

2024-25 Board Goals 3 & 4

Qualitative Data Stories



Board of Education Goals

Goal 1 Reading: Proficiency

The percentage of Grade 3 students who meet or exceed grade-level standards on the state English Language Arts SBAC assessment will grow from 48% in June 2023 to 70% by June 2028.

Goal 2 Reading: Acceleration

The percentage of students in Grades 4–8 scoring at the “Not Met” achievement level in the prior year who meet the scale score growth target on the state SBAC–English Language Arts assessment will increase from 28% in June 2023 to 60% in June 2028.

Goal 3 Algebra Proficiency

In pursuit of having more than 80% of Black/African American students meet the Algebra A–G requirement by the end of Grade 9, the proficiency gap between Black/African American students and all other students will decline from 5% in June 2023 to 0% by June 2028.

Goal 4 College & Career Readiness

In pursuit of having more than 66% of Black/African American graduating seniors A–G eligible, the proficiency gap between Black/African American students and all other students will decline from 15% in June 2023 to 0% by June 2028.

Board of Education Guardrails

- ▶ **The Superintendent may not allow** resources to be allocated without evidence of their equitable distribution aligned with the Excellence & Equity board policy.
- ▶ **The Superintendent may not allow** major district-wide initiatives to go forth without engaging students of color and their families, following stakeholder engagement principles that are utilizing current adopted best practices.
- ▶ **The Superintendent may not allow** implementation or adoption of any classroom curricula or programming that does not prioritize educational and racial equity.

Adopted: November 1, 2023

Goals 3 & 4 Qualitative Data Discussion



Voices from the Field – Goals 3 & 4: Algebra & A-G completion



Site visits & discussion with students earlier today

- Hamilton Middle School
- Cabrillo High School



Goal 3 Discussion



Goal 4 Discussion



Hamilton Middle School

6th through 8th grade school located in District 1
in North Long Beach

	Enrollment
Total Enrollment	745
Black/African American students	84 (11%)
Hispanic students	599 (80%)
ELLs/Multilingual Learners	200 (27%)



Principal Laura Martin

Cabrillo High School

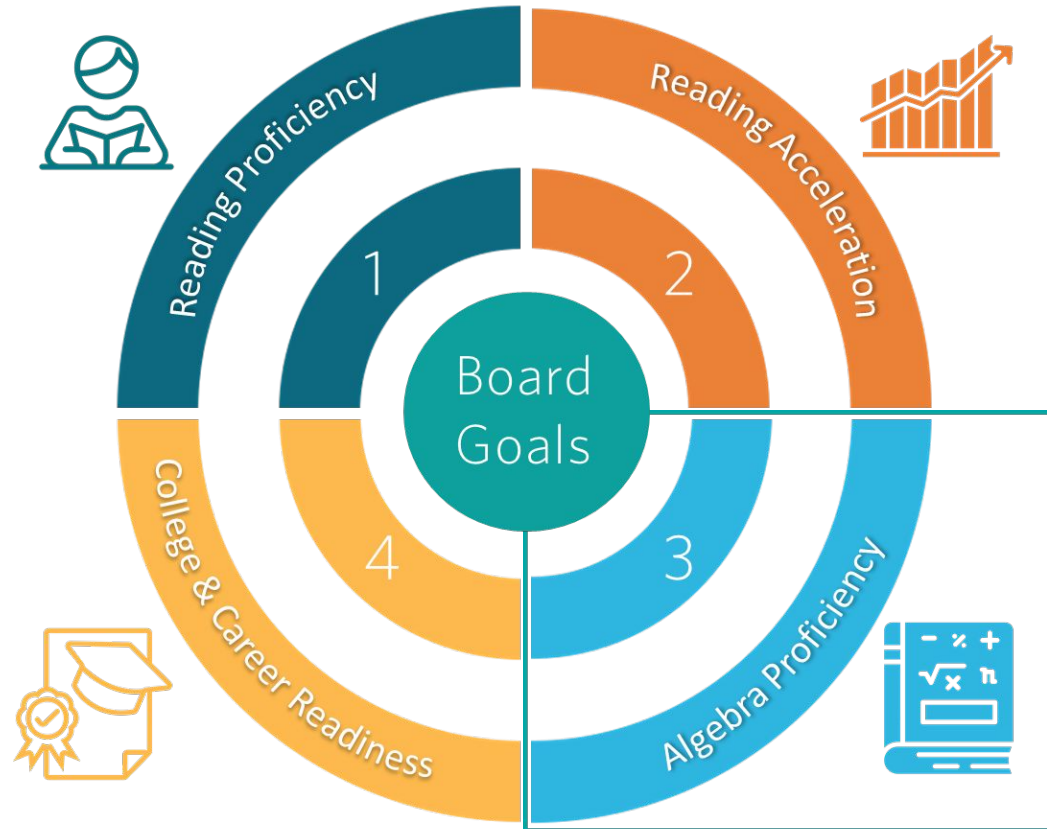
9th through 12th grade school located in District 2 in West Long Beach

	Enrollment
Total Enrollment	1,554
Black/African American students	149 (10%)
Hispanic students	1,186 (76%)
ELLs/Multilingual Learners	343 (22%)



Principal Ngoc Nguyen

Board Goal 3: Algebra Proficiency



Goal 3 Summary



Goal 3 Algebra Met/On-Track

69% of all 9th graders are on-track to meet the Algebra A-G requirement by the end of 9th grade. There is a 5% gap between Black/African American students and All Other students.



Actions Planned

Action 1:

Course placement recommendations for grades 7 & 8 for 2025-26 have been adjusted to ensure students have a strong math foundation before entering Algebra.

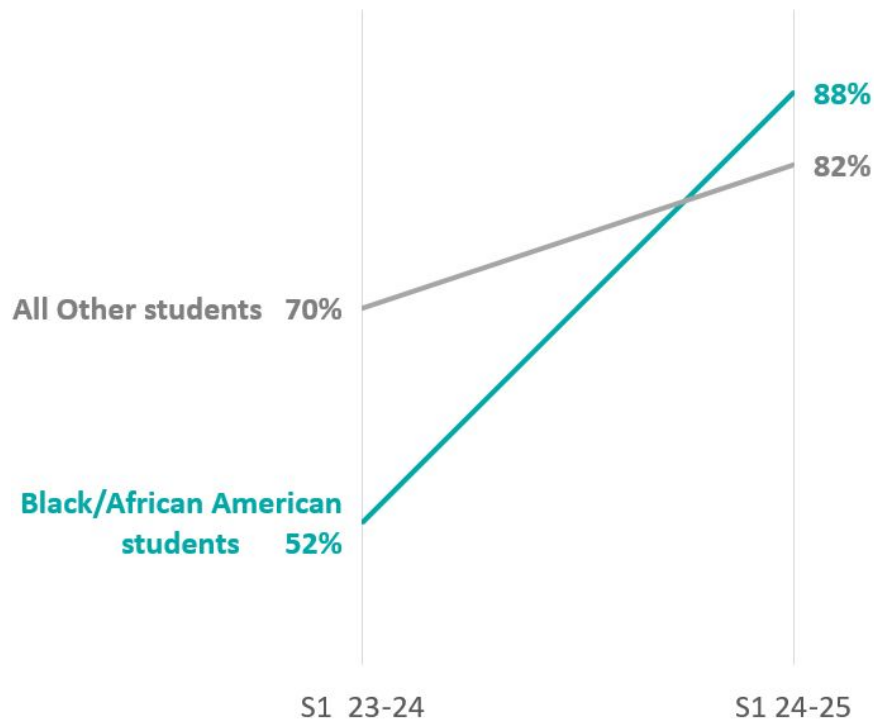
Action 2:

System-wide alignment in progress-monitoring practices for Math Unit exams to make instructional adjustments in support of student progress.

Hamilton Algebra 1



At Hamilton, both **Black/African American students** and **All Other students** increased the Algebra A-B-C rate in Semester 1 (S1) 2024-25 compared to S1 2023-24.

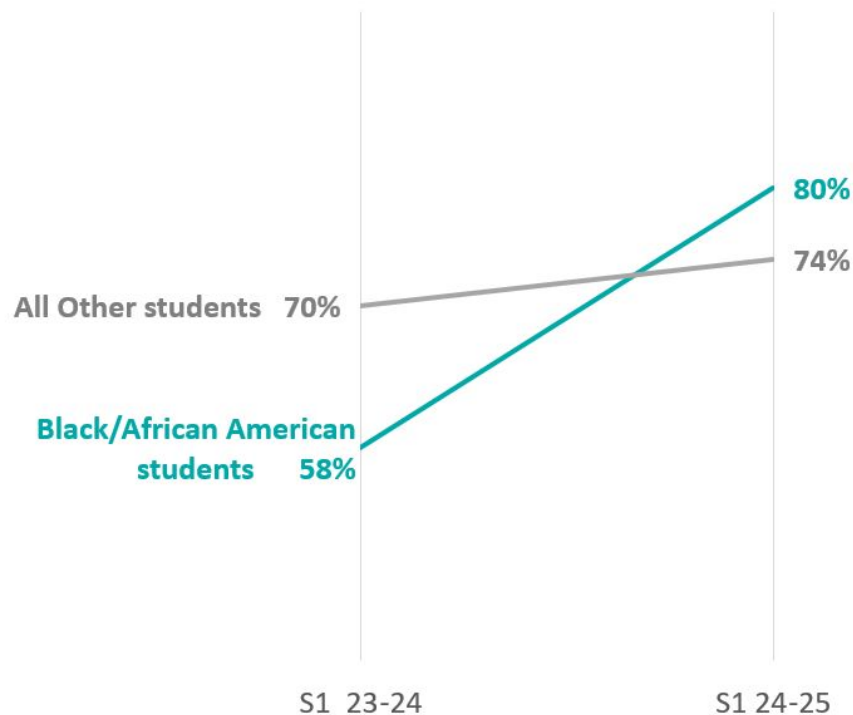


- 18% gap in A-B-C rate in S1 23-24
- The gap was eliminated in 24-25
- Black/African American students had a 6% higher A-B-C rate in S1 24-25

Cabrillo Algebra 1



At Cabrillo, both **Black/African American students** and **All Other students** increased the Algebra A-B-C rate in S1 2024-25 compared to S1 2023-24.



- 12% gap in A-B-C rate in S1 23-24
- The gap was eliminated in 24-25
- Black/African American students had a 6% higher A-B-C rate in S1 24-25

Goal 3 Discussion Themes: Algebra



Early Student Experiences

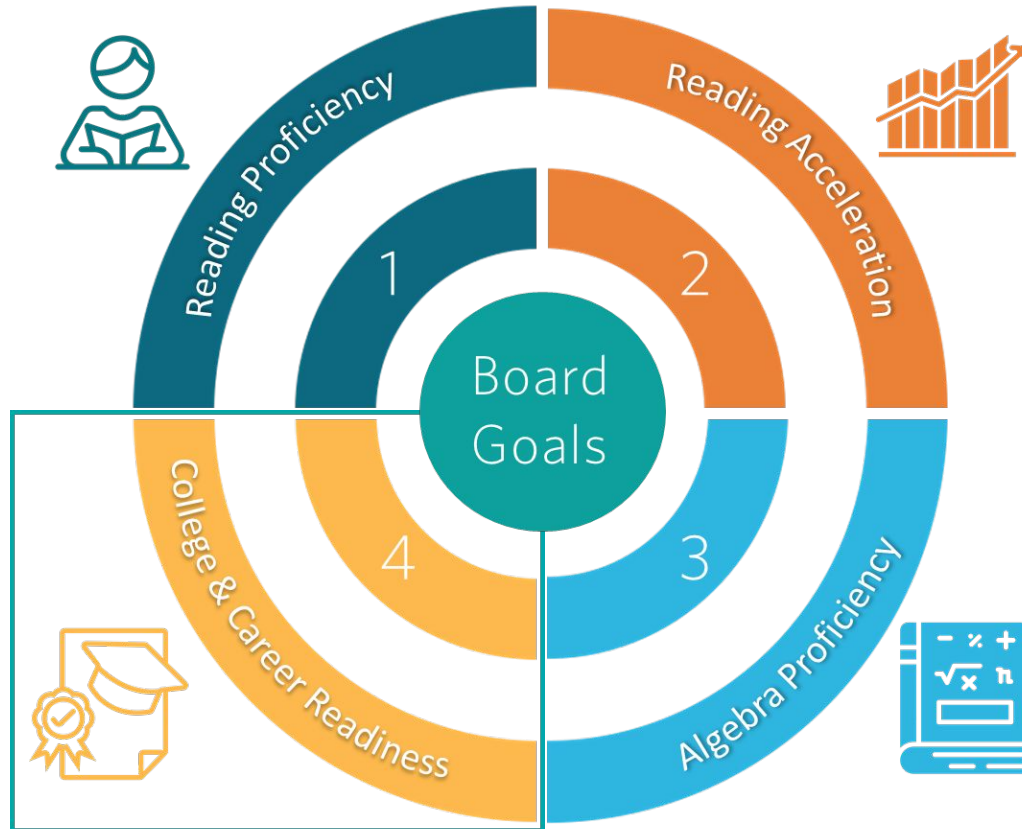


Preparation for Algebra



Personal Experiences & Suggestions

Board Goal 4: College & Career Readiness



Goal 4: Summary



**A-G on-track
rates fairly
steady**

Overall, A-G on-track rates have remained fairly steady at Semester 1 from 22-23 through 24-25. Black/African American students **declined slightly** across grade levels, whereas All Other students **increased slightly**.



**Actions
Planned**

Action 1:

Future updates to on-track monitoring will more accurately reflect passing of courses taken throughout Grades 9 - 12.

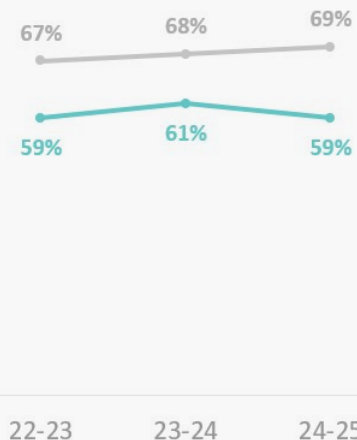
Cabrillo Algebra & A-G On-track



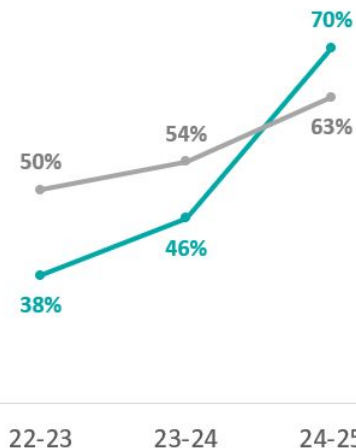
Grade 9 A-G on-track status is influenced both by success in math as well as English courses

All Other
Students

Black/African
American
Students



Grade 9
District



Grade 9
Cabrillo

- The 8% gap from 23-24 at Cabrillo was eliminated in S1 24-25
- Black/African American students at Cabrillo had:
 - a 7% higher A-B-C rate in S1 24-25 compared to All Other students
 - an 11% higher A-G on-track rate as compared to the district average for Grade 9



Goal 4 Discussion Themes: A-G



Early Student Experiences



A-G Requirements



Personal Experiences & Suggestions

Thank you

to the staff and students at
Hamilton Middle School &
Cabrillo High School