

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

AGENDA

REGULAR MEETING – FEBRUARY 13, 2019 – 6 P.M.

BOARD OF EDUCATION

LESLIE RAY BUNKER • ARMANDO FARIAS
LAURIE K. HUMPHREY • EDUARDO REYES, Ed.D.
FRANCISCO TAMAYO

FRANCISCO ESCOBEDO, Ed.D.
SECRETARY/SUPERINTENDENT



THIS MEETING IS BEING RECORDED

In accordance with the Brown Act, all public Board meeting recordings are available for review for 30 days following the meeting, after which they are recycled. Audio recordings are available on the District website at www.cvesd.org. Please contact the Superintendent's Office, (619) 425-9600, Extension 1311, if you wish to schedule an appointment to review a recording.

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IF YOU WISH TO ADDRESS THE BOARD OF EDUCATION

Persons wishing to address the Board of Education on any agenda item should complete a "Request to Be Heard" card and submit it to the Recording Secretary before the start of the meeting. Under Oral Communications, individuals may also speak to any item not appearing on the agenda. This may include feedback or criticism of programs, policies, or District personnel. Board Policy 1312.1 stipulates the formal District process to file official complaints against District personnel. No action or discussion shall be undertaken on any item not appearing on the posted agenda, except the Board of Education or its District staff may briefly respond to statements made or questions posed by persons exercising their public testimony rights under Government Code Section 54954.3. Speakers are requested to limit remarks to five minutes.

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COMPLIANCE WITH AMERICANS WITH DISABILITIES ACT

The Chula Vista Elementary School District, in compliance with the Americans with Disabilities Act and Government Code Section 54953.2, provides special accommodations to individuals who may need assistance with access, attendance, and/or participation in Board meetings, including alternative formats for agendas, documents constituting agenda packets, and materials distributed during public meetings. Upon written request to the District, disability-related modifications or accommodations, including auxiliary aids or services, will be provided. Please contact the Superintendent's Office at (619) 425-9600, Extension 1300, for specific information on resources or programs that may be available for such accommodations. Please call at least 48 hours in advance of meetings and five days in advance of scheduled services and activities. Translation and services for the Hearing Impaired are also available.

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AGENDA AND DISTRIBUTION OF WRITINGS TO MEMBERS OF THE PUBLIC

In compliance with Government Code Section 54957.5, nonexempt writings that are distributed to a majority or all of the Board of Education in advance of a meeting may be reviewed at our website by clicking on the following link: <http://www.cvesd.org/DISTRICT/Pages/Meetings.aspx> or at the scheduled meeting.

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EQUAL OPPORTUNITY EMPLOYER

The Chula Vista Elementary School District is committed to providing equal educational, contracting and employment opportunity to all in strict compliance with all applicable State and Federal laws and regulations. The District's programs, activities, and practices shall be free from discrimination based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics, or association with a person or group with one or more of these actual or perceived characteristics. (CVESD Board Policy 0410.) The District office that monitors compliance is the Human Resource Services and Support Office, 84 East J Street, Chula Vista, CA 91910, phone (619) 425-9600, Ext 1340. Any individual who believes s/he has been a victim of unlawful discrimination in employment, contracting, or in an educational program may file a formal complaint with the District's Human Resource Office.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

84 EAST "J" STREET • CHULA VISTA, CALIFORNIA 91910 • (619) 425-9600
EACH CHILD IS AN INDIVIDUAL OF GREAT WORTH

AGENDA BOARD OF EDUCATION

Regular Meeting
February 13, 2019
6 P.M.
Dr. Lowell J. Billings Board Room
Education Service and Support Center

ORDER OF BUSINESS

1. OPENING PROCEDURES

*Opening
Procedures*

- A. Call to Order
- B. Roll Call
Members Present:
Members Absent:
Others Present:
- C. Pledge of Allegiance Led by Students from Arroyo Vista Charter,
John J. Montgomery Elementary, Robert L. Mueller Charter, and
Burton C. Tiffany Elementary for the 2017-18 School Year

2. APPROVE AGENDA (Action)

Approve Agenda

Motion: _____, Second: _____, Vote: _____

3. SPECIAL RECOGNITION, ORAL PRESENTATIONS, WRITTEN REPORTS, AWARDS, AND HONORS

*Presentations/
Awards*

- A. Presentation of Newly Hired and Promoted Employees
- B. Recognition of Music Education Innovator Award Recipient
- C. Report on District Cohort Schools: Arroyo Vista Charter, Hazel Goes
Cook Elementary, Discovery Charter, John J. Montgomery
Elementary, Robert L. Mueller Charter, Burton C. Tiffany Elementary,
and Wolf Canyon Elementary for the 2017-18 School Year
- D. Report on Multi-Tiered System of Supports

4. COMMUNICATIONS TO THE BOARD OF EDUCATION*Communications
to the Board*

- A. Chula Vista Classified Employees Organization
- B. Chula Vista Educators

5. ORAL COMMUNICATIONS*Oral
Communications*

Oral Communications provides the public with an opportunity to address the Board on non-agenda items. Speakers are requested to limit their remarks to five minutes. The Board shall limit the total time for public input on each agenda item to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public presentation depending on the topic and the number of persons wishing to be heard. No Board action can be taken.

6. APPROVE CONSENT CALENDAR (Action)*Consent
Calendar*

The following items listed under Consent Calendar are considered by the Board in one action. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Calendar.

*Motion:*_____, *Second:*_____, *Vote:*_____

- A. Adopt Board of Education Meeting Minutes: Regular Meeting January 23, 2019
- B. Approve and/or Ratify Human Resources Items A Through H
- C. Adopt Resolution Declaring March 1, 2019, as *Read Across America Day* in the Chula Vista Elementary School District
- D. Adopt Chula Vista Elementary School District's Low-Performing Students Block Grant Plan for the Period of July 1, 2018, Through June 30, 2021
- E. Ratify Agreement with the California Family Resource Association and the Chula Vista Community Collaborative for an Immigration Education and Outreach Project for the Period of January 1 Through December 31, 2019
- F. Approve Submission of Application to the City of Chula Vista for the Community Development Block Grant for the 2018-19 School Year

- G. Approve Agreement with San Diego Healthcare Quality Collaborative for Chula Vista Community Collaborative Services for the Period of March 1 Through June 30, 2019
- H. Approve Agreement with San Ysidro Health for Chula Vista Community Collaborative Services for the Period of February 14 Through September 30, 2019
- I. Approve Agreement with Sweetwater Authority (Water Municipality) for Use of the Assembly Room at the Richard A. Reynolds Groundwater Desalination Facility for the Period of April 29, 2019, Through June 30, 2020
- J. Approve Wilkinson Hadley King & Co. LLP as Auditor for Fiscal Year 2018-19 for the District Financial and Compliance Audit, and the Proposition E and Measure VV General Obligation Bond Programs Financial and Performance Audits Required Under Proposition 39
- K. Approve Renewal of Bid No. 16/17-6 for Chartered Student Transportation Services to Royal Lines Charters LLC; San Diego Scenic Tours, Inc.; San Diego Charter Company; Sundance Stage Lines, Inc.; and Wess Transportation Services, Inc., for the Period of February 18, 2019, Through February 17, 2020
- L. Approve Amendment No. 1 to Agreement with Balfour Beatty Construction for Construction Management Services, and Amendment No. 1 to Agreement with Ruhnau Clarke Architects for Architectural Services for Proposition E General Obligation Bond Projects
- M. (1) Approve Award of Prime Bid Packages Nos. 1, 2, 4, 6, 7, 9, 10, 11, 12, 13, and 14 to Various Contractors for the Modernization/Renovation of Sunnyside Elementary School in the Amount of \$10,867,145; and

(2) Approve Rejection of All Bids on Prime Bid Package Nos. 3, 5, and 8
- N. Accept Donation
- O. Ratify Purchase Orders, Warrants, and Checks Written/Issued Through January 31, 2019
- P. Approve and/or Ratify Inservice/Travel Requests
- Q. Approve and/or Ratify Requests for Use of District Facilities

7. PUBLIC HEARINGS*Public Hearings*

- A. Conduct Public Hearing on Proposed Revision to the Chula Vista Elementary School District's Local Control and Accountability Plan for the 2019-20 School Year

8. ADMINISTRATIVE ACTION ITEMS*Administrative
Action Items*

None

9. FIRST AND SECOND READINGS, BOARD POLICIES, ADMINISTRATIVE REGULATIONS, AND BOARD BYLAWS*First and Second
Readings*

- A. First Reading/Possible Revision: Board Policy 0410, Philosophy-Goals-Objectives and Comprehensive Plans, Nondiscrimination in District Programs and Activities

*Motion:*_____, *Second:*_____, *Vote:*_____

- B. (1) First Reading/Possible Revision: Board Policy 3515, Business and Noninstructional Operations, Recovery for Property Loss and Damage; and

- (2) First Reading/Possible Approval: Proposed Administrative Regulation 3515.4 (New), Business and Noninstructional Operations, Recovery for Property Loss and Damage

*Motion:*_____, *Second:*_____, *Vote:*_____

- C. First Reading/Possible Adoption: Proposed Board Policy 4131.1 (New), Personnel, Teacher Support and Guidance

*Motion:*_____, *Second:*_____, *Vote:*_____

- D. First Reading/Possible Revision: Board Policy 5145.3, Students, Nondiscrimination/Harassment

*Motion:*_____, *Second:*_____, *Vote:*_____

10. GENERAL INFORMATION ITEMS/REPORTS*Information
Items/Reports*

- A. Report Calendar to Board of Education

11. BOARD COMMUNICATIONS*Board
Communications***12. SUPERINTENDENT'S COMMUNICATION***Superintendent's
Communication*

13. ADJOURN TO CLOSED SESSION*Closed Session*

Government Code Sections 3549.1(d) and 54957.6: Collective Bargaining/Employee Negotiations; Agency Negotiators: Fagen Friedman & Fulfrost, LLP and Adams Silva & McNally LLP; Employee Organizations: Chula Vista Classified Employees Organization (CVCEO); Chula Vista Educators (CVE); Nonrepresented Employees

Government Code Section 54957: Public Employee Discipline/Dismissal/Release

Government Code Section 54956.9(d)(1): Conference with Legal Counsel – Existing Litigation in Office of Administrative Hearings, Case No. 2018101227 for Student No. 412221

Government Code Section 54956.9(d)(1): Conference with Legal Counsel – Existing Litigation in Office of Administrative Hearings, Case No. 2018100700 for Student No. 304790

Government Code Section 54956.9(d)(1): Conference with Legal Counsel – Existing Litigation in Office of Administrative Hearings, Case No. 2018081034 for Student No. 303728

14. RECONVENE TO OPEN SESSION*Open Session***15. ADJOURNMENT***Adjournment*

THE NEXT REGULAR MEETING OF THE BOARD OF EDUCATION OF THE CHULA VISTA ELEMENTARY SCHOOL DISTRICT IS SCHEDULED ON WEDNESDAY, MARCH 6, 2019, AT 6 P.M.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Superintendent's Office

ITEM TITLE:

Pledge of Allegiance Led by Students from Arroyo Vista Charter, John J. Montgomery Elementary, Robert L. Mueller Charter, and Burton C. Tiffany Elementary for the 2017-18 School Year

_____ **Action**

_____ **X** **Information**

BACKGROUND INFORMATION:

The following students will lead the Pledge of Allegiance at the February 13, 2019, Board of Education meeting.

- Madison Davis – Mueller Charter
- Kiara Leyva - Montgomery
- Ava Nixon - Tiffany
- Jake Robertson – Arroyo Vista Charter

School administrators will accompany the students to the meeting.

ADDITIONAL DATA:

None.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

This is an information item.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Superintendent's Office

ITEM TITLE:

Recognition of Music Education Innovator Award Recipient

_____ **Action**

_____ **X** _____ **Information**

BACKGROUND INFORMATION:

The Give a Note (GAN) Foundation was established in 2011 in partnership with the National Association for Music Education (NAfME), to strengthen music education opportunities for all students. GAN is strategically focused on developing partnerships with business leaders and decision makers and on providing needed resources to nurture new and existing school programs.

GAN features several initiatives, one of which is the Music Education Innovator Award (MEIA). With the support of GAN's founding sponsor, the Country Music Association Foundation, awards are provided to schools with programs that have significant potential for using the funds to build on programmatic successes to date, in efforts to create lasting change in a school or district.

The Music Education Innovator Award is judged on three criteria.

1. Meaningful engagement with the students and geographic community.
2. Innovation of the music program to inspire students outside the traditional music curriculum.
3. The teacher's ability to plan and manage a program that can be implemented at other schools and districts around the country.

Enrique S. Camarena Elementary School Visual and Performing Arts Music Teacher Bradley Collins is one of five winners of the Fall 2018 MEIA. Mr. Collins' work at Camarena focuses more specifically on music technology. He believes this type of music class promotes music to several different learning modalities and opens a wide variety of opportunities for students—since the vast majority of job positions in music are not in performing but in areas such as recording, sound system design, composing, teaching, and acoustical technology to name a few.

ADDITIONAL DATA:

The five MEIA winners were invited as special guests to CMA Foundation's Music Teachers of Excellence Awards dinner in Nashville, Tennessee in April. They were also invited to attend NAFME's 2019 National Conference in Orlando, Florida in November to present their schools' innovative programs. Additionally, GAN will work with the award-winning music educators as Innovative Ambassadors to develop reporting techniques that allow for other schools and districts to learn from the resulting models.

FISCAL IMPACT/FUNDING SOURCE:

As part of MEIA, Mr. Collins will receive a \$4,000 grant. Funds will be used to enhance Camarena's Music Technology Program.

STAFF RECOMMENDATION:

On behalf of the Board of Education, the President will present a Certificate of Recognition to Mr. Collins.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services
and Support

ITEM TITLE:

Report on District Cohort Schools: Arroyo Vista Charter, Hazel Goes Cook Elementary, Discovery Charter, John J. Montgomery Elementary, Robert L. Mueller Charter, Burton C. Tiffany Elementary, and Wolf Canyon Elementary for the 2017-18 School Year

_____ **Action**

_____ **X** _____ **Information**

BACKGROUND INFORMATION:

The District views the cohort school support model as an opportunity for research and development of innovative educational practices. The District's expectation is communication and collaboration amongst school sites will support leadership practices, teacher development, and student achievement. The District cohort model is guided by "Principal Leads" who support cohorts of five to six schools. In collaboration with Executive Directors, Principal Leads nurture, support, and sustain the interdependence that defines our District.

ADDITIONAL DATA:

Tonight, Principal Lead Mat Shy, Principals Dr. Maureen DeLuca, Sandy Du-Song, Gabriela Llamas, Jonathan Morello, Juan Ricoy, and Monica Ruiz, will provide an oral overview of how their cohort works interdependently with school site staffs, community members, and District staff to support Local Control and Accountability Plan (LCAP) goals. They will share the cohort work towards two priority areas within the LCAP:

- Pupil Achievement.
- Student Social-Emotional Wellness.

A copy of the report is attached as Exhibit A.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

This is an information item.



**Arroyo Vista Charter,
Hazel Goes Cook, Discovery Charter,
John J. Montgomery, Robert L. Mueller
Charter, Burton C. Tiffany, and
Wolf Canyon Elementary Schools**

Presentation to the Board of Education
February 13, 2019



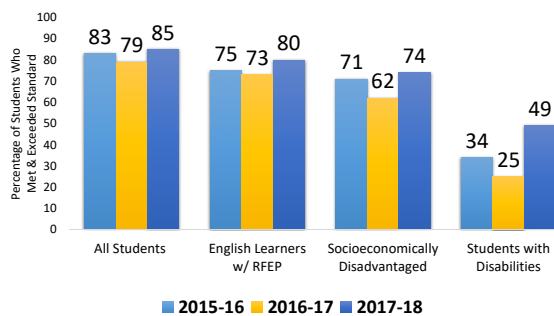
**Arroyo Vista Charter
English Language Arts**

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High 45 or more points above				ALL EL w/ RFEP	
High 10 points above to less than 45 points above					SWD
Medium 5 points below to less than 10 points above					
Low More than 5 points below to 70 points below					
Very Low More than 70 points below					

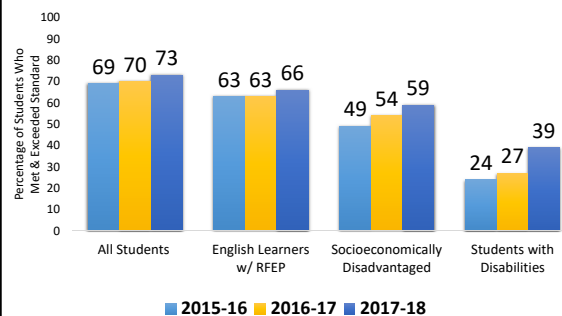
**Arroyo Vista Charter
Mathematics**

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High 35 or more points above				ALL	
High zero points to less than 35 points above				EL w/ RFEP	
Medium 25 points below to zero					SWD
Low More than 25 points below to 95 points below					
Very Low More than 95 points below					

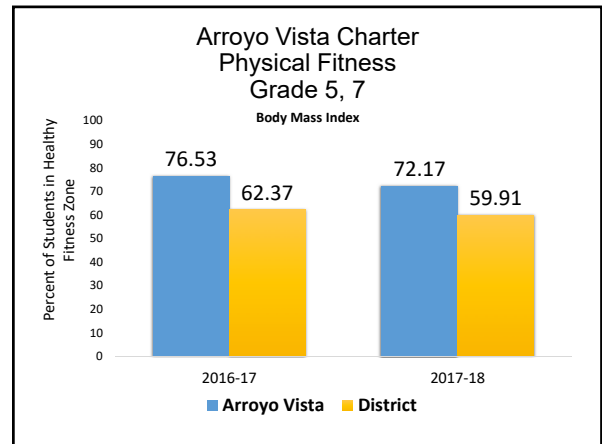
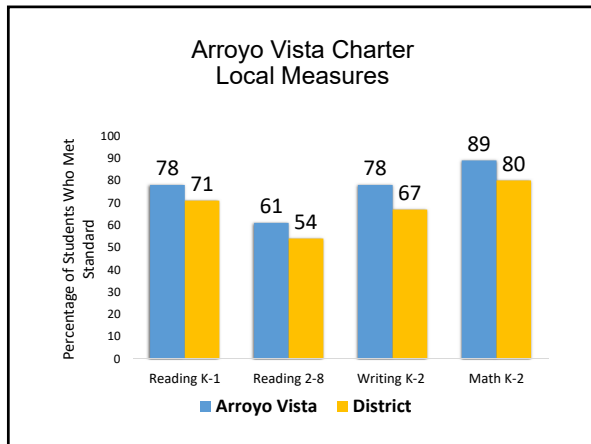
**Arroyo Vista Charter
CAASPP ELA Year-To-Year Comparison
Grades 3-6, 8**



**Arroyo Vista Charter
CAASPP Math Year-To-Year Comparison
Grades 3-6, 8**



Agenda Item 3.C.
February 13, 2019
Exhibit A









- MTSS
- **Consultant Support (Javier Vapa)**
- Restorative Practices
- MFLC
- Coyote Awards
- P.A.C.K. System
- Sanford Harmony
- **T.E.A.M.S.**
- SWIS Data Collection



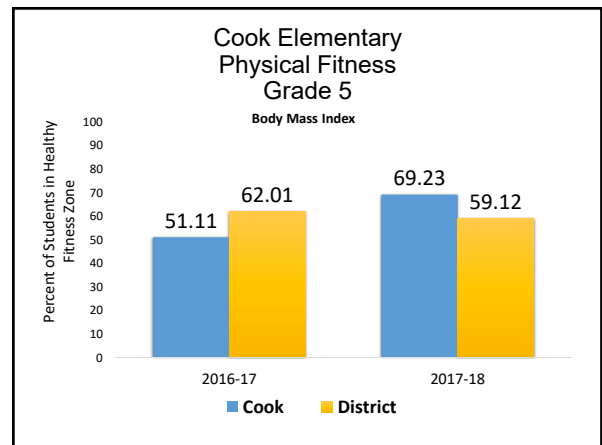
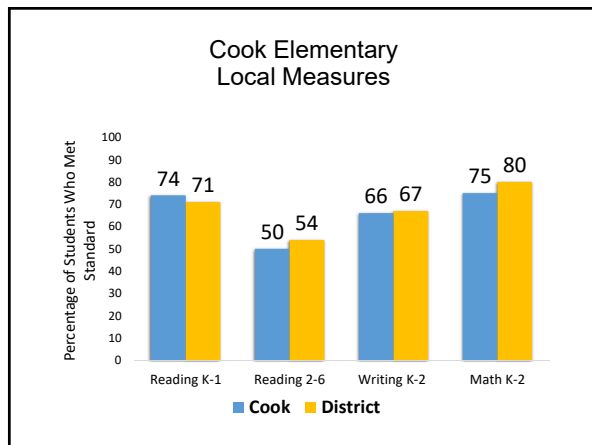
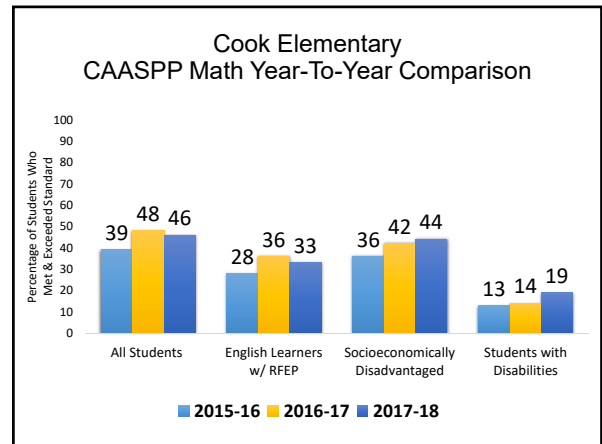
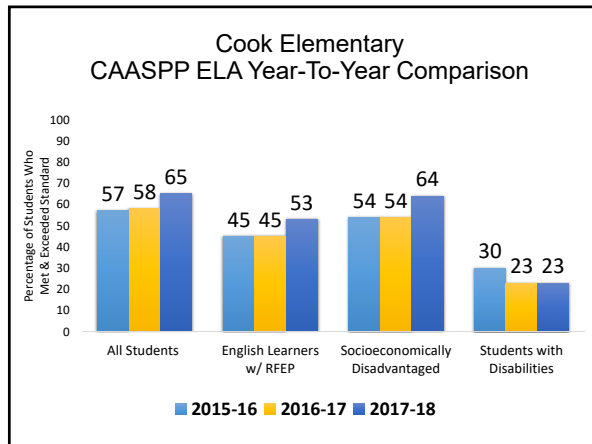
Cook Elementary
English Language Arts

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or Increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High 45 or more points above					
High 10 points above to less than 45 points above				ALL	
Medium 5 points below to less than 10 points above				EL w/ RFEP	
Low More than 5 points below to 70 points below					
Very Low More than 70 points below					

Cook Elementary
Mathematics

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or Increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
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Agenda Item 3.C.
February 13, 2019
Exhibit A

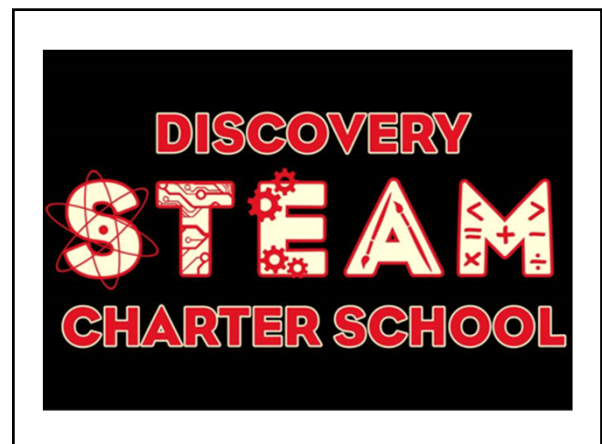








- Sandford Harmony
- PP Attitudes
- Kidco
- No Place for Hate
- Welcome Back Tunnels
- Safety and Peace Patrol
- Morning Assemblies
- Justice League
- Student Council



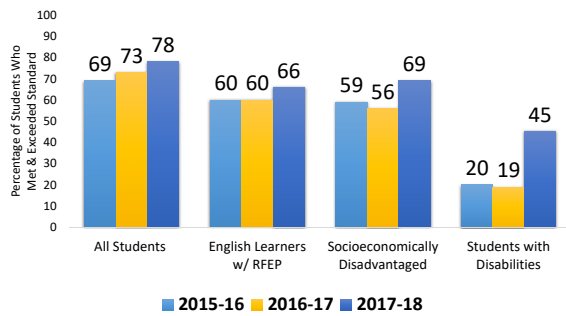
Discovery Charter English Language Arts

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
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Very Low More than 70 points below					

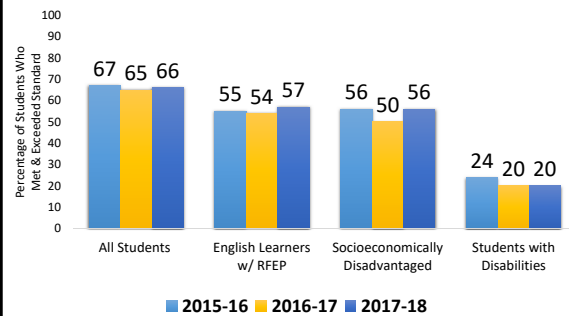
Discovery Charter Mathematics

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
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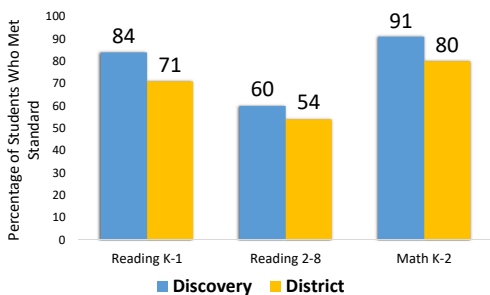
Discovery Charter CAASPP ELA Year-To-Year Comparison Grades 3-6, 8



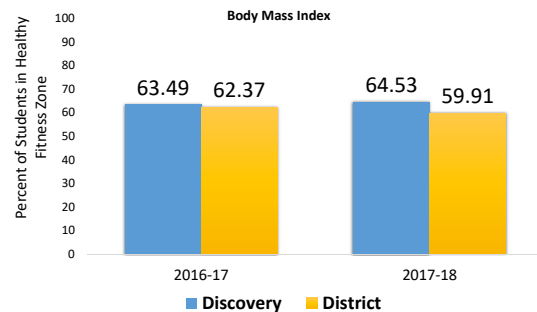
Discovery Charter CAASPP Math Year-To-Year Comparison Grades 3-6, 8



Discovery Charter Local Measures



Discovery Charter Physical Fitness Grade 5, 7








- **KIDCO Student Support**
- **Dragon Walk to model student behavior**
- **Restorative Circles and PBIS**
- **Branching Minds pilot program**
- **Dragon Code of Conduct**

SEL

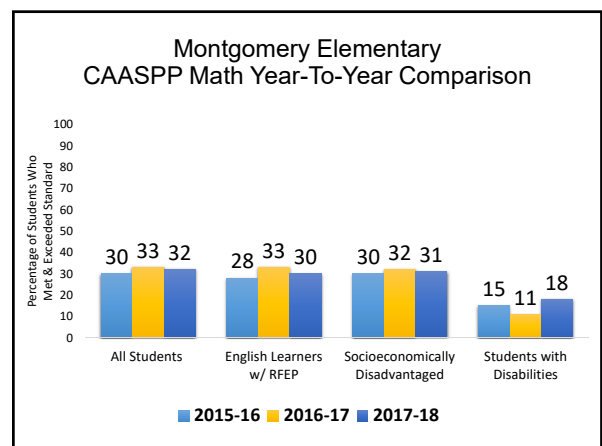
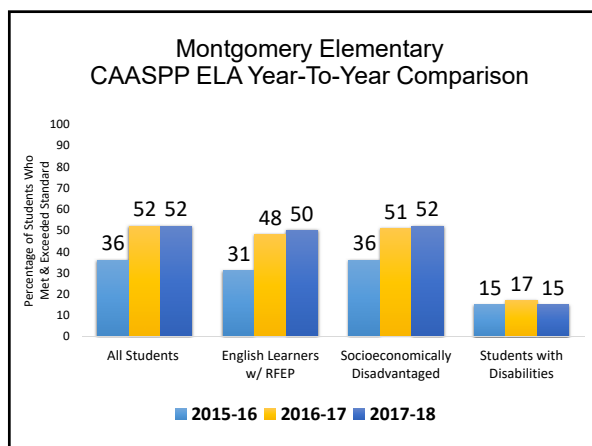


**Montgomery Elementary
English Language Arts**

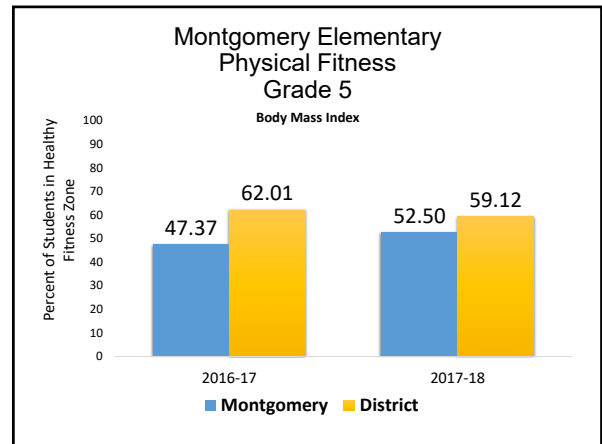
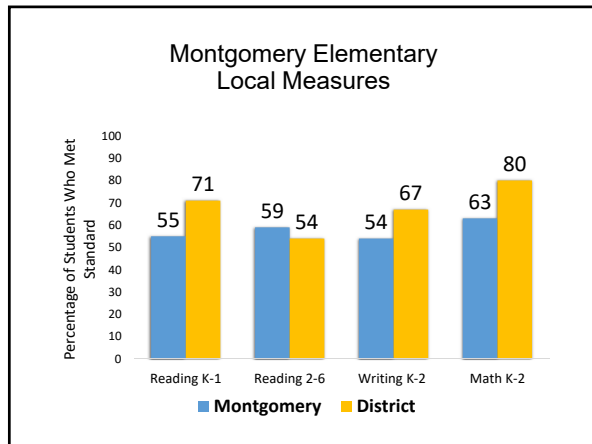
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High 10 points above to less than 45 points above					
Medium 5 points below to less than 10 points above		ALL			
Low More than 5 points below to 70 points below			EL w/ RFEP		
Very Low More than 70 points below					

**Montgomery Elementary
Mathematics**

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or Increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
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Agenda Item 3.C.
February 13, 2019
Exhibit A






- PBIS Network
- Sanford Harmony
- Families – Grades 4-6
- Restorative Practices
- Boys Groups
- Beat the Odds
- Eagle Bucks & Eagle Store
- Shout Outs
- Peer Mediators

SEL





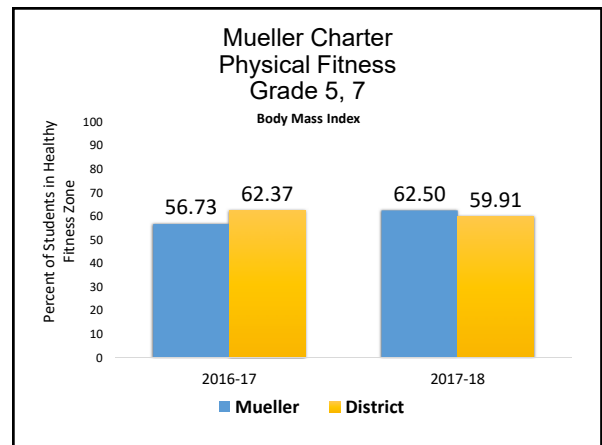
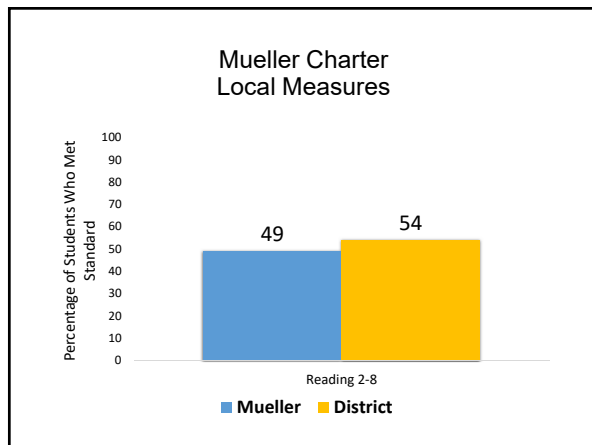
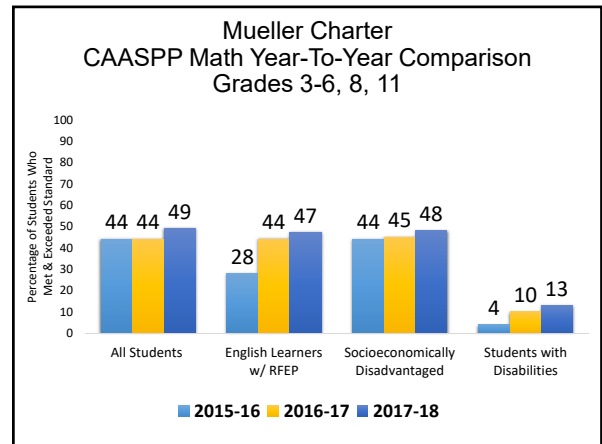
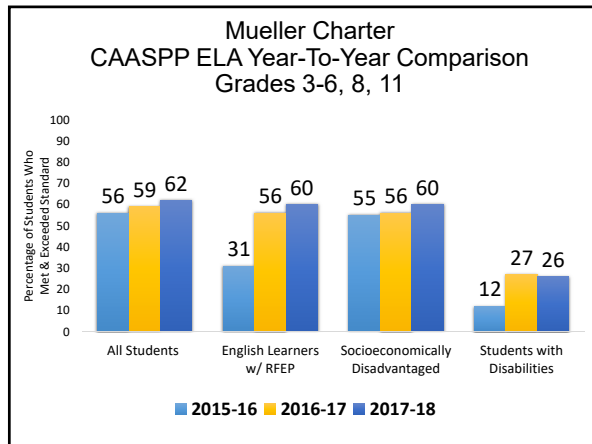
Mueller Charter English Language Arts

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Mueller Charter Mathematics

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Agenda Item 3.C.
February 13, 2019
Exhibit A



Mueller Charter School

MUSTANGS

BAYFRONT CHARTER HIGH SCHOOL SHARKS

- Home Visits
- **Leader In Me**
- PBIS
- **Resiliency**
- Mustang Heroes
- Nature Smart

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

Burton C. Tiffany

ELEMENTARY SCHOOL

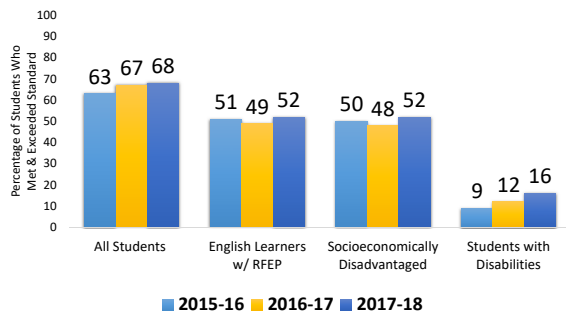
Tiffany Elementary English Language Arts

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Low More than 5 points below to 70 points below				EL w/ RFEP SWD	
Very Low More than 70 points below					

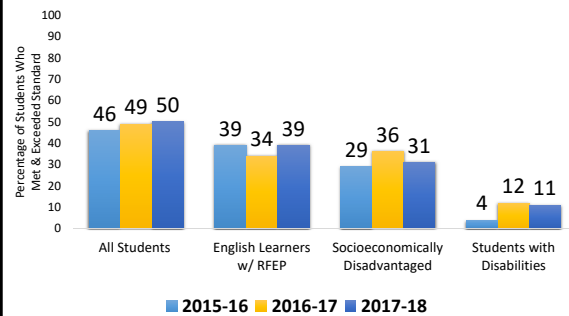
Tiffany Elementary Mathematics

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High 35 or more points above					
High zero points to less than 35 points above					
Medium 25 points below to zero				ALL	
Low More than 25 points below to 95 points below		EL w/ RFEP			SWD
Very Low More than 95 points below					

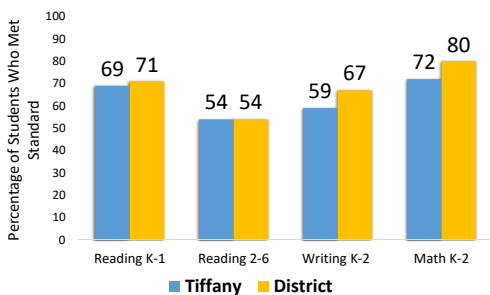
Tiffany Elementary CAASPP ELA Year-To-Year Comparison



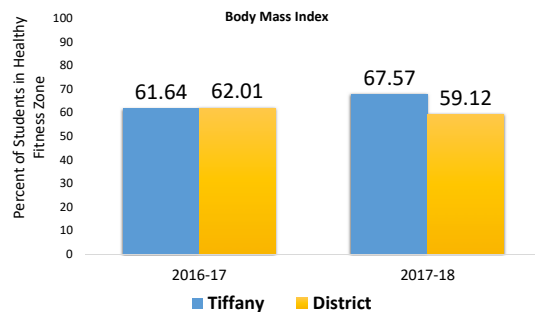
Tiffany Elementary CAASPP Math Year-To-Year Comparison



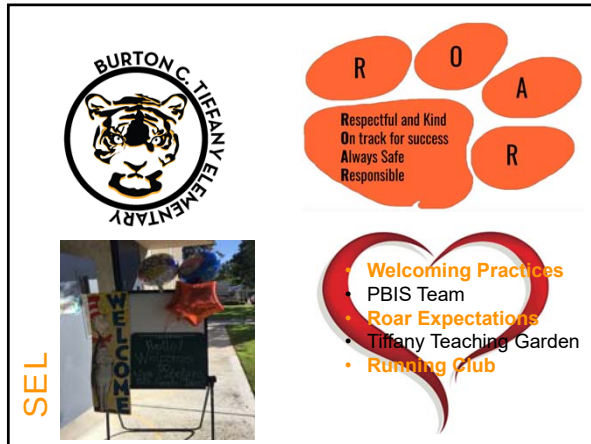
Tiffany Elementary Local Measures



Tiffany Elementary Physical Fitness Grade 5



Agenda Item 3.C.
February 13, 2019
Exhibit A

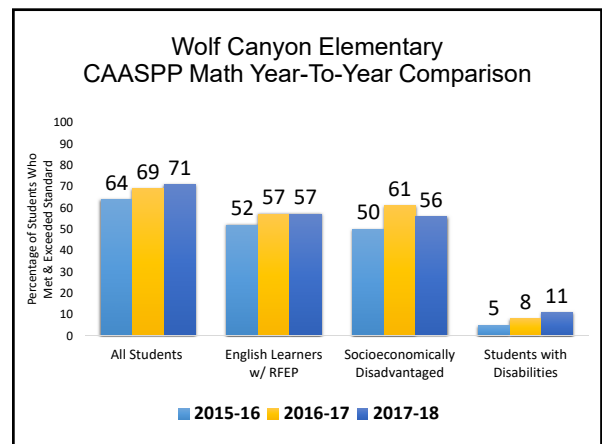
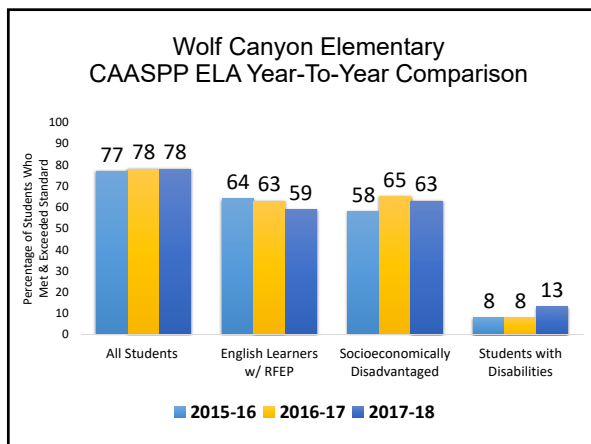


Wolf Canyon Elementary
English Language Arts

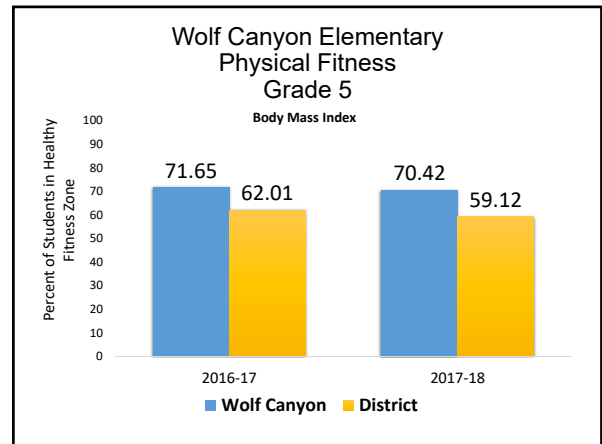
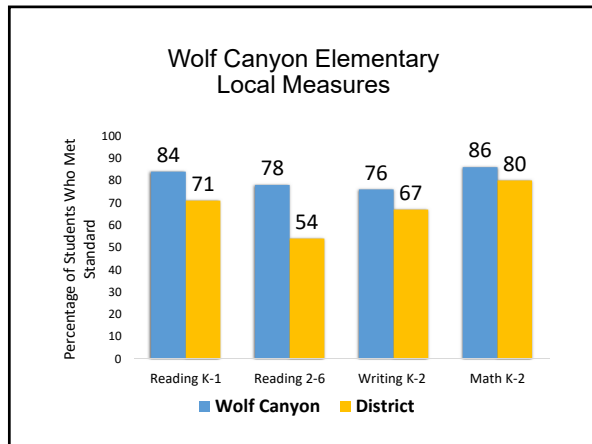
LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High 45 or more points above			ALL		
High 10 points above to less than 45 points above		EL w/ RFEP			
Medium 5 points below to less than 10 points above					
Low More than 5 points below to 70 points below					
Very Low More than 70 points below	SWD				

Wolf Canyon Elementary
Mathematics

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High 35 or more points above					
High zero points to less than 35 points above			ALL		
Medium 25 points below to zero		EL w/ RFEP			
Low More than 25 points below to 95 points below					
Very Low More than 95 points below	SWD				



Agenda Item 3.C.
February 13, 2019
Exhibit A



SEL

- Red Carpet Awards
- **MAC Club**
- Welcome Back Tunnels
- **Student Ambassadors**
- Sanford Harmony
- Military Counselors
- PBIS
- Monthly Character Traits

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services
and Support

ITEM TITLE:

Report on Multi-Tiered System of Supports

_____ **Action**

_____ **X** _____ **Information**

BACKGROUND INFORMATION:

The District is committed to providing a successful, safe, challenging, and nurturing educational experience, while promoting the joy and importance of learning for all children. Our strategic goal is that all students will have access to academic programs and resources that will enable each child to meet his or her potential.

A consultation subcommittee that comprises District leaders and Chula Vista Educators was started in November 2017 with the purpose of ensuring high-fidelity implementation of Multi-Tiered System of Supports (MTSS) Districtwide. At the recommendation of the MTSS Committee, the District hired an MTSS Director in November 2018.

ADDITIONAL DATA:

Tonight, District staff will report on the current state of MTSS, including accomplishments thus far, examples of work that has been done, and next steps.

Additional information is available for review in the Office of the Executive Director of Student, Family, Community, and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The District MTSS Director is funded through the Local Control and Accountability Plan.

STAFF RECOMMENDATION:

This is an information item.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

84 EAST "J" STREET • CHULA VISTA, CALIFORNIA 91910 • (619) 425-9600
EACH CHILD IS AN INDIVIDUAL OF GREAT WORTH

MINUTES BOARD OF EDUCATION

Regular Meeting
January 23, 2019
6 P.M.

Dr. Lowell J. Billings Board Room
Education Service and Support Center

ORDER OF BUSINESS

1. OPENING PROCEDURES

*Opening
Procedures*

A. Call to Order

President Humphrey called the meeting to order at 6 P.M. She said she would use the gavel that was her father's when he was mayor of Chula Vista.

B. Roll Call

Members Present:

Mrs. Laurie K. Humphrey, President
Mr. Armando Farías, Vice President
Dr. Eduardo Reyes, Clerk
Mrs. Leslie Ray Bunker, Member
Mr. Francisco Tamayo, Member

Members Absent:
None.

Others Present:

Dr. Francisco Escobedo, Superintendent
Mr. Oscar Esquivel, Deputy Superintendent
Dr. Jeffrey Thiel, Asst. Supt., Human Resources
Dr. Matthew Tessier, Asst. Supt., Innovation and Instruction
Mr. Anthony Millican, Director, Communications and Community Development
Mrs. María Mayela Couturier, Translator/Interpreter
Mrs. Soreli M. Norton, Asst. to the Supt. and Board of Education
Mrs. Araceli Vargas, Administrative Assistant II

C. Pledge of Allegiance Led by Students from Greg Rogers, Rosebank, Salt Creek, and Sunnyside Elementary Schools

Student Stacey Valentin (Salt Creek) led the Pledge of Allegiance. Stacey joined fellow Students Adelina Johnson (Sunnyside), Aubrey Perez (Rogers), and Madden Poderick (Rosebank) in providing highlights and sharing personal experiences at each of their schools.

School administrators accompanied the students to the meeting. The artwork displayed in the Dr. Lowell J. Billings Board Room was prepared by Chula Vista Hills, Greg Rogers, Fred H. Rohr, Rosebank, Salt Creek, Silver Wing, and Sunnyside Elementary Schools.

President Humphrey thanked the students and presented each with a Certificate of Appreciation and a stylus pen with the District's name.

2. APPROVE AGENDA (Action)

Motion: BUNKER, Second: FARIAS, Vote: UNANIMOUS

Approve Agenda

3. SPECIAL RECOGNITION, ORAL PRESENTATIONS, WRITTEN REPORTS, AWARDS, AND HONORS

*Presentations/
Awards*

A. Presentation of Newly Hired and Promoted Employees

There were no introductions.

B. Presentation of Toshiba America Foundation Grant Checks to Mae L. Feaster Charter School and to Resource Teacher Karen Quirós

Dr. Escobedo said Toshiba America Foundation (TAF) was established in 1990 and is dedicated to helping classroom teachers make Science, Technology, Engineering, and Math come alive. He said that Feaster Charter and Resource Teacher Karen Quirós (Coastal Education Program) submitted applications that were selected to receive \$1,000 each; he also explained what the money would be used for. Dr. Escobedo introduced Toshiba Business Solutions Vice President/General Manager Charlie Sinnen, who presented the two grant checks. President Humphrey thanked Mr. Sinnen and presented him with a Certificate of Appreciation.

C. Report on District Cohort Schools: Chula Vista Hills, Greg Rogers, Fred H. Rohr, Rosebank, Salt Creek, Silver Wing, and Sunnyside Elementary for the 2017-18 School Year

Dr. Tessier introduced Principal Lead Lalaine Perez (Salt Creek), who presented cohort members—Principals Vanessa Lerma (Chula Vista Hills), Janette Ridgels (Rogers), Neil MacGaffey (Rosebank), Theresa Corona (Silver Wing), and Robert Cochran (Sunnyside); Interim Principal Rick Hanks (Rohr); and Associate Principals Dr. Patricia Gil (Rogers) and Ashley Vasquez (Salt Creek). The group

reported on cohort and individual school efforts to support Local Control and Accountability Plan (LCAP) goals, CAASPP results, and cohort work to further students' social-emotional and physical development. They also answered questions from Board Members.

Board Members thanked the presenters, commended them on their efforts, and remarked on several parts of the report.

D. Midyear Report by District Parent Leaders

Dr. Tessier said the District has amazing students and teachers, and also amazing parents. He added that everyone knows it is critical to have high levels of parent involvement to increase student achievement. Dr. Tessier introduced Parent Leaders—Chula Vista Elementary Council PTA President Jeanne Schiele, District English Learner Advisory Committee Chair Elena Marquez, and District Advisory Council Chair David Bame. Presenters provided reports on achievements by each of their respective groups and next steps. Parent Engagement Liaison Angelica Maldonado also provided information on progress of efforts to increase parental involvement and engagement.

President Humphrey thanked presenters for their reports and for their efforts. She said the Board, being parents themselves, understand the importance of parent involvement and added that she feels confident District parents are in great hands with them as leaders.

4. COMMUNICATIONS TO THE BOARD OF EDUCATION

*Communications
to the Board*

A. Chula Vista Classified Employees Organization

Chula Vista Classified Employees Organization President Peter Zeitler thanked Soreli Norton and her husband for their assistance with the Bikes for Kids program and Board Member Farías for attending the event. He said it was a big effort that involved many people, such as staff members from Transportation, and the Bike Council. Mr. Zeitler brought up a concern regarding some of the school kitchens being too cold and reiterated the need to look at the District funding hours for Noon Duty Supervisors to help the schools.

B. Chula Vista Educators

Chula Vista Educators (CVE) President Susan Skala wished everyone a Happy New Year and said she hoped everyone had wonderful holidays and their 2019 has begun well. Thanked parents and parent groups for their work to include parents in a meaningful way, which is important. Mrs. Skala also brought up concerns regarding how the District interprets clauses under the CVE-District agreement.

5. ORAL COMMUNICATIONS

Oral Communications

Oral Communications provides the public with an opportunity to address the Board on non-agenda items. Speakers are requested to limit their remarks to five minutes. The Board shall limit the total time for public input on each agenda item to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public presentation depending on the topic and the number of persons wishing to be heard. No Board action can be taken.

None.

6. APPROVE CONSENT CALENDAR (Action)

The following items listed under Consent Calendar are considered by the Board in one action. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Calendar.

Motion: BUNKER, Second: REYES, Vote: UNANIMOUS

- A. Adopt Board of Education Meeting Minutes: Regular Meeting December 5, 2018, and Special and Organizational Meetings December 19, 2018
- B. Approve and/or Ratify Human Resources Items A Through G **2018-19.54**
- C. Approve Increase of Hourly Rates for Classified Substitute Child Nutrition Services (I, II, III), Clerks, and Noon Duty Supervisors Effective January 1, 2019
- D. Adopt Resolution Declaring February 1, 2019, as *National Wear Red Day*® in the Chula Vista Elementary School District **2018-19.55**
- E. Ratify Memorandum of Agreement with the San Diego County Office of Education to Implement the San Diego Regional Consortium's After-School Education and Safety Program for the 2018-19 School Year
- F. Ratify Agreement with the University of California, San Diego, for the Teacher Gifted and Talented Education Certification Program for the Period of November 1, 2018, Through June 30, 2019
- G. Ratify Nonpublic, Nonsectarian School Master Contract with San Diego Center for Children Academy for Special Education and Related Services for Individuals with Exceptional Needs for the 2018-19 School Year

H. Ratify Nonpublic, Nonsectarian Individual Services Agreements with:

- (1) The Institute for Effective Education for Student No. 305522 for the Period of November 5, 2018, Through June 30, 2019;
- (2) The Institute for Effective Education for Student No. 582230 for the Period of November 13, 2018, Through June 30, 2019; and
- (3) San Diego Center for Children Academy for Student No. 493094 for the Period of November 27, 2018, Through June 30, 2019

I. Approve Agreement with University of California, San Francisco, School of Pharmacy for Chula Vista Community Collaborative Poison Exposure Awareness Services for the Period of February 1 Through August 15, 2019

J. Approve Memorandums of Understanding with National University, Sanford College of Education, to Conduct Research Studies at Thurgood Marshall and Valle Lindo Elementary Schools on the *Harmony* and *Inspire* Social-Emotional Learning Platforms for the Period of January 24 Through June 7, 2019

K. Authorize the Assistant Superintendent of Innovation and Instruction to Execute Interdistrict Attendance Agreements with School Districts for the Period of January 24, 2019, Through June 30, 2022

L. Review and Accept Quarterly Report to the San Diego County Office of Education on *Williams* Complaints for the Period of October Through December 2018

M. Approve Agreement with Ruhmau Clarke for Architectural and Engineering Services for Elementary School 47 Located in Otay Ranch Village 3

N. (1) Approve Retention Release for All Prime Contractors for the Summer 2018 Modernization/Renovation of Harborside, Karl H. Kellogg, and John J. Montgomery Elementary Schools (2018 Modernization Schools);

- (2) Approve Change Orders for Multiple Prime Contractors for the 2018 Modernization Schools for a Decrease in the Amount of <\$22,953.56> on Bid Package Nos. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, and 14; and

- (3) Approve Notices of Completion for the 2018 Modernization Schools for Bid Package Nos. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, and 14

O. Adopt Resolution Approving Amendment No. 2 to Agreement with Silver Creek Industries, Inc., to Provide Division of the State Architect- **2018-19.56**

Approved Portable Buildings and Stating Intent Regarding Piggybacking by Public School Districts and Community College Districts for the Period of February 25, 2019, Through February 25, 2020

P. Approve Award of Bid No. 18/19-1 to AAA Network Solutions, Inc., for the Purchase of Network Hardware Equipment for the Period of April 1, 2019, Through March 31, 2020

Q. Approve Award of Contract for Request for Proposal 18/19-2 for Internet Services to AT&T Corp. for the Period of July 1, 2019, Through June 30, 2022

R. Approve Award of Contract for Request for Proposal 18/19-3 for WAN Ethernet Services to AT&T Corp. for the Period of July 1, 2019, Through June 30, 2022

S. Award Bid No. 18/19-4 to GEM Industrial Electric, Inc., in the Amount of \$149,860 for Site Work and Preparation for One 36'x40' Relocatable Classroom Building for the Mi Escuelita Therapeutic Preschool at Lillian J. Rice Elementary for the Period of January 24, 2019, Through Completion of Project

T. Accept Donations

2018-19.57

U. Ratify Purchase Orders, Warrants, and Checks Written/Issued Through December 31, 2018

2018-19.58

V. Approve and/or Ratify Inservice/Travel Requests

2018-19.59

W. Approve and/or Ratify Requests for Use of District Facilities

2018-19.60

7. PUBLIC HEARINGS

Public Hearings

None.

8. ADMINISTRATIVE ACTION ITEMS

Administrative Action Items

A. Approve the Community Facilities District No. 18 Implementation Agreement for Residential Projects

President Humphrey stated that, for this item, the Board would act on its own behalf and also as the Legislative Body of Community Facilities District No. 18 of the Chula Vista Elementary School District.

Mr. Esquivel explained that approval of the agreement would allow for an accurate account of the prepayments of Mello Roos assessments

for multifamily residential units at Millenia, which are paid by the developer or merchant builder when the permits are issued by the City of Chula Vista. He said the District proposes to extend the prepayment window to five days after issuance of the permit, so the exact square footage can be determined. Mr. Esquivel added that this change would help make the process more efficient and would also assist the District to avoid having to issue future refunds or to collect additional Mello Roos payments.

Motion: TAMAYO, Second: FARÍAS, Vote: UNANIMOUS

President Humphrey said the Community Facilities District No. 18 Implementation Agreement for Residential Projects was approved. She added that the matter was complete and that the Board would no longer act as the Legislative Body of Community Facilities District No. 18 for the remaining items on the agenda.

B. Adopt Resolution of the Board of Education of the Chula Vista Elementary School District Certifying All Proceedings in the November 6, 2018, General Obligation Bond Election for Measure VV

Mr. Esquivel said on November 6, Chula Vista voters approved Measure VV with a 67.75% "yes," which will provide the District bond funding in the amount of \$150 million during the next 20 years and be used for improvement of District facilities. He explained that on December 6, 2018, the San Diego Registrar of Voters certified the election and the Board is now required to adopt a resolution also certifying the results. Mr. Esquivel said once adopted, the certification results will be sent to the San Diego Superintendent of Schools and to the Clerk of the San Diego County Board of Supervisors.

Motion: FARÍAS, Second: TAMAYO, Vote: UNANIMOUS

C. Adopt Resolution Adding Independent Citizens Oversight of Measure VV to the Scope of the Duties of the Existing Independent Citizens Oversight Committee for General Obligation Bond Proceeds Authorized by Proposition E

Mr. Esquivel said approval of Measure VV includes the requirement of forming an Independent Citizens Oversight (ICOC) committee to ensure use of the funds is in accordance with the ballot language. He added that, since currently the District has an ICOC that oversees funds spend under Proposition E, the District requests oversight of Measure VV funds be added to its scope of responsibility. Mr. Esquivel stated the District is requesting the original ICOC bylaws be amended to reflect this addition and changing the group's name to Chula Vista Elementary School District ICOC. He explained the ICOC will review Project E and Measure VV separately and also provide separate annual reports to the Board.

Motion: BUNKER, Second: FARÍAS, Vote: UNANIMOUS

D. Accept Chula Vista Elementary School District 2017-18 Annual Audit Report

Mr. Esquivel said that in September 2018, the Board approved the District's 2017-18 unaudited financial statements and that the District's external auditors subsequently conducted an audit of the 2017-18 financials. He introduced accounting firm Wilkinson Hadley King & Co. LLP Senior Audit Manager Mike Mears, who provided an overview of the audit: Mr. Mears addressed the independent auditor's opinion—one of the most important parts of an audit. He said the District received an unmodified opinion, which is the best a school district can receive and means there were no scope limitations, no significant deficiencies, and no material weaknesses. Mr. Mears said the District met and exceeded the required reserves, explained a minor internal control finding under the state awards that does not result in any loss of apportionment, and touched on prior audit findings and their resolutions. In closing, he said that his firm conducts audits in approximately 40-45 districts and many of them receive qualified opinions with limitations—which is less than desirable and emphasized the District's report was good.

Board Members thanked Mr. Mears and said it was great to hear such a good report.

Motion: TAMAYO, Second: FARÍAS, Vote: UNANIMOUS

E. Approve Comprehensive School Safety Plans for the 2018-19 School Year

Mr. Esquivel said each school district is responsible for the overall development of a comprehensive safe school plan for each of its schools and each school is required to annually review and update its school plans. He added that in the District, Emergency Preparedness and Safety Manager Dr. Sherry Stone, all school site plans have been reviewed to ensure they are in conformance with Education Code. Mr. Esquivel said another requirement is that the Board approve the plans in an action item in open session and that the plans, which are about 200 pages each, are available for Board review on the District's website. He thanked Dr. Stone for her work with the sites not only to ensure the plans were submitted as required and comply with Education Code but also they go above and beyond in school community involvement and active participation in the review process so that students have safe plans in case of an emergency.

Motion: BUNKER, Second: FARÍAS, Vote: UNANIMOUS

9. FIRST AND SECOND READINGS, BOARD POLICIES, ADMINISTRATIVE REGULATIONS, AND BOARD BYLAWS

First and Second Readings

None.

10. GENERAL INFORMATION ITEMS/REPORTS

Information
Items/Reports

A. Report Calendar to Board of Education

B. Report on Governor's 2019-20 State Budget Proposal

Mr. Esquivel reported on Governor Newsom's first budget proposal. He began the report by looking at California's unemployment rate and the state's three big revenues (personal income, sales and use, and corporation taxes). Mr. Esquivel reviewed the Governor's education budget and its impact on the District, next steps, and what the District is watching. He reminded everyone this is only a proposal and there will be changes between now and the May revision, noting it does not contain the one-time discretionary funding typically included by Governor Brown. He also answered questions from the Board.

Board Members thanked Mr. Esquivel for the report and commented on some portions of the budget proposal. Responding to a question on additional budget discussions, Dr. Escobedo said a Board retreat will take place on March 23 and invited Board Members to the May Revise Workshop.

11. BOARD COMMUNICATIONS

Board
Communications

Mrs. Bunker:

- Wished everyone a Happy New Year and said she hoped everyone was off to a good start [of the year].
- Remarked that parents are a crucial part of the District and that it was great to hear what Parent Leaders and the Parent Liaison are working to involve more parents. Said the District excels in this area, that other districts have noticed and want to visit to see how it works, and that it is good that we continue trying to increase parent involvement. Said all parents have something to offer but may not know how to serve.

Mr. Farías:

- Stated he was fortunate to attend the budget briefing.
- Said the goal of the District is to continue doing amazing things but that there is still more to do, for students who are not reaching their potential. Remarked the District needs to continue supporting students and teachers but in a fiscally responsible way. Commented that he appreciates the opportunities and District leadership, beginning with Dr. Escobedo.
- Commented that he feels very blessed and gets excited to attend Board meetings because hanging out with successful people helps one become successful. Thanked everyone.

Mrs. Humphrey:

- Commented that she visited Otay Elementary and was very impressed. Said students were focused and on task, there was tremendous rigor

across the board, and a very high level of enthusiasm of teachers. Added that Principal Monica Castillo is a great leader and doing a great job, which is evident in the feel and tone of the school.

Mr. Tamayo:

- Wished everyone a Happy New Year.
- Echoed Mrs. Bunker's sentiment that parents are very important in the District and part of the key that makes everything work. Added that the Board appreciates the work the Parent Leaders and the Parent Liaison do to get more parents involved.

12. SUPERINTENDENT'S COMMUNICATION

Dr. Escobedo:

- Congratulated President Humphrey on leading her first meeting of 2019 and said she did a smashing job.
- Shared that a California School Boards Association reporter wants to interview President Humphrey and Vice President Farias regarding the latest recognition the District received, the Golden Bell Award (for the LCAP process).
- Remarked that he looks forward to the opening of the Energy Station at the South Chula Vista Library branch. Added that President Humphrey will represent a shining example of the District.
- Said there are many great things and also a lot more to do, but we all have the right heart, intention, and purpose—to make the District continue to shine and that he is privileged to work with the Board.

*Superintendent's
Communication*

13. ADJOURN TO CLOSED SESSION

Closed Session

President Humphrey adjourned to closed session at 8:10 P.M. in accordance with the following:

Government Code Sections 3549.1(d) and 54957.6: Collective Bargaining/Employee Negotiations; Agency Negotiators: Fagen Friedman & Fulfrost, LLP and Adams Silva & McNally LLP; Employee Organizations: Chula Vista Classified Employees Organization (CVCEO); Chula Vista Educators (CVE); Nonrepresented Employees

Government Code Section 54957: Public Employee Discipline/Dismissal/Release

Government Code Section 54956.9(d)(1): Conference with Legal Counsel—Existing Litigation in Office of Administrative Hearings, Case No. 2018100997 for Student No. 272261

Government Code Section 54956.9(d)(1): Conference with Legal Counsel—Existing Litigation in Office of Administrative Hearings, Case No. 2018080774 for Student No. 155013

14. RECONVENE TO OPEN SESSION

Open Session

President Humphrey reconvened to open session at 9:27 P.M. with all Board Members present.

Clerk Reyes announced that in closed session, the Board:

Approved a settlement agreement with Employee No. 1042019670.

Motion: TAMAYO, Second: BUNKER

Vote: Ayes: BUNKER, FARÍAS, HUMPHREY, REYES, TAMAYO

Noes: NONE, Abstain: NONE

Approved a settlement agreement in Office of Administrative Hearings, Case No. 2018100997 for Student No. 272261.

Motion: HUMPHREY, Second: TAMAYO

Vote: Ayes: BUNKER, FARÍAS, HUMPHREY, REYES, TAMAYO

Noes: NONE, Abstain: NONE

Approved a settlement agreement in Office of Administrative Hearings, Case No. 2018080774 for Student No. 155013.

Motion: HUMPHREY, Second: FARÍAS

Vote: Ayes: BUNKER, FARÍAS, HUMPHREY, REYES, TAMAYO

Noes: NONE, Abstain: NONE

15. ADJOURNMENT

Adjournment

President Humphrey adjourned the meeting at 9:28 P.M.

Francisco Escobedo, Ed.D., Secretary

Eduardo Reyes, Ed.D., Clerk

THE NEXT REGULAR MEETING OF THE BOARD OF EDUCATION OF THE CHULA VISTA ELEMENTARY SCHOOL DISTRICT IS SCHEDULED ON WEDNESDAY, FEBRUARY 13, 2019, AT 6 P.M.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

Approve and/or Ratify Human Resources Items A Through H

 X **Action**

 Information

BACKGROUND INFORMATION:

A. NEW EMPLOYMENT

Yardley Chavira, Computer Support Technician, 6 hours per day, 1 day per week, Range 31, Step 1, \$21.40 per hour, effective January 29, 2019

Samantha Flores, Bus Driver, 5 hours per day, 5 days per week, Range 26, Step 2, \$20.43 per hour, effective February 1, 2019

Sofia Lische, School Psychologist, 91 days, Management Range J, Step 1, salary \$41,334.02, effective January 17, 2019

Wendy Montenegro-Medina, Instructional Assistant, 4 hours per day, 4 days per week, Range 14, Step 1, \$14.73 per hour, effective January 15, 2019

Veronica Olmedo, Temporary Teacher (per Education Code Section 44920), 77 days, Class I, Step 1, salary \$21,499.94, effective February 1 through June 6, 2019

Carolina Santos, CNS I, 2 hours per day, 5 days per week, Range 12, Step 1, \$14.07 per hour, effective January 18, 2019

Heather Weed, Temporary Teacher (per Education Code Section 44920), 81 days, Class VI, Step 6, salary \$30,997.89, effective February 28 through June 6, 2019

B. RELEASE OF TEMPORARY CERTIFICATED EMPLOYEES EFFECTIVE
END OF THE 2018-19 SCHOOL YEAR UNDER EDUCATION CODE
SECTION 44954

101870	114320	115552
104570	114805	115587
105776	114992	115609
111195	115028	115617
112569	115038	115618
112835	115122	115716
113170	115480	115878

C. PROMOTION

Allyson McDonald, from School Attendance Secretary/Health Specialist to Attendance Accounting Technician, 8 hours per day, 5 days per week, Range 38, Step 2, \$27.19 per hour, effective February 25, 2019

Sarah Velasco, from CNS I to CNS III, 3.75 hours per day, 5 days per week, Range 19, Step 1, \$16.61 per hour plus 2 percent, effective February 1, 2019

D. LEAVE OF ABSENCE

Courtney Green, Teacher, effective February 19, 2019

Nidia Verduzco Gonzalez, Student Attendant, effective January 28, 2019

E. EXHAUSTED ALL PAID LEAVE—PLACED ON 39-MONTH
REEMPLOYMENT LIST

Employee #: 1042019553
Employee #: 1052019828
Employee #: 1062019741
Employee #: 1092019195
Employee #: 1102019239
Employee #: 1122019120
Employee #: 1142019174

F. RESIGNATION

Maria Alonso, Noon Duty Supervisor, effective February 7, 2019

Salvador Anton, Instructional Assistant-Behavioral Specialist, effective January 31, 2019

Kimberly Carrick, Instructional Assistant-Special Education, effective March 23, 2019

Loren Cruz, Library Media Technician, effective February 1, 2019

Juan De la Torre Arguelles, Noon Duty Supervisor, effective February 2, 2019

Lourdes Martinez, CNS I, effective January 26, 2019

Veronica Perez Garcia, Noon Duty Supervisor, effective January 26, 2019

Leigh Powell, Occupational Therapist, effective February 21, 2019

Andrea Sandoval, Instructional Assistant (Preschool and Child Development Center), effective February 15, 2019

Brenda Zuzuarregui, Noon Duty Supervisor, effective February 2, 2019

G. RETIREMENT

Corla Dailey, Student Attendant, effective February 1, 2019

Arthur Diaz, Instructional Assistant-Special Education, effective May 18, 2019

Jeanine Wolley, School Attendance Secretary/Health Specialist, effective February 23, 2019

H. CONSULTANTS

On September 12, 2018, the Board approved a contract in the amount of \$227,920 with Coastal Speech Therapy, Inc., to provide speech services. On November 14, 2018, the Board approved an amendment to increase the contract in the amount of \$104,720. An amendment to the contract is again required for additional services. This amendment will increase the contract by \$20,944. The sum not to exceed \$353,584 will be paid from Speech and Language Services funds.

Collaborations: Teacher and Artists is providing a series of professional development sessions for classroom teachers to learn how to incorporate the arts while teaching Next Generation Science Standards. Theater teachers will work with a theater teaching artist to learn how to build fun and engaging lessons for their theater classroom based on the California Arts Standards. Professional development includes certain dance styles, lesson building, and more. Services commenced February 1 and will continue

through June 30, 2019. The sum not to exceed \$13,628 will be paid from Title IV – Student Support and Academic Enrichment funds.

Literature Comes to Life will provide two Read Across America/Dr. Seuss Birthday kickoff assemblies to include literacy and theater arts at Finney. Services will be provided March 8, 2019. The sum not to exceed \$850 will be paid from Local Control Accountability Plan funds.

PUCKidz, Inc., will provide lacrosse instructional sessions for the STRETCH before-school programs at Finney and Montgomery. Services will commence February 14 and continue through March 21, 2019. The sum not to exceed \$1,600 will be paid from After School Education and Safety funds.

San Diego County Soccer Referees Association is providing referee services for the District intramural soccer league. Services commenced January 1 and will continue through June 1, 2019. The sum not to exceed \$15,000 will be paid from District Intramural Sports funds.

The Solis Group will provide Project Labor Agreement Coordination Services for the Summer 2019 Modernization of Sunnyside Elementary School and the Saburo Muraoka Elementary School Relocatable projects. Services will commence May 1, 2019. The cost, not exceed \$46,392 for the Sunnyside Modernization, and \$43,872 for the Relocatables Project at Muraoka, will be paid from Proposition E Bond funds and other Capital funds.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Assistant Superintendent for Human Resources Services and Support.

STAFF RECOMMENDATION:

Recommend approval and/or ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services
and Support

ITEM TITLE:

Adopt Resolution Declaring March 1, 2019, as *Read Across America Day* in the Chula Vista Elementary School District

 X Action

 Information

BACKGROUND INFORMATION:

The District recognizes reading as an important factor in every child's academic success and is committed to providing opportunities that help instill and increase the love of reading in all students.

The National Education Association, California Teachers Association, Chula Vista Educators, and other organizations are cosponsoring *Read Across America*. This is a national celebration of Dr. Seuss's birthday, which promotes reading and adult involvement in the literacy process.

ADDITIONAL DATA:

The attached resolution will be shared with all schools. Schools will encourage parents, students, and staff members to participate in reading activities during the day.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution Declaring March 1, 2019,)
as *Read Across America Day* in the)
Chula Vista Elementary School District)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, the Chula Vista Elementary School District recognizes reading as the catalyst for our students' future academic success, their preparation for America's jobs of the future, and their ability to compete in a global economy; and

WHEREAS, the Chula Vista Elementary School District recognizes the meaningful role adults play in a child's development of love for reading; and

WHEREAS, the Chula Vista Elementary School District stands firmly committed to promoting opportunities that instill or increase the love of reading in all students; and

WHEREAS, *Read Across America* is a national celebration of Dr. Seuss's birthday, which promotes reading and adult involvement in the education of our students.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education declares March 1, 2019, as *Read Across America Day* in the Chula Vista Elementary School District.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 13th day of February 2019 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

Chula Vista Elementary School District
Resolution No.
Page 2

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Francisco Escobedo, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services
and Support

ITEM TITLE:

Adopt Chula Vista Elementary School District's Low-Performing Students Block Grant Plan for the Period of July 1, 2018, Through June 30, 2021

 X Action

 Information

BACKGROUND INFORMATION:

The Low-Performing Students Block Grant is a state education funding initiative with the goal of providing grant funds to local educational agencies (LEAs) serving pupils identified as low-performing on state English language arts or mathematics assessments who are not otherwise identified for supplemental grant funding under the Local Control Funding Formula or eligible for special education services, as specified in Education Code (EC) Section 41570(d).

Article 7 (commencing with Section 41570) of the California EC, added by Section 31.5 of Assembly Bill 1808 (Ch.32/2018) appropriated \$300 million to be disbursed to LEAs for purposes of increasing or improving evidence-based services for the identified students. Funds will be allocated to LEAs based on an equal amount per pupil. The Low-Performing Student Block Grant, allocates entitlements to districts based on a rate of \$1,976.02 per eligible student, of which LEAs will have three years to spend the funds.

As a condition of apportionment, a school district, county office of education, or charter school shall develop a plan describing how the funds will increase or improve evidence-based services for the identified pupils to accelerate increases in academic achievement, and how the effectiveness of the services will be measured.

ADDITIONAL DATA:

Attached is the District's proposed Low-Performing Students Block Grant Plan. Additional information is available for review in the Office of the Executive Director of Curriculum and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The District expects to receive \$699,513 in program funding. The funds must be expended prior to June 30, 2021.

STAFF RECOMMENDATION:

Recommend adoption.

**Chula Vista Elementary School District
Low-Performing Students Block Grant Plan
2018-19 – 2020-21**

The Low-Performing Students Block Grant (LPSBG) is a state education funding initiative with the goal of providing grant funds to local educational agencies (LEAs) serving pupils identified as low-performing on state English language arts or mathematics assessments who are not otherwise identified for supplemental grant funding under the local control funding formula or eligible for special education services, as specified in Education Code (EC) Section 41570(d).

Funds shall be used for evidence-based services that directly support pupil academic achievement, including, but not limited to professional development activities for certificated staff, instructional materials, or additional supports for pupils.

As a condition of receiving LPSBG funds, an eligible school district, county office of education, or charter school is required to develop a plan describing how the funds will increase or improve evidence-based services for the pupils identified to accelerate increases in academic achievement, and how the effectiveness of services will be measured. The plan shall also include information regarding how the services align with and are described in the school district's Local Control and Accountability Plan (LCAP), the county superintendent's LCAP, or the charter school's LCAP. In order to ensure community and stakeholder input, the plan shall be discussed and adopted at a regularly scheduled meeting by the governing board of the school district, county board of education, or governing body of the charter school.

The total, one-time allocation of funds equals \$699,514 for the District. This is a comprehensive, Districtwide plan that includes professional development activities for certificated staff, instructional materials, or additional supports for pupils. The following chart represents the breakdown of grant allocation.

Chula Vista Elementary School District
Low Performing Student Block Grant
2018-21

Purpose	Proposed Action	LCAP Alignment	Approximate Expenditure
Professional development for certificated staff	Coaching Training: • PAR Consulting Teachers • BTSA Support Providers • Site and District Administrators Extended Day Professional Development • Teachers	<u>Aligns to LCAP Goal 4:</u> The District will recruit and retain the highest caliber employees ("A" players) to support students and families and will ensure systemwide equitable access to services and supports in the areas of: • Technology • Facilities • Pupil Services Health Services • Recruitment of highly qualified teachers (HQT) including CLAD.	\$60,000
Additional Supports for Students	Extended Day Services for LPSBG <u>eligible</u> students. Non-LCFF (Unduplicated) • Non-ELL • Non-SED • Non-Foster Youth Non-Special Ed	<u>Aligns to LCAP Goal 5:</u> Students in all grades (including all target groups such as Low Income, English Learners (ELs), and Foster Youth) will demonstrate increased proficiency on State and District assessments.	\$639,514
	TOTAL		\$699,514

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services
and Support

ITEM TITLE:

Ratify Agreement with the California Family Resource Association and the Chula Vista Community Collaborative for an Immigration Education and Outreach Project for the Period of January 1 Through December 31, 2019

 X Action

 Information

BACKGROUND INFORMATION:

The Chula Vista Community Collaborative (CVCC) oversees the management of five Family Resource Centers (FRCs). The FRCs assist families to access needed services. CVCC, through the FRC network of *Promotoras*, focuses on community wellness activities and building the capacity of community residents. The California Family Resource Association (CFRA), through a contract with the California Department of Social Services, is seeking to increase the community's awareness of immigration rights. FRCs and *Promotoras* will conduct outreach and education in the community and link families to needed resources and services. CVCC has collaborated with CFRA for the past four years to conduct this outreach and education. This agreement will allow CVCC to continue the services through December 31, 2019.

The District functions as the fiscal agent for the CVCC. This agreement is between CFRA and the District on behalf of the CVCC. The project began January 1 and will end December 31, 2019.

ADDITIONAL DATA:

Additional data is available for review in the Office of the Executive Director for Student, Family, Community, and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The District, as the fiscal agent for CVCC, will receive funds up to \$ 12,167.80 for use by the CVCC.

STAFF RECOMMENDATION:

Recommend ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services
and Support

ITEM TITLE:

Approve Submission of Application to the City of Chula Vista for the Community Development Block Grant for the 2018-19 School Year

 X Action

 Information

BACKGROUND INFORMATION:

The Chula Vista Community Collaborative (CVCC) oversees the management of five Family Resource Centers (FRCs). The FRCs assist individuals and families by providing assessments, referrals, and support services to increase their ability to lead productive and self-sufficient lives including, but not limited to, emergency food assistance, food stamps, health insurance enrollment, energy cost assistance, counseling, teen parent case management, kinship services, youth services, support groups, and parenting classes. CVCC is requesting approval to submit an application to the City of Chula Vista for 2018-19 Community Development Block Grant (CDBG) funds. Funds will be used to continue service delivery through the FRCs. CVCC has been awarded funding through the City of Chula Vista CDBG for this project since the 2008-09 school year.

This agreement would be between the City of Chula Vista and the District on behalf of the CVCC.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Executive Director of Student, Family, Community, and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

Should the grant be awarded, the District, as the fiscal agent for CVCC, will receive funds up to \$39,312 for use by the CVCC.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services
and Support

ITEM TITLE:

Approve Agreement with San Diego Healthcare Quality Collaborative for Chula Vista Community Collaborative Services for the Period of March 1 Through June 30, 2019

 X Action

 Information

BACKGROUND INFORMATION:

The Chula Vista Community Collaborative (CVCC) oversees the management of five Family Resource Centers (FRCs). The FRCs assist individuals and families by providing assessments, referrals, and support services to increase their ability to lead productive and self-sufficient lives including, but not limited to, emergency food assistance, food stamps, health insurance enrollment, energy cost assistance, counseling, case management, youth services, support groups, and parenting classes. San Diego Healthcare Quality Collaborative, formerly *Be There San Diego*, is seeking to implement a community hub model to coordinate community and social services for families/individuals in need and is contracting with the CVCC to assist with project development and pilot testing of the model.

This agreement would be between San Diego Healthcare Quality Collaborative and the District on behalf of the CVCC.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Executive Director of Student, Family, Community, and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The District, as the fiscal agent for CVCC, will receive funds up to \$10,000 for use by the CVCC.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services
and Support

ITEM TITLE:

Approve Agreement with San Ysidro Health for Chula Vista Community Collaborative Services for the Period of February 14 Through September 30, 2019

 X Action

 Information

BACKGROUND INFORMATION:

The Chula Vista Community Collaborative (CVCC) has a network of *Promotoras* who support community wellness activities and build the capacity of community residents through outreach and education. San Ysidro Health (SYH) is conducting a research pilot project called All of Us, to increase community awareness of precision medicine. SYH is contracting with CVCC to assist in disseminating project information, hosting project meetings, participation in Advisory Committee and facilitation of community outreach and presentations.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Executive Director of Student, Family, Community, and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The District, as the fiscal agent for CVCC, will receive funds up to \$3,500 for use by the CVCC.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services
and Support

ITEM TITLE:

Approve Agreement with Sweetwater Authority (Water Municipality) for Use of the Assembly Room at the Richard A. Reynolds Groundwater Desalination Facility for the Period of April 29, 2019, Through June 30, 2020

 X Action

 Information

BACKGROUND INFORMATION:

In September 2015, the District engaged staff from Qualcomm and the Chula Vista Public Library to discuss creating an innovative partnership that would focus on the four C's of 21st Century learning: Critical Thinking, Communication, Collaboration, and Creativity. As a result of creative thinking and discussions, the Innovation Station, inspired by Qualcomm's Thinkabit Lab, was launched in early August 2016.

In February 2018, the District engaged staff from San Diego Gas and Electric, the International Brotherhood of Electrical Workers, and the Chula Vista Public Library to replicate the Innovation Station with a Clean Energy economic sector experience. As a result of the innovative thinking, the Energy Station was launched in July 2018.

Similarly, in March 2018, the District engaged staff members from Sweetwater Authority and Otay Water District to replicate the Innovation Station and Energy Station with a Blue Economy economic sector experience. As a result of the innovative thinking, the Hydro Station is projected to launch in April 2019.

Classes are led by a District Innovation Teacher who facilitates student learning that addresses real-world challenges in the Blue Economy sector using the Engineering Design Process. During the World of Work portion of the experience, students explore and learn about their strengths and interests, with a focus on using the RIASEC model. Students' awareness of careers in the Blue Economy are expanded through career development activities. As a result, students walk away with a broader knowledge of careers that align with their strengths, interests, and values.

ADDITIONAL DATA:

In the interest of workforce investment, and paving the way for school success and high-paying jobs for Chula Vista residents, Sweetwater Authority and the District wish to cooperate to provide a versatile access point for Science, Technology, Engineering, and Math activities. Sweetwater Authority has an assembly room located on the property, which the District would like to utilize for the Hydro Station.

A copy of the agreement is available for review in the Office of the Assistant Superintendent of Innovation and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The estimated cost for one District Innovation Teacher for the 2019-20 school year is approximately \$87,087 and \$37 per hour for five hours of service per week for custodial services for the use of the assembly room during the 180-day student calendar. Costs will be paid from Title IV funds.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Approve Wilkinson Hadley King & Co. LLP as Auditor for Fiscal Year 2018-19 for the District Financial and Compliance Audit, and the Proposition E and Measure VV General Obligation Bond Programs Financial and Performance Audits Required Under Proposition 39

 X Action

 Information

BACKGROUND INFORMATION:

In January 2013, in order to guarantee the most cost-effective services to the District, staff distributed Requests for Proposals to six local auditors approved by the State to perform financial and compliance audits. Based on selection criteria including experience and cost of services, the Board approved Wilkinson Hadley King & Co. LLP (WHK) as the District auditor for fiscal year 2012-13, with the option to retain services for subsequent fiscal years. Because of WHK's experience and cost of services, the staff recommends that the District continue to retain WHK for audit services in 2018-19.

On March 11, 2015, the Board also approved WHK to provide financial and performance audit services required under Proposition 39 for the District's Proposition E General Obligation Bond Program. Proposition E, a \$90 million general obligation bond which has provided funds to renovate and modernize facilities and improve technology at the District's oldest schools, was approved by local voters in November 2012.

With voter approval of the Measure VV General Obligation Bond Program in November 2018, the District is now requesting that WHK also provide financial and performance audit services for Measure VV as required under Proposition 39. Measure VV is a \$150 million general obligation bond that that will provide funds to renovate and modernize facilities, upgrade security and safety infrastructure, implement energy saving measures and improve technology access within the District's 46 schools, Education Services and Support Center, and Transportation Yard.

For many years, WHK has performed the District financial and compliance audit. WHK's familiarity with the District's organizational structure, coupled with their years of experience with school district audits, have enabled them to gather data with a minimum of District staff assistance. In addition, their understanding of District operations allows them to make practical recommendations that are consistent with current procedures.

ADDITIONAL DATA:

Even though this recommendation is for the continued use of services by WHK, the District will remain in compliance with Education Code Section 41020(f)(2), which requires the rotation of the lead audit partner or coordinating audit partner every six years.

FISCAL IMPACT/FUNDING SOURCE:

WHK's proposed fees are as follows:

2018-19 Audit Description	Proposed Fee
District Financial and Compliance Audit	\$17,400
Proposition E General Obligation Bond Program Financial and Performance Audit Required Under Proposition 39	\$ 4,100
Measure VV General Obligation Bond Program Financial and Performance Audit Required Under Proposition 39	\$ 4,100
Total	\$25,600

There is a fee increase from 2017-18 of \$500 each for the District Financial and Compliance Audit and Proposition E Audit. The Measure VV Audit is new for the 2018-19 year.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Approve Renewal of Bid No. 16/17-6 for Chartered Student Transportation Services to Royal Lines Charters LLC; San Diego Scenic Tours, Inc.; Sun Diego Charter Company; Sundance Stage Lines, Inc.; and Wess Transportation Services, Inc., for the Period of February 18, 2019, Through February 17, 2020

 X Action

 Information

BACKGROUND INFORMATION:

The Board of Education approved the award of Bid No. 16/17-6 at its February 15, 2017, meeting; and approved the initial renewal at its February 14, 2018, meeting. The purpose of this contract is to supply supplemental transportation services for the Chula Vista Elementary School District (District), when services cannot be accommodated by the District Transportation Department.

The vendors were ranked according to price submitted for each line/type of service. Due to the possibility that the lowest bidder for a particular line of service may not be able to meet the needs of the District on any given date, or time, all responsive and responsible bidders will be given the opportunity to provide service in the order of their ranking.

The following awarded vendors (listed in alphabetical order) agreed to renew their contracts for an additional one year term:

Royal Lines Charter LLC (Royal)
San Diego Scenic Tours, Inc. (San Diego Scenic)
SunDiego Charter Company (Sun Diego)
Sundance Stage Lines, Inc. (Sundance)
Wess Transportation Services, Inc. (Wess)

All of the awarded vendors are required by law to conform to the requirements of Senate Bill 1072, which went into effect on July1, 2018, to ensure no students are left unattended on a bus.

This is the second renewal allowed under the contract.

ADDITIONAL DATA:

Detailed copies of bid documents and contractor rankings are available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

Pricing for San Diego Scenic and Wess will not increase for the 2019 term. Royal, Sundance, and Sun Diego imposed a 4% increase.

Chartered student transportation services are generally used for field trips and paid for by site funds, or grants, and only when services cannot be accommodated by the District Transportation Department. \$81,099 in chartered transportation services were incurred during the 2017-18 school year, with approximately \$51,185 (63%) paid by Charter Schools.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Approve Amendment No. 1 to Agreement with Balfour Beatty Construction for Construction Management Services, and Amendment No. 1 to Agreement with Ruhnau Clarke Architects for Architectural Services for Proposition E General Obligation Bond Projects

 X Action

 Information

BACKGROUND INFORMATION:

In November 2012, local voters in School Facilities Improvement District (SFID) No. 1 approved Proposition E, a \$90 million general obligation bond to provide funds to renovate and modernize facilities and improve technology at the Chula Vista Elementary School District's (CVESD or District) oldest schools, which are located mostly in the western portion of CVESD in SFID No. 1. Primary modernization efforts were focused on eleven of the District's oldest schools: Ella B. Allen, Castle Park, Harborside, Hilltop Drive, Karl H. Kellogg, John J. Montgomery, Lilian J. Rice, Rosebank, Sunnyside, and Vista Square Elementary Schools, and Mae L. Feaster Charter School (Feaster Charter).

On June 12, 2013, the Board approved the contracts with Balfour Beatty Construction (BBC) for construction management, and Ruhnau Ruhnau Clarke (now known as Ruhnau Clarke) for architectural engineering for Proposition E General Obligation Bond school projects (Proposition E Projects). Per Education Code 17596, there is a five-year term limit on the contracts. It was the intent of the District to contract with BBC and Ruhnau Clarke for all eleven Proposition E Projects, and modernization work is complete for nine of the eleven schools, with the exceptions being Sunnyside and Feaster Charter. Preliminary architectural and construction management work commenced on the Sunnyside and Feaster Charter modernizations scheduled for the summers of 2019 and 2020, respectively, prior to the conclusion of the five-year contract term limitation specified in Education Code 17596.

As it was the intent of the District to utilize the services of BBC and Ruhnau Clarke for all eleven Proposition E Projects, the District is now requesting that the Board approve Amendment No. 1 to the BBC Contract and the RC Contract, which will extend the term of the original agreements to permit completion of the construction management and architectural engineering services required to finish the Summer 2019 modernization of Sunnyside, and Summer 2020 modernization of

Feaster Charter. All Proposition E bond funds are expected to be used during the Summer 2019 modernization of Sunnyside. Feaster Charter modernization is projected to be funded from the November 2018 Measure VV General Obligation Bond funds.

ADDITIONAL DATA:

Copies of the Requests for Proposal, approved Contracts, Amendments, and additional information are available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

Funding will be provided from Proposition E and Measure VV General Obligation Bond funds and other capital funds. The Proposition E and Measure VV funds are used only for the construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities or the acquisition or lease of real property for school facilities. Proceeds of the General Obligation bonds are deposited into a General Obligation Bond Building Fund held by the San Diego County Treasurer. No money will be used for administrator or teacher salaries or other school operating expenses.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

- 1) Approve Award of Prime Bid Packages Nos. 1, 2, 4, 6, 7, 9, 10, 11, 12, 13, and 14 to Various Contractors for the Modernization/Renovation of Sunnyside Elementary School in the Amount of \$10,867,145; and
- 2) Approve Rejection of All Bids on Prime Bid Package Nos. 3, 5, and 8

 X **Action**

 Information

BACKGROUND INFORMATION:

In November 2012, local voters in School Facilities Improvement District (SFID) No. 1 approved Proposition E, a \$90 million general obligation bond, to provide funds to renovate and modernize facilities and improve technology at the Chula Vista Elementary School District's (District) oldest schools, which are located mostly in the western portion of the District. Modernization priority was placed on the oldest eleven school sites Castle Park, Rosebank, Lilian J. Rice, Ella B. Allen, Hilltop Drive, Vista Square, Harborside, Karl H. Kellogg, John J. Montgomery, and Sunnyside Elementary Schools, and Mae L. Feaster Charter School.

During the summers of 2014, 2015, and 2018, modernization/renovation was completed as follows: Summer 2014 - Castle Park, Rosebank, and Rice; Summer 2015 - Allen, Hilltop, and Vista Square; and Summer 2018 - Harborside, Kellogg, and Montgomery. The District is now ready to proceed with the Proposition E Project scheduled for Summer 2019, modernization/renovation of Sunnyside. Accordingly, on December 21 and December 28, 2018, fourteen Prime Bid Packages were published and noticed seeking bids. Bids were opened on January 29, 2019.

Prior to the bid opening, it was determined the award of a contract would be based on the following method of determining the lowest bid: the lowest bid shall be the lowest bid price on the base contract without consideration of the prices on the additive or deductive items. In each case, the lowest responsive, responsible bidder was determined based on the base bid, for comparative purposes.

As noted in the applicable Project Labor Agreement (PLA), the District seeks to improve local labor participation and improve the number of bids for its projects. However, Section 4.3(a) of the PLA provides that " . . . in the event the District

does not receive bona fide bids on otherwise covered work on or before the deadline for receiving such bids from at least three (3) responsible contractors, or the lowest responsive and responsible bid on a covered project is in excess of ten percent (10%) of the engineer's estimate, the District reserves the right to reject all bids and re-advertise the project with or without the application of this PLA."

Prime Bid Package Nos. 1, 2, 4, 6, 7, 9, 10, 11, 12, 13, and 14 are being recommended by District staff for award based on review of bids submitted, pricing, and responsiveness. However, all bids on Prime Bid Package Nos. 3 (Concrete), 5 (Rough Carpentry), and 8 (Flooring) are being recommended for rejection because they did not receive a sufficient number of bids from responsive, responsible contractors and/or the lowest responsive and responsible bid was in excess of ten percent (10%) of the engineer's estimate. Bid Package Nos 3, 5, and 8 are being re-advertised and re-bid without the application of the PLA pursuant to Section 4.3(a) of the PLA. The intent is to bring Prime Bid Package Nos. 3, 5, and 8 to the April 17, 2019, Board Meeting for approval.

Work on the above-mentioned projects will commence approximately June 6, 2019, with an estimated completion date of August 30, 2019.

ADDITIONAL DATA:

Recommended bid awards are provided on the attached Exhibit "A". Bid documents are available for review in the Office of the Deputy Superintendent. In the event that a Prime Bid is duly withdrawn by the respective contractor, the next lowest bid will be substituted.

FISCAL IMPACT/FUNDING SOURCE:

Funding will be provided from Proposition E and Measure VV General Obligation Bonds and/or other Capital Funds.

STAFF RECOMMENDATION:

Recommend approval of Prime Bid Package Nos. 1, 2, 4, 6, 7, 9, 10, 11, 12, 13, and 14, and rejection of all bids on Prime Bid Package Nos. 3, 5, and 8.

EXHIBIT "A"
Recommended Contract Awards
For Sunnyside Elementary School Summer 2019 Modernization

DESCRIPTION	PRIME CONTRACTOR	TOTAL BID
BID PACKAGE #1 - DEMOLITION & HAZMAT	T3 Contractors Corp	\$1,224,500
BID PACKAGE #2 - ASPHALT & PAVING	RAP Engineering, Inc	\$1,196,238
BID PACKAGE #4 - LANDSCAPE & IRRIGATION	Marina Landscape, Inc.	\$637,877
BID PACKAGE #6 - FINISH CARPENTRY	K&Z Cabinets Co., Inc.	\$129,140
BID PACKAGE #7 - ROOFING & SHEET METAL	Preman Roofing & Solar	\$544,444
BID PACKAGE #9 – GLAZING & WINDOWS	Sun Pacific Glazing, Inc.	\$369,689
BID PACKAGE #10– FINISHES	Brady SoCal, Inc.*	\$2,664,500
BID PACKAGE #11 - SPECIALTIES		
BID PACKAGE #12 - HVAC & CONTROLS	Able Heating & Air Conditioning Inc.	\$869,257
BID PACKAGE #13 - PLUMBING	Strelic Plumbing Inc. dba Advance Plumbing	\$1,412,500
BID PACKAGE #14 - ELECTRICAL	Southland Electric, Inc.	\$1,819,000
TOTAL BID PACKAGE COSTS**		\$10,867,145

* Bid Packages 10 and 11 received 2 bids each. 1 bid package was received which combined Bid Packages 10 and 11 into one bid, and this was the one selected as the lowest responsive, responsible bid.

** Bid Packages 3 (Concrete), 5 (Rough Carpentry), and 8 (Flooring) are being rebid.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Accept Donation

 X Action

 Information

BACKGROUND INFORMATION:

On February 1, 2019, Saburo Muraoka Elementary received a donation of 100 HP Elitebook 840 G1 laptops from Paychex, Inc. The laptops were unveiled to the students at a school assembly on February 7. Paychex, Inc., which is headquartered out of New York, offers payroll, human resource and benefits outsourcing services for small- to medium-sized businesses, and has a local office in San Diego. The laptops will be used as a one-to-one device and will benefit Muraoka's second grade students.

ADDITIONAL DATA:

District staff will write a letter of appreciation for the above donation.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend acceptance.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Ratify Purchase Orders, Warrants, and Checks Written/Issued Through
January 31, 2019

 X Action

 Information

BACKGROUND INFORMATION AND FISCAL IMPACT:

The following purchase orders, warrants, and checks were written/issued through
January 31, 2019

- | | |
|---|-----------------|
| i. Purchase Orders: 19005433-19006065 | \$ 2,090,917.61 |
| ii. Alternative Revolving Cash: 1270-1273 | \$ 378.00 |
| iii. Commercial Warrants: 443773-444772 | \$ 4,797,766.61 |
| Cafeteria Warrants: 00003964-00004049 | \$ 1,298,652.65 |
| iv. Payroll Warrants: Series 10 | \$18,186,005.02 |
| 13210442-13211205, N1568343-1572471 | |
| v. Revolving Cash Checks: 006449-006641 | \$ 18,999.71 |

ADDITIONAL DATA:

Additional information is available for review in the Office of the Deputy
Superintendent in accordance with Board Policies 3310, 3314, and 3314.2.

STAFF RECOMMENDATION:

Recommend ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Approve and/or Ratify Inservice/Travel Requests

 X Action

 Information

BACKGROUND INFORMATION:

See attached listing.

ADDITIONAL DATA:

Inservice/travel requests are available for review in the Office of the Deputy Superintendent in accordance with Board Policies 4133, 4233, and 4333.

FISCAL IMPACT/FUNDING SOURCE:

See attached listing.

STAFF RECOMMENDATION:

Recommend approval and/or ratification.

INSERVICE/TRAVEL REQUESTS

Individual	Event	Destination	From	To	Est'd Cost	Funding	CVESD Location
Esquivel, O	Superintendents' Appreciation Dinner	San Diego	03/04/19	03/04/19	\$39	District Admin	Business Services
Esquivel, O	SSC 2019 May Revision Workshop	Escondido	05/22/19	05/22/19	\$200	District Admin	Business Services
Stone, S	Mtg with San Bernardino City Schls Dist Emrgncy Dept	San Bernardino	02/08/19	02/08/19	\$39	District Admin	Business Services
Villanueva, T	SSC 2019 May Revision Workshop	Escondido	05/22/19	05/22/19	\$200	District Admin	Business Services
Muro, A	2019 Dual Language and English Learner Conference	San Diego	01/16/19	01/18/19	\$441	LCAP	Camarena
Sandoval, M	2019 Dual Language and English Learner Conference	San Diego	01/16/19	01/18/19	\$441	LCAP	Camarena
Rodriguez, L	Learning and Innovation Summit	San Diego	02/09/19	02/09/19	\$75	Title I PD	Castle Park
Bangle, V	San Diego Area Writing Project Annual Spring Conference	La Jolla	03/02/19	03/02/19	\$40	Title I PD	Chula Vista Hills
Chaniot, M	Learning and Innovation Summit	San Diego	02/09/19	02/09/19	\$75	Title I PD	Chula Vista Hills
Chaniot, M	San Diego Area Writing Project Annual Spring Conference	La Jolla	03/02/19	03/02/19	\$40	Title I PD	Chula Vista Hills
Diaz-Cisneros, M	Learning and Innovation Summit	San Diego	02/09/19	02/09/19	\$75	Title I PD	Chula Vista Hills
Diaz-Cisneros, M	San Diego Area Writing Project Annual Spring Conference	La Jolla	03/02/19	03/02/19	\$40	Title I PD	Chula Vista Hills
Luna, E	Learning and Innovation Summit	San Diego	02/09/19	02/09/19	\$75	Title I PD	Chula Vista Hills
Luna, E	San Diego Area Writing Project Annual Spring Conference	La Jolla	03/02/19	03/02/19	\$40	Title I PD	Chula Vista Hills
Mages, C	SSC 2019 May Revision Workshop	Escondido	05/22/19	05/22/19	\$200	District Admin	CVCEO
Zeitler, P	SSC 2019 May Revision Workshop	Escondido	05/22/19	05/22/19	\$200	District Admin	CVCEO
Rodriguez, L	SSC 2019 May Revision Workshop	Escondido	05/22/19	05/22/19	\$322	District Admin	CVE
Orenstein, S	Learning and Innovation Summit	San Diego	02/09/19	02/09/19	\$75	LCAP/SCE	Hedenkamp
Thiel, J	Superintendents' Appreciation Dinner	San Diego	03/04/19	03/04/19	\$39	District Admin	Human Resources
Thiel, J	SSC 2019 May Revision Workshop	Escondido	05/22/19	05/22/19	\$200	District Admin	Human Resources
Carroll, R	Consortium for English Learner Success	Los Angeles	01/29/19	01/29/19	\$145	District Admin	Instructional Services
Carroll, R	Illuminate Education User Conference	San Diego	01/31/19	02/01/19	\$509	District Admin	Instructional Services
Carroll, R	Annual California i-Ready Symposium: Insight & Impact	Los Angeles	02/27/19	03/01/19	\$82	District Admin	Instructional Services
Ciriza, G	Consortium for English Learner Success	Los Angeles	01/29/19	01/29/19	\$175	District Admin	Instructional Services
Ciriza, G	Learning and The Brain Conference	New York, NY	05/01/19	05/07/19	\$3,753	District Admin	Instructional Services
Finney, D	Annual California i-Ready Symposium: Insight & Impact	Los Angeles	02/27/19	03/01/19	\$82	District Admin	Instructional Services
Knox, M	PIP Training	Nashville, TN	02/10/19	02/15/19	\$2,335	Child Dev	Instructional Services
Lopez, J	Pacific Rim International Conf on Disability and Diversity	Honolulu, HI	03/02/19	03/07/19	\$1,687	QPI/Child Dev	Instructional Services
Mabe, B	Illuminate Education User Conference	San Diego	01/31/19	02/01/19	\$509	District Admin	Instructional Services
Malcom, K	CDE Language English Learners Presentation	Sacramento	02/28/19	03/01/19	\$263	Title III	Instructional Services
Millican, A	2019 CalSPRA Annual Seminar and Awards	Santa Rosa	02/25/19	02/27/19	\$1,703	District Admin	Instructional Services
Palet, R	Pacific Rim International Conf on Disability and Diversity	Honolulu, HI	03/02/19	03/07/19	\$1,687	QPI/Child Dev	Instructional Services

INSERVICE/TRAVEL REQUESTS

Individual	Event	Destination	From	To	Est'd Cost	Funding	CVESD Location
Parker, L	Ninth Dist PTA Annual Mtg and Founders Day Celebration	Chula Vista	02/06/19	02/06/19	\$35	District Admin	Instructional Services
Pimentel, P	CDE Language English Learners Presentation	Sacramento	02/28/19	03/01/19	\$263	Title III	Instructional Services
Rojas, N	Consortium for English Learner Success	Los Angeles	01/29/19	01/29/19	\$145	District Admin	Instructional Services
Rojas, N	CDE Language English Learners Presentation	Sacramento	02/28/19	03/01/19	\$263	Title III	Instructional Services
Salas, N	Pacific Rim International Conf on Disability and Diversity	Honolulu, HI	03/02/19	03/07/19	\$1,687	QPI/Child Dev	Instructional Services
Osuna, M	Learning and Innovation Summit	San Diego	02/09/19	02/09/19	\$75	Site Control	Liberty
Rivero, M	Learning and Innovation Summit	San Diego	02/09/19	02/09/19	\$75	Site Control	Liberty
Robinson, D	Learning and Innovation Summit	San Diego	02/09/19	02/09/19	\$75	Site Control	Liberty
Sanchez, G	Learning and Innovation Summit	San Diego	02/09/19	02/09/19	\$75	Site Control	Liberty
Orr, C	Annual California i-Ready Symposium: Insight & Impact	Los Angeles	02/27/19	03/01/19	\$299	GATES	McMillin
Ruiz, M	Turnaround Arts Principal Retreat	Huntington Bch	02/06/19	02/08/19	\$0	Turnaround Arts	Montgomery
Armstrong, B	PREPaRE - Crisis Intervention and Recovery 2-Day Wrkshp	San Diego	02/04/19	02/05/19	\$372	CalWell Grant	Sunnyside
Cochran, R	PREPaRE - Crisis Intervention and Recovery 2-Day Wrkshp	San Diego	02/04/19	02/05/19	\$128	CalWell Grant	Sunnyside
Quinn, S	PREPaRE - Crisis Intervention and Recovery 2-Day Wrkshp	San Diego	02/04/19	02/05/19	\$372	CalWell Grant	Sunnyside
Rivera, H	PREPaRE - Crisis Intervention and Recovery 2-Day Wrkshp	San Diego	02/04/19	02/05/19	\$372	CalWell Grant	Sunnyside
Escobedo, F	SSC 2019 May Revision Workshop	Escondido	05/22/19	05/22/19	\$200	District Admin	Superintendent
Bunker, L	CSBA Legislative Action Day	Sacramento	03/11/19	03/12/19	\$697	District Admin	Supt/Board Member
Humphrey, L	SSC 2019 May Revision Workshop	Escondido	05/22/19	05/22/19	\$200	District Admin	Supt/Board Member
Reyes, E	HRC Annual Time to Thrive Conference	Anaheim	02/14/19	02/17/19	\$1,201	District Admin	Supt/Board Member
Faddis, T	2018-19 ACSA Academies	Ontario	10/11/18	04/13/19	\$2,633	Wallace Fndtn	Supt/Special Assignment
Faddis, T	Wallace Network Activities	Santa Rosa	02/21/19	02/22/19	\$569	Wallace Fndtn	Supt/Special Assignment
Faddis, T	CSU Teaching and Learning Symposium	Fresno	03/08/19	03/09/19	\$550	Wallace Fndtn	Supt/Special Assignment
Estrada, C	Illuminate Education User Conference	San Diego	01/31/19	02/01/19	\$475	LCAP	Vista Square
Mann, M	Anxiety Disorders in Children and Adolescents Workshop	San Diego	02/14/19	02/15/19	\$450	LCAP	Vista Square
Roman, A	Anxiety Disorders in Children and Adolescents Workshop	San Diego	02/14/19	02/15/19	\$450	LCAP	Vista Square
Veinberg, K	Anxiety Disorders in Children and Adolescents Workshop	San Diego	02/14/19	02/15/19	\$450	LCAP	Vista Square

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Approve and/or Ratify Requests for Use of District Facilities

 X **Action**

 Information

BACKGROUND INFORMATION:

Site	Requested by	Facility/Time/Date/Purpose	Fees
CV Hills	Miss Amy's Yoga	Classroom Fridays, 12:45-1:30 pm February 22 – May 10, 2019 After School Yoga Classes	\$9 per hour
EastLake	Neisha's Dance Academy	Multi-Purpose Room Wednesdays, 3:00-3:45 pm February 6 – March 13, 2019 After School Dance Classes	\$37 per hour
Feaster Charter	St. Rose of Lima Church	Classroom Mon/Tues, 3:00-4:00 pm April 9 – May 14, 2019 After School Religion Classes	\$6.50 per hour
McMillin	Neisha's Dance Academy	Multi-Purpose Room Mondays, 3:00-3:45 pm April 8 – May 13, 2019 After School Dance Classes	\$37 per hour
Wolf Canyon	Play-Well TEKnologies	Classroom Mondays, 3:30-4:30 pm January 23 – May 29, 2019 After School Lego Engineering Class	\$9 per hour
Wolf Canyon	Child Evangelical Fellowship	Classroom Wednesdays, 3:30-4:30 pm January 30 – May 29, 2019 After School Good News Club	\$6.50 per hour

ADDITIONAL DATA:

Additional information is available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

Facilities use permit fees are deposited into the District's General Fund.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services
and Support

ITEM TITLE:

Conduct Public Hearing on Proposed Revision to the Chula Vista Elementary School District's Local Control and Accountability Plan for the 2019-20 School Year

_____ **Action** **X** **Information**

BACKGROUND INFORMATION:

As part of California's school funding formula that was enacted in 2013—the Local Control Funding Formula (LCFF)—districts are required to prepare (or revise) a Local Control and Accountability Plan (LCAP) on an annual basis. The LCAP must align with the annual budget; contain certain elements; and be developed in consultation with teachers, principals, administrators, other school personnel, parents, and students.

The Board must also conduct a public hearing to solicit recommendations and comments of community members regarding the specific actions and expenditures proposed for inclusion in the LCAP update.

ADDITIONAL DATA:

Tonight, staff will present an overview on the proposed revision for Goal 2, "Support teachers with ongoing coaching and support by colleagues", employ District Resource Teachers for each school site in the District LCAP for school year 2019-20, which are attached as "Exhibits A, B, C, and D."

Additional information is available for review in the Office of the Assistant Superintendent of Innovation and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The LCAP addresses the minimum proportionality percentage of 13.77 percent. It allocates approximately \$24,468,905 to the District for supplemental and concentration funds provided for students who are English Learners, Low Income, and Foster Youth.

STAFF RECOMMENDATION:

Recommend conduct public hearing.

District Resource Teacher (RT) Essential Elements	
<i>Title</i>	Flex Funds Model
<i>How many RTs will this model require?</i>	0 to 18, as a site-based decision
<i>What schools will be supported?</i>	All schools, funds determined by equity-based formula determined by unduplicated population.
<i>How will this scenario support the District's Instructional Focus?</i>	Sites will determine the type of support needed to ensure growth through the implementation of High Impact Language Strategies for all students, especially unduplicated populations. This need will be presented to stakeholders for recommendations and approved by School Site Councils.
<i>How will the support be provided to sites?</i>	• Customized support based on data and neediest areas • Stakeholder recommendations Might include: • Instructional Leadership Team (ILT) Training • Hire/share an RT • Hire a consultant for area of need Allocate funds for professional development/conferences
<i>How will this scenario support teachers to address the needs of unduplicated students?</i>	• Hire an RT: coaching, modeling, data, new teacher support • Train ILT: subs, training on leadership/coaching • Hire consultant: in-house needs-based support • Professional Development: needs-based conferences/workshops
<i>How will the effectiveness of the model be measured?</i>	• Teacher input (pre/post supports) • Quantitative data: observations/surveys/anecdotal • Qualitative data: formative & summative assessments, academic growth

“Exhibit B”

District Resource Teacher (RT) Essential Elements	
Title	Equity Model
<i>How many RTs will this model require?</i>	18 full-time RTs • 9 full-time RTs (at single site) supporting “neediest” schools based on data (unduplicated students). • Remaining 9 RTs work as curricular support (for all schools) in areas of Next Generation Science Standards, English Language Arts (ELA), Math - o <i>Recommending that at least one RT that can provide Dual Immersion support is represented in each content area</i>
<i>What schools will be supported?</i>	9 schools will be supported (highest needs based off number of unduplicated students + formative assessment data in ELA and Math). ALL schools will be supported with curriculum support.
<i>How will this scenario support the District's Instructional Focus?</i>	9 full-time RTs will support their assigned site focusing on providing teacher support (based off specific site/teacher needs) that directly impact student learning and academic growth. 9 Curriculum RTs – will build resources and content-specific units of study, provide training/Professional Development, and potentially provide turnaround coaching based on teacher request.
<i>How will the support be provided to sites?</i>	• 9 RTs support a single site (100% of their time) • 9 Curriculum RTs will support ALL sites based off school requests
<i>How will this scenario support teachers to address the needs of unduplicated students?</i>	100% of time dedicated to unduplicated students (based off the 9 neediest schools) while collaborating with the “curriculum RTs” to support teachers and students.
<i>How will the effectiveness of the model be measured?</i>	Data – qualitative and quantitative • Student growth • Teacher input surveys

“Exhibit C”

District Resource Teacher (RT) Essential Elements	
Title	Instructional Leadership Team (ILT) Cohort RT Model
How many RTs will this model require?	18
What schools will be supported?	• All non-charter (36) • Cohort 1: 5 schools – 2 RTs (high-needs should qualify for additional) • Cohort 2: 5 schools – 2 RTs • Cohort 3: 7 schools – 2 RTs +1 • Cohort 4: 4 schools – 2 RTs • Cohort 5: 6 schools – 2 RTs +1 • Cohort 6: 7 schools – 2 RTs +1 • Cohort 7: 7 schools – 2 RTs +1 - o Each cohort will receive 2 - o The additional 4 RTs will be dispersed to cohorts with high needs <i>High-needs sites:</i> • Harborside • Kellogg • Lauderbach • Los Altos • Montgomery • Rohr • Valley Vista • Vista Square
How will this scenario support the District's Instructional Focus?	All sites will be supported via building capacity through the ILT cohort structure and collaboration with the RTs; allows ILT to continue the work of increasing achievement. • High-needs sites will be more specifically supported (via the additional 4 RTs) • High Impact Language Strategies • Needs of unduplicated students specifically targeted
How will the support be provided to sites?	• Each site creates a needs-analysis (determine if there are overlapping needs in order to prioritize) • RTs provide training to the ILT based on site needs-analysis (in addition to District-provided ILT support) • RTs can build Friday Professional Developments (PD) – can be virtual to reach multiple sites • Build a digital resource for sites to access • Principals will work together to create an equitable schedule of sharing the RTs (can address equity regarding high-needs schools)
How will this scenario support teachers to address the needs of unduplicated students?	• Sites identify specific needs based on unduplicated; from that, RTs provide support and assist in analyzing data across the cohort to identify strengths and areas of need

“Exhibit C”

How will the effectiveness of the model be measured?

- Surveys to teachers; feedback forms following PD
- RTs document their work/schedule
- Data collected from observations, ghost walks, etc.
- Team member capacity is being increased and developed, creating additional and immediate access for support and resources
- Digital resources available for future reference
- Principal cohort walkthroughs to monitor the effectiveness of support

“Exhibit D”

District Resource Teacher (RT) Essential Elements	
Title	Content/Think Tank Model
<i>How many RTs will this model require?</i>	18 RTs • 4-Next Generation Science Standards • 4-Math • 4-Primary English Language Arts (ELA) • 4-Upper ELA • 2-English Language Development (ELD)/Dual Immersion Special Education (SpEd) (covered under other Local Control and Accountability Plan goal)
<i>What schools will be supported?</i>	All schools would be supported...provides equity to ALL!
<i>How will this scenario support the District's Instructional Focus?</i>	• Target Groups - o English Learners/ELD ▪ Differentiation built into units ▪ Guided Language Acquisition Design (GLAD) practices/resources incorporated - o Special Populations (SpEd, GATE, Target Groups, etc.) ▪ Differentiation built into units ▪ Response to Intervention best practices/resources incorporated • Literacy and Math • Teacher clarity • Evolves teacher knowledge base to improve instructional outcomes for ALL students • High Impact Language Strategies • Embedded in units as pedagogy within content
<i>How will the support be provided to sites?</i>	Could be a combination of these in varying ratios – ratios would be clear and established at the beginning of the year: • Developing curriculum library/bank • Model Lesson/Professional Development (PD) on site schedule (like Denise Finney for Math/Science and Gloria Beifuss/Lorena Velarde for GLAD) Building capacity Instructional Leadership Team members through PD at District – (subs? rooms/space? Limitations/questions).
<i>How will this scenario support teachers to address the needs of unduplicated students?</i>	• Videotaping • Video library for resources • Modeled lessons • Creating resources • Differentiation supports written into units • Variety of school settings
<i>How will the effectiveness of the model be measured?</i>	• Teacher use/access of resources • Seeing strategies/units in place in classrooms • Growth in scores • Completion of curriculum library/bank

ONGOING/OPTIONAL: Teacher-created units added to bank

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

First Reading/Possible Revision: Board Policy 0410, Philosophy-Goals-Objectives and Comprehensive Plans, Nondiscrimination in District Programs and Activities

 X Action

 Information

BACKGROUND INFORMATION:

The District continues to review and evaluate Board Policies (BPs) and Administrative Regulations (ARs). During this process, a number of current BPs and ARs have been identified for revision or deletion and others have been identified for addition.

Board Policy 0410, Philosophy-Goals-Objectives and Comprehensive Plans, Nondiscrimination in District Programs and Activities is being presented to update and improve the District's processes and practices regarding nondiscrimination in District programs and activities. Recent legislation has added additional protective classes.

ADDITIONAL DATA:

Copies of the proposed revisions to the BP is attached. Additional information is available for review in the Office of the Human Resources Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend revision and approval.

Philosophy-Goals-Objectives and Comprehensive Plans

NONDISCRIMINATION IN DISTRICT PROGRAMS AND ACTIVITIES

The Governing Board is committed to providing equal opportunity for all individuals in District programs and activities education. District programs, activities, and practices shall be free from unlawful discrimination, including discrimination against an individual or group based on race, color, ancestry, nationality, national origin, immigration status, ethnic group identification, ethnicity, age, religion, marital status, pregnancy, parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender or expression, or genetic information; ~~the~~ a perception of one or more of such characteristics, or association with a person or group with one or more of these actual or perceived characteristics.

(cf. 1240 - Volunteer Assistance)

(cf. 4030 - Nondiscrimination in Employment)

(cf. 4032- Reasonable Accomodation)

(cf. 4033 - Lactation Accomodation)

(cf. 4019 ~~4119.11/4219.11/4319.11~~ - Sexual Harassment)

(cf. 5131.2 - Bullying)

(cf. 5145.3 - Nondiscrimination-~~Harassment~~)

*(cf. 5145.7 - ~~Student~~ **Sexual** Harassment)*

(cf. 5146 - Married/Pregnant/Parenting Students)

(cf. 6145.2 - Athletic Competition)

(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)

(cf. 6164.6 - Identification and Education Under Section 504)

All individuals shall be treated equitably in the receipt of District and school services. Personally identifiable information collected in the implementation of any District program, including, but not limited to, student and family information for the free and reduced-price lunch program, transportation, or any other educational program, shall be used only for the purposes of the program, except when the Superintendent/designee authorizes its use for another purpose in accordance with law. Resources and data collected by the District shall not be used, directly or by others, to compile a list, registry, or database of individuals based on race, gender, sexual orientation, religion, ethnicity, national origin, or immigration status or any other category identified above.

(cf. 3540 - Transportation)

(cf. 3553 - Free and Reduced Price Meals)

Philosophy-Goals-Objectives and Comprehensive Plans

NONDISCRIMINATION IN DISTRICT PROGRAMS AND ACTIVITIES
(continued)

District programs and activities shall be free of any racially derogatory or discriminatory school or athletic team names, mascots, or nicknames.

Annually, the Superintendent/designee shall review District programs and activities to ensure the removal of any **derogatory or discriminatory name, image, practice, or other** barrier that may unlawfully prevent an individual or group in any of the protected categories stated above from accessing District programs and activities, including the use of facilities. He/she shall take prompt, reasonable actions to remove any identified barrier. The Superintendent/designee shall report his/her findings and recommendations to the Board after each review.

(cf. 1330 - Use of Facilities)

All allegations of unlawful discrimination in District programs and activities shall be investigated and resolved in accordance with the procedures specified in AR 1312.3 – Uniform Complaint Procedures.

(cf. 1312.3 - Uniform Complaint Procedures)

Pursuant to 34 CFR 104.8 and 34 CFR 106.9, the Superintendent/designee shall notify students, parents/guardians, employees, employee organizations, applicants for admission and employment, and sources of referral for applicants about the District's policy on nondiscrimination and related complaint procedures. Such notification shall be included in **the annual parental notification distributed pursuant to Education Code 48980 and, as applicable, in** each announcements, bulletins, catalogs, handbooks, application forms, or other materials distributed to these groups. **The notification shall also be posted on the District's web site and social media and in District schools and offices, including staff lounges, student government meeting rooms, and other prominent locations as appropriate.**

(cf. 1312.3 – Uniform Complaint Procedures)

In addition, the annual parental notification shall inform parents/guardians of their children's right to a free public education regardless of immigration status or religious beliefs, including information on education rights issued by the California Attorney General.

Philosophy-Goals-Objectives and Comprehensive Plans

NONDISCRIMINATION IN DISTRICT PROGRAMS AND ACTIVITIES
(continued)

The District's nondiscrimination policy and related informational materials shall be published in a format that parents/guardians can understand. In addition, when 15 percent or more of a school's students speak a single primary language other than English, those materials shall be translated into that other language.

Access for Individuals with Disabilities

District programs and facilities, viewed in their entirety, shall be in compliance with the Americans with Disabilities Act (**ADA**) and any implementing standards and/or regulations.

(cf. 6163.2 - Service Animals in School)

(cf. 7110 - Determining Needs)

(cf. 7111 - Evaluating Existing Buildings)

The Superintendent/designee shall ensure that the District provides appropriate auxiliary aids and services when necessary to afford individuals with disabilities equal opportunity to participate in or enjoy the benefits of a service, program, or activity. These aids and services may include, but are not limited to, qualified interpreters or readers, assistive listening devices, **assistive technologies or other modifications to increase the accessibility to District and school web sites**, notetakers, written materials, taped text, and Braille or large print materials. Individuals with disabilities shall notify the Superintendent or principal if they have a disability that requires special assistance or services. Reasonable notification should be given prior to the school-sponsored function, program, or meeting.

(cf. 6020 - Parent/Guardian Involvement)

(cf. 9320 - Meetings and Notices)

(cf. 9322 - Agenda/Meeting Materials)

The individual identified in AR 1312.3 – Uniform Complaint Procedures as the employee responsible for coordinating the District's response to complaints and complying with state and federal civil rights laws is hereby designated as the District's ADA coordinator. He/She shall receive and address requests for accommodation submitted by individuals with disabilities, and shall investigate and resolve complaints regarding their access to District programs, services, activities, or facilities.

Philosophy-Goals-Objectives and Comprehensive Plans

NONDISCRIMINATION IN DISTRICT PROGRAMS AND ACTIVITIES
(continued)

Name and Title: Assistant Superintendent of Innovation and Instruction
Services and Support
Chula Vista Elementary School District
84 East "J" Street
Chula Vista, CA 91910
(619) 425-9600

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination

48980 Parental Notification

48985 Notices to parents in language other than English

51007 Legislative intent: state policy

GOVERNMENT CODE

8310.3 California Religious Freedom Act

11000 Definitions

11135 Nondiscrimination in programs or activities funded by state

~~11138 Rules and regulations~~

12900-12996 Fair Employment and Housing Act

54953.2 Brown Act compliance with Americans with Disabilities Act

PENAL CODE

422.55 Definition of hate crime

422.6 Interference with constitutional right or privilege

CODE OF REGULATIONS, TITLE 5

4600-4687 Uniform complaint procedures

4900-4965 Nondiscrimination in elementary and secondary education programs

UNITED STATES CODE, TITLE 20

1400-1482 Individuals with Disabilities in Education Act

1681-1688 Discrimination based on sex or blindness, Title IX

2301-2415 Carl D. Perkins Vocational and Applied Technology Act

6311 State plans

6312 Local education agency plans

UNITED STATES CODE, TITLE 29

794 Section 504 of the Rehabilitation Act of 1973

UNITED STATES CODE, TITLE 42

2000d-2000d-7 Title VI, Civil Rights Act of 1964

2000e-2000e-17 Title VII, Civil Rights Act of 1964 as amended

2000h-2000h-6 Title IX

12101-12213 Americans with Disabilities Act

Philosophy-Goals-Objectives and Comprehensive Plans

NONDISCRIMINATION IN DISTRICT PROGRAMS AND ACTIVITIES
(continued)

CODE OF FEDERAL REGULATIONS, TITLE 28

35.101-35.190 Americans with Disabilities Act

36.303 Auxiliary aids and services

CODE OF FEDERAL REGULATIONS, TITLE 34

100.1-100.13 Nondiscrimination in federal programs, effectuating Title VI

104.1-104.39 Section 504 of the Rehabilitation Act of 1973

106.1-106.61 Discrimination on the basis of sex, effectuating Title IX, especially:

106.9 Dissemination of policy

Policy

Adopted: 11/13/90

Revised: 08/10/16

Revised:

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
Chula Vista, California

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

- (1) First Reading/Possible Revision: Board Policy 3515, Business and Noninstructional Operations, Recovery for Property Loss and Damage; and
- (2) First Reading/Possible Approval: Proposed Administrative Regulation 3515.4 (New), Business and Noninstructional Operations, Recovery for Property Loss and Damage

 X Action

 Information

BACKGROUND INFORMATION:

The District continues to review and evaluate Board Policies (BPs) and Administrative Regulations (ARs). During this process, a number of current BPs and ARs have been identified for revision or deletion and others have been identified for addition.

BP 3515 has been renumbered to 3515.4 to align with the California School Boards Association. Revisions to the BP and the proposed AR serve to update and improve the District's processes and practices regarding property loss and damage.

ADDITIONAL DATA:

Copies of the proposed revisions to the BP and the new AR are attached. Additional information is available for review in the Human Resources, Risk Management Department.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend revision and approval.

Business and Noninstructional Operations

RECOVERY FOR PROPERTY LOSS OR DAMAGE

The Board of Education desires to create a safe and secure learning environment and to minimize acts of vandalism and damage to school property. To discourage such acts, the District shall seek reimbursement of damages, within the limitations specified in law, from any individual, or from the parents/guardians of any minor, who has committed ~~commits any act of~~ theft or has willfully damaged District or employee property ~~vandalism.~~

(cf. 0450 - Comprehensive Safety Plan)

(cf. 3515 - Security)

(cf. 5131 - Conduct)

(cf. 5131.5 - Vandalism)

(cf. 5136 - Gangs)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

The parent/guardian of a minor who commits an act of theft or vandalism may be held liable for damages and rewards in accordance with law. (Education Code 48904)

Rewards

~~If the Superintendent or designee~~ When District or law enforcement officials are unable to fix have not been able to identify the person(s) responsible for the theft or vandalism of District property, the Board may authorize a reward for the identification and apprehension of the responsible person(s) ~~direct the Superintendent or designee to offer a reward in any amount it deems appropriate for information leading to the identification and apprehension of the guilty party.~~

The Board authorizes the Superintendent/designee to offer a reward in any amount he/she deems appropriate, not exceeding \$2,500. A reward in excess of \$2,500 shall be authorized in advance by the Board.

~~A reward shall be paid only when criminal conviction or other appropriate judicial procedures have established the guilt of the person(s) responsible for the crime.~~

The Superintendent/designee shall disburse the reward when the guilt of the person responsible for the act has been established by a criminal conviction or other appropriate judicial procedure.

Business and Noninstructional Operations

RECOVERY FOR PROPERTY LOSS OR DAMAGE (continued)

Legal References:

EDUCATION CODE

- 19910 Libraries, malicious cutting, tearing, defacing, breaking, or injuring
- 19911 Libraries, willful detention of property
- 44810 Willful interference with classroom conduct
- 48904 Liability of parent or guardian for willful misconduct; ~~withholding of grades, diplomas, and transcripts~~

CIVIL CODE

- 1714.1 Liability of parent or guardian for act of willful misconduct by a minor

GOVERNMENT CODE

- 53069.5 Reward for information concerning person causing death, injury, or property damage; liability for reward
- 53069.6 Actions to recover damages
- 54951 Local agency, definition
- ~~61601.1 Graffiti abatement district~~

PENAL CODE

- 484 Theft defined
- ~~594 Vandalism~~
- 594.1 Aerosol paint and etching cream
- ~~594.1 Aerosol paint and etching cream~~
- 640.5 Graffiti; facilities or vehicles of governmental entity
- 640.6 Graffiti

Policy

Adopted: 02/02/93

Revised:

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
Chula Vista, California

Business and Noninstructional Operations

RECOVERY FOR PROPERTY LOSS OR DAMAGE

Reports by Staff

District employees shall report any damage to or loss of school property to the principal, manager, or designee immediately after such damage or loss is discovered. In those instances in which insurance reimbursement may be involved, the principal, manager, or designee shall contact the Risk Management Department.

(cf. 3530 - Insurance Management)
(cf. 5131.5 - Vandalism and Graffiti)

Investigation

The Superintendent/designee shall conduct an investigation of any instance of damage to or loss of school property and shall consult law enforcement officials when appropriate. If it is determined that the damage has been committed by any District student, the Superintendent/designee shall initiate appropriate disciplinary procedures against the student.

(cf. 5131 - Conduct)
(cf. 5144 - Discipline)
(cf. 5144.1 - Suspension and Expulsion, Due Process)
(cf. 5145.3 - Nondiscrimination - Harassment)
(cf. 5145.7 - Sexual Harassment)

Recovery of Damages

When the individual causing the damage or loss has been identified and the costs of repair, replacement, or cleanup determined, the Superintendent/designee shall take all practical and reasonable steps to recover the District's costs and shall consult with the District's legal counsel and/or insurance administrator, as appropriate.

Such steps may include the filing of a civil complaint in a court of competent jurisdiction to recover damages from the responsible person and, if the responsible person is a minor, from his/her parent/guardian in accordance with law. Damages may include the cost of repair or replacement of the property, the payment of any reward, interest, court costs, and all other damages as provided by law.

Business and Noninstructional Operations

RECOVERY FOR PROPERTY LOSS OR DAMAGE (continued)

Payment of Reward

When authorized according to Board Policy, the Superintendent/designee shall pay the reward to the party who provides information sufficient to identify and apprehend the person(s) subsequently determined to be responsible for the damage or loss. If more than one person provides information, the reward shall be divided among them as appropriate.

**Regulation
Reviewed:**

**CHULA VISTA ELEMENTARY SCHOOL DISTRICT
Chula Vista, California**

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

First Reading/Possible Adoption: Proposed Board Policy 4131.1 (New),
Personnel, Teacher Support and Guidance

 X Action

 Information

BACKGROUND INFORMATION:

Board Policy (BP) 4131.1, Personnel, Teacher Support and Guidance is being proposed to ensure that District procedures are in accordance with state and federal guidelines and requirements. While reviewing Board Policies and Administrative Regulations created by the California School Boards Association, the District determined that BP and AR 4131.1 would provide clarification regarding current practices while ensuring alignment to applicable laws.

ADDITIONAL DATA:

Copies of the proposed BP is attached. Additional information is available for review in the Office of the Human Resources Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend adoption.

Personnel

TEACHER SUPPORT AND GUIDANCE

The Governing Board recognizes the link between teacher effectiveness and student learning and desires to provide structured, individualized support, and guidance to teachers as necessary to enhance their performance and enhance teacher retention. The Superintendent/designee shall develop a program of intensive professional development and consultation to help interns and beginning teachers apply their academic preparation more effectively in the classroom and to assist other teachers who need additional development in subject matter knowledge, instructional methods, and/or classroom management.

The Superintendent/designee shall coordinate individualized teacher support and guidance activities developed pursuant to this policy with other District staff development programs and staff evaluation processes.

(cf. 4131 - Professional Development)

Peer Assistance Review

Teachers may volunteer to participate in a teacher support and guidance program or may be required to such services based on their performance evaluation.

Support providers shall be experienced certificated personnel who are knowledgeable about teacher development and needed competencies and have strong interpersonal and communication skills. Support may include, but is not limited to, classroom observations, regular meetings with the support provider, and an individualized plan for professional development or coursework that takes into consideration the teacher's assignment and prior preparation and experience. The roles and responsibilities of support providers shall be clearly defined in writing and communicated to all participants.

The Superintendent/designee shall ensure the timely assignment of qualified support providers to participating teachers and for reassignment as needed. He/she shall also ensure that each support provider receives appropriate training to serve in a support capacity and is provided adequate time and resources to assist other teachers.

The District may provide a stipend to support providers in accordance with the collective bargaining agreement and District budget.

(cf. 3100 - Budget)

Personnel

TEACHER SUPPORT AND GUIDANCE (continued)

The performance of a participating teacher shall be monitored by the support provider, Superintendent/designee, and/or a panel of teachers and administrators in order to determine whether the teacher has met program goals and to make recommendations for follow-up support or employment action, as appropriate.

(cf. 4117.4 - Dismissal)

The Superintendent/designee shall regularly evaluate the District's teacher support and guidance programs and shall report to the Board regarding program effectiveness in meeting District goals for teacher quality and retention. Evaluation reports may include, but are not limited to, data on program enrollment and completion, subsequent retention rates of participating teachers, and interviews or surveys of program participants.

(cf. 0500 - Accountability)

Induction

The Superintendent/designee shall inform beginning teachers who possess a preliminary credential about induction programs or other options that are available to help them fulfill the requirements of the clear multiple subject, single subject, or education specialist credential pursuant to Education Code 44259.

(cf. 4112.2 - Certification)

The District's beginning teacher induction program shall meet program standards adopted by the Commission on Teacher Credentialing (CTC) and shall support beginning teachers in meeting the competencies described in the California Standards for the Teaching Profession.

The beginning teacher's knowledge and classroom practice shall be regularly assessed using multiple measures and the results shall be used to monitor and revise individual induction plans. The Superintendent/designee shall maintain a complete record of each participating teacher's progress toward completion of clear credential requirements.

When the teacher has successfully completed the induction program, the Superintendent/designee shall recommend to the CTC that he/she be awarded a clear teaching credential.

Personnel

TEACHER SUPPORT AND GUIDANCE (continued)

Legal Reference:

EDUCATION CODE

44259 Credential requirements

44259.5 Standards for professional preparation programs

44275.4 Credential requirements, induction, out-of-state teachers

44325-44328 District interns

44450-44468 University interns

44830.3 Interns, professional development and guidance

CODE OF REGULATIONS, TITLE 5

80021 Short-term staff permit

80021.1 Provisional internship permit

80026.5 Orientation, guidance, and assistance for emergency permit holders

80033 Intern teaching credential

80055 Intern credential

80413 Credential requirements

80413.3 Credential requirements; teachers with out-of-state credentials

UNITED STATES CODE, TITLE 20

6601-6702 Preparing, training and recruiting high quality teachers and principals

Management Resources:

COMMISSION ON TEACHER CREDENTIALING PUBLICATIONS

SB 2042 Multiple Subject and Single Subject Preliminary Credential Program
Standards, rev. February 2014

Intern Preservice, Support and Supervision Requirements: Preparation to Teach
English Learners, Program Sponsor Alert 13-06, June 3, 2013

Education Specialist Teaching and Other Related Services Credential Program
Standards, rev. May 2013

Multiple and Single Subject Induction Programs (program standards,
preconditions, and language addressing the teaching of English learners), rev.
January 2013

California Standards for the Teaching Profession, October 2009

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

California Federation of Teachers: <http://www.cft.org>

California Teachers Association: <http://www.cta.org>

Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

**Policy
Adopted:**

**CHULA VISTA ELEMENTARY SCHOOL DISTRICT
Chula Vista, California**

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

First Reading/Possible Revision: Board Policy 5145.3, Students,
Nondiscrimination/Harassment

 X Action

 Information

BACKGROUND INFORMATION:

The District continues to review and evaluate Board Policies (BPs) and Administrative Regulations (ARs). During this process, a number of current BPs and ARs have been identified for revision or deletion and others have been identified for addition.

BP 5145.3, Students, Nondiscrimination/Harassment is being presented to update and improve the District's processes and practices regarding nondiscrimination/harassment of students. Recent legislation has added additional protective classes.

ADDITIONAL DATA:

Copies of the proposed revisions to the BP is attached. Additional information is available for review in the Office of the Human Resources Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend revision and approval.

Students

NONDISCRIMINATION/HARASSMENT

The Governing Board desires to provide a safe school environment that allows all students equal access and opportunities in the District's academic, extracurricular, and other educational support programs, services, and activities. The Board prohibits, at any District school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and bullying, targeted at any student by anyone, based on the student's actual or perceived race, color, ancestry, national origin, nationality, **immigration status**, ethnicity, ethnic group identification, age, religion, marital **status**, or parental status, pregnancy, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression, **genetic information** or association with a person or group with one or more of these actual or perceived characteristics.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 5131 - Conduct)

(cf. 5131.2 - Bullying)

(cf. 5145.7 - Sexual Harassment)

(cf. 5146 - Married/Pregnant/Parenting Students)

(cf. 6164.6 - Identification and Education Under Section 504)

This policy shall apply to all acts related to school activity or to school attendance occurring within a District school, and to acts which occur off campus or outside of school-related or school-sponsored activities but which may have an impact or create a hostile environment at school.

~~(cf. 0410 - Nondiscrimination in District Programs and Activities)~~

~~(cf. 5131 - Conduct)~~

~~(cf. 5131.2 - Bullying)~~

~~(cf. 6164.6 - Identification and Education Under Section 504)~~

Unlawful discrimination, including discriminatory harassment, intimidation, or bullying, may result from physical, verbal, nonverbal, or written conduct based on any of the categories listed above. Unlawful discrimination also includes the creation of a hostile environment through prohibited conduct that is so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; has the effect of substantially or unreasonably interfering with a student's academic performance; or otherwise adversely affects a student's educational opportunities.

Students

NONDISCRIMINATION/HARASSMENT (continued)

The Governing Board shall ensure equal opportunities for all students in admission and access to academic courses, guidance and counseling programs, athletic programs, testing procedures, vocational education and other activities.

School staff and volunteers must be especially careful to guard against unconscious sex discrimination, insensitivity and stereotyping in instruction, guidance and supervision.

Unlawful discrimination also includes disparate treatment of students based on one of the categories previously listed with respect to the provision of opportunities to participate in school programs or activities or the provision or receipt of educational benefits or services.

The Board also prohibits any form of retaliation against any individual who reports or participates in the reporting of unlawful discrimination, files or participates in the filing of a complaint, or investigates or participates in the investigation of a complaint or report alleging unlawful discrimination. Retaliation complaints shall be investigated and resolved in the same manner as a discrimination complaint.

The Superintendent/designee shall facilitate students' access to the educational program by publicizing the District's nondiscrimination policies and related complaint procedures to students, parents/guardians, and employees. They shall provide training and information on the scope and use of the policy and complaint procedures and take other measures designed to increase the school community's understanding of the requirements of law related to discrimination. The Superintendent/designee shall regularly review the implementation of the District's nondiscrimination policies and practices and, as necessary, shall take action to remove any identified barrier to student access to or participation in the District's educational program. They shall report their findings and recommendations to the Board after each review.

(cf. 1312.3 - Uniform Complaint Procedures)

(cf. 1330 - Use of Facilities)

*(cf. 131 - **Staff Professional** Development)*

(cf. 6145.2 - Athletic Competition)

Regardless of whether a complainant complies with the writing, timeline, and/or other formal filing requirements, all complaints alleging unlawful discrimination,

Students

NONDISCRIMINATION/HARASSMENT (continued)

including discriminatory harassment, intimidation, or bullying, shall be investigated and prompt action taken to stop the discrimination, prevent recurrence, and address any continuing effect on students.

Students who engage in unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, in violation of law, Board Policy, or Administrative Regulation shall be subject to appropriate consequence or discipline, which may include suspension or expulsion when the behavior is severe or pervasive as defined in Education Code 48900.4. Any employee who permits or engages in prohibited discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, shall be subject to disciplinary action, up to and including dismissal.

(cf. 4117.4 - Dismissal)

(cf. 4218 - Termination of Employment)

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

(cf. 5145.2 - Freedom of Speech/Expression)

Record-Keeping

The Superintendent/designee shall maintain a record of all reported cases of unlawful discrimination, including discriminatory harassment, intimidation, or bullying, to enable the District to monitor, address, and prevent repetitive prohibited behavior in District schools.

(cf. 3580 - District Records)

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination

48900.3 Suspension or expulsion for act of hate violence

48900.4 Suspension or expulsion for threats or harassment

48904 Liability of parent/guardian for willful student misconduct

48907 Student exercise of free expression

48950 Freedom of speech

48985 Translation of notices

49020-49023 Athletic programs

51500 Prohibited instruction or activity

51501 Prohibited means of instruction

60044 Prohibited instructional materials

Students

NONDISCRIMINATION/HARASSMENT (continued)

CIVIL CODE

1714.1 Liability of parents/guardians for willful misconduct of minor

GOVERNMENT CODE

11135 Nondiscrimination in programs or activities funded by state

PENAL CODE

422.55 Definition of hate crime

422.6 Crimes, harassment

CODE OF REGULATIONS, TITLE 5

432 Student record

4600-4687 Uniform complaint procedures

4900-4965 Nondiscrimination in elementary and secondary education programs

UNITED STATES CODE, TITLE 20

1681-1688 Title IX of the Education Amendments of 1972

12101-12213 Title II equal opportunity for individuals with disabilities

UNITED STATES CODE, TITLE 29

794 Section 504 of Rehabilitation Act of 1973

UNITED STATES CODE, TITLE 42

2000d-2000e-17 Title VI and Title VII Civil Rights Act of 1964, as amended

2000h-2-2000h-6 Title IX of the Civil Rights Act of 1964

6101-6107 Age Discrimination Act of 1975

CODE OF FEDERAL REGULATIONS, TITLE 28

35.107 Nondiscrimination on basis of disability; complaints

CODE OF FEDERAL REGULATIONS, TITLE 34

99.31 Disclosure of personally identifiable information

100.3 Prohibition of discrimination on basis of race, color or national origin

104.7 Designation of responsible employee for Section 504

106.8 Designation of responsible employee for Title IX

106.9 Notification of nondiscrimination on basis of sex

110.25 Prohibition of discrimination based on age

COURT DECISIONS

Donovan v. Poway Unified School District, (2008) 167 Cal.App.4th 567

Flores v. Morgan Hill Unified School District, (2003) 324 F.3d 1130

Management Resources:

CSBA PUBLICATIONS

Updated Legal Guidance: Protecting Transgender and Nonconforming Students Against Sex Discrimination, July 2016

~~Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014~~

~~Final Guidance Regarding Transgender Students, Privacy, and Facilities, March 2014~~

~~Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011~~

CALIFORNIA OFFICE OF THE ATTORNEY GENERAL PUBLICATIONS

Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Immigration Issues, April 2018

Students

NONDISCRIMINATION/HARASSMENT (continued)

FIRST AMENDMENT CENTER PUBLICATIONS

Public Schools and Sexual Orientation: A First Amendment Framework for Finding Common Ground, 2006

~~NATIONAL SCHOOL BOARDS ASSOCIATION PUBLICATIONS~~

~~Dealing with Legal Matters Surrounding Students' Sexual Orientation and Gender Identity, 2004~~

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Examples of Policies and Emerging Practices for Supporting Transgender Students, May 2016

Dear Colleague Letter: Title IX Coordinators, April 2015

Dear Colleague Letter: Harassment and Bullying, October 2010

~~Notice of Non-Discrimination, January 1999~~

Notice of Non-Discrimination, Fact Sheet, August 2010

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

California Safe Schools Coalition: <http://www.casafeschools.org>

California Office of the Attorney General: <http://oag.ca.gov>

First Amendment Center: <http://www.firstamendmentcenter.org>

National School Boards Association: <http://www.nsba.org>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>

Policy

Adopted: 11/13/90

Revised: 07/12/17

Revised:

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
Chula Vista, California

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Superintendent's Office

ITEM TITLE:

Report Calendar to Board of Education

 Action

 X **Information**

BACKGROUND INFORMATION:

<u>TOPIC</u>	<u>REPORT BY</u>	<u>TENTATIVE DATE</u>
Report on District Cohort Schools: Enrique S. Camarena, Castle Park, Myrtle S. Finney, Lilian J. Rice, Valle Lindo, and Valley Vista Elementary and Daly Academy for the 2017-18 School Year	Instructional Services and Support	March 2019
Report on District Social Workers	Instructional Services and Support	March 2019
Report on District Cohort Schools: Clear View, EastLake, Halecrest, Harborside, Thurgood Marshall, Corky McMillin, and Olympic View Elementary for the 2017-18 School Year	Instructional Services and Support	April 2019
Report on District Cohort Schools: Heritage, Hilltop Drive, Los Altos, Otay, Parkview, Veterans; and Vista Square Elementary	Instructional Services and Support	May 2019
Review of the Governor's May Revise and Forecast of District Economic Standing	Business Services and Support	May 2019
Conduct Public Hearing on the District's Local Control and Accountability Plan	Instructional Services and Support	May 2019

<u>TOPIC</u>	<u>REPORT BY</u>	<u>TENTATIVE DATE</u>
Report by and Recognition of District Parent Leaders	Instructional Services and Support	June 2019
Conduct Public Hearing and Adopt 2019-20 Proposed Budget	Business Services and Support	June 2019

ADDITIONAL DATA:

None.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

This is an information item.