

Feaster Charter School
LCAP (Local Control and Accountability Plan)
2017-2018

5 Goals:

1. Assist teachers to accelerate achievement for all students and eliminate the achievement gap with a focus on English Language Learners
2. Create a safe school culture among all stakeholders.
3. Recruit, hire and retain the highest caliber employees to support instructional programs and the school vision.
4. Students will have access to CCSS aligned materials and to quality CCSS based instruction.
5. Ensure Students Engage in Relevant, Personalized Learning Experiences

Actions and Services to be Provided

1. Provide teachers with 2 curriculum coaches
2. Continue to ensure all teachers are GLAD trained
3. Provide teachers collaboration time once per week
4. Provide classrooms with instructional aids to support student achievement
5. Establish school wide macrostructures to implement positive behavior trends
6. Hire a community liaison to coordinate volunteers and bridge the gap between school and the community
7. Offer PIQE (Parent Institute for Quality Education) Classes to parents in grades 5-8 and parenting classes throughout the school year.
8. Hire highly qualified Art, Music, PE, Engineering and Science Teachers for the Specialty Program
9. Hire 2 school counselors & behavior specialist
10. Conduct a thorough evaluation of classroom teachers to ensure highest quality teachers are rehired
11. Create a school wide attendance policy which recognizes classes with high attendance rates
12. Provide students with chronic absences the opportunity to make up absences during Saturday School
13. Purchase math and science curriculum
14. Purchase instructional materials of teachers choice to support CCSS implementation
15. Purchase instructional materials to support the specialty classes in the areas of STEM and VAPA
16. Provide high quality professional development in the area of writing, science, math, engineering, technology, teacher leadership and visual and performing arts.
17. Provide students access to technology

Comments: