

# Spring 2024 NJSCI School Climate Survey Results Shrewsbury Borough School

May 21, 2025

Presented by Cheryl L. Salway,  
Assistant Principal/Supervisor of Curriculum & Instruction  
in collaboration with SBS's School Safety/School Climate Team



# Meeting Objectives

- Learn more about school climate improvement and why it is a priority
- Learn how school climate is measured using the NJ SCI Survey
- Discuss school climate data, focusing on **strengths**, **needs**, and **potential root causes** identified by the School Climate Leadership Team (SCLT)



# Members of the School Safety/School Climate Team

**Kathleen Fitzpatrick** , SS/SC Team Chairperson/ Anti-Bullying Specialist

**Brent MacConnell**, Superintendent/Principal

**Cheryl Salway**, Assistant Principal/Supervisor of Curriculum & Instruction/ Anti-Bullying Coordinator

**Roseanne Ansell**, Supervisor of Special Services

**Emily Cuervo**, Teacher Representative

**Tanja Larsen**, Teacher Representative

**Laura Fox**, Teacher Representative

**Darianne Mastricola**, School Counselor

**Jenna Ciongoli** , Parent Representative

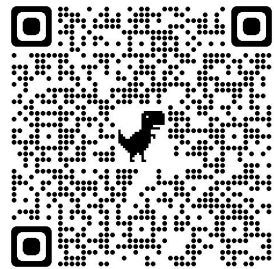
**Jennifer Jafolla**, Parent Representative



# School Climate and Culture

**School climate is the character and quality of school life** that is based on the interconnected experiences and perceptions of students, staff, and parents/family members and encompasses multiple dimensions (i.e., safety, relationships, academics)

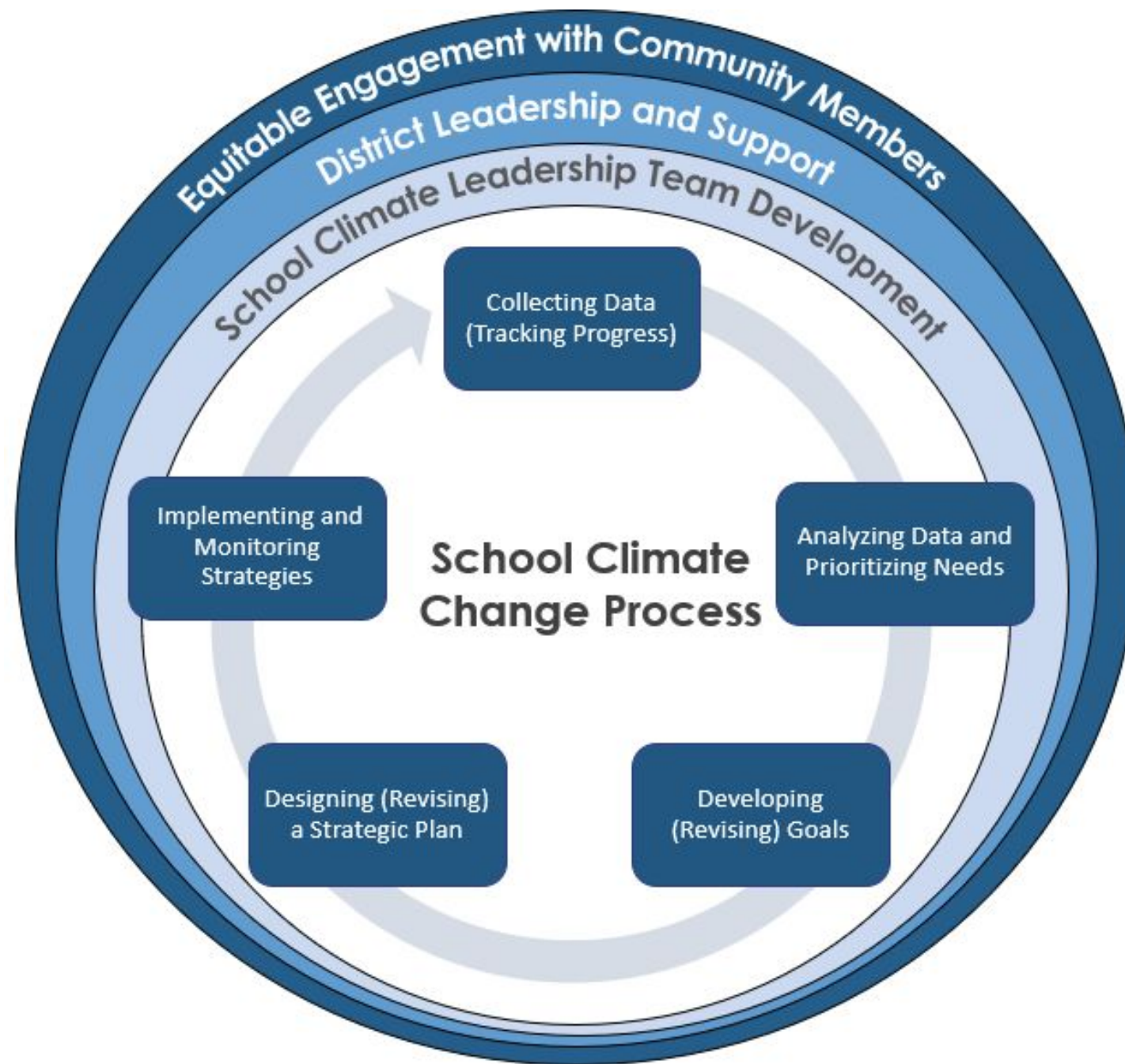
Scan the QR code for a one-page resource on school climate



**Positive climate is associated with:**

- Academic achievement
- Improved attendance/graduation
- Bullying and violence reduction
- Physical, psychological, social and emotional well-being
- Positive intergroup relations
- Inclusion practices
- Staff retention, self-efficacy, commitment
- Improved relationships and communication with families

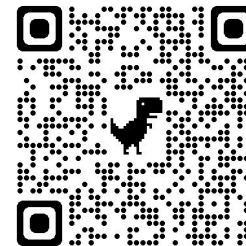


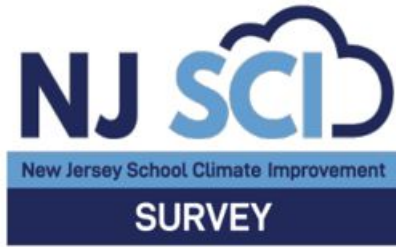




The **New Jersey School Climate Improvement (NJ SCI) Survey** is administered through the **NJ SCI Platform**, which supports school and district climate leadership teams in implementing the School Climate Change Process. The dynamic data reporting tools and resources support strategic planning efforts including goal development, school climate strategy selection, and progress monitoring.

To learn more about the  
NJ SCI Platform, scan the  
QR code or visit  
[njschoolclimate.org](https://njschoolclimate.org)

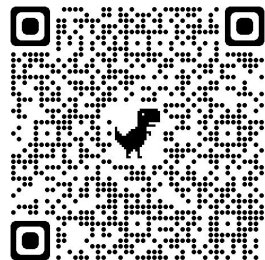




## NJ SCI Survey Domains

- A domain is a topic or concept related to school climate and the conditions for teaching and learning.
- Each domain is made up of 4-13 items that together measure the concept.

To view a handout describing each domain, scan the QR code or visit [njschoolclimate.org](https://njschoolclimate.org)



Academic Culture and Classroom Practices

Supportive Staff-Student Relationships

Supports for Student Social and Emotional Learning

Behavioral Expectations

Negative Student Interpersonal Behaviors

Prosocial Student Interpersonal Behaviors

Student Voice and Involvement

Sense of Physical Safety

Leadership Support *(Staff only)*

Organizational Resources and Supports *(Staff only)*

Collegial Support *(Staff only)*

Family Support & Engagement *(Staff & Parents)*

Student Sense of Belonging *(Students only)*

# NJ SCI Survey Data Reports on the Platform

- **All items are measured on a four-point Likert scale.**
  - An item mean is calculated by taking an average of all responses on an item, for a specific respondent group (i.e., students, staff, parents/caregivers).
  - The overall mean for a domain is calculated by taking an average of all responses on all the items for that domain, for a specific respondent group.
- **Means closer to “4.00” are more favorable.**
- **Survey takers can skip any question(s).**
- **Reports provide means and response distributions** (how many people selected each response) for domains and items
- **Reports also provide mean scores filtered by groups** (e.g., grade level).



# Our Process for Analyzing NJ SCI Survey Data

- School Climate Leadership Team members reviewed the data reports individually and each team member “**bookmarked**” relative strengths and needs to prepare for a team data discussion.
- The team met 4 times during the 2024-2025 school year; two of those times were to discuss data, identify root causes, and reach consensus on priority areas of need and strength.
- The team is presenting to the Board of Education in public session on outcomes of our discussions and get feedback for moving forward into strategic school climate goal setting. This presentation will be posted on our district website.



# Who Took the Survey: Respondent Totals

Students Grades 3-5	
Overall	149

By: Grade	
Grade 3	44
Grade 4	62
Grade 5	42
Not Specified	<i>At least 1 respondent, but fewer than 10</i>

Students Grades 6-12	
Overall	128

By: Grade	
Grade 6	42
Grade 7	30
Grade 8	51

Staff	
Overall	37

By: Staff Role	
Certified	24
Non-Certified	<i>At least 1 respondent, but fewer than 10</i>
Not Specified	11

Parents/Caregivers	
Overall	102

By: IEP/504 Plan	
No	48
Yes	34
Not Specified	20



# NJ SCI Survey Results: Domain Means Across All Respondent Groups

Domain	Overall Mean			
	Students Grades 3-5	Students Grades 6-12	Staff	Parents/Caregivers
Supports for Student Social and Emotional Learning	3.16 148 respondents	2.76 126 respondents	2.75 29 respondents	2.44 81 respondents
Academic Culture and Classroom Practices	2.89 148 respondents	2.71 128 respondents	2.99 33 respondents	3.14 102 respondents
Supportive Staff-Student Relationships	3.27 148 respondents	3.11 127 respondents	3.16 33 respondents	2.96 84 respondents
Behavioral Expectations	3.00 148 respondents	2.67 127 respondents	2.86 36 respondents	2.62 92 respondents



# NJ SCI Survey Results: Domain Means Across All Respondent Groups

Domain	Overall Mean			
	Students Grades 3-5	Students Grades 6-12	Staff	Parents/Caregivers
Prosocial Student Interpersonal Behaviors	2.94 148 respondents	2.73 127 respondents	2.77 29 respondents	2.64 84 respondents
Student Voice and Involvement	2.78 148 respondents	2.69 126 respondents	3.15 29 respondents	2.74 84 respondents
Sense of Physical Safety	3.52 149 respondents	3.30 127 respondents	3.12 34 respondents	3.01 85 respondents
Student Sense of Belonging	3.34 148 respondents	2.93 127 respondents		



# NJ SCI Survey Results: Domain Means Across All Respondent Groups

Domain	Overall Mean			
	Students Grades 3-5	Students Grades 6-12	Staff	Parents/Caregivers
Negative Student Interpersonal Behaviors 	<div>2.46</div> <div>148 respondents</div>	<div>3.04</div> <div>126 respondents</div>	<div>2.13</div> <div>29 respondents</div>	<div>2.22</div> <div>84 respondents</div>



# NJ SCI Survey Results: Domain Means Across All Respondent Groups

Domain	Overall Mean			
	Students Grades 3-5	Students Grades 6-12	Staff	Parents/Caregivers
Family Support and Engagement			3.13 29 respondents	2.75 88 respondents
Organizational Resources and Supports			2.34 34 respondents	
Leadership Support			2.57 31 respondents	
Collegial Support			2.94 29 respondents	



# NJ SCI Survey Results: Domain Title Ranking View

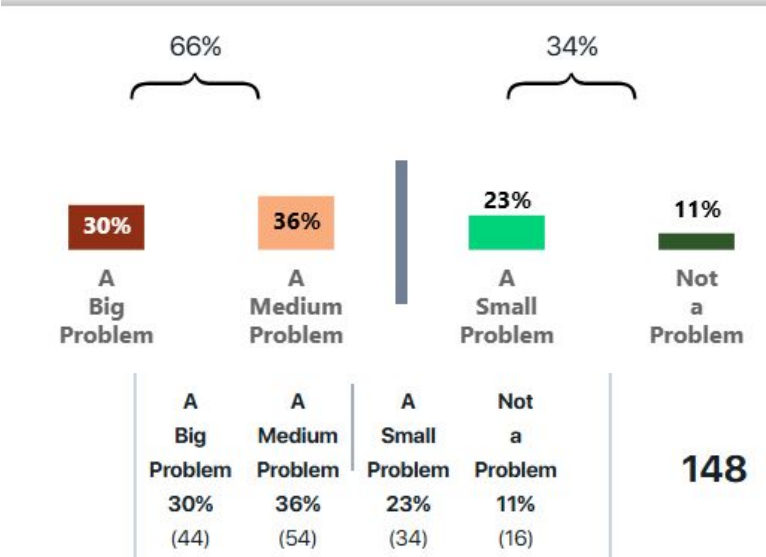
Domain Title Ranking View			
Students Grades 3-5	Students Grades 6-12	Staff	Parents/Caregivers
<b>Sense of Physical Safety</b> Mean: 3.52	<b>Sense of Physical Safety</b> Mean: 3.30	<b>Supportive Staff-Student Relationships</b> Mean: 3.16	<b>Academic Culture and Classroom Practices</b> Mean: 3.14
<b>Student Sense of Belonging</b> Mean: 3.34	<b>Supportive Staff-Student Relationships</b> Mean: 3.11	<b>Student Voice and Involvement</b> Mean: 3.15	<b>Sense of Physical Safety</b> Mean: 3.01
<b>Supportive Staff-Student Relationships</b> Mean: 3.27	<b>Student Sense of Belonging</b> Mean: 2.93	<b>Family Support and Engagement</b> Mean: 3.13	<b>Supportive Staff-Student Relationships</b> Mean: 2.96

# NJ SCI Survey Results: Domain Title Ranking View

Domain Title Ranking View			
Students Grades 3-5	Students Grades 6-12	Staff	Parents/Caregivers
<b>Prosocial Student Interpersonal Behaviors</b> Mean: 2.94	<b>Academic Culture and Classroom Practices</b> Mean: 2.71	<b>Supports for Student Social and Emotional Learning</b> Mean: 2.75	<b>Prosocial Student Interpersonal Behaviors</b> Mean: 2.64
<b>Academic Culture and Classroom Practices</b> Mean: 2.89	<b>Student Voice and Involvement</b> Mean: 2.69	<b>Leadership Support</b> Mean: 2.57	<b>Behavioral Expectations</b> Mean: 2.62
<b>Student Voice and Involvement</b> Mean: 2.78	<b>Behavioral Expectations</b> Mean: 2.67	<b>Organizational Resources and Supports</b> Mean: 2.34	<b>Supports for Student Social and Emotional Learning</b> Mean: 2.44

# NJ SCI Survey Results: Item Means

## Item mean for Grades 3-5



Disaggregated item mean by grade level

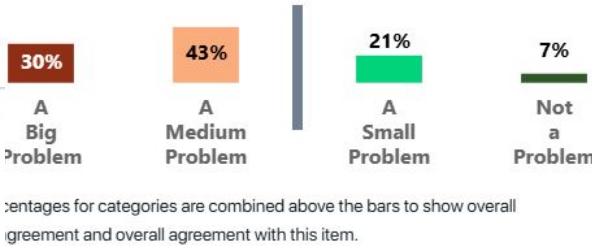
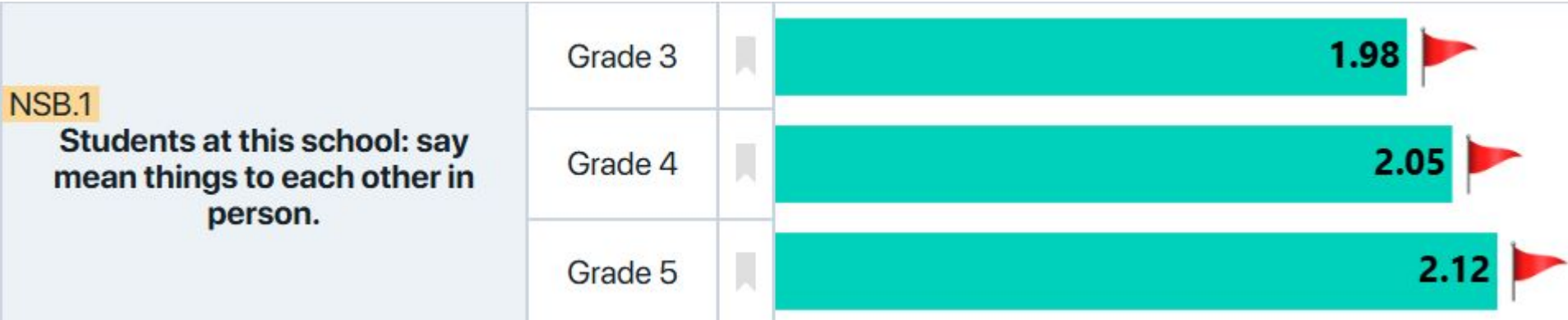


# NJ SCI Survey Results: Item Means

## Item mean for Grades 3-5

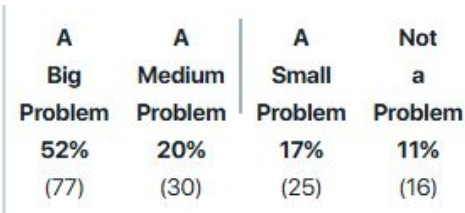


Disaggregated item mean by grade level

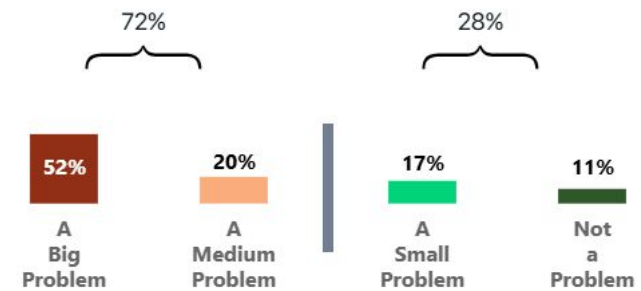
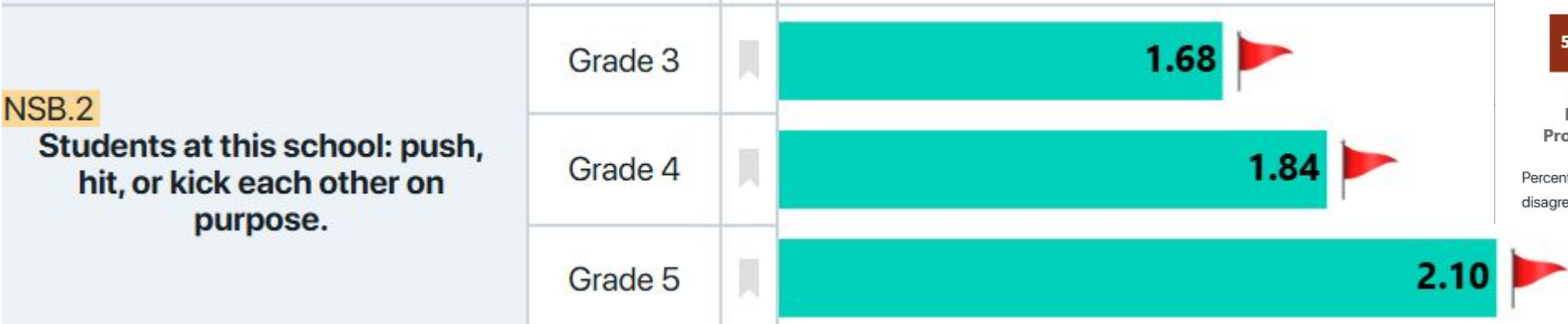


# NJ SCI Survey Results: Item Means

## Item mean for Grades 3-5



### Disaggregated item mean by grade level



Percentages for categories are combined above the bars to show overall disagreement and overall agreement with this item.



# NJ SCI Survey Results: Item Means

## Item mean for Grades 6-8



### Disaggregated item mean by grade level

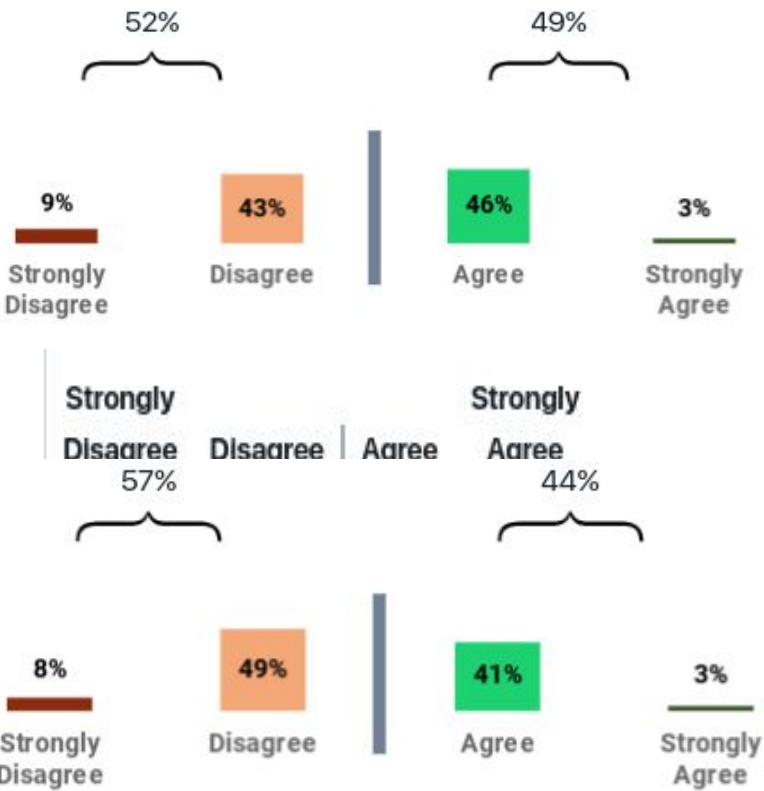


# NJ SCI Survey Results: Item Means

## Parents and Caregivers

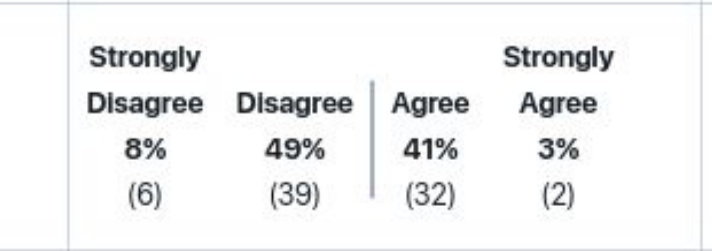
SEL.3

In my child's school: adults teach students ways to resolve problems with others.



SEL.2

In my child's school: adults help my child develop strategies to express different feelings.



# NJ SCI Survey Results: Item Means Parents and Caregivers

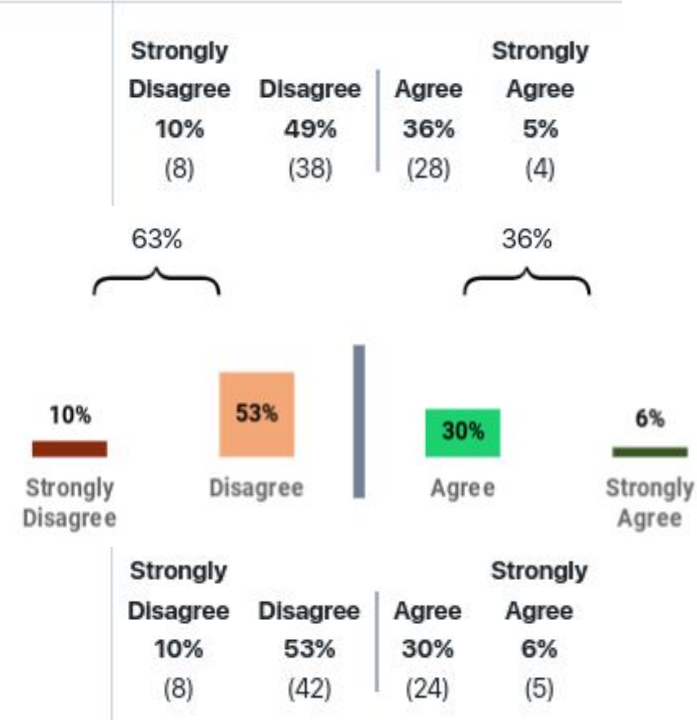
SEL.5

In my child's school: adults provide useful resources to help families talk about feelings with their child.



SEL.1

In my child's school: teaching social and emotional skills is a priority.

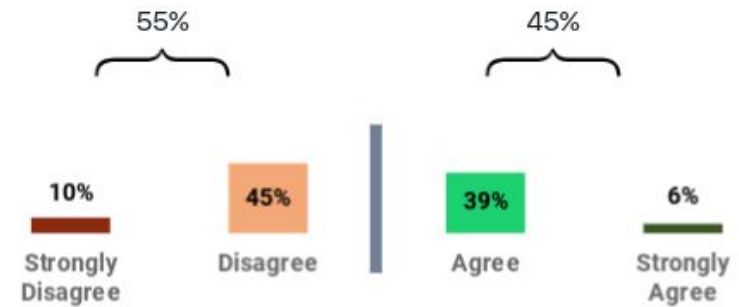


# NJ SCI Survey Results: Item Means Staff

ORS.8

I am provided with effective resources and/or training to: support students with disabilities.

2.42

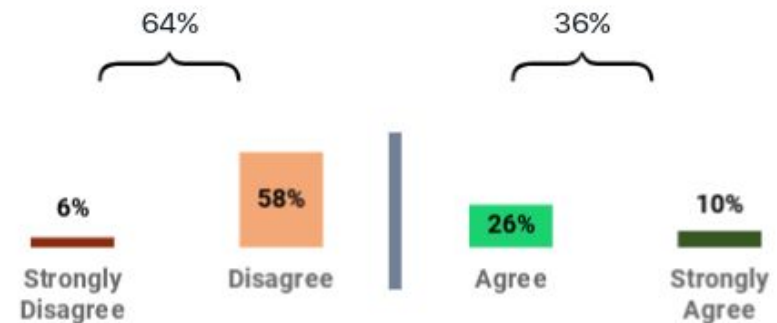


Strongly Disagree	Disagree	Agree	Strongly Agree
10%	45%	39%	6%
(3)	(14)	(12)	(2)

ORS.10

I am provided with effective resources and/or training to: help students access the mental health supports they may need.

2.39



Strongly Disagree	Disagree	Agree	Strongly Agree
6%	58%	26%	10%
(2)	(18)	(8)	(3)

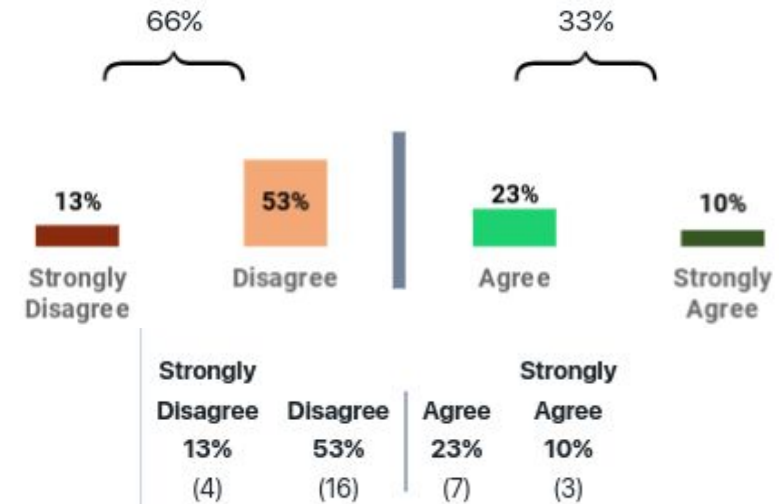


# NJ SCI Survey Results: Item Means Staff

ORS.7

I am provided with effective resources and/or training to: support the behavioral needs of all students.

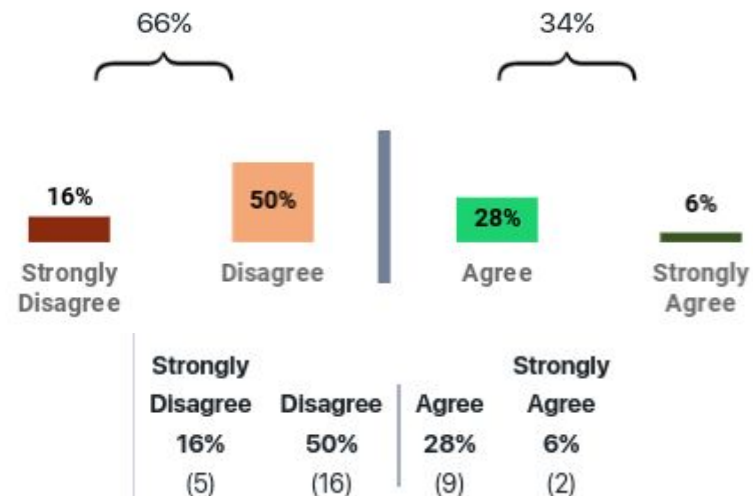
2.30



ORS.2

I have adequate time for collaboration with other staff.

2.25

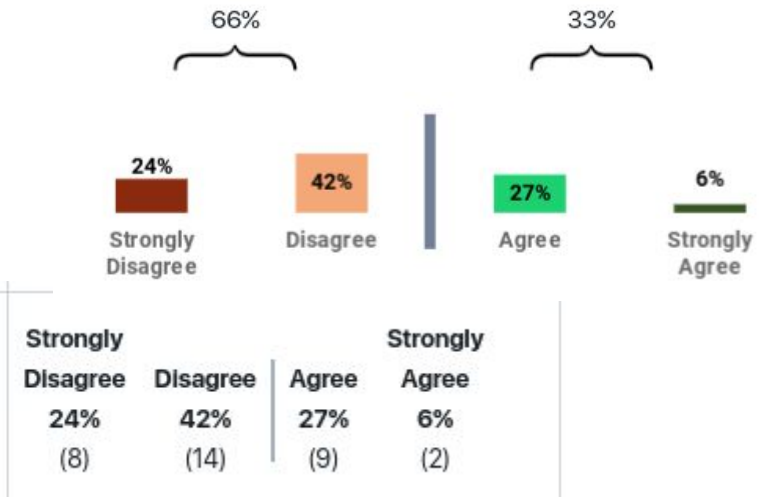


# NJ SCI Survey Results: Item Means Staff

ORS.4

Professional learning opportunities or trainings that I am provided are sustained over time.

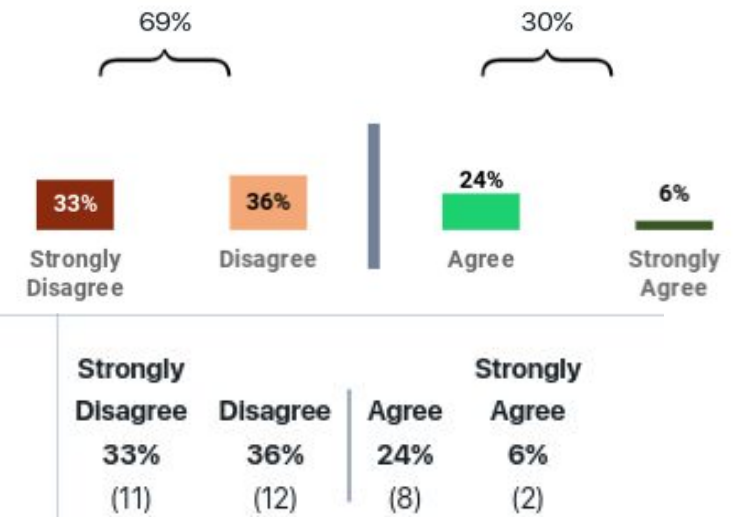
2.15



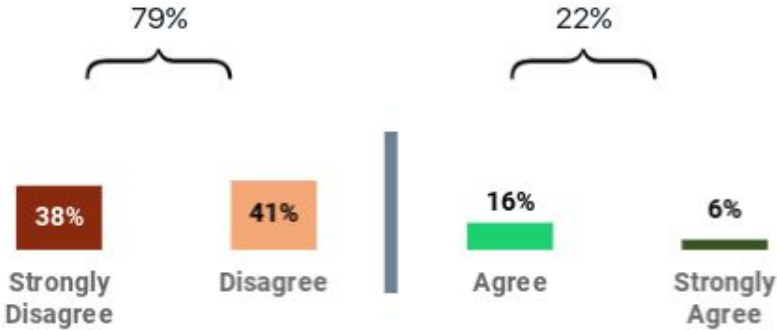
ORS.11

I am provided with effective resources and/or training to: manage my stress.

2.03



# NJ SCI Survey Results: Item Means Staff



ORS.3

I am given professional learning opportunities or trainings that are relevant to my needs.

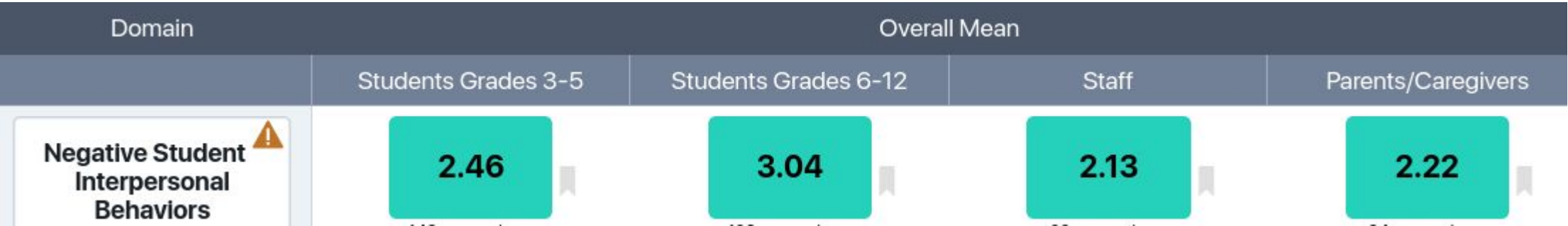


Strongly Disagree	Disagree	Agree	Strongly Agree
38%	41%	16%	6%
(12)	(13)	(5)	(2)

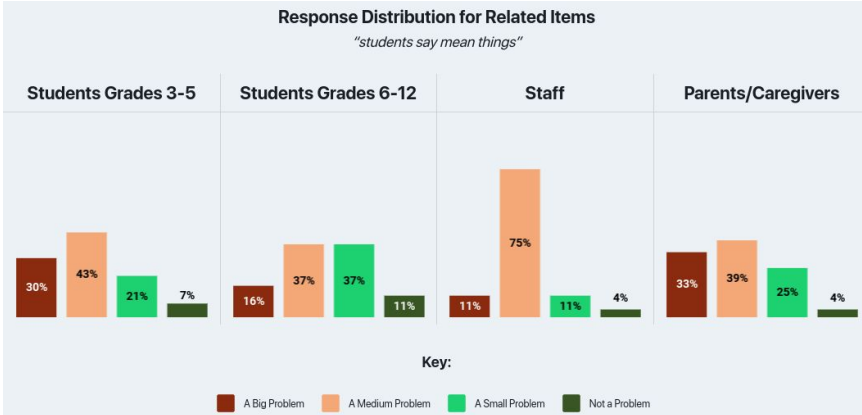
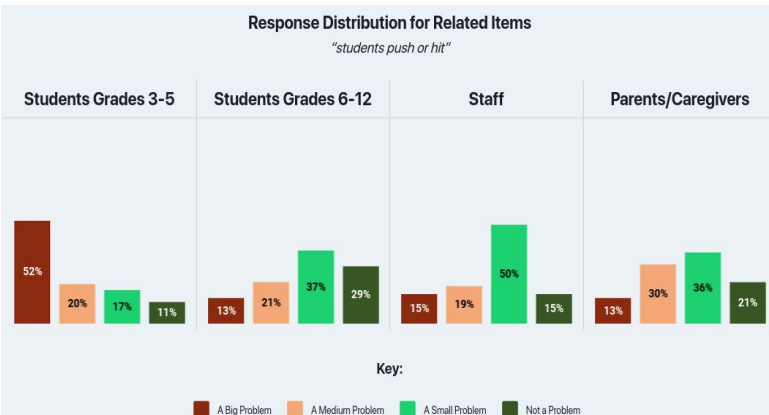
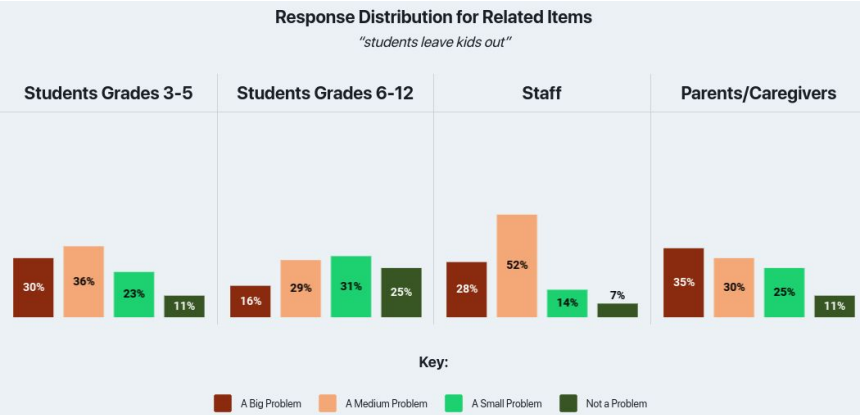


# NJ SCI Survey Results: Comparing Across Groups

## Comparison of item means across groups



## Comparison of frequency distributions across groups



# Potential Priority Areas for School Climate Goals

Students Grades 3-5	Students Grades 6-12	Staff	Parents/ Caregivers
Negative Student Behaviors	Negative Student Behaviors	Negative Student Behaviors	Negative Student Behaviors
Student Voice and Involvement	Student Voice and Involvement	Student Voice and Involvement	Student Voice and Involvement
		Organizational Responses and Support	Family Support and Engagement
		Leadership Support	



# Closing and Next Steps

- For more information or to share feedback, contact [salwayc@sbs-nj.org](mailto:salwayc@sbs-nj.org)
- Next Steps:
  - Administration of NJSci Survey Deployment #2
  - School Safety/School Climate Team to convene prior to school year 2025-2026
  - Present NJSci Deployment #2 Data with Comparisons to Deployment #1 at Late Summer/Early Fall BOE Meeting
  - Refine ongoing District Goal #3 Goal: Building A Positive School Climate for Staff and Students using NJSci Deployment #1 & #2 data to Create SMART Goals for School Year 2025-2026

