

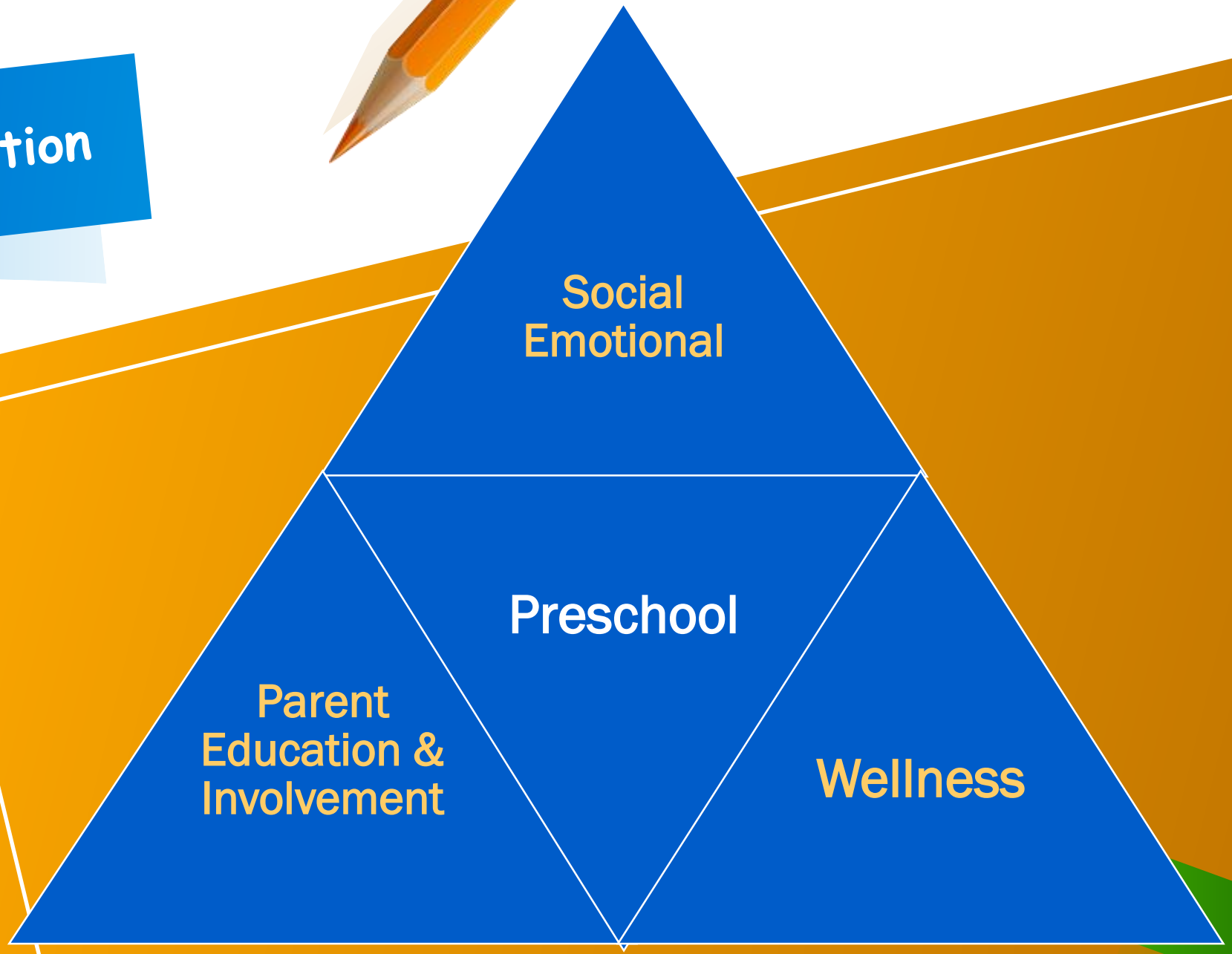
Early Education Programs

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

Each Child is an Individual of Great Worth

September 12, 2018

Early Childhood Education



Mission Statement

We strive to provide a program that values creativity, encourages curiosity, and fosters a love of learning.

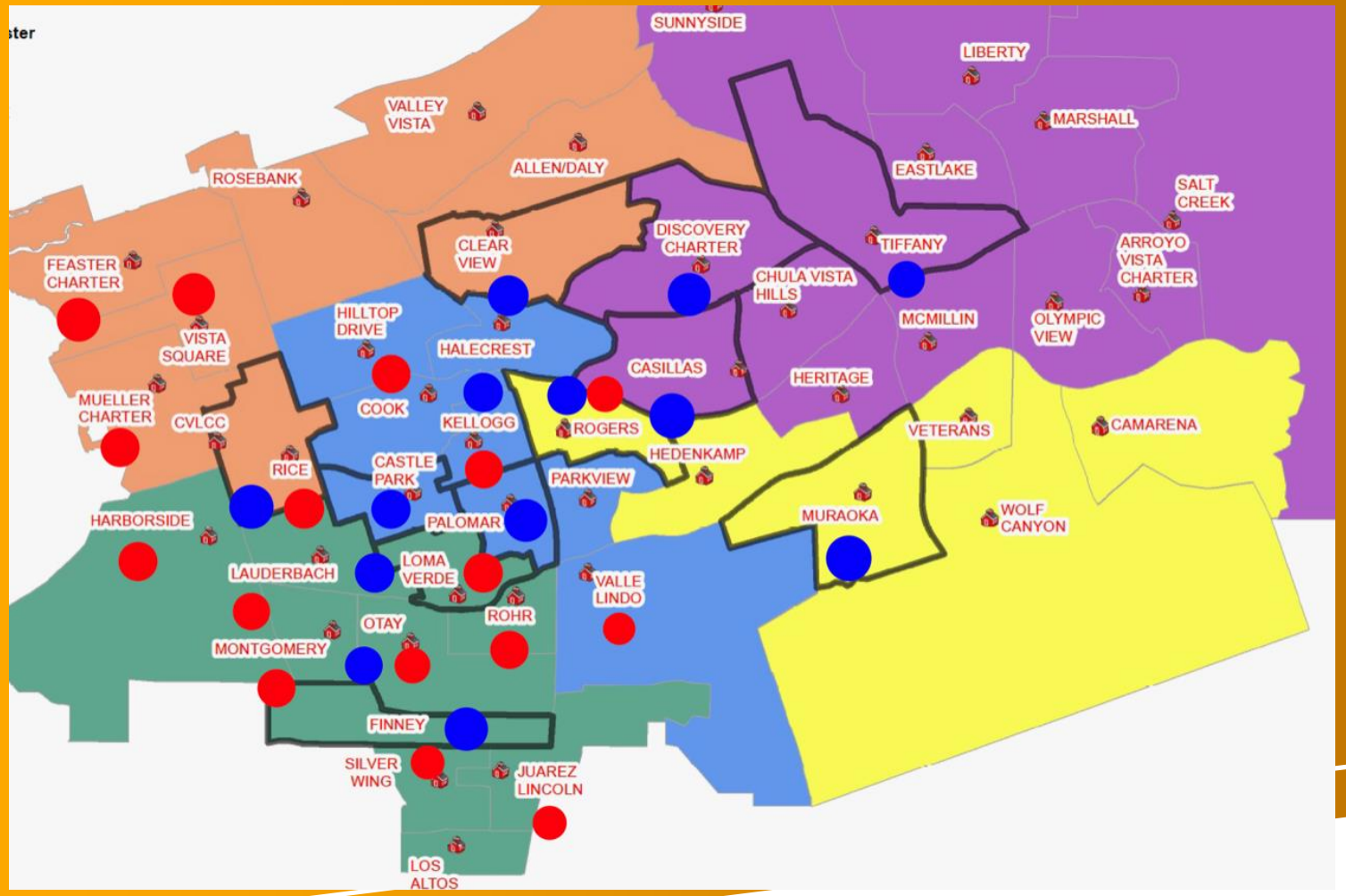
Preschool Programs

	Students	Classes	Sites
Gen Ed	876	38	16
SPED	491	28	14



Preschool Sites





Red = GEN ED Sites

Blue = SPED Sites

Preschool Programs

General Education

- Morning & Afternoon Classes
- 60% English Only/40% Bilingual
- Co-Teaching Model
  - 2 Teachers, 1 IA
  - Additional SAI teacher & SA in Inclusion classes

Special Education

- Morning & Afternoon Classes
- English Only
- Co-Teaching Model
  - 2 Teachers, 2 SA's



Preschool Programs

ELIGIBILITY

General Education

- Students aged 3-5
  - Priority given to age 4
- Priority to CVESD residents
- Income-Based

Special Education

- Students aged 3-5
  - Mandated to serve at age 3
- CVESD Resident
- Based on assessment and IEP team recommendation



Preschool Programs

Inclusion Model

30% of Preschool Classrooms

- 17 General Education Students
- 5 Students with Special Needs

90% of SPED inclusion students continue to General Education Kindergarten





Diagnostic Teams

Cook, Kellogg and Tiffany

- Innovative approach to assessment
- Model for several neighboring districts

Thoughts from Staff

Diagnostic



Inclusion



Assessments & Outcomes



- Ages and Stages Questionnaire (ASQ)
- Desired Results Developmental Profiles (DRDP)
- Early Childhood Environmental Rating Scale (ECERS)
  - Total score for ECERS above all public schools county wide
- Classroom Assessment Scoring System (CLASS)
  - Total score for positive climate, behavior management and productivity in CLASS above all public schools county wide

Based on National Quality Rating Improvement System, CVESD Preschool is ranked as a “High Quality Program”

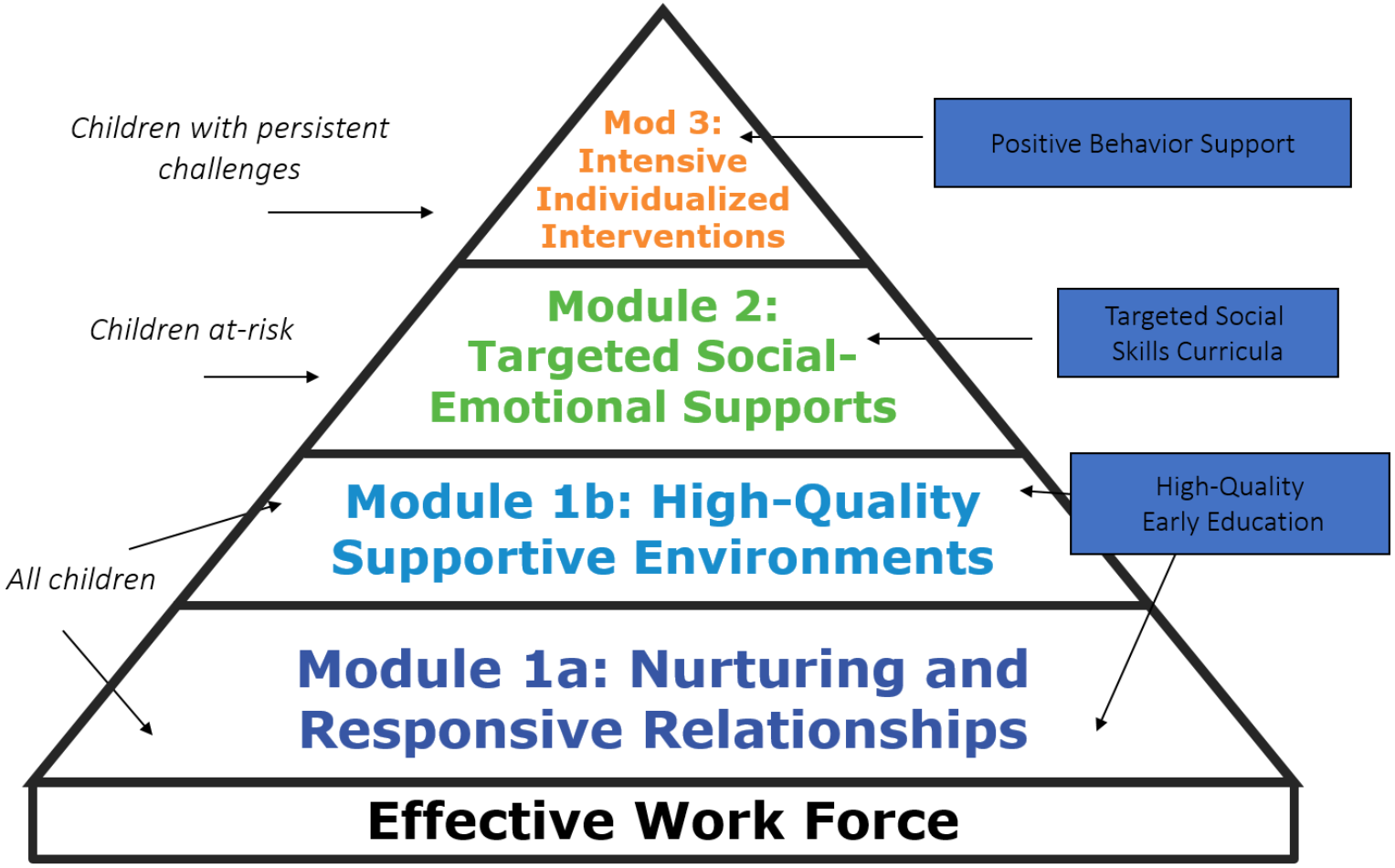
Social Emotional Development





Social Emotional Professional Development

Teaching Pyramid



Parent Engagement & Support

- Parent Education
  - Positive Solutions
  - Let's Read
- Parent Advisory Committee (PAC)
- School Readiness
- Parent Implementation Program (PIP)





Total Classes	Students Served	Parents Served
38	361	398

School Readiness

2017-2018

PIP 2017-2018

Families Served	Families Graduated	Families Continuing
22	10	9

Phase 1: Active	24 visits
Phase 2: Payback	24 visits
Total Treatment	48 visits (6 months)



Certified Expansion Site July 1, 2018

Wellness

Live Well San Diego







Accomplishments

- Adopted Standardized Curriculum
- Increased Inclusion Opportunities
- Opened 8 General Education preschool classes
- Opened 13 Special Education Classes
- Implemented Diagnostic Program
- Became a Nationally Certified PIP Expansion Site
- Established Wellness Program and Room



2018-2019 Focus



Who said preschool was easy?

General Education

- Concept Development
- Quality of Feedback
- Teaching Pyramid: Challenging Behavior & Interventions

Special Education

- Differentiating Instruction
- Developmentally Appropriate Learning Environments
- Increasing Inclusive Opportunities



Thank You!

Early Childhood Education Department



Dual Language Immersion

Chula Vista Elementary School District

Report to the Board of Education

Department of Language Development and Instruction

September 12, 2018

Dual Language Immersion (DLI)

Schools

43%

20 of 46

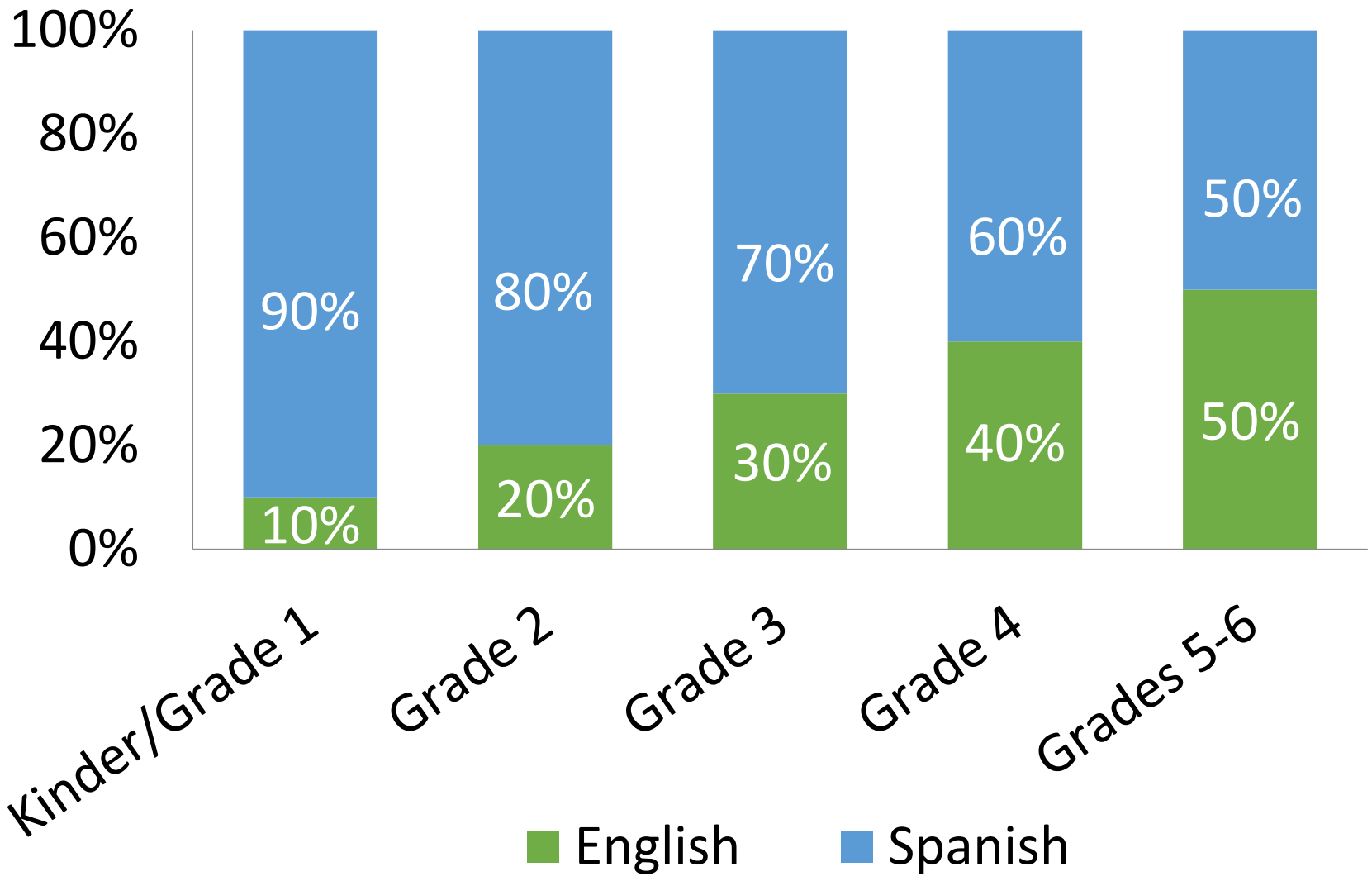
Students

21%

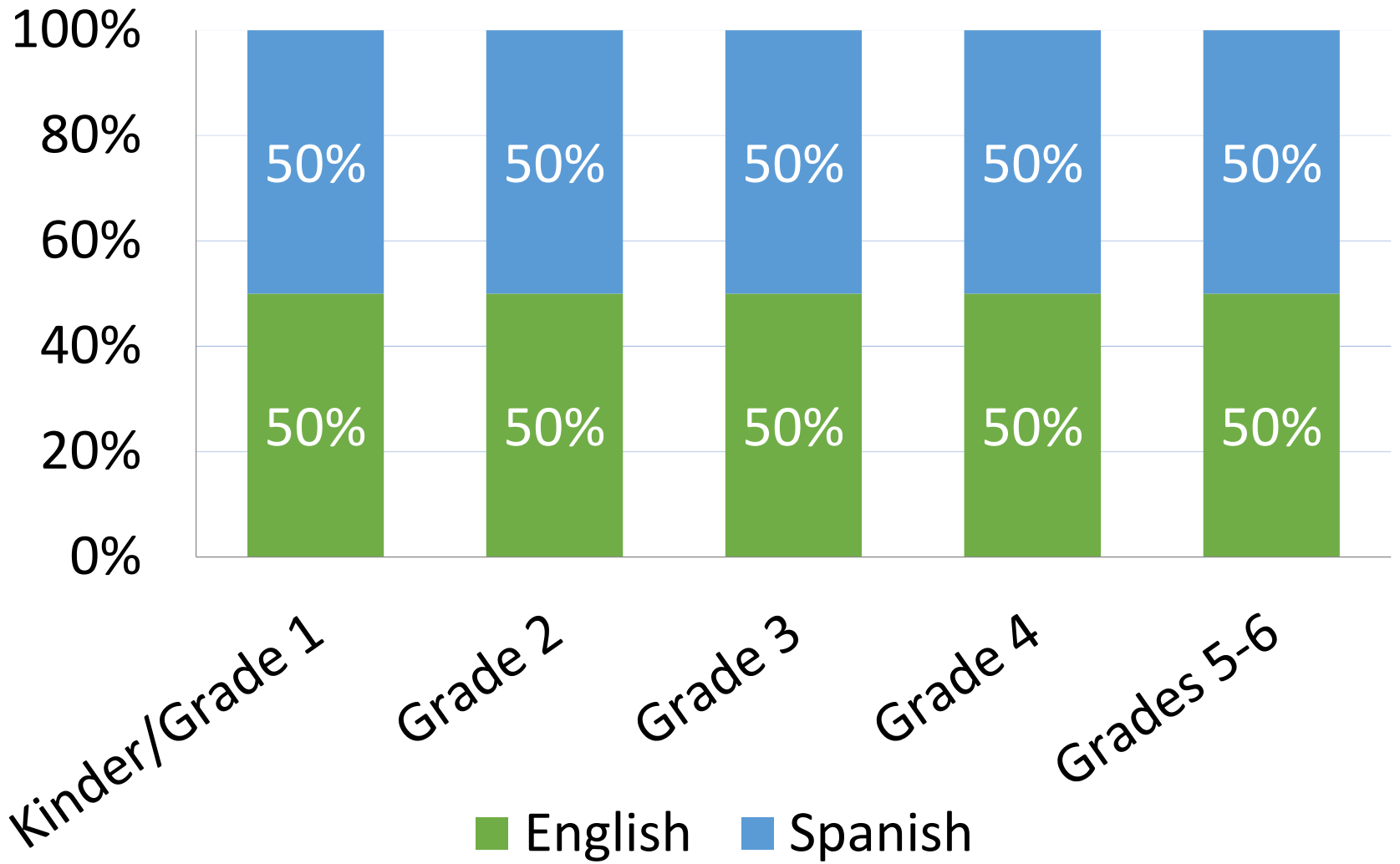
6,123 of 29,343



90/10 Model of Dual Language Immersion



50/50 Model of Dual Language Immersion



Dual Language Immersion Models



50 / 50

90 / 10

Biliteracy Teacher Leads





Name	Grade	School
Vanessa Brambila	Third	Salt Creek
Margaret Cannon	Sixth	Clear View
Shaun Eyre	Second	Los Altos
Irma Harkenrider	Second	Muraoka
Jonathan Herrera	Fifth	Salt Creek
Julia Martinez	Resource Teacher	Heritage
Ana Muro	Second	Camarena
Angelica Sandoval	Fourth/Fifth	Camarena

Biliteracy Teacher Leads

Develop California State Spanish Standards aligned materials

Build networking structures for shared learning

Strengthen the teaching and learning of Spanish

Establish teacher leadership capacity in Dual Language Programs

Celebrate biliteracy, multilingualism, and multiculturalism

Partnership with San Diego County Office of Education



Professional Learning with
Jorge Cuevas-Antillón

Bilingual Resource Teacher Leads
California State Spanish Standards
Benchmark Adelante

Dual Language Site Administrators
Dual Language Guiding Principles

Biliteracy Committee
Initial Goals

Support
Upper Grade
English Learners

- Create a plan that will result in effective implementation of Designated ELD
- Revise Monitoring Forms for Long Term English Learners

GLOBAL CALIFORNIA 2030



Speak Learn Lead

BY 2030, HALF OF ALL K–12 STUDENTS IN PROGRAMS LEADING TO BILITERACY.

BY 2040, THREE OUT OF FOUR STUDENTS EARN A STATE SEAL OF BILITERACY.



GLOBAL CALIFORNIA 2030

Speak Learn Lead



FUNDING

CREDENTIALING



COMMUNICATION



PROFESSIONAL DEVELOPMENT

ONE OUT OF FIVE CHULA VISTA STUDENTS ARE IN DLI PROGRAMS.



Observe DLI Structures

Develop and Implement



Monitor and Support


Dziękuję
Ευχαριστώ
Kiitos
Tak
有り難う
Obrigado
谢谢
Hvala
Tack
תוֹדָה
Merci
Danke
Gracias
Grazie
Thank you
謝謝
ありがとう
감사합니다
شكرا
Спасибі
Multumesc
Спасибо
Asante







2017-18 Unaudited Actuals Financial Report

September 12, 2018

2017-18 General Fund Changes

	Estimated Actuals	Unaudited Actuals	Increase / <Decrease>
Revenues	$ 262,537,132	$ 263,226,815	$ 689,683
Expenditures	274,882,017	273,956,897	<925,120>
Increase / <Decrease>	<12,344,885>	<10,730,082>	1,614,803
Beginning Balance	$ 56,764,224	$ 56,764,224	$ 0
Ending Balance	$ 44,419,339	$ 46,034,142	$ 1,614,803
Less: Designations	4,340,693	5,615,467	1,274,774
Reserve for Economic Uncertainties (REU)	**$ 40,078,646**	**$ 40,418,675**	**$ 340,029**

2017-18 Reserve for Economic Uncertainties (REU) Changes

Unrestricted Revenues Increase	$ 31,985
Unrestricted Expenditures and Contributions Decrease	326,014
Unrestricted Designations Increase	<17,970>
REU Increase	**$ 340,029**

2017-18 Unrestricted Revenue

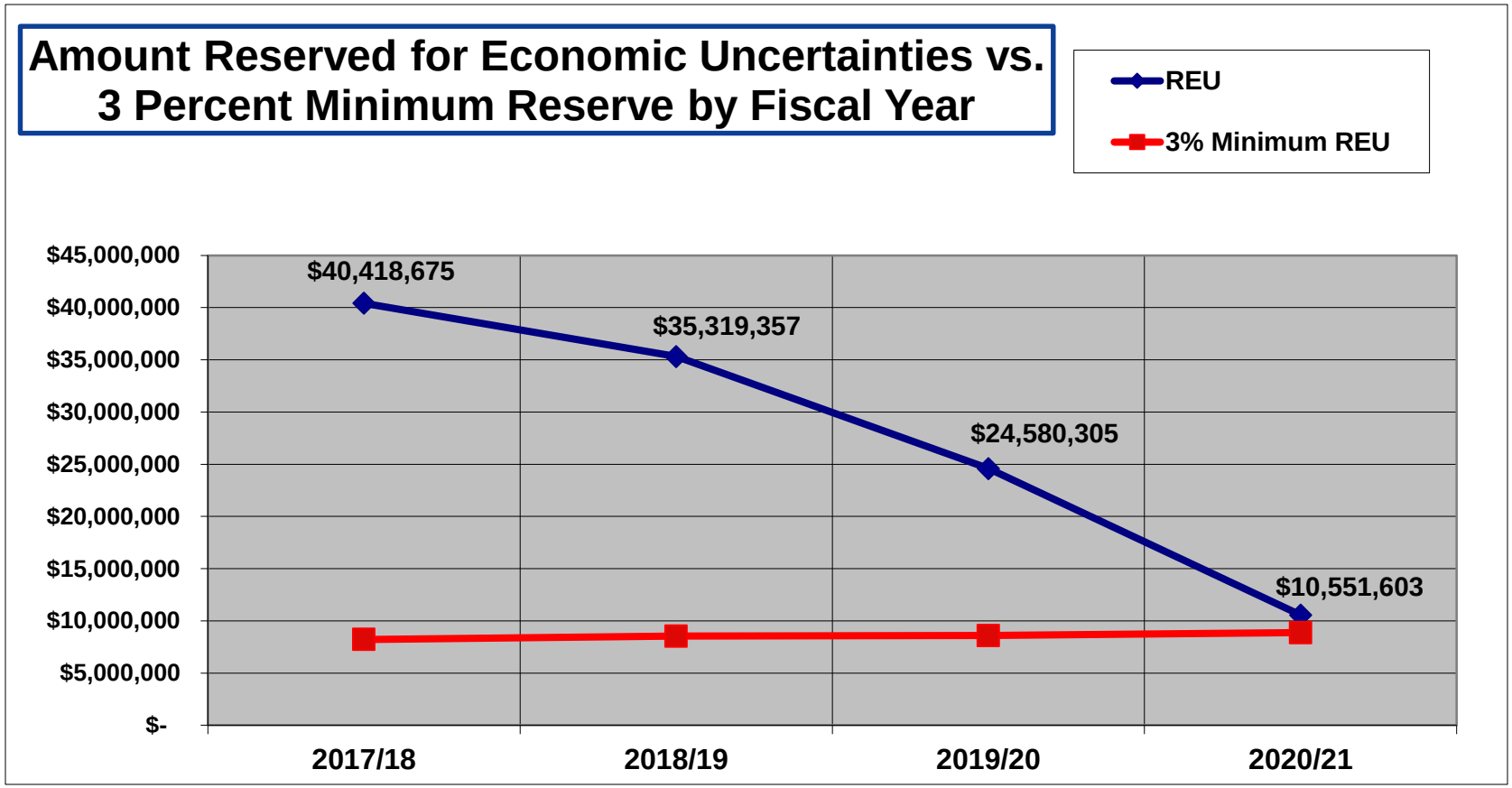
	General Fund Unrestricted
Local Control Funding Formula	$ <541,776>
Charter Chargebacks	327,959
E-rate Program Funding	259,650
All Other Revenues	<13,848>
Total Revenue Increase/<Decrease>	**$ 31,985**

2017-18 Unrestricted Expenditure and Contribution Changes

	General Fund Unrestricted
Unrestricted Expenditures	$ 211,990
Decrease in Unrestricted Contribution (For Special Education Contribution Expenditures)	<538,004>
Total Increase/<Decrease>	**$ <326,014>**

Multiyear Projection
2017-18 Through 2020-21

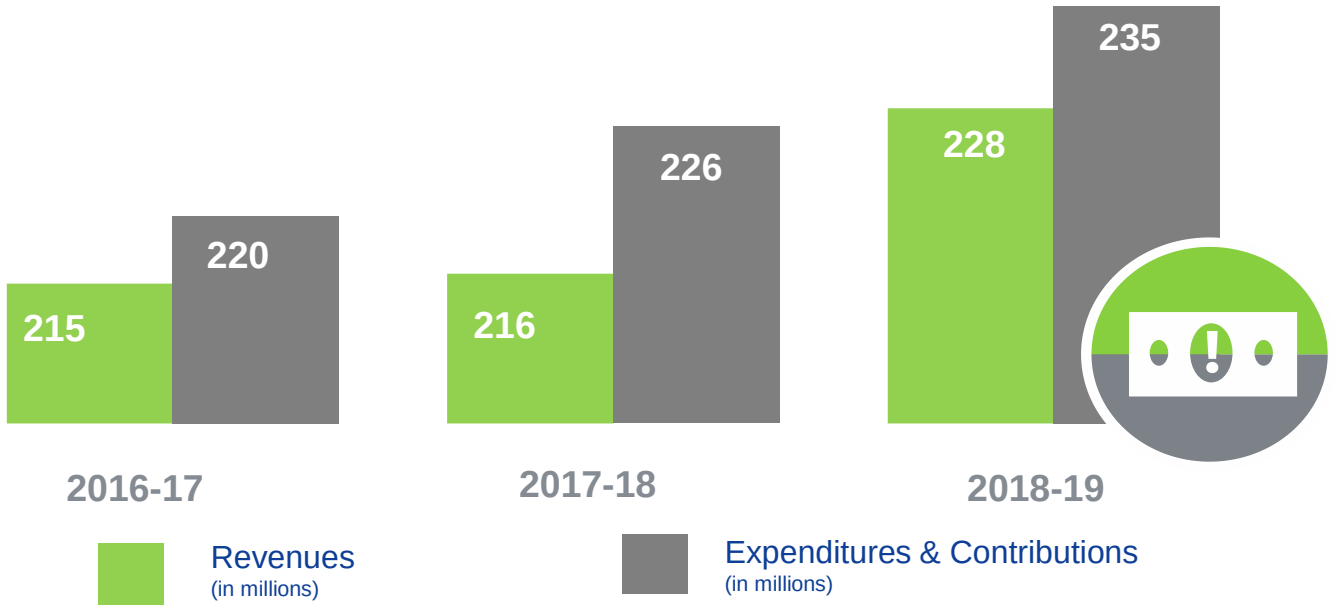
(Does Not Include Cost of Tentative CVE Agreement)



Budget cuts included	$1.8M	$3.5M	$1.5M	$0
REU %	14.75%	12.41%	8.58%	3.57%
Deficit	<$10.4M>	<$7.5M>	<$10.7M>	<$14M>

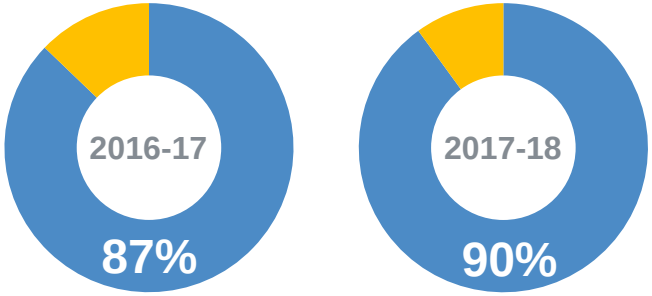
General Fund Unrestricted Revenues vs Expenditures

$10,369,929 2017-18 DEFICIT SPENDING



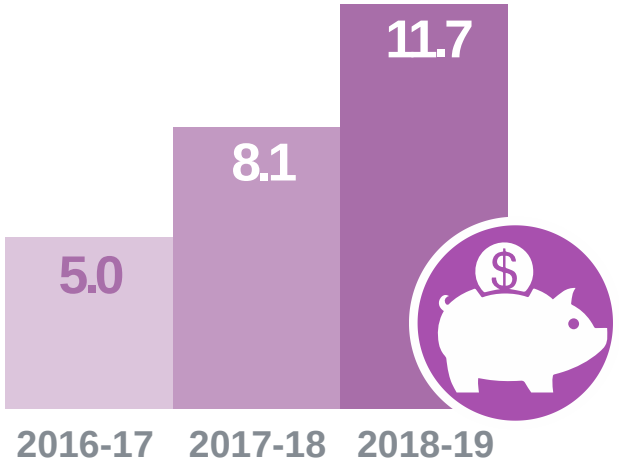
District expenses are outpacing revenues, resulting in deficit spending.

District Financial Challenges
General Fund Unrestricted



% of Salary & Benefits to Total Expenditures

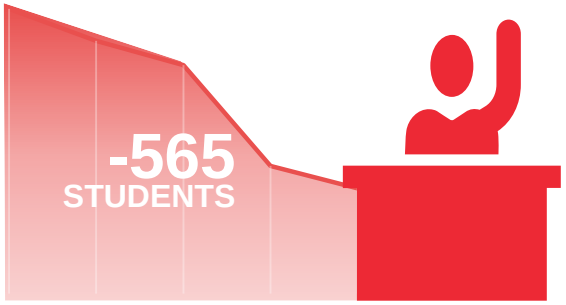
About 90 percent of the District's unrestricted General fund costs are dedicated for employee compensation. Employee salaries and benefits as a percentage of General costs increased 3% from 2016-17.



Cumulative Employer Retirement Costs Increase Since 2013-14 (in millions)

As a result of shortfalls in the California pension system, the District has faced rising obligations.

District Financial Challenges
General Fund Unrestricted

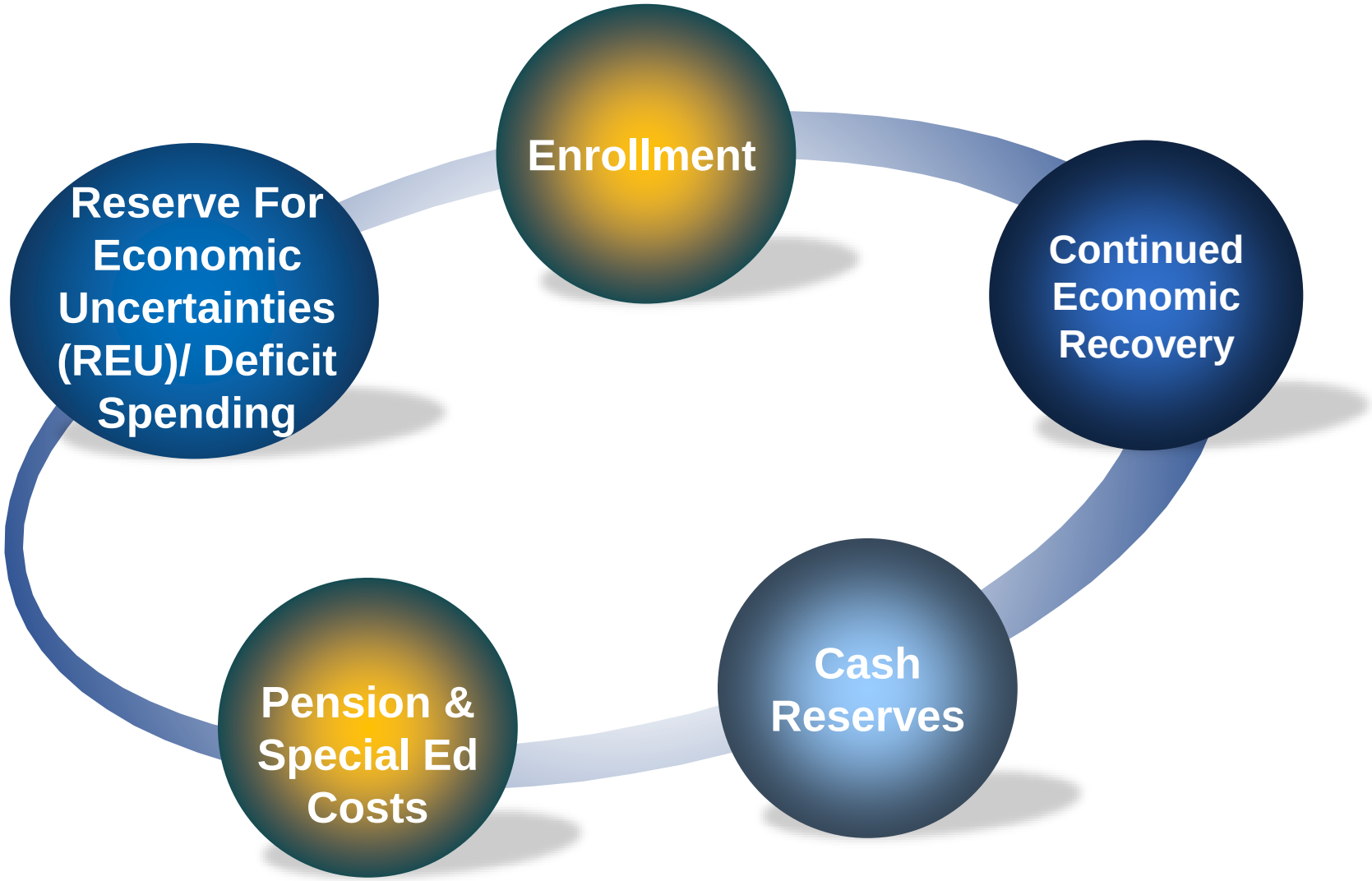


CVESD enrollment has dropped by over 565 students in the last 4 years.
From 24,067 to 23,502.



General fund contributions to Special Education have increased 110% in the last 4 years.
From $15.3M to $32.1M

What We're Watching









Thank you!

Questions? Comments?