



COLLIER COUNTY PUBLIC SCHOOLS



CCPS

January 25, 2024

# Migrant Parent Advisory Council

**Welcome/ Bienvenidos / Byenveni**

# AGENDA

- **Welcome**
- **Migrant Education Program Staff**
- **Migrant Education Program Highlights**
  - Upcoming events
- **Fall Migrant Parent Institute-Reflection**
  - Plan for 2024-2025 Parent Institutes
- **CCPS Learning Express**
- **Summer Programs**
- **MPAC Officers**
- **Federal Programs Collaborations**
- **Open**



# Migrant Education Program Staff

Staff Member	Title	Phone Number
Diana Holden	Director, FSCG	239-377-6553
Josefina Brea	ESSA Coordinator, Migrant Education Program	239-377-0566
Dr. Courtney Zmach	Director, Research, Evaluations and Grant Development	239-377-3581
Marlene Dimas	Coordinator, Community Outreach and Engagement	239-377-0330
Maricela Pineda	ESSA Manager, Migrant Education Program	239-377-0572
Wendy Gallegos	Migrant Graduation Mentor 11 <sup>th</sup> and 12 <sup>th</sup>	239-377-0587
Allison Hache	Migrant Graduation Mentor 9 <sup>th</sup> and 10 <sup>th</sup>	239-377-4233
Gladys Torres De Leon	TSA, Parent and Family Engagement	239-377-0329
Luz Echeverri	Title I Compliance Specialist II (Documentation of Services)	239-377-0327
Malinda Fegueroa	Federal Grants Specialist I (Data)	239-377-0573
Jennifer Quintanilla	Data Entry	239-377-9978



# Migrant Education Program Staff



Staff Member	Title	Phone Number
Ruth Torres	Family In-Home Literacy Teacher	239-377-2090
Carmen Mirabal	Naples Area Migrant Resource Teacher	239-377-0560
Diana Barcelo	Naples Area Migrant Resource Teacher	239-377-0560

# Home School Liaisons/Recruiters and Specialists



Recruitment Specialist II/Recruiter	Phone Number
Juan Medina	239-377-6369

Federal Grants Specialist I /Recruiter	Phone Number
Garry Severe	239-377-9658
Lissette Villeda	239-377-0583
Priscilla Mendoza	239-377-4586



# 2023/2024 Migrant Education Program Highlights

- Past events

- ❖ **Fall MPAC**

- October 5, 2023 – Migrant Office at Bethune & MLK Administration Center

- ❖ **Fall Senior Retreat**

- September 6, 2023 – iTech (FAFSA information, stress management, essay and resume writing)

- ❖ **Fall Migrant Parent Institutes**

- October 17, 2023– Immokalee High School (CAMP)
- October 19, 2023- Lely High School (CAMP)
  - CAMP Representatives from: Miami Dade College, Michigan State University, University of Houston, University of South Florida and Valdosta University.

# 2023/2024 Migrant Education Program Highlights

- Upcoming events.

## ❖ Spring Migrant Parent Institute

- February 22, 2024 – Pinecrest Elementary - Time: 6pm – 7:30pm
- February 27, 2024 – Naples Park Elementary - Time: 6pm – 7:30pm
- February 29, 2024 – Manatee Elementary - Time: 6pm – 7:30pm

**Migrant Parent Institute**  
Exploring the World of Science with Your Child

Please join us for an informative and interactive event with hands-on science activities! Learn about our science standards and how to encourage your child to learn about science.

Transportation, childcare, translation, and dinner will be provided.

Schools	Pick Up	Drop off
<b>February 22, 2024</b> <b>Pinecrest Elementary</b> 6:00—7:30PM	<ul style="list-style-type: none"> <li>Lower Telford Elementary 5:30PM</li> <li>Eden Park Elementary 5:30PM</li> <li>College Oaks Elementary 5:30PM</li> <li>Highlands Elementary 5:30PM</li> </ul>	<ul style="list-style-type: none"> <li>6:30PM</li> <li>6:30PM</li> <li>7:00PM</li> <li>7:30PM</li> </ul>
<b>February 27, 2024</b> <b>Naples Park Elementary</b> 6:00—7:30PM	<ul style="list-style-type: none"> <li>Coconut Point Middle School 5:30PM</li> <li>Caribbean Middle School 5:30PM</li> <li>PAU, K&amp;K &amp; Seaglide Farms 5:30PM</li> <li>Grade by invitation</li> </ul>	<ul style="list-style-type: none"> <li>6:30PM</li> <li>6:30PM</li> <li>6:30PM</li> <li>7:30PM</li> </ul>
<b>February 29, 2024</b> <b>Manatee Elementary</b> 6:00—7:30PM	<ul style="list-style-type: none"> <li>Golden Gate Elementary 5:30PM</li> <li>Golden Terrace Elementary 5:30PM</li> <li>Mike Davis Elementary 5:30PM</li> </ul>	<ul style="list-style-type: none"> <li>6:30PM</li> <li>6:00PM</li> <li>7:30PM</li> </ul>

Take-home science materials for students in Kinder through 8<sup>th</sup> grade (subject supplies)  
Prize drawings for science kits at the end of the night!

For questions, please contact our offices at 239-377-0560

## ❖ Spring Senior Retreat

- February 14, 2024– IHS (Adjusting to College Environment)

## ❖ Migrant Senior Banquet

- May 9, 2024 – I-TECH



# Title I Part A Basic

- Upcoming Events

- ❖ Encouraging Literacy at Home: Building Better Readers and Writers (K-8<sup>th</sup> grade)

- March 21, 2024 – Highlands Elementary 5:30pm - 7:00pm
- March 26, 2024 – Laverne Gaynor Elementary 5:30pm - 7:00pm
- March 28, 2024 – Calusa Park Elementary 5:30pm - 7:00pm



# Fall Parent Institute Survey Results / Reflection

Question / Pregunta / Kesyon						
	.IHS		LHS		Combined	
	Yes		Yes		Yes	
Is this your first time attending a district migrant parent event?/Es la primera vez que asiste a una reunión de padres migrantes? / Eske se premye fwa ou vini patisipe nan yon evenman paran migran nan distri a?	6	35%	4	100%	10	48%
Information from this meeting was useful and relevant to me and my family/La información que se presentó en el programa me va a servir útil para ayudar a mi familia. / Enfòmasyon yo bay nan reyinyon sa a te itil e apwopriye pou mwen ak pou fanmi mwen.	16	94%	4	100%	20	95%
I will attend other district migrant parent events/Asistiré a otros eventos para padres migrantes del distrito./Mwen pral patisipe nan lòt evenman paran migran nan distri a.	14	82%	4	100%	18	86%
I will attend other parent events at my child's school/Asistiré a otros eventos para padres en la escuela de mi(s) hijo(s). / Mwen pral patisipe nan lòt evènman nan lekòl pitit mwen an	15	88%	4	100%	19	90%



# Fall Parent Institute Survey Results / Reflection

Which topics would you like discussed at future district migrant parent events? (check all that apply)/Qué temas le gustaría que se trataran en próximos eventos para padres migrantes del distrito? (marque todas las opciones que aplican)						
	.IHS		LHS		Combined	
High School Graduation Requirements/Orientación sobre los diferentes requisitos para el diploma de graduación/Ekzijans Gradiyasyon pou Elèv Segondè	10	59%	3	75%	13	62%
College Planning and Scholarship Application Assistance/Ayuda con la planificación y aplicaciones para becas universitarias/Planifikasyon pou kolèj ak asistans pou ranpli aplikasyon pou bous detid	14	82%	4	100%	18	86%
Career-Job Information for Students / Profesión-Información Laboral para Estudiantes/Enfòmasyon sou Karyè/Travay pou Elèv yo	11	65%	1	25%	12	57%
English Classes for Parents / Clases de inglés para padres/Klas Anglè pou Paran	11	65%	0	0%	11	52%
Computers Classes for Parents / Clases de computadora para padres/Klas Òdinatè pou Paran	7	41%	0	0%	7	33%
Improving Reading Skills at Home / Destrezas de alfabetismo para la familia (mejorando las destrezas de lectura en el hogar)/Amelyore Konpetans Lekti Lakay la	7	41%	1	25%	8	38%
Improving Math Skills at Home / Destrezas de matemáticas en el hogar /Amelyore Konpetans matematik Lakay	4	24%	1	25%	5	24%



# Fall Parent Institute Survey Results / Reflection

**What has prevented you from attending some parent involvement activities? (check all that apply)**

	.IHS		LHS		Combined	
Not notified in time No me notificaron a tiempo Pa jwenn envitasyon an a lè	2	12%	1	25%	3	14%
No transportation Me falta transporte Pa genyen transpòtasyon	1	6%	0	0%	1	5%
Work schedule Horario de Trabajo Orè travay	5	29%	3	75%	8	38%
Limited English No entiendo bien el inglés Anglè mwen limite	5	29%	2	50%	7	33%
Inconvenient days/times La hora y los días de programación no me convienen Ti difikilte jou/lè yo pa bon pou mwen	1	6%	0	0%	1	5%
Topics not of interest Los temas no me interesan Sijè yo pa enterese mwen	1	6%	0	0%	1	5%
None of the above Ninguno de las razones aquí mencionadas Pyès nan sa ki di pi wo yo	5	29%	0	0%	5	24%

**Best day of the week to attend parent workshops. / ¿Cuál es el mejor día de la semana para asistir a los talleres para padres? / Make pi meyè jou nan semèn nan ou ka vini nan seminè fòmasyon paran**

	.IHS		LHS		Combined	
Sunday/Domingo/Dimanch	2	12%	0	0%	2	10%
Monday/Lunes/Lendi	5	29%	2	50%	7	33%
Tuesday/Martes/Madi	7	41%	2	50%	9	43%
Wednesday/Miercoles/Mèkredi	3	18%	0	0%	3	14%
Thursday/Jueves/Jedi	5	29%	0	0%	5	24%
Friday/Viernes/Vandredi	4	24%	1	25%	5	24%
Saturday/Sábado/Samdi	0	0%	1	25%	1	5%



# Fall Parent Institute Survey Results / Reflection

How did you hear about this event? / ¿Cómo se enteró usted de este event+A29:O36o? / Kijan w te fè tande pale sou evenman sa a?

	.IHS		LHS		Combined	
Flyer sent home Un volante enviado a mi hogar Panflè yo te voye lakay la	2	12%	1	25%	3	14%
Automated phone call Un mensaje de teléfono grabado Apèl telefonik otomatik	6	35%	0	0%	6	29%
Email Correo Electrónico Kourye Elektwonik	3	18%	0	0%	3	14%
Home School Liaison Contacto Escolar del Programa Migrante Liyezon ant Lakay ak Lekòl la	2	12%	2	50%	4	19%
My child informed me Me lo dijo mi hijo(a) Pitit mwen ki te ban mwen enfòmasyon an	3	18%	1	25%	4	19%
Other Otro Lòt Mwayen	3	18%	0	0%	3	14%

The best time of day for you to attend parent workshops. / ¿Cuál es la mejor hora del día para asistir a los talleres para padres? / Pi bon lè nan jounen an ou kapab vini nan seminè fòmasyon yo.

	.IHS		LHS		Combined	
Morning (8am – 10am) Mañana Maten	0	0%	0	0%	0	0%
Morning (10am-12pm) Mañana Maten	0	0%	0	0%	0	0%
Afternoon (12pm – 4 pm) Tarde Aprè midi	0	0%	0	0%	0	0%
Evening (4pm – 6 pm) Noche Aswè	2	12%	4	100%	6	29%
Evening (6pm – 8 pm) Noche Aswè	14	82%	0	0%	14	67%
Other Otro Lòt Ankò	1	6%	0	0%	1	5%



# Migrant Parent Institute Suggestions

Based on parent surveys from the Fall 2022 Migrant Parent Institutes:

- Preferred day of the week:
  - Immokalee: Monday, Tuesday and Thursday
  - Naples: Monday and Tuesday
  
- Preferred time:
  - 6:00pm – 8:00pm
  
- Preferred topics are:
  - College/Career Planning (Secondary)
  - Career Job Information
  - English Classes for Parents



# Input for the 2024-2025 School Year



Suggestions:

- The initiatives funded by the Migrant Education Program are based on student needs and data. However, parents, schools and community members have input on the migrant supports. This input helps with planning for our program.
- Please continue to attend Migrant Parent Advisory Committee meetings (MPAC) and school parent meetings/events to be active in your child's learning. The Migrant Program and schools are continuously analyzing data, student needs, and stakeholder input so students are reaching their fullest potential.



# Migrant Education Program Supports

- All supports are based on student need and data
- Additional Teacher/tutor support in school
- Migrant before/after/Saturday programs
- Assist with physicals to attend school
- School supplies (based on need)
- IMS/IHS Earn and Learn program
- Summer programs
- In-Home Literacy
- English classes for Out-of-School Youth (16-21)
- Parent trainings (Parent Institutes)



# CCPS Learning Express Bus



# Educational Services in the Mobile Classroom





# SUMMER PROGRAMS 2024

- Rising PK and K



**CCPS Migrant Education Program offers**  
**FREE Summer PRE-Kindergarten**

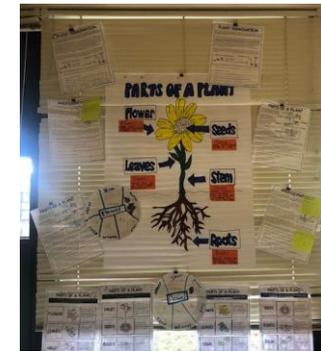
Do you want summer reading help for your migrant child?  
Is your child going to Pre-K or Kindergarten?

Migrant students age 3, 4 or 5 years old eligible to start Pre-K or Kindergarten. A certified teacher will work with your child to start preparing them with basic Pre-K and Kindergarten skills.

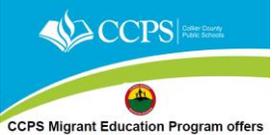
**CALL US @239-377-0560 TO SEE IF YOU QUALIFY**



- STREAM - Science, Technology, Reading, Engineering, Arts, and Mathematics (STREAM)



- In-home Literacy



**CCPS Migrant Education Program offers**  
**FREE Summer In-Home Literacy Classes**

Do you want summer reading help for your migrant child?  
Is your child 3-4 years old or attend elementary school?

A certified teacher will work with you and your child in your home for four, one hour visits. Together you will read stories, practice Reading strategies and more. Lessons will include activities for you and your child to do together after the visits. All migrant students receiving services will receive materials and books for the lessons.

**CALL US @ 239 377-0560 TO SEE IF YOU QUALIFY!**



# Migrant In-Home Literacy

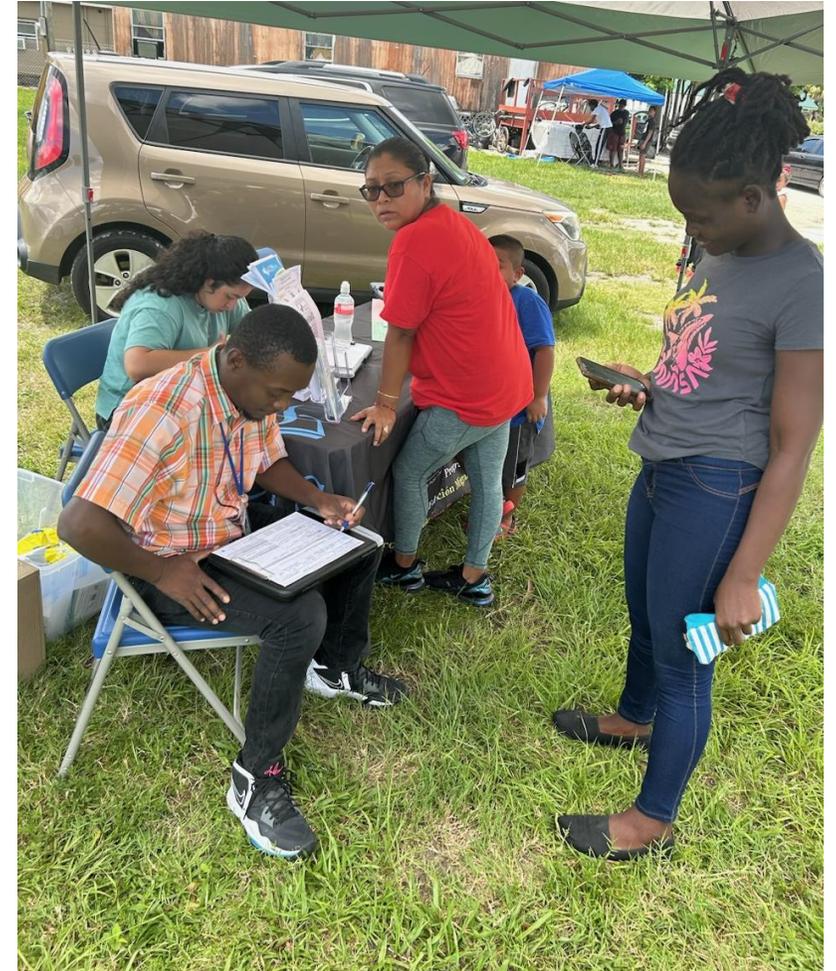


**Our Migrant Resource Teacher; Ruth Torres, works in the homes with parents and their children (ages 3-5). Mrs. Torres teaches the children literacy skills while showing the parent strategies to work with their child at home. The children receive materials they can use at home.**

# Migrant Recruitment Team



# Migrant Recruitment Team



# MPAC Officers

- **President – Tie**

- Alejandra Lara
- Melissa Ventura
- Juana Franco

- **Vice-President – Inelda Castillo**

- **Secretary – Lambert Rolner**



# Total Votes

## President

Alejandra Lara	6
Melissa Ventura	6
Lambert Volner	3
Juana Franco	6

## Vice President

Inelda Castillo	15
Lambert Volner	6
Melissa Ventura	1

## Secretary

Lambert Volner	19
Melissa Ventura	3

**Total ballots received: 26**

**Total ballots null: 4**

A vote will be needed today as there is a tie by 3 parents in the president position.  
Please proceed to vote.



# Update Migrant Information

- Please call **239-377-0560** the Migrant office or your Recruiter if you make a new move.
- The migrant program needs to update all migrants each year:
  - Restarts each September, we need to know if you made a new move,
  - If you made a new move, please call us as soon as you arrive in the Collier area.
- Resources and supports are based on eligibility status and need.



# FEDERAL PROGRAMS COLLABORATIONS

- Title IV– Dr. Courtney Zmach
- Title IX McKinney-Vento - Sheila Thebaud
- PRE-K – Teresa Hinojosa and Sarah Salinas





COLLIER COUNTY PUBLIC SCHOOLS

# FY24 Title IV Overview for Stakeholder Consultation

Dr. Courtney Zmach, Director  
Grant Development, Research and Evaluation

MPAC Meeting January 25, 2024

# Title IV, Part A

## Student Support and Academic Enrichment Grant

Purpose: To improve student academic achievement by increasing the capacity of state and districts in the following areas:

- providing all students with access to a **well-rounded education**,
  - improving school conditions for student learnings to support **safe and healthy students**, and
  - improving the **use of technology** in order to advance digital literacy of all students
- Title IV, Part A provisions include a 15% technology cap and the 20% spending requirements for each well-rounded educational opportunities and safe and healthy learning conditions.
  - Collier's allocation for 2023-2024 is **\$838,922.00**.



# Title IV Grant Activities

CCPS provides the following initiatives in 2023-2024:

- STEAM Loan Program (elementary) \*
- Supplemental positions: Transition Counselors; Village Oaks and Pinecrest Elementary School Parent Involvement Assistants; Instructional Technology TSA
- Track and Follow Up Transition Summer Program for students in disciplinary programs
- ACT and SAT school day testing for students not meeting high school reading assessment requirements for graduation \*
- PSAT 8/9 testing \*
- PSAT / NMSQT testing \*
- Fine Arts Supplemental Resources\*
- Enviroscape Coastal Watershed Model \*
- Technology Professional Learning for Teachers After-Hour Trainings \*
- Physical Education supplemental resources \*
- Kids of the Go (for elementary) \*
- Private School Equitable Services

\* District-wide services are available for interested charter schools to participate.



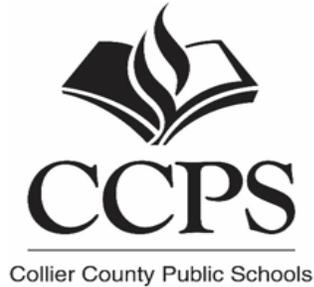
# Enviroscape Coastal Watershed Model

Elementary and Secondary Science

- The "Coastal Watershed" model allows students to experience how water moves in and around us everyday and how it impacts the environment. This hands-on experience connects directly to the Florida State Standards in Science.
- Teachers were trained how to use this resource.
- The watershed models are available through a check out system to use with students during the school year.



# SAVE THE DATE - IMMOKALEE



## Technology Training for Parents of Students in the ELL Program



Hands-on opportunity for parents to learn how to access and utilize Immersive Reader and Snap & Read to help their students with homework!

Please reserve your space! Call 239-377-4504 for Spanish, 239-377-0083 for Haitian Creole email [FSCGgrants@collierschools.com](mailto:FSCGgrants@collierschools.com).

**When: Thursday, April 4, 2024**

**Where: Immokalee High School**

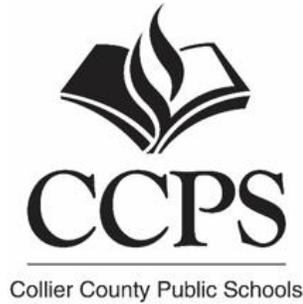
**Time: 6:00 p.m. to 7:00 p.m.**

**Spanish and Creole Translations  
are available**

All families will receive take home materials. There will also be prize drawings for additional materials.



# SAVE THE DATE - NAPLES



## Technology Training for Parents of Students in the ELL Program



Hands-on opportunity for parents to learn how to access and utilize Immersive Reader and Snap & Read to help their students with homework!

Please reserve your space! Call 239-377-4504 for Spanish, 239-377-0083 for Haitian Creole email [FSCGgrants@collierschools.com](mailto:FSCGgrants@collierschools.com).

**When: Thursday, April 11, 2024**

**Where: Golden Gate High School**

**Time: 6:00 p.m. to 7:00 p.m.**

Spanish and Creole Translations  
are available

All families will receive take home materials. There will also be prize drawings for additional materials.

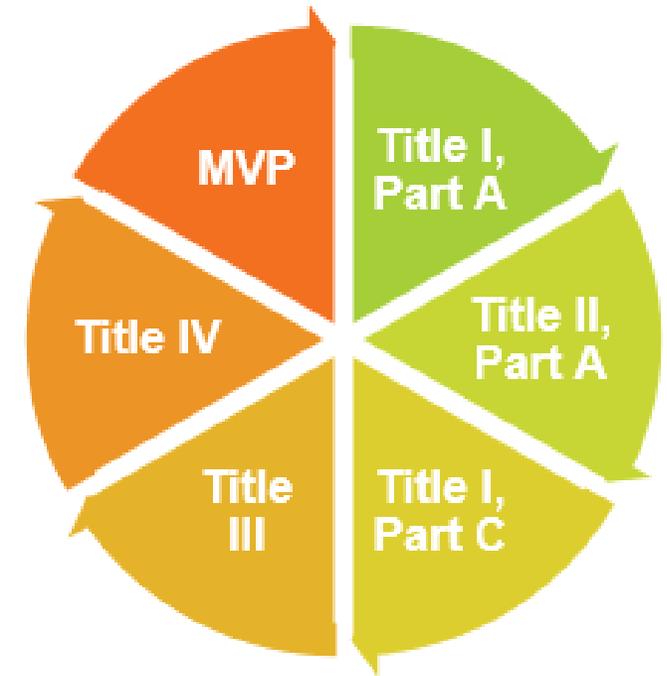


# All of the Federal Programs welcome your feedback to help us plan for 2024-2025!

Please email your ideas to  
[FSCGgrants@collierschools.com](mailto:FSCGgrants@collierschools.com)

## COMING THIS SPRING

- Federal Program Stakeholder Input Survey
- District Parent Survey





COLLIER COUNTY PUBLIC SCHOOLS

# McKinney-Vento Program (MVP)

Sheila Thebaud, District Liaison  
McKinney-Vento Program

MPAC Meeting January 25, 2024

# McKinney-Vento Program

Hemlal Kafle

McKinney-Vento District Liaison  
5775 Osceola Trail, Naples, FL 34109  
Phone: 239-377-0544  
Email: [Kafleh@Collierschools.com](mailto:Kafleh@Collierschools.com)

Sheila Thebaud

McKinney-Vento District Liaison  
616 South 5<sup>th</sup> St, Immokalee, FL 34142  
Email: [thebaush@collierschools.com](mailto:thebaush@collierschools.com)

Deshire Madia

McKinney-Vento District Specialist  
5775 Osceola Trail, Naples, FL 34109  
Email: [madiad@collierschools.com](mailto:madiad@collierschools.com)



# McKinney-Vento Program

## Who Qualifies?

- Sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason
- Living in motels, hotels, trailer parks, or camping grounds due to lack of alternative adequate accommodations
- Living in emergency or transitional shelters
- Have a primary nighttime residence that is a public or private place not designed for, or ordinarily used, as a regular sleeping accommodation for human beings.
- Living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations or similar settings.
- **Migratory children who qualify as homeless because they are living in circumstances described above.**
- Unaccompanied youth – A homeless child or youth, who is not in the physical custody of a parent or guardian.



McKinney-Vento flyer





<https://video.collierschools.com/Panopto/Pages/Viewer.aspx?id=b5036845-9951-405a-96db-b0570117c8d8>



# Migrant Facebook Page

