CHULA VISTA ELEMENTARY SCHOOL DISTRICT

A G E N D A

REGULAR MEETING – JULY 11, 2018 – 6 P.M.

BOARD OF EDUCATION

LESLIE RAY BUNKER • ARMANDO FARÍAS
LAURIE K. HUMPHREY • EDUARDO REYES, ED.D.
FRANCISCO TAMAYO

FRANCISCO ESCOBEDO, ED.D.
SECRETARY/SUPERINTENDENT

THIS MEETING IS BEING RECORDED

In accordance with the Brown Act, all public Board meeting recordings are available for review for 30 days following the meeting, after which they are recycled. Audio recordings are available on the District website at www.cvesd.org. Please contact the Superintendent's Office, (619) 425-9600, Extension 1311, if you wish to schedule an appointment to review a recording.

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IF YOU WISH TO ADDRESS THE BOARD OF EDUCATION

Persons wishing to address the Board of Education on any agenda item should complete a "Request to Be Heard" card and submit it to the Recording Secretary before the start of the meeting. Under Oral Communications, individuals may also speak to any item not appearing on the agenda. This may include feedback or criticism of programs, policies, or District personnel. Board Policy 1312.1 stipulates the formal District process to file official complaints against District personnel. No action or discussion shall be undertaken on any item not appearing on the posted agenda, except the Board of Education or its District staff may briefly respond to statements made or questions posed by persons exercising their public testimony rights under Government Code Section 54954.3. Speakers are requested to limit remarks to five minutes.

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COMPLIANCE WITH AMERICANS WITH DISABILITIES ACT

The Chula Vista Elementary School District, in compliance with the Americans with Disabilities Act and Government Code Section 54953.2, provides special accommodations to individuals who may need assistance with access, attendance, and/or participation in Board meetings, including alternative formats for agendas, documents constituting agenda packets, and materials distributed during public meetings. Upon written request to the District, disability-related modifications or accommodations, including auxiliary aids or services, will be provided. Please contact the Superintendent's Office at (619) 425-9600, Extension 1300, for specific information on resources or programs that may be available for such accommodations. Please call at least 48 hours in advance of meetings and five days in advance of scheduled services and activities. Translation and services for the Hearing Impaired are also available.

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AGENDA AND DISTRIBUTION OF WRITINGS TO MEMBERS OF THE PUBLIC

In compliance with Government Code Section 54957.5, nonexempt writings that are distributed to a majority or all of the Board of Education in advance of a meeting may be reviewed at our website by clicking on the following link: http://www.cvesd.org/DISTRICT/Pages/Meetings.aspx or at the scheduled meeting.

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EQUAL OPPORTUNITY EMPLOYER

The Chula Vista Elementary School District is committed to providing equal educational, contracting and employment opportunity to all in strict compliance with all applicable State and Federal laws and regulations. The District's programs, activities, and practices shall be free from discrimination based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics, or association with a person or group with one or more of these actual or perceived characteristics. (CVESD Board Policy 0410.) The District office that monitors compliance is the Human Resource Services and Support Office, 84 East J Street, Chula Vista, CA 91910, phone (619) 425-9600, Ext 1340. Any individual who believes s/he has been a victim of unlawful discrimination in employment, contracting, or in an educational program may file a formal complaint with the District's Human Resource Office.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

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AGENDA
BOARD OF EDUCATION

Regular Meeting
July 11, 2018
6 P.M.
Dr. Lowell J. Billings Board Room
Education Service and Support Center

ORDER OF BUSINESS

1. OPENING PROCEDURES *Opening Procedures*

A. Call to Order

B. Roll Call
Members Present:
Members Absent:
Others Present:

C. Pledge of Allegiance

2. APPROVE AGENDA (Action) *Approve Agenda*

Motion:_____, Second:_____, Vote:_____

3. SPECIAL RECOGNITION, ORAL PRESENTATIONS, WRITTEN REPORTS, AWARDS, AND HONORS *Presentations/ Awards*

A. Presentation of Newly Hired and Promoted Employees

B. Report on District Special Education Programs

4. COMMUNICATIONS TO THE BOARD OF EDUCATION *Communications to the Board*

A. Chula Vista Classified Employees Organization

B. Chula Vista Educators

5. ORAL COMMUNICATIONS *Oral Communications*

Oral Communications provides the public with an opportunity to address the Board on non-agenda items. Speakers are requested to limit their remarks to five minutes. The Board shall limit the total time for public

input on each agenda item to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public presentation depending on the topic and the number of persons wishing to be heard. No Board action can be taken.

6. APPROVE CONSENT CALENDAR (Action) *Consent Calendar*

The following items listed under Consent Calendar are considered by the Board in one action. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Calendar.

Motion:_____, Second:_____, Vote:_____

A. Adopt Board of Education Meeting Minutes: Special and Regular Meetings June 20, 2018

B. Adopt Resolution in Support of Keeping Undocumented Immigrant Families Together

C. Approve and/or Ratify Human Resources Items A Through H

D. Approve List of Administrative Positions for Certificate of Competence in Evaluation for the 2018-19 School Year

E. Adopt Resolution in Recognition and Appreciation of the Cultural, Ethnic, and Linguistic Diversity in the Chula Vista Elementary School District for the 2018-19 School Year

F. Adopt Resolution in Support of Civic Learning for College, Career, and Civic Life for the 2018-19 School Year

G. Review and Accept Quarterly Report to the San Diego County Office of Education on *Williams* Complaints for the Period of April Through June 2018

H. Ratify Agreement with Discovery Education for Digital Content Services for the 2018-19 School Year

I. Ratify Memorandum of Understanding with the California Association for Bilingual Education for the Binational Project GLAD® Professional Development Learning Program for Teachers for the Period of July 1 Through December 31, 2018

J. Ratify Memorandum of Agreement with the San Diego County Office of Education for Consulting Services in Support of San Diego County's *Live Well San Diego* for the 2018-19 School Year

K. Ratify Service Agreement with Sweetwater Union High School District for Services Related to the Chula Vista Community Collaborative for the 2018-19 School Year

L. Approve Agreement with the San Diego County Superintendent of Schools for Professional Development and Coaching for District Bilingual Resource Teachers and Professional Learning Sessions for Dual Immersion Teachers and Administrators for the Period of July 12, 2018, Through June 30, 2019

M. Authorize Interim Written Approval with Independent Contractors and Nonpublic Agencies to Provide Educationally Related Services for Students with Exceptional Needs for the 2018-19 School Year

N. Authorize Agreements with Independent Contractors and Nonpublic Agencies to Provide Educationally Related Services for Students with Exceptional Needs for the 2018-19 School Year

O. Approve Nonpublic, Nonsectarian School Master Contracts with ACES Academy, Aseltine School, Banyan Tree Foundations Academy, The Koonings Center, New Bridge School, Sierra Academy of San Diego, and Springall Academy for Special Education and Related Services for Individuals with Exceptional Needs for the 2018-19 School Year

P. Approve Nonpublic, Nonsectarian Individual Services Agreements for the 2018-19 School Year with:

(1) ACES Academy for Student No. 304158; and
(2) Aseltine School for Student No. 551324

Q. Approve Purchase Contract with Imagine Learning, Inc., for 2,905 District Annual Cloud Version Licenses for the Period of August 1, 2018, Through July 31, 2019

R. Approve Renewal of Agreement with West Interactive Services Corporation (Also Known As "West Interactive Services Corporation dba SchoolMessenger®"), in the Amount of $49,791.30 for Notification Services Provided Through the SchoolMessenger® Application for the Period of August 28, 2018, Through August 27, 2019

S. Ratify Memorandum of Agreement with the County of San Diego for Foster Care Student Transportation Services for the Period of July 1, 2018, Through June 30, 2019

T. Adopt Resolution Authorizing the Chula Vista Elementary School District to Accept *California Energy Commission's School Bus Replacement Program* Funds for School Bus Replacement and

Vehicle Infrastructure and Execute a Grant Agreement with the California Energy Commission

U. Adopt Resolution Authorizing Cooperative Contracting Pursuant to Bid and Award Made by the General Services Administration Advantage and Utilization of the General Services Administration Federal Supply Service Schedule 84, Security, Contract Number GS-07F-127BA, with Raptor Technologies, LLC, for the Period of July 12, 2018, Through June 30, 2019

V. Adopt Resolution Delegating Authority to Request Disbursements from the California Employer's Retiree BenefitTrust

W. Adopt Resolution Authorizing Utilization of Alhambra Unified School District Request for Proposal No. 1173-15/16 Frozen & Refrigerated Food Distribution with Gold Star Foods for the Period of August 1, 2018, Through July 31, 2019

X. Ratify Purchase Orders, Warrants, and Checks Written/Issued Through June 30, 2018

Y. Approve and/or Ratify Inservice/Travel Requests

Z. Approve Request for Use of District Facilities

7. PUBLIC HEARINGS

Public Hearings

None

8. ADMINISTRATIVE ACTION ITEMS

Administrative Action Items

A. Report on 2018-19 State Budget and Approve Revisions to the 2018-19 District Adopted Budget

Motion:_____, Second:_____, Vote:_____

B. Adopt Resolution Establishing the Annual Special Taxes for Community Facilities Districts No. 1 (EastLake), No. 3 (Rancho Del Rey), No. 4 (Sunbow), No. 5 (First Generic District), No. 6 (Otay Ranch Village One), No. 10 (Second Generic District), No. 11 (McMillin Lomas Verdes), No. 12 (Otay Ranch Village One West), No. 13 (San Miguel Ranch), No. 14 (Otay Ranch Village 11), No. 15 (Otay Ranch Village 6), No. 17 (Otay Ranch Villages 2 and 7), No. 18 (Otay Ranch Millenia – Eastern Urban Center), No. 19 (Public Access 12 Freeway Commercial and Portions of Otay Ranch Village 2), and No. 20 (Otay Ranch Village 3) for Fiscal Year 2018-19

Motion:_____, Second:_____, Vote:_____

9. FIRST AND SECOND READINGS, BOARD POLICIES, ADMINISTRATIVE REGULATIONS, AND BOARD BYLAWS *First and Second Readings*

None

10. GENERAL INFORMATION ITEMS/REPORTS *Information Items/Reports*

A. Report Calendar to Board of Education

11. BOARD COMMUNICATIONS *Board Communications*

12. SUPERINTENDENT'S COMMUNICATION *Superintendent's Communication*

13. ADJOURN TO CLOSED SESSION *Closed Session*

Government Code Sections 3549.1(d) and 54957.6: Collective Bargaining/Employee Negotiations; Agency Negotiators: Fagen Friedman & Fulfrost, LLP and Adams Silva & McNally LLP; Employee Organizations: Chula Vista Classified Employees Organization (CVCEO); Chula Vista Educators (CVE); Nonrepresented Employees

Government Code Section 54957: Public Employee Discipline/ Dismissal/Release

Government Code Section 54956.9 (d)(2): Conference with Legal Counsel—Anticipated Litigation in Joint Powers Authority Claim No. 18 04850

Government Code Section 54956.9 (d)(2): Conference with Legal Counsel—Anticipated Litigation in Joint Powers Authority Claim No. 18 04980

14. RECONVENE TO OPEN SESSION *Open Session*

15. ADJOURNMENT *Adjournment*

THE NEXT REGULAR MEETING OF THE BOARD OF EDUCATION OF THE CHULA VISTA ELEMENTARY SCHOOL DISTRICT IS SCHEDULED ON WEDNESDAY, AUGUST 15, 2018, AT 6 P.M.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Report on District Special Education Programs

_____Action **____X____Information**

BACKGROUND INFORMATION:

On July 19, 2017, the Executive Director of Special Education and Instruction presented a report on department progress and goals. The goals were to reduce Due Process filings and costs and to improve student achievement. An interim report was presented on October 11, 2017 that outlined progress on specific action steps to achieve these goals.

ADDITIONAL DATA:

Tonight's presentation will provide details on the achievement of the two goals, the results of a staff morale survey, and plans for the 2018-19 school year.

Additional information is available for review in the Office of the Executive Director of Special Education and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

Special Education services are subsidized through a combination of federal and state funding, including a contribution from the General Fund.

STAFF RECOMMENDATION:

This is an information item.

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MINUTES
BOARD OF EDUCATION

Special Meeting
June 20, 2018
5 P.M.
Dr. Lowell J. Billings Board Room
Education Service and Support Center

ORDER OF BUSINESS

ADOPTED

1. OPENING PROCEDURES

Opening Procedures

A. Call to Order

President Bunker called the meeting to order at 5 P.M.

B. Roll Call

Members Present:
Mrs. Leslie Ray Bunker, President
Mrs. Laurie K. Humphrey, Vice President
Mr. Armando Farías, Clerk

Members Absent:
Dr. Eduardo Reyes, Member
Mr. Francisco Tamayo, Member

Others Present:
Dr. Francisco Escobedo, Superintendent
Mr. Oscar Esquivel, Asst. Supt., Business Services
Dr. Jeffrey Thiel, Asst. Supt., Human Resources
Mrs. Soreli M. Norton, Asst. to the Supt. and Board of Education

C. Pledge of Allegiance

Mr. Esquivel led the Pledge of Allegiance.

2. APPROVE AGENDA (Action) *Approve Agenda*

Motion: HUMPHREY Second: FARÍAS
Vote: Ayes: BUNKER, HUMPHREY, FARÍAS, Absent: REYES, TAMAYO

3. ORAL COMMUNICATIONS *Oral Communications*

Oral Communications provides the public with an opportunity to address the Board on non-agenda items. Speakers are requested to limit their remarks to five minutes. The Board shall limit the total time for public input on each agenda item to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public presentation depending on the topic and the number of persons wishing to be heard. No Board action can be taken.

None.

4. APPROVE CONSENT CALENDAR *Approve Consent Calendar*

The following items listed under Consent Calendar are considered by the Board in one action. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Calendar.

Motion: FARÍAS, Second: HUMPHREY, Vote: UNANIMOUS

A. Approve Human Resources Items A and B

Dr. Thiel introduced new employees Associate Principals Mayra Reyes (Lauderbach) and Araceli Roman (Vista Square). He also introduced employees who were promoted: Crystal Sutton, from Teacher to Associate Principal (McMillin) and Noemi Talamante, from Resource Specialist to Associate Principal (Camarena).

Board Members congratulated the employees.

5. CLOSED SESSION *Closed Session*

President Bunker recessed to closed session at 5:03 P.M. in accordance with the following:

Government Code Section 54957(b)(1): Public Employee Employment:

Principal – Parkview Elementary School

UNADOPTED

6. RECONVENE TO OPEN SESSION *Open Session*

President Bunker reconvened to open session at 5:19 P.M. with all Board Members present except Mr. Reyes and Mr. Tamayo. She said that in closed session, the Board interviewed a candidate for Parkview Elementary School and asked if there was a motion.

Board Member Farías motioned to approve Dr. Shawna Codrington as Principal for Parkview Elementary School

Motion: FARÍAS, Second: HUMPHREY
Vote: Ayes: BUNKER, HUMPHREY, FARÍAS, Absent: REYES, TAMAYO

7. ADJOURNMENT *Adjournment*

President Bunker adjourned the meeting at 5:15 P.M.

Francisco Escobedo, Ed.D., Secretary

Armando Farías, Clerk

UNADOPTED

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

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MINUTES
BOARD OF EDUCATION

Regular Meeting
June 20, 2018
6 P.M.
Dr. Lowell J. Billings Board Room
Education Service and Support Center

ORDER OF BUSINESS

UNADOPTED

1. OPENING PROCEDURES

Opening Procedures

A. Call to Order

President Bunker called the meeting to order at 6 P.M.

B. Roll Call

Members Present:
Mrs. Leslie Ray Bunker, President
Mrs. Laurie K. Humphrey, Vice President
Mr. Armando Farías, Clerk
Dr. Eduardo Reyes, Member
Mr. Francisco Tamayo, Member

Members Absent:
None.

Others Present:
Dr. Francisco Escobedo, Superintendent
Mr. Oscar Esquivel, Asst. Supt., Business Services
Dr. Jeffrey Thiel, Asst. Supt., Human Resources
Dr. Matthew Tessier, Asst. Supt., Innovation and Instruction
Mr. Anthony Millican, Director, Communications and Community Development
Mrs. Yolanda López, Communications Supervisor
Ms. Laura Casas, Communications Supervisor
Mrs. Soreli M. Norton, Asst. to the Supt. and Board of Education
Mrs. Araceli Vargas, Administrative Assistant II

C. Pledge of Allegiance

Dr. Thiel led the Pledge of Allegiance.

2. APPROVE AGENDA (Action) *Approve Agenda*

Motion: TAMAYO, Second: HUMPHREY, Vote: UNANIMOUS

3. SPECIAL RECOGNITION, ORAL PRESENTATIONS, WRITTEN REPORTS, AWARDS, AND HONORS *Presentations/ Awards*

A. Presentation of Newly Hired and Promoted Employees

Dr. Thiel introduced employees who were approved at the special meeting that took place at 5 P.M.: Principal Dr. Shawna Codrington (Parkview) and Associate Principals Mayra Reyes (Lauderbach), Araceli Roman (Vista Square), Crystal Sutton (McMillin), and Noemi Talamante (Camarena).

B. Recognition of Intramural League Commissioners for the 2017-18 School Year

Dr. Tessier said that for over 20 years, the District has had a very robust intramural sports league. He introduced Feaster Charter Director of Finance Mr. Reginald DePass, who represented all the commissioners who could not attend the meeting. Dr. Tessier added that this year, Mr. DePass embarked with Teacher Jenna Bates in a journey to lead and support a [girls'] basketball league. He shared that the intramural sports began with Gerardo Morales and Denis Vargas and now over 1,000 children who participate in a multitude of sports leagues, from kickball to soccer to basketball. Mr. DePass said the girls' basketball league could not have been possible without Ms. Bates.

The Board presented Mr. DePass with a Certificate with Recognition. President Bunker congratulated Mr. DePass and the commissioners.

C. Report by and Recognition of District Parent Leaders

Dr. Tessier said that without parental support and input, the education of children is very difficult. He commented that, unfortunately, family emergencies and vacation plans prevented most of the parent leaders to attend the meeting and introduced Outgoing District Advisory Committee (DAC) Chairperson Scott Anderson, who spoke on behalf of the DAC and also the English Learner Advisory Committee (DELAC). Mr. Anderson presented highlights of DAC/DELAC activities during the 2017-18 school year, congratulated the District for being selected as the only Exemplary District in San Diego county, and thanked Dr. Escobedo and the District for allowing parent voice and taking parent input into consideration. On a personal note, Mr. Scott shared that he wants his daughter (who promoted from sixth grade) to stay in the District, so she will attend

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Feaster Charter. Also that he and his wife are in the process of adopting a three-year-old boy.

President Bunker thanked Mr. Anderson, saying that it is always good to hear the parent voice and that he made it enjoyable.

D. Annual Report of the Proposition E Independent Citizens Oversight Committee

Mr. Esquivel said that, in November 2012, voters approved Proposition E, a $90 million general obligation bond authorization, as part of which an Independent Citizens Oversight Committee (ICOC) was installed. He introduced Proposition E Independent Citizens Oversight Committee Chairperson Jason Hurtado-Prater, who provided the required annual report on Proposition E activities. Mr. Hurtado-Prater's report included—among other things—the goals of Proposition E, major categories for facilities improvement, and the 2018 modernization project costs and timeline. He also reviewed ICOC reporting responsibilities and actions; the Proposition E performance and financial audit; and Proposition uses, funds and expenses, and bond proceeds.

Mr. Hurtado-Prater and Mr. Esquivel also answered questions from Board Members. Board Members thanked Mr. Hurtado-Prater for the report and for his leadership. They also expressed appreciation to all other members of ICOC for their support.

4. COMMUNICATIONS TO THE BOARD OF EDUCATION

Communications to the Board

A. Chula Vista Classified Employees Organization

Chula Vista Classified Employees Organization (CVCEO) President Peter Zeitler thanked Mr. Hurtado-Prater for his quick report. He said he has been working with Dr. Escobedo to resolve the School Attendance Secretary/Health Specialist (SAS/HS) job description issue; saying that the District is seeing many more medical conditions and that the SAS/HS's should not be forced to perform the medical procedures they are not comfortable doing. Mr. Zeitler shared that two more kitchen air conditioning systems were put in place—at EastLake and Olympic View—and thanked Facilities staff for their assistance. He thanked Purchasing and Warehouse Manager Ann Pering for communicating with the custodians regarding the trash receptacle issue. In closing, Mr. Zeitler wished everyone a great summer.

Responding to Vice President Humphrey's question on the SAS/HS subject, Dr. Escobedo said the District is looking at schools with high

DRAFT

needs, will do some comparative studies in districts to see how they take care of their students with high [medical] needs, and that he personally will shadow some of the SAS/HS's and nurses to get a better first-hand impression of what is occurring. He expressed that the District definitely wants to give the SAS/HS's and nurses the needed support to ensure that the students' health is well maintained.

B. Chula Vista Educators

Chula Vista Educators (CVE) Bargaining Chair Chris Fite presented a PowerPoint explaining CVE's analysis of multiple matrices to design fair compensation.

CVE President Susan Skala invited Board Members to the "Families Belong Together March" on June 23 and asked for a resolution in support of families not being separated. She thanked CVE members who attended the meeting to show support for the bargaining team and addressed several portions of current negotiations.

5. ORAL COMMUNICATIONS

Oral Communications

Oral Communications provides the public with an opportunity to address the Board on non-agenda items. Speakers are requested to limit their remarks to five minutes. The Board shall limit the total time for public input on each agenda item to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public presentation depending on the topic and the number of persons wishing to be heard. No Board action can be taken.

Teacher Rachel Lipowsky (Rosebank) spoke on concerns regarding being the only school to be told to remove fabric from classroom walls unless it has a "fire retardant" stamp.

School Attendance Secretary/Health Specialist (SAS/HS) Vivian Lutes spoke to express concerns regarding the SAS/HS job description.

6. APPROVE CONSENT CALENDAR (Action)

Consent Calendar

The following items listed under Consent Calendar are considered by the Board in one action. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Calendar.

Prior to approval of the Consent Calendar, President Bunker announced the minutes would be amended as requested by Parent Blanca Quintero

UNAPPROVED

(Heritage) [to include other items related to Heritage's Dual Immersion Program that she asked from the District and from Dr. Escobedo].

Motion: TAMAYO, Second: FARÍAS, Vote: UNANIMOUS

A. Adopt Board of Education Meeting Minutes: Special and Regular Meetings May 30, 2018

B. Approve and/or Ratify Human Resources Items A Through L **2017-18.107**

C. Authorize the Assistant Superintendent for Human Resources Services and Support to Execute Agreements with Universities and Colleges for Administrative Services and Dietician Internships; Counselor, Social Worker, Speech Pathologist, and Psychologist Internships/Practicums; Student Nursing Programs; and Student Teaching for the 2018-19 School Year

D. Authorize the Possible Employment of Limited-Term Management Employees for the 2018-19 School Year

E. Approve Purchase of Cyber/Privacy Liability Policy from XL Catlin for the Policy Period of July 1, 2018, Through June 30, 2019

F. Approve Purchase of Excess Workers' Compensation Insurance Policy from US Specialty Underwriters for the Period of July 1, 2018, Through June 30, 2019

G. Approve the 2018-19 Consolidated Application and Reporting System

H. Approve Medi-Cal Collaborative's Recommendations for Use of Medi-Cal Funds for the 2018-19 School Year

I. Approve Agreements with the San Diego County Office of Education for Participation and Services in the Outdoor Education Program for the Period of July 1, 2018, Through June 30, 2019

J. Approve Agreement with the San Diego County Office of Education for Participation in the Science Outreach Program for the Period of July 1, 2018, Through June 30, 2019

K. Approve Agreement with the YMCA of San Diego County for Participation in the Outdoor Education Program for the Period of July 23, 2018, Through June 19, 2019

L. Approve Local Agreement with the California Department of Education for Child Development Services for the 2018-19 School Year

SIGNED

M. Approve Operating Agreement with Episcopal Community Services for Center-Based Preschool Educational Services for the 2018-19 School Year

N. Approve Operating Agreement with the San Diego County Office of Education Quality Preschool Initiative Demonstration Project for Preschool Services for the 2018-19 School Year

O. Approve Memorandum of Agreement with the YMCA of San Diego County for the After-School Education and Safety Program for the 2018-19 School Year

P. Ratify Memorandum of Understanding with the San Diego County Superintendent of Schools to Allow the Release of Student Education Records that Contain Personally Identifiable Information on Students for the Period of June 1, 2018, Through June 30, 2019

Q. Approve Memorandum of Understanding with the San Diego County Superintendent of Schools to Participate in the English Learner Improvement Collaborative for the Period of July 1 Through December 31, 2018

R. Approve Memorandum of Understanding with the South Bay Family YMCA for the Dynamic After-School Hours Program for the 2018-19 School Year

S. Adopt Resolution Approving the Chula Vista Elementary School District's 2018-19 Estimated Education Protection Account Expenditures **2017-18.108**

T. Authorize Renewal of Agreement with Paradigm HealthCare Services to Provide Claim Services for the Medi-Cal Administrative Activities Program, Local Educational Agency Billing Program, and Cost and Reimbursement Comparison Schedule for the Medi-Cal Administrative Activities Program for the Period of July 1, 2018, Through June 30, 2020

U. Approve Renewal of Contract with PowerSchool Group LLC in an Amount Not to Exceed $227,756.93 for Maintenance Services Related to *eSchoolPLUS* and *BusinessPLUS* Applications for the Period of July 1, 2018, Through June 30, 2019

V. Approve Award of Bid No. 17/18-9 to Chambers Inc. dba Roof Construction for Roofing Replacement at Greg Rogers Elementary School in the Amount of $986,977 for the Period of June 21, 2018, Through Completion of the Project

W. Adopt Resolution Authorizing Utilization of the City of San Diego Proposal No. 10015195-12-Z for Furnishing Various Gasoline and **2017-18.109**

ADOPTED

Diesel Fuels from SoCo Group, Inc., for the Period of July 1, 2018, Through April 30, 2019

X. Adopt Resolution Authorizing Utilization of the National Association of State Procurement Officials Value Point Master Agreement No. ADSPO16-169901, Through the State of California, Department of General Services, Participating Addendum No. 7-17-70-41-02, for Mailroom Equipment, Supplies, and Maintenance, Awarded to Neopost USA, Inc., Through May 14, 2019 **2017-18.110**

Y. Accept Donation **2017-18.111**

Z. Ratify Purchase Orders, Warrants, and Checks Written/Issued Through May 31, 2018 **2017-18.112**

AA. Approve and/or Ratify Inservice/Travel Requests **2017-18.113**

BB. Approve Request for Use of District Facilities **2017-18.114**

7. PUBLIC HEARINGS

Public Hearings

None.

8. ADMINISTRATIVE ACTION ITEMS

Administrative Action Items

A. Approve Chula Vista Elementary School District's Updated Local Control and Accountability Plan for the 2018-19 School Year **2017-18.115**

Dr. Tessier said that at the prior meeting, a report was presented on the 2018-19 Local Control and Accountability Plan (LCAP) and that the District had received feedback for it from the Board and from all stakeholders. He added that the District recommends approval of the updated LCAP, which includes the Board's recommendation of a Multi-Tiered System of Supports (MTSS) position.

Answering a question from Board Member Reyes, Dr. Escobedo said a job description for the MTSS position will be ready by August or September.

Motion: TAMAYO, Second: REYES, Vote: UNANIMOUS

B. Adopt 2018-19 Proposed Budget of the Chula Vista Elementary School District **2017-18.116**

Before starting a review of the District's 2018-19 proposed budget, Mr. Esquivel said that the legislature approved the state budget on June 14 and that the Governor has until June 26 to sign it.

ADOPTED

Mr. Esquivel's review included the major changes between the May Revise and the budget approved by the Legislature. He also presented a summary of the 2018-19 General Fund budget; changes in unrestricted revenue, expenditures, and contributions; multiyear assumptions; the cumulative employer retirement costs increase; the District's historical unrestricted contributions to special education; attendance numbers, multiyear projections through 2019-20; and related issues and items the District is watching. He also answered questions from Board Members.

Motion: TAMAYO, Second: HUMPHREY, Vote: UNANIMOUS

C. Review Criteria and Standards for the 2018-19 Budget and Authorize the Superintendent to Sign Certification

Mr. Esquivel said that a requirement of the state's budget criteria and standards, the District has to certify the budget was prepared in accordance with state guidelines and that it includes new information on the Local Control Funding Formula, LCAP, and reserves. He added that the District is confident the budget meets the criteria and requests the Board authorize the Superintendent to sign the certification.

Motion: TAMAYO, Second: HUMPHREY, Vote: UNANIMOUS

D. Adopt Resolution to Identify the Amount of Budget Reductions Needed in 2019-20 and to Require that a List of Budget Reductions for 2019-20 Be Included in the 2018-19 First Interim Report **2017-18.117**

Mr. Esquivel said the amount of reductions is $1.5 million and that the state requires school districts to identify those reduction amounts in the December first interim report. He added that, after the state budget is signed, the District will review its budget again. If it is still necessary to have reductions, they will be presented to the Board as part of the December first interim report.

Motion: HUMPHREY, Second: FARÍAS, Vote: UNANIMOUS

E. Adopt Resolution of the Board of Education of the Chula Vista Elementary School District Ordering an Election and Establishing Specifications of the Election Order of the Chula Vista Elementary School District **2017-18.118**

Mr. Esquivel said that, based on the ICOC information provided by Mr. Hurtado-Prater as well as results of a needs assessment, the District has determined there are still many improvements needed in school facilities. He added that, in order to maintain the facilities, the District is requesting approval of a resolution to place a $150 million general obligation bond on the ballot for the November 2018 election. He explained this would be an extension of the 1998 Proposition JJ

UNAPPROVED

tax rates, which are set to expire in the next 10 years, maintaining the $20 per $100,000 of assessed valuation. Mr. Esquivel added that, having identified about $190 million in needs, the District will supplement the money with its own routine maintenance funds in order to complete all the projects.

Responding to Board Member questions, Mr. Esquivel said the bond would cover the entire district boundaries and that it is considered a 25-year assessment.

Motion: FARÍAS, Second: TAMAYO, Vote: UNANIMOUS

9. FIRST AND SECOND READINGS, BOARD POLICIES, ADMINISTRATIVE REGULATIONS, AND BOARD BYLAWS *First and Second Readings*

None.

10. GENERAL INFORMATION ITEMS/REPORTS *Information Items/Reports*

A. Report Calendar to Board of Education

11. BOARD COMMUNICATIONS *Board Communications*

Mrs. Bunker:

- Thanked everyone for attending the meeting.
- Said she attended Loma Verde's promotion, which was very special for her because it was the last place where she taught and the sixth graders promoting were her last first grade class.
- Thanked staff members who work on committees for all the hours and effort they put in "behind the scenes."

Mr. Farías:

- Thanked everyone who attended the meeting.
- Shared that he attended the promotion ceremony at EastLake, a beautiful event. Said that—one more time—he was blown away at how articulate the students are. Remarked that he truly believes the District is preparing future leaders who are empathetic and kind—just good human beings.

Mrs. Humphrey:

- Thanked everyone who were in attendance.

Dr. Reyes:

- Wished everyone a great summer.
- Said he had the pleasure to attend promotions at Camarena, Halecrest, McMillin, Rice, and Tiffany. Added that promotions are one of the events

UNADOPTED

he enjoys most—witnessing the students getting ready for middle school and seeing the kids and parents thank the teachers and staff members for their work.

Mr. Tamayo:

- Thanked everyone for attending the meeting and said he hoped everyone can rest and enjoy time with their families during vacation.

12. SUPERINTENDENT'S COMMUNICATION

Superintendent's Communication

Dr. Escobedo:

- Commented that it has been a busy month—the final month of the school year.
- Commended Dr. Thiel and his staff for all the hiring done. Remarked that the District has an almost new leadership team, sharing that over 50 percent of District principals have been on the job less than three years.
- Shared that modernization is coming along, with three schools down almost to the studs. Said that one site was so termite ridden that you could punch your fist through some walls.
- Thanked Board Members for their support for the new proposition, which will hopefully be on the ballot. Said that Mr. Esquivel would accompany him to a meeting with the San Diego Taxpayers Association July 9 where the District will request their support for the bond.
- Remarked that it has been a great year and that the District is getting preliminary results, which are embargoed but look positive.
- Said he is very pleased with all the accomplishments on student achievement, what has been done as a team, and the work with teachers. Added that, even though the District and CVE have their differences, consultation has been very positive and that he appreciates the work together and looks forward to future work with both CVE and CVCEO families and to a stellar 2018-19 school year.

13. ADJOURN TO CLOSED SESSION

Closed Session

President Bunker adjourned to closed session at 7:57 P.M. in accordance with the following:

Government Code Sections 3549.1(d) and 54957.6: Collective Bargaining/Employee Negotiations; Agency Negotiators: Fagen Friedman & Fulfrost, LLP and Adams Silva & McNally LLP; Employee Organizations: Chula Vista Classified Employees Organization (CVCEO); Chula Vista Educators (CVE); Nonrepresented Employees

Government Code Section 54957: Public Employee Discipline/ Dismissal/Release

DRAFT APPROVED

Government Code Section 54956.9(d)(1): Conference with Legal Counsel – Existing Litigation in Office of Administrative Hearings, Case No. 2018041234 for Student No. 302803

14. RECONVENE TO OPEN SESSION *Open Session*

President reconvened to open session at 8:54 P.M. with all Board Members present.

Clerk Farías announced that in closed session, the Board:

Approved a settlement agreement in Office of Administrative Hearings, Case No. 2018041234 for Student No. 302803

Motion: TAMAYO, Second: BUNKER
Vote: Ayes: BUNKER, FARÍAS, HUMPHREY, TAMAYO
Noes: NONE, Abstain: REYES

15. ADJOURNMENT *Adjournment*

President Bunker adjourned the meeting at 8:55 P.M.

_____
Francisco Escobedo, Ed.D., Secretary

_____
Armando Farías, Clerk

THE NEXT REGULAR MEETING OF THE BOARD OF EDUCATION OF THE CHULA VISTA ELEMENTARY SCHOOL DISTRICT IS SCHEDULED ON WEDNESDAY, JULY 11, 2018, AT 6 P.M.

UNADOPTED

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Superintendent's Office

ITEM TITLE:

Adopt Resolution in Support of Keeping Undocumented Immigrant Families Together

____X____Action **_____Information**

BACKGROUND INFORMATION:

Besides its main focus of providing District students with the best education possible in the safest learning environment, another key goal of the Board of Education is helping ensure their social-emotional wellness. Although outside of the Board's and District's scope, one of the basic conditions directly affecting students' social-emotional needs is familial and parental closeness, love and caring, and support.

In the last few months, the children in families who have been detained attempting to enter the country without proper documentation have been separated from their parents by the authorities. In many cases, parents are not informed where their children have been taken or how they are doing and communications between parents and their children are sporadic at best. Also, the process of reunification is long and complicated. It is not unreasonable to expect these separations to have negative, unintended consequences first and foremost in the children's and youth's well-being and also in the mental health of their parents.

ADDITIONAL DATA:

The Board supports keeping undocumented families together. For this reason, the attached resolution has been drafted.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution in Support of)
Keeping Undocumented)
Immigrant Families Together)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, the main focus of the Board of Education is providing District students with the best education possible in the safest learning environment; and

WHEREAS another key goal of the Board of Education is helping ensure students' social-emotional wellness; and

WHEREAS, the District wishes that *all* children, not just those enrolled in District schools, enjoy optimal social-emotional wellness, physical well-being, and the best life experiences; and

WHEREAS, a large number of undocumented immigrant children and youth have been separated from their parents along the United States border with Mexico and at other ports of entry into the United States; and

WHEREAS, children need to be feel their parent's love, caring, and support—which is difficult if they are not in close proximity; and

WHEREAS, separating children and youth from their parents can be expected to cause undue stress in all family members and negative effects on the children's and youth's physical and mental health, normal development, and disposition to learning; and

WHEREAS, for these and myriad other reasons, it is in the best interest of children and youth to allow them to remain with their parents; and

WHEREAS, a "Families Belong Together March San Diego" was held Saturday, June 23, 2018 that was endorsed by the San Diego American Civil Liberties Union, the California Teachers Association, local border organizations, and local unions, to highlight opposition to the separation of families; and

WHEREAS, the Board of Education's beliefs are aligned with the essence and goals of the event.

NOW, THEREFORE, BE IT RESOLVED that the Chula Vista Elementary School District Board of Education does hereby support and stresses the importance of keeping families together.

NOW, THEREFORE, BE IT FURTHER RESOLVED that the Chula Vista Elementary School District Board of Education does hereby call on legislators to work relentlessly to fix the family separation problem permanently and prevent even one more child from being taken away from his or her parents.

NOW, THEREFORE, BE IT FURTHER RESOLVED that the Chula Vista Elementary School District Board of Education does hereby call on pertinent authorities to expend every effort necessary to immediately bring back together those families that have been separated.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 11th day of July 2018 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

- - - - - - - - - - - - - - -

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Francisco Escobedo, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at its regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

Approve and/or Ratify Human Resources Items A Through H

____X____Action **_____Information**

BACKGROUND INFORMATION:

A. NEW EMPLOYMENT

John Alba, School Nurse, 185 days, Class IV, Step 6, salary $62,329.00, effective July 19, 2018

Alicia Began, School Nurse, 185 days, Class IV, Step 1, salary $50,150.00, effective July 19, 2018

Elizabeth Briseno, Temporary Permit Teacher (per Education Code Section 44920), 185 days, Permit Teacher Class IV, Step 1, salary $37,162.80, effective July 19, 2018, through June 6, 2019

Ana Colio, Teacher, 185 days, Class VI, Step 5, salary $66,113.00, effective July 19, 2018

Maria Couturier, Translator/Interpreter, 8 hours per day, 5 days per week, Range 34, Step 6, $29.04 per hour, effective July 9, 2018

Travis Faalave, Plant Operator Assistant, 8 hours per day, 5 days per week, Range 25, Step 1, $18.57 per hour, effective June 26, 2018

Tania Fregoso, Temporary Permit Teacher (per Education Code Section 44920), 185 days, Permit Teacher Class I, Step 1, salary $33,029.90, effective July 19, 2018, through June 6, 2019

Jennifer Giesbrecht, Teacher, 185 days, Class I, Step 1, salary $50,150.00, effective July 19, 2018

Rocio Henriquez Valenzuela, Teacher, 185 days, Class I, Step 3, salary $50,150.00, effective July 19, 2018

Maria Inniss, Clerk-Typist II, 3.75 hours per day, 5 days per week, Range 19, Step 1, $16.13 per hour, effective July 10, 2018

Timothy Jones, Special Education Teacher, 185 days, Class IV, Step 1, salary $50,150.00, effective July 19, 2018

Cynthia Kearney-Moore, Noon Duty Supervisor, 2.15 hours per day, 5 days per week, Range 5, Step 1, $11.67 per hour, effective July 23, 2018

Allison Lawrence, Teacher, Class V, Step 1, salary $53,034.00, effective July 19, 2018

Audrey Ly, School Nurse, 185 days, Class I, Step 3, salary $50,150.00, effective July 19, 2018

Brooke McCawley, Early Childhood-Special Education Teacher, 185 days, Class I, Step 4, salary $50,150.00, effective July 19, 2018

Jennifer Mendoza, Accounting Technician IV, 8 hours per day, 5 days per week, Range 35, Step 5, $28.41 per hour plus 2 percent, effective July 2, 2018

Amie Miller, Teacher, 185 days, Class I, Step 5, salary $52,293.00, effective July 19, 2018

Pedro Parra Hurtado, 185 days, Class VI, Step 6, salary $68,736.00, effective July 19, 2018

Hector Pedrero, Temporary Teacher (per Education Code Section 44920), 185 days, Class V, Step 1, salary $53,034.00, effective July 19, 2018, through June 6, 2019

Nancy Rodriguez, Teacher, 185 days, Class VI, Step 6, salary $68,736.00, effective July 19, 2018

Jessica Sadler, Teacher, 185 days, Class I, Step 6, salary $54,472.00, effective July 19, 2018

Daniela San Agustin, Teacher, 185 days, Class VI, Step 1, salary $55,921.00, effective July 19, 2018

Grace Smith, Temporary Teacher (per Education Code Section 44920), 185 days, Class I, Step 1, salary $50,150.00, effective August 29, 2018, through June 14, 2019

Katherine Solimine, Occupational Therapist, 8 hours per day, 5 days per week, Range 55, Step 4, $43.54 per hour plus 2 percent, effective July 19, 2018

Lucia Taylor, Noon Duty Supervisor, 3 hours per day, 5 days per week, Range 5, Step 1, $11.67 per hour, effective July 23, 2018

Laura Wilczek, Resource Specialist, 185 days, Class VI, Step 4, salary $63,491.00, effective July 19, 2018

B. REEMPLOYMENT OF TEMPORARY CERTIFICATED EMPLOYEES PREVIOUSLY EMPLOYED UNDER EDUCATION CODE SECTION 44909, 44911, OR 44920 FOR THE 2018-19 SCHOOL YEAR

Jackeline Barrios, Temporary Teacher (per Education Code Section 44920), 185 days, Class IV, Step 1, salary $50,150.00, effective July 19, 2018, through June 6, 2019

Alicia Cordova, Temporary Teacher (per Education Code Section 44920), 185 days, Class IV, Step 1, salary $50,150.00, effective July 19, 2018, through June 6, 2019

Emily Dawson, Music Teacher, 185 days, Class I, Step 2, salary $50,150.00, effective July 19, 2018

Emily Do, Temporary Teacher (per Education Code Section 44920), 185 days, Class IV, Step 1, salary $50,150.00, effective July 19, 2018, through June 6, 2019

Sara Oliver, Teacher, 185 days, Class V, Step 2, salary $55,443.00, effective July 19, 2018

Ana Zuniga-Juarez, Temporary Special Education Teacher (per Education Code Section 44920), 185 days, Class V, Step 21, salary $87,613.00, effective July 19, 2018, through June 6, 2019

C. PROMOTION

Aaron Chavez, from Digital Media Specialist to Senior Digital, Visual, and Interactive Media Analyst, 8 hours per day, 5 days per week, Range 60, Step 1, $42.52 per hour, effective June 21, 2018

Laura Lemos, from Teacher to Associate Principal at Heritage, 8 hours per day, 5 days per week, 204 days per year, Management Range J, Step 1, $440.99 per day, effective July 12, 2018

Ricardo Lizarraga, from Secretary I to Human Resources Technician, IV, 8 hours per day, 5 days per week, Confidential Range 14, Step 5, $4,462.00 per month, effective July 2, 2018

Dianna Lopez, from Instructional Assistant-Special Education to Instructional Assistant-Behavioral Specialist, 7 hours per day, 5 days per

week, Range 20, Step 6, $20.84 per hour plus 2 percent, effective July 23, 2018

Joseph Prosapio, from Coordinator-Special Education to Principal, 207 days, 8 hours per day, 5 days per week, salary $621.61 per day, effective July 1, 2018

Leticia Real, from School Attendance Secretary/Health Specialist to School Secretary, 8 hours per day, 5 days per week, Range 30, Step 6, $20.84 per hour, effective July 10, 2018

Elsa Verdin, from Payroll Specialist II to Payroll Specialist III, 8 hours per day, 5 days per week, Range 37, Step 4, $28.41 per hour plus 2 percent, effective July 2, 2018

D. LEAVE OF ABSENCE

Erica Barajas-Altamirano, Permit Teacher, effective October 26, 2018

Martha Corrales-Arellano, Teacher, effective August 14, 2018

Maya Diaz, Music Teacher, effective July 19, 2018

Sergio Diaz Lailson, Instructional Assistant-Special Education, effective July 24, 2018

Kelsey Horner, Teacher, effective July 19, 2018

Hye Lin Magalong, Teacher, effective August 6, 2018

Leah Moreno, School Nurse, effective July 19, 2018

Deborah Pye, Resource Specialist, effective July 20, 2018

Robin Ross, Teacher, effective July 19, 2018

Kathrynne Sierra, Teacher, effective September 4, 2018

E. JOB DESCRIPTION

English Learner Support Technician IV
Noon Duty Supervisor
Registered Behavioral Technician

F. RESIGNATION

Claudine Alcantara, Instructional Assistant-Special Education, effective June 2, 2018

Antonio Arias, Special Education Teacher, effective June 5, 2018

Vanessa Blair, Resource Teacher-VAPA, effective June 5, 2018

Jessica Collins, Resource Teacher, effective June 5, 2018

Maria Couturier, Charter School Secretary, effective June 15, 2018

Nayely Davila, LSH Specialist, effective June 5, 2018

Tania Fregoso, Student Attendant, effective June 2, 2018

Mark Gallardo, Human Resources Technician IV, effective July 3, 2018

Nancy Greene, Computer Support Technician III, effective June 2, 2018

Melissa Laguatan, Instructional Assistant (Preschool and Child Development Center), effective June 2, 2018

Virginia Mabrey, School Attendance Secretary/Health Specialist, effective June 2, 2018

Daniela San Agustin, Student Attendant, effective June 2, 2018

Francisco Solis, Resource Teacher, effective June 5, 2018

Qui Tran, Teacher, effective June 5, 2018

Lia Varela, Library Technology Technician, effective June 2, 2018

Vanessa Vargas, LSH Specialist, effective June 5, 2018

Betty Villareal, Special Education Teacher, effective June 5, 2018

Karissa Walaszek, Resource Specialist, effective June 5, 2018

G. RETIREMENT

Maria Gonzalez, Bus Driver, effective June 2, 2018

Maria Tapia, CNS I, effective June 2, 2018

H. CONSULTANTS

On June 21, 2017, the Board approved a contract in the amount of $39,000 with Adrienne Kamena to provide professional development and coaching in literacy and writing to teachers at Los Altos. This amendment will increase the contract by $2,800. The amended contract sum not to exceed $41,800 will be paid from Local Control and Accountability Plan and Title I funds.

American Orff-Schulwerk Association (San Diego Chapter) will provide professional development for District visual and performing arts music teachers. Services commenced July 2 and will continue through June 13, 2018. The sum not to exceed $10,450 will be paid from Local Control and Accountability Plan-Instructional Administration funds.

Fulcrum Management Solutions, Inc., (Thoughtexchange Group Insight PlatformTM) will support the increase of stakeholder engagement throughout the school year with the Local Control and Accountability Plan (LCAP) process, as well as with other community input sessions. Services will commence October 1, 2018, and continue through September 2021. The yearly installment for 2018-19, 2019-20, and 2020-21 will be $56,430. The total sum not to exceed $169,290 will be paid from the General Fund.

George Couros will be the keynote speaker for the District Leadership Kickoff. Services will be provided July 12, 2018. The sum not to exceed $13,000 will be paid from Instruction Administration funds.

The Hanover Research Council will conduct a research study/survey and data analysis for the District and provide access to online archives of best-practice research. Services will commence September 16, 2018, and will continue through September 15, 2021. The sum of $33,100 will be paid for 2018-19, the sum of $34,700 will be paid for 2019-20, and the sum of $36,400 will be paid for the 2020-21 school year. The total sum not to exceed $104,200 will be paid from Unrestricted District Administrative funds.

Larry Alvarado Training Solutions will provide CPR, AED, and first aid training for District employees. Services commenced July 3, 2018, and will continue through June 30, 2019. The sum not to exceed $7,800 will be paid from Human Resources District Administration funds.
Math Transformations will provide a math workshop at Los Altos. Services will be provided July 19, 2018. The sum not to exceed $2,000 will be paid from Title I funds.

Ro Health, Inc., will provide Licensed Vocational Nurse(s) (LVNs) to perform the role of the LVN as per the job description. Services will commence

July 12, 2018, and continue through June 30, 2019. The sum not to exceed $690,000 will be paid from District Health and Nursing funds.

Ro Health, Inc., will provide Registered Nurse(s) to perform the role of the School Nurse as per the job description. Services will commence July 12, 2018, and continue through June 30, 2019. The sum not to exceed $212,000 will be paid from District Health and Nursing funds.

Storm Educational Enterprises, Inc., dba Wilda's Writing Workshop will provide teacher training and coaching in reading and writing at Rice. Services will commence July 23, 2018, and continue through June 6, 2019. The sum not to exceed $40,000 will be paid from Local Control and Accountability Plan and Title I funds.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Assistant Superintendent for Human Resources Services and Support.

STAFF RECOMMENDATION:

Recommend approval and/or ratification.

ENGLISH LEARNER SUPPORT TECHNICIAN IV

JOB SUMMARY:

Under general supervision, performs a variety of skilled, technical, and clerical work in support of an assigned department or program. Organizes, coordinates, and participates in handling assigned routine administrative details not requiring the immediate attention of the supervisor.

ESSENTIAL JOB FUNCTIONS:

- Enters data into *eSchoolPlus*.
- Answers or initiates routine phone calls and emails.
- Orders office supplies.
- Files various forms and documents.
- Provides routine secretarial/clerical services such as composing business letters, memos, test scoring, parent notifications aligned to state/federal requirements, and other documents.
- Acts as back up to other interdepartment secretaries.
- Works collaboratively with IT Programmer Analyst to make corrections in the Student English Language Acquisition State data system, CALPADS.
- Assists with the coordination of the assessment process, including; maintaining inventory of testing supplies/materials, ordering, distributing, packing of test materials, and mailing of assessments for scoring.
- Collaborates/communicates closely with IT Programmer Analyst to ensure accuracy of student language assessments data and language classifications for English Learners.
- Assists other departments during state audits related to English Learner students, programs and support.
- Prepares/maintains records and reports related to English Learner students' test results to assure accuracy and completeness of records and reports.
- Communicates with other school districts providing/requesting English Learner student state test scores.
- Provides technical assistance and support to school site personnel.
- Works collaboratively with English Learner Leads regarding trainings, guidance, and support to Instructional Assistants at all school sites.
- Assists site English Learner Instructional Assistants on language assessments and the identification, monitoring, and record maintenance for English Learners.
- Assists with the coordination of all state reports related to English Learners.
- Assists with generating reports related to English Learner programs and assessments.
- Maintains records related to English Learner programs and assessments.

- Responds to inquiries of staff, parents, or community members for the purpose of providing information and/or direction as required.
- Assists and coordinates support for all immigrant students, including training and guidance to Instructional Assistants supporting immigrant students.
- Collects monthly school activities calendars from all District school sites and compiles the monthly report for the Superintendent's office to present to the Board of Education.
- Operates computer applications such as Excel, Word, and *eSchoolPlus* Student Information System and Report Center.
- Performs other duties as assigned.

ESSENTIAL JOB REQUIREMENTS - QUALIFICATIONS:

- Any combination of education, training and/or experience, which demonstrates the ability to perform the required duties.

- Evidence of successful clerical experience with a high level of responsibility.

- Ability to perform secretarial and clerical work of a relatively complex nature; excellent command of English and Spanish in performing a variety of secretarial/clerical work.

- Knowledge of modern office practices and procedures, including various forms of correspondence, filing, etc; knowledge of standard office machines, including reproduction equipment. May be required to have a broad knowledge of District policies, practices, and goals; knowledge of English Learner programs, policies, and regulations; and knowledge of correct English usage, spelling, and punctuation.

- Graduation from high school or equivalent and/or college degree preferable.

CLASSIFIED JOB DESCRIPTION

NOON DUTY SUPERVISOR

JOB SUMMARY:

Under the general supervision of the principal, Noon Duty Supervisors are charged with the responsibility of supervising elementary school children for the purpose of providing for the safety and welfare of students during non-instructional activities in the cafeteria, lunch area, hallways, restrooms, bus area, and on the playground. This includes providing the children with the necessary guidance to ensure safe, active, and wholesome recreational activities.

ESSENTIAL JOB FUNCTIONS:

- Monitors students before and after school as well as during the lunch period for the purpose of ensuring student compliance with established policies.
- Organizes students into orderly lines and directs students to assigned tables.
- Circulates among the tables during the lunch period for the purpose of providing a clean and healthy environment for students.
- Cleans and disinfects tables, assists in keeping debris off the floor and under tables, and wiping spills.
- Releases children to return food trays.
- Releases children to the playground.
- Monitors students on the playground and remains alert to conditions of safety by keeping students in range of vision, and circulating around the area as needed.
- Maintains two-way radio contact with other Noon Duty Supervisors and the school office to properly communicate student needs.
- Assists in the basic first aid of students injured in the lunch area, playground, hallways, and restrooms.
- Encourages and promotes courtesy among children while observing that safety rules are obeyed by all students.
- Encourages students to learn to play cooperatively with others and to participate in wholesome recreational activities.
- Reports incidents including, student altercations, behavior problems, accidents/injuries, and rule violations to appropriate site personnel.
- Assists children while waiting for their bus, and assuring children are loading the appropriate bus.
- Organizes students into orderly lines while waiting for their bus.
- Provides childcare services for parent meetings on site or at the District office.
- Other duties as assigned.

ESSENTIAL JOB REQUIREMENTS - QUALIFICATIONS:

- Knowledge of student behavior and characteristics.
- Methods of supervision and motivating students.
- Ability to communicate effectively with students.
- Act quickly with mature judgment.
- To be at least 18 years of age.
- To be in good health and free from active tuberculosis.
- CPR and First Aid Certified.

REGISTERED BEHAVIORAL TECHNICIAN

JOB SUMMARY:

Under supervision, of a Board Certified Behavior Analyst (BCBA) provides behavior support services for school site teams. Works with students who demonstrate behavior that impacts their education, and are supported via an Individualized Education Program (IEP). Support services include student observations, consultation with a BCBA and school staff. May perform services to students in a language other than English, and performs related work as required.

ESSENTIAL JOB FUNCTIONS:

- Assists teachers by providing one-to-one direct services to students with behavior challenges in the school setting to reinforce and enhance various learning activities.
- Prepares learning materials.
- Demonstrates and models learning and appropriate social behaviors.
- Supports established classroom or teaching routines.
- Maintains consistent behavioral management as established by the classroom teacher.
- Maintains confidentiality of all information related to students.
- Utilizes skills of Crisis Prevention Institute training, which may require physical intervention of aggressive students for safety of the student and others.
- Trains additional school site Student Attendants and Instructional Assistants to implement individual support as determined by the Individualized Education Plan (IEP) team.
- Models the use of specific curriculum Pictures Exchange in Communication Systems, Treatment and Education of Autistic and Related Communication Handicapped Children, and Social Stories to classroom staff.
- Gathers, compiles, and prepares data on challenging behaviors and skill acquisition.
- Collaborates with staff in the implementation of Behavior Intervention Plans (BIPs)
- Follows and implements BIPs, strategies, and techniques for behavior reduction and provides feedback (data, documentation, and observations) to school site personnel.
- Prepares, creates, and modifies child-specific curriculum under the direction of the teacher and BCBA.
- Supports school staff with implementation of behavior plans, strategies, and techniques.

- Conducts social skills training with small groups at various school sites under the direction of the IEP team.

- Responds quickly to “crisis” situations around the District, which includes stepping in to support a child who is in crisis for any number of reasons.
- Performs other duties as assigned.

ESSENTIAL JOB REQUIREMENTS - QUALIFICATIONS:

- Minimum of one year of experience as Instructional Assistant or Student Attendant.

- Ability to establish and maintain effective working relationships with school district personnel and students, perform a variety of complex tasks, communicate effectively both orally and in writing, carry out instructions, and prepare reports as required.

- Knowledge of correct language usage, spelling, grammar, and punctuation. California state law requires that all personnel working in an instructional setting must demonstrate proficiency in the areas of reading, writing, and mathematics. Applicants must pass the Registered Behavior Technician Competency Assessment or must be able to provide proof of a passing score within three months of employment.

- Education requirement of graduation from high school or equivalent, preferably supplemented by two years of college course work in childcare specialization or equivalent.

LICENSES AND CERTIFICATES:

- Active Registered Behavior Technician Certificate.
- A valid California driver’s license is required at the time of appointment.
- CPR certification is desirable.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

Approve List of Administrative Positions for Certificate of Competence in Evaluation for the 2018-19 School Year

____X____ Action **_____ Information**

BACKGROUND INFORMATION:

Board Policy 4315.1, Certificate of Competence in Evaluation, stipulates that the Board of Education annually certify the competency of administrative staff with appropriate administrative credentials to evaluate certificated employees.

The following list reflects the titles of individuals with appropriate credentialing who have certificated evaluation responsibility.

- Assistant Superintendent for Human Resources Services and Support
- Assistant Superintendent of Innovation and Instruction Services and Support
- Associate Principal
- Charter Associate Principal: Arroyo Vista, Chula Vista Learning Community, Discovery, Mae L. Feaster, and Robert L. Mueller Charter Schools
- Charter Dean of Students
- Charter Principal: Arroyo Vista, Chula Vista Learning Community, Discovery, Mae L. Feaster, and Robert L. Mueller Charter Schools
- Coordinator of Early Childhood Education Services
- Coordinator of Special Education and Pupil Services, Instruction, and Support
- Director of Professional Development and Academic Coaching
- Director of Early Childhood Education
- Director of Human Resources Services and Support
- Executive Director, Chula Vista Learning Community Charter School, Mae L. Feaster Charter School, Robert L. Mueller Charter School
- Executive Director of Curriculum and Instruction Services and Support
- Executive Director of Language Development and Instruction Services and Support
- Executive Director of Special Education and Instruction Services and Support
- Executive Director of Student, Family, Community, and Instruction Services and Support

- Executive Director of Technology and Instruction Services and Support
- Principal
- Superintendent

ADDITIONAL DATA:

Additional information is available for review in the Office of the Assistant Superintendent for Human Resources Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Adopt Resolution in Recognition and Appreciation of the Cultural, Ethnic, and Linguistic Diversity in the Chula Vista Elementary School District for the 2018-19 School Year

___X___ Action **_____ Information**

BACKGROUND INFORMATION:

The District is a racially-, culturally-, and linguistically-diverse community. Approximately 61 home languages other than English have been identified, and 34 percent of the students are English Learners. Hispanic students constitute a majority, and the general student population grows more diverse each year. Ethnic minorities comprise over 87 percent of the total population.

In order to meet the needs of the diverse student population, the District provides diversity training for every new teacher employed in the District through the Beginning Teacher Support and Assessment Induction Program. The training empowers teachers to help students transfer the knowledge and competence they experience in their home cultures and languages to the classroom. Through this kind of concerted effort, the District can utilize and capitalize upon the richness that diversity offers.

ADDITIONAL DATA:

The District, through Board policies and activities, celebrates the importance of multicultural education and diversity. The District views diversity as a strength, as illustrated in the District's Shared Vision and Values. To further emphasize this belief, the attached resolution has been developed for Board adoption.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution in Recognition and Appreciation)
of the Cultural, Ethnic, and Linguistic)
Diversity in the Chula Vista Elementary)
School District for the 2018-19 School Year)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, American society is now and always has been pluralistic and multicultural, representing a variety of races, cultures, religions, languages, and beliefs; and

WHEREAS, men and women of every race and ethnic background helped develop our nation and made significant contributions to our society, those recognized, unrecognized, and unrecorded; and

WHEREAS, despite the hardships, prejudice, and discrimination encountered by some groups of men and women, history reflects a determined spirit of perseverance and cultural pride in their struggles to equally share in the opportunities of a nation founded upon the principles of freedom and liberty for all people; and

WHEREAS, the history and contributions of many of our nation's inhabitants have been consistently overlooked, misinterpreted, stereotyped, and undervalued in the curriculum of public education institutions; and

WHEREAS, the History/Social Science Framework for California Public Schools, Kindergarten through Grade 12, states that the history curriculum of community, state, region, nation, and the world must reflect the experiences of men and women of different racial, religious, and ethnic groups which are integrated at every level.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Chula Vista Elementary School District proclaims that during the 2018-19 school year, the education for all students will emphasize the recognition and appreciation of the multicultural and multiethnic diversity of our society and the contributions made by various groups.

BE IT FURTHER RESOLVED that the Board of Education of the Chula Vista Elementary School District encourages all educators to give special recognition to the State of California sponsored heritage and recognition months listed below.

September:	Hispanic Heritage Month
October:	Filipino American History Month
November:	Native American Indian Heritage Month
February:	Black History Month
May:	Asian Pacific American Heritage Month

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 11th day of July 2018 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

- - - - - - - - - - - - - - -

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Francisco Escobedo, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Adopt Resolution in Support of Civic Learning for College, Career, and Civic Life for the 2018-19 School Year

____X____Action **_____Information**

BACKGROUND INFORMATION:

The Chula Vista Elementary School District is committed to providing a successful, safe, challenging, and nurturing educational experience that includes civic knowledge, skills, and values needed to effectively contribute to and participate in the nation's democracy.

Currently, California ranks 38 out of 50 states in civic engagement. The District recognizes that our education system can play a major role to ensure students have equitable access to learn how to participate in the nation's democracy.

The National Council for Social Studies framework provides guidance to enhance the rigor of Kindergarten through Grade 12 civics education and has identified the following "Six Proven Practices for Effective Civic Learning" that will guide District staff to ensure civics education is implemented:

- **Classroom Instruction.** Schools should provide instruction in civics and government, history, economics, geography, law, and democracy. Formal instruction in these subjects increases civic knowledge and increases young people's tendency to engage in civic and political activities over the long term. However, schools should avoid teaching only rote facts about dry procedures, which is unlikely to benefit students and may actually alienate them from civic engagement.
- **Discussion of Current Events and Controversial Issues.** Schools should incorporate discussion of current local, national, and international issues and events in to the classroom, particularly those that young people view as important to their lives. When students have an opportunity to discuss current issues in a classroom setting, they tend to have a greater interest in civic life and politics as well as improved critical thinking and communication skills.
- **Service Learning.** Schools should design and implement programs that provide students with the opportunity to apply what they learn through performing community service that is linked to the formal curriculum and classroom instruction.

- **Extracurricular Activities.** Schools should offer opportunities for young people to get involved in their schools or communities outside of the classroom. Studies show that students who participate in extracurricular activities in school remain more civically engaged then those who did not, even decades later.
- **School Governance.** Schools should encourage meaningful student participation in school governance. Giving students more opportunities to participate in the management of their classrooms and schools builds their civic skills and attitudes.
- **Simulations of Democratic Processes.** Schools should encourage students to participate in simulations of democratic processes and procedures. Evidence shows that simulations of voting, trials, legislative deliberation and democracy, leads to heightened civic/political knowledge and interest.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Assistant Superintendent of Innovation and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution in Support of Civic Learning for College,)
Career, and Civic Life for the 2018-19 School Year)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, the Chula Vista Elementary School District is committed to providing a successful, safe, challenging, and nurturing educational experience while promoting the importance of learning for all children; and

WHEREAS, the District recognizes that children are high-achieving innovative thinkers, have a lifelong love of learning, and are socially responsible citizens; and

WHEREAS, the mission of the District includes transforming public education and guaranteeing high levels of student achievement by inspiring powerful leadership; and

WHEREAS, schools are a critical place for students to develop the civic knowledge, skills, and values needed to effectively contribute to and participate in the nation's democracy; and

WHEREAS, the success of the state and nation depends on educated, informed, and engaged citizens and residents; and California currently ranks 38 out of 50 states in civic engagement; and

WHEREAS, the educational system has a major role in ensuring students have equitable access to learning to participate in the nation's democracy, and revitalizing civic learning opportunities can contribute to meeting these goals; and

WHEREAS, there is much to gain by revitalizing high-quality civic learning that encourages students to think critically, collaborate, develop research skills, assess and synthesize information, and present coherent arguments based on data; and

WHEREAS, high-quality civic learning also teaches students the skills needed for the 21st century workplace including creativity, initiative, and innovation; and

WHEREAS, the National Council for Social Studies framework providing guidance to enhance the rigor of Kindergarten through Grade 12 civics education has identified the following "Six Proven Practices for Effective Civic Learning:"

- **Classroom Instruction.** Schools should provide instruction in civics and government, history, economics, geography, law, and democracy. Formal instruction in these subjects increases civic knowledge and increases young people's tendency to engage in civic and political activities over the long term. However, schools should avoid teaching only rote facts about dry procedures, which is unlikely to benefit students and may actually alienate them from civic engagement.
- **Discussion of Current Events and Controversial Issues.** Schools should incorporate discussion of current local, national, and international issues and events in to the classroom, particularly those that young people view as important to their lives. When students have an opportunity to discuss current issues in a classroom setting, they tend to have a greater interest in civic life and politics as well as improved critical thinking and communication skills.
- **Service Learning.** Schools should design and implement programs that provide students with the opportunity to apply what they learn through performing community service that is linked to the formal curriculum and classroom instruction.
- **Extracurricular Activities.** Schools should offer opportunities for young people to get involved in their schools or communities outside of the classroom. Studies show that students who participate in extracurricular activities in school remain more civically engaged then those who did not, even decades later.
- **School Governance.** Schools should encourage meaningful student participation in school governance. Giving students more opportunities to participate in the management of their classrooms and schools builds their civic skills and attitudes.
- **Simulations of Democratic Processes.** Schools should encourage students to participate in simulations of democratic processes and procedures. Evidence shows that simulations of voting, trials, legislative deliberation and democracy, leads to heightened civic/political knowledge and interest.

WHEREAS, Common Core State Standards in History/Social Science require that students learn to analyze multiple perspectives and be able to determine the central ideas or information of primary and secondary sources.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Chula Vista Elementary School District requests that the Superintendent and staff make a commitment to work toward developing civic literacy in all District students by integrating the "Six Proven Practices for Effective Civic Learning" into instructional practice and school life.

BE IT FURTHER RESOLVED that the District establish a goal to make schools aware of and encourage participation in the application for the annual Civic Learning Award and that the civic learning plan will be developed to include, but not be limited to, integrating civic learning into English-Language Arts/English Language Development for all District students across all grade levels.

AND BE IT FURTHER RESOLVED that the Board of Education of the Chula Vista Elementary School District lead by example and demonstrate good participatory citizenship by actively reaching out to constituents and students, carefully considering the needs and wishes of parents and students, thoroughly deliberating issues that come before the District, working collaboratively, and appropriately delegating and supporting the Superintendent in carrying out the vision of the District so that student interests are best served.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 11th day of July 2018 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

- - - - - - - - - - - - - - -

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Francisco Escobedo, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Review and Accept Quarterly Report to the San Diego County Office of Education on *Williams* Complaints for the Period of April Through June 2018

_____Action **____X____Information**

BACKGROUND INFORMATION:

In May 2000, a lawsuit was filed against the State of California claiming that low-performing schools throughout the state were housed in facilities that were dirty, unsafe, and inadequate with further allegations that these schools were additionally burdened with unqualified teachers and insufficient instructional materials. A settlement in *Williams vs. California* was reached in August 2004 and subsequently enacted into law through Senate Bills 6 and 550 and Assembly Bills 1550, 2727, and 3001 (chaptered September 29, 2004).

The intent of the *Williams* settlement is to ensure that all students have equal access to:

- Instructional materials.
- Qualified teachers.
- Safe, clean, and adequate facilities.

ADDITIONAL DATA:

A stipulation of the settlement is that all school districts must update Uniform Complaint Procedures to include:

- Instructional materials.
- Teacher vacancies and misassignments.
- Emergency or urgent facilities issues.

Notices are posted in each classroom in every District school informing parents/guardians that all classes in all California public schools must have sufficient instructional materials and that the facilities must be clean, safe, and in

"good repair." The notices also provide information on how and where to file a complaint.

A quarterly summary report of complaints must be presented to the Board and to the San Diego County Office of Education. For the period of April through June 2018, one *Williams* complaint was filed in the District.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend review and acceptance.

Chula Vista Elementary School District

QUARTERLY UNIFORM COMPLAINT REPORT SUMMARY

For submission to the Chula Vista Elementary School District Board of Education

and

San Diego County Office of Education

District Name: Chula Vista Elementary School District

Quarter covered by this report: April – June 2018

	Number of complaints received in quarter	Number of complaints resolved	Number of complaints unresolved
Instructional Materials	**0**	**0**	**0**
Facilities	**0**	**0**	**0**
Teacher Vacancy and Misassignment	**1**	**1**	**0**
Totals:	**0**	**0**	**0**

Submitted by: Gloria Ciriza

Title: Executive Director of Curriculum and Instruction Services and Support

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Ratify Agreement with Discovery Education for Digital Content Services for the 2018-19 School Year

____X____ Action **_____ Information**

BACKGROUND INFORMATION:

Discovery Education, an education video streaming service, supports teachers in accelerating student achievement. Teachers and students have access to over 100,000 content-rich videos to support digital media literacy. With award-winning digital content and interactive lessons, Discovery Education plays an essential role in 21st century classrooms.

ADDITIONAL DATA:

The agreement with Discovery Education provides teachers at all District schools with access to the educational videos, which they utilize during instruction.

A copy of the agreement is available for review in the Office of the Assistant Superintendent of Innovation and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The program cost of $68,770 will be paid from the General Fund.

STAFF RECOMMENDATION:

Recommend ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Ratify Memorandum of Understanding with the California Association for Bilingual Education for the Binational Project GLAD® Professional Development Learning Program for Teachers for the Period of July 1 Through December 31, 2018

____X____Action **_____Information**

BACKGROUND INFORMATION:

The California Association for Bilingual Education (CABE), in partnership with Sistema Educativo Estatal de Baja California and the District, will lead a Binational Project GLAD® Professional Development Learning Program for teachers. CABE will train and certify teachers in the latest language Guided Language Acquisition Design (GLAD) strategies in English and Spanish. The program aims to equip teachers of English and Spanish learners with tools to support their academic language development in English and Spanish. With nearly 50,000 transnational students who travel back and forth across the border, teachers will learn about Mexico's educational system and the transnational students we share. Teachers will develop high levels of academic Spanish through the collaboration with Spanish native speaking teachers and delivery of all training content in Spanish.

ADDITIONAL DATA:

Part one of the project will take place during the week of July 16 at the Grand Hotel in Tijuana Baja California, Mexico. District Biliteracy Resource Teachers will attend as part of the teacher cohort.

Part two of the project will take place at Lilian J. Rice Elementary School during the week of November 26. Rice will host in two second-grade classrooms, one in English and one in Spanish, for modeling GLAD strategies.

Additional information is available for review in the Office of the Executive Director of Language Development and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

Two District Biliteracy Resource Teachers will attend the program. Registration for one teacher is complimentary and the second teacher receives a $500 discount. The registration will be reduced to $3,000 from $3,500 and will be paid from Title III funds.

STAFF RECOMMENDATION:

Recommend ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Ratify Memorandum of Agreement with the San Diego County Office of Education for Consulting Services in Support of San Diego County's *Live Well San Diego* for the 2018-19 School Year

____X____ Action **_____ Information**

BACKGROUND INFORMATION:

The District has contracted with the San Diego County Office of Education (SDCOE) for consulting services to address the issue of early childhood obesity by educating adults working with young children. Adults identified for services are those who work with Quality Preschool Initiative (QPI) preschool children (parents, teachers, classroom assistants, other preschool personnel, and SDCOE Early Education Support providers) in east and south San Diego County. This program is in support of San Diego County's *Live Well San Diego* and emphasizes the importance of adopting healthy habits regarding nutrition, physical activity, and other practices that contribute to improved health.

ADDITIONAL DATA:

The mission and efforts of *Live Well San Diego* include the mission and activities of the San Diego County Obesity Initiative. The Early Childhood Programs receiving QPI Grant reimbursements will support *Live Well San Diego* by promoting healthy lifestyle behaviors for young children and their families that reduce childhood obesity by implementing three unique nutrition and physical activity groups three times per week for 1.5 hours each for 48 weeks starting July 2018 through June 2019. A minimum of 12 participants per group (36 total participants) must make a commitment to the program for the year. Any group member who does not have consistent attendance, shall be replaced by a new member. Each group member shall establish target goals for body fat reduction, nutrition, and physical activity. Progress shall be tracked on a weekly basis. Quarterly progress reports for each group shall be submitted to the SDCOE. The subcontractor, Cothrine Training Services, shall monitor targeted preschool classroom activities on a weekly basis to ensure preschool students are involved

in exercise during their preschool program and healthy meals and snacks are being provided. Subcontractor shall review and monitor weekly food logs of all the adult program participants to support nutrition and health goals.

Additional information is available for review in the Office of the Executive Director of Student, Family, Community, and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The $83,952 grant award will cover costs associated with the Memorandum of Agreement between the District and SDCOE. The total estimated contract for three groups of 12 adult participants for 48 weeks is $83,952.

STAFF RECOMMENDATION:

Recommend ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Ratify Service Agreement with Sweetwater Union High School District for Services Related to the Chula Vista Community Collaborative for the 2018-19 School Year

____X____ Action **_____ Information**

BACKGROUND INFORMATION:

The District, Chula Vista Community Collaborative (CVCC), and Sweetwater Union High School District (SUHSD), have developed a Service Agreement (SA) for the purpose of collaboration and integrated service delivery for students and families in the SUHSD. Services are provided through the CVCC Family Resource Centers (FRCs). CVCC and SUHSD have been in partnership since the early 1990's, supporting the work of the FRCs as a resource for school families. SUHSD refers families directly to the FRCs for support services. The SA outlines the specific responsibilities.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Executive Director of Student, Family, Community, and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The District, as the fiscal agent for CVCC, will receive funds up to $130,000 for use by CVCC during the 2018-19 school year.

STAFF RECOMMENDATION:

Recommend ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Approve Agreement with the San Diego County Superintendent of Schools for Professional Development and Coaching for District Bilingual Resource Teachers and Professional Learning Sessions for Dual Immersion Teachers and Administrators for the Period of July 12, 2018, Through June 30, 2019

____X____ Action **_____ Information**

BACKGROUND INFORMATION:

The San Diego County Office of Education will provide professional development for teachers of dual language education and transitional/developmental bilingual programs in the area of cross-linguistic transference. Teachers will develop understanding of high input language strategies that will support English Learner achievement in District dual language education programs.

ADDITIONAL DATA:

A copy of the agreement is available for review in the Office of the Executive Director of Language Development and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The cost for professional development, including training materials, is not to exceed $12,000 and will be paid from Title III funds.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Authorize Interim Written Approval with Independent Contractors and Nonpublic Agencies to Provide Educationally Related Services for Students with Exceptional Needs for the 2018-19 School Year

____X____ Action **_____ Information**

BACKGROUND INFORMATION:

Direct service positions (e.g., Speech Language Pathologists) are filled by nonpublic agency (NPA) staff only when the District is unable to fill those positions with contracted District personnel. Every year, these NPAs must go through a rate negotiation and approval process with the San Diego County Office of Education (SDCOE).

ADDITIONAL DATA:

The attached Exhibit "A" provides a list of contractors that District staff anticipates will be needed to provide services during the 2018-19 school year. The Department of Special Education and Instruction Services and Support wishes to execute contracts with these NPAs. However, these NPAs are still going through the rate negotiation and approval process with the SDCOE. Therefore, an Interim Written Approval is required in order to have uninterrupted educational services to District students.

Additional information is available for review in the Office of the Executive Director of Special Education and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The estimated cost for these services for the 2018-19 school year is approximately $2,331,920. Costs will be paid from Special Education monies and the General Fund.

STAFF RECOMMENDATION:

Recommend authorization.

EXHIBIT "A"

Independent Contractors and NPAs
for Students with Exceptional Needs
July 1, 2018, Through June 30, 2019

Contractor	Type of Service	Not to Exceed
Ardor Health Solutions	Speech Therapy	$111,000
Banyan Tree Learning Center	Tutorial	$ 10,000
CareerStaff Unlimited	Speech and Occupational	$214,600
Coast Music Therapy	Music Therapy	$ 10,000
Coastal Speech Therapy	Speech Therapy	$222,000
Deaf Community Services	Interpreting	$ 7,000
Educational Based Solutions	Speech and Occupational	$775,520
Maxim Healthcare Services	Speech Therapy	$111,000
MyTherapyCompany	Occupational Therapy	$865,800
Professional Tutors of America	Tutorial	$ 5,000

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Authorize Agreements with Independent Contractors and Nonpublic Agencies to Provide Educationally Related Services for Students with Exceptional Needs for the 2018-19 School Year

____X____Action **_____Information**

BACKGROUND INFORMATION:

Contracting for the provision of special education and/or related services for a child with exceptional needs in a California nonpublic agency (NPA) is made under three basic provisions of the law:

1. An eligible pupil is one for whom an Individualized Education Program (IEP) Team determines that there are no other appropriate public school programs available that meet the pupil's needs as specified by the IEP or a student moving from another school district with an existing IEP.

2. Each placement is made through a contract between the placing local educational agency and the appropriate contractor and/or NPA.

3. The NPA must be certified by the California Department of Education.

The Department of Special Education and Instruction Services and Support wishes to execute contracts with the independent contractors and NPAs indicated in Exhibit "A" to provide educationally related services to students with exceptional needs during the 2018-19 school year.

ADDITIONAL DATA:

Direct service positions (e.g., Speech Language Pathologists) are filled by NPA staff only when the District is unable to fill those positions with contracted District personnel. The attached Exhibit "A" provides a list of contractors that District staff anticipates will be needed to provide services during the 2018-19 school year.

The Department of Special Education and Instruction Services and Support anticipates the need to establish contracts with additional independent contractors and NPAs for 2018-19. However, those independent contractors and NPAs are still going through the approval and rate negotiation process with the San Diego County Office of Education. Therefore, those contracts will be submitted for Board approval at a later date. Additionally, in the event that a contract is projected to exceed the approved amount, an amended contract will be submitted to the Board for approval.

Additional information is available for review in the Office of the Executive Director of Special Education and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The estimated cost for these services for the 2018-19 school year is approximately $511,000. Costs will be paid from Special Education monies and the General Fund.

STAFF RECOMMENDATION:

Recommend authorization.

EXHIBIT "A"

Independent Contractors and NPAs
for Students with Exceptional Needs
July 1, 2018, Through June 30, 2019

Contractor	Type of Service	Not to Exceed
Brain Learning	Neuropsychology	$ 30,000
Children's OT	Occupational Therapy	$ 1,000
Daniel & Davis Optometry	Vision	$ 8,000
Danielle Nahas	Neuropsychology	$ 10,000
Dyslexia Training Institute	Tutorial	$ 6,500
Integral Psychological Services	Psychology	$ 4,500
Jill Weckerly	Neuropsychology	$ 25,000
Kids In Harmony	Psychology	$ 3,500
Marjorie Block	Occupational Therapy	$ 3,000
Mobility Solutions	Equipment Repair	$ 5,000
Pack & Bianes	Vision	$ 30,000
Pedro Olvera	Psychology	$ 4,000
Robert Gray	Neuropsychology	$ 10,500
San Diego Center for Vision	Vision	$ 5,000
Speech Tree	Speech	$ 6,000
Staff Rehab	Speech	$111,000
Sylvan Learning Center	Tutorial	$ 2,000
Verbal Behavior Associates	Behavior Support	$240,000
Vocal T.R.A.C.K.	Speech	$ 6,000

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Approve Nonpublic, Nonsectarian School Master Contracts with ACES Academy, Aseltine School, Banyan Tree Foundations Academy, The Koonings Center, New Bridge School, Sierra Academy of San Diego, and Springall Academy for Special Education and Related Services for Individuals with Exceptional Needs for the 2018-19 School Year

____X____ Action **_____ Information**

BACKGROUND INFORMATION:

Contracting for the provision of special education and/or related services for a child with exceptional needs in a California nonpublic school (NPS) is made under three basic provisions of the law:

1. An eligible pupil is one for whom an Individualized Education Program (IEP) Team determines that there are no other appropriate public school programs available that meet the pupil's needs as specified by the IEP, or a student moving from another school district with an existing IEP.

2. Each placement is made through a contract between the placing local education agency and the appropriate NPS/agency.

3. The NPS must be certified by the State Department of Education.

The Department of Special Education and Instruction Services and Support complies with the provisions listed above and anticipates it may establish master contracts with ACES Academy, Aseltine School, Banyan Tree Foundations Academy, The Koonings Center, New Bridge School, Sierra Academy of San Diego, and Springall Academy.

Public education settings, such as a Special Day Class, are always considered for students who are seriously emotionally disturbed or severely handicapped. An Individual Services Agreement is processed with an NPS in specific instances when the IEP Team recommends that an NPS setting is the most appropriate educational placement for a student who cannot function in a public school setting, even with the support of a one-on-one attendant.

ADDITIONAL DATA:

The Department of Special Education and Instruction Services and Support anticipates the need to establish contracts with additional nonpublic schools for 2018-19. However, those nonpublic schools are still going through the rate negotiation and approval process with the San Diego County Office of Education. Therefore, those contracts will be submitted for Board approval at a later date.

Additional information is available for review in the Office of the Executive Director of Special Education and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

Schedule of per diem rate for each NPS:

School	Daily Rate
ACES Academy	$ 298.90
Aseltine School	$ 210.73
Banyan Tree Foundations Academy	$ 286.33
The Koonings Center	$ 215.01
New Bridge School	$ 151.98
Sierra Academy of San Diego	$ 164.59
Springall Academy	$ 190.02

Funding will be provided from Special Education monies and the General Fund.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Approve Nonpublic, Nonsectarian Individual Services Agreements for the 2018-19 School Year with:

(1) ACES Academy for Student No. 304158; and
(2) Aseltine School for Student No. 551324

____X____Action _____Information

BACKGROUND INFORMATION:

Contracting for the provision of Special Education and/or related services for a child with exceptional needs in a California nonpublic school (NPS) is made under three basic provisions of the law:

1. An eligible pupil is one for whom an Individualized Education Program (IEP) Team determines that there are no other appropriate public school programs available that meet the pupil's needs as specified by the IEP, or a student moving from another school district with an existing IEP.

2. Each placement is made through a contract between the placing local education agency and the appropriate NPS/agency.

3. The NPS must be certified by the California Department of Education.

The Department of Special Education and Instruction Services and Support complies with the provisions listed above and wishes to contract with ACES Academy and Aseltine School for the 2018-19 school year.

IEP Teams met to review placements for the students listed above. At that time, public education settings such as Special Day Classes for students who are seriously emotionally disturbed or severely handicapped were considered. However, it was the recommendation of the teams that the students listed above could not function in a public school setting even with the support of one-on-one attendants. Therefore, NPS settings were deemed the most appropriate educational placements.

ADDITIONAL DATA:

The Department of Special Education and Instruction Services and Support anticipates the need to establish additional Individual Services Agreements for 2018-19. However, those nonpublic schools are still going through the rate negotiation and approval process with the San Diego County Office of Education. Therefore, those agreements will be submitted for Board approval at a later date.

Additional information is available for review in the Office of the Executive Director of Special Education and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

Costs for the above-mentioned students to attend nonpublic schools are provided in the following chart:

School	Student Number	Number of Days in Contract	Daily Rate	Notes
ACES Academy	304158	230	$298.90	Intensive Individual Services at $20.40 per hour
Aseltine School	551324	210	$210.73	Intensive Individual Services at $20.50 per hour

Special Education Funding (Assembly Bill 602)	$ 7,255.36
Special Education Average Daily Attendance Local Control Funding Formula	17,190.00
Other Genera lFund Revenues	143,735.14
Estimated Total Revenues	**$168,180.50**

Summary:

Total cost for two students attending the nonpublic schools listed is:

ACES Academy	$ 95,022.20
Aseltine School	73,158.30
Estimated Total Expenditure	**$168,180.50**

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Approve Purchase Contract with Imagine Learning, Inc., for 2,905 District Annual Cloud Version Licenses for the Period of August 1, 2018, Through July 31, 2019

____X____Action **_____Information**

BACKGROUND INFORMATION:

Imagine Learning, Inc. (IL) is a developer of digital language, literacy, and math programs for use across the nation to accelerate teaching and learning. IL's Language & Literacy program is a research-based, standards-aligned curriculum that builds core reading and academic language proficiencies. It is used to accelerate English Language Development (ELD) and literacy skills for English Learners (ELs). As one of the District's technology accelerators, IL offers multiple opportunities for students to actively engage in over 5,000 instructional activities that are tailored and differentiated to meet the academic and linguistic needs of students. Language & Literacy is aligned to the English Language Arts and ELD Standards, and the new English Language Proficiency Assessments for California (ELPAC). The program offers timely reports and detailed data to monitor usage and growth, including embedded interventions to address individual student language and literacy gaps.

Based on the analysis of California Assessment of Student Performance and Progress, ELPAC, and the new EL Progress Indicator, 11 schools totaling 2,905 ELs and immigrant students, were identified in need of supplemental language and literacy support. IL's language and literacy program will afford students extended support in order to accelerate growth on ELPAC, meet academic standards, and increase the rate of reclassification.

For the 2018-19 school year, the District will purchase 2,905 Cloud Version Licenses at the special rate for the District of $50 per license for a total of $145,250 and $7,000 for implementation, training services for teachers, administrators, parents, and on-going support and upgrades to sites and the District.

A supplemental language and literacy development support plan for ELs was created for the 11 participating schools and will be implemented for the 2018-19 school year.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Executive Director of Language Development and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

Cost of the 2,905 IL Software Cloud Version Licenses, implementation, training services, and on-going support and upgrades for the 2018-19 school year is $152,250 and will be paid from Federal Title III funds.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Approve Renewal of Agreement with West Interactive Services Corporation (Also Known As "West Interactive Services Corporation dba SchoolMessenger®") in the Amount of $49,791.30 for Notification Services Provided Through the SchoolMessenger® Application for the Period of August 28, 2018, Through August 27, 2019

___X___ Action **_____ Information**

BACKGROUND INFORMATION:

As technology has evolved in the Chula Vista Elementary School District (District), so have communication services through SchoolMessenger®. With added features like text messaging, District staff can maximize opportunities to reach staff and parents. Emergency alerts and weekly updates are two examples of messaging that SchoolMessenger® facilitates rapidly. Additionally, the number of unexcused student absences and overdrawn meal account balances can be reduced by using this platform to notify parents.

The District has successfully used SchoolMessenger® since 2007 to effectively communicate emergency, attendance, unpaid student meal balances, and other alerts via text, voice, and email to District staff and parents. Board approval is requested to renew the services provided by West Interactive Services Corporation, for SchoolMessenger® services.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

The 2017-18 cost for SchoolMessenger® application services was $57,208.40. The cost through August 27, 2019, will be $49,791.30, which is $7,417.10 less than 2017-18, and will be paid from the General fund.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support
Business Services and Support

ITEM TITLE:

Ratify Memorandum of Agreement with the County of San Diego for Foster Care Student Transportation Services for the Period of July 1, 2018, Through June 30, 2019

____X____Action **_____Information**

BACKGROUND INFORMATION:

The Chula Vista Elementary School District (District) and the County of San Diego are committed to supporting local San Diego foster youth, including providing provisions for school stability as defined in Education Code Section 48853.3(a). These provisions include providing transportation to maintain children in foster care at their schools of origin when the student is without an alternate transportation plan. To that end, the County has requested that the District enter into a Memorandum of Agreement for purposes of partially funding transportation for eligible foster youth.

Pursuant to the Memorandum of Agreement, the County has agreed to provide partial funding for additional costs incurred in providing transportation to maintain children in foster care in their schools of original when the student is without an alternate transportation plan. The County has further agreed to collaborate with San Diego County School Districts and San Diego County Local Education Agencies to provide funding in support of transportation to the school of origin, and eligible students when an alternate transportation plan is utilized. The County is responsible for those eligible students over which they have care, custody, and control, as vested by the San Diego Superior Court. The Memorandum of Agreement further ensures cost-effective and efficient methods for guaranteeing children in foster care in San Diego County have transportation to their school of origin available, even when it creates an additional cost to the District that will be shared by the parties.

ADDITIONAL DATA:

A copy of the agreement is available for review in the Office of the Assistant Superintendent of Innovation and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The District currently pays all costs associated with transportating eligible foster youth to ensure these students may continue to attend their school of origin. The Memorandum of Agreement provides that when inter-district transportation is provided to an eligible foster student, the District agrees to fund one-third of any additional cost to transport the eligible student, the County of San Diego funds one-third, and the district of residence funds one-third. When intra-district transportation is being provided to an eligible foster student, the District agrees to fund half of the additional cost to transport the student, and the County of San Diego will fund the other half. The County of San Diego has committed to funding up to $350,000 County-wide for the transportation program.

In 2017-18, the District transported approximately 14 foster youth who would otherwise not have had transportation to stay at their school of origin. Any costs incurred transporting eligible foster youth will be paid from the General fund. This Agreement will be effective from July 1, 2018, through June 30, 2019.

STAFF RECOMMENDATION:

Recommend ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Adopt Resolution Authorizing the Chula Vista Elementary School District to Accept *California Energy Commission's School Bus Replacement Program* Funds for School Bus Replacement and Vehicle Infrastructure and Execute a Grant Agreement with the California Energy Commission

_____X_____Action **_____Information**

BACKGROUND INFORMATION:

Assembly Bill 32 (AB32), the California Global Warming Solutions Act of 2006, required a sharp reduction of greenhouse gas emissions and requires California to reduce its greenhouse gas emissions to 1990 levels by 2020. The District currently operates 114 buses (5 gas, 66 diesels, 31 compressed natural gas (CNG), and 12 propane).

In an effort to replace more of it's older, diesel buses and continue to update its bus fleet to reduce greenhouse gas emissions, the District is seeking authorization to apply for the California Energy Commission's (CEC) School Bus Replacement Program grant for school bus replacement and vehicle infrastructure. This grant was created by Senate Bill 110 (Chapter 55, Statutes of 2017) to replace the oldest school buses in California with electric or compressed natural gas school buses. Receipt of this grant could allow the Chula Vista Elementary School District to replace up to ten old diesel buses.

ADDITIONAL DATA:

The CEC will meet in February 2019 to make a determination of award. Buses will be delivered no later than October 2019. A copy of the proposed grant information and documentation is available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

The District believes that receipt of the grant funds will improve its ability to comply with SB32 by 2030.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Adopt Resolution Authorizing the	)
Chula Vista Elementary School	)
District to Accept *California Energy*	)
Commission's School Bus	)
Replacement Program Funds for	)
School Bus Replacement and Vehicle	)
Infrastructure and Execute a Grant	)
Agreement with the California Energy	)
Commission	)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, the Legislature and Governor of the State of California have provided funds for the California Energy Commission (CEC) Senate Bill 110 (Chapter 55, Statutes of 2017); and

WHEREAS, the CEC has statutory authority for the administration of the funds and established necessary procedures; and

WHEREAS, the CEC has announced the availability of up to $78.7 million in grant funds for the replacement of the oldest buses in the State of California, up to a maximum of 10 buses; and

WHEREAS, the CEC is conducting a competitive selection process for the distribution of grant funds to school distiricts in the State of California; and

WHEREAS, there is no match share funding requirement for this grant; and

WHEREAS, the CEC competitive selection process requires applicants to submit a resolution from their governing body to be considered for grant funding in the event it is offered; and

WHEREAS, the Chula Vista Elementary School District (CVESD) intends to submit an application to receive CEC funds for the replacement of old, diesel buses; and

NOW, THEREFORE, BE IT RESOLVED that CVESD is hereby authorized to accept the CEC grant funds and execute a grant agreement with the CEC.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 11th day of July, 2018, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

- - - - - - - - - - - - - - -

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Francisco Escobedo, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at its regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Adopt Resolution Authorizing Cooperative Contracting Pursuant to Bid and Award Made by the General Services Administration Advantage, and Utilization of the General Services Administration Federal Supply Service Schedule 84, Security, Contract Number GS-07F-127BA, with Raptor Technologies, LLC, for the Period of July 12, 2018, Through June 30, 2019

____X____Action **_____Information**

BACKGROUND INFORMATION:

The Chula Vista Elementary School District (District) is authorized to utilize other public agencies' request for proposal (RFP) documents if certain criteria have been met by the awarding agency. The criteria includes the solicitation of RFP's through the sealed, formal bid process as outlined in Public Contract Code Section 20111, and the inclusion of both a public agency clause and a waiver clause to draw warrants in favor of the vendor, rather than the awarding agency. Pursuant to Government Code Section 6502, two or more public agencies, by agreement, may jointly exercise any power common to the contracting parties, even though one or more of the contracting agencies may be located outside this state.

General Services Administration Advantage (GSA) is a nationwide Cooperative Purchasing Program that all state and local government entities can use. As a registered participant, members can access a broad line of competitively solicited contracts.

The adoption of this resolution will allow the District to utilize GSA Advantage, Schedule 84, Contract No. GS-07F-127BA, to procure equipment and services related to the District's visitor identification and management system through Raptor Technologies, LLC (Raptor).

Raptor's V-Soft visitor identification and management program tracks all Registered Sexual Offenders in the United States and alerts District/building administration when and if a Registered Sexual Offender attempts to gain entry. Approval of the contract through Raptor provides for the upgrade to a newer version of the V-soft software, Raptor 6. The new Raptor 6 system will be used at all school locations and the Education Services and Support Center. Robust in application, this system enables administrators to gain a better understanding of who is attempting to gain access to District sites, as well as to track those visitors and volunteers who routinely visit their buildings.

ADDITIONAL DATA:

Copies of contract documents are available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

The estimated annual expense for the 2018-19 funding year is $25,080, and is the same as the 2017-18 rate. This contract is renewable annually. This expense will be charged to the General Fund.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution Authorizing Cooperative)
Contracting Pursuant to Bid and Award Made)
by the General Services Administration)
Advantage, and Utilization of the General)
Services Administration Federal Supply)
Service Schedule 84, Security, Contract)
Number GS-07F-127BA, with Raptor)
Technologies, LLC, for the Period of)
July 12, 2018, Through June 30, 2019)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, the Director of the General Services Administration (GSA) has the authorization to consolidate the needs of multiple government agencies for goods by establishing contracts, master agreements, multiple award schedules, and cooperative agreements outside the state; and

WHEREAS the GSA provides contracting services for states including California pursuant to Sections 10298-10299 of the Public Contract Code of California; and

WHEREAS, this Board has determined the Chula Vista Elementary School District (District) is authorized by the aforementioned Public Contract Code sections to utilize contracts awarded by the GSA; and

WHEREAS, this Board has determined it to be in the best interest of the District to utilize GSA Contract Number GS-07F-127BA with Raptor Technologies, LLC, to purchase security equipment and services for the District's visitor identification and management system; and

WHEREAS, GSA has waived its right to require districts to draw warrants for such purchases or contracts in favor of GSA, and to contract directly with Raptor Technologies, LLC, subject to all terms, conditions, and documents as specified in the Master Agreements and Participating Addendums approved by the GSA.

NOW, THEREFORE, BE IT RESOLVED, ORDERED, AND DECLARED that the District may purchase goods and services subject to all terms, conditions and documents as specified in the Master Agreements and Participating Addendums approved by the GSA.

BE IT FURTHER RESOLVED, ORDERED, AND DECLARED that Francisco Escobedo, Superintendent and Secretary to the Board of Education of the Chula Vista Elementary School District, or his designee, is hereby authorized to execute the necessary contract documents to purchase equipment and services through Raptor Technologies, LLC.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 11th day of July, 2018 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

- - - - - - - - - - - - - - -

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Francisco Escobedo, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at its organizational meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

_____
Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Adopt Resolution Delegating Authority to Request Disbursements from the California Employer's Retiree BenefitTrust

____**X**_____**Action** _____**Information**

BACKGROUND INFORMATION:

Governmental Accounting Standards Boards Statement No. 45 (GASB 45) established standards for school districts to recognize in financial statements their costs and obligations of other post-employment benefits (OPEB). OPEB costs for the District are the retiree medical costs incurred for both retired and current employees and exclude retiree pension costs.

In October 2007, the California Public Employees Retirement System (CalPERS) established the California Employer's Retiree Benefit Trust (CERBT) Fund to administer other post-employment benefit (OPEB) obligations. An approved "Delegation of Authority to Request Disbursements" is required to allow the designated personnel to request CERBT disbursements, typically for reimbursements to the employer for direct benefit payments, and was approved by the Board of Education on May 19, 2009. The District is now requesting that the May 19, 2009, resolution be updated to add the Deputy Superintendent and Assistant Superintendent of Innovation and Instruction Services and Support as authorized personnel to request CERBT disbursements.

ADDITIONAL DATA:

OPEB costs for the District are the medical costs incurred for both retired and current employees, and excludes retiree pension costs. CERBT is an Internal Revenue Service Section 115 Trust that was set up for the purpose of receiving employer contributions that prefund medical costs for retirees. CERBT is an irrevocable trust, and contributions may only be used for annual healthcare premium and other costs of post-employment benefits. On June 19, 2009, the District opened a CERBT to begin contributions to fund the District's OPEB obligations.

FISCAL IMPACT/FUNDING SOURCE:

None.

RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution Delegating Authority to)
Request Disbursements from the)
California Employer's Retiree)
Benefit Trust Fund)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

IT IS RESOLVED AND ORDERED that the Board of Education of the Chula Vista Elementary School District delegates to the incumbents in the following positions the authority to request on behalf of the District disbursements from the California Employer's Retiree Benefit Trust Fund, and to certify as to the purpose for which the disbursed funds will be used:

Superintendent
Deputy Superintendent
Assistant Superintendent for Business Services and Support
Assistant Superintendent for Human Resources Services and Support
Assistant Superintendent of Innovation and Instruction Services and Support

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 11th day of July 2018 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

- - - - - - - - - - - - - - -

STATE OF CALIFORNIA)
)ss
COUNTY OF SAN DIEGO)

I, Francisco Escobedo, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

_____
Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Adopt Resolution Authorizing Utilization of Alhambra Unified School District Request for Proposal No. 1173-15/16 Frozen & Refrigerated Food Distribution with Gold Star Foods for the Period of August 1, 2018, Through July 31, 2019

____X____ Action **_____ Information**

BACKGROUND INFORMATION:

The Alhambra Unified School District (AUSD) is the lead agency for the member districts of the San Gabriel Valley Food Service Cooperative Purchasing Group (SGV Co-Op). On May 31, 2016, the AUSD awarded Request for Proposal (RFP) No. 1173-15/16 for frozen & refrigerated food distribution for the SGV Co-Op to Gold Star Foods and has renewed the contract for a second term as allowed under the contract terms.

AUSD solicited proposals for the provision of frozen and refrigerated food distribution. Proposals were reviewed and graded based on criteria established in the bid documents, with cost being the most heavily weighted criteria. Per the AUSD's decision, Gold Star Foods was selected based on the information submitted in their proposal.

The District is eligible to utilize this bid per Public Contract Code Sections 20118. This bid will be used to purchase frozen and refrigerated food products for the District's Child Nutrition Services Program on an as-needed basis.

ADDITIONAL DATA:

Copies of the AUSD proposal documents are available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

In 2017-18, the District's cost for frozen and refrigerated food products was $2,340,537. The annual cost for 2018-19 will be determined by the orders placed during the school year. Funding will be provided by Child Nutrition Services, Cafeteria Account.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution Authorizing)
Utilization of the Alhambra Unified)
School District Request for Proposal)
No. 1173-15/16 for Frozen &)
Refrigerated Food Distribution to)
Gold Star Foods for the Period of)
August 1, 2018, Through)
July 31, 2019)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, the Alhambra Unified School District (AUSD) acting as the lead agency for the San Gabriel Valley Food Services Co-Op (SGV Co-Op) has conducted a cooperative bid process that allows the Chula Vista Elementary School District (CVESD) to utilize its Requests for Proposals No. 1173-15/16 for Frozen and Refrigerated Food as a participating agency, which may purchase or contract under the bid at the same prices and upon the same terms and conditions as the AUSD and SGV Co-Op pursuant to Sections 20118 of the Public Contract Code of California; and

WHEREAS, Gold Star Foods agrees to provide frozen and refrigerated food products for the CVESD per the terms and conditions as the member districts of the SVG Co-Op; and

WHEREAS, this Board has determined it to be in the best interest of the District to contract for the above items and services in order to meet the needs of the District; and

WHEREAS, the AUSD waived its right to require other districts to draw warrants for such purchases or contracts in favor of the AUSD.

NOW, THEREFORE, BE IT RESOLVED, ORDERED, AND DECLARED that participation by the Chula Vista Elementary School District in the Alhambra Unified School District Request for Proposals No. 1173-15/16 for Frozen and Refrigerated Food for the San Gabriel Valley Food Services Co-Op is hereby authorized and approved and is subject to all terms, conditions, and documents as specified in the Alhambra Unified School District request for proposal documents.

BE IT FURTHER RESOLVED, ORDERED, AND DECLARED that Francisco Escobedo, Superintendent and Secretary to the Board of Education of the Chula Vista Elementary School District, or his designee is hereby authorized to execute the necessary contract documents with Gold Star Foods.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 21st day of June, 2017, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

- - - - - - - - - - - - - - -

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Francisco Escobedo, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

_____
Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Ratify Purchase Orders, Warrants, and Checks Written/Issued Through June 30, 2018

____X____ Action **_____ Information**

BACKGROUND INFORMATION AND FISCAL IMPACT:

The following purchase orders, warrants, and checks were written/issued through June 30, 2018.

i.	Purchase Orders: 18008434-18008920	$ 962,140.21
ii.	Alternative Revolving Cash:	$ .00
iii.	Commercial Warrants: 437259-438348	$ 7,774,976.11
	Cafeteria Warrants: 00003137-00003310	$ 880,323.55
iv.	Payroll Warrants: Series 10 13172531-13173405, N1246323-1250474	$17,748,080.69
v.	Revolving Cash Checks: 005498-005723	$ 25,567.64

ADDITIONAL DATA:

Additional information is available for review in the Office of the Assistant Superintendent for Business Services and Support in accordance with Board Policies 3310, 3314, and 3314.2.

STAFF RECOMMENDATION:

Recommend ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Approve and/or Ratify Inservice/Travel Requests

____X____Action **_____Information**

BACKGROUND INFORMATION:

See attached listing.

ADDITIONAL DATA:

Inservice/travel requests are available for review in the Office of the Assistant Superintendent for Business Services and Support in accordance with Board Policies 4133, 4233, and 4333.

FISCAL IMPACT/FUNDING SOURCE:

See attached listing.

STAFF RECOMMENDATION:

Recommend approval and/or ratification.

Chula Vista Elementary School District

Agenda Item 6.Y.
July 11, 2018
Exhibit A

INSERVICE/TRAVEL REQUESTS

Individual	Event	Destination	From	To	Est'd Cost	Funding	CVESD Location
Esquivel, Oscar	SSC School Finance and Management Conference	Garden Grove	07/12/18	07/12/18	$235	District Admin	Business Services
Stone, Sherry	MW GGUSD and Joyful Child	Garden Grove	07/03/18	07/03/18	$113	District Admin	Business Services
Stone, Sherry	MW Sensemakers and American Integrated Security Grp	Temecula	07/17/18	07/17/18	$0	District Admin	Business Services
Stone, Sherry	Safe Schools Conference	Garden Grove	07/19/18	07/19/18	$116	District Admin	Business Services
Stone, Sherry	Forklift Training for Emergency Response Team	Perris	07/29/18	07/29/18	$14	District Admin	Business Services
Villanueva, Theresa	SSC School Finance and Management Conference	Garden Grove	07/12/18	07/12/18	$235	District Admin	Business Services
Mages, Chris	SSC School Finance and Management Conference	Garden Grove	07/12/18	07/12/18	$235	District Admin	CVCEO
Zeitler, Pete	SSC School Finance and Management Conference	Garden Grove	07/12/18	07/12/18	$235	District Admin	CVCEO
Skala, Susan	SSC School Finance and Management Conference	Garden Grove	07/12/18	07/12/18	$235	District Admin	CVE
Banatao, Eric	Mindful Leadership	San Diego	06/27/18	06/27/18	$750	Title I	EastLake
Cabinet	First Friday Breakfast	Chula Vista	07/06/18	07/07/19	$19	District Admin	ESSC
Prange, Beverly	CABE Scholarship	Chula Vista	05/05/18	05/05/18	$70	Title I	Finney
Lopez, Dianna	Introduction to Restorative Justice Training	San Diego	08/14/18	08/21/18	$100	Title I	Harborside
Faddis, Toni	Visible Learning	Chicago, IL	07/09/18	07/12/18	$1,148	Wallace Grant	Instructional Services
Finney, Denise	EML Elementary Math Lab	Ann Arbor, MI	07/23/18	07/27/18	$1,918	GATES	Instructional Services
Pimental, Patricia	Categorical 101/SSC	SDCOE	08/21/18	08/21/18	$50	Title III	Language Development
Rojas, Nancy	Categorical Funds	SDCOE	08/21/18	08/21/18	$50	Title III	Language Development
Rojas, Nancy	ELPAC and ELD Standards	San Diego	08/30/18	08/30/18	$125	Title III	Language Development
Bunker, Leslie Ray	CSBA Delegate Assembly Meeting & 2018 AEC	San Francisco	11/27/18	12/01/18	$2,245	District Admin	Supt / Board Member
Humphrey, Laurie K.	CSBA Delegate Assembly Meeting & 2018 AEC	San Francisco	11/27/18	12/01/18	$2,269	District Admin	Supt / Board Member

*NOTE: Actual Inservice/Travel costs may differ from estimated costs as shown above.
*Estimated cost is per participant per event.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Approve Request for Use of District Facilities

____X____Action **_____Information**

BACKGROUND INFORMATION:

Site	Requested by	Facility/Time/Date/Purpose	Fees
Tiffany	Art Shed Kids	Classroom Fridays, 2:00 – 3:00 p.m. August 10-October 19, 2018 Painting and Multi-Media Art After School Program	$9.00 per hour

ADDITIONAL DATA:

Additional information is available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

Facilities use permit fees are deposited into the District's General Fund.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Report on 2018-19 State Budget and Approve Revisions to the 2018-19 District Adopted Budget

____X____ Action **_____ Information**

BACKGROUND INFORMATION:

On June 27, 2018, Governor Brown signed into law the 2018-19 State Budget (Budget Act). Education Code Section 42127(i)(4) requires that school districts make available any budget revisions within 45 days after the Governor signs the annual Budget Act. As a result, District staff revised the 2018-19 District Budget and will submit it to the San Diego County Office of Education by the August 11, 2018, deadline.

ADDITIONAL DATA:

Tonight, staff will report on the 2018-19 State Budget and its effect on the District adopted 2018-19 Budget.

FISCAL IMPACT/FUNDING SOURCE:

The major changes in the Budget Act that will have a direct impact on District revenue are noted below.

- Local Control Funding Formula (LCFF) funding increase from $3.2 billion to $3.67 billion, resulting in an approximately $1.4 million increase in District LCFF funds.
- One-time Discretionary funding decrease from $2.2 billion to $1.1 billion, resulting in an approximately $4.2 million decrease in District one-time funding.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Adopt Resolution Establishing the Annual Special Taxes for Community Facilities Districts No. 1 (EastLake), No. 3 (Rancho Del Rey), No. 4 (Sunbow), No. 5 (First Generic District), No. 6 (Otay Ranch Village One), No. 10 (Second Generic District), No. 11 (McMillin Lomas Verdes), No. 12 (Otay Ranch Village One West), No. 13 (San Miguel Ranch), No. 14 (Otay Ranch Village 11), No. 15 (Otay Ranch Village 6), No. 17 (Otay Ranch Villages 2 and 7), No. 18 (Otay Ranch Millenia – Eastern Urban Center), No. 19 (Public Access 12 Freeway Commercial and Portions of Otay Ranch Village 2), and No. 20 (Otay Ranch Village 3) for Fiscal Year 2018-19

____X____Action **_____Information**

BACKGROUND INFORMATION:

Since 1986, the Chula Vista Elementary School District ("CVESD") has formed sixteen (16) Community Facilities Districts ("CFDs"). Annually, the Board is presented with a Resolution which has several purposes.

These purposes are to (i) establish the Maximum Initial Year Special Tax Rates ("MIYSTR") applicable to properties for which the first or initial year of taxation as developed property is fiscal year 2018-2019, (ii) establish the maximum Special Tax rates for existing developed properties which were taxed in previous years (together with MIYSTR, the Maximum Special Tax Rate ("MSTR")), and (iii) direct the levy of such Special Taxes as applicable to the CFDs.

Pursuant to the provisions of the various Rate and Methods of Apportionments ("RMAs"), the applicable MIYSTR are subject to an increase over the previous MIYSTR that is equal to the greater of (i) the annual change in the Building Cost Index as published in the Engineering News Record ("BCI") or (ii) two percent (2%). The annual percentage increase in the BCI for 2017-2018 was 2.0%. Hence, for the properties in the various CFDs for which fiscal year 2018-2019 is the initial year of taxation, the MIYSTR will increase by 2.0% over the previous year. The MIYSTR for the applicable CFDs are reflected in Exhibit "A" of the Resolution.

After the initial year of taxation, the maximum Special Tax applicable to each taxable property within the CFDs is subject to an annual increase of 2% as set forth in each RMA. As the MIYSTR is established each year in accordance with changes in the BCI, there are many applicable Special Tax rates for each CFD which may be determined by the size, type and year of development of each Taxable Property. As

a result, only the MIYSTRs applicable to properties for which fiscal year 2018-2019 represents the initial year of taxation, are included in Exhibit A to the Resolution.

The Resolution also establishes the actual Special Tax rates to be levied for fiscal year 2018-2019 for taxable property in each CFD and directs the levies of such Special Taxes for fiscal year 2018-2019 as to the applicable CFDs. Since 1987, the Board has levied the Special Tax rates at the MSTR as described above. The table below summarizes the historical Special Tax rates and Special Taxes adopted by the Board as the Legislative Body of the CFDs.

Historical Special Tax Rate Adjustments and Percentage of the Maximum Special Tax Rates			
Fiscal Year of Levy	**Applicable CFD**	**Percent Increase from Prior Year***	**Special Tax Levied as a Percent of the Maximum**
Inception through FY 2017-2018	All	2% annually	100%
Proposed for FY 2018-19	All	2% annually	100%

* Percent increase from prior year reflects the increase on property levied as Developed Property in the prior year only.

ADDITIONAL DATA:

The levy of the Special Taxes by the Resolution provides for payment of (i) principal and interest due on all outstanding debt of the CFDs, (ii) CFDs administrative expenses, and (iii) funding of additional authorized CFD facilities.

The provisions for the annual adjustments in maximum tax rates are contained in the Rate and Method of Apportionments (RMAs or Special Tax Formulae) referenced in Ordinances adopted in connection with the formation of the CFDs and amendments thereto. Copies are available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

Revenues from Mello-Roos taxes fund, by agreed special taxes and applicable bond proceeds, school facilities, consistent with applicable law.

STAFF RECOMMENDATION:

Approve and adopt Resolution Establishing the Special Tax Levy for Fiscal Year 2018-2019 for Community Facilities District Nos. 1, 3-6, 10- 15, and 17-20.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution Establishing the Annual Special Taxes for Community Facilities Districts No. 1 (EastLake), No. 3 (Rancho Del Rey), No. 4 (Sunbow), No. 5 (First Generic District), No. 6 (Otay Ranch Village 1), No. 10 (Second Generic District), No. 11 (McMillin Lomas Verdes), No. 12 (Otay Ranch Village One West), No. 13 (San Miguel Ranch), No. 14 (Otay Ranch Village 11), No. 15 (Otay Ranch Village 6), No. 17 (Otay Ranch Villages 2 and 7), No. 18 (Otay Ranch Millenia – Eastern Urban Center), No. 19 (Public Access 12 Freeway Commercial and Portions of Otay Ranch Village 2), and No. 20 (Otay Ranch Village 3), for Fiscal Year 2018-19	)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, the BOARD OF EDUCATION of the CHULA VISTA ELEMENTARY SCHOOL DISTRICT, COUNTY OF SAN DIEGO, STATE OF CALIFORNIA, ("Board" and "CVESD," respectively), acting as the "Legislative Body") of Community Facilities District Nos. 1, 3, 4, 5, 6, 10, 11, 12 13, 14, 15, 17, 18, 19 and 20 of CVESD (collectively, the "CFDs"), has initiated proceedings, held public hearings, conducted elections and received favorable votes from the qualified electors relating to the levy of the "Special Tax" in Community Facilities District Nos. 1, 3, 4, 5, 6, 10, 11, 12 13, 14, 15, 17, 18, 19 and 20, all as authorized pursuant to the terms and provisions of the "Mello-Roos Community Facilities Act of 1982", being Chapter 2.5, Part 1, Division 2, Title 5 of the Government Code of the State of California; and

WHEREAS, this Board as the applicable Legislative Body, adopted ordinances of each of the CFDs as authorized by Section 53340 of the Government Code of the State of California (the "Ordinance"), that authorized the levy of Special Taxes of the CFDs to pay for public facilities and services, including costs and expenses related thereto and costs of administration of the CFDs; and

WHEREAS, this Legislative Body desires to and hereby establishes, as applicable, the Maximum Initial Year Special Tax Rates" ("MIYSTR") applicable to properties for which the first or initial year of taxation as developed property is fiscal year 2018-2019, and the Maximum Special Tax Rates ("MSTR") for property which

was taxed as developed property in previous fiscal years for each of the CFDs for fiscal year 2018-2019 as provided in this Resolution; and

WHEREAS, this Legislative Body desires to establish the amount of the Special Tax to be levied for fiscal year 2018-2019, prior to any offset for ad valorem taxes where applicable, at a percentage of the MSTR thereof determined as to each CFD, as indicated in Exhibit "A" attached hereto. Such rate or rates of the applicable Special Tax is levied and applied at the approved percent thereof shown on Exhibit "A" on the basis of each taxable parcel's applicable MSTR for fiscal year 2018-2019 as enacted by the above-referenced Ordinance of each CFD; and

WHEREAS, this Legislative Body desires to reduce the amount of the special tax to be levied on each parcel within CFD Nos. 1-11 and 18 subject to the special tax to off-set, in whole or in part, the estimated ad valorem tax to be levied on such parcel resulting from the issuance of the Chula Vista Elementary School District General Obligation Bonds 1998 Election, (the "General Obligation Bonds");

WHEREAS, this Legislative Body estimates, based on the preliminary data regarding assessed values of property in the District provided by the County of San Diego, that the appropriate rate to be levied on taxable property in the District as a result of the issuance of the General Obligation Bonds will not exceed $0.020 per $100 of assessed value (the "Approximation Rate");

NOW, THEREFORE, BE IT RESOLVED, ORDERED, AND DECLARED:

SECTION 1. That the above Recitals are all true and correct.

SECTION 2. That the MIYSTR of the Special Taxes to be levied for fiscal year 2018-2019 applicable to all taxable properties for which 2018-19 represents the initial fiscal year in which such properties will be classified and taxed as "Developed Property" (or "Category I Property", where applicable), for each of the referenced CFDs are hereby determined and established as set forth in Section 1 of Exhibit "A" attached hereto and incorporated herein by this reference (which rates are hereinafter referred to as the MIYSTR). The MSTR for properties classified as Developed Property or Category I Property in previous fiscal years are subject to an annual increase in the MSTR for fiscal year 2018-2019 of two percent (2%).

SECTION 3. The MSTR of each CFD do not exceed the Special Tax rates authorized by the Ordinances and are not in excess of the Special Tax rates approved by the qualified electors of the CFDs.

SECTION 4. The proceeds of the Special Taxes shall be used to pay, in whole or in part, the costs of the following, in order of priority:

A. Payment of principal and interest on any outstanding authorized bonded indebtedness and for which Special Taxes have been pledged or anticipated to be utilized by the applicable CFD;

B. Necessary replenishment of bond reserve funds or other reserve funds;

C. Payment of CFD administrative and bond-related administrative expenses;

D. Payment of costs and expenses of authorized public facilities and public services;

E. Repayment of advances and loans.

The proceeds of the special taxes shall be used as set forth above, and shall not be used for any other purpose.

SECTION 5. The designated Special Tax Consultant is hereby directed to prepare and submit to the County Auditor on or before the 10th day of August of 2018 the following:

A. A certified list of all parcels subject to the special tax, with appropriate County Assessor parcel number.

B. The amount of the Special Tax of each applicable CFD to be levied on each parcel of taxable property for fiscal year 2018-2019 based on the Special Tax rates as provided in this Resolution, which amount is to be reduced an amount equal to the Approximation Rate applied to the assessed value of the taxable property within each CFD, and which is to be levied on such parcels.

SECTION 6. The Deputy Superintendent, is hereby authorized to reduce the Approximation Rate if revised data regarding the assessed value of property in the Chula Vista Elementary School District is received from the County of San Diego prior to the completion of the certified list prepared pursuant to Section 5 of this resolution, and the revised data supports a reduction. Additionally, with FY 2017-18 representing the last year in which any property located within CFD No. 2 was subject to the special tax, the Deputy Superintendent, is hereby authorized to direct the preparation and recordation of a Notice of Cessation of the Special Tax with respect to all properties located within the boundaries of CFD No. 2.

SECTION 7. The special tax shall be collected in the same manner as ordinary ad valorem property taxes are collected and shall be subject to the same penalties and the same procedure and sale in case of delinquency as is provided for ad valorem taxes, and the Tax Collector is hereby authorized to deduct reasonable administrative costs incurred in collecting the special taxes.

SECTION 8. Special taxes collected shall be deposited in to the appropriate CFD funds, including any bond fund and reserve fund.

SECTION 9. The Secretary to the Board is directed to file a certified copy of this Resolution with the County Auditor on or before the 10th day of August of this year.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 11th day of July, 2018, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

- - - - - - - - - - - - - - -

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Francisco Escobedo, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

_____
Secretary to the Board of Education

EXHIBIT A

Date: 07/11/2018

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2018/19
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2018/19
COMMUNITY FACILITIES DISTRICT NO. 1

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2018/19

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2018/19 is the first year of the Special Tax levy in each Category. The Base Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Building Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as a Category I property, the Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY AND FACTOR (% OF BASE TAX)	UNIT	FY 2017/18 MAXIMUM INITIAL SPECIAL TAXES[1][2]	ANNUAL ADJUSTMENT	FY 2018/19 MAXIMUM INITIAL SPECIAL TAXES[2]
CATEGORY I: FINAL LAND USE RATE				
Base Tax		$308.35	2.00%	$314.52
1 - 400 sq. ft. to 900 sq. ft. - 55%	per Dwelling Unit	$169.59	2.00%	$172.99
2 - 951 sq. ft. to 1,100 sq. ft. - 80%	per Dwelling Unit	$246.68	2.00%	$251.62
3 - 1,101 sq. ft. to 1,350 sq. ft. - 95%	per Dwelling Unit	$292.93	2.00%	$298.79
4 - 1,351 sq. ft. to 1,500 sq. ft. - 110%	per Dwelling Unit	$339.19	2.00%	$345.97
5 - 1,501 sq. ft. to 1,650 sq. ft. - 125%	per Dwelling Unit	$385.44	2.00%	$393.15
6 - 1,651 sq. ft. to 2,000 sq. ft. - 150%	per Dwelling Unit	$462.53	2.00%	$471.78
7 - 2,001 sq. ft. or greater - 180%	per Dwelling Unit	$555.03	2.00%	$566.14
8 - Commercial - 0.15%	per Square Foot	$0.4625	2.00%	$0.4718
9 - Industrial - 500%	per Acre	$1,541.75	2.00%	$1,572.60
CATEGORY II: APPROVED LAND USE RATE[3]				
Undeveloped Final Map Property - 250%	per Acre	$770.88	2.00%	$786.30
CATEGORY III: ACREAGE RATE				
All other Undeveloped Taxable Property not subject to the above Special Taxes	per Acre	$1,000.00	NA	$1,000.00
MITIGATION PAYMENT PER DWELLING UNIT DUE AT ISSUANCE OF CERTIFICATE OF COMPLIANCE				
Residential Dwelling Units	per Dwelling Unit	$1,541.75	2.00%	$1,572.58

Notes:

1. As adopted by Board Resolution No. 2017-18.004 on July 12, 2017.
2. The Special Tax rates above may have been rounded as shown. The actual Special Tax rates may be different due to rounding.
3. The limitation to increase the Special Tax by only 2% after the Initial Fiscal Year applies only to Category I: Final Land Use Rate and does not apply to Category II: Approved Land Use Rate per the RMA.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2018/19

The following details the percentage of the Maximum Special Tax rate historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Category I: Final Land Use Rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

	PERCENT OF THE MAXIMUM SPECIAL TAX			
SPECIAL TAX CATEGORY	FISCAL YEAR 2015/16 (*Historic*)	FISCAL YEAR 2016/17 (*Historic*)	FISCAL YEAR 2017/18 (*Historic*)	FISCAL YEAR 2018/19 (*Proposed*)
Category I: Final Land Use Rate	100.00%	100.00%	100.00%	100.00%
Category II: Approved Land Use Rate	100.00%	100.00%	100.00%	100.00%
Category III: Acreage Rate	0.00%	0.00%	0.00%	0.00%

	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
SPECIAL TAX CATEGORY	FISCAL YEAR 2015/16 (*Historic*)	FISCAL YEAR 2016/17 (*Historic*)	FISCAL YEAR 2017/18 (*Historic*)	FISCAL YEAR 2018/19 (*Proposed*)
Category I: Final Land Use Rate	2.00%	2.00%	2.00%	2.00%

EXHIBIT A

Date: 07/11/2018

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2018/19
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2018/19
COMMUNITY FACILITIES DISTRICT NO. 3

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2018/19

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2018/19 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY AND FACTOR (% OF BASE TAX)	UNIT	FY 2017/18 MAXIMUM INITIAL SPECIAL TAXES[1][2]	ANNUAL ADJUSTMENT	FY 2018/19 MAXIMUM INITIAL SPECIAL TAXES[2]
CATEGORY I: FINAL LAND USE RATE				
Base Tax		$0.342	2.00%	$0.349
1 - Single Family Dwelling Unit - 100%	per Square Foot	$0.342	2.00%	$0.349
2 - Duplex - 90%	per Square Foot	$0.308	2.00%	$0.314
3 - Triplex - 90%	per Square Foot	$0.308	2.00%	$0.314
4 - Fourplex - 90%	per Square Foot	$0.308	2.00%	$0.314
5 - Condominium - 90%	per Square Foot	$0.308	2.00%	$0.314
6 - Townhome - 90%	per Square Foot	$0.308	2.00%	$0.314
7 - Apartment - 60%	per Square Foot	$0.205	2.00%	$0.209
8 - Retirement Facility - 16.67%	per Square Foot	$0.057	2.00%	$0.058
9 - Commerical / Industrial - 16.67%	per Square Foot	$0.057	2.00%	$0.058
CATEGORY II: ACREAGE RATE				
Undeveloped Taxable Property with a tentative subdivision map or parcel map	per Acre	$1,500.00	NA	$1,500.00

Notes:
1. As adopted by Board Resolution No. 2017-18.004 on July 12, 2017.
2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2018/19

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Category I: Final Land Use Rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

	PERCENT OF THE MAXIMUM SPECIAL TAX			
SPECIAL TAX CATEGORY	**FISCAL YEAR 2015/16 (*Historic*)**	**FISCAL YEAR 2016/17 (*Historic*)**	**FISCAL YEAR 2017/18 (*Historic*)**	**2018/19 (*Proposed*)**
Category I: Final Land Use Rate	100.00%	100.00%	100.00%	100.00%
Category II: Acreage Rate	0.00%	0.00%	0.00%	0.00%

	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
SPECIAL TAX CATEGORY	**FISCAL YEAR 2015/16 (*Historic*)**	**FISCAL YEAR 2016/17 (*Historic*)**	**FISCAL YEAR 2017/18 (*Historic*)**	**2018/19 (*Proposed*)**
Category I: Final Land Use Rate	2.00%	2.00%	2.00%	2.00%

EXHIBIT A

Date: 07/11/2018

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2018/19
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2018/19
COMMUNITY FACILITIES DISTRICT NO. 4

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2018/19

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2018/19 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY AND FACTOR (% OF BASE TAX)	UNIT	FY 2017/18 MAXIMUM INITIAL SPECIAL TAXES[1][2]	ANNUAL ADJUSTMENT	FY 2018/19 MAXIMUM INITIAL SPECIAL TAXES[2]
CATEGORY I: FINAL LAND USE RATE				
Base Tax		$0.339	2.00%	$0.346
1 - Single Family Dwelling Unit - 100%	per Square Foot	$0.339	2.00%	$0.346
2 - Duplex - 90%	per Square Foot	$0.305	2.00%	$0.311
3 - Triplex - 90%	per Square Foot	$0.305	2.00%	$0.311
4 - Fourplex - 90%	per Square Foot	$0.305	2.00%	$0.311
5 - Condominium - 90%	per Square Foot	$0.305	2.00%	$0.311
6 - Townhome - 90%	per Square Foot	$0.305	2.00%	$0.311
7 - Apartment - 60%	per Square Foot	$0.204	2.00%	$0.208
8 - Retirement Facility - 16.67%	per Square Foot	$0.057	2.00%	$0.058
9 - Commerical / Industrial - 16.67%	per Square Foot	$0.057	2.00%	$0.058
CATEGORY II: ACREAGE RATE				
Undeveloped Property	per Acre	$1,500.00	NA	$1,500.00

Notes:

1. As adopted by Board Resolution No. 2017-18.004 on July 12, 2017.
2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2018/19

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Category I: Final Land Use Rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

	PERCENT OF THE MAXIMUM SPECIAL TAX			
SPECIAL TAX CATEGORY	FISCAL YEAR 2015/16 (*Historic*)	FISCAL YEAR 2016/17 (*Historic*)	FISCAL YEAR 2017/18 (*Historic*)	FISCAL YEAR 2018/19 (*Proposed*)
Category I: Final Land Use Rate	100.00%	100.00%	100.00%	100.00%
Category II: Acreage Rate*	NA	NA	NA	NA

* These percentages are shown as "NA" as there is no property which falls under this category.

	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
SPECIAL TAX CATEGORY	FISCAL YEAR 2015/16 (*Historic*)	FISCAL YEAR 2016/17 (*Historic*)	FISCAL YEAR 2017/18 (*Historic*)	FISCAL YEAR 2018/19 (*Proposed*)
Category I: Final Land Use Rate	2.00%	2.00%	2.00%	2.00%

EXHIBIT A

Date: 07/11/2018

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2018/19
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2018/19
COMMUNITY FACILITIES DISTRICT NO. 5

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2018/19

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2018/19 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY AND FACTOR (% OF BASE TAX)	UNIT	FY 2017/18 MAXIMUM INITIAL SPECIAL TAXES[1][2]	ANNUAL ADJUSTMENT	FY 2018/19 MAXIMUM INITIAL SPECIAL TAXES[2]
FINAL LAND USE				
Base Tax		$0.350	2.00%	$0.357
1 - Single Family Dwelling Unit - 100%	per Square Foot	$0.350	2.00%	$0.357
2 - Duplex - 90%	per Square Foot	$0.315	2.00%	$0.321
3 - Triplex - 90%	per Square Foot	$0.315	2.00%	$0.321
4 - Fourplex - 90%	per Square Foot	$0.315	2.00%	$0.321
5 - Condominium - 90%	per Square Foot	$0.315	2.00%	$0.321
6 - Townhome - 90%	per Square Foot	$0.315	2.00%	$0.321
7 - Apartment - 60%	per Square Foot	$0.210	2.00%	$0.214
8 - Retirement Facility - 16.67%	per Square Foot	$0.058	2.00%	$0.060
9 - Commerical / Industrial - 16.67%	per Square Foot	$0.058	2.00%	$0.060

Notes:
1. As adopted by Board Resolution No. 2017-18.004 on July 12, 2017.
2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2018/19

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Final Land Use rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

	PERCENT OF THE MAXIMUM SPECIAL TAX			
SPECIAL TAX CATEGORY	FISCAL YEAR 2015/16 (*Historic*)	FISCAL YEAR 2016/17 (*Historic*)	FISCAL YEAR 2017/18 (*Historic*)	2018/19 (*Proposed*)
Final Land Use	100.00%	100.00%	100.00%	100.00%

	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
SPECIAL TAX CATEGORY	FISCAL YEAR 2015/16 (*Historic*)	FISCAL YEAR 2016/17 (*Historic*)	FISCAL YEAR 2017/18 (*Historic*)	2018/19 (*Proposed*)
Final Land Use	2.00%	2.00%	2.00%	2.00%

EXHIBIT A

Date: 07/11/2018

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2018/19
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2018/19
COMMUNITY FACILITIES DISTRICT NO. 6

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2018/19

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2018/19 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY	UNIT	FY 2017/18 MAXIMUM INITIAL SPECIAL TAXES[1][2]	ANNUAL ADJUSTMENT	FY 2018/19 MAXIMUM INITIAL SPECIAL TAXES[2]
DEVELOPED PROPERTY				
1 - Residential Dwelling Unit	per Square Foot	$0.4280	2.00%	$0.4366
2 - Age-Restricted Unit	per Square Foot	$0.0718	2.00%	$0.0733
3 - Apartment Unit (> 1,038 units)	per Apartment Unit	$785.14	2.00%	$800.84
UNDEVELOPED PROPERTY				
Undeveloped Property	per Acre	$2,414.81	2.00%	$2,463.11

Notes:

1. As adopted by Board Resolution No. 2017-18.004 on July 12, 2017.
2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2018/19

The following details the percentage of the Annual Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Developed Property rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

	PERCENT OF THE MAXIMUM SPECIAL TAX			
SPECIAL TAX CATEGORY	FISCAL YEAR 2015/16 (*Historic*)	FISCAL YEAR 2016/17 (*Historic*)	FISCAL YEAR 2017/18 (*Historic*)	2018/19 (*Proposed*)
Developed Property	100.00%	100.00%	100.00%	100.00%
Undeveloped Property	NA	NA	NA	NA

* These percentages are shown as "NA" as there is no property which falls under this category.

	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
SPECIAL TAX CATEGORY	FISCAL YEAR 2015/16 (*Historic*)	FISCAL YEAR 2016/17 (*Historic*)	FISCAL YEAR 2017/18 (*Historic*)	2018/19 (*Proposed*)
Developed Property	2.00%	2.00%	2.00%	2.00%

EXHIBIT A

Date: 07/11/2018

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2018/19
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2018/19
COMMUNITY FACILITIES DISTRICT NO. 10

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2018/19

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2018/19 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY	UNIT	FY 2017/18 MAXIMUM INITIAL SPECIAL TAXES[1][2]	ANNUAL ADJUSTMENT	FY 2018/19 MAXIMUM INITIAL SPECIAL TAXES[2]
DEVELOPED PROPERTY				
1 - Single Family Dwelling Unit	per Square Foot	$0.507	2.00%	$0.517
2 - Multi-Family Dwelling Unit	per Square Foot	$0.455	2.00%	$0.464
3 - Apartment	per Square Foot	$0.304	2.00%	$0.310
4 - Age-Restricted Dwelling Unit	per Square Foot	$0.084	2.00%	$0.085
5 - Commercial/Industrial Development	per Square Foot	$0.084	2.00%	$0.085

Notes:
1. As adopted by Board Resolution No. 2017-18.004 on July 12, 2017.
2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2018/19

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Developed Property rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

	PERCENT OF THE MAXIMUM SPECIAL TAX			
SPECIAL TAX CATEGORY	FISCAL YEAR 2015/16 (*Historic*)	FISCAL YEAR 2016/17 (*Historic*)	FISCAL YEAR 2017/18 (*Historic*)	2018/19 (*Proposed*)
Developed Property	100.00%	100.00%	100.00%	100.00%

	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
SPECIAL TAX CATEGORY	FISCAL YEAR 2015/16 (*Historic*)	FISCAL YEAR 2016/17 (*Historic*)	FISCAL YEAR 2017/18 (*Historic*)	2018/19 (*Proposed*)
Developed Property	2.00%	2.00%	2.00%	2.00%

EXHIBIT A

Date: 07/11/2018

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2018/19
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2018/19
COMMUNITY FACILITIES DISTRICT NO. 11

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2018/19

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2018/19 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY	UNIT	FY 2017/18 MAXIMUM INITIAL SPECIAL TAXES[1][2]	ANNUAL ADJUSTMENT	FY 2018/19 MAXIMUM INITIAL SPECIAL TAXES[2]
ANNUAL MAXIMUM SPECIAL TAX: DEVELOPED PROPERTY				
1 - Residential Dwelling Unit	per Square Foot	$0.4393	2.00%	$0.4481
2 - Age-Restricted Dwelling Unit	per Square Foot	$0.0739	2.00%	$0.0754
3 - Apartment Unit (> 578 units)	per Apartment Unit	$785.14	2.00%	$800.84
ANNUAL MAXIMUM SPECIAL TAX: UNDEVELOPED PROPERTY				
Undeveloped Property	per Acre	$5,416.16	2.00%	$5,524.48

Notes:
1. As adopted by Board Resolution No. 2017-18.004 on July 12, 2017.
2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2018/19

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Developed Property rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

	PERCENT OF THE MAXIMUM SPECIAL TAX			
SPECIAL TAX CATEGORY	FISCAL YEAR 2015/16 (*Historic*)	FISCAL YEAR 2016/17 (*Historic*)	FISCAL YEAR 2017/18 (*Historic*)	2018/19 (*Proposed*)
Developed Property	100.00%	100.00%	100.00%	100.00%
Undeveloped Property	NA	NA	NA	NA

* These percentages are shown as "NA" as there is no property which falls under these categories.

	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
SPECIAL TAX CATEGORY	FISCAL YEAR 2015/16 (*Historic*)	FISCAL YEAR 2016/17 (*Historic*)	FISCAL YEAR 2017/18 (*Historic*)	2018/19 (*Proposed*)
Developed Property	2.00%	2.00%	2.00%	2.00%

EXHIBIT A

Date: 07/11/2018

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2018/19
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2018/19
COMMUNITY FACILITIES DISTRICT NO. 12

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2018/19

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2018/19 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY	UNIT	FY 2017/18 MAXIMUM INITIAL SPECIAL TAXES[1][2]	ANNUAL ADJUSTMENT	FY 2018/19 MAXIMUM INITIAL SPECIAL TAXES[2]
ANNUAL MAXIMUM SPECIAL TAX: DEVELOPED PROPERTY				
1 - Residential Dwelling Unit	per Square Foot	$0.3317	2.00%	$0.3384
2 - Age-Restricted Dwelling Unit	per Square Foot	$0.0558	2.00%	$0.0569
ANNUAL MAXIMUM SPECIAL TAX: UNDEVELOPED PROPERTY				
Undeveloped Property	per Acre	$3,122.57	2.00%	$3,185.02

Notes:

1. As adopted by Board Resolution No. 2017-18.004 on July 12, 2017.
2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2018/19

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Developed Property rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

	PERCENT OF THE MAXIMUM SPECIAL TAX			
SPECIAL TAX CATEGORY	FISCAL YEAR 2015/16 (*Historic*)	FISCAL YEAR 2016/17 (*Historic*)	FISCAL YEAR 2017/18 (*Historic*)	2018/19 (*Proposed*)
Developed Property	100.00%	100.00%	100.00%	100.00%
Undeveloped Property	NA	NA	NA	NA

* These percentages are shown as "NA" as there is no property which falls under these categories.

	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
SPECIAL TAX CATEGORY	FISCAL YEAR 2015/16 (*Historic*)	FISCAL YEAR 2016/17 (*Historic*)	FISCAL YEAR 2017/18 (*Historic*)	2018/19 (*Proposed*)
Developed Property	2.00%	2.00%	2.00%	2.00%

EXHIBIT A

Date: 07/11/2018

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2018/19
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2018/19
COMMUNITY FACILITIES DISTRICT NO. 13

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2018/19

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2018/19 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY	UNIT	FY 2017/18 MAXIMUM INITIAL SPECIAL TAXES[1][2]	ANNUAL ADJUSTMENT	FY 2018/19 MAXIMUM INITIAL SPECIAL TAXES[2]
ANNUAL MAXIMUM SPECIAL TAX: DEVELOPED PROPERTY				
1 - Residential Dwelling Unit	per Square Foot	$0.3308	2.00%	$0.3375
2 - Age-Restricted Dwelling Unit	per Square Foot	$0.0556	2.00%	$0.0567
ANNUAL MAXIMUM SPECIAL TAX: UNDEVELOPED PROPERTY				
Undeveloped Property	per Acre	$2,025.07	2.00%	$2,065.57

Notes:

1. As adopted by Board Resolution No. 2017-18.004 on July 12, 2017.
2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2018/19

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Developed Property rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

	PERCENT OF THE MAXIMUM SPECIAL TAX			
SPECIAL TAX CATEGORY	FISCAL YEAR 2015/16 (*Historic*)	FISCAL YEAR 2016/17 (*Historic*)	FISCAL YEAR 2017/18 (*Historic*)	2018/19 (*Proposed*)
Developed Property	100.00%	100.00%	100.00%	100.00%
Undeveloped Property	NA	NA	NA	NA

* These percentages are shown as "NA" as there is no property which falls under these categories.

	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
SPECIAL TAX CATEGORY	FISCAL YEAR 2015/16 (*Historic*)	FISCAL YEAR 2016/17 (*Historic*)	FISCAL YEAR 2017/18 (*Historic*)	2018/19 (*Proposed*)
Developed Property	2.00%	2.00%	2.00%	2.00%

EXHIBIT A

Date: 07/11/2018

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2018/19
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2018/19
COMMUNITY FACILITIES DISTRICT NO. 14

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2018/19

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2018/19 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY	UNIT	FY 2017/18 MAXIMUM INITIAL SPECIAL TAXES[1][2]	ANNUAL ADJUSTMENT	FY 2018/19 MAXIMUM INITIAL SPECIAL TAXES[2]
ANNUAL MAXIMUM SPECIAL TAX: DEVELOPED PROPERTY				
1 - Residential Dwelling Unit	per Square Foot	$0.4278	2.00%	$0.4364
2 - Age-Restricted Dwelling Unit	per Square Foot	$0.0718	2.00%	$0.0732
ANNUAL MAXIMUM SPECIAL TAX: UNDEVELOPED PROPERTY				
Undeveloped Property	per Acre	$4,177.25	2.00%	$4,260.79

Notes:

1. As adopted by Board Resolution No. 2017-18.004 on July 12, 2017.
2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2018/19

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Developed Property rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

	PERCENT OF THE MAXIMUM SPECIAL TAX			
SPECIAL TAX CATEGORY	FISCAL YEAR 2015/16 (*Historic*)	FISCAL YEAR 2016/17 (*Historic*)	FISCAL YEAR 2017/18 (*Historic*)	FISCAL YEAR 2018/19 (*Proposed*)
Developed Property	100.00%	100.00%	100.00%	100.00%
Undeveloped Property	0.00%	0.00%	0.00%	0.00%

	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
SPECIAL TAX CATEGORY	FISCAL YEAR 2015/16 (*Historic*)	FISCAL YEAR 2016/17 (*Historic*)	FISCAL YEAR 2017/18 (*Historic*)	FISCAL YEAR 2018/19 (*Proposed*)
Developed Property	2.00%	2.00%	2.00%	2.00%

EXHIBIT A

Date: 07/11/2018

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2018/19
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2018/19
COMMUNITY FACILITIES DISTRICT NO. 15

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2018/19

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2018/19 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY	UNIT	FY 2017/18 MAXIMUM INITIAL SPECIAL TAXES[1][2]	ANNUAL ADJUSTMENT	FY 2018/19 MAXIMUM INITIAL SPECIAL TAXES[2]
ANNUAL MAXIMUM SPECIAL TAX: DEVELOPED PROPERTY				
1 - Residential Dwelling Unit	per Square Foot	$0.4628	2.00%	$0.4721
2 - Age-Restricted Dwelling Unit	per Square Foot	$0.0778	2.00%	$0.0793
ANNUAL MAXIMUM SPECIAL TAX: UNDEVELOPED PROPERTY				
Undeveloped Property	per Acre	$10,850.23	2.00%	$11,067.23

Notes:

1. As adopted by Board Resolution No. 2017-18.004 on July 12, 2017.
2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2018/19

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Developed Property rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

	PERCENT OF THE MAXIMUM SPECIAL TAX			
SPECIAL TAX CATEGORY	FISCAL YEAR 2015/16 (*Historic*)	FISCAL YEAR 2016/17 (*Historic*)	FISCAL YEAR 2017/18 (*Historic*)	2018/19 (*Proposed*)
Developed Property	100.00%	100.00%	100.00%	100.00%
Undeveloped Property	NA	NA	NA	NA

* These percentages are shown as "NA" as there is no property which falls under these categories.

	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
SPECIAL TAX CATEGORY	FISCAL YEAR 2015/16 (*Historic*)	FISCAL YEAR 2016/17 (*Historic*)	FISCAL YEAR 2017/18 (*Historic*)	2018/19 (*Proposed*)
Developed Property	2.00%	2.00%	2.00%	2.00%

EXHIBIT A

Date: 07/11/2018

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2018/19
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2018/19
COMMUNITY FACILITIES DISTRICT NO. 17

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2018/19

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2018/19 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY	UNIT	FY 2017/18 MAXIMUM INITIAL SPECIAL TAXES[1][2]	ANNUAL ADJUSTMENT	FY 2018/19 MAXIMUM INITIAL SPECIAL TAXES[2]
ANNUAL MAXIMUM SPECIAL TAX: DEVELOPED PROPERTY				
1 - Residential Dwelling Unit	per Square Foot	$0.5604	2.00%	$0.5716
2 - Age-Restricted Dwelling Unit	per Square Foot	$0.0934	2.00%	$0.0952
ANNUAL MAXIMUM SPECIAL TAX: UNDEVELOPED PROPERTY				
Undeveloped Property	per Acre	$14,116.12	2.00%	$14,398.44

Notes:

1. As adopted by Board Resolution No. 2017-18.004 on July 12, 2017.
2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2018/19

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Developed Property rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

	PERCENT OF THE MAXIMUM SPECIAL TAX			
SPECIAL TAX CATEGORY	FISCAL YEAR 2015/16 (*Historic*)	FISCAL YEAR 2016/17 (*Historic*)	FISCAL YEAR 2017/18 (*Historic*)	2018/19 (*Proposed*)
Developed Property	100.00%	100.00%	100.00%	100.00%
Undeveloped Property	NA	NA	NA	NA

* These percentages are shown as "NA" as there is no property which falls under these categories.

	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
SPECIAL TAX CATEGORY	FISCAL YEAR 2015/16 (*Historic*)	FISCAL YEAR 2016/17 (*Historic*)	FISCAL YEAR 2017/18 (*Historic*)	2018/19 (*Proposed*)
Developed Property	2.00%	2.00%	2.00%	2.00%

EXHIBIT A

Date: 07/11/2018

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2018/19
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2018/19
COMMUNITY FACILITIES DISTRICT NO. 18

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2018/19

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2018/19 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY	UNIT	FY 2017/18 MAXIMUM INITIAL SPECIAL TAXES[1][2]	ANNUAL ADJUSTMENT	FY 2018/19 MAXIMUM INITIAL SPECIAL TAXES[2]
ANNUAL MAXIMUM SPECIAL TAX: DEVELOPED PROPERTY				
1 - Residential Dwelling Unit	per Square Foot	$0.3564	2.00%	$0.3635
2 - Age-Restricted Unit	per Square Foot	$0.0595	2.00%	$0.0606
ANNUAL MAXIMUM SPECIAL TAX: UNDEVELOPED PROPERTY				
Undeveloped Property	per Acre	$12,988.66	2.00%	$13,248.43

Notes:

1. As adopted by Board Resolution No. 2017-18.004 on July 12, 2017.
2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2018/19

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Developed Property rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

	PERCENT OF THE MAXIMUM SPECIAL TAX			
SPECIAL TAX CATEGORY	FISCAL YEAR 2015/16 (*Historic*)	FISCAL YEAR 2016/17 (*Historic*)	FISCAL YEAR 2017/18 (*Historic*)	2018/19 (*Proposed*)
Developed Property	100.00%	100.00%	100.00%	100.00%
Undeveloped Property	0.00%	0.00%	0.00%	0.00%

	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
SPECIAL TAX CATEGORY	FISCAL YEAR 2015/16 (*Historic*)	FISCAL YEAR 2016/17 (*Historic*)	FISCAL YEAR 2017/18 (*Historic*)	2018/19 (*Proposed*)
Developed Property	2.00%	2.00%	2.00%	2.00%

EXHIBIT A

Date: 07/11/2018

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2018/19
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2018/19
COMMUNITY FACILITIES DISTRICT NO. 19

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2018/19

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2018/19 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY	UNIT	FY 2017/18 MAXIMUM INITIAL SPECIAL TAXES[1][2]	ANNUAL ADJUSTMENT	FY 2018/19 MAXIMUM INITIAL SPECIAL TAXES[2]
DEVELOPED PROPERTY: TAX ZONE 1 (PA12 FREEWAY COMMERCIAL)				
1 - Residential Dwelling Unit	per Square Foot	$0.5582	2.00%	$0.5693
2 - Age-Restricted Unit	per Square Foot	$0.0930	2.00%	$0.0949
3 - Apartment Property	per Square Foot	$0.2625	2.00%	$0.2678
DEVELOPED PROPERTY: TAX ZONE 2 (OTAY RANCH VILLAGE 2 SOUTH)				
1 - Residential Dwelling Unit	per Square Foot	$0.5582	2.00%	$0.5693
2 - Age-Restricted Unit	per Square Foot	$0.0930	2.00%	$0.0949
ANNUAL MAXIMUM SPECIAL TAX: UNDEVELOPED PROPERTY [3]				
Undeveloped Property	per Acre	$5,848.50	2.00%	$5,965.47

Notes:

1. As adopted by Board Resolution No. 2017-18.004 on July 12, 2017.
2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.
3. The limitation to increase the Special Tax by only 2% after the Initial Fiscal Year applies only to Developed Property and the Backup Annual Special Tax. The limitation does not apply to Undeveloped Property per the RMA.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2018/19

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Developed Property rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

	PERCENT OF THE MAXIMUM SPECIAL TAX			
SPECIAL TAX CATEGORY	FISCAL YEAR 2015/16 (*Historic*)	FISCAL YEAR 2016/17 (*Historic*)	FISCAL YEAR 2017/18 (*Historic*)	FISCAL YEAR 2018/19 (*Proposed*)
Developed Property *	NA	NA	100.00%	100.00%
Undeveloped Property *	NA	NA	0.00%	0.00%

* These percentages are shown as "NA" as this CFD was formed in 2017. The first year of the levy will be FY 2017/18.

	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
SPECIAL TAX CATEGORY	FISCAL YEAR 2015/16 (*Historic*)	FISCAL YEAR 2016/17 (*Historic*)	FISCAL YEAR 2017/18 (*Historic*)	FISCAL YEAR 2018/19 (*Proposed*)
Developed Property *	NA	NA	NA	2.00%

* These percentages are shown as "NA" as this CFD was formed in 2017. The first year of the levy was FY 2017/18.

EXHIBIT A

Date: 07/11/2018

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2018/19
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2018/19
COMMUNITY FACILITIES DISTRICT NO. 20

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2018/19

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2018/19 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY	UNIT	FY 2017/18 MAXIMUM INITIAL SPECIAL TAXES[1][2]	ANNUAL ADJUSTMENT	FY 2018/19 MAXIMUM INITIAL SPECIAL TAXES[2]
ANNUAL MAXIMUM SPECIAL TAX: DEVELOPED PROPERTY (Sum of Component 1 and Component 2)				
Component 1 of 2; Per Dwelling Unit	per Dwelling Unit	$304.50	2.00%	$310.59
Component 2 of 2; Per Square Foot	per Square Foot	$0.6025	2.00%	$0.6145
ANNUAL MAXIMUM SPECIAL TAX: UNDEVELOPED PROPERTY[3]				
Undeveloped Property	per Acre	$18,921.00	2.00%	$19,299.42
BACKUP ANNUAL SPECIAL TAX				
Backup Special Tax	per Lot	$ 1,712.24	2.00%	$1,746.48

Notes:

1. As adopted by Board Resolution No. 2017-18.004 on July 12, 2017.
2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.
3. The limitation to increase the Special Tax by only 2% after the Initial Fiscal Year applies only to Developed Property and the Backup Annual Special Tax. The limitation does not apply to Undeveloped Property per the RMA.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2018/19

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Developed Property rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

	PERCENT OF THE MAXIMUM SPECIAL TAX			
SPECIAL TAX CATEGORY	FISCAL YEAR 2015/16 (*Historic*)	FISCAL YEAR 2016/17 (*Historic*)	FISCAL YEAR 2017/18 (*Historic*)	FISCAL YEAR 2018/19 (*Proposed*)
Developed Property *	NA	NA	100.00%	100.00%
Undeveloped Property *	NA	NA	0.00%	0.00%
Backup Annual Special Tax *	NA	NA	0.00%	0.00%

* These percentages are shown as "NA" as this CFD was formed in 2017. The first year of the levy will be FY 2017/18.

	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
SPECIAL TAX CATEGORY	FISCAL YEAR 2015/16 (*Historic*)	FISCAL YEAR 2016/17 (*Historic*)	FISCAL YEAR 2017/18 (*Historic*)	FISCAL YEAR 2018/19 (*Proposed*)
Developed Property *	NA	NA	NA	2.00%

* These percentages are shown as "NA" as this CFD was formed in 2017. The first year of the levy will be FY 2017/18.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Superintendent's Office

ITEM TITLE:

Report Calendar to Board of Education

_____Action **____X____Information**

BACKGROUND INFORMATION:

TOPIC	REPORT BY	TENTATIVE DATE
Report on Visual and Performing Arts Program	Instructional Services and Support	August 2018
Report on District Resource Teachers	Instructional Services and Support	August 2018
Report on District's New Principal Academy	Instructional Services and Support	August 2018
Report on Early Childhood Education	Instructional Services and Support	September 2018
Report on Dual Language Immersion Instructional Program	Instructional Services and Support	September 2018
Approve Submittal of 2017-18 Year-End Summary of Revenues, Expenditures, and Changes in Fund Balances	Business Services and Support	September 2018
Approve Report on Annual Community Facilities Districts Activity for Fiscal Year 2017-18	Business Services and Support	September 2018
Report on Leonardo da Vinci Health Sciences Charter School	Instructional Services and Support	October 2018
Report on Howard Gardner Community Charter School for the 2017-18 School Year	Instructional Services and Support	October 2018
Report on Results of 2018 California Assessment of Student Performance and Progress and Local Measures Assessments	Instructional Services and Support	October 2018

TOPIC	REPORT BY	TENTATIVE DATE
Approve Report on Statutory Fees and Mitigation Payments for Fiscal Year 2017-18	Business Services and Support	October 2018
Report on District Cohort Schools: Mae L. Feaster Charter and Karl H. Kellogg, J. Calvin Lauderbach, Liberty, Saburo Muraoka, and Palomar Elementary for the 2017-18 School Year	Instructional Services and Support	November 2018
Report on English Language Proficiency Assessments for California	Instructional Services and Support	November 2018
Report on District Cohort Schools: Ella B. Allen, Joseph Casillas, Anne and William Hedenkamp, Juarez-Lincoln, and Loma Verde Elementary and Chula Vista Learning Community Charter for the 2017-18 School Year	Instructional Services and Support	December 2018
Report on District Innovation Efforts	Instructional Services and Support	December 2018
Recognition of Students Who Achieved the Highest Score Possible on the 2018 California Assessment of Student Performance and Progress	Instructional Services and Support	December 2018
Approve Revisions to Fiscal Year 2018-19 Budget; Approve First Interim Financial Report at October 31, 2018; and Certify District's Financial Status for Fiscal Year 2018-19	Business Services and Support	December 2018

ADDITIONAL DATA:

None.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

This is an information item.