

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
<input type="checkbox"/>	5/19/2025 12:31:53 PM	David Baggett	Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	5/19/2025 12:31:53 PM	David Baggett	Status changed to 'LEA Superintendent Approved'.	S
	5/16/2025 2:51:11 PM	Sonja Robertson	Status changed to 'MDE School Improvement, 1003 Director Approved'.	S
<input type="checkbox"/>	5/16/2025 2:51:04 PM	Sonja Robertson	Note: Application is being approved. However, when a revision is submitted, please correct the budget tag for East Central Middle - Function 1280 from ILT to O. SJR	C
	5/12/2025 12:48:21 PM	Lakeisha Williams	Status changed to 'MDE School Improvement, 1003 Supervisor Approved'.	S
	5/12/2025 12:30:39 PM	Benjamin Torrey	Status changed to 'MDE School Improvement, 1003 District Contact Approved'.	S
<input type="checkbox"/>	5/12/2025 12:14:04 PM	Amber Geiser	Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	5/12/2025 12:14:04 PM	Amber Geiser	Status changed to 'LEA Business Manager Budget Approved'.	S
<input type="checkbox"/>	5/9/2025 3:28:12 PM	Kimberly Williams	Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	5/9/2025 3:28:12 PM	Kimberly Williams	Status changed to 'LEA Federal Programs Draft Completed'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	5/2/2025 3:09:00 PM	Lakeisha Williams	Status changed to 'MDE School Improvement, 1003 District Contact Returned Not Approved'.	S
	5/2/2025 3:08:02 PM	Lakeisha Williams	Status changed to 'MDE School Improvement, 1003 Supervisor Returned Not Approved'.	S
	3/21/2025 1:03:16 PM	Benjamin Torrey	Status changed to 'MDE School Improvement, 1003 District Contact Approved'.	S
<input type="checkbox"/>	3/20/2025 1:42:47 PM	Amber Geiser	Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	3/20/2025 1:42:47 PM	Amber Geiser	Status changed to 'LEA Business Manager Budget Approved'.	S
<input type="checkbox"/>	3/20/2025 11:12:59 AM	Kimberly Williams	Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	3/20/2025 11:12:59 AM	Kimberly Williams	Status changed to 'LEA Federal Programs Draft Completed'.	S
	3/19/2025 7:47:22 PM	Benjamin Torrey	Status changed to 'MDE School Improvement, 1003 District Contact Returned Not Approved'.	S
<input type="checkbox"/>	3/11/2025 9:14:46 AM	Amber Geiser	Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	3/11/2025 9:14:46 AM	Amber Geiser	Status changed to 'LEA Business Manager Budget Approved'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
<input type="checkbox"/>	3/11/2025 9:03:53 AM	Kimberly Williams	Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	3/11/2025 9:03:53 AM	Kimberly Williams	Status changed to 'LEA Federal Programs Draft Completed'.	S
	2/4/2025 10:39:36 AM	Laquisha Wright	Status changed to 'Draft Started'.	S
	1/27/2025 3:51:09 PM	Elisha Campbell	Status changed to 'Not Started'.	S

Allocations

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - Allocations

Allocation Type	(1)	SI 1003	Total
Original		\$385,442.00	\$385,442.00
Reallocated		\$0.00	\$0.00
Additional		\$0.00	\$0.00
Released		\$0.00	\$0.00
Forfeited		\$0.00	\$0.00
Total		\$385,442.00	\$385,442.00

Application Components

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - District Level Application

This section of the application has three parts:

Part I: District Application for Section 1003 School Improvement Funds

ESSA Section 1003 School Improvement funds are available to school districts with schools identified for Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), or Additional Targeted Support and Improvement (ATSI). Districts must submit an application to receive Section 1003 funds. Part I below is the district's application for Section 1003 funds.

Part II: Use of Section 1003 School Improvement Funds

The State Board Approved methodology for dispersing 1003 funds states that, districts receive \$100,000 for each CSI school. If funds remain after CSI schools have been served, districts will receive \$40,000 for each TSI/ATSI school. If there are not enough funds to serve all schools, priority will be given to CSI schools, then TSI/ATSI schools will receive funding proportionally. Section 1003 funds must be used in identified schools to support evidence-based strategies or interventions that meet strong, moderate, or promising levels of evidence. Part II collects information about how districts plan to use Section 1003 funds in identified schools.

Part III: Use of Required Title I, Part A Reservation for CSI, TSI and ATSI Schools (20% of each identified school's Title I, Part A allocation)

Under Mississippi's ESSA State Plan approved by the U.S. Department of Education, a Title I school that is identified for CSI, TSI, or ATSI must reserve 20% of its Title I, Part A allocation to implement evidence-based strategies or interventions that meet strong, moderate, or promising levels of evidence and address the issues that caused the identification. Part III collects information about how identified schools will use this Title I, Part A school-level reservation. Note: all CSI, TSI, and ATSI schools that receive Title I, Part A funds must take this reservation whether they receive Section 1003 funds or not.

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - District Level Application

Please provide a description of how the district will carry out the following responsibilities for CSI, TSI and ATSI schools receiving Section 1003 School Improvement funds.

CSI Schools Only

1. Describe how the LEA will develop the school improvement plan(s).

Not applicable

TSI and ATSI Schools Only

2. Describe how the LEA will support schools in developing or implementing the school improvement plan(s).

As a district-level leadership team, the Superintendent, Special Education Director, Business Manager, Curriculum Director, and the Assistant Superintendent of Curriculum and Instruction will work together to ensure that all TSI/ATSI schools have the support needed to provide transformational leadership in their buildings, to develop new and existing teacher talents, to implement instructional initiatives, and to positively shift school culture. The curriculum department, with leadership oversight by the Assistant Superintendent of Curriculum and Instruction and the Curriculum Director, will provide instructional coaching support in all schools and act as an advisor to school administration as TSI/ATSI plans are developed and implemented. The business office will provide any cost data needed to evaluate spending options. Overall, JCSD district-level leadership team will provide technical support using our staff to answer questions and guide the process, when necessary.

3. Describe how the district will monitor the implementation of the school improvement plan(s).

The District Leadership Team will monitor the instructional and fiscal activities of the schools receiving Section 1003a funds. The curriculum department will provide direct support for school teachers and administrators in the way of instructional coaching and advisement as they implement TSI/ATSI plans. The curriculum department will assist schools with unsuccessful TSI plan implementation by providing support and advisement for plan revision. The business office will apply the same procedures used to expend all Title funds with regards to budgets and purchasing procedures. The Superintendent and/or the Assistant Superintendent will have all TSI/ATSI school principals submit monthly reports during breakout sessions after the monthly principal meetings to inform the leadership team of progress being made with the subgroup. The Special Education director, Case Managers, and the MET team will comprehensively review students deemed unsuccessful for TST or suspected of a disability and work with school personnel to ensure that the needs of all IDEA students are met within the TSI/ATSI plan. As a team, a review of data will occur and recommendations for adjustments in areas that are not progressing will be discussed and addressed. This will be an ongoing, monthly process.

TSI and Non-Title I ATSI Schools Only

4. Address the following:

a. Describe what the school will do with stakeholders (including principals, other school leaders, teachers, and parents) to develop and implement a school-level TSI plan to improve student outcomes based on the indicators in the statewide accountability system.

b. What is the LEA's determined number of years for a school to be identified before additional action will be taken by the LEA?

a). The school level plan will be aligned with the statewide accountability system indicators, therefore, the planning sessions with all stakeholders will be anchored to the discussions pertaining to the indicators. All stakeholders will be present to include principals, other school leaders, teachers and parents, which will be led and overseen by the Jackson County School District Curriculum and Instruction department.

b). Each school examines their plan on an annual basis, and adjustments are made based on student achievement outcomes. After 2 years of annual reviews by the school and district level educational team, the JCSD district-level educational team, which consists of the Assistant Superintendent of Curriculum and Instruction and the Director of Curriculum and Instruction will take additional action. Close collaboration between the curriculum department,

special education department, and the technology department will help to guide and meet the needs of each school. All collaboration will involve a review of the implementation of strategies that are working and those that are not. Both district and school level educational leadership teams will make adjustments and/or removals if strategies are not proving to be advancing student achievement. All collaborative sessions will consist of reviewing data and making immediate adjustments as needed.

* 5. Describe the district's rigorous review process to a) recruit, b) screen, c) select, and d) evaluate external partners funded by the district to implement strategies or interventions. Provide a description for parts a, b, c, and d.

- a. Recruit
- b. Screen
- c. Select
- d. Evaluate

The District Leadership team will act as an advisor for school administrators as they choose external partners with whom they will work to provide academic interventions.

A). The Special Education department has a variety of cooperative agreements with many agencies and businesses. This department actively seeks out and engages with potential external partners by requesting proposals, attending various relevant educational conferences, and reviewing the prior performance of potential vendors.

B). The Special Education director and the MET team is responsible for screening and selecting all external partners for special education students through the examination of their experience, qualifications, references, and track record in implementing similar programs or interventions.

C). All Special Education team members, to include school principals, will be involved in selecting any external supports districtwide. Their input via surveys and face-to-face administrative meetings will be most valuable, since their feet are on the ground implementing the TSI/ATSI plans. The Special Education director will create a finalized listing of potential partners, and move forward with the final selection. The selection will be based on a combination of factors to include the following: a partner's qualifications, experience, and the potential for the partner to provide services to achieve the desired outcomes.

D). The District Leadership team, which includes the Special Education director, will utilize surveys to obtain feedback from school principals and staff members to evaluate the effectiveness of all external partners in their implementation of strategies and interventions funded with Section 1003 funds. Principals will report observations and data reviews regarding external partners' performance and implementation to the district-level leadership team, including the Special Education director during district-level and grade-span meetings.

* 6. Describe how the district will align a) other Federal, b) State, and c) Local resources to support strategies funded with Section 1003 funds. Provide a description for parts a, b, and c.

- a. Federal (i.e., Title I, IDEA, Homeless, Migrant, EL, 21st Century, etc.)
- b. State
- c. Local

A). Other federal resources will be used to hire interventionists and other tutorial staff.

B). State resources will be used to hire certified staff. Those funds will also be used to purchase needed instructional supplies and equipment.

C). Local resources: The district will engage with local organizations, businesses, and community groups to identify resources that align with supporting 1003a activities, including local funds received through taxes.

Moreover, the Special Education and Curriculum departments will utilize district instructional improvement funds where appropriate and necessary to support the implementation of TSI/ATSI plans. The district will only use 1003a funds to supplement existing spending budgets. The Special Education Director, along with the Superintendent, will ensure that all special education teacher units will be equitably distributed based on student needs. Additionally, the district, under the advisement of the Special Education Director, will adhere to all IDEA regulations and the Mississippi Department of Education policies. Overall, the district will be creative and flexible and look for ways to make sure all resources support the goals

* 7. Describe how the district will make necessary modifications to practices and policies to provide operational flexibility that enables full and effective implementation of school improvement plans.

There will be periodic review of district policy and practices. If there is any policy or practice that is impeding the implementation of the plan, the district administration will examine the policy and/or practices. If the policy or practice modifications are needed, assigned personnel will work with the superintendent or his/her designee, and the school board to make the modifications.

Moreover, the curriculum department will prioritize the instructional coaches for TSI/ATSI schools so that additional time will be allocated to assist the effective implementation of TSI/ATSI plans. The Special Education director will ensure that he/she modifies or adjusts unit allocations per ATSI/TSI school as needed to implement the school's plan. Moreover, his/her team will progress monitor IDEA students every nine weeks. The JCSD district-level administrative team will use its authority to remove barriers and allow for school-level autonomies, including budget, staffing, and curriculum autonomies. The district will allocate funding and resources based on the needs of our SPED student population and the Special Education and Curriculum Director will ensure that a system is developed to support, monitor, and sustain school improvement efforts.

* 8. Describe the collaborative process used by the district and school leadership teams to a) identify and b) select the evidence-based interventions. Provide a description for parts a and b.

- a. Identify
- b. Select

The Federal Programs Director and the Federal Programs Coordinator will facilitate a district-wide school-improvement planning session with all school teams to aid collaboration amongst TSI/TSI identified school leadership. The Special Education Director, Technology Director, Assistant Superintendent of Curriculum and Instruction and the Curriculum Director will assist school-level leadership with identifying and selecting evidence-based interventions during designated work sessions and/or principal/admin meetings. During the work session principals and district-level admin will utilize the What Works Clearinghouse portal, along with the Google Scholar search engine. School teams will then go back to their campuses, and continue planning with their SLTs. During the designated work sessions each individual SLT and the FP Director, FP Coordinator will finalize spending options for evidence-based interventions and input selections within the MCAPs system, if required.

CSI and ATSI Schools:

9. Describe how the district identifies resource inequities, which may include a review of the LEA and school level budgeting, that will be addressed through implementation of the school improvement plan(s). (ESEA section 1111(d)(1)(B)(iv) and (2) (C)).

Resource Inequity Considerations May Include:

Outcomes such as academic readiness in kindergarten, attendances, performance on course work, on track for graduation, and post-secondary readiness
Access to opportunities and resources such as participation in early childhood programs, effective teaching, rigorous coursework, curriculum resources, academic supports, supportive schools and classroom environments

Each school will have an individual meeting to review the LEA and school level-budgeting that will be addressed through the implementation of the plan. Principals and school leadership teams will attend the meetings, in which strategies and best practices to address deficiencies will be discussed to increase learning outcomes for students. Agendas and sign-in sheets will be utilized. Resource inequities that will be focused on include academic engagement, assessment performance, and access to and participation in tutoring or other types of support

* Required Assurance. The district assures that each school that receives Section 1003 funds will receive all of the State and local funds it would have received in the absence of Section 1003 funds.

* LEA Approval Certification: The district certifies that the plan and funding application for each school that received Section 1003 funds has been reviewed at the school and district level as well as has received approval from the principal, federal programs director, business manager, superintendent and local school board.

* I understand that upon approval of our application, the district is required to enter the approved budget into the district's accounting package and align it to the approved application in MCAPS. In addition, I understand that this alignment must be done with each approved application revision.

Budget

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003

Indirect Cost	
Total Contributing to Indirect Cost	\$385,442.00
Indirect Cost Rate	3.14%
Maximum Allowed for Indirect Cost	\$11,734.41

Function Code	Total
1105 - Pre-Kindergarten Programs	\$0.00
1110 - Kindergarten Programs	\$0.00
1120 - Elementary Programs	\$0.00
1130 - Middle School Programs	\$4,427.00
1140 - High School Programs	\$0.00
1142 - Career & Technical Education Programs	\$0.00
1191-1195 - Other Regular Programs	\$0.00
1196 - E-Learning Programs	\$0.00
1197-1199 - Other Regular Programs	\$0.00
1210 - Gifted Education Programs	\$0.00
1220 - Special Education Programs	\$0.00
1230 - Alternative School Programs	\$0.00
1250 - Title I Programs	\$0.00
1260 - After School Programs	\$0.00
1270 - Remediation/Extended School Year Programs	\$4,620.00
1280 - Tutorial/Supplemental Educ. Services	\$281,806.00
1285 - Drop-out Prevention Programs	\$0.00
1290 -1294 - Defined Special Programs	\$0.00
1295 - Private School Participation	\$0.00
1296-1299 - Other Special Programs	\$0.00
1310-1390 - Adult Continuing Education Programs	\$0.00
1410-1420 - Summer School Programs	\$0.00
1930-1990 - Other Instructional Programs	\$0.00

2110-2119 - Attendance & Social Work Svcs.	\$0.00
2120-2129 - Guidance Services	\$0.00
2130-2139 - Health Services	\$0.00
2140-2149 - Psychological Services	\$0.00
2150-2159 - Speech Pathology and Audiology Services	\$0.00
2160 - School Resource Officer (Not Security/Police)	\$0.00
2190 - Other Support Services - Students	\$0.00
2210-2219 - Improvement of Instruction Services	\$94,589.00
2220-2229 - Educational Media Services	\$0.00
2240 - Academic Student Assessments	\$0.00
2290 - Other Support Services-Instructional Staff	\$0.00
2330 - Special Area Administration Services	\$0.00
2510-2599 - Business Services	\$0.00
2610-2699 - Operation and Maintenance Services	\$0.00
2710-2799 - Student Transportation Services	\$0.00
2810-2849 - Central Support Services	\$0.00
3300 - Community Services Operations	\$0.00
3900-3949 - Other Non-instructional Services	\$0.00
7110 - Indirect Costs Transfers Out	\$0.00
7120 - Other Transfers Out	\$0.00
Total	\$385,442.00
Adjusted Allocation	\$385,442.00
Remaining	\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003

1130 - Middle School Programs - \$4,427.00 ▼

Budget Detail

Narrative Description

Total for 1130 - Middle School Programs:	\$0.00
Total for all other Function Codes:	\$0.00
Total for all Function Codes:	\$0.00
Adjusted Allocation:	\$385,442.00
Remaining:	\$385,442.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003
1270 - Remediation/Extended School Year Programs - \$4,620.00 ▼

Budget Detail

Narrative Description

Total for 1270 - Remediation/Extended School Year Programs:	\$0.00
Total for all other Function Codes:	\$0.00
Total for all Function Codes:	\$0.00
Adjusted Allocation:	\$385,442.00
Remaining:	\$385,442.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003

1280 - Tutorial/Supplemental Educ. Services - \$281,806.00 ▼

Budget Detail

Narrative Description

Total for 1280 - Tutorial/Supplemental Educ. Services:	\$0.00
Total for all other Function Codes:	\$0.00
Total for all Function Codes:	\$0.00
Adjusted Allocation:	\$385,442.00
Remaining:	\$385,442.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003

2210-2219 - Improvement of Instruction Services - \$94,589.00 ▼

Budget Detail

Narrative Description

Total for 2210-2219 - Improvement of Instruction Services:	\$0.00
Total for all other Function Codes:	\$0.00
Total for all Function Codes:	\$0.00
Adjusted Allocation:	\$385,442.00
Remaining:	\$385,442.00

Budget Overview

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003

Indirect Cost	
Total Contributing to Indirect Cost	\$385,442.00
Indirect Cost Rate	3.14%
Maximum Allowed for Indirect Cost	\$11,734.41

[\[Download Data\]](#)

Object Code	Function Code	1130 - Middle School Programs	1270 - Remediation/Extended School Year Programs	1280 - Tutorial/Supplemental Educ. Services	2210-2219 - Improvement of Instruction Services	Total
100-199 - Employee Salaries		0.00	3,360.00	201,908.26	10,360.00	215,628.26
200-299 - Employee Benefits		0.00	1,260.00	79,897.74	3,885.00	85,042.74
300-399 - Prof Services		0.00	0.00	0.00	80,344.00	80,344.00
500-599 - Other Purchased Services		2,812.50	0.00	0.00	0.00	2,812.50
600-699 - Supplies		1,614.50	0.00	0.00	0.00	1,614.50
Total		4,427.00	4,620.00	281,806.00	94,589.00	385,442.00
				Adjusted Allocation	Remaining	0.00

School Improvement, 1003 School Allocations

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003

Grant Applicant	Current Allocation	Carryover Allocation	Total Allocation	Budget Amount
EAST CENTRAL MIDDLE SCHOOL	\$65,428.00	\$0.00	\$65,428.00	\$65,428.00
ST MARTIN EAST ELEMENTARY SCHOOL	\$71,393.00	\$0.00	\$71,393.00	\$71,393.00
ST MARTIN HIGH SCHOOL	\$99,198.00	\$0.00	\$99,198.00	\$99,198.00
ST MARTIN UPPER ELEMENTARY	\$66,863.00	\$0.00	\$66,863.00	\$66,863.00
ST. MARTIN MIDDLE SCHOOL	\$82,560.00	\$0.00	\$82,560.00	\$82,560.00
Total:	\$385,442.00	\$0.00	\$385,442.00	\$385,442.00

Budget

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - EAST CENTRAL MIDDLE SCHOOL (3000004) -

Indirect Cost	
Total Contributing to Indirect Cost	\$65,428.00
Indirect Cost Rate	3.14%
Maximum Allowed for Indirect Cost	\$1,991.89

Function Code	Total
1105 - Pre-Kindergarten Programs	\$0.00
1110 - Kindergarten Programs	\$0.00
1120 - Elementary Programs	\$0.00
1130 - Middle School Programs	\$0.00
1140 - High School Programs	\$0.00
1142 - Career & Technical Education Programs	\$0.00
1191-1195 - Other Regular Programs	\$0.00
1196 - E-Learning Programs	\$0.00
1197-1199 - Other Regular Programs	\$0.00
1210 - Gifted Education Programs	\$0.00
1220 - Special Education Programs	\$0.00
1230 - Alternative School Programs	\$0.00
1250 - Title I Programs	\$0.00
1260 - After School Programs	\$0.00
1270 - Remediation/Extended School Year Programs	\$4,620.00
1280 - Tutorial/Supplemental Educ. Services	\$44,352.00
1285 - Drop-out Prevention Programs	\$0.00
1290-1294 - Defined Special Programs	\$0.00
1295 - Private School Participation	\$0.00
1296-1299 - Other Special Programs	\$0.00
1310-1390 - Adult Continuing Education Programs	\$0.00
1410-1420 - Summer School Programs	\$0.00

1930-1990 - Other Instructional Programs	\$0.00
2110-2119 - Attendance & Social Work Svcs.	\$0.00
2120-2129 - Guidance Services	\$0.00
2130-2139 - Health Services	\$0.00
2140-2149 - Psychological Services	\$0.00
2150-2159 - Speech Pathology and Audiology Services	\$0.00
2160 - School Resource Officer (Not Security/Police)	\$0.00
2190 - Other Support Services - Students	\$0.00
2210-2219 - Improvement of Instruction Services	\$16,456.00
2220-2229 - Educational Media Services	\$0.00
2240 - Academic Student Assessments	\$0.00
2290 - Other Support Services-Instructional Staff	\$0.00
2330 - Special Area Administration Services	\$0.00
2510-2599 - Business Services	\$0.00
2610-2699 - Operation and Maintenance Services	\$0.00
2710-2799 - Student Transportation Services	\$0.00
2810-2849 - Central Support Services	\$0.00
3300 - Community Services Operations	\$0.00
3900-3949 - Other Non-instructional Services	\$0.00
7110 - Indirect Costs Transfers Out	\$0.00
7120 - Other Transfers Out	\$0.00
Total	\$65,428.00
Adjusted Allocation	\$65,428.00
Remaining	\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - EAST CENTRAL MIDDLE SCHOOL (3000004) -

1270 - Remediation/Extended School Year Programs - \$4,620.00 ▼

Budget Detail

Narrative Description

Function Code: 1270 - Remediation/Extended School Year Programs

Object Code: 100-199 - Employee Salaries

School Improvement: **ILT- Increased Learning Time**

Location Code: EAST CENTRAL MIDDLE SCHOOL (3000004)

Quantity: 1.00

Cost: \$3,360.00

Line Item Total: \$3,360.00

Salaries for 5 at risk summer tutors 120 tutors hours combined @ \$28/hour (5 HC, 5 FTE)

Function Code: 1270 - Remediation/Extended School Year Programs

Object Code: 200-299 - Employee Benefits

School Improvement: **ILT- Increased Learning Time**

Location Code: EAST CENTRAL MIDDLE SCHOOL (3000004)

Quantity: 1.00

Cost: \$1,260.00

Line Item Total: \$1,260.00

Benefits for 5 at risk summer tutors 120 tutors hours combined @ \$28/hour (5 HC, 5 FTE)

Total for 1270 - Remediation/Extended School Year Programs: \$4,620.00

Total for all other Function Codes: \$60,808.00

Total for all Function Codes: \$65,428.00

Adjusted Allocation: \$65,428.00

Remaining: \$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - EAST CENTRAL MIDDLE SCHOOL (3000004) -

1280 - Tutorial/Supplemental Educ. Services - \$44,352.00 ▼

Budget Detail

Narrative Description

Function Code: 1280 - Tutorial/Supplemental Educ. Services

Object Code: 100-199 - Employee Salaries

School Improvement: **ILT- Increased Learning Time**

Location Code: EAST CENTRAL MIDDLE SCHOOL (3000004)

Quantity: 1.00

Cost: \$32,256.00

Line Item Total: \$32,256.00

Salaries for 2 part-time at risk tutors - 576 hours each @ \$28/hour (2 HC, 1 FTE)

Function Code: 1280 - Tutorial/Supplemental Educ. Services

Object Code: 200-299 - Employee Benefits

School Improvement: **ILT- Increased Learning Time**

Location Code: EAST CENTRAL MIDDLE SCHOOL (3000004)

Quantity: 1.00

Cost: \$12,096.00

Line Item Total: \$12,096.00

Benefits for 2 part-time at risk tutors - 576 hours each @ \$28/hour (2 HC, 1 FTE)

Total for 1280 - Tutorial/Supplemental Educ. Services:	\$44,352.00
Total for all other Function Codes:	\$21,076.00
Total for all Function Codes:	\$65,428.00
Adjusted Allocation:	\$65,428.00
Remaining:	\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - EAST CENTRAL MIDDLE SCHOOL (3000004) -

2210-2219 - Improvement of Instruction Services - \$16,456.00 ▼

Budget Detail

Narrative Description

Function Code: 2210-2219 - Improvement of Instruction Services

Object Code: 100-199 - Employee Salaries

School Improvement: OJEPD - On-Going Job-Embedded Profe...

Location Code: EAST CENTRAL MIDDLE SCHOOL (3000004)

Quantity: 1.00

Cost: \$4,480.00

Line Item Total: \$4,480.00

Stipends for co-planning special education team and ELA general education teachers. 10 teachers @ 16 hours each @ \$28 per hour (10 HC, 10 FTE)

Function Code: 2210-2219 - Improvement of Instruction Services

Object Code: 200-299 - Employee Benefits

School Improvement: OJEPD - On-Going Job-Embedded Profe...

Location Code: EAST CENTRAL MIDDLE SCHOOL (3000004)

Quantity: 1.00

Cost: \$1,680.00

Line Item Total: \$1,680.00

Benefits for co-planning special education team and ELA general education teachers. 10 teachers @ 16 hours each @ \$28 per hour (10 HC, 10 FTE)

Function Code: 2210-2219 - Improvement of Instruction Services

Object Code: 300-399 - Prof Services

School Improvement: OJEPD - On-Going Job-Embedded Profe...

Location Code: EAST CENTRAL MIDDLE SCHOOL (3000004)

Quantity: 1.00

Onsite ELA professional development

Cost: \$10,296.00

Line Item Total: \$10,296.00

Total for 2210-2219 - Improvement of Instruction Services: \$16,456.00

Total for all other Function Codes: \$48,972.00

Total for all Function Codes: \$65,428.00

Adjusted Allocation: \$65,428.00

Remaining: \$0.00

Budget Overview

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - EAST CENTRAL MIDDLE SCHOOL (3000004) -

Indirect Cost	
Total Contributing to Indirect Cost	\$65,428.00
Indirect Cost Rate	3.14%
Maximum Allowed for Indirect Cost	\$1,991.89

Filter by Location: All - \$65,428.00
[\[Download Data\]](#)

Object Code	Function Code	1270 - Remediation/Extended School Year Programs	1280 - Tutorial/Supplemental Educ. Services	2210-2219 - Improvement of Instruction Services	Total
100-199 - Employee Salaries		3,360.00	32,256.00	4,480.00	40,096.00
200-299 - Employee Benefits		1,260.00	12,096.00	1,680.00	15,036.00
300-399 - Prof Services		0.00	0.00	10,296.00	10,296.00
Total		4,620.00	44,352.00	16,456.00	65,428.00
			Adjusted Allocation		65,428.00
			Remaining		0.00

School Improvement, 1003 School Allocations

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - EAST CENTRAL MIDDLE SCHOOL (3000004) -

Grant Applicant	Current Allocation	Carryover Allocation	Total Allocation	Budget Amount
EAST CENTRAL MIDDLE SCHOOL	\$65,428.00	\$0.00	\$65,428.00	\$65,428.00

Part II: Plan

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - EAST CENTRAL MIDDLE SCHOOL (3000004) -

*** Vision of the School:**

The vision of East Central Middle School is to provide a quality educational experience for our students in which they can flourish in a positive, safe environment that enables and encourages excellence in all endeavors.

*** Mission of the School:**

The mission of East Central Middle School is to offer a high-quality educational experience for all students, to hold students to high standards in a positive and safe learning environment, to provide an environment that fosters positive relationships, dedication and professional growth of teachers, to provide a welcoming environment that encourages parental and community involvement, and to promote shared values of excellence, respect and accountability for all stakeholders.

*** Improvement Status**

CSI TSI ATSI

*** Grade Band**

6-8

Mississippi ESSA Long Term Goals:

ELA: All Subgroups will attain 70% proficiency.

Math: All Subgroups will attain 70% proficiency.

Graduation Rate: All Subgroups will have 90% graduation rate.

Progress Towards Proficiency - MS Succeeds Report Card

Area	Subgroup	Prior Year Proficiency % MAAP Spring Assessment	Current Year Proficiency % MAAP Spring Assessment	Target Proficiency % on MAAP Spring Assessment
ELA	Students with Disabilities ▼	14.6 %	10.4 %	20 %
Math	Students with Disabilities ▼	19.5 %	25.4 %	28 %
Science	Select... ▼	%	%	%
History	Select... ▼	%	%	%

Domains and Practices

I. Transformational Leadership

Practice 1.1 Prioritize improvement and communicate its urgency

Practice 1.2 Monitor short and long-term goals

Practice 1.3 Customize and target support to meet needs

II. Talent Development

Practice 2.1 Recruit, develop, retain, and sustain talent

Practice 2.2 Target professional learning opportunities

Practice 2.3 Set clear performance expectations

III. Instructional Transformation

Practice 3.1 Diagnose and respond to student learning needs

Practice 3.2 Provide rigorous evidence-based instruction

Practice 3.3 Remove barriers and provide opportunities

IV. Culture Shift

Practice 4.1 Build a strong community intensely focused on student learning

Practice 4.2 Solicit and act upon stakeholder input

Practice 4.3 Engage students and families in pursuing educational goals

Strategy Key

Leadership (L) Interventions, strategies, or practices that address the development of school leaders.

High Quality Instructional Materials (HQIM) Interventions, strategies, or practices that are aligned with MDE High Quality Instructional Materials Requirements.

Technology Integration (TI) Interventions, strategies, or practices that are intended to support the use of technology in its various forms to improve or support instructional practices.

Ongoing, Job-Embedded, Professional Development (OJEPD) Interventions, strategies, or practices that are intended to support the use of deep and continuous professional learning to improve or support instructional practices.

Increased Learning Time (ILT) Interventions, strategies, or practices that are intended to support an increase in the traditional school day to improve or support instructional practices.

Early Childhood (Pre-K) Programs (ECP) Interventions, strategies, or practices that are intended to support the implementation of early childhood learning practices or programs.

Other (O) Interventions, strategies, or practices that are not aligned to the named categories intended to improve or support instructional practices.

Evidence-based Instructional Resources (EBIR) Interventions, strategies, or practices that are intended for use in its various forms to improve or support instructional practices.

Action Steps

The content of my currently approved CSI, TSI, or ATSI Plan will not be modified with this submission.

Use the drop-down and the table below to create an evidence-based action plan.

Domain Practice	What action is being taken to improve outcomes?	Evidence Level	Position Responsible: What position will monitor implementation of the action step?	Describe "Other" if selected in drop down	July 1, 2024 - September 30, 2026	Cost
Practice 2.2 ▼	Summer Teacher Co-Planning	Strong ▼	School Administrator ▼			\$ 6,160.00
Practice 3.2 ▼	At-Risk Tutoring	Strong ▼	School Administrator ▼			\$ 44,352.00
Practice 3.2 ▼	Summer At-Risk Tutoring	Strong ▼	School Administrator ▼			\$ 4,620.00
Practice 2.2 ▼	Teacher Efficacy PD	Strong ▼	School Administrator ▼			\$ 10,296.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - EAST CENTRAL MIDDLE SCHOOL (3000004) -

Evidence-Based Action Plan for Schools Identified as Comprehensive, Targeted, and Additional Targeted Support and Improvement

Any School identified as Comprehensive, Targeted, or Additional Targeted Support and Improvement must set aside a minimum of 20% of the school's Title I, Part A Allocation for Evidence-Based interventions. Complete the table below and provide the domain practice, the action that will be implemented to improve outcomes, evidence level, position responsible and the cost for each proposed activity.

Domain Practice	What action is being taken to improve outcomes?	Evidence Level	Position Responsible: What position will monitor implementation of the action step?	Describe "Other" if selected in the drop down	Amount
Select...	▼	Select... ▼	Select...		\$

Personnel Details (Regular School Year Pre K-12 School Level)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - EAST CENTRAL MIDDLE SCHOOL (3000004) -

Principal Contact Information

* Name

Sherie Tanner

* Phone Number

228-283-3170

* Email

stj838@jcsd.ms

N/A

Regular School-Year Personnel Funded with School Improvement, 1003

	Headcount	FTE
Teachers		
Paraprofessionals		
Instructional Facilitators		
Interventionists		
Guidance Counselors		
Parent Involvement		
After-School/Extended Day Tutors		
PD Stipend Recipients/Participants		
Other: Tutors	2.00	1.00
Total:	2.00	1.00

Personnel Details (Summer School Pre K-12 School Level)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - EAST CENTRAL MIDDLE SCHOOL (3000004) -

N/A

Summer School Personnel Funded with School Improvement, 1003

	Headcount	FTE
Teachers		
Paraprofessionals		
Instructional Facilitators		
Interventionists		
Guidance Counselors		
Parent Involvement		
PD Stipend Recipients/Participants	10.00	10.00
Other: Extended Summer Tutors	5.00	5.00
Total:	15.00	15.00

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - EAST CENTRAL MIDDLE SCHOOL (3000004) -

Optional Documents	
Type	Document/Link
Revision Form Revised on 01/25/2021 for SI 1003 ⓘ	Revision Form
Personnel Job Description	At-Risk Title Tutor Teacher
MRO Evidence Level Documentation	N/A

Budget

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN EAST ELEMENTARY SCHOOL (3000014) -

Indirect Cost	
Total Contributing to Indirect Cost	\$71,393.00
Indirect Cost Rate	3.14%
Maximum Allowed for Indirect Cost	\$2,173.49

Function Code	Total
1105 - Pre-Kindergarten Programs	\$0.00
1110 - Kindergarten Programs	\$0.00
1120 - Elementary Programs	\$0.00
1130 - Middle School Programs	\$0.00
1140 - High School Programs	\$0.00
1142 - Career & Technical Education Programs	\$0.00
1191-1195 - Other Regular Programs	\$0.00
1196 - E-Learning Programs	\$0.00
1197-1199 - Other Regular Programs	\$0.00
1210 - Gifted Education Programs	\$0.00
1220 - Special Education Programs	\$0.00
1230 - Alternative School Programs	\$0.00
1250 - Title I Programs	\$0.00
1260 - After School Programs	\$0.00
1270 - Remediation/Extended School Year Programs	\$0.00
1280 - Tutorial/Supplemental Educ. Services	\$71,393.00
1285 - Drop-out Prevention Programs	\$0.00
1290 -1294 - Defined Special Programs	\$0.00
1295 - Private School Participation	\$0.00
1296-1299 - Other Special Programs	\$0.00
1310-1390 - Adult Continuing Education Programs	\$0.00
1410-1420 - Summer School Programs	\$0.00

1930-1990 - Other Instructional Programs	\$0.00
2110-2119 - Attendance & Social Work Svcs.	\$0.00
2120-2129 - Guidance Services	\$0.00
2130-2139 - Health Services	\$0.00
2140-2149 - Psychological Services	\$0.00
2150-2159 - Speech Pathology and Audiology Services	\$0.00
2160 - School Resource Officer (Not Security/Police)	\$0.00
2190 - Other Support Services - Students	\$0.00
2210-2219 - Improvement of Instruction Services	\$0.00
2220-2229 - Educational Media Services	\$0.00
2240 - Academic Student Assessments	\$0.00
2290 - Other Support Services-Instructional Staff	\$0.00
2330 - Special Area Administration Services	\$0.00
2510-2599 - Business Services	\$0.00
2610-2699 - Operation and Maintenance Services	\$0.00
2710-2799 - Student Transportation Services	\$0.00
2810-2849 - Central Support Services	\$0.00
3300 - Community Services Operations	\$0.00
3900-3949 - Other Non-instructional Services	\$0.00
7110 - Indirect Costs Transfers Out	\$0.00
7120 - Other Transfers Out	\$0.00
Total	\$71,393.00
Adjusted Allocation	\$71,393.00
Remaining	\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN EAST ELEMENTARY SCHOOL (3000014) -

1280 - Tutorial/Supplemental Educ. Services - \$71,393.00 ▼

Budget Detail

Narrative Description

Function Code: 1280 - Tutorial/Supplemental Educ. Services

Object Code: 100-199 - Employee Salaries

School Improvement: O-Other

Location Code: ST MARTIN EAST ELEMENTARY SCHOOL (3000014)

Quantity: 1.00

Cost: \$52,116.89

Line Item Total: \$52,116.89

Salary for At-Risk Interventionist (FTE 1, HC 1)

Function Code: 1280 - Tutorial/Supplemental Educ. Services

Object Code: 200-299 - Employee Benefits

School Improvement: O-Other

Location Code: ST MARTIN EAST ELEMENTARY SCHOOL (3000014)

Quantity: 1.00

Cost: \$19,276.11

Line Item Total: \$19,276.11

Benefits for At-Risk Interventionist (FTE 1, HC 1)

Total for 1280 - Tutorial/Supplemental Educ. Services: \$71,393.00

Total for all other Function Codes: \$0.00

Total for all Function Codes: \$71,393.00

Adjusted Allocation: \$71,393.00

Remaining: \$0.00

Budget Overview

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN EAST ELEMENTARY SCHOOL (3000014) -

Indirect Cost	
Total Contributing to Indirect Cost	\$71,393.00
Indirect Cost Rate	3.14%
Maximum Allowed for Indirect Cost	\$2,173.49

Filter by Location: ▼
[\[Download Data\]](#)

Object Code	Function Code	1280 - Tutorial/Supplemental Educ. Services	Total
100-199 - Employee Salaries		52,116.89	52,116.89
200-299 - Employee Benefits		19,276.11	19,276.11
Total		71,393.00	71,393.00
	Adjusted Allocation		71,393.00
	Remaining		0.00

School Improvement, 1003 School Allocations

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN EAST ELEMENTARY SCHOOL (3000014) -

Grant Applicant	Current Allocation	Carryover Allocation	Total Allocation	Budget Amount
ST MARTIN EAST ELEMENTARY SCHOOL	\$71,393.00	\$0.00	\$71,393.00	\$71,393.00

Part II: Plan

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN EAST ELEMENTARY SCHOOL (3000014) -

*** Vision of the School:**

Our vision is to create a nurturing and inclusive learning environment where young minds are inspired to explore, grow, and develop a love for learning.

*** Mission of the School:**

"Our mission is to foster a love of lifelong learning by providing a safe and inclusive environment where every student can develop strong academic foundations, cultivate creativity, and grow as responsible and empathetic individuals, prepared to thrive in an ever-changing world."

*** Improvement Status**

CSI TSI ATSI

*** Grade Band**

K - 3

Mississippi ESSA Long Term Goals:

ELA: All Subgroups will attain 70% proficiency.

Math: All Subgroups will attain 70% proficiency.

Graduation Rate: All Subgroups will have 90% graduation rate.

Progress Towards Proficiency - MS Succeeds Report Card

Area	Subgroup	Prior Year Proficiency % MAAP Spring Assessment	Current Year Proficiency % MAAP Spring Assessment	Target Proficiency % on MAAP Spring Assessment
ELA	Students with Disabilities ▼	18.2 %	30 %	32 %
Math	Students with Disabilities ▼	9.1 %	16.7 %	18 %
Science	Select... ▼	%	%	%
History	Select... ▼	%	%	%

Domains and Practices

I. Transformational Leadership

Practice 1.1 Prioritize improvement and communicate its urgency

Practice 1.2 Monitor short and long-term goals
Practice 1.3 Customize and target support to meet needs

II. Talent Development

Practice 2.1 Recruit, develop, retain, and sustain talent
Practice 2.2 Target professional learning opportunities
Practice 2.3 Set clear performance expectations

III. Instructional Transformation

Practice 3.1 Diagnose and respond to student learning needs
Practice 3.2 Provide rigorous evidence-based instruction
Practice 3.3 Remove barriers and provide opportunities

IV. Culture Shift

Practice 4.1 Build a strong community intensely focused on student learning
Practice 4.2 Solicit and act upon stakeholder input
Practice 4.3 Engage students and families in pursuing educational goals

Strategy Key

Leadership (L) Interventions, strategies, or practices that address the development of school leaders.

High Quality Instructional Materials (HQIM) Interventions, strategies, or practices that are aligned with MDE High Quality Instructional Materials Requirements.

Technology Integration (TI) Interventions, strategies, or practices that are intended to support the use of technology in its various forms to improve or support instructional practices.

Ongoing, Job-Embedded, Professional Development (OJEPD) Interventions, strategies, or practices that are intended to support the use of deep and continuous professional learning to improve or support instructional practices.

Increased Learning Time (ILT) Interventions, strategies, or practices that are intended to support an increase in the traditional school day to improve or support instructional practices.

Early Childhood (Pre-K) Programs (ECP) Interventions, strategies, or practices that are intended to support the implementation of early childhood learning practices or programs.

Other (O) Interventions, strategies, or practices that are not aligned to the named categories intended to improve or support instructional practices.

Evidence-based Instructional Resources (EBIR) Interventions, strategies, or practices that are intended for use in its various forms to improve or support instructional practices.

Action Steps

The content of my currently approved CSI, TSI, or ATSI Plan will not be modified with this submission.

Use the drop-down and the table below to create an evidence-based action plan.

Domain Practice	What action is being taken to improve outcomes?	Evidence Level	Position Responsible: What position will monitor implementation of the action step?	Describe "Other" if selected in drop down	July 1, 2024 - September 30, 2026	Cost
Practice 3.2	At-Risk Interventionist	Strong	School Administrator			\$ 71,393.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN EAST ELEMENTARY SCHOOL (3000014) -

Evidence-Based Action Plan for Schools Identified as Comprehensive, Targeted, and Additional Targeted Support and Improvement

Any School identified as Comprehensive, Targeted, or Additional Targeted Support and Improvement must set aside a minimum of 20% of the school's Title I, Part A Allocation for Evidence-Based interventions. Complete the table below and provide the domain practice, the action that will be implemented to improve outcomes, evidence level, position responsible and the cost for each proposed activity.

Domain Practice	What action is being taken to improve outcomes?	Evidence Level	Position Responsible: What position will monitor implementation of the action step?	Describe "Other" if selected in the drop down	Amount
Practice 3.2 Provide rigorous evidence-based instruction	Tutors & interventionist are providing remediation	Strong	School Administrator		\$ 147,091.05

Personnel Details (Regular School Year Pre K-12 School Level)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN EAST ELEMENTARY SCHOOL (3000014) -

Principal Contact Information

* Name

Dr. Brigette Myers

* Phone Number

2282823570

* Email

bmj672@jcsd.ms

N/A

Regular School-Year Personnel Funded with School Improvement, 1003

	Headcount	FTE
Teachers		
Paraprofessionals		
Instructional Facilitators		
Interventionists	1.00	1.00
Guidance Counselors		
Parent Involvement		
After-School/Extended Day Tutors		
PD Stipend Recipients/Participants		
Other:		
Total:	1.00	1.00

Personnel Details (Summer School Pre K-12 School Level)

**JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN EAST
ELEMENTARY SCHOOL (3000014) -**

N/A

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN EAST ELEMENTARY SCHOOL (3000014) -

Optional Documents	
Type	Document/Link
Revision Form Revised on 01/25/2021 for SI 1003 ⓘ	Revision Form
Personnel Job Description	N/A
MRO Evidence Level Documentation	N/A

📎 [At-Risk Interventionist](#)

Budget

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN HIGH SCHOOL (3000011) -

Indirect Cost	
Total Contributing to Indirect Cost	\$99,198.00
Indirect Cost Rate	3.14%
Maximum Allowed for Indirect Cost	\$3,019.98

Function Code	Total
1105 - Pre-Kindergarten Programs	\$0.00
1110 - Kindergarten Programs	\$0.00
1120 - Elementary Programs	\$0.00
1130 - Middle School Programs	\$0.00
1140 - High School Programs	\$0.00
1142 - Career & Technical Education Programs	\$0.00
1191-1195 - Other Regular Programs	\$0.00
1196 - E-Learning Programs	\$0.00
1197-1199 - Other Regular Programs	\$0.00
1210 - Gifted Education Programs	\$0.00
1220 - Special Education Programs	\$0.00
1230 - Alternative School Programs	\$0.00
1250 - Title I Programs	\$0.00
1260 - After School Programs	\$0.00
1270 - Remediation/Extended School Year Programs	\$0.00
1280 - Tutorial/Supplemental Educ. Services	\$99,198.00
1285 - Drop-out Prevention Programs	\$0.00
1290 -1294 - Defined Special Programs	\$0.00
1295 - Private School Participation	\$0.00
1296-1299 - Other Special Programs	\$0.00
1310-1390 - Adult Continuing Education Programs	\$0.00
1410-1420 - Summer School Programs	\$0.00

1930-1990 - Other Instructional Programs	\$0.00
2110-2119 - Attendance & Social Work Svcs.	\$0.00
2120-2129 - Guidance Services	\$0.00
2130-2139 - Health Services	\$0.00
2140-2149 - Psychological Services	\$0.00
2150-2159 - Speech Pathology and Audiology Services	\$0.00
2160 - School Resource Officer (Not Security/Police)	\$0.00
2190 - Other Support Services - Students	\$0.00
2210-2219 - Improvement of Instruction Services	\$0.00
2220-2229 - Educational Media Services	\$0.00
2240 - Academic Student Assessments	\$0.00
2290 - Other Support Services-Instructional Staff	\$0.00
2330 - Special Area Administration Services	\$0.00
2510-2599 - Business Services	\$0.00
2610-2699 - Operation and Maintenance Services	\$0.00
2710-2799 - Student Transportation Services	\$0.00
2810-2849 - Central Support Services	\$0.00
3300 - Community Services Operations	\$0.00
3900-3949 - Other Non-instructional Services	\$0.00
7110 - Indirect Costs Transfers Out	\$0.00
7120 - Other Transfers Out	\$0.00
Total	\$99,198.00
Adjusted Allocation	\$99,198.00
Remaining	\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN HIGH SCHOOL (3000011) -

1280 - Tutorial/Supplemental Educ. Services - \$99,198.00 ▼

Budget Detail

Narrative Description

<p>Function Code: 1280 - Tutorial/Supplemental Educ. Services</p> <p>Object Code: 100-199 - Employee Salaries</p> <p>School Improvement: O-Other</p> <p>Location Code: ST MARTIN HIGH SCHOOL (3000011)</p> <p>Quantity: 1.00</p> <p>Cost: \$48,950.00</p> <p>Line Item Total: \$48,950.00</p>	<p>Salary for At-Risk Interventionist (FTE 1, HC 1)</p>
<p>Function Code: 1280 - Tutorial/Supplemental Educ. Services</p> <p>Object Code: 100-199 - Employee Salaries</p> <p>School Improvement: O-Other</p> <p>Location Code: ST MARTIN HIGH SCHOOL (3000011)</p> <p>Quantity: 1.00</p> <p>Cost: \$26,796.00</p> <p>Line Item Total: \$26,796.00</p>	<p>Salaries for 2 part time At-Risk tutoring (1 - \$28/hr x 478 hours and 1 - \$28/hr x 479 hours) (HC 2, FTE 1)</p>
<p>Function Code: 1280 - Tutorial/Supplemental Educ. Services</p> <p>Object Code: 200-299 - Employee Benefits</p> <p>School Improvement: O-Other</p> <p>Location Code: ST MARTIN HIGH SCHOOL (3000011)</p> <p>Quantity: 1.00</p>	<p>Benefits for At-Risk Interventionist (FTE 1, HC 1)</p>

Cost: \$13,380.00

Line Item Total: \$13,380.00

Function Code: 1280 - Tutorial/Supplemental Educ. Services

Object Code: 200-299 - Employee Benefits

School Improvement: O-Other

Location Code: ST MARTIN HIGH SCHOOL (3000011)

Quantity: 1.00

Cost: \$10,072.00

Line Item Total: \$10,072.00

Benefits for 2 part time At-Risk tutoring (1 - \$28/hr x 478 hours and 1 - \$28/hr x 479 hours)
(HC 2, FTE 1)

Total for 1280 - Tutorial/Supplemental Educ. Services: \$99,198.00

Total for all other Function Codes: \$0.00

Total for all Function Codes: \$99,198.00

Adjusted Allocation: \$99,198.00

Remaining: \$0.00

Budget Overview

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN HIGH SCHOOL (3000011) -

Indirect Cost	
Total Contributing to Indirect Cost	\$99,198.00
Indirect Cost Rate	3.14%
Maximum Allowed for Indirect Cost	\$3,019.98

Filter by Location:
[\[Download Data\]](#)

Object Code	Function Code	1280 - Tutorial/Supplemental Educ. Services	Total
100-199 - Employee Salaries		75,746.00	75,746.00
200-299 - Employee Benefits		23,452.00	23,452.00
Total		99,198.00	99,198.00
	Adjusted Allocation		99,198.00
	Remaining		0.00

School Improvement, 1003 School Allocations

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN HIGH SCHOOL (3000011) -

Grant Applicant	Current Allocation	Carryover Allocation	Total Allocation	Budget Amount
ST MARTIN HIGH SCHOOL	\$99,198.00	\$0.00	\$99,198.00	\$99,198.00

Part II: Plan

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN HIGH SCHOOL (3000011) -

*** Vision of the School:**

St. Martin High School will provide a safe, orderly environment that involves students, parents, staff and the community and offer a variety of learning opportunities to meet the educational needs of all students so they may achieve academically and become responsible, productive citizens.

*** Mission of the School:**

It is the vision of St. Martin High School provides an atmosphere that is conducive to learning while providing a safe and orderly atmosphere where parents have an opportunity and responsibility to participate in the educational process to achieve students' full potential. Understanding that students learn at different rates and in different ways, included in our vision is that a variety of learning opportunities will be provided while providing a nurturing environment where all respect one another rights to an education. It is our vision to maintain a trusting, open-minded line of communication with all stakeholders.

*** Improvement Status**

CSI TSI ATSI

*** Grade Band**

9-12

Mississippi ESSA Long Term Goals:

ELA: All Subgroups will attain 70% proficiency.

Math: All Subgroups will attain 70% proficiency.

Graduation Rate: All Subgroups will have 90% graduation rate.

Progress Towards Proficiency - MS Succeeds Report Card

Area	Subgroup	Prior Year Proficiency % MAAP Spring Assessment	Current Year Proficiency % MAAP Spring Assessment	Target Proficiency % on MAAP Spring Assessment
ELA	Students with Disabilities ▼	11.1 %	18.9 %	20 %
Math	Select... ▼	%	%	%
Science	Select... ▼	%	%	%
History	Select... ▼	%	%	%

Domains and Practices

I. Transformational Leadership

Practice 1.1 Prioritize improvement and communicate its urgency

Practice 1.2 Monitor short and long-term goals

Practice 1.3 Customize and target support to meet needs

II. Talent Development

Practice 2.1 Recruit, develop, retain, and sustain talent

Practice 2.2 Target professional learning opportunities

Practice 2.3 Set clear performance expectations

III. Instructional Transformation

Practice 3.1 Diagnose and respond to student learning needs

Practice 3.2 Provide rigorous evidence-based instruction

Practice 3.3 Remove barriers and provide opportunities

IV. Culture Shift

Practice 4.1 Build a strong community intensely focused on student learning

Practice 4.2 Solicit and act upon stakeholder input

Practice 4.3 Engage students and families in pursuing educational goals

Strategy Key

Leadership (L) Interventions, strategies, or practices that address the development of school leaders.

High Quality Instructional Materials (HQIM) Interventions, strategies, or practices that are aligned with MDE High Quality Instructional Materials Requirements.

Technology Integration (TI) Interventions, strategies, or practices that are intended to support the use of technology in its various forms to improve or support instructional practices.

Ongoing, Job-Embedded, Professional Development (OJEPD) Interventions, strategies, or practices that are intended to support the use of deep and continuous professional learning to improve or support instructional practices.

Increased Learning Time (ILT) Interventions, strategies, or practices that are intended to support an increase in the traditional school day to improve or support instructional practices.

Early Childhood (Pre-K) Programs (ECP) Interventions, strategies, or practices that are intended to support the implementation of early childhood learning practices or programs.

Other (O) Interventions, strategies, or practices that are not aligned to the named categories intended to improve or support instructional practices.

Evidence-based Instructional Resources (EBIR) Interventions, strategies, or practices that are intended for use in its various forms to improve or support instructional practices.

Action Steps

The content of my currently approved CSI, TSI, or ATSI Plan will not be modified with this submission.

Use the drop-down and the table below to create an evidence-based action plan.

Domain Practice	What action is being taken to improve outcomes?	Evidence Level	Position Responsible: What position will monitor implementation of the action step?	Describe "Other" if selected in drop down	July 1, 2024 - September 30, 2026	Cost
Practice 3.2 ▼	At-Risk Interventionist	Moderate ▼	School Administrator ▼			\$ 62,330.00
Practice 3.1 ▼	At-Risk Tutors	Moderate ▼	School Administrator ▼			\$ 36,868.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN HIGH SCHOOL (3000011) -

Evidence-Based Action Plan for Schools Identified as Comprehensive, Targeted, and Additional Targeted Support and Improvement

Any School identified as Comprehensive, Targeted, or Additional Targeted Support and Improvement must set aside a minimum of 20% of the school's Title I, Part A Allocation for Evidence-Based interventions. Complete the table below and provide the domain practice, the action that will be implemented to improve outcomes, evidence level, position responsible and the cost for each proposed activity.

Domain Practice	What action is being taken to improve outcomes?	Evidence Level	Position Responsible: What position will monitor implementation of the action step?	Describe "Other" if selected in the drop down	Amount
Select...	▼	Select... ▼	Select...		\$

Personnel Details (Regular School Year Pre K-12 School Level)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN HIGH SCHOOL (3000011) -

Principal Contact Information

* Name

Mr. Wilson Scarborough

* Phone Number

228-283-3420

* Email

wsj381@jcsd.ms

N/A

Regular School-Year Personnel Funded with School Improvement, 1003

	Headcount	FTE
Teachers		
Paraprofessionals		
Instructional Facilitators		
Interventionists	1.00	1.00
Guidance Counselors		
Parent Involvement		
After-School/Extended Day Tutors	2.00	1.00
PD Stipend Recipients/Participants		
Other:		
Total:	3.00	2.00

Personnel Details (Summer School Pre K-12 School Level)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN HIGH SCHOOL (3000011) -

N/A

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN HIGH SCHOOL (3000011) -

Optional Documents	
Type	Document/Link
Revision Form Revised on 01/25/2021 for SI 1003 ⓘ	Revision Form
Personnel Job Description	At-Risk Interventionist At-Risk Title Tutor
MRO Evidence Level Documentation	N/A

Budget

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN UPPER ELEMENTARY (3000013) -

Indirect Cost	
Total Contributing to Indirect Cost	\$66,863.00
Indirect Cost Rate	3.14%
Maximum Allowed for Indirect Cost	\$2,035.58

Function Code	Total
1105 - Pre-Kindergarten Programs	\$0.00
1110 - Kindergarten Programs	\$0.00
1120 - Elementary Programs	\$0.00
1130 - Middle School Programs	\$0.00
1140 - High School Programs	\$0.00
1142 - Career & Technical Education Programs	\$0.00
1191-1195 - Other Regular Programs	\$0.00
1196 - E-Learning Programs	\$0.00
1197-1199 - Other Regular Programs	\$0.00
1210 - Gifted Education Programs	\$0.00
1220 - Special Education Programs	\$0.00
1230 - Alternative School Programs	\$0.00
1250 - Title I Programs	\$0.00
1260 - After School Programs	\$0.00
1270 - Remediation/Extended School Year Programs	\$0.00
1280 - Tutorial/Supplemental Educ. Services	\$66,863.00
1285 - Drop-out Prevention Programs	\$0.00
1290-1294 - Defined Special Programs	\$0.00
1295 - Private School Participation	\$0.00
1296-1299 - Other Special Programs	\$0.00
1310-1390 - Adult Continuing Education Programs	\$0.00
1410-1420 - Summer School Programs	\$0.00

1930-1990 - Other Instructional Programs	\$0.00
2110-2119 - Attendance & Social Work Svcs.	\$0.00
2120-2129 - Guidance Services	\$0.00
2130-2139 - Health Services	\$0.00
2140-2149 - Psychological Services	\$0.00
2150-2159 - Speech Pathology and Audiology Services	\$0.00
2160 - School Resource Officer (Not Security/Police)	\$0.00
2190 - Other Support Services - Students	\$0.00
2210-2219 - Improvement of Instruction Services	\$0.00
2220-2229 - Educational Media Services	\$0.00
2240 - Academic Student Assessments	\$0.00
2290 - Other Support Services-Instructional Staff	\$0.00
2330 - Special Area Administration Services	\$0.00
2510-2599 - Business Services	\$0.00
2610-2699 - Operation and Maintenance Services	\$0.00
2710-2799 - Student Transportation Services	\$0.00
2810-2849 - Central Support Services	\$0.00
3300 - Community Services Operations	\$0.00
3900-3949 - Other Non-instructional Services	\$0.00
7110 - Indirect Costs Transfers Out	\$0.00
7120 - Other Transfers Out	\$0.00
Total	\$66,863.00
Adjusted Allocation	\$66,863.00
Remaining	\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN UPPER ELEMENTARY (3000013) -

1280 - Tutorial/Supplemental Educ. Services - \$66,863.00 ▼

Budget Detail

Narrative Description

Function Code: 1280 - Tutorial/Supplemental Educ. Services

Object Code: 100-199 - Employee Salaries

School Improvement: O-Other

Location Code: ST MARTIN UPPER ELEMENTARY (3000013)

Quantity: 1.00

Cost: \$41,789.37

Line Item Total: \$41,789.37

Salary for At-Risk Interventionist (FTE 1, HC 1)

Function Code: 1280 - Tutorial/Supplemental Educ. Services

Object Code: 200-299 - Employee Benefits

School Improvement: O-Other

Location Code: ST MARTIN UPPER ELEMENTARY (3000013)

Quantity: 1.00

Cost: \$25,073.63

Line Item Total: \$25,073.63

Benefits for At-Risk Interventionist (FTE 1, HC 1)

Total for 1280 - Tutorial/Supplemental Educ. Services: \$66,863.00

Total for all other Function Codes: \$0.00

Total for all Function Codes: \$66,863.00

Adjusted Allocation: \$66,863.00

Remaining: \$0.00

Budget Overview

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN UPPER ELEMENTARY (3000013) -

Indirect Cost	
Total Contributing to Indirect Cost	\$66,863.00
Indirect Cost Rate	3.14%
Maximum Allowed for Indirect Cost	\$2,035.58

Filter by Location: All - \$66,863.00
[\[Download Data\]](#)

Object Code	Function Code	1280 - Tutorial/Supplemental Educ. Services	Total
100-199 - Employee Salaries		41,789.37	41,789.37
200-299 - Employee Benefits		25,073.63	25,073.63
Total		66,863.00	66,863.00
	Adjusted Allocation		66,863.00
	Remaining		0.00

School Improvement, 1003 School Allocations

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN UPPER ELEMENTARY (3000013) -

Grant Applicant	Current Allocation	Carryover Allocation	Total Allocation	Budget Amount
ST MARTIN UPPER ELEMENTARY	\$66,863.00	\$0.00	\$66,863.00	\$66,863.00

Part II: Plan

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN UPPER ELEMENTARY (3000013) -

*** Vision of the School:**

At St. Martin Upper Elementary our vision is for all students to learn the skills necessary for them to reach their greatest potential as respectable, lifelong learners, and productive problem solvers.

*** Mission of the School:**

All student's potential is maximized by developing and enhancing academic success through rigorous instruction.

*** Improvement Status**

CSI TSI ATSI

*** Grade Band**

4-5

Mississippi ESSA Long Term Goals:

ELA: All Subgroups will attain 70% proficiency.

Math: All Subgroups will attain 70% proficiency.

Graduation Rate: All Subgroups will have 90% graduation rate.

Progress Towards Proficiency - MS Succeeds Report Card

Area	Subgroup	Prior Year Proficiency % MAAP Spring Assessment	Current Year Proficiency % MAAP Spring Assessment	Target Proficiency % on MAAP Spring Assessment
ELA	Students with Disabilities ▼	20 %	12.5 %	25 %
Math	Students with Disabilities ▼	18.9 %	13.8 %	25 %
Science	Students with Disabilities ▼	34.6 %	46.5 %	25 %
History	Select... ▼	%	%	%

Domains and Practices

I. Transformational Leadership

Practice 1.1 Prioritize improvement and communicate its urgency

Practice 1.2 Monitor short and long-term goals

Practice 1.3 Customize and target support to meet needs

II. Talent Development

Practice 2.1 Recruit, develop, retain, and sustain talent

Practice 2.2 Target professional learning opportunities

Practice 2.3 Set clear performance expectations

III. Instructional Transformation

Practice 3.1 Diagnose and respond to student learning needs

Practice 3.2 Provide rigorous evidence-based instruction

Practice 3.3 Remove barriers and provide opportunities

IV. Culture Shift

Practice 4.1 Build a strong community intensely focused on student learning

Practice 4.2 Solicit and act upon stakeholder input

Practice 4.3 Engage students and families in pursuing educational goals

Strategy Key

Leadership (L) Interventions, strategies, or practices that address the development of school leaders.

High Quality Instructional Materials (HQIM) Interventions, strategies, or practices that are aligned with MDE High Quality Instructional Materials Requirements.

Technology Integration (TI) Interventions, strategies, or practices that are intended to support the use of technology in its various forms to improve or support instructional practices.

Ongoing, Job-Embedded, Professional Development (OJEPD) Interventions, strategies, or practices that are intended to support the use of deep and continuous professional learning to improve or support instructional practices.

Increased Learning Time (ILT) Interventions, strategies, or practices that are intended to support an increase in the traditional school day to improve or support instructional practices.

Early Childhood (Pre-K) Programs (ECP) Interventions, strategies, or practices that are intended to support the implementation of early childhood learning practices or programs.

Other (O) Interventions, strategies, or practices that are not aligned to the named categories intended to improve or support instructional practices.

Evidence-based Instructional Resources (EBIR) Interventions, strategies, or practices that are intended for use in its various forms to improve or support instructional practices.

Action Steps

The content of my currently approved CSI, TSI, or ATSI Plan will not be modified with this submission.

Use the drop-down and the table below to create an evidence-based action plan.

Domain Practice	What action is being taken to improve outcomes?	Evidence Level	Position Responsible: What position will monitor implementation of the action step?	Describe "Other" if selected in drop down	July 1, 2024 - September 30, 2026	Cost
Practice 3.2	At-Risk Interventionist	Strong	School Administrator			\$ 66,863.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN UPPER ELEMENTARY (3000013) -

Evidence-Based Action Plan for Schools Identified as Comprehensive, Targeted, and Additional Targeted Support and Improvement

Any School identified as Comprehensive, Targeted, or Additional Targeted Support and Improvement must set aside a minimum of 20% of the school's Title I, Part A Allocation for Evidence-Based interventions. Complete the table below and provide the domain practice, the action that will be implemented to improve outcomes, evidence level, position responsible and the cost for each proposed activity.

Domain Practice	What action is being taken to improve outcomes?	Evidence Level	Position Responsible: What position will monitor implementation of the action step?	Describe "Other" if selected in the drop down	Amount
Practice 3.2 Provide rigorous evidence-based instruction	Paraprofessionals will provide remedial instructio	Strong	School Administrator		\$ 133,113.39

Personnel Details (Regular School Year Pre K-12 School Level)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN UPPER ELEMENTARY (300013) -

Principal Contact Information

* Name

Dr. David LaPointe

* Phone Number

228-283-3355

* Email

david.lapointe@jcsd.ms

N/A

Regular School-Year Personnel Funded with School Improvement, 1003

	Headcount	FTE
Teachers		
Paraprofessionals		
Instructional Facilitators		
Interventionists	1.00	1.00
Guidance Counselors		
Parent Involvement		
After-School/Extended Day Tutors		
PD Stipend Recipients/Participants		
Other:		
Total:	1.00	1.00

Personnel Details (Summer School Pre K-12 School Level)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN UPPER ELEMENTARY (3000013) -

N/A

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN UPPER ELEMENTARY (3000013) -

Optional Documents	
Type	Document/Link
Revision Form Revised on 01/25/2021 for SI 1003 ⓘ	Revision Form
Personnel Job Description	N/A
MRO Evidence Level Documentation	N/A

📎 [At-Risk Interventionist](#)

Budget

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST. MARTIN MIDDLE SCHOOL (3000024) -

Indirect Cost	
Total Contributing to Indirect Cost	\$82,560.00
Indirect Cost Rate	3.14%
Maximum Allowed for Indirect Cost	\$2,513.46

Function Code	Total
1105 - Pre-Kindergarten Programs	\$0.00
1110 - Kindergarten Programs	\$0.00
1120 - Elementary Programs	\$0.00
1130 - Middle School Programs	\$4,427.00
1140 - High School Programs	\$0.00
1142 - Career & Technical Education Programs	\$0.00
1191-1195 - Other Regular Programs	\$0.00
1196 - E-Learning Programs	\$0.00
1197-1199 - Other Regular Programs	\$0.00
1210 - Gifted Education Programs	\$0.00
1220 - Special Education Programs	\$0.00
1230 - Alternative School Programs	\$0.00
1250 - Title I Programs	\$0.00
1260 - After School Programs	\$0.00
1270 - Remediation/Extended School Year Programs	\$0.00
1280 - Tutorial/Supplemental Educ. Services	\$0.00
1285 - Drop-out Prevention Programs	\$0.00
1290 -1294 - Defined Special Programs	\$0.00
1295 - Private School Participation	\$0.00
1296-1299 - Other Special Programs	\$0.00
1310-1390 - Adult Continuing Education Programs	\$0.00
1410-1420 - Summer School Programs	\$0.00

1930-1990 - Other Instructional Programs	\$0.00
2110-2119 - Attendance & Social Work Svcs.	\$0.00
2120-2129 - Guidance Services	\$0.00
2130-2139 - Health Services	\$0.00
2140-2149 - Psychological Services	\$0.00
2150-2159 - Speech Pathology and Audiology Services	\$0.00
2160 - School Resource Officer (Not Security/Police)	\$0.00
2190 - Other Support Services - Students	\$0.00
2210-2219 - Improvement of Instruction Services	\$78,133.00
2220-2229 - Educational Media Services	\$0.00
2240 - Academic Student Assessments	\$0.00
2290 - Other Support Services-Instructional Staff	\$0.00
2330 - Special Area Administration Services	\$0.00
2510-2599 - Business Services	\$0.00
2610-2699 - Operation and Maintenance Services	\$0.00
2710-2799 - Student Transportation Services	\$0.00
2810-2849 - Central Support Services	\$0.00
3300 - Community Services Operations	\$0.00
3900-3949 - Other Non-instructional Services	\$0.00
7110 - Indirect Costs Transfers Out	\$0.00
7120 - Other Transfers Out	\$0.00
Total	\$82,560.00
Adjusted Allocation	\$82,560.00
Remaining	\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST. MARTIN MIDDLE SCHOOL (3000024) -

1130 - Middle School Programs - \$4,427.00

Budget Detail

Narrative Description

Function Code: 1130 - Middle School Programs
Object Code: 500-599 - Other Purchased Services
School Improvement: EBIR - Evidence-based Instructional...
Location Code: ST. MARTIN MIDDLE SCHOOL (3000024)
Quantity: 1.00
Cost: \$2,812.50
Line Item Total: \$2,812.50

IXL Software

Function Code: 1130 - Middle School Programs
Object Code: 600-699 - Supplies
School Improvement: EBIR - Evidence-based Instructional...
Location Code: ST. MARTIN MIDDLE SCHOOL (3000024)
Quantity: 1.00
Cost: \$1,614.50
Line Item Total: \$1,614.50

Supplies for Student Interventions

Total for 1130 - Middle School Programs:	\$4,427.00
Total for all other Function Codes:	\$78,133.00
Total for all Function Codes:	\$82,560.00
Adjusted Allocation:	\$82,560.00
Remaining:	\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST. MARTIN MIDDLE SCHOOL (3000024) -

2210-2219 - Improvement of Instruction Services - \$78,133.00 ▼

Budget Detail

Narrative Description

Function Code: 2210-2219 - Improvement of Instruction Services

Object Code: 100-199 - Employee Salaries

School Improvement: OJEPD - On-Going Job-Embedded Profe...

Location Code: ST. MARTIN MIDDLE SCHOOL (3000024)

Quantity: 1.00

Cost: \$5,880.00

Line Item Total: \$5,880.00

Stipends for co-planning teachers. 21 teachers for 10 hours @ \$28 per hour (21 HC, 21 FTE)

Function Code: 2210-2219 - Improvement of Instruction Services

Object Code: 200-299 - Employee Benefits

School Improvement: OJEPD - On-Going Job-Embedded Profe...

Location Code: ST. MARTIN MIDDLE SCHOOL (3000024)

Quantity: 1.00

Cost: \$2,205.00

Line Item Total: \$2,205.00

Benefits for co-planning teachers. 21 teachers for 10 hours @ \$28 per hour (21 HC, 21 FTE)

Function Code: 2210-2219 - Improvement of Instruction Services

Object Code: 300-399 - Prof Services

School Improvement: OJEPD - On-Going Job-Embedded Profe...

Location Code: ST. MARTIN MIDDLE SCHOOL (3000024)

Quantity: 1.00

Onsite PD to build teacher efficacy through educator coaching

Cost: \$70,048.00

Line Item Total: \$70,048.00

Total for 2210-2219 - Improvement of Instruction Services: \$78,133.00

Total for all other Function Codes: \$4,427.00

Total for all Function Codes: \$82,560.00

Adjusted Allocation: \$82,560.00

Remaining: \$0.00

Budget Overview

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST. MARTIN MIDDLE SCHOOL (3000024) -

Indirect Cost	
Total Contributing to Indirect Cost	\$82,560.00
Indirect Cost Rate	3.14%
Maximum Allowed for Indirect Cost	\$2,513.46

Filter by Location: All - \$82,560.00
[\[Download Data\]](#)

Object Code	Function Code	1130 - Middle School Programs	2210-2219 - Improvement of Instruction Services	Total
100-199 - Employee Salaries		0.00	5,880.00	5,880.00
200-299 - Employee Benefits		0.00	2,205.00	2,205.00
300-399 - Prof Services		0.00	70,048.00	70,048.00
500-599 - Other Purchased Services		2,812.50	0.00	2,812.50
600-699 - Supplies		1,614.50	0.00	1,614.50
Total		4,427.00	78,133.00	82,560.00
			Adjusted Allocation	82,560.00
			Remaining	0.00

School Improvement, 1003 School Allocations

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST. MARTIN MIDDLE SCHOOL (3000024) -

Grant Applicant	Current Allocation	Carryover Allocation	Total Allocation	Budget Amount
ST. MARTIN MIDDLE SCHOOL	\$82,560.00	\$0.00	\$82,560.00	\$82,560.00

Part II: Plan

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST. MARTIN MIDDLE SCHOOL (3000024) -

*** Vision of the School:**

St. Martin Middle School envisions a community of lifelong learners who are equipped with the skills, confidence, and values necessary to thrive in a global society. We strive to inspire curiosity, creativity, and a passion for learning in every student, while fostering a sense of belonging and respect. Our goal is to empower students to become innovative thinkers, compassionate individuals, and engaged citizens who contribute positively to their communities.

*** Mission of the School:**

At St. Martin Middle School, our mission is to foster a nurturing and inclusive environment where every student is empowered to reach their fullest potential. We are committed to providing a rigorous, well-rounded education that promotes academic excellence, personal growth, and character development. Through collaborative learning, respect for diversity, and a focus on critical thinking, we prepare our students to become responsible, compassionate leaders in a dynamic and ever-changing world.

*** Improvement Status**

CSI TSI ATSI

*** Grade Band**

6-8

Mississippi ESSA Long Term Goals:

ELA: All Subgroups will attain 70% proficiency.

Math: All Subgroups will attain 70% proficiency.

Graduation Rate: All Subgroups will have 90% graduation rate.

Progress Towards Proficiency - MS Succeeds Report Card

Area	Subgroup	Prior Year Proficiency % MAAP Spring Assessment	Current Year Proficiency % MAAP Spring Assessment	Target Proficiency % on MAAP Spring Assessment
ELA	Students with Disabilities ▼	12.2 %	21.8 %	30 %
Math	Students with Disabilities ▼	15.7 %	25.2 %	30 %
Science	Select... ▼	%	%	%
History	Select... ▼	%	%	%

Domains and Practices

I. Transformational Leadership

Practice 1.1 Prioritize improvement and communicate its urgency

Practice 1.2 Monitor short and long-term goals

Practice 1.3 Customize and target support to meet needs

II. Talent Development

Practice 2.1 Recruit, develop, retain, and sustain talent

Practice 2.2 Target professional learning opportunities

Practice 2.3 Set clear performance expectations

III. Instructional Transformation

Practice 3.1 Diagnose and respond to student learning needs

Practice 3.2 Provide rigorous evidence-based instruction

Practice 3.3 Remove barriers and provide opportunities

IV. Culture Shift

Practice 4.1 Build a strong community intensely focused on student learning

Practice 4.2 Solicit and act upon stakeholder input

Practice 4.3 Engage students and families in pursuing educational goals

Strategy Key

Leadership (L) Interventions, strategies, or practices that address the development of school leaders.

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Technology Integration (TI) Interventions, strategies, or practices that are intended to support the use of technology in its various forms to improve or support instructional practices.

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Increased Learning Time (ILT) Interventions, strategies, or practices that are intended to support an increase in the traditional school day to improve or support instructional practices.

Early Childhood (Pre-K) Programs (ECP) Interventions, strategies, or practices that are intended to support the implementation of early childhood learning practices or programs.

Other (O) Interventions, strategies, or practices that are not aligned to the named categories intended to improve or support instructional practices.

Evidence-based Instructional Resources (EBIR) Interventions, strategies, or practices that are intended for use in its various forms to improve or support instructional practices.

Action Steps

The content of my currently approved CSI, TSI, or ATSI Plan will not be modified with this submission.

Use the drop-down and the table below to create an evidence-based action plan.

Domain Practice	What action is being taken to improve outcomes?	Evidence Level	Position Responsible: What position will monitor implementation of the action step?	Describe "Other" if selected in drop down	July 1, 2024 - September 30, 2026	Cost
Practice 2.2 ▼	Teacher Co-planning for Math & ELA	Moderate ▼	School Administrator ▼			\$ 8,085.00
Practice 2.3 ▼	Teacher Efficacy PD	Moderate ▼	School Administrator ▼			\$ 70,048.00
Practice 3.3 ▼	Student Supplies	Moderate ▼	School Administrator ▼			\$ 1,614.50
Practice 3.1 ▼	Intervention Software	Moderate ▼	School Administrator ▼			\$ 2,812.50

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST. MARTIN MIDDLE SCHOOL (3000024) -

Evidence-Based Action Plan for Schools Identified as Comprehensive, Targeted, and Additional Targeted Support and Improvement

Any School identified as Comprehensive, Targeted, or Additional Targeted Support and Improvement must set aside a minimum of 20% of the school's Title I, Part A Allocation for Evidence-Based interventions. Complete the table below and provide the domain practice, the action that will be implemented to improve outcomes, evidence level, position responsible and the cost for each proposed activity.

Domain Practice	What action is being taken to improve outcomes?	Evidence Level	Position Responsible: What position will monitor implementation of the action step?	Describe "Other" if selected in the drop down	Amount
Select...	▼	Select... ▼	Select...		\$

Personnel Details (Regular School Year Pre K-12 School Level)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST. MARTIN MIDDLE SCHOOL (3000024) -

Principal Contact Information

* Name

Wendell Ellis

* Phone Number

228-283-3500

* Email

wej3816@jcsd.ms

N/A

Regular School-Year Personnel Funded with School Improvement, 1003

	Headcount	FTE
Teachers		
Paraprofessionals		
Instructional Facilitators		
Interventionists		
Guidance Counselors		
Parent Involvement		
After-School/Extended Day Tutors		
PD Stipend Recipients/Participants	21.00	21.00
Other:		
Total:	21.00	21.00

Personnel Details (Summer School Pre K-12 School Level)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST. MARTIN MIDDLE SCHOOL (300024) -

N/A

Summer School Personnel Funded with School Improvement, 1003

	Headcount	FTE
Teachers		
Paraprofessionals		
Instructional Facilitators		
Interventionists		
Guidance Counselors		
Parent Involvement		
PD Stipend Recipients/Participants	21.00	21.00
Other:		
Total:	21.00	21.00

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST. MARTIN MIDDLE SCHOOL (3000024) -

Optional Documents	
Type	Document/Link
Revision Form Revised on 01/25/2021 for SI 1003 ⓘ	Revision Form
Personnel Job Description	Teacher
MRO Evidence Level Documentation	N/A

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - Assurances

Optional Documents

Document Template

Document/Link

Board Approval Signature Page [Upload up to 1 document(s)]

N/A

 [FY25 SIG Board Approval Signature Page](#)

Checklist

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 Checklist

This checklist is a means of communication between MDE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, MDE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application will be approved.
- If the application contains items that are marked as Attention Needed, the application will be returned to the LEA with a status of not approved. The LEA will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where MDE may provide notes to explain those items. The LEA should check for notes and additional comments.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If MDE determines that the item has been corrected, Attention Needed will be changed to OK by the MDE Reviewer. If the items that were marked Attention Needed still have not been corrected, the application will be returned again to the LEA with a status of not approved.
- Applications that contain no items that are marked Attention Needed will be approved.

Checklist Description ([Collapse All](#)) ([Expand All](#))

<p>1. Allocation</p>	<p>Attention Needed ▼</p>	<p>Lakeisha Williams</p>	<p>5/2/2025 3:07:50 PM</p>
<p>1.01 Allocations - Allocation total for each school and the LEA is not accurate. <input type="checkbox"/></p> <p>1.02 The budget(s) are not aligned to the appropriate function and cost objective. <input type="checkbox"/></p> <p>1.03 The school's budget narrative does not provide sufficient details to address how funds are allocated. <input type="checkbox"/></p> <p>1.04 The budget tag(s) are not aligned to the appropriate function and budget code. <input type="checkbox"/></p> <p>1.05 Total school allocation is not budgeted. <input type="checkbox"/></p> <p>SMMS Provide more description of the 70K PD</p>			
<p>2. Part I: District Application</p>	<p>Attention Needed ▼</p>	<p>Lakeisha Williams</p>	<p>5/2/2025 2:56:52 PM</p>
<p>2.01 A description of how the LEA will develop the school improvement plan(s) for schools is not provided. <input type="checkbox"/></p> <p>2.02 A description of how the LEA will support schools in developing or implementing the school improvement plan(s) is not provided. <input type="checkbox"/></p> <p>2.03 A description of how the district will monitor the implementation of the school improvement plan(s) is not provided. <input type="checkbox"/></p> <p>2.04 A description of what the school will do with stakeholders (including principals, other school leaders, teachers, and parents) to develop and implement a school-level TSI plan to improve student outcomes based on the indicators in the statewide accountability system or the LEA's determined number of years for a school to be identified before additional action will be taken by the LEA is not provided. <input type="checkbox"/></p> <p>2.05 A description of the district's rigorous review process to a) recruit, b) screen, c) select, and d) evaluate external partners funded by the district to implement strategies or interventions is not provided or each part of the process is not addressed. <input checked="" type="checkbox"/></p> <p>2.06 A description of how the district will align a) other Federal, b) State, and c) local resources to support strategies funded with Section 1003 is not provided or each part of the process in not addressed. <input type="checkbox"/></p> <p>2.07 A description of how the district will make necessary modifications to practices and policies to provide operational flexibility that enables full and effective implementation of school improvement plans is not provided. <input type="checkbox"/></p> <p>2.08 Action Steps have not been created with all components addressed or domain practices have not been identified. <input type="checkbox"/></p> <p>2.09 A description of how the district identifies resource inequities, which may include a review of the LEA and school level budgeting, that will be addressed through implementation of the school improvement plan(s) is not provided. <input type="checkbox"/></p> <p>2.10 Assurance and Certification of Approval are not all checked. <input type="checkbox"/></p> <p>ECMS #5- b., c., d.- Will provide more detail during out work session</p>			
<p>3. Part II: Plan</p>	<p>Attention Needed ▼</p>	<p>Lakeisha Williams</p>	<p>5/2/2025 2:56:52 PM</p>
<p>3.01 A vision of the school is not provided. <input type="checkbox"/></p> <p>3.02 A mission of the school is not provided. <input type="checkbox"/></p> <p>3.03 The improvement status is not selected. <input type="checkbox"/></p> <p>3.04 The correct subgroups and/or content areas are not selected based on school identification. <input type="checkbox"/></p> <p>3.05 Prior Year Proficiency % MAAP Spring Assessment is not provided for all required subgroups or is incorrect. <input type="checkbox"/></p> <p>3.06 Current Year Proficiency % MAAP Spring Assessment is not provided for all required subgroups or is incorrect. <input type="checkbox"/></p> <p>3.07 Target Proficiency % on MAAP Spring Assessment is not provided for all required subgroups or is incorrect. <input type="checkbox"/></p> <p>3.08 Evidence-based action plan has not been created with all components addressed or funded indicators have not been identified. <input checked="" type="checkbox"/></p> <p>3.09 The cost associated with the action step(s) is not provided or is not aligned to the budget. <input type="checkbox"/></p> <p>SMHS Align cost in the action to the allocation amount in the budget</p>			
<p>4. Part III: Use of Required Title I, Part A Reservation for CSI, TSI and ATSI Schools</p>	<p>OK ▼</p>	<p>Benjamin Torrey</p>	<p>3/19/2025 5:04:57 PM</p>
<p>4.01 20% of the identified school's Title I allocation has not populated because the consolidated application is not approved</p> <p>4.02 20% of the identified school's Title I allocation has not populated because the school information has not been added to the Title I-A program details in the consolidated application.</p>			

5. Personnel Details

Attention Needed

Lakeisha Williams

5/2/2025
2:56:52 PM

5.01 School information has not been provided. Current information for Principal has not been provided.

5.02 Regular School Year: School Level Personnel is not accurately provided for each school, if applicable (Headcount and Full Time Equivalent equal to the amount paid from 1003 funds). For example: 100%=1, 50%=.5, 25%=.25, 20%=.20

5.03 Summer School: School Level Personnel is not accurately provided for each school, if applicable (Headcount and Full Time Equivalent equal to the amount paid from 1003 funds). For example: 100%=1, 50%=.5, 25%=.25, 20%=.20

ECMS

PDR- extended summer tutors are selected here; should only be "tutors" listed in "Other"; choose correct head count and FTE
PDS- choose "Extended summer" instead of "tutors"

6. Related Documents

OK

Benjamin Torrey

3/19/2025
5:04:57 PM

6.01 The correct version of the revision form has not been uploaded.

6.02 The revision form is not completed accurately with all components addressed.

6.03 The job description is not uploaded.