VISUAL AND PERFORMING ARTS

Visual and Performing Arts

Report to the Board of Education

Lauren Shelton

Coordinator, Visual and Performing Arts




Staffing and Personnel
Professional Development
Curriculum, Instruction, Assessment
Equity and Access
Partnerships
Communication to All Stakeholders
Resources: Funding
Resources: Equipment & Facilities
VAPA Strategic Plan



VAPA Strategic Plan

Sequential Standards Based Arts Instruction

Arts Integration



88 VAPA Teachers

32
Music

12
Theater

30
Visual Art

5
Media Arts

9
Dance

Arroyo Vista	Marshall
Camarena	McMillin
Casillas*	Montgomery*
Castle Park*	Muraoka
Chula Vista Hills	Otay*
Cook*	Palomar*
Eastlake	Rice*
Finney*	Rogers*
Halecrest	Rohr*
Harborside*	Rosebank*
Hedenkamp	Salt Creek
Heritage	Sunnyside
Hilltop*	Valle Lindo
Juarez-Lincoln*	Valley Vista
Kellogg*	Veterans
Lauderbach*	Vista Square*
Liberty*	Wolf Canyon*
Loma Verde	



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Summer Teacher Professional Development

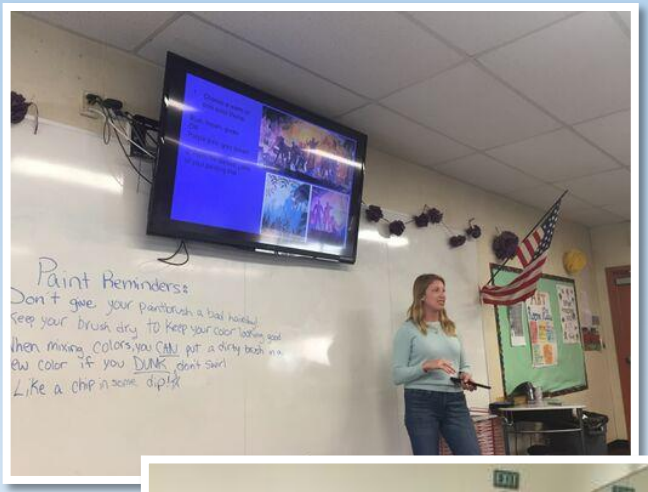


Orff Schulwerk Levels I & II Hosted by Finney Elementary

Virtual Conference for Art Teachers

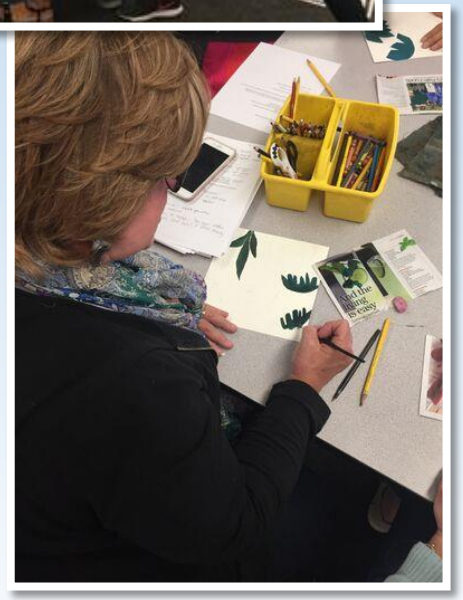
the art of education

Professional Development









Our Partners











































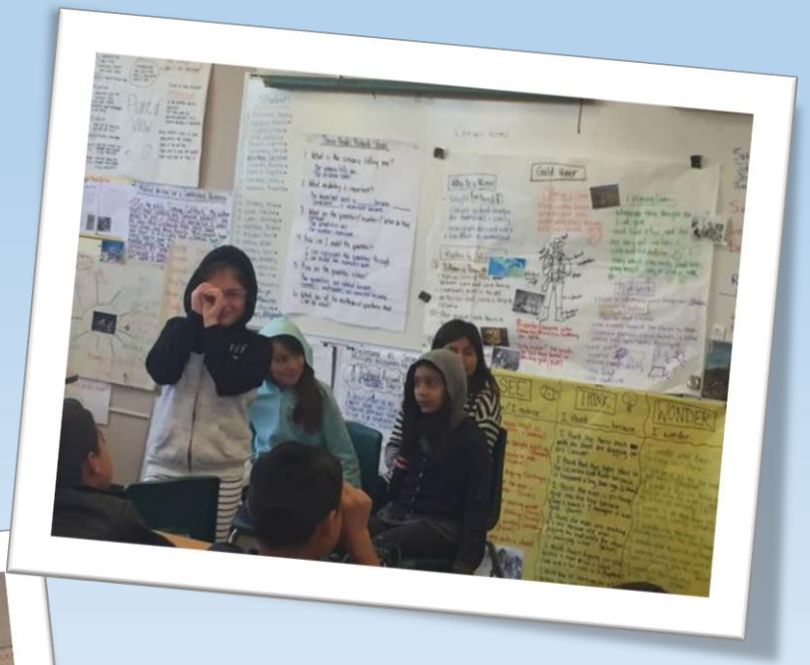


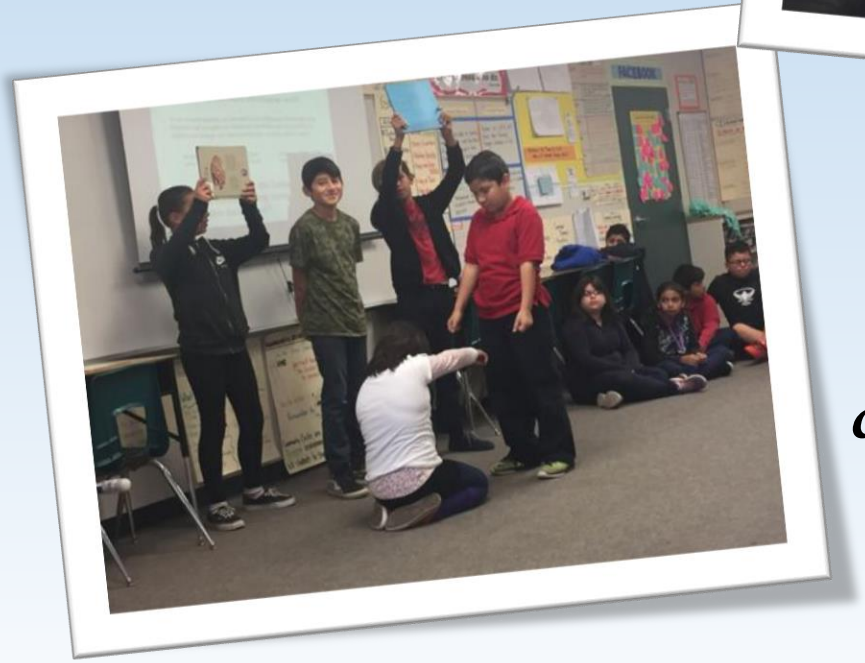




La Jolla Playhouse Arts Academy

"I learned more about our lesson and also empathy because we learned how to be in people's shoes"





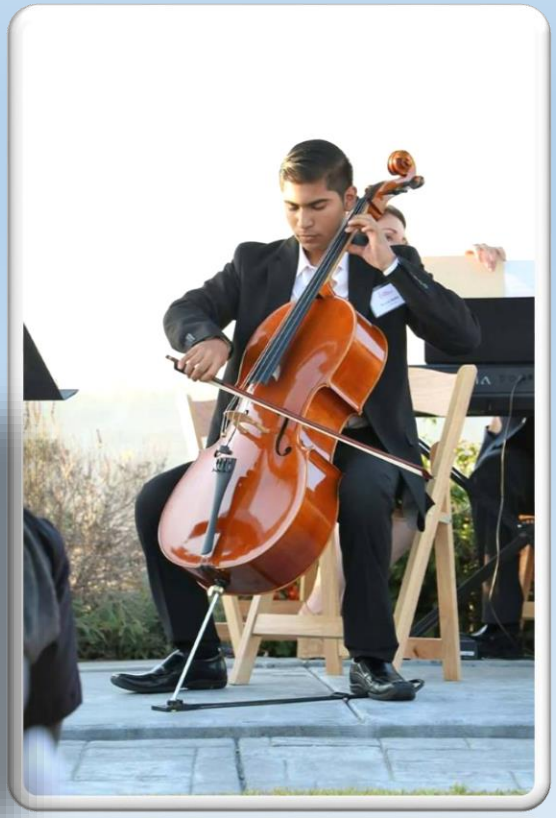
"My favorite part was performing in front of the class because that made me a better speaker…"

Bruno Bello

SDSMI (San Diego Summer Music Institute) first chair with full scholarship 2015 at SDSU

NTASF (National Take A Stand Festival) 2016 Aspen, CO





SPA (Sphinx Performance Academy) 2016 Chicago, IL

SDYS Showcase Concerto Competition Finalist 2016

Sphinx Connect 2017 Detroit, MI

NTASF 2017 LA, CA (Disney Bowl with Thomas Wilkins and Gustavo Dudamel)

Research Studies





CALIFORNIA ALLIANCE FOR ARTS EDUCATION

UCSD



VISUAL AND PERFORMING ARTS



Questions?

Report to the Board of Education
August 15, 2018







District Resource Teachers

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August 15, 2018

Research on Resource Teacher Impact

Components of Training	**Levels of Impact:** *Awareness & Conceptual Understanding*	**Levels of Impact:** *Skill Attainment*	**Levels of Impact:** *Application & Problem Solving*
Presentation of Theory	85%	15%	5 - 10%
Modeling	85%	18%	5 - 10%
Practice	85%	80%	10 - 15%
Coaching & Peer Visits	90%	90%	80 - 90%

District Resource Teacher Support in 2017-18

Support Provided by 41 Resource Teachers
$4,356,606



30,187
TOTAL HOURS OF SUPPORT



Providing Professional Development



Planning Instruction



Coaching Teachers



Building Instructional Knowledge



Working With Assessment & Data







2018-19 New Team Members

Harborside	• Claudia Aldrete
Olympic View	• Kerryann Alcantara
Veterans	• Veronica Carranza
Los Altos	• Angie Lee
Heritage	• Julia Martinez
Montgomery	• Anthony Morales
Marshall	• Kathrynne Sierra
Allen	• Kristin Sullens

Supporting Teachers



And More…

Math Support → Unit Planning → ILT Support

Lesson Delivery → History/Social Science → Classroom Management

Wilda Storm → SIPPS → Socratic Seminar



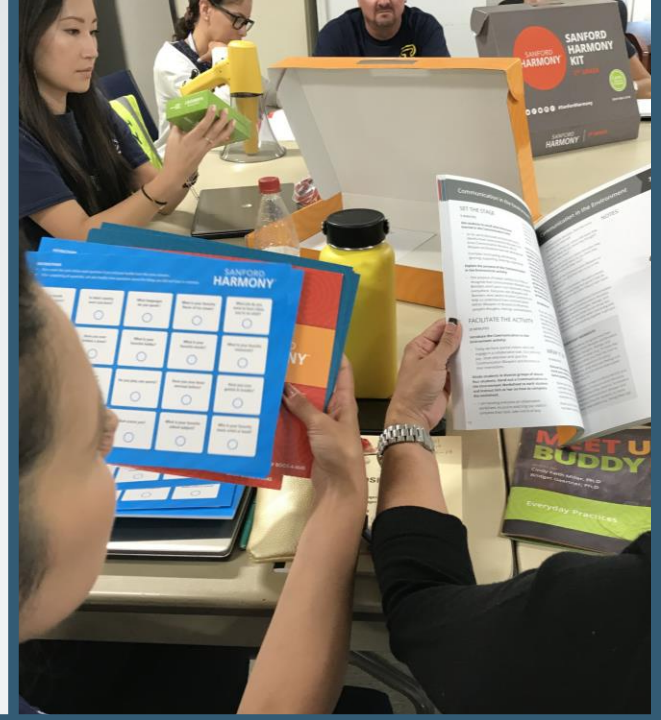
Going Deeper

Benchmark EDUCATION

Benchmark EDUCATION

Building Literacy for Life™

CHULA VISTA ELEMENTARY SCHOOL DISTRICT





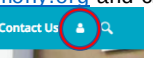
Sanford Harmony

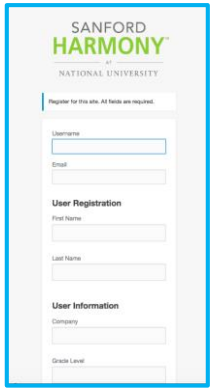
Resource Teacher Support

Getting Set Up with Sanford Harmony

HOW DO I GET A SANFORD HARMONY ACCOUNT?

- ✓ Register (for free) and create your account by going to www.sanfordharmony.org/pll
- ✓ Log on to www.sanfordharmony.org and click on the "person" icon to login





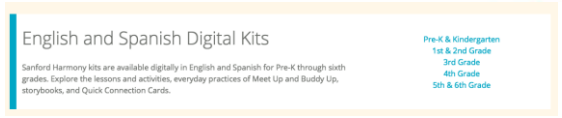
WHAT VALUABLE RESOURCES ARE ONLINE?

- ✓ Harmony Modules – provide brief video explanations that include model lessons by grade and unit/lesson.

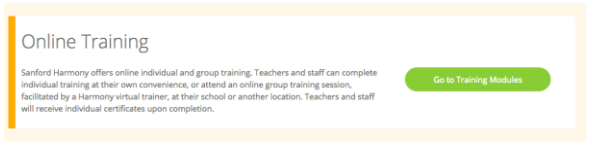


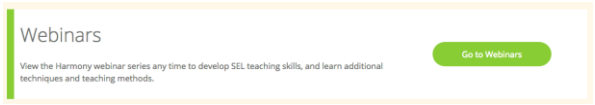


- ✓ Digital Copies of Curriculum
  - *English & Spanish for all grades TK-6*
  - *Including songs, lyrics + downloadable mp3 files*
  - *Projectable books, connection cards, etc.*



- ✓ Training Support + Webinar Opportunities
  - *Learn at your own pace!*





CHULA VISTA ELEMENTARY SCHOOL DISTRICT





Differentiated Learning Opportunities

- Online or Face-to-Face
- Various Locations
- Individually and Collaboratively
- Variety of Topics
- Responsive to Needs
- Teacher Portal Access to Topics



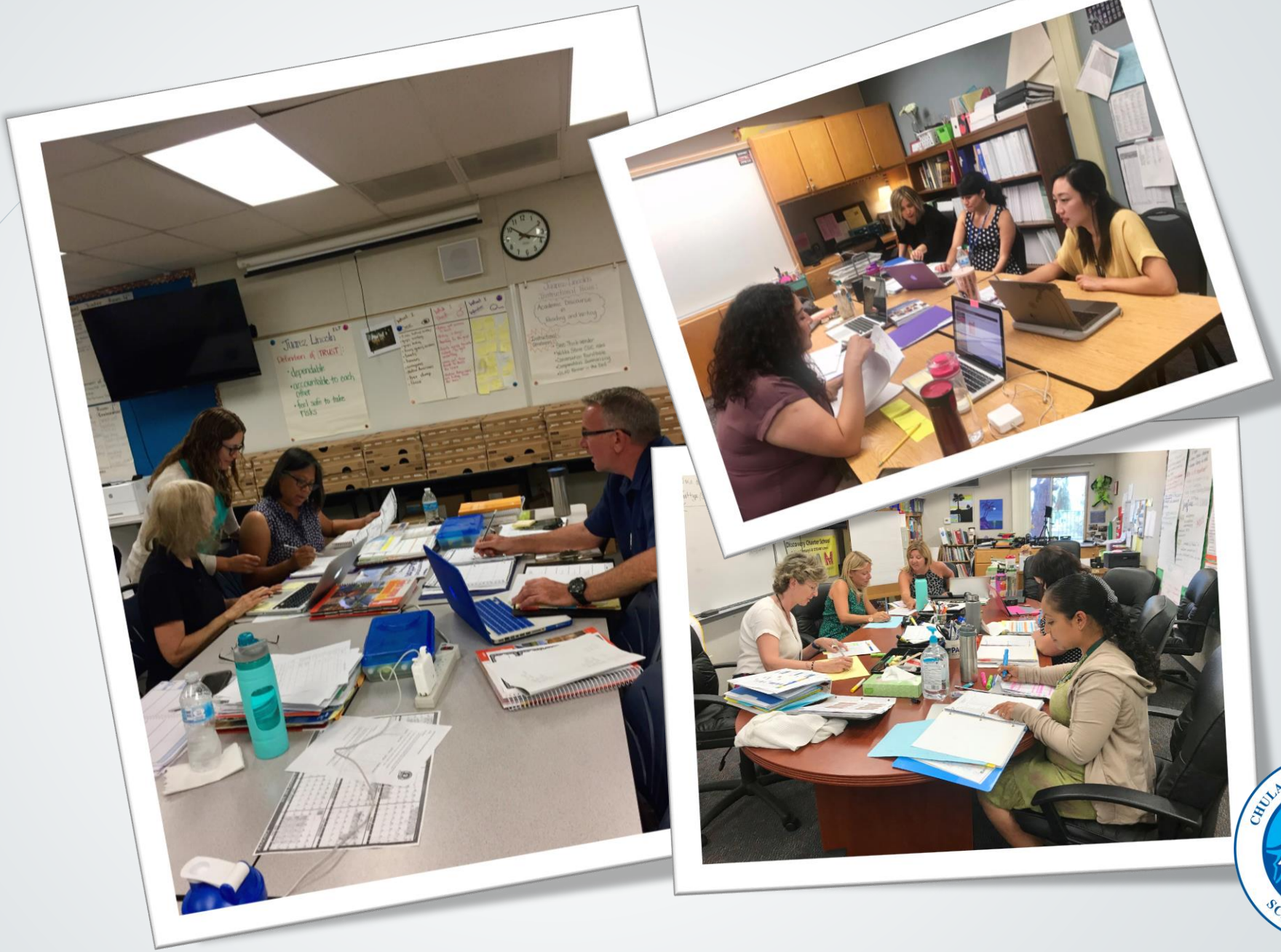
From Another Perspective

Allison Barnhill
Kdg Teacher, Parkview



Chris Vickers
Principal, Casillas




Juarez Lincoln
Definition of TRUST:
•dependable
•accountable to each other
•feel safe to take risks
Juarez-Lincoln Instructional Team
Academic Discourse in Reading and Writing

Building Capacity



Coming Together in October



CVESD
District Resource Teachers



Questions?

District Resource Teachers

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New Principal Academy

Report to the Board of Education

August 15, 2018










Vaikobi




What Lies Ahead?



Pain Points:

- Budget
- Data
- Contracts
- Community Partnerships



How do we respond when faced with adversity?



Leadership is a journey, not a destination.


Keep calm and paddle on.
Thank you!