



Education as a Profession



2025-26 Syllabus

Contemporary Issues in Education

Contact Information:

Teacher Name: Mrs. Brooke Bentley

Email: bentleyje@lee.k12.ga.us

ParentSquare/Infinite Campus

Google Classroom Codes:

- 4th period: **vt4e3vkd**
- 5th period: **3at65kwI**

Class Materials:

- ❖ 1.5" binder
- ❖ Notebook Paper
- ❖ Pencils
- ❖ Pens
- ❖ Highlighters
- ❖ Professional Attire & Shoes

Hand Sanitizer & Kleenex are always appreciated throughout the year

Course Information:

****Prerequisite Course: Education as a Profession Level 1****

This course engages students in observations, interactions, and analyses of critical and contemporary educational issues. Students will investigate issues influencing the social and political contexts of educational settings in Georgia and the United States while actively examining the teaching profession from multiple vantage points both within and outside of the school. Students will also reflect on and interpret the meaning of education and schooling in a diverse culture and examine the moral and ethical responsibilities of teaching in a democracy. Mastery of standards will be exemplified through project-based learning, technical skills practice, and leadership development activities of the Career and Technical Student Organizations of Future Georgia Educators (FGE) and Family, Career, & Community Leaders of America (FCCLA). This course will provide students with a competitive edge for either entry into the education global marketplace and/or the post-secondary institution of their choice to continue their education and training.

EAP Pathway Information:

Examining the Teaching Profession
(Level 1)

Contemporary Issues in Education
(Level 2)

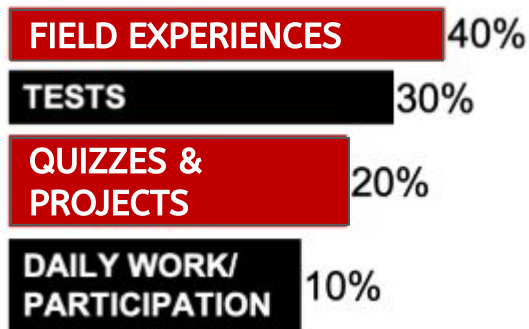
Education as a Profession Practicum
(Level 3)

*Students who successfully complete all 3 levels AND earn a passing score on the End of Pathway exam will earn a cord for graduation and be recognized as a Pathway Completer.

Responsibilities

- ❖ Be respectful to others
- ❖ Be prepared for class
- ❖ Represent LCHS well at other district schools and on campus

Grading Percentages:



Attendance for lab visits is a key component of the participation grade.

Additional time is granted for work completion to students who are absent or experiencing extenuating circumstances.

LCHS Exemption Policy:

Below is a brief overview of the Exemption Policy. Be sure to check the Student Handbook for the semester exam exemption policy.

Students may exempt semester exams for subjects in which exemption criteria are met. The criteria for exemption eligibility are as follows:

5 or fewer absences
(2 tardies = 1 absence)
A,B, or C class average

LCHS Grading Scale:

A: 90-100
B: 80-89
C: 70-79
F: Below 70 (failing)
NC: No Credit

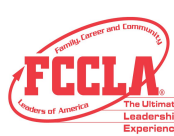
Final Average Percents:

For this school year, we will be on a 9-Week Grading Period. This means we will have two 9-week grading periods averaged together for a semester average. Grades will be based on class participation, class work, homework, tests, quizzes, formative assessments, and any special project that may be assigned. This portion will count for 80% of the semester final average. Final exams will be given at the end of each semester and will count 20% of the semester average.

Course Unit Plan:

CIE has 8 units that will be covered over the course of the year. There will be a summative assessment at the end of each unit. The semester exams will cover many topics taught over multiple units.

- ◆ Unit 1: Career Paths
- ◆ Unit 2: Professional Organizations & School Governance
- ◆ Unit 3: Differences in the Classroom
- ◆ Unit 4: School Structure, Purpose & Reform
- ◆ Unit 5: Democratic Classrooms
- ◆ Unit 6: Ethical & Legal Influences on Education
- ◆ Unit 7: Assessments in Education
- ◆ Unit 8: Personal Philosophy of Education



**Family, Career & Community
Leaders of America
Dues \$35**

FCCLA is a national Career and Technical Student Organization that provides personal growth, leadership development, and career preparation opportunities for students in Family and Consumer Sciences Education. Involvement in FCCLA offers members the opportunity to expand their leadership potential and develop skills for life planning, goal setting, and problem solving.



**Future Georgia
Educators
Dues \$20**

FGE is a co-curricular or extracurricular program designed to provide middle and high school students with the opportunity to explore careers in education. Many adults recall Future Teachers of America (FTA) clubs in high schools when they were students. FGE is a version of the same idea, only customized to Georgia.