Heritage, Hilltop Drive, Los Altos, Otay, Parkview, Veterans, and Vista Square Elementary Schools

Presentation to the Board of Education

May 8, 2019

English Language Arts
All Students

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High 45 or more points above		Veterans		Heritage Parkview	
High 10 points above to less than 45 points above			Otay	CVESD	
Medium 5 points below to less than 10 points above	Hilltop Drive				
Low More than 5 points below to 70 points below			Los Altos	Vista Square	
Very Low More than 70 points below					

English Language Arts
English Learners

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High 45 or more points above				Heritage	
High 10 points above to less than 45 points above	Veterans			Parkview	
Medium 5 points below to less than 10 points above		Otay	CVESD		
Low More than 5 points below to 70 points below	Hilltop Drive		Los Altos	Vista Square	
Very Low More than 70 points below					

English Language Arts
Students with Disabilities

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High 45 or more points above					
High 10 points above to less than 45 points above					
Medium 5 points below to less than 10 points above					
Low More than 5 points below to 70 points below	Veterans			CVESD	Heritage
Very Low More than 70 points below	Hilltop Drive				Otay Vista Square

Mathematics
All Students

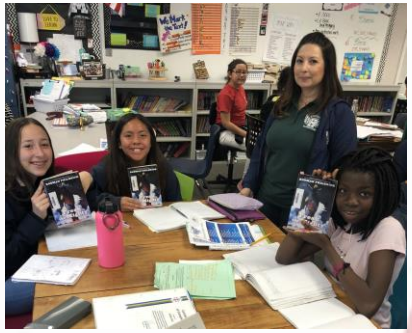
LEVELS	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High 35 or more points above					
High zero points to less than 35 points above		Veterans			Heritage Parkview
Medium 25 points below to zero	Hilltop Drive		CVESD		
Low More than 25 points below to 95 points below		Los Altos Otay		Vista Square	
Very Low More than 95 points below					

Mathematics
English Learners

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High 35 or more points above					
High zero points to less than 35 points above	Veterans			Heritage Parkview	
Medium 25 points below to zero					
Low More than 25 points below to 95 points below	Hilltop Drive	Los Altos Otay	CVESD	Vista Square	
Very Low More than 95 points below					

Mathematics
Students with Disabilities

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High 35 or more points above					
High zero points to less than 35 points above					
Medium 25 points below to zero					
Low More than 25 points below to 95 points below	Veterans			CVESD Heritage	Vista Square
Very Low More than 95 points below	Otay	Hilltop Drive			





Schoolwide:

- Year 3 Implementation of Restorative Practices
  - PD by SDCOE's Anthony Ceja
- Peace Patrol
- Heritage High Fives for Staff
- Great Kindness Challenge by Student Council
- MTSS/PBIS
  - Quarterly Expectation Assemblies



In the classroom:

- Sanford Harmony
  - Meet up, Buddy Up Circle
- Integrating Core Literature
  - Freak the Mighty
- MTSS/PBIS









SEL

- Sanford Harmony
  - MeetUp/BuddyUp
  - Daily Community Circles
- Family Fitness Nights
- Monthly Virtue Assemblies
- MTSS/PBIS initiatives
- Social Worker Interns



- Caring Actors for Peace
- Student Council
- Peer Mentoring
- Dinosaur School



Los Altos Lions

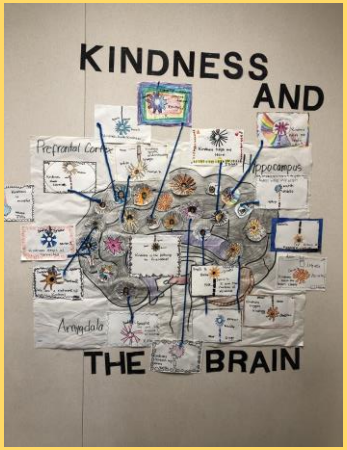


- Community Service
- MTSS Committee
- Sanford Harmony
- Restorative Practices



OTAY Falcons

Mindfulness-Based SEL









- Restorative practices (3 years in)
- <u>DAILY Designated SEL</u>:
  - MindUP, Zones of Regulation, Sanford Harmony
    - Peace corners
    - Class meetings
  - Mindfulness- Inner Explorer



<u>DAILY Integrated SEL</u>:

- Trauma-Informed Practices
  - Brain-focused learning
- MTSS behavior expectation





Full time counselor

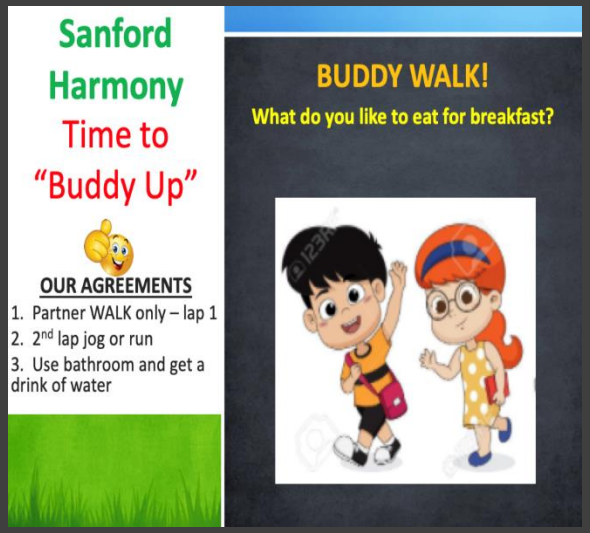
Safe School Ambassadors, Girl Power, Boys Club, Pep-Rallies (Unity day, Kindness, Testing Motivation)

Staff Zen Den- Staff Shout Out Wall- Staff raffles

Social-Emotional Learning

- Year 1 Implementation of Restorative Practices
- Sanford Harmony
- Parkview P.R.I.D.E
- Harmony Room
- Parkview Praise
- Empty the Cup
- MTSS Behavior Expectation Video



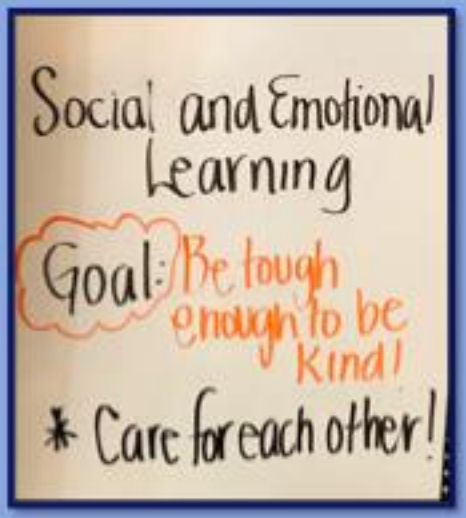








Social Emotional Learning











Sanford Harmony
Meet-Up & Buddy-Up
Restorative Practices
PBIS – 1st Year
Veterans Virtues
Peace Patrol
Student Coaches
Buddies
Lunch Bunch
Social Worker
Girl Power
Safe School Ambassadors

Nobody rides this ship, we all row!





- Restorative Practices SDCOE
- Sanford Harmony
- ***PBIS Walks Schoolwide***
- Character Awards
- Success Assemblies
- Viking Treasure Tickets
- ***Zen Den (Staff)***
- WOW Journal
- Dinosaur School
- Social Workers
- Trauma Informed Practices



SEL



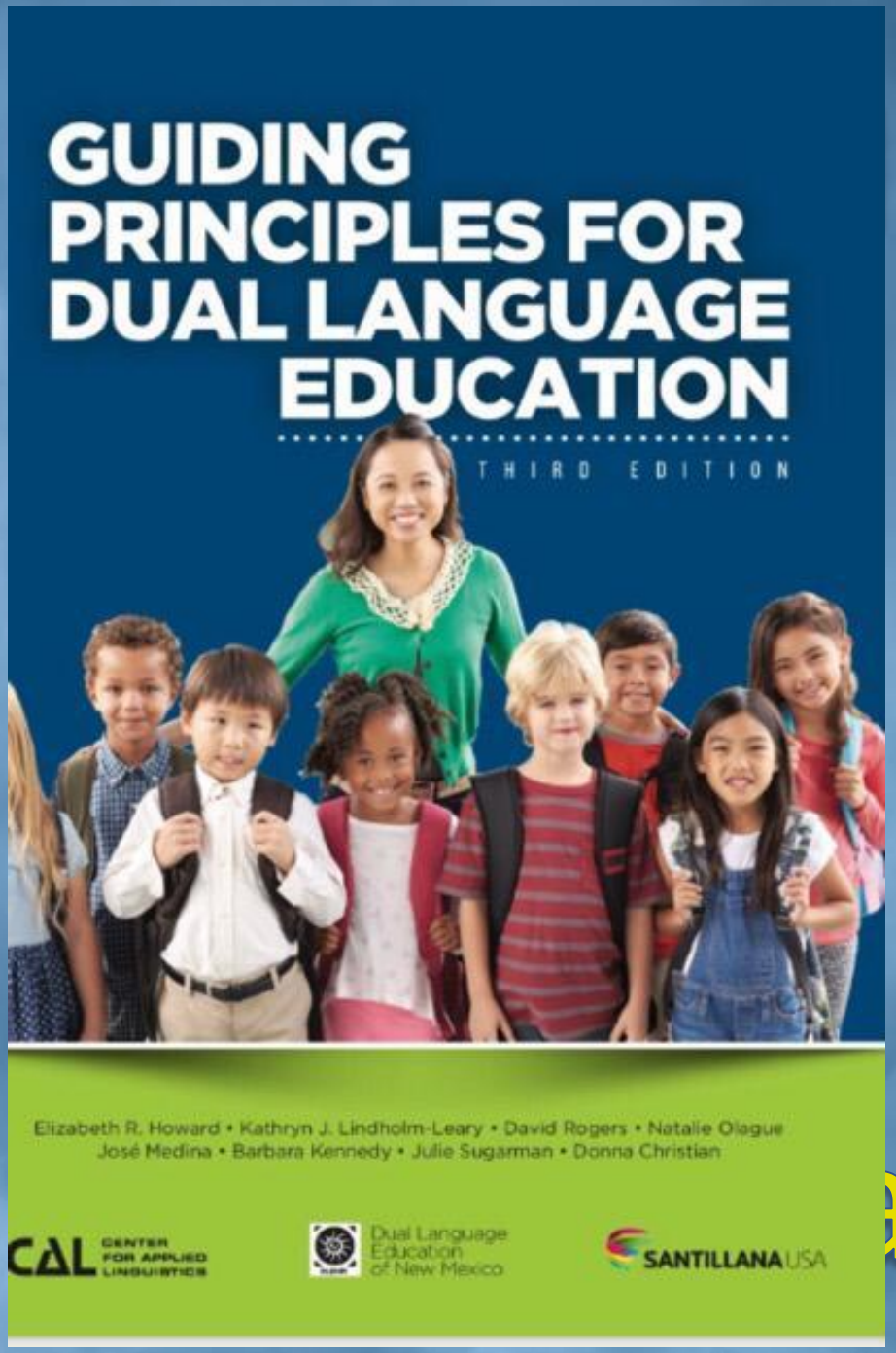
Dual Language

Chula Vista Elementary School District

Report to the Board of Education

Department of Language Development and Instruction

May 8, 2019


GUIDING PRINCIPLES FOR DUAL LANGUAGE EDUCATION
THIRD EDITION
Elizabeth R. Howard • Kathryn J. Lindholm-Leary • David Rogers • Natalie Olague
José Medina • Barbara Kennedy • Julie Sugarman • Donna Christian
CAL CENTER FOR APPLIED LINGUISTICS
Dual Language Education of New Mexico
SANTILLANA USA

ad

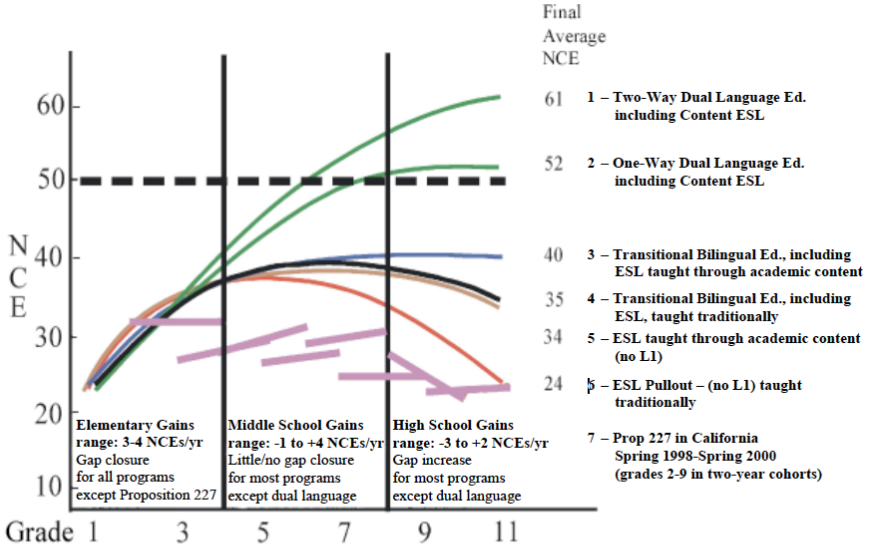
The Research Says. . .

Figure 6.1

English Learners' Long-Term K-12 Achievement in Normal Curve Equivalents (NCEs) on Standardized Tests in English Reading Compared across Seven Program Models

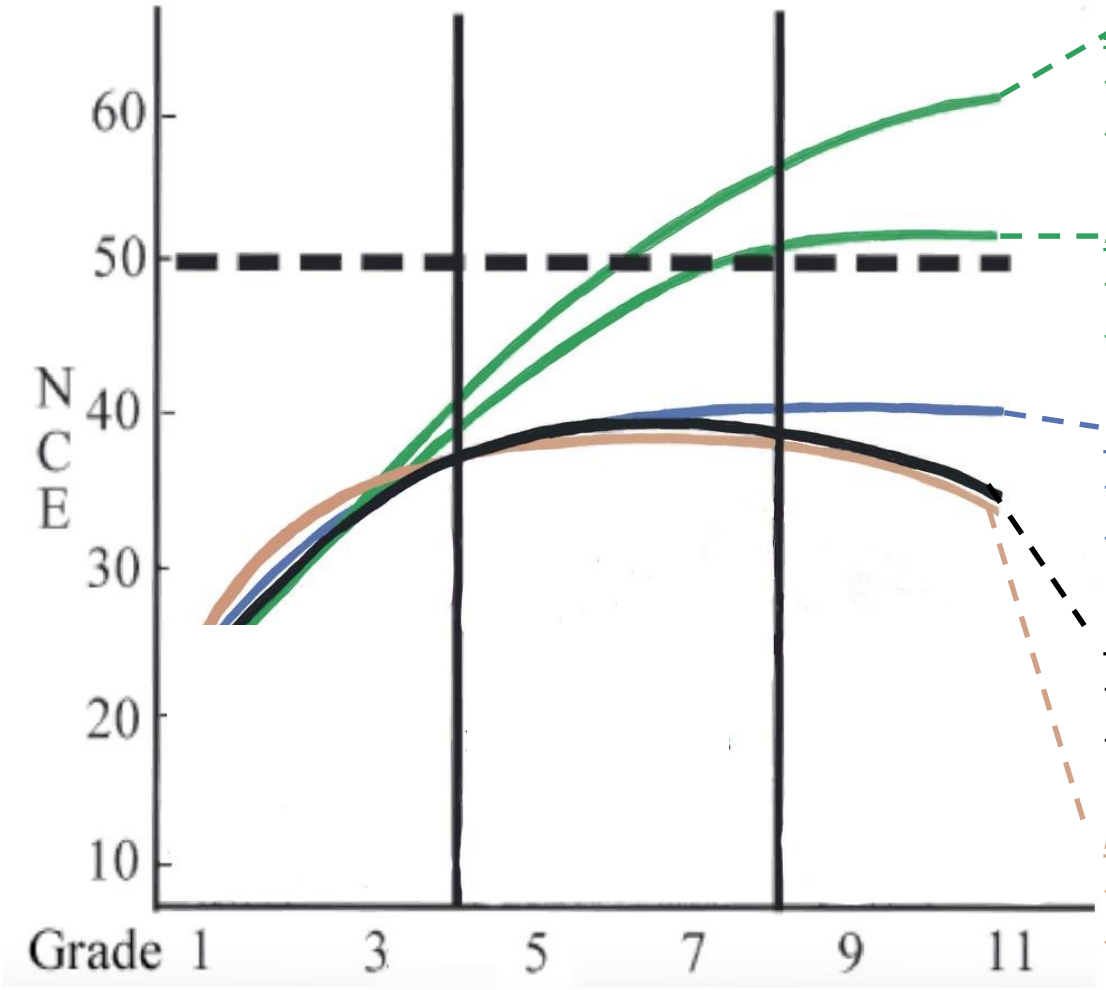
(Results aggregated from longitudinal studies of well-implemented, mature programs in five school districts and in California)

Program 1: Two-way Dual Language Education (DLE), including Content ESL
Program 2: One-way DLE, including ESL taught through academic content
Program 3: Transitional BE, including ESL taught through academic content
Program 4: Transitional BE, including ESL, both taught traditionally
Program 5: ESL taught through academic content using current approaches with no L1 use
Program 6: ESL pullout - taught by pullout from mainstream classroom with no L1 use
Program 7: Proposition 227 in California (successive 2-year quasi-longitudinal cohorts)



Copyright © 2001-2012, W.P. Thomas & V.P. Collier. All rights reserved.

The Research Says. . .



2-Way Dual Language
-Students: Mixture of Primary Spanish and Primary English
-Instruction: English and Spanish

1-Way Dual Language
-Students: All Primary Spanish OR All Primary English
-Instruction: English and Spanish

Transitional Bilingual / English taught through content
-Students: Primary Spanish only
-Instruction: English and Spanish, Spanish faded

Transitional Bilingual / English taught as a second language
-Students: Primary Spanish only
-Instruction: English and Spanish, Spanish faded

Mainstream English / English taught through content
-Students: Mixture of Primary Languages
-Instruction: English only, no primary language support

2017-18 English Language Arts Dual Language Schools

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High 45 or more points above				EOs in DL (+64) EOs not in DL (+46)	
High 10 points above to less than 45 points above				ELs in DL (+11)	
Medium 5 points below to less than 10 points above			ELs not in DL (-4)		
Low More than 5 points below to 70 points below					
Very Low More than 70 points below					

2017-18 English Language Arts Dual Language Schools - ELs

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High 45 or more points above				Discovery non DL	Arroyo Vista non DL Salt Creek non DL
High 10 points above to less than 45 points above		Silver Wing non DL Veterans non DL		Camarena non DL Clearview non DL Heritage non DL	
Medium 5 points below to less than 10 points above			Hedenkamp non DL		
Low More than 5 points below to 70 points below	Eastlake non DL Loma Verde non DL	Harborside non DL	Valle Lindo non DL Liberty non DL	Valley Vista non DL Feaster non DL Los Altos non DL	
Very Low More than 70 points below					

2017-18 English Language Arts Dual Language Schools - ELs

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High 45 or more points above				Heritage DL	Arroyo Vista DL Discovery DL Eastlake DL
High 10 points above to less than 45 points above	Feaster DL	Clearview DL	Loma Verde DL	Liberty DL	Salt Creek DL Camarena DL Veterans DL Valle Lindo DL
Medium 5 points below to less than 10 points above			Hedenkamp DL		Silver Wing DL
Low More than 5 points below to 70 points below	Valley Vista DL	Harborside DL	Los Altos DL	CVLCC DL	
Very Low More than 70 points below					

1st Language Cognitive Engagement in Academic Development → 2nd Language Success

Dual Language is the most efficient and productive way to support English Learners.

-Wayne Thomas

Win — *English Learners Close the Gap*

Win — *English Learners Become Bilingual/Biliterate*

Win — *Spanish Learners Become Bilingual/Biliterate*

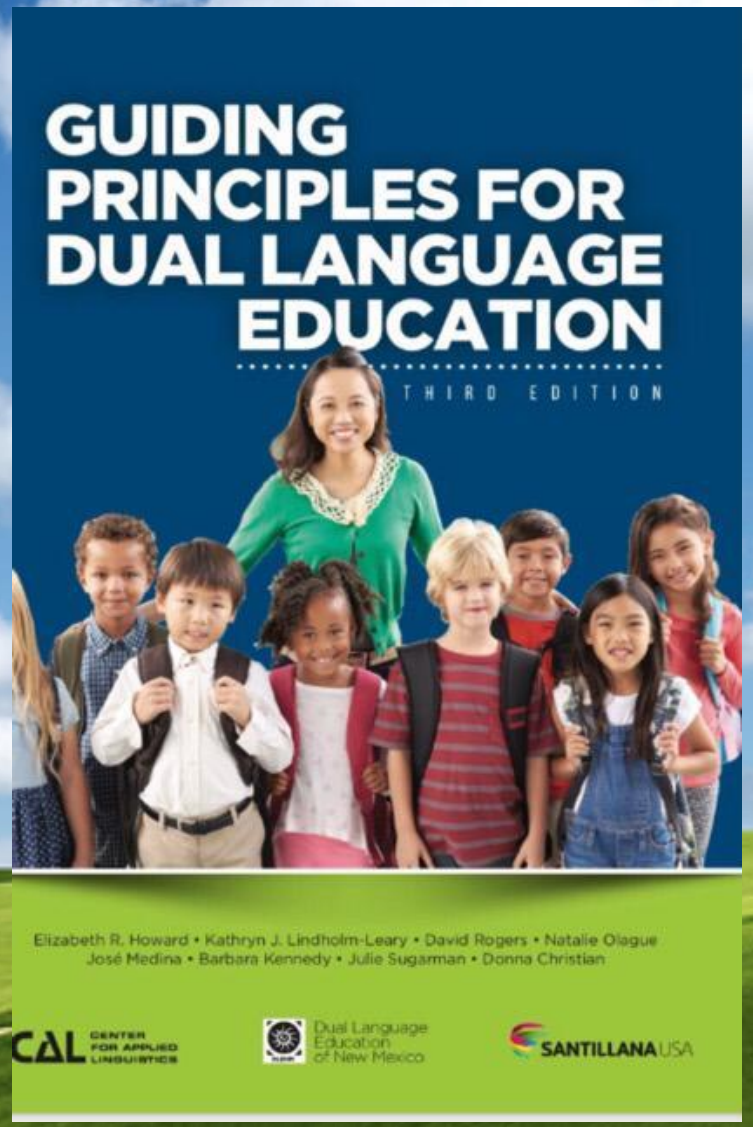
Win — *Both Outperform Non-Dual Language Peers*

Ideal

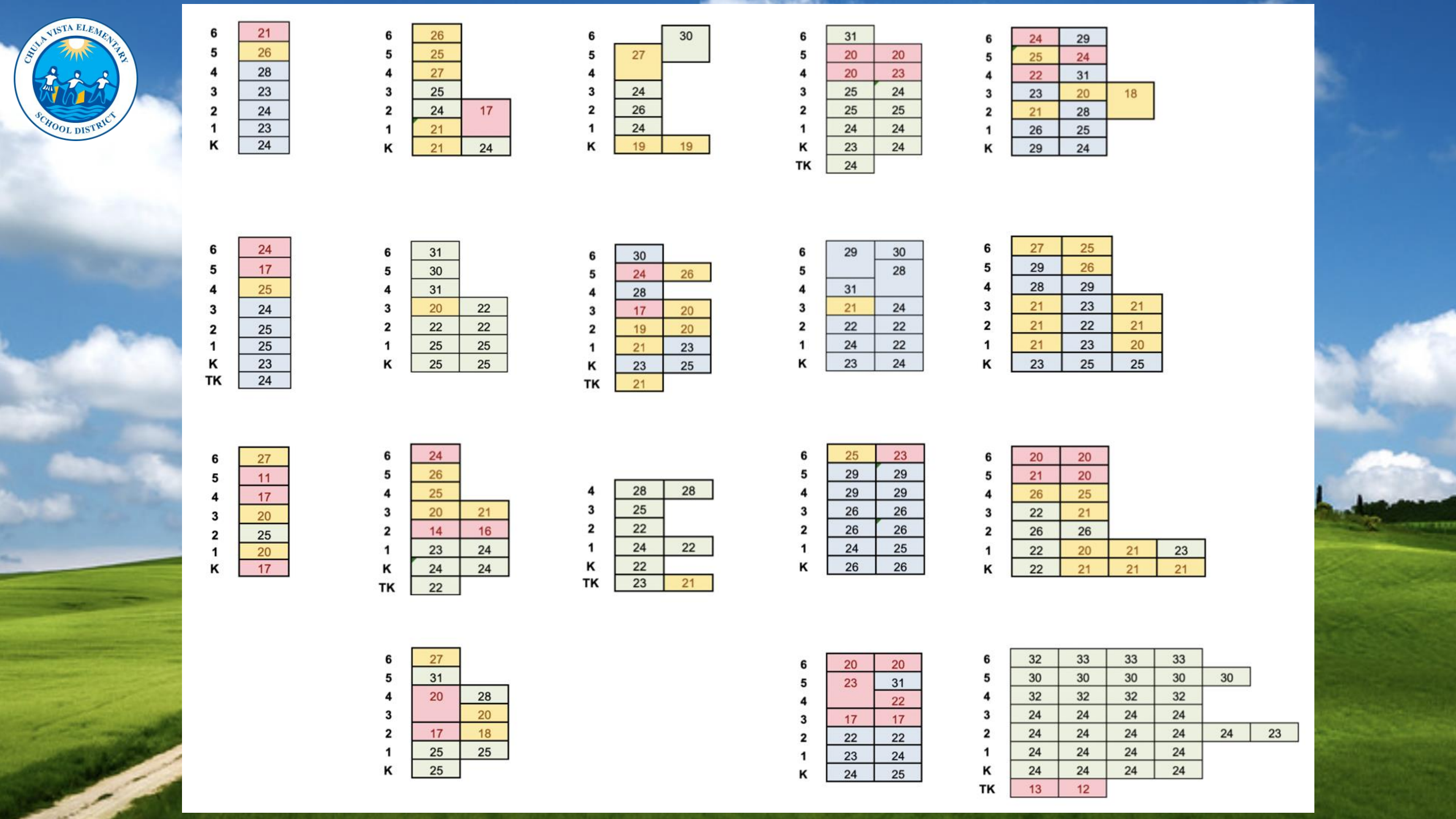
Equity	*Access to a Quality Program*
Rigor	*Academic and Cognitively Engaging*
Three Pillars	*Bilingual/Biliterate, Cross Cultural, Academic*
Value	*Given the Same Value*

The Road

Enrollment	*Develop an enrollment design for equity.*
Parent Ed.	*Promote Enrollment through Parent Education*
Recruitment	*Develop a plan to supply quality teachers.*
Instruction	*Develop a long term plan for quality instruction.*


GUIDING PRINCIPLES FOR DUAL LANGUAGE EDUCATION
THIRD EDITION
Elizabeth R. Howard • Kathryn J. Lindholm-Leary • David Rogers • Natalie Olague
José Medina • Barbara Kennedy • Julie Sugarman • Donna Christian
CAL CENTER FOR APPLIED LINGUISTICS
Dual Language Education of New Mexico
SANTILLANA USA


CHULA VISTA ELEMENTARY
SCHOOL DISTRICT


CHULA VISTA ELEMENTARY SCHOOL DISTRICT
6 21
5 26
4 28
3 23
2 24
1 23
K 24
6 26
5 25
4 27
3 25
2 24 17
1 21
K 21 24
6 30
5 27
4
3 24
2 26
1 24
K 19 19
6 31
5 20 20
4 20 23
3 25 24
2 25 25
1 24 24
K 23 24
TK 24
6 24 29
5 25 24
4 22 31
3 23 20 18
2 21 28
1 26 25
K 29 24
6 24
5 17
4 25
3 24
2 25
1 25
K 23
TK 24
6 31
5 30
4 31
3 20 22
2 22 22
1 25 25
K 25 25
6 30
5 24 26
4 28
3 17 20
2 19 20
1 21 23
K 23 25
TK 21
6 29 30
5 28
4 31
3 21 24
2 22 22
1 24 22
K 23 24
6 27 25
5 29 26
4 28 29
3 21 23 21
2 21 22 21
1 21 23 20
K 23 25 25
6 27
5 11
4 17
3 20
2 25
1 20
K 17
6 24
5 26
4 25
3 20 21
2 14 16
1 23 24
K 24 24
TK 22
4 28 28
3 25
2 22
1 24 22
K 22
TK 23 21
6 25 23
5 29 29
4 29 29
3 26 26
2 26 26
1 24 25
K 26 26
6 20 20
5 21 20
4 26 25
3 22 21
2 26 26
1 22 20 21 23
K 22 21 21 21
6 27
5 31
4 20 28
3 20
2 17 18
1 25 25
K 25
6 20 20
5 23 31
4 22
3 17 17
2 22 22
1 23 24
K 24 25
6 32 33 33 33
5 30 30 30 30 30
4 32 32 32 32
3 24 24 24 24
2 24 24 24 24 24 23
1 24 24 24 24
K 24 24 24 24
TK 13 12



6	52%
5	42%
4	43%
3	35%
2	33%
1	30%
K	21%

6	96%	
5	80%	
4	59%	
3	52%	
2	54%	35%
1	62%	
K	57%	79%

6		57%
5	48%	
4		
3	46%	
2	35%	
1	46%	
K	26%	37%

6	42%	
5	35%	20%
4	30%	26%
3	16%	13%
2	16%	16%
1	4%	4%
K	9%	17%
TK	8%	

6	17%	28%	
5	24%	13%	
4	9%	32%	
3	17%	15%	0%
2	29%	50%	
1	27%	16%	
K	21%	17%	

6	50%
5	29%
4	29%
3	36%
2	33%
1	36%
K	26%
TK	29%

6	29%	
5	30%	
4	29%	
3	20%	14%
2	14%	14%
1	8%	16%
K	20%	16%

6	20%	
5	8%	12%
4	7%	
3	24%	19%
2	21%	15%
1	10%	26%
K	17%	12%
TK	24%	

6	28%	27%
5		39%
4	32%	39%
3	33%	46%
2	32%	36%
1	29%	23%
K	30%	33%

6	11%	12%	
5	17%	4%	
4	25%	21%	
3	19%	17%	10%
2	10%	9%	10%
1	10%	22%	35%
K	9%	16%	28%

6	96%
5	100%
4	65%
3	85%
2	68%
1	75%
K	88%

6	83%	
5	69%	
4	56%	
3	80%	95%
2	86%	75%
1	78%	79%
K	63%	92%
TK	64%	

4	61%	82%
3	80%	
2	77%	
1	71%	86%
K	77%	
TK	65%	77%

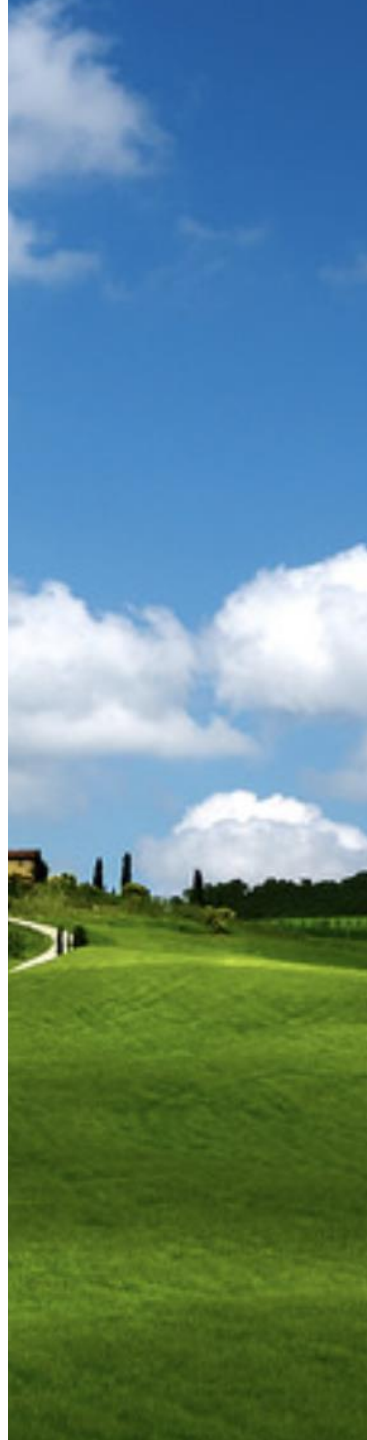
6	36%	35%
5	62%	34%
4	38%	34%
3	46%	54%
2	46%	27%
1	33%	44%
K	38%	31%

6	45%	50%		
5	38%	35%		
4	23%	36%		
3	32%	24%		
2	31%	27%		
1	23%	10%	19%	26%
K	41%	29%	43%	24%

6	100%	
5	100%	
4	95%	93%
3		70%
2	71%	83%
1	72%	84%
K	64%	

6	35%	10%
5	17%	42%
4		41%
3	24%	24%
2	23%	23%
1	26%	8%
K	21%	8%

6	47%	55%	52%	61%		
5	53%	53%	57%	50%	50%	
4	56%	47%	53%	69%		
3	50%	46%	46%	75%		
2	42%	50%	58%	46%	38%	43%
1	38%	58%	46%	50%		
K	38%	50%	38%	46%		
TK	15%	33%				



Enrollment
Arroyo Vista

6	21
5	26
4	28
3	23
2	24
1	23
K	24

Enrollment
Silver Wing

6	26	
5	25	
4	27	
3	25	
2	24	17
1	21	
K	21	24

Enrollment
Valle Lindo

6		30
5	27	
4		
3	24	
2	26	
1	24	
K	19	19

Enrolment

6	31	
5	20	20
4	20	23
3	25	24
2	25	25
1	24	24
K	23	24
TK	24	

Enrollment
Liberty

6	24	29	
5	25	24	
4	22	31	
3	23	20	18
2	21	28	
1	26	25	
K	29	24	

Enrollment
Clear View

6	24
5	17
4	25
3	24
2	25
1	25
K	23
TK	24

Enrollment
Discovery

6	31	
5	30	
4	31	
3	20	22
2	22	22
1	25	25
K	25	25

Enrollment
Heritage

6	30	
5	24	26
4	28	
3	17	20
2	19	20
1	21	23
K	23	25
TK	21	

Enrollment
Camarena

6	29	30
5		28
4	31	
3	21	24
2	22	22
1	24	22
K	23	24

Enrollment
Hedenkamp

6	27	25	
5	29	26	
4	28	29	
3	21	23	21
2	21	22	21
1	21	23	20
K	23	25	25

Enrollment
Los Altos

6	27
5	11
4	17
3	20
2	25
1	20
K	17

Enrollment
Loma Verde

6	24	
5	26	
4	25	
3	20	21
2	14	16
1	23	24
K	24	24
TK	22	

Enrollment
Feaster

4	28	28
3	25	
2	22	
1	24	22
K	22	
TK	23	21

Enrollment
Salt Creek

6	25	23
5	29	29
4	29	29
3	26	26
2	26	26
1	24	25
K	26	26

Enrollment
Valley Vista

6	20	20		
5	21	20		
4	26	25		
3	22	21		
2	26	26		
1	22	20	21	23
K	22	21	21	21

Enrollment
Harborside

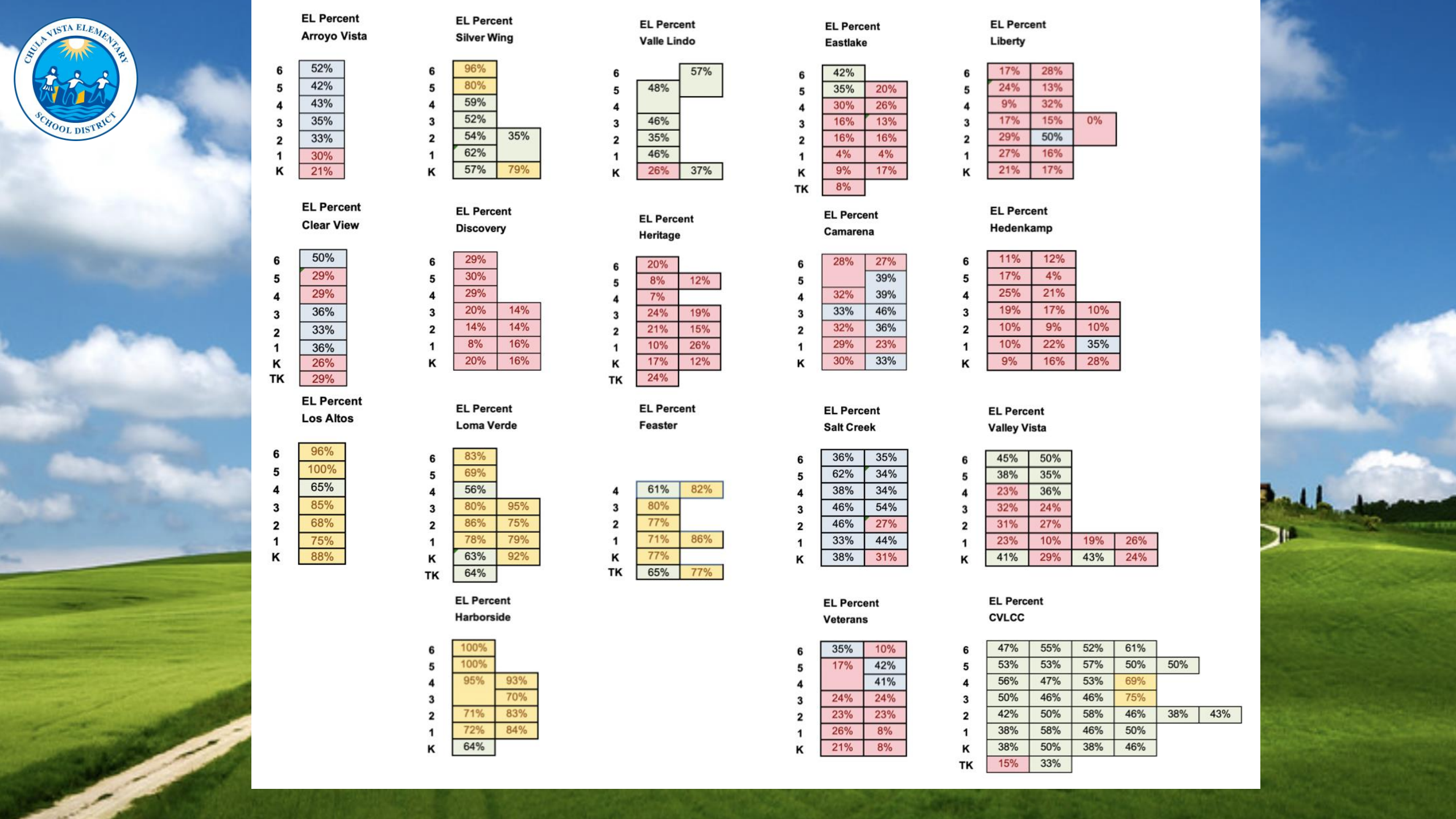
6	27	
5	31	
4	20	28
3		20
2	17	18
1	25	25
K	25	

Veterans
Enrollment

6	20	20
5	23	31
4		22
3	17	17
2	22	22
1	23	24
K	24	25

Enrollment
CVLCC

6	32	33	33	33		
5	30	30	30	30	30	
4	32	32	32	32		
3	24	24	24	24		
2	24	24	24	24	24	23
1	24	24	24	24		
K	24	24	24	24		
TK	13	12				



EL Percent Arroyo Vista

6	52%
5	42%
4	43%
3	35%
2	33%
1	30%
K	21%

EL Percent Silver Wing

6	96%	
5	80%	
4	59%	
3	52%	
2	54%	35%
1	62%	
K	57%	79%

EL Percent Valle Lindo

6		57%
5	48%	
4		
3	46%	
2	35%	
1	46%	
K	26%	37%

EL Percent Eastlake

6	42%	
5	35%	20%
4	30%	26%
3	16%	13%
2	16%	16%
1	4%	4%
K	9%	17%
TK	8%	

EL Percent Liberty

6	17%	28%	
5	24%	13%	
4	9%	32%	
3	17%	15%	0%
2	29%	50%	
1	27%	16%	
K	21%	17%	

EL Percent Clear View

6	50%
5	29%
4	29%
3	36%
2	33%
1	36%
K	26%
TK	29%

EL Percent Discovery

6	29%	
5	30%	
4	29%	
3	20%	14%
2	14%	14%
1	8%	16%
K	20%	16%

EL Percent Heritage

6	20%	
5	8%	12%
4	7%	
3	24%	19%
2	21%	15%
1	10%	26%
K	17%	12%
TK	24%	

EL Percent Camarena

6	28%	27%
5		39%
4	32%	39%
3	33%	46%
2	32%	36%
1	29%	23%
K	30%	33%

EL Percent Hedenkamp

6	11%	12%	
5	17%	4%	
4	25%	21%	
3	19%	17%	10%
2	10%	9%	10%
1	10%	22%	35%
K	9%	16%	28%

EL Percent Los Altos

6	96%
5	100%
4	65%
3	85%
2	68%
1	75%
K	88%

EL Percent Loma Verde

6	83%	
5	69%	
4	56%	
3	80%	95%
2	86%	75%
1	78%	79%
K	63%	92%
TK	64%	

EL Percent Feaster

4	61%	82%
3	80%	
2	77%	
1	71%	86%
K	77%	
TK	65%	77%

EL Percent Salt Creek

6	36%	35%
5	62%	34%
4	38%	34%
3	46%	54%
2	46%	27%
1	33%	44%
K	38%	31%

EL Percent Valley Vista

6	45%	50%		
5	38%	35%		
4	23%	36%		
3	32%	24%		
2	31%	27%		
1	23%	10%	19%	26%
K	41%	29%	43%	24%

EL Percent Harborside

6	100%	
5	100%	
4	95%	93%
3		70%
2	71%	83%
1	72%	84%
K	64%	

EL Percent Veterans

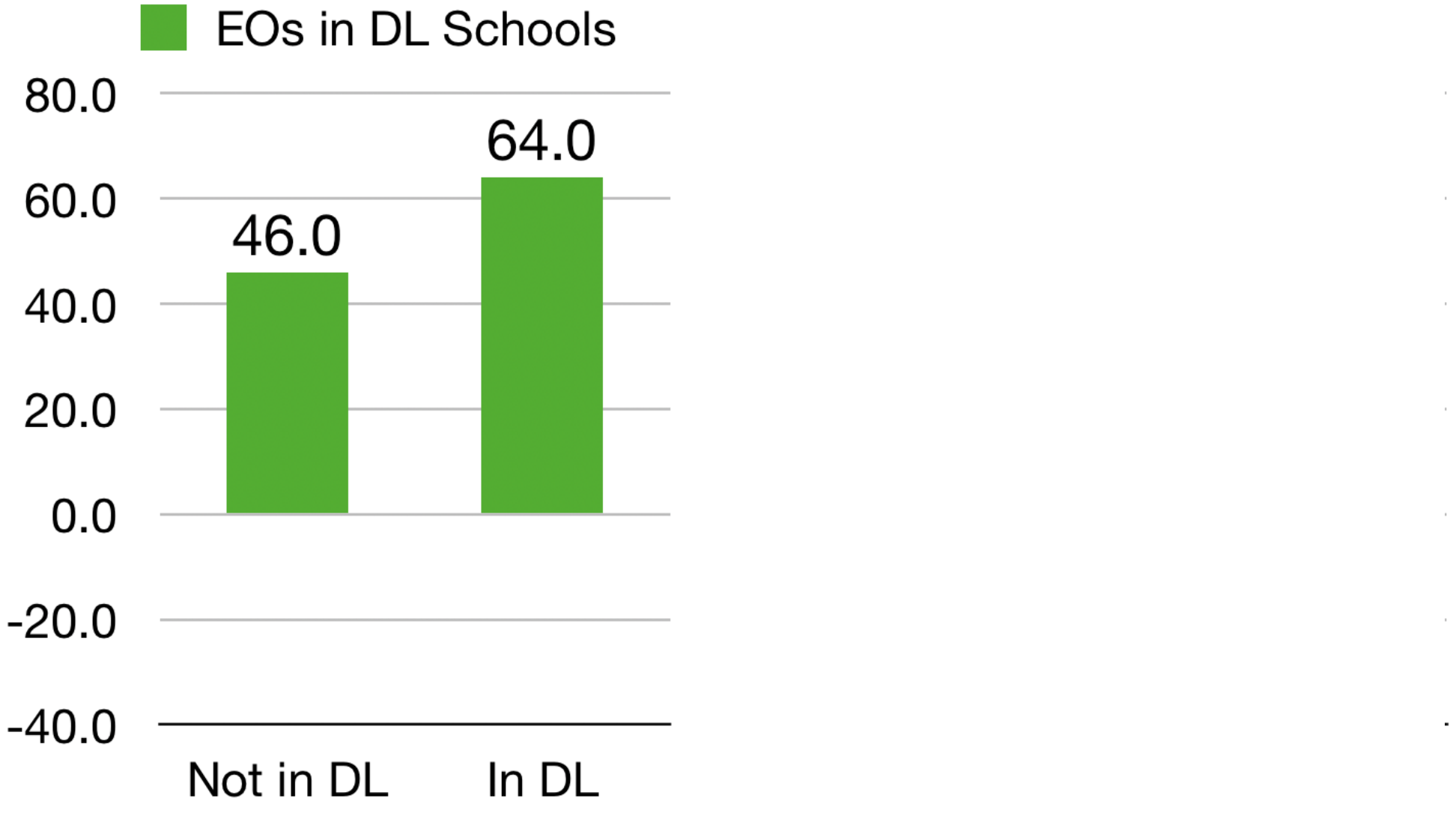
6	35%	10%
5	17%	42%
4		41%
3	24%	24%
2	23%	23%
1	26%	8%
K	21%	8%

EL Percent CVLCC

6	47%	55%	52%	61%		
5	53%	53%	57%	50%	50%	
4	56%	47%	53%	69%		
3	50%	46%	46%	75%		
2	42%	50%	58%	46%	38%	43%
1	38%	58%	46%	50%		
K	38%	50%	38%	46%		
TK	15%	33%				

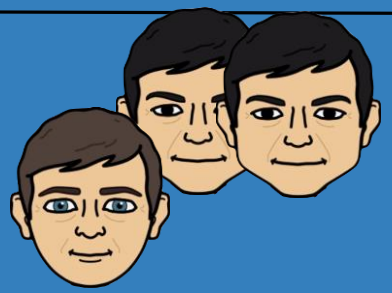
The Research Says. . .

CHULA VISTA ELEMENTARY SCHOOL DISTRICT DATA ON 2018 CAASPP ELA



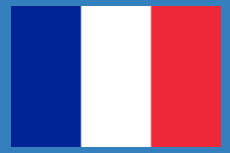
Age 5





Birth

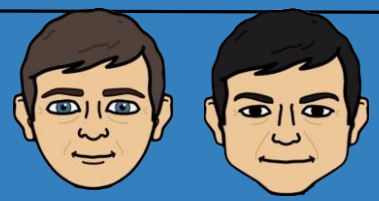








Age 5



Birth

