

SAN DIEGO MUSEUM OF ART

YOUNG ART 2019
BREAKING
TRADITIONS



**STUDENT ARTWORK FROM
HILLTOP DRIVE ELEMENTARY
MS. WESTFALL'S ART CLASS**



ELLIOTT TRAVIS

VINCENT VAN GOGH
INSPIRED APPLES

OIL PASTEL AND
TEMPERA PAINT
ON PAPER





ELIZABETH VEGA

GEORGIA O'KEEFFE
INSPIRED ADOBE HOME

CHALK PASTEL
ON PAPER





Clear View, EastLake, Halecrest, Harborside, Thurgood Marshall, Corky McMillin, and Olympic View Elementary Schools

Presentation to the Board of Education

April 17, 2019

English Language Arts

All Students

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High 45 or more points above		Marshall			Clear View EastLake
High 10 points above to less than 45 points above				<u>CVESD</u> Halecrest McMillin Olympic View	
Medium 5 points below to less than 10 points above					
Low More than 5 points below to 70 points below		Harborside			
Very Low More than 70 points below					

English Language Arts

English Learners

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High 45 or more points above					
High 10 points above to less than 45 points above	Marshall			Clear View EastLake McMillin Olympic View	
Medium 5 points below to less than 10 points above			<u>CVESD</u>		
Low More than 5 points below to 70 points below		Harborside		Halecrest	
Very Low More than 70 points below					

English Language Arts

Students with Disabilities

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High 45 or more points above					
High 10 points above to less than 45 points above					
Medium 5 points below to less than 10 points above					
Low More than 5 points below to 70 points below	McMillin			<u>CVESD</u>	
Very Low More than 70 points below	Olympic View			Harborside	Halecrest

Mathematics

All Students

LEVELS	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High 35 or more points above					
High zero points to less than 35 points above		Olympic View	Marshall	Clear View McMillin	EastLake
Medium 25 points below to zero			<u>CVESD</u>	Halecrest	
Low More than 25 points below to 95 points below	Harborside				
Very Low More than 95 points below					

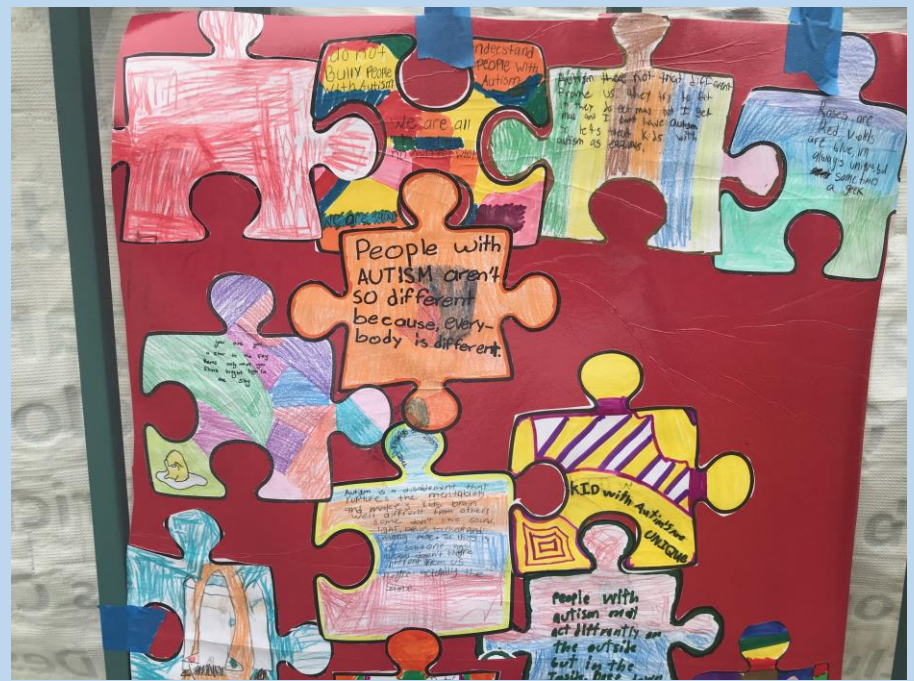
Mathematics English Learners

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
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High zero points to less than 35 points above				Clear View EastLake McMillin Olympic View	
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Very Low More than 95 points below					

Mathematics

Students with Disabilities

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
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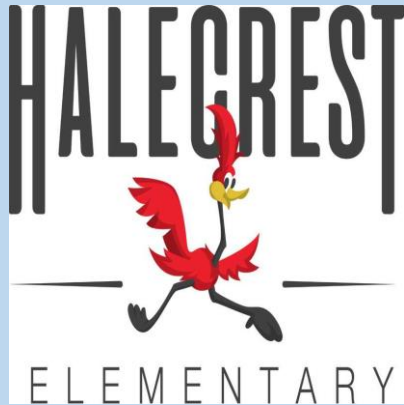


- Schoolwide Behavior Expectations
- Harmony Goals
- Restorative Practices
- **Diversity Awareness Campaigns**
- Kindness Challenge
- Socktober - Homeless Connect
- **International Student Exchange**
- Teamwork makes the Dream work
- STEAM Blast
- Eagle's Nest MakerSpace
- Adult Self-Care and Resilience
- Culture and Climate focused

#itsgreattobeaneagle

Halecrest Elementary

"Roadrunners RISE"



- **Zones of Regulation**
- **Peace Path**
- Trust Circles
- Sanford Harmony
- No Place for Hate
- Welcoming Schools
- PBIS
- Trauma Informed Practices
- Restorative Justice Practices





- **PBIS**
- Daily Community Circles
- Sanford Harmony
- ROAR Core Values/Expectations
- "Tiger Den" Regulation Room
- Restorative Practices
- **Trauma Sensitive School**
- Self-Care
- Whole Staff Education/ Training
- School wide Book Study
- **Positive Culture Building for Students and Staff**



- **PBIS Committee (Third Year)**
- **2nd Year Demonstration School from Sanford Harmony**
- Teacher Sanford Harmony Inspire Lesson
- Partnership with I ❤️ Chula Vista (*Parent and Staff Development on Attachment, Mental Health Anxiety, and Depression*)
- Classified Staff PD on SEL and Trauma
- Restorative Practices PD
- Site-wide Meet up and buddy Up
- Staff Buddies at PD
- Quarter Mustang Expectations Assemblies linked to Sanford Harmony Themes (Diversity, Empathy & Communication, Self-Control, and Peer Relations)
- Daily Mustang Rally Messages for students
- Random Acts of Kindness Week
- Be a Buddy Week
- Student and Teacher Survey of Needs
- Cross grade level buddies
- Two quarters of Professional Learning Cycle connected to Sanford Harmony
- Referrals to Family Forces, Family Resources Center, and External Counseling
- CVESD Social Work Intern (Individual Counseling, Group Counseling, and Classroom Guidance Lessons)
- International Student Exchange
- School-wide behavior expectations and signage on campus



McMillin Elementary School

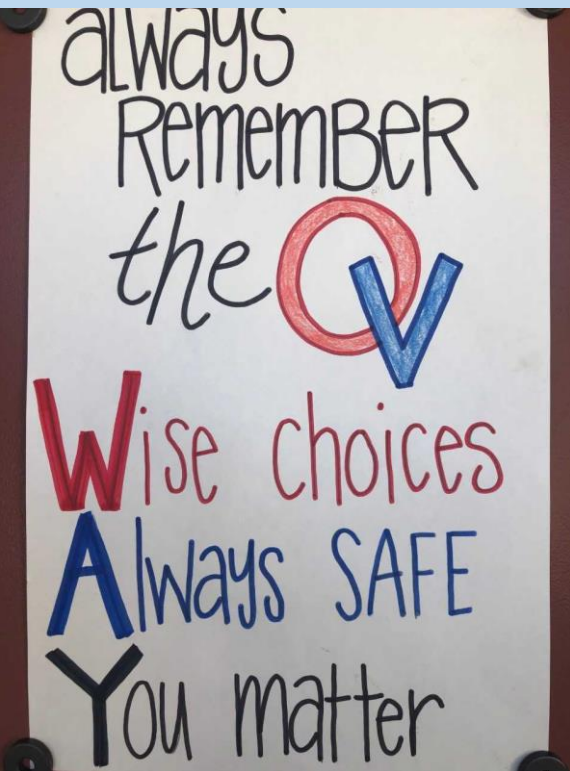


"It's PAWSitively GREAT to Be a
BEAGLE!"



- Restorative Practice
- **Implementation of School-Wide Norms**
- Meet Up/Buddy Up/Sanford Harmony
- "PAWSitive Shout-Outs"
- **Social Skills Groups M-Th**
- Girls on the Run
- Peace Patrol
- Peaceful Playground
- Quarterly Assemblies
- Cross-Grade Level Buddies





- School-wide character traits
- PBIS Team
- Sanford Harmony lessons
- **Daily school-wide morning message**
- Philanthropy Club
- **One Club**
- Development of the OV WAY
- Reading Buddies
- Quarterly Norms Assemblies
- Student Leadership opportunities

