

FEASTER CHARTER SCHOOL

FEASTER CHARTER BOARD

Wednesday – May 25, 2016

4:30 p.m.

Room 401

AGENDA

(Special Meeting)

*Public Oral Communication on Items Not Listed on Agenda
(3 minutes maximum per speaker, 15 minutes total)

I. Preliminary

A. Call to Order 4:32

B. Roll Call

	Present	Absent
Soveyda Armendariz	_____	___x___
Susan Lake (substituting in for Soveyda)	_____	_____
Marta Lara	___x___	_____
Bertha Lopez	___x___	_____
Bryan Mays	___x___	_____
Joshua Thorburn	___x___	_____
Bernardo Vasquez	___x___	_____
Yolanda Villela	___x___	_____

C. Approval of Minutes

Motion: Bryan Mays

Second: Bertha Lopez

Yay: Joshua Thorburn, Yolanda Villela, Marta Lara, Yolanda Villela, Susan Lake, Bernardo Vasquez

Ney: n/a

Result: unanimous

Bernardo Vasquez shares that he would like to thank the fellow board members and he shares that he hopes that the board will continue to be supportive of everything that is going on. Mr. Vasquez shares that he appreciates all of the parents who have come in tonight.

II. Communications

A. *Oral Communications: Community

Bernardo Vasquez reminds parents that we typically only give 3 minutes, but that will be waved due to the number of parents. Mr. Vasquez reminds parents that the board is not in

a position to respond; parents should go to the administration in order to resolve issues. If a parent is unhappy with the response from admin, then families should come to board meetings to share their concerns.

- Mr. Alejandro Landa shares that he has come in because of his niece. He shares that his niece has been hurt several times by another student who is bullying his niece and using physical aggression. This is not the first time; this has happened several times in the past. Mr. Landa shares pictures of his niece's injuries and his family. He shares that they are a reputable family and he is concerned about this bullying and states that it needs to be resolved.
 - Mr. Vasquez shares that he would like to discuss this more with the principal who Mr. Landa spoke with.
 - The mother of the daughter shares that the first time this happened, she requested to talk to the principal. The second time she tried to make an appointment without success. The third time, the same situation with the same child; the principal was met with. The mother shares that she would rather have more than 5 minutes time with the principal because this is a bullying situation. As a mother, she is concerned because she is unsure of who is looking out for the safety of our kids. The mother wonders how serious of an injury needs to happen in order to take action. Aggression both physical and verbal has been demonstrated to the child.
 - Mr. Landa shares that he wonders where the high quality is.
 - Bertha Lopez shares that she recognizes that this topic is very serious. She would like to have a full report regarding what the school is doing, what the incident is and who was involved. She would like names of personnel to be included. Ms. Lopez shares that she would like to find a solution. Ms. Lopez shares that the safety of the child is very important to us. The administration will put together a report with a resolution.
 - Mr. Vasquez shares that they will receive more than the noted 5 minutes. We have the contact information and will be sure that a member of administration gets in touch with the family.
 - Mr. Landa shares that he would like to see the high quality.
 - The child's mother shares that she is unsure of her child's future here at Feaster because of the lack of security.
 - The school will call the family tomorrow and they will have a meeting with the admin staff in order to address the concerns with both principals. Mr. Vasquez shares that the school will be following up
 - The mother of the child states that she has requested a report from the school nurse. However, the mother was notified that she would need specific dates. The mother wonders why a report was not made and wonders why she was not notified by the nurse or the teacher.
 - Mr. Vasquez shares that the administration team will respond to those specific questions.
 - The mother of the child shares that she would like to be sure that the child's grandmother can be in charge
 - Ms. Motsinger shares that as long as the grandmother is on the emergency contact list, she has the same rights as the mother
- Natalie Scott shares the following:
 - This is Ms. Scott's first board meeting; she has worked at the school for 9 years

- Recently, Ms. Scott feels that she has not been kept in the loop about certain things in the school. However, Ms. Scott does not have the knowledge that has been communicated to her. So, she would like to be kept in the loop about any and all decisions involving teachers. Ms. Scott shares that a lot of things do happen at the board meetings; however, if the meetings were earlier, more teachers and potentially more parents would be able to attend the meetings. The minutes are emailed and posted on our website, but they do not sum up everything that is said and done here at the board meetings.
 - Changing of programs
 - Moving of teachers from one grade level to another or keeping teachers in the same grade level
 - Marta Lara sums up by saying that decisions about the school and the teachers are made without clear communication. Ms. Lara also shares that there is access to a teacher representative.
 - Mr. Vasquez shares that there is an agenda and everything is posted 72 hours prior to the meeting.
 - Ms. Villela shares that there is an audio record
 - Mr. Thorburn shares that the meetings are not at an earlier time because of the teacher's schedules. Perhaps at the beginning of the year, we could take time to explain everything that the board does, show everyone how to find minutes on the website.
 - Mr. Vasquez shares that any financial decision that is made is being done so with an interest in considering the staff.
 - Ms. Marta Lara shares that the agenda should be posted before the meeting, the 3 days might not be enough
 - Mr. Mays shares that the agenda is vague on the idea of staff recommendation
 - Mr. Vasquez shares that the agenda should be addressed in the most easily understood
 - Ms. Bertha Lopez shares that the board is not in charge of making staff decisions. The Brown Act shares that the minutes must be posted 72 hours before the meeting unless it is a special meeting in which it must be posted 24 hours before the meeting
 - Ms. Bertha Lopez also shares that in addressing the time of the meeting, she does work as do other board members. Ms. Bertha Lopez shares that there are numerous parents who are here and there are alternates so that everyone can get information in a manner that is understood within an appropriate time frame.
- Ms. Scott would also like to share concerns about the voting process. She is concerned about the lack of a ballot box. Some teachers who are newer have asked why we do not use a ballot box anymore. In the past, the entire staff was present and two people would witness the counting of the votes.
 - These events make the teachers feel more communicated with
 - Mr. Josh Thorburn brings back the comment of the voting process
 - Ms. Scott shares that there are several new teachers on her team and wonders why there was not a ballot box
 - Ms. Bertha Lopez reminds that the board will do a better job of making sure that there is a ballot box
 - Ms. Bertha Lopez shares that she feels comfortably about how the voting process took place

- Ms. Lopez shares that this is a learning experience and these discussions will be taken seriously
- Mr. Mays shares that he understands that the board meetings are late, but everyone wants the teachers to come in and come in with lots of people
 - Mr. Mays shares that teachers should come forward to their ideas up
- Mr. Vasquez shares that he would like to move on
- Ms. Rivaldi shares that she has something to say, but did not have her slip in

III. Items Scheduled for Action

A. Approval of Salary Increases for the 2016-2017 School Year

Fiscal Impact: \$133,798

Staff Recommendation: To approve the salary increases for the 2016-2017 School Year

- Mr. Vasquez reminds the board that any teachers will need to recuse themselves from voting
- Ms. Bertha Lopez shares that she is wondering about how much the CVESD district teachers (this was said in regards to the next agenda item)

Motion: Yolanda Villela

Second: Bertha Lopez

Yay: Joshua Thorburn, Marta Lara, Yolanda Villela, Susan Lake, Bernardo Vasquez, Bryan Mays

Ney: n/a

Result: unanimous

B. Approval of Staff Incentives Recommended by Ad-Hoc Committee

- Josh, Bertha, and Brian were part of this Ad-Hoc Committee
- Ms. Bertha Lopez shares that she is wondering about how much the CVESD district teachers would get in regards to their incentives
- Mr. Mays shares that the Ad-Hoc Committee met with Mr. Velasco and they began also talking about the 4% increases for time spent designing lessons to the Common Core
 - The district has offered a 2 by 2 increase
 - Feaster's suggestion is that a 2 by 2 increase is made
 - This would be a good faith offer
 - Mr. Thorburn shares that if the district were to get more, the Feaster teachers would get what was originally in their contract

- Mr. Mays suggests that Feaster waits until CVESD makes a decision on their salary increases
- Marta Lara shares that the incentive is on paper, but the district union would need to wait to find a common ground
- Mr. Mays suggests that the increase should be put on hold until CVESD, Mr. Vasquez shares that the incentive piece would be separated

Motion to separate the grievance and the incentive. Joshua Thorburn and Marta Lara are recused.

Motion: Bertha Lopez

Second: Bryan Mays

Yay: Yolanda Villela, Susan Lake, Bernardo Vasquez, Bryan Mays

Ney: n/a

Result: unanimous

Approval of Staff Incentive Program without Including the Grievance

- Mr. Mays shares that the goals were created by the Ad-Hoc Committee
- Mr. Joshua Thorburn shares that the goals are not impossible
- Ms. Motsinger shares that it would be a challenge to attain these
- Ms. Marta Lara shares that the attendance includes everyone, surveys are handled by the entire staff, student achievement is teachers in conjunction with the entire staff
- Mr. Bernardo Vasquez shares that he is opening just the incentive program for a vote.

Motion: Sue Lake

Second: Bryan Mays

Yay: Yolanda Villela, Bertha Lopez, Bernardo Vasquez, Josh Thorburn

Ney: n/a

Result: unanimous

~~Fiscal Impact: Not to Exceed \$369,856~~

~~Staff Recommendation: To approve the incentives proposed by the Ad-Hoc~~

~~Committee, but does not recommend the exclusion of the administration team~~

~~(see attached recommendation sheet).~~

~~Motion: Second:~~

~~Vote:~~

IV. Items Scheduled for Information

A.

V. Board Items

1. Ms. Marta Lara shares that she would like to remind the board that we are here for the kids
2. Josh Thorburn shares that he devotes a lot of time to the school and shares that kids are at the center of all decisions. Mr. Thorburn shares that the teachers are the front line.
3. Mr. Bryan Mays shares that the grievance item will be moved to the next meeting.

VI. Adjournment 5:31

Motion: Bryan Mays

Second: Marta Lara

Yay: Joshua Thorburn, Yolanda Villela, Bertha Lopez, Yolanda Villela, Susan Lake, Bernardo Vasquez

Ney: n/a

Result: unanimous

*Public Oral Communications-Members of the public wishing to provide the board public testimony on items not listed on today's agenda must either call the Feaster Office, Board Secretary at 619-422-8397 by 4:00 PM, the day of the board meeting or submit a "Public Testimony Request Form" to the Board Secretary prior to the beginning of "Public Testimony." Hearings are limited to a maximum of fifteen minutes per subject with a maximum of three minutes per speaker. No deferral time is allowed.