CHULA VISTA ELEMENTARY SCHOOL DISTRICT

A G E N D A

REGULAR MEETING – JULY 17, 2019 – 6 P.M.

BOARD OF EDUCATION

LESLIE RAY BUNKER • ARMANDO FARÍAS
LAURIE K. HUMPHREY • EDUARDO REYES, ED.D.
FRANCISCO TAMAYO

FRANCISCO ESCOBEDO, ED.D.
SECRETARY/SUPERINTENDENT

THIS MEETING IS BEING RECORDED

In accordance with the Brown Act, all public Board meeting recordings are available for review for 30 days following the meeting, after which they are recycled. Audio recordings are available on the District website at www.cvesd.org. Please contact the Superintendent's Office, (619) 425-9600, Extension 1311, if you wish to schedule an appointment to review a recording.

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IF YOU WISH TO ADDRESS THE BOARD OF EDUCATION

Persons wishing to address the Board of Education on any agenda item should complete a "Request to Be Heard" card and submit it to the Recording Secretary before the start of the meeting. Under Oral Communications, individuals may also speak to any item not appearing on the agenda. This may include feedback or criticism of programs, policies, or District personnel. Board Policy 1312.1 stipulates the formal District process to file official complaints against District personnel. No action or discussion shall be undertaken on any item not appearing on the posted agenda, except the Board of Education or its District staff may briefly respond to statements made or questions posed by persons exercising their public testimony rights under Government Code Section 54954.3. Speakers are requested to limit remarks to five minutes.

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COMPLIANCE WITH AMERICANS WITH DISABILITIES ACT

The Chula Vista Elementary School District, in compliance with the Americans with Disabilities Act and Government Code Section 54953.2, provides special accommodations to individuals who may need assistance with access, attendance, and/or participation in Board meetings, including alternative formats for agendas, documents constituting agenda packets, and materials distributed during public meetings. Upon written request to the District, disability-related modifications or accommodations, including auxiliary aids or services, will be provided. Please contact the Superintendent's Office at (619) 425-9600, Extension 1300, for specific information on resources or programs that may be available for such accommodations. Please call at least 48 hours in advance of meetings and five days in advance of scheduled services and activities. Translation and services for the Hearing Impaired are also available.

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AGENDA AND DISTRIBUTION OF WRITINGS TO MEMBERS OF THE PUBLIC

In compliance with Government Code Section 54957.5, nonexempt writings that are distributed to a majority or all of the Board of Education in advance of a meeting may be reviewed at our website by clicking on the following link: http://www.cvesd.org/DISTRICT/Pages/Meetings.aspx or at the scheduled meeting.

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EQUAL OPPORTUNITY EMPLOYER

The Chula Vista Elementary School District is committed to providing equal educational, contracting and employment opportunity to all in strict compliance with all applicable State and Federal laws and regulations. The District's programs, activities, and practices shall be free from discrimination based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics, or association with a person or group with one or more of these actual or perceived characteristics. (CVESD Board Policy 0410.) The District office that monitors compliance is the Human Resource Services and Support Office, 84 East J Street, Chula Vista, CA 91910, phone (619) 425-9600, Ext 1340. Any individual who believes s/he has been a victim of unlawful discrimination in employment, contracting, or in an educational program may file a formal complaint with the District's Human Resource Office.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

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AGENDA
BOARD OF EDUCATION

Regular Meeting
July 17, 2019
6 P.M.
Dr. Lowell J. Billings Board Room
Education Service and Support Center

ORDER OF BUSINESS

1. OPENING PROCEDURES *Opening Procedures*

A. Call to Order

B. Roll Call
Members Present:
Members Absent:
Others Present:

C. Pledge of Allegiance

2. APPROVE AGENDA (Action) *Approve Agenda*

Motion:_____, Second:_____, Vote:_____

3. SPECIAL RECOGNITION, ORAL PRESENTATIONS, WRITTEN REPORTS, AWARDS, AND HONORS *Presentations/ Awards*

A. Presentation of Newly Hired and Promoted Employees

B. Presentation of Book Donation by the South Bay Historical Society

C. Introduction of Partnership with the San Diego County District Attorney's Office

D. Report on District Special Education Programs

4. COMMUNICATIONS TO THE BOARD OF EDUCATION *Communications to the Board*

A. Chula Vista Classified Employees Organization

B. Chula Vista Educators

5. ORAL COMMUNICATIONS

Oral Communications

Oral Communications provides the public with an opportunity to address the Board on non-agenda items. Speakers are requested to limit their remarks to five minutes. The Board shall limit the total time for public input on each agenda item to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public presentation depending on the topic and the number of persons wishing to be heard. No Board action can be taken.

6. APPROVE CONSENT CALENDAR (Action)

Consent Calendar

The following items listed under Consent Calendar are considered by the Board in one action. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Calendar.

Motion:_____, Second:_____, Vote:_____

A. Adopt Board of Education Meeting Minutes: Special and Regular Meetings June 19, 2019

B. Ratify Memorandum of Understanding with the County of San Diego for the Power League Mentoring Program for the Period of July 1, 2019, Through June 30, 2020

C. Approve and/or Ratify Human Resources Items A Through J

D. Approve List of Administrative Positions for Certificate of Competence in Evaluation for the 2019-20 School Year

E. Ratify Purchase of Course of Construction Policy from CNA Insurance for the Duration of the Modernization of Sunnyside Elementary School

F. Ratify Purchase of Cyber/Privacy Liability Policy from XL Catlin for a Policy Period of July 1, 2019, Through June 30, 2020

G. Adopt Resolution in Support of Civic Learning for College, Career, and Civic Life for the 2019-20 School Year

H. Adopt Resolution in Recognition and Appreciation of the Cultural, Ethnic, and Linguistic Diversity in the Chula Vista Elementary School District for the 2019-20 School Year

I. Review and Accept Quarterly Report to the San Diego County Office of Education on *Williams* Complaints for the Period of April Through June 2019

J. Ratify Memorandum of Agreement with the San Diego County Office of Education for Consulting Services in Support of San Diego County's *Live Well San Diego* for the Period of July 1, 2019, Through June 30, 2020

K. Approve Agreement with Bloom Software, Inc., dba Thrively, Inc., for Thrively Pro Services for the 2019-20 School Year

L. Approve Operating Agreement with the San Diego County Office of Education Quality Preschool Initiative Demonstration Project for Preschool Services for the 2019-20 School Year

M. Ratify Nonpublic, Nonsectarian Individual Services Agreements with The Institute for Effective Education for:

(1) Student No. 112886 for the Period of April 15 Through June 30, 2019;

(2) Student No. 304977 for the Period of April 29 Through June 30, 2019; and

(3) Student No. 494548 for the Period of February 6 through June 30, 2019

N. Approve Nonpublic, Nonsectarian School Master Contracts with ACES Academy, Aseltine School, Banyan Tree Foundations Academy, Community School of San Diego, Excelsior Academy, The Institute for Effective Education, New Bridge School, San Diego Center for Children Academy, Sierra Academy of San Diego, Springall Academy, and Stein Center for Special Education and Related Services for Individuals with Exceptional Needs for the 2019-20 School Year

O. Approve Nonpublic, Nonsectarian Individual Services Agreements for the 2019-20 School Year with:

(1) ACES Academy for Student No. 304158;

(2) Aseltine School for Student No. 551324; and

(3) The Institute for Effective Education for Students No. 112886, No. 304182, No. 304977, No. 305522, No. 494548, and No. 582230

P. Adopt Resolution Establishing the Annual Special Taxes for Community Facilities Districts No. 1 (EastLake), No. 3 (Rancho Del Rey), No. 4 (Sunbow), No. 5 (First Generic District), No. 6 (Otay Ranch Village One), No. 10 (Second Generic District), No. 11 (McMillin Lomas Verdes), No. 12 (Otay Ranch Village One West), No. 13 (San

Miguel Ranch), No. 14 (Otay Ranch Village 11), No. 15 (Otay Ranch Village 6), No. 17 (Otay Ranch Villages 2 and 7), No. 18 (Otay Ranch Millenia – Eastern Urban Center), No. 19 (Planning Area 12 Freeway Commercial and Portions of Otay Ranch Village 2), and No. 20 (Otay Ranch Village 3) for Fiscal Year 2019-20

Q. Approve Renewal of Agreement with West Interactive Services Corporation (Also Known As "West Interactive Services Corporation dba SchoolMessenger®") in the Amount of $38,547.50 for Notification Services Provided Through the SchoolMessenger® Application for the Period of August 28, 2019, Through August 27, 2020

R. Approve Renewal of Agreement with West Interactive Services Corporation (Also Known As "West Interactive Services Corporation dba SchoolMessenger®") in the Amount of $37,970 for Website Hosting Services Provided Through the SchoolMessenger® "Presence" Platform for the Period of July 18, 2019, Through June 30, 2020

S. Adopt Resolution Authorizing Utilization of the Fullerton School District Request for Proposal No. 2019-04 for Frozen, Refrigerated, Processed Commodity, Snacks, and Dry Foods Products with Gold Star Foods, Inc., for the Period of July 1, 2019, Through June 30, 2020

T. Approve Extension of Memorandum of Understanding with the City of Chula Vista for School Resource Officer Services for the 2019-20 School Year

U. Approve Award of Prime Bid Packages No. 1, 2, 3, and 4 for Site Work Preparation and Utilities for One 120' x 32' Two-Story Modular Classroom Building (Eight Classrooms) and One 12' x 40' Modular Restroom Building at Saburo Muraoka Elementary School

V. Accept Donation

W. Ratify Purchase Orders, Warrants, and Checks Written/Issued Through June 28, 2019

X. Approve and/or Ratify Inservice/Travel Requests

Y. Approve and/or Ratify Requests for Use of District Facilities

7. PUBLIC HEARINGS *Public Hearings*

A. (1) Conduct Public Hearing Regarding Short-Term Classified Employee; and

(2) Adopt Resolution Regarding Short-Term Classified Employee to Perform a Specified Service for the Period of July 1, 2019, Through January 31, 2020

Motion:_____, Second:_____, Vote:_____

8. ADMINISTRATIVE ACTION ITEMS *Administrative Action Items*

A. Approve Motion to Direct Clerk to Conduct the First Reading of Ordinance Dissolving Community Facilities District No. 2 and Directing Related Actions by Title Only

Motion:_____, Second:_____, Vote:_____

9. FIRST AND SECOND READINGS, BOARD POLICIES, ADMINISTRATIVE REGULATIONS, AND BOARD BYLAWS *First and Second Readings*

None

10. GENERAL INFORMATION ITEMS/REPORTS *Information Items/Reports*

A. Report Calendar to Board of Education

11. BOARD COMMUNICATIONS *Board Communications*

12. SUPERINTENDENT'S COMMUNICATION *Superintendent's Communication*

13. ADJOURN TO CLOSED SESSION *Closed Session*

Government Code Sections 3549.1(d) and 54957.6: Collective Bargaining/Employee Negotiations; Agency Negotiators: Fagen Friedman & Fulfrost, LLP and Adams Silva & McNally LLP; Employee Organizations: Chula Vista Classified Employees Organization (CVCEO); Chula Vista Educators (CVE); Nonrepresented Employees

Government Code Section 54957: Public Employee Discipline/ Dismissal/Release

Government Code Section 54956.9(d)(1): Conference with Legal Counsel – Existing Litigation in Office of Administrative Hearings, Case No. 2019050935 for Student No. 304058

Government Code Section 54956.9(d)(1): Conference with Legal Counsel – Existing Litigation in Joint Powers Agency Claim No. 17-04512

Government Code Section 54956.9(d)(1): Conference with Legal Counsel – Existing Litigation in Joint Powers Agency Claim No. 18-04760

14. RECONVENE TO OPEN SESSION *Open Session*

15. ADJOURNMENT *Adjournment*

THE NEXT REGULAR MEETING OF THE BOARD OF EDUCATION OF THE CHULA VISTA ELEMENTARY SCHOOL DISTRICT IS SCHEDULED ON WEDNESDAY, AUGUST 14, 2019, AT 6 P.M.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Superintendent's Office

ITEM TITLE:

Presentation of Book Donation by the South Bay Historical Society

_____Action ____X____Information

BACKGROUND INFORMATION:

The first South Bay Historical Society (SBHS) was founded in 1958 by Irene Phillips, who wrote a regular column in the National City *Star-News* and who authored a series of nine books on the history of the National Ranch and the South Bay. This original group disbanded after Ms. Phillips' death in 1972.

In August 2013, a small group met at Susan Walter's historic John Davidson home on Second Avenue in Chula Vista to explore the possibility of restarting the Society. The group included community members from Bonita, Chula Vista, Lincoln Acres, and National City. At the meeting, it was decided that a society was needed to represent all communities in the South Bay, thus the current SBHS was born.

The mission of SBHS is to preserve and promote the history of the region of San Diego from National City to the border as well as to highlight the diverse communities of the South Bay. SBHS acts as a clearinghouse for the many organizations in the region that are involved in education and historic preservation, and to promote the sharing of information about historic sites, family artifacts and photographs, and oral histories. The organization hosts events, creates exhibits, and supports the community in its historical needs and interests. SBHS also collaborates with the Chula Vista Heritage museum to arrange for an annual exhibit at the Chula Vista Public Library.

ADDITIONAL DATA:

In 2011, for Chula Vista's centennial, University of San Diego Professor Emeritus, History, Steven E. Schoenherr wrote a book about the city's history. Mr. Schoenherr moved to Chula Vista from Indiana in the early 1970s. He still resides in Chula Vista, where he raised his children.

The book, Chula Vista Centennial: A Century of People and Progress, takes the reader on a chronological and visual journey, decade by decade, starting in 1911. It brings to life the historical facts and personal recollections of residents, educators and leaders in business and local government. From images of the Great Flood to stories about the first dog catcher and historic home preservation, readers will experience the hardships and good times that made Chula Vista the community it is today.

SBHS is donating a copy of the book to each District school. Tonight, SBHS Board Member Shelley Rudd, who is a retired District Teacher, will present the Board with the books.

FISCAL IMPACT/FUNDING SOURCE:

The total cost of the donation is approximately $1,000.

STAFF RECOMMENDATION:

On behalf of the Board of Education, the President will present Ms. Rudd with a Certificate of Appreciation for SBHS.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Superintendent's Office

ITEM TITLE:

Introduction of Partnership with the San Diego County District Attorney's Office

_____Action ____X____Information

BACKGROUND INFORMATION:

The mission of the San Diego County District Attorney (SDCDA) is to pursue equal and fair justice for all and to build safe neighborhoods in partnership with the communities it serves by ethically prosecuting criminal offenders, protecting victims, and preventing crimes. As a way to prevent crimes, SDCA is committed to enhancing the well-being of students by building strong and viable partnerships and collaborations with local school districts. For this purpose, SDCDA has designed an after-school educational program titled Power League, which provides mentorship and enrichment opportunities for selected elementary-aged students. The ultimate goal of the program is to help students stay out of the criminal justice system.

ADDITIONAL DATA:

An agreement between the District and the County of San Diego for the Power League program has been added to the "Approve Consent Calendar" section of the agenda for ratification.

Tonight, guests include District Attorney Summer Stephan; Chief, South Bay Branch of the District Attorney's Office Anthony Campagna; and Deputy District Attorney Marissa Bejarano. Ms. Stephan will address the partnership.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

This is an information item.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Report on District Special Education Programs

_____Action **____X____Information**

BACKGROUND INFORMATION:

On July 11, 2018, the Executive Director of Special Education and Instruction presented a report on department goals and the results of a staff morale survey.

ADDITIONAL DATA:

Tonight's presentation will provide an overview of the Special Education and Instruction department. It will also explain how department programs and services align with the District's vision.

Additional information is available for review in the Office of the Executive Director of Special Education and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

Special education services are subsidized through a combination of federal and state funding, including a contribution from the General Fund.

STAFF RECOMMENDATION:

This is an information item.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

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MINUTES
BOARD OF EDUCATION

Special Meeting
June 19, 2019
5:30 P.M.
Dr. Lowell J. Billings Board Room
Education Service and Support Center

ORDER OF BUSINESS

UNADOPTED

1. OPENING PROCEDURES *Opening Procedures*

A. Call to Order

President Humphrey called the meeting to order at 5:30 P.M.

B. Roll Call

Members Present:
Mrs. Laurie Humphrey, President
Mr. Armando Farías, Vice President
Dr. Eduardo Reyes, Clerk (Arrived at 5:32 P.M.)
Mrs. Leslie Ray Bunker, Member
Mr. Francisco Tamayo, Member

Members Absent:
None.

Others Present:
Mr. Oscar Esquivel, Deputy Superintendent
Dr. Jeffrey Thiel, Asst. Supt., Human Resources
Dr. Matthew Tessier, Asst. Supt., Innovation and Instruction
Mrs. Soreli M. Norton, Asst. to the Supt. and Board of Education

C. Pledge of Allegiance

Board Member Tamayo led the Pledge of Allegiance.

2. APPROVE AGENDA (Action) *Approve Agenda*

Motion: FARÍAS, Second: BUNKER, Vote: UNANIMOUS

3. ORAL COMMUNICATIONS

Oral Communications

Oral Communications provides the public with an opportunity to address the Board on non-agenda items. Speakers are requested to limit their remarks to five minutes. The Board shall limit the total time for public input on each agenda item to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public presentation depending on the topic and the number of persons wishing to be heard. No Board action can be taken.

None.

4. CLOSED SESSION

Closed Session

President Humphrey adjourned to closed session at 5:32 P.M. in accordance with the following:

Government Code Section 54957: Public Employee Appointment:

Principal – Clear View Elementary School
Rosebank Elementary School

5. RECONVENE TO OPEN SESSION

Open Session

President Humphrey reconvened to open session at 6:09 P.M. with all members present. She said that in closed session, the Board interviewed candidates for Clear View and Rosebank Elementary Schools and that she would entertain a motion to hire Ray DeVore for Clear View and Aaron Magnan for Rosebank.

Motion: REYES, Second: FARÍAS
Vote: Ayes: BUNKER, FARÍAS, HUMPHREY, REYES, TAMAYO
Noes: NONE, Abstain: NONE

Dr. Thiel introduced Mr. DeVore and Mr. Magnan and welcomed Mr. Magnan to the District. On behalf of the Rosebank staff, a representative welcomed Mr. Magnan and presented him with a rose bush, saying they hope he will grow roots and stay at the school for a long time.

6. ADJOURNMENT

Adjournment

President Humphrey adjourned the meeting at 6:11 P.M.

Francisco Escobedo, Ed.D., Secretary

Eduardo Reyes, Ed.D., Clerk

UNADOPTED

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

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MINUTES
BOARD OF EDUCATION

Regular Meeting
June 19, 2019
6 P.M.
Dr. Lowell J. Billings Board Room
Education Service and Support Center

ORDER OF BUSINESS

UNADOPTED

1. OPENING PROCEDURES *Opening Procedures*

A. Call to Order

President Humphrey called the meeting to order at 6:11 P.M.

B. Roll Call

Members Present:
Mrs. Laurie K. Humphrey, President
Mr. Armando Farías, Vice President
Dr. Eduardo Reyes, Clerk
Mrs. Leslie Ray Bunker, Member
Mr. Francisco Tamayo, Member

Members Absent:
Mrs. Laurie K. Humphrey, President

Others Present:
Mr. Oscar Esquivel, Deputy Superintendent
Dr. Jeffrey Thiel, Asst. Supt., Human Resources
Dr. Matthew Tessier, Asst. Supt., Innovation and Instruction
Mr. Anthony Millican, Director, Communications and Community Development
Mrs. María Mayela Couturier, Translator/Interpreter
Mrs. Soreli M. Norton, Asst. to the Supt. and Board of Education
Mrs. Araceli Vargas, Administrative Assistant II

C. Pledge of Allegiance

Board Member Bunker led the Pledge of Allegiance.

2. APPROVE AGENDA (Action) *Approve Agenda*

Motion: TAMAYO, Second: BUNKER, Vote: UNANIMOUS

3. SPECIAL RECOGNITION, ORAL PRESENTATIONS, WRITTEN REPORTS, AWARDS, AND HONORS *Presentations/ Awards*

A. Presentation of Newly Hired and Promoted Employees

There were no introductions.

B. Presentation of North Island Credit Union Grant Check

Dr. Escobedo said that North Island Credit Union (North Island CU) has a long history of supporting education and that last year, the company gave $1,000 to the San Diego Superintendent of the Year. He added that, for some chance, he earned the honor this year, so North Island CU was there to present a $1,000 check. Dr. Escobedo said he would like to donate the money to the District's amazing Visual and Performing Arts program, which will be used to purchase more instruments for students. He introduced North Island CU's Senior School and Community Development Officer Jennifer Walker.

Ms. Walker said it was a pleasure to be at the meeting with fellow associates Vice President and Regional Manager Therese Caballes and School and Community Development Officer Joshua Rehhaut. She provided a short history of North Island CU and presented Dr. Escobedo with a $1,000 grant in recognition of being selected ACSA Region 18 Superintendent of the Year for 2019, saying it was the second annual grant. Ms. Walker thanked Dr. Escobedo for his leadership for students, parents, and community. Dr. Escobedo thanked Ms. Walker and said it was an honor.

C. Annual Report of the Chula Vista Elementary School District Independent Citizens Oversight Committee, and Recognition of Outgoing Members

Mr. Esquivel said that every year, the Independent Citizens Oversight Committee (ICOC) provides a report to the Board. He acknowledged ICOC members in attendance and introduced ICOC Chairperson Jason Hurtado-Prater. Mr. Hurtado-Prater said it is an honor to serve on the ICOC and that he has the privilege of sitting on a few boards and committees, but the ICOC is one of his favorites, an engaged group that asks a lot of good questions. He presented the annual report that covered the scope, reporting responsibilities, and activities of the ICOC; Proposition E audits, modernization sites and years when work took place; Series A, B, and C bond issuances and use of funds; the timeline, estimated cost, and sources and use of funds for the 2019 modernization of Sunnyside; and major categories for improvement. Mr. Hurtado-Prater also provided some history, scope of work, and project plans for Proposition VV. He said the ICOC concluded that all expenditures under Proposition E have been in compliance with the requirements of the California constitution.

APPROVED

Mr. Esquivel recognized the four members who provided six years of service on the committee and discharged them of their duties: Taxpayers Organization Representative Sean R. Dumbar, Business Community Representative Dr. Diane Gerken, and Senior Citizens Organization Representative Mary I. Helvie. He also acknowledged At-Large Representative Karyn Koenig, who could not attend the meeting.

President Humphrey thanked Mr. Hurtado-prater for his presentation and presented outgoing members with Certificates of Recognition, thanking them for their service. She asked Mrs. Helvie, a former employee, how long she had worked in the District. Mrs. Helvie said she served in the District for 32 years and has been retired for 20 years, adding that she considers the District a family.

4. COMMUNICATIONS TO THE BOARD OF EDUCATION

Communications to the Board

A. Chula Vista Classified Employees Organization

Chula Vista Classified Employees Organization (CVCEO) President Peter Zeitler told President Humphrey that he appreciated attending her father's funeral, saying that he was an institution in Chula Vista and a hero in our country.

Mr. Zeitler expressed concerns on the Assistant Superintendent position [included in the agenda]. Stated that CVCEO is going through negotiations and the "mantra" is that the District is deficit spending, so he questioned adding a position in the $270,000 range. Mr. Zeitler said he believes the District can utilize some of the current Executive Directors for those duties, that there will be classified layoffs, and that $95,000 would take care of the Noon Duty issue.

Thanked the Board for their service and the outgoing ICOC members, saying they do it for the love of the community, which really makes a difference. Remarked that he appreciated President Humphrey calling on Mrs. Helvie, stressing her comment that the District is a family.

B. Chula Vista Educators

Chula Vista Educators (CVE) President Susan Skala extended her condolences to President Humphrey and her family on the loss of her father, saying that she knows what a great impact he had on the community. Ms. Skala thanked everyone in the District for the service provided during this school year, saying it is her opinion that Chula Vista Elementary is the best school district in the state, which can be attributed to the employees who work so hard for the students. She shared a bargaining update from the June 17 session, saying that CVE

UNADOPTED

proposed a four and-a-half percent increase, another $1,000 to the health cap, and a stipend for unit members who supervise overnight study trips; also that the E3 evaluation is being negotiated but no Memorandum of Understanding has been signed yet. Ms. Skala said other issues to be to be discussed are Resource Teachers, collaboration time, the Visual and Performing Arts program, and the transfer of a teacher who was displaced. She said CVE knows money is an issue, but it believes the proposal is fair and requested the Board provide a counterproposal quickly. Finalized by saying there are three upcoming bargaining dates—two in August and one in September—and she believes those would be sufficient to settle the contract, at least as it relates to wages.

5. ORAL COMMUNICATIONS *Oral Communications*

Oral Communications provides the public with an opportunity to address the Board on non-agenda items. Speakers are requested to limit their remarks to five minutes. The Board shall limit the total time for public input on each agenda item to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public presentation depending on the topic and the number of persons wishing to be heard. No Board action can be taken.

Chula Vista National Little League (CVNLL) Parent and Coach Carla Padilla and CVNLL Board member Edgar Lim spoke to advocate for keeping a T-ball field instead of converting it to a parking lot at Harborside and proposed some alternatives. Mr. Lim also read a letter of support from Communities Through Hope Representative Rosy Vasquez.

Third Grade Dual Immersion Teacher Nancy Alonso, representing the Harborside staff; Instructional Assistant Behavioral Specialist Dianna Lopez; and Principal Lisa Forehand (Harborside) spoke regarding the many issues experienced by employees and parents at the site due to the lack of adequate parking and highlighted the need for additional spaces. Parent Mr. Perez (Harborside) also expressed safety concerns.

6. APPROVE CONSENT CALENDAR (Action) *Consent Calendar*

The following items listed under Consent Calendar are considered by the Board in one action. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Calendar.

Prior to approval of the Consent Calendar, President Humphrey pulled Items 6.B., 6.C. Section D, and 6.L.

Motion: TAMAYO, Second: BUNKER, Vote: UNANIMOUS

DRAFTED

A. Adopt Board of Education Meeting Minutes: Regular Meeting May 8, 2019, and Special and Regular Meetings May 29, 2019

B. Adopt Resolution Regarding Absence of Board President Laurie K. Humphrey from the May 29, 2019, Special and Regular Board Meetings Due to Bereavement **2018-19.118**

Motion: TAMAYO, Second: BUNKER
Vote: Ayes: BUNKER, FARÍAS, REYES, TAMAYO
Noes: NONE Abstain: HUMPHREY

C. Approve and/or Ratify Human Resources Items A Through K **2018-19.119**

All sections of this item were approved along with all other items of the Consent Calendar with the exception of Section D.

Clerk Reyes questioned the need for the Assistant Superintendent of Achievement, Instructional Design, and Instruction Services and Support job description. An in-depth discussion took place, during which Board Members expressed their opinions, and asked questions that were answered by Dr. Escobedo. The job description was ultimately approved, with the understanding that there will be no hiring until a reorganization plan is proposed and the Board has an opportunity for input.

Motion: TAMAYO, Second: FARÍAS, Vote: UNANIMOUS

D. Authorize the Assistant Superintendent for Human Resources Services and Support to Execute Agreements with Universities and Colleges for Administrative Services and Dietician Internships; Counselor, Social Worker, Speech Pathologist, and Psychologist Internships/Practicums; Student Nursing Programs; and Student Teaching for the 2019-20 School Year

E. Authorize the Possible Employment of Limited-Term Management Employees for the 2019-20 School Year

F. Approve Purchase of Excess Workers' Compensation Policy from US Specialty Underwriters for the Period of July 1, 2019, Through June 30, 2020

G. Approve the 2019-20 Local Control and Accountability Plan Federal Addendum for Titles I, II, III, and IV

H. Approve the 2019-20 Consolidated Application and Reporting System

I. Approve Medi-Cal Collaborative's Recommendations for Use of Medi-Cal Funds for the 2019-20 School Year

J. Approve Agreement with the City of Chula Vista for the Community Development Block Grant Project for the 2019-20 School Year

DRAFT

K. Approve Agreement with Discovery Education for Digital Content Services for the 2019-20 School Year

L. Approve Agreement with Curriculum Associates for the i-Ready Online Diagnostic Assessment for the Period of July 1, 2019, Through June 30, 2020

Board Member Bunker brought up a question regarding the need for administering the end-of-year assessment. There was a thorough discussion, and Board Members asked questions that were answered by Drs. Escobedo and Tessier. CVE Vice President Rosy Martinez also spoke on the item.

No motion was put forth; therefore, the agreement was not approved.

M. Approve Agreement with the YMCA of San Diego County for Participation in the Outdoor Education Program for the Period of July 22, 2019, Through June 11, 2020

N. Approve Memorandum of Agreement with the YMCA of San Diego County for the After-School Education and Safety Program for the 2019-20 School Year

O. Approve Memorandum of Understanding with Leonardo da Vinci Health Sciences Charter School for the Period of July 1, 2019, Through June 30, 2024

P. Approve Memorandum of Understanding with School Shine for Video Production Services for the Period of June 20, 2019, Through June 20, 2020

Q. Adopt Resolution Approving the Chula Vista Elementary School District 2019-20 Estimated Education Protection Account Expenditures **2018-19.120**

R. Approve Agreement with San Diego Futures Foundation for Disposal of Obsolete Technology Equipment for the Period of July 1, 2019, Through June 30, 2020

S. Approve Memorandum of Agreement with the County of San Diego for Foster Care Student Transportation Services for the Period of July 1, 2019, Through June 30, 2020

T. Approve Renewal of Contract with PowerSchool Group LLC in the Amount of $234,190.28 for Maintenance Services Related to *eSchoolPLUS* and *BusinessPLUS* Applications for the Period of July 1, 2019, Through June 30, 2020

U. Approve Renewal of Customer Agreement with Frontline Technologies Group LLC dba Frontline Education in the Amount of

ADOPTED

$16,774.50 for Absence Management and Substitute Placement Services for the Period of July 1, 2019, Through June 30, 2020

V. Approve Renewal of Contract with Raptor Technologies, LLC, in the Amount of $26,250 for Visitor Identification and Management System for the Period of July 1, 2019, Through June 30, 2020

W. (1) Approve Change Order in the Amount of <$3,000> to GEM Industrial Electric, Inc.; and

(2) Approve Acceptance of Work and Notice of Completion for GEM Industrial Electric, Inc., for Site Work Preparation, and Utilities for One 36' x 40' Relocatable Classroom Building for Mi Escuelita Therapeutic Preschool at Lilian J. Rice Elementary School

X. (1) Approve Change Order in the Amount of <$3,890.30> to Silver Creek Industries, Inc.; and

(2) Approve Acceptance of Work and Notice of Completion for Silver Creek Industries, Inc., for Purchase and Installation for One 36' x 40' Relocatable Classroom Building for Mi Escuelita Therapeutic Preschool at Lilian J. Rice Elementary School

Y. Approve Award of Bid No. 18/19-9 to CMT Engineering, Inc., for Repairs, Replacement, and New Installation of Concrete Work and Minor Grading at Multiple School Sites in the Amount of $375,837.50 for the Period of July 1, 2019, Through June 30, 2020

Z. Approve Award of Bid No. 18/19-10 to RGC General Engineering, Inc., for Asphalt Repairs and Replacement at Multiple School Sites in the Amount of $363,875 for the Period of July 1, 2019, Through June 30, 2020

AA. Approve Overnight Study Trips for Fourth Grade Students from Liberty Elementary School to the Star of India on September 12-13, 2019, and February 26-27, 2020

BB. Accept Donations **2018-19.121**

CC. Ratify Purchase Orders, Warrants, and Checks Written/Issued Through May 31, 2019 **2018-19.122**

DD. Approve and/or Ratify Inservice/Travel Requests **2018-19.123**

EE. Approve Requests for Use of District Facilities **2018-19.124**

7. PUBLIC HEARINGS *Public Hearings*

None.

SUBMITTED

8. ADMINISTRATIVE ACTION ITEMS

Administrative Action Items

A. Approve Chula Vista Elementary School District's Updated Local Control and Accountability Plan for the 2019-20 School Year **2018-19.125**

Dr. Tessier provided a recap of the Local Control and Accountability Plan (LCAP), emphasizing its goals for the 2019-20 school year. President Humphrey thanked Dr. Tessier for the presentation.

Motion: TAMAYO, Second: FARÍAS, Vote: UNANIMOUS

B. Adopt 2019-20 Proposed Budget of the Chula Vista Elementary School District **2018-19.126**

Mr. Esquivel reviewed the District's proposed budget, which is based on the Governor's May Revise. He also addressed the 2019-20 Budget Deal approved by the Legislature, which the Governor has to sign by June 25 and explained that the District will have to revise the budget 45 days after it is signed. Mr. Esquivel provided an overview of the General Fund budget; changes in unrestricted revenue, expenditures, and contributions; multiyear assumptions; cumulative employer retirement costs increase; the District's historical unrestricted contributions to special education; attendance numbers, multiyear projections through 2020-21; and related issues and items the District is watching. He and Dr. Escobedo also answered questions from Board Members, specifically addressing the District's declining enrollment.

President Humphrey requested that the enrollment campaign be ramped up. Board Member Tamayo expressed his gratitude to Mr. Esquivel and his team for doing such a great job in preparing the budget and ensuring the District enjoys a positive certification. Mr. Esquivel said that the work is definitely a team effort and acknowledged Finance Director Theresa Villanueva, who was in the audience.

Motion: BUNKER, Second: FARÍAS, Vote: UNANIMOUS

C. Review Criteria and Standards for the 2019-20 Budget and Authorize the Superintendent to Sign Certification

Mr. Esquivel stated that as part of the process of preparing the budget the District has to provide information related to the criteria and standards managed by the California Department of Education. This item allows the Superintendent to sign a certification affirming that all the LCAP information is contained in the budget, that the budget meets the minimum criteria established by Education Code 42127 for the current year and for the following two years, that the District is fully funded for self-insurance, and other criteria.

Motion: REYES, Second: TAMAYO, Vote: UNANIMOUS

UNAPPROVED

D. Adopt Resolution to Identify the Amount of Budget Reductions Needed in 2020-21 and to Require that a List of Budget Reductions for 2020-21 Be Included in the 2019-20 First Interim Report **2018-19.127**

Mr. Esquivel said that, because the District's 2019-20 budget includes planned budget reductions in its multiyear projections for 2020-21 and for 2021-22, the San Diego County Office of Education (SDCOE) requires a resolution stating the District will review its budget at the first interim in December 2019 and provide a detailed listing of the planned reductions for the 2021-22 school year ($7.5 million). He added that this resolution will be provided to SDCOE as a separate document and that SDCOE will review it to ensure the numbers are "real" and the District has plans in place prior to the year when the reductions are scheduled to take place.

Motion: REYES, Second: HUMPHREY, Vote: UNANIMOUS

9. FIRST AND SECOND READINGS, BOARD POLICIES, ADMINISTRATIVE REGULATIONS, AND BOARD BYLAWS *First and Second Readings*

A. First Reading/Possible Revision: Board Policy and Administrative Regulation 3100, Business and Noninstructional Operations, Budget

Mr. Esquivel said that proposed revisions to the Board Policy (BP) and Administrative Regulation (AR) includes addressing four areas—the latest Local Control Funding Formula requirements, addition of governmental accounting standards fund balance designations, moving the debt policy to BP 3470 to match the California School Boards Association's numbering system; and establishing a minimum balance target level of eight percent in the Reserve for Economic Uncertainties (REU). He explained the eight percent REU minimum would maintain a fiscally sound financial system and noted recommendations from sources such as the Government Finance Officers Association and School Services of California to maintain a 10-percent REU level. Mr. Esquivel further explained that the eight percent affords the District four or four-and-a-half weeks' worth of operating expenditures, while the minimum required level of three percent only provides one-and-a-half weeks. He stated that surrounding districts have established varying minimum levels—five percent, seven-and-a-half percent, ten percent, etc., and that municipalities have also established higher minimum levels, mentioning the City of Chula Vista, at 15 percent.

Ms. Skala expressed concerns about the lack of consultation on the BP and AR and regarding more than doubling the minimum required REU balance, which could be used to support educational programs. She also said that to make the change prior to finalizing negotiations could be seen as a gesture of bad faith.

Motion: TAMAYO, Second: FARÍAS, Vote: UNANIMOUS

ADOPTED

10. GENERAL INFORMATION ITEMS/REPORTS

Information Items/Reports

A. Report Calendar to Board of Education

Clerk Reyes said having the PowerPoints for the reports beforehand would be very helpful for the Board. He requested those be provided to Board Members prior to the meeting, so they can review the information and better prepare.

President Humphrey asked for information on the reason why professional development was scheduled for the last day of school, saying that should not happen. She also asked about the music teacher at Finney who is in the running for a Grammy award.

B. Report on Leonardo da Vinci Health Sciences Charter School's Compliance with Renewal Petition Conditions of Approval

Dr. Tessier explained that the existing charter for Leonardo da Vinci Health Sciences Charter School (LdVCS) expires on June 30, 2019, and that a petition was submitted seeking renewal for a five-year term, from July 1, 2019, through June 30, 2024. He said that as part of the renewal, the Board had some concerns regarding mathematics achievement, particularly for English Learners (ELs) and that one of the requests was that LdVCS develop a plan to address this matter. Dr. Tessier commented that Executive Director of Technology and Instruction Dr. Ernesto Villanueva has been working with LdVCS and will make sure the plan is in place and that LdVCS will report to the Board on a quarterly basis on its mathematics achievement levels for ELs. He ended by saying that he was reporting that District staff members reviewed the plan; are in agreement with it; and will ensure the Board receives quarterly reports, beginning with the California Assessment of Student Performance and Progress results that should be published soon.

11. BOARD COMMUNICATIONS

Board Communications

Mrs. Bunker:

- Thanked Dr. Tessier and everyone else involved in the preparation of the LCAP, saying that it is a huge job.
- Thanked Mr. Esquivel for his work on the budget.
- Congratulated all the students who promoted.
- Said she hopes teachers are enjoying the break.
- Wished everyone a Happy Fourth of July.

Mr. Farías:

- Thanked everyone for the amazing work and for the commitment to and the passion for the Chula Vista community.

DRAFTED

- Shared that he attended the promotion ceremony at EastLake, where his daughter promoted to seventh grade, and also the promotion at Veterans. Said his takeaway from the experiences was how much love there was. Added that he left with a sense of pride because as a system, he thinks the District continues to support every stakeholder and that we are producing kids who have a lot of love, are very competitive, and will be leaders not just in Chula Vista and San Diego but across the world. Said this is a testament to the work employees are doing and thanked everyone.

Mrs. Humphrey:

- Thanked everyone for supporting her during this difficult time in her life [her father's passing], for attending the funeral and Rosary, for the flowers, for the cards, and for showing up at her house with food. Said she could not say "thank you" enough and that as she sat there looking at his gavel, she knew he was there also. Remarked that she knew it would get easier, but it is very hard. Reiterated her thanks, saying that she considers District people her family. Commented that the love was very much appreciated, and that seeing District staff members' faces [at the funeral] and at the council meeting where her father was honored meant a lot to her.

Dr. Reyes:

- Thanked all employees for a great year, saying everyone does a great job ensuring the District continues to be an incredible district.
- Wished everyone a happy summer.

12. SUPERINTENDENT'S COMMUNICATION

Superintendent's Communication

Dr. Escobedo:

- Welcomed President Humphrey back and said that Vice President Farías did an awesome job in her place but that everyone was happy she was back.

13. ADJOURN TO CLOSED SESSION

Closed Session

President Humphrey adjourned to closed session at 8:08 P.M. in accordance with the following:

Government Code Sections 3549.1(d) and 54957.6: Collective Bargaining/Employee Negotiations; Agency Negotiators: Fagen Friedman & Fulfrost, LLP and Adams Silva & McNally LLP; Employee Organizations: Chula Vista Classified Employees Organization (CVCEO); Chula Vista Educators (CVE); Nonrepresented Employees

Government Code Section 54957: Public Employee Discipline/ Dismissal/Release

UNADOPTED

Government Code Section 54956.9(d)(1): Conference with Legal Counsel – Existing Litigation in Office of Administrative Hearings, Case Nos. 2018110967 and 2019030194 for Student No. 305413

Government Code Section 54956.9(d)(1): Conference with Legal Counsel – Existing Litigation in Office of Administrative Hearings, Case No. 2019010083 for Student No. 391925

Government Code Section 54956.9(d)(1): Conference with Legal Counsel – Existing Litigation in Office of Administrative Hearings, Case No. 2019051014 for Student No. 303527

14. RECONVENE TO OPEN SESSION *Open Session*

President Humphrey reconvened to open session at 8:53 P.M. with all Board Members present.

Clerk Reyes announced that in closed session, the Board:

Approved the non-reelection of Employee No. 2100419924.

Motion: HUMPHREY, Second: TAMAYO
Vote: Ayes: BUNKER, FARÍAS, HUMPHREY, REYES, TAMAYO
Noes: NONE, Abstain: NONE

Approved the Notice of Intent to Dismiss and Statement of Charges for Employee No. 2011219762.

Motion: TAMAYO, Second: FARÍAS
Vote: Ayes: BUNKER, FARÍAS, HUMPHREY, REYES, TAMAYO
Noes: NONE, Abstain: NONE

Approved a settlement agreement in Office of Administrative Hearings, Case Nos. 2018110967 and 2019030194 for Student No. 305413.

Motion: HUMPHREY, Second: FARÍAS
Vote: Ayes: BUNKER, FARÍAS, HUMPHREY, REYES, TAMAYO
Noes: NONE, Abstain: NONE

Approved a settlement agreement in Office of Administrative Hearings, Case No. 2019010083 for Student No. 391925.

Motion: TAMAYO, Second: HUMPHREY
Vote: Ayes: BUNKER, FARÍAS, HUMPHREY, REYES, TAMAYO
Noes: NONE, Abstain: NONE

Approved a settlement agreement in Office of Administrative Hearings, Case No. 2019051014 for Student No. 303527.

Motion: BUNKER, Second: HUMPHREY
Vote: Ayes: BUNKER, FARÍAS, HUMPHREY, REYES, TAMAYO
Noes: NONE, Abstain: NONE

ADOPTED

15. ADJOURNMENT *Adjournment*

President Humphrey adjourned the meeting at 8:56 P.M.

_____
Francisco Escobedo, Ed.D., Secretary

_____
Eduardo Reyes, Ed.D., Clerk

THE NEXT REGULAR MEETING OF THE BOARD OF EDUCATION OF THE CHULA VISTA ELEMENTARY SCHOOL DISTRICT IS SCHEDULED ON WEDNESDAY, JULY 17, 2019, AT 6 P.M.

UNADOPTED

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Superintendent's Office

ITEM TITLE:

Ratify Memorandum of Understanding with the County of San Diego for the Power League Mentoring Program for the Period of July 1, 2019, Through June 30, 2020

__X__ Action **_____ Information**

BACKGROUND INFORMATION:

The District and the County of San Diego have entered into an agreement for the San Diego County District Attorney's Power League mentoring program. Power League is an after-school evidence-based experience that uses restorative justice strategies and provides mentorship and enrichment opportunities for students. The program connects participating students with mentors for the purpose of developing positive relationships with peers and adults, making responsible decisions, and setting and attaining positive goals. Power League's goal is to help students achieve improved behavior, attendance, and academic success with the ultimate goal of keeping them out of the criminal justice system.

ADDITIONAL DATA:

The Memorandum of Understanding (MOU), which has an effective date of July 1, 2019, supports a partnership between SDCDA and Harborside Elementary School. A copy of the MOU is available for review in the Superintendent's Office.

FISCAL IMPACT/FUNDING SOURCE:

The Power League program is provided at no cost.

STAFF RECOMMENDATION:

Recommend ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

Approve and/or Ratify Human Resources Items A Through J

____X____Action **_____Information**

BACKGROUND INFORMATION:

A. NEW EMPLOYMENT

Ashley Agahan, Temporary Special Education Teacher (per Education Code Section 44920), 185 days, Class IV, Step 1, salary $51,655, effective July 18, 2019, through June 4, 2020

Alicia Arambula, Social Worker, 185 days, Class VI, Step 1, salary $57,599, effective July 18, 2019

Ana Beas, Temporary Teacher (per Education Code Section 44920), 185 days, Class V, Step 1, salary $54,625, effective July 18, 2019, through June 4, 2020

Heather Bertolero, Resource Specialist, 185 days, Class VI, Step 8, salary $76,192, effective July 18, 2019

Rita Bradshaw, School Psychologist, 152 days, Management Range J, Step 1, salary $69,041.44, effective July 12, 2019

Barbara Carrillo, Resource Specialist, 185 days, Class VI, Step 6, salary $70,798, effective July 18, 2019

Ortencia Casillas, Noon Duty Supervisor, 2 hours per day, 5 days per week, Range 5, Step 1, $12.02 per hour, effective June 4, 2019

Adriana Cerda Chavez, Teacher, 185 days, Class VI, Step 5, salary $68,096, effective July 18, 2019

Katherine Christenson, Special Education Teacher, 185 days, Class VI, Step 3, salary $62,688, effective July 18, 2019

Raelene de Armas, Temporary Teacher (per Education Code Section 44920), 185 days, Class IV, Step 1, salary $51,655, effective July 18, 2019, through June 4, 2020

Camille Dehne, Teacher, 185 days, Class V, Step 3, salary $59,688, effective July 18, 2019

Alba De La Torre, Teacher, 185 days, Class VI, Step 6, salary $70,798, effective July 18, 2019

Martha Del Rio, Permit Teacher, 185 days, Permit Teacher Class II, Step 1, salary $35,392.35, effective July 18, 2019

Jasmine Garibay, Special Education Teacher, 185 days, Class I, Step 1, salary $51,655, effective July 18, 2019

Oralia Garza, School Psychologist, 190 days, Management Range J, Step 2, salary $89,735.10, effective July 1, 2019

Ivett Godoy, Permit Teacher, 185 days, Permit Teacher Class IV, Step 1, salary $38,278.25, effective July 18, 2019

Kimberly Gonzalez, Temporary Teacher (per Education Code Section 44920), 185 days, Class I, Step 1, salary $51,655, effective July 18, 2019, through June 4, 2020

Cinthia Landau, Special Education Teacher, 185 days, Class V, Step 1, salary $62,278, effective July 18, 2019

Luis Lopez-Meraz, Custodian I, 8 hours per day, 5 days per week, Range 22, Step 1, $17.77 per hour, effective June 21, 2019

Treesa Lowther, School Nurse, 185 days, Class VI, Step 6, salary $70,798, effective July 18, 2019

Michelle Manibusan, Teacher, 185 days, Class VI, Step 4, salary $65,396, effective July 18, 2019

Martha Munoz-Diaz Rivera, Temporary Teacher (per Education Code Section 44920), 185 days, Class IV, Step 1, salary $51,655, effective July 18, 2019, through June 4, 2020

Crystal Orozco Gamboa, Teacher, 185 days, Class VI, Step 1, salary $57,599, effective July 18, 2019

Myriam Pedroza, Permit Teacher, 185 days, Permit Teacher Class II, Step 1, salary $35,392.35, effective July 18, 2019

Cristian Perez, Temporary Teacher (per Education Code Section 44920), 185 days, Class II, Step 1, salary $51,655, effective July 18, 2019, through June 4, 2020

Mezzy Ramos, Temporary Teacher (per Education Code Section 44920), 185 days, Class II, Step 1, salary $51,655, effective July 18, 2019, through June 4, 2020

Alexandra Rawlings, Temporary Special Education Teacher (per Education Code Section 44920), 185 days, Class III, Step 1, salary $51,655, effective July 18, 2019, through June 4, 2020

Elizabeth Sharp, School Nurse, 92.5 days, Class I, Step 1, salary $25,827.85, effective July 19, 2019

Audrey Sigmon, Resource Specialist, 185 days, Class I, Step 1, salary $51,655, effective July 18, 2019

Magdalena Toscano Morales, CNS, 3 hours per day, 5 days per week, Range 12, Step 1, $14.07 per hour, effective July 22, 2019

Mary Jane Vicente, School Nurse, 111 days, Class I, Step 6, salary $33,664.08, effective July 19, 2019

Christine Virgo, Music Teacher, 185 days, Class I, Step 6, salary $56,106, effective July 18, 2019

B. REEMPLOYMENT OF TEMPORARY CERTIFICATED EMPLOYEES PREVIOUSLY EMPLOYED UNDER EDUCATION CODE SECTION 44909, 44911, OR 44920 FOR THE 2019-20 SCHOOL YEAR

Serena Castillo, Resource Teacher, 185 days, Class VI, Step 2, salary $60,078, effective July 18, 2019

Grace Hernandez, Teacher, 185 days, Class IV, Step 2, salary $54,129, effective July 18, 2019

Manuel Infante, Permit Teacher, 185 days, Permit Teacher Class IV, Step 3, salary $42,279.90, effective July 18, 2019

Caitlyn Mazeau, Teacher, 185 days, Class IV, Step 2, salary $54,129, effective July 18, 2019

Casey Meuser, Teacher, 185 days, Class IV, Step 2, salary $54,129, effective July 18, 2019

Alexandra Miller, Teacher, Class IV, Step 1, salary $51,655, effective July 18, 2019

Jovanna Sandoval, Temporary Teacher, 185 days, Class IV, Step 1, salary $51,655, effective July 18, 2019, through June 4, 2020

C. REEMPLOYMENT OF CLASSIFIED EMPLOYEES UNDER EDUCATION CODE SECTIONS 45114, 45298, AND 45308

Susan Soto, Student Attendant, 5.8 hours per day, 5 days per week, Range 20, Step 1, $16.95 per hour plus 2 percent, effective July 22, 2019

Christina Tighe, Student Attendant, 5.8 hours per day, 5 days per week, Range 20, Step 1, $16.95 per hour plus 2 percent, effective July 22, 2019

D. CHANGE OF ASSIGNMENT

Frankie Carmona, from General Maintenance to Automotive Mechanic I, 8 hours per day, 5 days per week, Range 32, Step 3, $24.78 per hour, effective July 15, 2019

E. LEAVE OF ABSENCE

David Boston, Special Education Teacher, effective August 19, 2019

Mina Fagan, Teacher, effective July 18, 2019

Melissa Greene, School Secretary, effective July 11, 2019

Hye Lin Magalong, Teacher, effective July 18, 2019

Sandy Tadeo, Student Attendant, effective July 22, 2019

Tuan Tran, Teacher, effective October 8, 2019

Teresa Youssofi, Teacher, effective August 19, 2019

F. EXTENSION OF LEAVE OF ABSENCE

Jennifer Carroll, Teacher, effective July 18, 2019

Cynthia Esquivel, School Psychologist, effective July 23, 2019

Roilyn Tyner, Special Education Teacher, effective July 18, 2019

G. PROMOTION

Juan Herrera, from Automotive Mechanic I to Heavy Equipment Mechanic, 8 hours per day, 5 days per week, Range 37, Step 4, $29.27 per hour, effective July 1, 2019

Brandi Sheppy, from Resource Teacher to Associate Principal at Rogers, 8 hours per day, 5 days per week, $454.22 per day, effective July 1, 2019

H. RESIGNATION

Donna Alonso, School Psychologist, effective June 7, 2019

Erica Barajas-Altamirano, Permit Teacher, effective June 7, 2019

Linda Breslin, School Psychologist, effective June 14, 2019

Tiffany Devlin, Special Education Teacher, effective June 7, 2019

Laura Flores-Glibbery, Student Attendant, effective June 6, 2019

Reena Gumban, Student Attendant, effective June 2, 2018

Eryn Kane, Instructional Assistant-Special Education, effective June 6, 2019

Rebecca Nelson, Resource Teacher, effective June 7, 2019

Glenn O'Brien, Resource Specialist, effective June 7, 2019

Jacqueline Quinonez, Instructional Assistant-Special Education, effective June 6, 2019

Christopher Rogers, Teacher, effective July 31, 2019

Llymar Simons, Noon Duty Supervisor, effective June 6, 2019

Amy Trinidad, Instructional Assistant-Special Education, effective June 6, 2019

I. RETIREMENT

Berta Contreras, CNS III, effective July 1, 2019

Linda Coughlin, Teacher, effective July 1, 2019

Nilda Fulgham, Instructional Assistant-Special Education, effective June 6, 2019

Pamela Garcia, Teacher, effective June 7, 2019

Victoria Hearton, Student Attendant, effective June 30, 2019

David Romero, Heavy Equipment Mechanic, effective June 29, 2019

J. CONSULTANTS

Applied Neuropsychology Inc. is providing neuropsychological assessment and consultation services, including Individualized Education Program meetings and reports. Services commenced July 1, 2019, and will continue through June 30, 2020. The sum not to exceed $10,500 will be paid from District Psychological Services funds.

Coastal Speech Therapy, Inc., is providing language and speech services. Services commenced July 1, 2019, and will continue through June 30, 2020. The sum not to exceed $466,496 will be paid from District Psychological Services funds.

On February 13, 2019, the Board approved a contract with Collaborations: Teachers and Artists (CoTA). An amendment is required to extend the ending date of the contract to December 30, 2019.

Cothrine Training Services is providing interval fitness training and nutrition consultation for preschool staff aligned with the Live Well San Diego! grant. Services commenced July 1, 2019, and will continue through June 30, 2020. The sum not to exceed $83,952 will be paid from Live Well San Diego, First 5 funds.

Guitars in the Classroom provided professional development to music teachers, special education teachers, and administrators in supporting students with special needs. Services were provided April 1 and continued through June 30, 2019. The sum not to exceed $2,000 will be paid from Title IV - Student Support and Academic Enrichment Grant funds.

Hilda E. Martinez will provide professional development in literacy instruction with intense focus on modeling and coaching around knowing readers, guided reading instruction, and assessement at Harborside. Services will commence August 1, 2019, and continue through May 31, 2020. The sum not to exceed $9,000 will be paid from Local Control and Accountability Plan funds.

On July 12, 2017, the Board authorized the District to enter into a contract with H.M. Pitt Labs, Inc., for hazardous building materials survey updates and technical abatement specification design services. On August 15, 2018, the Board authorized a renewal of the contract. The District is

seeking approval for a one-year renewal of the contract with H.M. Pitt Labs, Inc., for continuance of environmental monitoring, surveillance, and testing on an as-needed basis for the period of July 1, 2019, through June 30, 2020, at the rates shown below.

Description	Rate
Regular Rate	$ 167.77 / hour
Overtime and Saturdays	$ 221.58 / hour
Sunday	$ 276.18 / hour
Air Sample	$75 / sample
Particle/Draeger Counter	$175 / sample

Costs will be paid from Capital funds and maintenance funds.

HUB International of California Insurance Services, Inc., will conduct formal market searches and provide consultation services for property and casualty insurance, workers' compensation, and other insurance issues. Services commenced July 1, 2019, and will continue through June 30, 2020. The sum not to exceed $15,000 will be paid from District Administration/Risk Management funds.

Kelly Johnson Consulting will provide professional development in literacy instruction with intense focus on modeling and coaching around knowing readers, guided reading instruction, and assessement at Harborside. Services will commence August 1, 2019, and continue through May 31, 2020. The sum not to exceed $9,000 will be paid from Local Control and Accountability Plan funds.

McGrath Consulting Group is providing leadership support to Allen, Harborside, Juarez-Lincoln, Kellogg, and Wolf Canyon. Services commenced June 11, 2019, and will continue through June 30, 2020. The sum not to exceed $3,429 will be paid from Gift Account, Site Control, and Title I funds.

Professional Tutors of America is providing academic tutoring. Services commenced July 1, 2019, and will continue through June 30, 2020. The sum not to exceed $5,000 will be paid from Special Education, Special Day Class-Moderate/Severe funds.

On July 11, 2018, the Board approved a contract with Ro Health, Inc., in the amount of $212,000 to provide Registered Nurse(s) to perform the role of the School Nurse as per the job description. An amendement is required for additional services. This amendment will increase the contract by $75,000. The sum not to exceed $287,000 will be paid from District Health and Nursing funds.

South Bay Community Services (SBCS) will serve as the employment agent for designated Chula Vista Community Collaborative (CVCC) staff. CVCC will abide by all employment policies and procedures. District and CVCC will work with SBCS Human Resources to determine mandatory staff training. Services commenced July 1, 2019, and will continue through June 30, 2020. The sum not to exceed $365,000 will be paid from Be There San Diego, California Family Resource Association, San Diego Association of Governments, Chula Vista Community Collaborative/ Community Projects, Chula Vista Community Collaborative-Family Resource Center, Sweetwater Union High School District, Poison Control, Medi-Cal, Title I Schools, Targeted Case Management Medi-Cal Family Resource Center, SBCS Contract 2018-19, Day of the Child, and University of Miami funds.

Southern California Psychology Centers is providing neuropsychological assessment and consultation services, including Individualized Education Program meetings and reports. Services commenced July 1, 2019, and will continue through June 30, 2020. The sum not to exceed $3,000 will be paid from District Psychological Services funds.

Staff Rehab is providing speech services. Services commenced July 1, 2019, and will continue through June 30, 2020. The sum not to exceed $113,960 will be paid from Speech and Language Services funds.

Stapledon Enterprises, Inc., is providing on-site Division of the State Architect Inspection Services on an as-needed basis for multiple school projects for the period of July 1, 2019, through June 30, 2020. The cost will be paid from Capital funds at the rates shown below.

Description	Rate
Class 1 Inspector	$ 85 per hour
Class 2 Inspector	$ 80 per hour
Class 3 Inspector	$ 75 per hour

STAR Academy is providing specialized academic instruction to students Districtwide. Services commenced July 1, 2019, and will continue through June 30, 2020. The sum not to exceed $4,500 will be paid from Special Education, Non-Public School funds.

Westberg + White, Inc., will provide engineering design services to replace existing fire alarm system at Chula Vista Hills and EastLake. Services will commence July 18, 2019. The cost not to exceed $73,600 will be paid from Capital and Maintenance funds.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Assistant Superintendent for Human Resources Services and Support.

STAFF RECOMMENDATION:

Recommend approval and/or ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

Approve List of Administrative Positions for Certificate of Competence in Evaluation for the 2019-20 School Year

____X____Action **_____Information**

BACKGROUND INFORMATION:

Board Policy 4315.1, Management, Supervisory, and Confidential Personnel Certificate of Competence in Evaluation, stipulates that the Board of Education annually certify the competency of administrative staff with appropriate administrative credentials to evaluate certificated employees.

The following list reflects the titles of individuals with appropriate credentialing who have certificated evaluation responsibility.

- Assistant Superintendent for Human Resources Services and Support
- Assistant Superintendent of Innovation and Instruction Services and Support
- Associate Principal
- Charter Associate Principal: Arroyo Vista, Chula Vista Learning Community, Discovery, Mae L. Feaster, and Robert L. Mueller Charter Schools
- Charter Dean of Students
- Charter Principal: Arroyo Vista, Chula Vista Learning Community, Discovery, Mae L. Feaster, and Robert L. Mueller Charter Schools
- Coordinator of Early Childhood Education Services
- Coordinator of Special Education and Pupil Services, Instruction, and Support
- Director of Professional Development and Academic Coaching
- Director of Early Childhood Education
- Director of Human Resources Services and Support
- Executive Director, Chula Vista Learning Community Charter School, Mae L. Feaster Charter School, Robert L. Mueller Charter School
- Executive Director of Curriculum and Instruction Services and Support
- Executive Director of Language Development and Instruction Services and Support
- Executive Director of Special Education and Instruction Services and Support
- Executive Director of Student, Family, Community, and Instruction Services and Support

- Executive Director of Technology and Instruction Services and Support
- Principal
- Superintendent

ADDITIONAL DATA:

Additional information is available for review in the Office of the Assistant Superintendent for Human Resources Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

Ratify Purchase of Course of Construction Policy from CNA Insurance for the Duration of the Modernization of Sunnyside Elementary School

____X____Action **_____Information**

BACKGROUND INFORMATION:

Beginning on or about June 6, 2019, the Chula Vista Elementary School District began modernization of Sunnyside Elementary School. When large renovation projects occur, the District's property insurance policy does not cover losses occurring at the site during the construction period. The District utilized its HUB International insurance brokers to quote the insurance to cover Sunnyside Elementary School from property loss during construction.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Assistant Superintendent of Human Resources and Support.

FISCAL IMPACT/FUNDING SOURCE:

The cost of the Course of Construction Policy is $12,655 and will be funded through Proposition E Funds.

STAFF RECOMMENDATION:

Recommend ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

Ratify Purchase of Cyber/Privacy Liability Policy from XL Catlin for a Policy Period of July 1, 2019, Through June 30, 2020

____X____Action **_____Information**

BACKGROUND INFORMATION:

The Chula Vista Elementary School District has been working to ensure it maintains the appropriate insurance coverage for any event that occurs. With an increase of technology being utilized in our schools and District office, new risks have emerged that present an opportunity for loss. The District worked with our HUB International insurance brokers to quote an insurance policy to cover the District from losses related to cyber, privacy, and media liability. This policy is a renewal of the current cyber liability insurance that expired on June 30, 2019.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Assistant Superintendent of Human Resources and Support.

FISCAL IMPACT/FUNDING SOURCE:

The cost of the Cyber/Privacy Liability Policy is $30,960 and will be funded through the General Fund.

STAFF RECOMMENDATION:

Recommend ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Adopt Resolution in Support of Civic Learning for College, Career, and Civic Life for the 2019-20 School Year

____X____Action **_____Information**

BACKGROUND INFORMATION:

The Chula Vista Elementary School District is committed to providing a successful, safe, challenging, and nurturing educational experience that includes civic knowledge, skills, and values needed to effectively contribute to and participate in the nation's democracy.

Currently, California ranks 48 out of 50 states in civic engagement. The District recognizes that our education system can play a major role to ensure students have equitable access to learn how to participate in the nation's democracy.

The National Council for Social Studies framework provides guidance to enhance the rigor of Kindergarten through Grade 12 civics education and has identified the following "Six Proven Practices for Effective Civic Learning" that will guide District staff to ensure civics education is implemented:

- **Classroom Instruction.** Schools should provide instruction in civics and government, history, economics, geography, law, and democracy. Formal instruction in these subjects increases civic knowledge and increases young people's tendency to engage in civic and political activities over the long term. However, schools should avoid teaching only rote facts about dry procedures, which is unlikely to benefit students and may actually alienate them from civic engagement.
- **Discussion of Current Events and Controversial Issues.** Schools should incorporate discussion of current local, national, and international issues and events into the classroom, particularly those that young people view as important to their lives. When students have an opportunity to discuss current issues in a classroom setting, they tend to have a greater interest in civic life and politics as well as improved critical thinking and communication skills.
- **Service Learning.** Schools should design and implement programs that provide students with the opportunity to apply what they learn through performing community service that is linked to the formal curriculum and classroom instruction.

- **Extracurricular Activities.** Schools should offer opportunities for young people to get involved in their schools or communities outside of the classroom. Studies show that students who participate in extracurricular activities in school remain more civically engaged then those who did not, even decades later.
- **School Governance.** Schools should encourage meaningful student participation in school governance. Giving students more opportunities to participate in the management of their classrooms and schools builds their civic skills and attitudes.
- **Simulations of Democratic Processes.** Schools should encourage students to participate in simulations of democratic processes and procedures. Evidence shows that simulations of voting, trials, and legislative deliberation and democracy lead to heightened civic/political knowledge and interest.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Assistant Superintendent of Innovation and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution in Support of Civic Learning for College,)
Career, and Civic Life for the 2019-20 School Year)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, the Chula Vista Elementary School District is committed to providing a successful, safe, challenging, and nurturing educational experience while promoting the importance of learning for all children; and

WHEREAS, the District recognizes that children are high-achieving innovative thinkers, have a lifelong love of learning, and are socially responsible citizens; and

WHEREAS, the mission of the District includes transforming public education and guaranteeing high levels of student achievement by inspiring powerful leadership; and

WHEREAS, schools are a critical place for students to develop the civic knowledge, skills, and values needed to effectively contribute to and participate in the nation's democracy; and

WHEREAS, the success of the state and nation depends on educated, informed, and engaged citizens and residents; and California currently ranks 48 out of 50 states in civic engagement; and

WHEREAS, the educational system has a major role in ensuring students have equitable access to learning to participate in the nation's democracy, and revitalizing civic learning opportunities can contribute to meeting these goals; and

WHEREAS, there is much to gain by revitalizing high-quality civic learning that encourages students to think critically, collaborate, develop research skills, assess and synthesize information, and present coherent arguments based on data; and

WHEREAS, high-quality civic learning also teaches students the skills needed for the 21st century workplace including creativity, initiative, and innovation; and

WHEREAS, the National Council for Social Studies framework providing guidance to enhance the rigor of Kindergarten through Grade 12 civics education has identified the following "Six Proven Practices for Effective Civic Learning:"

- **Classroom Instruction.** Schools should provide instruction in civics and government, history, economics, geography, law, and democracy. Formal instruction in these subjects increases civic knowledge and increases young people's tendency to engage in civic and political activities over the long term. However, schools should avoid teaching only rote facts about dry procedures, which is unlikely to benefit students and may actually alienate them from civic engagement.
- **Discussion of Current Events and Controversial Issues.** Schools should incorporate discussion of current local, national, and international issues and events in to the classroom, particularly those that young people view as important to their lives. When students have an opportunity to discuss current issues in a classroom setting, they tend to have a greater interest in civic life and politics as well as improved critical thinking and communication skills.
- **Service Learning.** Schools should design and implement programs that provide students with the opportunity to apply what they learn through performing community service that is linked to the formal curriculum and classroom instruction.
- **Extracurricular Activities.** Schools should offer opportunities for young people to get involved in their schools or communities outside of the classroom. Studies show that students who participate in extracurricular activities in school remain more civically engaged then those who did not, even decades later.
- **School Governance.** Schools should encourage meaningful student participation in school governance. Giving students more opportunities to participate in the management of their classrooms and schools builds their civic skills and attitudes.
- **Simulations of Democratic Processes.** Schools should encourage students to participate in simulations of democratic processes and procedures. Evidence shows that simulations of voting, trials, and legislative deliberation and democracy lead to heightened civic/political knowledge and interest; and

WHEREAS, Common Core State Standards in History/Social Science require that students learn to analyze multiple perspectives and be able to determine the central ideas or information of primary and secondary sources.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Chula Vista Elementary School District request that the Superintendent and staff make a commitment to work toward developing civic literacy in all District students by integrating the "Six Proven Practices for Effective Civic Learning" into instructional practice and school life.

BE IT FURTHER RESOLVED that the District establish a goal to make schools aware of and encourage participation in the application for the annual Civic Learning Award and that the civic learning plan will be developed to include, but not be limited to, integrating civic learning into English-Language Arts and English Language Development for all District students across all grade levels.

BE IT FURTHER RESOLVED that the Board of Education of the Chula Vista Elementary School District lead by example and demonstrate good participatory citizenship by actively reaching out to constituents and students, carefully considering the needs and wishes of parents and students, thoroughly deliberating issues that come before the District, working collaboratively, and appropriately delegating and supporting the Superintendent in carrying out the vision of the District so that student interests are best served.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 17th day of July 2019 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

- - - - - - - - - - - - - - -

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Francisco Escobedo, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Adopt Resolution in Recognition and Appreciation of the Cultural, Ethnic, and Linguistic Diversity in the Chula Vista Elementary School District for the 2019-20 School Year

___X___ Action **_____ Information**

BACKGROUND INFORMATION:

The District is a racially-, culturally-, and linguistically-diverse community. Approximately 61 home languages other than English have been identified, and 35 percent of the students are English Learners. Hispanic students constitute a majority, and the general student population grows more diverse each year. Ethnic minorities comprise over 87 percent of the total population.

In order to meet the needs of the diverse student population, the District offers training for every teacher enrolled in the Teacher Induction Program. The trainings that are offered empower teachers to help students transfer the knowledge and competence they experience in their home cultures and languages to the classroom. Through this kind of concerted effort, the District can utilize and capitalize upon the richness that diversity offers.

ADDITIONAL DATA:

The District, through Board Policies and activities, celebrates the importance of multicultural education and diversity. The District views diversity as a strength, as illustrated in the District's Shared Vision and Values. To further emphasize this belief, the attached resolution has been developed for Board adoption.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution in Recognition and Appreciation)
of the Cultural, Ethnic, and Linguistic)
Diversity in the Chula Vista Elementary)
School District for the 2019-20 School Year)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, American society is now and always has been pluralistic and multicultural, representing a variety of races, cultures, religions, languages, and beliefs; and

WHEREAS, men and women of every race and ethnic background helped develop our nation and made significant contributions to our society, those recognized, unrecognized, and unrecorded; and

WHEREAS, despite the hardships, prejudice, and discrimination encountered by some groups of men and women, history reflects a determined spirit of perseverance and cultural pride in their struggles to equally share in the opportunities of a nation founded upon the principles of freedom and liberty for all people; and

WHEREAS, the history and contributions of many of our nation's inhabitants have been consistently overlooked, misinterpreted, stereotyped, and undervalued in the curriculum of public education institutions; and

WHEREAS, the History/Social Science Framework for California Public Schools, Kindergarten through Grade 12, states that the history curriculum of community, state, region, nation, and the world must reflect the experiences of men and women of different racial, religious, and ethnic groups which are integrated at every level.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Chula Vista Elementary School District proclaim that during the 2019-20 school year, the education for all students will emphasize the recognition and appreciation of the multicultural and multiethnic diversity of our society and the contributions made by various groups.

BE IT FURTHER RESOLVED that the Board of Education of the Chula Vista Elementary School District encourage all educators to give special recognition to the State of California sponsored heritage and recognition months listed below.

September:	Hispanic Heritage Month
October:	Filipino American History Month
November:	Native American Indian Heritage Month
February:	Black History Month
March:	Women's History Month
May:	Asian Pacific American Heritage Month
June:	LGBTQ+ Pride Month

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 17th day of July 2019 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

- - - - - - - - - - - - - - -

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Francisco Escobedo, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Review and Accept Quarterly Report to the San Diego County Office of Education on *Williams* Complaints for the Period of April Through June 2019

_____Action **___X___Information**

BACKGROUND INFORMATION:

In May 2000, a lawsuit was filed against the State of California claiming that low-performing schools throughout the state were housed in facilities that were dirty, unsafe, and inadequate with further allegations that these schools were additionally burdened with unqualified teachers and insufficient instructional materials. A settlement in *Williams vs. California* was reached in August 2004 and subsequently enacted into law through Senate Bills 6 and 550 and Assembly Bills 1550, 2727, and 3001 (chaptered September 29, 2004).

The intent of the *Williams* settlement is to ensure that all students have equal access to:

- Instructional materials.
- Qualified teachers.
- Safe, clean, and adequate facilities.

ADDITIONAL DATA:

A stipulation of the settlement is that all school districts must update Uniform Complaint Procedures to include:

- Instructional materials.
- Teacher vacancies and misassignments.
- Emergency or urgent facilities issues.

Notices are posted in each classroom in every District school informing parents/guardians that all classes in all California public schools must have sufficient instructional materials and that the facilities must be clean, safe, and in

"good repair." The notices also provide information on how and where to file a complaint.

A quarterly summary report of complaints must be presented to the Board and to the San Diego County Office of Education. For the period of April through June 2019, no *Williams* complaint were filed in the District.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend review and acceptance.

Chula Vista Elementary School District

QUARTERLY UNIFORM COMPLAINT REPORT SUMMARY

For submission to the Chula Vista Elementary School District Board of Education

and

San Diego County Office of Education

District Name: Chula Vista Elementary School District

Quarter covered by this report: April – June 2019

	Number of complaints received in quarter	Number of complaints resolved	Number of complaints unresolved
Instructional Materials	**0**	**0**	**0**
Facilities	**0**	**0**	**0**
Teacher Vacancy and Misassignment	**0**	**0**	**0**
Totals:	**0**	**0**	**0**

Submitted by: Gloria Ciriza

Title: Executive Director of Curriculum and Instruction Services and Support

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Ratify Memorandum of Agreement with the San Diego County Office of Education for Consulting Services in Support of San Diego County's *Live Well San Diego* for the Period of July 1, 2019, Through June 30, 2020

___X___ Action **_____ Information**

BACKGROUND INFORMATION:

The District has contracted with the San Diego County Office of Education (SDCOE) for consulting services to address the issue of early childhood obesity by educating adults working with young children. Adults identified for services are those who work with Quality Preschool Initiative (QPI) preschool children (teachers, classroom assistants, other preschool personnel, and SDCOE Early Education Support providers) in east and south San Diego County. This program is in support of San Diego County's *Live Well San Diego* and emphasizes the importance of adopting healthy habits regarding nutrition, physical activity, and other practices that contribute to improved health.

ADDITIONAL DATA:

The mission and efforts of *Live Well San Diego* include the mission and activities of the San Diego County Obesity Initiative. The Early Childhood Programs receiving QPI Grant reimbursements will support *Live Well San Diego* by promoting healthy lifestyle behaviors for young children and their families that reduce childhood obesity by implementing three unique nutrition and physical activity groups three times per week for 1.5 hours each for 48 weeks starting July 2019 through June 2020. A minimum of 12 participants per group (36 total participants) must make a commitment to the program for the year. Any group member who does not have consistent attendance, shall be replaced by a new member. Each group member shall establish target goals for body fat reduction, nutrition, and physical activity. Progress shall be tracked on a weekly basis. Quarterly progress reports for each group shall be submitted to the SDCOE. The subcontractor, Cothrine Training Services, shall monitor targeted preschool classroom activities on a weekly basis to ensure preschool students are involved

in exercise during their preschool program and healthy meals and snacks are being provided. Subcontractor shall review and monitor weekly food logs of all the adult program participants to support nutrition and health goals.

Additional information is available for review in the Office of the Executive Director of Student, Family, Community, and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The $83,952 grant award will cover costs associated with the Memorandum of Agreement between the District and SDCOE. The total estimated contract for three groups of 12 adult participants for 48 weeks is $83,952.

STAFF RECOMMENDATION:

Recommend ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Approve Agreement with Bloom Software, Inc., dba Thrively, Inc., for Thrively Pro Services for the 2019-20 School Year

____X____ Action **_____ Information**

BACKGROUND INFORMATION:

Thrively Pro is an online strengths assessment solution for children. It allows students to discover the strengths that make them unique and to pursue their passions in life. The fun and interactive online questionnaire captures twenty-three strength areas such as creative thinking, resilience, leadership, and focus. Students receive an uplifting Strength Profile detailing their top strengths, including actionable tips to apply them in the "real world." The result is a positive and practical way to celebrate the child's core strengths.

Thrively Pro enables teachers and administrators to see their students through the lens of each student's strengths and recommends personalized content, career pathways, and enrichment activities to each student based on his/her unique strengths and interests.

ADDITIONAL DATA:

Grade 5 and 6 District students will have access to Thrively Pro. They will take the online strengths assessment before attending the Innovation Station (IS), Energy Station (ES), and the Hydro Station (HS). Information from the assessment will help to make the World of Work (WOW) component of the IS, ES, and the HS experiences more meaningful and relevant to the students. It also allows the WOW instruction to be tailored based on the majority of strengths that exist in the classroom.

Additional information is available for review in the Office of the Assistant Superintendent of Innovation and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The annual cost of $20,300 will be paid from Local Control and Accountability Plan funds and the Student Support and Academic Enrichment Competitive Grant.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Approve Operating Agreement with the San Diego County Office of Education Quality Preschool Initiative Demonstration Project for Preschool Services for the 2019-20 School Year

____X____ Action **_____ Information**

BACKGROUND INFORMATION:

The San Diego County Office of Education (SDCOE) was awarded the First 5 San Diego grant to provide preschool services under the Quality Preschool Initiative (QPI). SDCOE has contracted with the District for these types of services starting with the 2010-11 school year. QPI funding enhances the quality of the programs for all 876 students enrolled in the District's State Preschool program.

ADDITIONAL DATA:

QPI focuses on funding measurable high-quality preschool services. This includes workforce development, instructional practices, educational environments, parental involvement and education, screening and referral, and collaboration with partner agencies in the community. QPI components are aligned to the National Early Learning Quality Indicators. Funding received is based on various factors related to staff credentials and education, external environmental and instructional reviews, and screening and assessment results. It will also include enhancement funds to provide the same high-quality indicators to the 876 State Preschool program students.

Additional information and a copy of the Provider Operating Guidelines are available for review in the Office of the Executive Director of Student, Family, Community, and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

SDCOE QPI will transfer funding to the District up to $359,800 based on actual student enrollment during the 2019-20 school year for provision of high-quality preschool services.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Ratify Nonpublic, Nonsectarian Individual Services Agreements with The Institute for Effective Education for:

(1) Student No. 112886 for the Period of April 15 Through June 30, 2019;

(2) Student No. 304977 for the Period of April 29 Through June 30, 2019; and

(3) Student No. 494548 for the Period of February 6 Through June 30, 2019

____X____Action **_____Information**

BACKGROUND INFORMATION:

Contracting for the provision of Special Education and/or related services for a child with exceptional needs in a California nonpublic school (NPS) is made under three basic provisions of the law:

1. An eligible pupil is one for whom an Individualized Education Program (IEP) Team determines that there are no other appropriate public school programs available that meet the pupil's needs as specified by the IEP, or a student moves into the District from another school district with an existing IEP.

2. Each placement is made through a contract between the placing local education agency and the appropriate NPS/agency.

3. The NPS must be certified by the California Department of Education.

The Department of Special Education and Instruction Services and Support has complied with the provisions listed above and contracted with The Institute for Effective Education for Student No. 112886 for the period of April 15 through June 30, 2019; Student No. 304977 for the period of April 29 through June 30, 2019; and Student No. 494548 for the period of February 6 through June 30, 2019.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Executive Director of Special Education and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

Costs for the above-mentioned students are:

Nonpublic School	Student ID Number	Number of Days in Contract	Daily Rate	Notes
The Institute for Effective Education	112886	56	$304.70	Intensive Individual Services at $127 per day
	304977	44	$222.40	
	494548	96	$304.70	

Special Education Funding (Assembly Bill 602)	$10,114.14
Special Education Average Daily Attendance Local Control Funding Formula	27,408.00
Other General Fund Revenues	43,469.86
Estimated Total Revenues	**$80,992.00**

Summary:

Total cost for three students attending is:

The Institute for Effective Education	$80,992.00
Estimated Total Expenditures	**$80,992.00**

STAFF RECOMMENDATION:

Recommend ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Approve Nonpublic, Nonsectarian School Master Contracts with ACES Academy, Aseltine School, Banyan Tree Foundations Academy, Community School of San Diego, Excelsior Academy, The Institute for Effective Education, New Bridge School, San Diego Center for Children Academy, Sierra Academy of San Diego, Springall Academy, and Stein Center for Special Education and Related Services for Individuals with Exceptional Needs for the 2019-20 School Year

____X____Action **_____Information**

BACKGROUND INFORMATION:

Contracting for the provision of special education and/or related services for a child with exceptional needs in a California nonpublic school (NPS) is made under three basic provisions of the law:

1. An eligible pupil is one for whom an Individualized Education Program (IEP) Team determines that there are no other appropriate public school programs available that meet the pupil's needs as specified by the IEP, or a student moving from another school district with an existing IEP.

2. Each placement is made through a contract between the placing local education agency and the appropriate NPS/agency.

3. The NPS must be certified by the State Department of Education.

The Department of Special Education and Instruction Services and Support complies with the provisions listed above and anticipates it may establish master contracts with ACES Academy, Aseltine School, Banyan Tree Foundations Academy, Community School of San Diego, Excelsior Academy, The Institute for Effective Education, New Bridge School, San Diego Center for Children Academy, Sierra Academy of San Diego, Springall Academy, and Stein Center.

Public education settings, such as a Special Day Class, are always considered for students who are seriously emotionally disturbed or severely handicapped. An Individual Services Agreement is processed with an NPS in specific instances when the IEP Team recommends that an NPS setting is the most appropriate educational placement for a student who cannot function in a public school setting, even with the support of a one-on-one aide.

ADDITIONAL DATA:

The Department of Special Education and Instruction Services and Support anticipates the need to establish contracts with additional nonpublic schools for 2019-20. However, those nonpublic schools are still going through the rate negotiation and approval process with the San Diego County Office of Education. Therefore, those contracts will be submitted for Board approval at a later date.

Additional information is available for review in the Office of the Executive Director of Special Education and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

Schedule of per diem rate for each NPS:

School	Daily Rate
ACES Academy	$ 298.90
Aseltine School	$ 218.02
Banyan Tree Foundations Academy	$ 296.08
Community School of San Diego	$227.15 - $ 327.59
Excelsior Academy	$ 174.23
The Institute for Effective Education	$208.00 - $316.18
New Bridge School	$ 156.48
San Diego Center for Children Academy	$ 220.44
Sierra Academy of San Diego	$ 170.28
Springall Academy	$ 267.38
Stein Center	$ 267.38

Funding will be provided from Special Education monies and the General Fund.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Approve Nonpublic, Nonsectarian Individual Services Agreements for the 2019-20 School Year with:

(1) ACES Academy for Student No. 304158;

(2) Aseltine School for Student No. 551324; and

(3) The Institute for Effective Education for Students No. 112886, No. 304182, No. 304977, No. 305522, No. 494548, and No. 582230

____X____Action **_____Information**

BACKGROUND INFORMATION:

Contracting for the provision of Special Education and/or related services for a child with exceptional needs in a California nonpublic school (NPS) is made under three basic provisions of the law:

1. An eligible pupil is one for whom an Individualized Education Program (IEP) Team determines that there are no other appropriate public school programs available that meet the pupil's needs as specified by the IEP, or a student moving from another school district with an existing IEP.

2. Each placement is made through a contract between the placing local education agency and the appropriate NPS/agency.

3. The NPS must be certified by the California Department of Education.

The Department of Special Education and Instruction Services and Support complies with the provisions listed above and wishes to contract with ACES Academy, Aseltine School, and The Institute for Effective Education for the 2019-20 school year.

IEP Teams met to review placements for the students listed above. At that time, public education settings such as Special Day Classes for students who are seriously emotionally disturbed or severely handicapped were considered. However, it was the recommendation of the teams that the students listed above could not function in a public school setting even with the support of one-on-one attendants. Therefore, NPS settings were deemed the most appropriate educational placements.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Executive Director of Special Education and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

Costs for the above-mentioned students to attend NPS are provided in the following chart:

School	Student Number	Number of Days	Daily Rate	Related Services
ACES Academy	304158	230	$298.90	Intensive Individual Services at $20.40 per hour
Aseltine School	551324	210	$218.02	Intensive Individual Services at $21 per hour
The Institute for Effective Education (Children's Workshop)	112886 305522 494548 582230	210	$316.88	Intensive Individual Services at $127 per day
The Institute for Effective Education (Mission Valley Academy)	304182 304977	210	$232.41	Intensive Individual Services at $127 per day; Counseling at $79.92 per hour

Special Education Funding (Assembly Bill 602)	$ 26,971.04
Special Education Average Daily Attendance Local Control Funding Formula	73,088.00
Other General Fund Revenues	597,004.60
Estimated Total Revenues	**$697,063.64**

Summary:

Total cost for eight students attending NPS listed is:

ACES Academy	$ 96,899.00
Aseltine School	75,394.20
The Institute for Effective Education	524,770.44
Estimated Total Expenditure	**$697,063.64**

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Adopt Resolution Establishing the Annual Special Taxes for Community Facilities Districts No. 1 (EastLake), No. 3 (Rancho Del Rey), No. 4 (Sunbow), No. 5 (First Generic District), No. 6 (Otay Ranch Village One), No. 10 (Second Generic District), No. 11 (McMillin Lomas Verdes), No. 12 (Otay Ranch Village One West), No. 13 (San Miguel Ranch), No. 14 (Otay Ranch Village 11), No. 15 (Otay Ranch Village 6), No. 17 (Otay Ranch Villages 2 and 7), No. 18 (Otay Ranch Millenia – Eastern Urban Center), No. 19 (Planning Area 12 Freeway Commercial and Portions of Otay Ranch Village 2), and No. 20 (Otay Ranch Village 3) for Fiscal Year 2019-20

_____X_____Action **_____Information**

BACKGROUND INFORMATION:

Since 1986, the Chula Vista Elementary School District ("CVESD") has formed sixteen (16) Community Facilities Districts (CFDs). Annually, the Board is presented with a Resolution which has several purposes.

These purposes are to (i) establish the Maximum Initial Year Special Tax Rates ("MIYSTR") applicable to properties for which the first or initial year of taxation as developed property is fiscal year 2019-2020, (ii) establish the maximum Special Tax rates for existing developed properties which were taxed in previous years (together with MIYSTR, the Maximum Special Tax Rate ("MSTR")), and (iii) direct the levy of such Special Taxes as applicable to the CFDs.

Pursuant to the provisions of the various Rate and Methods of Apportionments ("RMAs"), the applicable MIYSTR are subject to an increase over the previous MIYSTR that is equal to the greater of (i) the annual change in the Building Cost Index as published in the Engineering News Record ("BCI") or (ii) two percent (2%). The annual percentage increase in the BCI for 2018-2019 was 2.8%. Hence, for the properties in the various CFDs for which fiscal year 2019-2020 is the initial year of taxation, the MIYSTR will increase by 2.8% over the previous year. The MIYSTR for the applicable CFDs are reflected in Exhibit "A" to this Resolution.

After the initial year of taxation, the maximum Special Tax applicable to each taxable property within the CFDs is subject to an annual increase of 2% as set forth in each RMA. As the MIYSTR is established each year in accordance with changes in the BCI, there are many applicable Special Tax rates for each CFD which may be determined by the size, type and year of development of each Taxable Property. As

a result, only the MIYSTRs applicable to properties for which fiscal year 2019-2020 represents the initial year of taxation, are included in Exhibit A to the Resolution.

The Resolution also establishes the actual Special Tax rates to be levied for fiscal year 2019-2020 for taxable property in each CFD and directs the levies of such Special Taxes for fiscal year 2019-2020 as to the applicable CFDs. Since 1987, the Board has levied the Special Tax rates at the MSTR as described above. The table below summarizes the historical Special Tax rates and Special Taxes adopted by the Board as the Legislative Body of the CFDs.

Historical Special Tax Rate Adjustments and Percentage of the Maximum Special Tax Rates			
Fiscal Year of Levy	**Applicable CFD**	**Percent Increase from Prior Year***	**Special Tax Levied as a Percent of the Maximum**
Inception through FY 2018-2019	All	2% annually	100%
Proposed for FY 2019-20	All	2% annually	100%

* Percent increase from prior year reflects the increase on property levied as Developed Property in the prior year only.

ADDITIONAL DATA:

The levy of the Special Taxes by the Resolution provides for payment of (i) principal and interest due on all outstanding debt of the CFDs, (ii) CFDs administrative expenses, and (iii) funding of additional authorized CFD facilities.

The provisions for the annual adjustments in maximum tax rates are contained in the Rate and Method of Apportionments (RMAs or Special Tax Formulae) referenced in Ordinances adopted in connection with the formation of the CFDs and amendments thereto. Copies are available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

Revenues from CFD taxes fund, by agreed special taxes and applicable bond proceeds, school facilities consistent with applicable law.

STAFF RECOMMENDATION:

Approve and adopt Resolution Establishing the Special Tax Levy for Fiscal Year 2019-2020 for Community Facilities District Nos. 1, 3-6, 10- 15 and 17-20 (collectively, “CFDs” and “Resolution”).

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution Establishing the Annual	)
Special Taxes for Community Facilities	)
Districts No. 1 (Eastlake), No. 3	)
(Rancho Del Rey), No. 4 (Sunbow),	)
No. 5 (First Generic District), No. 6	)
(Otay Ranch Village One), No. 10	)
(Second Generic District), No.11	)
(McMillin Lomas Verdes), No. 12	)
(Otay Ranch Village One West), No. 13	)
(San Miguel Ranch), No. 14 (Otay	)
Ranch Village 11), No. 15 (Otay	)
Ranch Village 6), No. 17 (Otay Ranch	)
Villages 2 and 7), No. 18 (Otay Ranch	)
Millenia – Eastern Urban Center),	)
No. 19 (Planning Area 12 Freeway	)
Commercial and Portions of Otay	)
Ranch Village 2), and No. 20 (Otay	)
Ranch Village 3), for Fiscal Year	)
2019-20	)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California ("Board" and "CVESD," respectively), acting as the "Legislative Body") of Community Facilities District Nos. 1, 3, 4, 5, 6, 10, 11, 12 13, 14, 15, 17, 18, 19 and 20 OF CVESD (collectively, the "CFDs"), has initiated proceedings, held public hearings, conducted elections and received favorable votes from the qualified electors relating to the levy of the "Special Tax" in Community Facilities District Nos. 1, 3, 4, 5, 6, 10, 11, 12 13, 14, 15, 17, 18, 19 and 20, all as authorized pursuant to the terms and provisions of the "Mello-Roos Community Facilities Act of 1982", being Chapter 2.5, Part 1, Division 2, Title 5 of the Government Code of the State of California; and

WHEREAS, this Board as the applicable Legislative Body, adopted ordinances of each of the CFDs as authorized by Section 53340 of the Government Code of the State of California (the "Ordinance"), that authorized the levy of Special Taxes of the CFDs to pay for public facilities and services, including costs and expenses related thereto and costs of administration of the CFDs; and

WHEREAS, this Legislative Body desires to and hereby establishes, as applicable, the Maximum Initial Year Special Tax Rates" ("MIYSTR") applicable to properties for which the first or initial year of taxation as developed property is fiscal year 2019-2020, and the Maximum Special Tax Rates ("MSTR") for property which was taxed as developed property in previous fiscal years for each of the CFDs for fiscal year 2019-2020 as provided in this Resolution; and

WHEREAS, this Legislative Body desires to establish the amount of the Special Tax to be levied for fiscal year 2019-2020, prior to any offset for ad valorem taxes where applicable, at a percentage of the MSTR thereof determined as to each CFD, as indicated in Exhibit "A" attached hereto. Such rate or rates of the applicable Special Tax is levied and applied at the approved percent thereof shown on Exhibit "A" on the basis of each taxable parcel's applicable MSTR for fiscal year 2019-2020 as enacted by the above-referenced Ordinance of each CFD; and

WHEREAS, this Legislative Body desires to reduce the amount of the special tax to be levied on each parcel within CFD Nos. 1-11 and 18 subject to the special tax to off-set, in whole or in part, the estimated ad valorem tax to be levied on such parcel resulting from the issuance of the Chula Vista Elementary School District General Obligation Bonds 1998 Election, (the "General Obligation Bonds");

WHEREAS, this Legislative Body estimates, based on the preliminary data regarding assessed values of property in the District provided by the County of San Diego, that the appropriate rate to be levied on taxable property in the District as a result of the issuance of the General Obligation Bonds will not exceed $0.020 per $100 of assessed value (the "Approximation Rate");

NOW, THEREFORE, it is Determined and Resolved as Follows:

SECTION 1. That the above Recitals are all true and correct.

SECTION 2. That the MIYSTR of the Special Taxes to be levied for fiscal year 2019-2020 applicable to all taxable properties for which 2019-20 represents the initial fiscal year in which such properties will be classified and taxed as "Developed Property" (or "Category I Property", where applicable), for each of the referenced CFDs are hereby determined and established as set forth in Section 1 of Exhibit "A" attached hereto and incorporated herein by this reference (which rates are hereinafter referred to as the MIYSTR). The MSTR for properties classified as Developed Property or Category I Property in previous fiscal years are subject to an annual increase in the MSTR for fiscal year 2019-2020 of two percent (2%).

SECTION 3. The MSTR of each CFD do not exceed the Special Tax rates authorized by the Ordinances and are not in excess of the Special Tax rates approved by the qualified electors of the CFDs.

SECTION 4. The proceeds of the Special Taxes shall be used to pay, in whole or in part, the costs of the following, in order of priority:

A. Payment of principal and interest on any outstanding authorized bonded indebtedness and for which Special Taxes have been pledged or anticipated to be utilized by the applicable CFD;

B. Necessary replenishment of bond reserve funds or other reserve funds;

C. Payment of CFD administrative and bond-related administrative expenses;

D. Payment of costs and expenses of authorized public facilities and public services;

E. Repayment of advances and loans.

The proceeds of the special taxes shall be used as set forth above, and shall not be used for any other purpose.

SECTION 5. The designated Special Tax Consultant is hereby directed to prepare and submit to the County Auditor on or before the 10th day of August of 2019 the following:

A. A certified list of all parcels subject to the special tax, with appropriate County Assessor parcel number.

B. The amount of the Special Tax of each applicable CFD to be levied on each parcel of taxable property for fiscal year 2019-2020 based on the Special Tax rates as provided in this Resolution, which amount is to be reduced by an amount equal to the Approximation Rate applied to the assessed value of the taxable property within each CFD and which is to be levied on such parcels.

SECTION 6. The Deputy Superintendent is hereby authorized to reduce the Approximation Rate if revised data regarding the assessed value of property in the Chula Vista Elementary School District is received from the County of San Diego prior to the completion of the certified list prepared pursuant to Section 5 of this resolution, and the revised data supports a reduction. Additionally, with FY 2019-20 representing the last year in which any property located within CFD No. 2 was subject to the special tax, the Deputy Superintendent is hereby authorized to direct the preparation and recordation of a Notice of Cessation of the Special Tax with respect to all properties located within the boundaries of CFD No. 2.

SECTION 7. The special tax shall be collected in the same manner as ordinary ad valorem property taxes are collected and shall be subject to the same penalties and the same procedure and sale in case of delinquency as is provided for ad valorem taxes, and the Tax Collector is hereby authorized to deduct reasonable administrative costs incurred in collecting the special taxes.

SECTION 8. Special taxes collected shall be deposited in to the appropriate CFD funds, including any bond fund and reserve fund.

SECTION 9. The Secretary is directed to file a certified copy of this Resolution with the County Auditor on or before the 10th day of August of this year.

PASSED AND ADOPTED by the BOARD OF EDUCATION of the Chula Vista Elementary School District, County of San Diego, State of California, this 17th day of July, 2019, by the following vote.

AYES:

NOES:

ABSTAIN:

ABSENT:

- - - - - - - - - - - - - - -

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Francisco Escobedo, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

_____
Secretary to the Board of Education

EXHIBIT A

Date: 07/17/2019

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2019/20
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2019/20
COMMUNITY FACILITIES DISTRICT NO. 1

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2019/20

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2019/20 is the first year of the Special Tax levy in each Category. The Base Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Building Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as a Category I property, the Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY AND FACTOR (% OF BASE TAX)	TAXABLE UNIT	FY 2018/19 MAXIMUM INITIAL SPECIAL TAXES[1][2]	ANNUAL ADJUSTMENT	FY 2019/20 MAXIMUM INITIAL SPECIAL TAXES[2]
CATEGORY I: FINAL LAND USE RATE				
Base Tax		$314.52	2.80%	$323.32
1 - 400 sq. ft. to 900 sq. ft. - 55%	per Dwelling Unit	$172.98	2.80%	$177.83
2 - 951 sq. ft. to 1,100 sq. ft. - 80%	per Dwelling Unit	$251.61	2.80%	$258.66
3 - 1,101 sq. ft. to 1,350 sq. ft. - 95%	per Dwelling Unit	$298.79	2.80%	$307.16
4 - 1,351 sq. ft. to 1,500 sq. ft. - 110%	per Dwelling Unit	$345.97	2.80%	$355.66
5 - 1,501 sq. ft. to 1,650 sq. ft. - 125%	per Dwelling Unit	$393.15	2.80%	$404.15
6 - 1,651 sq. ft. to 2,000 sq. ft. - 150%	per Dwelling Unit	$471.78	2.80%	$484.98
7 - 2,001 sq. ft. or greater - 180%	per Dwelling Unit	$566.13	2.80%	$581.98
8 - Commercial - 0.15%	per Square Foot	$0.4718	2.80%	$0.4850
9 - Industrial - 500%	per Acre	$1,572.58	2.80%	$1,616.62
CATEGORY II: APPROVED LAND USE RATE[3]				
Undeveloped Final Map Property - 250%	per Acre	$786.29	2.80%	$808.31
CATEGORY III: ACREAGE RATE				
All other Undeveloped Taxable Property not subject to the above Special Taxes	per Acre	$1,000.00	NA	$1,000.00
MITIGATION PAYMENT PER DWELLING UNIT DUE AT ISSUANCE OF CERTIFICATE OF COMPLIANCE				
Residential Dwelling Units	per Dwelling Unit	$1,572.58	2.80%	$1,616.62

Notes:

1. As adopted by Board Resolution No. 2018-19.012 on July 11, 2018.
2. The Special Tax rates above may have been rounded as shown. The actual Special Tax rates may be different due to rounding.
3. The limitation to increase the Special Tax by only 2% after the Initial Fiscal Year applies only to Category I: Final Land Use Rate and does not apply to Category II: Approved Land Use Rate per the RMA.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2019/20

The following details the percentage of the Maximum Special Tax rate historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Category I: Final Land Use Rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

	PERCENT OF THE MAXIMUM SPECIAL TAX			
SPECIAL TAX CATEGORY	FISCAL YEAR 2016/17 (Historic)	FISCAL YEAR 2017/18 (Historic)	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Proposed)
Category I: Final Land Use Rate	100.00%	100.00%	100.00%	100.00%
Category II: Approved Land Use Rate	100.00%	100.00%	100.00%	100.00%
Category III: Acreage Rate	0.00%	0.00%	0.00%	0.00%

	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
SPECIAL TAX CATEGORY	FISCAL YEAR 2016/17 (Historic)	FISCAL YEAR 2017/18 (Historic)	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Proposed)
Category I: Final Land Use Rate	2.00%	2.00%	2.00%	2.00%

EXHIBIT A

Date: 07/17/2019

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2019/20
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2019/20
COMMUNITY FACILITIES DISTRICT NO. 3

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2019/20

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2019/20 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY AND FACTOR (% OF BASE TAX)	TAXABLE UNIT	FY 2018/19 MAXIMUM INITIAL SPECIAL TAXES[1][2]	ANNUAL ADJUSTMENT	FY 2019/20 MAXIMUM INITIAL SPECIAL TAXES[2]
CATEGORY I: FINAL LAND USE RATE				
Base Tax		$0.349	2.80%	$0.359
1 - Single Family Dwelling Unit - 100%	per Square Foot	$0.349	2.80%	$0.359
2 - Duplex - 90%	per Square Foot	$0.314	2.80%	$0.323
3 - Triplex - 90%	per Square Foot	$0.314	2.80%	$0.323
4 - Fourplex - 90%	per Square Foot	$0.314	2.80%	$0.323
5 - Condominium - 90%	per Square Foot	$0.314	2.80%	$0.323
6 - Townhome - 90%	per Square Foot	$0.314	2.80%	$0.323
7 - Apartment - 60%	per Square Foot	$0.210	2.80%	$0.215
8 - Retirement Facility - 16.67%	per Square Foot	$0.058	2.80%	$0.060
9 - Commerical / Industrial - 16.67%	per Square Foot	$0.058	2.80%	$0.060
CATEGORY II: ACREAGE RATE				
Undeveloped Taxable Property with a tentative subdivision map or parcel map	per Acre	$1,500.00	NA	$1,500.00

Notes:
1. As adopted by Board Resolution No. 2018-19.012 on July 11, 2018.
2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2019/20

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Category I: Final Land Use Rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

	PERCENT OF THE MAXIMUM SPECIAL TAX			
SPECIAL TAX CATEGORY	FISCAL YEAR 2016/17 (Historic)	FISCAL YEAR 2017/18 (Historic)	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Proposed)
Category I: Final Land Use Rate	100.00%	100.00%	100.00%	100.00%
Category II: Acreage Rate	0.00%	0.00%	0.00%	0.00%

	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
SPECIAL TAX CATEGORY	FISCAL YEAR 2016/17 (Historic)	FISCAL YEAR 2017/18 (Historic)	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Proposed)
Category I: Final Land Use Rate	2.00%	2.00%	2.00%	2.00%

EXHIBIT A

Date: 07/17/2019

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2019/20
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2019/20
COMMUNITY FACILITIES DISTRICT NO. 4

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2019/20

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2019/20 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY AND FACTOR (% OF BASE TAX)	TAXABLE UNIT	FY 2018/19 MAXIMUM INITIAL SPECIAL TAXES[1][2]	ANNUAL ADJUSTMENT	FY 2019/20 MAXIMUM INITIAL SPECIAL TAXES[2]
CATEGORY I: FINAL LAND USE RATE				
Base Tax		$0.346	2.80%	$0.356
1 - Single Family Dwelling Unit - 100%	per Square Foot	$0.346	2.80%	$0.356
2 - Duplex - 90%	per Square Foot	$0.311	2.80%	$0.320
3 - Triplex - 90%	per Square Foot	$0.311	2.80%	$0.320
4 - Fourplex - 90%	per Square Foot	$0.311	2.80%	$0.320
5 - Condominium - 90%	per Square Foot	$0.311	2.80%	$0.320
6 - Townhome - 90%	per Square Foot	$0.311	2.80%	$0.320
7 - Apartment - 60%	per Square Foot	$0.208	2.80%	$0.213
8 - Retirement Facility - 16.67%	per Square Foot	$0.058	2.80%	$0.059
9 - Commerical / Industrial - 16.67%	per Square Foot	$0.058	2.80%	$0.059
CATEGORY II: ACREAGE RATE				
Undeveloped Property	per Acre	$1,500.00	NA	$1,500.00

Notes:
1. As adopted by Board Resolution No. 2018-19.012 on July 11, 2018.
2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2019/20

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Category I: Final Land Use Rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

	PERCENT OF THE MAXIMUM SPECIAL TAX			
SPECIAL TAX CATEGORY	FISCAL YEAR 2016/17 (Historic)	FISCAL YEAR 2017/18 (Historic)	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Proposed)
Category I: Final Land Use Rate	100.00%	100.00%	100.00%	100.00%
Category II: Acreage Rate*	NA	NA	NA	NA

* These percentages are shown as "NA" as there is no property which falls under this category.

	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
SPECIAL TAX CATEGORY	FISCAL YEAR 2016/17 (Historic)	FISCAL YEAR 2017/18 (Historic)	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Proposed)
Category I: Final Land Use Rate	2.00%	2.00%	2.00%	2.00%

EXHIBIT A

Date: 07/17/2019

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2019/20
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2019/20
COMMUNITY FACILITIES DISTRICT NO. 5

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2019/20

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2019/20 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY AND FACTOR (% OF BASE TAX)	TAXABLE UNIT	FY 2018/19 MAXIMUM INITIAL SPECIAL TAXES[1][2]	ANNUAL ADJUSTMENT	FY 2019/20 MAXIMUM INITIAL SPECIAL TAXES[2]
FINAL LAND USE				
Base Tax		$0.357	2.80%	$0.367
1 - Single Family Dwelling Unit - 100%	per Square Foot	$0.357	2.80%	$0.367
2 - Duplex - 90%	per Square Foot	$0.321	2.80%	$0.330
3 - Triplex - 90%	per Square Foot	$0.321	2.80%	$0.330
4 - Fourplex - 90%	per Square Foot	$0.321	2.80%	$0.330
5 - Condominium - 90%	per Square Foot	$0.321	2.80%	$0.330
6 - Townhome - 90%	per Square Foot	$0.321	2.80%	$0.330
7 - Apartment - 60%	per Square Foot	$0.214	2.80%	$0.220
8 - Retirement Facility - 16.67%	per Square Foot	$0.059	2.80%	$0.061
9 - Commerical / Industrial - 16.67%	per Square Foot	$0.059	2.80%	$0.061

Notes:

1. As adopted by Board Resolution No. 2018-19.012 on July 11, 2018.
2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2019/20

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Final Land Use rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

	PERCENT OF THE MAXIMUM SPECIAL TAX			
SPECIAL TAX CATEGORY	FISCAL YEAR 2016/17 (Historic)	FISCAL YEAR 2017/18 (Historic)	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Proposed)
Final Land Use	100.00%	100.00%	100.00%	100.00%

	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
SPECIAL TAX CATEGORY	FISCAL YEAR 2016/17 (Historic)	FISCAL YEAR 2017/18 (Historic)	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Proposed)
Final Land Use	2.00%	2.00%	2.00%	2.00%

EXHIBIT A

Date: 07/17/2019

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2019/20
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2019/20
COMMUNITY FACILITIES DISTRICT NO. 6

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2019/20

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2019/20 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY AND FACTOR (% OF BASE TAX)	TAXABLE UNIT	FY 2018/19 MAXIMUM INITIAL SPECIAL TAXES[1][2]	ANNUAL ADJUSTMENT	FY 2019/20 MAXIMUM INITIAL SPECIAL TAXES[2]
DEVELOPED PROPERTY				
1 - Residential Dwelling Unit	per Square Foot	$0.4366	2.80%	$0.4488
2 - Age-Restricted Unit	per Square Foot	$0.0733	2.80%	$0.0753
3 - Apartment Unit (> 1,038 units)	per Apartment Unit	$800.84	2.80%	$823.27
UNDEVELOPED PROPERTY				
Undeveloped Property	per Acre	$2,463.11	2.80%	$2,532.08

Notes:

1. As adopted by Board Resolution No. 2018-19.012 on July 11, 2018.
2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2019/20

The following details the percentage of the Annual Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Developed Property rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

	PERCENT OF THE MAXIMUM SPECIAL TAX			
SPECIAL TAX CATEGORY	FISCAL YEAR 2016/17 (Historic)	FISCAL YEAR 2017/18 (Historic)	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Proposed)
Developed Property	100.00%	100.00%	100.00%	100.00%
Undeveloped Property	NA	NA	NA	NA

* These percentages are shown as "NA" as there is no property which falls under this category.

	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
SPECIAL TAX CATEGORY	FISCAL YEAR 2016/17 (Historic)	FISCAL YEAR 2017/18 (Historic)	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Proposed)
Developed Property	2.00%	2.00%	2.00%	2.00%

EXHIBIT A

Date: 07/17/2019

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2019/20
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2019/20
COMMUNITY FACILITIES DISTRICT NO. 10

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2019/20

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2019/20 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY AND FACTOR (% OF BASE TAX)	TAXABLE UNIT	FY 2018/19 MAXIMUM INITIAL SPECIAL TAXES[1][2]	ANNUAL ADJUSTMENT	FY 2019/20 MAXIMUM INITIAL SPECIAL TAXES[2]
DEVELOPED PROPERTY				
1 - Single Family Dwelling Unit	per Square Foot	$0.517	2.80%	$0.531
2 - Multi-Family Dwelling Unit	per Square Foot	$0.464	2.80%	$0.477
3 - Apartment	per Square Foot	$0.310	2.80%	$0.319
4 - Age-Restricted Dwelling Unit	per Square Foot	$0.085	2.80%	$0.088
5 - Commercial/Industrial Development	per Square Foot	$0.085	2.80%	$0.088

Notes:

1. As adopted by Board Resolution No. 2018-19.012 on July 11, 2018.
2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2019/20

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Developed Property rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

	PERCENT OF THE MAXIMUM SPECIAL TAX			
SPECIAL TAX CATEGORY	FISCAL YEAR 2016/17 (Historic)	FISCAL YEAR 2017/18 (Historic)	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Proposed)
Developed Property	100.00%	100.00%	100.00%	100.00%

	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
SPECIAL TAX CATEGORY	FISCAL YEAR 2016/17 (Historic)	FISCAL YEAR 2017/18 (Historic)	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Proposed)
Developed Property	2.00%	2.00%	2.00%	2.00%

EXHIBIT A

Date: 07/17/2019

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2019/20
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2019/20
COMMUNITY FACILITIES DISTRICT NO. 11

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2019/20

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2019/20 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY AND FACTOR (% OF BASE TAX)	TAXABLE UNIT	FY 2018/19 MAXIMUM INITIAL SPECIAL TAXES[1][2]	ANNUAL ADJUSTMENT	FY 2019/20 MAXIMUM INITIAL SPECIAL TAXES[2]
ANNUAL MAXIMUM SPECIAL TAX: DEVELOPED PROPERTY				
1 - Residential Dwelling Unit	per Square Foot	$0.4481	2.80%	$0.4607
2 - Age-Restricted Dwelling Unit	per Square Foot	$0.0754	2.80%	$0.0775
3 - Apartment Unit (> 578 units)	per Apartment Unit	$800.84	2.80%	$823.27
ANNUAL MAXIMUM SPECIAL TAX: UNDEVELOPED PROPERTY				
Undeveloped Property	per Acre	$5,524.48	2.80%	$5,679.17

Notes:
1. As adopted by Board Resolution No. 2018-19.012 on July 11, 2018.
2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2019/20

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Developed Property rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

	PERCENT OF THE MAXIMUM SPECIAL TAX			
SPECIAL TAX CATEGORY	FISCAL YEAR 2016/17 (Historic)	FISCAL YEAR 2017/18 (Historic)	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Proposed)
Developed Property	100.00%	100.00%	100.00%	100.00%
Undeveloped Property	NA	NA	NA	NA

* These percentages are shown as "NA" as there is no property which falls under these categories.

	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
SPECIAL TAX CATEGORY	FISCAL YEAR 2016/17 (Historic)	FISCAL YEAR 2017/18 (Historic)	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Proposed)
Developed Property	2.00%	2.00%	2.00%	2.00%

EXHIBIT A

Date: 07/17/2019

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2019/20
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2019/20
COMMUNITY FACILITIES DISTRICT NO. 12

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2019/20

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2019/20 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY AND FACTOR (% OF BASE TAX)	TAXABLE UNIT	FY 2018/19 MAXIMUM INITIAL SPECIAL TAXES[1][2]	ANNUAL ADJUSTMENT	FY 2019/20 MAXIMUM INITIAL SPECIAL TAXES[2]
ANNUAL MAXIMUM SPECIAL TAX: DEVELOPED PROPERTY				
1 - Residential Dwelling Unit	per Square Foot	$0.3384	2.80%	$0.3478
2 - Age-Restricted Dwelling Unit	per Square Foot	$0.0569	2.80%	$0.0585
ANNUAL MAXIMUM SPECIAL TAX: UNDEVELOPED PROPERTY				
Undeveloped Property	per Acre	$3,185.02	2.80%	$3,274.20

Notes:

1. As adopted by Board Resolution No. 2018-19.012 on July 11, 2018.
2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2019/20

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Developed Property rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

	PERCENT OF THE MAXIMUM SPECIAL TAX			
SPECIAL TAX CATEGORY	FISCAL YEAR 2016/17 (Historic)	FISCAL YEAR 2017/18 (Historic)	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Proposed)
Developed Property	100.00%	100.00%	100.00%	100.00%
Undeveloped Property	NA	NA	NA	NA

[+] These percentages are shown as "NA" as there is no property which falls under these categories.

	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
SPECIAL TAX CATEGORY	FISCAL YEAR 2016/17 (Historic)	FISCAL YEAR 2017/18 (Historic)	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Proposed)
Developed Property	2.00%	2.00%	2.00%	2.00%

EXHIBIT A

Date: 07/17/2019

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2019/20
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2019/20
COMMUNITY FACILITIES DISTRICT NO. 13

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2019/20

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2019/20 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY AND FACTOR (% OF BASE TAX)	TAXABLE UNIT	FY 2018/19 MAXIMUM INITIAL SPECIAL TAXES[1][2]	ANNUAL ADJUSTMENT	FY 2019/20 MAXIMUM INITIAL SPECIAL TAXES[2]
ANNUAL MAXIMUM SPECIAL TAX: DEVELOPED PROPERTY				
1 - Residential Dwelling Unit	per Square Foot	$0.3375	2.80%	$0.3469
2 - Age-Restricted Dwelling Unit	per Square Foot	$0.0567	2.80%	$0.0583
ANNUAL MAXIMUM SPECIAL TAX: UNDEVELOPED PROPERTY				
Undeveloped Property	per Acre	$2,065.57	2.80%	$2,123.40

Notes:

1. As adopted by Board Resolution No. 2018-19.012 on July 11, 2018.
2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2019/20

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Developed Property rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

	PERCENT OF THE MAXIMUM SPECIAL TAX			
SPECIAL TAX CATEGORY	FISCAL YEAR 2016/17 (Historic)	FISCAL YEAR 2017/18 (Historic)	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Proposed)
Developed Property	100.00%	100.00%	100.00%	100.00%
Undeveloped Property	NA	NA	NA	NA

* These percentages are shown as "NA" as there is no property which falls under these categories.

	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
SPECIAL TAX CATEGORY	FISCAL YEAR 2016/17 (Historic)	FISCAL YEAR 2017/18 (Historic)	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Proposed)
Developed Property	2.00%	2.00%	2.00%	2.00%

EXHIBIT A

Date: 07/17/2019

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2019/20
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2019/20
COMMUNITY FACILITIES DISTRICT NO. 14

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2019/20

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2019/20 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY AND FACTOR (% OF BASE TAX)	TAXABLE UNIT	FY 2018/19 MAXIMUM INITIAL SPECIAL TAXES[1][2]	ANNUAL ADJUSTMENT	FY 2019/20 MAXIMUM INITIAL SPECIAL TAXES[2]
ANNUAL MAXIMUM SPECIAL TAX: DEVELOPED PROPERTY				
1 - Residential Dwelling Unit	per Square Foot	$0.4364	2.80%	$0.4486
2 - Age-Restricted Dwelling Unit	per Square Foot	$0.0732	2.80%	$0.0753
ANNUAL MAXIMUM SPECIAL TAX: UNDEVELOPED PROPERTY				
Undeveloped Property	per Acre	$4,260.79	2.80%	$4,380.09

Notes:
1. As adopted by Board Resolution No. 2018-19.012 on July 11, 2018.
2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2019/20

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Developed Property rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

	PERCENT OF THE MAXIMUM SPECIAL TAX			
SPECIAL TAX CATEGORY	FISCAL YEAR 2016/17 (Historic)	FISCAL YEAR 2017/18 (Historic)	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Proposed)
Developed Property	100.00%	100.00%	100.00%	100.00%
Undeveloped Property	0.00%	0.00%	0.00%	0.00%

	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
SPECIAL TAX CATEGORY	FISCAL YEAR 2016/17 (Historic)	FISCAL YEAR 2017/18 (Historic)	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Proposed)
Developed Property	2.00%	2.00%	2.00%	2.00%

EXHIBIT A

Date: 07/17/2019

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2019/20
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2019/20
COMMUNITY FACILITIES DISTRICT NO. 15

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2019/20

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2019/20 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY AND FACTOR (% OF BASE TAX)	TAXABLE UNIT	FY 2018/19 MAXIMUM INITIAL SPECIAL TAXES[1][2]	ANNUAL ADJUSTMENT	FY 2019/20 MAXIMUM INITIAL SPECIAL TAXES[2]
ANNUAL MAXIMUM SPECIAL TAX: DEVELOPED PROPERTY				
1 - Residential Dwelling Unit	per Square Foot	$0.4721	2.80%	$0.4853
2 - Age-Restricted Dwelling Unit	per Square Foot	$0.0793	2.80%	$0.0816
ANNUAL MAXIMUM SPECIAL TAX: UNDEVELOPED PROPERTY				
Undeveloped Property	per Acre	$11,067.23	2.80%	$11,377.12

Notes:

1. As adopted by Board Resolution No. 2018-19.012 on July 11, 2018.
2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2019/20

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Developed Property rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

	PERCENT OF THE MAXIMUM SPECIAL TAX			
SPECIAL TAX CATEGORY	FISCAL YEAR 2016/17 (Historic)	FISCAL YEAR 2017/18 (Historic)	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Proposed)
Developed Property	100.00%	100.00%	100.00%	100.00%
Undeveloped Property	NA	NA	NA	NA

* These percentages are shown as "NA" as there is no property which falls under these categories.

	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
SPECIAL TAX CATEGORY	FISCAL YEAR 2016/17 (Historic)	FISCAL YEAR 2017/18 (Historic)	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Proposed)
Developed Property	2.00%	2.00%	2.00%	2.00%

EXHIBIT A

Date: 07/17/2019

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2019/20
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2019/20
COMMUNITY FACILITIES DISTRICT NO. 17

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2019/20

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2019/20 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY AND FACTOR (% OF BASE TAX)	TAXABLE UNIT	FY 2018/19 MAXIMUM INITIAL SPECIAL TAXES[1][2]	ANNUAL ADJUSTMENT	FY 2019/20 MAXIMUM INITIAL SPECIAL TAXES[2]
ANNUAL MAXIMUM SPECIAL TAX: DEVELOPED PROPERTY				
1 - Residential Dwelling Unit	per Square Foot	$0.5716	2.80%	$0.5876
2 - Age-Restricted Dwelling Unit	per Square Foot	$0.0952	2.80%	$0.0979
ANNUAL MAXIMUM SPECIAL TAX: UNDEVELOPED PROPERTY				
Undeveloped Property	per Acre	$14,398.44	2.80%	$14,801.60

Notes:

1. As adopted by Board Resolution No. 2018-19.012 on July 11, 2018.
2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2019/20

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Developed Property rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

	PERCENT OF THE MAXIMUM SPECIAL TAX			
SPECIAL TAX CATEGORY	FISCAL YEAR 2016/17 (Historic)	FISCAL YEAR 2017/18 (Historic)	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Proposed)
Developed Property	100.00%	100.00%	100.00%	100.00%
Undeveloped Property	NA	NA	NA	NA

* These percentages are shown as "NA" as there is no property which falls under these categories.

	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
SPECIAL TAX CATEGORY	FISCAL YEAR 2016/17 (Historic)	FISCAL YEAR 2017/18 (Historic)	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Proposed)
Developed Property	2.00%	2.00%	2.00%	2.00%

EXHIBIT A

Date: 07/17/2019

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2019/20
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2019/20
COMMUNITY FACILITIES DISTRICT NO. 18

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2019/20

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2019/20 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY AND FACTOR (% OF BASE TAX)	TAXABLE UNIT	FY 2018/19 MAXIMUM INITIAL SPECIAL TAXES[1][2]	ANNUAL ADJUSTMENT	FY 2019/20 MAXIMUM INITIAL SPECIAL TAXES[2]
ANNUAL MAXIMUM SPECIAL TAX: DEVELOPED PROPERTY				
1 - Residential Dwelling Unit	per Square Foot	$0.3635	2.80%	$0.3737
2 - Age-Restricted Unit	per Square Foot	$0.0606	2.80%	$0.0623
ANNUAL MAXIMUM SPECIAL TAX: UNDEVELOPED PROPERTY				
Undeveloped Property	per Acre	$13,248.43	2.80%	$13,619.39

Notes:

1. As adopted by Board Resolution No. 2018-19.012 on July 11, 2018.
2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2019/20

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Developed Property rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

	PERCENT OF THE MAXIMUM SPECIAL TAX			
SPECIAL TAX CATEGORY	FISCAL YEAR 2016/17 (Historic)	FISCAL YEAR 2017/18 (Historic)	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Proposed)
Developed Property	100.00%	100.00%	100.00%	100.00%
Undeveloped Property	0.00%	0.00%	0.00%	0.00%

	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
SPECIAL TAX CATEGORY	FISCAL YEAR 2016/17 (Historic)	FISCAL YEAR 2017/18 (Historic)	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Proposed)
Developed Property	2.00%	2.00%	2.00%	2.00%

EXHIBIT A

Date: 07/17/2019

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2019/20
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2019/20
COMMUNITY FACILITIES DISTRICT NO. 19

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2019/20

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2019/20 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY AND FACTOR (% OF BASE TAX)	TAXABLE UNIT	FY 2018/19 MAXIMUM INITIAL SPECIAL TAXES[1][2]	ANNUAL ADJUSTMENT	FY 2019/20 MAXIMUM INITIAL SPECIAL TAXES[2]
DEVELOPED PROPERTY: TAX ZONE 1 (PA12 FREEWAY COMMERCIAL)				
1 - Residential Dwelling Unit	per Square Foot	$0.5693	2.80%	$0.5853
2 - Age-Restricted Unit	per Square Foot	$0.0949	2.80%	$0.0975
3 - Apartment Property	per Square Foot	$0.2678	2.80%	$0.2752
DEVELOPED PROPERTY: TAX ZONE 2 (OTAY RANCH VILLAGE 2 SOUTH)				
1 - Residential Dwelling Unit	per Square Foot	$0.5693	2.80%	$0.5853
2 - Age-Restricted Unit	per Square Foot	$0.0949	2.80%	$0.0975
ANNUAL MAXIMUM SPECIAL TAX: UNDEVELOPED PROPERTY[3]				
Undeveloped Property	per Acre	$5,965.47	2.80%	$6,132.50

Notes:

1. As adopted by Board Resolution No. 2018-19.012 on July 11, 2018.
2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.
3. The limitation to increase the Special Tax by only 2% after the Initial Fiscal Year applies only to Developed Property and the Backup Annual Special Tax. The limitation does not apply to Undeveloped Property per the RMA.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2019/20

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Developed Property rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

	PERCENT OF THE MAXIMUM SPECIAL TAX			
SPECIAL TAX CATEGORY	FISCAL YEAR 2016/17 (Historic)	FISCAL YEAR 2017/18 (Historic)	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Proposed)
Developed Property *	NA	100.00%	100.00%	100.00%
Undeveloped Property *	NA	0.00%	0.00%	0.00%

* These percentages are shown as "NA" as this CFD was formed in 2017. The first year of the levy will be FY 2017/18.

	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
SPECIAL TAX CATEGORY	FISCAL YEAR 2016/17 (Historic)	FISCAL YEAR 2017/18 (Historic)	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Proposed)
Developed Property *	NA	NA	2.00%	2.00%

* These percentages are shown as "NA" as this CFD was formed in 2017. The first year of the levy was FY 2017/18.

EXHIBIT A

Date: 07/17/2019

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2019/20
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2019/20
COMMUNITY FACILITIES DISTRICT NO. 20

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2019/20

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2019/20 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY AND FACTOR (% OF BASE TAX)	TAXABLE UNIT	FY 2018/19 MAXIMUM INITIAL SPECIAL TAXES[1][2]	ANNUAL ADJUSTMENT	FY 2019/20 MAXIMUM INITIAL SPECIAL TAXES[2]
ANNUAL MAXIMUM SPECIAL TAX: DEVELOPED PROPERTY (Sum of Component 1 and Component 2)				
Component 1 of 2; Per Dwelling Unit	per Dwelling Unit	$310.59	2.80%	$319.29
Component 2 of 2; Per Square Foot	per Square Foot	$0.6145	2.80%	$0.6317
ANNUAL MAXIMUM SPECIAL TAX: UNDEVELOPED PROPERTY[3]				
Undeveloped Property	per Acre	$19,299.42	2.80%	$19,839.80
BACKUP ANNUAL SPECIAL TAX				
Backup Special Tax	per Lot	$1,746.48	2.80%	$1,795.38

Notes:

1. As adopted by Board Resolution No. 2018-19.012 on July 11, 2018.
2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.
3. The limitation to increase the Special Tax by only 2% after the Initial Fiscal Year applies only to Developed Property and the Backup Annual Special Tax. The limitation does not apply to Undeveloped Property per the RMA.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2019/20

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Developed Property rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

	PERCENT OF THE MAXIMUM SPECIAL TAX			
SPECIAL TAX CATEGORY	FISCAL YEAR 2016/17 (Historic)	FISCAL YEAR 2017/18 (Historic)	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Proposed)
Developed Property *	NA	100.00%	100.00%	100.00%
Undeveloped Property *	NA	0.00%	0.00%	0.00%
Backup Annual Special Tax *	NA	0.00%	0.00%	0.00%

* These percentages are shown as "NA" as this CFD was formed in 2017. The first year of the levy will be FY 2017/18.

	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
SPECIAL TAX CATEGORY	FISCAL YEAR 2016/17 (Historic)	FISCAL YEAR 2017/18 (Historic)	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Proposed)
Developed Property *	NA	NA	2.00%	2.00%

* These percentages are shown as "NA" as this CFD was formed in 2017. The first year of the levy will be FY 2017/18.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Approve Renewal of Agreement with West Interactive Services Corporation (Also Known As "West Interactive Services Corporation dba SchoolMessenger®") in the Amount of $38,547.50 for Notification Services Provided Through the SchoolMessenger® Application for the Period of August 28, 2019, Through August 27, 2020

___X___ Action **_____ Information**

BACKGROUND INFORMATION:

As technology has evolved in the Chula Vista Elementary School District (District), so have communication services through SchoolMessenger®. With added features like text messaging, District staff can maximize opportunities to reach staff and parents. Emergency alerts and weekly updates are two examples of messaging that SchoolMessenger® facilitates rapidly. Additionally, the number of unexcused student absences and overdrawn meal account balances can be reduced by using this platform to notify parents.

The District has successfully used SchoolMessenger® since 2007 to effectively communicate emergency, attendance, unpaid student meal balances, and other alerts via text, voice, and email to District staff and parents. Board approval is requested to renew the services provided by West Interactive Services Corporation, for SchoolMessenger® services.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

The 2018-19 cost for SchoolMessenger® application services was $49,791.30. The 2019-20 cost will be $38,547.50, which is $11,243.80 less than 2018-19, and will be paid from the General fund.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Approve Renewal of Agreement with West Interactive Services Corporation (Also Known As "West Interactive Services Corporation dba SchoolMessenger®") in the Amount of $37,970 for Website Hosting Services Provided Through the SchoolMessenger® "Presence" Platform for the Period of July 18, 2019, Through June 30, 2020

___X___ Action **_____ Information**

BACKGROUND INFORMATION:

The District has successfully used SchoolMessenger® since 2017 to effectively manage online communications applications for the support of District and school websites. SchoolMessenger® "Presence" includes website design services and an award-winning content management system that encompasses the critical technological components and services needed to effectively engage the school community. The platform includes hosting, online tools, implementation, support and maintenance. The websites are compliant with Americans with Disabilities Act requirements. Presence is a different service and a separate contract than the communications service provided to our District for automated calls, text, and email communications also provided by SchoolMessenger®.

Board approval is requested to renew the services provided by SchoolMessenger® for the support of District and school web sites.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

The 2019-20 cost for SchoolMessenger® Presence (website services) is $37,970, and will be paid from the General fund.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Adopt Resolution Authorizing Utilization of the Fullerton School District Request for Proposal No. 2019-04 for Frozen, Refrigerated, Processed Commodity, Snacks, and Dry Foods Products with Gold Star Foods, Inc., for the Period of July 1, 2019, Through June 30, 2020

__X__ Action **_____ Information**

BACKGROUND INFORMATION:

On June 4, 2019, the Fullerton School District (FSD) awarded Request for Proposal (RFP) No. 2019-04 to Gold Star Foods, Inc., for Frozen, Refrigerated, Processed Commodity, Snacks, and Dry foods.

FSD solicited proposals for this RFP, and reviewed and graded each proposal submitted. Pricing was the most heavily weighted portion of the proposal, but not the only determining factor. Through the review process, it was determined by the FSD that the proposal submitted by Gold Star Foods, Inc., had the most aggressive pricing and best met the needs of FSD.

The Chula Vista Elementary School District (District) is eligible to utilize this bid per Public Contract Code Sections 20118 and 20652. This bid will be used to purchase frozen and refrigerated food products for the District's Child Nutrition Services Program on an as-needed basis.

ADDITIONAL DATA:

Copies of the FSD proposal documents are available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

In 2018-19, the District's cost for frozen and refrigerated food products was $3,034,191.25. The annual cost for 2019-20 will be determined by the orders placed during the school year. Funding will be provided by Child Nutrition Services, Cafeteria Account.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution Authorizing Utilization)
of the Fullerton School District)
Request for Proposal No. 2019-04)
for Frozen, Refrigerated, Processed)
Commodity, Snacks, and Dry Foods)
Products with Gold Star Foods, Inc.,)
for the Period of July 1, 2019,)
Through June 30, 2020)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, the Fullerton School District (FSD) has conducted a cooperative bid process that allows the Chula Vista Elementary School District (District) to utilize FSD Request for Proposal No. 2019-04 for Frozen, Refrigerated, Processed Commodity, Snacks, and Dry foods, giving the District the ability to purchase or contract under the bid at the same prices and upon the same terms and conditions as FSD pursuant to Sections 20118 and 20652 of the Public Contract Code of California; and

WHEREAS, Gold Star Foods, Inc., agrees to provide Frozen, Refrigerated, Processed Commodity, Snacks, and Dry Food products to the District per the same terms and conditions as FSD; and

WHEREAS, this Board has determined it to be in the best interest of the District to contract for the above items and services in order to meet the needs of the District; and

WHEREAS, FSD waived its right to require other districts to draw warrants for such purchases or contracts in favor of FSD.

NOW, THEREFORE, BE IT RESOLVED, ORDERED, AND DECLARED that participation by the Chula Vista Elementary School District in the Fullerton School District Request for Proposal No. 2019-04 for Frozen, Refrigerated, Processed Commodity, Snacks, and Dry foods, with Gold Star Foods, Inc., is hereby authorized and approved and is subject to all terms, conditions, and documents as specified in the FSD request for proposal documents.

BE IT FURTHER RESOLVED, ORDERED, AND DECLARED that Francisco Escobedo, Superintendent and Secretary to the Board of Education of the Chula Vista Elementary School District, or his designee is hereby authorized to execute the necessary contract documents with Gold Star Foods, Inc.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 17th day of July, 2019, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

- - - - - - - - - - - - - - -

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Francisco Escobedo, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

_____
Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Approve Extension of Memorandum of Understanding with the City of Chula Vista for School Resource Officer Services for the 2019-20 School Year

____X____ Action **_____ Information**

BACKGROUND INFORMATION:

The Chula Vista Elementary School District (District) and the Chula Vista Police Department (CVPD) are committed to providing a safe, secure, and orderly learning and teaching environment for students and staff. To accomplish this goal, on March 6, 2019, the Board approved a Memorandum of Understanding with the CVPD for three School Resource Officers (SROs) and a one-half of an SRO Agent at the 35 elementary schools, and 5 charter schools located in the City of Chula Vista for the 2018-19 school year. SROs focus on prevention, early intervention, diversion, and community-oriented policing to students and their families.

Pursuant to the terms of the MOU, the parties may choose to extend the MOU for a maximum of two (2) additional one-year periods upon written approval of both parties. CVPD and the District choose to extend the term of the MOU for the period of July 1, 2019, through June 30, 2020.

ADDITIONAL DATA:

The District will cooperate and support the efforts of the CVPD SROs to work with students, school personnel, parents, and the community.

SROs will work with site principals, staffs, and community members to provide safe, secure, and drug-free learning environments for District students. When requested, SROs will attend various meetings/conferences, intervene with students in at-risk situations, schedule security activities, provide first response in all law enforcement-related matters as they occur during regular school hours, and provide high visibility of uniformed police officer presence on District campuses, as well as other duties outlined in the Memorandum of Understanding that was developed for this partnership.

Additional information is available for review in the Office of Emergency Preparedness and Security.

FISCAL IMPACT/FUNDING SOURCE:

Pursuant to the original MOU, the cost to the District for the 2019-20 school year will not exceed $469,362, and will be paid from General funds.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Approve Award of Prime Bid Packages No. 1, 2, 3, and 4 for Site Work Preparation and Utilities for One 120' x 32' Two-Story Modular Classroom Building (Eight Classrooms) and One 12' x 40' Modular Restroom Building at Saburo Muraoka Elementary School

_____X____Action **_____Information**

BACKGROUND INFORMATION:

Saburo Muraoka Elementary School (Muraoka) opened in July 2017, and is experiencing a steady increase in enrollment, with 722 students as of June 6, 2019. Additional classrooms will be needed at Muraoka to provide space for future Muraoka boundary area students. On November 14, 2018, the Board approved the purchase of one two-story modular classroom building in order to provide eight additional classrooms and one restroom building at the school site. On April 15 and April 26, 2019, site work Bid Package Nos. 1, 2, 3, and 4 were advertised. A bid opening was held on May 16, 2019.

On May 29, 2019, the Board approved the rejection of all bids on Prime Bid Package Nos. 1, 2, 3, and 4 because they did not receive a sufficient number of bids from contractors and/or the lowest bids were more than ten percent greater than the engineers estimate. Bid Package Nos 1, 2, 3 and 4 were re-advertised and re-bid without the application of the PLA pursuant to Section 4.3(a) of the PLA on May 31, 2019, and June 6, 2019. Thirteen contractors submitted bids at the opening held July 2, 2019.

Prior to the bid opening, it was determined the award of a contract would be based on the following method of determining the lowest bid: the lowest bid shall be the lowest bid price on the base contract without consideration of the prices on the additive or deductive items. In each case, the lowest responsive, responsible bidder was determined based on the base bid, for comparative purposes.

Prime Bid Package Nos. 1, 2, 3 and 4 are being recommended by District staff for award based on review of bids submitted, pricing, and responsiveness. Based on the rebidding, the District is projected to save $412,000, or approximately 15%.

Work on the above-mentioned projects will commence approximately September 23, 2019, with an estimated completion date of March 24, 2020.

ADDITIONAL DATA:

Bid documents are available for review in the Office of the Deputy Superintendent. Recommended bid awards are provided on the attached Exhibit "A". In the event that a Prime Bid is duly withdrawn by the respective contractor, the next lowest bid will be substituted.

FISCAL IMPACT/FUNDING SOURCE:

Funding will be provided from Community Facilities District (CFD) funds.

STAFF RECOMMENDATION:

Recommend approval.

EXHIBIT “A”

Recommended Contract Awards
for New Modular Classroom Buildings
at Saburo Muraoka Elementary

DESCRIPTION	PRIME CONTRACTOR	TOTAL BID
BID PACAKGE #1 – DEMOLITION, ASPHALT PAVING, CONCRETE, GRADING, STRUC. STEEL, MISC. METALS, FENCING, LANDSCAPE & IRRIGATION AND ROUGH CARPENTRY	**Western Rim Constructors, Inc.**	**$684,000**
BID PACKAGE #2 – FINISHES, DOORS, FRAMES & HARDWARE, FLOORING, SPECIALTIES, FINISH CARPENTRY, ROOFING AND SHEET METAL	**SWCS Inc.**	**$1,190,615**
BID PACKAGE #3 – PLUMBING & SITE UTILITIES	**ACCO Engineered Systems, Inc.**	**$159,500**
BID PACKAGE #4 - ELECTRICAL AND LOW VOLTAGE	**Ace Electric, Inc.**	**$266,000**
TOTAL BID PACKAGE COSTS		**$2,300,115**

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Accept Donation

____X____Action **_____Information**

BACKGROUND INFORMATION:

On May 30, 2019, Parkview Elementary PTA donated a solid cast bronze plaque commemorating Parkview Elementary School's 50th anniversary and two bulletin board cases, together valued at $2,536.58.

ADDITIONAL DATA:

District staff will write a letter of appreciation for the above donation.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend acceptance.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Ratify Purchase Orders, Warrants, and Checks Written/Issued Through June 28, 2019

____X____ Action **_____ Information**

BACKGROUND INFORMATION AND FISCAL IMPACT:

The following purchase orders, warrants, and checks were written/issued through June 28, 2019.

i.	Purchase Orders: 19009205 - 19009667	$ 2,354,921.79
ii.	Alternative Revolving Cash: 1282-1283	$ 320.00
iii.	Commercial Warrants: 448697 - 449743	$ 6,829,525.64
	Cafeteria Warrants: 00004492 - 00004626	$ 733,279.05
iv.	Payroll Warrants: Series 10 13235963 - 13236792, N1814385 - 1818591	$18,526,813.17
v.	Revolving Cash Checks: 007237 - 007452	$ 22,802.30

ADDITIONAL DATA:

Additional information is available for review in the Office of the Deputy Superintendent in accordance with Board Policies 3310, 3314, and 3314.2.

STAFF RECOMMENDATION:

Recommend ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Approve and/or Ratify Inservice/Travel Requests

____X____Action **_____Information**

BACKGROUND INFORMATION:

See attached listing.

ADDITIONAL DATA:

Inservice/travel requests are available for review in the Office of the Deputy Superintendent in accordance with Board Policies 4133, 4233, and 4333.

FISCAL IMPACT/FUNDING SOURCE:

See attached listing.

STAFF RECOMMENDATION:

Recommend approval and/or ratification.

INSERVICE/TRAVEL REQUESTS

Individual	Event	Destination	From	To	Est'd Cost	Funding	CVESD Location
Garcia, M	California Mathematics Council-South Annual Conference	Palm Springs	11/14/19	11/16/19	$195	Allen PTC	Allen
Gurule, K	California Mathematics Council-South Annual Conference	Palm Springs	11/14/19	11/16/19	$899	Gift/LCAP	Allen
Linderman, L	California Mathematics Council-South Annual Conference	Palm Springs	11/14/19	11/16/19	$899	Gift/LCAP	Allen
Mathis-Landay, J	California Mathematics Council-South Annual Conference	Palm Springs	11/14/19	11/16/19	$899	Gift/LCAP	Allen
Rechif, S	California Mathematics Council-South Annual Conference	Palm Springs	11/14/19	11/16/19	$899	Gift/LCAP	Allen
Sullens, K	California Mathematics Council-South Annual Conference	Palm Springs	11/14/19	11/16/19	$711	Gift/LCAP	Allen
Esquivel, O	SSC School Finance and Management Conference	Ontario	07/10/19	07/10/19	$250	District Admin	Business Services
Esquivel, O	Understanding Fiscal Oversight	San Diego	09/27/19	09/27/19	$0	None	Business Services
Stone, S	Safe Schools Conference	Garden Grove	07/17/19	07/19/19	$691	District Admin	Business Services
Villanueva, T	SSC School Finance and Management Conference	Ontario	07/10/19	07/10/19	$250	District Admin	Business Services
Villanueva, T	Understanding Fiscal Oversight	San Diego	09/27/19	09/27/19	$0	None	Business Services
Baltierra, K	The Science Classroom Environment 2-Day Summer Instit	San Diego	06/25/19	06/27/19	$79	LCAP	Clear View
Mages, C	SSC School Finance and Management Conference	Ontario	07/10/19	07/10/19	$250	District Admin	CVCEO
Banatao, E	Equity Conference 2020	San Diego	01/16/20	01/17/20	$380	LCAP	EastLake
Aldrete, C	Maestros de corazón 2019 Bilingual/Dual Language Conf	San Diego	08/24/19	08/24/19	$65	LCAP	Harborside
Callado, K	Maestros de corazón 2019 Bilingual/Dual Language Conf	San Diego	08/24/19	08/24/19	$65	LCAP	Harborside
Willis, B	ELPAC Results Are In Workshop	San Diego	10/29/19	10/29/19	$50	Title I	Hilltop Drive
Thiel, J	SSC School Finance and Management Conference	Ontario	07/10/19	07/10/19	$250	District Admin	Human Resources
Casey, S	Equity Conference 2020	San Diego	01/16/20	01/17/20	$380	District Admin	Instructional Services
Ciriza, G	2019 California LMI Summer Institute	Chula Vista	06/25/19	06/26/19	$100	District Admin	Instructional Services
Ciriza, G	2019 MTSS Professional Learning Institute	Long Beach	07/30/19	07/30/19	$300	District Admin	Instructional Services
Mabe, B	California Induction Conference - Empowering Equity	Indian Wells	12/02/19	12/04/19	$757	District Admin	Instructional Services
Millican, A	Annual Leadership in Biliteracy Symposium	La Jolla	05/16/19	05/16/19	$50	District Admin	Instructional Services
Millican, A	Safe Schools Conference	Garden Grove	07/18/19	07/19/19	$640	District Admin	Instructional Services
Minas, M	Safe Schools Conference	Garden Grove	07/17/19	07/19/19	$625	District Admin	Instructional Services
Palet, R	Chula Vista Chamber of Commerce First Friday Breakfast	Chula Vista	05/03/19	05/03/19	$20	Child Developmt	Instructional Services
Pimental, P	ELPAC Speaking Range Finding Meeting	Sacramento	07/15/19	07/19/19	$144	Reimbursable	Instructional Services
Tessier, M	Annual Leadership in Biliteracy Symposium	La Jolla	05/16/19	05/16/19	$50	District Admin	Instructional Services
Tessier, M	2019 California MTSS Professional Learning Institute	Long Beach	07/30/19	07/30/19	$375	District Admin	Instructional Services
Bremer, E	2019 La Cosecha Dual Language Conference	Albuqrque, NM	11/12/19	11/16/19	$994	Title II	Mater Dei Juan Diego
Lee, L	2019 La Cosecha Dual Language Conference	Albuqrque, NM	11/12/19	11/16/19	$994	Title II	Mater Dei Juan Diego

*Estimated cost per participant. Funds may vary by site for this event
NOTE: Actual Inservice/Travel costs may differ from estimated costs as shown above.

INSERVICE/TRAVEL REQUESTS

Individual	Event	Destination	From	To	Est'd Cost	Funding	CVESD Location
Massa, T	2019 La Cosecha Dual Language Conference	Albuqrque, NM	11/12/19	11/16/19	$994	Title II	Mater Dei Juan Diego
Oseguera, L	2019 La Cosecha Dual Language Conference	Albuqrque, NM	11/12/19	11/16/19	$994	Title II	Mater Dei Juan Diego
Varela, M	2019 La Cosecha Dual Language Conference	Albuqrque, NM	11/12/19	11/16/19	$994	Title II	Mater Dei Juan Diego
Kumagai, Z	Every Child Can! Introductory Course	San Diego	07/27/19	07/27/19	$125	SSAE Grant	Rosebank
Escobedo, F	2019 California LMI Summer Institute	Chula Vista	06/25/19	06/26/19	$100	District Admin	Superintendent
Escobedo, F	SSC School Finance and Management Conference	Ontario	07/10/19	07/10/19	$250	District Admin	Superintendent
Escobedo, F	Leukemia and Lymphoma Society Superintendents' Summit	Orlando, FL	07/24/19	07/26/19	$200	District Admin	Superintendent
Escobedo, F	CCEE Advisory Council Meeting	Sacramento	07/31/19	07/31/19	$241	District Admin	Superintendent
Escobedo, F	CSBA 2019 Annual Education Conference and Trade Show	San Diego	12/05/19	12/07/19	$1,043	District Admin	Superintendent
Bunker, L	CSBA Masters in Governance Program, Courses 3 and 4	San Diego	10/18/19	10/19/19	$616	District Admin	Supt/Board Member
Tamayo, F	SSC School Finance and Management Conference	Ontario	07/10/19	07/10/19	$250	District Admin	Supt/Board Member
Diaz, S	The da Vinci Proj Residential Summer Workshop	Storrs, CT	07/18/19	07/20/19	$0	Univ of Conn	Valley Vista
Lopezdenava, C	Promotores Research Training	Sacramento	07/28/19	07/29/19	$450	Univ of Miami	Vista Square FRC/SFCI

*Estimated cost per participant. Funds may vary by site for this event
NOTE: Actual Inservice/Travel costs may differ from estimated costs as shown above.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Approve and/or Ratify Requests for Use of District Facilities

____X____ Action **_____ Information**

BACKGROUND INFORMATION:

Site	Requested by	Facility/Time/Date/Purpose	Fees per Hour
Olympic View	Hands On Technology Education	Classrooms Mon-Fri, 8:00-3:00 pm July 8 – July 12, 2019 Mobile Technology Adventure Camp	$9.00
Olympic View	Lift Enrichment	Classroom Thursdays, 2:45 – 3:45 pm Aug 15 – Sept 19, 2019 After School Cooking Class	$9.00

ADDITIONAL DATA:

Additional information is available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

Facilities use permit fees are deposited into the District's General Fund.

STAFF RECOMMENDATION:

Recommend approval and/or ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

(1) Conduct Public Hearing Regarding Short-Term Classified Employee; and

(2) Adopt Resolution Regarding Short-Term Classified Employee to Perform a Specified Service for the Period of July 1, 2019, Through January 31, 2020

____X____Action **_____Information**

BACKGROUND INFORMATION:

Education Code Section 45103, subdivision (d)(2), authorizes the District to employ short-term classified employees to provide service to the District that, upon the completion of that service or similar service, will not be extended or needed on a continuing basis. Prior to employing a short-term classified employee, the Board of Education, at a regularly scheduled meeting, must specify the service to be performed by the employee and certify the ending date of that service. The ending date may be shortened or extended by the Board but shall not exceed 75 percent (195 working days) of the school year.

The District has a need for one short-term classified employees to provide training to the Attendance Accounting Technician position. The short-term classified employee is needed for up to four hours per day, three days per week, starting on July 1, 2019, and ending on January 30, 2020. This service or similar service will not be extended or needed on a continuing basis.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Assistant Superintendent for Human Resources Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The amount not to exceed $12,000 will be paid from the General Fund.

STAFF RECOMMENDATION:

Recommend conduct public hearing and adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution Regarding Short-Term Classified)
Employee to Perform a Specified Service)
for the Period of July 1, 2019, Through)
January 31, 2020)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, pursuant to Education Code Section 45103, the Board of Education of the Chula Vista Elementary School District may employ short-term classified employees to provide service to the District that, upon the completion of that service or similar service, will not be extended or needed on a continuing basis. Prior to employing a short-term classified employee, the Board, at a regularly scheduled meeting, must specify the service to be performed by the employee and certify the ending date of that service. The ending date may be shortened or extended by the Board, but shall not exceed 75 percent (195 working days) of the school year; and

WHEREAS, the District has a need for one short-term classified employee to provide training to the Attendance Accounting Technician position. The short-term classified employee is needed for eight hours per day, three days per week, starting on July 1, 2019, and ending on January 31, 2020. This service or similar service will not be extended or needed on a continuing basis.

NOW, THEREFORE, BE IT RESOLVED that one short-term classified employee shall be employed to continue providing the above-noted support to the Attendance Accounting Technician.

BE IT FURTHER RESOLVED and certified that the short-term classified employee shall be employed for up to four hours per day, three days per week, starting on July 1, 2019, and ending on January 31, 2020.

BE IT FURTHER RESOLVED that the Board hereby authorizes the Superintendent or designee to take such action necessary to implement this resolution.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 17th day of July 2019, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

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STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Francisco Escobedo, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Approve Motion to Direct Clerk to Conduct the First Reading of Ordinance Dissolving Community Facilities District No. 2 and Directing Related Actions by Title Only

_____X____Action **_____Information**

BACKGROUND INFORMATION:

In 1987, the Board of Education, acting as the legislative body of Community Facilities District No. 2 (CFD No. 2), formed CFD No. 2, and on February 23, 1989, recorded a Notice of Special Tax Lien for CFD No. 2 in the Official Records of the County of San Diego.

The Mello-Roos Community Facilities Act establishes a process for the cessation of special taxes, dissolving the affected CFD and the lien of its special taxes, and providing related notices. Pursuant to Government Code Section 53338.5, the legislative body of a CFD may adopt an ordinance to dissolve the CFD if: (i) the CFD is not obligated to pay any outstanding debt; and (ii) the CFD has no authorization to levy special taxes. Section 53338.5 provides for the recording of an addendum to the notice of special tax lien that gives appropriate notice.

The District's special tax consultant has determined that: (i) as of June 30, 2018, the owners of property within CFD No. 2 were no longer obligated to pay special taxes of CFD No. 2, because the authorization to levy such taxes had expired; and (ii) CFD No. 2 is not obligated to pay any outstanding debt.

Therefore, District staff requests that the Board adopt the attached Ordinance to thereby dissolve CFD No. 2 and the lien of its special taxes, and direct that an Addendum to the Notice of Special Tax Lien for CFD No. 2 be recorded. The Addendum, when recorded, will give notice of the cessation of the CFD No. 2 special taxes and that CFD No. 2 and the associated liens have been dissolved.

A second reading of Ordinance will be required for the Ordinance to take effect, and District staff anticipates that the second reading will be scheduled to occur during the Board's regularly scheduled August 14, 2019, meeting. The Ordinance will take effect thirty days after the second reading.

ADDITIONAL INFORMATION:

Additional information is available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend motion and first reading of Ordinance by title only.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

ORDINANCE NO. _____

Ordinance Dissolving Community Facilities)
District No. 2 and Directing Related Actions)

On motion of Member _____, seconded by Member _____, the following ordinance is adopted:

WHEREAS, the Board of Education of the Chula Vista Elementary School District ("Board of Education"), the governing board of what then was referred to as the Chula Vista City School District and is now referred to as the Chula Vista Elementary School District ("District"), previously formed Community Facilities District No. 2 ("CFD No. 2") and, acting as the Legislative Body of CFD No. 2, authorized the special taxes of CFD No. 2 ("Special Taxes") and bonded indebtedness of CFD No. 2, all pursuant to the Mello-Roos Community Facilities Act of 1982, as amended, being Chapter 2.5, Part 1, Division 2, Title 5 of the California Government Code ("Mello-Roos Act"); and

WHEREAS, the Board of Education, acting as the Legislative Body of CFD No. 2: (i) caused that certain Boundary Map of Community Facilities District No. 2 to be recorded on November 25, 1987, in Book 21, Page 45, of Maps of Assessment and Community Facilities Districts, as document number 87-658021 in the Official Records of the County of San Diego, California ("Boundary Map"); and (ii) caused that certain Notice of Special Tax Lien relating to CFD No. 2 to be recorded on February 23, 1989, as document number 89-092567, in the Official Records of the County of San Diego, California ("Notice of Special Tax Lien"); and

WHEREAS, the Board of Education, acting as the Legislative Body of CFD No. 2, hereby determines as follows in regard to CFD No. 2:

(i) CFD No. 2 has no bonds or securities currently outstanding and is not obligated to pay any outstanding debt;

(ii) CFD No. 2 is no longer authorized to levy any Special Taxes;

(iii) The obligation of owners of parcels within CFD No. 2 to pay the Special Taxes ceased effective as of June 30, 2018;

(iv) The funds of CFD No. 2 remaining as of the date the Board of Education adopted this Ordinance, if any, have all been allocated for expenditure on authorized costs; and

(v) The School District shall be liable for any outstanding debt of CFD No. 2 discovered to exist after the dissolution of CFD No. 2; and

WHEREAS, the Board of Education, acting as the Legislative Body of CFD No. 2, hereby determines that it is appropriate at this time, and in accordance with the Mello-Roos Act, to dissolve CFD No. 2 and the lien of the Special Taxes, and to take related actions.

NOW, THEREFORE, the Board Of Education of the Chula Vista Elementary School District, acting as the Legislative Body of Community Facilities District No. 2, hereby finds, orders, and ordains as follows:

Section 1. The recitals set forth above in this Ordinance are true and correct, and the Board of Education hereby adopts such recitals as findings of the Board of Education.

Section 2. The Board of Education is authorized by the Mello-Roos Act to adopt this Ordinance in accordance with Government Code Sections 53316, 53330.5, and 53338.5.

Section 4. CFD No. 2 and all liens imposed by CFD No. 2 shall be dissolved effective as of the date this Ordinance takes effect.

Section 5. The Board of Education hereby authorizes and directs the Deputy Superintendent of the District, promptly following the date this Ordinance takes effect, to cause to be executed and recorded an addendum to the Notice of Special Tax Lien that provides notice of the cessation of the Special Taxes and dissolution of CFD No. 2 and all liens imposed by CFD No. 2.

Section 6. All actions heretofore taken by officers and agents of the District and CFD No. 2 with respect to the subject matter of this Ordinance are hereby approved, confirmed and ratified, and the Board of Education hereby authorizes and directs the Superintendent, Deputy Superintendent, and other appropriate officials of the District to take any and all such actions, including, without limitation, executing and delivering documents and expending funds, as reasonably may be necessary to achieve the intent and goals of this Ordinance.

Section 7. The Deputy Superintendent of the District shall cause notice of the adoption of this Ordinance to be given in accordance with applicable law, and this Ordinance shall take effect on the date that is thirty days following adoption by the Board of Education.

ORDAINED, ENACTED, AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 14th day of August, 2019, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

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STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Francisco Escobedo, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of an ordinance duly adopted by said Board at its regular meeting thereof on the date and by the vote set forth above, which ordinance is on file and of record in the main administrative offices of the District.

Presentation version only

Francisco Escobedo
Secretary to the Board of Education,
Chula Vista Elementary School District

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Superintendent's Office

ITEM TITLE:

Report Calendar to Board of Education

_____Action **____X____Information**

BACKGROUND INFORMATION:

TOPIC	REPORT BY	TENTATIVE DATE
Report on Visual and Performing Arts Program	Instructional Services and Support	August 2019
Report on Multi-Tiered System of Supports	Instructional Services and Support	September 2019
Approve Submittal of 2018-19 Year-End Summary of Revenues, Expenditures, and Changes in Fund Balances	Business Services and Support	September 2019
Approve Report on Annual Community Facilities Districts Activity for Fiscal Year 2018-19	Business Services and Support	September 2019
Report on Howard Gardner Community Charter School for the 2018-19 School Year	Instructional Services and Support	October 2019
Report on Results of 2019 California Assessment for Student Performance and Progress, Local Measures Assessments, and English Language Proficiency Assessments for California	Instructional Services and Support	October 2019
Approve Report on Statutory Fees and Mitigation Payments for Fiscal Year 2018-19	Business Services and Support	October 2019
Report on Leonardo da Vinci Health Sciences Charter School	Instructional Services and Support	November 2019

TOPIC	REPORT BY	TENTATIVE DATE
Report on District Charter Schools: Arroyo Vista, Chula Vista Learning Community, Discovery, Mae L. Feaster, and Robert L. Mueller	Instructional Services and Support	November 2019
Report on District Resource Teachers	Instructional Services and Support	November 2019
Report on District Cohort Schools: Ella B. Allen, Joseph Casillas, Harborside, Anne and William Hedenkamp, Juarez-Lincoln, Karl H. Kellogg, and Loma Verde for the 2018-19 School Year	Instructional Services and Support	December 2019
Report on Learning Choice Academy Charter for the 2018-19 School Year	Instructional Services and Support	December 2019
Report on Dual Language Immersion Instructional Program	Instructional Services and Support	December 2019
Approve Revisions to Fiscal Year 2019-20 Budget; Approve First Interim Financial Report at October 31, 2019; and Certify District's Financial Status for Fiscal Year 2019-20	Business Services and Support	December 2019

ADDITIONAL DATA:

None.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

This is an information item.