CHULA VISTA ELEMENTARY SCHOOL DISTRICT

A G E N D A

REGULAR MEETING – DECEMBER 5, 2018 – 6 P.M.

BOARD OF EDUCATION

LESLIE RAY BUNKER • ARMANDO FARÍAS
LAURIE K. HUMPHREY • EDUARDO REYES, ED.D.
FRANCISCO TAMAYO

FRANCISCO ESCOBEDO, ED.D.
SECRETARY/SUPERINTENDENT

THIS MEETING IS BEING RECORDED

In accordance with the Brown Act, all public Board meeting recordings are available for review for 30 days following the meeting, after which they are recycled. Audio recordings are available on the District website at www.cvesd.org. Please contact the Superintendent's Office, (619) 425-9600, Extension 1311, if you wish to schedule an appointment to review a recording.

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IF YOU WISH TO ADDRESS THE BOARD OF EDUCATION

Persons wishing to address the Board of Education on any agenda item should complete a "Request to Be Heard" card and submit it to the Recording Secretary before the start of the meeting. Under Oral Communications, individuals may also speak to any item not appearing on the agenda. This may include feedback or criticism of programs, policies, or District personnel. Board Policy 1312.1 stipulates the formal District process to file official complaints against District personnel. No action or discussion shall be undertaken on any item not appearing on the posted agenda, except the Board of Education or its District staff may briefly respond to statements made or questions posed by persons exercising their public testimony rights under Government Code Section 54954.3. Speakers are requested to limit remarks to five minutes.

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COMPLIANCE WITH AMERICANS WITH DISABILITIES ACT

The Chula Vista Elementary School District, in compliance with the Americans with Disabilities Act and Government Code Section 54953.2, provides special accommodations to individuals who may need assistance with access, attendance, and/or participation in Board meetings, including alternative formats for agendas, documents constituting agenda packets, and materials distributed during public meetings. Upon written request to the District, disability-related modifications or accommodations, including auxiliary aids or services, will be provided. Please contact the Superintendent's Office at (619) 425-9600, Extension 1300, for specific information on resources or programs that may be available for such accommodations. Please call at least 48 hours in advance of meetings and five days in advance of scheduled services and activities. Translation and services for the Hearing Impaired are also available.

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AGENDA AND DISTRIBUTION OF WRITINGS TO MEMBERS OF THE PUBLIC

In compliance with Government Code Section 54957.5, nonexempt writings that are distributed to a majority or all of the Board of Education in advance of a meeting may be reviewed at our website by clicking on the following link: http://www.cvesd.org/DISTRICT/Pages/Meetings.aspx or at the scheduled meeting.

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EQUAL OPPORTUNITY EMPLOYER

The Chula Vista Elementary School District is committed to providing equal educational, contracting and employment opportunity to all in strict compliance with all applicable State and Federal laws and regulations. The District's programs, activities, and practices shall be free from discrimination based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics, or association with a person or group with one or more of these actual or perceived characteristics. (CVESD Board Policy 0410.) The District office that monitors compliance is the Human Resource Services and Support Office, 84 East J Street, Chula Vista, CA 91910, phone (619) 425-9600, Ext 1340. Any individual who believes s/he has been a victim of unlawful discrimination in employment, contracting, or in an educational program may file a formal complaint with the District's Human Resource Office.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

84 EAST "J" STREET • CHULA VISTA, CALIFORNIA 91910 • (619) 425-9600
EACH CHILD IS AN INDIVIDUAL OF GREAT WORTH

AGENDA
BOARD OF EDUCATION

Regular Meeting
December 5, 2018
6 P.M.
Dr. Lowell J. Billings Board Room
Education Service and Support Center

ORDER OF BUSINESS

1. OPENING PROCEDURES *Opening Procedures*

A. Call to Order

B. Roll Call
Members Present:
Members Absent:
Others Present:

C. Pledge of Allegiance Led by Students from Ella B. Allen Elementary, Joseph Casillas Elementary, Chula Vista Learning Community Charter, Anne and William Hedenkamp Elementary, Juarez-Lincoln Elementary, and Loma Verde Elementary Schools

2. APPROVE AGENDA (Action) *Approve Agenda*

Motion:_____, Second:_____, Vote:_____

3. SPECIAL RECOGNITION, ORAL PRESENTATIONS, WRITTEN REPORTS, AWARDS, AND HONORS *Presentations/ Awards*

A. Presentation of Newly Hired and Promoted Employees

B. Recognition of Students Who Achieved the Highest Score Possible on the 2018 California Assessment of Student Performance and Progress

C. Recognition of Kaiser Permanente® Thriving Schools 2018 Honor Roll Awardee

D. Report on District Cohort Schools: Ella B. Allen Elementary, Joseph Casillas Elementary, Chula Vista Learning Community Charter, Anne and William Hedenkamp Elementary, Juarez-Lincoln Elementary, and Loma Verde Elementary for the 2017-18 School Year

E. Report on English Language Proficiency Assessments for California

F. Report on District Innovation Efforts

4. COMMUNICATIONS TO THE BOARD OF EDUCATION

Communications to the Board

A. Chula Vista Classified Employees Organization

B. Chula Vista Educators

5. ORAL COMMUNICATIONS

Oral Communications

Oral Communications provides the public with an opportunity to address the Board on non-agenda items. Speakers are requested to limit their remarks to five minutes. The Board shall limit the total time for public input on each agenda item to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public presentation depending on the topic and the number of persons wishing to be heard. No Board action can be taken.

6. APPROVE CONSENT CALENDAR (Action)

Consent Calendar

The following items listed under Consent Calendar are considered by the Board in one action. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Calendar.

Motion:_____, Second:_____, Vote:_____

A. Adopt Board of Education Meeting Minutes: Special and Regular Meetings November 14, 2018

B. Approve and/or Ratify Human Resources Items A Through H

C. Approve Amendment No. 1 to Construction Management Services Agreement with Balfour Beatty Construction for Saburo Muraoka Elementary School

D. Adopt Resolution Authorizing the Procurement Method for Internet Services Utilizing Public Code Section 20118.2 for Request for Proposal No. 18/19-2

E. Adopt Resolution Authorizing the Procurement Method for Wide Area Network Ethernet Services Utilizing Public Code Section 20118.2 for Request for Proposal No. 18/19-3

F. Approve Overnight Study Trips for Fourth Grade Students from Halecrest Elementary School to the Star of India on February 12-13 and February 13-14, 2019

G. Approve Overnight Study Trip for Fifth Grade Students from Sunnyside Elementary School to the Star of India on February 1-2, 2019

H. Ratify Purchase Orders, Warrants, and Checks Written/Issued Through November 30, 2018

I. Approve and/or Ratify Inservice/Travel Requests

J. Approve Request for Use of District Facilities

7. PUBLIC HEARINGS

Public Hearings

A. None

8. ADMINISTRATIVE ACTION ITEMS

Administrative Action Items

A. Adopt Initial Collective Negotiations Proposal from the Chula Vista Elementary School District to the Chula Vista Classified Employees Organization

Motion:_____, Second:_____, Vote:_____

B. Adopt Resolution Approving the Renewal of Leonardo da Vinci Health and Sciences Charter School's Charter for the Period of July 1, 2019, Through June 30, 2024

Motion:_____, Second:_____, Vote:_____

C. Adopt Resolution Approving the Renewal of Robert L. Mueller Charter School's Charter for the Period of July 1, 2019, Through June 30, 2024, Subject to the Conditions of Approval in Exhibit "A" and Denying the Proposed Material Revision to Governance Based on Findings of Fact in Exhibit "B"

Motion:_____, Second:_____, Vote:_____

D. (1) Approve Revisions to Fiscal Year 2018-19 Budget;

(2) Approve First Interim Financial Report at October 31, 2018; and

(3) Certify District's Financial Status for Fiscal Year 2018-19

Motion:_____, Second:_____, Vote:_____

9. FIRST AND SECOND READINGS, BOARD POLICIES, ADMINISTRATIVE REGULATIONS, AND BOARD BYLAWS *First and Second Readings*

None.

10. GENERAL INFORMATION ITEMS/REPORTS *Information Items/Reports*

A. Report Calendar to Board of Education

11. BOARD COMMUNICATIONS *Board Communications*

12. SUPERINTENDENT'S COMMUNICATION *Superintendent's Communication*

13. ADJOURN TO CLOSED SESSION *Closed Session*

Government Code Sections 3549.1(d) and 54957.6: Collective Bargaining/Employee Negotiations; Agency Negotiators: Fagen Friedman & Fulfrost, LLP and Adams Silva & McNally LLP; Employee Organizations: Chula Vista Classified Employees Organization (CVCEO); Chula Vista Educators (CVE); Nonrepresented Employees

Government Code Section 54957: Public Employee Discipline/ Dismissal/Release

Government Code Section 54956.9(d)(1): Conference with Legal Counsel – Existing Litigation in Office of Administrative Hearings, Case No. 2018100072 for Student No. 306509

Government Code Section 54957: Public Employee Performance Evaluation – Superintendent

14. RECONVENE TO OPEN SESSION *Open Session*

15. ADJOURNMENT *Adjournment*

THE ORGANIZATIONAL MEETING OF THE BOARD OF EDUCATION OF THE CHULA VISTA ELEMENTARY SCHOOL DISTRICT IS SCHEDULED ON WEDNESDAY, DECEMBER 19, 2018, AT 6 P.M.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Superintendent's Office

ITEM TITLE:

Pledge of Allegiance Led by Students from Ella B. Allen Elementary, Joseph Casillas Elementary, Chula Vista Learning Community Charter, Anne and William Hedenkamp Elementary, Juarez-Lincoln Elementary, and Loma Verde Elementary Schools

_____Action ____X____Information

BACKGROUND INFORMATION:

The following students will lead the Pledge of Allegiance at the December 5, 2018, Board of Education meeting.

- Ryan Bencomo – Hedenkamp
- Samantha Garcia – Loma Verde
- Rylan Goddard – Casillas
- Elizabeth Hoffman – Allen
- Azul Rivera – Chula Vista Learning
- Gwendolyn Spurgeon – Juarez-Lincoln

School administrators will accompany the students to the meeting.

ADDITIONAL DATA:

None.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

This is an information item.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Recognition of Students Who Achieved the Highest Score Possible on the 2018 California Assessment of Student Performance and Progress

_____Action **____X____Information**

BACKGROUND INFORMATION:

The California Assessment of Student Performance and Progress (CAASPP) system consists of the following computer-based exams:

- Smarter Balanced Assessment Consortium (SBAC) for English Language Arts/Literacy (ELA) and Mathematics.
- California Alternate Assessments (CAA) for ELA, Mathematics, and Science.
- California Science Test (CAST) for Grades 5, 8, and one grade in high school.

These exams are part of California's comprehensive plan to support high quality learning at every school. They are based on California's more challenging academic standards, which are designed to help all students graduate ready for college and to pursue a career.

The SBAC in ELA and Mathematics include a wide variety of questions that require students to explain how they solve problems, think critically, and write analytically. These skills take time and effort to master, and are necessary for students to be successful. Below are the scale score ranges for each grade level; the maximum scale score is the highest score possible.

ELA Scale Score Ranges

Grade	Minimum Scale Score	Maximum Scale Score
3	2114	2623
4	2131	2663
5	2201	2701
6	2210	2724
7	2258	2745
8	2288	2769
11	2299	2795

Mathematics Scale Score Ranges

Grade	Minimum Scale Score	Maximum Scale Score
3	2189	2621
4	2204	2659
5	2219	2700
6	2235	2748
7	2250	2778
8	2265	2802
11	2280	2862

Also in 2018, students in Grades 5, 8, and one grade in high school, took the CAST field test. The CAST will be operational in 2019.

Additionally, certain Students with Disabilities took the California Alternate Assessment (CAA) for Science pilot. A field test is scheduled in 2019.

ADDITIONAL DATA:

In 2018, 366 students Districtwide attained the highest scale score possible in ELA and 186 in Mathematics on the SBAC; 83 students achieved the highest score possible in both subjects.

Current District Students with the Highest Score Possible in ELA and Mathematics

Student	Test Grade	Current Grade	Current School
Erik Johanson	3	4	Arroyo Vista Charter
Leah Jordan	3	4	Arroyo Vista Charter
Arnold Aguilar	3	4	Enrique S. Camarena
Jania Angeles	3	4	Enrique S. Camarena
Allie Reyes	3	4	Enrique S. Camarena
Melanie Kohlbeck	3	4	Joseph Casillas
Andrea Beltran	3	4	EastLake
Valentina Granados	3	4	Heritage
Michelle Gao	3	4	Liberty
Andrew Nicolaus	3	4	Salt Creek
Caius Rubio	3	4	Valle Lindo
Athena May	4	5	Arroyo Vista Charter
Pierre Clavillas	4	5	Enrique S. Camarena

Student	Test Grade	Current Grade	Current School
Luke Ducich	4	5	Enrique S. Camarena
Madison Goslee	4	5	Enrique S. Camarena
Nalu Raney	4	5	Enrique S. Camarena
Edgar Sanchez Gonzalez	4	5	Enrique S. Camarena
Sophia Balignot	4	5	Joseph Casillas
Noah Groonwald	4	5	Joseph Casillas
Russell Reyes	4	5	Joseph Casillas
Jazmin Heckelman	4	5	Chula Vista Hills
Malcolm Dadmun	4	5	Clear View
Giantonio Ortega	4	5	Chula Vista Learning Community Charter
Dante Zambelli	4	5	Discovery Charter
Rylan Lezarda	4	5	Anne and William Hedenkamp
Erick Rodriguez	4	5	Hedenkamp
Joshua Alo	4	5	Heritage
Benjamin Tennant	4	5	Heritage
Santiago Contreras	4	5	Lauderbach
Mikayla Pingol	4	5	Liberty
Christopher Scott	4	5	Liberty
Lea Marshall	4	5	Corky McMillin
Keira Taheri	4	5	Corky McMillin
Alec Baun	4	5	Olympic View
Hector Lucio	4	5	Otay
Leanne Pichay	4	5	Otay
Michael Ruiz	4	5	Parkview
Joshua Lee	4	5	Lilian J. Rice
Joanna Graham	4	5	Salt Creek
Grace Lee	4	5	Salt Creek
Kaden Williams	4	5	Salt Creek
Citlali Villarreal	4	5	Silver Wing
Frida Johnson	4	5	Wolf Canyon
Jovel Lacson	4	5	Wolf Canyon
Euije Lee	4	5	Wolf Canyon

Student	Test Grade	Current Grade	Current School
Maximilian Saari	5	6	Enrique S. Camarena
Jiaxin Liang	5	6	Discovery Charter
Walker Flores	5	6	Anne and William Hedenkamp
Brisson Graham	5	6	Anne and William Hedenkamp
Callan Lutz	5	6	Heritage
Ty Felberg	5	6	Liberty
Cairo Flores	5	6	Liberty
Elijah Lee	5	6	Liberty
Sakura Blanton	5	6	Saburo Muraoka
Jasiel Arreola	5	6	Salt Creek
Alexandra Canaris	5	6	Salt Creek
Stacey Valentin	5	6	Salt Creek
Ethan Chiang	5	6	Veterans
Andrew Gainer	5	6	Wolf Canyon
Collin Gainer	5	6	Wolf Canyon
Marinelle Visda	5	6	Wolf Canyon
Liam Clune	6	7	Arroyo Vista Charter
Michaela Martinez	6	7	Arroyo Vista Charter

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

On behalf of the Board of Education, the President will present Certificates of Recognition to current District students who achieved the highest score possible in both ELA and Mathematics on the CAASPP.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Recognition of Kaiser Permanente® Thriving Schools 2018 Honor Roll Awardee

_____Action ____X____Information

BACKGROUND INFORMATION:

Kaiser Permanente® Thriving Schools is a national effort dedicated to improving the health of students, staff, and teachers in K-12 schools through a focus on healthy eating, active living, school employee wellness, and positive school climate.

The Kaiser Permanente® Thriving Schools Honor Roll awards program recognizes those individuals who are championing sustainable, healthy school environments. The program celebrates successes, recognizes innovation, and elevates best practices so that we can all be inspired.

ADDITIONAL DATA:

Coordinator of Physical Education, Health, and Wellness Heather Cruz, along with other nominees around the nation, have been selected to receive a 2018 Kaiser Permanente® Thriving Schools Honor Roll award for the exemplary work championing healthy schools. A photo and a brief write-up describing Ms. Cruz's work will be posted on the Kaiser Permanente® Thriving Schools website.

Additional information is available for review in the Office of the Assistant Superintendent of Innovation and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

On behalf of the Board of Education, the President will present a Certificate of Recognition to Ms. Cruz.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Report on District Cohort Schools: Ella B. Allen Elementary, Joseph Casillas Elementary, Chula Vista Learning Community Charter, Anne and William Hedenkamp Elementary, Juarez-Lincoln Elementary, and Loma Verde Elementary for the 2017-18 School Year

_____Action ____X____Information

BACKGROUND INFORMATION:

The District views the cohort school support model as an opportunity for research and development of innovative educational practices. The District's expectation is communication and collaboration amongst school sites will support leadership practices, teacher development, and student achievement. The District cohort model is guided by "Principal Leads" who support cohorts of five to six schools. In collaboration with Executive Directors, Principal Leads nurture, support, and sustain the interdependence that defines our District.

ADDITIONAL DATA:

Tonight, Principal Lead Chris Vickers, Principals Maria E. Garcia, Dr. Jorge Ramirez, Gina Mazeau, Robert Pollack, and Bree Watson will provide an oral overview of how their cohort works interdependently with school site staffs, community members, and District staff to support Local Control and Accountability Plan (LCAP) goals. They will share the cohort work towards two priority areas within the LCAP:

- Pupil Achievement.
- Student Social-Emotional Wellness.

A copy of the report is attached as Exhibit A.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

This is an information item.

Ella B. Allen, Joseph Casillas,
Chula Vista Learning Community Charter,
Anne and William Hedenkamp, Juarez-Lincoln,
and Loma Verde Elementary Schools

Presentation to the Board of Education
December 5, 2018

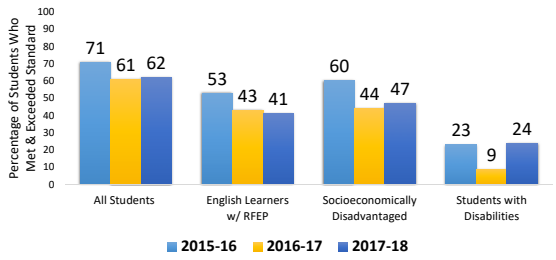
Allen Elementary
English Language Arts

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High 45 or more points above					
High 10 points above to less than 45 points above				ALL	
Medium 5 points below to less than 10 points above					
Low More than 5 points below to 70 points below					EL w/ RFEP
Very Low More than 70 points below					SWD

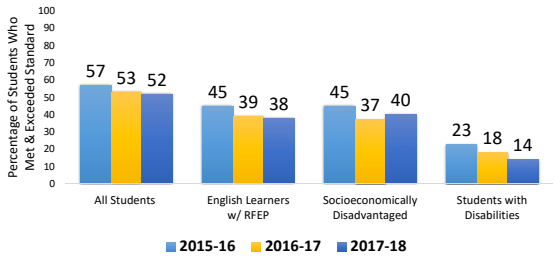
Allen Elementary
Mathematics

LEVELS	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High 35 or more points above					
High zero points to less than 35 points above					
Medium 25 points below to zero		ALL			
Low More than 25 points below to 95 points below	EL w/ RFEP			SWD	
Very Low More than 95 points below					

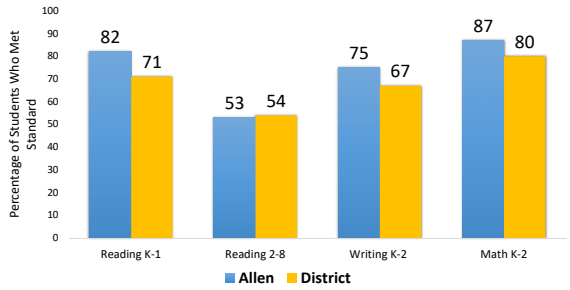
Allen Elementary
CAASPP ELA Year-To-Year Comparison



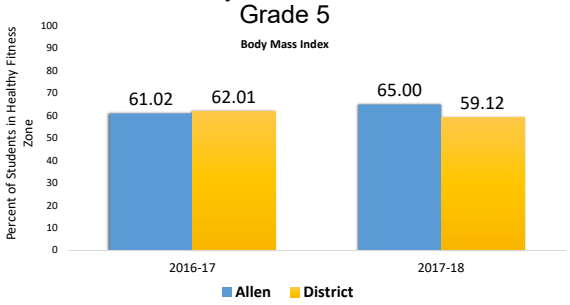
Allen Elementary
CAASPP Math Year-To-Year Comparison



Allen Elementary Local Measures



Allen Elementary Physical Fitness Grade 5



SEL





- Year 2 Implementation of Sanford Harmony
- Heart of Allen PBIS Team
- Meet Up Mondays
- Family First Fridays
- Alignment of SEL Lessons with CASEL Standards

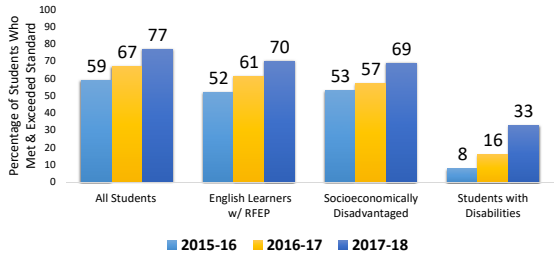
Casillas Elementary English Language Arts

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High 45 or more points above					ALL
High 10 points above to less than 45 points above				EL w/ RFEP	
Medium 5 points below to less than 10 points above					
Low More than 5 points below to 70 points below					SWD
Very Low More than 70 points below					

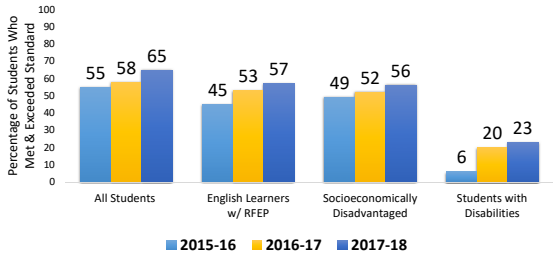
Casillas Elementary Mathematics

LEVELS	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
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Very Low More than 95 points below					

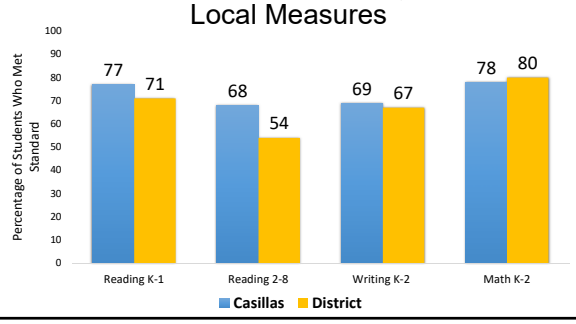
Casillas Elementary
CAASPP ELA Year-To-Year Comparison



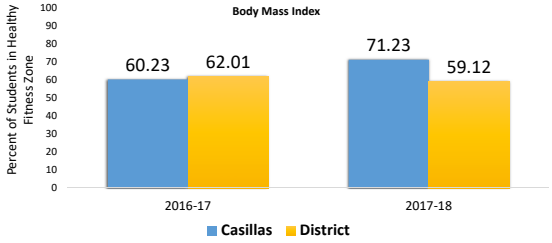
Casillas Elementary
CAASPP Math Year-To-Year Comparison



Casillas Elementary
Local Measures



Casillas Elementary
Physical Fitness
Grade 5



SEL





- Theme: Relate, Grow, Serve
- Core Values
- Common Courtesies
- Welcome Back Tunnels
- Red Carpet Celebrations
- Monday Scrum
- Stanford Harmony
- Behavior Specialist
- Tier 2 Social Groups

Chula Vista Learning Community Charter

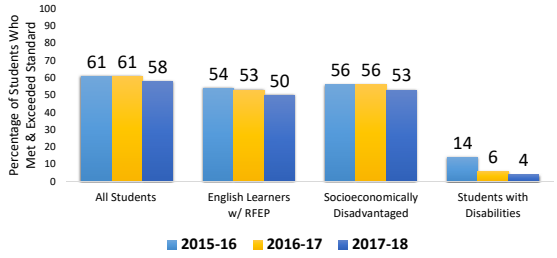
Chula Vista Learning Community Charter
English Language Arts / Grades 3-8, 11

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
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Medium 5 points below to less than 10 points above					
Low More than 5 points below to 70 points below		EL w/ RFEP			
Very Low More than 70 points below				SWD	

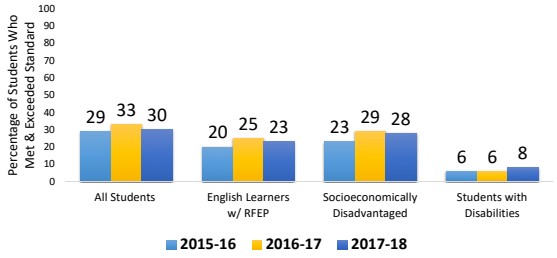
Chula Vista Learning Community Charter
Mathematics / Grades 3-8, 11

LEVELS	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
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Medium 25 points below to zero					
Low More than 25 points below to 95 points below		ALL EL w/RFEP			
Very Low More than 95 points below				SWD	

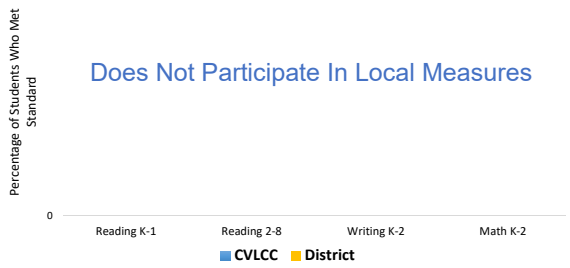
Chula Vista Learning Community Charter
CAASPP ELA Year-To-Year Comparison
Grades 3-8, 11



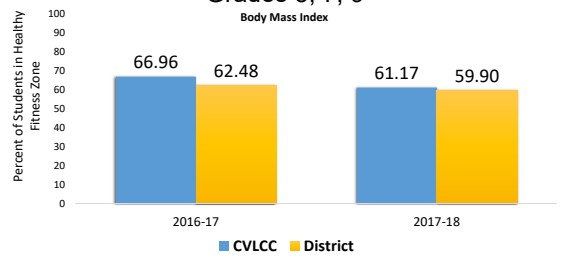
Chula Vista Learning Community Charter
CAASPP Math Year-To-Year Comparison
Grades 3-8, 11



Chula Vista Learning Community Charter
Local Measures



Chula Vista Learning Community Charter
Physical Fitness
Grades 5, 7, 9



CVLCC







SEL

- Teaching Excellence Network Community Responsive Data
- Restorative Practices
- Counselor/Staff Training
- Social Justice Curriculum
- Cultural Identity



Anne and William Hedenkamp Elementary School

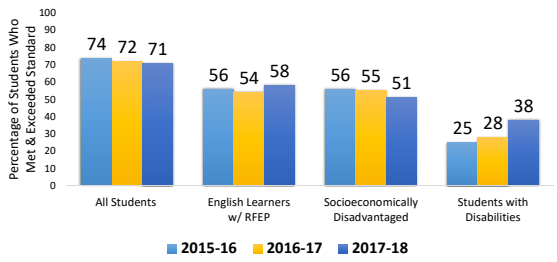
Hedenkamp Elementary
English Language Arts

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High 45 or more points above					
High 10 points above to less than 45 points above			All		
Medium 5 points below to less than 10 points above		EL w/ RFEP			
Low More than 5 points below to 70 points below					SWD
Very Low More than 70 points below					

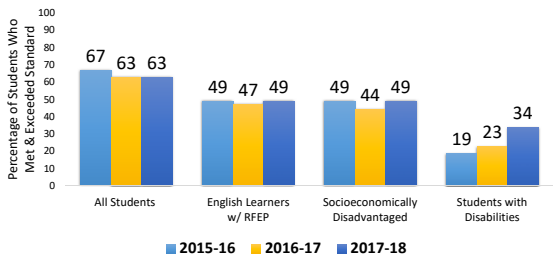
Hedenkamp Elementary
Mathematics

LEVELS	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High 35 or more points above					
High zero points to less than 35 points above			ALL		
Medium 25 points below to zero			EL w/ RFEP		
Low More than 25 points below to 95 points below					SWD
Very Low More than 95 points below					

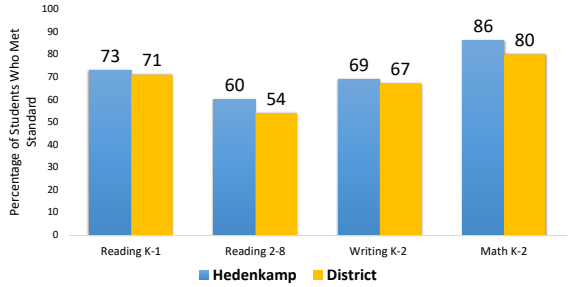
Hedenkamp Elementary
CAASPP ELA Year-To-Year Comparison



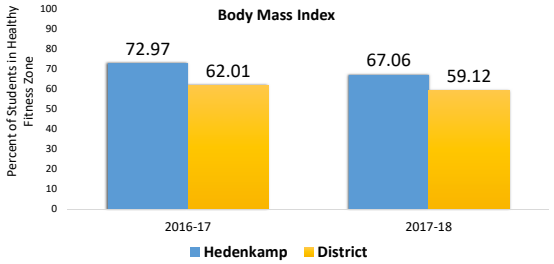
Hedenkamp Elementary
CAASPP Math Year-To-Year Comparison



Hedenkamp Elementary
Local Measures



Hedenkamp Elementary
Physical Fitness
Grade 5



HEDENKAMP







SEL

- "HUSKY" Expectations
- Husky Huddle
- Student Leadership Opportunities
- PBIS
- Cross Age Buddies
- Tier 2 Counseling Groups
- Staff Team Building

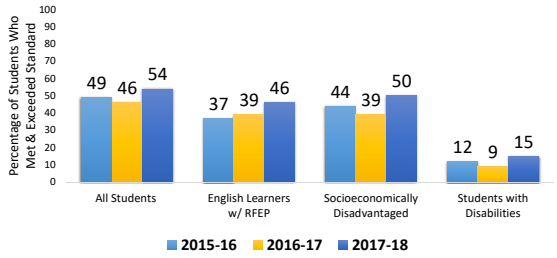
Juarez-Lincoln Elementary
English Language Arts

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
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Low More than 5 points below to 70 points below					EL w/ RFEP SWD
Very Low More than 70 points below					

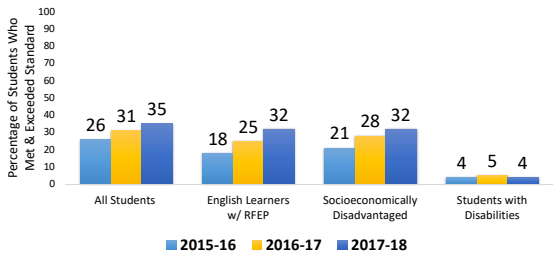
Juarez-Lincoln Elementary
Mathematics

LEVELS	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
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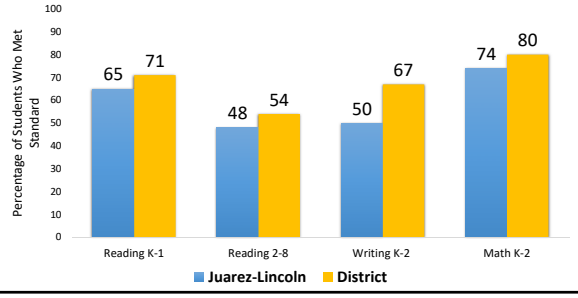
Juarez-Lincoln Elementary
CAASPP ELA Year-To-Year Comparison



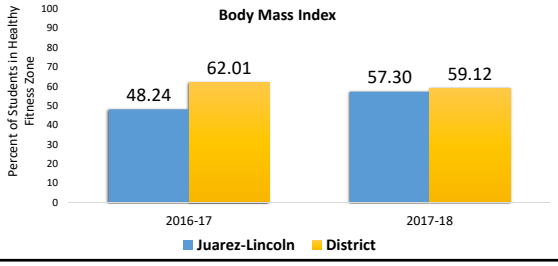
Juarez-Lincoln Elementary
CAASPP Math Year-To-Year Comparison



Juarez-Lincoln Elementary
Local Measures

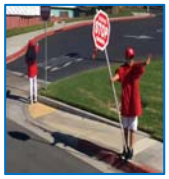


Juarez-Lincoln Elementary
Physical Fitness
Grade 5



SEL





- Social Skills Counseling
- Kidco
- Eagle Friends
- Behavior Squad
- Safety & Peace Patrol
- Daily Salutes & Staff Shout-Outs
- Staff Spotlight
- Monthly Character Traits
- Restorative Practices
- Sanford Harmony

LOMA VERDE WILDCATS

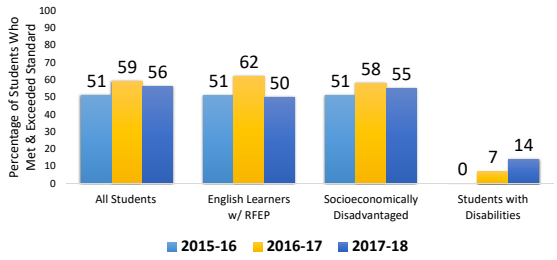
Loma Verde Elementary
English Language Arts

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
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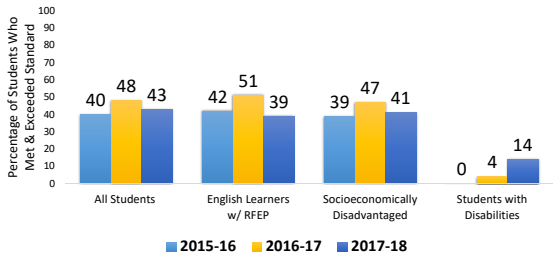
Loma Verde Elementary
Mathematics

LEVELS	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
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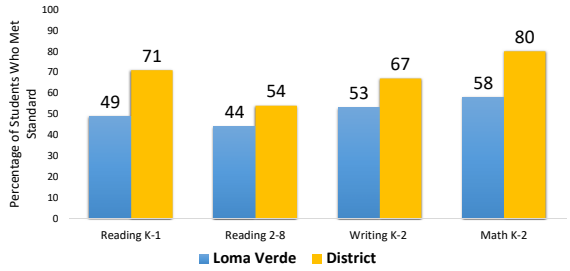
Loma Verde Elementary
CAASPP ELA Year-To-Year Comparison



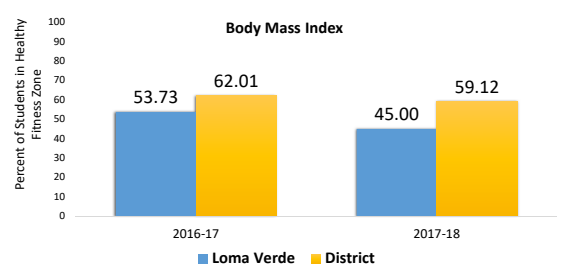
Loma Verde Elementary
CAASPP Math Year-To-Year Comparison



Loma Verde Elementary
Local Measures



Loma Verde Elementary
Physical Fitness
Grade 5





SEL



- Full-time Counselor
- Sanford Harmony & Second Step
- PBIS Committee 3 years
- Tier 1-3 Intervention Supports
- Dinosaur School Grant
- Restorative Practices
- Weekly Wildcat Tickets
- Peace Patrol
- Behavioral Expectation Posters

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Report on English Language Proficiency Assessments for California

_____Action **____X____Information**

BACKGROUND INFORMATION:

The English Language Proficiency Assessments for California (ELPAC) were developed to assess the level of English language proficiency of English Learners (ELs). This battery of assessments is designed to evaluate the proficiency levels needed to meet the California Common Core State Standards and the California English Language Development (ELD) Standards. Unlike previous assessments, there is a separate test for students who are being evaluated for the first time, designated the Initial ELPAC. After this initial assessment, students are evaluated for progress each year with the Summative ELPAC.

In February 2018, all ELs in California took the Summative ELPAC for the first time. At the beginning of the current school year, all new ELs were evaluated with the Initial ELPAC. On an ongoing basis, the Initial ELPAC will be given to any student who enrolls in a California school for the first time and who the Home Language Survey determines needs assessment in English proficiency.

ADDITIONAL DATA:

Tonight, Language Development staff report on actions taken to prepare teachers to implement the California ELD Standards, how the ELPAC is different from the California English Language Development Test, and how District students performed on the ELPAC. Staff will also share actions that will be taken to ensure students make growth on the next assessment.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

This is an information item.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Report on District Innovation Efforts

_____Action **____X____Information**

BACKGROUND INFORMATION:

In August 2018, the District, in collaboration with staff members from San Diego Gas and Electric, International Brotherhood of Electrical Workers, National Electrical Contractors Association, and the Civic Center Library, opened the Energy Station (ES) experience for Grade 6 students. This partnership added a second priority workforce experience to the existing Innovation Station (IS). The District, in collaboration with Sweetwater Authority and Otay Water District, is currently planning the launch of a third "classroom" to support learning opportunities for students outside of the traditional setting. This new venture, named Hydro Station (HS), will focus on the Blue Economy.

The District has developed and maintained innovative partnerships with the City of Chula Vista and outside agencies for over 25 years. Two separate libraries house the IS and the ES. The upcoming HS will be housed at the Richard A. Reynolds Groundwater Desalination Facility.

ADDITIONAL DATA:

Tonight, District staff will provide an overview of partnership efforts to ensure the IS, ES, and HS partnership experiences maintain their places as world-class learning opportunities for children and community members.

Additional information is available for review in the Office of the Assistant Superintendent of Innovation and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The total estimated cost for three District Teachers is $310,000 and paid from the General Fund as well as Title I and Title II funds.

STAFF RECOMMENDATION:

This is an information item.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

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EACH CHILD IS AN INDIVIDUAL OF GREAT WORTH

MINUTES
BOARD OF EDUCATION

Special Meeting
November 14, 2018
5:30 P.M.
Dr. Lowell J. Billings Board Room
Education Service and Support Center

ORDER OF BUSINESS

UNADOPTED

1. OPENING PROCEDURES

Opening Procedures

A. Call to Order

President Bunker called the meeting to order at 5:29 P.M.

B. Roll Call

Members Present:
Mrs. Leslie Ray Bunker, President
Mrs. Laurie K. Humphrey, Vice President
Mr. Armando Farías, Clerk
Dr. Eduardo Reyes, Member
Mr. Francisco Tamayo, Member (Arrived at 5:45 P.M.)

Members Absent:
None.

Others Present:
Dr. Francisco Escobedo, Superintendent
Mr. Oscar Esquivel, Deputy Superintendent
Dr. Jeffrey Thiel, Asst. Supt., Human Resources
Dr. Matthew Tessier, Asst. Supt., Innovation and Instruction
Mrs. Soreli M. Norton, Asst. to the Supt. and Board of Education

C. Pledge of Allegiance

Dr. Thiel led the Pledge of Allegiance.

2. APPROVE AGENDA (Action) *Approve Agenda*

Motion: FARÍAS, Second: HUMPHREY
Vote: Ayes: BUNKER, FARÍAS HUMPHREY, REYES
Noes: NONE, Abstain: NONE, Absent: TAMAYO

3. ORAL COMMUNICATIONS *Oral Communications*

Oral Communications provides the public with an opportunity to address the Board on non-agenda items. Speakers are requested to limit their remarks to five minutes. The Board shall limit the total time for public input on each agenda item to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public presentation depending on the topic and the number of persons wishing to be heard. No Board action can be taken.

None.

4. CLOSED SESSION *Closed Session*

President Bunker adjourned to closed session at 5:31 P.M. in accordance with the following:

Government Code Section 54957: Public Employee Performance Evaluation – Superintendent

5. RECONVENE TO OPEN SESSION *Open Session*

President Bunker reconvened to open session at 5:58 P.M. with all Board Members present.

President Bunker said that in closed session, the Board completed discussions on the Superintendent's evaluation for the 2017-18 school year. She added the evaluation will be included in the December 5 regular Board meeting agenda for approval.

6. ADJOURNMENT *Adjournment*

President Bunker adjourned the meeting at 5:59 P.M.

Francisco Escobedo, Ed.D., Secretary

Armando Farías, Clerk

UNADOPTED

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

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EACH CHILD IS AN INDIVIDUAL OF GREAT WORTH

MINUTES
BOARD OF EDUCATION

Regular Meeting
November 14, 2018
6 P.M.
Dr. Lowell J. Billings Board Room
Education Service and Support Center

ORDER OF BUSINESS

UNADOPTED

1. OPENING PROCEDURES

Opening Procedures

A. Call to Order

President Bunker called the meeting to order at 6 P.M.

B. Roll Call

Members Present:
Mrs. Leslie Ray Bunker, President
Mrs. Laurie K. Humphrey, Vice President
Mr. Armando Farías, Clerk
Dr. Eduardo Reyes, Member
Mr. Francisco Tamayo, Member

Members Absent:
None.

Others Present:
Dr. Francisco Escobedo, Superintendent
Mr. Oscar Esquivel, Deputy Superintendent
Dr. Jeffrey Thiel, Asst. Supt., Human Resources
Dr. Matthew Tessier, Asst. Supt., Innovation and Instruction
Mr. Anthony Millican, Director, Communications and Community Development
Mrs. Laura Casas, Communications Supervisor
Mrs. María Mayela Couturier, Translator/Interpreter
Mrs. Sorell M. Norton, Asst. to the Supt. and Board of Education
Mrs. Araceli Vargas, Administrative Assistant II

C. Pledge of Allegiance Led by Students from Mae L. Feaster Charter and Karl H. Kellogg, J. Calvin Lauderbach, Liberty, Saburo Muraoka, and Palomar Elementary Schools

Student Monica Franco Law (Feaster) led the Pledge of Allegiance. Monica also joined Students Preston Bellinger (Liberty), Isabella Diaz (Kellogg), Samara Shani Dumas (Palomar), James Espitia (Muraoka), and Joseline Medel Martinez (Lauderbach) in providing highlights about their respective schools.

School administrators accompanied the students to the meeting. The artwork displayed in the Dr. Lowell J. Billings Board Room was prepared by Feaster Charter and Kellogg, Lauderbach, Liberty, Muraoka, and Palomar.

President Bunker thanked the students and presented each with a Certificate of Appreciation and a stylus pen with the District's name.

2. APPROVE AGENDA (Action) *Approve Agenda*

Motion: TAMAYO, Second: HUMPHREY, Vote: UNANIMOUS

3. SPECIAL RECOGNITION, ORAL PRESENTATIONS, WRITTEN REPORTS, AWARDS, AND HONORS *Presentations/ Awards*

A. Presentation of Newly Hired and Promoted Employees

There were no introductions.

B. Report on District Cohort Schools: Mae L. Feaster Charter and Karl H. Kellogg, J. Calvin Lauderbach, Liberty, Saburo Muraoka, and Palomar Elementary for the 2017-18 School Year

Dr. Tessier introduced Principal Lead Erin Dare (Muraoka), who presented cohort members: Principals Dr. Sarah Motsinger and Stephanie Dominguez (Feaster), Christopher Houck (Kellogg), Melody Belcher (Lauderbach), Dr. Charles Grisier (Liberty), David Muñoz (Palomar); and Associate Principal Mayra Reyes (Lauderbach). The group reported on efforts to support Local Control and Accountability Plan (LCAP) goals, California Assessment of Student Performance and Progress (CAASPP) results, and cohort work to further students' social-emotional and physical development. They also answered questions from Board Members.

Board Members thanked and commended the presenters and remarked on several aspects of the presentation.

C. Report on Results of California School Dashboard Local Indicators

Dr. Tessier said the California School Dashboard contains reports that depict the performance of local education agencies (LEAs), schools, and student groups on a set of state and local measures to help

DRAFT ADOPTED

identify strengths, weaknesses, and areas of improvement. He listed four Local Control Funding Formula priorities for which data is not collected at the state level and explained that for these priorities, each LEA must report its progress based on data gathered locally. Dr. Tessier described the four priorities, how the District collected the data on each of them, and explained that based on the data gathered, it was determined that the District met all the priorities.

Dr. Tessier also answered questions from the Board. President Bunker thanked him for the report.

4. COMMUNICATIONS TO THE BOARD OF EDUCATION

Communications to the Board

A. Chula Vista Classified Employees Organization

Chula Vista Classified Employees Organization (CVCEO) President Peter Zeitler congratulated Board Members [for their reelection to the Board]. Thanked the District and Chula Vista Educators (CVE) for coming to agreement on pay and health benefits increases and said he appreciates CVE's hard work to move the contract forward and the District's diligent work to pay employees a decent wage. Commented on the Project Labor Agreement (PLA) on the agenda for approval, saying it has made a big difference in getting quality work done on time. Mentioned the families going through the tragedy of the fires in northern California and said everyone will want to say a prayer for them. Wished everyone a Happy Thanksgiving.

B. Chula Vista Educators

CVE President Susan Skala congratulated Board Members for being reelected to their seats and said CVE looks forward to continued efforts to improve working and learning opportunities. Talked about the "fair share," explained that CVE believes it was not fair, and said the organization wants discussions to include CVE as an equal partner. Ms. Skala commented that CVE does not want to stop working with the District and that it wants to continue meaningful conversations but would like to call the process by a different name. She invited Board Members to meet with CVE and CVCEO as equal partners in a public meeting in order to work together to forge a plan to make the District the best in the state and in the whole nation. Said she is also happy to see the PLA approved for another three years. Announced that Tony Thurmond [candidate for State Superintendent of Schools] was ahead by almost 90,000 votes.

5. ORAL COMMUNICATIONS

Oral Communications

Oral Communications provides the public with an opportunity to address the Board on non-agenda items. Speakers are requested to limit their

DRAFT

remarks to five minutes. The Board shall limit the total time for public input on each agenda item to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public presentation depending on the topic and the number of persons wishing to be heard. No Board action can be taken.

Chula Vista National Little League Board Members Edgar Lin and Chris Gonzalez, the Team Mom Coordinator, and two participants spoke on concerns regarding the baseball field at Harborside Elementary.

President Bunker thanked the speakers and told them they do a great job with the children. She asked Mr. Esquivel to work with the League to solve the problem.

Middle School Student Carmen Velasquez and Parent Marydolly Guerrero expressed concerns on a reading assignment at Hilltop Drive Elementary.

At Board Member Tamayo's question, Dr. Escobedo said the District communicated with the teachers and the community that the assignment does not reflect the District's core values, that the District takes complete responsibility, and that changes were made to remedy the situation.

Tom Lemmon congratulated the District on Measure VV and spoke on the importance of apprenticeship, saying how it helped him. Added that the National Building Trades and the Joint Labor Management Program spend $1.8 billion annually for workforce training.

6. APPROVE CONSENT CALENDAR (Action) *Consent Calendar*

The following items listed under Consent Calendar are considered by the Board in one action. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Calendar.

Prior to approval of the Consent Calendar, President Bunker pulled the Physical Education job description under Item 6.B., Section E. Dr. Escobedo requested the job description be tabled to allow for one more round of consultation. President Bunker also pulled Item 6.J. at the request of Board Member Tamayo.

Motion: TAMAYO, Second: FARÍAS, Vote: UNANIMOUS

A. Adopt Board of Education Meeting Minutes: Special and Regular Meetings October 10, 2018

B. Approve and/or Ratify Human Resources Items A Through J **2018-19.032**

ADOPTED

C. Approve Modernization and Year-Round Calendars for the 2019-20 School Year

D. Approve Year-Round Calendar for the 2020-21 School Year

E. Approve Memorandum of Understanding with Chula Vista Classified Employees Organization Regarding Compensation for Classified Employees for the 2018-19 School Year

F. Approve Single Plans for Student Achievement for the 2018-19 School Year

G. Acknowledge Receipt of Leonardo da Vinci Health Sciences Charter School Renewal Petition

H. Adopt Resolution Authorizing the Chula Vista Elementary School District to Accept *TransNet* Active Transportation Grant Program Funds and Execute a Grant Agreement with San Diego Association of Governments **2018-19.033**

I. Approve Subcontract Agreement with South Bay Community Services for Community Assessment Team Services for the 2018-19 School Year

J. Authorize Staff to Extend Project Labor Agreement for the Period of December 10, 2018, Through December 31, 2021

At Board Member Tamayo's question, Dr. Escobedo explained the District has the flexibility to change the agreement's parameters. He said that Measure VV will be included in the PLA language and said any other parameters or goals the Board wishes to include or establish can also be added to the PLA.

Board Member Tamayo agreed that Measure VV should be included in the PLA. He commented on the International Brotherhood of Electrical Workers' funding support for the Innovation Station and thanked them for their involvement. Board Member Tamayo commented that he would like a goal included in the PLA language—more participation from the other building trades in providing benefits for elementary school students. He said a way the trades can achieve this is by offering opportunities modeled after those available for high school students. Board Member Tamayo asked for another goal—to work on increasing participation of District residents in construction projects.

Board Clerk Farías said he appreciates the timely, high quality projects. Remarked that he believes it is very exciting that one of the goals of the PLA is to increase employment of District and San Diego County residents, which is great for so many people.

ADOPTED

Vice President Humphrey said that it is wonderful to have community members involved in our projects and that it is a very necessary thing for the city, for the people, and for the children. Added that she witnessed how happy the Harborside community is with the project and that she believes it will have benefits for everyone, especially the children. Ended by thanking all District employees who contributed to the modernization effort.

Motion: TAMAYO, Second HUMPHREY
Vote Ayes: FARÍAS, HUMPHREY, TAMAYO
Abstain: BUNKER, REYES

K. Adopt Resolution Authorizing Utilization of Glendale Unified School District Bid No. P-13 18/19 for Apple Computer Products, Services, and Related Items with Apple Inc. for the Period of November 15, 2018, Through October 16, 2019 **2018-19.034**

L. Adopt Resolution Authorizing Participation of the Chula Vista Elementary School District in the CAL-Card Program Awarded to U.S. Bank by the State of California, Department of General Services Participating Addendum No. 7-14-99-22 for the Period of January 1, 2019, Through December 31, 2020 **2018-19.035**

M. Adopt Resolution Authorizing Utilization of Irvine Unified School District Furniture and Equipment #2, Bid No. 2017/2018-1FA, for the Period of November 15, 2018, Through June 30, 2019 **2018-19.036**

N. Approve Contract with School Services of California, Inc., for Fiscal Information Services for the Period of December 1, 2018, Through November 30, 2019

O. Adopt Resolution Authorizing the Purchase of One 120' x 32' (Eight Classrooms) Two-Story Relocatable Classroom Building and One12' x 40' Relocatable Restroom Building for Saburo Muraoka Elementary School in the Amount of $3,124,421 from Silver Creek Industries, Inc., Pursuant to Bid No. 14/15-3 **2018-19.037**

P. Approve Amendment No. 2 to Purchase Agreement and Escrow Instructions for Village 3 Elementary School Site (School No. 47)

Q. Approve Charter School Facilities Program Memorandum of Understanding with Leonardo da Vinci Health Sciences Charter, the California State Allocation Board, and the California School Finance Authority for Proposition 51 State Bond Funds

R. Approve Memorandum of Understanding with San Diego County Air Pollution Control District for the Sole Purpose of an Air Pollution Monitoring Station

S. Accept Donations **2018-19.038**

COMPLETED

T. Ratify Purchase Orders, Warrants, and Checks Written/Issued Through October 31, 2018 **2018-19.039**

U. Approve and/or Ratify Inservice/Travel Requests **2018-19.040**

V. Ratify Requests for Use of District Facilities **2018-19.041**

7. PUBLIC HEARINGS

Public Hearings

A. (1) Conduct Public Hearing on Short-Term Classified Employees; and

Dr. Thiel explained that a public hearing is required to receive input on the hiring of two short-term bus drivers to transport students to and from Anne and William Hedenkamp Elementary School. He said these drivers will be on bus routes dedicated only to Hedenkamp due to the road construction and alterations being done by the San Diego Association of Governments and its contractors. Dr. Thiel stated the services will be needed only between November 15, 2018, and June 30, 2019, and that the District is asking the Board to adopt a resolution for these services. He also thanked CVCEO for understanding the need for these short-term employees.

President Bunker opened the public hearing and asked if anyone wished to be heard. No one spoke. President Bunker closed the public hearing.

(2) Adopt Resolution Regarding Short-Term Classified Employees to Perform Specified Service for the Period of November 15, 2018, Through June 30, 2019 **2018-19.042**

Motion: TAMAYO, Second: REYES, Vote: UNANIMOUS

B. (1) Conduct Public Hearing to Receive Input on the Tentative Agreement with Chula Vista Educators; and

Dr. Thiel said a public hearing is also required to receive input on the Tentative Agreement with CVE, which was finalized during negotiations on August 29, 2018. He said the Tentative Agreement has already been ratified by CVE membership and the District is asking the Board ratify the agreement for the period of July 1, 2018, through June 30, 2021. He added the District's appreciation to Ms. Skala and the CVE negotiating team for their good faith bargaining, which led to the agreement.

President Bunker opened the public hearing and asked if anyone wished to be heard.

UNAPPROVED

Ms. Skala said she was anticipating a "yes" [ratification] vote and thanked the Board in advance.

President Bunker closed the public hearing.

(2) Ratify the Tentative Agreement with Chula Vista Educators for the Period of July 1, 2018, Through June 30, 2021 **2018-19.043**

Motion: FARÍAS, Second: BUNKER
Vote: Ayes: BUNKER, FARÍAS, HUMPHREY
Noes: NONE, Abstain: REYES, TAMAYO

C. Conduct Public Hearing to Receive Input on the Initial Collective Negotiations Proposal from the Chula Vista Elementary School District to the Chula Vista Classified Employees Organization

Dr. Thiel said a public hearing is required to receive input on the initial collective negotiations proposal from the District to CVCEO to address interest in initiating negotiations and "sunshining" proposals. He added that the current agreement with CVCEO expires on June 30, 2019, so the District is opening 14 articles, along with four appendix documents, the Transportation Handbook, and guidelines for reallocation. In conjunction with President Zeitler and the negotiations team, the District hopes to have a new agreement in place prior to expiration of the current one.

President Bunker opened the public hearing and asked if anyone wished to be heard. No one spoke. President Bunker closed the public hearing.

D. Conduct Public Hearing to Receive Input on the Initial Collective Negotiations Proposal from the Chula Vista Classified Employees Organization to the Chula Vista Elementary School District

Dr. Thiel said that, in similar fashion, a public hearing is required to receive input on the initial collective negotiations proposal from CVCEO to the District. CVCEO would like to sunshine 22 articles, the Transportation Handbook, and discussion of matters related to Noon Duty Supervisors.

President Bunker opened the public hearing and asked if anyone wished to be heard. No one spoke. President Bunker closed the public hearing.

E. Conduct Public Hearing on Leonardo da Vinci Health Sciences Charter School Renewal Petition

Dr. Tessier said the existing charter for da Vinci Charter School expires on June 30, 2019, and that the petition submitted to the District seeks renewal of the charter for a five-year term from July 1, 2019, through June 30, 2024. He explained that, as part of the renewal

DRAFT

process, a public hearing is required for the Board to consider the level of support for the petition; that it is an information item only; and that Board action will be agendized at the December 5, 2018, meeting.

Dr. Tessier introduced da Vinci Director Josh Stepner. Mr. Stepner said da Vinci benefited from the modernization and thanked the Board for leadership in the effort; also thanked Dr. Escobedo for his oversight and leadership and Cabinet for work on behalf of the school and community. Mr. Stepner and da Vinci English Language Development Coordinator Erin Ungricht presented a report on the school, including its student demographics, mission and vision, collaboration with Karl H. Kellogg Elementary, Western Association of Schools and Colleges (WASC) accreditation, health focus, social-emotional learning, results on CAASPP testing, support for English Learners, parent participation, Response to Intervention, and the 2018-19 action plan for improvement. Mr. Stepner also answered questions from the Board and gave a special thank you to Executive Director of Technology and Instruction Ernesto Villanueva for his support.

Board Members thanked Mr. Stepner for the report and for his efforts to improve learning, and commented on several aspects of the report.

President Bunker opened the public hearing and asked if anyone wished to be heard.

Young, Minney & Corr Attorney Sei Hee Park; California Charter Schools Association Representative Dr. Jennifer Reiter-Cook; Students Kassandra Arzeta, Sophia Hernandez, Mia Reyes, and Andrew Zambrano; and several parents spoke in support of the renewal petition.

President Bunker closed the public hearing.

President Bunker called a recess at 8:25 P.M. and reconvened at 9:39 P.M.

F. Conduct Public Hearing on Robert L. Mueller Charter School Renewal Petition

Dr. Tessier said the existing charter for Mueller Charter School expires on June 30, 2019, and a renewal petition was received at the October 10, 2018, meeting. He explained that, as part of the renewal process, a public hearing is required for the Board to consider the level of support for the petition; that it is an information item only; and that an item will be included for Board action in the December 5, 2018, meeting agenda.

Dr. Tessier introduced Mueller Executive Director Dr. Kevin Riley, who formally requested reauthorization of the charter petition, and said this request presents a significant change from the last petition in that,

ADOPTED

among other things, includes an amendment for incorporation as an independent 501(c)(3) tax exempt organization. He introduced Principal Dr. Maureen DeLuca, who presented CAASPP results, additional measures of achievement, and data regarding the Bayfront High's first graduating class (2018). Dr. Riley and Charter Counsel Ms. Park also provided information on how incorporating as a 501(c)(3) benefits the school and the District. Dr. Riley provided a recap of everything the school has achieved in its almost 20 years as a charter—among which are pioneering social-emotional learning, cultivating a college-going culture, creating a resiliency monitoring process, adding the middle and high schools, transforming the playground into a state-of-the-art sports complex, and receiving WASC accreditation. Finally, Dr. Riley provided the school's vision for the following five years, including a Career Technical Education pathway connected to the redevelopment of the Chula Vista bay front.

Board Members thanked Dr. Riley for the presentation and for the work on behalf of students. Board Members also asked questions that were answered by Dr. Riley and other members of his team.

President Bunker opened the public hearing and asked if anyone wished to be heard.

Students Makena Davis and Tessa Herrera (Bayfront), Parents Jessie Espinoza and Cassandra Johnson, and Dr. Reiter-Cook spoke on behalf of the renewal petition.

President Bunker closed the public hearing.

8. ADMINISTRATIVE ACTION ITEMS

Administrative Action Items

A. (1) Adopt Revised Meeting Calendar of the Board of Education of the Chula Vista Elementary School District; and

(2) Adopt December 19, 2018, at 6 P.M. as the Date and Time of the Annual Organizational Meeting of the Board of Education of the Chula Vista Elementary School District

Dr. Escobedo explained the meeting calendar needs revision to follow Education Code Section 35143, which specifies the organizational meeting must fall during a specific 15-day period. He said the regular December meeting is not scheduled during that period, so the action was to add a new meeting on December 19 and to adopt it as the organizational meeting.

Motion: HUMPHREY, Second: TAMAYO, Vote: UNANIMOUS

B. Nominate Candidates for the 2019 Election of the California School Boards Association's Delegate Assembly, Region 17

ADOPTED

Dr. Escobedo said there are seven vacancies for the Delegate Assembly for Region 18 and that President Bunker is one of the Delegates whose term expires. He added that the Board can nominate as many candidates as it wishes.

Board Member Tamayo nominated President Bunker.

Motion: HUMPHREY, Second: TAMAYO, Vote: UNANIMOUS

9. FIRST AND SECOND READINGS, BOARD POLICIES, ADMINISTRATIVE REGULATIONS, AND BOARD BYLAWS

First and Second Readings

A. Second Reading and Adopt/Approve: Proposed Board Policy and Administrative Regulation 0460 (New), Philosophy-Goals-Objectives and Comprehensive Plans, Local Control and Accountability Plan

Dr. Escobedo said this is the last Board Policy [and Administrative Regulation] the Policy Review Committee worked on. He added that some revisions were made as requested by the District Advisory Council Chair David Bame.

Motion: HUMPHREY, Second: BUNKER, Vote: UNANIMOUS

10. GENERAL INFORMATION ITEMS/REPORTS

Information Items/Reports

A. Report Calendar to Board of Education

Board Member Tamayo said he has received reports from parents regarding students being held from recess if they have not completed homework or are missing Achieve3000 assignments. He requested information on this issue.

11. BOARD COMMUNICATIONS

Board Communications

Mrs. Bunker:

- Shared that she spent a lot of time at Harborside and after putting it on Facebook, many teacher friends asked to tour the school. Said the school is a very special place. Added that the modernization highlighted how it takes everyone in the organization for it to work.

Mr. Farías:

- Congratulated the three Board Members for their reelection to the Board.
- Said he attended the Longevity Reception and that it was mesmerizing to see how many people have served District students for so many years. Remarked that he believes in total, there were more than 2,000 years of service represented.
- Shared that he attended the Parent Academy and the session he joined was very beneficial.

UNADOPTED

- Wished everyone a safe and happy Thanksgiving.

Mrs. Humphrey:
- Shared that she attended the Longevity Reception and was excited to see many teachers with which she used to work.
- Said she attended the Veterans Day Parade, very fun and nice event.
- Remarked that she went to Harborside's Ribbon Cutting ceremony, which was special because she taught at that school.
- Said she visited Halecrest and Kellogg.
- Commented that she would attend Rice's 80th birthday celebration and that she is a Rice graduate, having promoted from sixth grade in 1970. Said this was before girls were allowed on the Safety Patrol, adding that during sixth grade, one girl was allowed to participate.
- Mentioned that she spoke to the Student Council officers at Casillas about leadership. Said it was very exciting and fun to answer their questions and to talk about what it means to be a leader and how to promote those skills throughout their life and their education.

Mr. Tamayo
- Said he is happy and is thankful to be back and enjoy another four years with the District.
- Shared that he visited Hilltop Drive and Rice and that they are doing fantastic work at both schools.
- Commented that he attended Longevity Reception, saying that there were lots of talented and dedicated employees honored and that one of them celebrated 35 years with the District. Added that there are many quality people at the District, for which he is thankful.
- Wished everyone a happy Thanksgiving.

12. SUPERINTENDENT'S COMMUNICATION *Superintendent's Communication*

Dr. Escobedo:
- Shared that more than 80 people from over ten universities throughout the nation visited the District. Said the visit was part of the work with the Wallace Foundation to create a leadership and development system. Added the visitors they were very impressed with what they saw.
- Commented that he looks forward to spending a few days with Board Members at the California School Boards Association conference, where they will learn about how to become an awesome team for next year.

13. ADJOURN TO CLOSED SESSION *Closed Session*

President Bunker adjourned to closed session at 9:27 P.M. in accordance with the following:

Government Code Sections 3549.1(d) and 54957.6: Collective Bargaining/Employee Negotiations; Agency Negotiators: Fagen

UNADOPTED

Friedman & Fulfrost, LLP and Adams Silva & McNally LLP; Employee Organizations: Chula Vista Classified Employees Organization (CVCEO); Chula Vista Educators (CVE); Nonrepresented Employees

Government Code Section 54957: Public Employee Discipline/ Dismissal/Release

Government Code Section 54956.9(d)(1): Conference with Legal Counsel – Existing Litigation in Office of Administrative Hearings, Case No. 2018070223 for Student No. 305185

Government Code Section 54956.9(d)(1): Conference with Legal Counsel – Existing Litigation in Office of Administrative Hearings, Case No. 2018071044 for Student No. 305201

Government Code Section 54956.9(d)(1): Conference with Legal Counsel – Existing Litigation in Office of Administrative Hearings, Case No. 2018090925 for Student No. 163320

Government Code Section 54956.9(d)(2): Conference with Legal Counsel – Anticipated Litigation – Significant Exposure to Litigation: Two Potential Cases

14. RECONVENE TO OPEN SESSION *Open Session*

President Bunker reconvened to open session at 10:10 P.M. with all Board Members present.

Clerk Farías announced that in closed session, the Board:

Approved a settlement agreement in Office of Administrative Hearings, Case No. 2018070223 for Student No. 305185.

Motion: HUMPHREY, Second: TAMAYO
Vote: Ayes: BUNKER, FARÍAS, HUMPHREY, REYES, TAMAYO
Noes: NONE, Abstain: NONE

Approved a settlement agreement in Office of Administrative Hearings, Case No. 2018071044 for Student No. 305201.

Motion: HUMPHREY, Second: TAMAYO
Vote: Ayes: BUNKER, FARÍAS, HUMPHREY, REYES, TAMAYO
Noes: NONE, Abstain: NONE

Approved a settlement agreement in Office of Administrative Hearings, Case No. 2018090925 for Student No. 163320.

Motion: HUMPHREY, Second: BUNKER
Vote: Ayes: BUNKER, FARÍAS, HUMPHREY, TAMAYO
Noes: NONE, Abstain: REYES

ADOPTED

Acting as the legislative body of Community Facilities District 18 (CFD 18), the Board directed District staff to seek a settlement to the claim by CRP/Maple Esplanade Owner, LLC, regarding amount of special tax prepayments for CFD 18, by the following vote:

Motion: TAMAYO, Second: HUMPHREY
Vote: Ayes: BUNKER, FARÍAS, HUMPHREY, TAMAYO
Noes: NONE, Abstain: REYES

15. ADJOURNMENT *Adjournment*

President Bunker adjourned the meeting at 10:11 P.M.

_____
Francisco Escobedo, Ed.D., Secretary

_____
Armando Farías, Clerk

THE NEXT REGULAR MEETING OF THE BOARD OF EDUCATION OF THE CHULA VISTA ELEMENTARY SCHOOL DISTRICT IS SCHEDULED ON WEDNESDAY, DECEMBER 5, 2018, AT 6 P.M.

UNADOPTED

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

Approve and/or Ratify Human Resources Items A Through H

____X____ Action **_____ Information**

BACKGROUND INFORMATION:

A. NEW EMPLOYMENT

Carrie Antlitz, Occupational Therapist, 8 hours per day, 5 days per week, Range 55, Step 6, $47.85 per hour plus 2 percent, effective December 17, 2018

Gina Del Razo, Routing and Planning Specialist, 8 hours per day, 5 days per week, Range 32, Step 1, $21.83 per hour, effective November 19, 2018

Nancy Garcia, Noon Duty Supervisor, 2 hours per day, 5 days per week, Range 5, Step 1, $11.67 per hour, effective November 8, 2018

Crystal Hall, Teacher, 113 days, Class V, Step 6, salary $40,030.25, effective November 14, 2018

Gustavo Lizarraga, Special Education Teacher, 114 days, Class I, Step 1, salary $30,903.12, effective November 13, 2018

Azucena Preciado, Instructional Assistant-ELL, 4 hours per day, 4 days per week, Range 17, Step 5, $18.57 per hour plus 2 percent, effective November 26, 2018

Eric Rodriguez Viramontes, Student Attendant, 6.3 hours per day, 5 days per week, Range 20, Step 1, $16.46 per hour, effective November 7, 2018

Cordina Sandoval, Student Attendant, 6.3 hours per day, 5 days per week, Range 20, Step 1, $16.46 per hour, effective November 14, 2018

B. REEMPLOYMENT OF CERTIFICATED EMPLOYEE FOR THE 2018-19 SCHOOL YEAR

Joshua Knoer, Physical Education Teacher, effective November 5, 2018

C. PROMOTION

Silvia Ibarra, from Human Resources Technician II to Human Resources Technician III, 8 hours per day, 5 days per week, Confidential Range 11, Step 6, $4,357 per month, effective November 15, 2018

Jessica Trautman, from Bus Driver to Transportation Specialist, 8 hours per day, 5 days per week, Range 29, Step 4, $23.48 per hour, effective January 2, 2019

D. LEAVE OF ABSENCE

Annie Boulytchev, Teacher, effective December 3, 2018

Maya Diaz, Music Teacher, effective December 10, 2018

Jacqueline Estrada, Student Attendant, effective January 8, 2019

Janelle Kim, Teacher, effective March 15, 2019

Melissa Maull, Teacher, effective December 17, 2018

Joyce O'Neill, Bus Driver, effective November 1, 2018

Mirella Perez, Instructional Assistant-Special Education, effective December 17, 2018

Chelsea Pownell, Instructional Assistant-Special Education, effective April 12, 2018

E. JOB DESCRIPTION

Physical Education Teacher

F. RESIGNATION

Ellen Monfredi, Teacher, effective November 17, 2018

Marsha Williams, Resource Specialist, effective November 10, 2018

G. RETIREMENT

Teresa Martinez, CNS III, effective December 31, 2018

H. CONSULTANTS

Carrol Fleming is providing consultation on Gifted and Talented Education strategies for teachers and parents at Juarez-Lincoln. Services commenced November 30, 2018, and will continue through May 24, 2019. The sum not to exceed $3,180 will be paid from Juarez-Lincoln's Local Control Accountability Plan funds.

On August 9, 2017, the Board approved a contract in the amount of $6,000 with The Regents of the University of California to provide medical consultation and inservices on health topics to school nurses and school and District administrators; act on behalf of the District, if needed, to interact with student's physicians and health agencies; and review, develop, and interpret health policies. Additional services were required under this contract. This amendment will increase the contract by $2,890. The amended contract sum not to exceed $8,890 will be paid from Health and Nursing Services funds.

Scholastic Inc. is providing professional development for preschool staff on implementation of dynamic and engineering read-alouds that support and enhance student learning. Services commenced November 11, 2018, and will continue through June 30, 2019. The sum not to exceed $3,499 will be paid from State Preschool funds.

South Bay Community Services is serving as the employment agency for Promotoras at Harborside. Services commenced December 1, 2018, and will continue through June 13, 2019. The sum not to exceed $22,745 will be paid from Harborside's Local Control Accountability Plan funds.

Specialized Therapy Services will provide speech services. Services will commence December 6, 2018, and will continue through June 30, 2019. The sum not to exceed $5,000 will be paid from Speech and Language Services funds.

On July 11, 2018, the Board approved a contract in the amount of $240,000 with Verbal Behavior Associates to provide student behavior support services. This amendment will increase the contract by $60,000. The amended contract sum not to exceed $300,000 will be paid from Counseling and Guidance funds.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Assistant Superintendent for Human Resources Services and Support.

STAFF RECOMMENDATION:

Recommend approval and/or ratification.

CERTIFICATED JOB DESCRIPTION

PHYSICAL EDUCATION TEACHER

JOB SUMMARY:

Under the supervision of the site administrator, the Physical Education Teacher provides sequential, standards-based physical education instruction for students in Grades K-6 in the use of age-appropriate skill and fitness activities that align with the California Physical Education Content Standards. Planned instruction is aimed towards improving the physical literacy of all students through the use of various teaching strategies.

ESSENTIAL JOB FUNCTIONS:

- Provides students with direct instruction aligned with California Physical Education standards that increases physical literacy.
- Implements a physical education program collaboratively with classroom teachers.
- Develops and implements physical education lessons and activities for students which provide ample amounts of Moderate to Vigorous Physical Activity.
- Develops lesson plans and instructional materials and provides scaffolded lessons to adapt the curriculum to the needs of each student.
- Monitors and reports student progress to classroom teachers and facilitates goal-setting for students.
- Collaborates with other District Physical Education teachers and personnel.
- Creates an effective environment for learning.
- Maintains professional competence through participation in professional development activities provided by the District, school, and/or in self-selected professional growth activities.
- Supports the administration of physical fitness testing.
- Shares in the sponsorship of student activities and participates in faculty committees.
- Plans and coordinates the work of instructional assistants and other paraprofessionals.
- Attends meetings and conferences as assigned.
- Demonstrates professional ability to relate to staff and students.
- Demonstrates ability to implement effective positive behavior management systems.
- Communicates with parents through a variety of means, as needed.

ESSENTIAL JOB REQUIREMENTS - QUALIFICATIONS:

- Knowledge of Physical Education Content Standards.
- Experience in the field of fitness, athletics, or physical education.
- Strong written and oral communication skills.
- Physical stamina to work outside every day.
- Creative, flexible team player.

Credential:

- Multiple Subject K-8 Teaching Credential
  - With supplemental credential in Physical Education

  OR

- Multiple Subject K-8 Teaching Credential
  - With verified year(s) of teaching/coaching experience in fitness, athletics or physical education

  OR

- Single Subject Physical Education credential

  AND

- CLAD or BCLAD or equivalent
- No Child Left Behind compliant

Education:

- Bachelor's Degree, including all courses needed to meet credential requirements
- CPR Certification/First Aid preferred

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Approve Amendment No. 1 to Construction Management Services Agreement with Balfour Beatty Construction for Saburo Muraoka Elementary School

____X____ Action **_____ Information**

BACKGROUND INFORMATION:

On October 23, 2014, the Board authorized District staff to execute a contract for Preconstruction and Construction Management Services with Balfour Beatty Construction (BBC) for School Site No. 46 (Otay Ranch Village 2 Site), which opened in July 2017 as Saburo Muraoka Elementary School (Muraoka).

The District is experiencing a steady increase in enrollment, specifically in growing Community Facilities District (CFD) areas. Additional classrooms are needed at Muraoka Elementary to provide additional space for Muraoka boundary area students. The proposed addition of one 120 x 32' two story relocatable classroom building will provide eight additional classrooms at the school site.

Amendment No. 1 to the BBC construction management contract is requested to allow BBC to continue to provide construction management services for the site work and installation of one 120' x 32' (8 classrooms) two-story relocatable classroom building and one 12' x 40' relocatable restroom building for Muraoka Elementary.

ADDITIONAL DATA:

Copies of the contract, amendment, and additional information are available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

The cost of General Conditions and 3.25% of the total sum of the amounts of Trade Contracts, materials-supply contracts, and general conditions cost, will be paid from Capital funds.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Adopt Resolution Authorizing the Procurement Method for Internet Services Utilizing Public Code Section 20118.2 for Request for Proposal No. 18/19-2

____X____Action **_____Information**

BACKGROUND INFORMATION:

The Chula Vista Elementary School District (District) plans to apply for E-Rate funding for internet services through the Schools and Libraries Division of the Universal Service Administrative Company. As part of the application process, school districts must go through a competitive procurement process for the services being requested. Public Contract Code section 20118.2 allows for the award of technology proposals through consideration of criteria other than just the lowest price. Accordingly, the District requests approval to award this contract through the process of competitive negotiation under Public Contract Code section 20118.2(d).

The District requests to evaluate internet proposals based on the following factors: Cost/Price 40%; Strength of Vendor/References 20%; Methodology/Implementation Plan 20%; Experience/Knowledge 10%; Service Level 10%. Using the competitive negotiation process in Public Contract Code section 20118.2 allows the District to consider current technology and award this contract through an evaluation of which vendor will best meet the internet service needs of the District, which includes access to online services, educational programs and resources, and email access.

ADDITIONAL DATA:

Copies of bid documents are available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Adopt Resolution Authorizing)
the Procurement Method for Internet)
Services Utilizing Public Contract)
Code Section 20118.2 for Request)
for Proposal No. 18/19-2)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, Public Contract Code Section 20118.2 (a) provides that (i) due to the highly specialized and unique nature of technology, telecommunications, related equipment, software and services, (ii) because products and materials of that nature undergo rapid technological changes, and (iii) in order to allow for the introduction of new technological changes into the operations of the school district, it is in the public's best interest to allow school districts to consider, in addition to price, factors such as vendor financing, performance reliability, standardization, life-cycle costs, delivery timetables, support logistics, the broadest possible range of competing products and materials available, fitness of purchase, manufacturer's warranties, and similar factors in the award of contracts for technology, telecommunications, related equipment, software, and services; and

WHEREAS, in accordance with subdivision (b) of Public Contract Code Section 20118.2, this section applies only to the Chula Vista Elementary School District's (District) procurement of computers, software, telecommunications equipment, microwave equipment, and other related electronic equipment and apparatus and related services, and shall not apply to contracts for construction or for the procurement of any product that is available in substantial quantities to the general public; and

WHEREAS, subdivision (c) of Public Contract Code Section 20118.2 sets forth the requirement that the District may, after a finding is made by the District's Board of Education (Board) that a particular procurement qualifies under subdivision (b), authorize such procurement through competitive negotiation; and

WHEREAS, the District must acquire internet services (Internet Services) including equipment configuration, on-going connectivity monitoring and management of access, as well as assignment of internet protocol addresses for use by its multiple

school and service sites in order to accommodate the District's current and future interconnection requirements; and

WHEREAS**,** the District desires to utilize the procedures set forth in Public Contract Code Section 20118.2(d) to issue a request for proposals (RFP) to an adequate number of qualified sources, as determined by District staff, in order to generate the maximum number of proposals from qualified sources, encouraging reasonable competition consistent with the nature and requirement of the procurement, and will follow all set procedures as described in Public Contract Code 20118.2 subsections; and

WHEREAS, the District has published an RFP for the acquisition of the Internet Services with the following "Evaluation Factors": (1) Cost/Price 40%; (2) Strength of Vendor and References 20%; (3) Methodology and Implementation Plan 20%; (4) Experience and Knowledge 10%; (5) Service Level 10%.

NOW, THEREFORE, the Board of Education of the Chula Vista Elementary School District does hereby determine, resolve and order as follows:

Section 1. The foregoing recitals are true and correct and are hereby incorporated by this reference and shall hereinafter be deemed as findings of the Board.

Section 2. The Board hereby finds that the District's procurement of the Internet Services qualifies under Public Contract Code Section 20118.2, subdivision (b), as a procurement that may be acquired utilizing the competitive negotiation process set forth in Public Contract Code Section 20118.2, subdivision (d).

Section 3. The Board hereby delegates authority to the Superintendent, or the Superintendent's designee, to take any such action reasonably necessary to effectuate the purpose of this Resolution, and, with respect to other existing school facilities, delegates authority to the Superintendent, or the Superintendent's designee, to make a finding that a particular procurement qualifies under Public Contract Code Section 20118, subdivision (b), and thereafter authorize the procurement of the Internet Services through competitive negotiation as described in Public Contract Code Section 20118.2, subdivision (d).

Section 4. The Evaluation Factors and the percentages assigned to each factor are hereby authorized and approved.

Section 5. The final approval of the contract negotiated between the District and the vendor selected by the District shall be taken by separate Board action.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 5th day of December, 2018, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

- - - - - - - - - - - - - - -

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Francisco Escobedo, Secretary to the Board of Trustees of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at its organizational meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

_____
Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Adopt Resolution Authorizing the Procurement Method for Wide Area Network Ethernet Services Utilizing Public Code Section 20118.2 for Request for Proposal No. 18/19-3

____X____Action **_____Information**

BACKGROUND INFORMATION:

The Chula Vista Elementary School District (District) plans to apply for E-Rate funding for Wide Area Network (WAN) Ethernet Services through the Schools and Libraries Division of the Universal Service Administrative Company. As part of the application process, school districts must go through a competitive procurement process for the services being requested. Public Contract Code section 20118.2 allows for the award of technology proposals through consideration of criteria other than just the lowest price. Accordingly, the District requests approval to award the contract for Ethernet Services through the process of competitive negotiation in Public Contract Code section 20118.2(d).

The District requests to evaluate WAN Ethernet proposals based on the following factors: Cost/Price 40%; Strength of Vendor/References 20%; Methodology/ Implementation Plan 20%; Experience/Knowledge 10%; Service Level 10%. Using the competitive negotiation process in Public Contract Code section 20118.2 allows the District to consider current technology and award this contract through an evaluation of which vendor will best meet the WAN Ethernet service needs of the District, which includes supporting data, voice and video communications between the District Office and school sites, as well as school business, instructional, and communication applications.

ADDITIONAL DATA:

Copies of bid documents are available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Adopt Resolution Authorizing	)
the Procurement Method for Wide	)
Area Network Ethernet Services	)
Utilizing Public Contract Code	)
Section 20118.2 for Request for	)
Proposal No. 18/19-3	)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, Public Contract Code Section 20118.2 (a) provides that (i) due to the highly specialized and unique nature of technology, telecommunications, related equipment, software and services, (ii) because products and materials of that nature undergo rapid technological changes, and (iii) in order to allow for the introduction of new technological changes into the operations of the school district, it is in the public's best interest to allow school districts to consider, in addition to price, factors such as vendor financing, performance reliability, standardization, life-cycle costs, delivery timetables, support logistics, the broadest possible range of competing products and materials available, fitness of purchase, manufacturer's warranties, and similar factors in the award of contracts for technology, telecommunications, related equipment, software, and services; and

WHEREAS**,** in accordance with subdivision (b) of Public Contract Code Section 20118.2, this section applies only to the Chula Vista Elementary School District's (District) procurement of computers, software, telecommunications equipment, microwave equipment, and other related electronic equipment and apparatus and related services, and shall not apply to contracts for construction or for the procurement of any product that is available in substantial quantities to the general public; and

WHEREAS, subdivision (c) of Public Contract Code Section 20118.2 sets forth the requirement that the District may, after a finding is made by the District's Board of Education (Board) that a particular procurement qualifies under subdivision (b), authorize such procurement through competitive negotiation; and

WHEREAS, the District must acquire Wide Area Network Ethernet Services (the Ethernet Services) of various capacities for its multiple school and service sites in order to support data, voice and video communications between the

District's main office and various school and service sites, and to accommodate the District's current and future interconnection requirements; and

WHEREAS**,** the District desires to utilize the procedures set forth in Public Contract Code Section 20118.2(d) to issue a request for proposals ("RFP") to an adequate number of qualified sources, as determined by District staff, in order to generate the maximum number of proposals from qualified sources, encouraging reasonable competition consistent with the nature and requirement of the procurement, and will follow all set procedures as described in Public Contract Code 20118.2 subsections; and

WHEREAS**,** the District has published an RFP for the acquisition of the Ethernet Services with the following "Evaluation Factors": (1) Cost/Price 40%; (2) Methodology and Service Level 20%; (3) Strength of Vendor and References 20%; (4) Experience and Knowledge 10%; and (5) Service Level 10%.

NOW, THEREFORE, the Board of Education of the Chula Vista Elementary School District does hereby determine, resolve and order as follows:

Section 1. The foregoing recitals are true and correct and are hereby incorporated by this reference, and shall hereinafter be deemed as findings of the Board.

Section 2. The Board hereby finds that the District's procurement of the Ethernet Services qualifies under Public Contract Code Section 20118.2, subdivision (b), as a procurement that may be acquired utilizing the competitive negotiation process set forth in Public Contract Code Section 20118.2, subdivision (d).

Section 3. The Board hereby delegates authority to the Superintendent, or the Superintendent's designee, to take any such action reasonably necessary to effectuate the purpose of this Resolution, and, with respect to other existing school facilities, delegates authority to the Superintendent, or the Superintendent's designee, to make a finding that a particular procurement qualifies under Public Contract Code Section 20118, subdivision (b), and thereafter authorize the procurement of the Ethernet Services through competitive negotiation as described in Public Contract Code Section 20118.2, subdivision (d).

Section 4. The Evaluation Factors and the percentages assigned to each factor are hereby authorized and approved.

Section 5. The final approval of the contract negotiated between the District and the vendor selected by the District shall be taken by separate Board action.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 5th day of December, 2018, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

- - - - - - - - - - - - - - -

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Francisco Escobedo, Secretary to the Board of Trustees of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at its organizational meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

_____
Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Approve Overnight Study Trips for Fourth Grade Students from Halecrest Elementary School to the Star of India on February 12-13 and February 13-14, 2019

____X____Action **_____Information**

BACKGROUND INFORMATION:

Fourth grade students from Halecrest Elementary School request Board approval for overnight study trips to the Star of India on February 12-13 and February 13-14, 2019. This trip matches the history/social studies curriculum for fourth grade. The program will provide information and hands-on experiences related to exploration, colonization, immigration, emigration and the California Gold Rush.

Twenty-six students will participate on February 12-13, and thirty-six students will participate on February 13-14. Two teachers and six parents will accompany the students on each trip.

ADDITIONAL DATA:

None.

FISCAL IMPACT/FUNDING SOURCE:

The cost of the study trip is $74 per student. This includes lodging, meals, transportation, and admission to the Star of India. Students have had opportunities to earn monies for their trip by participating in fundraisers. Financial arrangements are available for children in need of financial assistance. No child will be excluded on the basis of ability to pay.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Approve Overnight Study Trip for Fifth Grade Students from Sunnyside Elementary School to the Star of India on February 1-2, 2019

___X___ Action **_____ Information**

BACKGROUND INFORMATION:

Fifth grade students from Sunnyside Elementary School request Board approval for an overnight study trip to the Star of India on February 1-2, 2019. The trip matches the history/social studies curriculum for fifth grade. The program will provide information and hands-on experience related to what life was like traveling to California and experiencing the 13 colonies and American Revolution.

Thirty students will participate in this trip. Two teachers and eight parents will accompany the students on this trip.

ADDITIONAL DATA:

None.

FISCAL IMPACT/FUNDING SOURCE:

The cost of the study trip is $74 per student. This includes lodging, meals, and admission to the Star of India. Students have had opportunities to earn monies for their trips by participating in fundraisers. Financial arrangements are available for children in need of financial assistance. No child will be excluded on the basis of ability to pay.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Ratify Purchase Orders, Warrants, and Checks Written/Issued Through November 30, 2018

___X___ Action **_____ Information**

BACKGROUND INFORMATION AND FISCAL IMPACT:

The following purchase orders, warrants, and checks were written/issued through November 30, 2018.

i.	Purchase Orders: 19004068-19004747	$ 2,814,432.45
ii.	Alternative Revolving Cash: 1238-1244	$ 945.00
iii.	Commercial Warrants: 442021-442928	$ 3,956,030.37
	Cafeteria Warrants: 00003762-00003859	$ 552,692.85
iv.	Payroll Warrants: Series 10 13198248-13199466, N1468954-1473103	$17,853,555.11
v.	Revolving Cash Checks: 006243-006392	$ 20,429.70

ADDITIONAL DATA:

Additional information is available for review in the Office of the Deputy Superintendent in accordance with Board Policies 3310, 3314, and 3314.2.

STAFF RECOMMENDATION:

Recommend ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Approve and/or Ratify Inservice/Travel Requests

____X____Action **_____Information**

BACKGROUND INFORMATION:

See attached listing.

ADDITIONAL DATA:

Inservice/travel requests are available for review in the Office of the Deputy Superintendent in accordance with Board Policies 4133, 4233, and 4333.

FISCAL IMPACT/FUNDING SOURCE:

See attached listing.

STAFF RECOMMENDATION:

Recommend approval and/or ratification.

Chula Vista Elementary School District

Agenda Item 6.I.
December 5, 2018
Exhibit A
REVISED

INSERVICE/TRAVEL REQUESTS

Individual	Event	Destination	From	To	Est'd Cost	Funding	CVESD Location
Lopezdenava, C	Promotores Research Training	El Centro	12/13/18	12/14/18	$200	Univ of Miami	Beacon Family Res Ctr
Ruano, G	Promotores Research Training	El Centro	12/13/18	12/14/18	$200	Univ of Miami	Beacon Family Res Ctr
Esquivel, O	CBO Fall Symposium	Fallbrook	01/24/19	01/25/19	$250	District Admin	Business Services
Crowley, M	Spring CUE 2019 Conference	Palm Springs	03/14/19	03/16/19	$1,025	LCAP/SCE	Hedenkamp
Gaspar, S	Spring CUE 2019 Conference	Palm Springs	03/14/19	03/16/19	$1,025	LCAP/SCE	Hedenkamp
Mazeau, G	Spring CUE 2019 Conference	Palm Springs	03/14/19	03/16/19	$142	LCAP/SCE	Hedenkamp
Reiff, S	Spring CUE 2019 Conference	Palm Springs	03/14/19	03/16/19	$1,025	LCAP/SCE	Hedenkamp
Bruder, M	San Diego Workforce Partnership Day	Irvine	12/04/18	12/04/18	$156	District Admin	Instructional Services
Ciriza, G	CA Collaborative for Educ Excellence Advisory Council Mtg	Sacramento	12/04/18	12/05/18	$218	District Admin	Instructional Services
Finney, D	Lesson Study Conference	San Francisco	12/04/18	12/06/18	$1,640	GATES	Instructional Services
Gould, C	Positive Environment Network of Trainers (PENT) Forum	Fontana	02/20/19	02/21/19	$662	SELPA	Instructional Services
Mabe, B	Using the SBAC Interim Assessments 2-Day Workshop	San Diego	11/13/18	11/15/18	$150	District Admin	Instructional Services
Tessier, M	CSBA 2018 Golden Bell Awards Reception and Ceremony	San Francisco	11/29/18	11/30/18	$882	District Admin	Instructional Services
Galvez, R	Project GLAD® NTC Tier II 5-Day Demonstration Training	La Habra	02/03/19	02/08/19	$1,373	Title I	Loma Verde
Lee, K	Project GLAD® NTC Tier II 5-Day Demonstration Training	La Habra	02/03/19	02/08/19	$1,373	Title I	Loma Verde
Angud, L	SIPPS® Professional Learning Training	San Diego	09/11/18	09/11/18	$100	Title I	Otay
Bragg, I	SIPPS® Professional Learning Training	San Diego	09/11/18	09/11/18	$100	Title I	Otay
Lopez, C	SIPPS® Professional Learning Training	San Diego	09/11/18	09/11/18	$100	Title I	Otay
Matlock, J	SIPPS® Professional Learning Training	San Diego	09/11/18	09/11/18	$100	Title I	Otay
Sanchez, R	SIPPS® Professional Learning Training	San Diego	09/12/18	09/12/18	$100	Title I	Otay
Sgro, R	SIPPS® Professional Learning Training	San Diego	09/11/18	09/11/18	$100	Title I	Otay
Steller, T	SIPPS® Professional Learning Training	San Diego	09/12/18	09/12/18	$100	Title I	Otay
Williams, M	Spring CUE 2019 Conference	Palm Springs	03/13/19	03/16/19	$2,394	LCAP	Rosebank
Escobedo, F	Taste of Eastlake	Chula Vista	01/25/19	01/25/19	$57	District Admin	Superintendent
Faddis, T	Wallace Foundation Network Activities	Santa Rosa	01/08/19	01/09/19	$544	Wallace Fndtn	Supt/Special Assignment
Williamson, M	Science Field Day	San Diego	05/18/19	05/18/19	$200	Site Control	Wolf Canyon

NOTE: Actual Inservice/Travel costs may differ from estimated costs as shown above.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Approve Request for Use of District Facilities

____X____Action **_____Information**

BACKGROUND INFORMATION:

Site	Requested by	Facility/Time/Date/Purpose	Fees
Liberty	Yoga Rascals	Lounge Tuesdays, 2:15-3:15 pm January 29 – May 28, 2019 After School Yoga Classes	$37 per hour

ADDITIONAL DATA:

Additional information is available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

Facilities use permit fees are deposited into the District's General Fund.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

Adopt Initial Collective Negotiations Proposal from the Chula Vista Elementary School District to the Chula Vista Classified Employees Organization

_____**X**____**Action** _____**Information**

BACKGROUND INFORMATION:

At its meeting on November 14, 2018, the Board of Education conducted a public hearing to receive input on the Collective Negotiations Proposal (Initial Proposal) from the District to the Chula Vista Classified Employees Organization.

ADDITIONAL DATA:

The Initial Proposal is attached for approval. Additional information is available for review in the Office of the Assistant Superintendent for Human Resources Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend adoption.

Chula Vista Elementary School District
Initial Proposal for Negotiations with CVCEO
November 14, 2018

The District proposes to initiate negotiations with CVCEO per Article 38 - Meeting and Negotiating, on the following articles, but may add or delete articles as deemed necessary and in accordance with all applicable requirements:

Article 2 – Recognition
The District has an interest in adding certain classifications and placing them in appropriate reallocation groups. The District also has an interest in eliminating classifications in which the District no longer employs staff.

Article 4 – Organizational Security and Organization Rights
The District has an interest in revising Article 4 to comply with the United States Supreme Court's decision in Janus v. American Federation of State, County, and Municipal Employees, Council 31, et al., 138 S.Ct. 2448 (2018), and recent related revisions to California law.

Article 5 – Wages
The District has an interest in negotiating regarding CVCEO unit member salaries.

Article 7 – Health and Welfare Benefits
The District has an interest in negotiating regarding CVCEO unit member health and welfare benefits.

Article 8 – Hours
The District has an interest in bargaining regarding CVCEO unit member hours, including provisions related to Noon Duty Supervisors and Student Attendants.

Article 11 – Transfer and Promotion
The District has an interest in bargaining regarding CVCEO unit member promotions and salary placement following promotions.

Article 12 – Job Descriptions
The District has an interest in bargaining regarding job description provisions including limiting periodic review of certain positions that are not staffed at the time of the periodic review.

Article 23 – Personal Necessity Leave
The District has an interest in bargaining regarding personal necessity leave including language concerning CVCEO unit member reporting personal necessity leave. The District has an interest in revising the form that CVCEO unit members use to report personal necessity leave. (See Appendix H – Special Leave Application (Classified) below.)

Article 24 – Sick Leave
The District has an interest in bargaining regarding sick leave including CVCEO unit member access to partial payment (50%) sick leave.

Article 28 – Payroll Deductions
The District has an interest in negotiating regarding payroll deductions to comply with the United States Supreme Court's decision in Janus v. American Federation of State, County, and Municipal Employees, Council 31, et al., 138 S.Ct. 2448 (2018), and recent related revisions to California law.

Article 34 – Layoff and Effects of Layoff
The District has an interest in bargaining regarding layoffs and the effects of layoffs including incorporating certain provisions of the parties' April 25, 2018, memorandum of understanding into the Collective Bargaining Agreement.

Article 38 – Meeting and Negotiating
The District has an interest in bargaining regarding negotiations procedures including revising existing language to permit the parties to "sunshine" their initial proposals prior to the noted dates upon the parties' mutual agreement.

Article 43 – Catastrophic Leave
The District has an interest in bargaining regarding CVCEO unit member access to the catastrophic leave bank.

Article 44 – Duration of Agreement
The District has an interest in revising the term of the collective bargaining agreement.

Appendix D – Placement of Positions on Salary Schedule
The District has an interest in updating Appendix D to include all classifications.

Appendix E – Salary Schedule
The District has an interest in aligning the salary schedule to the parties' memorandum of understanding regarding salary.

Appendix G – Retiree Cap
The District has an interest in aligning the retiree cap to the parties' memorandum of understanding regarding retiree health benefits.

Appendix H – Special Leave Application (Classified)
The District has an interest in negotiating regarding revisions to the Special Leave Application form. (See Article 23 – Personal Necessity Leave above.)

Transportation Handbook
The District has an interest in bargaining regarding the transportation handbook including field trip procedures, route selection procedures, student delivery procedures, adherence to bus routes requirements, child safety alert system and post-trip inspection procedures, school bus drivers' line of authority requirements, and implementation of certain forms of technology including, but not limited to cameras and student tracking.

Guidelines for Reallocation
The District has an interest in bargaining regarding the reallocation guidelines including increasing the number of reallocation team members for both the District and CVCEO to ensure efficient review of all positions.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Adopt Resolution Approving the Renewal of Leonardo da Vinci Health and Sciences Charter School's Charter for the Period of July 1, 2019, Through June 30, 2024

____X____Action **_____Information**

BACKGROUND INFORMATION:

The existing charter for Leonardo da Vinci Health and Sciences Charter School (LdV), California Charter School #1082, expires June 30, 2019. The petition submitted to the District seeks renewal for a five-year term from July 1, 2019, through June 30, 2024. LdV serves students in Grades K-6.

The District's Board received the renewal petition at its meeting on November 14, 2018, commencing the renewal petition review process. As part of the renewal petition process, and as required by Education Code Section 47605(b), the Board held a public hearing at the November 14, 2018, meeting to consider the level of support for the petition by teachers and other employees of the District and parents/guardians. The Board also considered the presentation the petitioner provided at the meeting. The Board is convening within sixty (60) days from its receipt of the petition to consider and take action regarding renewal of the LdV Charter.

Education Code Section 47607(a) provides that a charter school authorizer may grant one or more subsequent charter renewals and each renewal shall be for a period of five years. Charter renewals are governed by the standards and criteria in Education Code Section 47605 and renewal petitions shall include a reasonably comprehensive description of any new requirements of charter schools enacted into law since the charter was originally granted or last renewed.

In addition, according to Education Code Section 47607(b), in order for a charter school to be eligible for renewal, it must have satisfied at least one of the academic performance criteria for renewal listed in that section, and when evaluating a renewal petition, the authorizer must consider increases in pupil academic achievement for all groups of pupils served by the charter school as the most important factor in determining whether to grant the charter renewal. (Education

Code Section 47607(a)(3)(A).) Also, when considering a renewal petition, the authorizer's governing board "shall consider the past performance of the charter school's academics, finances, and operation in evaluating the likelihood of future success, along with future plans for improvement if any." (Title 5, California Code of Regulations, Section 11966.4(b).)

District staff reviewed and analyzed all of the information received with respect to the petition, and has determined that LdV has met the legal standards for approval, including that the academic performance of the charter school is at least equal to the academic performance of the public schools that the charter school pupils would otherwise have been required to attend, as well as the academic performance of the schools in the school district in which the charter school is located, taking into account the composition of the pupil population that is served at the charter school. Staff recommends approving the renewal, along with a plan for improvement of pupil performance in target subgroups. (Education Code Section 47607(b)(4)(A).)

The District notes that Students with Disabilities and English Learners have not demonstrated growth consistent with other groups at LdV, particularly in the area of mathematics. Staff recommends petitioner be directed to work with the District to develop and implement an academic performance monitoring plan with benchmarks and requiring LdV to periodically report to the Board regarding its efforts and accomplishments to improve its academic performance for all subgroups.

Additionally, regarding LdV's plan for providing services to Students with Disabilities attending LdV, the petition correctly states that LdV is deemed a "public school of the District" for purposes of special education, but also reserves LdV's right to act as a local education agency (LEA) for such purposes, provided it gives the District "appropriate notification" prior to implementing such plans. The petition and past performance of LdV in this area does not demonstrate it has the expertise or capacity to operate its own LEA for special education purposes and any such change should be considered and approved through the material revision process and based on input from District staff.

Therefore, District staff recommends the Board approve renewal of the LdV Charter and adopt the attached resolution.

ADDITIONAL DATA:

A copy of LdV's renewal petition is available for review in the Office of the Executive Director of Technology and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

Given that Leonardo da Vinci Charter School is already operating with the projected number of students, there will be no additional fiscal impact on the District.

STAFF RECOMMENDATION:

Recommend adoption as specified.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

Resolution No. _____

Adopt Resolution Approving the Renewal)
of Leonardo da Vinci Health and Sciences)
Charter School's Charter for the Period of)
July 1, 2019, Through June 30, 2024)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, the renewal of a charter shall be governed by the standards and criteria set forth in Education Code Sections 47605 and 47607;

WHEREAS, the charter for Leonardo da Vinci Health and Sciences Charter School's ("LdV" or "Charter School") was last renewed by the Chula Vista Elementary School District's Board of Education ("Board") for a five-year term ending June 30, 2019;

WHEREAS, the Board received the petition for the renewal of the LdV Charter at its meeting on November 14, 2018, commencing the renewal petition review process;

WHEREAS, on November 14, 2018, the Board held a public hearing required by Education Code Section 47605 to consider the level of support for LdV's renewal by teachers employed by the District, other employees of the District, and parents/guardians, as well as petitioner's presentation;

WHEREAS, on December 5, 2018, the Board has convened to consider and take action regarding the renewal of the LdV Charter;

WHEREAS, in accordance with Education Code Section 47607(a)(3)(A), the Board has considered increases in pupil academic achievement for all groups of pupils served by LdV as the most important factor in determining whether to grant the renewal petition;

WHEREAS, in accordance with California Code of Regulations, Title 5, Section 11966.4(b)(1), in considering LdV's renewal charter petition the Board considered the past performance of LdV's academics, finances, operation, and future plans for improvement in evaluating the likelihood of future success;

WHEREAS, District administration and staff recommended that the Board approve the renewal of the LdV Charter and direct development of an academic performance monitoring plan;

WHEREAS, the Board has fully considered the renewal charter petition and the recommendation provided by District administration/staff.

NOW, THEREFORE, BE IT RESOLVED, ORDERED, AND DECLARED that the Board hereby approves renewal of the LdV Charter for a term of five years commencing on July 1, 2019, and ending on June 30, 2024;

BE IT FURTHER RESOLVED, ORDERED, AND DECLARED that the Board directs the Charter School to develop and implement an Academic Performance Monitoring Plan (Plan) outlining actions to address its academic performance targets for all subgroups, particularly regarding English Learners, and Students with Disabilities in the area of mathematics, and to periodically report to the Board regarding its efforts and accomplishments related to improving academic achievement.

a. The Plan will become part of the Charter once executed by the District and the Charter School and such revised Charter will be submitted to the District no later than June 30, 2019;

BE IT FURTHER RESOLVED, ORDERED, AND DECLARED the Charter School may not become its own local education agency (LEA) for purposes of compliance with special education requirements during the renewal term without the approval of the District's Board through the material revision process;

a. This fundamental shift in manner to comply with special education requirements is not otherwise described in the renewal in the reasonably comprehensive manner required for approval of such material revision to the charter school's existing operation.

b. By no later than June 30, 2019, the Charter School shall submit to the District a revised petition with the following renewal petition content on page 58 removed/stricken:

~~Leonardo da Vinci Health Sciences Charter School reserves the right to act as its own Local Educational Agency (LEA) for the purposes of special education and will make appropriate notification to the Chula Vista Elementary School District preceding such plans.~~

BE IT FURTHER RESOLVED, ORDERED, AND DECLARED the Charter School shall execute an updated Memorandum of Understanding with the District outlining the District and Charter School's respective fiscal and administrative responsibilities, and their legal relationship regarding operation of the Charter School, and their respective fiscal and administrative responsibilities, and legal relationship related to the provision of special education and related services to students enrolled in the Charter School by June 30, 2019.

BE IT FURTHER RESOLVED, ORDERED, AND DECLARED that Dr. Francisco Escobedo, Superintendent and Secretary to the Board of Education of the Chula Vista Elementary School District, or his designee, is hereby authorized and directed to take such other action as he may deem warranted to implement this resolution.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 5th day of December, 2018, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

- - - - - - - - - - - - - - -

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Francisco Escobedo, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at its organizational meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

_____
Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Adopt Resolution Approving the Renewal of Robert L. Mueller Charter School's Charter for the Period of July 1, 2019, Through June 30, 2024, Subject to the Conditions of Approval in Exhibit "A" and Denying the Proposed Material Revision to Governance Based on Findings of Fact in Exhibit "B"

____X____ Action **_____ Information**

BACKGROUND INFORMATION:

The existing charter for Robert L. Mueller Charter School (Mueller) California Charter School #0064 expires June 30, 2019. A petition was submitted to the District seeking renewal of the charter for a five-year term from July 1, 2019, through June 30, 2024. Mueller is a Grades TK-12 charter school with three programs.

- Mueller Charter School (TK-5).
- Mueller Charter School Leadership Academy (6-8).
- Bayfront Charter High School (9-12).

The District's Board of Education (Board) received the renewal petition at its meeting on October 10, 2018, commencing the renewal petition review process. As part of the renewal petition process, a public hearing required by Education Code Section 47605(b) was held at the November 14, 2018, Board meeting to consider the level of support for the petition by teachers and other employees of the District and parents/guardians, and information presented by petitioners. The Board is convening within sixty (60) days from its receipt to consider and take action regarding the renewal petition.

Education Code Section 47607(a) provides that a charter school authorizer may grant one or more subsequent charter renewals and each renewal shall be for a period of five years. Charter renewals are governed by the standards and criteria in Education Code Section 47605 and renewal petitions shall include a reasonably comprehensive description of any new requirements of charter schools enacted into law since the charter was originally granted or last renewed.

In addition, according to Education Code Section 47607(b), in order for a charter school to be eligible for renewal, it must have satisfied at least one of the academic performance criteria for renewal listed in that section, and when evaluating a renewal petition, the authorizer must consider increases in pupil academic achievement for all groups of pupils served by the charter school as the most important factor in determining whether to grant the charter renewal. (Education Code Section 47607(a)(3)(A). Also, when considering a renewal petition, the authorizer's governing board "shall consider the past performance of the charter school's academics, finances, and operation in evaluating the likelihood of future success, along with future plans for improvement if any." (Title 5, California Code of Regulations, Section 11966.4(b).)

The petition submitted for the renewal of Mueller's charter also proposed to materially and fundamentally change the governance and operations of the charter school, such that the charter school would be operated separately from the District through a 501(c)(3) nonprofit corporation and its board of directors if the material revision is also approved. The petition submitted for renewal contains some other significant changes throughout that are inconsistent with Mueller's current operations as a District charter school, including:

- Students would no longer be District students and policies currently applicable regarding student discipline and attendance priority placement and intradistrict/zone transfers would no longer apply.
- Employees working at Mueller would no longer be affiliated with the District, so employment policies and services, including payroll, and Education Code rights, unless the charter school expressly agreed to follow, would no longer apply.
- Since the District would not be operating the charter school, it is unclear what the facilities situation/location would be for both the current Mueller and Bayfront locations.

The proposed changes are incomplete yet would significantly impact the families of both current and future Mueller students and those teachers and staff currently working at Mueller. The District's staff has significant concerns regarding whether the charter school could continue to successfully implement its educational program if it no longer is a District-operated charter school. The descriptions of required elements are not complete or clear if the charter school were to become operated as a corporation.

Acknowledging the support of the District and its Board for Mueller and the interest that Mueller be renewed, District staff recommends that the Board approve renewal of the Mueller charter subject to the conditions identified in the "Conditions of Approval," in Exhibit "A" attached to the resolution, and deny the proposal to change Mueller's operations and governance based on the findings of fact in Exhibit "B" to the resolution.

ADDITIONAL DATA:

A copy of Mueller's current charter and the proposed renewal petition is available for review in the Office of the Executive Director of Technology and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

Renewal of charter school without approval of material revision to governance has no fiscal impacts. Renewal of charter school with approval of material revision would have substantial fiscal impacts to both the charter school and the District associated with changing responsibility for administrative and other operational costs currently born by the District that would become the responsibility of the charter school if the material revision were approved.

STAFF RECOMMENDATION:

It is recommended that the Board adopt the resolution approving the renewal of the Robert L. Mueller Charter School's charter for a five-year term from July 1, 2019, through June 30, 2024, subject to the Conditions of Approval in Exhibit "A" to the resolution, and denying the proposed material revision by adopting findings in Exhibit "B" to the same.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Adopt Resolution Approving the Renewal of)
Robert L. Mueller Charter School's Charter for)
the Period of July 1, 2019, Through June 30, 2024,)
Subject to the Conditions of Approval in Exhibit "A")
and Denying the Proposed Material Revision to)
Governance Based on Findings of Fact in Exhibit "B")

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, the renewal of a charter shall be governed by the standards and criteria set forth in Education Code Sections 47605 and 47607;

WHEREAS, the Robert L. Mueller Charter School's ("Mueller" or "Charter School") charter was last renewed by the Chula Vista Elementary School District's Board of Education (Board) for a five-year term ending June 30, 2019;

WHEREAS, the Board received the petition for the renewal of the Mueller charter at its meeting on October 10, 2018, which commenced the renewal petition review process;

WHEREAS, on November 14, 2018, the Board held a public hearing required by Education Code Section 47605 to consider the level of support for Mueller's renewal by teachers employed by the District, other employees of the District, and parents/guardians, following information presented by Mueller petitioners;

WHEREAS, on December 5, 2018, the Board has convened to consider and take action regarding Mueller's renewal petition;

WHEREAS, in accordance with Education Code Section 47607(a)(3)(A), the Board has considered increases in pupil academic achievement for all groups of pupils served by Mueller as the most important factor in determining whether to grant the renewal petition;

WHEREAS, in accordance with California Code of Regulations, Title 5, Section 11966.4(b)(1), in considering Mueller's renewal petition the Board considered the past performance of Mueller's academics, finances, operation, and future plans for improvement in evaluating the likelihood of future success;

WHEREAS, the petition submitted for the renewal of Mueller's charter proposes to materially change the governance and operations of Mueller from a charter school operated by the District to one operated instead as a 501(c)(3) nonprofit corporation and its board of directors separately from the District;

WHEREAS, based on the Findings of Fact attached to this resolution as Exhibit "B," Mueller has not demonstrated its ability to operate as an independently operated/governed charter school in the proposed amendment to its renewal petition that would change the governance but does not describe other operational aspects that are essential to petitioner's ability to successfully implement the program proposed as a renewal;

WHEREAS, District administration and staff recommended that the Board grant renewal of the Mueller Charter subject to the Conditions of Approval attached hereto as Exhibit "A" to this resolution;

WHEREAS, the recommended action includes the Board denying the proposal to materially change Mueller's operations and governance based on reasons included in the Findings of Fact attached as Exhibit "B" to this resolution;

WHEREAS, the Board has fully considered the renewal petition, proposed material change to the Charter School's governance without proposing associated operational changes, and the recommendation provided by District administration/staff.

NOW, THEREFORE, BE IT RESOLVED, ORDERED, AND DECLARED that the Board hereby approves renewal of the existing charter for a term of five years commencing on July 1, 2019, and ending on June 30, 2024, subject to Mueller's compliance with the conditions set forth in the Conditions of Approval also adopted by the Board herewith, and attached hereto as Exhibit "A."

BE IT FURTHER RESOLVED, ORDERED, AND DECLARED that the Board hereby adopts the Findings of Fact pursuant to Education Code Section 47605(b), attached hereto as Exhibit "B," to deny the proposed material revision to the governance and operations of Mueller by a nonprofit corporation as:

A. The Petitioners are demonstrably unlikely to successfully implement the program presented in the petition.

B. The petition fails to provide a reasonably comprehensive description of all required elements of a charter petition.

BE IT FURTHER RESOLVED, ORDERED, AND DECLARED that Dr. Francisco Escobedo, Superintendent and Secretary to the Board of Education of the Chula Vista Elementary School District, or his designee, is hereby authorized and directed to take all other action to implement this resolution and Conditions of Approval, and Mueller Charter petitioners are directed to cooperate therewith.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 5th day of December, 2018, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

- - - - - - - - - - - - - - -

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Francisco Escobedo, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at its organizational meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

_____
Secretary to the Board of Education

EXHIBIT A

CONDITIONS OF APPROVAL FOR ROBERT L. MUELLER CHARTER

1. Mueller is renewed to operate in the same manner as its last approved renewal, and shall cooperate with the District to update the charter to reflect current operations and new legal requirements that have become effective since its last renewal was approved, no later than June 30, 2019.

2. The proposed material revision to Mueller's governance structure is denied based on the Findings of Fact, attached to this resolution as Exhibit "B" and adopted by the Board herewith.

3. The charter school may not become its own Local Education Agency (LEA) for purposes of compliance with special education requirements during the renewal term without the approval of the District's Board through the material revision process;

    a. This fundamental shift in manner to comply with special education requirements is not otherwise described in the renewal in the reasonably comprehensive manner required for approval of such material revision to the charter school's existing operation.

    b. The language providing the option to become its own LEA must be stricken in the process required by Paragraph 1.

4. Mueller's Charter, and the "Mueller Charter School Agreement" dated June 18, 2002, must be updated to the approval of the District, in consultation with Mueller's administration, as follows:

    a. To reflect any requirement of charter schools enacted into law since the charter was last renewed, and

    b. To reasonably comprehensively describe Mueller's existing governance, administration and operational status instead of the materially revised governance proposed without descriptions of accompanying administrative and operational changes that would also be required for the change proposed to governance.

EXHIBIT B

FINDINGS OF FACT DENYING MATERIAL CHANGE IN GOVERNANCE FOR ROBERT L. MUELLER CHARTER

I. THE PETITIONERS ARE DEMONSTRABLY UNLIKELY TO SUCCESSFULLY IMPLEMENT THE PROGRAM SET FORTH IN THE PETITION — Unrealistic and Unclear Financial and Operational Plan.

The petitioners have presented an unrealistic financial and operational plan for the proposed charter school for reasons, including, but not limited to, the following:

1. Facilities. The Charter Schools Act requires petitioner to "identify a single charter school that will operate within the geographic boundaries of that school district … [and to] provide information regarding the … facilities to be used by the school." The petition assumes without right or agreement that the charter school will be able to continue to locate and operate at the locations currently utilized by the charter school stating the "Charter School's two (2) campuses are located within the District boundaries" at 715 "I" Street, Chula Vista (for Mueller Charter School); and 830 Bay Blvd., Chula Vista (for Bayfront Charter High School). (p. 203).

Mueller's use of its existing facilities is by virtue of its current governance and operations. If the charter school becomes governed by a corporation independently from the District, it will not have the same entitlements to facilities usage either as to the District-owned properties it occupies or the facilities the District has leased on behalf of the high school program. Mueller has not requested either the District or lessor of its other facility to allocate or assign usage of existing facilities to the proposed corporation that would begin to operate the existing charter school had the material revision been approved.

2. Administrative Services. The Petition does adequately describe or account for an administrative services structure that reflects an understanding of school business practices and expertise to carry out the necessary administrative services, or provide a reasonable plan and timeline to develop and assemble such practices and expertise. The petition states that the charter school "proposes to purchase administrative services including, but not limited to, financial management, accounts payable/receivable, payroll, human resources, reporting, and technology from the Chula Vista Elementary School District…. If the District is unwilling or unable to provide such services,… the charter school may provide for or procure administrative services either through its own staff or through an appropriately qualified third-party contractor." (p. 203.) To demonstrate a reasonably comprehensive operations plan, the petition's description of contracted services must "describe criteria for the selection of a contractor or contractors that demonstrate necessary expertise and the procedure for selection of the contractor or contractors." (Title 5, California Code of Regulations, § 11967.5.1, subd. (c)(3))

Currently the District provides most, if not all, essential services to the charter school, including, but not limited to: fiscal management; accounting; human resources, including substitute teachers; payroll; technology; food services; transportation services; and facilities maintenance. If operated as a corporation, the charter school would be responsible for obtaining and providing all administrative services and the District's obligations to do so would cease. Apart from a general statement about contracting with an unidentified third party contractor, the Petition does not present an operational plan for procuring, funding, or overseeing independent contractors who may be required to provide necessary administrative services to successfully operate the charter school should it no longer receive such services from the District.

Supporting this determination and finding is the fact that the expense assumptions included in the multiyear budget template submitted with the petition "are based on the operational structure of a dependent charter school within the Chula Vista Elementary School District" (p. 275). This misconception that expenses will be the same if the charter school is operated independently, further demonstrates the petitioners' failure to understand the implications of a change from dependent to independent operational status and their demonstrated unlikelihood of successfully operating the charter school as proposed. Finally, petitioners' presentation and demonstrated lack of understanding of this fundamental and material change in its material revision proposal and during the public hearing necessitate denial, as it is not possible for operations and governance to stay the same while implementing fundamental changes to governance and responsibility for procurement of all necessary goods and services. Implications of being governed by a corporation go well beyond the two identified by petitioners, which were limited to liability protection for the District's governing Board, and its right to appoint a single board member to the corporation.

5. Student Admissions. The proposed material revision to governance does not account for impacts to student admissions or changes to the District's Intradistrict/Zone Transfer policies that would need to be made should the charter school change to being operated as a corporation. The right to enrollment afforded neighborhood students and zone transfers to the charter school would not continue as options to families/students and the admission process would need to be reasonably comprehensively described in the charter, including lottery if admission requests exceed space available. Similarly, the District's policy of giving priority of placement at a student's neighborhood school would no longer apply to charter school, but its implications are not recognized or described in a manner that can be meaningfully considered by the District's Board or parents and families who would be impacted by the material change. Petitioners would not be able to successfully implement the existing program when changes necessitated by different governance to the student admission policy is not addressed in the petition that simultaneously proposes renewal and fundamental, material revision in other areas.

6. Special Education. The charter school has operated as a "public school of the District" for purposes of special education services and all special education staff and services are provided by the District and employees of the District. Per the petition, the charter school will continue to operate as a "public school of the District" but it also identifies a "Special Education Coordinator" position that will apparently be employed by the charter school, and reserves the right to become a Local Education Agency independently responsible for special education compliance over the renewal term without additional approvals and descriptions that would be required to do so. Other than this one position and reservation of right to change status, the petition does not identify or describe any other special education-related staff it intends to employ or otherwise recognize the fundamental and material change in operation and responsibility it would create. The Budget Assumptions and Narrative submitted with the petition states there is "no expectation of new staff or faculty positions, unless required to add additional staff for the purposes of an IEP, or other compliance needs…" (p. 274.) The proposed charter school fails to describe an operational plan that demonstrates how the proposed charter school will serve the needs of special education students beyond a mostly generic listing of options that would give the charter school the ability to change operational status without required descriptions or demonstrated ability to do so successfully.

II. THE PETITION DOES NOT CONTAIN REASONABLY COMPREHENSIVE DESCRIPTIONS OF REQUIRED PETITION ELEMENTS

The petition does not describe all required elements in a reasonably comprehensive manner, instead assuming all required elements that must be described would essentially remain the same except governance. Governance of the charter school as a corporation instead of the District's Board is a fundamental and material change that would require changes to all other required elements, including but not limited to the following most fundamental:

(a) The educational program of the charter school. The petition does not include the annual goals for the charter school for all pupils and for each subgroup of pupils identified pursuant to Section 52052, to be achieved in the state priorities, as described in subdivision (d) of Section 52060, that apply for the grade levels served, or the nature of the program operated, by the charter school, and specific annual actions to achieve those goals. A charter petition may identify additional school priorities, the goals for the school priorities, and the specific annual actions to achieve those goals. It also does not include a comprehensive description of the manner in which the charter school will inform parents about the transferability of courses to other public high schools and the eligibility of courses to meet college entrance requirements. (Education Code, § 47605, subd. (b)(5)(A).)

(b) The governance structure of the school including, but not limited to, the process to be followed by the school to ensure parental involvement. (Education Code, § 47605, subd. (b)(5)(D).)

(c) The qualifications to be met by individuals to be employed by the charter school once no longer operated by the District. (Education Code, § 47605, subd. (b)(5)(E).)

(d) The procedures that the charter school will follow to ensure the health and safety of pupils and staff once no longer operated by the District. (Education Code, § 47605, subd. (b)(5)(F).)

(e) The means by which the school will achieve a racial and ethnic balance among its pupils that is reflective of the general population residing within the territorial jurisdiction of the school district to which the charter petition is submitted. (Education Code, § 47605, subd. (b)(5)(G).)

(f) Admission requirements. (Education Code, § 47605, subd. (b)(5)(H).)

(g) The manner in which annual, independent financial audits shall be conducted, which shall employ generally accepted accounting principles, and the manner in which audit exceptions and deficiencies shall be resolved to the satisfaction of the chartering authority. (Education Code, § 47605, subd. (b)(5)(I).)

(h) The procedures by which pupils can be suspended or expelled from the charter school for disciplinary reasons or otherwise involuntarily removed from the charter school for any reason, including minimum procedures specified by law. (Education Code, § 47605, subd. (b)(5)(J).)

(i) The manner by which staff members of the charter schools will be covered by the State Teachers' Retirement System, the Public Employees Retirement System, or federal social security. (Education Code, § 47605, subd. (b)(5)(K).)

(j) The procedures to be followed by the charter school and the entity granting the charter to resolve disputes relating to provisions in the charter. (Education Code, § 47605, subd. (b)(5)(N).)

(k) The procedures to be used if the charter school closes. (Education Code, § 47605, subd. (b)(5)(O).)

The petition does not include reasonably comprehensive descriptions of all of the above elements in light of the vaguely proposed yet material change to governance and responsibility for operation if changed to a corporation. The Charter School has not submitted a complete or comprehensive Local

Control and Accountability Plan to evaluate for these purposes either. The petition descriptions are not reasonably comprehensive to allow for their evaluation in light of the material revision proposed to governance which would shift responsibility from the District to the corporation who would begin to operate the charter school if approved.

III. THE PETITION DOES NOT CONTAIN A CLEAR OR CONSISTENT DECLARATION OF WHETHER OR NOT THE CHARTER SCHOOL SHALL BE DEEMED THE EXCLUSIVE PUBLIC EMPLOYER OF THE EMPLOYEES OF THE CHARTER SCHOOL FOR PURPOSES OF CHAPTER 10.7 (COMMENCING WITH SECTION 3540) OF DIVISION 4 OF TITLE 1 OF THE GOVERNMENT CODE.

In adopting the resolution and the factual findings herein, the Board finds the petitioners are demonstrably unlikely to successfully implement the program if the material revision is approved with the renewal petition, it would not contain adequate or consistent declaration regarding employer status, and the petition would not then contain reasonably comprehensive descriptions of all required elements. The Board is therefore compelled to deny the proposed material revision and instead only approving the renewal of the charter, as conditioned herein.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

(1) Approve Revisions to Fiscal Year 2018-19 Budget;

(2) Approve First Interim Financial Report at October 31, 2018; and

(3) Certify District's Financial Status for Fiscal Year 2018-19

____X____ Action **_____ Information**

BACKGROUND INFORMATION:

On June 20, 2018, the District adopted its 2018-19 Budget based on the Governor's 2018-19 May Revise. On June 27, 2018, Governor Brown signed the 2018-19 State Budget Bill (Senate Bill 840) that included the following major education budget changes.

- Local Control Funding Formula (LCFF) – Funding increase from $3.2 billion to $3.67 billion, increasing on-going District LCFF funding by approximately $1.4 million.
- One-Time Discretionary Funding – Funding decrease from $2.2 billion to $1.1 billion, decreasing One-Time District Funding by about $3.6 million.

On July 11, 2018, District staff provided a Revised 2018-19 Budget Report to the Board of Education that revised the 2018-19 Adopted Budget for the LCFF and One-Time Discretionary revenue changes included in the 2018-19 State Budget. The 2018-19 Revised Budget did not change Adopted Budget expenditures.

The District's 2018-19 First Interim Budget is based on the 2018-19 State Budget Bill. Following are the major items included in the First Interim Budget.

- LCFF
  - LCFF fully funded in 2018-19.
  - Unduplicated English Learner (EL), free/reduced price meal eligible student (LI), and Foster Youth (FY) three-year average pupil count of 59.32% for the Supplemental and Concentration Grants.
  - Cost-of-living adjustment (COLA) of 3.70%.
- Local Control and Accountability Plan (LCAP) funding/expenditures of approximately $24,539,439 from the Supplemental and Concentration Grants are budgeted.
- One-time Discretionary Funding of approximately $4.2 million.

- On November 14, 2018, the Board of Education ratified the salary and health benefits settlement with Chula Vista Educators (CVE) and Chula Vista Classified Employees Organization (CVCEO) for the 2018-19 school year that included the following major compensation changes.

    - 3% salary schedule increase effective January 1, 2019.
    - $1,000 health benefits cap increase effective January 1, 2019.
    - $500 increase in retiree health benefits cap effective January 1, 2019.

- Non-represented employees also received the same compensation and health benefits cap increases.

Attached is an analysis of the District's 2018-19 First Interim Budget Report. The First Interim Report is based on the financial data as of October 31, 2018, with projections through June 30, 2019. Additionally, the First Interim Budget includes multi-year financial projections through fiscal year 2020-21. Discussion in this section reflects the General Fund unrestricted and restricted funds. All other funds of the District, including the charter schools financial data, are included in Attachments III and IV.

The District's 2018-19 ending fund balance is expected to be $34,549,711, and the Reserve for Economic Uncertainties (REU) is expected to be $33,464,711, providing an 11.62% reserve with a decrease in REU of <$1,548,155> from the Revised Budget. The major reason for the decrease was primarily caused by the salary and health benefits settlement for CVE, CVCEO, and non-represented employees group and an increase in the unrestricted general fund contribution to special education program. The expenditure increases were partially offset by the increase in LCFF and other revenues.

The District's 2018-19 First Interim projected ADA remains the same as the 2018-19 Revised Budget ADA for the District less charter schools. Additionally, the 2019-20 and 2020-21 ADA estimates remain the same as the Revised Budget. The District continues to review future housing developments within the District boundaries in order to determine future enrollment growth and impact on multi-year ADA projections.

While the 2018-19 First interim REU is expected to decrease by <$1,548,155> from the 2018-19 Revised Budget, the District's 2018-19 REU is expected to decrease by <$6,953,964> from the District's 2017-18 REU, decreasing the 2017-18 REU of 14.75% to 11.62% in 2018-19. Education Code (EC) Section 42127 requires the Board of Education to have a fiduciary obligation to the District to meet its financial obligations in the current fiscal year and two subsequent fiscal years. The District believes it will be able to meet its fiscal commitments for the current and subsequent two years and is filing a positive certification with the San Diego County Office of Education (SDCOE). In order to meet its fiscal commitments with the 2018-19 First Interim District Budget Adoption, the District's multi-year projection for the 2019-20 and 2020-21 fiscal years includes projected ongoing budget reductions of $7,500,000 and $5,500,000, respectively, in order to meet the required minimum 3% reserve level. A detailed plan of budget reductions for 2019-20 and a timeline will be submitted to the SDCOE along with the 2018-19 First Interim Budget.

Unrestricted Revenues

General Fund unrestricted revenue changes since the District's Revised Budget reflect a total increase of $1,588,136, as shown on Attachment I. Following are the major areas of change affecting revenues.

1. LCFF $ 693,284

   The major cause of the increase is due to the increase in the Unduplicated EL, LI, and Foster Youth three-year average pupil count from 58.88% to 59.32%.

2. Federal Revenues $ 295,153

   The projected increase in the Medical Administrative Activities (MAA) funds account for the majority of the increase in this category.

3. Other State Revenues $ 195,362

   An increase in the unrestricted lottery rate from $146 to $151 per ADA and receipt of prior year unrestricted lottery revenue is the major reason for the increase.

4. Other Local Revenues $ 404,337

   A $237,745 increase in charter schools chargeback revenue and an increase of $200,000 in unrestricted Universal Service School and Libraries (E-Rate) program revenue account for the majority of the increase.

Restricted Revenues and Expenditures

Attachment II is a summary of restricted program funds that the District estimates it will receive in 2018-19 at the First Interim Report, as compared with the amount anticipated in the Revised Budget. There is an overall decrease of <$229,304> in grants and entitlements from the Adopted Budget to this report. Carryover from the prior year(s) and year-end deferred revenue are also reflected as expenditures in 2018-19. Except for special education and routine maintenance restricted resources, other restricted program revenues and expenditures are budgeted as revenue and expenditure neutral, therefore having no impact on the District's ending balance. All amounts in the Designated Ending Balance that pertain to restricted program funds are also expended in this report. Following is a list of the largest increases and decreases in restricted funds.

LCFF Sources	
Special Education Tax	$ 54,357
Total LCFF Sources	$ 54,357
Federal	
Title IV Student Support and Academic Enrichment	$ 366,182
Title I Compensatory	135,130
Title III Immigrant	<113,557>
All Other Federal	< 17,464>
Total Federal	$ 370,291

State

STRS On-Behalf Pension Contribution	$ <1,528,312>
California Clean Energy Jobs Act	<767,577>
Low Performing Student Block Grant	699,513
Active Transportation Program	201,000
SDCOE-California Department of Corrections	158,400
Classified School Employee Professional Development	148,571
Lottery (restricted)	110,221
Total State	$ <978,184>

Local

Family Resource Center Support	$ 134,012
21st Century Community Learning Center	114,351
First 5 Live Well San Diego	83,952
Kaiser Foundation	50,000
Eastlake Educational Foundation	46,483
Mi Escuelita	20,000
Project Cal-Well	<112,331>
Special Education - SELPA	<48,095>
All Other Local	35,860
Total Local	$ 324,232
TOTAL RESTRICTED PROGRAMS	$ <229,304>

Changes to the unrestricted General Fund contribution to restricted Special Education and restricted Routine Maintenance are noted in the Unrestricted Other Financing Sources/Uses section on the following page.

Unrestricted Expenditures

General fund unrestricted expenditures changes since the Adopted Budget reflect an increase of $1,952,171. Following is a summary by the major object of expenditure of the most significant of these total changes.

1. Certificated Salaries $ 588,885

   The increase in certificated salaries was mainly due to the salary settlement with CVE and the related impact for non-represented employees that cost $1,513,130. The increase was partially offset by replacements for additional retired teachers at lower salary steps, and savings for partial year vacancies, resulted in a savings of <$447,804>. Additionally, certificated salaries were further decreased by a <$392,953> reallocation of School Site Control and LCAP site allocation funds from this category to Books and Supplies.

2. Classified Salaries $ 74,763

   The increase in classified salaries was mainly due to the salary settlement with CVCEO and the related impact for non-represented employees that cost $331,821. This increase was partially offset by <$55,849> for replacement of bus drivers at

lower salary steps, and a <$171,796> reallocation of LCAP School site allocation funds from this category to Books and Supplies.

3. Employee Benefits $ 680,018

   The increased cost in employee benefits is directly related to the increase in salaries and health benefits caps based on the salary compensation agreement.

4. Books and Supplies $ 543,829

   The major reason for the increase is the reallocation of School Site Control and LCAP site allocation funds to this category account from Certificated and Classified Salaries and Benefits to this category.

5. Services and Other Operating Expenses $ 140,107

   The majority of the change in this category is due to a $215,000 increase for water and rubbish disposal expenses. The increase was partially offset by a decrease of <$104,850> in independent contract costs for nurses.

Unrestricted Other Financing Sources/Uses

1. Contribution $ 1,542,119

   A $1,542,119 increase in contribution from the unrestricted General Fund to the restricted Special Education program is primarily due to the 2018-19 compensation settlements for all employee groups of $693,842; a $780,533 increase for 20.4 Full-Time Equivalents (FTE) for Instructional Aides/Student Attendants; and an increase of $463,808 for 4.0 FTE for Resource Specialists (RSP) and 2.5 FTE for SDC Teachers. These increases were partially offset by the savings for the replacements of additional retired staff at lower salary steps and for partial year vacancies and late hires which resulted in a savings of <$428,619>.

Fund Balance

The 2018-19 total projected ending balance is estimated at $34,549,711. The Reserve for Economic Uncertainties amount is $33,464,711, which provides a 11.62% reserve and meets the State's recommended minimum of 3% for the District. The reserve funds embedded in the projected ending balance are held in order for the District to meet its required minimum reserves over a three-year period; to offset future year deficits, potential negative impacts from local, state, or federal economic uncertainties; increasing pension costs, special education costs, and to protect from potential declining enrollment in 2019-20 and 2020-21.

Also included in the ending balance are accounts for the following items.

1. Revolving Cash Fund $ 135,000

   Current maximum amount available in local banks for issuance of reimbursement checks or advances.

2. Stores $ 700,000

   Estimated cash value of warehouse inventory at June 30, 2019.

3. School Gift/United Way Accounts $ 250,000

   Designated for School Gift/United Way accounts that can only be spent by the school site.

Negotiations

On November 14, 2018, the Board ratified an agreement with CVE and CVCEO for 2018-19. Charter schools negotiate employee salaries separate from the District's negotiations, and the cost of their salary increases is not included in any of the General Fund amounts.

Cash Position

The cash flow analyses (Attachment V) indicate a positive cash position during the remainder of fiscal year 2018-19 and for fiscal year 2019-20. For the subsequent fiscal years, appropriate steps will be taken to maintain a positive cash position.

Multiyear Projections

The Board must certify that the District will have the necessary resources to meet its financial obligations for the current year as well as two subsequent years. Using 2018-19 as the base year, following are the major assumptions for revenues and expenditures utilized in this analysis.

1. Enrollment growth.

   - 2019-20 0 (ADA 0)
   - 2020-21 0 (ADA 0)

2. State-funded COLAs are based on the California Department of Finance Projections for the 2018-19 adopted State Budget.

3. Estimated three-year average unduplicated EL, LI, and FY pupil counts for the LCFF Supplemental and Concentration Grants.

   - 2019-20 60.05%
   - 2020-21 60.64%

4. Class/step costs for certificated and classified employees are based on an average of 2.00% and 1.75% for respective employee groups. Savings for 15 teacher retirees are also included.

5. Routine restricted maintenance funded at 3% of expenditures effective 2018-19.

6. California State Teachers' Retirement System employer rates and increased costs.

   - 2019-20 18.13% $ 2,249,599
   - 2020-21 19.10% $ 1,504,540

7. California Public Employees' Retirement System employer rates and increased costs.

   - 2019-20 18.1% $ 765,262
   - 2020-21 20.8% $ 1,364,379

8. Mid-year salary adjustments are booked as savings when an employee retires. End-of-year retirements are factored as an adjustment to the following year's Adopted Budget. Savings depend on the experience and education of each retiree and each replacement new hire.

9. Projected Budget Reductions.

   - 2019-20 $7,500,000
   - 2020-21 $5,500,000

The estimated revenues, expenditures, and ending balances are summarized on the following page and on the attached state multiyear projections form.

	2019-20	2020-21
1. ADA	22,611	22,611
2. Revenues/Sources	$277,548,951	$283,950,563
3. Expenditures/Uses	290,300,559	294,548,338
Net Increase/<Decrease>	$<12,751,608>	$<10,597,775>
4. Beginning Balance	$ 34,549,711	$ 21,798,103
5. Ending Balance	$ 21,798,103	$ 11,200,238
6. Less: Designations	1,085,000	1,085,000
7. Reserve for Economic Uncertainties	$ 20,713,103	$ 10,115,328
8. Reserve for Economic Uncertainties %	7.14%	3.43%
3% Criteria and Standards Minimum Reserve	$ 8,709,017	$ 8,836,450

ADDITIONAL DATA:

Attached are various District and State reports with revised 2018-19 budgets as of October 31, 2018.

Attachment I – Total General Fund Summary of Revenues, Expenditures, and Changes in Fund Balance; General Fund Unrestricted Programs Summary of Revenues, Expenditures, and Changes in Fund Balance; Summary of Unrestricted Revenues; and Summary of Unrestricted Expenditures by Object Code
Attachment II – Summary: General Fund Restricted Programs
Attachment III – Other Funds Narrative at October 31, 2018
Attachment IV – Other Funds at First Interim
Attachment V – 2018-19 and 2019-20 Cash Flow Analyses
Form CI – District Certification of Interim Report
Form AI – Attendance Detail
Form 01CSI – Criteria and Standards
Form 01I – General Fund Summary
Form 09I – Charter Schools Special Revenue Fund
Form MYPI – Multiyear Projections

FISCAL IMPACT/FUNDING SOURCE:

See attached.

STAFF RECOMMENDATION:

Recommend approval and certification.

Attachment I

Total General Fund
Summary of Revenues, Expenditures, and Changes in Fund Balance

Description	2017-18 Unaudited Actuals Budget	2018-19 Adopted Budget	2018-19 Revised Budget	2018-19 First Interim Budget
A. Revenues	$263,068,169	$277,356,763	$275,111,558	$276,470,390
B. Expenditures	273,556,897	283,390,821	283,390,821	287,912,611
C. Excess (Deficiency) of Revenues over Expenditures	(10,488,728)	(6,034,058)	(8,279,263)	(11,442,221)
D. Other Financing Sources/Uses	(241,354)	(42,210)	(42,210)	(42,210)
E. Net Increase (Decrease) in Fund Balance	(10,730,082)	(6,076,268)	(8,321,473)	(11,484,431)
F. Fund Balance, Reserves				
1. Beginning Balance as of July 1	56,764,224	44,419,339	44,419,339	46,034,142
2. Net Ending Balance	$46,034,142	$38,343,071	$36,097,866	$34,549,711

12-05-18

Attachment I

General Fund
Summary of Unrestricted Revenues, Expenditures, and Changes in Fund Balance

Description	2017-18 Unaudited Actuals Budget	2018-19 Adopted Budget	2018-19 Revised Budget	2018-19 First Interim Budget
Revenues	$215,782,716	$230,206,674	$227,961,469	$229,549,605
Expenditures	187,039,698	192,005,774	192,005,774	193,957,945
Excess (Deficiency) of Revenues over Expenditures	28,743,018	38,200,900	35,955,695	35,591,660
Other Financing Sources/Uses				
1. Transfer to Pupil Transportation Equipment Fund	(400,000)	0	0	0
2. Transfer to Child Development Fund	0	(42,210)	(42,210)	(42,210)
3. Proceeds for Capital Leases	158,646	0	0	0
4. Contributions to Special Education and Maintenance	(38,871,593)	(43,350,781)	(43,350,781)	(44,892,900)
	(39,112,947)	(43,392,991)	(43,392,991)	(44,935,110)
Net Increase (Decrease) in Fund Balance	(10,369,929)	(5,192,091)	(7,437,296)	(9,343,450)
Fund Balance, Reserves				
1. Beginning Balance as of July 1	54,263,090	43,535,162	43,535,162	43,893,161
2. Net Ending Balance				
a. Revolving Cash Fund	133,700	135,000	135,000	135,000
b. Stores	708,898	700,000	700,000	700,000
c. Reserve for Economic Uncertainties	40,418,675	37,258,071	35,012,866	33,464,711
d. Designated for Prepaid Items	18,801	0	0	0
e. Designated for LCAP/Site Funds	2,261,725	0	0	0
f. Designated for Donations/School Gifts	351,362	250,000	250,000	250,000
Total Fund Balance, Reserves	$43,893,161	$38,343,071	$36,097,866	$34,549,711
District Reserve for Economic Uncertainties	**14.75% = $40,418,675**	**13.15% = $37,258,071**	**12.35% = $35,012,866**	**11.62% = $33,464,711**
Minimum 3% Reserve	**3% = $8,218,707**	**3% = $8,502,991**	**3% = $8,502,991**	**3% = $8,638,645**

Attachment I

General Fund
Summary of Unrestricted Revenues

	2017-18 Unaudited Actuals Budget	2018-19 Adopted Budget	2018-19 Revised Budget	2018-19 First Interim Budget
Student Factors				
1. K-6 ADA	28,614	28,661	28,661	28,680
2. Less Direct Funded Charters ADA	(6,003)	(6,060)	(6,060)	(6,069)
Adjusted K-6 ADA	22,611	22,601	22,601	22,611
Revenues				
1. LCFF Sources	$194,465,727	$205,250,330	$206,618,972	$207,312,256
2. Federal Revenues				
a. Impact Aid (PL874)	$368,014	$400,000	$400,000	$440,855
b. U.S. Wildlife Reserve	9,452	8,000	8,000	7,991
c. Medi-Cal Administrative Activities/Other Federal	154,443	230,000	230,000	484,307
Total Federal Revenues	$531,909	$638,000	$638,000	$933,153
3. Other State Revenues				
a. Mandated Block Grant	$687,584	$702,441	$702,441	$703,797
b. Mandated Costs-Prior year claims (one-time)	3,338,678	7,769,770	4,155,923	4,156,908
c. Lottery-unrestricted	3,639,777	3,444,248	3,444,248	3,637,269
d. STAR/CELDT Testing	66,798	54,306	54,306	54,306
Total State Revenues	$7,732,837	$11,970,765	$8,356,918	$8,552,280
4. Other Local Revenues				
a. Charter School transfer of Special Education ADA	$4,572	$0	$0	$0
b. Sale of Equipment/Supplies/Other	34,413	30,000	30,000	30,000
c. Transportation Services Study Trips	180,967	250,000	250,000	250,000
d. Leases & Rentals	351,920	340,000	340,000	285,289
e. Interest*	565,027	300,000	300,000	319,037
f. Nonresident Tuition	11,859	1,500	1,500	1,500
g. Interagency	9,885,477	10,319,900	10,319,900	10,559,497
h. Student Teaching	35,050	20,000	20,000	20,000
i. Other In-lieu Tax	6,544	6,179	6,179	6,544
j. All Other Local	1,629,146	830,000	830,000	1,030,049
k Proceeds for Capital Leases	158,646	0	0	0
l. School Gifts/United Way	347,268	250,000	250,000	250,000
Total Local Revenues	$13,210,889	$12,347,579	$12,347,579	$12,751,916
Total Revenues	$215,941,362	$230,206,674	$227,961,469	$229,549,605

General Fund
Summary of Unrestricted
Expenditures by Object Code

State Object Code	Description	2017-18 Unaudited Actuals	2018-19 Adopted Budget	2018-19 Revised Budget	2018-19 First Interim @ 10-31-18
Expenditures					
1000	Certificated Salaries	$102,371,709	$104,314,556	$104,314,556	$104,903,441
2000	Classified Salaries	27,574,656	26,882,796	26,882,796	26,957,559
3000	Employee Benefits	38,376,104	40,945,743	40,945,743	41,625,761
4000	Books and Supplies	4,999,717	6,074,913	6,074,913	6,618,742
5000	Services & Other Operating Expenses	15,737,200	16,593,778	16,593,778	16,733,885
6000	Capital Outlay	335,742	111,145	111,145	236,257
7000	Other Outgo/Uses	(2,355,429)	(2,917,157)	(2,917,157)	(3,117,700)
	Total Expenditures	$187,039,699	$192,005,774	$192,005,774	$193,957,945

Attachment II

Chula Vista Elementary School District
Summary: General Fund Restricted Programs

Program	2018-19 Adopted Rev Budget	2018-19 Adopted Exp Budget	2018-19 Beginning Fund Balance	2017-18 Carryover	2018-19 Est. Rev/Contr. at First Interim	2018-19 Est. Exp/Contr. at First Interim
LCFF SOURCES						
Special Education	$ 1,417,206	$ 1,417,206			$ 1,471,563	$ 1,471,563
TOTAL LCFF SOURCES	$ 1,417,206	$ 1,417,206	$ 0		$ 1,471,563	$ 1,471,563
FEDERAL						
Title I - Federal Compensatory Education	$ 5,591,582	$ 5,591,582		$ 475,581	$ 5,726,712	$ 5,726,712
SPED, Local Assistance	4,808,203	4,808,203			4,796,721	4,796,721
SPED, Local Assistance, Private School ISPs	31,111	31,111		38,134	66,584	66,584
Federal Preschool Grant	247,362	247,362			247,362	247,362
Federal Preschool Local Entitlement	784,087	784,087		1,980	774,414	774,414
Federal IDEA Mental Health Local Entitlement	329,382	329,382			334,151	334,151
Federal Preschool Staff Development	2,721	2,721		11	3,062	3,062
Title II - Teacher Quality	787,787	787,787		85,795	819,743	819,743
Title IV - Student Support and Academic Enrichment	-	-			366,182	366,182
Title III - Ed of LEP Immigrant Subgrant	155,638	155,638		42,081	42,081	42,081
Title III - Ed of LEP (EIEP/Bilingual Programs)	1,055,416	1,055,416		321,992	1,015,243	1,015,243
Head Start Preschool	402,608	402,608		57,049	373,933	373,933
Medi-Cal Billing	0	771,371	900,923		0	900,923
Medi-Cal Target Case Management - Fam Res Ctr	0	34,926	42,403		0	42,403
Mathematics/Reading AB 466 (One Time)	3,903	3,903		3,903	3,903	3,903
TOTAL FEDERAL PROGRAMS	$ 14,199,800	$ 15,006,097	943,326	$ 1,026,526	$ 14,570,091	$ 15,513,417
STATE						
Active Transportation Program	$ 0	$ 0		$ 0	$ 201,000	$ 201,000
California Clean Energy Jobs Act (Prop 39) Year 17/18	767,577	767,577	971,681		0	971,681
Classified Sch. Employee Professional Development					$ 148,571	$ 148,571
Lottery/Restricted	1,253,161	1,331,041	225,974		1,363,382	1,589,356
Low Performing Students Block Grant					$ 699,513	$ 699,513
SDCOE/California Department of Correction and Rehabilitation				158,400	158,400	158,400
Special Ed: Mental Health Services	1,786,916	1,786,916			1,786,916	1,786,916
STRS On-Behalf Pension Contribution	10,304,174	10,304,174			8,775,862	8,775,862
TOTAL STATE PROGRAMS	$ 14,111,828	$ 14,189,708	1,197,655	$ 158,400	$ 13,133,644	$ 14,331,299
LOCAL						
Special Education	$ 12,785,351	$ 12,785,351			$ 12,737,256	$ 12,737,256
Special Education - Low Incidence	59,147	59,147			59,147	59,147
After School Learning & Safe Neighborhoods	3,171,039	3,171,039			3,142,623	3,142,623
21st Century Comm. Learning Center (21stCCLC)	0	0		114,351	114,351	114,351
Alliance Health Care / FRC	5,818	5,818		24	24	24
Ball Foundation - District	37,479	37,479		37,479	37,479	37,479
Be There San Diego	0	0		0	7,438	7,438
CA Family Resource Assn.	20,322	20,322		34,585	38,118	38,118
CDBG/City of CV - Child Advocate - Fam Res Ctrs	0	0		0	1,334	1,334
Center for Civic Engagement	0	0		127	127	127
Chargers Champion - Hilltop Drive School	374	374		374	374	374
Children's Partnership	0	0		4	4	4
Children's Partnership	0	0		0	4,731	4,731
CTC Paraprof Teacher Training Repayment Acct	9,093	9,093		9,093	9,093	9,093
CV Comm Collaborative Community Project	7,679	7,679		15,761	15,761	15,761
CV Comm Collaborative/Fam Res Ctrs (CVCC/FRC)	2,760	2,760		24,793	42,855	42,855
Day of the Child / FRC	0	0		8,122	10,762	10,762
District Intramural Sports	18,744	18,744		2,993	3,243	3,243
EastLake Educational Foundation	12,200	12,200		616	58,683	58,683
EISS Implementation Grant	107	107		107	107	107
Even Start/Schools Support	1,485	1,485		1,485	1,485	1,485
Even Start/Schools Support/Coaching Project	1,447	1,447		1,447	1,447	1,447

Attachment II

Chula Vista Elementary School District
Summary: General Fund Restricted Programs

Program	2018-19 Adopted Rev Budget	2018-19 Adopted Exp Budget	2018-19 Beginning Fund Balance	2017-18 Carryover	2018-19 Est. Rev/Contr. at First Interim	2018-19 Est. Exp/Contr. at First Interim
Even Start/Toyota Family Literacy Prgm	61	61		61	61	61
First 5 Live Well San Diego	0	0		0	83,952	83,952
FRC Kaiser Hospital Foundation	0	0		0	0	0
General Mills Foundation	34	34		34	34	34
Girard Foundation Grant	8,158	8,158		8,158	23,158	23,158
HHSA/CPPW Healthy Schools Grant	21	21		21	21	21
HomeTown Grant	1,940	1,940		1,969	1,969	1,969
Inter-Generational Games - Olympic Training Center	905	905		2,176	2,176	2,176
Kaiser Foundation Hospitals	13,779	13,779		13,334	13,334	13,334
Kaiser Foundation - Otay	0	0		-	50,000	50,000
Living Coast Discovery Center	39	39		39	39	39
Mi Escuelita	0	0		20,000	20,000	20,000
Microsoft CA Government Entities Settlement	0	0		361	361	361
Microsoft Technology Voucher	235	235		235	235	235
Midway Magic	1,790	1,790		1,790	1,790	1,790
National Foundation For Autism Research	2,692	2,692		2,692	2,692	2,692
OASIS Tutoring Program	3,733	3,733		3,733	3,733	3,733
Poison Control/FRC	3,133	3,133		9,016	15,918	15,918
Professional Development Institutes (PDI)	914	914		914	914	914
Project Cal-Well	95,752	95,752		87,393	87,393	87,393
Quality Preschool Initiative (QPI)	565,768	565,768		93,637	453,437	453,437
San Diego County Intergrntnl Prgm - Otay/Early Int.	1,221	1,221		1,221	1,221	1,221
San Diego Foundation - Vonnie McMillin Fndtn	8,006	8,006		12,257	19,678	19,678
San Diego Foundation Teacher's Fund - Various Sites	11,160	11,160		11,160	11,160	11,160
San Diego Unified Port District	13,760	13,760		0	13,760	13,760
SD Association of Government/FRC	0	0		6,609	11,609	11,609
SDSU/FEDCO	0	0		-	682	682
South Bay Community Services - SBCS/FRC	2,016	2,016		0	29,745	29,745
Speech Contest B of A	885	885		1,050	3,050	3,050
SUHSD - Support	0	0		17,716	17,716	17,716
SUHSD - Healthy Eating Active Comm (HEAC)	686	686		686	686	686
TedX Chula Vista	0	0		6,570	9,070	9,070
Toshiba America Foundation	40	40		40	40	40
UCSD - CREATE	37,959	37,959		45,872	45,872	45,872
University Principal Preparation Initiative (Wallace Foundation)	511,605	511,605		189,356	530,711	530,711
USC/DODEA	0	0		910	910	910
Wells Fargo Donation - District	1,189	1,189		1,189	1,189	1,189
Wells Fargo Foundation	729	729		729	729	729
TOTAL LOCAL PROGRAMS	$ 17,421,255	$ 17,421,255	$ 0	$ 792,289	$ 17,745,487	$ 17,745,487
OTHER FINANCING SOURCES/USES						
Special Education	$ 34,847,790	$ 34,847,790			$ 36,389,909	$ 36,389,909
Restricted Maintenance Account	8,502,991	8,502,991			8,502,991	8,502,991
TOTAL OTHER FINANCING SOURCES/USE	$ 43,350,781	$ 43,350,781	$ 0	$ 0	$ 44,892,900	$ 44,892,900
GRAND TOTAL CATEGORICAL PROGRAMS	$ 90,500,870	$ 91,385,047	2,140,981	$ 1,977,215	$ 91,813,685	$ 93,954,666

OTHER FUNDS NARRATIVE
2018-19 FIRST INTERIM BUDGET

No changes were made to any of the District's Other Funds during the July 11, 2019 Revised Budget update, therefore this narrative describes significant changes that have occurred in Other Funds between the 2018-19 Adopted Budget and the 2018-19 First Interim Budget. The attached pages detail these budgets by fund in order to provide an overall financial summary of District operations not conducted through the General Fund.

Building Fund – Revenue and expenditure projections are not expected to materially change from the Adopted Budget.

Bond Building Fund – Revenue projections are not expected to change from the Adopted Budget. Expenditure projections are expected to decrease by <$667,350> primarily due to the timing of modernization costs for Harborside, Karl H. Kellogg and John J. Montgomery incurred in the 2017-18 fiscal year rather than 2018-19.

Developers' Fees-Capital Improvement Fund – Revenue and expenditure projections are not expected to materially change from the Adopted Budget.

State School Facilities Fund-SB 50 Modernization/New Construction – Revenue and expenditure projections are not expected to materially change from the Adopted Budget.

Pupil Transportation Equipment Fund – Revenue and expenditure projections are not expected to materially change from the Adopted Budget.

Cafeteria Fund – Revenue projections are not expected to change from the Adopted Budget. Expenditure projections are expected to increase by $674,583 primarily due to increases in food costs, and the impact of the 2018-19 compensation settlement on classified employee costs which include a 3% salary schedule increase and a $1,000 increase in the health benefits effective January 1, 2019.

Child Development Fund – Revenue projections are expected to increase by $400,000 mainly due to the increase in the 2018-19 State reimbursement rate. Expenditure projections are expected to increase by $210,548 primarily due increase in supplies, operating expense, and the impact of the 2018-19 compensation settlement on employee costs which include a 3% salary schedule increase and a $1,000 increase in the health benefits effective January 1, 2019.

Charter Schools Fund (Arroyo Vista, Chula Vista Learning Community [CVLCC], Discovery, Mae L. Feaster, and Robert L. Mueller) – Total Revenue projections are not expected to materially change from the Adopted Budget. Expenditure projections are expected to increase from the Adopted Budget by $1,618,308, primarily due to 2018-19 Charter School compensation increases of $530,357; supplies expense increase of $727,882; operating costs increase of $391,522; and Charter chargeback increase of $237,745.

Self-Insurance Fund – Revenue and expenditure projections for the Self-Insurance Fund are not expected to materially change from the Adopted Budget.

Community Facilities District Capital Projects Fund – Revenue projections are expected to increase by $1,700,000, primarily due to the increase in special tax assessments. Expenditures projections are expected to increase by $2,517,871, primarily due to an increase in the projected scope and costs associated with the addition of eight relocatable classrooms at Saburo Muraoka Elementary, which are expected to be completed by October 2019.

Community Facilities District Debt Service Fund – Revenues and expenditure projections are not expected to materially change from the Adopted Budget.

The Building Fund is used to account for capital facilities projects not funded by Community Facilities District (CFD) proceeds or General Obigation Bond funds. In 2013-14, the District sold Certificates of Participation (COP) to acquire and install classrooms at CVLCC for Grades 9-12 at Silver Wing and to acquire and install classrooms at Feaster Charter for Grades 7 and 8. Both charter schools will make transfers to this fund to cover the COP debt service payments.

	2017-18 Unaudited Actuals	2018-19 Adopted Budget	2018-19 First Interim @ 10/31/18
Beginning Balance, July 1	$249,298	$172,888	$188,423
Revenue			
Interest	$4,051	$1,000	$1,000
Other Local	0	0	0
Transfer from CVLCC for High School Lease Payment	446,250	447,000	447,000
Transfer from Feaster for Middle School Lease Payment	144,412	145,788	145,788
Total Revenue	$594,713	$593,788	$593,788
Total Beginning Balance & Revenue	$844,011	$766,676	$782,211
Expenditures			
Supplies	$3,872	$0	$0
Services & Other Expenses Energy Assessment	6,797	0	0
Sites, Buildings & Equipment	54,256	173,888	189,423
Lease Payments-CVLCC High School	446,250	447,000	447,000
Lease Payments-Feaster Middle School	144,413	145,788	145,788
Total Expenditures & Other Outgo	$655,588	$766,676	$782,211
Total Ending Balance, June 30	$188,423	$0	$0

Bond Building Fund (21-39) **Attachment IV**

In November 2012, local voters in School Facilities Improvement District (SFID) No. 1 approved Proposition E, a $90 million general obligation bond to provide funds to renovate and modernize facilities and improve technology at the District's oldest schools. Education Code Section 15146 requires the District to establish a restricted bond building fund for the purposes of receiving, holding, investing, and disbursing funds for construction projects. $31,000,000 in Series A bonds was sold in June 2013 and $14,000,000 in Series B bonds was sold in February 2015 to help finance the modernization. Rice, Castle Park, and Rosebank was modernized during the summer of 2014. Vista Square, Hilltop, and Allen was modernized during the summer of 2015. On January 2017, $45,000,000 in Series C bonds was sold to finance the modernization of additional schools. Harborside, Kellogg, and Montgomery was modernized during the summer of 2018 and Sunnyside is scheduled for summer of 2019.

	2017-18 Unaudited Actuals	2018-19 Adopted Budget	2018-19 First Interim @ 10/31/18
Beginning Balance, July 1	$43,247,482	$33,205,345	$31,203,597
Revenue			
Interest	$521,436	$150,000	$150,000
Total Revenue	$521,436	$150,000	$150,000
Total Beginning Balance & Revenue	$43,768,918	$33,355,345	$31,353,597
Expenditures			
Supplies	$82,350	$1,048,234	$70,000
Services & Other Expenses	111,473	116,755	100,000
Sites, Buildings & Equipment	12,371,498	24,498,545	24,826,184
Total Expenditures & Other Outgo	$12,565,321	$25,663,534	$24,996,184
Total Ending Balance, June 30	$31,203,597	$7,691,811	$6,357,413

Developers' Fees - Capital Improvement Fund (25-18) **Attachment IV**

The Capital Improvement Fund is used primarily to account for developer fees which are used to mitigate increased classroom requirements brought on by new housing developments. In addition, the District receives redevelopment funds that are used for improvements of schools that benefit the redevelopment area. In December 2003, $2,789,176 was transferred from the State School Facilities Fund (35-00) to purchase a 15-year Guaranteed Investment Contract needed to repay the 2003 QZABs of $5,000,000 which is scheduled to be repaid in the 2018-19 school year.

	2017-18 Unaudited Actuals	2018-19 Adopted Budget	2018-19 First Interim @ 10/31/18
Beginning Balance, July 1	$11,113,589	$12,103,416	$12,160,706
Revenue			
Developer Fees	$612,621	$200,000	$200,000
Interest	77,514	50,000	50,000
Redevelopment Funds	910,136	729,239	729,239
Interest Revenue from GIC (Held with Trustee)	187,167	96,273	96,255
Total Revenue	$1,787,438	$1,075,512	$1,075,494
Total Beginning Balance & Revenue	$12,901,027	$13,178,928	$13,236,200
Expenditures			
Classified Salaries and Benefits	$18,379	$6,000	$6,000
Supplies & Materials	252,591	0	836,843
Services & Other Expenses	149,191	55,000	55,000
Sites, Buildings & Equipment	320,160	2,467,813	1,603,032
Other Outgo			
Debt Service - 2003 QZAB	0	5,000,000	5,000,000
Total Expenditures	$740,321	$7,528,813	$7,500,875
Ending Balance	$12,160,706	$5,650,115	$5,735,325
Designated for Redevelopment	$3,915,767	$2,212,638	$2,205,131
Designated for School Mitigation	3,341,194	3,437,477	3,530,194
Designated for GIC - 2003 QZAB (Held with Trustee)	4,903,745	0	0
Total Ending Balance, June 30	$12,160,706	$5,650,115	$5,735,325

State School Facilities Fund-SB 50 Modernization/New Construction (35-00) **Attachment IV**

The State School Facilities Fund was opened in May 1999 in order to separately account for all revenues and expenditures under the Leroy F. Greene Facilities Act of 1988 (SB 50), which established a new state program for school facilities construction and modernization. No state facilities funds had been received since December 2005 . In May 2018, the district received $12.9M from the State School Facilities Program as partial reimbursement of the Enrique S. Camarena Elementary construction cost and the funds were transferred to the CFD Capital Projects fund 49-00.

	2017-18 Unaudited Actuals	2018-19 Adopted Budget	2018-19 First Interim @ 10/31/18
Beginning Balance, July 1	$462,551	$344,927	$305,887
Revenue			
State - School Facility Program	$12,954,028	$0	$0
Local Revenue - Interest	7,998	2,000	2,000
Total Revenue	$12,962,026	$2,000	$2,000
Total Beginning Balance & Revenue	$13,424,577	$346,927	$307,887
Expenditures			
Supplies	$5,704	$0	$0
Other Operating Expenses	158,958	38,000	38,000
Transfer To CFD Fund (49-00)	12,954,028	0	0
Total Expenditures	$13,118,690	$38,000	$38,000
Total Ending Balance, June 30	$305,887	$308,927	$269,887

Pupil Transportation Equipment Fund (15-00) **Attachment IV**

In May 2000, the Pupil Transportation Equipment Fund was established to budget for the replacement of school buses and the purchase of buses needed to accommodate growth in the District. It is the intention that this fund receive revenue transfers from the General Fund so that sufficient funds are available as the need arises for new bus purchases. No transfers were made from 2008-09 through 2012-13. The District transferred $220,000 to purchase three mid-size buses in 2013-14. In 2014-15, $400,000 was transferred to purchase two mid-size buses. In 2015-16, $400,000 was transferred to purchased two 78-passenger buses and two 84-passenger buses. In 2016-17, $400,000 was transferred to purchase three 84-passenger buses and one mid-size wheelchair capable bus. In 2017-18, $400,000 was transferred to purchase one mid-size wheelchair capable bus, two small wheelchair capable buses, and other bus safety and management equipment systems. No transfer is projected during 2018-19.

	2017-18 Unaudited Actuals	2018-19 Adopted Budget	2018-19 First Interim @ 10/31/18
Beginning Balance, July 1	$307,372	$310,352	$409,398
Revenue			
Transfer from General Fund	$400,000	$0	$0
Local Revenue - Interest	2,678	500	500
Total Revenue	$402,678	$500	$500
Total Beginning Balance & Revenue	$710,050	$310,852	$409,898
Expenditures			
Supplies & Other Operating Expense	$3,934	$0	$0
Sites, Buildings & Equipment	296,718	110,000	110,000
Total Expenditures	$300,652	$110,000	$110,000
Total Ending Balance, June 30	$409,398	$200,852	$299,898

Cafeteria Account (13-00)

Attachment IV

The District expects to serve over 4 million breakfasts and lunches in 2018-19. Meals are offered without charge or at reduced prices to children from qualifying families through federal and state reimbursements. The District currently charges $1.00 for full price breakfasts and $2.00 for full price lunches. The cost for full price lunches increased from $2.00 to $2.50 starting in the 2018-19 school year. Each meal must meet strict nutritional guidelines.

	2017-18 Unaudited Actuals	2018-19 Adopted Budget	2018-19 1st Interim @ 10/31/18
Beginning Balance, July 1	$3,248,208	$3,487,132	$3,518,608
Revenue			
Federal	$10,229,674	$9,400,000	$9,400,000
State	714,292	720,000	720,000
Local	1,597,562	1,900,000	1,900,000
Total Revenue	$12,541,528	$12,020,000	$12,020,000
Total Beginning Balance & Revenue	$15,789,736	$15,507,132	$15,538,608
Expenditures			
Classified Salaries	$4,162,350	$4,327,217	$4,384,298
Employee Benefits	1,422,423	1,653,127	1,683,366
Supplies & Materials	5,878,181	5,497,750	6,059,750
Services & Other Expenses	146,759	109,682	107,382
Capital Outlay	246,961	340,000	340,000
Other Outgo	414,454	493,639	521,202
Total Expenditures	$12,271,128	$12,421,415	$13,095,998
Ending Balance	$3,518,608	$3,085,717	$2,442,610
Stores	$51,298	$150,000	$150,000
Restricted	3,467,310	2,935,717	2,292,610
Total Ending Balance, June 30	$3,518,608	$3,085,717	$2,442,610

Child Development Fund (12-06) **ATTACHMENT IV**

The Child Development program includes the State Preschool classrooms located at Cook, Feaster Charter, Finney, Harborside, Juarez-Lincoln, Kellogg, Lauderbach, Loma Verde, Montgomery, Mueller Charter, Otay, Rice, Rogers, Rohr, Valle Lindo, and Vista Square. Cook and Feaster Charter has two classrooms and the other sites have single classrooms. The sites run both a morning and afternoon session. In 2018-19, there are a total of 35 state preschool sessions serving over 700 students, ages 3-5.

	2017-18 Unaudited Actuals	2018-19 Adopted Budget	2018-19 First Interim @ 10/31/18
Beginning Balance, July 1	$402,872	$493,387	$581,027
Revenue			
State	$3,560,146	$3,692,656	$4,092,656
Local	9,322	5,000	5,000
Contribution	0	42,210	42,210
Total Revenue	$3,569,468	$3,739,866	$4,139,866
Total Beginning Balance & Revenue	$3,972,340	$4,233,253	$4,720,893
Expenditures			
Certificated Salaries	$1,744,862	$1,966,928	$2,013,035
Classified Salaries	547,567	593,807	568,100
Employee Benefits	797,216	900,565	937,110
Supplies & Materials	99,300	135,000	220,000
Services & Other Expenses	89,359	109,210	169,210
Capital Outlay	0	0	0
Other Outgo	113,009	153,908	162,510
Total Expenditures	$3,391,313	$3,859,418	$4,069,965
Total Ending Balance, June 30	$581,027	$373,835	$650,928

Charter Schools Fund (09-00) **Attachment IV**

The District has five charter schools that are direct-funded from the state and are accounted for in the Charter Schools Fund. The five charter schools are Arroyo Vista, Chula Vista Learning Community, Discovery, Feaster, and Mueller. Leonardo da Vinci Health Sciences Charter School was authorized by the District in April 2009 and began operating in 2009-10. Howard Gardner Community Charter School was authorized by the District in February 2011 and began operating in 2012-13. Leonardo da Vinci Health Sciences Charter School and Howard Gardner Community Charter School are non-profit public benefit corporations and are not included in the Charter Schools Fund.

	2017-18 Unaudited Actuals	2018-19 Adopted Budget	2018-19 First Interim @10-31-18
Beginning Balance, July 1	$16,600,245	$16,395,930	17,767,043
Revenue			
Federal	$1,783,196	$2,131,160	$2,309,160
State: LCFF	52,035,454	56,413,966	56,929,077
Lottery	1,364,582	1,216,496	1,259,803
Other State	3,641,896	4,447,779	3,663,917
Other Local	838,501	528,272	612,674
Total Revenue	$59,663,629	$64,737,673	$64,774,631
Total Beginning Balance & Revenue	$76,263,874	$81,133,603	$82,541,674
Expenditures			
Certificated Salaries	$25,068,454	$25,911,591	$26,212,726
Classified Salaries	5,675,681	5,691,281	5,840,370
Employee Benefits	10,480,976	11,946,599	11,843,575
Supplies & Materials	2,360,448	3,436,329	4,163,915
Services & Other Operating Expenses	14,013,168	14,751,151	15,142,673
Sites, Buildings & Equipment	256,935	505,000	657,000
Other Outgo - Transfer to Fund B for Debt Service	636,597	592,788	592,788
Outgoing Transfer-Spec Ed ADA	4,572	0	
Total Expenditures	$58,496,831	$62,834,739	$64,453,047
Ending Balance, June 30	$17,767,043	$18,298,864	$18,088,627
Designated for Revolving Cash Fund	10,000	10,000	10,000
Designated Minimum Reserve	2,883,599	3,111,618	3,198,494
Undesignated Reserve	14,873,444	15,177,246	14,880,133
Total Ending Balance	17,767,043	$18,298,864	$18,088,627

The Worker's Compensation Insurance Fund (Fund 67-30) is used to pay employee workers' compensation claims that are a result of injuries suffered while working. The District is self-insured for workers' compensation. The District pays a rate per $100 of each employee's salary as premiums. For FY 2013-14 through 2016-17 the rate was $2.00 per $100. The rate for 2017-18 and 2018-19 is $1.50 per $100.

	2017-18 Unaudited Actuals @ Year End	2018-19 Adopted Budget	2018-19 First Interim @ 10/31/18
Beginning Balance, July 1	$13,418,939	$13,462,783	$13,904,208
Revenue			
Local Revenue	$3,171,833	$3,119,482	$3,200,000
Local Revenue - Interest	148,592	160,000	160,000
Total Revenue	$3,320,425	$3,279,482	$3,360,000
Total Beginning Balance & Revenue	$16,739,364	$16,742,265	$17,264,208
Expenditures			
Services & Other Operating Expenses	$2,835,156	$2,946,235	$2,946,235
Total Expenditures	$2,835,156	$2,946,235	$2,946,235
Ending Balance	$13,904,208	$13,796,030	$14,317,973
Reserve for Medical & Compensation Contingencies and Retiree Benefits	13,904,208	13,796,030	14,317,973
Total Ending Balance, June 30	$13,904,208	$13,796,030	$14,317,973

Community Facilities District Capital Projects Fund (49-00) **Attachment IV**

The Community Facilities District (CFD) Capital Projects Fund 49-00 was established to record all CFD special tax deposits. CFDs are primarily used to fund new school construction and expansion. The CFD Capital Projects Fund contains CFD Nos. 1 through 6, 10 through 15 and 17 through 20. Funds for debt service payments will be transferred to the CFD Debt Service Fund (52-00). Muraoka Elementary opened July 2017 and costs were paid from this fund. $12,954,028 were transferred from the State School Facilities Fund 35-00 as partial reimbursement of the Enrique S. Camarena Elementary constructions cost.

	2017-18 Unaudited Actuals	2018-19 Adopted Budget	2018-19 First Interim @ 10/31/18
Beginning Balance, July 1	$32,677,910	$44,944,112	$46,346,373
Revenue			
Special Tax Collections	$16,752,353	$16,400,000	$18,000,000
Delinquent Collections	224,420	237,000	237,000
EastLake Developer Fees	4,625	50,000	50,000
Special Tax Prepayments	2,284,671	0	0
Interest	363,498	300,000	400,000
Interfund Transfers	12,954,028	0	0
Total Revenue	$32,583,595	$16,987,000	$18,687,000
Total Beginning Balance & Revenue	$65,261,505	$61,931,112	$65,033,373
Expenditures			
Supplies & Materials	$501,109	$0	$24,329
Services & Other Expenses	859,861	205,597	232,678
Sites, Buildings & Equipment Other	3,864,751	58,213	2,524,674
Transfers to CFD Debt Service Fund (52-00)	13,689,411	13,705,061	13,705,061
Total Expenditures	$18,915,132	$13,968,871	$16,486,742
Ending Balance	$46,346,373	$47,962,241	$48,546,631
Designated for CFD Fund Balance	$46,346,373	$47,962,241	$48,546,631
Total Ending Balance, June 30	$46,346,373	$47,962,241	$48,546,631
Outstanding COP Obligations, July 1	$151,835,000	$143,990,000	$143,990,000
Annual Principal Retired	(7,845,000)	(13,220,000)	(13,220,000)
Outstanding Obligations, June 30	$143,990,000	$130,770,000	$130,770,000

Community Facilities District Debt Service Fund (52-00) **Attachment IV**

The Community Facilities District (CFD) Debt Service Fund 52-00 was established to record all CFD debt service payments. CFDs are primarily used to fund new school construction and expansion. Funds for debt service payments will be transferred from the CFD Capital Projects Fund (49-00).

	2017-18 Unaudited Actuals @ Year End	2018-19 Adopted Budget	2018-19 First Interim @ 10/31/18
Beginning Balance, July 1	$0	$0	$0
Revenue			
Transfers from CFD Capital Projects Fund (49-00) for Debt Service	$13,689,411	$13,705,061	$13,705,061
Total Revenue	$13,689,411	$13,705,061	$13,705,061
Total Beginning Balance & Revenue	$13,689,411	$13,705,061	$13,705,061
Expenditures			
COPs/Bond Principal Payment	$7,845,000	$8,220,000	$8,220,000
COPs/Bond Interest Expense	5,844,411	5,485,061	5,485,061
Total Expenditures	$13,689,411	$13,705,061	$13,705,061
Total Ending Balance, June 30	$0	$0	$0

ATTACHMENT V

2018-19 Cash Flow
General Fund + Categorical Programs

	Jul-18 (Actual)	Aug-18 (Actual)	Sept-18 (Actual)	Oct-18 (Actual)	Nov-18 (Estimated)	Dec-18 (Estimated)	Jan-19 (Estimated)	Feb-19 (Estimated)	Mar-19 (Estimated)	April-19 (Estimated)	May-19 (Estimated)	June-19 (Estimated)	ANNUAL TOTALS
Beginning Cash Balance	$ 44,783,085	$ 32,138,405	$ 16,134,201	$ 12,284,776	9,385,354	$ 2,204,559	$ 30,240,587	$ 39,652,462	$ 28,640,224	$ 25,728,062	$ 36,164,926	$ 33,088,413	$ 44,783,085
LCFF - State Aid Apportionment	4,915,925	4,915,925	8,848,665	8,848,665	8,759,967	8,759,967	8,759,967	8,363,906	8,363,906	8,363,906	8,363,906	8,363,906	95,628,611
Property Taxes	563,571	1,498,554	473,558	5,360,985	-	31,371,262	21,928,105	2,532,916	-	22,154,410	11,456,310	3,076,331	100,416,002
EPA Tax Initiative	-	-	8,104,218	-	-	8,104,218	-	-	8,104,218	-	-	8,041,301	32,353,955
RDA Residual Balance & CRD	-	-	-	-	-	-	345,902	-	-	-	-	1,037,705	1,383,607
Charter in-Lieu Taxes	-	(1,284,236)	(2,562,472)	(1,708,315)	(1,797,594)	(1,797,594)	(1,797,594)	(1,797,594)	(3,241,507)	(1,620,754)	(1,620,754)	(1,620,754)	(20,849,168)
Special Education Prop Tax Xfer	-	-	-	-	-	-	460,918	-	-	756,524	-	254,121	1,471,563
Special Education	-	-	-	-	-	-		-	119,531	-	79,573	644,811	843,915
Federal Impact Aid	-	51,187	202,597	168,620		-	-	-	18,451	-	-	-	440,855
Title I	-	-	-	-	833,008	-	1,194,076	-	2,420,494	-	-	387,791	4,835,369
Title II	-	-	-	-	122,631	-	183,487	-	346,600	-	-	-	652,718
Title III	-	-	-	-	173,313	-	204,479	-	132,493	-	-	-	510,285
Title IV					91,546	-	-	-	91,546	-	-	91,546	274,638
Other Federal	67,722	233,561	158,373	267,039	28,808	28,808	28,808	28,808	28,808	28,808	28,808	28,808	957,159
Lottery	-	-	-	-	-	-	1,270,678.00	-	-	1,183,604.00	-	1,508,272.00	3,962,554
Mandated Block Grant	-	-	-	-	703,797	-	-	-	-	-	-		703,797
One Time Mandated Block Grant	-	-	-	-	-	-	2,078,454.00	-	-	-	-	2,078,454.00	4,156,908
Other State	-	-	-	896,501	-	498,328	-	-	-	446,729	-	349,756	2,191,314
ASES Pass Through	-	-	-	-	-	-	2,142,744.00	-	824,132.00	-	-	-	2,966,876
PA Special Ed Pass Through	640,424	640,158	1,152,524	1,152,524	1,152,524	1,152,524	1,152,524	1,130,301	1,130,301	1,185,595	1,148,034	1,099,823	12,737,256
Other Local	236,568	702,796	1,449,929	988,707	861,551	840,066	1,080,502	844,237	1,515,909	950,377	768,819	803,772	11,043,233
2017/18 Deferral	4,048,316	436,210	-	1,871,152	416,200	-	-	123,135	317,104				7,212,117
TRANs Principal Amounts	-	-	-	-	-	-	-	-	-	-	-	-	-
Temporary Transfers/DTDF	-	-	1,444,437	3,199,142	4,000,000			-	-	-	-	-	8,643,579
Treasury Loan/Cross Year TRANs	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Revenue/Cash Inflows	1,608,513	314,049	1,333,511	967,126	505,639	505,639	505,639	505,639	505,639	505,639	505,639	505,639	8,268,311
Total Revenues	$ 12,081,039	$ 7,508,204	$ 20,605,340	$ 22,012,146	15,851,390	$ 49,463,218	$ 39,538,689	$ 11,731,348	$ 20,677,625	$ 33,954,838	$ 20,730,335	$ 26,651,282	$ 280,805,454
Total Revenue and Beg. Bal.	$ 56,864,124	$ 39,646,609	$ 36,739,541	$ 34,296,922	25,236,744	$ 51,667,777	$ 69,779,276	$ 51,383,810	$ 49,317,849	$ 59,682,900	$ 56,895,261	$ 59,739,695	$ 325,588,539
Salaries & Benefits	$ 19,484,292	$ 19,878,809	$ 19,908,231	$ 20,083,205	20,411,309	20,322,624	20,168,606	20,437,741	20,630,122	21,088,636	20,616,253	20,874,145.00	$ 243,903,973
Commercial Warrant Exp	996,893	2,797,825	4,532,564	4,267,935	2,620,876	1,104,566	2,958,208	2,305,845	2,959,665	2,429,338	3,190,595	5,181,449	35,345,759
Interfund Transfer	-	-	-	-	-			-	-	-	-	-	-
Temporary Transfers/DTDF	-	-	-	400,023	-	-	7,000,000	-	-	-	-		7,400,023
Other Cash Outflows	4,244,534	835,774	13,970	160,405									5,254,683
Total Expenditures	$ 24,725,719	$ 23,512,408	$ 24,454,765	$ 24,911,568	23,032,185	$ 21,427,190	$ 30,126,814	$ 22,743,586	$ 23,589,787	$ 23,517,974	$ 23,806,848	$ 26,055,594	$ 291,904,438
ENDING CASH BALANCE	$ 32,138,405	$ 16,134,201	$ 12,284,776	$ 9,385,354	2,204,559	$ 30,240,587	$ 39,652,462	$ 28,640,224	$ 25,728,062	$ 36,164,926	$ 33,088,413	$ 33,684,101	$ 33,684,101

ATTACHMENT V

2019-20 Cash Flow
General Fund + Categorical Programs

	Jul-19 (Estimated)	Aug-19 (Estimated)	Sept-19 (Estimated)	Oct-19 (Estimated)	Nov-19 (Estimated)	Dec-19 (Estimated)	Jan-20 (Estimated)	Feb-20 (Estimated)	Mar-20 (Estimated)	April-20 (Estimated)	May-20 (Estimated)	June-20 (Estimated)	ANNUAL TOTALS
Beginning Cash Balance	$ 33,684,101	$ 43,633,217	$ 27,121,613	$ 20,724,173	$ 14,441,137	$ 4,940,714	$ 31,902,341	$ 21,496,040	$ 11,133,672	$ 8,185,683	$ 19,296,111	$ 16,971,767	$ 33,684,101
LCFF - State Aid Apportionment	5,225,516	5,225,516	9,405,929	9,405,929	9,405,929	9,405,929	9,405,929	9,405,930	9,405,930	9,405,930	9,405,930	9,405,929	104,510,326
Property Taxes	563,640	1,498,739	473,616	5,361,646	-	31,375,130	21,930,809	2,533,229	-	22,157,142	11,457,722	3,076,711	100,428,384
EPA Tax Initiative	-	-	7,418,910	-	-	7,418,910	-	-	7,418,910	-	-	7,418,908	29,675,638
RDA Residual Balance & CRD	-	-	-	-	-	-	345,902	-	-	-	-	1,037,705	1,383,607
Charter in-Lieu Taxes	-	(1,348,362)	(2,696,723)	(1,797,815)	(1,797,815)	(1,797,815)	(1,797,815)	(1,797,815)	(3,146,177)	(1,573,089)	(1,573,089)	(1,573,089)	(20,899,604)
Special Education Prop Tax Xfer		-	-	-	-	-	460,918	-	-	756,524	-	254,121	1,471,563
Special Education	-	-	-	-	-	-	-	-	119,531	-	79,573	644,811	843,915
Federal Impact Aid	-	46,444	183,822	152,993	-	-	-	-	16,741	-	-	-	400,000
Title I	-	-	-	-	833,008	-	1,194,076	-	2,420,494	-	-	387,791	4,835,369
Title II	-	-	-	-	122,631	-	183,487	-	346,600	-	-	-	652,718
Title III	-	-	-	-	173,313	-	204,479	-	132,493	-	-	-	510,285
Title IV	-	-	-	-	91,546	-	-	-	91,546	-	-	91,546	274,638
Other Federal	-	-	-	-	-	-	-	-	-	-	-	-	-
Lottery	-	-	-	-	-	-	1,246,918	-	-	1,162,134	-	1,495,020	3,904,072
Mandated Block Grant	-	-	-	-	703,797	-	-	-	-	-	-	-	703,797
Other State	-	-	-	896,501	-	-	-	-	-	446,729	-	-	1,343,230
ASES Pass Through	-	-	-	-	-	-	2,142,744	-	824,132	-	-	-	2,966,876
PA Special Ed Pass Through	640,424	640,158	1,152,524	1,152,524	1,152,524	1,152,524	1,152,524	1,130,301	1,130,301	1,185,595	1,148,034	1,099,823	12,737,256
Other Local	795	645,955	1,277,851	1,051,843	872,574	850,734	1,046,266	854,973	1,516,114	974,672	747,555	783,085	10,622,417
2018/19 Deferral	2,880,832	-	443,686	1,626,633	1,817,155	-	-	135,047	175,747	-	-		7,079,100
TRANs / Temporary Transfers	25,000,000	-	-	-	-	-	-	-	-	-	-	-	25,000,000
Other Revenue/Cash Inflows	515,751	515,751	515,751	515,751	515,751	515,751	515,751	515,751	515,751	515,751	515,751	515,751	6,189,012
Total Revenues	$ 34,826,958	$ 7,224,201	$ 18,175,366	$ 18,366,005	$ 13,890,413	$ 48,921,163	$ 38,031,988	$ 12,777,416	$ 20,968,113	$ 35,031,388	$ 21,781,476	$ 24,638,112	$ 294,632,599
Total Revenue and Beg. Bal.	$ 68,511,059	$ 50,857,418	$ 45,296,979	$ 39,090,178	$ 28,331,550	$ 53,861,877	$ 69,934,329	$ 34,273,456	$ 32,101,785	$ 43,217,071	$ 41,077,587	$ 41,609,879	$ 328,316,700
Salaries & Benefits	$ 21,430,721	$ 20,525,350	$ 20,555,729	$ 20,736,394	$ 21,075,169	$ 20,983,600	$ 20,824,573	$ 21,102,461	$ 21,301,099	$ 21,774,525	$ 21,286,779	$ 21,553,059	$ 253,149,459
Commercial Warrant Exp	3,447,121	3,210,456	4,017,077	3,912,647	2,315,667	975,936	2,613,716	2,037,323	2,615,003	2,146,434	2,819,041	4,578,054	34,688,475
TRANs Repayment	-	-	-	-	-	-	25,000,000	-	-	-		-	25,000,000
Interfund Transfer		-	-	-	-		-	-	-	-	-	-	-
Other Cash Outflows		-	-	-	-	-	-	-	-	-	-	-	-
Total Expenditures	$ 24,877,842	$ 23,735,806	$ 24,572,806	$ 24,649,041	$ 23,390,836	$ 21,959,536	$ 48,438,289	$ 23,139,784	$ 23,916,102	$ 23,920,959	$ 24,105,820	$ 26,131,113	$ 312,837,934
ENDING CASH BALANCE	$ 43,633,217	$ 27,121,613	$ 20,724,173	$ 14,441,137	$ 4,940,714	$ 31,902,341	$ 21,496,040	$ 11,133,672	$ 8,185,683	$ 19,296,111	$ 16,971,767	$ 15,478,766	$ 15,478,766

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: _____ Date: _____
District Superintendent or Designee

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:
This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: December 05, 2018 Signed: _____
President of the Governing Board

CERTIFICATION OF FINANCIAL CONDITION

X POSITIVE CERTIFICATION
As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

___ QUALIFIED CERTIFICATION
As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

___ NEGATIVE CERTIFICATION
As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Theresa Villanueva Telephone: 619-425-9600 x 1391

Title: Director of Fiscal Services & Support E-mail: Mariath.Villanueva@cvesd.org

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.	X	
4	Local Control Funding Formula (LCFF) Revenue	Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.		X
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.	X	
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.		X
7	Ongoing and Major Maintenance Account	If applicable, changes occurring since budget adoption meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.		X
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since budget adoption that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	X	
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since budget adoption by more than $20,000 and more than 5% for any of the current or two subsequent fiscal years?	X	

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2017-18) annual payment?		X
		• If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, have there been changes since budget adoption in OPEB liabilities?	X	
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)?		X
		• If yes, have there been changes since budget adoption in self-insurance liabilities?		X
S8	Status of Labor Agreements	As of first interim projections, are salary and benefit negotiations still unsettled for:		
		• Certificated? (Section S8A, Line 1b)	X	
		• Classified? (Section S8B, Line 1b)	X	
		• Management/supervisor/confidential? (Section S8C, Line 1b)	X	
S8	Labor Agreement Budget Revisions	For negotiations settled since budget adoption, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for:		
		• Certificated? (Section S8A, Line 3)		X
		• Classified? (Section S8B, Line 3)		X
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	22,586.54	22,586.54	22,595.49	22,595.49	8.95	0%
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
4. Total, District Regular ADA (Sum of Lines A1 through A3)	22,586.54	22,586.54	22,595.49	22,595.49	8.95	0%
5. District Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	14.67	14.67	15.97	15.97	1.30	9%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0%
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	14.67	14.67	15.97	15.97	1.30	9%
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	22,601.21	22,601.21	22,611.46	22,611.46	10.25	0%
7. Adults in Correctional Facilities	0.00	0.00	0.00	0.00	0.00	0%
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0%
2. District Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0%
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0%
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0%
4. Adults in Correctional Facilities	0.00	0.00	0.00	0.00	0.00	0%
5. County Operations Grant ADA	0.00	0.00	0.00	0.00	0.00	0%
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA	0.00	0.00	0.00	0.00	0.00	0%
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0%
3. Charter School Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0%
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0%
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA	6,061.27	6,061.27	6,068.91	6,068.91	7.64	0%
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0%
7. Charter School Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0%
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	6,061.27	6,061.27	6,068.91	6,068.91	7.64	0%
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	6,061.27	6,061.27	6,068.91	6,068.91	7.64	0%

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's ADA Standard Percentage Range: **-2.0% to +2.0%**

1A. Calculating the District's ADA Variances

DATA ENTRY: Budget Adoption data that exist for the current year will be extracted; otherwise, enter data into the first column for all fiscal years. First Interim Projected Year Totals data that exist for the current year will be extracted; otherwise, enter data for all fiscal years. Enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for all fiscal years.

Estimated Funded ADA

Fiscal Year	Budget Adoption Budget (Form 01CS, Item 1A)	First Interim Projected Year Totals (Form AI, Lines A4 and C4)	Percent Change	Status
Current Year (2018-19)				
District Regular	22,587.00	22,595.49		
Charter School		0.00		
Total ADA	**22,587.00**	**22,595.49**	**0.0%**	**Met**
1st Subsequent Year (2019-20)				
District Regular	22,587.00	22,595.49		
Charter School				
Total ADA	**22,587.00**	**22,595.49**	**0.0%**	**Met**
2nd Subsequent Year (2020-21)				
District Regular	22,587.00	22,595.49		
Charter School				
Total ADA	**22,587.00**	**22,595.49**	**0.0%**	**Met**

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's Enrollment Standard Percentage Range: **-2.0% to +2.0%**

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment Budget Adoption (Form 01CS, Item 3B)	Enrollment First Interim CBEDS/Projected	Percent Change	Status
Current Year (2018-19)				
District Regular	23,411	23,411		
Charter School				
Total Enrollment	**23,411**	**23,411**	**0.0%**	**Met**
1st Subsequent Year (2019-20)				
District Regular	23,411	23,411		
Charter School				
Total Enrollment	**23,411**	**23,411**	**0.0%**	**Met**
2nd Subsequent Year (2020-21)				
District Regular	23,411	23,411		
Charter School				
Total Enrollment	**23,411**	**23,411**	**0.0%**	**Met**

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Enrollment projections have not changed since budget adoption by more than two percent for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. Budget Adoption data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Form 01CS, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2015-16)			
District Regular	23,038	23,835	
Charter School			
Total ADA/Enrollment	**23,038**	**23,835**	**96.7%**
Second Prior Year (2016-17)			
District Regular	22,663	23,491	
Charter School			
Total ADA/Enrollment	**22,663**	**23,491**	**96.5%**
First Prior Year (2017-18)			
District Regular	22,595	23,411	
Charter School	0		
Total ADA/Enrollment	**22,595**	**23,411**	**96.5%**
		Historical Average Ratio:	96.6%
		District's ADA to Enrollment Standard (historical average ratio plus 0.5%):	**97.1%**

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Estimated P-2 ADA will be extracted into the first column for the Current Year; enter data in the first column for the subsequent fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years. All other data are extracted.

Fiscal Year	Estimated P-2 ADA (Form AI, Lines A4 and C4)	Enrollment CBEDS/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Current Year (2018-19)				
District Regular	22,595	23,411		
Charter School	0			
Total ADA/Enrollment	**22,595**	**23,411**	**96.5%**	**Met**
1st Subsequent Year (2019-20)				
District Regular	22,595	23,411		
Charter School				
Total ADA/Enrollment	**22,595**	**23,411**	**96.5%**	**Met**
2nd Subsequent Year (2020-21)				
District Regular	22,595	23,411		
Charter School				
Total ADA/Enrollment	**22,595**	**23,411**	**96.5%**	**Met**

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

4. CRITERION: LCFF Revenue

STANDARD: Projected LCFF revenue for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's LCFF Revenue Standard Percentage Range: **-2.0% to +2.0%**

4A. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. In the First Interim column, Current Year data are extracted; enter data for the two subsequent years.

Fiscal Year	LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089) Budget Adoption (Form 01CS, Item 4B)	LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089) First Interim Projected Year Totals	Percent Change	Status
Current Year (2018-19)	226,740,266.00	229,782,177.00	1.3%	Met
1st Subsequent Year (2019-20)	231,842,413.00	235,997,957.00	1.8%	Met
2nd Subsequent Year (2020-21)	237,394,675.00	242,399,569.00	2.1%	Not Met

4B. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected LCFF revenue has changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation:
(required if NOT met)

The percentage change in 2020-21 is outside of the acceptable range due to the increase in unduplicated count in the current year. The 2018-19 unduplicated count percentage of 60.64% will be fully recognized in 2020-21.

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

Fiscal Year	Unaudited Actuals - Unrestricted (Resources 0000-1999) Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
Third Prior Year (2015-16)	145,831,083.19	165,694,334.61	88.0%
Second Prior Year (2016-17)	160,875,418.26	184,556,628.69	87.2%
First Prior Year (2017-18)	168,322,470.81	187,039,698.25	90.0%
		Historical Average Ratio:	88.4%

	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
District's Reserve Standard Percentage (Criterion 10B, Line 4)	3.0%	3.0%	3.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	**85.4% to 91.4%**	**85.4% to 91.4%**	**85.4% to 91.4%**

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Fiscal Year	Projected Year Totals - Unrestricted (Resources 0000-1999) Salaries and Benefits (Form 01I, Objects 1000-3999) (Form MYPI, Lines B1-B3)	Total Expenditures (Form 01I, Objects 1000-7499) (Form MYPI, Lines B1-B8, B10)	Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
Current Year (2018-19)	173,486,761.00	193,957,945.00	89.4%	Met
1st Subsequent Year (2019-20)	182,036,029.42	197,238,587.42	92.3%	Not Met
2nd Subsequent Year (2020-21)	189,165,476.21	200,362,261.21	94.4%	Not Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected ratio of unrestricted salary and benefit costs to total unrestricted expenditures has changed by more than the standard in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting salaries and benefits.

Explanation:
(required if NOT met)

Total unrestricted expenditures for 2019-20 and 2020-21 include an estimated reduction of $7,500,000 and $5,500,000, respectively, in order to meet the required minimum 3% reserve level. However, the specific reductions have not been applied to compensation costs. Specific line item reductions will be implemented at the 2019-20 Proposed Budget.

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since budget adoption.

Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range:	**-5.0% to +5.0%**
District's Other Revenues and Expenditures Explanation Percentage Range:	**-5.0% to +5.0%**

6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. First Interim data for the Current Year are extracted. If First Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2)

Object Range / Fiscal Year	Budget Adoption Budget (Form 01CS, Item 6B)	First Interim Projected Year Totals (Fund 01) (Form MYPI)	Percent Change	Change Is Outside Explanation Range
Current Year (2018-19)	14,837,800.00	15,503,244.00	4.5%	No
1st Subsequent Year (2019-20)	14,837,800.00	15,208,091.00	2.5%	No
2nd Subsequent Year (2020-21)	14,837,800.00	15,208,091.00	2.5%	No

Explanation: (required if Yes)

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)

Current Year (2018-19)	26,082,593.00	21,685,924.00	-16.9%	Yes
1st Subsequent Year (2019-20)	18,312,823.00	17,461,004.00	-4.7%	No
2nd Subsequent Year (2020-21)	18,312,823.00	17,461,004.00	-4.7%	No

Explanation: (required if Yes)
State revenues for 2018-19 are outside the range because the one-time discretionary funding decreased from $344 per ADA at Budget Adoption to $184 per ADA, which resulted in a decrease of about $3.6 million.

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)

Current Year (2018-19)	29,768,834.00	30,497,403.00	2.4%	No
1st Subsequent Year (2019-20)	29,368,834.00	29,883,028.00	1.8%	No
2nd Subsequent Year (2020-21)	29,368,834.00	29,883,028.00	1.8%	No

Explanation: (required if Yes)

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)

Current Year (2018-19)	8,825,892.00	9,563,740.00	8.4%	Yes
1st Subsequent Year (2019-20)	8,598,159.00	11,755,721.00	36.7%	Yes
2nd Subsequent Year (2020-21)	9,320,913.00	13,297,314.00	42.7%	Yes

Explanation: (required if Yes)
Books and supplies are outside the range due to matching full expenses with additional grant income and prior year carryovers. In addition, Supplemental and Concentration growth for future years are budgeted in this category.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)

Current Year (2018-19)	27,874,530.00	27,176,197.05	-2.5%	No
1st Subsequent Year (2019-20)	27,713,561.00	27,021,477.00	-2.5%	No
2nd Subsequent Year (2020-21)	27,921,962.00	27,207,508.00	-2.6%	No

Explanation: (required if Yes)

6B. Calculating the District's Change in Total Operating Revenues and Expenditures

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Budget Adoption Budget	First Interim Projected Year Totals	Percent Change	Status
Total Federal, Other State, and Other Local Revenue (Section 6A)				
Current Year (2018-19)	70,689,227.00	67,686,571.00	-4.2%	Met
1st Subsequent Year (2019-20)	62,519,457.00	62,552,123.00	0.1%	Met
2nd Subsequent Year (2020-21)	62,519,457.00	62,552,123.00	0.1%	Met
Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A)				
Current Year (2018-19)	36,700,422.00	36,739,937.05	0.1%	Met
1st Subsequent Year (2019-20)	36,311,720.00	38,777,198.00	6.8%	Not Met
2nd Subsequent Year (2020-21)	37,242,875.00	40,504,822.00	8.8%	Not Met

6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

1a. STANDARD MET - Projected total operating revenues have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation: Federal Revenue (linked from 6A if NOT met)

Explanation: Other State Revenue (linked from 6A if NOT met)

Explanation: Other Local Revenue (linked from 6A if NOT met)

1b. STANDARD NOT MET - One or more total operating expenditures have changed since budget adoption by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation: Books and Supplies (linked from 6A if NOT met)

Books and supplies are outside the range due to matching full expenses with additional grant income and prior year carryovers. In addition, Supplemental and Concentration growth for future years are budgeted in this category.

Explanation: Services and Other Exps (linked from 6A if NOT met)

7. CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since budget adoption in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: The Proposition 51 school facility program requires the district to deposit a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year (as EC Section 17070.75 read on January 1, 2015).

For all other school facility programs, AB 104 (Chapter 13, Statutes of 2015, effective January 1, 2016) requires the district to deposit into the account, for the 2017-18 to 2019-20 fiscal years, a minimum that is the greater of the following amounts:

A. The lesser of three percent of the total general fund expenditures and other financing uses for that fiscal year or the amount that the district deposited into the account for the 2014-15 fiscal year; or

B. Two percent of the total general fund expenditures and other financing uses for that fiscal year.

DATA ENTRY: Enter the Required Minimum Contribution if Budget data does not exist. If EC 17070.75(e)(1) and (e)(2) apply, input 3%. Budget data that exist will be extracted; otherwise, enter budget data into lines 1, if applicable, and 2. All other data are extracted.

		Required Minimum Contribution	First Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1.	OMMA/RMA Contribution	8,502,990.93	8,502,991.00	Met
2.	Budget Adoption Contribution (information only) (Form 01CS, Criterion 7, Lines 2c/3e)		8,502,991.00	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
	Other (explanation must be provided)

Explanation:
(required if NOT met and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves[1] as a percentage of total expenditures and other financing uses[2] in any of the current fiscal year or two subsequent fiscal years.

[1]Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

[2]A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
District's Available Reserve Percentages (Criterion 10C, Line 9)	11.6%	7.1%	3.4%
District's Deficit Spending Standard Percentage Levels (one-third of available reserve percentage):	**3.9%**	**2.4%**	**1.1%**

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Fiscal Year	Projected Year Totals: Net Change in Unrestricted Fund Balance (Form 01I, Section E) (Form MYPI, Line C)	Projected Year Totals: Total Unrestricted Expenditures and Other Financing Uses (Form 01I, Objects 1000-7999) (Form MYPI, Line B11)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Current Year (2018-19)	(9,343,450.00)	194,000,155.00	4.8%	Not Met
1st Subsequent Year (2019-20)	(12,751,608.42)	197,280,797.42	6.5%	Not Met
2nd Subsequent Year (2020-21)	(10,597,775.21)	200,404,471.21	5.3%	Not Met

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Unrestricted deficit spending has exceeded the standard percentage level in any of the current year or two subsequent fiscal years. Provide reasons for the deficit spending, a description of the methods and assumptions used in balancing the unrestricted budget, and what changes will be made to ensure that the budget deficits are eliminated or are balanced within the standard.

Explanation:
(required if NOT met)

The major causes of the District's deficit spending are the ongoing increase in retirement costs, increased special education costs, and LCFF reaching full implementation. The District projects ongoing budget reductions in 2019-20 and 2020-21 of $7,500,000, and $5,500,000, respectively, in order to meet the required minimum 3% reserve level standard.

9. CRITERION: Fund and Cash Balances

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

9A-1. Determining if the District's General Fund Ending Balance is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance General Fund Projected Year Totals (Form 01I, Line F2) (Form MYPI, Line D2)	Status
Current Year (2018-19)	34,549,711.67	Met
1st Subsequent Year (2019-20)	21,798,103.25	Met
2nd Subsequent Year (2020-21)	11,200,328.04	Met

9A-2. Comparison of the District's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:
(required if NOT met)

B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

9B-1. Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund (Form CASH, Line F, June Column)	Status
Current Year (2018-19)	33,684,101.00	Met

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves[1] for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts[2] as applied to total expenditures and other financing uses[3]:

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA		
5% or $67,000 (greater of)	0	to	300
4% or $67,000 (greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	over

[1] Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

[2] Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

[3] A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
District Estimated P-2 ADA (Current Year, Form AI, Lines A4 and C4. Subsequent Years, Form MYPI, Line F2, if available.)	22,595	22,595	22,595
District's Reserve Standard Percentage Level:	**3%**	**3%**	**3%**

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members? No
2. If you are the SELPA AU and are excluding special education pass-through funds:
   a. Enter the name(s) of the SELPA(s):

	Current Year Projected Year Totals (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)	0.00	0.00	0.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
1. Expenditures and Other Financing Uses (Form 01I, objects 1000-7999) (Form MYPI, Line B11)	287,954,820.80	290,300,559.42	294,548,338.21
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	0.00	0.00	0.00
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	287,954,820.80	290,300,559.42	294,548,338.21
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line B3 times Line B4)	8,638,644.62	8,709,016.78	8,836,450.15
6. Reserve Standard - by Amount ($67,000 for districts with less than 1,001 ADA, else 0)	0.00	0.00	0.00
7. **District's Reserve Standard (Greater of Line B5 or Line B6)**	**8,638,644.62**	**8,709,016.78**	**8,836,450.15**

10C. Calculating the District's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4)	Current Year Projected Year Totals (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00	0.00	0.00
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	33,464,711.67	20,713,103.25	10,115,328.04
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	0.00	0.00	0.00
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00		
8. District's Available Reserve Amount (Lines C1 thru C7)	33,464,711.67	20,713,103.25	10,115,328.04
9. District's Available Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	11.62%	7.14%	3.43%
District's Reserve Standard (Section 10B, Line 7):	**8,638,644.62**	**8,709,016.78**	**8,836,450.15**
Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since budget adoption that may impact the budget? — No

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent? — No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Temporary Interfund Borrowings

1a. Does your district have projected temporary borrowings between funds? (Refer to Education Code Section 42603) — No

1b. If Yes, identify the interfund borrowings:

S4. Contingent Revenues

1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)? — No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than $20,000 and more than five percent since budget adoption.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than $20,000 and more than five percent since budget adoption.

Identify capital project cost overruns that have occurred since budget adoption that may impact the general fund budget.

District's Contributions and Transfers Standard: **-5.0% to +5.0% or -$20,000 to +$20,000**

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the First Interim's Current Year data will be extracted. Enter First Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, if Form MYP exists, the data will be extracted into the First Interim column for the Current Year, and 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data in the Current Year, and 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	Budget Adoption (Form 01CS, Item S5A)	First Interim Projected Year Totals	Percent Change	Amount of Change	Status
1a. **Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)**					
Current Year (2018-19)	(43,350,781.00)	(44,892,900.00)	3.6%	1,542,119.00	Met
1st Subsequent Year (2019-20)	(44,445,541.00)	(46,098,977.00)	3.7%	1,653,436.00	Met
2nd Subsequent Year (2020-21)	(45,704,814.00)	(47,223,082.00)	3.3%	1,518,268.00	Met
1b. **Transfers In, General Fund ***					
Current Year (2018-19)	0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (2019-20)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2020-21)	0.00	0.00	0.0%	0.00	Met
1c. **Transfers Out, General Fund ***					
Current Year (2018-19)	42,210.00	42,210.00	0.0%	0.00	Met
1st Subsequent Year (2019-20)	42,210.00	42,210.00	0.0%	0.00	Met
2nd Subsequent Year (2020-21)	42,210.00	42,210.00	0.0%	0.00	Met

1d. **Capital Project Cost Overruns**

Have capital project cost overruns occurred since budget adoption that may impact the general fund operational budget? No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for Item 1d.

1a. MET - Projected contributions have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation: (required if NOT met)

1b. MET - Projected transfers in have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation: (required if NOT met)

1c. MET - Projected transfers out have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

1d. NO - There have been no capital project cost overruns occurring since budget adoption that may impact the general fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments[1] and their annual required payment for the current fiscal year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

[1] Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: If Budget Adoption data exist (Form 01CS, Item S6A), long-term commitment data will be extracted and it will only be necessary to click the appropriate button for Item 1b. Extracted data may be overwritten to update long-term commitment data in Item 2, as applicable. If no Budget Adoption data exist, click the appropriate buttons for items 1a and 1b, and enter all other data, as applicable.

1. a. Does your district have long-term (multiyear) commitments? (If No, skip items 1b and 2 and sections S6B and S6C) — Yes

   b. If Yes to Item 1a, have new long-term (multiyear) commitments been incurred since budget adoption? — No

2. If Yes to Item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For: Funding Sources (Revenues)	Debt Service (Expenditures)	Principal Balance as of July 1, 2018
Capital Leases	4	Fund 01-00 / Fund 09-00	7439	358,385
Certificates of Participation	23	CFD Debt Service (52-00)	7438, 7439	144,905,000
General Obligation Bonds	24	Fund 51-00		125,870,000
Supp Early Retirement Program	N/A	N/A	N/A	N/A
State School Building Loans	N/A	N/A	N/A	N/A
Compensated Absences	1	Compensated Absences	Multiple Salary Object Codes	1,355,976

Other Long-term Commitments (do not include OPEB):

QZAB & CFD Bonds	1	Fund 25-18 / Fund 52-00	7438, 7439	5,000,000
Bond Premium - GO Bonds	24			8,132,825
Bond Premium - COP	23			9,470,968
TOTAL:				295,093,154

Type of Commitment (continued)	Prior Year (2017-18) Annual Payment (P & I)	Current Year (2018-19) Annual Payment (P & I)	1st Subsequent Year (2019-20) Annual Payment (P & I)	2nd Subsequent Year (2020-21) Annual Payment (P & I)
Capital Leases	113,238	117,578	108,255	94,500
Certificates of Participation	13,689,412	14,297,849	13,951,349	14,124,323
General Obligation Bonds	11,747,963	10,557,550	10,106,775	10,257,363
Supp Early Retirement Program	N/A	N/A	N/A	N/A
State School Building Loans	N/A	N/A	N/A	N/A
Compensated Absences	0	0	0	0

Other Long-term Commitments (continued):

QZAB & CFD Bonds	0	5,000,000	0	0
Bond Premium - GO Bonds	511,049	464,866	472,291	500,529
Bond Premium - COP	554,817	588,284	647,475	698,247
Total Annual Payments:	26,616,479	31,026,127	25,286,145	25,674,962
Has total annual payment increased over prior year (2017-18)?		**Yes**	**No**	**No**

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

1a. Yes - Annual payments for long-term commitments have increased in one or more of the current or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation:
(Required if Yes to increase in total annual payments)

The 2018-19 annual payment increase will be paid from a $5,000,000 Guaranteed Investment Contract currently held by a trustee. The payment is part of QZAB issued from the year 2003. In December 2018, the lumpsum payment is due.

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

Explanation:
(Required if Yes)

S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since budget adoption, and indicate whether the changes are the result of a new actuarial valuation.

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7A) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.

1. a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4) — Yes

   b. If Yes to Item 1a, have there been changes since budget adoption in OPEB liabilities? — No

   c. If Yes to Item 1a, have there been changes since budget adoption in OPEB contributions? — Yes

2. OPEB Liabilities

	Budget Adoption (Form 01CS, Item S7A)	First Interim
a. Total OPEB liability	41,319,782.00	41,319,782.00
b. OPEB plan(s) fiduciary net position (if applicable)	14,646,263.00	14,646,263.00
c. Total/Net OPEB liability (Line 2a minus Line 2b)	26,673,519.00	26,673,519.00
d. Is total OPEB liability based on the district's estimate or an actuarial valuation?	Actuarial	Actuarial
e. If based on an actuarial valuation, indicate the date of the OPEB valuation.	Jun 30, 2017	Jun 30, 2017

3. OPEB Contributions

	Budget Adoption (Form 01CS, Item S7A)	First Interim
a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method		
Current Year (2018-19)	0.00	0.00
1st Subsequent Year (2019-20)	0.00	0.00
2nd Subsequent Year (2020-21)	0.00	0.00
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)		
Current Year (2018-19)	0.00	0.00
1st Subsequent Year (2019-20)	0.00	0.00
2nd Subsequent Year (2020-21)	0.00	0.00
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)		
Current Year (2018-19)	902,236.00	1,024,000.00
1st Subsequent Year (2019-20)	902,236.00	1,024,000.00
2nd Subsequent Year (2020-21)	902,236.00	1,024,000.00
d. Number of retirees receiving OPEB benefits		
Current Year (2018-19)	145	157
1st Subsequent Year (2019-20)	145	157
2nd Subsequent Year (2020-21)	145	157

4. Comments:

Eligibility of retiree health coverage requires retirement under either STRS or PERS on or after age 55, with at least 10 years of service (5 years of service for non-represented certificated employees hired prior to October 1, 2007). The District participates in several partial-experience rated insurance products for its health coverage. Certificated retirees pay for premiums in excess of the negotiated cap of $3,778. On July 1, 2016, the annual maximum was increased to $6,000. Classified employees hired and retired prior to September 2007 pay any premium in excess of $7,509. Classified employees hired prior to and retired after September 2007 pay any premium in excess of the cap according to the matrix within the classified bargaining agreement. The District's paid cap for classified employees hired after September 2007 is $6,000. Benefits cease for all retirees at age 65.

S7B. Identification of the District's Unfunded Liability for Self-insurance Programs

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7B) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.

1. a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4)

   Yes

   b. If Yes to item 1a, have there been changes since budget adoption in self-insurance liabilities?

   Yes

   c. If Yes to item 1a, have there been changes since budget adoption in self-insurance contributions?

   Yes

2. Self-Insurance Liabilities

	Budget Adoption (Form 01CS, Item S7B)	First Interim
a. Accrued liability for self-insurance programs	8,773,029.00	9,577,577.00
b. Unfunded liability for self-insurance programs	0.00	0.00

3. Self-Insurance Contributions

	Budget Adoption (Form 01CS, Item S7B)	First Interim
a. Required contribution (funding) for self-insurance programs		
Current Year (2018-19)	4,002,584.00	4,029,728.00
1st Subsequent Year (2019-20)	4,002,584.00	4,215,415.00
2nd Subsequent Year (2020-21)	4,002,584.00	4,215,415.00
b. Amount contributed (funded) for self-insurance programs		
Current Year (2018-19)	3,119,482.00	3,200,000.00
1st Subsequent Year (2019-20)	3,119,482.00	3,200,000.00
2nd Subsequent Year (2020-21)	3,119,482.00	3,200,000.00

4. Comments:

The District self-insures for worker's compensation claims, and the current self-insured retention with occurence date of October 1, 2003 to present is $1,000,000 per occurence. The District purchases excess coverage up to $25,000,000 per occurence. An actuarial study of the self-insured workers compensation program is completed annually. The most recent valuation was issued on June 10, 2017. The recommended funding level per $100 of payroll is $1.86 for school year 2017-18 and $1.91 for school year 2018-19. The District currently funds the program at $1.50 per $100 of payroll.

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements that have been ratified since budget adoption, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period
Were all certificated labor negotiations settled as of budget adoption? No

If Yes, complete number of FTEs, then skip to section S8B.
If No, continue with section S8A.

Certificated (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2017-18)	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Number of certificated (non-management) full-time-equivalent (FTE) positions	1,328.4	1,336.4	1,336.4	1,336.4

1a. Have any salary and benefit negotiations been settled since budget adoption? Yes

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.
If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.
If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled? No
If Yes, complete questions 6 and 7.

Negotiations Settled Since Budget Adoption

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting: Nov 14, 2018

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official? Yes
If Yes, date of Superintendent and CBO certification: Nov 09, 2018

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement? No
If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
7. Amount included for any tentative salary schedule increases			

Certificated (Non-management) Health and Welfare (H&W) Benefits	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
1. Are costs of H&W benefit changes included in the interim and MYPs?			
2. Total cost of H&W benefits			
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year			

Certificated (Non-management) Prior Year Settlements Negotiated Since Budget Adoption

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?

If Yes, amount of new costs included in the interim and MYPs

If Yes, explain the nature of the new costs:

Certificated (Non-management) Step and Column Adjustments	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
1. Are step & column adjustments included in the interim and MYPs?			
2. Cost of step & column adjustments			
3. Percent change in step & column over prior year			

Certificated (Non-management) Attrition (layoffs and retirements)	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
1. Are savings from attrition included in the interim and MYPs?			
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?			

Certificated (Non-management) - Other

List other significant contract changes that have occurred since budget adoption and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Classified Labor Agreements as of the Previous Reporting Period

Were all classified labor negotiations settled as of budget adoption? No

If Yes, complete number of FTEs, then skip to section S8C.
If No, continue with section S8B.

Classified (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2017-18)	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Number of classified (non-management) FTE positions	887.0	921.7	921.7	921.7

1a. Have any salary and benefit negotiations been settled since budget adoption? Yes

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.
If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.
If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled? No

If Yes, complete questions 6 and 7.

Negotiations Settled Since Budget Adoption

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting: Nov 14, 2018

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official? Yes

If Yes, date of Superintendent and CBO certification: Nov 09, 2018

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement? No

If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
7. Amount included for any tentative salary schedule increases			

Classified (Non-management) Health and Welfare (H&W) Benefits

	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
1. Are costs of H&W benefit changes included in the interim and MYPs?			
2. Total cost of H&W benefits			
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year			

Classified (Non-management) Prior Year Settlements Negotiated Since Budget Adoption

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?			
If Yes, amount of new costs included in the interim and MYPs			

If Yes, explain the nature of the new costs:

Classified (Non-management) Step and Column Adjustments

	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
1. Are step & column adjustments included in the interim and MYPs?			
2. Cost of step & column adjustments			
3. Percent change in step & column over prior year			

Classified (Non-management) Attrition (layoffs and retirements)

	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
1. Are savings from attrition included in the interim and MYPs?			
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?			

Classified (Non-management) - Other

List other significant contract changes that have occurred since budget adoption and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period

Were all managerial/confidential labor negotiations settled as of budget adoption? No

If Yes or n/a, complete number of FTEs, then skip to S9.

If No, continue with section S8C.

Management/Supervisor/Confidential Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2017-18)	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Number of management, supervisor, and confidential FTE positions	164.0	160.2	160.2	160.2

1a. Have any salary and benefit negotiations been settled since budget adoption? Yes

If Yes, complete question 2.

If No, complete questions 3 and 4.

1b. Are any salary and benefit negotiations still unsettled? No

If Yes, complete questions 3 and 4.

Negotiations Settled Since Budget Adoption

2. Salary settlement:

	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?	Yes	Yes	Yes
Total cost of salary settlement	342,566	342,566	342,566
Change in salary schedule from prior year (may enter text, such as "Reopener")			

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
4. Amount included for any tentative salary schedule increases			

Management/Supervisor/Confidential Health and Welfare (H&W) Benefits	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
1. Are costs of H&W benefit changes included in the interim and MYPs?			
2. Total cost of H&W benefits			
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year			

Management/Supervisor/Confidential Step and Column Adjustments	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
1. Are step & column adjustments included in the interim and MYPs?			
2. Cost of step & column adjustments			
3. Percent change in step and column over prior year			

Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
1. Are costs of other benefits included in the interim and MYPs?			
2. Total cost of other benefits			
3. Percent change in cost of other benefits over prior year			

S9. Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year? No

   If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

A1.	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)	No
A2.	Is the system of personnel position control independent from the payroll system?	No
A3.	Is enrollment decreasing in both the prior and current fiscal years?	No
A4.	Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?	No
A5.	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	No
A6.	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	No
A7.	Is the district's financial system independent of the county office system?	No
A8.	Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)	No
A9.	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District First Interim Criteria and Standards Review

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	205,250,330.00	205,250,330.00	37,922,877.49	207,312,256.00	2,061,926.00	1.0%
2) Federal Revenue		8100-8299	638,000.00	638,000.00	761,141.66	933,153.00	295,153.00	46.3%
3) Other State Revenue		8300-8599	11,970,765.00	11,970,765.00	68,011.96	8,552,280.00	(3,418,485.00)	-28.6%
4) Other Local Revenue		8600-8799	12,347,579.00	12,347,579.00	3,643,587.74	12,751,916.00	404,337.00	3.3%
5) TOTAL, REVENUES			230,206,674.00	230,206,674.00	42,395,618.85	229,549,605.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	104,314,556.00	104,314,556.00	33,925,988.47	104,903,441.00	(588,885.00)	-0.6%
2) Classified Salaries		2000-2999	26,882,796.00	26,882,796.00	8,752,179.32	26,957,559.00	(74,763.00)	-0.3%
3) Employee Benefits		3000-3999	40,945,743.00	40,945,743.00	13,441,586.40	41,625,761.00	(680,018.00)	-1.7%
4) Books and Supplies		4000-4999	6,074,913.00	6,074,913.00	2,176,191.10	6,618,742.00	(543,829.00)	-9.0%
5) Services and Other Operating Expenditures		5000-5999	16,593,778.00	16,593,778.00	6,243,776.86	16,733,885.00	(140,107.00)	-0.8%
6) Capital Outlay		6000-6999	111,145.00	111,145.00	150,595.87	236,257.00	(125,112.00)	-112.6%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(2,917,157.00)	(2,917,157.00)	(136,000.00)	(3,117,700.00)	200,543.00	-6.9%
9) TOTAL, EXPENDITURES			192,005,774.00	192,005,774.00	64,554,318.02	193,957,945.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			38,200,900.00	38,200,900.00	(22,158,699.17)	35,591,660.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	42,210.00	42,210.00	0.00	42,210.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(43,350,781.00)	(43,350,781.00)	0.00	(44,892,900.00)	(1,542,119.00)	3.6%
4) TOTAL, OTHER FINANCING SOURCES/USES			(43,392,991.00)	(43,392,991.00)	0.00	(44,935,110.00)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(5,192,091.00)	(5,192,091.00)	(22,158,699.17)	(9,343,450.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	43,535,162.27	43,535,162.27		43,893,161.67	357,999.40	0.8%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			43,535,162.27	43,535,162.27		43,893,161.67		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			43,535,162.27	43,535,162.27		43,893,161.67		
2) Ending Balance, June 30 (E + F1e)			38,343,071.27	38,343,071.27		34,549,711.67		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	135,000.00	135,000.00		135,000.00		
Stores		9712	700,000.00	700,000.00		700,000.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	250,000.00	250,000.00		250,000.00		
Other Assignments	0000	9780	*250,000.00*					
Other Assignments	0000	9780		*250,000.00*				
Other Assignments	0000	9780				*250,000.00*		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	37,258,071.27	37,258,071.27		33,464,711.67		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	1,417,206.00	1,417,206.00	0.00	1,471,563.00	54,357.00	3.8%
2) Federal Revenue		8100-8299	14,199,800.00	14,199,800.00	1,385,884.62	14,570,091.00	370,291.00	2.6%
3) Other State Revenue		8300-8599	14,111,828.00	14,111,828.00	1,165,497.47	13,133,644.00	(978,184.00)	-6.9%
4) Other Local Revenue		8600-8799	17,421,255.00	17,421,255.00	4,449,134.13	17,745,487.00	324,232.00	1.9%
5) TOTAL, REVENUES			47,150,089.00	47,150,089.00	7,000,516.22	46,920,785.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	24,619,669.00	24,619,669.00	7,911,197.90	25,765,699.00	(1,146,030.00)	-4.7%
2) Classified Salaries		2000-2999	20,344,529.00	20,344,529.00	6,688,266.68	21,795,168.00	(1,450,639.00)	-7.1%
3) Employee Benefits		3000-3999	27,649,289.00	27,649,289.00	5,616,952.20	26,877,262.00	772,027.00	2.8%
4) Books and Supplies		4000-4999	2,750,979.00	2,750,979.00	888,375.55	2,944,998.00	(194,019.00)	-7.1%
5) Services and Other Operating Expenditures		5000-5999	11,280,752.00	11,280,752.00	3,283,402.74	10,442,312.05	838,439.95	7.4%
6) Capital Outlay		6000-6999	937,879.00	937,879.00	1,898,669.80	2,254,133.75	(1,316,254.75)	-140.3%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	1,532,340.00	1,532,340.00	(12,993.75)	1,441,105.00	91,235.00	6.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	2,269,610.00	2,269,610.00	0.00	2,433,988.00	(164,378.00)	-7.2%
9) TOTAL, EXPENDITURES			91,385,047.00	91,385,047.00	26,273,871.12	93,954,665.80		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(44,234,958.00)	(44,234,958.00)	(19,273,354.90)	(47,033,880.80)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	43,350,781.00	43,350,781.00	0.00	44,892,900.00	1,542,119.00	3.6%
4) TOTAL, OTHER FINANCING SOURCES/USES			43,350,781.00	43,350,781.00	0.00	44,892,900.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(884,177.00)	(884,177.00)	(19,273,354.90)	(2,140,980.80)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	884,177.00	884,177.00		2,140,980.80	1,256,803.80	142.1%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			884,177.00	884,177.00		2,140,980.80		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			884,177.00	884,177.00		2,140,980.80		
2) Ending Balance, June 30 (E + F1e)			0.00	0.00		0.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	206,667,536.00	206,667,536.00	37,922,877.49	208,783,819.00	2,116,283.00	1.0%
2) Federal Revenue		8100-8299	14,837,800.00	14,837,800.00	2,147,026.28	15,503,244.00	665,444.00	4.5%
3) Other State Revenue		8300-8599	26,082,593.00	26,082,593.00	1,233,509.43	21,685,924.00	(4,396,669.00)	-16.9%
4) Other Local Revenue		8600-8799	29,768,834.00	29,768,834.00	8,092,721.87	30,497,403.00	728,569.00	2.4%
5) TOTAL, REVENUES			277,356,763.00	277,356,763.00	49,396,135.07	276,470,390.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	128,934,225.00	128,934,225.00	41,837,186.37	130,669,140.00	(1,734,915.00)	-1.3%
2) Classified Salaries		2000-2999	47,227,325.00	47,227,325.00	15,440,446.00	48,752,727.00	(1,525,402.00)	-3.2%
3) Employee Benefits		3000-3999	68,595,032.00	68,595,032.00	19,058,538.60	68,503,023.00	92,009.00	0.1%
4) Books and Supplies		4000-4999	8,825,892.00	8,825,892.00	3,064,566.65	9,563,740.00	(737,848.00)	-8.4%
5) Services and Other Operating Expenditures		5000-5999	27,874,530.00	27,874,530.00	9,527,179.60	27,176,197.05	698,332.95	2.5%
6) Capital Outlay		6000-6999	1,049,024.00	1,049,024.00	2,049,265.67	2,490,390.75	(1,441,366.75)	-137.4%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	1,532,340.00	1,532,340.00	(12,993.75)	1,441,105.00	91,235.00	6.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(647,547.00)	(647,547.00)	(136,000.00)	(683,712.00)	36,165.00	-5.6%
9) TOTAL, EXPENDITURES			283,390,821.00	283,390,821.00	90,828,189.14	287,912,610.80		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(6,034,058.00)	(6,034,058.00)	(41,432,054.07)	(11,442,220.80)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	42,210.00	42,210.00	0.00	42,210.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(42,210.00)	(42,210.00)	0.00	(42,210.00)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(6,076,268.00)	(6,076,268.00)	(41,432,054.07)	(11,484,430.80)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	44,419,339.27	44,419,339.27		46,034,142.47	1,614,803.20	3.6%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			44,419,339.27	44,419,339.27		46,034,142.47		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			44,419,339.27	44,419,339.27		46,034,142.47		
2) Ending Balance, June 30 (E + F1e)			38,343,071.27	38,343,071.27		34,549,711.67		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	135,000.00	135,000.00		135,000.00		
Stores		9712	700,000.00	700,000.00		700,000.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	250,000.00	250,000.00		250,000.00		
Other Assignments	0000	9780	*250,000.00*					
Other Assignments	0000	9780		*250,000.00*				
Other Assignments	0000	9780				*250,000.00*		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	37,258,071.27	37,258,071.27		33,464,711.67		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	56,413,966.00	56,413,966.00	15,025,914.85	56,929,077.00	515,111.00	0.9%
2) Federal Revenue		8100-8299	2,131,159.86	2,131,159.86	32,965.55	2,309,160.26	178,000.40	8.4%
3) Other State Revenue		8300-8599	5,664,275.00	5,664,275.00	72,590.29	4,923,719.79	(740,555.21)	-13.1%
4) Other Local Revenue		8600-8799	528,272.23	528,272.23	158,001.02	612,672.63	84,400.40	16.0%
5) TOTAL, REVENUES			64,737,673.09	64,737,673.09	15,289,471.71	64,774,629.68		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	25,911,590.91	25,911,590.91	8,491,182.63	26,212,726.25	(301,135.34)	-1.2%
2) Classified Salaries		2000-2999	5,691,281.01	5,691,281.01	1,780,780.42	5,840,369.85	(149,088.84)	-2.6%
3) Employee Benefits		3000-3999	11,946,598.69	11,946,598.69	3,117,665.22	11,843,574.88	103,023.81	0.9%
4) Books and Supplies		4000-4999	3,436,329.44	3,436,329.44	1,405,277.23	4,163,914.96	(727,585.52)	-21.2%
5) Services and Other Operating Expenditures		5000-5999	14,751,150.65	14,751,150.65	3,993,845.81	15,142,672.66	(391,522.01)	-2.7%
6) Capital Outlay		6000-6999	505,000.00	505,000.00	92,300.35	657,000.00	(152,000.00)	-30.1%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			62,241,950.70	62,241,950.70	18,881,051.66	63,860,258.60		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			2,495,722.39	2,495,722.39	(3,591,579.95)	914,371.08		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	592,788.00	592,788.00	432,206.25	592,787.50	0.50	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(592,788.00)	(592,788.00)	(432,206.25)	(592,787.50)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,902,934.39	1,902,934.39	(4,023,786.20)	321,583.58		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	16,395,932.45	16,395,932.45		17,767,044.54	1,371,112.09	8.4%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			16,395,932.45	16,395,932.45		17,767,044.54		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			16,395,932.45	16,395,932.45		17,767,044.54		
2) Ending Balance, June 30 (E + F1e)			18,298,866.84	18,298,866.84		18,088,628.12		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	10,000.00	10,000.00		10,000.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	527,106.71	527,106.71		387,823.72		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Committments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	17,761,760.13	17,761,760.13		17,690,804.40		
Other Assignments	0000	9780	*17,761,760.13*					
Other Assignments	0000	9780		*17,761,760.13*				
Other Assignments	0000	9780				*17,690,804.40*		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	207,312,256.00	3.00%	213,525,265.00	3.00%	219,926,877.00
2. Federal Revenues	8100-8299	933,153.00	-31.63%	638,000.00	0.00%	638,000.00
3. Other State Revenues	8300-8599	8,552,280.00	-49.40%	4,327,360.00	0.00%	4,327,360.00
4. Other Local Revenues	8600-8799	12,751,916.00	-4.82%	12,137,541.00	0.00%	12,137,541.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(44,892,900.00)	2.69%	(46,098,977.00)	2.44%	(47,223,082.00)
6. Total (Sum lines A1 thru A5c)		184,656,705.00	-0.07%	184,529,189.00	2.86%	189,806,696.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				104,903,441.00		108,299,022.78
b. Step & Column Adjustment				2,132,333.78		2,165,980.46
c. Cost-of-Living Adjustment						
d. Other Adjustments				1,263,248.00		(450,000.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	104,903,441.00	3.24%	108,299,022.78	1.58%	110,015,003.24
2. Classified Salaries						
a. Base Salaries				26,957,559.00		27,766,944.15
b. Step & Column Adjustment				477,564.15		505,114.09
c. Cost-of-Living Adjustment						
d. Other Adjustments				331,821.00		1,096,718.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	26,957,559.00	3.00%	27,766,944.15	5.77%	29,368,776.24
3. Employee Benefits	3000-3999	41,625,761.00	10.44%	45,970,062.49	8.29%	49,781,696.73
4. Books and Supplies	4000-4999	6,618,742.00	33.71%	8,850,116.00	16.88%	10,344,343.00
5. Services and Other Operating Expenditures	5000-5999	16,733,885.00	0.00%	16,733,885.00	0.00%	16,733,885.00
6. Capital Outlay	6000-6999	236,257.00	0.00%	236,257.00	0.00%	236,257.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(3,117,700.00)	0.00%	(3,117,700.00)	0.00%	(3,117,700.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	42,210.00	0.00%	42,210.00	0.00%	42,210.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				(7,500,000.00)		(13,000,000.00)
11. Total (Sum lines B1 thru B10)		194,000,155.00	1.69%	197,280,797.42	1.58%	200,404,471.21
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(9,343,450.00)		(12,751,608.42)		(10,597,775.21)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01I, line F1e)		43,893,161.67		34,549,711.67		21,798,103.25
2. Ending Fund Balance (Sum lines C and D1)		34,549,711.67		21,798,103.25		11,200,328.04
3. Components of Ending Fund Balance (Form 01I)						
a. Nonspendable	9710-9719	835,000.00		835,000.00		835,000.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	250,000.00		250,000.00		250,000.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	33,464,711.67		20,713,103.25		10,115,328.04
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		34,549,711.67		21,798,103.25		11,200,328.04

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	33,464,711.67		20,713,103.25		10,115,328.04
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00				
b. Reserve for Economic Uncertainties	9789	0.00				
c. Unassigned/Unappropriated	9790	0.00				
3. Total Available Reserves (Sum lines E1a thru E2c)		33,464,711.67		20,713,103.25		10,115,328.04

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

2018/19: 3.7% COLA fully funded
2019/20: 2.57% COLA fully funded
2020/21: 2.67% COLA fully funded
Zero ADA growth (2018/19 through 2020/21)
60.66% actual unduplicated EL, LI, and FY %
2018/19: One-time discretionary funds of $184 per 2017/18 P-2 ADA
Certificated and classified salary costs based on the actual step changes in 2018/19
Certificated step and class cost of 2% in 2019/20 and 2020/21
Classified step and class cost of 1.75% in 2019/20 and 2020/21
2018/19: Salary settlement - CVE, CVCEO, and non-represented employees 3% effective 1/1/19
2018/19: Health benefits cap increase: CVE, CVCEO, and non-represented employees $1,000 increase effective 1/1/19
Designated estimated increases in STRS and PERS in future years
3% contribution to RRMA effective 2018/19

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	1,471,563.00	0.00%	1,471,563.00	0.00%	1,471,563.00
2. Federal Revenues	8100-8299	14,570,091.00	0.00%	14,570,091.00	0.00%	14,570,091.00
3. Other State Revenues	8300-8599	13,133,644.00	0.00%	13,133,644.00	0.00%	13,133,644.00
4. Other Local Revenues	8600-8799	17,745,487.00	0.00%	17,745,487.00	0.00%	17,745,487.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	44,892,900.00	2.69%	46,098,977.00	2.44%	47,223,082.00
6. Total (Sum lines A1 thru A5c)		91,813,685.00	1.31%	93,019,762.00	1.21%	94,143,867.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				25,765,699.00		25,517,126.00
b. Step & Column Adjustment						
c. Cost-of-Living Adjustment						
d. Other Adjustments				(248,573.00)		298,877.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	25,765,699.00	-0.96%	25,517,126.00	1.17%	25,816,003.00
2. Classified Salaries						
a. Base Salaries				21,795,168.00		21,602,808.00
b. Step & Column Adjustment						
c. Cost-of-Living Adjustment						
d. Other Adjustments				(192,360.00)		231,289.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	21,795,168.00	-0.88%	21,602,808.00	1.07%	21,834,097.00
3. Employee Benefits	3000-3999	26,877,262.00	-0.95%	26,623,037.00	1.15%	26,928,711.00
4. Books and Supplies	4000-4999	2,944,998.00	-1.34%	2,905,605.00	1.63%	2,952,971.00
5. Services and Other Operating Expenditures	5000-5999	10,442,312.05	-1.48%	10,287,592.00	1.81%	10,473,623.00
6. Capital Outlay	6000-6999	2,254,133.75	-0.43%	2,244,456.00	0.52%	2,256,093.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	1,441,105.00	-0.77%	1,430,065.00	0.93%	1,443,339.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	2,433,988.00	-1.02%	2,409,073.00	1.24%	2,439,030.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		93,954,665.80	-1.00%	93,019,762.00	1.21%	94,143,867.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(2,140,980.80)		0.00		0.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01I, line F1e)		2,140,980.80		0.00		0.00
2. Ending Fund Balance (Sum lines C and D1)		0.00		0.00		0.00
3. Components of Ending Fund Balance (Form 01I)						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	0.00		0.00		0.00
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		0.00		0.00		0.00

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated Amount	9790					
(Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

2018/19: 3.7% COLA fully funded
2019/20: 2.57% COLA fully funded
2020/21: 2.67% COLA fully funded
Zero ADA growth (2018/19 through 2020/21)
60.66% actual unduplicated EL, LI, and FY %
2018/19: One-time discretionary funds of $184 per 2017/18 P-2 ADA
Certificated and classified salary costs based on the actual step changes in 2018/19
Certificated step and class cost of 2% in 2019/20 and 2020/21
Classified step and class cost of 1.75% in 2019/20 and 2020/21
2018/19: Salary settlement - CVE, CVCEO, and non-represented employees 3% effective 1/1/19
2018/19: Health benefits cap increase: CVE, CVCEO, and non-represented employees $1,000 increase effective 1/1/19
Designated estimated increases in STRS and PERS in future years
3% contribution to RRMA effective 2018/19

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	208,783,819.00	2.98%	214,996,828.00	2.98%	221,398,440.00
2. Federal Revenues	8100-8299	15,503,244.00	-1.90%	15,208,091.00	0.00%	15,208,091.00
3. Other State Revenues	8300-8599	21,685,924.00	-19.48%	17,461,004.00	0.00%	17,461,004.00
4. Other Local Revenues	8600-8799	30,497,403.00	-2.01%	29,883,028.00	0.00%	29,883,028.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		276,470,390.00	0.39%	277,548,951.00	2.31%	283,950,563.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				130,669,140.00		133,816,148.78
b. Step & Column Adjustment				2,132,333.78		2,165,980.46
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				1,014,675.00		(151,123.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	130,669,140.00	2.41%	133,816,148.78	1.51%	135,831,006.24
2. Classified Salaries						
a. Base Salaries				48,752,727.00		49,369,752.15
b. Step & Column Adjustment				477,564.15		505,114.09
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				139,461.00		1,328,007.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	48,752,727.00	1.27%	49,369,752.15	3.71%	51,202,873.24
3. Employee Benefits	3000-3999	68,503,023.00	5.97%	72,593,099.49	5.67%	76,710,407.73
4. Books and Supplies	4000-4999	9,563,740.00	22.92%	11,755,721.00	13.11%	13,297,314.00
5. Services and Other Operating Expenditures	5000-5999	27,176,197.05	-0.57%	27,021,477.00	0.69%	27,207,508.00
6. Capital Outlay	6000-6999	2,490,390.75	-0.39%	2,480,713.00	0.47%	2,492,350.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	1,441,105.00	-0.77%	1,430,065.00	0.93%	1,443,339.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(683,712.00)	3.64%	(708,627.00)	-4.23%	(678,670.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	42,210.00	0.00%	42,210.00	0.00%	42,210.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				(7,500,000.00)		(13,000,000.00)
11. Total (Sum lines B1 thru B10)		287,954,820.80	0.81%	290,300,559.42	1.46%	294,548,338.21
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(11,484,430.80)		(12,751,608.42)		(10,597,775.21)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01I, line F1e)		46,034,142.47		34,549,711.67		21,798,103.25
2. Ending Fund Balance (Sum lines C and D1)		34,549,711.67		21,798,103.25		11,200,328.04
3. Components of Ending Fund Balance (Form 01I)						
a. Nonspendable	9710-9719	835,000.00		835,000.00		835,000.00
b. Restricted	9740	0.00		0.00		0.00
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	250,000.00		250,000.00		250,000.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	33,464,711.67		20,713,103.25		10,115,328.04
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		34,549,711.67		21,798,103.25		11,200,328.04

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
E. AVAILABLE RESERVES (Unrestricted except as noted)						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	33,464,711.67		20,713,103.25		10,115,328.04
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
d. Negative Restricted Ending Balances						
(Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)		33,464,711.67		20,713,103.25		10,115,328.04
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		11.62%		7.14%		3.43%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a						
special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation						
the pass-through funds distributed to SELPA members?	No					
b. If you are the SELPA AU and are excluding special						
education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds						
(Column A: Fund 10, resources 3300-3499 and 6500-6540,						
objects 7211-7213 and 7221-7223; enter projections for						
subsequent years 1 and 2 in Columns C and E)		0.00		0.00		0.00
2. District ADA						
Used to determine the reserve standard percentage level on line F3d						
(Col. A: Form AI, Estimated P-2 ADA column, Lines A4 and C4; enter projections)		22,595.49		22,595.49		22,595.49
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		287,954,820.80		290,300,559.42		294,548,338.21
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		287,954,820.80		290,300,559.42		294,548,338.21
d. Reserve Standard Percentage Level						
(Refer to Form 01CSI, Criterion 10 for calculation details)		3%		3%		3%
e. Reserve Standard - By Percent (Line F3c times F3d)		8,638,644.62		8,709,016.78		8,836,450.15
f. Reserve Standard - By Amount						
(Refer to Form 01CSI, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		8,638,644.62		8,709,016.78		8,836,450.15
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Superintendent's Office

ITEM TITLE:

Report Calendar to Board of Education

_____Action **____X____Information**

BACKGROUND INFORMATION:

TOPIC	REPORT BY	TENTATIVE DATE
Presentation of District Winners of the 2018 Holiday Card Competition	Instructional Services and Support	December 2018
Report on District Cohort Schools: Chula Vista Hills, Greg Rogers, Fred H. Rohr, Salt Creek, Silver Wing, and Sunnyside Elementary for the 2017-18 School Year	Instructional Services and Support	January 2019
Midyear Report by District Parent Leaders	Instructional Services and Support	January 2019
Report on District Cohort Schools: Arroyo Vista Charter, Hazel Goes Cook Elementary, Discovery Charter, John J. Montgomery Elementary, Robert L. Mueller Charter, Burton C. Tiffany Elementary, and Wolf Canyon Elementary for the 2017-18 School Year	Instructional Services and Support	February 2019
Report on Multi-Tiered Systems of Support	Instructional Services and Support	February 2019
Report on District Cohort Schools: Enrique S. Camarena, Castle Park, Daly Academy, Myrtle S. Finney, Valle Lindo, and Valley Vista for the 2017-18 School Year	Instructional Services and Support	March 2019
Report on District Social Workers	Instructional Services and Support	March 2019

ADDITIONAL DATA:

None.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

This is an information item.