CHULA VISTA ELEMENTARY SCHOOL DISTRICT

A G E N D A

SPECIAL MEETING – MARCH 23, 2019 – 9:30 A.M.

BOARD OF EDUCATION

LESLIE RAY BUNKER • ARMANDO FARÍAS • LAURIE K. HUMPHREY
EDUARDO REYES, ED.D. • FRANCISCO TAMAYO

FRANCISCO ESCOBEDO, ED.D.
SECRETARY/SUPERINTENDENT

THIS MEETING IS BEING AUDIO RECORDED

In accordance with the Brown Act, all public Board meeting recordings are available for review for 30 days following the meeting, after which they are recycled. Please contact the Superintendent's Office, (619) 425-9600, Extension 1311, if you wish to schedule an appointment to review a recording.

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IF YOU WISH TO ADDRESS THE BOARD OF EDUCATION

Persons wishing to address the Board of Education on any agenda item described in the Notice of Special Meeting should complete a "Request to Be Heard" card and submit it to the Recording Secretary before the start of the meeting. No action or discussion shall be undertaken on any item not appearing on the posted agenda, except the Board of Education or its District staff may briefly respond to statements made or questions posed by persons exercising their public testimony rights under Government Code Section 54954.3. Speakers are requested to limit remarks to five minutes.

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COMPLIANCE WITH AMERICANS WITH DISABILITIES ACT

The Chula Vista Elementary School District, in compliance with the Americans with Disabilities Act and Government Code Section 54953.2, provides special accommodations to individuals who may need assistance with access, attendance, and/or participation in Board meetings, including alternative formats for agendas, documents constituting agenda packets, and materials distributed during public meetings. Upon written request to the District, disability-related modifications or accommodations, including auxiliary aids or services, will be provided. Please contact the Superintendent's Office at (619) 425-9600, Extension 1300, for specific information on resources or programs that may be available for such accommodation. Please call at least one business day in advance of the meeting. Translation and services for the Hearing Impaired are also available.

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AGENDA AND DISTRIBUTION OF WRITINGS TO MEMBERS OF THE PUBLIC

In compliance with Government Code Section 54957.5, nonexempt writings that are distributed to a majority or all of the Board of Education in advance of a meeting may be reviewed at our website by clicking on the following link: http://www.cvesd.org/DISTRICT/Pages/Meetings.aspx or at the scheduled meeting.

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EQUAL OPPORTUNITY EMPLOYER

The Chula Vista Elementary School District is committed to providing equal educational, contracting, and employment opportunity to all in strict compliance with all applicable state and federal laws and regulations. The District office that monitors compliance is the Human Resources Services and Support Office, 84 East "J" Street, Chula Vista, CA 91910, phone (619) 425-9600, Extension 1340. Individuals who believe they have been a victim of unlawful discrimination in employment, contracting, or in an educational program may file a formal complaint with the District's Human Resources Office.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

84 EAST "J" STREET • CHULA VISTA, CALIFORNIA 91910 • (619) 425-9600
EACH CHILD IS AN INDIVIDUAL OF GREAT WORTH

AGENDA
BOARD OF EDUCATION

NOTICE OF SPECIAL MEETING

Written notice is hereby given, in accordance with Education Code Section 35144 and Government Code Section 54956, that a special meeting of the Board of Education of the Chula Vista Elementary School District will be held as follows:

Special Meeting
March 23, 2019
9:30 A.M.
Metro Lounge at Alexan Millenia
1660 Metro Avenue, Chula Vista, CA 91915

ORDER OF BUSINESS

1. OPENING PROCEDURES *Opening Procedures*

A. Call to Order

B. Roll Call
Members Present:
Members Absent:
Others Present:

C. Pledge of Allegiance

2. APPROVE AGENDA (Action) *Approve Agenda*

Motion:_____, Second:_____, Vote:_____

3. ORAL COMMUNICATIONS *Oral Communications*

Oral Communications provides the public with an opportunity to address the Board on non-agenda items. Speakers are requested to limit their remarks to five minutes. The Board shall limit the total time for public input on each agenda item to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public presentation depending on the topic and the number of persons wishing to be heard. No Board action can be taken.

4. BOARD WORKSHOP *Board Workshop*

A. Team Building Session: The Board's Role During Collective Bargaining

5. ADJOURNMENT *Adjournment*

Laurie K. Humphrey

Laurie K. Humphrey, President
Board of Education

LKH/FE:smn
March 21, 2019

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Superintendent's Office

ITEM TITLE:

Team Building Session: The Board's Role During Collective Bargaining

_____Action **____X____Information**

BACKGROUND INFORMATION:

Boards of education are usually expected to meet the essential requirements of their respective school districts' customers, which are mainly the students but also includes parents and other stakeholders, while keeping in mind the needs of the employees. During the collective bargaining process, a board's main attention should focus on safeguarding the interests of its customers.

To accomplish successful bargaining, a board of education must establish well-defined goals and gather pertinent information to support those goals, be knowledgeable of its legal obligations, have a grasp of the subtleties of the bargaining process, and clearly understand how terms of any possible agreement would affect the school district. The board should also be prepared to concede as appropriate when the opportunity presents itself, while ensuring that any concession will not compromise attainment of the goals or have a negative impact on the school district—and by extension on its main customers. Board members may find that fulfilling these responsibilities can be challenging.

ADDITIONAL DATA:

Today's team building session is led by Leadership Associates Partner Rich Thome. It has been designed to help provide guidance and a deeper insight regarding the Board's role during collective bargaining.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

This is an information item.