

Monitoring Resource for the Annual Update for the 2021-22 LCAP

Please note: This template is intended for internal monitoring purposes only. The 2021-22 Annual Update template and instructions should be consulted when completing required documents.

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Goals and Actions

Goal

Goal #	Description
1	Feaster Charter School will continue to learn, reflect, provide and expand equitable initiatives and opportunities for all students and families.

Measuring and Reporting Results

Metric	Baseline	Mid-year Complete in Dec/January	End of Year Complete in the Spring	Desired Outcome for 2023–24
RIASEC Survey	Baseline determined in Fall of 2021	Strengths: 984/1080 (90.3%) students were able to identify a strength Interests: 1058/1090 (97.1%) students were able to identify an interest		All students in TK - 8th will be able to identify at least one strength, one interest, and one value as evidenced by the yearly Mindlabs RIASEC Survey.

		Values: 803/1090 (73.7%) students were able to identify a value		
Internal Mindlabs Survey	Baseline determined in Fall of 2021	906/1090 (83.1%) students were able to identify a career they aspire to pursue 184/1090 (16.9%) students were not able to identify one career they aspire to pursue		All students will have exposure to careers within our 7 different Mindlabs disciplines: Physical Education, Technology, Science, Engineering, Art, Dance, and Music. Each student will be able to identify one career that they aspire to pursue.
Student Mobility Rate	4-year Average: 24.45% (from 2016 to 2019)	1149 students enrolled on July 21, 2021 67 students were dropped from of Dec. 17, 2021 Current mobility rate 6%		Average of 17.2% student mobility rate.
Hanover Survey: Communication & Decisions, Facilities & Technology	Baseline determined in Fall of 2021	Data Not Available Yet -Hanover data to date only on SEL		Outcome determined Fall of 2021

Actions

Action #	Title	Description	Mid-year Update Complete in December/January	Total Funds Budgeted	Mid-year Expenditures
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1	Employ an Innovation Specialist	Employ 1.0 FTE Innovation Specialist to facilitate developmentally appropriate learning around technology that utilizes traditional and new tools to promote student agency and responsible use for all teachers. The innovation specialist will work collaboratively with classroom teachers to assist them and their students with technology integration.	<p>All teacher's classrooms and students have access to age-appropriate technology: laptops, iPads, software, and apps: Microsoft office apps, Flipgrid, Video editing for creation of lessons.</p> <p>Classroom support for academic integration is provided ongoing during weekly collaboration, one-on-one on request, and as needed. This is a service that is also provided as needed to students and parents.</p> <p>Mobile Device Management System- All student devices are managed and updated for safe and effective use per Acceptable Use Policy.</p>	\$99,650.00	\$69,581.00
2	Employ 6 Mindlabs Teachers in the areas of Art, Engineering, Science, Technology Dance, and Music. Equip all	Employ 6.0 FTEs for the Mindlabs program in the areas of Art, Engineering, Science, Technology, Dance, and Music to provide	<p>Currently employing fully credentialed STEM and VAPA teachers:</p> <ol style="list-style-type: none"> 1. Art 2. Science 3. Engineering 4. Technology 5. Dance 6. Art. <p>All grade levels have weekly collaboration once a week.</p> <p>All students participate in Mindlabs once a week.</p>	\$493,456.00	\$299,297.00

	6.0 Mindlabs classes with appropriate instructional materials.	STEAM experiences for students and allow grade level teachers weekly collaboration. In addition, Feaster will provide STEAM curriculum, materials, and support to successfully implement each Mindlabs discipline.	STEAM curriculum and resources are provided to ensure the successful implementation of MindLabs lessons.		
3	Professional Development to expand equitable initiatives and opportunities for all students and families.	Provide professional development to expand equitable initiatives and opportunities for our students and families (i.e. PIQE, English Classes, etc.)	<ul style="list-style-type: none"> • Working on Partnership with PIQE- In process • Contract in process with Jewish Family Service for ESL and Social-Emotional classes (how to work with your student)- in process • Meza Consulting- Family Counseling Support groups- In-process • In collaboration with PTO researching other parent opportunities for parents access- Mini-CABE/CABE <ul style="list-style-type: none"> ◦ Resources provided: <ul style="list-style-type: none"> ▪ Backpack Program- over 1000 backpacks ▪ Food Boxes 	\$10,000.00	\$19,353.00 (Goal 1 action 3, Goal 2 action 7, Goal 3 action 6)

			(perishable s/non-perishables)- Over 1000 families		
			<ul style="list-style-type: none"> ▪ Clothing and Shoes (uniforms) as needed 		

Goal #	Description
2	Feaster Charter School will improve and expand access and services for all students and families that support social, emotional, and physical health and wellness.

Measuring and Reporting Results

Metric	Baseline	Mid Year Complete in Dec/January	End of Year Complete in the Spring	Desired Outcome for 2023–24
Healthy Family Survey	Baseline determined in Fall 2021	Data not available yet		Outcome determined in the fall of 21-22
Hanover Survey: Social-Emotional Wellbeing & School Experiences	Baseline determined in Fall 2021	<p>To what extent do SEL lessons positively or negatively impact school culture/instruction (306/337, 91% of respondents):</p> <ul style="list-style-type: none"> - 92% somewhat - to very positive response -8% negative response 		Outcome determined in the 21-22

		Overall extent of effective SEL implementation: -somewhat ineffective- 15% -neither/nor effective- 15% -somewhat effective- 41% -very effective- 30%		
Physical Fitness Test	Baseline determined in the 2021-2022 school year	Data Not Available Yet		Outcome determined in the 21-22
Family Support Program	Baseline determined in Fall 2021	Data Not Available Yet		Outcome determined in Fall 2021
California Dashboard: SPED	2019 - ELA: Orange, 97 points below grade level 2019 - MATH: Orange, 129 points below grade level	Data Not Available Yet		Outcome determined in the 21-22

Actions

Action #	Title	Description	Mid-year Update Complete in December/January	Total Funds Budgeted	Mid-year Expenditures
1	Physical Education Department	Employ two PE Teachers and 3 PE Instructional Assistants	All students are provided with PE minutes above the minimum state requirements. Need third PE teacher- Position is/has been posted PE teachers support MindLab rotations: teaching PE to Elementary and Middle School	\$257,563.00	\$109,762 teachers \$70,154 IAs

			<p>students. Providing teachers with Collaboration time.</p> <p>PE IA's help support small group instruction to differentiate the learning and needs of students.</p>		
2	Family Support Program	PIQE, PPP, SEL, ENGLISH CLASSES.	<ul style="list-style-type: none"> • Working on Partnership with PIQUE- In process • Contract in process with Jewish Family Service for ESL and Social-Emotional classes (how to work with your student)- in process • Meza Consulting- Family Counseling Support groups- In-process • In collaboration with PTO researching other parent opportunities for parents access- Mini-CABE/CABE <ul style="list-style-type: none"> ○ Resources provided: <ul style="list-style-type: none"> ▪ Backpack Program- over 1000 backpacks ▪ Food Boxes (perishable s/non-perishables)- Over 1000 families ▪ Clothing and Shoes (uniforms) as needed 	\$10,000.00	\$0
3	Student Mentorship Programs	Girls on the Run	First successful Girls on The Run culmination event- 12.11.21	\$40,000.00	\$2,500.00

		<p>Programs for Males</p> <p>Programs LGBTQIA</p> <p>Programs our diverse population, i.e. African American/Black</p>	<p>Second round of Girls on The Run is scheduled for the Spring</p> <p>In process of identifying other mentorship programs for males students as well.</p>		
4	Psychologist	<p>1 Day purchased to have 5 day a week</p> <p>Psychologist support (0.2 FTE).</p>	<p>Our psychologist currently supports a Special Education Caseload of 60 students.</p> <p>GATE testing is facilitated</p>	\$20,000.00	\$12,402.00
5	Instructional materials to support social, emotional, and physical health and wellness.		<p>Counseling supplies</p> <p>-2nd Step Step- K-8 Social-Emotional Curriculum</p> <p>-SEL Room: Stress/sensory-related items</p> <p>Physical Education items-Athletic equipment</p>	\$81,006.00	\$19,405.00
6	Nurse	<p>Employ nurse for Agency provider- Ro Health Services</p>	<p>Currently employing Nurse Tomomi Thomas</p> <p>Essential nursing service is provided to students, staff, and the community 5 days a week.</p> <p>Health and safety concerns are mitigated.</p> <p>COVID support is available minimizing students absences</p>	\$110,000.00	\$45,805.00
7	Professional Development to support	<p>Provide staff with access to professional development</p>	<p>Dominguez, Haro, Leon, Bravo-2021 Student Mental Wellness Conference</p>	\$10,000.00	\$19,353.00 (Goal 1 action 3, Goal 2 action 7,

	social, emotional, and physical health and wellness	opportunities throughout the year	MTSS (Multi-Tiered System of Support) PD: -To date, 376 student self-referrals -Parent workshops (Attendance, Healthy Habits, Mental Health, Managing Behaviors)		Goal 3 action 6)
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Goal

Goal #	Description
3	Feaster will improve and expand access and services to improve academic achievement.

Measuring and Reporting Results

Metric	Baseline	Mid-Year Complete in Dec/January	End of Year Complete in the Spring	Desired Outcome for 2023–24
California Dashboard: ELA	2019: Yellow, 3 pts above standard	Data Not Available Yet		Maintain or increase (Green)
California Dashboard: Math	2019: Green, 17.5 pts below the standard	Data Not Available Yet		Increase or significantly increase (green)
ELPAC: English Learner Progress	2019: 56.6% making progress towards English language proficiency • 17% of ELs decreased by one level.	Data Not Available Yet		Increase the percentage of student maintaining or increasing to 95%

	<ul style="list-style-type: none"> • 26.6% maintained • 55.65 increased by one level 			
Chronic Absenteeism	2019: Green, 2.7% chronic absenteeism	Currently at 4.1% -Students have been identified -Individual support plans addressed during Resiliency meetings -SART (Student Attendance Review Board Taskforce) initiated		Maintain or decline (green)
Teacher Mobility Rate	4 year average: 9.9% 16-17 19.6% 17-18: 9.4% 18-19: 5.2% 19-20: 5.4%	5% of teachers have left Feaster since July 21, 2021 (3 of 60 teachers)		Maintain an average of 8%
California Dashboard: Math, ELA SPED	Math: Orange, 128.8 points below standard ELA: Orange, 97 points below standard	Data Not Available Yet		Math: Increase (yellow) ELA: Increase (yellow)

Actions

Action #	Title	Description	Mid-year Update Complete in December/January	Total Funds Budgeted	Mid-year Expenditures
1	1 FTE	1 FTE to support SPED students	Position continues to be vacant	\$120,000.00	\$0

			-Recruitment in process		
2	Curriculum & Instructional Materials	Eureka Math, Amplify, TCI, Mystery Science	Eureka Math, Amplify, TCI, Mystery Science are currently being used to support instruction in the classroom	\$254,219.00	\$37,931.00
3	Instructional Coaches	Instructional Coaches (Instructional Coaches & New Teacher Induction Coach)	<p>STEM Coach, VAPA Coach, New Teacher Induction Coach all hired.</p> <p>STEM Coach support with lesson design, planning, classroom management, resource identification, modeling of lessons, one-on-one support for 30 STEM Teachers</p> <p>VAPA Coach support with lesson design, planning, classroom management, resource identification, modeling of lessons, one-on-one support for 30 VAPA Teachers</p> <p>New Teacher Coach support with lesson design, planning, classroom management,</p>	\$284,000.00	\$187,564.00

			resource identification, modeling of lessons, induction requirements, one-on-one support for 21 Teachers		
4	Paraprofessionals	Classroom IAs	<p>Every grade level has a dedicated IA (K-8)</p> <p>Each class has at least one group in ether ELA, Math, or SLA</p> <p>61 groups instructed daily</p> <p>366/1145 (32% of students) are provided services each day of the week</p>	\$119,787.00	\$120,996.00
5	Associate Principal	Academic Counseling Teacher Coaching	<p>Associate Principal currently supporting teachers with academic coaching during collaboration, during classroom walkthroughs, one on one as needed per teacher request/and or as a result of data review.</p> <p>Associate Principal also provides academic coaching and counseling to our Middle School students.</p>	\$120,000.00	\$34,543.00

6	Professional Development	Professional Development to support Goal #3	Dr. McGrath- The Workshop Model- Literacy and Math Dr. Pompeii- LGBTQIA Staff PD Dr. Mendez- Social Emotional Learning Staff PD MTSS (Multi-Tiered System of Support) PD	\$30,000.00	\$19,353.00
7	Online programs	iReady, Achieve 3K, Smarty Ants,	iReady, Achieve 3K, Smarty Ants are currently being used to support instruction in the classroom	\$77,000.00	\$153,045.00