

Dear RCPS Families,

Summer is almost here and during this time, we want students to find an escape in reading books! This summer, Rockdale County Public Schools has made it a priority to keep our students engaged in reading by implementing a Summer Reading Challenge. We are excited to share the theme for this summer's reading challenge "Rockdale Reads: Launching into Literacy." To provide opportunities for our students to experience learning leaps and collaborate with peers over the summer, the RCPS Summer Reading Challenge encourages students to develop daily reading habits. The suggested reading time for this challenge is 20 minutes a day for students in grades 6-12. Students are required to record the number of minutes read on the Summer Reading Log for their assigned grade level novel. Students are also required to select one of the engagement activities to complete prior to returning to school in August.

In partnership with our local library and our district media specialists, students will have digital access to a variety of reading materials including novels, magazines, and audio books of their choice to support the RCPS Summer Reading Challenge. When choosing books, be sure that they are just right — not too hard and not too easy, and that they match your child's age, interests, and abilities.

We look forward to seeing just how many minutes our students can log over the summer months. Students who rise to the challenge of "launching into literacy" by participating in the Summer Reading Challenge will be recognized on the school level, as well as the district level for meeting summer reading goals. The completed Summer Reading Log and selected engagement activity should be turned in to your student's English Language Arts teacher during the first two weeks of the upcoming school year.

The benefits of RCPS' summer reading program:

- Students are motivated to read and develop positive attitudes about reading.
- Students maintain their reading skills during summer vacation.
- Students have a choice to select what they want to read.

For more information on the Summer Reading Guidelines, please visit our district website or contact Dr. Sha'Ronda McRae, Coordinator for Language & Literacy (smcrae@rockdale.k12.ga.us).



ALL students have the option of selecting their summer reading text from a variety of online resources to complete their <u>Summer Reading Log</u>.

9-12 TH RECOMMENDED READING LIST
9 TH GRADE 10 TH GRADE 11 TH GRADE 12 TH GRADE
9 th - 12 th READING RESOURCES & LINKS
Students can access digital resources through the RCPS CLASSLINK without any additional username or password requirements:
a. E-books: Follett Destiny Discover b. Journal Articles: GALILEO

MS Summer Reading Rubric

HS Summer Reading Rubric

ENGAGEMENT TASK #1

Critics Blog

Write a blog to persuade someone to read your book or dissuade someone from reading your book. Using specific details, explain why you did or did not enjoy reading this book. In addition, be sure to include details that explain the type of reader for whom the book was written, i.e. athletes, nature-lovers, mystery-readers, risk-takers, etc. Although you may not have liked your book, the author must have had someone in mind when writing it. Your written blog must be at least 3 paragraphs with 5-8 sentences in each.

NOTE: If you would like to record your blog, please access your FlipGrid app in CLASSLINK.



Soundtrack

ENGAGEMENT TASK #2

Create a soundtrack for the novel. Choose songs from multiple genres of music that fit - theme, setting, characters, conflict, tone/mood of the novel or a specific part, a specific plot event, etc. You will need 8-10 songs from multiple genres (pop, hip-hop, rap, country, rock, etc.) and 8-10 quotes that support the theme or central idea. For each song, you need the title of the song, the artist's name, and a paragraph describing how the song fits the novel, using specific text evidence and page number. Consider choosing one quote each from the beginning, middle, and end of the book to ensure you identify an appropriate and logical theme or main idea. Each paragraph should be at least 5-8 sentences long.



ENGAGEMENT TASK #3

Storyboard

Retell the story in your own words. Create a storyboard with **6-12** panels. There will be one panel for each of the following parts of the novel: exposition, rising action, climax, falling action, and resolution. Your panel must be detailed and colorful. Under each of the panels, you need to write a summary of the events in that section (25-50 words).

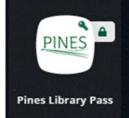


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Free Online Summer Reading Resources



Available through Nancy Guinn Library and participating PINES Library Partners:



STEP 1: Register for a Library Card

Need a Rockdale County LIBRARY card? Click here. or Login to https://conyersrockdalelibrary.org/

STEP 2: Access Free Online Resources through Conyers Rockdale Library website: conyersrockdalelibrary.org

- Book Collection: Nonfiction Nonfiction book chapters for students
- eBook K-8 Collection (EBSCO) eBooks, multidisciplinary
- <u>eBook High School Collection (EBSCO)</u> eBooks, multidisciplinary
- NoveList Plus Fiction and nonfiction book recommendations
- WorldCat eBooks, multidisciplinary

Additional online reading resources:



- READCamp (for students in grades 6-8 ONLY)
- www.gutenberg.org Gutenberg Press has over 60,000 e-books to choose from-
- https://openlibrary.org/ digital library

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