



Mae L. Feaster Charter,
Karl H. Kellogg, J. Calvin Lauderbach,
Liberty, Saburo Muraoka,
and Palomar Elementary Schools

Presentation to the Board of Education
November 14, 2018

English Language Arts All Students

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High 45 or more points above					
High 10 points above to less than 45 points above			Liberty	<u>CVESD</u>	
Medium 5 points below to less than 10 points above			Feaster 3-8		Palomar
Low More than 5 points below to 70 points below				Lauderbach	Kellogg
Very Low More than 70 points below					

*Muraoka established in 2017-18.

STATUS = VERY HIGH / Change = No Change - Two years of data needed to calculate change.

English Language Arts English Learners

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High 45 or more points above					
High 10 points above to less than 45 points above				Liberty	
Medium 5 points below to less than 10 points above				<u>CVESD</u>	Palomar
Low More than 5 points below to 70 points below				Feaster 3-8 Lauderbach	Kellogg
Very Low More than 70 points below					

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STATUS = HIGH / Change = No Change - Two years of data needed to calculate change.

English Language Arts

Students with Disabilities

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High 45 or more points above					
High 10 points above to less than 45 points above					
Medium 5 points below to less than 10 points above					
Low More than 5 points below to 70 points below					Palomar
Very Low More than 70 points below		Feaster 3-8 Liberty		CVESD Lauderbach	Kellogg

*Muraoka established in 2017-18.

STATUS = VERY LOW / Change = No Change - Two years of data needed to calculate change.

Mathematics

All Students

LEVELS	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High 35 or more points above					
High zero points to less than 35 points above				Liberty	
Medium 25 points below to zero			<u>CVESD</u>	Palomar	
Low More than 25 points below to 95 points below			Feaster 3-8 Lauderbach		Kellogg
Very Low More than 95 points below					

*Muraoka established in 2017-18.

STATUS = HIGH / Change = No Change - Two years of data needed to calculate change.

Mathematics English Learners

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High 35 or more points above					
High zero points to less than 35 points above				Liberty	
Medium 25 points below to zero					
Low More than 25 points below to 95 points below		Palomar	<u>CVESD</u> Feaster 3-8 Lauderbach		Kellogg
Very Low More than 95 points below					

*Muraoka established in 2017-18.

STATUS = HIGH / Change = No Change - Two years of data needed to calculate change.

Mathematics

Students with Disabilities

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High 35 or more points above					
High zero points to less than 35 points above					
Medium 25 points below to zero					
Low More than 25 points below to 95 points below				Palomar	
Very Low More than 95 points below	Feaster 3-8 Lauderbach		Liberty	<u>CVESD</u>	Kellogg

*Muraoka established in 2017-18.

STATUS = LOW / Change = No Change - Two years of data needed to calculate change.

Feaster Charter



Social Emotional Learning



Academics



Interdependence



Conflict Resolution
Student-Teacher Relationships
Empathy
Peer Relationships
Character Education
Restorative Practices

Gradual Release of Responsibility
English Language Development
Differentiated Instruction
Small Group Instruction
Data-Driven
Standards Aligned

Karl H. Kellogg Elementary - Social Emotional Learning



Conflict Resolution Restorative Circles



Peace Patrol



Sanford Harmony Meet Up +
Buddy Up



Youth Mental Health First Aid Training

J. Calvin Lauderbach Elementary School

Home of the Cougars



Fourth grade students
engaging in a trust circle



Third graders building
friendships via the daily
Buddy Up exercise.

Sanford Harmony

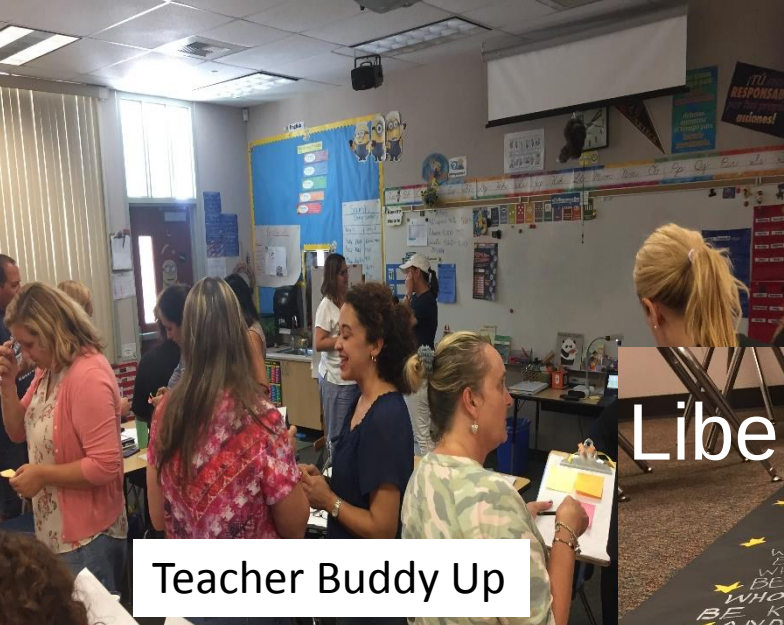
- Relationship Building
 - Buddy Up's
- Classroom Environment
 - Harmony Goals
 - Student Surveys

Tier 2 Year 2

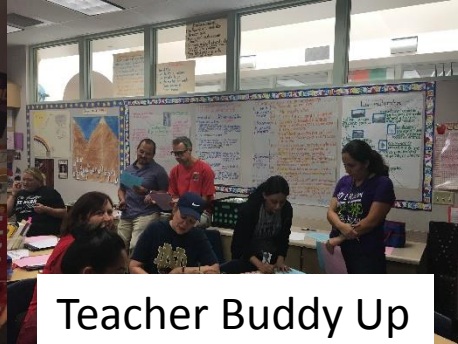
Band
Girl Scouts
Running Club
Sanford Harmony
Engaged 4 Learning
Wed Words of Wisdom
Friday Student Shout Outs
Morning Music Mood Boost

Tier 1 Year 1

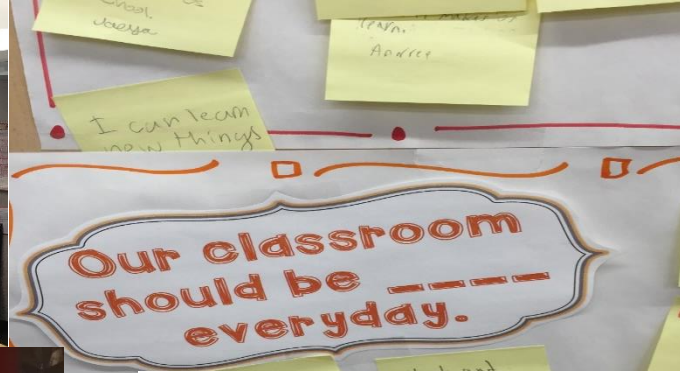
Trust Circles
Trauma Informed Care
Dr. Ernie Mendes
PBIS Training



Teacher Buddy Up



Teacher Buddy Up



Co-creating Harmony Goals

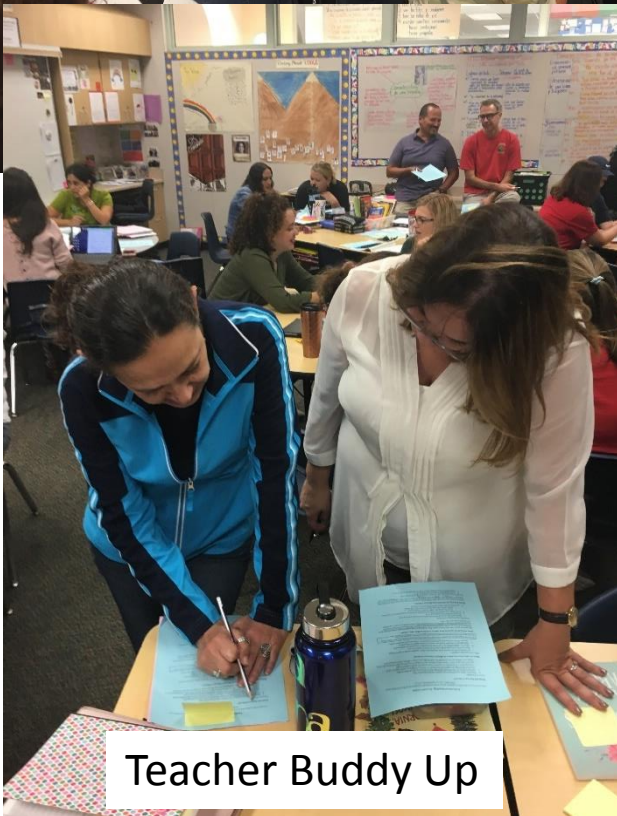


Liberty Elementary

Kindness Challenge



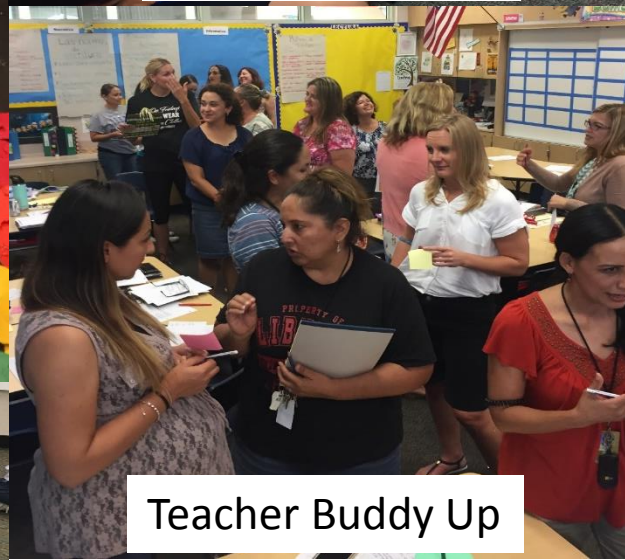
Student Meet Up



Teacher Buddy Up



Student Meet Up



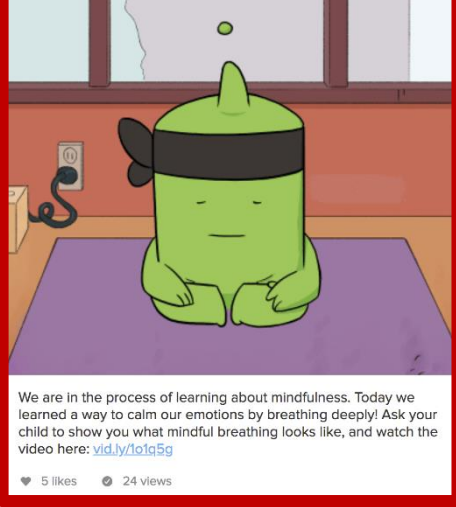
Teacher Buddy Up

Muraoka Elementary Social-Emotional Learning



- Discover Your Passion
- Peace Patrol
- Be Kind Wednesdays
- Kindness Buddies
- Caught You Being Kind
- Quarterly Kindness Awards
- Inclusion





ClassDojo
Mindfulness
 Lessons shared
 with parents via
 our school app

Buddy Up
Sanford Harmony
 Lessons are also
 shared with
 parents



California Healthy Kids Survey
Data Comparison
5th Grade
After Implementation of Project Cal-Well

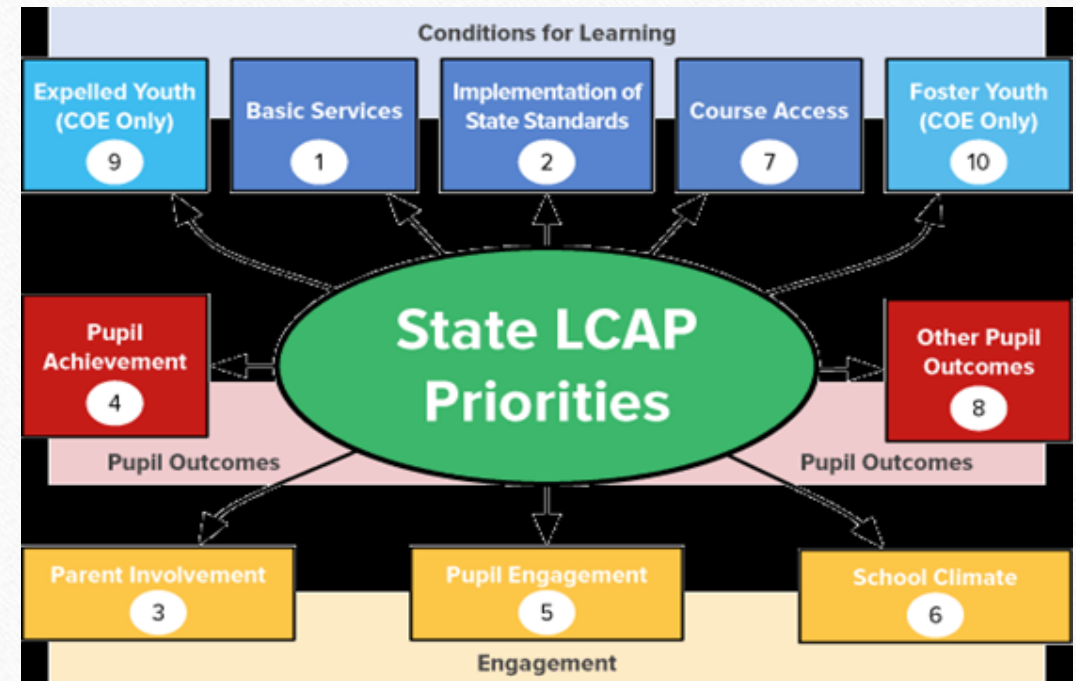
Category	2014-2015	2017-2018	Change
School Environment	40%	58%	+18% ★
Caring Adults in School	40%	54%	+14% ★
High Expectations: Adults in School	60%	69%	+9% ★
School Connectedness	15%	44%	+29% ★

Local Indicators for California Dashboard



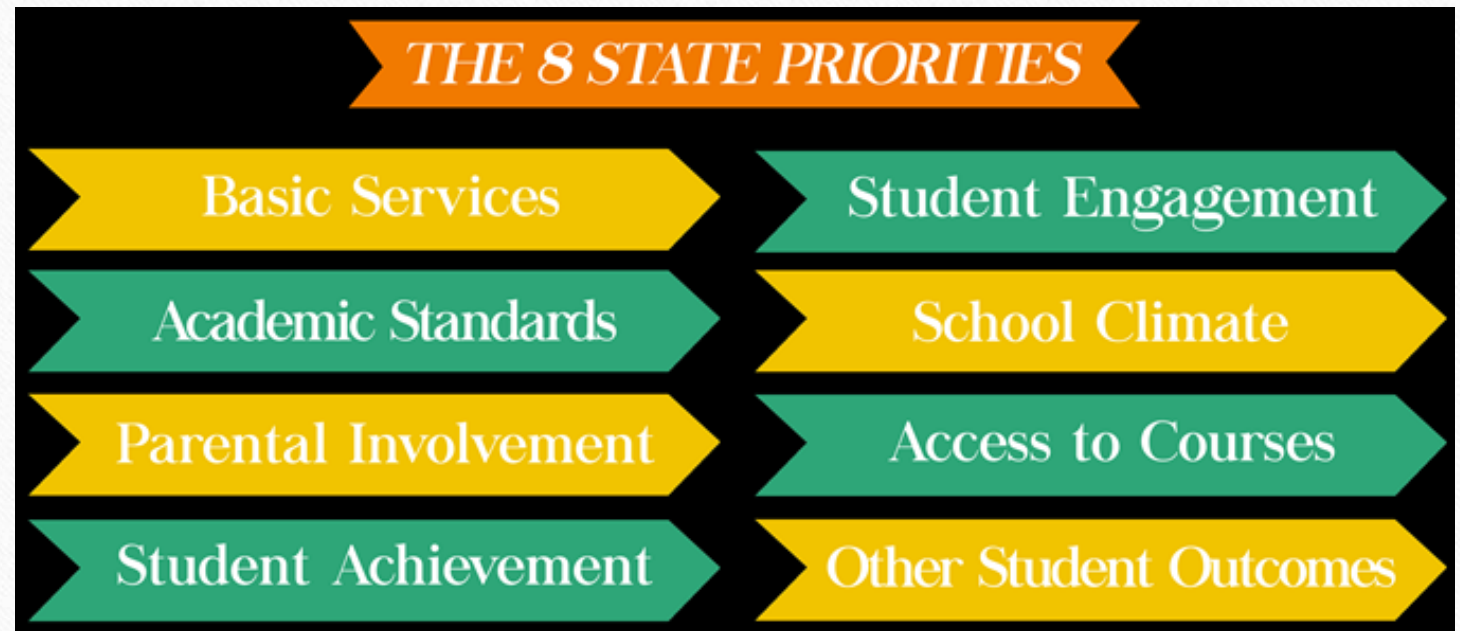
Local Indicators

- Priority 1: Basic Conditions at School
- Priority 2: Implementation of State Academic Standards
- Priority 3: Parent Engagement
- Priority 6: Local Climate Survey



Self reflection/evaluation tools

- Met
- Not Met
- Not Met for Two or More Years



Local Indicator Priority 1

- Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities
- Met – Williams Settlement



Local Indicator Priority 2

- Implementation of State Academic Standards
- Met – Consultation with CVE, ISS, and Principal Leads



Local Indicator Priority 3

- Parent Engagement
- Met – Consultation with DAC/DELAC Board



Local Indicator Priority 6

- School Climate
- Met – Utilization of Hanover survey



Thank you



CHULA VISTA ELEMENTARY
SCHOOL DISTRICT

Leonardo da Vinci Health Sciences Charter School



2018-2019



Advanced skills for a
world of new ideas

daVinciCharter.org

2018 LdVCS Student Demographics



- Total Enrollment: 270
 - Grades Served: Kindergarten – Sixth Grade
 - Hispanic: 88%
 - American Indian or Alaska Native: 1%
 - African-American: 1%
 - White: 4%
 - Asian: 1%
 - Hawaiian/ Other Pacific Islander: 1%
 - Two or More Races: 2%
 - Unspecified: 2%
- Other key subgroup information/percentages:
 - 57% Free and Reduced Lunch
 - 53% English Language Learner
 - 13% Students with disabilities

LdVCS Enrollment Comparison



2017-2018

- K-6
- 2 classes at each grade level
- 297 students
- 70% from the CVESD boundaries
- 30% outside of the CVESD boundaries

2018-2019

- K-6
- 2 classes at each grade level except kindergarten
- 270 students
- Marketing Strategy
 - 2018 Chula Vista Harbor Fest
 - Chula Vista Lemon Festival
 - Visiting the area preschools
 - Informational flier

Mission and Vision



- **Mission**

- As a nurturing learning community, Leonardo da Vinci Health Sciences Charter School cultivates health literate students who have the knowledge, critical thinking skills, and attitudes, which empower them to become influential contributors in an ever-changing global society.

- **Vision**

- Leonardo da Vinci Health Sciences Charter School believes in a student-centered approach to learning that encourages all students to become compassionate, innovative, and intelligent thinkers who are knowledgeable about and value what it means to be healthy.

Partnership/Good Neighbors



LdVCS

- Shared facilities takes planning, collaboration, and respectful communication
- Bi-weekly administration meetings
- Communication between administrators, faculty, and staff

Kellogg

- Safety Plan Collaboration
 - Keeping the entire school safe regardless of which site you attend.
- Site Modernization
 - Changed our academic schedule to accommodate the construction schedule.

Western Association of Schools and Colleges



- Leonardo da Vinci Health Sciences Charter School is a Western Association of Schools and Colleges (WASC) accredited school. We are currently under a six year accreditation with a review again in 2022.

Fiscal Responsibility



LdVCS 2018-2019

- LdVCS has a healthy budget in which to invest in student growth and progress.
- It also enhances our ability to provide excellent programs with appropriate staffing
 - ✦ P.E. instructors,
 - ✦ Instructional Assistants
 - ✦ After-school tutoring programs
 - ✦ Quality professional development opportunities for teachers/staff
 - ✦ Essential collaboration time

Operating Budget

- LdVCS has maintained a solid cash balance, a healthy net income, and a growing reserve every year.
- LdVCS offers after school enrichment activities like art, gardening club, tutoring, running club, flag football and karate.
- The 2018-2019 LdVCS budget forecasts a reserve exceeding 48%.

Health Sciences



- Health Sciences refer to a large group of disciplines related to the delivery of health care to humans and animals through the application of science, technology, engineering, and mathematics.
- With an ever-growing and aging population, the need for skilled professionals are in demand in the health science industry in every aspect of the field.

○ www.publichealthonline.org

Health Focus



- Components of our health program
 - Schoolwide health curriculum that focuses on three areas of health
 - ✦ Physical Health
 - ✦ Mental Health
 - ✦ Social Health
- Students and staff practice healthy habits on campus
 - ✦ Regular hand washing
 - ✦ Healthy snack program
 - Discuss nutritional value of each day's snack
 - Social health aspect while sharing snacks
- Daily running program
- Daily P.E.
- Healthy lunch program

Health Focus



- Schoolwide program to build social and emotional health: Restorative Practices
- Students explore health issues through projects
 - ✦ 6th Grade Egypt Museum
 - ✦ Heart Healthy Day
 - ✦ Five Senses Fall Festival
 - ✦ LdV Goes Green
- Students promote health-related information with broader community

Health Science Careers

- Audiologist
- Dental Assistant
- Dietitians and Nutritionists
- Medical Laboratory Technicians
- Medical Assistants
- Nuclear Medicine Technologists
- Nurse Practitioners



Social/Emotional Learning



Counseling

- **Psychologist**
 - Counseling for students including those with disabilities
 - Positive Behavior Intervention and Support
 - Community Circles in the classroom
- **Multi- Tiered System of Support (MTSS)**
 - Response To Intervention
 - Positive Discipline
 - Restorative Practices

Student Support

- **Restorative Discipline Practices**
 - **It is always important to find out:**
 - ✦ What Happened?
 - ✦ What were you thinking at the time?
 - ✦ What have you thought about since?
 - ✦ Who has been affected by what you have done? In what way?
 - ✦ What do you think you might need to do to make things right?

Social/Emotional Student Supports



Counseling

- **Psychologist**
 - Counseling for students including those with disabilities
 - Positive Behavior Intervention and Support
 - Community Circles in the classroom

Support

- **Multi- Tiered System of Support (MTSS)**
 - Response To Intervention
 - Positive Discipline
 - Restorative Practices

CAASPP Progress 2015-2018



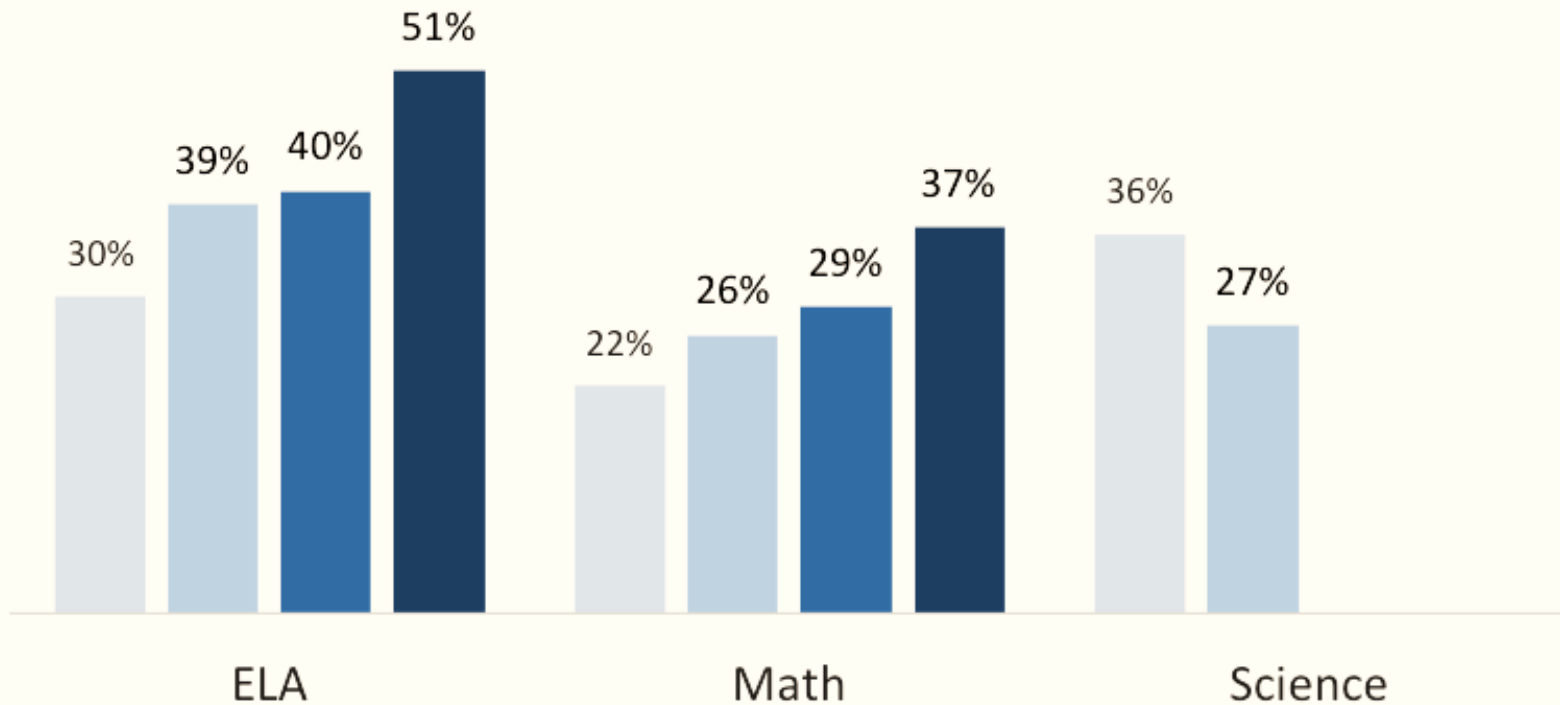
Demographic	Assessment	2015	2016	2017	2018
Schoolwide	ELA	30%	39%	40%	51%
	Math	21%	26%	29%	37%
Latino	ELA	27%	36%	39%	37%
	Math	18%	25%	26%	36%
English Language Learners	ELA	10%	10%	19%	24%
	Math	13%	8%	16%	11%
Economically Disadvantaged	ELA	23%	27%	29%	45%
	Math	13%	20%	14%	28%
Students with disabilities	ELA	0%	0%	22%	24%
	Math	0%	0%	26%	19%

CAASPP Schoolwide



CAASPP: % Met or Exceeded

2015 2016 2017 2018



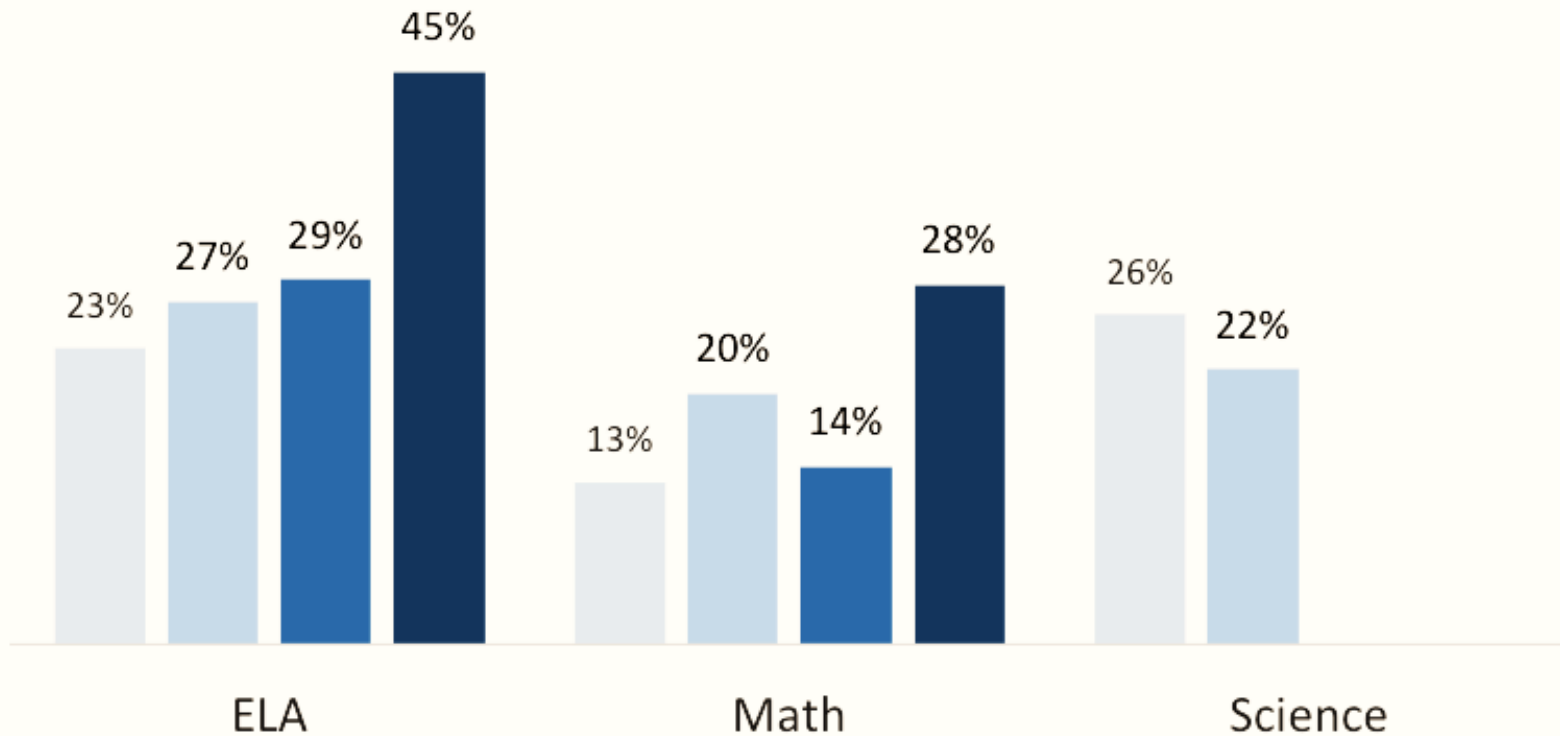
CAASPP

Socio-Economically Disadvantaged



CAASPP: % Met or Exceeded

2015 2016 2017 2018



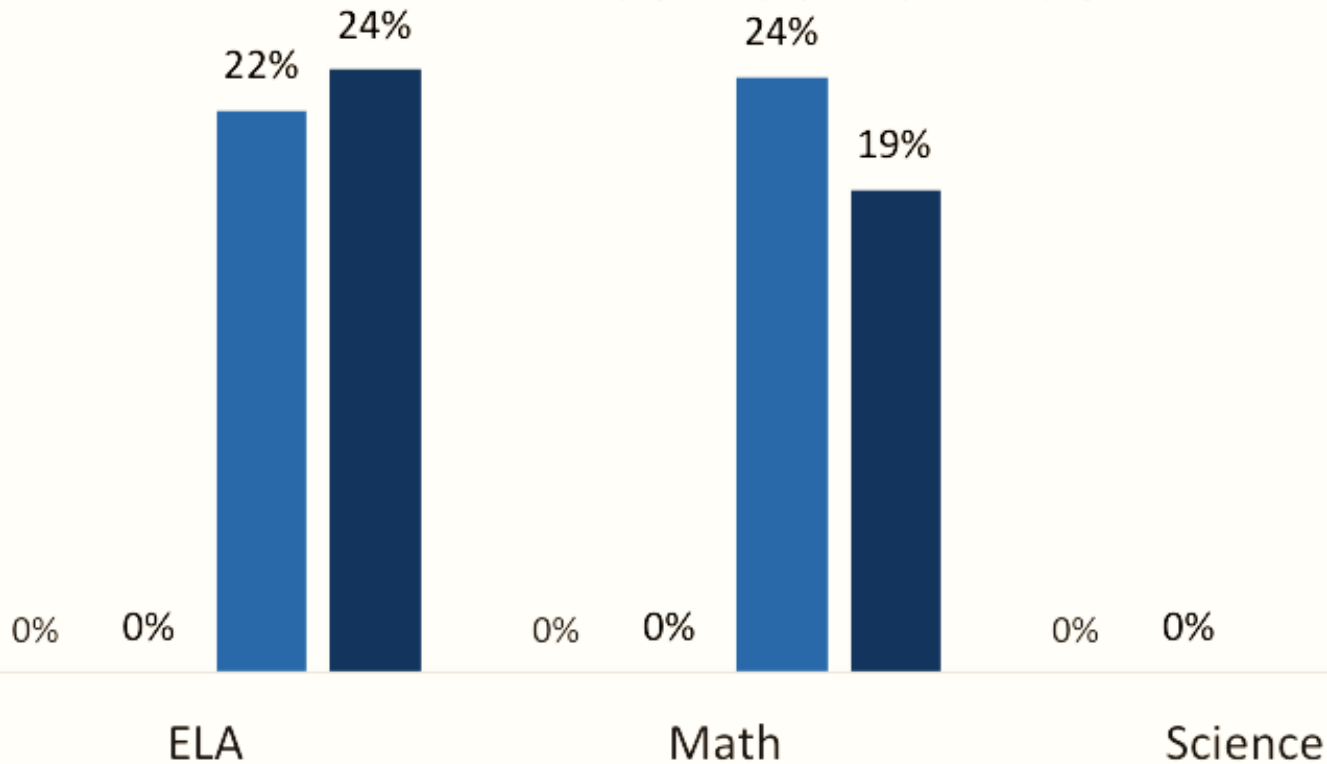
CAASPP

Students With Disabilities



CAASPP: % Met or Exceeded

2015 2016 2017 2018

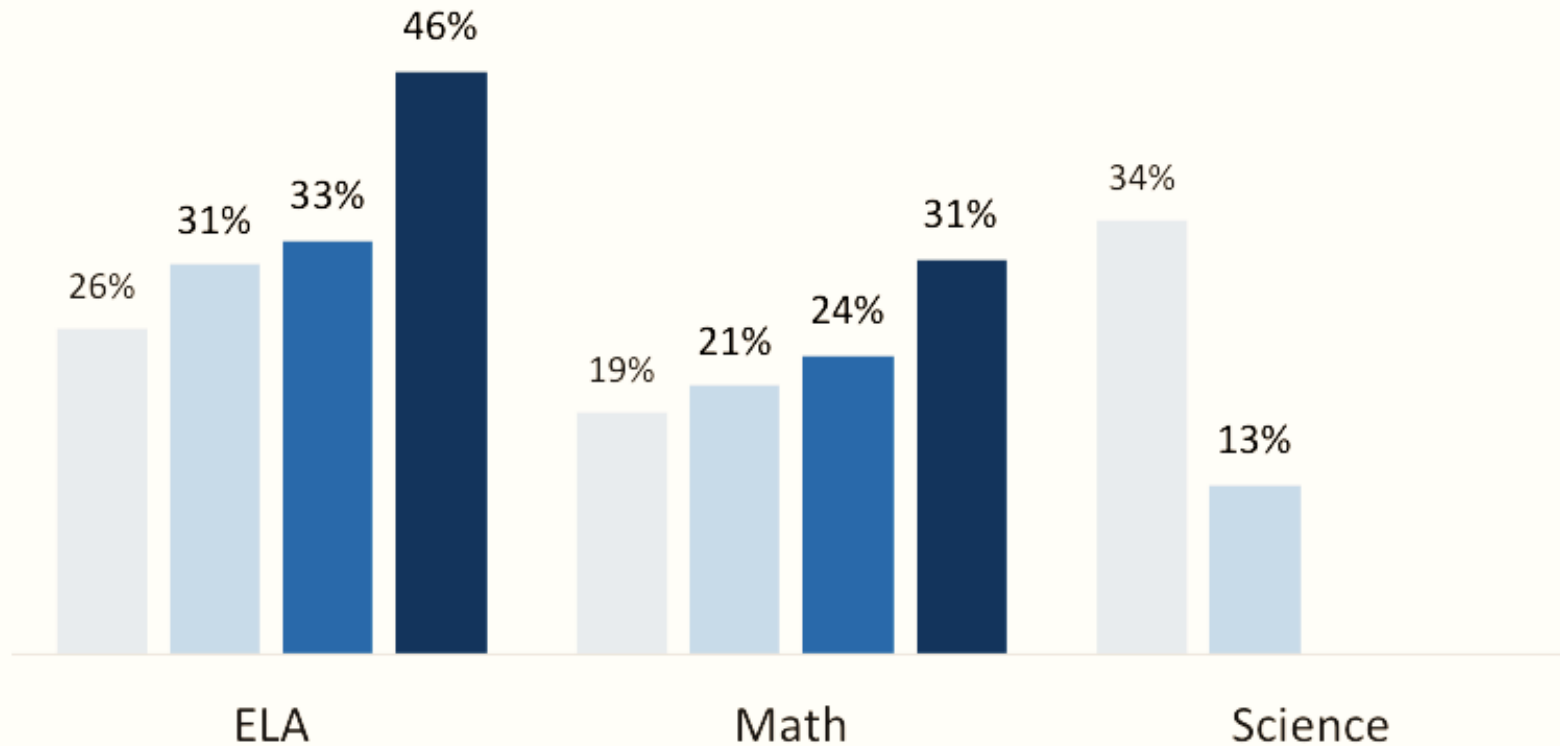


CAASPP: English Language Learners



CAASPP: % Met or Exceeded

2015 2016 2017 2018



English Learner Support



- Individualized language plans for all ELs
- Integrated and designated ELD
- Computer assisted instructional programs
- Robust RTI system in place
- Extended day and Summer school for ELs and LTELs

Parent Participation



- Strong ELAC Committee
- Parent Education Workshops
 - Systematic phonics instruction
 - Structured Word Inquiry
 - Olivewood Gardens healthy meal preparation

Increased Reclassification Rate



Number of Students Reclassified

- 2015-2016 14 students
- 2016-2017 5 students
- 2017-2018 39 students

English Learners 2017-2018



Level	EL 0-3 Years	At-Risk 4-5 Years	LTEL 6+ Years	EL 4+ Years Not At- Risk or LTEL	EL Total	RFEP	Total (Ever- EL)
LdVCS	53.2%	 13.6%	 1.3%	 13.6%	81.8%	18.2%	154
CVESD	51.0%	7.7%	2.3%	13.2%	74.1%	25.9%	12,417
County	29.5%	6.3%	8.7%	11.2%	55.8%	44.2%	185,136
State	27.7%	6.1%	9.2%	10.5%	53.5%	46.5%	2,375,645

Response to Intervention 2018-2019



All students

Small group
120 min. weekly

- ELA K-2
- Math 3-6 ★

Some students

Small group
120 +90 min. weekly

ELA K-2/+Math ★
Math 3-6/+ELD ★

A Few Students

Small group
90 +90 +240 min.
weekly

ELA K-2/+Math ★
+Extended Day ★
Math 3-6/+ELD
+Extended Day ★

2018-2019 Action Plan for Improvement



Mathematics

- Additional Eureka PD
 - Scheduled for December/January
- Teacher Collaboration (Weekly 1/2 Day Wednesday)
- Math Conference (Annual)
- RTI: Small group work (Daily)
- Vertical Team Alignment
 - Lesson planning
- Analysis of data
 - Student Achievement Partners
 - ✦ Supplemental math resources for RtI
 - Imagine Math Facts
 - Illuminate Assessments in math
 - Review student work samples

English Language Arts

- Structured Word Inquiry
 - 5 Day intensive PD held September 17-19
 - Two day PD with Dr. Bowers on September 20-21, 2018
 - Monthly webinar/discussion opportunities for all faculty
 - ✦ Analysis of data
 - Imagine Learning
 - Reading Plus
 - SIPPS
 - Illuminate Assessments in English Language Arts, and writing, DRA, end of unit assessments
- Assessment Review
 - ✦ Formative
 - ✦ Summative
 - ✦ Local measures

Questions?



Advanced skills for a
world of new ideas

daVinciCharter.org



MUELLER CHARTER SCHOOL BAYFRONT CHARTER HIGH SCHOOL

**2018-19 Reauthorization Hearing
November 14, 2018**



Our Mission:

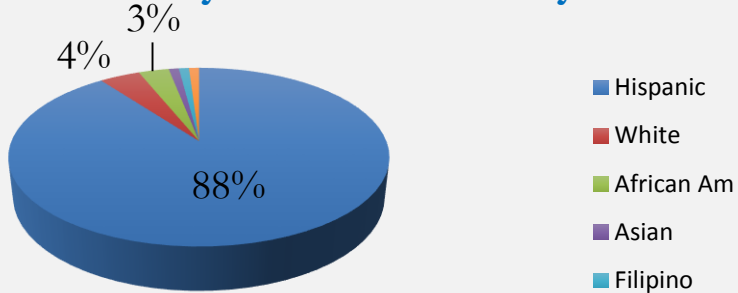
The mission of Mueller Charter School is to create the programs, strategies, policies, and supports required to boost 90% of our children to grade level by the end of each school year.



Mueller Charter School

Demographics

Mueller by Student Ethnicity



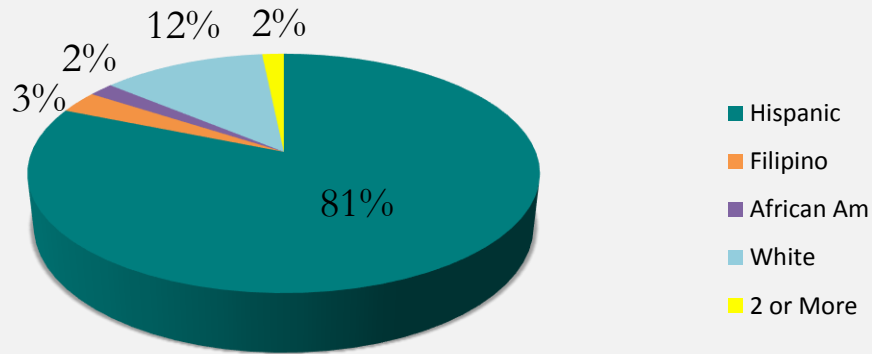
Mueller Students at a Glance

Total Enrollment	1,045	
Male	512	49%
Female	533	51%
Qualify for F/R Lunch	898	86%
Students with Disabilities	104	10%
English Learners	512	49%

Bayfront Charter High School

Demographics

Bayfront by Student Ethnicity



Bayfront Students at a Glance

Total Enrollment	508	
Male	209	48.4%
Female	223	51.6%
Qualify for F/R Lunch	284	58%
Students with Disabilities	55	9.8%
English Learners	211	41.9%

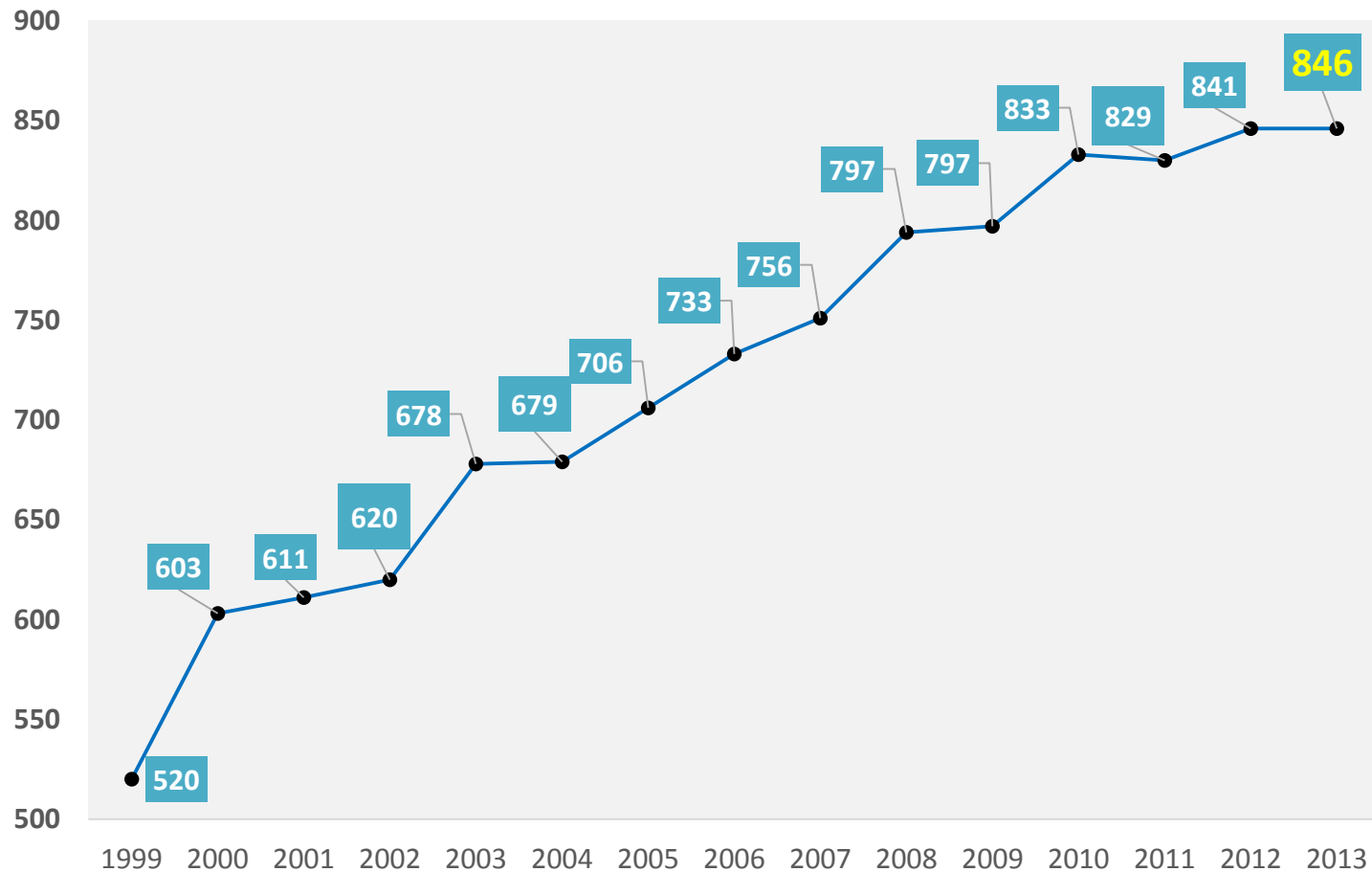
“The authority that granted the charter shall consider increases in pupil academic achievement for all groups of pupils served by the charter school as the most important factor in determining whether to grant a charter renewal.”

--Section 47607(b) of California's Education Code

Mueller Charter School

14-Year API Growth

1999-2013



Mueller Charter School

API School Rankings

Education Code Section 47607(b) requires that a charter school must meet at least one of the following renewal criteria prior to receiving a charter renewal:

Mueller's State-Wide Ranking: 7

Mueller's Similar Schools Ranking: 10

Mueller Charter School

Bayfront Charter High School

Positive Achievement Trends, 2018

- Consistent growth in Grades 3-6
- Strong scores at Bayfront in Language Arts
- Similar School Comparisons

Mueller Charter School

Bayfront Charter High School

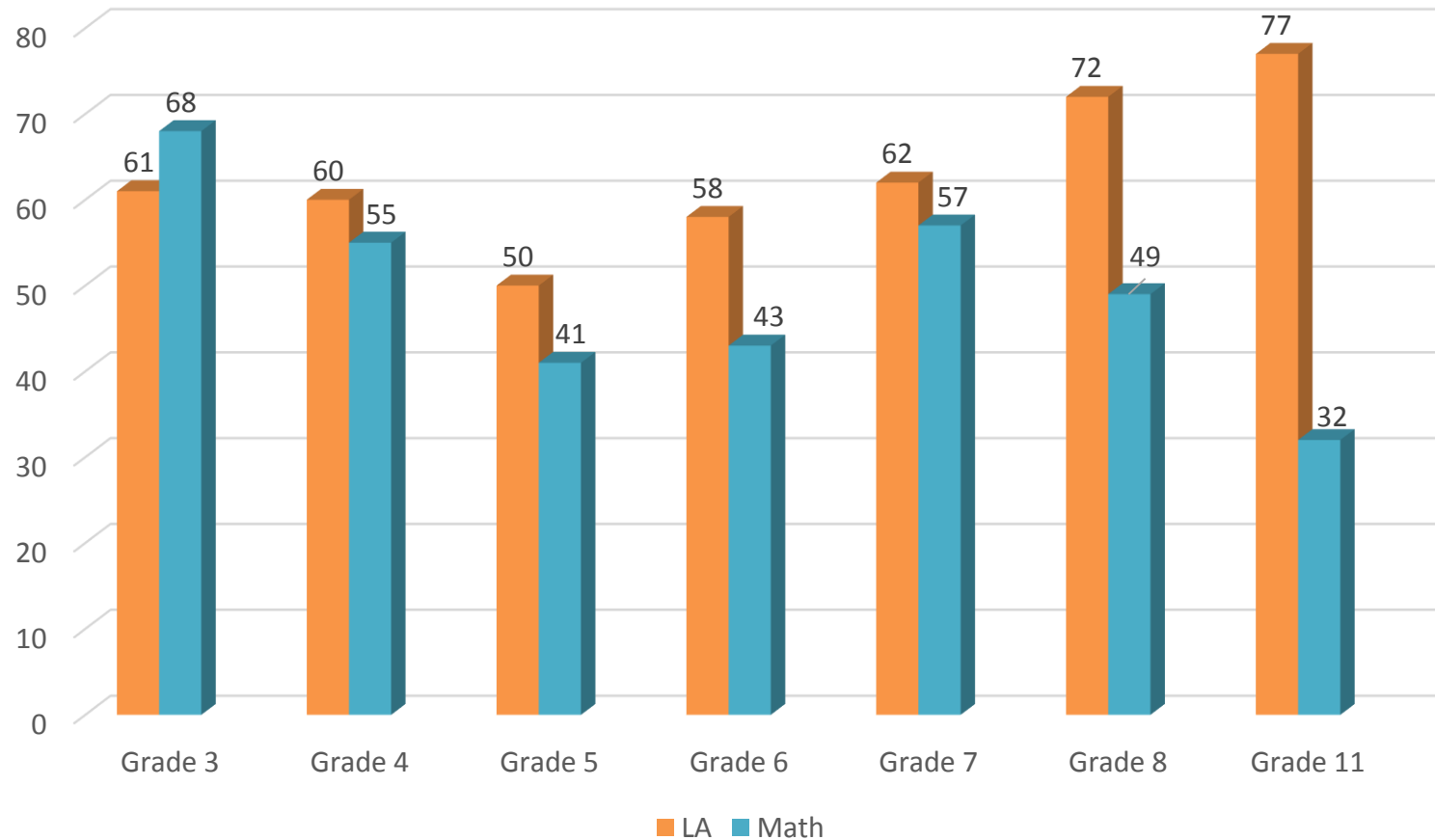
Achievement Priorities, 2018

- English Language Learners: all grades
- Students with Disabilities- especially math
- Overall high school Math

Mueller – Bayfront Charter School

CAASPP Results Grades 3-11

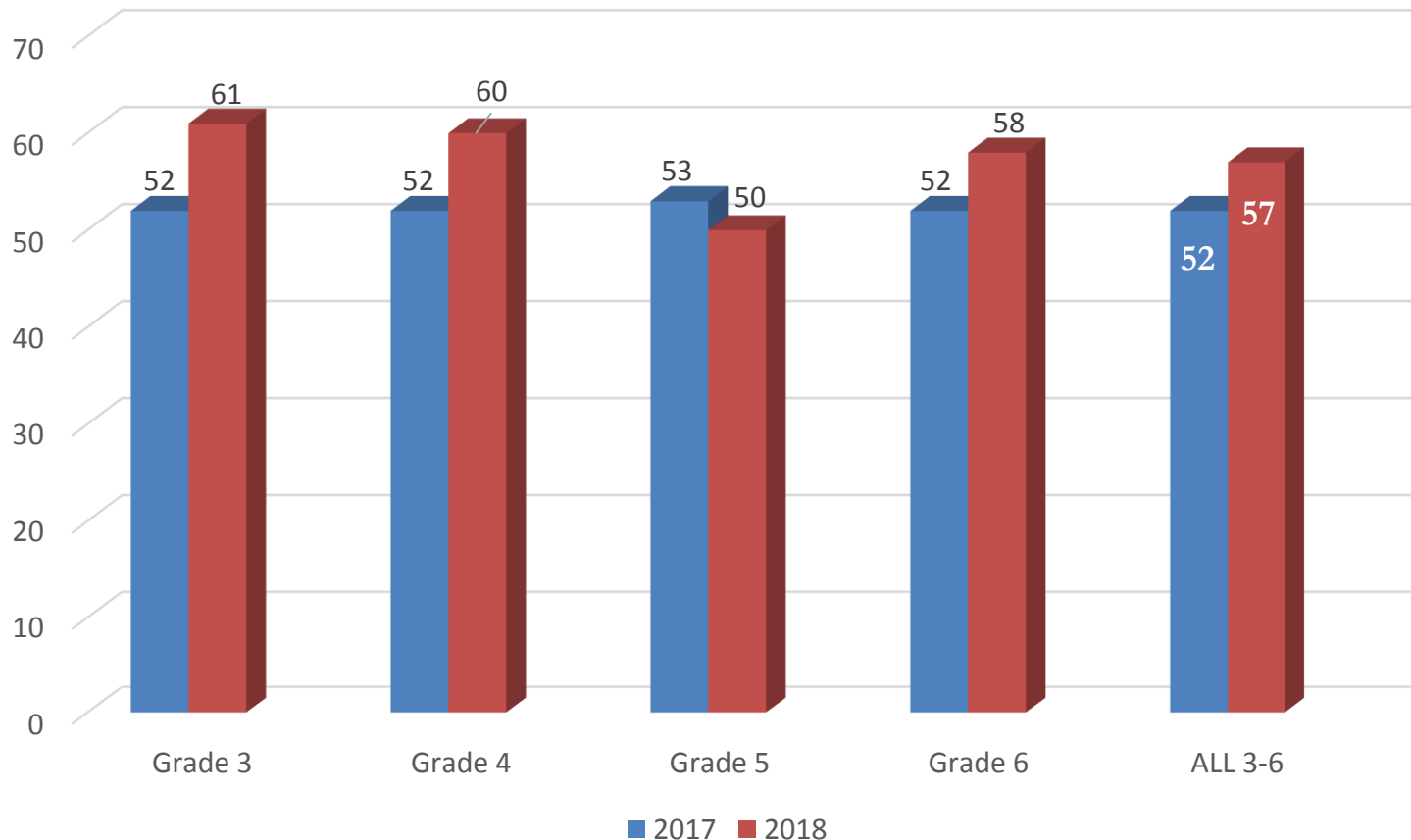
2018 Language Arts & Math



Mueller Charter School

2018 CAASPP Results (Grades 3-6)

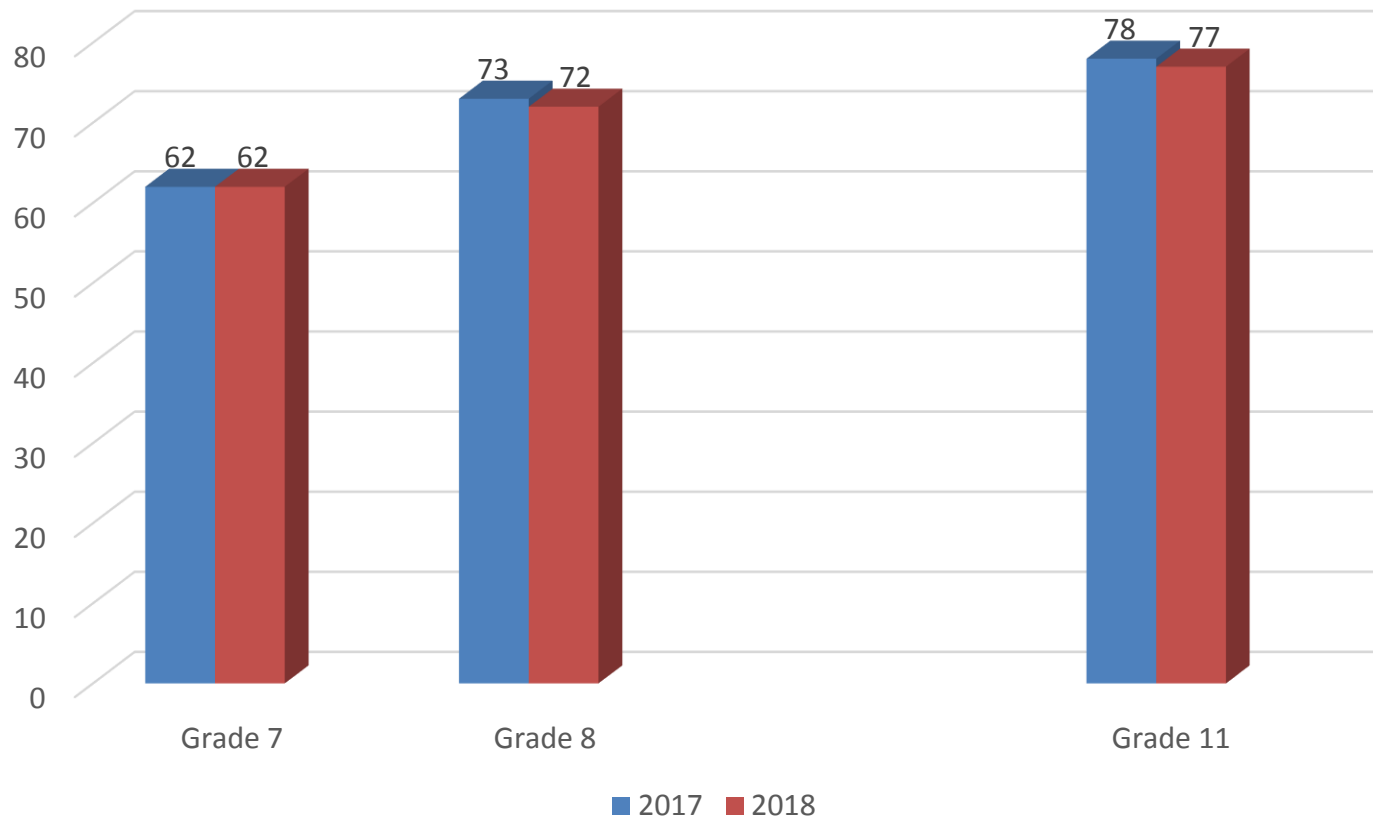
Growth in LANGUAGE ARTS 2017-18



Mueller - Bayfront Charter School

2018 CAASPP Results (Grades 7-8, 11)

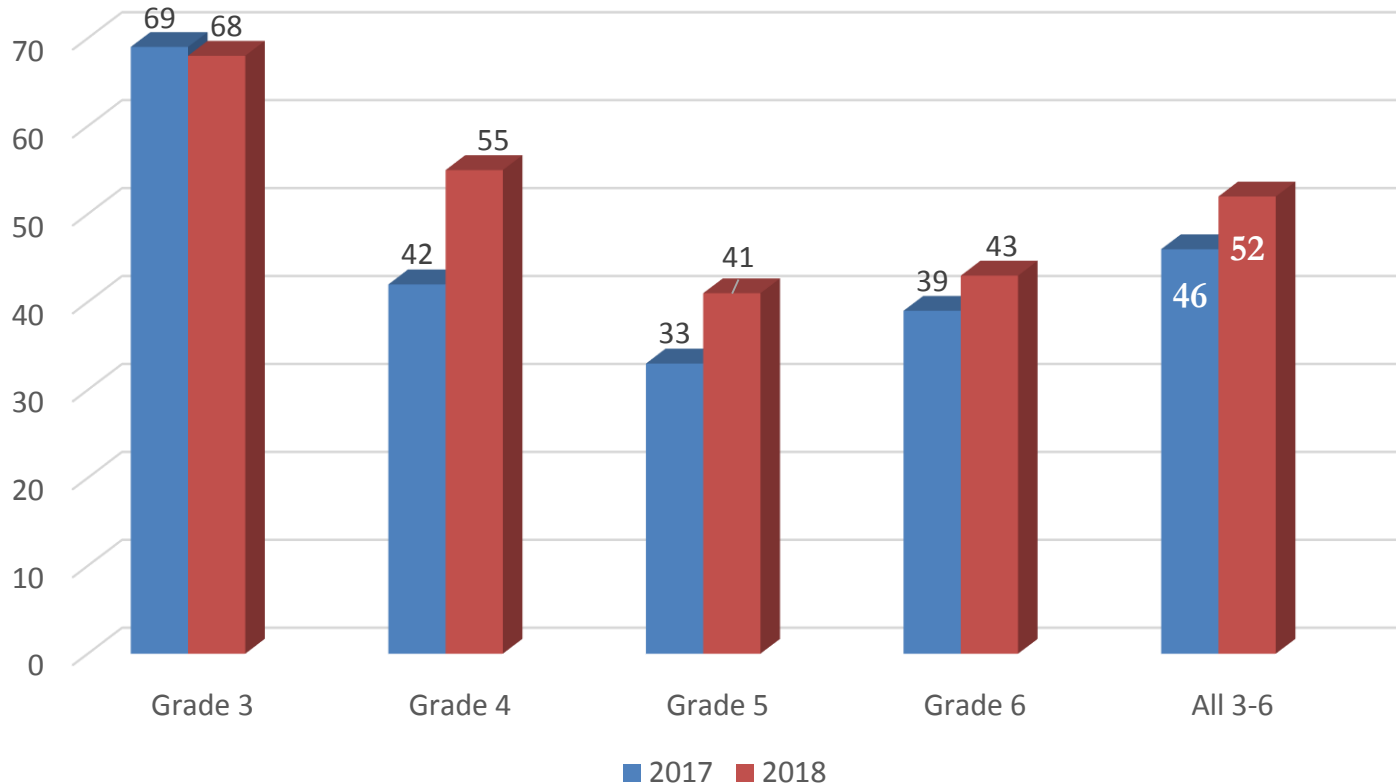
Growth in LANGUAGE ARTS 2017-18



Mueller Charter School

2018 CAASPP Results (Grades 3-6)

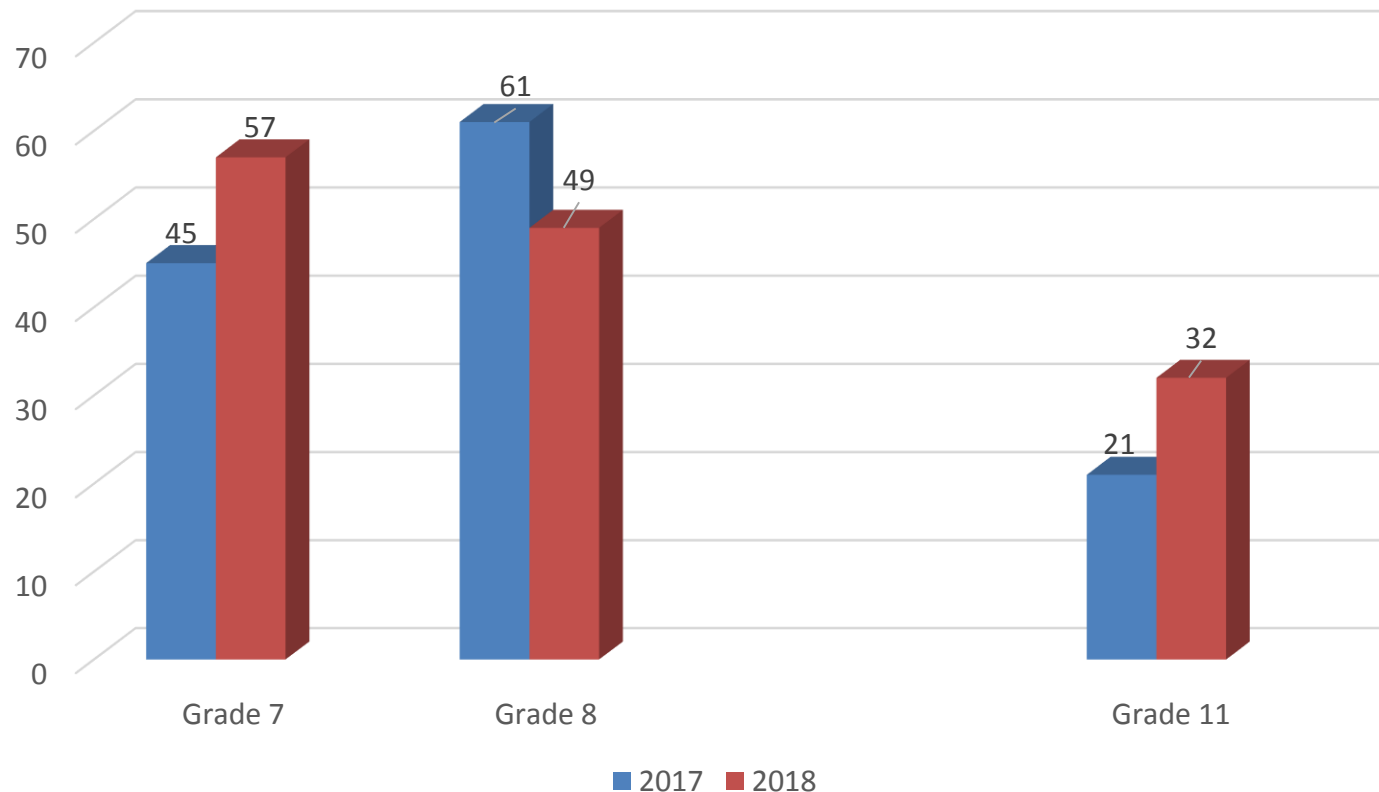
Growth in MATHEMATICS 2017-18



Mueller - Bayfront Charter School

2018 CAASPP Results (Grades 7-8, 11)

Growth in MATHEMATICS 2017-18

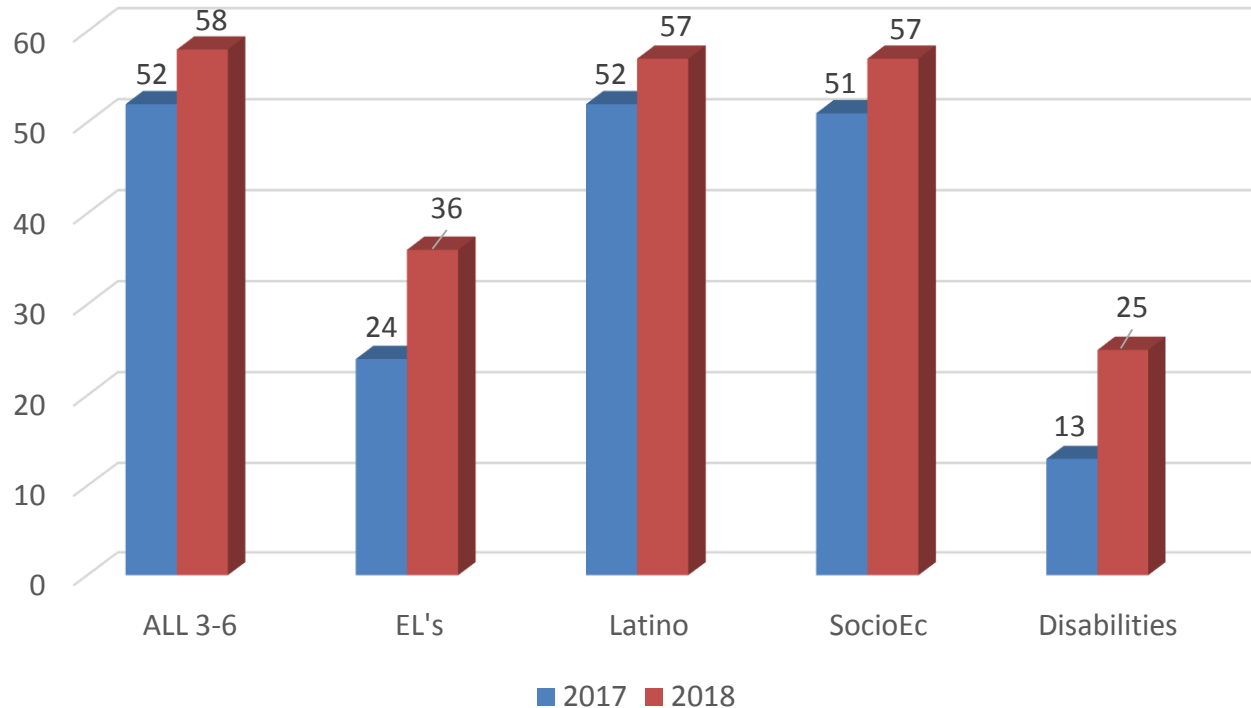


Mueller Charter School

2018 CAASPP Results (Grades 3-6)

Critical Subgroups

Growth in LANGUAGE ARTS 2017-18



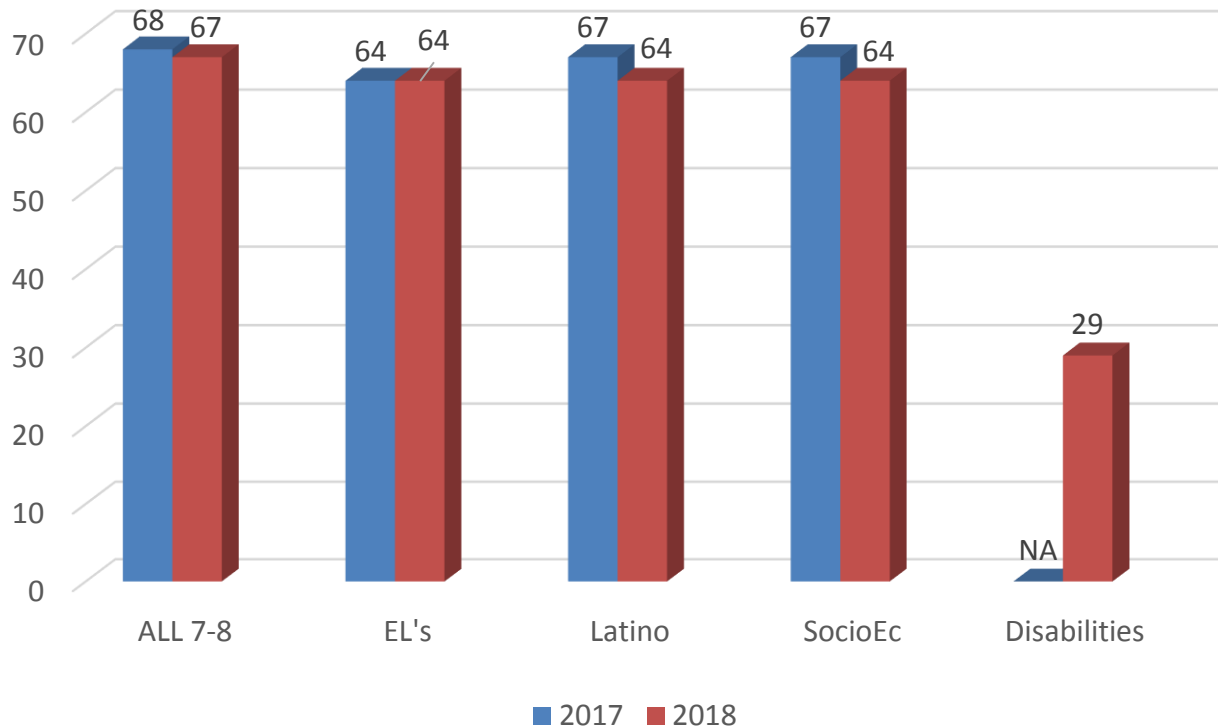
#	479	294	426	430	40
%		61%	89%	90%	8%

Mueller Charter School

2018 CAASPP Results (Grades 7-8)

Critical Subgroups

Growth in LANGUAGE ARTS 2017-18



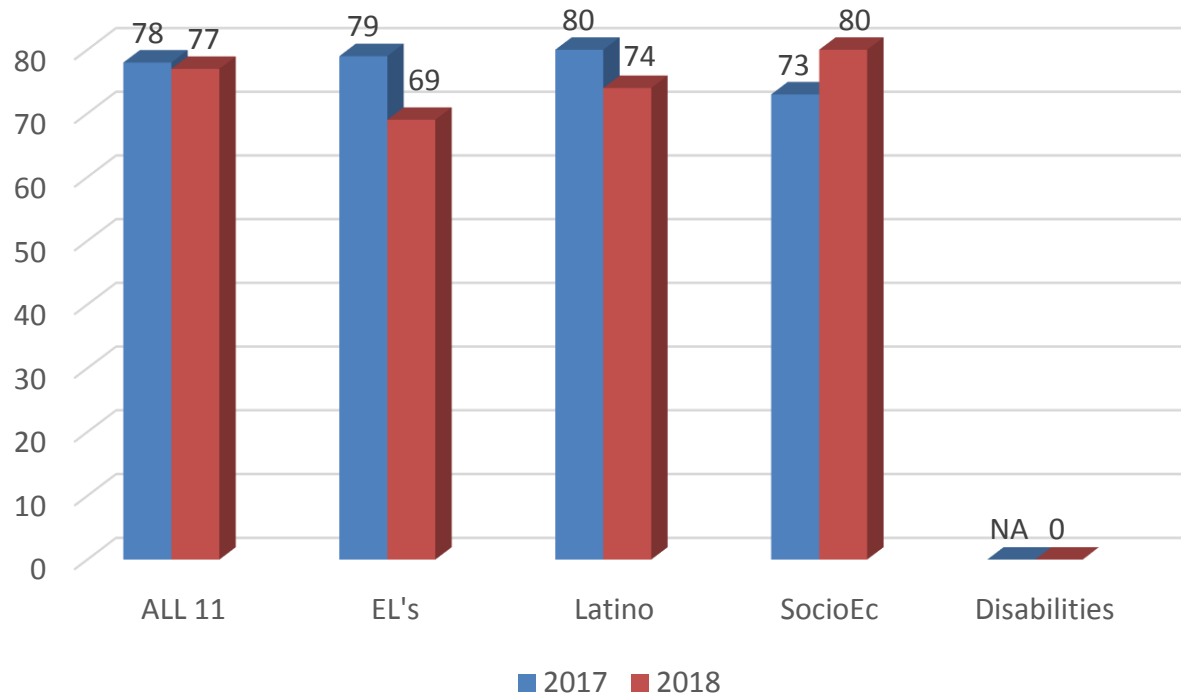
#	176	114	159	151	10
%		65%	90%	86%	6%

Bayfront Charter High School

2018 CAASPP Grade 11

Critical Subgroups

Growth in LANGUAGE ARTS 17-18



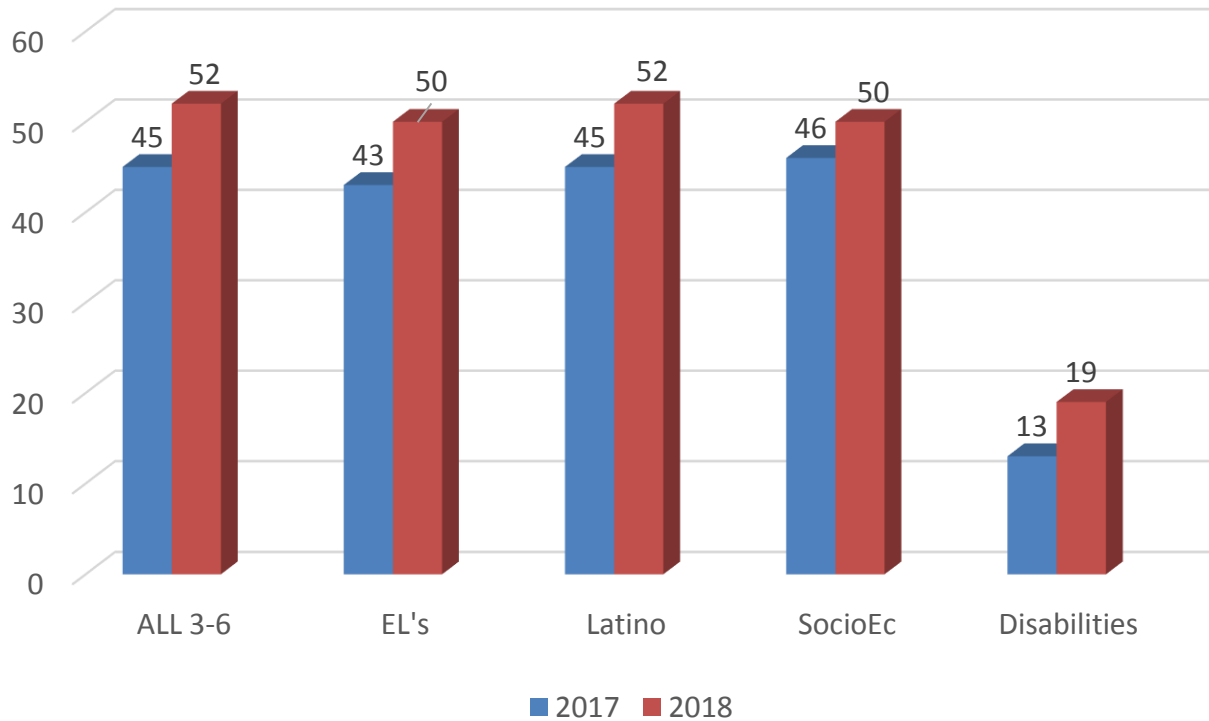
#	91	43	77	70	<10
%		47%	85%	78%	

Mueller Charter School

2018 CAASPP Results (Grades 3-6)

Critical Subgroups

Growth in MATHEMATICS 2017-18



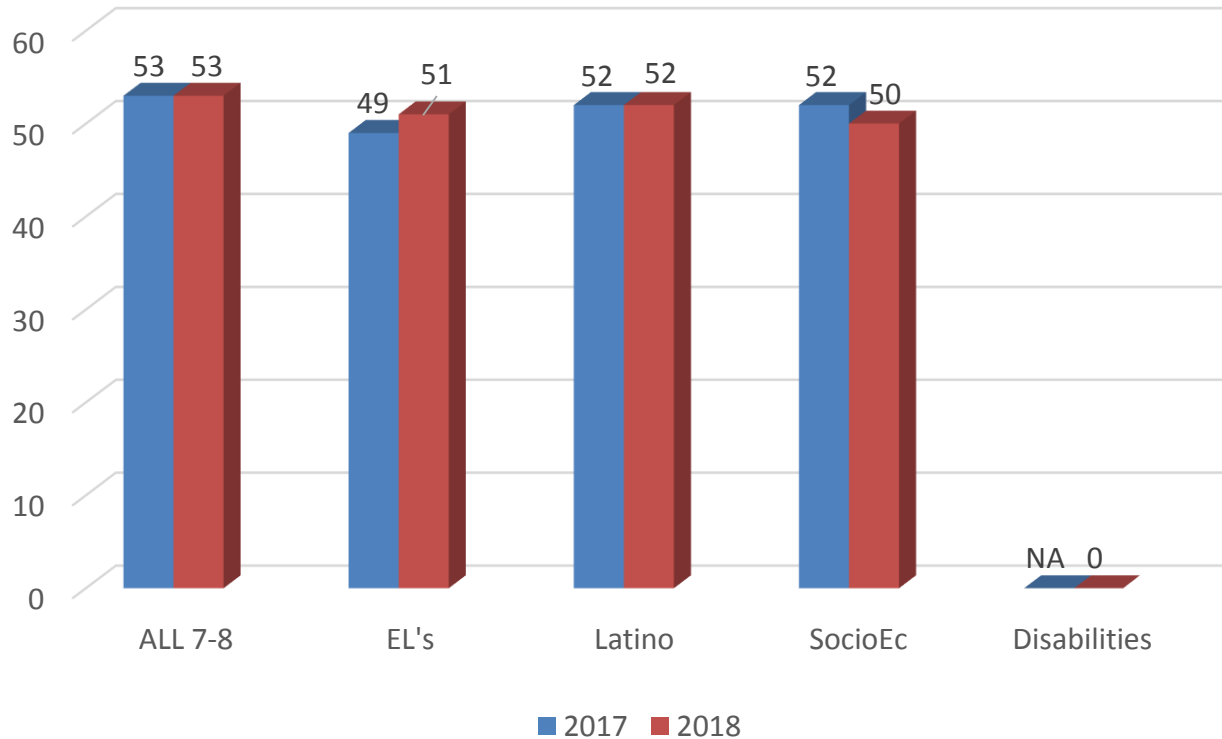
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Mueller Charter School

2018 CAASPP Results (Grades 7-8)

Critical Subgroups

Growth in MATHEMATICS 2017-18



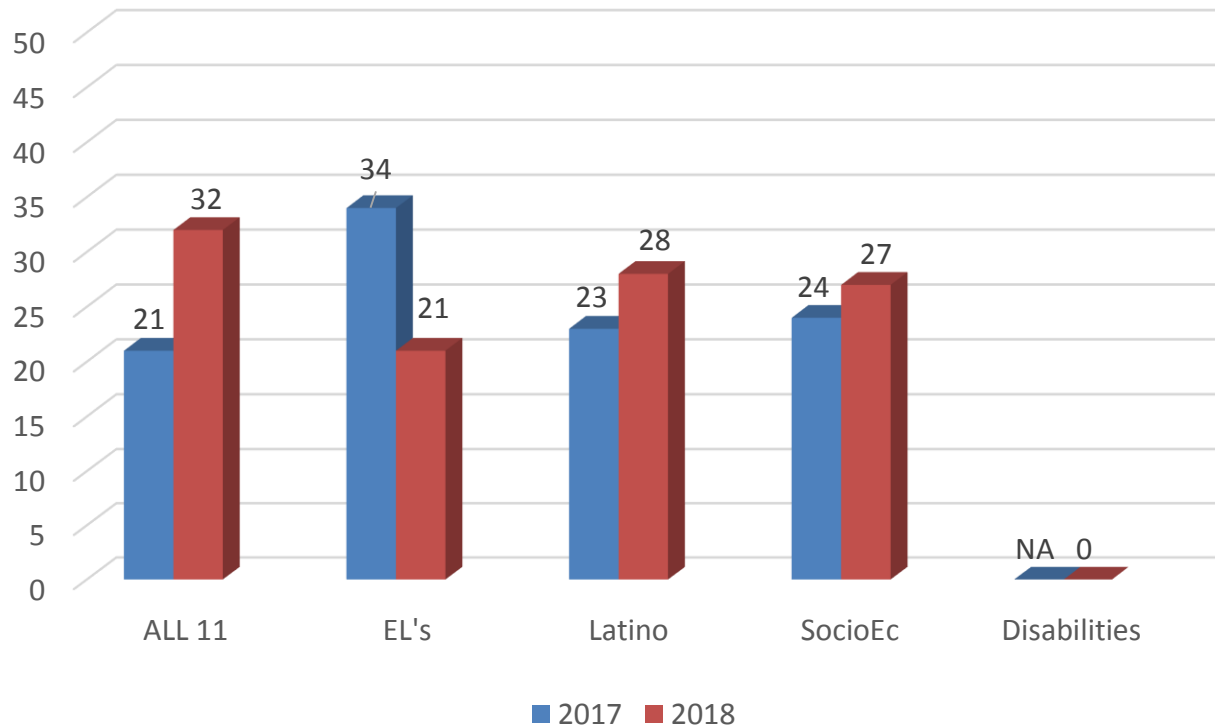
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Bayfront Charter High School

2018 CAASPP Grade 11

Critical Subgroups

Growth in MATHEMATICS 2017-18



#	91	43	77	70	<10
%		47%	85%	78%	

Similar Schools Comparison

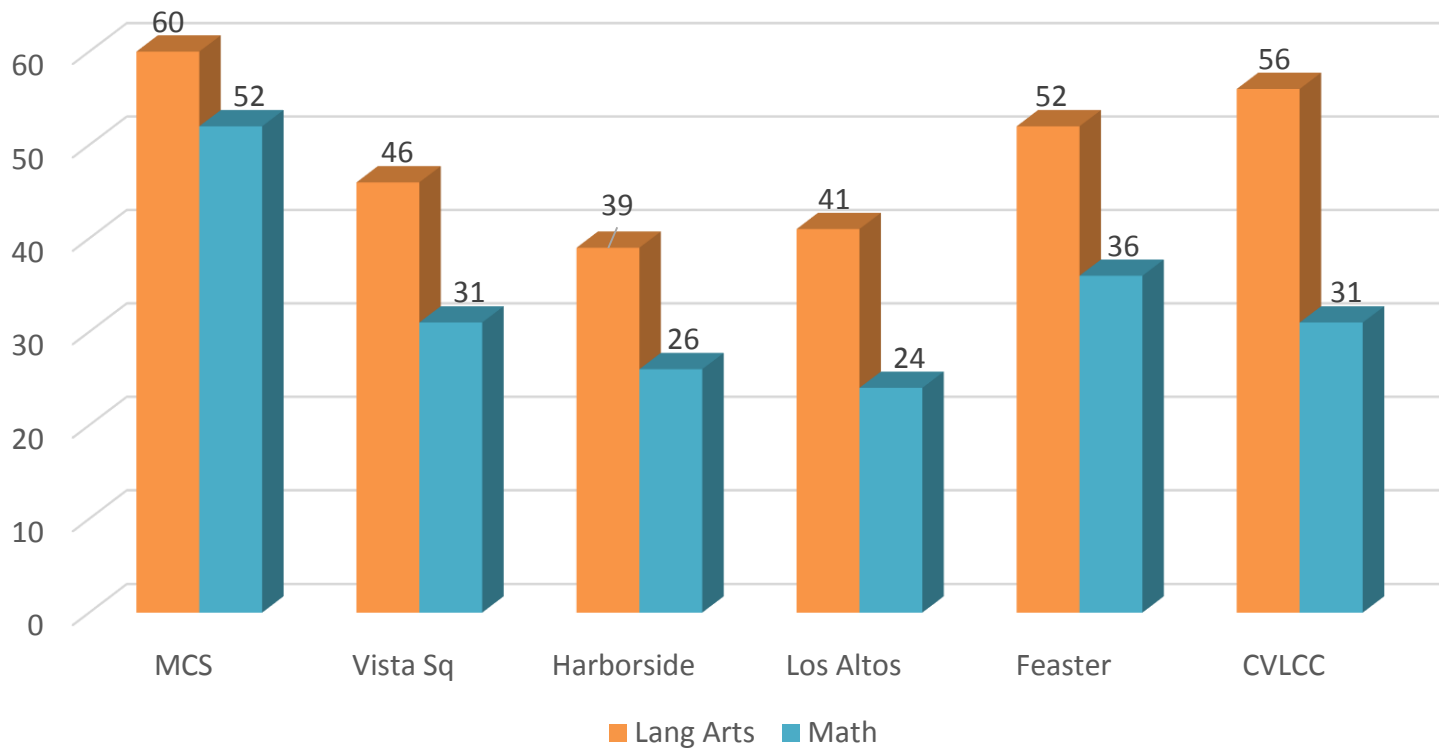
*”The entity that granted the charter determines that the **academic performance** of the charter school is at least equal to the academic performance of the **public schools** that the charter school pupils would otherwise have been **required to attend**, as well as the academic performance of the schools in the **school district** in which the charter school is located, taking into account the composition of the pupil population that is served at the charter school.*

--Education Code Section 47607(b)

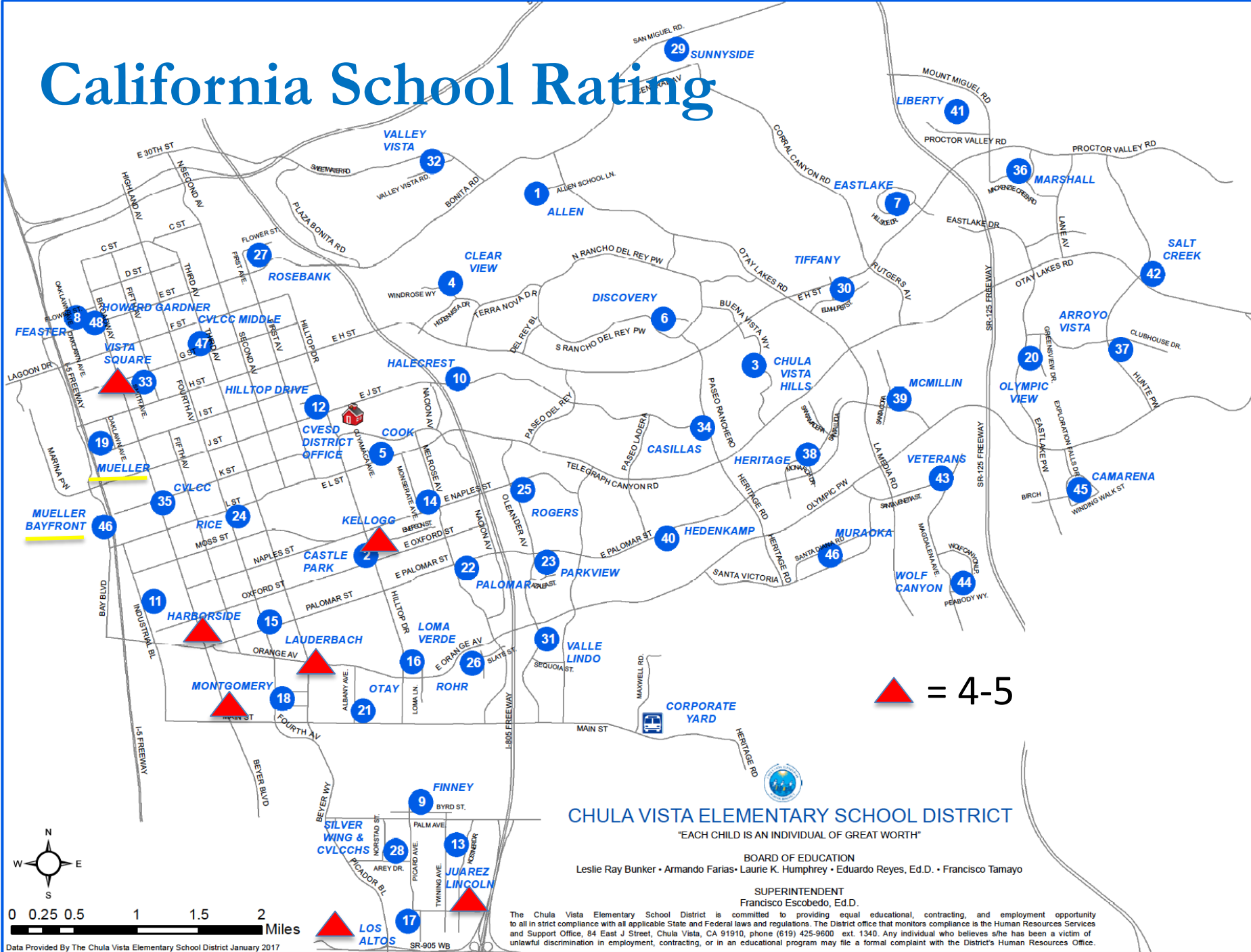
Mueller Charter School

2018 CAASPP Results (Grades 3-6)

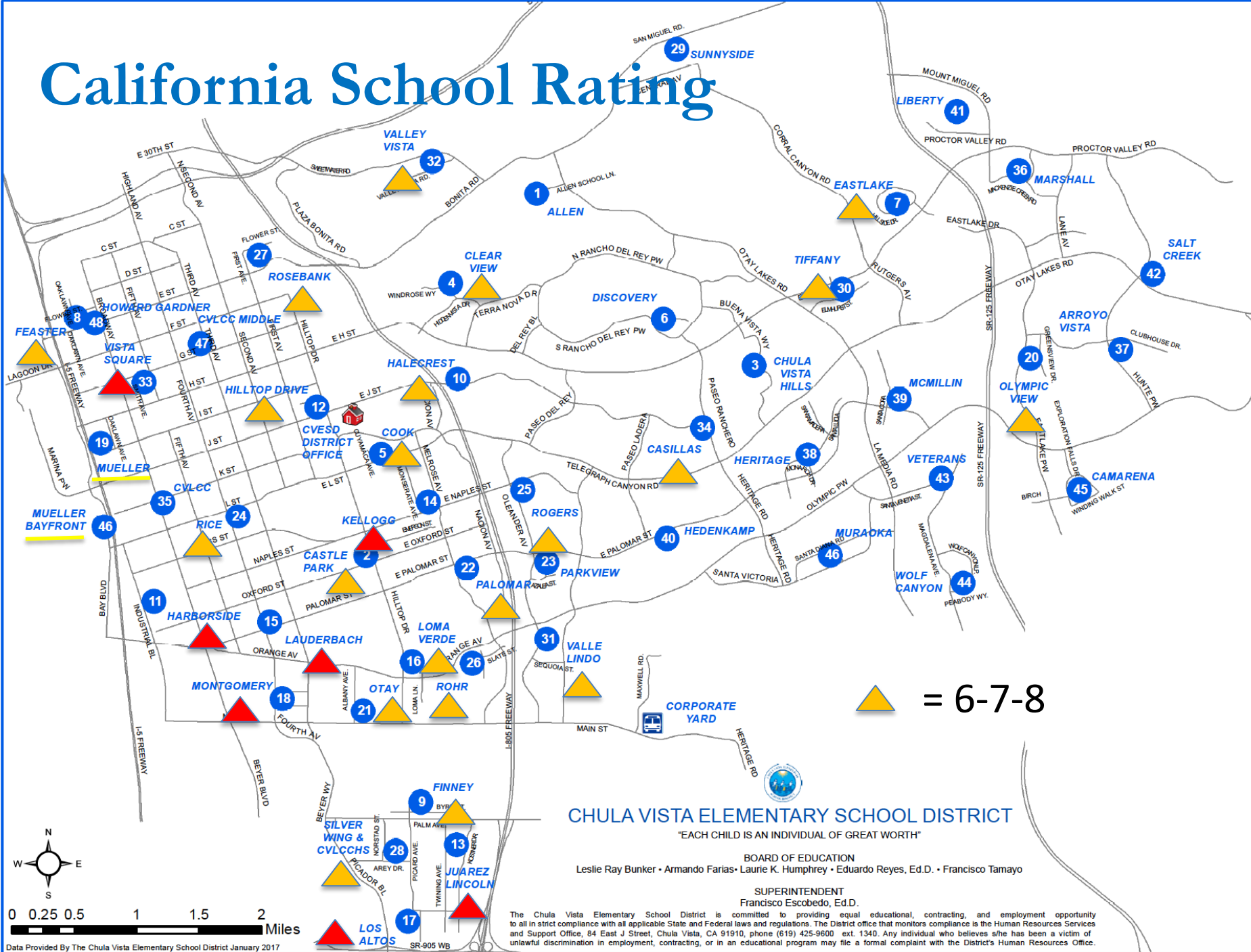
Demographically Similar Neighborhood Schools



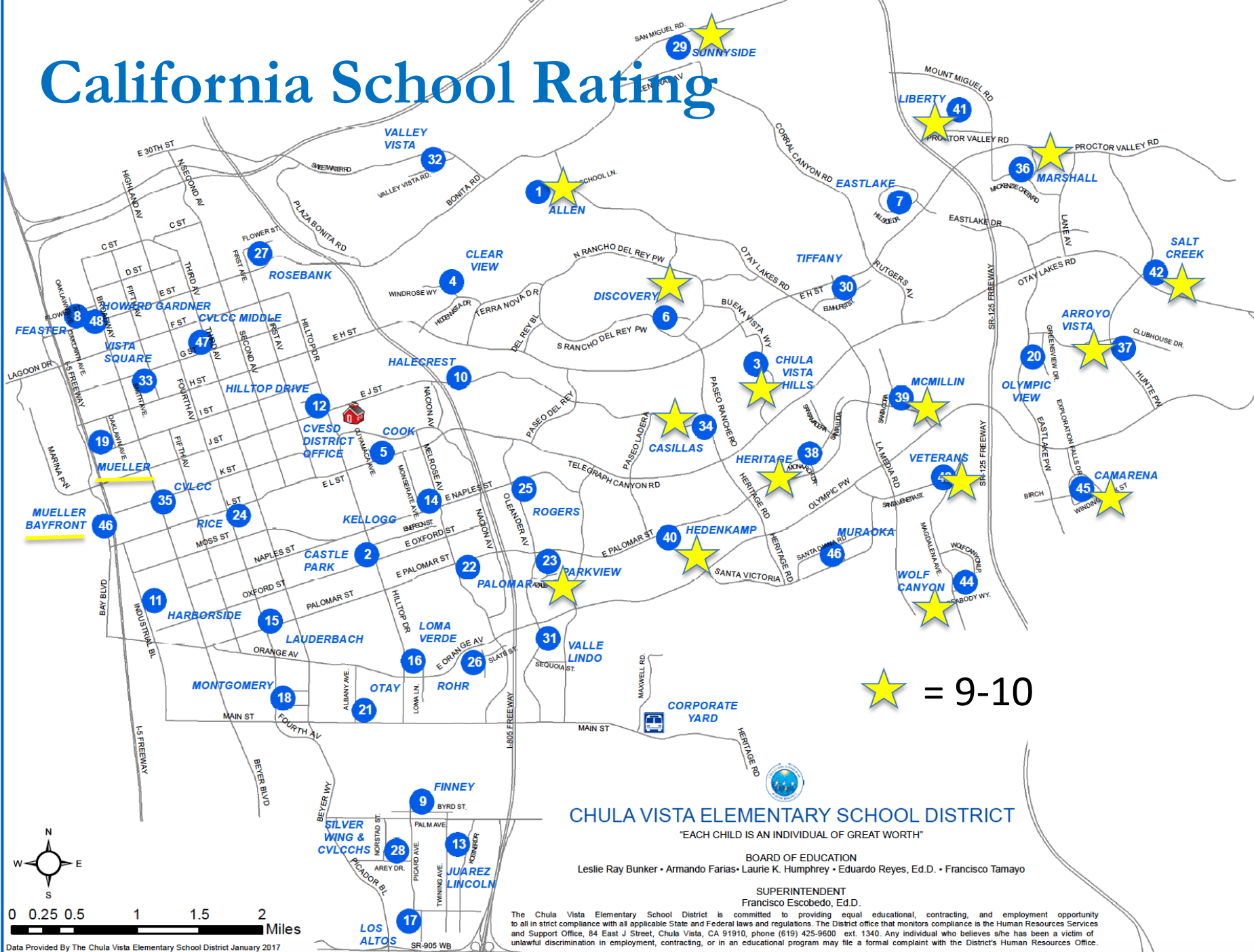
California School Rating



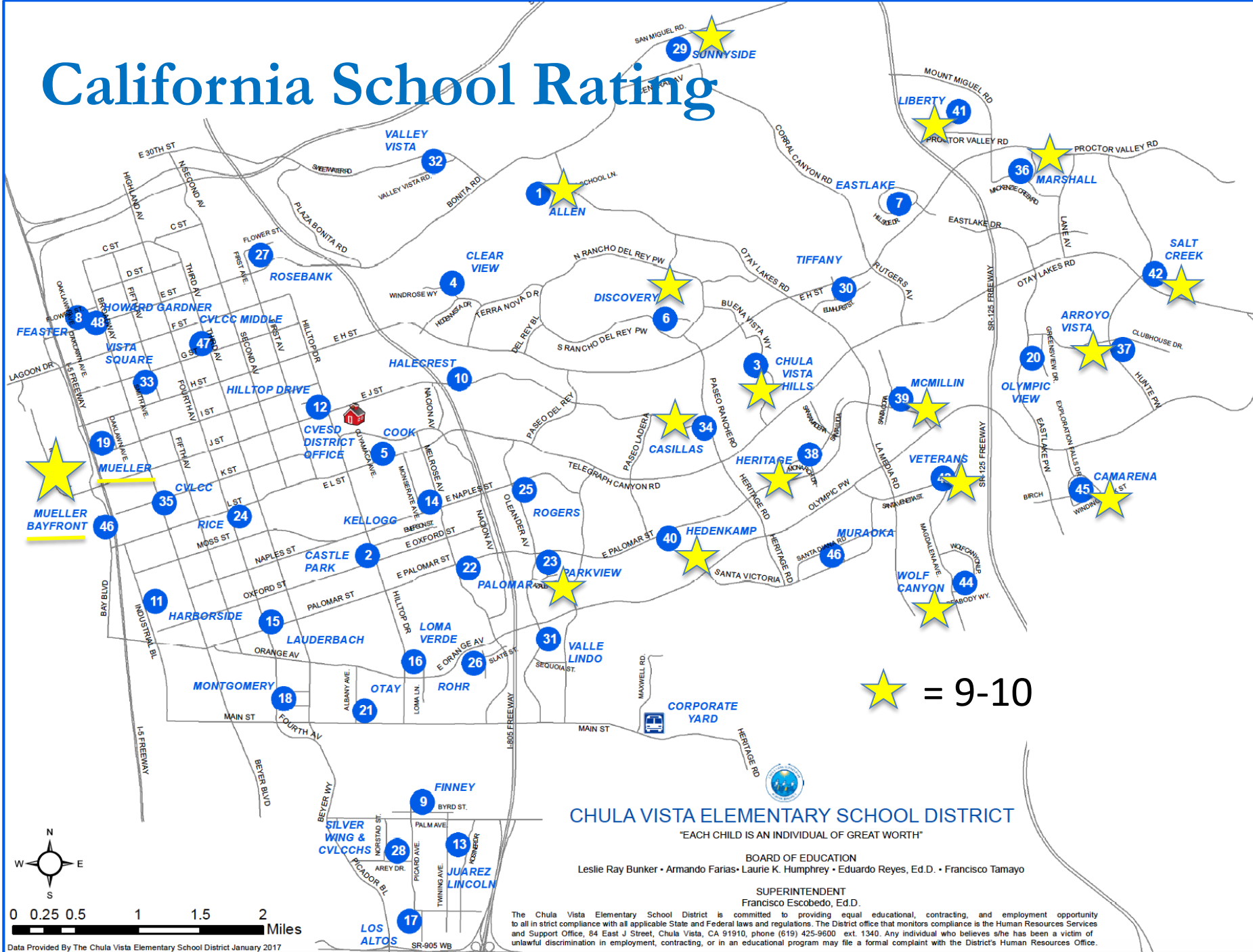
California School Rating



California School Rating



California School Rating



CHULA VISTA ELEMENTARY SCHOOL DISTRICT

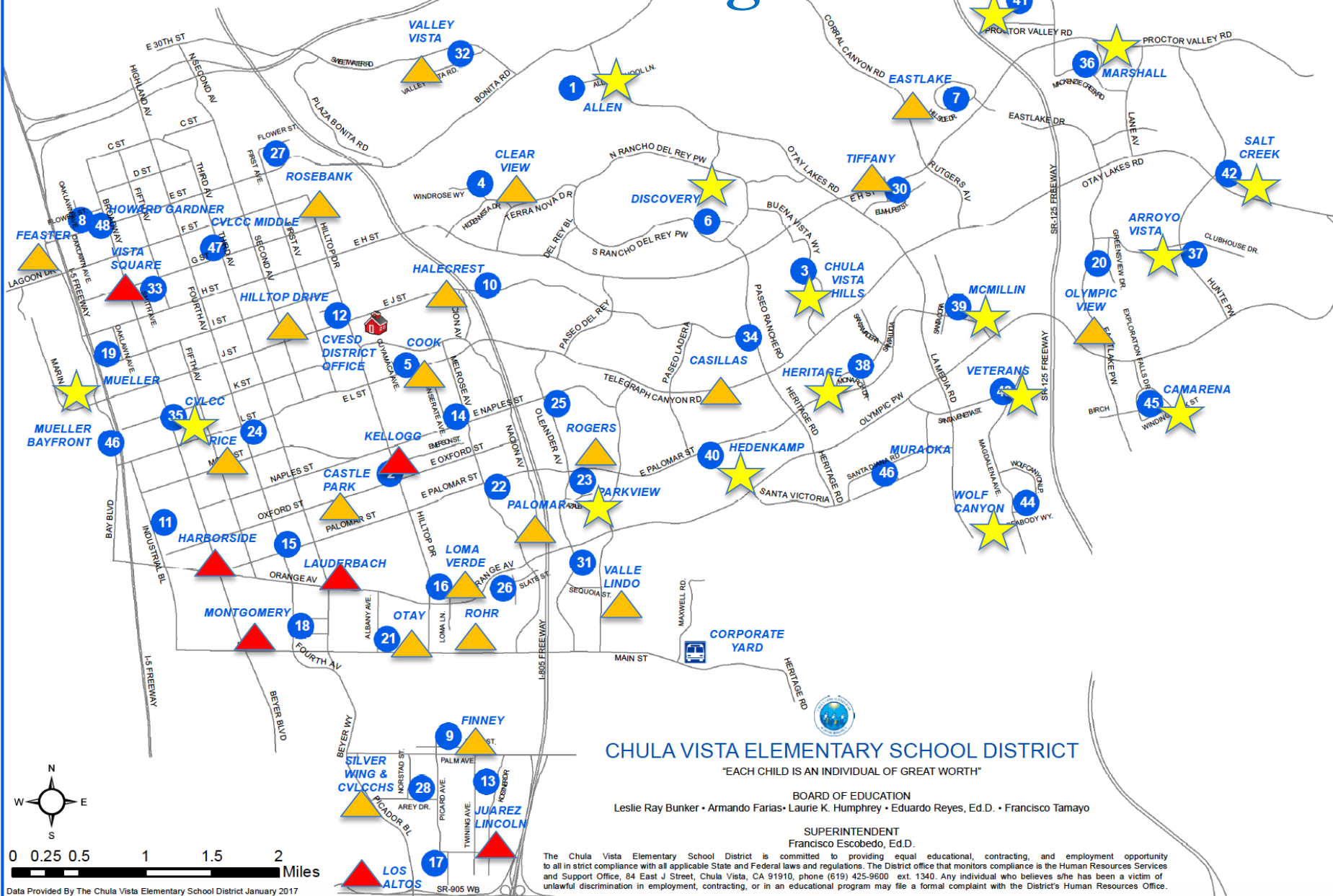
"EACH CHILD IS AN INDIVIDUAL OF GREAT WORTH"

BOARD OF EDUCATION
Leslie Ray Bunker • Armando Farias • Laurie K. Humphrey • Eduardo Reyes, Ed.D. • Francisco Tamayo

SUPERINTENDENT
Francisco Escobedo, Ed.D.

The Chula Vista Elementary School District is committed to providing equal educational, contracting, and employment opportunities to all in strict compliance with all applicable State and Federal laws and regulations. The District office that monitors compliance is the Human Resources Services and Support Office, 84 East J Street, Chula Vista, CA 91910, phone (619) 425-9600 ext. 1340. Any individual who believes s/he has been a victim of unlawful discrimination in employment, contracting, or in an educational program may file a formal complaint with the District's Human Resources Office.

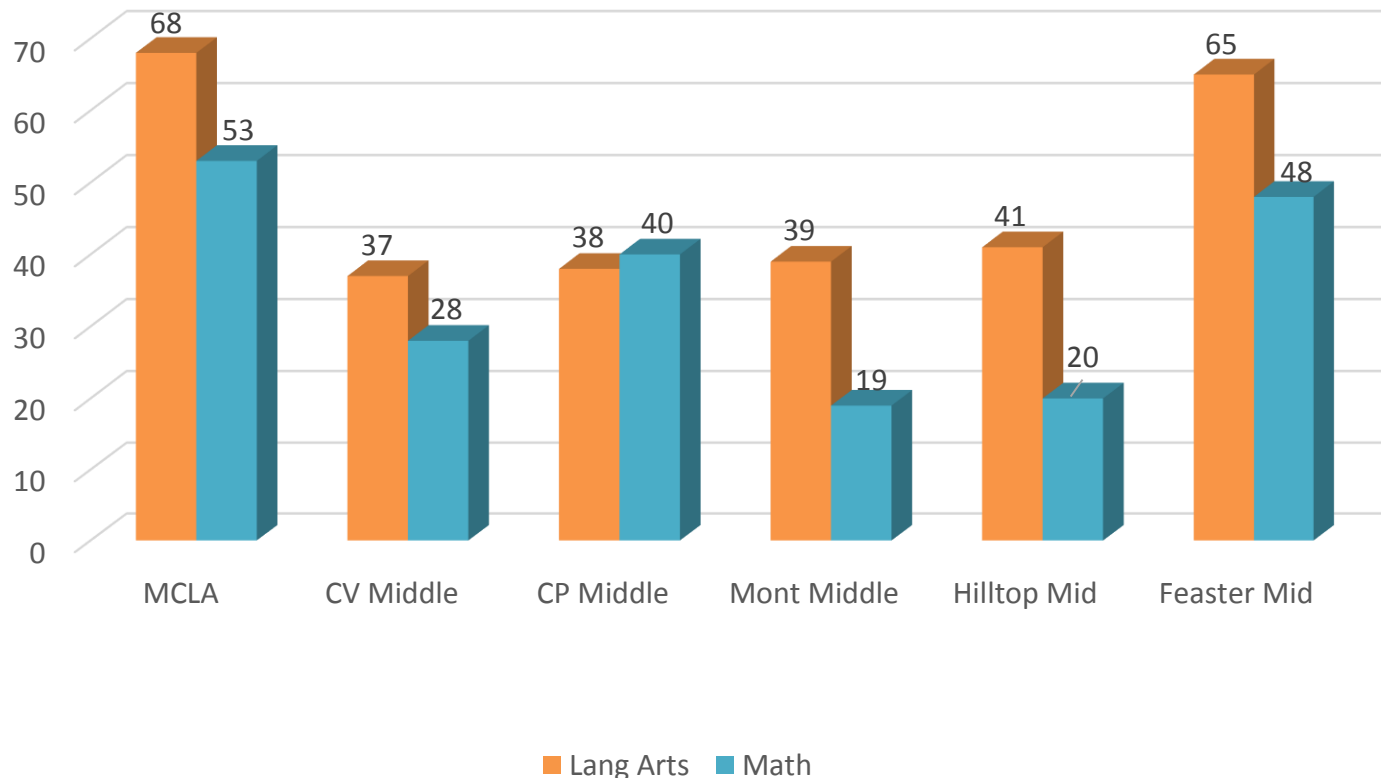
California School Rating



Mueller Charter School

2018 CAASPP Results (Grades 7-8)

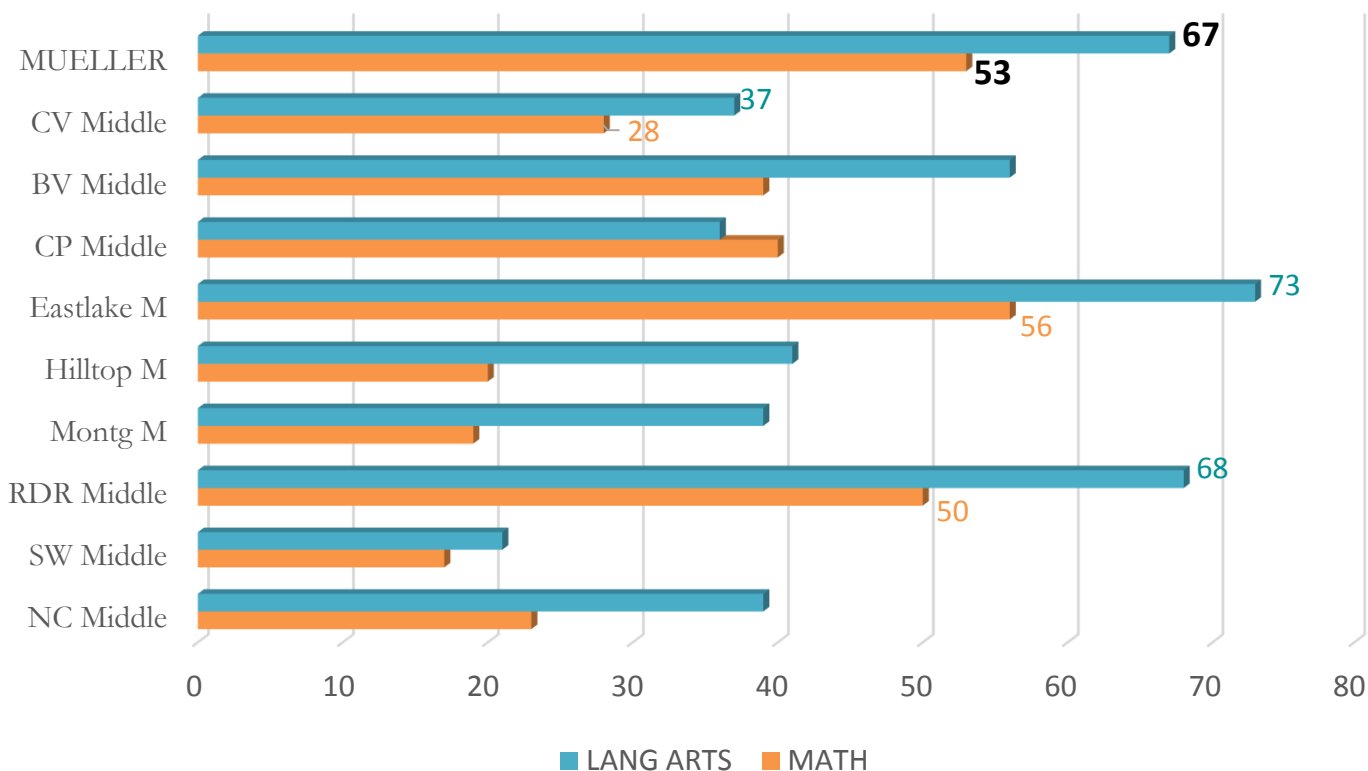
Demographically Similar Neighborhood Schools



Mueller Charter School

2018 CAASPP Results (Grades 7-8)

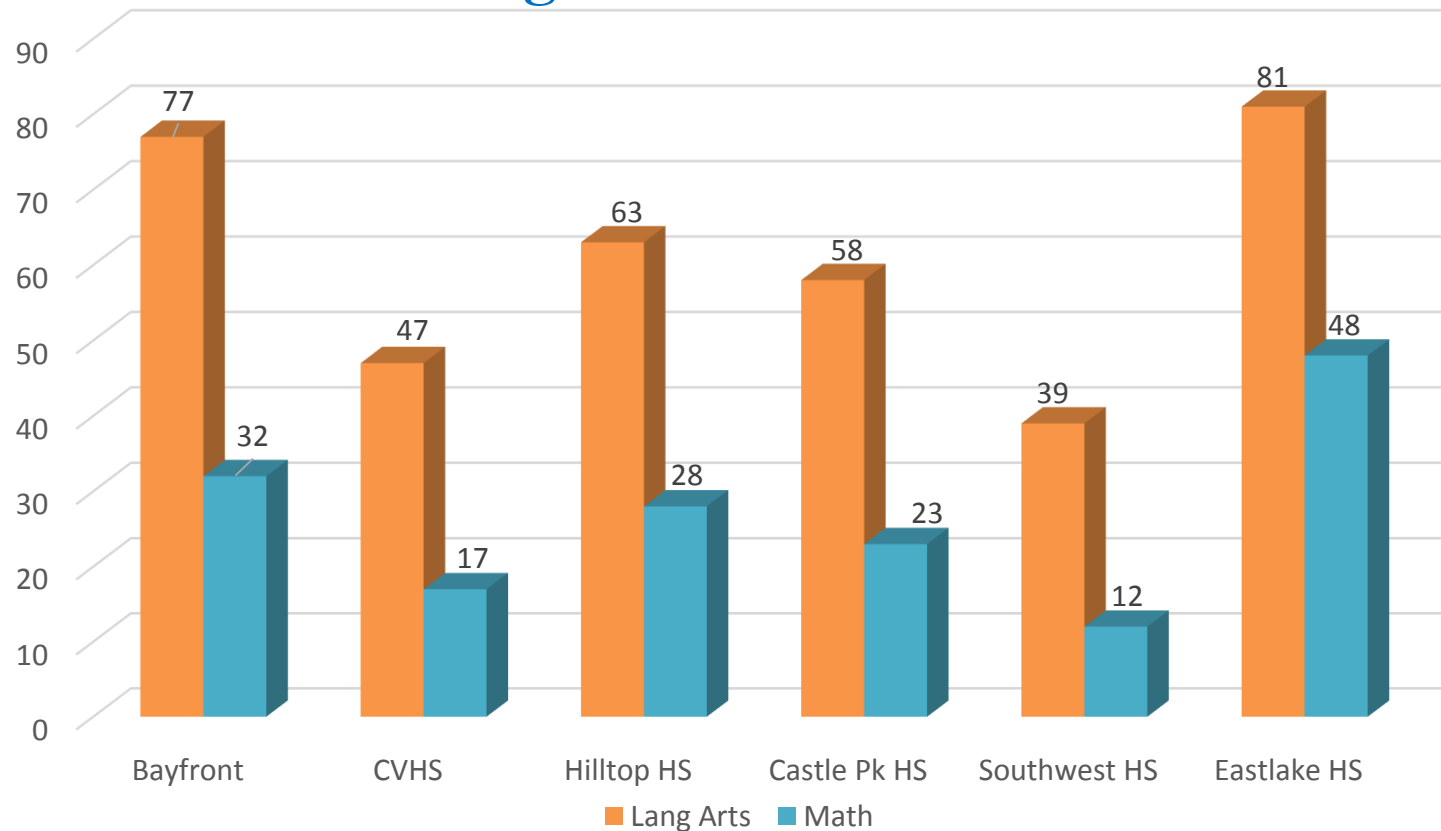
MIDDLE SCHOOL COMPARISON



Bayfront Charter High School

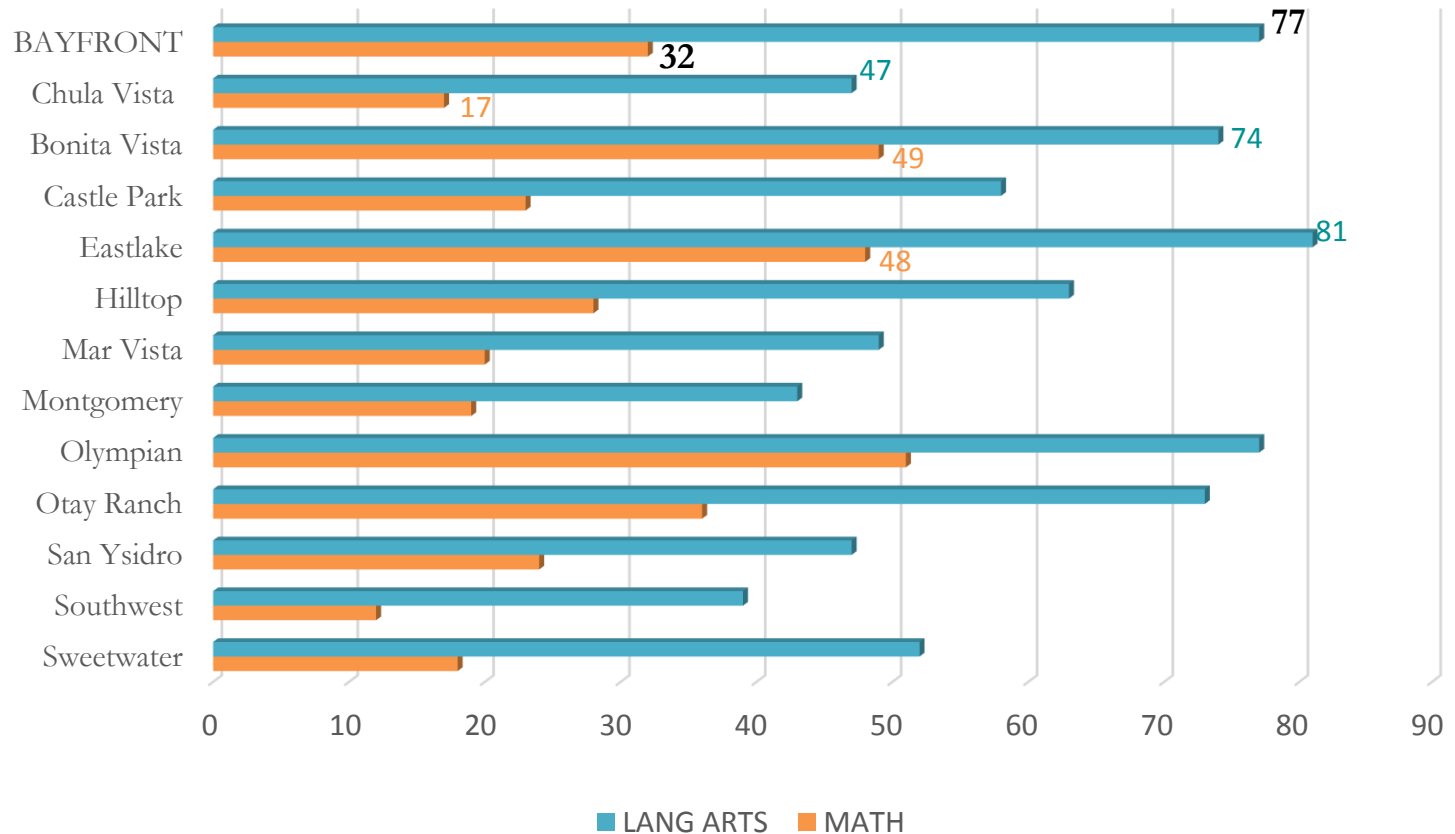
2018 CAASPP Grade 11

Demographically Similar Neighborhood Schools



Bayfront Charter High School 2018 CAASPP Results (Grade 11)

HIGH SCHOOL COMPARISON



Bayfront Charter High School

High School Comparisons

SD Charter High Schools

7

52

*Language
Arts*
Top 14%
in SD County

All SD High Schools

23

159

9

52

Mathematics
Top 27%
in SD County

43

159

Mueller Charter School

Additional Measures of Achievement



Mueller Charter School

Additional Measures of Achievement

- ACHIEVE 3000
 - 2016 - 26%
 - 2017 - 35%
 - 2018 - 53%



Mueller Charter School

Additional Measures of Achievement

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 - 2016 - 26%
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- ELPAC
 - 2016 : 88 Reclassified
 - 2018 : 111 Reclassified



Mueller Charter School

Additional Measures of Achievement

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 - 2016 : 88 Reclassified
 - 2018 : 111 Reclassified
- ARTS & ATHLETICS
 - Football, Volleyball, Soccer
 - Boxing, Basketball, Cheer
 - Music, Chorus, Robotics



Mueller Charter School

Additional Measures of Achievement

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 - 2016 - 26%
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- ARTS & ATHLETICS
 - Football, Volleyball, Soccer
 - Boxing, Basketball, Cheer
 - Music, Chorus, Robotics
- *“The Leader in Me”*



Bayfront Charter High School

First Graduating Class of 2018

• Total Number of Seniors in Class of 2018	81	
• Number who graduated with their class... on time	81	100%
• Exceeded California's Graduation requirements	77	95%
• Fulfilled UC's Grad requirements	58	72%
• Met State's College-Career Readiness Standards	55	68%
• Passed at least one Honors or AP Course	62	77%
• Participated in College Bound Program (SWC)	55	68%
• Applied to at least one 4-year University	36	44%
• Accepted into at least one 4-year University	23	38%
• Community College, Trade School or Service	47	58%

Non Profit Public Benefit Corporation

“The Charter School shall be a directly funded independent charter school and will be operated by Mueller-Bayfront Charter School, a California non-profit public benefit corporation, pursuant to California law upon approval of this charter renewal petition.”

Why Incorporate?

- Financial benefit of having our own tax id #
- Provides a streamlined business model for K-12 System
- Corporate Board structure assures Transparency
- Consistent with Charter Law and our MOU with CVESD
- Strengthens our Partnership with CVESD

Benefit to the District

*“The District **shall not be liable** for the debts and obligations of the Charter School, operated by a California non-profit public benefit corporation, or for claims arising from the performance of acts, errors, or omissions by the Charter School...”*

What Can A Charter Do?

- Initiated Social-Emotional Learning Models (2000)
- Created Resiliency Monitoring System (2002)
- Founded District's first Middle School (2006)
- Founded Bayfront Charter High School (2014)
- Transformed Mueller's Athletics Complex (2016)



MUELLER CHARTER SCHOOL ATHLETIC FIELDS

Award Winning Charter

- Title I Academic Achievement Award
- California Golden Bell Award
- Urban School Transformation Award







What Can A Charter School Do?

“Overcome the Effects of Poverty on Learning...”





MUELLER CHARTER SCHOOL
BAYFRONT CHARTER HIGH SCHOOL

QUESTIONS