesses to support learner success in academics and activities. 	<p>grading and reporting policy that may include guidance on the following topics: homework, eligibility, redos, reporting frequency, and retakes.</p> <ul style="list-style-type: none"> Align curriculum, instruction, and assessment to essential standards. Establish and maintain a curriculum review cycle, which ties to budget priorities. Grades K-8 will transition to standards-referenced grading and reporting. Standards-referenced instruction will occur in grades 9-12. Implement a learning management system that aligns with standards-referenced instruction. 	<p>range technology plan to ensure our learners have access to the necessary technology to support 21st Century learning skills.</p> <ul style="list-style-type: none"> Gather stakeholder perspectives to drive planning for technology with quarterly meetings of the District Technology Committee. Ensure that all staff are provided refreshers on the key improvement areas annually. The district will provide a differentiated approach to professional learning that supports educators. The district will continue to implement Professional Learning Communities (PLC). 		

Key Measures	Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> New emergency policies will be developed Review current emergency procedures Professional development will be provided Provide annual refreshers for SEL curriculum Identify tier 1, 2, and 3 behavior expectations Develop a MTSS pathways framework Expanded mental health therapy access 	<ul style="list-style-type: none"> Develop a Portrait of a Graduate Provide PD on core competencies Develop a work-based learning program 	<ul style="list-style-type: none"> Provide PLC annual refresher Board approved grading policy Develop a curriculum review cycle Products related to standards-referenced grading Empower implementation 	<ul style="list-style-type: none"> Annual PD plan presented to board Create new technology plan Quarterly meetings of committee Annual refreshers Gather feedback through surveys Instructional rounds for all Annual PLC reviews 		<ul style="list-style-type: none"> A comprehensive review will occur annually

