CHULA VISTA ELEMENTARY SCHOOL DISTRICT

A G E N D A

REGULAR MEETING – APRIL 17, 2019 – 6 P.M.

BOARD OF EDUCATION

LESLIE RAY BUNKER • ARMANDO FARÍAS
LAURIE K. HUMPHREY • EDUARDO REYES, ED.D.
FRANCISCO TAMAYO

FRANCISCO ESCOBEDO, ED.D.
SECRETARY/SUPERINTENDENT

THIS MEETING IS BEING RECORDED

In accordance with the Brown Act, all public Board meeting recordings are available for review for 30 days following the meeting, after which they are recycled. Audio recordings are available on the District website at www.cvesd.org. Please contact the Superintendent's Office, (619) 425-9600, Extension 1311, if you wish to schedule an appointment to review a recording.

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IF YOU WISH TO ADDRESS THE BOARD OF EDUCATION

Persons wishing to address the Board of Education on any agenda item should complete a "Request to Be Heard" card and submit it to the Recording Secretary before the start of the meeting. Under Oral Communications, individuals may also speak to any item not appearing on the agenda. This may include feedback or criticism of programs, policies, or District personnel. Board Policy 1312.1 stipulates the formal District process to file official complaints against District personnel. No action or discussion shall be undertaken on any item not appearing on the posted agenda, except the Board of Education or its District staff may briefly respond to statements made or questions posed by persons exercising their public testimony rights under Government Code Section 54954.3. Speakers are requested to limit remarks to five minutes.

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COMPLIANCE WITH AMERICANS WITH DISABILITIES ACT

The Chula Vista Elementary School District, in compliance with the Americans with Disabilities Act and Government Code Section 54953.2, provides special accommodations to individuals who may need assistance with access, attendance, and/or participation in Board meetings, including alternative formats for agendas, documents constituting agenda packets, and materials distributed during public meetings. Upon written request to the District, disability-related modifications or accommodations, including auxiliary aids or services, will be provided. Please contact the Superintendent's Office at (619) 425-9600, Extension 1300, for specific information on resources or programs that may be available for such accommodations. Please call at least 48 hours in advance of meetings and five days in advance of scheduled services and activities. Translation and services for the Hearing Impaired are also available.

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AGENDA AND DISTRIBUTION OF WRITINGS TO MEMBERS OF THE PUBLIC

In compliance with Government Code Section 54957.5, nonexempt writings that are distributed to a majority or all of the Board of Education in advance of a meeting may be reviewed at our website by clicking on the following link: http://www.cvesd.org/DISTRICT/Pages/Meetings.aspx or at the scheduled meeting.

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EQUAL OPPORTUNITY EMPLOYER

The Chula Vista Elementary School District is committed to providing equal educational, contracting and employment opportunity to all in strict compliance with all applicable State and Federal laws and regulations. The District's programs, activities, and practices shall be free from discrimination based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics, or association with a person or group with one or more of these actual or perceived characteristics. (CVESD Board Policy 0410.) The District office that monitors compliance is the Human Resource Services and Support Office, 84 East J Street, Chula Vista, CA 91910, phone (619) 425-9600, Ext 1340. Any individual who believes s/he has been a victim of unlawful discrimination in employment, contracting, or in an educational program may file a formal complaint with the District's Human Resource Office.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

84 EAST "J" STREET • CHULA VISTA, CALIFORNIA 91910 • (619) 425-9600
EACH CHILD IS AN INDIVIDUAL OF GREAT WORTH

AGENDA
BOARD OF EDUCATION

Regular Meeting
April 17, 2019
6 P.M.
Dr. Lowell J. Billings Board Room
Education Service and Support Center

ORDER OF BUSINESS

1. OPENING PROCEDURES *Opening Procedures*

A. Call to Order

B. Roll Call
Members Present:
Members Absent:
Others Present:

C. Pledge of Allegiance Led by Students from Clear View, EastLake, Halecrest, Harborside, Thurgood Marshall, Corky McMillin, and Olympic View Elementary Schools

2. APPROVE AGENDA (Action) *Approve Agenda*

Motion:_____, Second:_____, Vote:_____

3. SPECIAL RECOGNITION, ORAL PRESENTATIONS, WRITTEN REPORTS, AWARDS, AND HONORS *Presentations/ Awards*

A. Presentation of Newly Hired and Promoted Employees

B. Recognition of District Students Selected for The San Diego Museum of Art's *Young Art 2019: Breaking Traditions* Exhibition

C. Recognition of Chula Vista Safety Patrol Colonel and Lieutenant Colonels

D. Recognition of 2018-19 District Classified Employee of the Year and District Classified Employee of the Year Honorees

E. Recognition of 2018-19 District Teachers of the Year

F. Report on District Cohort Schools: Clear View, EastLake, Halecrest, Harborside, Thurgood Marshall, Corky McMillin, and Olympic View Elementary for the 2017-18 School Year

4. COMMUNICATIONS TO THE BOARD OF EDUCATION

Communications to the Board

A. Chula Vista Classified Employees Organization

B. Chula Vista Educators

5. ORAL COMMUNICATIONS

Oral Communications

Oral Communications provides the public with an opportunity to address the Board on non-agenda items. Speakers are requested to limit their remarks to five minutes. The Board shall limit the total time for public input on each agenda item to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public presentation depending on the topic and the number of persons wishing to be heard. No Board action can be taken.

6. APPROVE CONSENT CALENDAR (Action)

Consent Calendar

The following items listed under Consent Calendar are considered by the Board in one action. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Calendar.

Motion:_____, Second:_____, Vote:_____

A. Adopt Board of Education Meeting Minutes: Regular Meeting March 6 and Special Meeting March 23, 2019

B. Approve and/or Ratify Human Resources Items A Through K

C. Adopt Resolution in Recognition of Classified School Employees and Designating May 19-25, 2019, as *Classified School Employee Week* in the Chula Vista Elementary School District

D. Adopt Resolution in Recognition of School Nurses and Designating May 8, 2019, as *School Nurse Day* in the Chula Vista Elementary School District

E. Adopt Resolution in Recognition of Teachers and Designating May 8, 2019, as *Day of the Teacher* in the Chula Vista Elementary School District

F. Adopt Resolution Designating May 12-18, 2019, as *National Charter Schools Week* in the Chula Vista Elementary School District

G. Review and Accept Quarterly Report to the San Diego County Office of Education on *Williams* Complaints for the Period of January Through March 2019

H. Approve Agreement with the City of Chula Vista to Conduct Community Outreach for New Loma Verde Recreation and Aquatic Center Planning for the Period of April 18 Through July 31, 2019

I. Adopt Resolution Approving Chula Vista Elementary School District's 2018-19 Education Protection Account Expenditures

J. Approve Award of Prime Bid Package Nos. 3, 5, and 8 to Various Contractors for the Modernization/Renovation of Sunnyside Elementary School in the Amount of $3,046,886

K. Approve Facilities Use and Lease Agreement with Leonardo da Vinci Health Sciences Charter School for Use of Relocatable Classrooms and Shared Spaces at Karl H. Kellogg Elementary School for the Period of July 1, 2019, Through June 30, 2021

L. Adopt Resolution Authorizing Utilization of Texas School District Region XIV Education Service Center Contract No. 02-27 for Janitorial Supplies, Equipment, Maintenance, and Repair-Related Products Awarded to Waxie Enterprises, Inc., for the Period of May 1, 2019, Through April 30, 2022

M. Adopt Resolution Authorizing Utilization of Texas Region 8 Education Service Center Contract No. 171106 Awarded to Mac to School dba Tech to School to Purchase Equipment and Services As Needed for the Period of April 18, 2019, Through January 26, 2021

N. Adopt Resolution Authorizing Utilization of Prince William County Public Schools Cooperative Bid No. R-TC-17006, Representing U.S. Communities, Awarded to Amazon Services, LLC, for Purchases As Needed, Through January 18, 2022

O. Approve Overnight Study Trip for Fifth Grade Students from Los Altos Elementary School to the Star of India on May 9-10, 2019

P. Approve Overnight Study Trips for Fourth Grade Students from Lilian J. Rice Elementary School to the Star of India on May 21-22 and May 22-23, 2019

Q. Approve Overnight Study Trip for Sixth Grade Students from Valle Lindo Elementary School to the Vex Robotics World Championship in Louisville, Kentucky, from April 27 to May 1, 2019

R. Ratify Purchase Orders, Warrants, and Checks Written/Issued Through March 29, 2019

S. Approve and/or Ratify Inservice/Travel Requests

T. Approve and/or Ratify Requests for Use of District Facilities

7. PUBLIC HEARINGS

Public Hearings

A. Conduct Public Hearing to Receive Input on the Initial Collective Negotiations Proposal from the Chula Vista Elementary School District to Chula Vista Educators for the 2019-20 School Year

B. Conduct Public Hearing to Receive Input on the Initial Collective Negotiations Proposal from Chula Vista Educators to the Chula Vista Elementary School District for the 2019-20 School Year

8. ADMINISTRATIVE ACTION ITEMS

Administrative Action Items

None

9. FIRST AND SECOND READINGS, BOARD POLICIES, ADMINISTRATIVE REGULATIONS, AND BOARD BYLAWS

First and Second Readings

A. First Reading/Possible Revision: Board Policy 3000, Business and Noninstructional Operations, Concepts and Roles

Motion:_____, Second:_____, Vote:_____

B. First Reading/Possible Adoption/Approval: Board Policy and Administrative Regulation 3470 (New), Business and Noninstructional Operations, Debt Issuance and Management

Motion:_____, Second:_____, Vote:_____

C. First Reading/Possible Revision: Administrative Regulation 6174, Instruction, Education for English Learners

Motion:_____, Second:_____, Vote:_____

10. GENERAL INFORMATION ITEMS/REPORTS

Information Items/Reports

A. Report Calendar to Board of Education

11. BOARD COMMUNICATIONS *Board Communications*

12. SUPERINTENDENT'S COMMUNICATION *Superintendent's Communication*

13. ADJOURN TO CLOSED SESSION *Closed Session*

Government Code Sections 3549.1(d) and 54957.6: Collective Bargaining/Employee Negotiations; Agency Negotiators: Fagen Friedman & Fulfrost, LLP and Adams Silva & McNally LLP; Employee Organizations: Chula Vista Classified Employees Organization (CVCEO); Chula Vista Educators (CVE); Nonrepresented Employees

Government Code Section 54957: Public Employee Discipline/ Dismissal/Release

Government Code Section 54956.9(d)(1): Conference with Legal Counsel – Existing Litigation in Office of Administrative Hearings, Case No. 2018110733 for Student No. 304048

Government Code Section 54956.9(d)(1): Conference with Legal Counsel – Existing Litigation in Office of Administrative Hearings, Case No. 2019010094 for Student No. 307404

Government Code Section 54956.9(d)(1): Conference with Legal Counsel – Existing Litigation in Office of Administrative Hearings, Case No. 2019011105 for Student No. 911980

14. RECONVENE TO OPEN SESSION *Open Session*

15. ADJOURNMENT *Adjournment*

THE NEXT REGULAR MEETING OF THE BOARD OF EDUCATION OF THE CHULA VISTA ELEMENTARY SCHOOL DISTRICT IS SCHEDULED ON WEDNESDAY, MAY 8, 2019, AT 6 P.M.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Superintendent's Office

ITEM TITLE:

Pledge of Allegiance Led by Students from Clear View, EastLake, Halecrest, Harborside, Thurgood Marshall, Corky McMillin, and Olympic View Elementary Schools

_____Action ____X____Information

BACKGROUND INFORMATION:

The following students will lead the Pledge of Allegiance at the April 17, 2019, Board of Education meeting.

- Victoria Cox – Marshall
- Victoria Farías – EastLake
- Anthony Moreno – Harborside
- Fernanda Orozco Okhuysen – Olympic View
- Aidan Sweeny – Clear View
- Fatima Villanueva – Halecrest
- Riley Vining – McMillin

School administrators will accompany the students to the meeting.

ADDITIONAL DATA:

None.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

This is an information item.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Superintendent's Office

ITEM TITLE:

Recognition of District Students Selected for The San Diego Museum of Art's *Young Art 2019: Breaking Traditions* Exhibition

_____Action **____X____Information**

BACKGROUND INFORMATION:

The San Diego Museum of Art (SDMA) holds a biennial student exhibition—*Young Art*—that has the distinction of being the longest-running program in the history of the Museum. Now in its 44th year, *Young Art* is a juried exhibition that features the finest examples of artwork created by Kindergarten-Grade 12 students in San Diego County. Through its unique theme selection and accompanying program each exhibition year, *Young Art* provides participating students and educators the opportunity to explore their creativity.

The theme of the 2019 *Young Art* exhibition is *Breaking Traditions* and takes inspiration from SDMA's collection, *Art of the 20th Century.* Students were encouraged to express innovation and creativity through the use of color, lines, and shapes while considering important changes that occurred in the 20th Century that broke with traditional ideas of what art should look like. Student works submitted for consideration were to be inspired by SDMA's permanent collection of *Art of the 20th Century* masterpieces, ranging from—but not limited to—abstraction, cubism, and surrealism.

Submissions were accepted digitally from January 7-25, 2019. Hilltop Drive Elementary School Visual and Performing Arts Resource Teacher Jean Westfall entered five student art pieces to the program. Of these, two were selected to be professionally mounted and exhibited at the Museum, located in Balboa Park.

ADDITIONAL DATA:

The selected pieces are as follows:

Student	Grade	Title/Type of Entry
Elliot Travis	6	Vincent Van Goh Inspired Apples Oil Pastel and Tempera on Paper
Elizabeth Vega	5	Georgia O'Keeffe Inspired Adobe Home Chalk Pastel on Paper

An opening reception for this year's *Young Art* exhibition was held on March 28, at which time the selected entries were unveiled. They are on display at SDMA through May 12.

Young Art 2019 is accompanied by interactive activities that include a student-led exhibition tour and family-friendly activities.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

On behalf of the Board of Education, the President will present Elliot and Elizabeth with Certificates of Recognition.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Recognition of Chula Vista Safety Patrol Colonel and Lieutenant Colonels

_____ Action **___X___ Information**

BACKGROUND INFORMATION:

The Chula Vista Police Department (CVPD) advises the Safety Patrol Program in 42 District schools. Every year, each school selects a Major based on a set of performance criteria. A panel interviews all the Majors and selects one to be promoted to the rank of Colonel and several to be promoted to the rank of Lieutenant Colonel.

This year, a panel of School Resource Officers from the CVPD selected Thurgood Marshall Student Victoria Cox, to be promoted to the rank of Colonel. The panel also chose to select three individuals, Chula Vista Hills Student Cameron Asaro, Discovery Charter School Student Aaron Hernandez, and Veterans Student Katarina Righellis, to be promoted to the rank of Lieutenant Colonel.

ADDITIONAL DATA:

Thurgood Marshall Principal Dr. Monica Loyce will introduce Victoria Cox; Chula Vista Hills Principal Vanessa Lerma will introduce Cameron Asaro; Discovery Charter Principal Sandy Du-Song will introduce Aaron Hernandez; and Veterans Principal Angela Rosendale will introduce Katarina Righellis.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

On behalf of the Board of Education, the President will present Certificates of Recognition to the students.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

Recognition of 2018-19 District Classified Employee of the Year and District Classified Employee of the Year Honorees

_____Action **____X____Information**

BACKGROUND INFORMATION:

The District is very proud of the work done by classified staff. The District Classified Employee of the Year process is voluntary and each school site and/or department decides whether to submit a nomination.

This year, a total of 20 schools and one department submitted nominations. All nominees were selected in accordance with the following criteria as outlined by the San Diego County Office of Education's Classified Employee of the Year Program. Per the criteria, the candidate:

- Must be a current classified employee; not in a confidential, management, or supervisory position.
- Must have five years of service in one of the following nomination categories: Child Nutrition Services; Maintenance, Operations and Facilities; Office and Technical; Para-Educator and Instructional Assistance; Support Services and Security; and Transportation.
- Should reflect and promote the District's Vision and Values.
- Should represent all classified employees at the site and exemplify the attributes of his or her colleagues in the District.
- Should be a good team player.
- Should be aware of the school/site goals, District goals, and be a major contributor toward helping the site and the District achieve these goals.
- Should be making a major contribution to students and the District.
- Should possess superior ability to inspire others.
- Should demonstrate leadership among peers.
- Should be able to go further to represent the District in the County competition.
- Should take an active role in school/site and community groups.

A committee comprising the President and Vice President of the Chula Vista Classified Employees Organization, the Assistant Superintendent and a Director of Human Resources, and the Plant Operator Assistant selected the following employee as the District Classified Employee of the Year:

Maria Arroyo, Instructional Assistant-Behavioral Specialist at Daly Academy

Ms. Arroyo was enrolled and selected as the San Diego County Classified Employee of the Year, a program which only allows for one classified candidate per District.

We will also recognize two District Classified Employee of the Year Honorees. While they will not participate in the San Diego County Employee of the Year Program, we recognize their great contribution to the District. They are as follows:

Shawn Duncan, Instructional Assistant, Behavioral Specialist at Casillas
Ania Gobbi, School Secretary at Chula Vista Hills

All twenty-one school site/department classified employees of the year will be recognized at a reception on May 21, 2019.

ADDITIONAL DATA:

Additional Information is available for review in the Office of the Assistant Superintendent of Human Resources.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

On behalf of the Board of Education, the President will present a Certificate of Recognition to Ms. Arroyo, Ms. Duncan, and Ms. Gobbi.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Recognition of 2018-19 District Teachers of the Year

_____Action ____X____Information

BACKGROUND INFORMATION:

The District has some of the most innovative, creative, and successful teachers in San Diego County. For this reason, the District decided to reintroduce the process for District Teacher of the Year in the 2016-17 school year. The process is voluntary and each school site decides whether to submit a nomination.

This year, a total of 13 schools submitted nominations. All nominees were evaluated in each of the following areas:

- Engaging and Supporting All Students in Learning
- Creating and Maintaining Effective Environments for Students' Learning
- Understanding and Organizing Subject Matter for Student Learning
- Planning Instruction and Designing Learning Experiences for All Students
- Assessing Students for Learning
- Developing as a Professional Educator
- Written Communication
- Verbal Communication
- Cultural, Socioeconomic, and Ethnicity Sensitivity
- Attitude, Initiative, and Cooperation

A committee comprising Chula Vista Educators representatives, the 2017-18 District Teachers of the Year, the Parent Engagement Liaison, a Principal, and two Cabinet members selected three candidates (listed below) as District Teachers of the Year and to apply for San Diego County Teacher of the Year.

- Jennifer Mathis, Grade 3 Teacher, Allen Elementary
- Margaret Rabine, Grade 6 Teacher, Clear View Elementary
- George Ratcliff, Grade 6 Teacher, Casillas Elementary

ADDITIONAL DATA:

Additional information is available for review in the Office of the Assistant Superintendent of Innovation and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

On behalf of the Board of Education, the President will present Certificates of Recognition to Ms. Mathis, Ms. Rabine, and Mr. Ratcliff.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Report on District Cohort Schools: Clear View, EastLake, Halecrest, Harborside, Thurgood Marshall, Corky McMillin, and Olympic View Elementary for the 2017-18 School Year

_____Action **___X___Information**

BACKGROUND INFORMATION:

The District views the cohort school support model as an opportunity for research and development of innovative educational practices. The District's expectation is communication and collaboration amongst school sites will support leadership practices, teacher development, and student achievement. The District cohort model is guided by "Principal Leads" who support cohorts of five to six schools. In collaboration with Executive Directors, Principal Leads nurture, support, and sustain the interdependence that defines our District.

ADDITIONAL DATA:

Tonight, Principal Lead Erin Mahoney, Principals Dr. Eric Banatao, Lisa Forehand, Lisa Lines, Dr. Monica Loyce, Amber MacDonald, and Cynthia Orr will provide an oral overview of how their cohort works interdependently with school site staffs, community members, and District staff to support Local Control and Accountability Plan (LCAP) goals. They will share the cohort work towards two priority areas within the LCAP:

- Pupil Achievement.
- Student Social-Emotional Wellness.

A copy of the report is attached as Exhibit A.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

This is an information item.

Clear View, EastLake, Halecrest, Harborside, Thurgood Marshall, Corky McMillin, and Olympic View Elementary Schools

Presentation to the Board of Education
April 17, 2019



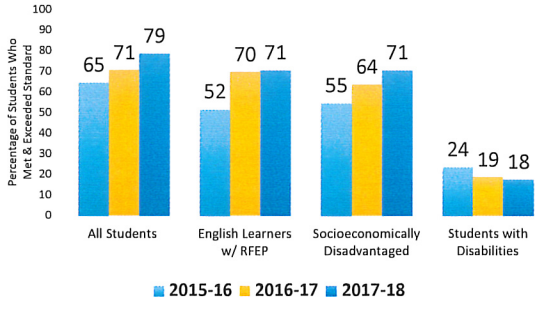
Clear View Elementary English Language Arts

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High 45 or more points above					ALL
High 10 points above to less than 45 points above				EL w/ RFEP	
Medium 5 points below to less than 10 points above					
Low More than 5 points below to 70 points below					
Very Low More than 70 points below					

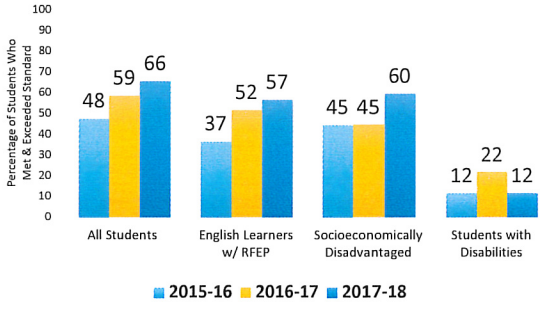
Clear View Elementary Mathematics

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High 35 or more points above					
High zero points to less than 35 points above				ALL EL w/ RFEP	
Medium 25 points below to zero					
Low More than 25 points below to 95 points below					
Very Low More than 95 points below					

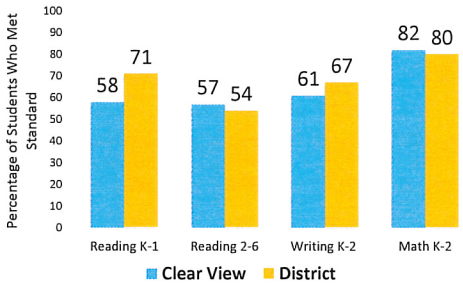
Clear View Elementary CAASPP ELA Year-To-Year Comparison



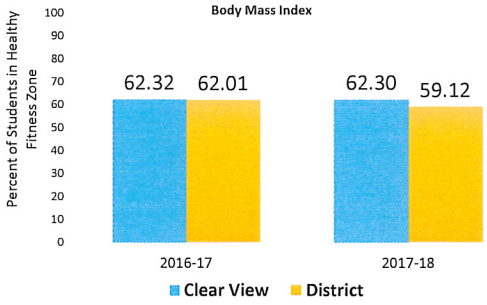
Clear View Elementary CAASPP Math Year-To-Year Comparison



Clear View Elementary
Local Measures



Clear View Elementary
Physical Fitness
Grade 5







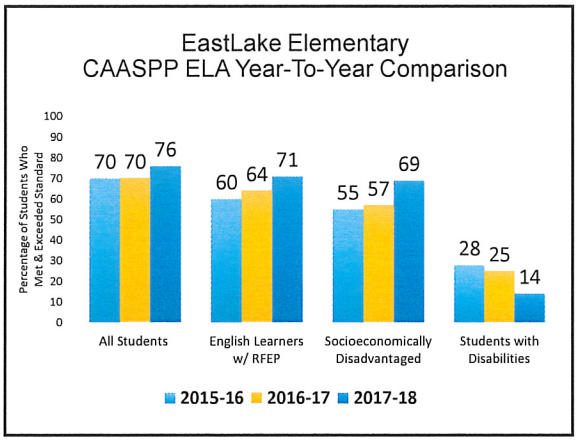
- Restorative Practices
- **Class Buddies**
- **Leader in Me**
- Goal Setting
- Vision Boards
- Thrively
- Sanford Harmony
- PBIS
- Innovation Lab
- Self-Efficacy

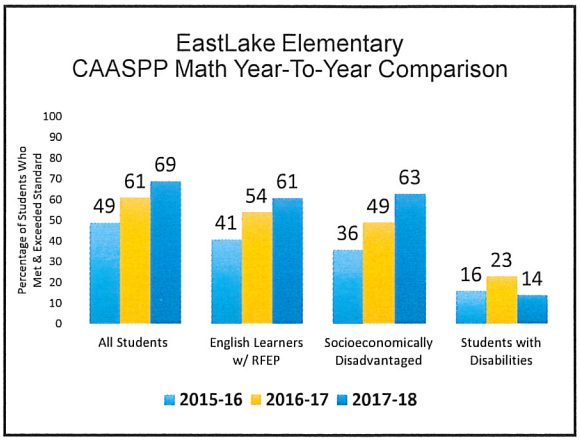
EastLake Elementary
English Language Arts

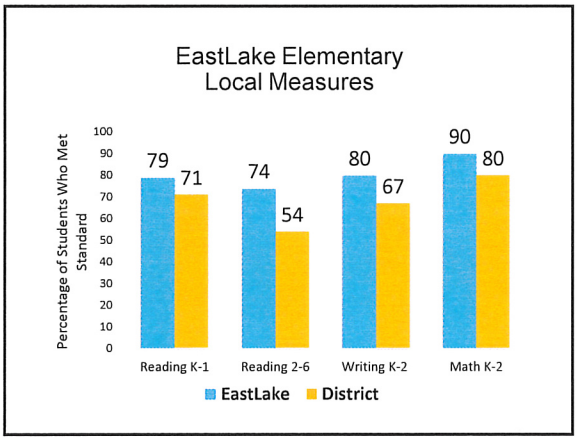
LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High 45 or more points above					ALL
High 10 points above to less than 45 points above				EL w/ RFEP	
Medium 5 points below to less than 10 points above					
Low More than 5 points below to 70 points below					
Very Low More than 70 points below					

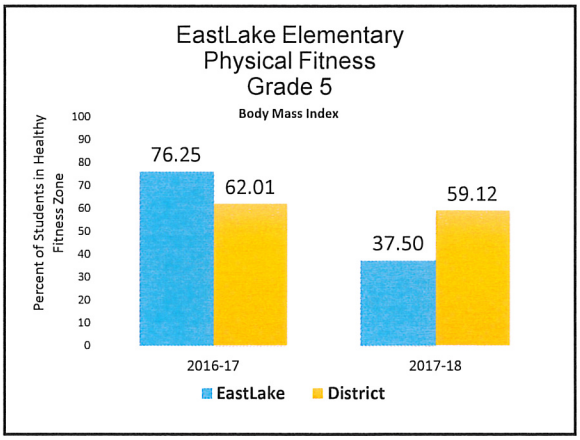
EastLake Elementary
Mathematics

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High 35 or more points above					
High zero points to less than 35 points above				EL w/ RFEP	ALL
Medium 25 points below to zero					
Low More than 25 points below to 95 points below					
Very Low More than 95 points below					

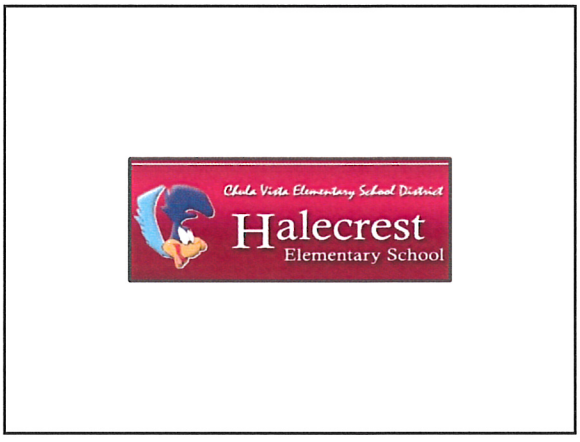

EastLake Elementary
CAASPP ELA Year-To-Year Comparison
Percentage of Students Who Met & Exceeded Standard
70 70 76
60 64 71
55 57 69
28 25 14
All Students
English Learners w/ RFEP
Socioeconomically Disadvantaged
Students with Disabilities
2015-16 2016-17 2017-18


EastLake Elementary
CAASPP Math Year-To-Year Comparison
Percentage of Students Who Met & Exceeded Standard
49 61 69
41 54 61
36 49 63
16 23 14
All Students
English Learners w/ RFEP
Socioeconomically Disadvantaged
Students with Disabilities
2015-16 2016-17 2017-18


EastLake Elementary
Local Measures
Percentage of Students Who Met Standard
79 71
74 54
80 67
90 80
Reading K-1
Reading 2-6
Writing K-2
Math K-2
EastLake District


EastLake Elementary
Physical Fitness
Grade 5
Body Mass Index
Percent of Students in Healthy Fitness Zone
76.25 62.01
37.50 59.12
2016-17
2017-18
EastLake District


EASTLAKE
ELEMENTARY
Schoolwide Behavior Expectations
Harmony Goals
Restorative Practices
Diversity Awareness Campaign
Kindness Challenge
Socktober - Homeless Connect
International Student Exchange
Teamwork makes the Dream work
STEAM Blast
Eagle's Nest MakerSpace
Adult Self-Care and Resilience
Culture and Climate focused
#itsgreattobeaneagle


Chula Vista Elementary School District
Halecrest
Elementary School

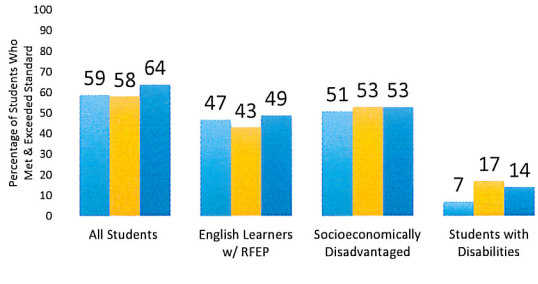
Halecrest Elementary
English Language Arts

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
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Low More than 5 points below to 70 points below				EL w/ RFEP	
Very Low More than 70 points below					SWD

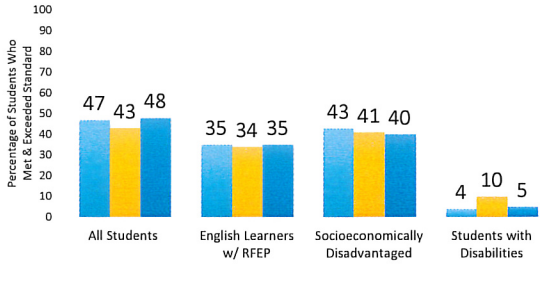
Halecrest Elementary
Mathematics

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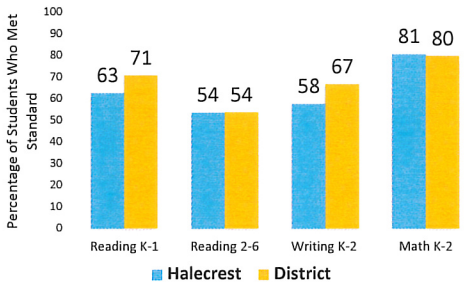
Halecrest Elementary
CAASPP ELA Year-To-Year Comparison



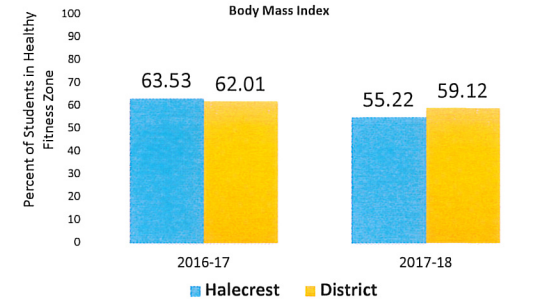
Halecrest Elementary
CAASPP Math Year-To-Year Comparison



Halecrest Elementary
Local Measures



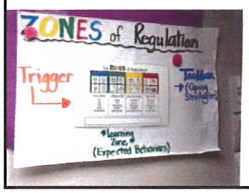
Halecrest Elementary
Physical Fitness
Grade 5



Halecrest Elementary
"Roadrunners RISE"

HALECREST ELEMENTARY





- **Zones of Regulation**
- **Peace Path**
- Trust Circles
- Sanford Harmony
- No Place for Hate
- Welcoming Schools
- PBIS
- Trauma Informed Practices
- Restorative Justice Practices

Harborside ELEMENTARY SCHOOL

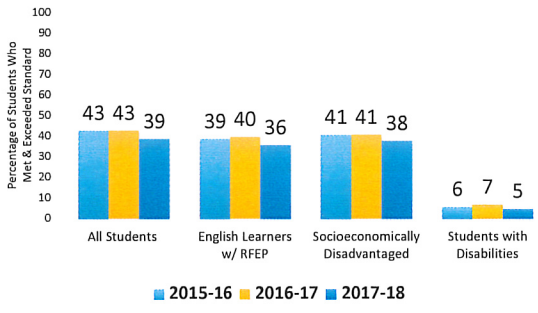
Harborside Elementary
English Language Arts

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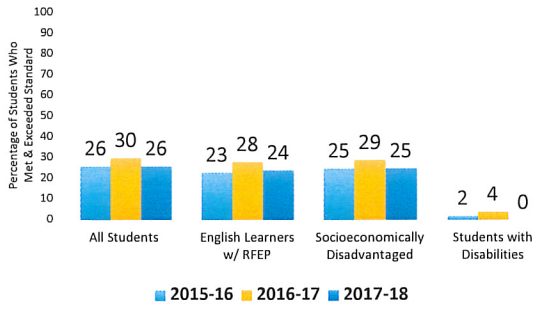
Harborside Elementary
Mathematics

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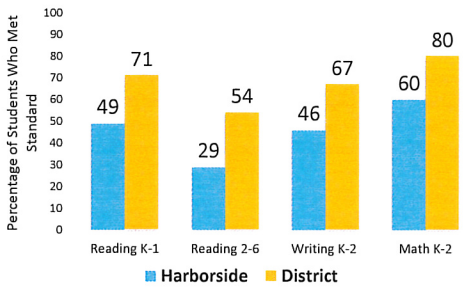
Harborside Elementary
CAASPP ELA Year-To-Year Comparison



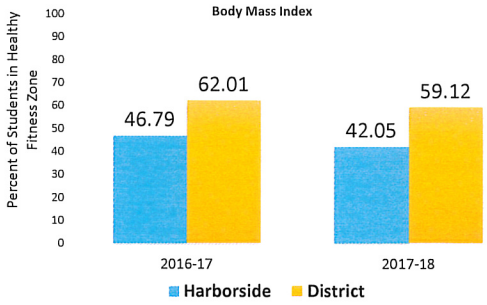
Harborside Elementary
CAASPP Math Year-To-Year Comparison



Harborside Elementary Local Measures



Harborside Elementary Physical Fitness Grade 5





- **PBIS**
- Daily Community Circles
- Sanford Harmony
- ROAR Core Values/Expectations
- "Tiger Den" Regulation Room
- Restorative Practices
- **Trauma Sensitive School**
- Self-Care
- Whole Staff Education/ Training
- School wide Book Study
- **Positive Culture Building for Students and Staff**

Chula Vista Elementary School District

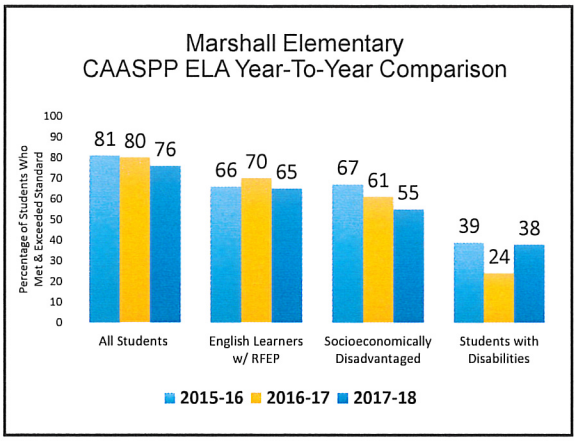
Thurgood Marshall
Elementary School

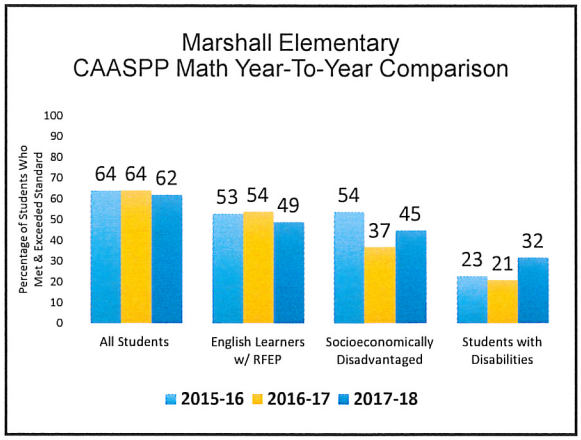
Marshall Elementary English Language Arts

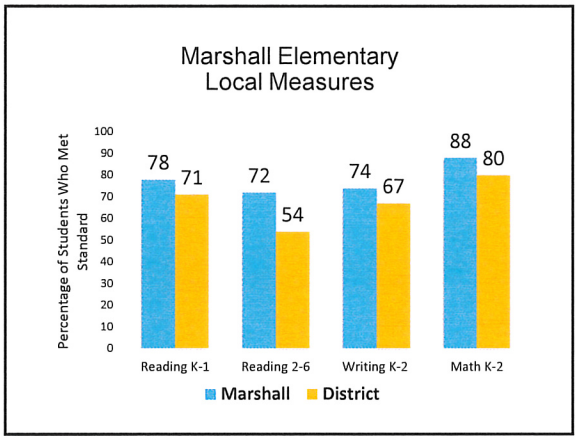
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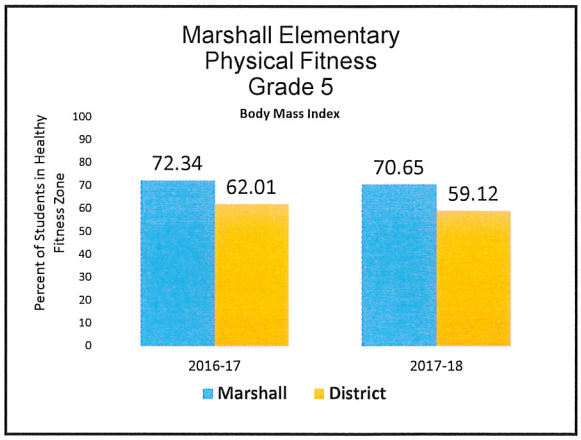
Marshall Elementary Mathematics

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Marshall Elementary
CAASPP ELA Year-To-Year Comparison
Percentage of Students Who Met & Exceeded Standard
All Students
English Learners w/ RFEP
Socioeconomically Disadvantaged
Students with Disabilities
81 80 76
66 70 65
67 61 55
39 24 38
2015-16 2016-17 2017-18


Marshall Elementary
CAASPP Math Year-To-Year Comparison
Percentage of Students Who Met & Exceeded Standard
All Students
English Learners w/ RFEP
Socioeconomically Disadvantaged
Students with Disabilities
64 64 62
53 54 49
54 37 45
23 21 32
2015-16 2016-17 2017-18


Marshall Elementary
Local Measures
Percentage of Students Who Met Standard
Reading K-1
Reading 2-6
Writing K-2
Math K-2
78 71
72 54
74 67
88 80
Marshall District


Marshall Elementary
Physical Fitness
Grade 5
Body Mass Index
Percent of Students in Healthy Fitness Zone
2016-17
2017-18
72.34 62.01
70.65 59.12
Marshall District


THURGOOD MARSHALL
MUSTANGS
ELEMENTARY
PBIS Committee (Third Year)
2nd Year Demonstration School from Sanford Harmony
Teacher Sanford Harmony Inspire Lesson
Partnership with I ❤ Chula Vista (Parent and Staff Development on Attachment, Mental Health Anxiety, and Depression)
Classified Staff PD on SEL and Trauma
Restorative Practices PD
Site-wide Meet up and buddy Up
Staff Buddies at PD
Quarter Mustang Expectations Assemblies linked to Sanford Harmony Theme (Diversity, Empathy & Communication, Self-Control, and Peer Relations)
Daily Mustang Rally Messages for students
Random Acts of Kindness Week
Be a Buddy Week
Student and Teacher Survey of Needs
Cross grade level buddies
Two quarters of Professional Learning Cycle connected to Sanford Harmony
Referrals to Family Forces, Family Resources Center, and External Counselin
CVESD Social Work Intern (Individual Counseling, Group Counseling, and Classroom Guidance Lessons)
International Student Exchange
School-wide behavior expectations and signage on campus


McMillin
ELEMENTARY SCHOOL

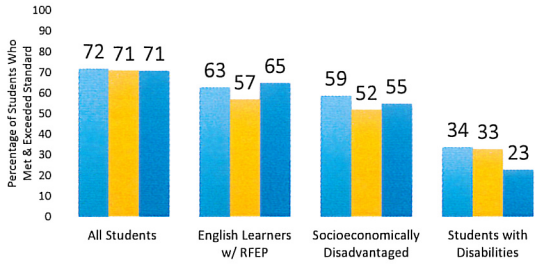
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English Language Arts

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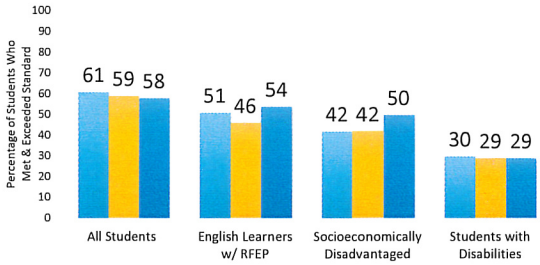
McMillin Elementary
Mathematics

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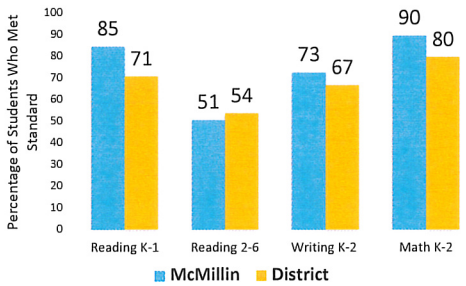
McMillin Elementary
CAASPP ELA Year-To-Year Comparison



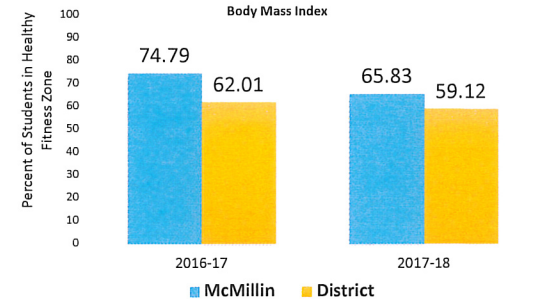
McMillin Elementary
CAASPP Math Year-To-Year Comparison



McMillin Elementary
Local Measures



McMillin Elementary
Physical Fitness
Grade 5



McMillin Elementary School



"It's PAWSitively GREAT to Be a BEAGLE!"





- Restorative Practice
- **Implementation of School-Wide Norms**
- Meet Up/Buddy Up/Sanford Harmony
- "PAWSitive Shout-Outs"
- **Social Skills Groups M-Th**
- Girls on the Run
- Peace Patrol
- Peaceful Playground
- Quarterly Assemblies
- Cross-Grade Level Buddies

OLYMPIC VIEW Elementary School

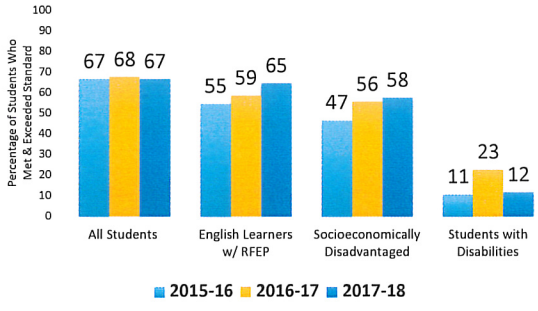
Olympic View Elementary English Language Arts

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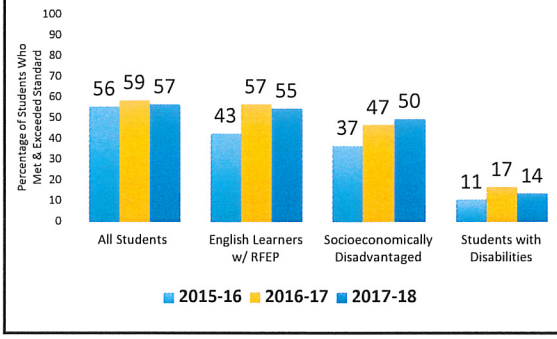
Olympic View Elementary Mathematics

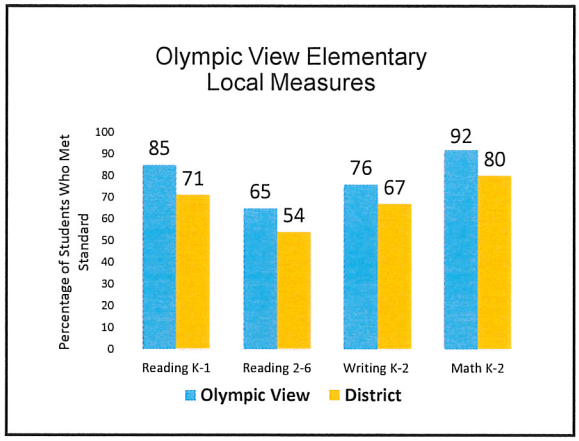
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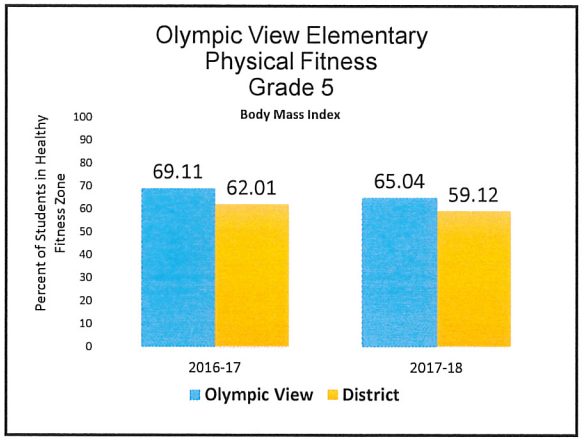
Olympic View Elementary CAASPP ELA Year-To-Year Comparison

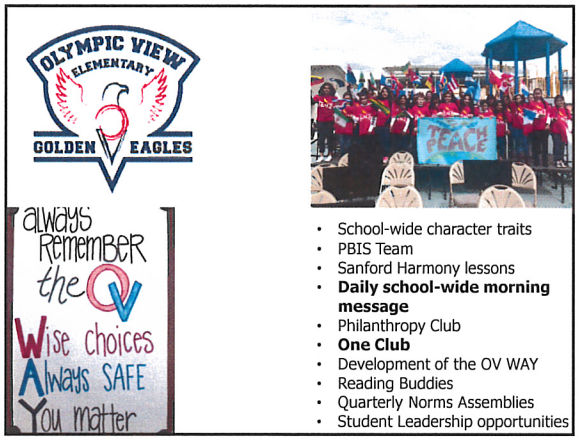


Olympic View Elementary CAASPP Math Year-To-Year Comparison




Olympic View Elementary
Local Measures
Percentage of Students Who Met Standard
100
90
80
70
60
50
40
30
20
10
0
85
71
65
54
76
67
92
80
Reading K-1
Reading 2-6
Writing K-2
Math K-2
Olympic View
District


Olympic View Elementary
Physical Fitness
Grade 5
Body Mass Index
Percent of Students in Healthy Fitness Zone
100
90
80
70
60
50
40
30
20
10
0
69.11
62.01
65.04
59.12
2016-17
2017-18
Olympic View
District


OLYMPIC VIEW
ELEMENTARY
GOLDEN EAGLES
always Remember the OV
Wise choices
Always SAFE
You matter
PEACE
School-wide character traits
PBIS Team
Sanford Harmony lessons
Daily school-wide morning message
Philanthropy Club
One Club
Development of the OV WAY
Reading Buddies
Quarterly Norms Assemblies
Student Leadership opportunities

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

84 EAST "J" STREET • CHULA VISTA, CALIFORNIA 91910 • (619) 425-9600
EACH CHILD IS AN INDIVIDUAL OF GREAT WORTH

MINUTES
BOARD OF EDUCATION

Regular Meeting
March 6, 2019
6 P.M.
Dr. Lowell J. Billings Board Room
Education Service and Support Center

ORDER OF BUSINESS

ADOPTED

1. OPENING PROCEDURES *Opening Procedures*

A. Call to Order

President Humphrey called the meeting to order at 6 P.M.

B. Roll Call

Members Present:
Mrs. Laurie K. Humphrey, President
Mr. Armando Farías, Vice President
Dr. Eduardo Reyes, Clerk
Mr. Francisco Tamayo, Member

Members Absent:
Mrs. Leslie Ray Bunker, Member

Others Present:
Dr. Francisco Escobedo, Superintendent
Mr. Oscar Esquivel, Deputy Superintendent
Dr. Jeffrey Thiel, Asst. Supt., Human Resources
Dr. Matthew Tessier, Asst. Supt., Innovation and Instruction
Mr. Anthony Millican, Director, Communications and Community Development
Mrs. María Mayela Couturier, Translator/Interpreter
Mrs. Soreli M. Norton, Asst. to the Supt. and Board of Education
Mrs. Nancy Teaman, Administrative Assistant, Instructional Services and Support

C. Pledge of Allegiance Led by Students from Enrique S. Camarena, Castle Park, Myrtle S. Finney, Lilian J. Rice, Valle Lindo, and Valley Vista Elementary and Daly Academy

Students Diego Castro (Valley Vista), Christian Olivares (Daly Academy), Camila Plascencia (Rice), Vanessa Anabella Reyes (Finney),

Ricardo Salcedo (Castle Park), and Emily Valle (Valle Lindo) led the Pledge of Allegiance and shared why each of their schools is special.

School administrators accompanied the students to the meeting. The artwork displayed in the Dr. Lowell J. Billings Board Room was prepared by Enrique S. Camarena, Castle Park, Myrtle S. Finney, Lilian J. Rice, Valle Lindo, and Valley Vista Elementary Schools and Daly Academy

President Humphrey thanked the students and presented each with a Certificate of Appreciation and a stylus pen with the District's name.

2. APPROVE AGENDA (Action) *Approve Agenda*

Motion: FARÍAS, Second: TAMAYO
Vote: Ayes: FARÍAS, HUMPHREY, REYES, TAMAYO
Absent: BUNKER

3. SPECIAL RECOGNITION, ORAL PRESENTATIONS, WRITTEN REPORTS, AWARDS, AND HONORS *Presentations/ Awards*

A. Presentation of Newly Hired and Promoted Employees

Dr. Thiel introduced Allyson McDonald, who was promoted from School Attendance Secretary/Health Specialist (Camarena) to Attendance Accounting Technician (Business Services).

President Humphrey congratulated Ms. McDonald.

B. Recognition of District Winners of the 2019 Speech Contest

Dr. Tessier shared it is a wonderful time when the winners of the District Speech Contest are recognized. He stated the theme for the contest was "Harmony" and said things are different this year. Dr. Tessier explained that the District, wanting to provide additional students with an opportunity to reach a more global audience, linked the contest to the TEDx experience, which was extremely successful last year. He said eight winners were chosen instead of the usual four—two first places for each of Grades 4, 5, and 6; one first place for Grade 7; and one first place for Grade 8. Dr. Tessier noted the students will present their speeches at the TEDxKids event on May 25 at Southwestern College.

Dr. Tessier announced the topics for each grade level and introduced this year's winners.

Grade 4 Topic:	Cooperating with Others
Winners:	Eloise Herrera, Valle Lindo
	Healin Lee, Heritage

ADOPTED

Grade 5 Topic: Connecting with Community
Winners: Chloeline Duque, Silver Wing
Ythaniel Tolete, Salt Creek

Grade 6 Topic: Resolving Conflict
Winners: Samantha Garcia, Loma Verde
Audrey Sutton, Hedenkamp

Grades 7/8 Topic: Embracing Diversity
Grade 7 Winner: Kayla M. Parra Gamino, Discovery Charter
Grade 8 Winner: Clarissa Cleveland, Mueller Charter. Clarissa was not present at the meeting.

President Humphrey congratulated the students and presented each with a Certificate of Recognition and a stylus pen with the District's name.

C. Recognition of "Teachers are Heroes" Award Recipient

Dr. Escobedo introduced Vista Square Teacher Rossana O'Donnell, who was recently chosen for "Teachers are Heroes" honors, saying that only a handful of teachers are chosen. Dr. Escobedo stated the award includes classroom supplies and a trip to Legoland for Mrs. O'Donnell, her students, and their families.

President Humphrey congratulated Mrs. O'Donnell and presented her with a Certificate of Recognition.

President Humphrey recognized San Ysidro Board Member Rodolfo (Rudy) Lopez, who was in the audience.

D. Report on District Cohort Schools: Enrique S. Camarena, Castle Park, Myrtle S. Finney, Lilian J. Rice, Valle Lindo, and Valley Vista Elementary and Daly Academy for the 2017-18 School Year

Dr. Tessier introduced Principal Lead Veronica Konkoly (Rice), who presented Legacy Cohort members—Principals Dr. Debra McLaren (Camarena), Alicia Moreno (Castle Park), Dr. Beverly Prange (Finney), Erik Latoni (Valle Lindo), Dr. Carmen Emery (Valley Vista), and Joseph Prosapio (Daly Academy) and Associate Principals Veronica Delgado (Rice) and Noemi Talamante (Camarena). The group reported on cohort and individual school efforts to support Local Control and Accountability Plan (LCAP) goals, CAASPP results, and cohort work to further students' social-emotional and physical development. Student Roxy Paranada (Camarena), who was to lead the Pledge but was late due to being at a basketball game, shared what makes the school unique.

Board Members thanked the presenters, commended them on their efforts, and remarked on several portions of the report.

ADOPTED

E. Report on District Social Workers

Dr. Tessier introduced District Social Worker Letty Rodriguez, who presented Student, Family, Community, and Instruction Executive Director Lisa Parker and fellow District Social Workers Audrey Fabre, Sonia Godoy, and Omar Zavalza. The group reported on the Social Worker program, including statistics regarding foster youth as well as information about program features and additional services provided.

President Humphrey thanked presenters for the report and emphasized the importance of their work.

President Humphrey recessed the meeting at 7:23 P.M. and reconvened at 7:30 P.M. She wished Executive Director of Curriculum and Instruction Dr. Gloria Ciriza a happy birthday.

4. COMMUNICATIONS TO THE BOARD OF EDUCATION

Communications to the Board

A. Chula Vista Classified Employees Organization

Chula Vista Classified Employees Organization (CVCEO) President Peter Zeitler thanked Dr. Thiel and Human Resources Director Jorge Mora for the Classified Employee of the Year program. Mr. Zeitler said the employees who were selected are gracious in saying others also deserve the honor; he stated the point of the program is to let employees know they are appreciated. Mr. Zeitler also spoke on concerns regarding some of the layoffs.

B. Chula Vista Educators

Chula Vista Educators (CVE) President Susan Skala expressed concerns with the non-reelection process and to advocate for three of the non-reelected teachers. She provided the Board with a packet of information.

5. ORAL COMMUNICATIONS

Oral Communications

Oral Communications provides the public with an opportunity to address the Board on non-agenda items. Speakers are requested to limit their remarks to five minutes. The Board shall limit the total time for public input on each agenda item to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public presentation depending on the topic and the number of persons wishing to be heard. No Board action can be taken.

Teachers Erin Dunlap and Allison Neal spoke regarding concerns with the non-reelection process.

DRAFT ADOPTED

6. APPROVE CONSENT CALENDAR (Action) *Consent Calendar*

The following items listed under Consent Calendar are considered by the Board in one action. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Calendar.

Before approval of the Consent Calendar, President Humphrey pulled Item 6.D. to be discussed and voted on separately.

Motion: FARÍAS, Second: TAMAYO
Vote: Ayes: FARÍAS, HUMPHREY, REYES, TAMAYO
Absent: BUNKER

A. Adopt Board of Education Meeting Minutes: Regular Meeting February 13, 2019

B. Approve and/or Ratify Human Resources Items A Through J **2018-19.69**

C. Adopt Resolution Designating the Month of April 2019 as *Public Schools Month* in the Chula Vista Elementary School District **2018-19.70**

D. Approve Memorandum of Understanding with the City of Chula Vista for School Resource Officer Services for the 2018-19 School Year

Clerk Reyes asked questions that were answered by Mr. Esquivel and by Dr. Escobedo. Clerk Reyes expressed his support for the program.

Motion: REYES, Second: FARÍAS
Vote: Ayes: FARÍAS, HUMPHREY, REYES, TAMAYO
BUNKER Absent

E. Approve Renewal of Bid No. 17/18-4 to Novus, LLC, for the Purchase of Microsoft Lync/Skype for Business Gateways and Phone Equipment for the Period of April 12, 2019, Through April 11, 2020

F. Approve Award of Bid No. 18/19-5 to Southcoast Heating and Air Conditioning to Provide Cafeteria Heating, Ventilation, and Air Conditioning Equipment for Joseph Casillas, Clear View, Hilltop Drive, Los Altos, and Otay Elementary Schools in the Amount of $326,760 for the Period of March 25, 2019, Through Completion of the Project

G. Approve Award of Bid No. 18/19-6 for Food Service Line Equipment to Trimark Economy for the Period of April 1, 2019, Through March 31, 2020

H. Approve Overnight Study Trip for Fourth Grade Students from Loma Verde Elementary School to the Star of India on April 16-17, 2019

ADOPTED

I. Accept Donation **2018-19.71**

J. Ratify Purchase Orders, Warrants, and Checks Written/Issued Through February 28, 2019 **2018-19.72**

K. Approve and/or Ratify Inservice/Travel Requests **2018-19.73**

L. Approve and/or Ratify Requests for Use of District Facilities **2018-19.74**

7. PUBLIC HEARINGS

Public Hearings

A. (1) Conduct Public Hearing on Discontinuance of Particular Kinds of Certificated and Certificated Management Services; and

Dr. Thiel said a public hearing is required on discontinuance of services and that the District will work closely with CVE on a process to reduce ramifications for the employees.

Answering a question from Clerk Reyes, Dr. Thiel said that reductions were determined by specific sites and approved by School Site Councils. There was extensive discussion regarding discontinuances, especially for counselors. Dr. Thiel said these are possible eliminations to ensure notification by the required March 15 deadline, adding that these may not actually happen.

President Humphrey opened the public hearing and asked if anyone wished to be heard. No one spoke. President Humphrey closed the public hearing.

(2) Adopt Resolution on Discontinuance of Particular Kinds of Certificated and Certificated Management Services for the 2019-20 School Year **2018-19.75**

Board Member Tamayo motioned for adoption with the condition of additional information be provided to the Board regarding counseling services.

Discontinuance: Director of Student, Family, Community, and Instruction; Associate Principal; Special Education Coordinator; Part Time Elementary Media Arts Teaching; Part-Time Elementary Music Teaching; Full-Time Elementary Theater Teaching; Full-Time Elementary Visual Arts Teaching; Part-Time Elementary Visual Arts Teaching; Part-Time Physical Education Teaching; Full-Time Counseling Services; Part-Time Counseling Services; District Resource Teaching; Full-Time Science-Resource Teaching; and Part-Time Program Support Teaching

Motion: TAMAYO, Second: FARÍAS
Vote: Ayes: FARÍAS, HUMPHREY, TAMAYO
Noes: REYES, Absent: BUNKER

APPROVED

B. (1) Conduct Public Hearing on Discontinuance of Certain Classified Services; and

Dr. Thiel said that in similar fashion, classified services may be discontinued. He thanked CVCEO for working with Human Resources to minimize the effect on employees.

Answering a question from Board Member Tamayo, Dr. Thiel said testing for a variety of positions is ongoing and that the District and CVCEO encourage displaced employees to look for other available employment opportunities.

President Humphrey opened the public hearing and asked if anyone wished to be heard.

Mr. Zeitler expressed concerns with Noon Duty Supervisors and technology support personnel.

President Humphrey closed the public hearing.

(2) Adopt Resolution on Discontinuance of Certain Classified Services for the 2019-20 School Year **2018-19.76**

Motion: FARÍAS, Second: TAMAYO
Vote: Ayes: FARÍAS, HUMPHREY, REYES, TAMAYO
Absent: BUNKER

C. (1) Conduct Public Hearing Regarding Short-Term Classified Employee; and

Dr. Thiel said this person is a retiree who will train the newly promoted Attendance Accounting Technician.

President Humphrey opened the public hearing and asked if anyone wished to be heard.
Mr. Zeitler spoke on this item.

President Humphrey closed the public hearing.

(2) Adopt Resolution Regarding Short-Term Classified Employee to Perform Specified Service for the Period of March 7 Through June 30, 2019 **2018-19.77**

Motion: TAMAYO, Second: HUMPHREY
Vote: Ayes: FARÍAS, HUMPHREY, REYES, TAMAYO
Absent: BUNKER

8. ADMINISTRATIVE ACTION ITEMS *Administrative Action Items*

A. Cast Vote for Candidates for the 2019 Election of the California School Boards Association Region 17 Delegate Assembly

ADOPTED

Dr. Escobedo said the California School Boards Association has requested voting for candidates for Region 17 Delegate Assembly positions. He added the Board may vote for up to seven candidates and that the ballot must be postmarked on or before March 15.

President Humphrey called Mr. Rudy Lopez, who had turned in a Request to Be Heard card, but he had left the meeting.

President Humphrey motioned for the Board to vote for Board Member Bunker, seconded by Board Member Tamayo. Clerk Reyes motioned for the Board to vote for Mr. Lopez, seconded by Vice President Farías. The vote was taken on both motions at the same time.

Motion: HUMPHREY/REYES, Second: TAMAYO/FARÍAS
Vote: Ayes: FARÍAS, HUMPHREY, REYES, TAMAYO
Absent: BUNKER

B. Approve Chula Vista Elementary School District's Revised Local Control and Accountability Plan for the 2019-20 School Year

Dr. Tessier said that at the previous meeting, a public hearing was held on revisions to the Resource Teacher (RT) program, covered under the Local Control and Accountability Plan. He introduced Director of Professional Development and Academic Coaching Rochelle Carroll. Mrs. Carroll provided an overview of the RT program that included its history and impact, the analysis of a survey, stakeholder engagement, and proposed models. She also introduced RTs in attendance and answered various questions from the Board.

Mr. Zeitler spoke on this item.

Clerk Reyes motioned to amend the Instructional Leadership Team (ILT) Cohort RT Model to provide one RT to each of the seven cohorts and one RT each to 11 high-needs schools. With no second, the motion failed. Mr. Tamayo motioned to approve the ILT RT Model as recommended.

Motion: TAMAYO, Second: FARÍAS
Vote: Ayes: FARÍAS, HUMPHREY, REYES, TAMAYO
Absent: BUNKER

C. (1) Approve Revisions to Fiscal Year 2018-19 Budget;

(2) Approve Second Interim Financial Report at January 31, 2019; and **2018-19.78**

(3) Certify District's Financial Status for Fiscal Year 2018-2019

Mr. Esquivel presented a report on revisions to the District's 2018-19 budget. He provided information on the Governor's proposed K-12 education budget for 2019-20, a summary of the

DRAFT ADOPTED

District's 2018-19 General Fund budget; unrestricted 2018-19 revenue, expenditure, and contribution changes; and multiyear projection assumptions. He also touched on attendance numbers, employer retirement cost increases, and General Fund contributions to special education. In closing, Mr. Esquivel said the District recommends a positive certification for this year and the next two years, based on information provided by the state. President Humphrey thanked Mr. Esquivel.

Motion: FARÍAS, Second: TAMAYO
Vote: Ayes: FARÍAS, HUMPHREY, REYES, TAMAYO
Absent: BUNKER

9. FIRST AND SECOND READINGS, BOARD POLICIES, ADMINISTRATIVE REGULATIONS, AND BOARD BYLAWS *First and Second Readings*

None.

10. GENERAL INFORMATION ITEMS/REPORTS *Information Items/Reports*

A. Report Calendar to Board of Education

Board Member Tamayo asked to review the District's discipline Board Policy and/or Administrative Regulation to include encouraging use of alternative discipline models, such as restorative practices, instead of taking recess away from students. He also asked for a guide on teacher support, especially Probationary 1 (P1) and Probationary 2 (P2) to include timelines, directions, and specifics on type of support and how to provide it. Adding to Board Member Tamayo's request, Clerk Reyes asked for clear documentation for non-reelection of P1 and P2 teachers that includes progressive recommendations parallel with support. On the same subject, Vice President Farías requested to learn which timelines are currently in place.

Vice President Farías asked about District support for Noon Duty Supervisors in connecting and engaging students. Dr. Escobedo said that Multi-Tiered Systems of Support Director Elizabeth Fogaren is looking into providing support to classified employees.

President Humphrey requested that, whenever teachers receive unsatisfactory evaluations, Executive Directors get involved to provide assistance, including weekly classroom visits. She emphasized the request for special education teachers, saying she values [Special Education and Instruction Executive Director] Sharon Casey's opinion. President Humphrey asked for employee recognition to be expanded, so department heads are able to ask recognition of employees who accomplish something special.

ADOPTED

11. BOARD COMMUNICATIONS

Board Communications

Mr. Farías:

- Stated that this is a great District because of the employees, students, and families. Said he feels blessed to be part of the District, to be learning from everyone, from fellow Board Members, Cabinet, and Superintendent.
- Stated that it is a treat to be part of the Board but hard to make unpopular decisions. Added that the Board has to be proactive in safeguarding the system, in order to continue doing an amazing job.
- Shared that he attended the Legislative Action [meeting] the previous Saturday and that it was very interesting to see so many people advocating for more funding. Said it does not make sense for California to spend so little on its students and that he would like to travel to Sacramento to fight for our system and for education in California. Stated that he is very energetic and passionate about the work the District does and that in order to continue doing it, the District needs more money.

Mrs. Humphrey:

- Said she had lots of fun reading to students at five schools during the *Read Across America* event. Added that she loved it and hopes she continues to be invited.

Mr. Tamayo:

- Highlighted the Valle Lindo Robotics team and gave team members a shout out for competing at the state level at a young age. Said he is very impressed by their achievement and looks forward to visiting with them.
- Gave kudos to everyone for helping the District continue to be stellar.

Dr. Reyes:

- Thanked all District employees for their hard work.
- Reiterated that he believes everyone in the District is committed to the welfare, well-being, and success of the students—not just academically but socially, emotionally, and athletically. Added that all the recognition received is about the District being No. 1 in all the different areas and thanked everyone for being part of that equation.

12. SUPERINTENDENT'S COMMUNICATION

Superintendent's Communication

Dr. Escobedo:

- Said it was great to attend the Legislative Action meeting with labor groups and all the other South County districts.
- Announced that District Parent Leader Scott Anderson was chosen as Parent Volunteer of the Year. Added that Mr. Anderson is an amazing motivational speaker and parent. Said the Board embraces parents as they are a critical component in their children's education and that it is an honor that Mr. Anderson will represent all District parents.

UNAPPROVED

13. ADJOURN TO CLOSED SESSION *Closed Session*

President Humphrey recessed to closed session at 9:50 P.M. in accordance with the following:

Government Code Sections 3549.1(d) and 54957.6: Collective Bargaining/Employee Negotiations; Agency Negotiators: Fagen Friedman & Fulfrost, LLP and Adams Silva & McNally LLP; Employee Organizations: Chula Vista Classified Employees Organization (CVCEO); Chula Vista Educators (CVE); Nonrepresented Employees. Government Code Section 54957: Public Employee Discipline/ Dismissal/Release

14. RECONVENE TO OPEN SESSION *Open Session*

President Humphrey reconvened to open session at 10:38 P.M. with all Board Members present except Board Member Bunker.

Clerk Reyes announced that in closed session, the Board:
Approved a settlement agreement with Employee No. 1042019275.

Motion: HUMPHREY, Second: FARÍAS
Vote: Ayes: FARÍAS, HUMPHREY, REYES, TAMAYO
Absent: BUNKER
Noes: NONE, Abstain: NONE

15. ADJOURNMENT *Adjournment*

President Humphrey adjourned the meeting at 10:39 P.M.

_____
Francisco Escobedo, Ed.D., Secretary

_____
Eduardo Reyes, Ed.D., Clerk

THE NEXT REGULAR MEETING OF THE BOARD OF EDUCATION OF THE CHULA VISTA ELEMENTARY SCHOOL DISTRICT IS SCHEDULED ON WEDNESDAY, APRIL 17, 2019, AT 6 P.M.

UNADOPTED

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

84 EAST "J" STREET • CHULA VISTA, CALIFORNIA 91910 • (619) 425-9600
EACH CHILD IS AN INDIVIDUAL OF GREAT WORTH

MINUTES
BOARD OF EDUCATION

Special Meeting
March 23, 2019
9:30 A.M.
Metro Lounge at Alexan Millenia
1660 Metro Avenue, Chula Vista, CA 91915

ORDER OF BUSINESS

UNADOPTED

1. OPENING PROCEDURES *Opening Procedures*

A. Call to Order

President Humphrey called the meeting to order at 9:45 A.M.

B. Roll Call

Members Present:
Mrs. Laurie K. Humphrey, President
Mr. Armando Farías, Vice President
Dr. Eduardo Reyes, Clerk
Mr. Francisco Tamayo, Member

Members Absent:
Mrs. Leslie Ray Bunker, Member

Others Present:
Dr. Francisco Escobedo, Superintendent
Mr. Oscar Esquivel, Deputy Superintendent
Dr. Jeffrey Thiel, Asst. Supt., Human Resources
Mrs. Sharon Casey, Executive Director, Special Education and Instruction
Mrs. Soreli M. Norton, Asst. to the Supt. and Board of Education

C. Pledge of Allegiance

Clerk Reyes led the Pledge of Allegiance.

2. APPROVE AGENDA (Action) *Approve Agenda*

Motion: TAMAYO, Second: BUNKER, Vote: UNANIMOUS

3. ORAL COMMUNICATIONS

Oral Communications

Oral Communications provides the public with an opportunity to address the Board on non-agenda items. Speakers are requested to limit their remarks to five minutes. The Board shall limit the total time for public input on each agenda item to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public presentation depending on the topic and the number of persons wishing to be heard. No Board action can be taken.

None.

4. BOARD WORKSHOP

Board Workshop

A. Team Building Session: The Board's Role During Collective Bargaining

Dr. Escobedo welcomed everyone to Millenia, one of the newest parts of Chula Vista, and provided some information about the project. Some of the facts he mentioned were that 40 percent of the residents are military and that the monthly rental fees [at the Alexan Millenia] are $2,000 for a one-bedroom unit, $2,400 for a two-bedroom unit, and $2,900 for a three-bedroom unit. He also said that a contract is being finalized with the University of St. Katherine for a new four-year college to be built approximately a mile away. Dr. Escobedo introduced Leadership Associates Partner Rich Thome and provided a short overview of Mr. Thome's career and qualifications.

Mr. Thome led an interactive session that centered on the role of boards of education during collective bargaining. Subtopics included emotional connections, the power of the team, trust, helpful ideas regarding the collective bargaining process, five top labor negotiations strategies, and board dynamics.

Board Members thanked Mr. Thome for the session.

5. ADJOURNMENT

Adjournment

President Humphrey adjourned the meeting at 12:45 P.M.

_____

Francisco Escobedo, Ed.D., Secretary

_____

Eduardo Reyes, Ed.D., Clerk

UNAPPROVED

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

Approve and/or Ratify Human Resources Items A Through K

____X____Action **_____Information**

BACKGROUND INFORMATION:

A. NEW EMPLOYMENT

Samanta Aldai, Noon Duty Supervisor, 2 hours per day, 5 days per week, Range 5, Step 1, $12.02 per hour, effective February 27, 2019

Veronica Almaguer, Instructional Assistant, 2.5 hours per day, 4 days per week, Range 14, Step 1, $14.73 per hour, effective March 11, 2019

Pamela Campos, Resource Specialist, 43 days, Class IV, Step 1, salary $12,006.56, effective April 8, 2019

Lauren Duffy, Resource Specialist, 65 days, Class IV, Step 3, salary $19,902.35, effective March 8, 2019

Alexis Garibay, Custodian I, 3.5 hours per day, 5 days per week, Range 22, Step 3, $19.52 per hour plus 2 percent, effective February 26, 2019

Carla Giron, School Health Clerk, 3.5 hours per day, 5 days per week, Range 22, Step 1, $17.77 per hour, effective April 8, 2019

Rosangela Gutierrez, Instructional Assistant (Preschool and Child Development Center), 3.5 hours per day, 5 days per week, Range 12, Step 4, $16.21 per hour plus 2 percent, effective April 10, 2019

Jody Heckel, Instructional Assistant-Special Education, 5.8 hours per day, 5 days per week, Range 17, Step 1, $15.89 per hour, effective April 8, 2019

Ana Hernandez, Student Attendant, 6.3 hours per day, 5 days per week, Range 20, Step 1, $16.95 per hour, effective March 13, 2019

Karla Herrera Durazo, CNS I, 3.75 hours per day, 5 days per week, Range 12, Step 1, $14.07 per hour, effective April 8, 2019

Melissa Hobbs, Instructional Assistant-Special Education, 5.8 hours per day, 5 days per week, Range 17, Step 1, $15.89 per hour plus 2 percent, effective April 8, 2019

Elsa Ledezma, Instructional Assistant-Special Education, 5.8 hours per day, 5 days per week, Range 17, Step 1, $15.89 per hour plus 2 percent, effective March 11, 2019

Karla Leon, CNS I, 2 hours per day, 5 days per week, Range 12, Step 1, $14.07 per hour, effective March 11, 2019

Carolina Leon-Lozano, Instructional Assistant-Special Education, 5.8 hours per day, 5 days per week, Range 17, Step 1, $15.89 per hour, effective April 8, 2019

Gilbere Maxwell, School Psychologist, 51 days, Management Range J, Step 1, salary $23,165.22, effective March 19, 2019

Vicky Lynn Pinuelas, CNS I, 2 hours per day, 5 days per week, Range 12, Step 1, $14.07 per hour, effective March 18, 2019

Leticia Plandor, Instructional Assistant (Preschool and Child Development Center), 3.5 hours per day, 5 days per week, Range 12, Step 1, $14.07 per hour, effective April 8, 2019

Claudia Rodriguez, School Attendance Secretary/Health Specialist, 8 hours per day, 5 days per week, Range 28, Step 1, $20.43 per hour, effective April 9, 2019

Irma Romero, Noon Duty Supervisor, 2 hours per day, 5 days per week, Range 5, Step 1, $12.02 per hour, effective March 18, 2019

Susan Ruelas, Instructional Assistant-Special Education, 5.8 hours per day, 5 days per week, Range 17, Step 1, $15.89 per hour, effective April 8, 2019

Shariny Salcedo, Noon Duty Supervisor, 2.5 hours per day, 5 days per week, Range 5, Step 1, $12.02 per hour, effective April 8, 2019

Dawn Sanchez, Resource Specialist, 43 days, Class VI, Step 7, salary $17,083.90, effective April 8, 2019

Jovanna Sandoval, Temporary Teacher (per Education Code Section 44920), 43 days, Class I, Step 1, salary $12,006.46, effective April 8 through June 6, 2019

Casandra St. John, Instructional Assistant-Special Education, 5.8 hours per day, 5 days per week, Range 17, Step 1, $15.89 per hour, effective March 20, 2019

Amy Trinidad, Instructional Assistant-Special Education, 5.8 hours per day, 5 days per week, Range 17, Step 1, $15.89 per hour plus 2 percent, effective April 8, 2019

B. RECLASSIFICATION OF TEMPORARY TEACHER(S) EMPLOYED UNDER EDUCATION CODE SECTION 44909, 44911, OR 44920 TO PROBATIONARY/PERMANENT STATUS FOR THE 2018-2019 SCHOOL YEAR

Ana Zuniga-Juarez

C. PROMOTION

Michele Diehl, from School Health Clerk to School Secretary, 8 hours per day, 5 days per week, Range 30, Step 3, $23.57 per hour plus 2 percent, effective February 27, 2019

Irene Lemos, from Instructional Assistant-Special Education to School Attendance Secretary/Health Specialist, 8 hours per day, 5 days per week, Range 28, Step 1, $20.43 per hour, effective March 4, 2019

Shawna Margetts, from School Health Clerk to School Attendance Secretary/Health Specialist, 8 hours per day, 5 days per week, Range 28, Step 1, $20.43 per hour, effective February 27, 2019

Anamaria Martinez, from Noon Duty Supervisor to Instructional Assistant-ELL, 3 hours per day, 4 days per week, Range 17, Step 1, $15.89 per hour plus 2 percent, effective March 11, 2019

Jacqueline Quinonez, from Instructional Assistant (Preschool and Child Development Center) to Instructional Assistant-Special Education, 5.8 hours per day, 5 days per week, Range 17, Step 1, $15.89 per hour plus 2 percent, effective April 8, 2019

Maria Rios, from Noon Duty Supervisor to CNS I, 2.5 hours per day, 5 days per week, Range 12, Step 1, $14.07 per hour, effective March 15, 2019

Emma Williams, from School Attendance Secretary/Health Specialist to School Secretary, 8 hours per day, 5 days per week, Range 30, Step 4, $24.78 per hour plus 2 percent, effective March 4, 2019

D. RELEASE OF TEMPORARY CERTIFICATED EMPLOYEE(S) EFFECTIVE END OF THE 2018-19 SCHOOL YEAR UNDER EDUCATION CODE SECTION 44954

Employee No.: 112868

E. LEAVE OF ABSENCE

Silvia Atef, Teacher, effective April 29, 2019

Cynthia Esquivel, School Psychologist, effective April 11, 2019

Melissa Garcia, Teacher, effective July 18, 2019

Azalia Kim, Student Attendant, effective April 15, 2019

Maiko Lizarraga, Resource Teacher-VAPA, effective March 11, 2019

Ingrid Osuna Bragg, Resource Specialist, effective April 15, 2019

Guillermo Pena-Herrera, Teacher, effective June 7, 2019

Jennie Pinzon, Student Attendant, effective March 9, 2019

Jesse Rogers Jr., Music Teacher, effective March 7, 2019

Ashley Serrin, Teacher, effective May 6, 2019

Evangelina Tontz, Teacher, effective July 18, 2019

Erin Williamson, Principal, effective February 25, 2019

F. EXTENSION OF LEAVE OF ABSENCE

Nicolette McGrath, Teacher, effective July 18, 2019

Chung Munoz-Careaga, Resource Specialist, effective March 31, 2019

G. EXHAUSTED ALL PAID LEAVE—PLACED ON 39-MONTH REEMPLOYMENT LIST

Employee Nos.: 1042019553, 1122019417, and 1132019610

H. RESIGNATION

Bobby Arizala, Custodian I, effective March 6, 2019

Francisco Barreto, Instructional Assistant-Special Education, effective April 16, 2019

Pamela Castro, Instructional Assistant-Special Education, effective May 1, 2019

Lawrence Corbett Jr., Bus Attendant, effective March 23, 2019

Erin Dare, Principal, effective April 20, 2019

Sandy Du Song, Principal, effective June 29, 2019

Lara Eisenberg, School Counselor, effective June 6, 2019

Karena Haro-Esparza, Counselor, effective April 6, 2019

Ziphorah Hernandez, Teacher, effective June 7, 2019

Kelsey Horner, Teacher, effective June 5, 2018

Fernanda Jimenez, Student Attendant, effective March 23, 2019

Richard Jimenez, Student Attendant, effective March 5, 2019

Carynne King, School Psychologist, effective March 16, 2019

Lauren Kirkpatrick, Teacher, effective May 5, 2017

Jessica Logan, Teacher, effective April 12, 2019

Argelia Marques, Student Attendant, effective March 23, 2019

Diana Martinez-Santa Cruz, Instructional Assistant-Special Education, effective April 9, 2019

Carolina Parra, Student Attendant, effective March 21, 2019

Alejandro Ramirez, Special Education Teacher, effective March 23, 2019

Carmen Romero, Instructional Assistant (Preschool and Child Development Center), effective February 26, 2019

Hazel Sanchez, Resource Specialist, effective June 7, 2019

Raul Valdivia, Student Attendant, effective March 23, 2019

I. RETIREMENT

Susan Bach, Bus Attendant, effective June 6, 2019

Janice Cahoon-Sullivan, Teacher, effective June 7, 2019

Karen Eastman, CNS I, effective June 6, 2019

Natividad Foote, Student Attendant, effective June 6, 2019

Rosemary Garcia, Permit Teacher, effective June 7, 2019

Susan Gardner, School Nurse, effective June 7, 2019

Jeanette Gray, Teacher, effective June 7, 2019

Sandra Guzman-Portillo, Teacher, effective June 7, 2019

Robert Miller Jr., Trades IV-Heating, Ventilating, & Air Conditioning, effective November 30, 2019

Gloria Ramsey, Library Technology Technician, effective June 6, 2019

Rosa Sgro, Teacher, effective June 7, 2019

J. TERMINATION

Employee No.: 1132019729

K. CONSULTANTS

La Jolla Playhouse is providing professional development and learning opportunities for staff and students in theater arts. Services commenced January 8 and will continue through December 30, 2019. The sum not to exceed $251,500 will be paid from Title IV - Student Support and Academic Enrichment and Stuart Foundation Grant funds.

Leadership Associates, LLC, provided professional development to the Board of Education. Services included the design of a customized agenda, creation of a PowerPoint presentation, and facilitation of an interactive session; also included is follow-up guidance to the Superintendent as needed/requested. Services were provided March 23, 2019. The sum not to exceed $1,600 will be paid from District Administration funds.

Lightstream Managed Services, LLC is providing Microsoft Azure Cloud Engineering resources to support design services and foundational configuration and disaster recovery implementation services. After

completion, the District will be able to perform a transfer of computing resources to the cloud for faster operational recovery, in case of events that render on-premise computer servers nonoperational. Staff will also be able to further expand deployment of applications on the Azure cloud. Services are being provided between April 1 and June 30. The cost of services will be $15,000 and will be paid from funding provided by Microsoft Corporation.

Literature Comes to Life provided two performances at Rohr. Services were provided March 4, 2019. The sum not to exceed $795 will be paid from Reimbursable Account funds.

Mad Science of San Diego provided "Fire and Ice" assemblies at Muraoka. Services were provided April 16, 2019. The sum not to exceed $1,050 will be paid from Reimbursable Account funds.

School Specialty is providing Adapted Arts Workshop and Community of Artists Workshop. Services commenced February 22 and will continue through September 30, 2019. The sum not to exceed $6,998 will be paid from Title IV-Student Support and Academic Enrichment funds.

On November 14, 2018, the Board approved a contract in the amount of $77,824 with Soliant Health, Inc., to provide occupational therapy services. An amendment is required to add speech therapy services. This amendment will increase the contract in the amount of $109,440. The amended contract sum not to exceed $187,264 will be paid from Speech Therapy Services funds.

On August 15, 2018, the Board approved a contract in the amount of $6,000 with University of California, San Diego Health Sciences (Howard Taras, M.D.) to provide medical consultation and inservices on health topics to school nurses and school and District administrators; act on behalf of the District, if required, to interact with students' physicians and health agencies; and review, revise, develope, and interpret health policies. An amendment to the contract is required for additional consultation services. This amendment will increase the contract by $4,000. The amended contract sum not to exceed $10,000 will be paid from Health and Nursing Services funds.

On July 11, 2018, the Board approved a contract in the amount of $240,000 with Verbal Behavior Associates to provide student behavior support services. On December 5, 2018, the Board approved an amendment to increase the contract in the amount of $60,000. An amendment to the contract is again required for additional services. This amendment will increase the contract by $200,000. The amended contract sum not to exceed $500,000 will be paid from Counseling and Guidance funds.

Westberg White, Inc., will provide architectural and engineering design services for site work preparation and installation of outdoor freezer/ refrigerator at the Child Nutrition Services Department located at the Education Services and Support Center. Services will commence April 18, 2019, and continue until project completion. The sum not to exceed $43,900 will be paid from Child Nutrition Services and other Capital funds.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Assistant Superintendent for Human Resources Services and Support.

STAFF RECOMMENDATION:

Recommend approval and/or ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

Adopt Resolution in Recognition of Classified School Employees and Designating May 19-25, 2019, as *Classified School Employee Week* in the Chula Vista Elementary School District

____X____Action **_____Information**

BACKGROUND INFORMATION:

School districts throughout California will celebrate May 19-25, 2019, as *Classified School Employee Week*. A law enacted by the California Legislature designates a full week in May as *Classified School Employee Week*. This designation was made to recognize the valuable services provided to California public schools by classified employees.

The Chula Vista Elementary School District employs nearly 1,914 classified, management, supervisory, confidential, and support personnel. The Board of Education and the District Superintendent recognize that the District can be only as strong as the people it employs and that classified employees are truly one of the District's greatest resources. Classified employees have roles of profound importance and help prepare the children in our school community to be successful in the 21st century. *Classified School Employee Week* provides an opportunity to recognize the contributions of these employees.

Copies of the adopted resolution designating May 19-25, 2019, as *Classified School Employee Week* will be distributed throughout the District. In addition, classified employees will be recognized and honored in various ways at individual school sites and at the Education Service and Support Center.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Assistant Superintendent for Human Resources Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution in Recognition of Classified)
School Employees and Designating)
May 19-25, 2019, as *Classified School*)
Employee Week in the Chula Vista)
Elementary School District)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, classified employees support and serve the students, staffs, and Chula Vista Elementary School District community; and

WHEREAS, classified employees continually assist the Chula Vista Elementary School District in its commitment to provide quality educational programs and services on behalf of District children; and

WHEREAS, classified employees, individually and collectively, set an exemplary standard of performance and commitment; and

WHEREAS, classified employees provide knowledge, skills, and expertise that are relied upon by staff throughout the District.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Chula Vista Elementary School District and the District Superintendent join the State of California in declaring May 19-25, 2019, as *Classified School Employee Week*.

BE IT FURTHER RESOLVED that the Board of Education and the District Superintendent encourage activities to recognize and honor Chula Vista Elementary School District classified employees during this week.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 17th day of April 2019 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

- - - - - - - - - - - - - - -

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Francisco Escobedo, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

Adopt Resolution in Recognition of School Nurses and Designating May 8, 2019, as *School Nurse Day* in the Chula Vista Elementary School District

____X____Action **_____Information**

BACKGROUND INFORMATION:

Since 1972, *National School Nurse Day* has been set aside to recognize school nurses. It was established to foster a better understanding of school nurses' role in the educational setting. In 2004, *School Nurse Day* was changed nationwide to May 10 to coincide with *National Nurse Day*. *School Nurse Day* will be celebrated in the Chula Vista Elementary School District on May 8, 2019.

The Chula Vista Elementary School District is proud of its school nurses, who support the learning and health needs of students to ensure academic success.

Copies of the adopted resolution declaring May 8, 2019, as *School Nurse Day* will be distributed throughout the District. In addition, school nurses will be recognized and honored in various ways at individual school sites and at the Education Service and Support Center.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Assistant Superintendent for Human Resources Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution in Recognition of School Nurses) and Designating May 8, 2019, as *School*) *Nurse Day* in the Chula Vista Elementary) School District)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, all children must be ready to learn, having their basic needs first met so that they may achieve optimal physical, emotional, social, and educational development and be prepared for full participation in society; and

WHEREAS, through public schools, communities can work together in unprecedented ways to eliminate barriers to learning and to provide access to healthcare for children and families; and

WHEREAS, California's credentialed school nurses are pivotal members of a coordinated school health system delivering services to children, eliminating health disparities and barriers, and supporting academic success for all children; and

WHEREAS, school nurses provide vital links between public and private resources and programs, collaboration between schools and health and human service agencies to bring community services to schools, and support efforts to connect families to health insurance programs to meet their needs; and

WHEREAS, school nurses create and maintain safe school environments, provide mandatory health education and health screenings, deliver early intervention services, design wellness-driven programs, and assist students with chronic and acute illnesses and special needs as they transition from home to school.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Chula Vista Elementary School District and the District Superintendent declare May 8, 2019, as *School Nurse Day* to commemorate the unique contribution of our California credentialed school nurses to the total educational program.

BE IT FURTHER RESOLVED that the Board of Education and the District Superintendent encourage activities to recognize and honor Chula Vista Elementary School District school nurses on this day.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 17th day of April 2019 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

- - - - - - - - - - - - - - -

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Francisco Escobedo, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

Adopt Resolution in Recognition of Teachers and Designating May 8, 2019, as *Day of the Teacher* in the Chula Vista Elementary School District

____X____Action **_____Information**

BACKGROUND INFORMATION:

May 8, 2019, is California's annual *Day of the Teacher*. This day is very special to the Chula Vista Elementary School District community. Teaching is a career that embodies compassion, warmth, and strength. The *Day of the Teacher* provides an opportunity to show appreciation and express thanks to all teachers and certificated staff members for making a profound difference in the lives of students.

The *Day of the Teacher* is sponsored by the Association of Mexican-American Educators, Inc. (AMAE). During the early 1970s, AMAE adopted the Mexican tradition of annually recognizing members of the teaching profession and began organizing appropriate events throughout California. The day was entered into state legislation in 1982, and in 1985, the California Legislature set aside the second Wednesday in May as the *Day of the Teacher*.

Copies of the adopted resolution declaring May 8, 2019, as the *Day of the Teacher* will be distributed throughout the District. In addition, teachers and certificated staff members will be recognized and honored in various ways at individual school sites and at the Education Service and Support Center.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Assistant Superintendent for Human Resources Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution in Recognition of Teachers)
and Designating May 8, 2019, as)
Day of the Teacher in the Chula Vista)
Elementary School District)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, education is the most vital activity that we as a society undertake to ensure the well-being of the nation; and

WHEREAS, education is in large measure the result of the talent and commitment of teachers; and

WHEREAS, teaching is a profession characterized by skill, knowledge, discipline, tenacity, and creativity in the delivery of instruction; and

WHEREAS, teachers are a source of caring, concern, counseling, empathy, warmth, and love; and

WHEREAS, teachers deserve widespread recognition and gratitude for their contributions; and

WHEREAS, teachers in the Chula Vista Elementary School District exemplify all these qualities; and

WHEREAS, teachers in the Chula Vista Elementary School District have made a profound difference in the lives of students in our community schools.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Chula Vista Elementary School District and the District Superintendent join the State of California in declaring May 8, 2019, as the *Day of the Teacher*.

BE IT FURTHER RESOLVED that the Board of Education and the District Superintendent encourage activities to recognize and honor Chula Vista Elementary School District teachers and all certificated staff members on this day.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 17th day of April 2019 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

- - - - - - - - - - - - - - -

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Francisco Escobedo, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Adopt Resolution Designating May 12-18, 2019, as *National Charter Schools Week* in the Chula Vista Elementary School District

____X____Action **_____Information**

BACKGROUND INFORMATION:

National Charter Schools Week recognizes the achievements of charter schools across the United States. More than 3 million students are enrolled in over 7,000 charter schools throughout the nation and enrollment continues to increase.

Activities at charter schools will honor the progress of students and the dedication and involvement of teachers, parents, administrators, and Board Members who support the charter schools movement.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Executive Director of Technology and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution Designating May 12-18, 2019,)
as *National Charter Schools Week* in the)
Chula Vista Elementary School District)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, operating charter schools continue to flourish in California; and

WHEREAS, by providing quality education to students, charter schools contribute to the statewide effort to improve education and provide school choices in California; and

WHEREAS, charter schools encourage community and parental involvement in the education of our youth.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Chula Vista Elementary School District declares May 12-18, 2019, as *National Charter Schools Week* and encourages activities to recognize and honor the District's charter schools during this week.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 17th day of April 2019 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

- - - - - - - - - - - - - - -

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Francisco Escobedo, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

_____
Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Review and Accept Quarterly Report to the San Diego County Office of Education on *Williams* Complaints for the Period of January Through March 2019

_____Action **___X___Information**

BACKGROUND INFORMATION:

In May 2000, a lawsuit was filed against the State of California claiming that low-performing schools throughout the state were housed in facilities that were dirty, unsafe, and inadequate with further allegations that these schools were additionally burdened with unqualified teachers and insufficient instructional materials. A settlement in *Williams vs. California* was reached in August 2004 and subsequently enacted into law through Senate Bills 6 and 550 and Assembly Bills 1550, 2727, and 3001 (chaptered September 29, 2004).

The intent of the *Williams* settlement is to ensure that all students have equal access to:

- Instructional materials.
- Qualified teachers.
- Safe, clean, and adequate facilities.

ADDITIONAL DATA:

A stipulation of the settlement is that all school districts must update Uniform Complaint Procedures to include:

- Instructional materials.
- Teacher vacancies and misassignments.
- Emergency or urgent facilities issues.

Notices are posted in each classroom in every District school informing parents/guardians that all classes in all California public schools must have sufficient instructional materials and that the facilities must be clean, safe, and in

"good repair." The notices also provide information on how and where to file a complaint.

A quarterly summary report of complaints must be presented to the Board and to the San Diego County Office of Education. For the period of January through March 2019, no *Williams* complaints were filed in the District.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend review and acceptance.

Chula Vista Elementary School District

QUARTERLY UNIFORM COMPLAINT REPORT SUMMARY

For submission to the Chula Vista Elementary School District Board of Education

and

San Diego County Office of Education

District Name: Chula Vista Elementary School District

Quarter covered by this report: January – March 2019

	Number of complaints received in quarter	Number of complaints resolved	Number of complaints unresolved
Instructional Materials	**0**	**0**	**0**
Facilities	**0**	**0**	**0**
Teacher Vacancy and Misassignment	**0**	**0**	**0**
Totals:	**0**	**0**	**0**

Submitted by: Gloria Ciriza

Title: Executive Director of Curriculum and Instruction Services and Support

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Approve Agreement with the City of Chula Vista to Conduct Community Outreach for New Loma Verde Recreation and Aquatic Center Planning for the Period of April 18 Through July 31, 2019

____X____Action **_____Information**

BACKGROUND INFORMATION:

The Chula Vista Community Collaborative (CVCC) has a network of *Promotoras* who support community wellness activities and build the capacity of community residents through outreach and education. The City of Chula Vista is developing a planning concept to replace the Loma Verde Recreation Center and build a new community center that will meet the needs of all residents.

CVCC will collaborate with the City of Chula Vista to conduct education and outreach activities to ensure public engagement and participation in the planning process. CVCC *Promotoras* will provide education and gather input on the planning of the new community center.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Executive Director of Student, Family, Community, and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The District, as the fiscal agent for CVCC, will receive funds up to $5,500 for use by the CVCC.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Adopt Resolution Approving the Chula Vista Elementary School District's 2018-19 Education Protection Account Expenditures

____X____Action **_____Information**

BACKGROUND INFORMATION:

On November 6, 2012, California voters passed Proposition 30, which approved tax increases and added Article XIII, Section 36, to the California Constitution. In accordance with Article XIII, Section 36, each school district, charter school, community college district, and county office of education must determine how funds received from the Education Protection Account (EPA) will be spent in its schools. Each Governing Board must make the spending determinations in an open session of a public meeting. The language in the constitutional amendment requires that funds shall not be used for the salaries and benefits of administrators or any other administrative costs.

EPA funds are part of the District's Local Control Funding Formula (LCFF) estimated funding and do not represent additional funds above the LCFF estimate. The LCFF is funded by local property taxes, State aid, and State EPA funds. The EPA (Proposition 30) sales tax increase expired on December 31, 2016; whereas the EPA income tax increase expired on December 31, 2018. On November 8, 2016, California voters passed Proposition 55 which extends by twelve years the temporary personal income tax increases enacted in 2012 on high-income earners through 2030.

Due to the annual requirement for Board action and the fact that EPA apportionments will not be certified until late in fiscal year 2018-19, the San Diego County Office of Education directed District staff to estimate EPA revenue based on an established formula. The District must post on its website an accounting of funds received from the EPA and how funds will be spent. In addition, the District's annual independent financial and compliance audit must verify that EPA funds were properly disbursed and expended.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

A copy of the District's EPA report for expenditures through June 30, 2019, is attached as Exhibit "A" of the resolution.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution Approving the Chula)
Vista Elementary School District's)
2018-19 Education Protection)
Account Expenditures)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, California voters approved Proposition 30 on November 6, 2012; and

WHEREAS, Proposition 30 added Article XIII, Section 36, to the California Constitution effective November 7, 2012; and

WHEREAS, the provisions of Article XIII, Section 36(e), create in the State General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f); and

WHEREAS, before June 30 of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f), that will be available for transfer into the Education Protection Account during the following fiscal year; and

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year; and

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, charter schools, community college districts, and county offices of education; and

WHEREAS, monies deposited into the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor, or any agency of state government; and

WHEREAS, a school district, charter school, community college district, or county office of education shall have the sole authority to determine how

the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction; and

WHEREAS, the Board of Education of the District shall make the spending determinations with respect to monies received from the Education Protection Account in an open session of a public meeting of the Board; and

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative costs; and

WHEREAS, each school district, charter school, community college district, and county office of education shall annually publish on its website an accounting of how much money was received from the Education Protection Account and how that money was spent; and

WHEREAS, the annual independent financial and compliance audit required of school districts, charter schools, community college districts, and county offices of education shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36, of the California Constitution; and

WHEREAS, expenses incurred by school districts, charter schools, community college districts, and county offices of education to comply with the additional audit requirements of Article XIII, Section 36, may be paid with funds from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, BE IT RESOLVED, ORDERED, AND DECLARED by the Board of Education of the Chula Vista Elementary School District as follows:

Section 1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36, of the California Constitution; and the spending determinations on how the money will be spent shall be made in an open session of a public meeting of the Board of Education of the Chula Vista Elementary School District.

Section 2. In compliance with Article XIII, Section 36(e), of the California Constitution, the Board of Education of the Chula Vista Elementary School District has determined to spend the monies received from the Education Protection Account as provided in Exhibit "A," attached hereto and incorporated herein by this reference.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 17th day of April 2019 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

- - - - - - - - - - - - - - -

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Francisco Escobedo, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

_____
Secretary to the Board of Education

EXHIBIT "A"
2018-19 Education Protection Account
Program by Resource Report
Expenditures by Function - Detail

Expenditures through: June 30, 2019
For Fund 01, Resource 1400 Education Protection Account

Description	Object Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Adjusted Beginning Fund Balance	9791-9795	0.00
Local Control Funding Formula Sources	8010-8099	32,353,955.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Deferred Revenue	9650	0.00
TOTAL AVAILABLE		32,353,955.00
EXPENDITURES AND OTHER FINANCING USES	**Function Codes**	
(Objects 1000-7999)		
Instruction	1000-1999	32,353,955.00
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	0.00
AU of a Multidistrict SELPA	2200	0.00
Instructional Library, Media, and Technology	2420	0.00
Other Instructional Resources	2490-2495	0.00
School Administration	2700	0.00
Pupil Services		
Guidance and Counseling Services	3110	0.00
Psychological Services	3120	0.00
Attendance and Social Work Services	3130	0.00
Health Services	3140	0.00
Speech Pathology and Audiology Services	3150	0.00
Pupil Testing Services	3160	0.00
Pupil Transportation	3600	0.00
Food Services	3700	0.00
Other Pupil Services	3900	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		32,353,955.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Approve Award of Prime Bid Package Nos. 3, 5, and 8 to Various Contractors for the Modernization/Renovation of Sunnyside Elementary School in the Amount of $3,046,886

____X____Action **_____Information**

BACKGROUND INFORMATION:

In November 2012, local voters in School Facilities Improvement District (SFID) No. 1 approved Proposition E, a $90 million general obligation bond, to provide funds to renovate and modernize facilities and improve technology at the Chula Vista Elementary School District's (District) oldest schools—which are located mostly in the western portion of the District. Modernization priority was placed on the oldest eleven school sites Castle Park, Rosebank, Lilian J. Rice (Rice), Ella B. Allen (Allen), Hilltop Drive (Hilltop), Vista Square, Harborside, Karl H. Kellogg (Kellogg), John J. Montgomery (Montgomery), and Sunnyside Elementary Schools, and Mae L. Feaster Charter School (Feaster).

During the summers of 2014, 2015, and 2018, modernization/renovation was completed as follows: Summer 2014 - Castle Park, Rosebank, and Rice; Summer 2015 - Allen, Hilltop, and Vista Square; and Summer 2018 - Harborside, Kellogg, and Montgomery. The District is now ready to proceed with the Proposition E Project scheduled for Summer 2019, modernization/renovation of Sunnyside. Accordingly, on December 21 and December 28, 2018, fourteen Prime Bid Packages were published and noticed seeking bids. Bids were opened on January 29, 2019.

As noted in the applicable Project Labor Agreement (PLA), the District seeks to improve local labor participation and improve the number of bids for its projects. However, Section 4.3(a) of the PLA provides that " . . . in the event the District does not receive bona fide bids on otherwise covered work on or before the deadline for receiving such bids from at least three (3) responsible contractors, or the lowest responsive and responsible bid on a covered project is in excess of ten percent (10%) of the engineer's estimate, the District reserves the right to reject all bids and re-advertise the project with or without the application of this PLA."

At the February 13, 2019, Board meeting the District awarded Prime Bid Package Nos. 1, 2, 4, 6, 7, 9, 10, 11, 12, 13 and 14, and rejected Bid Packages 3, 5 and 8. Prime Bid Packages 3, 5, and 8 were re-advertised, re-bid, and subsequently opened on March 7, 2019 without the application of the PLA pursuant to Section 4.3(a) of the PLA.

Prior to the bid opening, it was determined the award of a contract would be based on the following method of determining the lowest bid: The lowest bid shall be the lowest total bid amount, with consideration of the prices on the additive or deductive items. In each case, the lowest responsive, responsible bidder was determined based on the total bid, for comparative purposes.

Work on the Sunnyside modernization project will commence approximately June 6, 2019, with an estimated completion date of August 30, 2019.

ADDITIONAL DATA:

Recommended bid awards are provided on the attached Exhibit "A." Bid documents are available for review in the Office of the Deputy Superintendent. In the event that a prime bid is withdrawn by the respective contractor, the next lowest bid will be substituted.

FISCAL IMPACT/FUNDING SOURCE:

Rebidding Prime Bid Package Nos. 3, 5, and 8 without the PLA resulted in an overall savings of $468,920, or 13%, on those bid packages. Funding will be provided from Proposition E and Measure VV General Obligation Bonds, and/or other Capital Funds.

STAFF RECOMMENDATION:

Recommend approval of Prime Bid Package Nos. 3, 5, and 8.

EXHIBIT “A”
Recommended Contract Awards
For Sunnyside Elementary School
Summer 2019 Modernization

	DESCRIPTION	PRIME CONTRACTOR	TOTAL BID
1	**BID PACKAGE #3 – Concrete**	**MVC Enterprises, Inc.**	**$ 2,048,231**
2	**BID PACKAGE #5 – Rough Carpentry**	**Cuyamaca Construction, Inc.**	**$ 541,000**
3	**BID PACKAGE #8 – Flooring**	**A&A Flooring Inc., dba A&S Flooring**	**$ 457,655**
	SUBTOTAL CONSTRUCTION HARD COSTS		**$ 3,046,886**

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Approve Facilities Use and Lease Agreement with Leonardo da Vinci Health Sciences Charter School for Use of Relocatable Classrooms and Shared Spaces at Karl H. Kellogg Elementary School for the Period of July 1, 2019, Through June 30, 2021

__X__ Action _____ Information

BACKGROUND INFORMATION:

On August 14, 2012, the Board of Education ratified a Facilities Use and Lease Agreement with Leonardo da Vinci Health Sciences Charter School (LDVHSCS) for use of District facilities at Kellogg Elementary School (Kellogg) in accordance with Proposition 39. On June 21, 2017, the Board approved a two-year agreement through June 30, 2019. The District provided LDVHSCS with 16 classrooms and restroom facilities at Kellogg. Arrangements also include shared use of the eating areas/lunch shelter, kitchen, playground, field, library, computer lab, multipurpose room, lounge, and parking lot.

On October 30, 2018, LDVHSCS submitted a Proposition 39 facilities request to the District. LDVHSCS is requesting a new agreement for the same space under the current agreement. The District is willing to enter into a new agreement for the period of July 1, 2019, through June 30, 2021.

ADDITIONAL DATA:

A copy of the new agreement is available for review in the Office of the Deputy Superintedent.

FISCAL IMPACT/FUNDING SOURCE:

All costs of utilities and costs associated with maintenance and repair of District property used by LDVHSCS will be paid by LDVHSCS. LDVHSCS will pay the District 3% of its revenue in exchange for its occupancy and use of the site and facilities, and a lease amount of $17.46 per square foot, which is an increase of $.81 or 4.86% per square foot over the prior lease agreement.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Adopt Resolution Authorizing Utilization of Texas School District Region XIV Education Service Center Contract No. 02-27 for Janitorial Supplies, Equipment, Maintenance, and Repair-Related Products Awarded to Waxie Enterprises, Inc., for the Period of May 1, 2019, Through April 30, 2022

____X____Action _____Information

BACKGROUND INFORMATION:

The National Cooperative Purchasing Alliance (NCPA) is a leading national government purchasing cooperative working to reduce the cost of goods and services by leveraging the purchasing power of public agencies in all 50 states. On behalf of NCPA, the Texas School District Region XIV Education Service Center (Region XIV ESC) established a master agreement for janitorial supplies, equipment, maintenance, and repair related products for use by Region XIV ESC and other public agencies. On October 12, 2018, Region XIV ESC renewed the contract with Waxie Enterprises, Inc., for the period of May 1, 2019, through April 30, 2022.

Participation by the District in the Region XIV ESC Contract No. 02-27 is allowable through a public agency clause that provides any county, city, special district, local government, school district, private Kindergarten through Grade 12 school, higher education institution, state, or other government agency with the ability to purchase products and services through the same terms and conditions on an as-needed basis. This contract will be used to purchase custodial cleaning chemicals, paper and plastic products. Other janitorial items may be purchased under this contract, if found to be in the best interest of the District.

ADDITIONAL DATA:

Copies of the bid and contract documents are available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

The estimated annual cost for custodial supplies and paper products purchased under this contract is $377,450. School sites purchase supplies using site funds, and the District Warehouse purchases stock items from the General fund.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution Authorizing Utilization of)
Texas School District Region XIV)
Education Service Center Contract)
No. 02-27 for Janitorial Supplies,)
Equipment, Maintenance, and)
Repair-Related Products Awarded to)
Waxie Enterprises, Inc., for the Period)
of May 1, 2019 Through April 30, 2022)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, the Texas School District Region XIV Education Service Center (Region XIV ESC) has conducted a bid process through the National Cooperative Purchasing Alliance (NCPA) that provides the Chula Vista Elementary School District, as an educational member, with the ability to utilize this contract, under Public Contract Code 20118 and 20652; and

WHEREAS, under the terms and conditions of the bid with Region XIV ESC, Waxie Enterprises, Inc., has agreed to provide janitorial related supplies, equipment, maintenance, and repair-related products, and

WHEREAS, this Board has determined it to be in the best interest of the District to contract with Waxie Enterprises, Inc., to meet the needs of the Chula Vista Elementary School District.

NOW, THEREFORE, BE IT RESOLVED, ORDERED, AND DECLARED that participation by the Chula Vista Elementary School District in the Region XIV ESC Bid No. 02-27 for janitorial supplies, equipment, maintenance, and repair-related products is hereby authorized and approved and is subject to all terms, conditions, and documents as specified in the Region XIV ESC bid documents.

BE IT FURTHER RESOLVED, ORDERED, AND DECLARED that Francisco Escobedo, Superintendent and Secretary to the Board of Education of the Chula Vista Elementary School District, or his designee is hereby authorized to execute the necessary contract documents with Waxie Enterprises, Inc.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 17th day of April, 2019, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

- - - - - - - - - - - - - - -

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Francisco Escobedo, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Adopt Resolution Authorizing Utilization of Texas Region 8 Education Service Center Contract No. 171106 Awarded to Mac to School dba Tech to School to Purchase Equipment and Services As Needed for the Period of April 18, 2019, Through January 26, 2021

____X____Action **_____Information**

BACKGROUND INFORMATION:

The Interlocal Purchasing System (TIPS) is a Cooperative Purchasing Program available for membership by Government and other entities. Texas Region 8 Education Service Center acted as the Lead Agency, on behalf of the TIPS program, for the contract awarded to Tech to School. The intention of TIPS is to establish vendor awarded contracts to satisfy the procurement needs of participating member entities that provide for greater efficiency and economy in acquiring goods and services through competitively bid vendor contracts, provide quick and efficient delivery of goods and services by contracting with "high performance" vendors, and maintain open competition for purchases complying with purchasing laws and ethical business practices.

The TIPS contracts are awarded to allow members to purchase equipment and services on an "as-needed" basis, if it is in the best interest of the District. Membership in TIPS is free, and the Chula Vista Elementary School District as a member may utilize the bids offered for the timely purchase of materials and equipment.

This bid will be used to purchase Apple computers and equipment that have been purchased by Tech to School, and have been tested, recertified, guaranteed and offered for sale to public and private schools and districts. The products come with a power adapter, battery, pre-loaded operating system and includes free shipping. In addition, the equipment comes with a minimum 1-year warranty, and additional warranties are available for purchase if desired. Tech to School makes every attempt to repair or replace machines if they are available.

All purchases include custom imaging, service and support, before, during and after the sale, and significant savings over purchasing from Apple direct.

ADDITIONAL DATA:

A copy of the bid documents is available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

The bid will be used on an as-needed basis and funding will be identified at the time of purchase. An example of pricing is below:

Product	Single Unit Cost	10-Pack
Apple 13" MacBook Pro 2.5Ghz, i5 4GB RAM, 500GB HD	$ 499	$ 4,499
Apple 13" MacBook Air 1.3Ghz, i5, 4GB RAM, 128GB SSD	$ 499	$ 4,499
Apple 13" Macbook Air, 1.4Ghz, i5 4GB RAM, 128GB SSD	$ 599	$ 5,499
Apple iPad Mini, 16GB	$ 99	$ 899
Apple iPad3 16GB Wifi Tablet	$ 109	$ 999
Apple iPad4 16GB Wifi Tablet	$ 149	$ 1,299
2-year Warranty+ for Macs	$ 99	$ 99/per device
2-year Warranty+ for iPads	$ 49	$ 49/per device
3-year Warranty+ for Macs	$ 149	$ 149/per device
3-year Warranty+ for iPads	$ 99	$ 99/per device

All devices include an initial 1-year warranty at no cost and includes accidental coverage for a service fee ranging from $69 to $299, depending on the device and issue.

In 2017-18 under the previous TIPS contract, $228,065 was spent from school site funds: $48,693 for District elementary schools, and $179,372 for Chula Vista Learning Community Charter School.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution Authorizing Utilization of)
the Texas Region 8 Education Service)
Center Contract No. 171106 Awarded to)
Mac to School dba Tech to School to)
Purchase Equipment and Services As)
Needed for the Period of April 18, 2019,)
Through January 26, 2021)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, The Interlocal Purchasing System (TIPS) Board of Directors of Region VIII Education Service Center, a Cooperative Purchasing Program that assists government and other entities in achieving cost-effective and efficient acquisition of products and services, for which the Chula Vista Elementary School District is able to utilize the contract, under Public contract Code 20118 and 20652; and

WHEREAS, Tech to School and Texas Region 8 Education Service Center and TIPS have entered into Contract No.171106; and allows the Chula Vista Elementary School District, as a participating member to purchase equipment and services utilizing the pricing, terms and conditions stipulated in the TIPS Contract No. 171106 and;

WHEREAS, this Board has determined it to be in the best interest of the District to purchase through this contract in order to support the equipment needs of the Chula Vista Elementary School District; and

WHEREAS, TIPS has waived its right to require Districts to draw warrants for such purchases in favor of TIPS.

NOW, THEREFORE, BE IT RESOLVED, ORDERED, AND DECLARED that the contract for general services covering the purchase of recertified Apple computers and equipment for the Chula Vista Elementary School District to be provided by Tech to School under Contract No. 171106 is hereby authorized and approved and is subject to all terms and conditions as specified in the contract documents.

BE IT FURTHER RESOLVED, ORDERED, AND DECLARED that Francisco Escobedo, Superintendent and Secretary to the Board of Education of the Chula Vista Elementary School District, or his designee is hereby authorized to execute the necessary contract documents with Tech to School.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 17th day of April, 2019, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

- - - - - - - - - - - - - - -

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Francisco Escobedo, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at its organizational meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

_____
Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Adopt Resolution Authorizing the Use of Prince William County Public Schools Cooperative Bid No. R-TC-17006, Representing U.S. Communities, Awarded to Amazon Services, LLC, for Purchases As Needed Through January 18, 2022

____X____Action **_____Information**

BACKGROUND INFORMATION:

Public Contract Code 20118 allows districts to utilize contracts awarded by other public agencies, without soliciting for bids, when in the best interest of the District. U.S. Communities is a national purchasing cooperative program available to local and state government agencies, school districts (K-12), higher education institutions, and nonprofits. Prince William County Public Schools (PWCPS), on behalf of U.S. Communities, conducted a cooperative bid No. R-TC-17006 for an Online Marketplace for the purchase of Products and Services, and awarded the contract to Amazon Services, LLC (Amazon). The bid included ten competitively awarded categories of products.

The District orders from Amazon for the purchase of books, classroom and instructional supplies, audio visual components, and other miscellaneous items as needed and not covered under other District contracts.

ADDITIONAL DATA:

Copies of contract documents are available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

Purchases will be made as needed using the funding source determined by the site or department placing the order.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution Authorizing the Use of Prince)
William County Public Schools)
Cooperative Bid No. R-TC-17006,)
Representing U.S. Communities, Awarded)
to Amazon Services, LLC, for Purchases)
As Needed Through January 18, 2022)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, Prince William County Public Schools (PWCPS) on behalf of U.S. Communities, conducted a cooperative bid process for an Online Marketplace, for which the Chula Vista Elementary School District is able to utilize the contract, under Public Contract Code 20118 and 20652; and

WHEREAS, the PWCPS determined after reviewing all bids, timely submitted, that Amazon Services, LLC (Amazon), provided the lowest responsive and responsible bid meeting all requirements for an online marketplace for the purchase of products and services, and was thereafter awarded a contract; and,

WHEREAS, the District can make purchases under the same pricing, terms and conditions of the PWCPS Contract NO. R-TC-17006, including but not limited to books, office, classroom and instructional supplies as needed; and,

WHEREAS, this Board has determined it to be in the best interest of the District to contract for the above-stated items on an as needed basis, and

WHEREAS, PWCPS waived its right to require other districts to draw warrants for such purchases or contracts in favor of PWCPS, and

NOW, THEREFORE, BE IT RESOLVED, ORDERED, AND DECLARED that the Chula Vista Elementary School District may purchase from this bid subject to all terms, conditions and documents as specified in PWCP's U.S. Communities bid and award documents.

BE IT FURTHER RESOLVED, ORDERED, AND DECLARED that Francisco Escobedo, Superintendent and Secretary to the Board of Education of the Chula Vista Elementary School District, or his designee is hereby authorized to execute the necessary contract documents with Amazon.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District of San Diego County, California, this 17th day of April, 2019, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

- - - - - - - - - - - - - - -

STATE OF CALIFORNIA)
)ss
COUNTY OF SAN DIEGO)

I, _____, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

_____
Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Approve Overnight Study Trip for Fifth Grade Students from Los Altos Elementary School to the Star of India on May 9-10, 2019

__X__ Action **_____ Information**

BACKGROUND INFORMATION:

Fifth grade students from Los Altos Elementary School request Board approval for an overnight study trip to the Star of India on May 9-10, 2019. This trip matches the history/social studies curriculum for fifth grade. The program provides information and hands-on experience related to exploration, colonization, and immigration/emigration. Fifty-nine students will participate in the trip. Two teachers and seventeen parents will accompany the students.

ADDITIONAL DATA:

None.

FISCAL IMPACT/FUNDING SOURCE:

The cost of the study trip is $74 per student. This includes lodging, meals, and admission to the Star of India. Students have had opportunities to earn monies for their trip by participating in fundraisers. No child will be excluded on the basis of ability to pay.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Approve Overnight Study Trips for Fourth Grade Students from Lilian J. Rice Elementary School to the Star of India on May 21-22 and May 22-23, 2019

____X____Action **_____Information**

BACKGROUIND INFORMATION:

Fourth grade students from Lilian J. Rice Elementary School request Board approval for overnight study trips to the Star of India on May 21-22 and May 22-23, 2019. These trips match the history/social studies curriculum for fourth grade. The program will provide information and hands-on experience related to exploration, colonization, and immigration/emigration.

Approximately seventy-five students will participate in the trips. Thirty-eight students will participate on May 21-22 and the remaining students will participate on May 22-23. Two teachers and seven parents will accompany each group of students on each trip.

ADDITIONAL DATA:

None.

FISCAL IMPACT/FUNDING SOURCE:

The cost of the study trip is $80 per student. This includes lodging, meals, admission to the Star of India, and a uniform shirt. Students have had opportunities to earn monies for their trip by participating in fundraisers. No child will be excluded on the basis of ability to pay.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Approve Overnight Study Trip for Sixth Grade Students from Valle Lindo Elementary School to the Vex Robotics World Championship in Louisville, Kentucky, from April 27 to May 1, 2019

____X____Action **_____Information**

BACKGROUND INFORMATION:

Four sixth grade students on the Robotics Team at Valle Lindo Elementary School request Board approval for an overnight study trip to the Vex Robotics World Championship from April 27 to May 1, 2019. Participation in the competition supplements the science and robotics instruction these students have been receiving all year, and will provide them with STEM, science writing, problem solving, and real world applications. Four students will participate in the trip. One administrator, one teacher, and two parents will accompany the students.

ADDITIONAL DATA:

None.

FISCAL IMPACT/FUNDING SOURCE:

The cost of the study trip is $1,000 per student. This includes airfare, lodging, meals, and registration fees. Students are participating in fundraisers to earn monies for their trip. No child will be excluded on the basis of ability to pay.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Ratify Purchase Orders, Warrants, and Checks Written/Issued Through March 29, 2019

____X____ Action **_____ Information**

BACKGROUND INFORMATION AND FISCAL IMPACT:

The following purchase orders, warrants, and checks were written/issued through March 29, 2019

i.	Purchase Orders: 19006759-19007528	$ 3,903,177.03
ii.	Alternative Revolving Cash: 1278-1281	$ 453.58
iii.	Commercial Warrants: 445658-446577	$ 5,146,017.32
	Cafeteria Warrants: 00004125-00004237	$ 669,453.44
iv.	Payroll Warrants: Series 10 13220275-13221089; N1665983-1670146	$18,527,939.17
v.	Revolving Cash Checks: 006770-006924	$ 13,222.81

ADDITIONAL DATA:

Additional information is available for review in the Office of the Deputy Superintendent in accordance with Board Policies 3310, 3314, and 3314.2.

STAFF RECOMMENDATION:

Recommend ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Approve and/or Ratify Inservice/Travel Requests

____X____Action **_____Information**

BACKGROUND INFORMATION:

See attached listing.

ADDITIONAL DATA:

Inservice/travel requests are available for review in the Office of the Deputy Superintendent in accordance with Board Policies 4133, 4233, and 4333.

FISCAL IMPACT/FUNDING SOURCE:

See attached listing.

STAFF RECOMMENDATION:

Recommend approval and/or ratification.

INSERVICE/TRAVEL REQUESTS

Individual	Event	Destination	From	To	Est'd Cost	Funding	CVESD Location
Butler, C	Chula Vista Chamber of Commerce First Friday Breakfast	Chula Vista	04/05/19	04/05/19	$20	District Admin	Business Services
Dorn, S	CDE Ofc of School Transportation Special Needs Course	Sacramento	08/12/19	08/14/19	$870	Transportation	Business Services
McDonald, A	Pupil Attendance Accounting for Business Office Personnel	San Marcos	04/01/19	04/01/19	$445	District Admin	Business Services
Stone, S	Preparing and Responding to Active School Threats	Santa Ana	03/12/19	03/12/19	$50	District Admin	Business Services
Stone, S	FEMA EMI Continuity of Operations Planning Trng Course	Emmtsburg, MD	05/06/19	05/10/19	$170	District Admin	Business Services
McLaren, D	Annual "Honoring Our Own" Awards Recipient	San Diego	05/11/19	05/11/19	$0	None	Camarena
McLaren, D	2019 Annual Visible Learning Conference	Las Vegas, NV	07/07/19	07/10/19	$699	District Admin	Camarena
Talamante, N	2019 Annual Visible Learning Conference	Las Vegas, NV	07/07/19	07/10/19	$699	District Admin	Camarena
Arabia, M	Nat'l Council of Tchrs of Mathmtcs Annual Mtg and Expo	San Diego	04/03/19	04/06/19	$430	Gates	Casillas
Ratcliff, G	Nat'l Council of Tchrs of Mathmtcs Annual Mtg and Expo	San Diego	04/03/19	04/06/19	$430	Gates	Casillas
Moreno, A	2019 Annual Visible Learning Conference	Las Vegas, NV	07/07/19	07/10/19	$699	District Admin	Castle Park
Lerma, V	Using the NGSS Toolkit for Instructional Materials Evaluation	Oceanside	03/21/19	03/22/19	$117	District Admin	Chula Vista Hills
Hunt, A	Nat'l Council of Tchrs of Mathmtcs Annual Mtg and Expo	San Diego	04/03/19	04/06/19	$430	Gates	Cook
Llamas, G	Nat'l Council of Tchrs of Mathmtcs Annual Mtg and Expo	San Diego	04/03/19	04/06/19	$430	Gates	Cook
McHenry, T	2019 Annual Visible Learning Conference	Las Vegas, NV	07/07/19	07/10/19	$699	District Admin	Daly Academy
Prosapio, J	2019 Annual Visible Learning Conference	Las Vegas, NV	07/07/19	07/10/19	$699	District Admin	Daly Academy
Richardson, M	2019 Annual Visible Learning Conference	Las Vegas, NV	07/07/19	07/10/19	$699	District Admin	Daly Academy
Banatao, E	Using the NGSS Toolkit for Instructional Materials Evaluation	Oceanside	03/21/19	03/21/19	$59	District Admin	EastLake
Dean, R	Intro to Restorative Justice Training…Using Circles Effctvely	San Diego	04/10/19	04/11/19	$344	Title I PD	EastLake
Vasilev, G	Intro to Restorative Justice Training…Using Circles Effctvely	San Diego	04/10/19	04/11/19	$344	Title I PD	EastLake
Berman, S	The Californnia Arts Projects Courageous Creativity Conf	Anaheim	06/19/19	06/21/19	$1,486	SSAE Grant	Finney
Prange, B	The Californnia Arts Projects Courageous Creativity Conf	Anaheim	06/19/19	06/21/19	$1,486	SSAE Grant	Finney
Prange, B	2019 Annual Visible Learning Conference	Las Vegas, NV	07/07/19	07/10/19	$699	District Admin	Finney
Pridmore, C	Orff Schulwerk Mini Conf 2019	Carmel Valley	04/26/19	04/29/19	$350	Title I	Finney
Ackerman, A	Assessing Suicidal Students Training	San Diego	03/08/19	03/08/19	$45	LCAP	Halecrest
Ackerman, A	2019 General and Special Education Conference	San Diego	05/08/19	05/10/19	$535	LCAP	Halecrest
Cunningham, C	2019 General and Special Education Conference	San Diego	05/08/19	05/10/19	$535	LCAP	Halecrest
Duenas, C	Time to Thrive Annual Conference	Anaheim	02/15/19	02/17/19	$648	LCAP	Halecrest
Hoogland, D	Assessing Suicidal Students Training	San Diego	03/08/19	03/08/19	$45	LCAP	Halecrest
MacDonald, A	Assessing Suicidal Students Training	San Diego	03/08/19	03/08/19	$45	LCAP	Halecrest
MacDonald, A	2019 General and Special Education Conference	San Diego	05/08/19	05/10/19	$535	LCAP	Halecrest

*Estimated cost per participant. Funds may vary by site for this event

NOTE: Actual Inservice/Travel costs may differ from estimated costs as shown above.

INSERVICE/TRAVEL REQUESTS

Individual	Event	Destination	From	To	Est'd Cost	Funding	CVESD Location
Martin, K	2019 General and Special Education Conference	San Diego	05/08/19	05/10/19	$901	LCAP	Halecrest
Meyer, L	2019 General and Special Education Conference	San Diego	05/08/19	05/10/19	$901	LCAP	Halecrest
Pickett, E	2019 General and Special Education Conference	San Diego	05/08/19	05/10/19	$535	LCAP	Halecrest
Rossi, M	Assessing Suicidal Students Training	San Diego	03/08/19	03/08/19	$167	LCAP	Halecrest
Gaspar, S	Annual Nat'l Council of Tchrs of Mathematics Mtg and Expo	San Diego	04/04/19	04/06/19	$405	LCAP	Hedenkamp
Mazeau, G	Spring CUE 2019 Conference	Palm Springs	03/15/19	03/16/19	$240	LCAP/SCE	Hedenkamp
Barragan, P	Using the NGSS Toolkit for Instructional Materials Evaluation	Oceanside	03/20/19	03/22/19	$542	District Admin	Heritage
Martinez, R	Using the NGSS Toolkit for Instructional Materials Evaluation	Oceanside	03/20/19	03/22/19	$542	District Admin	Hilltop Drive
Ramirez, E	Nat'l Council of Tchrs of Mathmtcs Annual Mtg and Expo	San Diego	04/03/19	04/06/19	$430	Gates	Hilltop Drive
Ricketts, W	Nat'l Council of Tchrs of Mathmtcs Annual Mtg and Expo	San Diego	04/03/19	04/06/19	$430	Gates	Hilltop Drive
Ryan, M	Nat'l Council of Tchrs of Mathmtcs Annual Mtg and Expo	San Diego	04/03/19	04/06/19	$430	Gates	Hilltop Drive
Siegfried, V	Nat'l Council of Tchrs of Mathmtcs Annual Mtg and Expo	San Diego	04/03/19	04/06/19	$430	Gates	Hilltop Drive
Lopez, R	CALPADS Course Codes Training	Oceanside	03/29/19	03/29/19	$37	District Admin	Human Resources
Rodriguez, C	CALPADS Course Codes Training	Oceanside	03/29/19	03/29/19	$37	District Admin	Human Resources
Thiel, J	Annual "Honoring Our Own" Awards Recipient	San Diego	05/11/19	05/11/19	$0	None	Human Resources
Villalobos, O	CALPADS Course Codes Training	Oceanside	03/29/19	03/29/19	$37	District Admin	Human Resources
Allshouse, M	Annual Leadership in Biliteracy Symposium	La Jolla	05/16/19	05/16/19	$60	Title III	Instructional Services
Barrera, M	Applied Behavior Analysis Seminar	Pasadena	04/24/19	04/25/19	$516	Title I/Title II	Instructional Services
Beifuss, L	Annual Leadership in Biliteracy Symposium	La Jolla	05/16/19	05/16/19	$60	Title III	Instructional Services
Bruder, M	The Californnia Arts Projects Courageous Creativity Conf	Anaheim	06/19/19	06/21/19	$1,486	SSAE Grant	Instructional Services
Carroll, R	Using the NGSS Toolkit for Instructional Materials Evaluation	Oceanside	03/21/19	03/22/19	$117	District Admin	Instructional Services
Carroll, R	Benchmark California Consortium 2019	Palm Springs	06/25/19	06/26/19	$449	District Admin	Instructional Services
Chacon, C	Annual Leadership in Biliteracy Symposium	La Jolla	05/16/19	05/16/19	$60	Title III	Instructional Services
Ciriza, G	Using the NGSS Toolkit for Instructional Materials Evaluation	Oceanside	03/21/19	03/22/19	$117	District Admin	Instructional Services
Ciriza, G	The Californnia Arts Projects Courageous Creativity Conf	Anaheim	06/19/19	06/21/19	$1,486	SSAE Grant	Instructional Services
Cruz, H	2019 SHAPE America National Convention and Expo	Tampa, FL	04/08/19	04/12/19	$2,057	Kaiser Grant	Instructional Services
Eaton, P	Calif Dept of Health Care Srvcs SPA 15-021 Gen Training	Costa Mesa	04/21/19	04/22/19	$365	MAA	Instructional Services
Echegaray, C	Annual Leadership in Biliteracy Symposium	La Jolla	05/16/19	05/16/19	$60	Title III	Instructional Services
Espinoza, J	Anxiety in Young People Training	National City	05/31/19	05/31/19	$25	District Admin	Instructional Services
Finney, D	Using the NGSS Toolkit for Instructional Materials Evaluation	Oceanside	03/20/19	03/22/19	$176	District Admin	Instructional Services
Frost, A	Annual Leadership in Biliteracy Symposium	La Jolla	05/16/19	05/16/19	$60	Title III	Instructional Services

*Estimated cost per participant. Funds may vary by site for this event

NOTE: Actual Inservice/Travel costs may differ from estimated costs as shown above.

INSERVICE/TRAVEL REQUESTS

Individual	Event	Destination	From	To	Est'd Cost	Funding	CVESD Location
Gorospe Tull, J	2019 Alternative Dispute Resolution Conference	Riverside	03/06/19	03/08/19	$773	SELPA	Instructional Services
Guerrero, O	Annual Leadership in Biliteracy Symposium	La Jolla	05/16/19	05/16/19	$60	Title III	Instructional Services
Mabe, B	Calif Assessment of Student Performance and Progress	San Diego	06/05/19	06/05/19	$50	District Admin	Instructional Services
Malcom, K	Annual "Honoring Our Own" Awards Dinner Event	San Diego	05/11/19	05/11/19	$97	Title III	Instructional Services
Malcom, K	Annual Leadership in Biliteracy Symposium	La Jolla	05/16/19	05/16/19	$60	Title III	Instructional Services
Naanep, K	Anxiety in Young People Training	National City	05/31/19	05/31/19	$25	District Admin	Instructional Services
Naystatt, E	Anxiety in Young People Training	National City	05/31/19	05/31/19	$25	District Admin	Instructional Services
O'Neil, L	Applied Behavior Analysis Seminar	Pasadena	04/24/19	04/25/19	$516	Title I/Title II	Instructional Services
Pimentel, P	Annual Leadership in Biliteracy Symposium - Honoree	La Jolla	05/16/19	05/16/19	$0	Title III	Instructional Services
Ramirez, R	2019 SHAPE America National Convention and Expo	Tampa, FL	04/08/19	04/12/19	$2,057	Kaiser Grant	Instructional Services
Rodriguez, L	Introduction to Development Trauma Conference	Denver, CO	03/31/19	04/01/19	$975	Title II	Instructional Services
Rojas, N	Annual Leadership in Biliteracy Symposium - Honoree	La Jolla	05/16/19	05/16/19	$0	Title III	Instructional Services
Salazar, S	Applied Behavior Analysis Seminar	Pasadena	04/24/19	04/25/19	$516	Title I/Title II	Instructional Services
Shelton, L	Arts, Culture and Creativity Month Advocacy Day	Sacramento	04/23/19	04/23/19	$439	Title IV	Instructional Services
Shelton, L	The Californnia Arts Projects Courageous Creativity Conf	Anaheim	06/19/19	06/21/19	$1,486	SSAE Grant	Instructional Services
Tessier, M	2019 ASU GSV X: The Power of 10 Summit	San Diego	04/09/19	04/11/19	$100	District Admin	Instructional Services
Tessier, M	The Californnia Arts Projects Courageous Creativity Conf	Anaheim	06/19/19	06/21/19	$1,486	SSAE Grant	Instructional Services
Velarde, G	Annual Leadership in Biliteracy Symposium	La Jolla	05/16/19	05/16/19	$60	Title III	Instructional Services
Velazco, N	Anxiety in Young People Training	National City	05/31/19	05/31/19	$25	District Admin	Instructional Services
Houck, C	Using the NGSS Toolkit for Instructional Materials Evaluation	Oceanside	03/22/19	03/22/19	$59	District Admin	Kellogg
Belcher, M	Anxiety in Young People Training	National City	05/31/19	05/31/19	$25	CalWell Grant	Lauderbach
Correa, L	Anxiety in Young People Training	National City	05/31/19	05/31/19	$25	CalWell Grant	Lauderbach
Franco, L	Anxiety in Young People Training	National City	05/31/19	05/31/19	$25	CalWell Grant	Lauderbach
Melchor, X	School Library Leadership Conference	San Diego	04/04/19	04/04/19	$75	Title I PD	Lauderbach
Reyes, M	Anxiety in Young People Training	National City	05/31/19	05/31/19	$25	CalWell Grant	Lauderbach
Cardenas, K	Tchrs College Reading & Writing Getting Ready for SBAC	Portland, OR	11/14/18	11/16/18	$899	LCAP/Site	McMillin
Castillo, C	Tchrs College Reading & Writing Getting Ready for SBAC	Portland, OR	11/14/18	11/16/18	$899	LCAP/Site	McMillin
Chumbley, S	Tchrs College Reading & Writing Getting Ready for SBAC	Portland, OR	11/14/18	11/16/18	$899	LCAP/Site	McMillin
Kinney, T	Tchrs College Reading & Writing Getting Ready for SBAC	Portland, OR	11/14/18	11/16/18	$899	LCAP/Site	McMillin
Ko, J	Tchrs College Reading & Writing Getting Ready for SBAC	Portland, OR	11/14/18	11/16/18	$899	LCAP/Site	McMillin
Orr, C	Tchrs College Reading & Writing Getting Ready for SBAC	Portland, OR	11/14/18	11/16/18	$833	LCAP/Site	McMillin

*Estimated cost per participant. Funds may vary by site for this event

NOTE: Actual Inservice/Travel costs may differ from estimated costs as shown above.

INSERVICE/TRAVEL REQUESTS

Individual	Event	Destination	From	To	Est'd Cost	Funding	CVESD Location
Orr, C	Nat'l Council of Tchrs of Mathmtcs Annual Mtg and Expo	San Diego	04/03/19	04/06/19	$430	Gates	McMillin
Sutton, C	Tchrs College Reading & Writing Getting Ready for SBAC	Portland, OR	11/14/18	11/16/18	$833	LCAP/Site	McMillin
Becker, J	The Positivity Project P2 100 Training	Compton	03/20/19	03/20/19	$200	Reimbursable	Muraoka
Daratsos, E	The Positivity Project P2 100 Training	Compton	03/20/19	03/20/19	$322	Reimbursable	Muraoka
Dare, E	Courageous Principals Leadership Workshop	Westlake, TX	04/12/19	04/14/19	$1,061	Reimbursable	Muraoka
Kettl, A	The Positivity Project P2 100 Training	Compton	03/20/19	03/20/19	$322	Reimbursable	Muraoka
Delgado, V	2019 Annual Visible Learning Conference	Las Vegas, NV	07/07/19	07/10/19	$699	District Admin	Rice
Konkoly, V	2019 Annual Visible Learning Conference	Las Vegas, NV	07/07/19	07/10/19	$699	District Admin	Rice
Baldwin, S	2019 National Art Education Assoc National Convention	Boston, MA	03/13/19	03/16/19	$2,021	SSAE Grant	Rosebank
Garrett, G	Nat'l Council of Tchrs of Mathmtcs Annual Mtg and Expo	San Diego	04/03/19	04/06/19	$430	Gates	Rosebank
MacGaffey, N	Nat'l Council of Tchrs of Mathmtcs Annual Mtg and Expo	San Diego	04/03/19	04/06/19	$430	Gates	Rosebank
Moreno, M	Annual Nat'l Council of Tchrs of Mathematics Mtg and Expo	San Diego	04/03/19	04/06/19	$507	LCAP	Rosebank
Krautscheid, A	A Visit with Kwame Alexander	San Diego	04/15/19	04/15/19	$41	LCAP	Sunnyside
Anderson, S	Annual "Honoring Our Own" Awards Recipient	San Diego	05/11/19	05/11/19	$0	None	Superintendent
Escobedo, F	Wallace Foundation Meeting	New York, NY	04/06/19	04/08/19	$918	Wallace Fndtn	Superintendent
Escobedo, F	2019 ASU GSV X: The Power of 10 Summit	San Diego	04/09/19	04/11/19	$100	District Admin	Superintendent
Escobedo, F	Chula Vista Council of PTAs 2019 Founders Day Gala	Chula Vista	04/12/19	04/12/19	$50	District Admin	Superintendent
Escobedo, F	CCEE Advisory Council Meeting	Sacramento	04/30/19	05/01/19	$522	District Admin	Superintendent
Escobedo, F	Annual "Honoring Our Own" Awards Recipient	San Diego	05/11/19	05/11/19	$0	None	Superintendent
Escobedo, F	Annual Leadership in Biliteracy Symposium	La Jolla	05/16/19	05/16/19	$50	District Admin	Superintendent
Reyes, E	SSC 2019 May Revision Workshop	Escondido	05/22/19	05/22/19	$200	District Admin	Supt/Board Member
Faddis, T	Wallace Faculty PLC	Boston, MA	04/27/19	04/29/19	$1,052	Wallace Fndtn	Supt/Special Assignment
Faddis, T	CTC Think Tank	Riverside	05/17/19	05/17/19	$186	Wallace Fndtn	Supt/Special Assignment
Baldemeca, M	Vex Robotics World Championship 2019	Louisville, KY	04/27/19	05/01/19	$3,547	Reimbursable	Valle Lindo
Lopez, M	Vex Robotics World Championship 2019	Louisville, KY	04/27/19	05/01/19	$3,547	Reimbursable	Valle Lindo
Luzak, C	Vex Robotics World Championship 2019	Louisville, KY	04/27/19	05/01/19	$3,547	Reimbursable	Valle Lindo
Emery, C	2019 Annual Visible Learning Conference	Las Vegas, NV	07/06/19	07/10/19	$1,969	Title I PD	Valley Vista
Murillo, M	Using the NGSS Toolkit for Instructional Materials Evaluation	Oceanside	03/20/19	03/22/19	$542	District Admin	Veterans
Cellejas, A	Standards of Quality for Family Strengthening and Support	San Diego	05/06/19	05/06/19	$75	CVCC/FRC	Vista Square/Beacon Ctr
Soto, L	Standards of Quality for Family Strengthening and Support	San Diego	05/06/19	05/06/19	$75	CVCC/FRC	Vista Square/Beacon Ctr
Tomlinson, A	Standards of Quality for Family Strengthening and Support	San Diego	05/06/19	05/06/19	$75	CVCC/FRC	Vista Square/Beacon Ctr

*Estimated cost per participant. Funds may vary by site for this event

NOTE: Actual Inservice/Travel costs may differ from estimated costs as shown above.

INSERVICE/TRAVEL REQUESTS

Individual	Event	Destination	From	To	Est'd Cost	Funding	CVESD Location
Torres, R	Standards of Quality for Family Strengthening and Support	San Diego	05/06/19	05/06/19	$75	CVCC/FRC	Vista Square/Beacon Ctr
Garcia, W	Nat'l Council of Tchrs of Mathmtcs Annual Mtg and Expo	San Diego	04/03/19	04/06/19	$430	Gates	Wolf Canyon
Ly, D	Nat'l Council of Tchrs of Mathmtcs Annual Mtg and Expo	San Diego	04/06/19	04/06/19	$374	Gates	Wolf Canyon
Robbins, S	Nat'l Council of Tchrs of Mathmtcs Annual Mtg and Expo	San Diego	04/06/19	04/06/19	$374	Gates	Wolf Canyon
Various Participants	Annual "Honoring Our Own" Awards Dinner Event	San Diego	05/11/19	05/11/19	*$105	Superintendent	Superintendent
Various Participants	Annual Leadership in Biliteracy Symposium	La Jolla	05/16/19	05/16/19	*$50	Various	Various Locations

*Estimated cost per participant. Funds may vary by site for this event
NOTE: Actual Inservice/Travel costs may differ from estimated costs as shown above.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Approve and/or Ratify Requests for Use of District Facilities

____X____Action **_____Information**

BACKGROUND INFORMATION:

Site	Requested by	Facility/Time/Date/Purpose	Fees per Hour
Marshall	FirstService Residential (Sedona HOA)	Library Thursday, 6-9:00 pm February 28, 2019 Homeowners Association Meeting	$18.50
Marshall	FirstService Residential (Sedona HOA)	Library Thursdays, Monthly, 6-9:00 pm February 29 – May 9, 2019 Monthly Homeowners Association Meeting	$18.50
Marshall	FirstService Residential (Sedona HOA)	Parking Lot Mon-Thurs, 5:00 pm – 12:00 pm April 1-4, 2019 Repaving HOA Home Area	$18.50
Marshall	Cabo Homeowners Association	Library Thursday, 6-8:00 pm May 2, 2019 Homeowners Association Meeting	$18.50
McMillin	Calvary Chapel	Multi-Purpose Room 7:00 am – 1:00 pm July 1, 2019 – June 30, 2020 Church Services	$26.75
Valley Vista	Horizon Christian Fellowship	Multi-Purpose Room 4:30-8:30 pm April 19, 2019 Good Friday Service	$26.75

ADDITIONAL DATA:

Additional information is available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

Facilities use permit fees are deposited into the District's General Fund.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

Conduct Public Hearing to Receive Input on the Initial Collective Negotiations Proposal from the Chula Vista Elementary School District to Chula Vista Educators for the 2019-20 School Year

_____**Action** _____**X**_____**Information**

BACKGROUND INFORMATION:

A public hearing is required to receive input from the public on the Initial Collective Negotiations Proposal (Initial Proposal) from the Chula Vista Elementary School District to Chula Vista Educators for the 2019-20 school year to address the District's interest in initiating negotiations. The District reserves the right to amend, delete, modify, or update its proposal until a complete agreement is reached.

ADDITIONAL DATA:

A copy of the Initial Proposal is attached.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend conduct public hearing.

Initial Proposal from the Chula Vista Elementary School District to Chula Vista Educators
April 17, 2019

Consistent with the relevant provisions of the Educational Employment Relations Act (Government Code section 3540 *et seq*.), the Chula Vista Elementary School District ("District") sunshines the following articles for collective bargaining with the Chula Vista Educators ("Association" or "CVE").

Article #	Article
51	Health
52	Wages

The District reserves the right to add to, delete from, amend, or modify its proposal during the meeting and negotiation process; to address related articles; and to correct grammatical and typographical errors throughout the entire contract.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

Conduct Public Hearing to Receive Input on the Initial Collective Negotiations Proposal from Chula Vista Educators to the Chula Vista Elementary School District for the 2019-20 School Year

_____**Action** _____**X**_____**Information**

BACKGROUND INFORMATION:

A public hearing is required to receive input from the public on the Initial Collective Negotiations Proposal (Initial Proposal) from the Chula Vista Educators to the Chula Vista Elementary School District for the 2019-20 school year.

ADDITIONAL DATA:

A copy of the Initial Proposal is attached.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend conduct public hearing.

Initial Proposal from the Chula Vista Educators to Chula Vista Elementary School District April 17, 2019

Article 51. Health

Article 52. Wages

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

First Reading/Possible Revision: Board Policy 3000, Business and Noninstructional Operations, Concepts and Roles

___X___ Action **_____ Information**

BACKGROUND INFORMATION:

The District continues to review and evaluate Board Policies (BPs) and Administrative Regulations (ARs). During this process, a number of current BPs and ARs have been identified for revision or deletion, and others have been identified for adoption.

The District's Board Policy 3000, Business and Noninstructional Operations, Concepts and Roles, has been identified for revision in order to clarify current practices and to align with the California School Boards Association recommended board policies. The Board of Education recognizes that the business and other noninstructional operations of the District support the educational program by maximizing and prioritizing resources and providing a safe and healthy environment for students and staff.

ADDITIONAL DATA:

Copies of the proposed revision to Board Policy 3000 is attached. Additional information is available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend revision.

Business and Noninstructional Operations

CONCEPTS AND ROLES

The Governing Board recognizes that ~~money and money management comprise the foundational support of the entire school program. To make that support as effective as possible, the Board intends to:~~ **the business and other noninstructional operations of the District support the educational program by maximizing and prioritizing resources and providing a safe and healthy environment for students and staff. The Superintendent or designee shall ensure that the District's business and noninstructional operations are efficient and responsive to the needs of students, parents/guardians, staff, and the community. To make that support as effective as possible, the Board intends to:**

1. Encourage advance planning through the best possible budget procedures.
2. Explore practical sources of dollar income.
3. Guide the expenditure of funds so as to derive the greatest possible educational returns.
4. Expect sound fiscal management from the administration.
5. Within fiscal constraints, maintain a level of per student expenditure sufficient to provide quality education.

(cf. 3512 - Equipment)
(cf. 3540 - Transportation)
(cf. 3550 - Food Service/Child Nutrition Program)
(cf. 5030 - Student Wellness)

The District shall maintain a healthy environment in support of the educational program, with high standards of safety in the operation and maintenance of school facilities, equipment and services. **The Superintendent or designee shall establish a risk management program that promotes safety and protects District resources.**

(cf. 3514.2 - Integrated Pest Management)
(cf. 3516 - Emergencies and Disaster Preparedness Plan)
(cf. 3530 - Risk Management Insurance)

Business and Noninstructional Operations

CONCEPTS AND ROLES (continued)

The Board expects sound fiscal management from the administration. The Superintendent or designee shall administer the adopted budget in accordance with Board policies and accepted business practices.

(cf. 3110 – Transfer of Funds Between Categories)
(cf. 3300 – Expenditures, Expending Authority)
(cf. 3311 - Bids)
(cf. 3312 – Contracts)
(cf. 3400 – Management of District Assets/Accounts)
(cf. 3430 – Investing)
(cf. 3440 – Inventories)

In the development of a District budget, the Board and the Superintendent or designee shall establish a calendar that reflects the full budget cycle and a process that satisfies the requirements of law, including opportunities for public input. The Superintendent or designee shall provide fiscal data and prepare a proposed budget document within the budget priorities and parameters set by the Board. The Board shall adopt a budget that is aligned with the District's vision and goals and enables the District to meet its fiscal obligations.

(cf. 0100 - Philosophy)
(cf. 3100 - Budget)
(cf. 9000 - Role of the Board)

Role of the Board

The Board:

1. Approves and adopts the annual budget and approves budget transfers.
2. Is accountable for all District funds.
3. Adopts written policies governing the purchase of supplies and equipment.
4. Monitors all expenditures by receiving statements and approving payments.
5. Selects an auditor and reviews the annual audit of District accounts and business procedures.
6. Adopts an insurance program which complies with law and reflects prudent financial management.

Business and Noninstructional Operations

CONCEPTS AND ROLES (continued)

7. Provides for long-range plans to acquire or dispose of sites and to add, maintain and staff new facilities.
8. Advocates and secures community support for additional financing when necessary.

The Board shall monitor financial operations so as to ensure the District's fiscal integrity and accountability to the community. The Superintendent or designee shall complete all required financial reports, facilitate the independent audit process, recommend financial plans for meeting program needs, and keep the Board informed about the District's fiscal and noninstructional operations

(cf. 0500 - Accountability)
(cf. 3460 - Financial Reports and Accountability)

Role of Superintendent or Designee

The Superintendent or designee:

1. Prepares the detailed annual budget and presents it to the Board for adoption.
2. Administers the budget and keeps expenditures within approved limits. Gives the Board information and recommendations regarding budget transfers.
3. Enforces requisition and purchase order policies and regulations.
4. Establishes control/inventory systems to account for District funds, supplies and equipment in accordance with law and Board policy.
5. Makes all financial reports required by law or Board policy and prepares reports for public release.
6. Analyzes the district's financial condition and presents the Board with proposals for meeting financial needs.
7. Recommends auditor(s) to prepare the annual audit of District accounts and business procedures.
8. Helps the Board to establish an adequate insurance program.
9. Maintains the District's noninstructional operations.

CONCEPTS AND ROLES (continued)

Working Relationships of the Board and Superintendent or Designee

The Superintendent or designee shall recommend financial plans in accordance with the District's goals and objectives. The Board desires to be informed whenever District programs may be endangered by a lack of funds or when the continuation of District programs may result in an overexpenditure of district funds.

The Board desires complete information from the Superintendent or designee and staff on all matters relating to the District's financial operations. The Board shall closely scrutinize all district financial operations so that it may fully discharge its legal responsibilities with regard to school finance.

Legal Reference:

EDUCATION CODE
35035 Powers and duties of superintendent
35160 Authority of governing boards
35160.1 Broad authority of school district
35161 Powers and duties of governing boards

Management Resources

WEB SITES
CSBA: http://www.csba.org
California Association of School Business Officials: http://www.casbo.org
California Department of Education: http://www.cde.ca.gov
Fiscal Crisis Management Assistance Team: http://www.fcmat.org
School Services of California: http://www.sscal.com

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

First Reading/Possible Adoption: Board Policy 3470 (New), Business and Noninstructional Operations, Debt Issuance and Management

___X___ Action **_____ Information**

BACKGROUND INFORMATION:

The District continues to review and evaluate Board Policies (BPs) and Administrative Regulations (ARs). During this process, a number of current BPs and ARs have been identified for revision or deletion, and others have been identified for adoption.

Board Policy 3470 is being proposed to update the District's debt management policy and to align it with the California School Boards Association BP numbering system. The District's debt management policy was previously included under BP 3100.

ADDITIONAL DATA:

A copy of proposed Board Policy 3470 is attached. Additional information is available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend adoption.

Business and Noninstructional Operations

DEBT ISSUANCE AND MANAGEMENT

The Governing Board is committed to long-term capital and financial planning and recognizes that the issuance of debt is a key source for funding the improvement and maintenance of school facilities and managing cash flow. Any debt issued by the District shall be consistent with law and this policy.

(cf. 3000 - Concepts and Roles)
(cf. 3460 - Financial Reports and Accountability)
(cf. 7110 - Facilities Master Plan)
(cf. 7210 - Facilities Financing)

The District shall not enter into indebtedness or liability that in any year exceeds the income and revenue provided for such year, unless two-thirds of the voters approve the obligation or one of the exceptions specified in law applies. (California Constitution, Article 16, Section 18)

When the Board determines that it is in the best interest of the District, the Board may issue debt or order an election to issue debt. The Superintendent or designee shall make recommendations to the Board regarding appropriate financing methods for capital projects or other projects that are authorized purposes for debt issuance. When approved by the Board and/or the voters as applicable, the Superintendent or designee shall administer and coordinate the District's debt issuance program and activities, including the timing of issuance, sizing of issuance, method of sale, structuring of the issue, and marketing strategies.

The Superintendent or designee shall retain a financial advisor, municipal advisor, investment advisor, and other financial services professionals as needed to assist with the structuring of the debt issuance and to provide general advice on the District's debt management program, financing options, investments, and compliance with legal requirements. Contracts for services provided by such advisors may be for a single transaction or for multiple transactions, consistent with the contracting requirements in Education Code 17596. In the event that the District issues debt through a negotiated sale, underwriters may be selected for multiple transactions if multiple issuances are planned for the same project. In addition, the District shall select a legal team on an as-needed basis to assist with debt issuances or special projects.

(cf. 3312 - Contracts)

Business and Noninstructional Operations

DEBT ISSUANCE AND MANAGEMENT (Continued)

(cf. 3600 - Consultants) – No CVESD BP/AR
(cf. 9270 - Conflict of Interest)

This policy shall govern all debt obligations issued by the District. The District recognizes that a fiscally prudent debt policy is required in order to:

- **Maintain the District's sound financial position;**
- **Ensure the District has the flexibility to respond to changes in future service priorities, revenue inflows, and/or cost structures;**
- **Protect the District's short-term and long-term credit ratings; and**
- **Protect both current and future taxpayers from being made responsible for the repayment of poorly structured and/or overly costly capital financings.**

Furthermore, the District recognizes that a binding commitment to the full and timely repayment of all debt is an intrinsic requirement for entry and participation in the capital markets. As such, the parameters for issuing and managing debt set forth herein seek to provide guidance to decision makers concerning the timing and purposes for which debt may be issued, the types of debt that may be issued, the amount and structure of such debt, the preferred method of sale, and internal control procedures.

1) **Purposes for Which Debt Proceeds May Be Used**

   a) **The District may issue debt for either of the two purposes:**

      i) **Long-term debt that finances the construction, acquisition, and rehabilitation of District facilities, equipment and sites; and**
      ii) **Short-term debt that provides financing for the District's operational cash flows in order to maintain a steady and even cash balance.**

   b) **Long-term debt financings shall be appropriate when the following conditions exist:**

      i) **When the capital improvement and/or equipment to be financed**

Business and Noninstructional Operations

DEBT ISSUANCE AND MANAGEMENT (Continued)

is necessary to provide basic services relating to District's ability to deliver services;

ii) When the capital improvement and/or equipment to be financed will provide benefit over multiple years so that it is appropriate that the cost be spread over such years;

iii) When total debt does not constitute an unreasonable burden to the District and its taxpayers; or

iv) When such debt is used to refinance existing debt in order to produce a financial savings to the District or its taxpayers.

c) Long-term debt financings will not generally be considered appropriate for any recurring purpose such as current operating and maintenance expenditures. The District will use long-term debt financings for the construction and/or acquisition of capital improvements or equipment, which may include appropriate expenditures required to integrate the improvements or equipment into the District's educational programs under the following circumstances:

i) The capital improvement and/or equipment to be financed must be approved by the District Board;

ii) The useful life of the capital improvement to be financed will equal or exceed the final maturity of the financing;

iii) The useful life of the equipment to be financed will equal or exceed the final maturity of the financing or the portion of the financing allocated to the purchase of the equipment where both equipment and capital improvements are being financed in the same issue;

iv) are revenues sufficient to service the debt, whether from future property or special taxes, user fees, an identified portion of revenues from the General Fund or other revenues specified and identified at the time of the sale of the debt; and

v) The financing complies with the appropriate provisions of the laws of the State of California including, but not limited to, the Education Code and the Government Code, and federal laws determined to be applicable to the financing.

d) For short-term debt, financings shall be appropriate when the result will be a more even and steady monthly cash flow balance.

Business and Noninstructional Operations

DEBT ISSUANCE AND MANAGEMENT (Continued)

e) The District may also find it beneficial to issue debt on behalf of external agencies such as nonprofit corporations or other entities for similar purposes in order to further the goals and objectives of District. In such cases, the District shall take reasonable steps to confirm the financial feasibility of the project to be financed and the financial solvency of any borrower and that the issuance of such debt is consistent with the policies set forth herein.

2) Types of Debt That May Be Used, No Derivatives

a) The following types of debt shall be allowable under this Debt Policy:

i) General Obligation Bonds
i) Bond Anticipation Notes
ii) Certificates of Participation
iii) Lease Revenue Bonds
iv) Tax and Revenue Anticipation Notes

b) The District may from time to time find that other forms of debt shall be beneficial to further its educational program or to strengthen its long-term financial condition. There shall be no prohibition to amending this Debt Policy to allow for other forms of debt so long as such forms of debt adhere to the provisions of this Debt Policy.

c) Debt shall be issued as fixed rate debt unless the District makes a specific determination as to why a variable rate issue would be beneficial to the District in a specific circumstance.

d) No derivatives shall be used in connection with any debt issued by the District.

3) Relationship/Integration of Debt to Capital Improvement Program and Budget

a) The District shall strive to fund the upkeep of its infrastructure and facilities due to normal wear and tear through the expenditure of annual operating revenues in order to protect the District's

Business and Noninstructional Operations

DEBT ISSUANCE AND MANAGEMENT (Continued)

investment and to minimize future replacement and maintenance costs. The District shall seek to avoid the use of debt to fund infrastructure and facilities improvements that are the result of normal wear and tear.

b) The District shall integrate its debt issuances with the goals of its capital improvement program by timing the issuance of debt to ensure that facilities and equipment are available when needed for the District's educational program. The District shall strive to avoid the issuance of debt earlier than required to meet its program needs.

c) The District shall seek to avoid the use of debt to fund infrastructure and facilities improvements in circumstances when the sole purpose of such debt financing is to reduce annual budgetary expenditures.

d) The District shall approve the use of debt to fund deferred maintenance projects when the funding of such projects complies with paragraphs 1.(b) and 1.(c) of this Debt Policy.

e) The District shall seek to issue debt in a timely manner to avoid having to make unplanned expenditures for capital improvements or equipment from its General Fund.

4) Policy Goals Related to Issuer's Planning Goals and Objectives

a) It shall be the policy goal of the District to protect taxpayers by utilizing conservative financing methods and techniques so as to obtain the lowest cost of debt.

b) To this end, it shall be the policy goal of the District to obtain the lowest cost of financing by selling its debt through the competitive bid process whenever possible.

c) The District recognizes that there shall from time to time be situations when the use of the competitive sale of its debt will not in the best interests of the District and its taxpayers. In such cases, the District shall offer its debt through either a negotiated sale with one or more underwriters or the direct placement with investors. In

Business and Noninstructional Operations

DEBT ISSUANCE AND MANAGEMENT (Continued)

such cases, the policy goals of the District shall be as follows:

i) In the case of a negotiated sale, the District shall seek multiple proposals from qualified underwriting firms. However, the District also recognizes that there may be unique situations when the sole source engagement of a particular underwriting firm shall be in the best interests of the District and its taxpayers.

ii) In the case of a direct placement of debt with investors, the District shall seek multiple proposals from qualified investors.

d) The District will comply with the appropriate provisions of the laws of the State of California, including, but not limited to, the Education Code and the Government Code, as it pertains to the maximum term and tax levies for the debt issuance.

e) The District recognizes that the use Capital Appreciation Bonds (CABs) is allowable under the laws of the State of California. However, it also recognizes that the use of CABs can result in excessive borrowing costs to future taxpayers. For this reason, it shall be the policy of the District to avoid the use of CABs whenever possible.

f) When refinancing debt, it shall be the policy goal of the District to seek savings from such refinancings that meet the following criteria whenever possible:

i) Minimum net present value debt service savings equal to or greater than 5.0% of the refunded principal amount.

ii) Present value debt service savings equal to or greater than 100% of any escrow fund negative arbitrage.

g) Notwithstanding paragraph 4-f, the District recognizes that there may be unique situations with respect to certain refinancings in which the above targets are not met but that the financial and/or non-financial benefits derived from the refinancing will be in the best interest of the District and/or its taxpayers. In such cases, a clear rationale for the deviation from this policy must be provided

Business and Noninstructional Operations

DEBT ISSUANCE AND MANAGEMENT (Continued)

to the Board of Trustees prior to the approval of the resolution to proceed with the financing.

5) Internal Control Procedures

a) When issuing debt, in addition to complying with the terms of this Debt Policy, the District shall comply with its Disclosure Policies and Procedures regarding the preparation of any Preliminary Official Statement and Official Statement for a debt issuance. As set forth in the Disclosure Policies and Procedures, the Deputy Superintendent is responsible for implementing internal procedures to ensure compliance with the Disclosure Policies and Procedures and is designated as the officer of the District primarily responsible for implementing internal procedures to ensure compliance with this Debt Policy. The District will periodically review the requirements of, and will remain in compliance with, SEC Rule 15c2-12 by filing its annual financial statements and other financial and operating data, as required, for the benefit of its bondholders.

b) The District will follow a policy of full compliance with all federal tax law requirements for each debt issue as set forth in the tax certificate, including all expenditure rules and arbitrage rebate requirements of the Internal Revenue Code of 1986, as amended and its adopted rules and regulations, and will engage the services of an expert consultant to perform arbitrage calculations for each debt issue subject to rebate on an annual basis.

c) Debt proceeds will be invested in accordance with the District's Investment Policy or as otherwise permitted in the ordinance or resolution authorizing the issuance of the debt.

6) Waivers of Debt Policy

a) There will be circumstances from time to time when strict adherence to a provision of this Debt Policy is not possible or not in the best interest of the District.

Business and Noninstructional Operations

DEBT ISSUANCE AND MANAGEMENT (Continued)

b) If the District staff has determined that a waiver of one or more provisions of this Debt Policy should be considered by the Board of Trustees, it will prepare an analysis for the Board of Trustees describing the rationale for the waiver and the impact of the waiver on the proposed debt issuance and on taxpayers, if applicable.

c) Upon a majority vote of the Board of Trustees, one or more provisions of this Debt Policy may be waived for a debt financing.

d) The failure of a debt financing to comply with one or more provisions of this Debt Policy shall in no way affect the validity of any debt issued by the District in accordance with applicable laws.

7) Records/Reports

a) At least 30 days prior to the sale of any debt issue, the Superintendent or designee shall submit a report of the proposed issuance to the California Debt and Investment Advisory Commission (CDIAC). Such report shall include a self-certification that the District has adopted a policy concerning the use of debt that complies with law and that the contemplated debt issuance is consistent with that policy. (Government Code 8855)

b) On or before January 31 of each year, the Superintendent or designee shall submit a report to the CDIAC regarding the debt authorized, the debt outstanding, and the use of proceeds of the issued debt for the period from July 1 to June 30. (Government Code 8855)

c) At least 30 days prior to the sale of any debt issue, the Superintendent or designee shall submit a report of the proposed issuance to the California Debt and Investment Advisory Commission (CDIAC). Such report shall include a self-certification that the District has adopted a policy concerning the use of debt that complies with law and that the contemplated debt issuance is consistent with that policy. (Government Code 8855)

Business and Noninstructional Operations

DEBT ISSUANCE AND MANAGEMENT (Continued)

d) On or before January 31 of each year, the Superintendent or designee shall submit a report to the CDIAC regarding the debt authorized, the debt outstanding, and the use of proceeds of the issued debt for the period from July 1 to June 30. (Government Code 8855)

e) The Superintendent or designee shall provide initial and any annual or ongoing disclosures required by 17 CFR 240.10b-5 and 240.15c2-12 to the Municipal Securities Rulemaking Board, investors, and other persons or entities entitled to disclosure, and shall ensure that the District's disclosure filings are updated as needed. The Superintendent or designee shall assign personnel and develop written procedures to ensure compliance with the above-referenced rule.

The Superintendent or designee shall maintain transaction records of decisions made in connection with each debt issuance, including the selection of members of the financing team, the structuring of the financing, selection of credit enhancement products and providers, and selection of investment products. Each transaction file shall include the official transcript for the financing, interest rates and cost of issuance on the day when the debt was sold ("final number runs"), and a post-pricing summary of the debt issue. In addition, documentation evidencing the expenditure of proceeds, the use of debt-financed property by public and private entities, all sources of payment or security for the debt, and investment of proceeds shall be kept for as long as the debt is outstanding, plus the period ending three years after the financial payment date of the debt or the final payment date of any obligations or series of bonds issued to refund directly or indirectly all of any portion of the debt, whichever is later.

Legal Reference:

EDUCATION CODE
5300-5441 Conduct of elections
15100-15262 Bonds for school districts and community college districts
15264-15276 Strict accountability in local school construction bonds
15278-15288 Citizen's oversight committees
15300-15425 School Facilities Improvement Districts
17150 Public disclosure of non-voter-approved debt
17400-17429 Leasing of district property

Business and Noninstructional Operations

DEBT ISSUANCE AND MANAGEMENT (Continued)

17450-17453.1 Leasing of equipment
17456 Sale or lease of district property
17596 Duration of contracts
42130-42134 Financial reports and certifications
ELECTIONS CODE
1000 Established election dates
GOVERNMENT CODE
8855 California Debt and Investment Advisory Commission
53311-53368.3 Mello-Roos Community Facilities Act
53410-53411 Bond reporting
53506-53509.5 General obligation bonds
53550-53569 Refunding bonds of local agencies
53580-53595.55 Bonds
53850-53858 Tax and revenue anticipation notes
53859-53859.08 Grant anticipation notes
CALIFORNIA CONSTITUTION
Article 13A, Section 1 Tax limitation
Article 16, Section 18 Debt limit
UNITED STATES CODE, TITLE 15
78o-4 Registration of municipal securities dealers
UNITED STATES CODE, TITLE 26
54E Qualified Zone Academy Bonds
CODE OF FEDERAL REGULATIONS, TITLE 17
240.10b-5 Prohibition against fraud or deceit
240.15c2-12 Municipal securities disclosure
CODE OF FEDERAL REGULATIONS, TITLE 26
1.6001-1 Records

Management Resources:
CALIFORNIA DEBT AND INVESTMENT ADVISORY COMMISSION PUBLICATIONS
California Debt Issuance Primer
GOVERNMENT FINANCE OFFICERS ASSOCIATION PUBLICATIONS
An Elected Official's Guide to Debt Issuance, 2nd Ed., 2016
Understanding Your Continuing Disclosure Responsibilities, Best Practice, September 2015
Investment of Bond Proceeds, Best Practice, September 2014
Selecting and Managing Municipal Advisors, Best Practice, February 2014
Debt Management Policy, Best Practice, October 2012
Analyzing and Issuing Refunding Bonds, Best Practice, February 2011
INTERNAL REVENUE SERVICE PUBLICATIONS
Tax Exempt Bond FAQs Regarding Record Retention Requirements
Tax-Exempt Governmental Bonds, Publication 4079, rev. 2016
U.S. GOVERNMENT ACCOUNTABILITY OFFICE PUBLICATIONS
Internal Control System Checklist
WEB SITES
California Debt and Investment Advisory Commission: http://www.treasurer.ca.gov/cdiac
Government Finance Officers Association: http://www.gfoa.org

Business and Noninstructional Operations

DEBT ISSUANCE AND MANAGEMENT (Continued)

Internal Revenue Service: http://www.irs.gov
Municipal Security Rulemaking Board, Electronic Municipal Market Access (EMMA): http://www.emma.msrb.org
U.S. Government Accountability Office: http://www.gao.gov
U.S. Securities and Exchange Commission: http://www.sec.gov

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

First Reading/Possible Revision: Administrative Regulation 6174, Instruction, Education for English Learners

____X____ Action **_____ Information**

BACKGROUND INFORMATION:

Proposed revisions to Administrative Regulation (AR) 6174, Instruction, Education for English Learners (ELs), reflect new direction from the California State Board of Education (SBE). Revisions specifically relate to a change on the first criterion for reclassification of ELs to fluent English proficient.

In January 2019, SBE approved the use of English Language Proficiency Assessments for California (ELPAC) Overall Performance Level 4 as the first reclassification criterion, beginning with the 2018-19 Summative ELPAC administration. This applies to ELs in Kindergarten through Grade 12.

ADDITIONAL DATA:

A copy of AR 6174, including the proposed revisions, is attached. Additional information is available for review in the Office of the Executive Director of Language Development and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend revision.

Instruction

EDUCATION FOR ENGLISH LEARNERS

Definition

English Learner (EL) means a student who is age 3-21 years, who is enrolled or is preparing to enroll in an elementary or secondary school, and whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the student the ability to meet state academic standards, the ability to successfully achieve in classrooms where the language of instruction is English, or the opportunity to participate fully in society. An EL may include a student who was not born in the United States or whose native language is a language other than English; a student who is Native American or Alaska Native, or a native resident of the outlying areas, who comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency; or a student who is migratory, whose native language is a language other than English, and who comes from an environment where a language other than English is dominant. (Education Code 306; 20 USC 7801)

Native speaker of English means a student who has learned and used English in his/her home from early childhood and English has been his/her primary means of concept formation and communication. (Education Code 306)

The District shall offer the following language acquisition instructional programs and language acquisition services for ELs:

Structured English Immersion is an instructional service for ELs in which nearly all classroom instruction is provided in English, but with curriculum and a presentation designed for pupils who are learning English. (Education Code 306)

Transitional or Developmental Instructional Program for ELs provides instruction to pupils that utilizes English and a pupil's native language for literacy and academic instruction and enables an EL to achieve English proficiency and academic mastery of subject matter content and high order thinking skills, including critical thinking, in order to meet state-adopted academic content standards. (Education Code 306)

The Dual Language Immersion Instructional Program provides integrated language learning and academic instruction for native speakers of English and native speakers of another language, with the goals of high academic achievement, first and second language proficiency, and cross-cultural understanding.

Instruction

EDUCATION FOR ENGLISH LEARNERS (continued)

Identification and Assessment

Upon enrollment in the District, each student's primary language shall be determined through the use of a home language survey. (Education Code 52164.1; 5 CCR 11307)

Any student who is identified as having a primary language other than English, as determined by the home language survey, and who has not previously been identified as an EL by a California public school or for whom there is no record of results from an administration of an English language proficiency test, shall be assessed for English proficiency using the state's designated English language proficiency test for initial identification. (Education Code 313, 52164.1; 5 CCR 11511)

Each year after a student is identified as an EL and until he/she is reclassified as fluent English proficient (R-FEP), the summative assessment of the state's designated English language proficiency test shall be administered to the student during a four-month period after January 1 as determined by the California Department of Education. (Education Code 313)

The state assessment shall be administered in accordance with test publisher instructions and 5 CCR 11511-11516.6. Variations and accommodations in test administration may be provided to ELs pursuant to 5 CCR 11516-11516.6.

Any student with a disability who is identified as an EL shall be allowed to take the assessment with those accommodations for testing that the student has regularly used during instruction and classroom assessment as delineated in the student's Individualized Education Program or Section 504 plan. If the student is unable to participate in the assessment or a portion of the assessment even with such accommodations, an alternate assessment for English language proficiency shall be administered to the student as set forth in his/her Individualized Education Program. (5 CCR 11516 - 11516.7; 20 USC 1412)

(cf. 6159 - Individualized Education Program)
(cf. 6164.6 - Identification and Education Under Section 504)

Instruction

EDUCATION FOR ENGLISH LEARNERS (continued)

The Superintendent/designee shall notify parents/guardians of their child's results on the state's English language proficiency assessment within 30 calendar days following receipt of the results from the test contractor. (Education Code 52164.1; 5 CCR 11511.5)

The parent/guardian of a student participating in, or identified for participation in, services for ELS as supported by federal Title I or Title III funds shall receive notification of the assessment of his/her child's English proficiency. Such notice shall be provided not later than 30 calendar days after the beginning of the school year. If the student is identified as EL during the school year, within two weeks of the student's identification, parents shall be notified. The notice shall include all of the following: (Education Code 440; 20 USC 6312)

1. The reason for the identification of the student as an EL and the need for a language acquisition instructional program and EL services.

2. The level of English proficiency, how the level was assessed, and the status of the student's academic achievement.

3. A description of the language acquisition instructional program or services for ELs in which the student is, or will be, participating, including a description of all the following:

    a. The methods of instruction used in addressing the language and academic needs of the student, including how such programs and services differ in content, instructional goals, and the use of English and a native language in instruction.

    b. The manner in which the program and services will meet the educational strengths and needs of the student.

    c. The manner in which the program and services will help the student develop his/her English proficiency and meet age-appropriate academic standards for grade promotion and graduation.

    d. The specific exit requirements for reclassification and the expected rate of graduation from secondary school if applicable.

Instruction

EDUCATION FOR ENGLISH LEARNERS (continued)

e. Where the student has been identified for special education, the manner in which the program and services meets the requirements of the student's Individualized Education Program.

4. Information about the parent/guardian's right to have the student immediately removed from a program and/or services upon the parent/guardian's request.

5. Information regarding a parent/guardian's option to decline to enroll the student in the program and/or services or to choose another method of instruction, if available.

6. Information designed to assist a parent/guardian in selecting among available programs or services, if more than one program or method is offered.

Regardless of the language acquisition instructional program, all ELs will receive Structured English Immersion services through daily Integrated and Designated English Language Development.

Reclassification/Redesignation

The District shall continue to provide additional and appropriate educational services to ELs for the purposes of overcoming language barriers until the ELs have: (5 CCR 11302)

1. Demonstrated English language proficiency comparable to that of the District's average native English speakers.
2. Recouped any academic deficits which may have been incurred in other areas of the core curriculum as a result of language barriers.

ELs in Grades K-~~6~~**12** shall be reclassified as fluent English proficient when they are able to comprehend, speak, read, and write English well enough to receive instruction in English and make academic progress at a level substantially equivalent to that of students of the same age or grade whose primary language is English and who are in the regular course of study. (Education Code 52164.6)

Instruction

EDUCATION FOR ENGLISH LEARNERS (continued)

The measures used to determine whether an EL in Grades K-~~6~~**12** shall be reclassified as fluent English proficient shall include, but not be limited to: (Education Code 313, 52164.6; 5 CCR 11303)

1. Assessment of English language proficiency using the English Language Proficiency Assessments for California (ELPAC).

   ~~Grade~~ Kindergarten **through Grade 12**
   Overall Proficiency Level 4
   ~~Oral Language Level 4~~
   ~~Written Language Level 4~~

   ~~Grade 1~~
   ~~Overall Proficiency Level 4~~
   ~~Oral Language scale score ≥ 1447~~
   ~~Written Language scale score ≥ 1456~~

   ~~Grade 2~~
   ~~Overall Proficiency Level 4~~
   ~~Oral Language scale score ≥ 1457~~
   ~~Written Language scale score ≥ 1478~~

   ~~Grades 3-5~~
   ~~Overall Proficiency Level 4~~
   ~~Oral Language scale score ≥ 1489~~
   ~~Written Language midpoint ≥ 1540~~

   ~~Grades 6-8~~
   ~~Overall Proficiency Level 4~~
   ~~Oral Language scale score ≥ 1505~~
   ~~Written Language scale score ≥ 1560~~

   ~~Grades 9-10~~
   ~~Overall Proficiency Level 4~~
   ~~Oral Language scale score ≥ 1524~~
   ~~Written Language scale score ≥ 1587~~

Instruction

EDUCATION FOR ENGLISH LEARNERS (continued)

~~Grades 11-12~~
~~Overall Proficiency Level 4~~
~~Oral Language scale score ≥ 1511~~
~~Written Language scale score ≥ 1606~~

2. Participation of the student's classroom teacher and any other certificated staff with direct responsibility for teaching decisions related to the student. Teacher agrees the student is performing successfully in all academic areas and is at the Bridging level on the English Language Development Report Card.

3. Parent/guardian opinion and consultation. Parent/guardian agrees that reclassification is appropriate. The Superintendent/designee shall provide the parent/guardian with notice and a description of the reclassification process and of his/her opportunity to participate in the process and shall encourage his/her involvement in the process.

4. Student performance on an objective assessment of basic skills in English that shows whether the student is performing at or near grade level. The District shall use the California Assessment of Student Performance and Progress (CAASPP) and/or the District's Local Measure in Reading.

   Grade K Local Measure Reading
   Reading Accuracy 85-100%
   Reading Comprehension 3 Correct
   High Frequency Word Reading 45-50

   Grade 1 Local Measure Reading
   Reading Accuracy 95-100%
   Reading Comprehension 4-5 Correct
   Reading Fluency 60+ words per minute

   Grades 2-12 Local Measure/Level Set Reading
   Midpoint of Approaching and above for grade level

   Grades 3-6 CAASPP – ELA
   Midpoint of Standard Nearly Met and above for grade level

The Superintendent/designee shall monitor the language and academic progress of reclassified students. (5 CCR 11304)

Instruction

EDUCATION FOR ENGLISH LEARNERS (continued)

The Superintendent/designee shall monitor students for a period of four years following their reclassification to determine whether the student needs any additional academic support to ensure his/her language and academic success.

The Superintendent/designee shall develop a process to monitor the effectiveness of the District's programs and services for ELs. The District's programs and services shall be modified as needed to help ensure language and academic success for each EL.

Advisory Committees

A parent/guardian advisory committee shall be established at the District level when there are more than 50 ELs in the District and at the school level when there are more than 20 ELs at the school, site EL Advisory Committee and the District EL Advisory Committee shall be maintained to serve the advisory functions specified in law.

Parents/guardians of ELs shall constitute committee membership in at least the same percentage as ELs represent of the total number of students in the school. (Education Code 52176; 5 CCR 11308)

The District's English Language Advisory Committee shall advise the Governing Board on at least the following tasks: (5 CCR 11308)

1. The development of a District EL Roadmap of education programs and services for ELs, taking into consideration the school site plans for ELs.
2. The Districtwide needs assessment on a school-by-school basis.
3. Establishment of District programs, services, goals, and objectives for programs and services for ELs.
4. Development of a plan to ensure compliance with applicable teacher or aide requirements.
5. Administration of the annual language census.
6. Review of and comment on the District's reclassification procedures.

Instruction

EDUCATION FOR ENGLISH LEARNERS (continued)

(cf. 0420 - School Plans/Site Councils)
(cf. 1220 - Citizen Advisory Committees)
(cf. 5020 - Parent-Guardian Rights and Responsibilities)
(cf. 6020 - Parent-Guardian Involvement)

In order to assist the advisory committee in carrying out its responsibilities, the Superintendent/designee shall ensure that committee members receive appropriate training and materials. This training shall be planned in full consultation with the members. (5 CCR 11308)

Local Control and Accountability Plan Advisory Committee

When there are at least 15 percent ELs in the District, with at least 50 students who are ELs, a District-level EL Parent Advisory Committee shall be established to review and comment on the District's LCAP in accordance with BP 0460 LCAP. The committee shall be composed of a majority of parents/guardians of ELs. (Education Code 52063; 5 CCR 15495)

The advisory committee established pursuant to 5 CCR 11308, as described in the section "Advisory Committee" above, could serve as the LCAP EL Advisory Committee if its composition includes a majority of parents/guardians of ELs.

Regulation
Reviewed: 11/18/03
Reviewed: 10/11/17
Reviewed: 03/07/18
Reviewed: 09/12/18
Reviewed:

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
Chula Vista, California

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Superintendent's Office

ITEM TITLE:

Report Calendar to Board of Education

_____Action **____X____Information**

BACKGROUND INFORMATION:

TOPIC	REPORT BY	TENTATIVE DATE
Report on District Cohort Schools: Heritage, Hilltop Drive, Los Altos, Otay, Parkview, Veterans; and Vista Square Elementary	Instructional Services and Support	May 2019
Review of the Governor's May Revise and Forecast of District Economic Standing	Business Services and Support	May 2019
Conduct Public Hearing on the District's Local Control and Accountability Plan	Instructional Services and Support	May 2019
Report by and Recognition of District Parent Leaders	Instructional Services and Support	June 2019
Conduct Public Hearing and Adopt 2019-20 Proposed Budget	Business Services and Support	June 2019

ADDITIONAL DATA:

None.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

This is an information item.