

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

AGENDA

REGULAR MEETING – FEBRUARY 12, 2020 – 6 P.M.

BOARD OF EDUCATION

LESLIE RAY BUNKER • ARMANDO FARÍAS
LAURIE K. HUMPHREY • EDUARDO REYES, Ed.D.
FRANCISCO TAMAYO

FRANCISCO ESCOBEDO, Ed.D.
SECRETARY/SUPERINTENDENT



THIS MEETING IS BEING RECORDED

In accordance with the Brown Act, all public Board meeting recordings are available for review for 30 days following the meeting, after which they are recycled. Audio recordings are available on the District website at www.cvesd.org. Please contact the Superintendent's Office, (619) 425-9600, Extension 1311, if you wish to schedule an appointment to review a recording.

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IF YOU WISH TO ADDRESS THE BOARD OF EDUCATION

Persons wishing to address the Board of Education on any agenda item should complete a "Request to Be Heard" card and submit it to the Recording Secretary before the start of the meeting. Under Oral Communications, individuals may also speak to any item not appearing on the agenda. This may include feedback or criticism of programs, policies, or District personnel. Board Policy 1312.1 stipulates the formal District process to file official complaints against District personnel. No action or discussion shall be undertaken on any item not appearing on the posted agenda, except the Board of Education or its District staff may briefly respond to statements made or questions posed by persons exercising their public testimony rights under Government Code Section 54954.3. Speakers are requested to limit remarks to five minutes.

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COMPLIANCE WITH AMERICANS WITH DISABILITIES ACT

The Chula Vista Elementary School District, in compliance with the Americans with Disabilities Act and Government Code Section 54953.2, provides special accommodations to individuals who may need assistance with access, attendance, and/or participation in Board meetings, including alternative formats for agendas, documents constituting agenda packets, and materials distributed during public meetings. Upon written request to the District, disability-related modifications or accommodations, including auxiliary aids or services, will be provided. Please contact the Superintendent's Office at (619) 425-9600, Extension 1300, for specific information on resources or programs that may be available for such accommodations. Please call at least 48 hours in advance of meetings and five days in advance of scheduled services and activities. Translation and services for the Hearing Impaired are also available.

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AGENDA AND DISTRIBUTION OF WRITINGS TO MEMBERS OF THE PUBLIC

In compliance with Government Code Section 54957.5, nonexempt writings that are distributed to a majority or all of the Board of Education in advance of a meeting may be reviewed at our website by clicking on the following link: <http://www.cvesd.org/DISTRICT/Pages/Meetings.aspx> or at the scheduled meeting.

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EQUAL OPPORTUNITY EMPLOYER

The Chula Vista Elementary School District is committed to providing equal educational, contracting and employment opportunity to all in strict compliance with all applicable State and Federal laws and regulations. The District's programs, activities, and practices shall be free from discrimination based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics, or association with a person or group with one or more of these actual or perceived characteristics. (CVESD Board Policy 0410.) The District office that monitors compliance is the Human Resource Services and Support Office, 84 East J Street, Chula Vista, CA 91910, phone (619) 425-9600, Ext 1340. Any individual who believes s/he has been a victim of unlawful discrimination in employment, contracting, or in an educational program may file a formal complaint with the District's Human Resource Office.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

84 EAST "J" STREET • CHULA VISTA, CALIFORNIA 91910 • (619) 425-9600
EACH CHILD IS AN INDIVIDUAL OF GREAT WORTH

AGENDA BOARD OF EDUCATION

Regular Meeting
February 12, 2020
6 P.M.
Dr. Lowell J. Billings Board Room
Education Service and Support Center

ORDER OF BUSINESS

1. OPENING PROCEDURES

*Opening
Procedures*

- A. Call to Order
- B. Roll Call
Members Present:
Members Absent:
Others Present:
- C. Pledge of Allegiance Led by Students from Clear View, Hazel Goes Cook, J. Calvin Lauderbach, and John J. Montgomery Elementary Schools and from Bayfront High at Robert S. Mueller Charter School

2. APPROVE AGENDA (Action)

Approve Agenda

Motion: _____, Second: _____, Vote: _____

3. SPECIAL RECOGNITION, ORAL PRESENTATIONS, WRITTEN REPORTS, AWARDS, AND HONORS

*Presentations/
Awards*

- A. Presentation of Newly Hired and Promoted Employees
- B. Recognition of *The Star-News* "Best of South County 2019" Gold Star Recipient in the "Best Teacher" Category
- C. Recognition of District Teachers for Completion of the Guided Language Acquisition Design Certification Program
- D. Report on District Charter Schools: Arroyo Vista, Chula Vista Learning Community, Discovery, Mae L. Feaster, and Robert L. Mueller for the 2018-19 School Year

E. Report on District Cohort Schools: Clear View, Hazel Goes Cook, J. Calvin Lauderbach, Liberty, John J. Montgomery, Burton C. Tiffany, and Wolf Canyon Elementary for the 2018-19 School Year

F. Report on District Innovation Efforts

G. Report on the Use of Achieve3000® in the Chula Vista Elementary School District

4. COMMUNICATIONS TO THE BOARD OF EDUCATION

*Communications
to the Board*

A. Chula Vista Classified Employees Organization

B. Chula Vista Educators

5. ORAL COMMUNICATIONS

*Oral
Communications*

Oral Communications provides the public with an opportunity to address the Board on non-agenda items. Speakers are requested to limit their remarks to five minutes. The Board shall limit the total time for public input on each agenda item to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public presentation depending on the topic and the number of persons wishing to be heard. No Board action can be taken.

6. APPROVE CONSENT CALENDAR (Action)

*Consent
Calendar*

The following items listed under Consent Calendar are considered by the Board in one action. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Calendar.

Motion: _____, Second: _____, Vote: _____

A. Adopt Board of Education Meeting Minutes: Special and Regular Meetings January 22, 2020

B. Adopt Resolution in Support of the Schools and Communities First Funding Initiative

C. Approve and/or Ratify Human Resources Items A Through H

D. Adopt Resolution Regarding Reassignment of Administrative Employee

E. Adopt Resolution Regarding Reassignment of Administrative Employee

- F. Adopt Resolution Declaring March 2, 2020, as *Read Across America Day* in the Chula Vista Elementary School District
- G. Ratify the First Amendment to the Subcontract Agreement with South Bay Community Services for the Chula Vista Promise Neighborhood Program for the Period of January 1 Through June 30, 2020
- H. Approve Memorandum of Understanding with Casey Family Programs for the Collaboration Project for the Period of March 1 Through December 31, 2020
- I. Approve Renewal of Bid No. 16/17-6 for Chartered Student Transportation Services to Royal Lines Charters, LLC.; San Diego Scenic Tours, Inc.; Sundance Stage Lines, Inc.; Sun Diego Charter Company; and Wess Transportation Services, Inc., for the Period of February 18, 2020, Through February 17, 2021
- J. Approve Award of Contracts for Prime Bid Package No. 3 to Western Rim Constructors, Inc., and Bid Package No. 6 to Spooner's Woodworks, Inc., for the Total Amount of \$2,780,640
- K. Approve Overnight Study Trip for Fifth Grade Students from Greg Rogers Elementary School to the Star of India on May 5-6, 2020
- L. Accept Donations
- M. Ratify Purchase Orders, Warrants, and Checks Written/Issued Through January 31, 2020
- N. Approve and/or Ratify Inservice/Travel Requests

7. PUBLIC HEARINGS*Public Hearings*

None

8. ADMINISTRATIVE ACTION ITEMS*Administrative
Action Items*

None

9. FIRST AND SECOND READINGS, BOARD POLICIES, ADMINISTRATIVE REGULATIONS, AND BOARD BYLAWS*First and Second
Readings*

None

10. GENERAL INFORMATION ITEMS/REPORTS*Information
Items/Reports*

A. Report Calendar to Board of Education

B. Report on Expansion of the Middle School Program Through the Charter Process

11. BOARD COMMUNICATIONS*Board
Communications***12. SUPERINTENDENT'S COMMUNICATION***Superintendent's
Communication***13. ADJOURN TO CLOSED SESSION***Closed Session*

Government Code Sections 3549.1(d) and 54957.6: Collective Bargaining/Employee Negotiations; Agency Negotiators: Fagen Friedman & Fulfrost, LLP and Adams Silva & McNally LLP; Employee Organizations: Chula Vista Classified Employees Organization (CVCEO); Chula Vista Educators (CVE); Nonrepresented Employees

Government Code Section 54957: Public Employee Discipline/Dismissal/Release

Education Code Section 48900(a)(1): Student Suspension/Expulsion

Government Code Section 54956.9(d)(1): Conference with Legal Counsel – Existing Litigation in Office of Administrative Hearings, Case No. 2019090986 for Student No. 303560

Government Code Section 54956.9(d)(1): Conference with Legal Counsel – Existing Litigation in Office of Administrative Hearings, Case No. 2019100057 for Student No. 307037

Government Code Section 54957: Public Employee Performance Evaluation – Superintendent

14. RECONVENE TO OPEN SESSION*Open Session***15. ADJOURNMENT***Adjournment*

THE NEXT REGULAR MEETING OF THE BOARD OF EDUCATION OF THE CHULA VISTA ELEMENTARY SCHOOL DISTRICT IS SCHEDULED ON WEDNESDAY, MARCH 4, 2020, AT 6 P.M.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Superintendent's Office

ITEM TITLE:

Pledge of Allegiance Led by Students from Clear View, Hazel Goes Cook, J. Calvin Lauderbach, and John J. Montgomery Elementary Schools and from Bayfront High at Robert S. Mueller Charter School

_____ **Action**

_____ **X** **Information**

BACKGROUND INFORMATION:

The following students will lead the Pledge of Allegiance at the February 12, 2020, Board of Education meeting.

- Jesus Briceno – Bayfront High at Mueller Charter
- Elizabeth Estrella – Clear View
- Eddie Esquer – Cook
- Betsaida Rocha – Lauderbach
- Gabriel Trapsi – Montgomery
- Viviana Vasquez – Cook

School administrators will accompany the students to the meeting.

ADDITIONAL DATA:

None.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

This is an information item.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Superintendent's Office

ITEM TITLE:

Recognition of *The Star-News* "Best of South County 2019" Gold Star Recipient in the "Best Teacher" Category

_____ **Action**

_____ **X** _____ **Information**

BACKGROUND INFORMATION:

The Star-News is a weekly publication that serves the communities of Chula Vista and National City. Since 2015, the newspaper has been holding an annual readers poll called "The Best of South County." The program consists of readers voting on a variety of categories during the period of September through November each year.

Top vote getters in each category receive a Gold Star honor, while second place winners receive a Silver Star award.

ADDITIONAL DATA:

During the "Best of South County 2019." Olympic View Teacher Jess Pariss was voted as "Best Teacher," receiving Gold Star honors.

Winners were honored on Wednesday, January 29 during a special reception at the Seven Mile Casino. They were also announced in a special section of *The Star-News* on January 31.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

On behalf of the Board of Education, the President will present Ms. Pariss with a Certificate of Recognition.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services
and Support

ITEM TITLE:

Recognition of District Teachers for Completion of the Guided Language Acquisition Design Certification Program

_____ **Action**

_____ **X** _____ **Information**

BACKGROUND INFORMATION:

During fall break, several District teachers completed the Guided Language Acquisition Design (GLAD) certification program. Two teachers completed Tier 3 certification and are now certified trainers. They trained 11 teachers who received Tier 1 GLAD certification. The training included GLAD research and theory to learn effective strategies to improve teaching and learning. The teachers have taken this learning back to the classrooms and have been working diligently to provide high-quality instruction to English Learners.

ADDITIONAL DATA:

Tonight, the Board would like to recognize the teachers who completed Tiers 1 and 3 GLAD certification:

Tier 1:

- Jaclyn Alvillar, Grades 2/3, Loma Verde Elementary
- Nancy Holmes, Kindergarten, Loma Verde Elementary
- Stephany Lorick, Grades 2-4 Special Day Class Mild-Moderate, Vista Square Elementary
- Liliana Munoz-Benavente, Grade 3, Loma Verde Elementary
- Rosario Murdoch, Grades 5/6, Loma Verde Elementary
- Rave Nassar, Grade 1, Vista Square Elementary
- Vanessa Polanco Campos, Grade 1, Loma Verde Elementary
- Salome Rincon, Grade 2, Loma Verde Elementary
- Jovanna Sandoval, Kindergarten/Grade 1, Loma Verde Elementary
- Kristen Torres, Resource Specialist Program, Loma Verde Elementary
- Teresa Youssofi, Grade 6, Loma Verde Elementary

Tier 3:

- Reina Galvez, Grade 5, Loma Verde Elementary
- Karen Lee, Grade 3, Loma Verde Elementary

Additional information is available for review in the Office of the Assistant Superintendent of Innovation and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

On behalf of the Board of Education, the President will present teachers Certificates of Recognition.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services
and Support

ITEM TITLE:

Report on District Charter Schools: Arroyo Vista, Chula Vista Learning Community, Discovery, Mae L. Feaster, and Robert L. Mueller for the 2018-19 School Year

_____ **Action**

_____ **X** _____ **Information**

BACKGROUND INFORMATION:

The District views the cohort school support model as an opportunity for research and development of innovative educational practices. The Charter Cohort is composed of Arroyo Vista, Chula Vista Learning Community, Discovery, Mae L. Feaster, and Robert L. Mueller that service a range of Pre-K-Grade 12. It is led by a Principal Lead that helps coordinate and promote collaboration and communication across all five charters and also amongst District schools.

ADDITIONAL DATA:

Tonight, Principal Lead Dr. Sarah Motsinger and Principals Juan Ricoy, Dr. Lydia Burgos, Neil MacGaffey, Dr. Stephanie Dominguez, Joel Spengler, and Dr. Ryan Santos will provide an overview of how their cohort works interdependently with school site staffs, community members, and District staff to support their Local Control and Accountability Plan (LCAP) goals. They will share the cohort work towards two priority areas within the LCAP:

- Pupil Achievement.
- English Learner Progress.

A copy of the report is attached as Exhibit A.

FISCAL IMPACT/FUNDING SOURCE:

None.

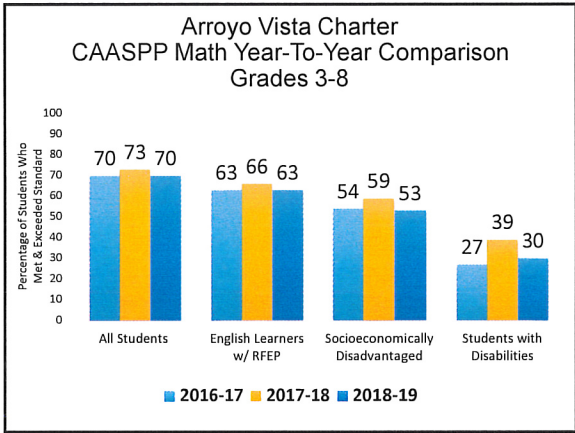
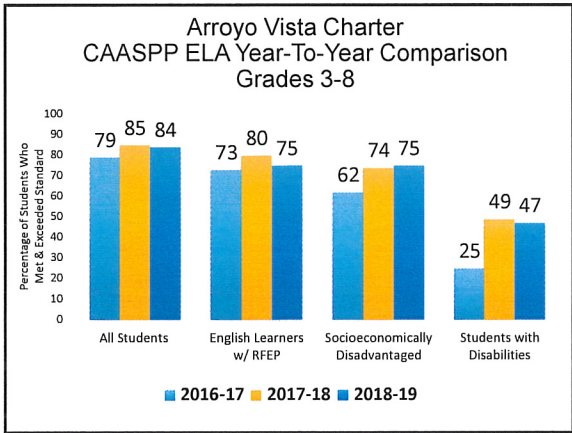
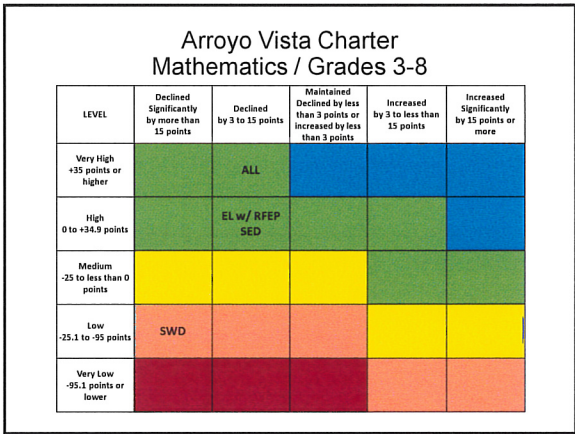
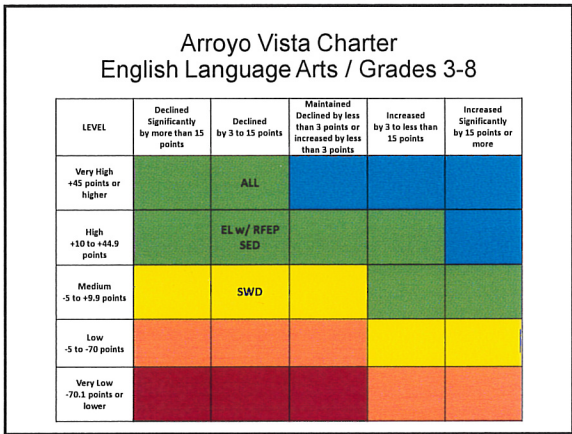
STAFF RECOMMENDATION:

This is an information item.

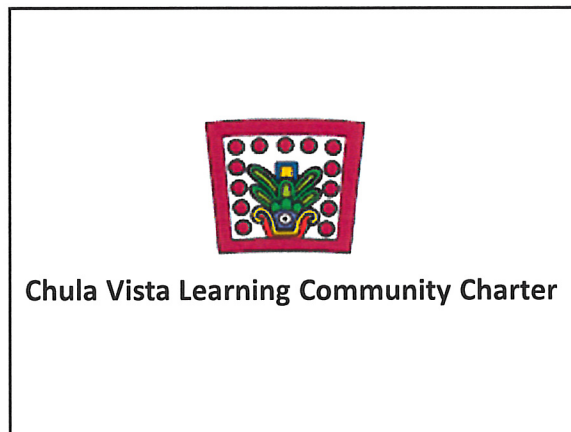
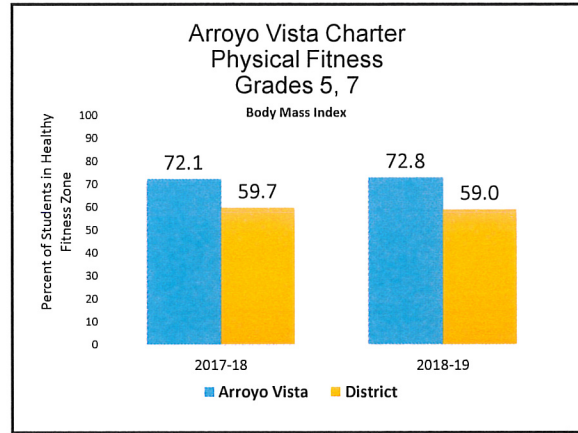
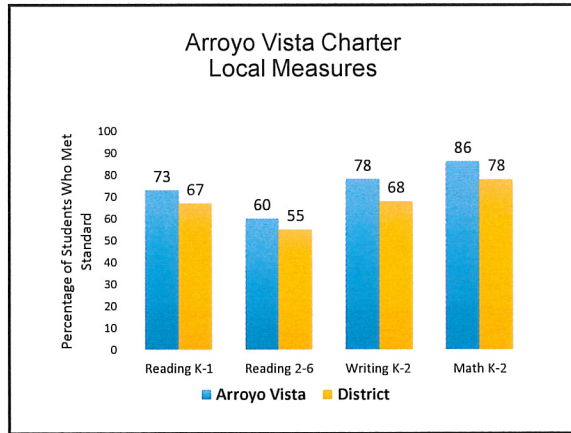


Arroyo Vista Charter,
 Chula Vista Learning Community Charter,
 Discovery Charter,
 Mae L. Feaster Charter and
 Mueller Charter Schools

Presentation to the Board of Education
 February 12, 2020



Agenda Item 3.D.
February 12, 2020
Exhibit A

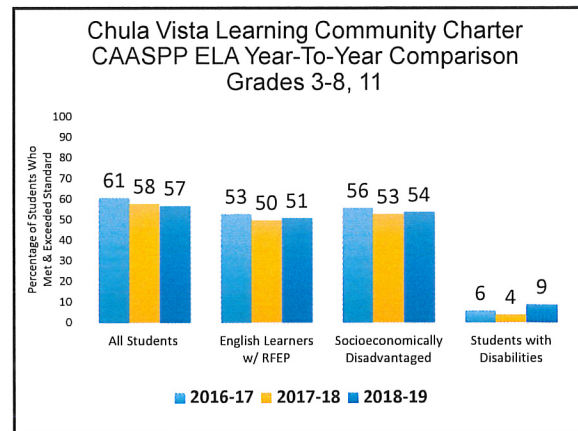


Chula Vista Learning Community Charter
English Language Arts / Grades 3-8, 11

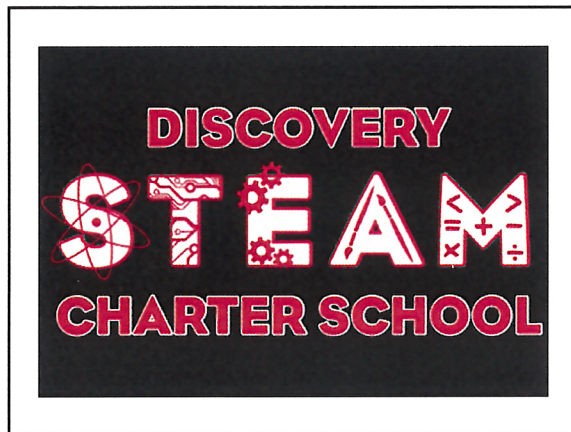
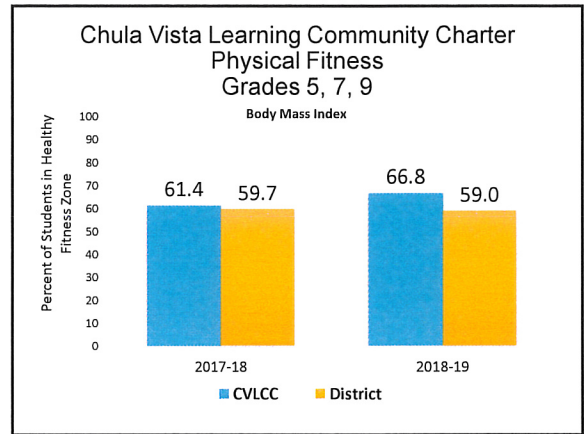
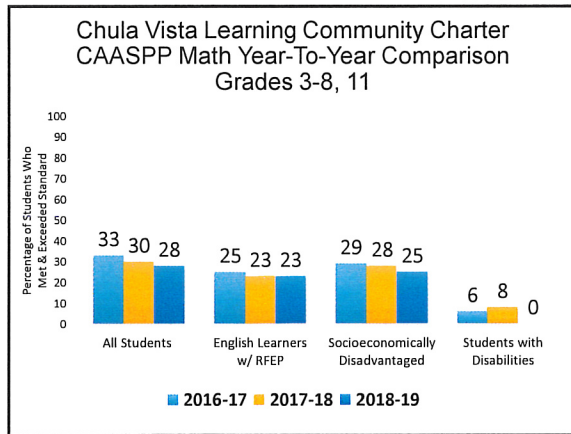
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Very High +45 points or higher					
High +10 to +44.9 points			ALL		
Medium -5 to +9.9 points			SED		
Low -5 to -70 points			EL w/ RFEP		
Very Low -70.1 points or lower					

Chula Vista Learning Community Charter
Mathematics / Grades 3-8, 11

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
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Agenda Item 3.D.
February 12, 2020
Exhibit A

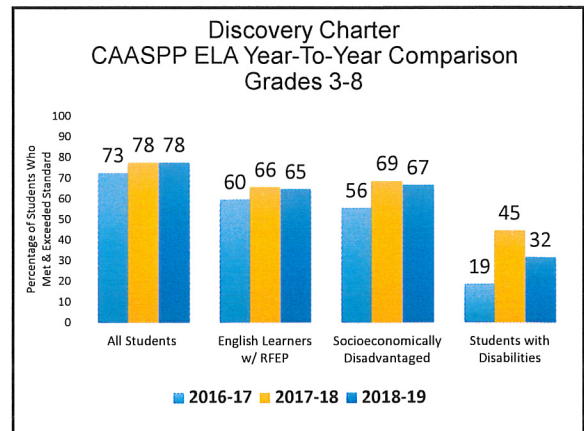


Discovery Charter
English Language Arts / Grades 3-8

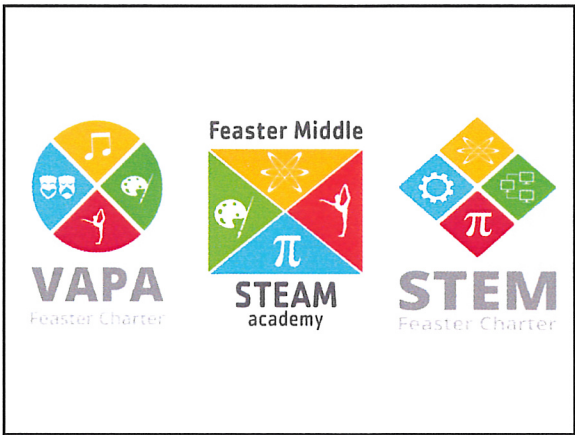
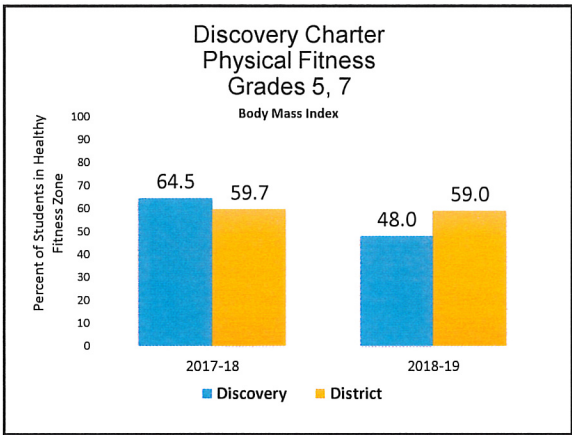
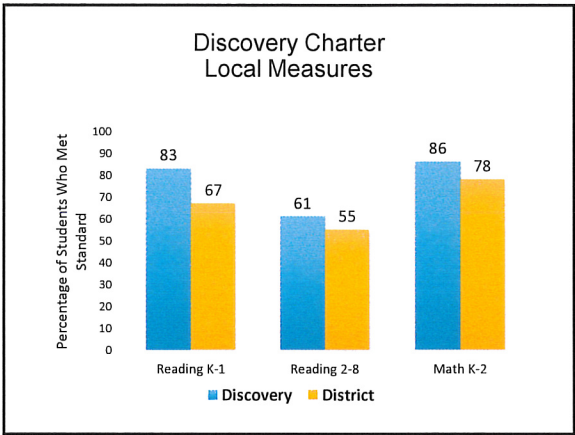
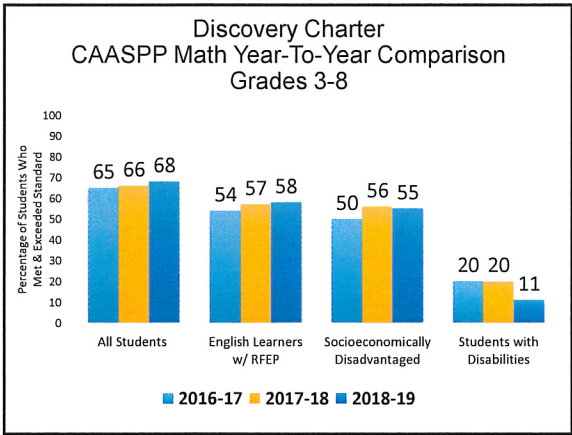
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High +10 to +44.9 points		EL w/ RFEP		SED	
Medium -5 to +9.9 points					
Low -5 to -70 points		SWD			
Very Low -70.1 points or lower					

Discovery Charter
Mathematics / Grades 3-8

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
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Agenda Item 3.D.
February 12, 2020
Exhibit A



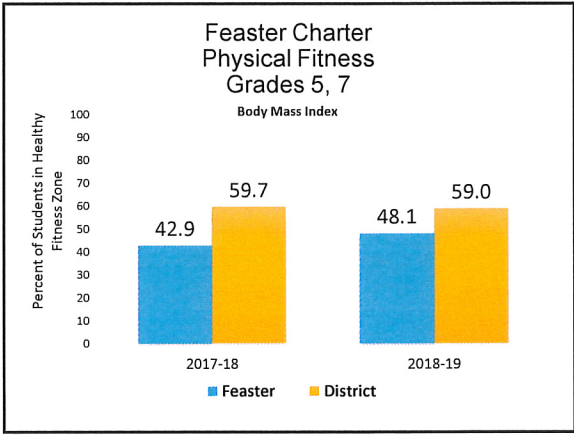
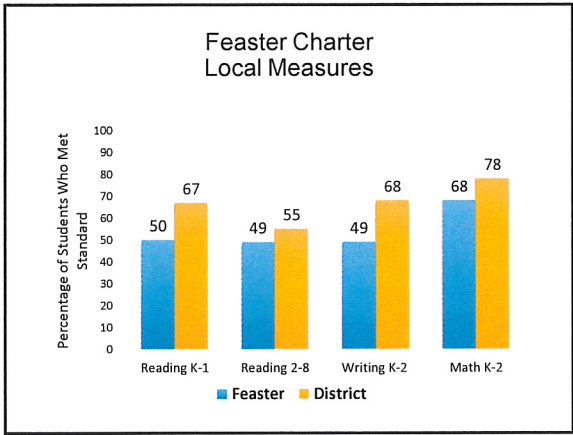
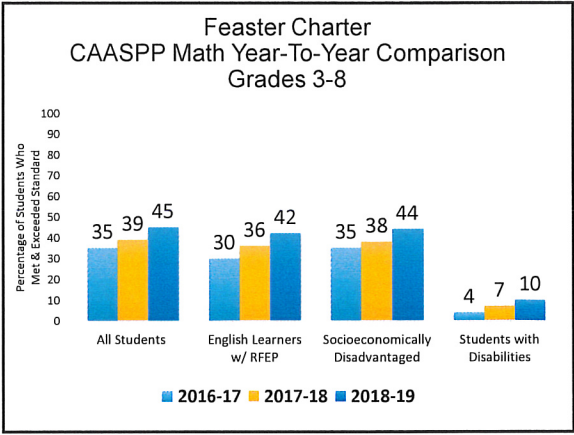
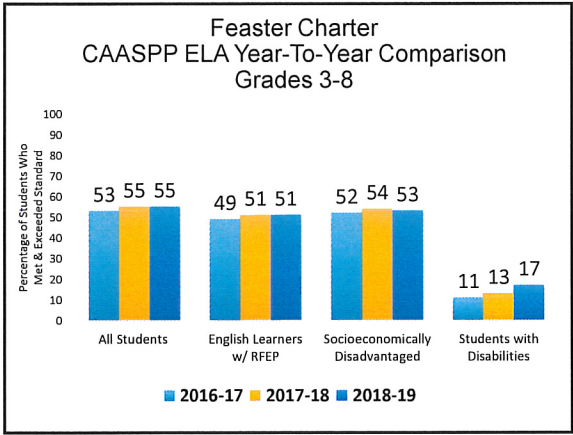
Feaster Charter
English Language Arts / Grades 3-8

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Feaster Charter
Mathematics / Grades 3-8

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Agenda Item 3.D.
February 12, 2020
Exhibit A





MUELLER
CHARTER SCHOOL
715 I Street, Chula Vista CA 91910

Our Students Will Change the World



BAYFRONT
CHARTER HIGH SCHOOL
830 Bay Blvd., Chula Vista CA 91910



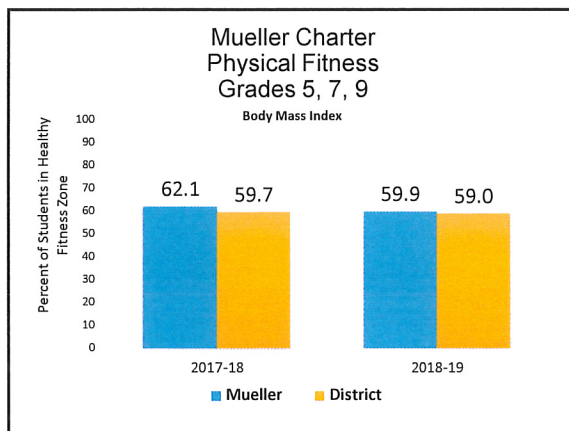
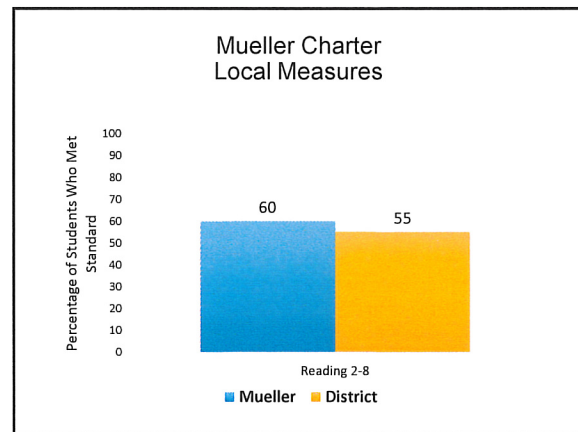
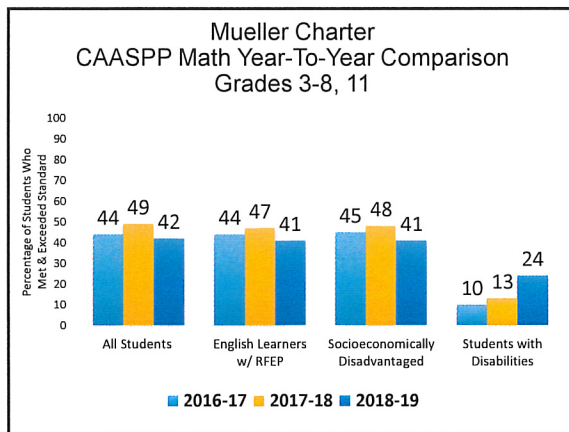
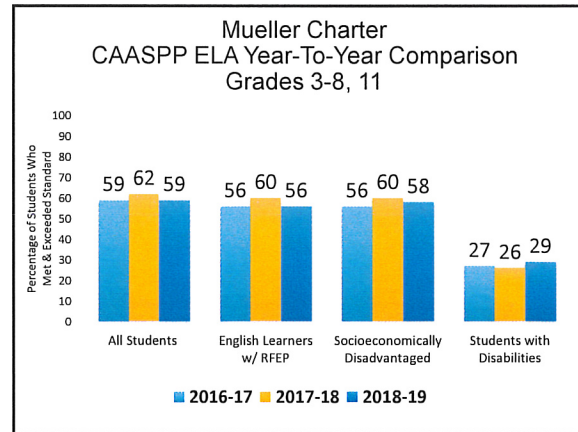
Mueller Charter
English Language Arts / Grades 3-8, 11

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Agenda Item 3.D.
February 12, 2020
Exhibit A

**Mueller Charter
Mathematics / Grades 3-8, 11**

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CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services
and Support

ITEM TITLE:

Report on District Cohort Schools: Clear View, Hazel Goes Cook, J. Calvin Lauderbach, Liberty, John J. Montgomery, Burton C. Tiffany, and Wolf Canyon Elementary for the 2018-19 School Year

 Action

 X **Information**

BACKGROUND INFORMATION:

The District views the cohort school support model as an opportunity for research and development of innovative educational practices. The District's expectation is communication and collaboration amongst school sites will support leadership practices, teacher development, and student achievement. The District cohort model is guided by "Principal Leads" who support cohorts of seven schools. In collaboration with Executive Directors, Principal Leads nurture, support, and sustain the interdependence that defines our District.

ADDITIONAL DATA:

Tonight, Principal Lead Mathew Shy and Principals Ray DeVore, Gabriela Llamas, Melody Belcher, Dr. Charles Grisier, Monica Ruiz, and Jonathan Morello will provide an oral overview of how their cohort works interdependently with school site staffs, community members, and District staff to support Local Control and Accountability Plan (LCAP) goals. They will share the cohort work towards two priority areas within the LCAP:

- Pupil Achievement.
- English Learner Progress.

A copy of the report is attached as Exhibit A.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

This is an information item.

Agenda Item 3.E.
February 12, 2020
Exhibit A



Clear View, Hazel Goes Cook,
J. Calvin Lauderbach, Liberty,
John J. Montgomery, Burton C. Tiffany,
and Wolf Canyon Elementary Schools

Presentation to the Board of Education
February 12, 2020



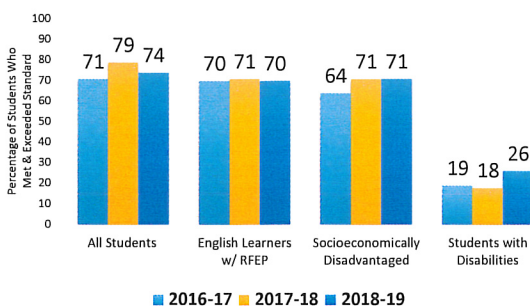
Clear View Elementary
English Language Arts

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
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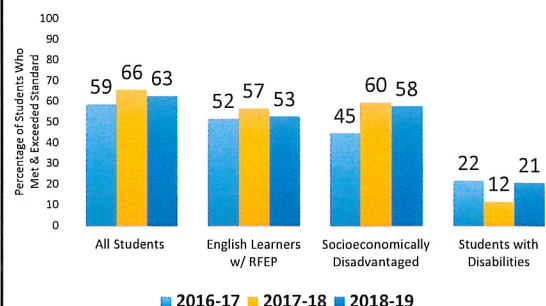
Clear View Elementary
Mathematics

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High +35 points or higher					
High 0 to +34.9 points		ALL	SED		
Medium -25 to less than 0 points		EL w/ RFEP			
Low -25.1 to -95 points					
Very Low -95.1 points or lower					

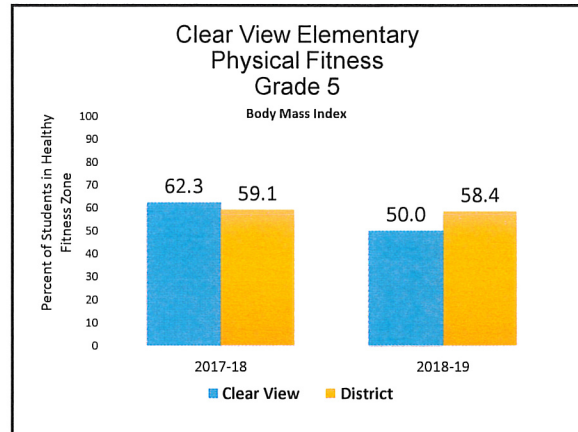
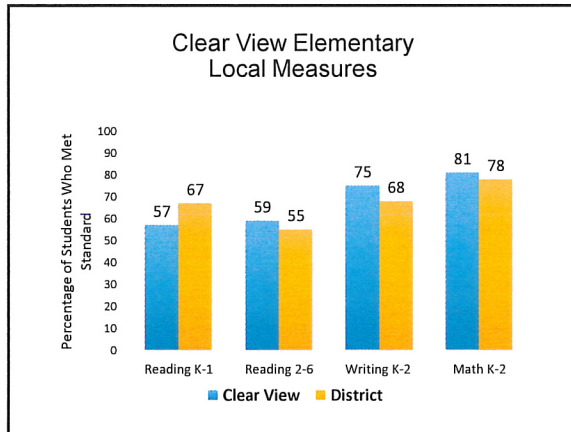
Clear View Elementary
CAASPP ELA Year-To-Year Comparison



Clear View Elementary
CAASPP Math Year-To-Year Comparison



Agenda Item 3.E.
February 12, 2020
Exhibit A

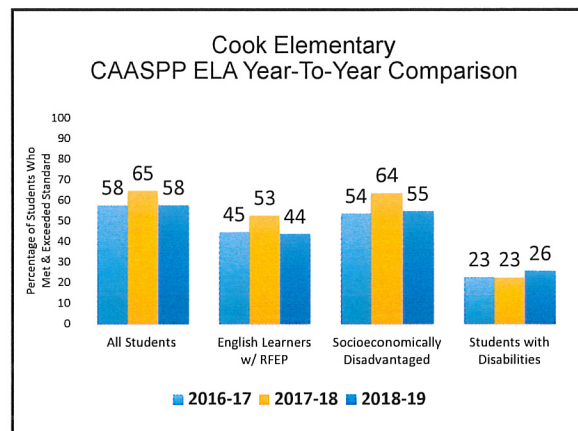


**Cook Elementary
English Language Arts**

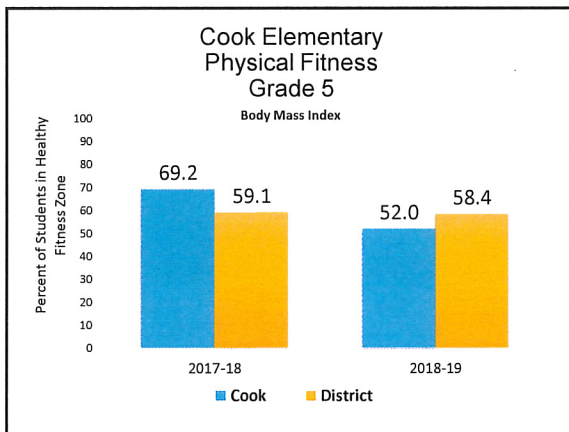
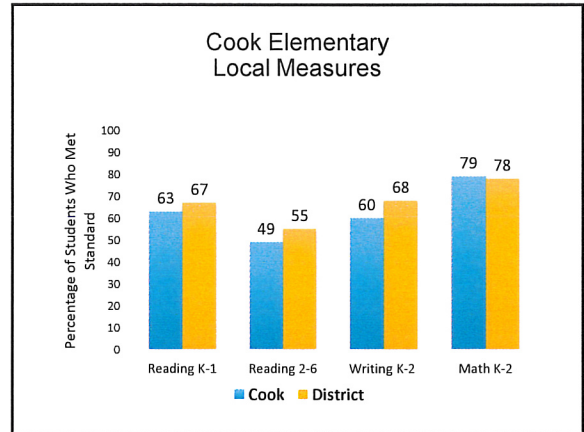
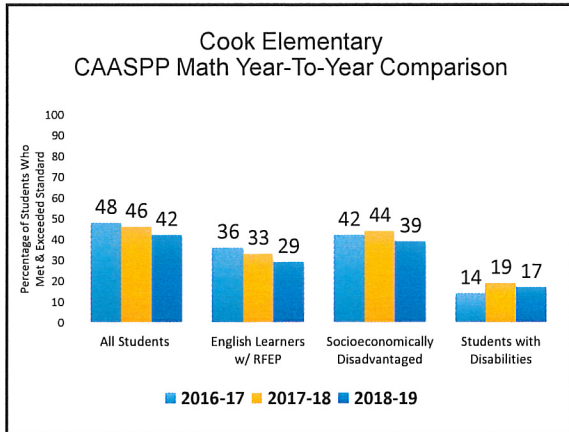
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Very High +45 points or higher					
High +10 to +44.9 points					
Medium -5 to +9.9 points	ALL SED				
Low -5 to -70 points	EL w/ RFEP				
Very Low -70.1 points or lower					

**Cook Elementary
Mathematics**

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High +35 points or higher					
High 0 to +34.9 points					
Medium -25 to less than 0 points	ALL				
Low -25.1 to -95 points	EL w/ RFEP	SED			
Very Low -95.1 points or lower					



Agenda Item 3.E.
February 12, 2020
Exhibit A



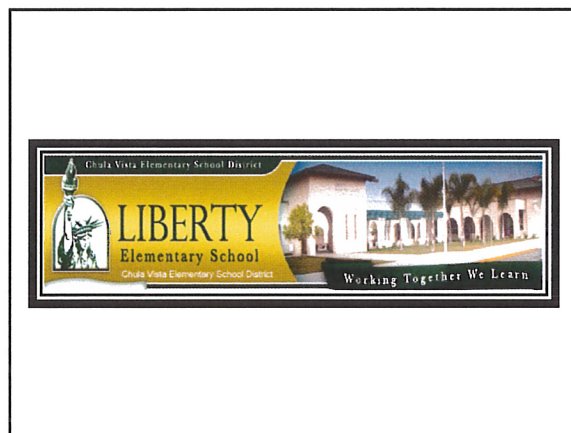
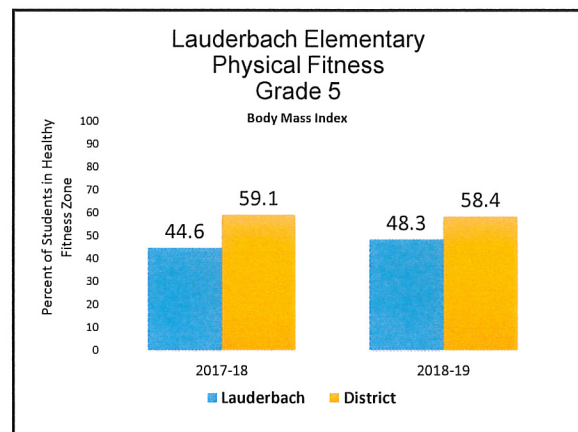
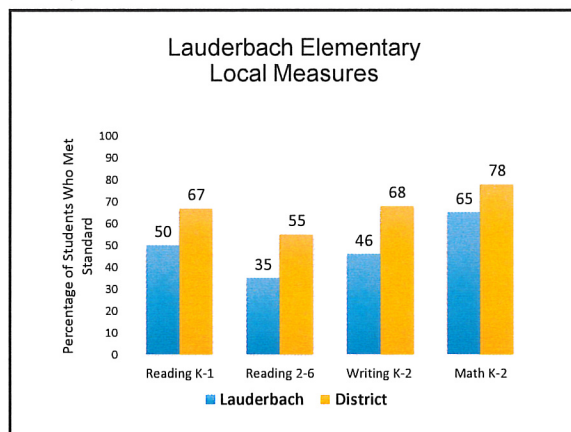
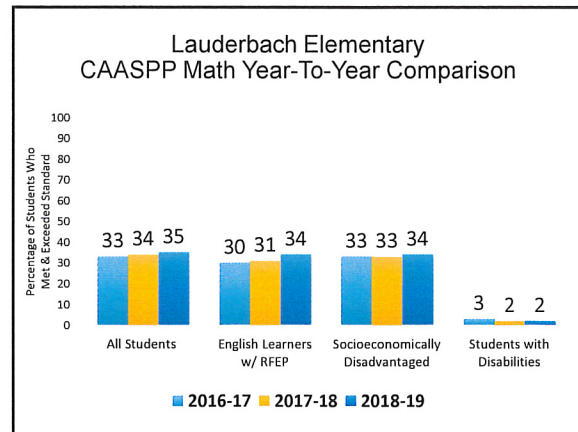
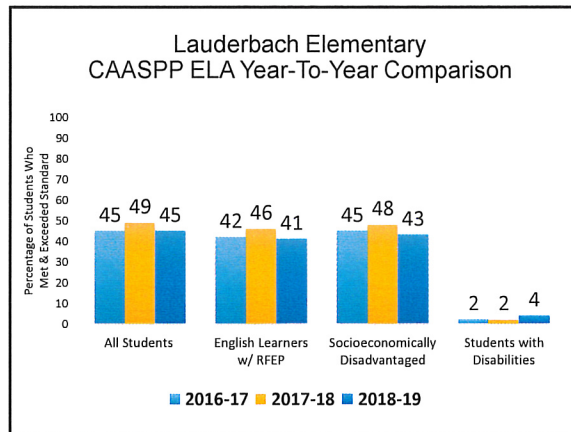
**Lauderbach Elementary
English Language Arts**

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or Increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High +45 points or higher					
High +10 to +44.9 points					
Medium -5 to +9.9 points					
Low -5 to -70 points		ALL EL w/ RFP SED			
Very Low -70.1 points or lower				SWD	

**Lauderbach Elementary
Mathematics**

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or Increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
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High 0 to +34.9 points					
Medium -25 to less than 0 points					
Low -25.1 to -95 points				ALL EL w/ RFP SED	
Very Low -95.1 points or lower					SWD

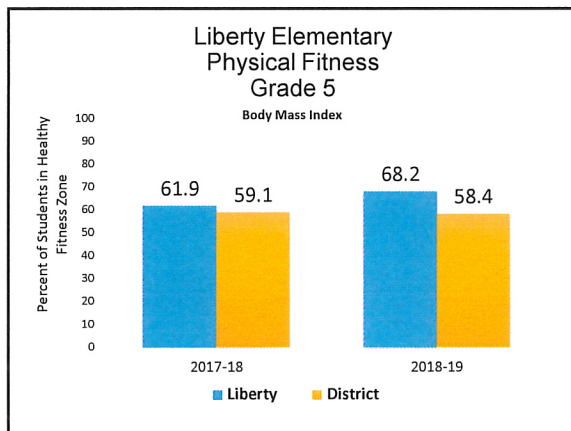
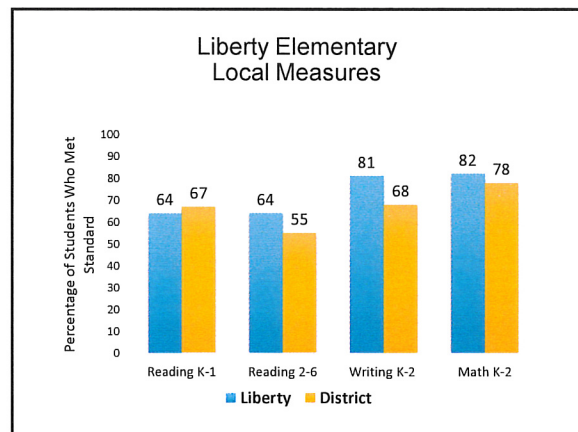
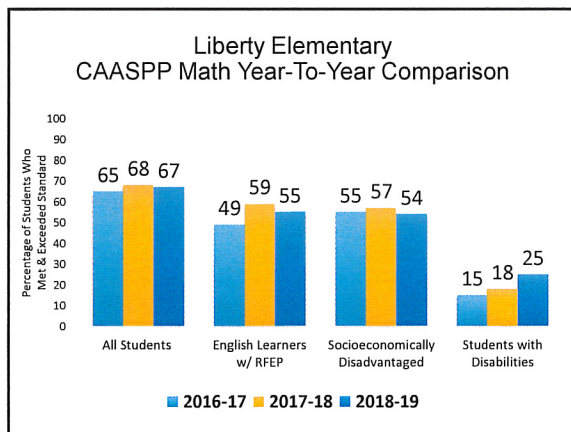
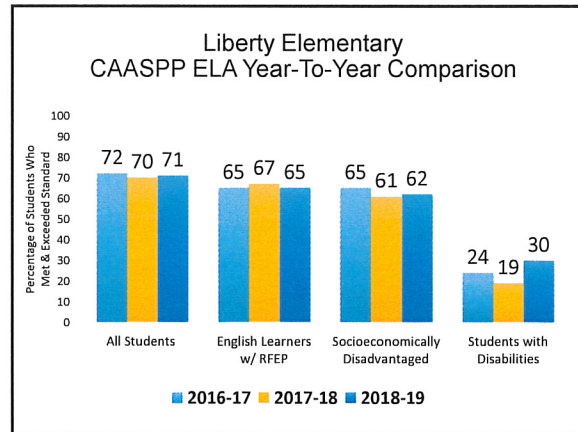
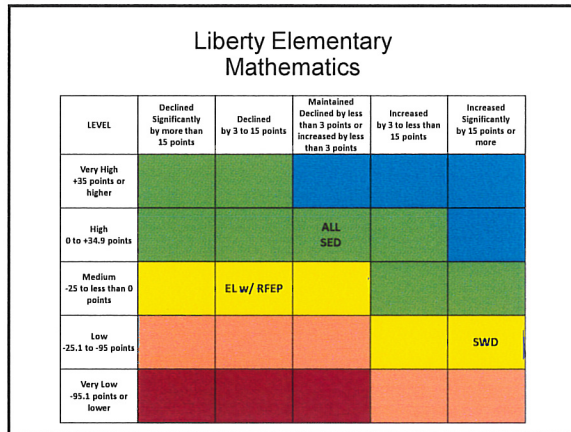
Agenda Item 3.E.
February 12, 2020
Exhibit A



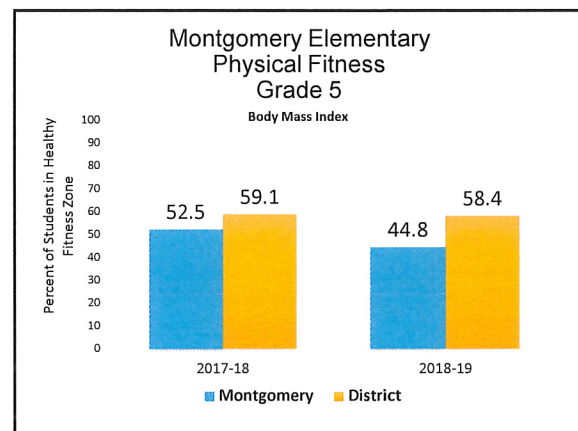
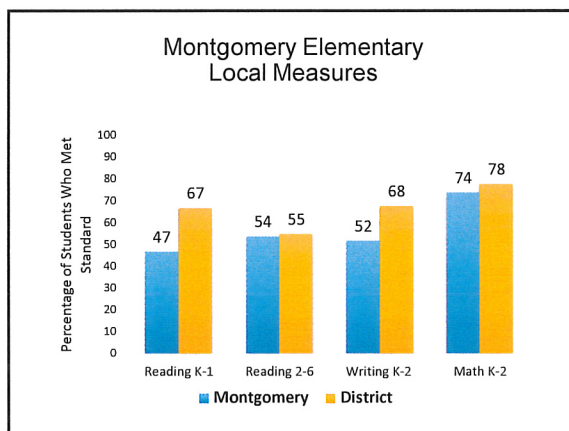
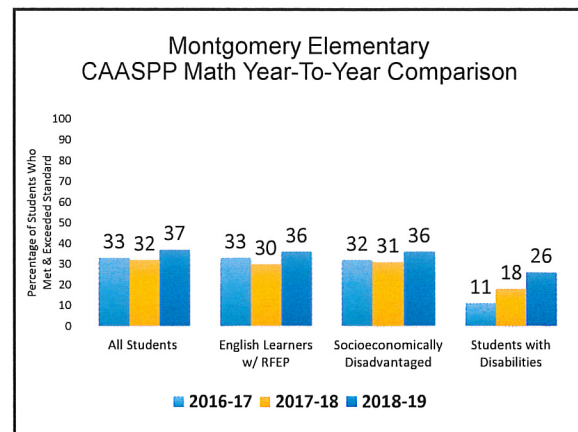
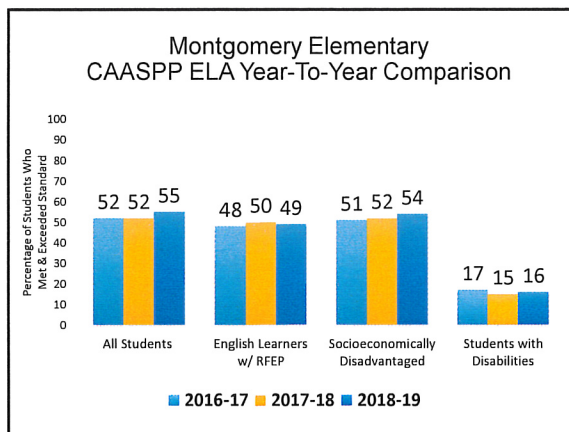
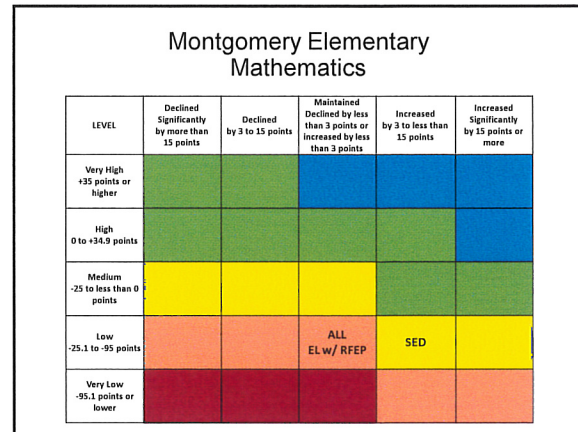
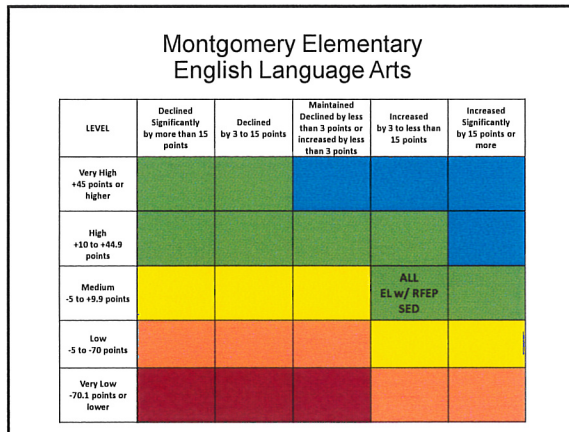
**Liberty Elementary
English Language Arts**

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High +45 points or higher					
High +10 to +44.9 points			ALL EL w/ RFEP	SED	
Medium -5 to +9.9 points					
Low -5 to -70 points					SWD
Very Low -70.1 points or lower					

Agenda Item 3.E.
February 12, 2020
Exhibit A



Agenda Item 3.E.
February 12, 2020
Exhibit A



Agenda Item 3.E.
February 12, 2020
Exhibit A

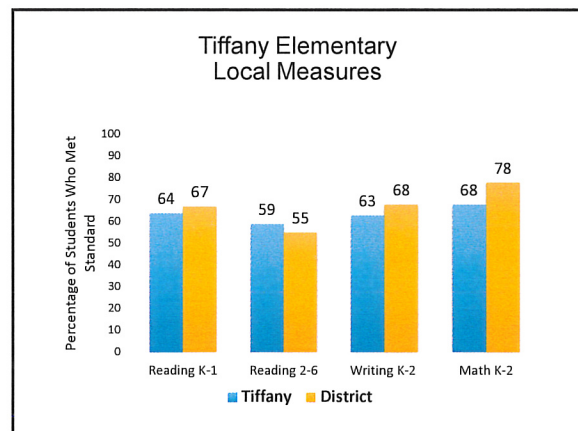
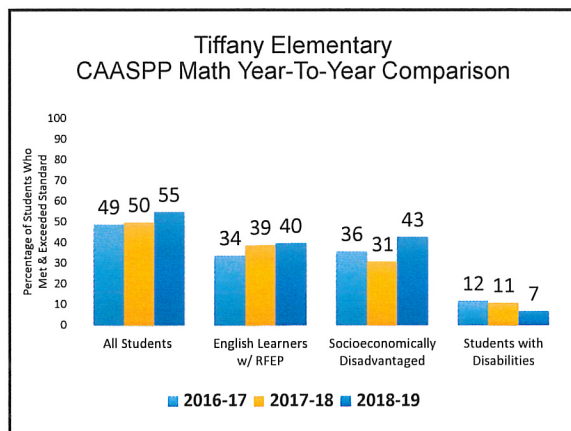
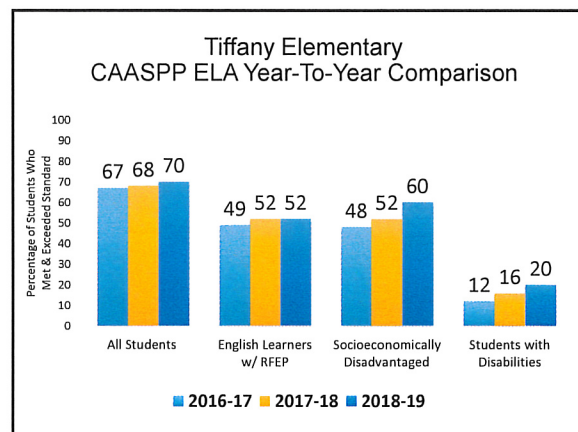


**Tiffany Elementary
English Language Arts**

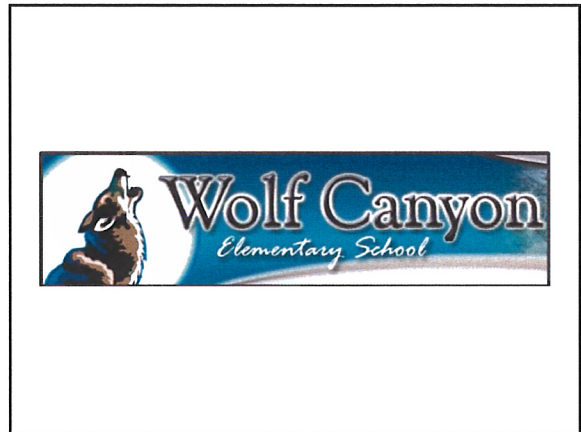
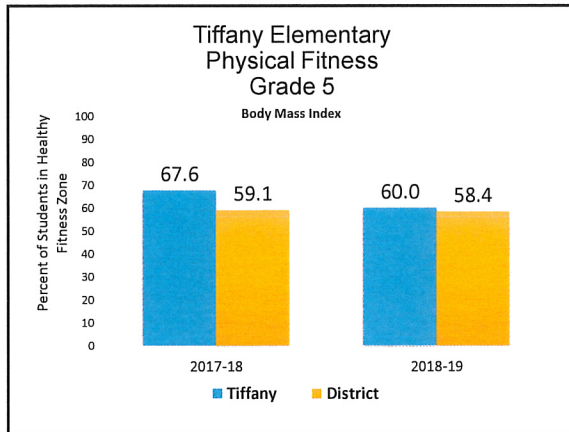
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Very High +45 points or higher					
High +30 to +44.9 points				ALL	ELw/ RFEP SED
Medium -5 to +9.9 points					
Low -5 to -20 points					SWD
Very Low -20.1 points or lower					

**Tiffany Elementary
Mathematics**

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or Increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High +35 points or higher					
High 0 to +34.9 points				ALL	
Medium -25 to less than 0 points					SED
Low -25.1 to -95 points					ELw/ RFEP
Very Low -95.1 points or lower				SWD	



Agenda Item 3.E.
February 12, 2020
Exhibit A

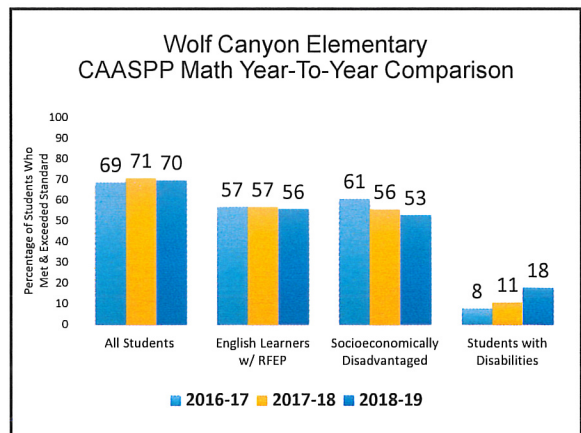
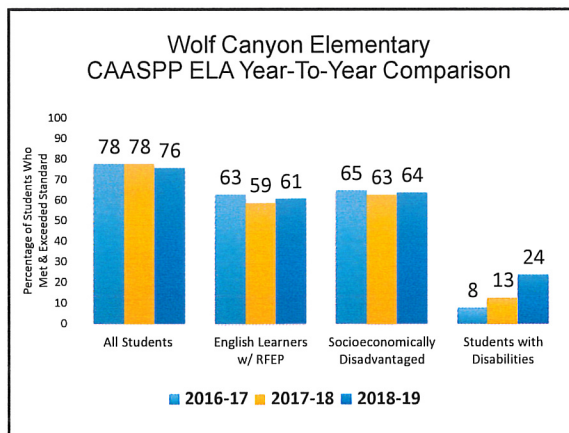


**Wolf Canyon Elementary
English Language Arts**

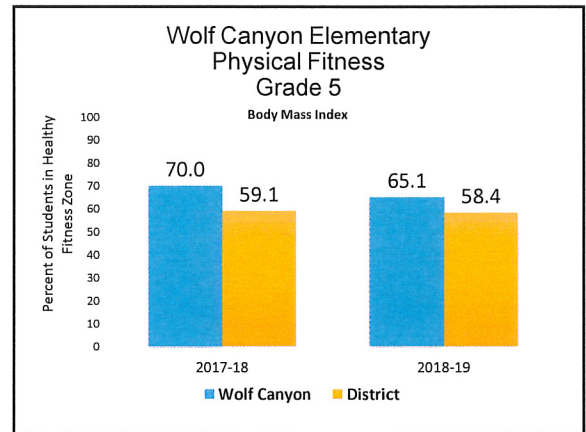
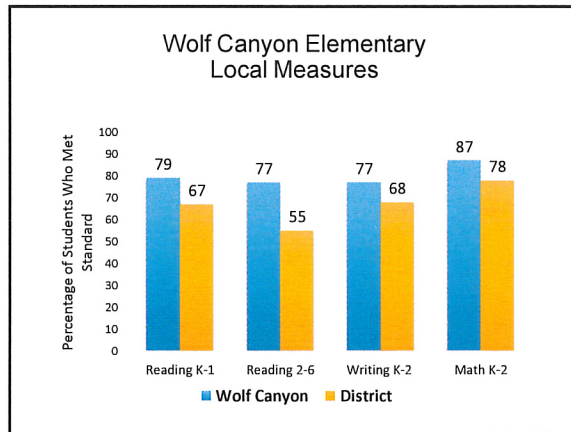
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Very High +45 points or higher			ALL		
High +10 to +44.9 points				SED	EL w/ RFEP
Medium -5 to +9.9 points					
Low -5 to -79 points					
Very Low -70.1 points or lower					SWD

**Wolf Canyon Elementary
Mathematics**

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
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High 0 to +34.9 points			ALL		EL w/ RFEP
Medium -25 to less than 0 points				SED	
Low -25.1 to -95 points					
Very Low -95.1 points or lower					SWD



Agenda Item 3.E.
February 12, 2020
Exhibit A



CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services
and Support

ITEM TITLE:

Report on District Innovation Efforts

_____ **Action**

_____ **X** _____ **Information**

BACKGROUND INFORMATION:

In August 2016, the District, in collaboration with staff members from Qualcomm and the Chula Vista (CV) Public Library launched the Innovation Station (IS) that supports career exposure and development in the Information and Communication Technologies and Digital Media economic sector. This effort began what has become a series of innovative partnerships with industry leaders including San Diego Gas and Electric, the International Brotherhood of Electrical Workers, and National Electrical Contractors Association for the Energy Station (ES); Sweetwater Authority and Otay Water District for the Hydro Station (HS); and the CV Elite Athlete Training Center for the Health Station (HES). In total, four economic sectors will be experienced by the District's Grades 5 and 6 students. A new partnership is also forming with the Port of San Diego for a Port Station, set to launch in July 2020.

The District has developed and maintained innovative partnerships with the City of CV and outside agencies for over 25 years. Two separate libraries house the IS and the ES while the HS is located at the Richard A. Reynolds Groundwater Desalination Facility, and the HES is at the CV Elite Athlete Training Center.

ADDITIONAL DATA:

Tonight, District staff will provide an overview of partnership efforts to ensure the IS, ES, HS, and HES partnership experiences maintain their places as world-class learning opportunities for students and community members.

Additional information is available for review in the Office of the Assistant Superintendent of Innovation and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The total estimated cost for four District Teachers is \$411,257 and paid from Local Control and Accountability Plan, Title II, and Title IV funds.

STAFF RECOMMENDATION:

This is an information item.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services
and Support

ITEM TITLE:

Report on the Use of Achieve3000® in the Chula Vista Elementary School District

 X Action

 Information

BACKGROUND INFORMATION:

Achieve3000® is an online nonfiction reading program that assists students in meeting the increased demands and expectations of California State Standards (CSS) Lexile Reading levels. Within the program, students are able to read informational articles, answer comprehension questions, and respond to “thought questions” similar to the demands on the California Assessment for Student Performance and Progress-constructed response questions. In addition to in-school usage, students may access and complete these reading assignments at home. Parents receive full access of all articles through the at-home access.

Currently, 45 schools, including charters, utilize the program at various grade levels and with target groups. In order to adequately prepare students with appropriate text complexity as required by the CSS, the District has designated the Achieve3000® LevelSet assessment as its Local Measure Reading assessment in Grades 2-6. The LevelSet is administered three times a year – a pretest at the beginning of the year, interim test in December, and posttest (Local Measures) at the end of the year to measure student progress and provide a summative measurement of student growth. In addition to the LevelSet, teachers are able to combine embedded assessment, differentiated instruction, regular skills practice, and targeted scaffolds for their students through the use of Achieve3000® both in class and at home.

ADDITIONAL DATA:

Tonight, District staff will provide an overview on the use of Achieve3000®.

Additional information is available for review in the Office of the Executive Director of Curriculum and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The cost for the 2018-2021 school years is \$2,040,948 and has been paid from Restricted Lottery Funds.

STAFF RECOMMENDATION:

This is an information item.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

84 EAST "J" STREET • CHULA VISTA, CALIFORNIA 91910 • (619) 425-9600

EACH CHILD IS AN INDIVIDUAL OF GREAT WORTH

MINUTES BOARD OF EDUCATION

Special Meeting
January 22, 2020
5:30 P.M.

Dr. Lowell J. Billings Board Room
Education Service and Support Center

ORDER OF BUSINESS

1. OPENING PROCEDURES

*Opening
Procedures*

A. Call to Order

President Farías called the meeting to order at 5:30 P.M.

B. Roll Call

Members Present:

Mrs. Laurie K. Humphrey, President
Mr. Armando Farías, Vice President
Dr. Eduardo Reyes, Clerk
Mrs. Leslie Ray Bunker, Member
Mr. Francisco Tamayo, Member (Arrived at 5:40 P.M.)

Members Absent:

None.

Others Present:

Dr. Francisco Escobedo, Superintendent
Mr. Oscar Esquivel, Deputy Superintendent
Dr. Jeffrey Thiel, Asst. Supt., Human Resources

C. Pledge of Allegiance

Dr. Thiel led the Pledge of Allegiance.

2. APPROVE AGENDA (Action)

Approve Agenda

Motion: BUNKER, Second: HUMPHREY

Vote: Ayes: BUNKER, FARÍAS, HUMPHREY, REYES

Noes: None, Absent: TAMAYO

3. ORAL COMMUNICATIONS

*Oral
Communications*

Oral Communications provides the public with an opportunity to address the Board on non-agenda items. Speakers are requested to limit their remarks to five minutes. The Board shall limit the total time for public input on each agenda item to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public presentation depending on the topic and the number of persons wishing to be heard. No Board action can be taken.

None.

4. CLOSED SESSION

Closed Session

President Farías adjourned to closed session at 5:32 P.M. in accordance with the following:

Government Code Section 54957: Public Employee Appointment:

Principal – Ella B. Allen Elementary School

5. RECONVENE TO OPEN SESSION

Open Session

President Farías reconvened to open session at 6:03 P.M. with all Board Members present and said Board Member Tamayo had arrived at 5:40 P.M.

President Farías announced that in closed session, the Board interviewed a principal candidate for Allen Elementary. He asked for a motion to hire John Greenwell for the position.

Motion: REYES, Second: TAMAYO, Vote: UNANIMOUS

Dr. Thiel introduced and congratulated Mr. Greenwell.

6. ADJOURNMENT

Adjournment

President Farías adjourned the meeting at 6:03 P.M.

Francisco Escobedo, Ed.D., Secretary

Laurie K. Humphrey, Clerk

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

84 EAST "J" STREET • CHULA VISTA, CALIFORNIA 91910 • (619) 425-9600
EACH CHILD IS AN INDIVIDUAL OF GREAT WORTH

MINUTES BOARD OF EDUCATION

Regular Meeting
January 22, 2020
6 P.M.

Dr. Lowell J. Billings Board Room
Education Service and Support Center

ORDER OF BUSINESS

1. OPENING PROCEDURES

*Opening
Procedures*

A. Call to Order

President Farías called the meeting to order at 6:04 P.M.

B. Roll Call

Members Present:

Mr. Armando Farías, President
Dr. Eduardo Reyes, Vice President
Mrs. Laurie K. Humphrey, Clerk
Mrs. Leslie Ray Bunker, Member
Mr. Francisco Tamayo, Member

Members Absent:
None.

Others Present:

Dr. Francisco Escobedo, Superintendent
Mr. Oscar Esquivel, Deputy Superintendent
Dr. Jeffrey Thiel, Asst. Supt., Human Resources
Dr. Matthew Tessier, Asst. Supt., Innovation and Instruction
Mr. Anthony Millican, Director, Communications and Community Development
Mrs. María Mayela Couturier, Translator/Interpreter
Mrs. Soreli M. Norton, Asst. to the Supt. and Board of Education
Mrs. Araceli Vargas, Administrative Assistant II

C. Pledge of Allegiance Led by Students from Palomar, Greg Rogers, Fred H. Rohr, Rosebank, Salt Creek, Silver Wing, and Sunnyside Elementary Schools

Student Gianna Vuong (Salt Creek) led the Pledge of Allegiance.
Gianna joined Students Chloeline Duque (Silver Wing), Camila

Figueroa (Palomar), Pryor Holmes (Sunnyside), Kendra Santana (Rogers), Natalie Vega (Rosebank), and Adrianna Villaseñor (Rohr), in sharing information about their respective schools.

President Farías thanked the students. Board Members presented each of them with a Certificate of Appreciation and stylus pen with the District's name.

2. APPROVE AGENDA (Action)

Motion: HUMPHREY, Second: BUNKER, Vote: UNANIMOUS

Approve Agenda

3. SPECIAL RECOGNITION, ORAL PRESENTATIONS, WRITTEN REPORTS, AWARDS, AND HONORS

*Presentations/
Awards*

A. Presentation of Newly Hired and Promoted Employees

There were no introductions.

B. Report on District Cohort Schools: Palomar, Greg Rogers, Fred H. Rohr, Rosebank, Salt Creek, Silver Wing, and Sunnyside Elementary for the 2018-19 School Year

Dr. Tessier presented Compass Cohort Principal Lead Lalaine Perez (Salt Creek), who introduced fellow cohort members: Principals Dr. Patricia Magaña (Palomar), Janette Ridgels (Rogers), Erin Williamson (Rohr), Aaron Magnan (Rosebank), Teresa Corona (Silver Wing), and Robert Cochran (Sunnyside) and Associate Principals Brandi Sheppy (Rogers), and Ashley Vasquez (Salt Creek). Ms. Perez reviewed the cohort's results from one of the measures of student achievement—the California Assessment of Student Performance and Progress (CAASPP). She communicated the tools and resources that Compass Cohort members are utilizing to improve student achievement. Ms. Perez acknowledged cohort students, staff members, and parents in the audience. Cohort members also answered questions from the Board.

Board Members thanked cohort members for their commitment and remarked on several portions of the report. Clerk Humphrey said the students were a great representation of the schools, each of them being articulate and well poised. She congratulated the students and encouraged them to continue their hard work.

President Farías asked if there was a motion to move Oral Communications before the next report.

Motion: TAMAYO, Second: HUMPHREY, Vote: UNANIMOUS

C. Midyear Report by District Parent Leaders

Dr. Tessier introduced District Advisory Council Chair Marina Beltran, District English Learner Advisory Committee Chair Arianna Gonzalez, and Chula Vista Elementary Council PTAs President Jeanne Schiele. Each of the parents reported on highlights of their respective groups and shared their individual experiences as part of the groups.

Board Members thanked the parents for their efforts and commented on the information provided.

D. Report on California Schools Voluntary Employees' Benefits Association

Dr. Escobedo introduced Voluntary Employees' Benefits Association (VEBA) Representative Lora Josh. Ms. Josh provided a report that included background information on VEBA and what the organization is doing to promote wellness among its members. She presented information on the VEBA Resources Center and shared its features as well as the services and opportunities it offers to members (free of charge). She also answered questions from the Board.

President Farías thanked Ms. Josh and Board Members commented on the information she provided.

4. COMMUNICATIONS TO THE BOARD OF EDUCATION

*Communications
to the Board*

A. Chula Vista Classified Employees Organization

Chula Vista Classified Employees Organization (CVCEO) President Peter Zeitler commended the students who led the Pledge of Allegiance, saying they did a wonderful job. He also commented that CVCEO is still in negotiations and expressed displeasure about the District offer. Mr. Zeitler shared that the District should look into raising the health cap for retirees.

B. Chula Vista Educators

Chula Vista Educators (CVE) President Susan Skala wished everyone a Happy New Year and thanked Clerk Humphrey for everything she did as Board President. She also thanked CVE members who were present in support of the union and the negotiations. Ms. Skala stated there is only about one percent difference between the District's and CVE's offers but that, having started bargaining in May 2019, it is taking a long time to come to an agreement. She said the District must ensure that every student has a caring, qualified, and committed teacher and that CVE members are determined to receive a fair settlement that puts students first and provides fair compensation.

5. ORAL COMMUNICATIONS

Oral Communications

Oral Communications provides the public with an opportunity to address the Board on non-agenda items. Speakers are requested to limit their remarks to five minutes. The Board shall limit the total time for public input on each agenda item to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public presentation depending on the topic and the number of persons wishing to be heard. No Board action can be taken.

This item took place earlier in the agenda.

A group of parents that includes Michelle Canlas, Jennifer Cate, and Rhodora DeGuzman (Tiffany); Kandi, Nadia Kean-Ayub, and Kirin Macapugay; and another parent who did not identify herself addressed the Board to express concerns regarding incidents in a special education classroom at Burton C. Tiffany Elementary. Institutional Child Abuse Expert Loxie Gant spoke to advocate for the Tiffany parents and students.

President Farías thanked all the parents for expressing their concerns and for giving the Board the opportunity to take action so the District continues to evolve and improve, especially when serving the most vulnerable students. Board Members asked Dr. Escobedo to conduct an investigation and to meet with the parents.

Teacher Lisandra DeGomez expressed concerns because the Compact for Success program between Sweetwater Union High School District and San Diego State University was not renewed.

6. APPROVE CONSENT CALENDAR (Action)

Consent Calendar

The following items listed under Consent Calendar are considered by the Board in one action. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Calendar.

Motion: BUNKER, Second: HUMPHREY, Vote: UNANIMOUS

- A. Adopt Board of Education Meeting Minutes: Organizational Meeting December 18, 2019
- B. Adopt Resolution in Support of Proposition 13: Public Preschool, K-12, and College Health and Safety Bond Act of 2020 **2019-20.051**
- C. Adopt Resolution in Support of EastLake Educational Foundation Fundraising Event **2019-20.052**
- D. Approve and/or Ratify Human Resources Items A Through H **2019-20.053**

- E. Adopt Resolution Declaring February 7, 2020, as *National Wear Red Day®* in the Chula Vista Elementary School District **2019-20.054**
- F. Review and Accept Quarterly Report to the San Diego County Office of Education on *Williams* Complaints for the Period of October Through December 2019
- G. Ratify Agreement with the California Family Resource Association for an Immigration Education and Outreach Project for the Period of January 1 Through December 31, 2020
- H. Ratify Contract Agreement with the San Diego Association of Governments for Community-Based Outreach Services Related to the 2020 San Diego Association of Governments Regional Plan for the Period of January 1, 2020, Through December 31, 2021
- I. Ratify Agreement with the University of California, San Diego, for the Gifted and Talented Education Teacher Certification Program for the Period of December 20, 2019, Through June 30, 2020
- J. Ratify Service Agreement with the Health and Human Services Agency, Local Government Agency to the Orange County Department of Education, Region 9 Local Educational Consortium for Administrative Services of the School-Based Medi-Cal Administrative Activities Program for the Period of July 1, 2019, Through June 30, 2021
- K. Approve Memorandum of Understanding with EduAbroad for the American Companion Program for the Period of July 1, 2020, Through September 30, 2023
- L. Approve Wilkinson Hadley King & Co. LLP as Auditor for Fiscal Year 2019-20 for the District Financial and Compliance Audit, and the Proposition E and Measure VV General Obligation Bond Programs Financial and Performance Audit Required Under Proposition 39
- M. Approve Award of Bid No. 19/20-7 to Western Rim Constructors, Inc., for the Demolition and Preparation of Existing Area to Receive and Install a New Walk-In Freezer/Refrigerator, Extension of Existing Dock at the Education Service and Support Child Nutrition Services Warehouse in the Amount of \$1,055,000 for the Period of January 23, 2020, Through Completion of the Project
- N. Approve Award of Bid No. 19/20-9 to GEM Industrial Electric, Inc., for the Relocation of One 24' X 40' Relocatable Classroom Building at Vista Square Elementary School in the Amount of \$174,000 for the Period of January 23, 2020, Through Completion of the Project
- O. (1) Approve Retention Release for All Prime Contractors for the Summer 2019 Modernization/Renovation of Sunnyside Elementary School;

(2) Approve Change Orders for Multiple Prime Contractors for a Decrease in the Amount of <\$145,436.00> on Bid Package Nos. 1 Through 14; and

(3) Approve Notices of Completion for Bid Package Nos. 1 Through 14

P. Ratify Purchase Orders, Warrants, and Checks Written/Issued Through December 31, 2019 **2019-20.055**

Q. Approve and/or Ratify Inservice/Travel Requests **2019-20.056**

7. PUBLIC HEARINGS

A. Conduct Public Hearing to Receive Input on the Amended Collective Negotiations Proposal from the Chula Vista Elementary School District to Chula Vista Educators for the 2019-20 School Year

Dr. Thiel said the District is asking for input on an amended negotiations proposal from the District to CVE that consists of the addition of two articles. These are Article 9 Calendar, so the parties can start working on the 2021-22 calendar and Article 35 Evaluation, to negotiate the evaluation program they have been working on all year. Dr. Thiel said he met with Ms. Skala on the subject and she is in agreement.

President Farías opened the public hearing and asked if anyone wished to be heard.

Ms. Skala spoke in support of adding both articles to the negotiations.

President Farías closed the public hearing.

8. ADMINISTRATIVE ACTION ITEMS

A. Accept Chula Vista Elementary School District 2018-19 Annual Audit Report

Mr. Esquivel said the District's 2018-19 Financial Statements have been audited by the firm Wilkinson Hadley King and introduced Partner Aubrey Mann.

Ms. Mann provided a summary of the results of the audit, stating that an unmodified opinion was issued, which means the financial statements can be relied upon as accurate, and saying that no deficiencies in internal controls were identified. She added that two federal programs were audited, with no findings, and that 22 state programs were audited, with one finding. Ms. Mann explained that the finding is procedural, relating to the after-school education and safety

program, where District policies had not been updated to reflect a revision in Education Code that changed priority enrollment. She said there was no fiscal impact due to the finding and the recommendation was to update the policies, which the District has since done.

President Farías thanked Ms. Mann for the report.

Motion: TAMAYO, Second: HUMPHREY, Vote: UNANIMOUS

- B. Adopt Resolution of the Board of Education of the Chula Vista Elementary School District Authorizing the Execution and Delivery of the Chula Vista Elementary School District 2020 Certificates of Participation in an Aggregate Principal Amount Not to Exceed \$25,000,000, Authorizing the Distribution of an Official Statement in Connection Therewith, and Authorizing the Execution of Various Documents and Related Actions

2019-20.057

Mr. Esquivel explained the District is planning construction of School No. 47, including funding and that the process involves a loan in the form of Certificates of Participation (COPs). He said the total cost of the school (including land) is approximately \$42 million, to be financed partially with Community Facilities District (CFD) funds, with the remaining \$25 million to be raised through COPs. This action initiates the COPs loan process, which will be 100 percent financed with Mello Roos CFD monies.

Motion: HUMPHREY, Second: FARÍAS, Vote: UNANIMOUS

9. FIRST AND SECOND READINGS, BOARD POLICIES, ADMINISTRATIVE REGULATIONS, AND BOARD BYLAWS

First and Second Readings

None.

10. GENERAL INFORMATION ITEMS/REPORTS

Information Items/Reports

- A. Report Calendar to Board of Education

Clerk Humphrey requested a report on Achieve3000®.

- B. Report on Feasibility Study of District Middle School Expansion

Dr. Escobedo presented a report on the feasibility of additional middle school programs in the District. He presented an overview of the Education Code (EC) sections that regulate running middle schools and explained the two ways a district can expand to middle school—the electoral process and the charter school process. Dr. Escobedo reviewed the implications of the electoral process, including the fact that the District does not have the facilities to serve the 6,000+

students who will be in middle school next year. He also answered a variety of questions from Board Members.

President Farías thanked Dr. Escobedo for the report. Board Member Tamayo commented on his motivation to request the feasibility study. He and Clerk Humphrey asked to explore District options through the charter school process.

C. Report on the Governor's 2020-21 State Budget Proposal

Mr. Esquivel reported on the Governor's budget proposal for 2020-21. He reviewed California's unemployment rate, the big three state revenues, the proposed line items under the education budget for 2020-21, and the impact of the proposed state budget on the District. He also addressed multiyear projections through 2022-23, next steps for the Governor's proposed budget, and items the District is watching.

11. RECESS TO CHULA VISTA ELEMENTARY SCHOOL DISTRICT PUBLIC FACILITIES FINANCING CORPORATION

*Public Facilities
Financing Corp.*

President Farías adjourned to the Chula Vista Elementary School District Public Facilities Financing Corporation meeting at 8:55 P.M.

**CHULA VISTA ELEMENTARY SCHOOL DISTRICT
PUBLIC FACILITIES FINANCING CORPORATION**

AGENDA

BOARD OF DIRECTORS MEETING

1. OPENING PROCEDURES

*Opening
Procedures*

A. Call to Order

President Farías called the meeting to order at 8:55 P.M.

B. Roll Call

Members Present:

Mrs. Laurie K. Humphrey, President
Mr. Armando Farías, Vice President
Dr. Eduardo Reyes, Clerk
Mrs. Leslie Ray Bunker, Member
Mr. Francisco Tamayo, Member

Members Absent:

None.

Others Present:

Dr. Francisco Escobedo, Superintendent

Mr. Oscar Esquivel, Deputy Superintendent

Dr. Jeffrey Thiel, Asst. Supt., Human Resources

Dr. Matthew Tessier, Asst. Supt., Innovation and Instruction

Mr. Anthony Millican, Director, Communications and Community Development

Mrs. Maria Mayela Couturier, Translator/Interpreter

Mrs. Soreli M. Norton, Asst. to the Supt. and Board of Education

Mrs. Araceli Vargas, Administrative Assistant II

2. ADMINISTRATIVE ACTION ITEMS

*Administrative
Action Items*

- A. Elect Current Board of Education President Armando Farías as Chairperson of the Chula Vista Elementary School District Public Facilities Financing Corporation Board of Directors

Mr. Esquivel the Chula Vista Public Facilities Financing Corporation (PFFC) serves as the entity that facilitates the COPs for new construction of schools. He added that it is recommended that the Board of Education President chair the PFFC.

Motion: TAMAYO, Second: HUMPHREY, (Vote) UNANIMOUS

- B. Adopt Resolution of the Board of Directors of the Chula Vista Elementary School District Public Facilities Financing Corporation Authorizing the Execution by the Corporation of Various Documents with Respect to the Chula Vista Elementary School District 2020 Certificates of Participation in an Aggregate Principal Amount Not to Exceed \$25,000,000 and Authorizing Related Actions in Connection Therewith

2019-20.001

Mr. Esquivel said this is similar to the Board of Education approval of the resolution authorizing the sale of \$25 million COPs. The PFFC acts as facilitator of the sale; therefore, the PFFC also needs to authorize the sale of COPs to fund construction of the next elementary school [School No. 47].

Motion: HUMPHREY, Second: FARÍAS, Vote: UNANIMOUS

3. ADJOURNMENT OF CHULA VISTA ELEMENTARY SCHOOL DISTRICT PUBLIC FACILITIES FINANCING CORPORATION MEETING

Adjournment

President Farías adjourned the Public Facilities Financing Corporation meeting at 8:59 P.M.

12. RECONVENE TO CHULA VISTA ELEMENTARY SCHOOL DISTRICT BOARD OF EDUCATION MEETING

Board of Education Meeting

President Farías reconvened to the Chula Vista Elementary School District Board of Education meeting at 8:59 P.M.

13. BOARD COMMUNICATIONS

Board Communications

Mrs. Bunker:

- Wished everyone a Happy New Year.
- Thanked everyone who spoke at the meeting, those who were happy and those who were not, saying it is good for the Board to hear what they have to share and that it makes them better Board Members.

Mr. Farías:

- Thanked Cabinet, union presidents, and support staff, saying that Dr. Escobedo hires the best of the best. Remarked that it is a privilege for him to work in the District and that it makes him a better professional and a better human being. Emphasized the outstanding caliber of District employees. Said this is an amazing district, adding that it has areas that need improvement, just like other districts.
- Congratulated Dr. Escobedo, telling him he is a role model for so many to emulate and thanked him for making sure the District continues to move in the right direction.

Mrs. Humphrey:

- Said that while the world is watching Prince Harry, Dr. Escobedo is the Board's person to watch. Expressed how proud she is of Dr. Escobedo and of the work that is done in the District, saying it is amazing. Remarked she is very thankful for the District team that includes Mr. Zeitler, Ms. Skala, the teachers, and all staff members.

Dr. Reyes:

- Thanked everyone for their hard work, from the Superintendent to District personnel. Highlighted employees at the [school] sites, where teaching and learning occurs.

Mr. Tamayo:

- Echoed wishes for a Happy New Year and welcomed everyone back from Winter Break. Said he hoped everyone spent quality time with their families.
- Commented that recently the Fitch report was released outlining districts that are not doing well financially. Added the District was not included, which is a good thing. Commended the work Mr. Esquivel and his team do to maintain the District financially sound and with a good credit rating.

Said this is very important, mentioning as an example that it will help the District get a better rate for the \$25 million it will borrow to build the new school.

- Highlighted an article by Education Dive featuring five superintendents to watch across the nation, one of which is Dr. Escobedo. Mentioned this is due to good work, commenting that there was a reason why Dr. Escobedo was also selected as Superintendent of the Year. Remarked that even though there is always room for improvement in the District, there is no doubt Dr. Escobedo is a leader. Congratulated Dr. Escobedo and said he is proud to work with him.

14. SUPERINTENDENT'S COMMUNICATION

Dr. Escobedo:

- Said he very is humbled by the Education Dive article recognition, and truly to be working among great people for example an amazing Board that cares so much about teachers, parents, and students and the whole child in general. Added he is also humbled to be working with amazing partners, and parent leaders, and in a district with such great leaders. Emphasized he is honored and humbled to continue serve in the District.
- Announced that the day before, bilingual leaders throughout California were in town to learn how the District educates English Learners. Said the group visited immersion programs at Rice.
- Highlighted that because of the District, Mexico opened two dual immersion programs last year. Commented that the District's influence is not only within the state of California, but extends outside our nation.

*Superintendent's
Communication*

15. ADJOURN TO CLOSED SESSION

Closed Session

President Farías adjourned to closed session at 9:09 P.M. in accordance with the following:

Government Code Sections 3549.1(d) and 54957.6: Collective Bargaining/Employee Negotiations; Agency Negotiators: Fagen Friedman & Fulkrost, LLP and Adams Silva & McNally LLP; Employee Organizations: Chula Vista Classified Employees Organization (CVCEO); Chula Vista Educators (CVE); Nonrepresented Employees

Government Code Section 54957: Public Employee Discipline/Dismissal/Release

Education Code Section 48918: Review Administrative Hearing Panel's Findings and Decision in the Matter Concerning the Expulsion of Student No. 912941

Government Code Section 54956.9(d)(1): Conference with Legal Counsel – Existing Litigation in Joint Powers Authority Claim No. 17-04512

Government Code Section 54956.9(d)(1): Conference with Legal Counsel – Existing Litigation in Joint Powers Authority Claim No. 18-04850

Government Code Section 54957: Public Employee Performance Evaluation – Superintendent

16. RECONVENE TO OPEN SESSION

Open Session

President Farías reconvened to open session at 10:12 p.m. with all Board Members present.

President Farías said that in closed session, the Board reviewed the Administrative Hearing Panel's findings and decision in the matter concerning the expulsion of Student No. 912941. He asked if there was a motion to adopt the panel's decision of expulsion with suspended enforcement.

Motion: TAMAYO, Second: REYES

Vote: Ayes: BUNKER, FARÍAS, HUMPHREY, REYES, TAMAYO

Noes: NONE, Abstain: NONE

Clerk Humphrey announced that in closed session, the Board approved a settlement agreement in Existing Litigation in Joint Powers Authority Claim No. 18-04850.

Motion: BUNKER, Second: TAMAYO

Vote: Ayes: BUNKER, FARÍAS, HUMPHREY, REYES, TAMAYO

Noes: NONE, Abstain: NONE

17. ADJOURNMENT

Adjournment

President Farías adjourned the meeting at 10:14 P.M.

Francisco Escobedo, Ed.D., Secretary

Laurie K. Humphrey, Clerk

THE NEXT REGULAR MEETING OF THE BOARD OF EDUCATION OF THE CHULA VISTA ELEMENTARY SCHOOL DISTRICT IS SCHEDULED ON WEDNESDAY, FEBRUARY 12, 2020, AT 6 P.M.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Superintendent's Office

ITEM TITLE:

Adopt Resolution in Support of the Schools and Communities First Funding Initiative

 X Action

 Information

BACKGROUND INFORMATION:

Proposition 13, (officially named the People's Initiative to Limit Property Taxation) was an amendment to the California Constitution enacted in 1978, by means of the initiative process. Proposition 13 was approved by California voters on June 6, 1978, and upheld as constitutional by the United States Supreme Court in the case of *Nordlinger v. Hahn*, 505 U.S. 1 (1992). Proposition 13 is embodied in Article XIII A of the Constitution of the State of California.

The most significant feature of Proposition 13 is that it limited the tax rate for real estate, which initially helped many California homeowners avoid being priced out of their homes because of high taxes. Mainly due to a loophole, however, Proposition 13 also allowed major commercial and industrial properties to avoid regular reassessment since these types of large properties rarely change hands. This resulted in the tax burden shifting onto the homeowners that Proposition 13 was supposed to protect. Another unintended consequence was that school districts in the state experienced a sharp decline in revenues.

In 2017, a small group of concerned citizens filed the Schools and Communities First Funding Initiative with the Attorney General's office. After Attorney General Xavier Becerra issued ballot language for the initiative, the group gathered enough signatures to get it qualified for the November 2020 election.

The initiative represents a constitutional amendment that aims to close the commercial property loophole. It is supported by a large number of education professionals; current and former local, state, and federal elected officials; faith-based and social justice organizations; municipalities; school districts; philanthropic organizations; labor groups; and individual citizens.

If approved by voters, the initiative is expected to reclaim approximately \$6 billion per year for K-12 schools, community colleges, and local communities; close commercial property tax loopholes that wealthy corporations use to avoid paying their fair share of property taxes; protect homeowners and renters by maintaining tax protections on residential property; and ensure strict accountability so the money goes to schools and communities.

ADDITIONAL DATA:

The Board of Education believes that passage of the Schools and Local Communities Funding Initiative would augment revenues not only for schools but also for localities. These increases would ultimately benefit students and families.

Additional information is available for review in the Superintendent's Office.

FISCAL IMPACT/FUNDING SOURCE:

Should voters approve the Funding Initiative in November 2020, the net increase in annual property tax revenues is projected at approximately \$6.5 to \$10.5 billion, depending on the strength of the real estate market. Resulting revenue from the initiative would be allocated to local governments and school districts.

After accounting for county administrative costs and supplementing state income tax losses related to the measure, the remaining monies, estimated at \$6 to \$10 billion would be allocated to schools (40 percent) and other local governments (60 percent).

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution in Support of the Schools)
and Communities First Funding Initiative)

On motion of Member _____, seconded by Member _____,
the following resolution is adopted:

WHEREAS, voters in the state of California approved Proposition 13 in 1978; and

WHEREAS, Proposition 13 created limits on the property taxes paid by residential and commercial properties; and

WHEREAS, since the passage of Proposition 13 in 1978, school funding in California has experienced severe limitations in what was once the main source of funding for schools, the property tax; and

WHEREAS, while the intent of Proposition 13 is to help homeowners, a loophole in the system allows major commercial and industrial properties to avoid regular reassessment, providing a windfall to commercial property owners at the expense of vital school funding; and

WHEREAS, the share of the property tax burden has shifted away from commercial property and toward residential property throughout the state and in virtually every county; and

WHEREAS, prior to 1978, property taxes represented the single largest source of funding for public schools; and

WHEREAS, Proposition 13 resulted in an over 50 percent drop in property tax collections and since its passage, the state has assumed a greater role in funding of schools; and

WHEREAS, since the State of California has assumed a greater role in the funding of public schools, per-pupil support has declined from the top 10 in the nation to the bottom 10; and

WHEREAS, school funding in California is \$2,400 per pupil less than the national average and \$10,000 below the top-funded states, while California's cost of living is among the highest in the nation; and

WHEREAS, staffing ratios for teachers, guidance counselors, librarians, and administrators in California rank at the bottom in the nation; and

WHEREAS, public schools in California face challenges in providing an equitable and fair education for a student population with vast differences in language, poverty, parental education level, and other social, educational, and economic factors; and

WHEREAS, regularly reassessing non-residential commercial property would, according to an analysis of data by researchers at USC Program for Environmental and Regional Equity, would generate \$9 billion in additional revenue for public schools and other public services; and

WHEREAS, USC has identified that nearly 80 percent of the revenue will come from just 8 percent of large commercial properties; and

WHEREAS, USC research shows that a majority of commercial property owners already are assessed at close to market value, making the current system inequitable among businesses, benefitting a relatively small number of properties owned by the largest corporations and wealthy owners who have held land for a long period of time; and

WHEREAS, the current failure to close the commercial property loophole has led to poor land use and inflated land values, particularly limiting the ability to provide adequate high-density housing and land use; and

WHEREAS, the Schools and Local Communities Funding Initiative has qualified for the November 2020 ballot; and

WHEREAS, if successful, the measure would provide about \$5.3 million annually for K-14 schools; and

WHEREAS, the measure would provide monies to all school districts over and above Proposition 98 funding and following the Local Control Funding Formula for all students in needs across the state; and

WHEREAS, the Schools and Local Communities Funding Initiative will also provide billions in funding yearly for cities, counties, and special districts in locally controlled revenues for affordable housing, parks, libraries, emergency responders, health and human services, libraries, and public infrastructure; and

WHEREAS, the Schools and Local Communities Funding Initiative will improve land use, provide a direct tax break to small businesses, and level the playing field between neighboring commercial property owners.

NOW, THEREFORE BE IT RESOLVED that the Board of Education of the Chula Vista Elementary School District supports the Schools and Communities First Funding Initiative.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 12th day of February 2020 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Francisco Escobedo, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

Approve and/or Ratify Human Resources Items A Through H

 X **Action**

 Information

BACKGROUND INFORMATION:

A. NEW EMPLOYMENT

Carla Borjas, Noon Duty Supervisor, 2.8 hours per day, 5 days per week, Range 9, Step 1, \$13.18 per hour, effective January 14, 2020

Alejandro Callado, Student Attendant, 5.8 hours per day, 5 days per week, Range 20, Step 1, \$16.95 per hour, effective January 22, 2020

Vanessa Camacho, Instructional Assistant-Behavioral Specialist, 3.75 hours per day, 5 days per week, Range 20, Step 1, \$16.95 per hour, effective February 4, 2020

Margarita Campos Montejano, Child Nutrition Services, 3.25 hours per day, 5 days per week, Range 12, Step 1, \$14.07 per hour, effective January 30, 2020

Alicia Correa, Student Attendant, 6.3 hours per day, 5 days per week, Range 20, Step 1, \$16.95 per hour, effective January 17, 2020

Angela De La Torre, Noon Duty Supervisor, 2 hours per day, 5 days per week, Range 9, Step 1, \$13.18 per hour, effective January 23, 2020

Martha Espinosa, Student Attendant, 3 hours per day, 5 days per week, Range 20, Step 1, \$16.95 per hour, effective February 4, 2020

Monica Fox, Instructional Assistant (Preschool and Child Development Center), 3.5 hours per day, 5 days per week, Range 12, Step 1, \$14.07 per hour, effective February 4, 2020

Adalinda Morales, Instructional Assistant, 2 hours per day, 5 days per week, Range 14, Step 1, \$14.73 per hour plus 2 percent, effective February 3, 2020

Diana Moreno, Instructional Assistant, 4.75 hours per day, 4 days per week, Range 14, Step 1, \$14.73 per hour plus 2 percent, effective February 3, 2020

Noemi Ortiz, Clerk-Typist III, 7 hours per day, 5 days per week, Range 22, Step 4, \$20.43 per hour plus 2 percent, effective January 28, 2020

Cynthia Paez, Child Nutrition Services, 3 hours per day, 5 days per week, Range 12, Step 1, \$14.07 per hour, effective February 10, 2020

Ian Rivera, Custodian I, 7 hours per day, 5 days per week, Range 22, Step 1, \$17.77 per hour plus 2 percent, effective January 27, 2020

Teresa Tammalieh, Instructional Assistant-Special Education, 5.8 hours per day, 5 days per week Range 17, Step 1, \$15.89 per hour plus 2 percent, effective January 21, 2020

B. LEAVE OF ABSENCE

Kerryann Alcantara, Teacher, effective January 16, 2020

Mark Chavez, Instructional Assistant-Special Education, effective January 31, 2020

Jeanette Choe, Teacher, effective February 18, 2020

Alicia Davis, Dance Teacher, effective February 19, 2020

Hindeliza Flores, Teacher, effective January 24, 2020

Corinne Izigzon, Teacher, effective February 3, 2020

Cristine Martinez Meraz, Noon Duty Supervisor, effective February 18, 2020

Vanessa-Yasmine Montes Jurado, Special Education Teacher, effective February 4, 2020

Guadalupe Ramirez Herrera, Noon Duty Supervisor, effective January 27, 2020

Vanessa Siegfried, Teacher, effective January 28, 2020

C. RELEASE OF TEMPORARY CERTIFICATED EMPLOYEES EFFECTIVE
END OF THE 2019-20 SCHOOL YEAR UNDER EDUCATION CODE
SECTION 44954

109204
110516
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112935
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116172
116224

D. PROMOTION

Frankie Carmona, from Automotive Mechanic I to Heavy Equipment Mechanic, 8 hours per day, 5 days per week, Range 37, Step 2, \$26.63 per hour, effective February 1, 2020

Karla Leon, from CNS I to Instructional Assistant-Special Education, 6.3 hours per day, 5 days per week, Range 17, Step 1, \$15.89 per hour, effective February 10, 2020

Veronica Valdivia, from Teacher to Associate Principal at Camarena, 8 hours per day, 5 days per week, \$526.80 per day, effective February 18, 2020

Eric Wohlwend, from Automotive Mechanic Helper to Heavy Equipment Mechanic, 8 hours per day, 5 days per week, Range 37, Step 3, \$27.88 per hour, effective February 1, 2020

E. RESIGNATION

Elizabeth Briseno, Permit Teacher, effective June 5, 2020

Monique Camacho, Noon Duty Supervisor, effective January 15, 2020

Rebecca Figueroa, Instructional Assistant-Special Education, effective February 8, 2020

William Hardy, Occupational Therapist, effective February 22, 2020

Rana Jarad, Noon Duty Supervisor, effective February 1, 2020

Audrey Ly, School Nurse, effective January 25, 2020

Annette Meza, Noon Duty Supervisor, effective February 1, 2020

Ofelia Tolli, Instructional Assistant-ELL, effective January 31, 2020

Brady Wyckoff, School Psychologist, effective March 21, 2020

F. RETIREMENT

Rhonda Glibbery, Library Media Technician, effective March 21, 2020

Kathy Martinson, Lead Buyer, effective May 30, 2020

G. RELEASE

Employee No.: 2011620386

H. CONSULTANTS

BMX Freestyle Team LLC will perform an educational and entertaining bicycle show at Sunnyside. Services will be provided February 28, 2020. The sum not to exceed \$1,275 will be paid from Reimbursable Account funds.

Here and Now Enterprises will provide Gold Rush History presentations to individual classrooms at Salt Creek. Services will commence April 14 through April 15, 2020. The sum not to exceed \$700 will be paid from Reimbursable Account funds.

Orange County Department of Education (OCDE) Superintendent of Schools through the OCDE National Training Center developed the *Project GLAD®* training model and is specially trained, experienced, and competent to perform GLAD® services. The OCDE provided training to teachers and/or school administrators in OCDE's *Project GLAD®* training model at Loma Verde. Services were provided September 23 through September 27, 2019. The sum not to exceed \$4,166 will be paid from Loma Verde's Title I funds.

On May 8, 2019, the Board approved a contract with PT in Motion, Inc., in the amount of \$25,000 to provide physical therapy services, including evaluations, treatment, and consultations. On December 18, 2019, the Board approved an amendment to increase the contract in the amount of \$15,000. An amendment to the contract is again required for additional services. This amendment will increase the contract by \$34,000. The sum not to exceed \$74,000 will be paid from Special Education, Occupational Therapy Services funds.

On August 14, 2019, the Board approved a contract with Ro Health, Inc., in the amount of \$120,000 to provide registered nurse services. An amendment to the contract to add certified registered nurse services is required. This amendment will increase the contract by \$48,000. The sum not to exceed \$168,000 will be paid from District Health/Nursing funds.

Storm Educational Enterprises, Inc., dba Wilda's Writing Workshop will provide professional development with Write Up A Storm!® Strategies (Argumentative Reading and Writing) at Sunnyside. Services will be provided March 13, 2020. The sum not to exceed \$1,800 will be paid from Title I funds.

Target River will provide comprehensive employee recruitment and targeted marketing services, with special emphasis on hard-to-fill certificated and classified positions in the District. Services will commence March 1 and continue through December 31, 2020. The sum not to exceed \$23,750 will be paid from District Administrative funds.

The Ed Ladder will provide tutoring services for Title I identified students at Our Lady of Mt. Carmel Catholic School. Services will commence March 5 and continue through June 30, 2020. The sum not to exceed \$2,544 will be paid from Title I funds.

On May 8, 2019, the Board approved a contract with Verbal Behavior Associates in the amount of \$500,000 to provide speech and language services. An amendment to the contract to add speech and augmentative alternative communication services is required. No increase in cost is necessary.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Assistant Superintendent for Human Resources Services and Support.

STAFF RECOMMENDATION:

Recommend approval and/or ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

Adopt Resolution Regarding Reassignment of Administrative Employee

 X Action

 Information

BACKGROUND INFORMATION:

California Education Code Section 44951 requires the Board of Education to notify certificated administrators on or before March 15th of its decision to release them from their administrative assignment for the following school year. The attached resolution authorizes the release of the identified administrator.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Assistant Superintendent for Human Resources Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution Regarding Reassignment)
of Administrative Employee)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, California Education Code Section 44951 requires that unless a certificated employee holding a position requiring an administrative or supervisory credential is sent written notice by registered mail by March 15, or, unless the signature of the employee is obtained on the written notice by March 15 that he or she may be released from his or her position for the following school year, then he or she shall be continued in the position; and

WHEREAS, the purpose of California Education Code Section 44951 is to afford affected administrative employees adequate notice of possible reassignment and sufficient time to permit such employees to seek other administrative employment prior to the beginning of the next school year; and,

WHEREAS, Employee No. 2010520669 is currently employed by the Chula Vista Elementary School District in a position requiring an administrative credential; and

WHEREAS, the Board of Education of the Chula Vista Elementary School District has considered the services of the above-listed employee and the anticipated needs of the District and has determined that they be given notice of release from the administrative assignment at the end of the 2019-20 school year to an Assistant Principal position.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Chula Vista Elementary School District, in accordance with the provisions of Education Code Section 44951, has determined that the above-listed individual shall be reassigned from their administrative position at the end of the 2019-20 school year and reassigned to an Assistant Principal position for the 2020-21 school year, and the Assistant Superintendent of Human Resources, or designee, is hereby directed and authorized to give written notice of this action and that individual's reassignment.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 12th day of February 2020, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

[illegible]

I, Francisco Escobedo, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

Adopt Resolution Regarding Reassignment of Administrative Employee

 X **Action**

 Information

BACKGROUND INFORMATION:

California Education Code Section 44951 requires the Board of Education to notify certificated administrators on or before March 15th of its decision to release them from their administrative assignment for the following school year. The attached resolution authorizes the release of the identified administrator.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Assistant Superintendent for Human Resources Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution Regarding Reassignment)
of Administrative Employee)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, California Education Code Section 44951 requires that unless a certificated employee holding a position requiring an administrative or supervisory credential is sent written notice by registered mail by March 15, or, unless the signature of the employee is obtained on the written notice by March 15 that he or she may be released from his or her position for the following school year, then he or she shall be continued in the position; and

WHEREAS, the purpose of California Education Code Section 44951 is to afford affected administrative employees adequate notice of possible reassignment and sufficient time to permit such employees to seek other administrative employment prior to the beginning of the next school year; and,

WHEREAS, Employee No. 2011020077 is currently employed by the Chula Vista Elementary School District in a position requiring an administrative credential; and

WHEREAS, the Board of Education of the Chula Vista Elementary School District has considered the services of the above-listed employee and the anticipated needs of the District and has determined that they be given notice of release from the administrative assignment at the end of the 2019-20 school year to an elementary teaching position.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Chula Vista Elementary School District, in accordance with the provisions of Education Code Section 44951, has determined that the above-listed individual shall be reassigned from their administrative position at the end of the 2019-20 school year and reassigned to an elementary teaching position for the 2020-21 school year, and the Assistant Superintendent of Human Resources, or designee, is hereby directed and authorized to give written notice of this action and that individual's reassignment.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 12th day of February 2020, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Francisco Escobedo, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services
and Support

ITEM TITLE:

Adopt Resolution Declaring March 2, 2020, as *Read Across America Day* in the Chula Vista Elementary School District

 X Action

 Information

BACKGROUND INFORMATION:

The District recognizes reading as an important factor in every child's academic success and is committed to providing opportunities that help instill and increase the love of reading in all students.

The National Education Association, California Teachers Association, Chula Vista Educators, and other organizations are cosponsoring *Read Across America*. This is a national celebration of Dr. Seuss's birthday, which promotes reading and adult involvement in the literacy process.

ADDITIONAL DATA:

The attached resolution will be shared with all schools. Schools will encourage parents, students, and staff members to participate in reading activities during the day.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution Declaring March 2, 2020,)
as *Read Across America Day* in the)
Chula Vista Elementary School District)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, the Chula Vista Elementary School District recognizes reading as the catalyst for our students' future academic success, their preparation for America's jobs of the future, and their ability to compete in a global economy; and

WHEREAS, the Chula Vista Elementary School District recognizes the meaningful role adults play in a child's development of love for reading; and

WHEREAS, the Chula Vista Elementary School District stands firmly committed to promoting opportunities that instill or increase the love of reading in all students; and

WHEREAS, *Read Across America* is a national celebration of Dr. Seuss's birthday, which promotes reading and adult involvement in the education of our students.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education declares March 2, 2020, as *Read Across America Day* in the Chula Vista Elementary School District.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 12th day of February 2020 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

Chula Vista Elementary School District
Resolution No.
Page 2

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Francisco Escobedo, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services
and Support

ITEM TITLE:

Ratify the First Amendment to the Subcontract Agreement with South Bay Community Services for the Chula Vista Promise Neighborhood Program for the Period of January 1 Through June 30, 2020

 X Action

 Information

BACKGROUND INFORMATION:

Promise Neighborhood, first launched in 2010, is a community-focused program that funds local-led efforts to improve educational opportunities and provide comprehensive health, safety, and support services in high-poverty neighborhoods. Promise Neighborhood is one of the signature programs of the White House Neighborhood Revitalization Initiative, which supports innovative and inclusive strategies that bring public and private partners together to help break the cycle of intergenerational poverty.

In December 2012, South Bay Community Services (SBCS) was awarded one of seven federal Promise Neighborhood implementation grants. In 2013, SBCS received \$4.5 million to fund the first year of a \$27.8 million, five-year grant to execute a community-led plan, Chula Vista Promise Neighborhood, that brought together a collaborative of parents to support academic excellence and college-bound aspirations in Chula Vista's Castle Park neighborhood.

In 2018, SBCS received an additional grant, which will fund the continuation of the five Chula Vista Promise Neighborhood services at Castle Park listed below.

- Escuelita Del Futuro.
- Transition to Kindergarten.
- Chula Vista College Institute.
- Tutoring support.
- Early Learning Network.

Effective January 1, 2020, SBCS began providing in-school ThoughtSTEM courses which engage students in coding and also broaden their technology skills in general.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Executive Director of Student, Family, Community, and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services
and Support

ITEM TITLE:

Approve Memorandum of Understanding with Casey Family Programs for the Collaboration Project for the Period of March 1 Through December 31, 2020

 X **Action**

 Information

BACKGROUND INFORMATION:

The Chula Vista Elementary School District has a District Social Worker program dedicated to offering wraparound services and other supports to all District foster youth. The social workers are interested in and committed to enhancing their capacity to operate with a trauma-and-healing-informed lens to better respond to students under their responsibility.

Casey Family Programs (CFP) is a nationally accredited nonprofit corporation based in Washington State whose mission is to provide, improve, and ultimately prevent the need for foster care. CFP engages states, counties, and tribes in child welfare initiatives to:

1. Safely reduce the number of youth in foster care in this country.
2. Support more effective reinvestments in children and families.
3. Demonstrate how every child can have a safe and permanent family.
4. Encourage a shared vision to improve the long-term safety and success of children and families (collectively, the 2020 goals).

The Collaboration Project, Neurosequential Model of Education (NME), will provide training and coaching on the NME to District Social Workers, and provide access, through CFP's license, to the NME assessment tool to support the assessment of children's educational and behavioral/emotional needs with a neurodevelopment lens. The Collaboration Project is intended to increase school stability, academic performance, and least restrictive school placements and decrease expulsions, suspensions, drop-outs, and discipline challenges for foster youth.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Executive Director of Student, Family, Community, and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Approve Renewal of Bid No. 16/17-6 for Chartered Student Transportation Services to Royal Lines Charters, LLC.; San Diego Scenic Tours, Inc.; Sundance Stage Lines, Inc.; Sun Diego Charter Company; and Wess Transportation Services, Inc., for the Period of February 18, 2020, Through February 17, 2021

 X Action

 Information

BACKGROUND INFORMATION:

The Board of Education approved the renewal of Bid No. 16/17-6 at its meeting held on February 13, 2019. The purpose of this contract is to supply supplemental transportation services for the Chula Vista Elementary School District, when services cannot be accommodated by the District Transportation Department.

The vendors were ranked according to price submitted for each line/type of service. Due to the possibility that the lowest bidder for a particular line of service may not be able to meet the needs of the District on any given date or time, all responsive and responsible bidders will be given the opportunity to provide service in the order of their ranking.

The following awarded vendors, listed in alphabetical order, agreed to renew their contracts for an additional one-year term.

Royal Lines Charter, LLC
San Diego Scenic Tours, Inc.
Sundance Stage Lines, Inc.
SunDiego Charter Company
Wess Transportation Services, Inc.

All awarded vendors are required by law to conform to the requirements of Senate Bill 1072, which went into effect on July1, 2018, to ensure no students are left unattended on a bus. This is the third of four renewals allowed under the contract if mutually agreed upon by both parties.

ADDITIONAL DATA:

Detailed copies of bid documents and contractor rankings are available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

All five (5) vendors imposed a 4% increase on costs due to increases in wages, operational costs (fuel), and insurance fees.

Chartered student transportation services are generally used for field trips and paid for by school site funds, or grants, and only when services cannot be accommodated by the District's Transportation Department. Costs of \$89,960 in chartered transportation services were incurred during the 2018-19 school year, with \$52,080 paid by Charter Schools.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Approve Award of Contracts for Prime Bid Package No. 3 to Western Rim Constructors, Inc., and Bid Package No. 6 to Spooner's Woodworks, Inc., for the Total Amount of \$2,780,640

 X Action

 Information

BACKGROUND INFORMATION:

In November 2012, local voters in School Facilities Improvement District (SFID) No. 1 approved Proposition E, a \$90 million general obligation bond, to provide funds to renovate and modernize facilities and improve technology at the Chula Vista Elementary School District's (District) oldest schools, which are located mostly in the western portion of the District. Modernization priority was placed on the oldest eleven school sites Ella B. Allen (Allen), Castle Park, Harborside, Hilltop Drive, Karl H. Kellogg (Kellogg), John J. Montgomery (Montgomery), Lilian J. Rice (Rice), Rosebank, Sunnyside, and Vista Square Elementary Schools, and Mae L. Feaster Charter School (Feaster Charter).

During the summers of 2014, 2015, 2018, and 2019, modernization/renovation was completed as follows: Summer 2014 - Castle Park, Rice, Rosebank; Summer 2015 - Allen, Hilltop Drive, Vista Square; Summer 2018 - Harborside, Kellogg, Montgomery; and Summer 2019 - Sunnyside. With the modernization of Sunnyside, all Proposition E General Obligation bond funds were expended.

In November 2018, local voters approved Measure VV, a \$150 million general obligation bond to provide funds to renovate and modernize facilities, upgrade security and safety infrastructure, implement energy savings measure and improve technology access within all District schools, the Education Services and Support Center and Transportation Yard in order to provide equitable resources for all students and staff. Measure VV General Obligation bond funds will be used to fund the modernization/renovation of Feaster Charter during the summer of 2020.

Accordingly, on October 9 and October 14, 2019, fourteen Prime Bid Packages were published and noticed seeking bids. Bids were opened on November 21, 2019. Work on the project will commence approximately June 5, 2020, with an estimated completion date of September 4, 2020.

At the December 18, 2019 meeting the District awarded Prime Bid Package Nos. 1, 2, 4, 5, 7, 8, 9, 10, 11, 12, 13, and 14, and rejected Bid Packages 3 and 6. Prime Bid Packages 3 and 6 were re-advertised, and re-bid on December 20 and 27, and subsequently bids were opened on January 23, 2020, without the application of the PLA pursuant to Section 4.3(a) of the PLA.

As noted in the applicable Project Labor Agreement (PLA), the District seeks to improve local labor participation and improve the number of bids for its projects. However, Section 4.3(a) of the PLA provides that " . . . in the event the District does not receive bona fide bids on otherwise covered work on or before the deadline for receiving such bids from at least three (3) responsible contractors, or the lowest responsive and responsible bid on a covered project is in excess of ten percent (10%) of the engineer's estimate, the District reserves the right to reject all bids and re-advertise the project with or without the application of this PLA."

Prior to the bid opening, it was determined the award of a contract would be based on the following method of determining the lowest bid: the lowest bid shall be the lowest bid price on the total bid amount, with consideration of the prices on the additive or deductive items. In each case, the lowest responsive, responsible bidder was determined based on the total bid, for comparative purposes.

ADDITIONAL DATA:

Recommended bid awards are provided on the attached Exhibit "A." Bid documents are available for review in the Office of the Deputy Superintendent. In the event a Prime Bid is duly withdrawn by the respective contractor, the next lowest bid will be substituted. No bids protest were received. The proposed bids on Bid Package Nos. 3 and 6 saved approximately \$549,115 or 16% compared to the low bids opened November 21, 2019.

FISCAL IMPACT/FUNDING SOURCE:

Funding will be provided from the Measure VV General Obligation Bond and other Capital Funds.

STAFF RECOMMENDATION:

Recommend approval.

EXHIBIT "A"
Recommended Contract Awards
for Mae L. Feaster Charter School Summer 2020 Modernization

DESCRIPTION	PRIME CONTRACTOR	TOTAL BID
BID PACKAGE #3 - CONCRETE	WESTERN RIM CONSTRUCTORS, INC.	\$ 2,518,000
BID PACKAGE #6 - FINISH CARPENTRY	SPOONER'S WOODWORKS, INC.	\$ 262,640
TOTAL BID PACKAGE COSTS		\$ 2,780,640

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Approve Overnight Study Trip for Fifth Grade Students from Greg Rogers Elementary School to the Star of India on May 5-6, 2020

 X Action

 Information

BACKGROUND INFORMATION:

Fifth grade students from Greg Rogers Elementary School request Board approval for an overnight study trip to the Star of India on May 5-6, 2020. This trip matches the history/social studies curriculum for fifth grade. The program provides information and hands-on experience related to exploration, colonization, and revolution.

Approximately sixty students will participate in the trip. Two teachers and ten parents will accompany the students.

ADDITIONAL DATA:

None.

FISCAL IMPACT/FUNDING SOURCE:

The cost of the study trip is \$74 per student. This includes lodging, meals, and admission to the Star of India. Students have had opportunities to earn monies for their trip by participating in fundraisers. No child will be excluded on the basis of ability to pay.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Accept Donations

 X Action

 Information

BACKGROUND INFORMATION:

In January 2020, the Chula Vista Elementary School District received five Cardiac Science Powerheart G5 Automated External Defibrillator (AED) Dual devices. The AED devices were donated by Cristian's Big Heart, a local nonprofit organization dedicated to educating the community regarding the importance of heart screenings for teenagers and raises funds for "Screen Your Teen," a local heart screening program for teenagers in San Diego. These devices will be distributed within the District to supplement AED devices already in place. Total value for the five AEDs amounts to \$7,655.

On behalf of Friends of the Chula Vista Heritage Museum, Mrs. Sandy Scheller will present a donation of \$5,000 to the Chula Vista Elementary School District in support of student educational trips. The funds will be utilized to cover the costs for student transportation to the Chula Vista Public Library so that students are able to view and experience the Holocaust exhibit titled, Project RUTH: Remember Us The Holocaust.

ADDITIONAL DATA:

District staff will write a letter of appreciation for the above donations.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend acceptance.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Ratify Purchase Orders, Warrants, and Checks Written/Issued Through
January 31, 2020

 X Action

 Information

BACKGROUND INFORMATION AND FISCAL IMPACT:

The following purchase orders, warrants, and checks were written/issued through
January 31, 2020

- | | |
|---|-----------------|
| i. Purchase Orders: 20005188 - 20005861 | \$ 5,939,956.30 |
| ii. Alternative Revolving Cash: 1328 - 1330 | \$ 175.00 |
| iii. Commercial Warrants: 315823 - 316915 | \$ 8,307,555.94 |
| Cafeteria Warrants: 00006466 - 00006589 | \$ 1,372,268.36 |
| iv. Payroll Warrants: Series 10 | \$18,196,039.54 |
| 13270216 - 13270871, N2134909 - 2139025 | |
| v. Revolving Cash Checks: 008194 - 008311 | \$ 8,494.93 |

ADDITIONAL DATA:

Additional information is available for review in the Office of the Deputy
Superintendent in accordance with Board Policies 3310, 3314, and 3314.2.

STAFF RECOMMENDATION:

Recommend ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Approve and/or Ratify Inservice/Travel Requests

 X Action

 Information

BACKGROUND INFORMATION:

See attached listing.

ADDITIONAL DATA:

Inservice/travel requests are available for review in the Office of the Deputy Superintendent in accordance with Board Policies 4133, 4233, and 4333.

FISCAL IMPACT/FUNDING SOURCE:

See attached listing.

STAFF RECOMMENDATION:

Recommend approval and/or ratification.

INSERVICE/TRAVEL REQUESTS

Individual	Event	Destination	From	To	Est'd Cost	Funding	CVESD Location
Alvarez, E	Bard HVAC Workshop	Cypress	03/05/20	03/06/20	\$370	Maintenance	Business Services
Cisneros, M	Annual Greater San Diego Math Conference	San Diego	02/29/20	02/29/20	\$75	LCAP	Chula Vista Hills
Banatao, E	2020 California Distinguished Schools Awards Ceremony	Anaheim	02/09/20	02/11/20	\$625	LCAP	EastLake
Delara, M	2020 California Distinguished Schools Awards Ceremony	Anaheim	02/09/20	02/10/20	\$707	LCAP	EastLake
Johnston, T	2020 California Distinguished Schools Awards Ceremony	Anaheim	02/10/20	02/11/20	\$707	LCAP	EastLake
Nieves, K	2020 California Distinguished Schools Awards Ceremony	Anaheim	02/10/20	02/11/20	\$707	LCAP	EastLake
Tumamao, A	2020 California Distinguished Schools Awards Ceremony	Anaheim	02/09/20	02/10/20	\$707	LCAP	EastLake
Prange, B	2020 California Distinguished Schools Awards Ceremony	Anaheim	02/11/20	02/12/20	\$315	Title I	Finney
Pridmore, C	2020 California All-State Music Education Conference	Fresno	02/20/20	02/23/20	\$195	Title I	Finney
Hurtado, D	Spanish Language and Pedagogy Wrkshp for Elem Tchrs (K-8)	San Diego	02/06/20	02/06/20	\$197	Site Control	Hedenkamp
Josa, J	Spanish Language and Pedagogy Wrkshp for Elem Tchrs (K-8)	San Diego	02/06/20	02/06/20	\$197	Site Control	Hedenkamp
Medina, G	Spanish Language and Pedagogy Wrkshp for Elem Tchrs (K-8)	San Diego	02/06/20	02/06/20	\$197	Site Control	Hedenkamp
Nelson, C	Spanish Language and Pedagogy Wrkshp for Elem Tchrs (K-8)	San Diego	02/06/20	02/06/20	\$197	Site Control	Hedenkamp
Orozco, V	Spanish Language and Pedagogy Wrkshp for Elem Tchrs (K-8)	San Diego	02/06/20	02/06/20	\$197	Site Control	Hedenkamp
Rubi, Y	Spanish Language and Pedagogy Wrkshp for Elem Tchrs (K-8)	San Diego	02/06/20	02/06/20	\$197	Site Control	Hedenkamp
Toral, M	Spanish Language and Pedagogy Wrkshp for Elem Tchrs (K-8)	San Diego	02/06/20	02/06/20	\$197	Site Control	Hedenkamp
Cerda, M	2020 California Distinguished Schools Awards Ceremony	Anaheim	02/10/20	02/11/20	\$644	LCAP	Heritage
Diaz de Leon, R	2020 California Distinguished Schools Awards Ceremony	Anaheim	02/10/20	02/11/20	\$644	LCAP	Heritage
Diaz-Tucker, E	2020 California Distinguished Schools Awards Ceremony	Anaheim	02/10/20	02/11/20	\$644	LCAP	Heritage
Hultenius, G	2020 California Distinguished Schools Awards Ceremony	Anaheim	02/10/20	02/11/20	\$644	LCAP	Heritage
Carroll, R	An Introduction to the 2017 California Dyslexia Guidelines	San Diego	02/05/20	02/05/20	\$87	District Admin	Instructional Services
Ciriza, G	Mtgs with Sen Ben Hueso and Assemblywoman Shirley Weber	Sacramento	01/14/20	01/14/20	\$388	District Admin	Instructional Services
Garcia, M	2020 ADR Conference	Riverside	03/15/20	03/17/20	\$548	SELPA Reimb	Instructional Services
Peebles, J	Calif Preschool Instructional Network Prof Learning Institute	Los Angeles	01/28/20	01/30/20	\$847	Preschool	Instructional Services
Shelton, L	The National Association of Music Merchants Show 2020	Anaheim	01/16/20	01/19/20	\$397	District Admin	Instructional Services
Shelton, L	Western Positive Psychology Association Conference 2020	Claremont	01/25/20	01/25/20	\$272	District Admin	Instructional Services
Shelton, L	The National Art Education Association Convention	Minneapolis, MN	03/25/20	03/27/20	\$982	District Admin	Instructional Services
Tessier, M	Carnegie Foundation Summit on Improvement in Education	San Francisco	04/01/20	04/03/20	\$2,189	District Admin	Instructional Services
Bravence, H	Learning and Innovation Summit 2020	San Diego	02/08/20	02/08/20	\$50	Gift	Liberty
Carrillo, E	SIPPS® Introductory Professional Learning Institute	San Diego	02/05/20	02/05/20	\$100	Title I	Rohr
Jones, T	SIPPS® Introductory Professional Learning Institute	San Diego	02/05/20	02/05/20	\$100	Title I	Rohr
Lucero, C	SIPPS® Introductory Professional Learning Institute	San Diego	02/05/20	02/05/20	\$100	Title I	Rohr

*Estimated cost per participant. Funds may vary by site for this event

NOTE: Actual Inservice/Travel costs may differ from estimated costs as shown above.

INSERVICE/TRAVEL REQUESTS

Individual	Event	Destination	From	To	Est'd Cost	Funding	CVESD Location
Ruiz, M	SIPPS® Introductory Professional Learning Institute	San Diego	02/05/20	02/05/20	\$100	Title I	Rohr
Escobedo, F	Mtgs with Sen Ben Hueso and Assemblywoman Shirley Weber	Sacramento	01/14/20	01/14/20	\$418	District Admin	Superintendent
Escobedo, F	Eastlake Educational Foundation Taste of Eastlake Benefit Event	Chula Vista	01/31/20	01/31/20	\$62	District Admin	Superintendent
Escobedo, F	Ninth District PTA Founders Day Annual Meeting	San Diego	03/04/20	03/04/20	\$30	District Admin	Superintendent
Reyes, E	Eastlake Educational Foundation Taste of Eastlake Benefit Event	Chula Vista	01/31/20	01/31/20	\$62	District Admin	Supt/Board Member
Reyes, E	Spring CUE 2020 Conference	Palm Springs	03/19/20	03/21/20	\$1,373	District Admin	Supt/Board Member
Faddis, T	Presenting at State Reading Association	Milwaukee, WI	02/06/20	02/07/20	\$0	None	Supt/Principal Spc Assign
Latoni, E	2020 California Distinguished Schools Awards Ceremony	Anaheim	02/10/20	02/10/20	\$443	Site Control	Valle Lindo

*Estimated cost per participant. Funds may vary by site for this event

NOTE: Actual Inservice/Travel costs may differ from estimated costs as shown above.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Superintendent's Office

ITEM TITLE:

Report Calendar to Board of Education

 Action

 X **Information**

BACKGROUND INFORMATION:

<u>TOPIC</u>	<u>REPORT BY</u>	<u>TENTATIVE DATE</u>
Report on District Cohort Schools: Enrique S. Camarena, Castle Park, Daly Academy, Myrtle S. Finney, Lilian J. Rice, Valle Lindo, and Valley Vista Elementary for the 2018-19 School Year	Instructional Services and Support	March 2020
Report on Hazel Goes Cook Elementary School's International Baccalaureate Program	Instructional Services and Support	March 2020
Report on District Cohort Schools: Chula Vista Hills, EastLake, Halecrest, Thurgood Marshall, Corky McMillin, Saburo Muraoka, and Olympic View for the 2018-19 School Year	Instructional Services and Support	April 2020
Report on District Cohort Schools: Heritage, Hilltop Drive, Los Altos, Otay, Parkview, Veterans, and Vista Square for the 2018-19 School Year	Instructional Services and Support	May 2020
Public Hearing/Report on the Local Control and Accountability Plan	Instructional Services and Support	May 2020

ADDITIONAL DATA:

None.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

This is an information item.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Superintendent's Office

ITEM TITLE:

Report on Expansion of the Middle School Program Through the Charter Process

_____ **Action**

_____ **X** _____ **Information**

BACKGROUND INFORMATION:

At the December 18, 2019, organizational meeting, the Board of Education requested that Superintendent Dr. Francisco Escobedo investigate the feasibility of expanding the District's middle school program (Grades 7 and 8) to school campuses beyond the charter schools. At the January 22, 2020, Board of Education meeting, Dr. Escobedo reported on the results of his investigation.

During the meeting, Board Clerk Humphrey and Board Member Tamayo communicated that many District parents would like the option of keeping their children within the Chula Vista Elementary School District for Grades 7 and 8. They asked Dr. Escobedo to explore more extensively how the District could offer these grades at selected District school campuses through the charter process.

ADDITIONAL DATA:

Tonight, District Dr. Escobedo will report on his findings.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

This is an information item.