CHULA VISTA ELEMENTARY SCHOOL DISTRICT

A G E N D A

REGULAR MEETING – MARCH 4, 2020 – 6 P.M.

BOARD OF EDUCATION

LESLIE RAY BUNKER • ARMANDO FARÍAS
LAURIE K. HUMPHREY • EDUARDO REYES, ED.D.
FRANCISCO TAMAYO

FRANCISCO ESCOBEDO, ED.D.
SECRETARY/SUPERINTENDENT

THIS MEETING IS BEING RECORDED

In accordance with the Brown Act, all public Board meeting recordings are available for review for 30 days following the meeting, after which they are recycled. Audio recordings are available on the District website at www.cvesd.org. Please contact the Superintendent's Office, (619) 425-9600, Extension 1311, if you wish to schedule an appointment to review a recording.

• • • •

IF YOU WISH TO ADDRESS THE BOARD OF EDUCATION

Persons wishing to address the Board of Education on any agenda item should complete a "Request to Be Heard" card and submit it to the Recording Secretary before the start of the meeting. Under Oral Communications, individuals may also speak to any item not appearing on the agenda. This may include feedback or criticism of programs, policies, or District personnel. Board Policy 1312.1 stipulates the formal District process to file official complaints against District personnel. No action or discussion shall be undertaken on any item not appearing on the posted agenda, except the Board of Education or its District staff may briefly respond to statements made or questions posed by persons exercising their public testimony rights under Government Code Section 54954.3. Speakers are requested to limit remarks to five minutes.

• • • •

COMPLIANCE WITH AMERICANS WITH DISABILITIES ACT

The Chula Vista Elementary School District, in compliance with the Americans with Disabilities Act and Government Code Section 54953.2, provides special accommodations to individuals who may need assistance with access, attendance, and/or participation in Board meetings, including alternative formats for agendas, documents constituting agenda packets, and materials distributed during public meetings. Upon written request to the District, disability-related modifications or accommodations, including auxiliary aids or services, will be provided. Please contact the Superintendent's Office at (619) 425-9600, Extension 1300, for specific information on resources or programs that may be available for such accommodations. Please call at least 48 hours in advance of meetings and five days in advance of scheduled services and activities. Translation and services for the Hearing Impaired are also available.

• • • •

AGENDA AND DISTRIBUTION OF WRITINGS TO MEMBERS OF THE PUBLIC

In compliance with Government Code Section 54957.5, nonexempt writings that are distributed to a majority or all of the Board of Education in advance of a meeting may be reviewed at our website by clicking on the following link: http://www.cvesd.org/DISTRICT/Pages/Meetings.aspx or at the scheduled meeting.

• • • •

EQUAL OPPORTUNITY EMPLOYER

The Chula Vista Elementary School District is committed to providing equal educational, contracting and employment opportunity to all in strict compliance with all applicable State and Federal laws and regulations. The District's programs, activities, and practices shall be free from discrimination based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics, or association with a person or group with one or more of these actual or perceived characteristics. (CVESD Board Policy 0410.) The District office that monitors compliance is the Human Resource Services and Support Office, 84 East J Street, Chula Vista, CA 91910, phone (619) 425-9600, Ext 1340. Any individual who believes s/he has been a victim of unlawful discrimination in employment, contracting, or in an educational program may file a formal complaint with the District's Human Resource Office.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

84 EAST "J" STREET • CHULA VISTA, CALIFORNIA 91910 • (619) 425-9600
EACH CHILD IS AN INDIVIDUAL OF GREAT WORTH

AGENDA
BOARD OF EDUCATION

Regular Meeting
March 4, 2020
6 P.M.
Dr. Lowell J. Billings Board Room
Education Service and Support Center

ORDER OF BUSINESS

1. OPENING PROCEDURES *Opening Procedures*

A. Call to Order

B. Roll Call
Members Present:
Members Absent:
Others Present:

C. Pledge of Allegiance Led by Students from Enrique S. Camarena, Castle Park, Myrtle S. Finney, Lilian J. Rice, Valle Lindo, and Valley Vista Elementary Schools and Daly Academy

2. APPROVE AGENDA (Action) *Approve Agenda*

Motion:_____, Second:_____, Vote:_____

3. SPECIAL RECOGNITION, ORAL PRESENTATIONS, WRITTEN REPORTS, AWARDS, AND HONORS *Presentations/ Awards*

A. Presentation of Newly Hired and Promoted Employees

B. Recognition of District Winners of the 2020 CVESD**TALKS**

C. Presentation of 2019 Classroom of the Future Foundation *impact* Award Banner

D. Report on District Cohort Schools: Enrique S. Camarena, Castle Park, Myrtle S. Finney, Lilian J. Rice, Valle Lindo, and Valley Vista Elementary and Daly Academy for the 2018-19 School Year

E. Report on the International Baccalaureate Program at Hazel Goes Cook Elementary School

4. COMMUNICATIONS TO THE BOARD OF EDUCATION

Communications to the Board

A. Chula Vista Classified Employees Organization

B. Chula Vista Educators

5. ORAL COMMUNICATIONS

Oral Communications

Oral Communications provides the public with an opportunity to address the Board on non-agenda items. Speakers are requested to limit their remarks to five minutes. The Board shall limit the total time for public input on each agenda item to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public presentation depending on the topic and the number of persons wishing to be heard. No Board action can be taken.

6. APPROVE CONSENT CALENDAR (Action)

Consent Calendar

The following items listed under Consent Calendar are considered by the Board in one action. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Calendar.

Motion:_____, Second:_____, Vote:_____

A. Adopt Board of Education Meeting Minutes: Special and Regular Meetings February 12, 2020

B. Approve and/or Ratify Human Resources Items A Through I

C. Adopt Resolution Designating the Month of April 2020 as *Public Schools Month* in the Chula Vista Elementary School District

D. Ratify Agreement with the National Association of Latino Elected and Appointed Officials Education Fund for the Census 2020 California Regrant Program for the Period of March 1 Through July 31, 2020

E. Ratify Memorandum of Agreement with the San Diego County Office of Education to Implement the San Diego Regional Consortium's After-School Education and Safety Program for the 2019-20 School Year

F. Approve Submission of Application to the City of Chula Vista for the Community Development Block Grant for the 2020-21 School Year

G. Adopt Resolution Acting as a Responsible Agency with Respect to the Otay Ranch University Villages Project Comprehensive Sectional Planning Area Plan Amendment Final Environmental Impact Report

Adopting Certain Findings Pursuant to the California Environmental Quality Act and Approving the Otay Ranch Village 3 Elementary Project (School Site No. 47)

H. Adopt Resolution Authorizing Utilization of the Kings County Office of Education Project No. 061119 with SoftChoice Corporation for Microsoft Products and Professional Services

I. Approve Award of Bid No. 19/20-10 On-Site Vehicle Washing and Exterior Detail Service to Fleetwash, Inc., for the Period of March 5, 2020, Through June 30, 2021

J. Approve Agreement with Balfour Beatty Construction for Preconstruction and Construction Management Services for Renovations, Including Heating, Ventilating, and Air-Conditioning (HVAC) Replacements and Roof Replacements, at Multiple District Sites from March 5, 2020, Through Completion of the Project

K. Accept Donations

L. Ratify Purchase Orders, Warrants, and Checks Written/Issued Through February 29, 2020

M. Approve and/or Ratify Inservice/Travel Requests

7. PUBLIC HEARINGS

Public Hearings

A. (1) Conduct Public Hearing on Discontinuance of Particular Kinds of Certificated and Certificated Management Services; and

(2) Adopt Resolution on Discontinuance of Particular Kinds of Certificated and Certificated Management Services for the 2020-21 School Year

Discontinuance: Full-Time Elementary Theater Teaching, Full-Time Elementary Visual Arts Teaching, Full-Time Physical Education Teaching, Full-Time Counseling Services, District Resource Teaching, Site Resource Teaching, Resource Specialist-Preschool, Lead Psychologist, and Psychologist

Motion:_____, Second:_____, Vote:_____

8. ADMINISTRATIVE ACTION ITEMS

Administrative Action Items

A. Cast Vote for 2020 California School Boards Association's Delegate Assembly Candidates for Region 17

Motion:_____, Second:_____, Vote:_____

B. (1) Approve Revisions to Fiscal Year 2019-20 Budget;

(2) Approve Second Interim Financial Report at January 31, 2020; and

(3) Certify District's Financial Status for Fiscal Year 2019-20

Motion:_____, Second:_____, Vote:_____

9. FIRST AND SECOND READINGS, BOARD POLICIES, ADMINISTRATIVE REGULATIONS, AND BOARD BYLAWS *First and Second Readings*

None

10. GENERAL INFORMATION ITEMS/REPORTS *Information Items/Reports*

A. Report Calendar to Board of Education

11. BOARD COMMUNICATIONS *Board Communications*

12. SUPERINTENDENT'S COMMUNICATION *Superintendent's Communication*

13. CLOSED SESSION *Closed Session*

Government Code Sections 3549.1(d) and 54957.6: Collective Bargaining/Employee Negotiations; Agency Negotiators: Fagen Friedman & Fulfrost, LLP and Adams Silva & McNally LLP; Employee Organizations: Chula Vista Classified Employees Organization (CVCEO); Chula Vista Educators (CVE); Nonrepresented Employees

Government Code Section 54957: Public Employee Performance Evaluation – Superintendent

14 RECONVENE TO OPEN SESSION *Open Session*

15. ADJOURNMENT *Adjournment*

THE NEXT REGULAR MEETING OF THE BOARD OF EDUCATION OF THE CHULA VISTA ELEMENTARY SCHOOL DISTRICT IS SCHEDULED ON WEDNESDAY, APRIL 22, 2020, AT 6 P.M.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Superintendent's Office

ITEM TITLE:

Pledge of Allegiance Led by Students from Enrique S. Camarena, Castle Park, Myrtle S. Finney, Lilian J. Rice, Valle Lindo, and Valley Vista Elementary Schools and Daly Academy

_____Action ____X____Information

BACKGROUND INFORMATION:

The following students will lead the Pledge of Allegiance at the March 4, 2020, Board of Education meeting.

- Ysabella Barraza – Valley Vista
- Alvin Catalan – Finney
- Pierre Clavilla – Camarena
- Samantha Nuno – Castle Park
- Abraham Perez – Daly Academy
- Niah Sarmiento – Rice
- Emily Valle – Valle Lindo

School administrators will accompany the students to the meeting.

ADDITIONAL DATA:

None.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

This is an information item.

REVISED

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Recognition of District Winners of the 2020 CVESD**TALKS**

_____Action **___X___Information**

BACKGROUND INFORMATION:

The District's 2020 CVESD**TALKS** (formerly known as CVESD Speech Contest) theme was "Looking Forward." All students spoke to this theme.

Finals were held on three separate days for Grades 4-8 students. Six winners were selected from Grades 4, 5, and 6 (two per grade level), and one winner each from Grades 7 and 8. Former TED Talks speakers, Toastmaster members, as well as members of the community, served as judges. Winners of the competition are:

Name	Grade	School
Andres Moreno Ranon	4	Allen
Camila Quinteros	4	Loma Verde
Carly Powell	5	Wolf Canyon
Eloise Herrera	5	Valle Lindo
Joshua Dilay	6	Arroyo Vista Charter
Mikel Molina	6	Montgomery
Morgan Murphy	7	Discovery Charter
Cynthia Lamas	8	Mueller Charter

These students will present their TED Talks at TEDxKids@ChulaVista scheduled for May 16 at Southwestern College.

ADDITIONAL DATA:

The contest sponsor this year was the Chula Vista Rotary Club. The Board thanks club members for their commitment to education and their contribution on behalf of the students of the District.

District staff creates opportunities for students to demonstrate their impressive speaking talents. This includes scheduling engagements with service clubs, senior centers, and other schools so that the merit of this program can be highlighted to nonparticipating schools.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

On behalf of the Board of Education, the President will present Certificates of Recognition to District winners.

REVISED

Chula Vista Elementary School District
2020 Speech Contest – School-Level Winners
Grades 4, 5, and 6

School	Grade 4	Grade 5	Grade 6
Allen	Andres Moreno Ranon	Lucas Nguyen	Louis Nguyen
Arroyo Vista Charter	Natalia Martin	Katerina Wright	Joshua Dilay
Camarena	Alyssa Rafal	Magdalene Fischer	Victor Velasquez
Casillas	Logan Benson	Jaiden Clark	Sophia Balignot
Castle Park	Leilani Luna	Mikayla Minguer	
Chula Vista Hills	Madison Farrar	Brian McEvoy	Kenji Cassel Engen
CVLCC	Isabelle Ramos	Dalylah Hernandez	Julian Castellanos
Clear View	Mia Nunez	David Gutierrez	Sofia Nunez
Cook	Sarahi Oseguera	Jainia Steele	Elizabeth Morales
Discovery Charter	Ivanna Alarcon	Cash Pacini	Mason Markham
EastLake	Santiago Patterson-Melendrez	Journey Steele	Liliana Rubio
Feaster Charter	Mohammad Ajaj	Deanna Peraza	Yareli Aguilar Diaz
Finney	Leilani Hernandez	Frances Borromeo	Isabella Fron
Halecrest	Kayla Nguyen	Elijah Desmond	Anabel Murillo
Harborside	Carlos Block Miller	Maireen Ramirez	Jesus Gonzalez
Hedenkamp	Siena Hutchinson	Lucy Pellicane	Rylan Lezarda
Heritage	Josephine Nedelman	Valentina Granados	Natalia Arevalo
Juarez-Lincoln	Widad Hussain		Sailor Cruz
Kellogg		Grace Diaz	Bianca Moreno
Lauderbach	Erlinda Abille	Alexia Ortega Castrejon	Malakai Quintana
Liberty	Holyn Brandt	Gabriel Wysoczanski	Brooklyn Ringgold
Loma Verde	Camila Quinteros	Cianna Anderson	Aiseryl Co
Marshall		Jesse Pelayo	Paige Sinclair
McMillin	Claire Cruz	Seth Lucas	Marcus McNeill, II
Montgomery	Gerardo Martinez	Gabriel Trapsi	Mikel Molina
Mueller Charter	Isabella Banda	Juan Zuno	Camila Vierya-Reyes
Muraoka	Lois Abad	Abigail Crawford	Jewel Lasig
Olympic View	Jared Lindsey	Kalie Ataiza	Logan Boldt
Otay		Christian Valcazar	Liani Vanessa Pichardo
Palomar	Aaliyan Lott	Koey Wu	Camila Figueroa
Parkview	Clara Mojica	Sydney Rivers	Leah Rojas
Rice	Ximena Barboza	Christopher Murguia	Niah Sarmiento
Rogers	Amatu Webb	Dominic Breed	Kyle Torres
Rosebank	Frances Soto	Catherine Vasquez	Damian Lopez

School	Grade 4	Grade 5	Grade 6
Salt Creek	Vivan Wagh	Millicent Bourne	Ythaniel Tolete
Silver Wing	Sol Villarreal	Zoe Preciado-Gastelum	Citlali Villarreal
Sunnyside	Gavin Cadigan		Amaya Moreland
Tiffany	Viviana Felkins	Caelyn Cabarios	Natalie Reyes
Valle Lindo		Eloise Herrera	Brianna Ricalde
Valley Vista	Ryan Cannon	Katelyn Bautista	Kylie Barron
Veterans	Alyanna Villanueva	Jassey Thameed	Allysen Florendo
Wolf Canyon	Andrew Gange	Carly Powell	Rebeca V. Garcia

Middle School Grades

School	Name/Grade
Arroyo Vista Charter	Precious Olaoye (7) Margaret Mejia (8)
CVLCC	Diego Rivera (7) Jacqueline Vazquez (8)
Discovery Charter	Morgan Murphy (7) Isaiah Rivas (8)
Feaster Charter	Tatyana Salgado (7) Paulina Moran (8)
Mueller Charter	Alyssa Hernandez (7) Cynthia Lamas (8)

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Superintendent's Office

ITEM TITLE:

Presentation of 2019 Classroom of the Future Foundation *impact* Award Banner

_____Action ____X____Information

BACKGROUND INFORMATION:

The Classroom of the Future Foundation (CFF), a 501(c)(3) nonprofit organization, has been in existence for 22 years. Supported by the San Diego County Office of Education (SDCOE) and the local business community, CFF initially focused on raising capital to build a regional technology hub in an effort to shape the future of innovation in San Diego's public schools. Over the years, CFF has become known as an organization that joins business, community, and educational leaders around innovation in education. Today, CFF works closely with SDCOE's Innovation Division and local districts to accelerate a variety of educational programs to prepare students for jobs of the future.

In 2003, CFF established the Innovation in Education Awards program to recognize remarkable classroom initiatives, educators, and students. The program includes *inspire, innovate, achieve,* and *impact* Awards. The *impact* Award is the most prestigious and acknowledges the one program that best embodies all three CFF goals—to inspire, innovate, and achieve. The program selected to receive the *impact* Award exceeds all other programs in its ability to impact students through its exceptional and/or innovative components.

In 2019, CFF selected the District's "STEAMing AHEAD!" entry to receive the *impact* Award.

The District's entry of "STEAMing AHEAD!" consists of the maker-centered innovative education experiences that enable students to build their self-efficacy by identifying and exploring their own personal strengths, interests, and values through the Innovation Station, Energy Station, and Hydro Station programs. These experiences allow students to connect with potential careers as they engage in hands-on, problem-based learning opportunities faced in the current workforce and priority sectors. These opportunities ultimately help students to see their future selves and to find their place in the world.

ADDITIONAL DATA:

Additional information regarding CFF and its Innovation in Education Awards is available for review in the Office of the Superintendent.

Tonight, CFF representatives will show a video clip on the "STEAMing AHEAD!" program and present the District with an award banner.

FISCAL IMPACT/FUNDING SOURCE:

The *inspire, innovate,* and *achieve* Awards include a $5,000 grant. The *impact* Award includes a $10,000 grant. Grant funds are used to help scale the winning programs in their respective school districts.

STAFF RECOMMENDATION:

On behalf of the District, the Board President will accept the banner.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Report on District Cohort Schools: Enrique S. Camarena, Castle Park, Myrtle S. Finney, Lilian J. Rice, Valle Lindo, and Valley Vista Elementary and Daly Academy for the 2018-19 School Year

_____Action **___X___Information**

BACKGROUND INFORMATION:

The District views the cohort school support model as an opportunity for research and development of innovative educational practices. The District's expectation is communication and collaboration amongst school sites will support leadership practices, teacher development, and student achievement. The District cohort model is guided by "Principal Leads" who support cohorts of seven schools. In collaboration with Executive Directors, Principal Leads nurture, support, and sustain the interdependence that defines our District.

ADDITIONAL DATA:

Tonight, Principal Lead Veronica Konkoly and Principals Dr. Debra McLaren, Alicia Moreno, Dr. Beverly Prange, Erik Latoni, Dr. Carmen Emery, and Joseph Prosapio will provide an oral overview of how their cohort works interdependently with school site staffs, community members, and District staff to support Local Control and Accountability Plan (LCAP) goals. They will share the cohort work toward two priority areas within the LCAP:

- Pupil Achievement.
- English Learner Progress.

A copy of the report is attached as Exhibit A.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

This is an information item.

Agenda Item 3.D.
March 4, 2020
Exhibit A

Enrique S. Camarena, Castle Park, Daly Academy, Myrtle S. Finney, Lilian J. Rice, Valle Lindo and Valley Vista Elementary Schools

Presentation to the Board of Education
March 4, 2020

ROBO GRIFFINS
Camarena Elementary

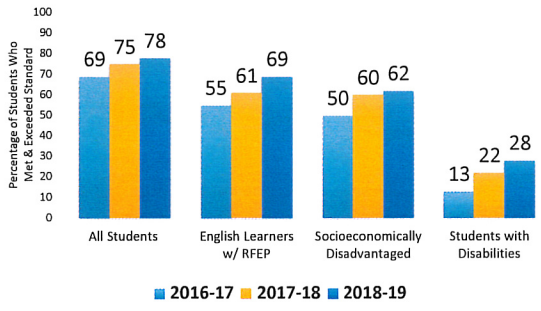
Camarena Elementary
English Language Arts

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High +45 points or higher				ALL	
High +10 to +44.9 points				EL w/ RFEP SED	
Medium -5 to +9.9 points					
Low -5 to -70 points					SWD
Very Low -70.1 points or lower					

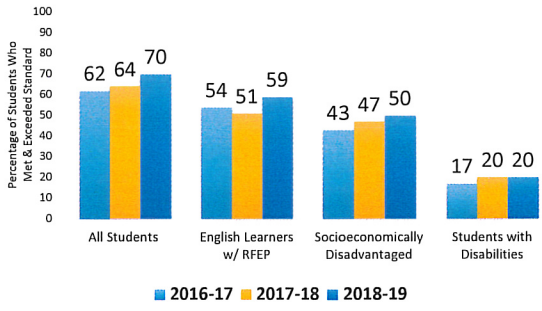
Camarena Elementary
Mathematics

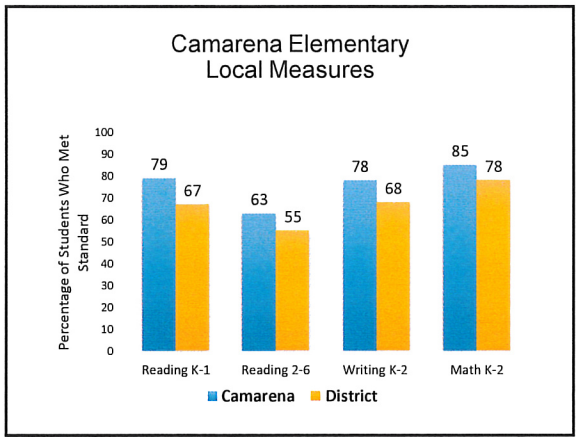
LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High +35 points or higher				ALL	
High 0 to +34.9 points				EL w/ RFEP	SED
Medium -25 to less than 0 points					
Low -25.1 to -95 points					SWD
Very Low -95.1 points or lower					

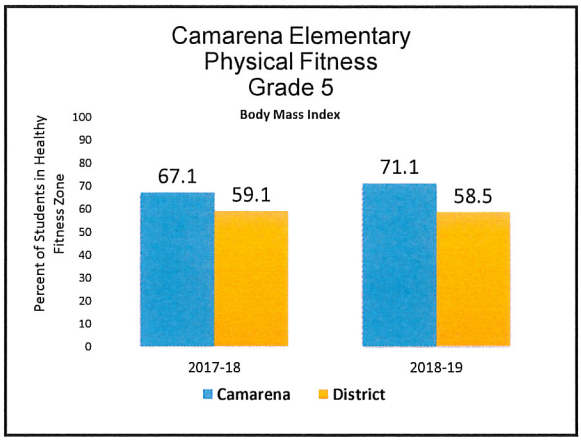
Camarena Elementary
CAASPP ELA Year-To-Year Comparison



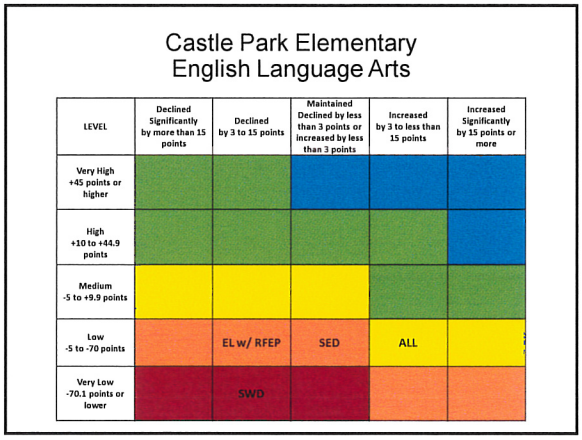
Camarena Elementary
CAASPP Math Year-To-Year Comparison

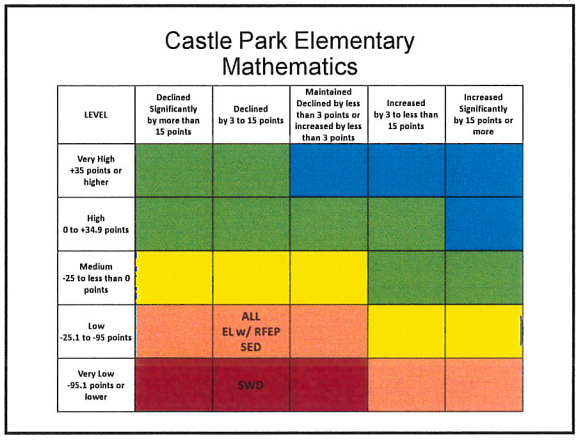


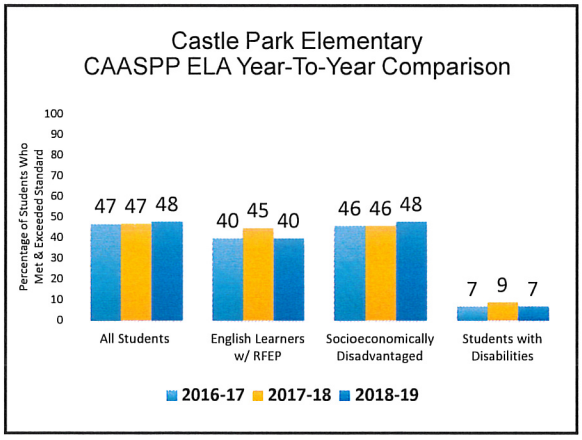

Camarena Elementary
Local Measures
Percentage of Students Who Met Standard
100
90
80
70
60
50
40
30
20
10
0
79
67
63
55
78
68
85
78
Reading K-1
Reading 2-6
Writing K-2
Math K-2
Camarena
District


Camarena Elementary
Physical Fitness
Grade 5
Body Mass Index
Percent of Students in Healthy Fitness Zone
100
90
80
70
60
50
40
30
20
10
0
67.1
59.1
71.1
58.5
2017-18
2018-19
Camarena
District


Chula Vista Elementary School District
Castle Park
Knights
Castle Park
Elementary School

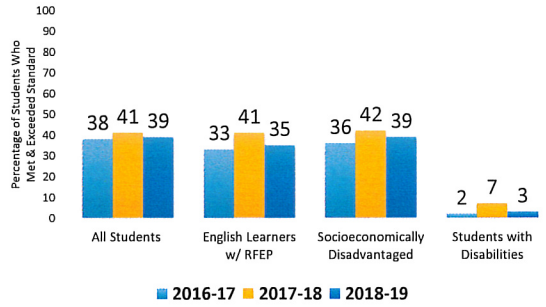

Castle Park Elementary
English Language Arts
LEVEL
Declined Significantly by more than 15 points
Declined by 3 to 15 points
Maintained Declined by less than 3 points or increased by less than 3 points
Increased by 3 to less than 15 points
Increased Significantly by 15 points or more
Very High +45 points or higher
High +10 to +44.9 points
Medium -5 to +9.9 points
Low -5 to -70 points
Very Low -70.1 points or lower
EL w/ RFEP
SED
ALL
SWD


Castle Park Elementary
Mathematics
LEVEL
Declined Significantly by more than 15 points
Declined by 3 to 15 points
Maintained Declined by less than 3 points or increased by less than 3 points
Increased by 3 to less than 15 points
Increased Significantly by 15 points or more
Very High +35 points or higher
High 0 to +34.9 points
Medium -25 to less than 0 points
Low -25.1 to -95 points
Very Low -95.1 points or lower
ALL
EL w/ RFEP
SED
SWD

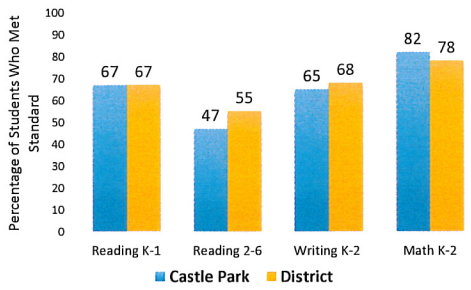

Castle Park Elementary
CAASPP ELA Year-To-Year Comparison
Percentage of Students Who Met & Exceeded Standard
100
90
80
70
60
50
40
30
20
10
0
47 47 48
40 45 40
46 46 48
7 9 7
All Students
English Learners w/ RFEP
Socioeconomically Disadvantaged
Students with Disabilities
2016-17
2017-18
2018-19

Agenda Item 3.D.
March 4, 2020
Exhibit A

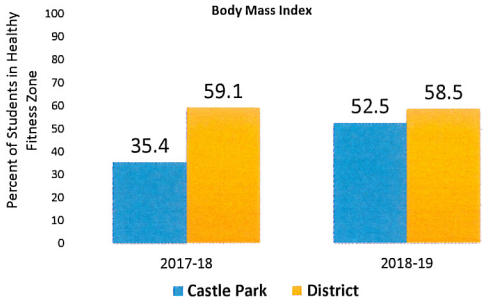
Castle Park Elementary
CAASPP Math Year-To-Year Comparison



Castle Park Elementary
Local Measures



Castle Park Elementary
Physical Fitness
Grade 5





Daly Academy
English Language Arts

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High 45 or more points above					
High 10 points above to less than 45 points above					
Medium 5 points below to less than 10 points above					
Low More than 5 points below to 70 points below					
Very Low More than 70 points below					

Daly Academy
Mathematics

LEVELS	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High 35 or more points above					
High zero points to less than 35 points above					
Medium 25 points below to zero					
Low More than 25 points below to 95 points below					
Very Low More than 95 points below					



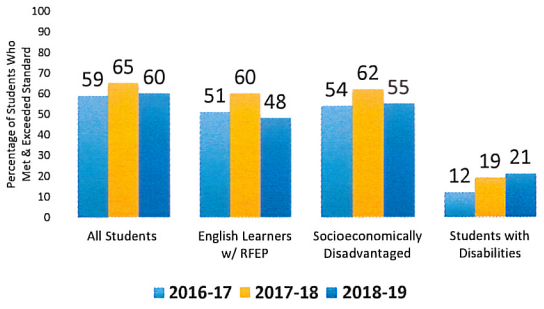
Finney Elementary
English Language Arts

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High +45 points or higher					
High +10 to +44.9 points					
Medium -5 to +9.9 points		ALL SED			
Low -5 to -70 points	EL w/ RFEP			SWD	
Very Low -70.1 points or lower					

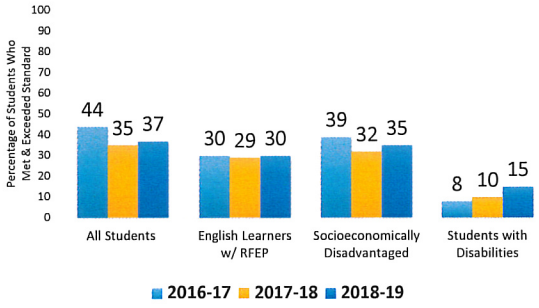
Finney Elementary
Mathematics

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High +35 points or higher					
High 0 to +34.9 points					
Medium -25 to less than 0 points					
Low -25.1 to -95 points			EL w/ RFEP	ALL SED	SWD
Very Low -95.1 points or lower					

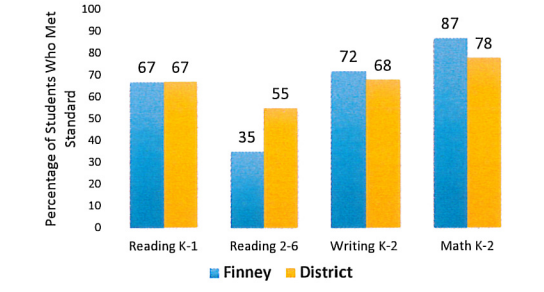
Finney Elementary
CAASPP ELA Year-To-Year Comparison



Finney Elementary
CAASPP Math Year-To-Year Comparison

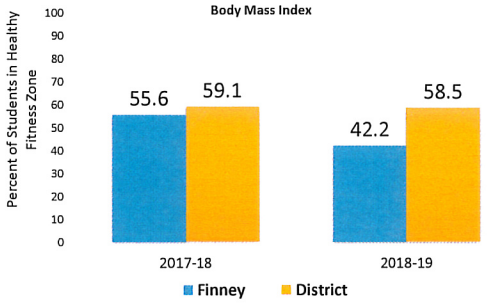


Finney Elementary
Local Measures



Agenda Item 3.D.
March 4, 2020
Exhibit A

Finney Elementary Physical Fitness Grade 5





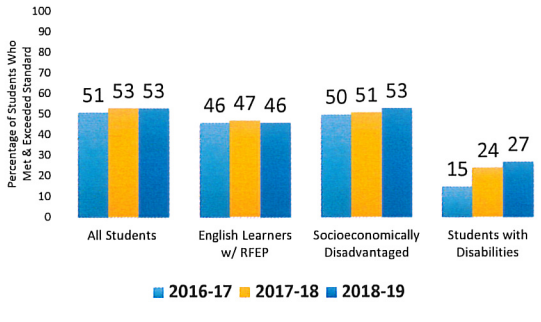
Rice Elementary English Language Arts

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High +45 points or higher					
High +10 to +44.9 points					
Medium -5 to +9.9 points			ALL SED		
Low -5 to -70 points		EL w/ RFEP SWD			
Very Low -70.1 points or lower					

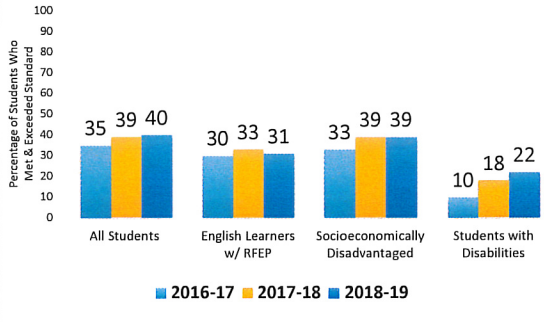
Rice Elementary Mathematics

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High +35 points or higher					
High 0 to +34.9 points					
Medium -25 to less than 0 points			ALL		
Low -25.1 to -95 points		SWD	EL w/ RFEP SED		
Very Low -95.1 points or lower					

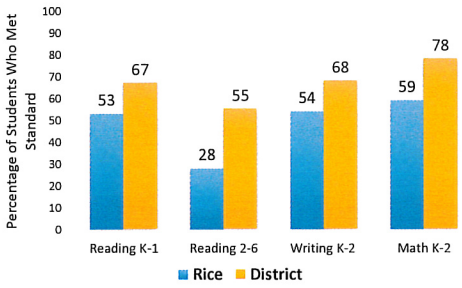
Rice Elementary CAASPP ELA Year-To-Year Comparison



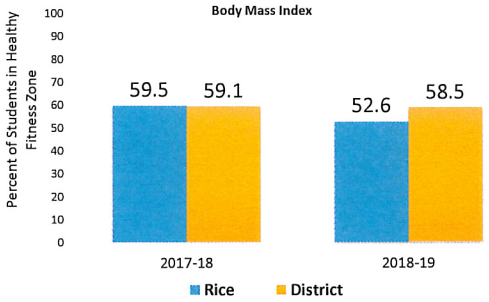
Rice Elementary CAASPP Math Year-To-Year Comparison



Rice Elementary
Local Measures



Rice Elementary
Physical Fitness
Grade 5





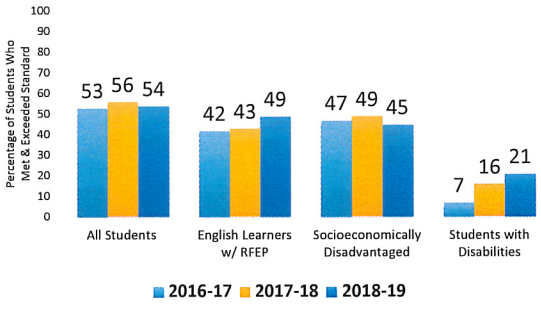
Valle Lindo Elementary
English Language Arts

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High +45 points or higher					
High +10 to +44.9 points					
Medium -5 to +9.9 points		ALL SED			
Low -5 to -70 points				EL w/ RFEP	
Very Low -70.1 points or lower		SWD			

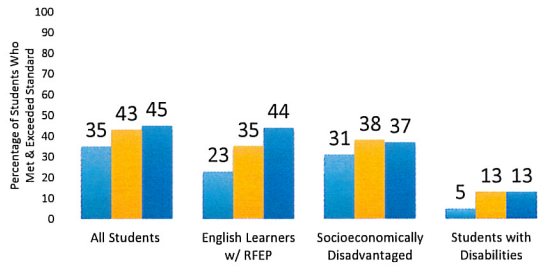
Valle Lindo Elementary
Mathematics

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High +35 points or higher					
High 0 to +34.9 points					
Medium -25 to less than 0 points			ALL		
Low -25.1 to -95 points		SED		EL w/ RFEP	
Very Low -95.1 points or lower			SWD		

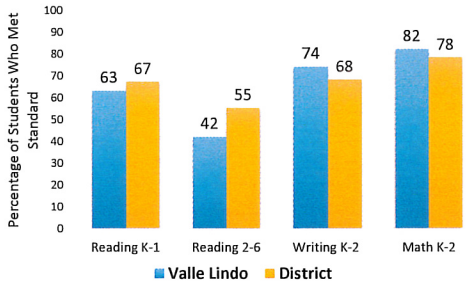
Valle Lindo Elementary
CAASPP ELA Year-To-Year Comparison



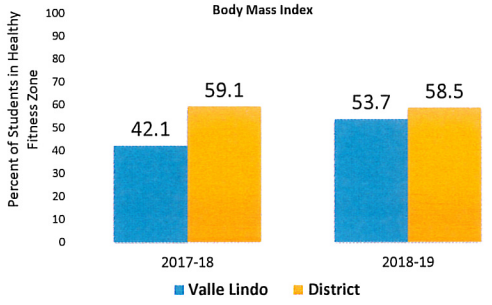
Valle Lindo Elementary
CAASPP Math Year-To-Year Comparison



Valle Lindo Elementary
Local Measures



Valle Lindo Elementary
Physical Fitness
Grade 5



Chula Vista Elementary School District

VALLEY VISTA
ELEMENTARY SCHOOL

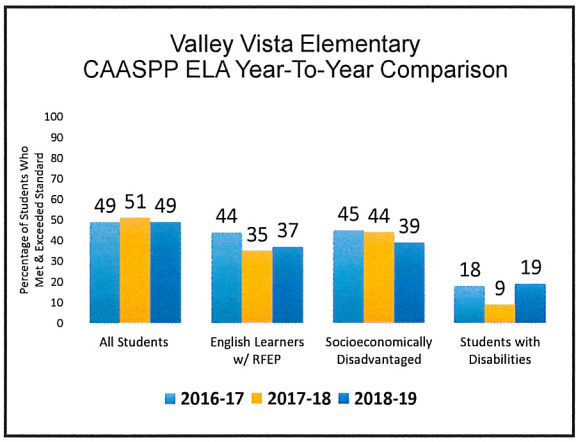
Valley Vista Elementary
English Language Arts

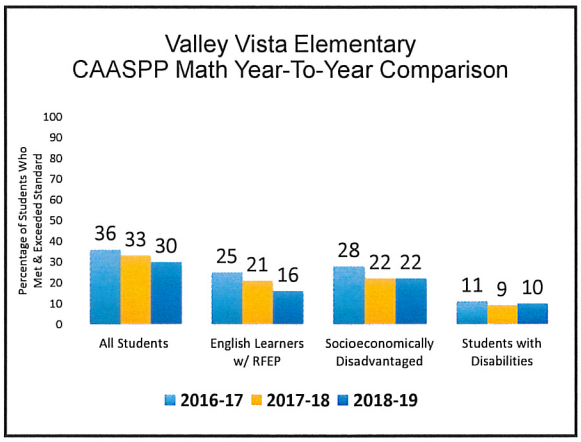
LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High +45 points or higher					
High +10 to +44.9 points					
Medium -5 to +9.9 points					
Low -5 to -70 points		ALL	EL w/ RFEP SED		
Very Low -70.1 points or lower					SWD

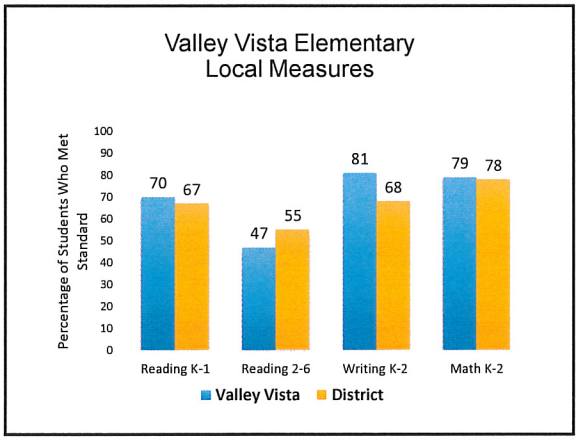
Valley Vista Elementary
Mathematics

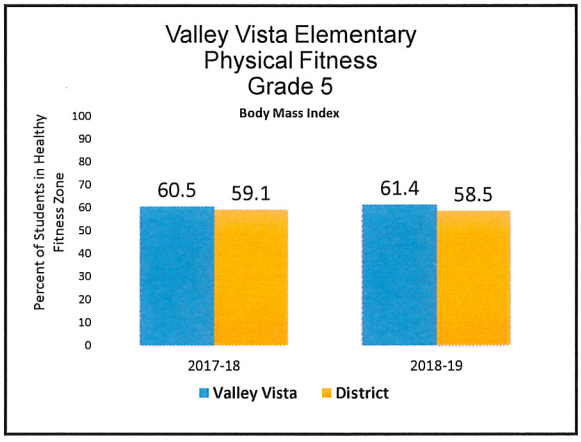
LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High +35 points or higher					
High 0 to +34.9 points					
Medium -25 to less than 0 points					
Low -25.1 to -95 points	EL w/ RFEP	ALL SED			
Very Low -95.1 points or lower				SWD	

Agenda Item 3.D.
March 4, 2020
Exhibit A









CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Report on the International Baccalaureate Program at Hazel Goes Cook Elementary School

_____Action **___X___Information**

BACKGROUND INFORMATION:

The International Baccalaureate Organization (IBO) is a nonprofit educational foundation established in 1968 in Geneva, Switzerland, that offers programs to students ages 3 to 19 years. IBO helps develop the intellectual, personal, emotional, and social skills to live, learn, and work in a rapidly globalizing world.

The IB Program is a prestigious K-12 academic program that addresses the academic needs of an international community of students and helps to develop citizens who will create a better, more peaceful world. The Primary Years Program (PYP) is for students ages 3-12. Cook Elementary instituted the first PYP in the South Bay in the 2014-15 school year and received official recognition as an IB school in 2018.

ADDITIONAL DATA:

Tonight, Principal Gabriela Llamas will present on how the PYP began at Cook Elementary, what makes the program unique, and next steps.

Additional information is available for review in the Office of the Executive Director of Student, Family, Community, and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The annual license fee of $8,520 is paid from the school's Local Control Funding Formula. The cost for a PYP Coordinator is $51,000 and funded through the site's Title I funds.

STAFF RECOMMENDATION:

This is an information item.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

84 EAST "J" STREET • CHULA VISTA, CALIFORNIA 91910 • (619) 425-9600
EACH CHILD IS AN INDIVIDUAL OF GREAT WORTH

MINUTES
BOARD OF EDUCATION

Special Meeting
February 12, 2020
5 P.M.
Dr. Lowell J. Billings Board Room
Education Service and Support Center

ORDER OF BUSINESS

UNADOPTED

1. OPENING PROCEDURES *Opening Procedures*

A. Call to Order

Clerk Humphrey called the meeting to order at 5:02 P.M.

B. Roll Call

Members Present:
Mr. Armando Farías, President (Arrved at 5:10 P.M.)
Mrs. Laurie K. Humphrey, Clerk
Mrs. Leslie Ray Bunker, Member
Mr. Francisco Tamayo, Member

Members Absent:
Dr. Eduardo Reyes, Vice President

Others Present:
Dr. Francisco Escobedo, Superintendent
Mr. Oscar Esquivel, Deputy Superintendent
Dr. Jeffrey Thiel, Asst. Supt., Human Resources
Dr. Matthew Tessier, Asst. Supt., Innovation and Instruction
Mrs. Soreli M. Norton, Asst. to the Supt. and Board of Education

C. Pledge of Allegiance

Board Member Tamayo the Pledge of Allegiance.

2. APPROVE AGENDA (Action) *Approve Agenda*

Motion: BUNKER, Second:TAMAYO
Vote: Ayes BUNKER, HUMPHREY, TAMAYO
Absent: FARÍAS, REYES

3. ORAL COMMUNICATIONS *Oral Communications*

Oral Communications provides the public with an opportunity to address the Board on non-agenda items. Speakers are requested to limit their remarks to five minutes. The Board shall limit the total time for public input on each agenda item to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public presentation depending on the topic and the number of persons wishing to be heard. No Board action can be taken.

None.

4. CLOSED SESSION *Closed Session*

President Farías adjourned to closed session at 5:03 P.M. in accordance with the following:

Government Code Section 54957: Public Employee Performance Evaluation – Superintendent

5. RECONVENE TO OPEN SESSION *Open Session*

President Farías reconvened to open session at 6 p.m.

6. ADJOURNMENT *Adjournment*

President Farías adjourned the meeting at 6 P.M.

Francisco Escobedo, Ed.D., Secretary

Laurie K. Humphrey, Clerk

UNADOPTED

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

84 EAST "J" STREET • CHULA VISTA, CALIFORNIA 91910 • (619) 425-9600
EACH CHILD IS AN INDIVIDUAL OF GREAT WORTH

MINUTES
BOARD OF EDUCATION

Regular Meeting
February 12, 2020
6 P.M.
Dr. Lowell J. Billings Board Room
Education Service and Support Center

ORDER OF BUSINESS

ADOPTED

1. OPENING PROCEDURES *Opening Procedures*

A. Call to Order

President Farías called the meeting to order at 6 P.M.

B. Roll Call

Members Present:
Mr. Armando Farías, President
Dr. Eduardo Reyes, Vice President (Arrived at 7:20 P.M.)
Mrs. Laurie K. Humphrey, Clerk
Mrs. Leslie Ray Bunker, Member
Mr. Francisco Tamayo, Member

Members Absent:
None.

Others Present:
Dr. Francisco Escobedo, Superintendent
Mr. Oscar Esquivel, Deputy Superintendent
Dr. Jeffrey Thiel, Asst. Supt., Human Resources
Dr. Matthew Tessier, Asst. Supt., Innovation and Instruction
Mr. Anthony Millican, Director, Communications and Community Development
Ms. Laura Casas, Communications Supervisor
Mrs. María Mayela Couturier, Translator/Interpreter
Mrs. Soreli M. Norton, Asst. to the Supt. and Board of Education
Mrs. Araceli Vargas, Administrative Assistant II

C. Pledge of Allegiance Led by Students from Clear View, Hazel Goes Cook, J. Calvin Lauderbach, and John J. Montgomery Elementary Schools and from Bayfront High at Robert S. Mueller Charter School

Eddie Esquer (Cook) led the Pledge of Allegiance. Students Jesus Briceno (Bayfront High at Mueller Charter), Elizabeth Estrella (Clear View), Betsaida Rocha (Lauderbach), Gabriel Trapsi (Montgomery), and Viviana Vasquez (Cook) shared information about their respective schools.

Board Members presented each of them with a Certificate of Appreciation and stylus pen with the District's name. President Farías thanked the students and said it is amazing to see what kind of leaders the District is producing.

President Farías welcomed South Bay Union School District Trustee Marco Amaral and Sweetwater Union High School District (SUHSD) Trustee Frank Tarantino, who were in the audience.

2. APPROVE AGENDA (Action) *Approve Agenda*

Motion: TAMAYO, Second: HUMPHREY
Vote: Ayes: BUNKER, FARÍAS, HUMPHREY, TAMAYO
Absent: REYES

3. SPECIAL RECOGNITION, ORAL PRESENTATIONS, WRITTEN REPORTS, AWARDS, AND HONORS *Presentations/ Awards*

A. Presentation of Newly Hired and Promoted Employees

There were no introductions.

B. Recognition of *The Star-News* "Best of South County 2019" Gold Star Recipient in the "Best Teacher" Category

Dr. Escobedo said the weekly publication *The Star-News* has been holding annual readers polls called "Best of South County" since 2015 and that District Teacher Jess Parris (Olympic View) was selected as "Best Teacher" and received a gold star. He added that Ms. Parris was not able to attend the meeting, gave her a "shout out," and said the certificate of Recognition would be sent to her at the school.

C. Recognition of District Teachers for Completion of the Guided Language Acquisition Design Certification Program

Dr. Tessier said there are documented research-based programs and pedagogical strategies that have a major impact on English Learners. He introduced teachers who went through the program for Guided Language Acquisition Design certification and said three of them are now Tier 3-certified, which means they are able to train other teachers.

Dr. Tessier introduced Tier 1 Teachers Jaclyn Alvillar, Nancy Holmes, Liliana Muñoz-Benavente, Rosario Murdoch, Jovanna Sandoval,

ADOPTED

Vanessa Polanco Campos, Kristen Torres, and Teresa Youssofi (Loma Verde); and Rave Nassar (Vista Square).

He also introduced Tier 3 Teachers Reina Galvez and Karen Lee (Loma Verde).

Other teachers also recognized who could not attend were Stephany Lorick (Vista Square) and Salome Rincon (Loma Verde).

Board Members congratulated the teachers.

D. Report on District Charter Schools: Arroyo Vista, Chula Vista Learning Community, Discovery, Mae L. Feaster, and Robert L. Mueller for the 2018-19 School Year

Dr. Tessier presented Trailblazer Cohort Principal Lead Dr. Sarah Motsinger (Feaster), who introduced fellow cohort members: Principals Juan Ricoy (Arroyo Vista), Dr. Lydia Burgos (Chula Vista Learning Community), Neil MacGaffey (Discovery), Dr. Stephanie Dominguez (Feaster), Joel Spengler (Mueller), and Dr. Ryan Santos (Bayfront at Mueller); and Executive Director Dr. Maureen DeLuca (Mueller).

Dr. Motsinger said the group is excited to be together in the same cohort for the first time, where they can learn from the unique program designs on which each charter is founded. She reviewed the cohort's results from one of the measures of student achievement—the California Assessment of Student Performance and Progress (CAASPP). She communicated resources Compass Cohort members are utilizing to improve student achievement. Dr. Motsinger acknowledged cohort students, staff members, and parents in the audience. Cohort members also answered questions from the Board.

Board Members thanked Trailblazer Cohort members for their commitment and remarked on several portions of the report.

E. Report on District Cohort Schools: Clear View, Hazel Goes Cook, J. Calvin Lauderbach, Liberty, John J. Montgomery, Burton C. Tiffany, and Wolf Canyon Elementary for the 2018-19 School Year

Dr. Tessier presented Synergy Cohort Principal Lead Mathew Shy (Wolf Canyon), who introduced fellow cohort members: Principals Ray DeVore (Clear View), Gabriela Llamas (Cook), Melody Belcher (Lauderbach), Dr. Charles Grisier (Liberty), Monica Ruiz (Montgomery), and Jonathan Morello (Tiffany) and Principal on Special Assignment Dr. Monica Castillo (Wolf Canyon). Mr. Shy reviewed the cohort's results from one of the measures of student achievement—the CAASPP. He communicated what Compass Cohort members are doing to improve student achievement. Mr. Shy

UNAPPROVED

acknowledged cohort students, staff members, and parents in the audience. Cohort members also answered questions from the Board.

Board Members thanked Synergy Cohort members and remarked on several portions of the report.

President Farías welcomed SUHSD Trustees Paula Hall and Arturo Solis, who were in the audience.

F. Report on District Innovation Efforts

Dr. Tessier stated the Innovation Team appreciates the Board's vision on what innovation can look like and said this effort started in 2016, when the Board had a bold idea of expanding innovative educational opportunities for District students. He introduced Coordinators Michael Bruder and Antwon Lincoln.

Mr. Bruder shared the District's innovation journey—where it started; where it currently is; were it is going; and most importantly, why it is going there. His presentation included the why to focus on career development, how the work is done, and the District's innovation partners. It also covered data on the stations—when each started, the number of students and classes who have visited, the number of careers explored, the number of prototypes created by students at the Innovation, Energy, and Hydro Stations, and video clips of students talking about the experience. Mr. Bruder spoke about the STEMWoW summer experiences provided to Title I students, makerspaces at District schools, professional development, awards the program has received, and next steps—the Port Station.

The Board had the opportunity to experience one of the Hydro Station's careers through virtual reality.

Mr. Bruder emphasized the program would not be possible without the District's community partners and acknowledged representatives who were in the audience:

- Manager, Government Affairs, Qualcomm Thinkabit Lab – Gloria Bañuelos, Ph.D.
- City Librarian, City of Chula Vista – Joy Whatley
- Community Relations Manager, San Diego Gas & Electric – Nhu Tran
- Outreach Coordinator at Electrical Training Institute, San Diego and Imperial Counties – Cristina Márquez
- Director of Education and Member Services, National Electrical Contractors Association, San Diego – Ada Saldivar-Gonzalez
- Public Affairs Manager, Sweetwater Authority – Leslie Payne
- Communications Officer, Otay Water District – Tenille Otero

APPROVED

Mr. Bruder also acknowledged Station Teachers, saying they are the ones working with the kids every day: Christy Bystrak (Hydro Station), Christopher Garcia (Innovation Station), Melissa Hughes (Energy Station), and Rick Ramirez (Health Station).

He also acknowledged District Senior Digital, Visual, and Interactive Media Analyst Aaron Chavez, who is the creative genius behind all the graphics that can be seen at the stations.

Board Members thanked Mr. Bruder for the information and commended the Innovation Team and the District partners. They also asked questions and commented on the information provided.

Dr. Tessier stressed that the partners not only contribute tens of thousands of dollars to this effort but, more importantly, they contribute their intellect and their time, which is amazing.

President Farías noted for the record that Vice President Reyes had arrived at the meeting at 7:20 p.m.

He asked Board Members if it was acceptable to approve the Consent Calendar next on the agenda and then Oral Communications.

G. Report on the Use of Achieve3000® in the Chula Vista Elementary School District

Dr. Tessier introduced Curriculum and Instruction Executive Director Dr. Gloria Ciriza and Director of Professional Development and Academic Coaching Rochelle Carroll.

Dr. Ciriza and Mrs. Carroll provided a presentation on Achieve3000® that included program highlights, recommended usage, sample of an activity, Implementation Manager support, the program's most used reports, number of completed activities per student and per student by grade level (during class and after school), how the program correlates to CAASPP, the return on the investment, and next steps.

Board Members thanked the presenters for the report and asked a variety of questions that were answered by Dr. Ciriza, Mrs. Carroll, and Dr. Escobedo. They made a variety of comments regarding the program. Board Member Tamayo requested the District look into how much it would cost to purchase the Smarty Ants program for students. Clerk Humphrey requested the District survey second grade teachers regarding the program, saying she believes there is a lot of frustration at that grade level.

Mrs. Skala spoke to express concerns with certain aspects of the program, mentioning screen time and other issues.

UNAPPROVED

4. COMMUNICATIONS TO THE BOARD OF EDUCATION

Communications to the Board

A. Chula Vista Classified Employees Organization

Chula Vista Classified Employees Organization (CVCEO) President Peter Zeitler acknowledged two District employees who will retire soon, Library Media Technician Rhonda Glibbery and Lead Buyer Kathy Martinson. He also acknowledged Retired District Employee Debbie Allen, who passed away last year. Mr. Zeitler advocated for a fair contract and thanked Dr. Escobedo for going to Sacramento to try to get more funding for special education.

B. Chula Vista Educators

Chula Vista Educators (CVE) President Susan Skala stated CVE members are not happy with the path the negotiations have taken. She said CVE wants to settle and encouraged the Board to ensure a fair agreement. She emphasized that the union will not accept a settlement that comes at a detriment of students, for example if it includes raising class sizes.

President Farías recessed the meeting at 8:29 P.M. and reconvened at 8:40 P.M.

5. ORAL COMMUNICATIONS

Oral Communications

Oral Communications provides the public with an opportunity to address the Board on non-agenda items. Speakers are requested to limit their remarks to five minutes. The Board shall limit the total time for public input on each agenda item to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public presentation depending on the topic and the number of persons wishing to be heard. No Board action can be taken.

President Farías consulted the Board on the amount of time that would be allocated to speakers. It was agreed to allow three minutes for each of the 11 speakers.

District Teacher Melissa Forte (Clear View) addressed the Board regarding student behavior.

Council of PTAs Vice President/Parent (Clear View) Kate Bishop spoke regarding concerns with bargaining and to express support for teachers. President of the Coalition of Labor Union Women Temika M. Cook spoke on behalf of teachers and advocated for not increasing class sizes. Teacher/CVE Executive Board Member/Bargaining Chair Jessica Garcia Heller spoke on behalf of teachers to advocate for a fair contract. Teacher/CVE Executive Board Member/Organizing Chair Courtney

UNAPPROVED

Green spoke to advocate for not eliminating class size hard caps and for a fair contract. Parent Rosemary Huerta (Clear View) spoke on behalf of another 21 parents to advocate keeping class size hard caps and for a fair contract proposal. Ms. Huerta also provided Board Members with petitions on the same subject signed by parents.

Community Member Kandi spoke in support of special education parents. She also read a statement from Mr. Amaral advocating for teachers.

Community Member Aurora M spoke to encourage the Board to balance the need to pay for services needed to educate students while it keeps the District's financial stability.

Parent Ange and Parent Emily Pinto (Tiffany) spoke regarding concerns related to an incident in a special education classroom at the school.

Temecula Resident Donna Taypayer spoke on concerns related to fees paid by districts to special education attorneys.

President Farías welcomed SUHSD Trustee Nicholas Segura, who was in the audience.

6. APPROVE CONSENT CALENDAR (Action) *Consent Calendar*

The following items listed under Consent Calendar are considered by the Board in one action. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Calendar.

Approval of the Consent Calendar took place after the Report on District Innovation Efforts and before Oral Communications. Prior to approval of the Consent Calendar, President Farías pulled Items 6.B. and 6.L.

Motion: TAMAYO, Second: REYES, Vote: UNANIMOUS

A. Adopt Board of Education Meeting Minutes: Special and Regular Meetings January 22, 2020

B. Adopt Resolution in Support of the Schools and Communities First Funding Initiative

Clerk Humphrey said she asked for the resolution to be included in the agenda because she believes the initiative is extremely important. She thanked Rosi [Martinez] and Ruby [Baker] for their work on the initiative.

Teacher Lisandra Cazares de Gomez spoke in support of the initiative and asked the Board to prioritize teachers in the budget.

Motion: HUMPHREY, Second: FARÍAS, Vote: UNANIMOUS

DRAFT ADOPTED

C. Approve and/or Ratify Human Resources Items A Through H

D. Adopt Resolution Regarding Reassignment of Administrative Employee

E. Adopt Resolution Regarding Reassignment of Administrative Employee

F. Adopt Resolution Declaring March 2, 2020, as *Read Across America Day* in the Chula Vista Elementary School District

G. Ratify the First Amendment to the Subcontract Agreement with South Bay Community Services for the Chula Vista Promise Neighborhood Program for the Period of January 1 Through June 30, 2020

H. Approve Memorandum of Understanding with Casey Family Programs for the Collaboration Project for the Period of March 1 Through December 31, 2020

I. Approve Renewal of Bid No. 16/17-6 for Chartered Student Transportation Services to Royal Lines Charters, LLC.; San Diego Scenic Tours, Inc.; Sundance Stage Lines, Inc.; Sun Diego Charter Company; and Wess Transportation Services, Inc., for the Period of February 18, 2020, Through February 17, 2021

J. Approve Award of Contracts for Prime Bid Package No. 3 to Western Rim Constructors, Inc., and Bid Package No. 6 to Spooner's Woodworks, Inc., for the Total Amount of $2,780,640

K. Approve Overnight Study Trip for Fifth Grade Students from Greg Rogers Elementary School to the Star of India on May 5-6, 2020

L. Accept Donation

Dr. Tessier said that RUTH: Remember Us The Holocaust Curator Mrs. Sandy Scheller, whose mother Ruth Sax was a Holocaust survivor, has given the District $5,000 to fund buses for students to attend the exhibit at the Chula Vista Library. He added the exhibit will ensure the memory lives on and that hopefully we will never see that kind of hatred in our community. He introduced Mrs. Scheller, who presented the Board with a ceremonial check and said a few words. Board Members thanked Mrs. Scheller for the donation.

Motion: REYES, Second: HUMPHREY , Vote: UNANIMOUS

M. Ratify Purchase Orders, Warrants, and Checks Written/Issued Through January 31, 2020

N. Approve and/or Ratify Inservice/Travel Requests

SUPERSEDED

7. PUBLIC HEARINGS *Public Hearings*

None.

8. ADMINISTRATIVE ACTION ITEMS *Administrative Action Items*

None.

9. FIRST AND SECOND READINGS, BOARD POLICIES, ADMINISTRATIVE REGULATIONS, AND BOARD BYLAWS *First and Second Readings*

None.

10. GENERAL INFORMATION ITEMS/REPORTS *Information Items/Reports*

A. Report Calendar to Board of Education

Clerk Humphrey requested the Policy Review Committee look at the Board Policy and Administrative Regulation relating to parents in the classroom.

B. Report on Expansion of the Middle School Program Through the Charter Process

Dr. Escobedo presented a follow-up report regarding a possible expansion of the middle school program. He shared the number of schools in California by grade span—K-5, K-6, K-8, and 7-8 and reviewed the current charter middle school configuration. Dr. Escobedo also showed available space in schools that could be used for middle school classrooms as well as a map illustrating proposed school sites in southeastern Chula Vista.

Board Members thanked Dr. Escobedo for the report, asked questions that he answered, and made other comments related to the topic. Two Board Members (Bunker and Reyes) expressed some concerns with the possible expansion.

Mrs. Skala expressed concerns with expansion of the program.

Mr. Tarantino said he currently serves as President of the SUHSD Board of Trustees and acknowledged his fellow board members in the audience. He spoke about the relationship between the District and SUHSD, portraying the two districts as siblings. Mr. Tarantino requested a meeting between the both districts' superintendents and board presidents to further discuss regarding the possible expansion and its potential impact on both districts.

UNADOPTED

Mrs. Hall expressed disappointment, shared concerns regarding the expansion, and asked the Board to consider this decision carefully.

11. BOARD COMMUNICATIONS

Board Communications

Mrs. Bunker:

- Wished everyone a happy Valentine's Day and a good long weekend.

Mr. Farías:

- Said the Board is in the business of educating students and serving the community.
- Thanked the trustees from SUHSD for attending the meeting and addressing the Board.
- Thanked everyone [who attended the meeting].

Mrs. Humphrey:

- Shared that she served as judge at several speech contests at Halecrest and Camarena. Said the students are amazingly articulate and poised—not just the ones selected but all of them. Added that she believes they chose very good candidates to move to the next level and that it was fun to be asked to be part of the process.

Dr. Reyes:

- Wished everyone a great and safe four-day weekend.

Mr. Tamayo:

- Thanked everyone who stayed for the entire meeting.
- Said he looked forward to successful negotiations the next day.

12. SUPERINTENDENT'S COMMUNICATION

Superintendent's Communication

Dr. Escobedo:

- Said he enjoyed going to Anaheim with Board Member Bunker to acknowledge four amazing schools that were recognized at the [California] Distinguished Schools and that it was nice to be there with the State Superintendent. Announced that the District has two ACSA administrators of the year for 2020—Mr. Esquivel and Dr. Tessier. Said Mr. Esquivel is the best chief business officer and that he is able to keep the District on track in severe financial situations. Stated that Mr. Esquivel helps the District keep great programs—such as Visual and Performing Arts and the Innovation Stations—alive. Remarked that Dr. Tessier helps create amazing learning environments for students, making it relevant and stimulating and making the students dream of things that they cannot even conceive. Said Dr. Tessier's legacy came from his father, who was an amazing middle school teacher in Lemon Grove and that his father's work lives through him. Thanked Mr. Esquivel and Dr. Tessier.

UNADOPTED

13. ADJOURN TO CLOSED SESSION *Closed Session*

President adjourned to closed session at 10:03 P.M. in accordance with the following:

Government Code Sections 3549.1(d) and 54957.6: Collective Bargaining/Employee Negotiations; Agency Negotiators: Fagen Friedman & Fulfrost, LLP and Adams Silva & McNally LLP; Employee Organizations: Chula Vista Classified Employees Organization (CVCEO); Chula Vista Educators (CVE); Nonrepresented Employees

Government Code Section 54957: Public Employee Discipline/ Dismissal/Release

Education Code Section 48900(a)(1): Student Suspension/Expulsion

Government Code Section 54956.9(d)(1): Conference with Legal Counsel – Existing Litigation in Office of Administrative Hearings, Case No. 2019090986 for Student No. 303560

Government Code Section 54956.9(d)(1): Conference with Legal Counsel – Existing Litigation in Office of Administrative Hearings, Case No. 2019100057 for Student No. 307037

Government Code Section 54957: Public Employee Performance Evaluation – Superintendent

14. RECONVENE TO OPEN SESSION *Open Session*

President Farías reconvened to open session at 11:19 P.M. with all Board Members present.

Clerk Humphrey announced that in closed session, the Board:

Approved a settlement agreement with Employee No. 2010320557.

Motion: TAMAYO, Second: BUNKER
Vote: Ayes: BUNKER, FARÍAS, HUMPHREY, REYES, TAMAYO
Noes: NONE, Abstain: NONE

Decided to consider the appeal of the District findings and conclusions of the complaint filed against Employee No. 2010620311.

Motion: REYES, Second: BUNKER
Vote: Ayes: BUNKER, FARÍAS, HUMPHREY, REYES, TAMAYO
Noes: NONE, Abstain: NONE

Approved a settlement agreement in Office of Administrative Hearings, Case No. 2019090986 for Student No. 303560.

Motion: HUMPHREY, Second: REYES
Vote: Ayes: BUNKER, FARÍAS, HUMPHREY, REYES, TAMAYO
Noes: NONE, Abstain: NONE

ADOPTED

Approved a settlement agreement in Office of Administrative Hearings, Case No. 2019100057 for Student No. 307037.

Motion: FARÍAS, Second: BUNKER
Vote: Ayes: BUNKER, FARÍAS, HUMPHREY, REYES, TAMAYO
Noes: NONE, Abstain: NONE

15. ADJOURNMENT *Adjournment*

President Farías adjourned the meeting at 11:20 P.M.

_____
Francisco Escobedo, Ed.D., Secretary

_____
Laurie K. Humphrey, Clerk

THE NEXT REGULAR MEETING OF THE BOARD OF EDUCATION OF THE CHULA VISTA ELEMENTARY SCHOOL DISTRICT IS SCHEDULED ON WEDNESDAY, MARCH 4, 2020, AT 6 P.M.

UNADOPTED

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

Approve and/or Ratify Human Resources Items A Through I

____X____Action **_____Information**

BACKGROUND INFORMATION:

A. NEW EMPLOYMENT

Javier Banuelos, Bus Driver, 5.42 hours per day, 5 days per week, Range 26, Step 3, $21.47 per hour, effective January 22, 2020

Leigh Anne Bartlett, Technology Services Technician, 8 hours per day, 5 days per week, Range 37, Step 1, $25.34 per hour, effective February 24, 2020

Araceli Cortez Munoz, Noon Duty Supervisor, 3 hours per day, 5 days per week, Range 9, Step 1, $13.18 per hour, effective February 11, 2020

Benjamin Glaser, Bus Driver, 5.76 hours per day, 5 days per week, Range 26, Step 3, $21.47 per hour, effective Feburary 4, 2020

Maria Angelica Hahn, Noon Duty Supervisor, 3 hours per day, 5 days per week, Range 9, Step 2, $13.77 per hour, effective February 11, 2020

Raquel Hartman, Noon Duty Supervisor, 2 hours per day, 5 days per week, Range 9, Step 1, $13.18 per hour plus 2 percent, effective February 24, 2020

Denise Mendez, Noon Duty Supervisor, 2.25 hours per day, 5 days per week, Range 9, Step 1, $13.18 per hour, effective February 7, 2020

Celestial Meza, Noon Duty Supervisor, 2.35 hours per day, 5 days per week, Range 9, Step 1, $13.18 per hour, effective February 11, 2020

Mildred Millan Langarica, Bus Driver, 5.30 hours per day, 5 days per week, Range 26, Step 3, $21.47 per hour, effective February 3, 2020

Danny Pasawongse, Director of Information Technology Services and Support, 8 hours per day, 5 days per week, Management Range A, Step 4, $638.36 per day, effective February 28, 2020

Rita Young, Child Nutrition Services I, 2 hours per day, 5 days per week, Range 12, Step 1, $14.07 per hour, effective February 24, 2020

Neal Zeitler, Bus Driver, 5 hours per day,5 days per week, Range 26, Step 2, $20.43 per hour, effective February 24, 2020

Alejandra Zuniga, Instructional Assistant-Special Education, 5.8 hours per day, 5 days per week, Range 17, Step 1, $15.89 per hour, effective February 11, 2020

B. LEAVE OF ABSENCE

Nanjali Acuna, Teacher, effective February 10, 2020

Sonia Aguilar, Teacher, effective February 10, 2020

Katherine Covert, Special Education Teacher, effective February 28, 2020

Vanessa Morales, Instructional Assistant-Special Education, effective February 21, 2020

Alejandrina Navarro-Macias, Resource Specialist, effective February 24, 2020

Mayra Olea-Chavez, Student Attendant, effective April 6, 2020

Stefany Ramirez, Teacher, effective February 18, 2020

Teresa Toth, Occupational Therapist, effective March 10, 2020

Adriana Verduzco, Instructional Assistant-Special Education, effective February 24, 2020

Kate Warren, School Psychologist, effective April 6, 2020

C. EXTENSION OF LEAVE OF ABSENCE

Andre Antenorcruz, Lead School Psychologist, effective March 2, 2020

Guillermo Pena-Herrera, Teacher, effective July 16, 2020

Vanessa Praggastis, Teacher, effective July 16, 2020

Timothy Sullivan, Accountant, effective March 2, 2020

Malhia, Taylor, Instructional Assistant-Special Education, effective December 20, 2019

D. EXHAUSTED ALL PAID LEAVE—PLACED ON 39-MONTH REEMPLOYMENT LIST

Employee Nos.: 2010620233, 2010620664, 2011020183, and 2011320355

E. LEAVE OF ABSENCE WITHOUT PAY FOR THE 2020-21 SCHOOL YEAR FOR THE PRESIDENT OF CHULA VISTA EDUCATORS UNDER ARTICLE 27 OF THE AGREEMENT BETWEEN CHULA VISTA ELEMENTARY SCHOOL DISTRICT AND CHULA VISTA EDUCATORS

Susan Skala, Teacher, effective July 1, 2020

F. PROMOTION

Yvonne Baptista, from Instructional Assistant-Special Education to Autism and Behavior Support Assistant, 6 hours per day, 5 days per week, Range 21, Step 2, $18.29 per hour, effective February 24, 2020

Sergio Diaz Lailson, from Instructional Assistant-Special Education to Autism and Behavior Support Assistant, 6 hours per day, 5 days per week, Range 21, Step 6, $22.04 per hour plus 2 percent, effective February 24, 2020

G. RESIGNATION

Dania Aceves, Noon Duty Supervisor, effective February 22, 2020

Nereida Johnson, Noon Duty Supervisor, effective January 8, 2020

Timothy Jones, Special Education Teacher, effective June 5, 2020

Mary Kirkland, Noon Duty Supervisor, effective February 29, 2020

Nicolette McGrath, Teacher, effective December 2, 2016

Irene Plascencia, Noon Duty Supervisor, effective February 28, 2020

Monica Ruiz, Principal, effective March 14, 2020

Angelica Stowers, Noon Duty Supervisor, effective February 28, 2020

Michael Wong, Resource Specialist, effective June 5, 2020

H. RETIREMENT

Barbara Carroll, Instructional Assistant-Special Education, effective June 4, 2020

Isla Morris, School Nurse, effective June 5, 2020

Margarita Weido, Instructional Assistant-Special Education, effective February 14, 2020

Eileen Zuniga, School Nurse, effective June 5, 2020

I. CONSULTANTS

On August 14, 2019, the Board approved a contract with Aida Allen-Rotell in the amount of $9,000 to provide professional development in literacy instruction with intense focus on modeling and coaching around knowing readers, guided reading instruction, and assessment at Harborside. An amendment to the contract is required for additional services. This amendment will increase the contract by $1,800. The sum not to exceed $10,800 will be paid from Local Control and Accountability Plan funds.

AON Risk Consultants, Inc., will perform an actuarial study for the District's self-insured workers' compensation program to estimate outstanding losses as of June 30, 2020, as required by Governmental Accounting Standards Board Statement No. 10. After completion of the actuarial valuation, AON Risk Consultants, Inc., will provide a report setting forth the estimated outstanding liabilities and recommended levels. Services will be provided May 1, 2020, through October 31, 2020. The contract is renewable for up to two additional years by mutual agreement. The sum not to exceed $4,500 will be paid from Workers' Compensation Insurance funds.

On September 11, 2019, the Board approved a contract with Ardor Health Solutions in the amount of $113,960 to provide speech services. An amendment to the contract is required for additional services. This amendment will increase the contract by $46,816. The sum not to exceed $160,776 will be paid from Speech and Language Services funds.

On July 17, 2019, the Board approved a contract with Hilda E. Martinez in the amount of $9,000 to provide professional development in literacy instruction with intense focus on modeling and coaching around knowing readers, guided reading instruction, and assessment at Harborside. An amendment to the contract is required for additional services. This amendment will increase the contract by $1,800. The sum not to exceed $10,800 will be paid from Local Control and Accountability Plan funds.

On December 18, 2019, the Board approved a contract with Kagan Professional Development in the amount of $5,569 to provide a Cooperative Learning workshop at Vista Square. An amendment to the contract is required for an additional workshop. This amendment will increase the

contract by $4,249. The sum not to exceed $9,818 will be paid from Title I funds.

Larry Alvarado is providing classroom behavior support for four teachers at Vista Square, to include a one-hour observation, written report, and a 30-minute debriefing with the teacher. Services commenced February 10 and will continue through March 13, 2020. The sum not to exceed $800 will be paid from Title I funds.

McGrath Consulting Group is providing leadership support at Cook. Services commenced January 13 and will continue through June 30, 2020. The sum not to exceed $4,500 will be paid from Local Control and Accountability Plan funds.

Ruhnau Clarke Architects will provide architectural design and engineering services for heating, ventilating, and air-conditioning equipment replacement for Juarez-Lincoln in the amount of $11,950; Parkview in the amount of $193,231; and Valley Vista in the amount of $74,721. Services will commence March 5, 2020. The cost in the total amount of $279,902 will be paid from Measure VV General Obligation Bond and other Capital funds.

Scholastic Inc. will provide trainings for early education teachers on the Edge Literacy Program, a supplemental literacy program for early education classrooms. Services will be provided March 13, 2020. The sum not to exceed $3,499 will be paid from California State Preschool Program funds.

The Solis Group will provide Project Labor Coordination Services for Feaster's Charter school modernization project. The cost not to exceed $48,276 will be paid from Measure VV General Obligation Bond and other Capital funds. Services will commence March 5, 2020, and continue through project completion.

On January 17, 2018, the Board approved a contract with Tetra Tech, Inc., in the amount of $66,364 to provide Phase I Environmental Site Assessment Reports and limited soil vapor, soil sampling analysis of the proposed site for Otay Ranch Village 3 Elementary (School Site No. 47), and an assessment recommendation to the District regarding acquisition of School Site No. 47. On June 20, 2018, the Board approved Amendment No. 1 to this contract for $27,729.68 to add the performance of a Preliminary Endangerment Assessment (PEA), discuss the PEA scope of work that the Department of Toxic Substances Control (DTSC) will require, and the performance of the soil vapor and fill soil sampling investigation and human health risk assessment. On March 6, 2019, the Board approved Amendment No. 2 in the amount of $75,000 for additional field activities

requested by DTSC requiring larger number of soil gas boring locations, additional sampling intervals at greater depths, and preparation of the PEA Technical Memo Work Plan for site approval. Amendment No. 3 in the amount of $59,222 is now requested to add the performance of a school site pipeline risk analysis, performance of supplemental site investigation (SSI) field sampling, and the preparation and submission of the draft and final SSI report to DTSC for School Site No. 47. This will increase the not to exceed amount from $169,093.68 to $228,315.68. Costs will be paid from Community Facilities District and/or other Capital funds.

Wheels of Freestyle, Inc., will provide a motivational bicycle program with positive and anti-bullying messages at Juarez-Lincoln. Services will be provided April 6, 2020. The sum not to exceed $997 will be paid from Cal Well Grant funds.

Wheels of Freestyle, Inc., will provide a motivational bicycle program with positive and anti-bullying messages at Valle Lindo. Services will be provided March 19, 2020. The sum not to exceed $997 will be paid from Title I funds.

Wilkinson Hadley King & Co. LLP will conduct the two-phase audit required by the State Facility Grant for Leonardo Da Vinci Health Sciences Charter. Services will commence March 5, 2020, and continue until completion of the audit. The cost not to exceed $5,100 will be paid from the General Fund.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Assistant Superintendent for Human Resources Services and Support.

STAFF RECOMMENDATION:

Recommend approval and/or ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Adopt Resolution Designating the Month of April 2020 as *Public Schools Month* in the Chula Vista Elementary School District

____X____Action **_____Information**

BACKGROUND INFORMATION:

Since 1920, *Public Schools Month* has been sponsored and promoted every April by the Grand Lodge of Free and Accepted Masons of California.

The purpose of *Public Schools Month* is to encourage communities and schools to set aside some time during April to honor public schools and enlist the community's continued support for public education. Visitations by community members to schools during April are especially encouraged. Many District schools have scheduled special activities during *Public Schools Month*.

For many years, the Chula Vista Masonic Lodge No. 626, as part of *Public Schools Month,* has presented citizenship awards to outstanding Grade 6 students in District schools. District students will be selected by their teachers using criteria that include behavior, participation in and enthusiasm for school activities, leadership within peer groups, and use of courtesies and proper manners.

ADDITIONAL DATA:

The award presentation this year will take place at most schools on April 17 and in late April for a specific cohort of remaining schools. A list of award winners by school will be available for review in the Office of the Assistant Superintendent of Innovation and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution Designating the Month)
of April 2020 as *Public Schools*)
Month in the Chula Vista)
Elementary School District)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, an educated public is essential if a nation is to attain a place of prominence among world powers; and

WHEREAS, our public schools have played a leading role in the development of democracy in America; and

WHEREAS, our system of public education has been a dominant factor in the education of our children to become responsible, productive citizens, well endowed with the qualities expected of future leaders, thus creating in America a way of life and standard of living that is the envy of nations throughout the world; and

WHEREAS, the Grand Lodge of Free and Accepted Masons of California has endorsed the efforts and commended the achievements of our public schools since 1920.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Chula Vista Elementary School District recognizes our public schools and their staffs who contribute to the enrichment of our young people.

BE IT FURTHER RESOLVED that the Board of Education declares the month of April 2020 as *Public Schools Month* in the Chula Vista Elementary School District.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 4th day of March 2020 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

- - - - - - - - - - - - - - -

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Francisco Escobedo, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Ratify Agreement with the National Association of Latino Elected and Appointed Officials Education Fund for the Census 2020 California Regrant Program for the Period of March 1 Through July 31, 2020

__X__ Action **_____ Information**

BACKGROUND INFORMATION:

The Chula Vista Community Collaborative (CVCC) oversees the management of five Family Resource Centers (FRCs). The FRCs assist individuals and families by providing referrals and support services. CVCC also has a network of Promotoras who support community wellness activities and build the capacity of community residents through outreach and education. The National Association of Latino Elected and Appointed Officials Education Fund is seeking to increase participation in the 2020 Census by increasing access to Local Assistance Centers for community residents. The Fair Winds Family Resource Center will serve as a Local Assistance Center from March 1 through July 31, 2020.

This agreement is between National Association of Latino Elected and Appointed Officials Education Fund and the District on behalf of the CVCC.

ADDITIONAL DATA:

Additional data is available for review in the Office of the Executive Director of Student, Family, Community, and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The District, as the fiscal agent for CVCC, will receive funds up to $20,000 for use by the CVCC.

STAFF RECOMMENDATION:

Recommend ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Ratify Memorandum of Agreement with the San Diego County Office of Education to Implement the San Diego Regional Consortium's After-School Education and Safety Program for the 2019-20 School Year

____X____ Action **_____ Information**

BACKGROUND INFORMATION:

The District, as a member of the San Diego Regional Consortium's After-School Education and Safety (ASES) Program, is committed to providing safe and nurturing extended-day programs for children that support academic achievement, offer opportunities for cultural and artistic enrichment, and provide organized recreational opportunities. After-school programs funded through this partnership have been established at 20 District Title I schools.

School districts are strongly encouraged to implement the ASES Program through collaborative agreements with community-based organizations. The District contracts with South Bay Family YMCA for before- and after-school programs.

ADDITIONAL INFORMATION:

The funding provides programs at the following sites:

- Castle Park
- Chula Vista Learning Community Charter
- Hazel Goes Cook
- Mae L. Feaster Charter
- Myrtle S. Finney
- Harborside
- Hilltop Drive
- Juarez-Lincoln
- J. Calvin Lauderbach
- Loma Verde
- Los Altos
- John J. Montgomery
- Robert L. Mueller Charter
- Otay
- Palomar
- Lilian J. Rice
- Fred H. Rohr
- Silver Wing
- Valle Lindo
- Vista Square

Programs consist of two components:

- An educational and literacy component to provide tutoring and/or homework assistance.
- An educational enrichment component that may include, but not be limited to, fine arts, recreation, health awareness, physical fitness, and prevention activities.

Component activities are based on students' needs and interests.

Additional information is available for review in the Office of the Executive Director of Student, Family, Community, and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The District will receive up to $3,433,715.71 to operate these before- and after-school programs.

STAFF RECOMMENDATION:

Recommend ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Approve Submission of Application to the City of Chula Vista for the Community Development Block Grant for the 2020-21 School Year

____X____Action **_____Information**

BACKGROUND INFORMATION:

The Chula Vista Community Collaborative (CVCC) oversees the management of five Family Resource Centers (FRCs). The FRCs assist individuals and families by providing assessments, referrals, and support services to increase their ability to lead productive and self-sufficient lives including, but not limited to, emergency food assistance, food stamps, health insurance enrollment, energy cost assistance, counseling, teen parent case management, kinship services, youth services, support groups, and parenting classes. CVCC is requesting approval to submit an application to the City of Chula Vista for 2020-21 Community Development Block Grant (CDBG) funds. Funds will be used to continue service delivery through the FRCs. CVCC has been awarded funding through the City of Chula Vista CDBG for this project since the 2008-09 school year.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Executive Director of Student, Family, Community, and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

Should the grant be awarded, the District, as the fiscal agent for CVCC, will receive funds up to $39,312 for use by the CVCC.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Adopt Resolution Acting as a Responsible Agency with Respect to the Otay Ranch University Villages Project Comprehensive Sectional Planning Area Plan Amendment Final Environmental Impact Report Adopting Certain Findings Pursuant to the California Environmental Quality Act, and Approving the Otay Ranch Village 3 Elementary Project (School Site No. 47)

____X____Action **_____Information**

BACKGROUND INFORMATION:

In December 2014, the City of Chula Vista approved a Supplement to an Environmental Impact Report (EIR) for the University Villages Project Comprehensive Sectional Planning Area (SPA) Plan Amendment (City Project), approving the University Villages Project development. The Project included, as part of its description and analysis, an elementary school site as part of its overall project analysis under the California Environmental Quality Act (CEQA). The City served as the lead agency under CEQA for the City Project.

Under the relevant CEQA Guidelines, the Chula Vista Elementary School District (District) is a responsible agency relative to the City Project, as it is responsible for the approval of a component of the City Project, that being the elementary school identified by the District as the proposed Otay Ranch Village 3 elementary school (School Site No.47) (hereinafter, School Project). As a responsible agency, the District is generally obligated to rely on the environmental review conducted by the lead agency, though its review is subject to a degree of independent analysis and judgment.

As required of a responsible agency, the District has conducted a review of the School Project, and the City EIR, in order to make its own assessment as to whether the School Project would have any new or previously unknown environmental impacts, not considered within the City EIR (15162 Analysis). Based on the 15162 Analysis Findings, the District has concluded that a subsequent or supplement EIR for the School Project is not required, as there is no change in the project that will result in a change of the already identified potentially significant environmental impacts.

The Board is now considering a resolution that will make the required independent CEQA findings for the District, and, based on the 15162 Analysis Findings and City EIR, approve the School Project. The resolution will further authorize the Superintendent, or a designee, to file a Notice of Determination as to the District's approval of the School Project, as a responsible agency.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution Acting as a Responsible Agency)
with Respect to the Otay Ranch University)
Villages Project Comprehensive Sectional)
Planning Area Plan Amendment Final)
Environmental Impact Report Adopting)
Certain Findings Pursuant to the California)
Environmental Quality Act, and Approving)
Otay Ranch Village 3 Elementary)
School Project (School No. 47))

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, in or around December of 2014, the City of Chula Vista ("City"), acting as the "lead agency" in accordance with the California Environmental Quality Act ("CEQA"), certified the Otay Ranch University Villages Project Comprehensive Sectional Planning Area (SPA) Plan Amendment Final Environmental Impact Report dated as of November 2014 ("City EIR") for the Otay Ranch University Villages Project ("University Villages Project"); and

WHEREAS, the University Villages Project, including, among the other villages, Village Three North of the University Project ("Village 3"), is located within the boundaries of the Chula Vista Elementary School District ("District"); and

WHEREAS, the University Villages Project, as considered in the City EIR and approved by the City, contemplates the construction of an elementary school within Village 3 ("Village 3 School");

WHEREAS, for purposes of the University Villages Project, the District is a "responsible agency," which is defined in Title 14, Division 6, Chapter 3, of the California Code of Regulations ("CEQA Guidelines"), Section 15381, as "a public agency [that] proposes to carry out or approve a project, for which the lead agency…has prepared an EIR or negative declaration"; and

WHEREAS, CEQA Guidelines Section 15381 further provides that, for purpose of CEQA, the term responsible agency "includes all public agencies other than the lead agency [that] have discretionary approval power over the project"; and

WHEREAS, the District is now considering the acquisition of a site within Village 3 and the construction and subsequent operation of the Village 3 school on such site ("School Project"), utilizing the process for responsible agency approval set forth in CEQA Guidelinnes Section 15096; and

WHEREAS, Subdivision (f) of CEQA Guidelines Section 15096 requires that, prior to reaching a decision on the School Project, the District, as a responsible agency, "must consider the environmental effect of the project as shown in the EIR or negative declaration"; and

WHEREAS, pursuant to CEQA Guidelines Section 15162, a responsible agency may prepare a subsequent EIR only in the following circumstances:

(1) Substantial changes are proposed in the project which will require major revisions o the previous EIR or negative declaration due to the involvement of new significant environmental effects of a substantial increase in the severity of previously identified significant effects;

(2) Substantial changes occur with respect to the circumstances under which the project is undertaken which will require major revisions of the previous EIR or Negative Declaration due to the due to the involvement of new significant environmental effects or s substantial increase in the severity of previously identified significant effects; or

(3) New information of substantial importance, which was not known and could not have been known with the exercise of reasonable diligence at the time the previous EIR was certified as complete of the Negative Declaration was adopted, shows any of the following:

(a) the project will have one or more significant effects not discussed in the previous EIR or negartive declaration;

(b) significant effects previously examined will be substantially more severe than shown in the previous EIR;

(c) mitigation measures or alternatives previously found not to be feasible would in fact be feasible, and would substantially reduce one or more significan effects of the project, but the project proponents decline to adopt the mitigation measure or alternative; or

(d) mitigation measures or alternatives which are considerably different from those analyzed in the previous EIR would substantially reduce one or more significant effects on the environment, but the project proponents decline to adopt the mitigation measure or alternative; and

WHEREAS, pursuant to CEQA Guidelines Section 15163, a Responsible Agency may prepare a supplement to an EIR in the following circumstances:

(1) Any of the conditions described in Section 15162 would require the preparation of a subsequent EIR, and

(2) Only minor additions or changes would be necessary to make the previous EIR adequately apply to the project in the changed situation; and

WHEREAS, the District has, as part of its analysis, considered the environmental effects of the School Project as descrived in the City EIR, as more specifically set forth in the document entitled “Chula Vista Elementary School #47 – CEQA Section 15162 Analysis prepared by Dudek and dated May 9, 2019 (“Section 15162 Analysis”); and

WHEREAS, the Section 15162 Analysis is incorporated herein by this reference; and

WHEREAS, with respect to the School Project, and based on the Section 15162 Analysis, the District has concluded that a subsequent EIR is not required pursuant to CEQA Guidelines Section 15162; and

WHEREAS, the District has identified, in the City EIR, those mitigation measures relating to the School Project that are the responsibility of the District, and such mitigation measures are set forth in the “Mitigation Monitoring and Report Program” (“MMRP”) included as Attachment A to the Section 15162 Analysis, and are incorporated herein by this reference; and

WHEREAS, the Section 15162 Analysis determined that there is a facility within one-quarter mile of the proposed site of the School Project, specifically, the Otay Landfill, that might reasonably be anticipated to emit hazardous emissions or handle hazardous or acutely/extremely hazardous material, substances, or waste; and

WHEREAS, the City EIR, specifically the "Air Toxics Health Risk Assessment for Otay Ranch Village 3 North" dated June 2014 and set forth in Appendix D to the City EIR, Analyzed the potential health risks associated with the Otay Landfill and determined that there is no significant risk of adverse health effects associated with the Otay Landfill; and

WHEREAS, the Section 151162 Analysis deternmined that there are no potentially significant environmental effects anticipated to result from the School Project that were not already analyzed in the City EIR, such that there are no additional findings of fact required pursuant to CEQA Guidelines Section 15091, which requires finding for each significant effect and a brief rationale for each finding; and

WHEREAS, the District has determined that a Statement of Overriding Considerations, as contemplated by CEQA Guidelines Section 15093, is not required for the School Project; and

WHEREAS, the Board of Education of the Chula Vista Elementary School District ("Board") is aware of and understands its obligations to independently review the City EIR and consider the information contained within that document before rendering any decisions regarding to the School Project; and

WHEREAS, the Board has received the City EIR, the Section 15162 Analysis, and the related supporting documents; and

WHEREAS, the Board has reviewed and considered the information contained within the City EIR and the Section 15162 Analysis; and

WHEREAS, the Board, based on its review of the City EIR, has determined that, with respect to the School Project, the City EIR is adequate, complete, and has been completed in compliance with CEQA; and

WHEREAS, the City EIR and corresponding Section 15162 Analysis reflect the District's independent judgment and analysis with respect to the School Project; and

WHEREAS, copies of all of the documents constituting the CEQA proceedings for the School Project, including the Section 15162 Analysis considered herein, are on file with the District's Business Department located at 84 East J Street, Chula Vista, California 91910, and, as referenced throughout, are incorporated herein, as if fully set forth herein, by this reference;

NOW, THEREFORE, the Board hereby resolves, determines, and orders as follows:

Section 1. The Board hereby determines that foregoing recitals are true and correct, and the Board hereby adopts such recitals as its findings.

Section 2. The Board has reviewed the City EIR and the Section 15162 Analysis as they relate to the School Project, and hereby certifies that: (i) the City EIR and Section 15162 Analysis were presented to and considered by the Board; (ii) the Board has independently reviewed and considered the information set forth in the City EIR and Section 15162 Analysis, as such information relates to the School Project; (iii) the City EIR and Section 15162 Analysis have been completed in compliance with CEQA; and (iv) the City EIR reflects the Board's independent judgment and analysis of the School Project.

Section 3. The Board hereby approves and adopts the Section 15162 Analysis.

Section 4. The Board, having thoroughtly considered the Section 15162 Analysis, hereby determines on the basis of substantial evidence in light of the whole record (including, but not limited to, the City EIR, Section 15162 Analysis, and the MMRP) that no further environmental review, in the form of a subsequent or supplemental EIR or negative declaration, is necessary in connection with the School Project.

Section 5. The Board, based on substantial evidence set forth in the City EIR, hereby finds that, although the Otay Landfill is within one-quarter mile of the site for the School Project, the health risks associated with the Otay Landfill do not and will not constitute an acutal or potential endangerment of public health to persons who would attend or be employed at the Village 3 School.

Section 6. For purposes of CEQA and the Section 15162 Analysis, the Board hereby approves the School Project.

Section 7. The Board hereby authorizes and directs the Superintendent of the District, the Deputy Superintendent of the District, and/or their respective designees, to take any and all action reasonably necessary to effectuate the purpose of this Resolution, including, but not limited to, the posting of a Notice of Determination reflecting the Board's approval of the School Project as described herein.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 4th day of March, 2020, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

- - - - - - - - - - - - - - -

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Francisco Escobedo, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of the resolution duly adopted by said Board during its regular meeting thereof on the date, and by the vote, set forth above, which resolution is on file and of record in the Office of said Board.

_____

Francisco Escobedo, Ed.D.
Secretary to the Board of Education of the
Chula Vista Elementary School District

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Adopt Resolution Authorizing Utilization of the Kings County Office of Education Project No. 061119 with SoftChoice Corporation for Microsoft Products and Professional Services

____X____Action **_____Information**

BACKGROUND INFORMATION:

The Kings County Office of Education (KCOE), conducted a competitive bid process and awarded Project No. 061119 to SoftChoice Corporation at its meeting held on July 31, 2019. The awarded project provides Microsoft products and professional services to an authorized licensing solution provider, who will issue and administer a Microsoft Academic Volume Licensing program, including products and professional services.

The Chula Vista Elementary School District (District) is allowed to purchase or contract with SoftChoice Corporation at the same prices and upon the same terms and conditions as the KCOE pursuant to Sections 20118 and 20652 of the Public Contract Code. The District will acquire two (2) contracts utilizing the awarded project No. 061119, as follows:

1) The first contract consists of a volume license agreement for Microsoft Office 365 and Azure Cloud Services for the period of June 1, 2020 through May 31, 2021. It covers subscriptions of Microsoft software licenses for Microsoft Office, Windows 10, Windows Server, and other server applications. In addition, the contract serves to renew the District's M365 A5 license annual subscription of online email, calendar, group collaboration, advanced cybersecurity protection and monitoring against online intrusions.

2) The second contract is for priority technical support and professional services for the period of June 28, 2020, through June 27, 2021. The services will provide assistance with product implementation and workshops for Microsoft enterprise software and cyber security solutions.

The KCOE contract has agreed to an initial three-year term, with the option to renew for two additional one-year terms, if mutually agreed upon. The District will seek Board authorization to utilize this contract on an annual basis.

ADDITIONAL DATA:

Copies of the KCOE contract are available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

Services for the upcoming annual contracts are as follows:

Microsoft Volume Licensing	$382,924.61
Microsoft Premier Priority Technical Support & Professional Services	$81,995.00

The total cost for both contracts is $464,919.61, which is a decrease of 3.16% from the previous twelve month contract, and will be paid through the General Fund,.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Adopt Resolution Authorizing Utilization)
Of the Kings County Office of Education)
Project No. 061119 with Soft Choice)
Corporation for Microsoft Products)
And Professional Services)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, the Kings County Office of Education has conducted a cooperative bid process that allows the Chula Vista Elementary School District, the ability to purchase or contract under the same prices and upon the same terms and conditions as the Kings county Office of Education, pursuant to Sections 20118 and 20652 of the Public Contract Code of California; and

WHEREAS, this Board has determined it to be in the best interest of the District to contract with SoftChoice Corporation to meet the needs of the Chula Vista Elementary School District by providing Microsoft M365 A5 Volume licenses for Office 365 online services, enterprise workstation, server software and Azure Cloud Services; and,

WHEREAS, SoftChoice Corporation, in conjunction with Microsoft, has agreed to provide Microsoft volume license subscriptions for Microsoft Office, Windows 10, Windows server, and other server applications; along with, the M365 A5 volume licenses for Office 365 online services, enterprise workstation and server software, and Azure Cloud Services for the period of June 1, 2020 through May 31, 2021; and,

WHEREAS, SoftChoice Corporation and Microsoft, will provide Microsoft Premier priority technical support, training and professional services for the period of June 28, 2020 through June 27, 2021.

NOW, THEREFORE, BE IT RESOLVED, ORDERED, AND DECLARED that the Board of Education hereby authorizes and approves the utilization of the Kings County Office of Education, Project No. 061119 for Microsoft Products and Professional Services and is subject to all terms, conditions, and documents as specified in the Kings County Office of Education contract documents.

BE IT FURTHER RESOLVED, ORDERED, AND DECLARED that Francisco Escobedo, Superintendent and Secretary to the Board of Education of the Chula Vista Elementary School District, or his designee, is hereby authorized to execute the necessary contract documents with SoftChoice Corporation.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 4th day of March, 2020 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

- - - - - - - - - - - - - - -

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Francisco Escobedo, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

_____
Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Approve Award of Bid No. 19/20-10 On-Site Vehicle Washing and Exterior Detail Service to Fleetwash, Inc., for the Period of March 5, 2020, Through June 30, 2021

____X____Action **_____Information**

BACKGROUND INFORMATION:

Bid No. 19/20-10 for on-site vehicle washing and exterior detail service was advertised and distributed to nine (9) vendors. Four (4) bids were received at the bid opening held on January 29, 2020. Fleetwash, Inc., was selected as the lowest responsive, responsible bidder for on-site vehicle washing and will wash the exterior of the Districts buses and fleet vehicles, which include light and medium duty trucks and other specialty vehicles owned by the District. In addition, the District requested bids on exterior detailing for district operated vehicles and buses, to remove oxidation and prepare surfaces for paint (color matching) and or clear coat protection applications. Fleetwash, Inc., was also selected as the lowest responsive, responsible bidder for the exterior detail service. The District currently has 189 vehicles in service that would be covered under the contract, and also covers any additional vehicles that may be added to the fleet.

ADDITIONAL DATA:

Detailed copies of bid documents and contractor rankings are available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

Results of the bid are as follows:

Part A - On-Site Vehicle Washing

Vendor	Estimated Monthly Cost
Fleetwash, Inc.	**$1,483.00**
Jaybright Company	$2,204.93
Triton Power Washing	$2,677.50
Southcoast Mobile Wash	$5,296.00

Part B - Exterior Detail Service

Vendor	Estimated Cost
Fleetwash, Inc.	**$998.00**
Jaybright Company	$1,399.60
Southcoast Mobile Wash	$2,950.00
Triton Power Washing	NO BID

Services will be performed on a monthly basis through direction and coordination with the District's Transportation Department. The estimated cost for the initial term of the contract for on-site vehicle washing is $23,728. Exterior detail services will be arranged as needed. The estimated cost for exterior detail service during the initial term is $998. The contract costs are estimates and may increase or decrease as the needs of the District require. Funding for services provided will be paid through the District Transportation Department.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Approve Agreement with Balfour Beatty Construction for Preconstruction and Construction Management Services for Renovations, Including Heating, Ventilating, and Air-Conditioning (HVAC) Replacements and Roof Replacements, at Multiple District Sites from March 5, 2020, Through Completion of the Project

_____X_____Action **_____Information**

BACKGROUND INFORMATION:

On March 8, 2019, a Request for Qualifications (RFQ) for as-needed Preconstruction and Construction Management Services was made available. On April 11, 2019, Statements of Qualifications (SOQ) were received from eight firms. The six top-scoring firms were scheduled for an interview on May 15, 2019. Balfour Beatty was selected based on their SOQ and Interview scores to be used as one of the top firms to be used on future projects. Balfour Beatty has agreed to continue the same fee structure as the past modernizations and renovations with no increase on trade contractors' fees or general conditions costs.

Balfour Beatty Construction will provide preconstruction and construction management services for renovations at various campuses, including HVAC replacements and roof replacements, at multiple school sites.

ADDITIONAL DATA:

Copies of RFPs and SOQs are available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

Balfour Beatty Construction will charge a basic construction management fee of three and one-half percent (3.5%) for the reasonable and necessary bid construction costs and general condition costs incurred in connection with the project. Funding will be provided from the Measure VV General Obligation Bond and other Capital funds.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Accept Donations

____X____ Action **_____ Information**

BACKGROUND INFORMATION:

1. On December 19, 2019, Mrs. Josefina Sison donated $1,000 to Joseph Casillas Elementary School. The funds will be used to cover costs related to sixth grade educational field trips including Sixth Grade Camp.

2. In February 2020, the Wolf Canyon Elementary PTA donated two 24-inch U Line Paper Trimmers, Model No. H-2516, valued at $518 to Wolf Canyon Elementary. The paper trimmers will be utilized by staff at Wolf Canyon.

ADDITIONAL DATA:

District staff will write a letter of appreciation for the above donations.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend acceptance.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Ratify Purchase Orders, Warrants, and Checks Written/Issued Through February 29, 2020

____X____ Action **_____ Information**

BACKGROUND INFORMATION AND FISCAL IMPACT:

The following purchase orders, warrants, and checks were written/issued through February 29, 2020

i.	Purchase Orders: 20005862 - 20006563	$19,567,973.06
ii.	Alternative Revolving Cash: 1331 - 1338	$ 415.00
iii.	Commercial Warrants: 316916 - 317914	$ 5,316,491.93
	Cafeteria Warrants: 00006590 - 00006664	$ 877,618.81
iv.	Payroll Warrants: Series 10 13274459 - 13275196, N2183432 - 2187517	$17,354,537.82
v.	Revolving Cash Checks: 008312 - 008431	$ 19,101.15

ADDITIONAL DATA:

Additional information is available for review in the Office of the Deputy Superintendent in accordance with Board Policies 3310, 3314, and 3314.2.

STAFF RECOMMENDATION:

Recommend ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Approve and/or Ratify Inservice/Travel Requests

____X____Action **_____Information**

BACKGROUND INFORMATION:

See attached listing.

ADDITIONAL DATA:

Inservice/travel requests are available for review in the Office of the Deputy Superintendent in accordance with Board Policies 4133, 4233, and 4333.

FISCAL IMPACT/FUNDING SOURCE:

See attached listing.

STAFF RECOMMENDATION:

Recommend approval and/or ratification.

INSERVICE/TRAVEL REQUESTS

Individual	Event	Destination	From	To	Est'd Cost	Funding	CVESD Location
Barrera, C	Strengthen Your Spec Needs Studnt's Executive Function Skills	San Diego	03/26/20	03/26/20	$273	Title I/Title II	Berean Bible Baptist
Barrera, M	Strengthen Your Spec Needs Studnt's Executive Function Skills	San Diego	03/26/20	03/26/20	$273	Title I/Title II	Berean Bible Baptist
Barrera, Ma	Strengthen Your Spec Needs Studnt's Executive Function Skills	San Diego	03/26/20	03/26/20	$273	Title I/Title II	Berean Bible Baptist
O'Neill, L	Strengthen Your Spec Needs Studnt's Executive Function Skills	San Diego	03/26/20	03/26/20	$273	Title I/Title II	Berean Bible Baptist
Pachedo, D	Strengthen Your Spec Needs Studnt's Executive Function Skills	San Diego	03/26/20	03/26/20	$273	Title I/Title II	Berean Bible Baptist
Vidal, E	Strengthen Your Spec Needs Studnt's Executive Function Skills	San Diego	03/26/20	03/26/20	$273	Title I/Title II	Berean Bible Baptist
Esquivel, O	Southwest Administrators Assn: Morning with Leaders Event	Chula Vista	03/03/20	03/03/20	$40	District Admin	Business Services
Kelly, E	Pesticide Applicators Professional Association Seminar	San Diego	03/18/20	03/18/20	$100	Maintenance	Business Services
Stone, S	California Capstone/National Level Exercise 2020 Seminar	Riverside	02/05/20	02/05/20	$61	District Admin	Business Services
Stone, S	Joyful Child BRAVE Workshop	Westminster	03/05/20	03/05/20	$122	District Admin	Business Services
Stone, S	Summit on Children Exposed to Violence	Los Angeles	04/02/20	04/02/20	$155	District Admin	Business Services
Rodriguez, L	Spring CUE 2020 Conference	Palm Springs	03/19/20	03/20/20	$1,034	Title I	Castle Park
Acosta, C	Leader in Me® Symposium	Carlsbad	03/10/20	03/10/20	$219	Title I	Clear View
DeVore, R	Leader in Me® Symposium	Carlsbad	03/10/20	03/10/20	$219	Title I	Clear View
Merghart, K	Leader in Me® Symposium	Carlsbad	03/10/20	03/10/20	$219	Title I	Clear View
Rabine, M	Leader in Me® Symposium	Carlsbad	03/10/20	03/10/20	$219	Title I	Clear View
Reid, J	Leader in Me® Symposium	Carlsbad	03/10/20	03/10/20	$219	Title I	Clear View
Schenk, A	Leader in Me® Symposium	Carlsbad	03/10/20	03/10/20	$219	Title I	Clear View
Sluys, J	Leader in Me® Symposium	Carlsbad	03/10/20	03/10/20	$219	Title I	Clear View
Yescas, D	Leader in Me® Symposium	Carlsbad	03/10/20	03/10/20	$219	Title I	Clear View
Aragon, E	Annual Early Years Conference 2020	San Diego	03/07/20	03/07/20	$125	Child Dev	Cook
Collier, P	Greater SD Mathematics Council Annual Mathematics Conference	San Diego	02/29/20	02/29/20	$120	LCAP	Cook
Del Rio, M	Annual Early Years Conference 2020	San Diego	03/07/20	03/07/20	$125	Child Dev	Cook
Delgado, A	Annual Early Years Conference 2020	San Diego	03/07/20	03/07/20	$125	Child Dev	Cook
Llamas, G	Greater SD Mathematics Council Annual Mathematics Conference	San Diego	02/29/20	02/29/20	$120	LCAP	Cook
Magana, E	Annual Early Years Conference 2020	San Diego	03/07/20	03/07/20	$125	Child Dev	Cook
Orozco-Gamboa, C	Greater SD Mathematics Council Annual Mathematics Conference	San Diego	02/29/20	02/29/20	$120	LCAP	Cook
Ortiz, T	Annual Early Years Conference 2020	San Diego	03/07/20	03/07/20	$125	Child Dev	Cook
Ramirez, J	Annual Early Years Conference 2020	San Diego	03/07/20	03/07/20	$125	Child Dev	Cook
Verdin, S	Annual Early Years Conference 2020	San Diego	03/07/20	03/07/20	$125	Child Dev	Cook
Mehta, C	2020 California All-State Music Education Conference	Fresno	02/20/20	02/22/20	$798	LCAP/Title I	Cook/Kellogg
Ball, K	Decrease Attention-Getting and Tantrum Behaviors Workshop	San Diego	03/11/20	03/11/20	$381	LCAP	EastLake

*Estimated cost per participant. Funds may vary by site for this event
NOTE: Actual Inservice/Travel costs may differ from estimated costs as shown above.

INSERVICE/TRAVEL REQUESTS

Individual	Event	Destination	From	To	Est'd Cost	Funding	CVESD Location
Innes, P	Decrease Attention-Getting and Tantrum Behaviors Workshop	San Diego	03/11/20	03/11/20	$381	LCAP	EastLake
Ornelas, S	Decrease Attention-Getting and Tantrum Behaviors Workshop	San Diego	03/11/20	03/11/20	$381	LCAP	EastLake
Pinzon, J	Decrease Attention-Getting and Tantrum Behaviors Workshop	San Diego	03/11/20	03/11/20	$381	LCAP	EastLake
Decima, A	Annual Early Years Conference 2020	San Diego	03/07/20	03/07/20	$125	Child Dev	Finney
MacDonald, A	SIPPS® Introductory Professional Learning Institute	San Diego	02/05/20	02/05/20	$150	Title I	Halecrest
Falconer, A	Threat Assessment Training	San Diego	01/28/20	01/28/20	$65	LCAP	Harborside
Lopez, D	Threat Assessment Training	San Diego	01/28/20	01/28/20	$65	LCAP	Harborside
Murray, M	CA Assoc for Hlth, Phys Ed, Recreation...Dance State Conf 2020	Garden Grove	02/20/20	02/22/20	$596	LCAP/Site Cntrol	Harborside
De La Toba, M	Decrease Attention-Getting and Tantrum Behaviors Workshop	San Diego	03/11/20	03/11/20	$401	Site Control	Hedenkamp
Steel, L	Decrease Attention-Getting and Tantrum Behaviors Workshop	San Diego	03/11/20	03/11/20	$401	Site Control	Hedenkamp
Mora, J	Job Fair 2020	San Diego	03/28/20	03/28/20	$250	District Admin	Human Resources
Ciriza, G	Calif Assoc of Administrators of State and Federal Education	San Diego	01/29/20	01/29/20	$15	District Admin	Instructional Services
Evans, V	Critical Issues Adolescent Mental Health	San Diego	03/13/20	03/13/20	$100	Medi-Cal	Instructional Services
Maldonado, A	Chula Vista Council of PTAs Founders Day Gala	Chula Vista	02/28/20	02/28/20	$50	District Admin	Instructional Services
Mason, D	Critical Issues Adolescent Mental Health	San Diego	03/13/20	03/13/20	$100	Medi-Cal	Instructional Services
Neubauer, H	Language Acquisition Through Motor Planning 2-Day Workshop	Temecula	04/20/20	04/21/20	$285	Pupil Services	Instructional Services
Peebles, J	California Preschool Instructional Network Learning Institute	Irvine	02/25/20	02/27/20	$734	Child Dev	Instructional Services
Shelton, L	Chula Vista Council of PTAs Founders Day Gala	Chula Vista	02/28/20	02/28/20	$50	District Admin	Instructional Services
Tessier, M	Chula Vista Chamber of Commerce Annual Installation Event	Chula Vista	02/28/20	02/28/20	$125	District Admin	Instructional Services
Asay, A	Annual Early Years Conference 2020	San Diego	03/07/20	03/07/20	$125	Child Dev	Juarez-Lincoln
Castaneda Barba, D	Annual Early Years Conference 2020	San Diego	03/07/20	03/07/20	$125	Child Dev	Juarez-Lincoln
Diaz, S	Zero Waste Symposium 2020	San Diego	02/11/20	02/11/20	$157	Title I	Juarez-Lincoln
Ramirez Aguirre, G	Annual Early Years Conference 2020	San Diego	03/07/20	03/07/20	$125	Child Dev	Juarez-Lincoln
Chavez, T	SIPPS® Introductory Professional Learning Institute	San Diego	02/05/20	02/05/20	$232	LCAP	Lauderbach
Genovese, E	SIPPS® Introductory Professional Learning Institute	San Diego	02/05/20	02/05/20	$232	LCAP	Lauderbach
Mark, B	SIPPS® Introductory Professional Learning Institute	San Diego	02/05/20	02/05/20	$232	LCAP	Lauderbach
Fletes, F	Annual Early Years Conference 2020	San Diego	03/07/20	03/07/20	$125	Child Dev	Loma Verde
Godoy, I	Annual Early Years Conference 2020	San Diego	03/07/20	03/07/20	$125	Child Dev	Loma Verde
Oseguera, L	2020 California Student Mental Wellness Conference	Anaheim	03/22/20	03/25/20	$1,155	Title IV	Mater Dei Jn Diego Acad
Torres, C	2020 California Student Mental Wellness Conference	Anaheim	03/22/20	03/25/20	$1,155	Title IV	Mater Dei Jn Diego Acad
Torres, C	ISTE EdTech Conference 2020	Anaheim	06/27/20	07/01/20	$1,900	Title IV	Mater Dei Jn Diego Acad
Kehmer, M	Turnaround Arts California School Leaders Retreat	Los Angeles	03/05/20	03/06/20	$0	Turnaround Arts	Montgomery

*Estimated cost per participant. Funds may vary by site for this event
NOTE: Actual Inservice/Travel costs may differ from estimated costs as shown above.

INSERVICE/TRAVEL REQUESTS

Individual	Event	Destination	From	To	Est'd Cost	Funding	CVESD Location
Ruiz, M	Turnaround Arts California School Leaders Retreat	Hntingtn Beach	02/05/20	02/07/20	$0	Turnaround Arts	Montgomery
Torres, G	Youth Mental Health First Aid Course	San Diego	02/19/20	02/19/20	$50	LCAP	Montgomery
Villa, V	Annual Early Years Conference 2020	San Diego	03/07/20	03/07/20	$125	Child Dev	Montgomery
Lines, L	F3 Special Education Symposium	Carlsbad	03/20/20	03/20/20	$195	Title I	Olympic View
Oca, G	F3 Special Education Symposium	Carlsbad	03/20/20	03/20/20	$195	Title I	Olympic View
Simeon, J	F3 Special Education Symposium	Carlsbad	03/20/20	03/20/20	$195	Title I	Olympic View
Taylor, O	F3 Special Education Symposium	Carlsbad	03/20/20	03/20/20	$195	Title I	Olympic View
Rivera, L	Annual Early Years Conference 2020	San Diego	03/07/20	03/07/20	$125	Child Dev	Rice
Acero, K	Annual Early Years Conference 2020	San Diego	03/07/20	03/07/20	$125	Child Dev	Rogers
Carranza, L	Annual Early Years Conference 2020	San Diego	03/07/20	03/07/20	$125	Child Dev	Rogers
Corona Bravo, A	Annual Early Years Conference 2020	San Diego	03/07/20	03/07/20	$125	Child Dev	Rogers
Ibarra, I	Annual Early Years Conference 2020	San Diego	03/07/20	03/07/20	$125	Child Dev	Rogers
Obtera, K	F3 Special Education Symposium	Carlsbad	03/20/20	03/20/20	$195	Title I	Rogers
Padilla, E	Annual Early Years Conference 2020	San Diego	03/07/20	03/07/20	$125	Child Dev	Rogers
Ridgels, J	F3 Special Education Symposium	Carlsbad	03/20/20	03/20/20	$195	Title I	Rogers
Sheppy, B	F3 Special Education Symposium	Carlsbad	03/20/20	03/20/20	$195	Title I	Rogers
Leach, M	Annual Early Years Conference 2020	San Diego	03/07/20	03/07/20	$125	Child Dev	Rohr
Pantoja, E	Annual Early Years Conference 2020	San Diego	03/07/20	03/07/20	$125	Child Dev	Rohr
Perez, A	Annual Early Years Conference 2020	San Diego	03/07/20	03/07/20	$125	Child Dev	Rohr
Tamayo, M	Annual Early Years Conference 2020	San Diego	03/07/20	03/07/20	$125	Child Dev	Rohr
Cabrera, A	Thinking Skills Day 1 Professional Development Workshop	Chula Vista	02/05/20	02/05/20	$277	Title I	Rosebank
Estrada, J	Thinking Skills Day 1 Professional Development Workshop	Chula Vista	02/05/20	02/05/20	$277	Title I	Rosebank
Instone, W	Thinking Skills Day 1 Professional Development Workshop	Chula Vista	02/05/20	02/05/20	$277	Title I	Rosebank
Kumagai, Z	Thinking Skills Day 1 Professional Development Workshop	Chula Vista	02/05/20	02/05/20	$277	Title I	Rosebank
Long, G	Thinking Skills Day 1 Professional Development Workshop	Chula Vista	02/05/20	02/05/20	$277	Title I	Rosebank
Mathena, J	Thinking Skills Day 1 Professional Development Workshop	Chula Vista	02/05/20	02/05/20	$277	Title I	Rosebank
Rivera, H	Thinking Skills Day 1 Professional Development Workshop	Chula Vista	02/05/20	02/05/20	$277	Title I	Rosebank
Sevel, A	Thinking Skills Day 1 Professional Development Workshop	Chula Vista	02/05/20	02/05/20	$277	Title I	Rosebank
Weed, H	Thinking Skills Day 1 Professional Development Workshop	Chula Vista	02/05/20	02/05/20	$277	Title I	Rosebank
Williams, M	Thinking Skills Day 1 Professional Development Workshop	Chula Vista	02/05/20	02/05/20	$277	Title I	Rosebank
Escobedo, F	Calif Supts Collaborative Network (2020) Cohort 1-Year 1	San Diego	01/23/20	05/05/20	$1,320	District Admin	Superintendent
Escobedo, F	2020 California Distinguished Schools Awards Ceremony	Anaheim	02/10/20	02/10/20	$346	District Admin	Superintendent

*Estimated cost per participant. Funds may vary by site for this event
NOTE: Actual Inservice/Travel costs may differ from estimated costs as shown above.

INSERVICE/TRAVEL REQUESTS

Individual	Event	Destination	From	To	Est'd Cost	Funding	CVESD Location
Escobedo, F	AASA 2020 National Conference on Education	San Diego	02/13/20	02/14/20	$30	District Admin	Superintendent
Escobedo, F	Chula Vista Council of PTAs Founders Day Gala	Chula Vista	02/28/20	02/28/20	$50	District Admin	Superintendent
Escobedo, F	Southwest Administrators Assn: Morning with Leaders Event	Chula Vista	03/03/20	03/03/20	$40	District Admin	Superintendent
Escobedo, F	Annual César E. Chávez Student Scholarship Breakfast Event	Chula Vista	03/19/20	03/19/20	$43	District Admin	Superintendent
Bunker, L	2020 California Distinguished Schools Awards Ceremony	Anaheim	02/10/20	02/10/20	$346	District Admin	Supt/Board Member
Bunker, L	Chula Vista Council of PTAs Founders Day Gala	Chula Vista	02/28/20	02/28/20	$50	District Admin	Supt/Board Member
Bunker, L	PDK Superintendents' Appreciation Dinner Event	San Diego	03/02/20	03/02/20	$40	District Admin	Supt/Board Member
Humphrey, L	Chula Vista Council of PTAs Founders Day Gala	Chula Vista	02/28/20	02/28/20	$50	District Admin	Supt/Board Member
Humphrey, L	Ninth District PTA Founders Day Annual Meeting	San Diego	03/04/20	03/04/20	$30	District Admin	Supt/Board Member
Reyes, E	A Time to THRIVE Conference	Washngton, DC	02/14/20	02/16/20	$1,797	District Admin	Supt/Board Member
Tamayo, F	Ninth District PTA Founders Day Annual Meeting	San Diego	03/04/20	03/04/20	$30	District Admin	Supt/Board Member
Tamayo, F	Spring CUE 2020 Conference	Palm Springs	03/19/20	03/21/20	$1,422	District Admin	Supt/Board Member
Tamayo, F	2020 CASBO Annual Conference	Palm Springs	03/28/20	04/01/20	$1,818	District Admin	Supt/Board Member
Cabotage, O	ALL IN: The Role of Engagement in Comprehension Workshop	Del Mar	03/10/20	03/10/20	$367	Title I	Tiffany
Garcia, L	ALL IN: The Role of Engagement in Comprehension Workshop	Del Mar	03/10/20	03/10/20	$367	Title I	Tiffany
Keeline, A	ALL IN: The Role of Engagement in Comprehension Workshop	Del Mar	03/10/20	03/10/20	$367	Title I	Tiffany
Loyola, E	ALL IN: The Role of Engagement in Comprehension Workshop	Del Mar	03/10/20	03/10/20	$367	Title I	Tiffany
Randolph, J	ALL IN: The Role of Engagement in Comprehension Workshop	Del Mar	03/10/20	03/10/20	$367	Title I	Tiffany
Infante, M	Annual Early Years Conference 2020	San Diego	03/07/20	03/07/20	$125	Child Dev	Valle Lindo
Monge, L	Annual Early Years Conference 2020	San Diego	03/07/20	03/07/20	$125	Child Dev	Valle Lindo
Sandoval, M	National Association for Bilingual Education Conference 2020	Las Vegas, NV	02/25/20	02/28/20	$952	LCAP	Valley Vista
Rodriguez, M	Annual Early Years Conference 2020	San Diego	03/07/20	03/07/20	$125	Child Dev	Vista Square
Sanchez, P	Annual Early Years Conference 2020	San Diego	03/07/20	03/07/20	$125	Child Dev	Vista Square

*Estimated cost per participant. Funds may vary by site for this event
NOTE: Actual Inservice/Travel costs may differ from estimated costs as shown above.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

(1) Conduct Public Hearing on Discontinuance of Particular Kinds of Certificated and Certificated Management Services; and

(2) Adopt Resolution on Discontinuance of Particular Kinds of Certificated and Certificated Management Services for the 2020-21 School Year

Discontinuance: Full-Time Elementary Theater Teaching, Full-Time Elementary Visual Arts Teaching, Full-Time Physical Education Teaching, Full-Time Counseling Services, District Resource Teaching, Site Resource Teaching, Resource Specialist-Preschool, Lead Psychologist, and Psychologist

____X____Action **_____Information**

BACKGROUND INFORMATION:

Education Code Sections 44949 and 44955 require action by the Board of Education to discontinue certificated services and certificated management services. Prior to March 15, 2020, the Superintendent must recommend to the Board of Education that particular kinds of certificated services and certificated management services be discontinued no later than the beginning of the 2020-21 school year and that employees be given notices that their services may not be required for that school year. The Board of Education must accept the recommendation soon enough to allow notices to be received by employees on or before March 15, 2020.

ADDITIONAL DATA:

After reviewing certificated management services, the District will reduce particular kinds of certificated management services in alignment with staffing needs and budget constraints.

At this time, school sites have made the decision that they no longer need these certificated services or that these services are no longer sustainable in their budgets.
Additional information is available for review in the Office of the Assistant Superintendent for Human Resources Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

Discontinuance of these services for the 2020-21 fiscal year would impact the General Fund by reducing expenditures as follows:

Services	Reduction in Expenditures
Full-Time Theater, Full-Time Visual Arts, Full-Time Physical Education Teaching, and Full-Time Counseling	$330,000
District Resource Teaching and Site Resource Teaching	$2,300,000
Resource Specialist-Preschool Teaching	$130,000
Lead Psychologist and Psychologist	$150,000

STAFF RECOMMENDATION:

Recommend conduct public hearing and adopt resolution.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution on Discontinuance of)
Particular Kinds of Certificated)
and Certificated Management)
Services for the 2020-21)
School Year)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, Education Code Sections 44949 and 44955 require action by the Board in order to discontinue certificated services and certificated management services; and

WHEREAS, the Superintendent of the Chula Vista Elementary School District recommended to the Board that particular kinds of certificated services and certificated management services be discontinued no later than the beginning of the 2020-21 school year; and

WHEREAS, the Board determined that a discontinuance of particular kinds of certificated and certificated management services is needed no later than the beginning of the 2020-21 school year; and

WHEREAS, the Board considered all positively assured attrition such as resignations, retirements, deaths, and other permanent vacancies in discontinuing these services and, but for that attrition already assured, would have found it necessary to discontinue additional particular kinds of certificated services and certificated management services and/or full-time equivalents.

NOW, THEREFORE, BE IT RESOLVED, DETERMINED, AND ORDERED by the Board of Education of the Chula Vista Elementary School District that:

1. All of the foregoing recitals are true and correct.
2. The Board hereby determines to discontinue those positions set forth in Exhibit “A,” attached hereto and incorporated herein by reference, and those particular kinds of certificated services and certificated management services and positions shall be discontinued no later than the beginning of the 2020-21 school year.

3. Because of the discontinuance of particular kinds of certificated services and certificated management services listed in Exhibit "A," it is necessary to eliminate at the end of the 2019-20 school year positions equal in number to the positions affected in the discontinuance of the above-described services.

4. The seniority and qualifications of some of the employees in the certificated services being reduced or discontinued may provide them with displacement rights by virtue of seniority, and that no employee will be terminated while a less senior employee is retained to render a service which the more senior employee is both certificated and competent to render, except as permitted by law.

5. In selecting those certificated employees (nonmanagement) who shall receive notice of termination pursuant to this resolution, Education Code Section 44955 requires the Board state specific criteria to be used in determining the order of termination of certificated employees who first rendered paid service to the Board in a probationary position on the same date.

6. The criteria to be used in determining the order of termination of certificated employees (nonmanagement) who first rendered paid service to the Board in a probationary position on the same date are listed and described in Exhibit "B," which is attached hereto and incorporated by reference herein.

7. In selecting those probationary and permanent certificated employees (nonmanagement) who shall receive notice of termination pursuant to this resolution, Education Code Section 44955(d) allows the Board to deviate from terminating a certificated employee (nonmanagement) in order of seniority.

8. The Board hereby delegates, pursuant to Education Code Section 35161, to the District Superintendent and the Superintendent's designee(s), further implementation and determination of such deviations from seniority in the order of termination of the District's certificated and certificated management employees.

9. The Superintendent or his designated representative(s) will send appropriate notices to all employees possibly affected by the discontinuance of particular kinds of certificated and certificated management services.

10. Nothing herein shall be deemed to confer any status or rights upon temporary or categorically funded project certificated employees in addition to those specifically granted to them by statute.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 4th day of March 2020 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

- - - - - - - - - - - - - -

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Francisco Escobedo, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Secretary to the Board of Education

EXHIBIT "A"

Recommended Discontinuances in 2020-21 Programs/Services for the Chula Vista Elementary School District

The Superintendent recommends that the Board of Education adopt a resolution to discontinue the programs and certificated and certificated management services for 2020-21 as follows:

Services	Number of Full-Time Equivalent Positions
Full-Time Elementary Theater Teaching	0.75
Full-Time Elementary Visual Arts Teaching	1.50
Full-Time Physical Education Teaching	0.70
Full-Time Counseling Services	1.50
District Resource Teaching	18.00
Site Resource Teaching	1.00
Resource Specialist-Preschool	1.00
Lead Psychologist	0.175
Psychologist	0.84
Total Full-Time Equivalent Discontinuances	**24.45**

CRITERIA TO BE APPLIED TO DETERMINE ORDER OF LAYOFF FOR THOSE CERTIFICATED EMPLOYEES WITH THE SAME DATE OF FIRST PAID PROBATIONARY SERVICE

EXHIBIT "B"

The following criteria will be applied in the priority order indicated to determine which certificated employees (nonmanagement) meet the particular needs of the Chula Vista Elementary School District and its students in the event that all certificated employees with the same date of hire are not terminated. These criteria meet the particular needs of the Chula Vista Elementary School District and its students at the present time:

1. Persons with preliminary, professional clear, or clear teaching credentials.

2. Persons with preliminary, professional clear, or clear teaching credentials authorizing services in Special Education classes.

3. Persons with a Master of Arts degree in Education.

4. Multiple Subject with Bilingual Cross Cultural Language and Academic Development (BCLAD) or Bilingual Emphasis Credential or Bilingual Specialist Credentials and/or BCLAD Certificate, and/or Bilingual Certificate of Competence (BCC).

5. Persons who successfully completed the highest number of post Bachelor of Arts semester units and reported these units to Human Resources Services and Support.

6. If a tie still exists, the tie would be broken by lot. Numbers would be drawn, with the lowest number drawn winning the tie, and continuing similarly until all remaining tied individuals are ranked.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Superintendent's Office

ITEM TITLE:

Cast Vote for 2020 California School Boards Association's Delegate Assembly Candidates for Region 17

____X____ Action **_____ Information**

BACKGROUND INFORMATION:

The California School Boards Association (CSBA) has requested members of CSBA to cast their votes for 2020 Delegate Assembly Representative candidates for their respective regions.

The Chula Vista Elementary School District is located in Region 17, which encompasses San Diego County. Region 17 has nine vacancies, so the Board may vote for up to nine candidates. Completed ballots must be postmarked on or before March 16, 2020.

ADDITIONAL DATA:

A copy of the ballot is attached. Biographies of the Region 17 candidates and other pertinent information are available for review in the Superintendent's Office.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

The Board will determine its action on this item.

REQUIRES BOARD ACTION

This completed **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the U.S. post office no later than **MONDAY, MARCH 16, 2020**. Only ONE Ballot per Board. Be sure to mark your vote "✕" in the box.

A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.

CORRECTED OFFICIAL 2020 DELEGATE
ASSEMBLY BALLOT REGION 17
(San Diego County)

(Vote for no more than 9 candidates)

Delegates will serve two-year terms beginning April 1, 2020 – March 31, 2022

**denotes incumbent*

- ☐ Barbara Avalos (National SD)*
- ☐ Maria Betancourt-Castaneda (National SD)
- ☐ Stacy Carlson (San Marcos USD)
- ☐ Brian Clapper (National SD)*
- ☐ Maria Dalla (National SD)
- ☐ Eleanor Evans (Oceanside USD)*
- ☐ Katherine Fitzpatrick (Del Mar Union SD)
- ☐ Humberto Gurmilan (San Ysidro SD)
- ☐ Eric Joyce (Oceanside USD)
- ☐ Claudine Jones (Carlsbad USD)*
- ☐ Gee Wah Mok (Del Mar Union SD)
- ☐ Tamara Otero (Cajon Valley Union SD)
- ☐ Elva Salinas (Grossmont Union HSD)*
- ☐ Marla Strich (Encinitas Union ESD)*
- ☐ Cipriano Vargas (Vista USD)*

COPY

_____ _____
Provision for Write-in Candidate Name *School District*

_____ _____
Signature of Superintendent or Board Clerk *Title*

_____ _____
School District *Date of Board Action*

See reverse side for a current list of all Delegates in your Region.

REGION 17 – 24 Delegates (18 elected/6 appointed◈)

Director: Debra Schade (Solana Beach ESD)

Below are the current Delegates and their terms (as of January 31, 2020).

County: San Diego
Barbara Avalos (National SD), term expires 2020
Richard Barrera, (San Diego USD)◈, appointed term expires 2021
Blanca Brown (Lemon Grove SD), term expires 2020
Leslie Ray Bunker (Chula Vista ESD), term expires 2021
Josh Butner (Jamul-Dulzura Union SD), term expires 2021
Brian Clapper (National SD), term expires 2020
Eleanor Evans (Oceanside USD), term expires 2020
Andrew Hayes (Lakeside Union SD), term expires 2021
Beth Hergesheimer (San Dieguito Union HSD), term expires 2021
Laurie Humphrey (Chula Vista ESD), term expires 2020
Claudine Jones (Carlsbad USD), term expires 2020
Christi Knight (Escondido Union HSD), term expires 2021
Michael McQuary (San Diego USD)◈, appointed term expires 2020
Darshana Patel (Poway USD),)◈, appointed term expires 2021
Dawn Perfect (Ramona USD), term expires 2021
Barbara Ryan (Santee SD), term expires 2021
Elva Salinas (Grossmont Union HSD), term expires 2020
Nicholas Segura (Sweetwater Union HSD)◈, appointed term expires 2020
Arturo Solis (Sweetwater Union HSD)◈, appointed term expires 2021
Marla Strich (Encinitas Union ESD), term expires 2020
Cipriano Vargas, (Vista USD), term expires 2020
Sharon Whitehurst-Payne (San Diego USD)◈, appointed term expires 2021
Vacant, term expires 2020

County Delegate:
Guadalupe Gonzalez (San Diego COE), term expires 2021

County

San Diego

COPY

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

(1) Approve Revisions to Fiscal Year 2019-20 Budget;

(2) Approve Second Interim Financial Report at January 31, 2020; and

(3) Certify District's Financial Status for Fiscal Year 2019-20

____X____Action **_____Information**

BACKGROUND INFORMATION:

Attached is an analysis of the District's 2019-20 Second Interim Financial Report. The Second Interim Report is based on financial data as of January 31, 2020, with projections through June 30, 2020. Information in this section reflects the General Fund Unrestricted and Restricted Funds. All other funds of the District, including charter schools financial data, are included in Attachments III and IV.

On January 10, 2020, Governor Newsom released his proposed 2020-21 State Budget Proposal. Following are the key components of the Governor's 2020-21 Budget proposal that have been incorporated into the District's Multi-Year Projection for 2020-21 and 2021-22.

- Local Control Funding Formula (LCFF) – $1.2 billion is proposed to fund a 2.29 percent cost-of-living (COLA) adjustment to the 2020-21 LCFF funding for school districts and charter schools. Prior to the Governor's 2020-21 proposal, the State was estimating a 3.0 percent COLA for the 2020-21 year. The reduction in the COLA results in about a $1.5 million on-going District LCFF funding reduction starting in the 2020-21 year.

- Special Education – The Governor's proposal also includes a $250 million one-time funding for three-, four-, and five-year-old preschoolers with exceptional needs. This proposed one-time funding will require Local Educational Agency (LEA) to increase or improve services to pupils. The estimated per pupil rate for this funding is $4,570 which equates to $2.8M for the District and is included in the District's 2020-21 revenue projections as one-time funding. Additionally, $645 million in ongoing funds to increase the special education funding base

rates is proposed by the Governor for 2020-21. The impact of the on-going special education funding on school district funding has not been determined by the State and is not included in the District's 2020-21 revenue projections.

The Governor's 2020-21 budget proposal also includes additional one-time funding for recruitment and professional development grants, community school grants, and opportunity grants. The funding amounts per school district are not available and therefore the funding is not included in the District's multi-year projects.

The District's 2019-20 ending fund balance is expected to be $36,330,884, and the Reserve for Economic Uncertainties (REU) is projected at $35,195,884, an increase of $837,839 from the First Interim Budget. The major reasons for the increase are noted in the Unrestricted Revenues, Unrestricted Expenditures, and Contribution sections.

Unrestricted Revenues

General Fund unrestricted revenue changes since the District's First Interim Budget total $1,117,125. Following are the major areas of change affecting revenues.

1. LCFF $ 557,485

   This change is due to the increase of 57 in Average Daily Attendance (ADA) based on state attendance report submitted to California Department of Education on January 8, 2020. At First Interim, ADA was increased by 75 ADA.

2. Federal Revenues $ 275,000

   This change is due to receipt of prior years' Federal Impact Aid revenue in the current year.

3. Local Revenues $ 281,189

   The majority of this change is due to a projected increase of $200,000 in Interest revenue, a $50,000 increase in School Gifts revenue, and increase in Charter School Chargebacks of $29,828.

Unrestricted Expenditures

Changes in budgeted unrestricted expenditures for 2019-20 from the First Interim Budget to the Second Interim Report total an increase of $52,138. Following is a summary of the major reasons for the expenditure changes.

1. Salaries and Benefits $ <60,640>

The major reasons for the decrease are due to partial year vacancies and the replacement of positions at lower salary steps and related benefits.

2. Services and Other Operating Expenses $ 124,743

The major reason for the increase is due to the $189,387 projected costs due to the San Diego Registrar of Voters for publication materials associated with Measure M. The increase was partially offset by a <$64,853> decrease in independent contractor costs for nurses.

Unrestricted Other Financing Sources/Uses

1. Contribution $ 177,148

The $177,148 increase in contributions from the Unrestricted General Fund is primarily due to an increase in the contribution to the Restricted Special Education program from $35,072,010 to $35,238,158. Special Education program costs increased primarily due to an increase of 3.0 FTE for RSP teachers and 6.61 FTE for Student Attendant/Instructional Assistant hired at mid-year.

Restricted Programs

Attachment II is a summary of Restricted Program Funds that the District estimates to receive in the 2019-20 Second Interim Budget, as compared with the amount anticipated in the First Interim Budget. There is an increase of $154,217 in grants and entitlements from the First Interim Budget to this report. Carryover from the prior year(s) and year-end deferred revenues are also reflected as expenditures in 2019-20. All Restricted Program revenues and expenditures are budgeted as revenue and expenditure neutral, therefore having no impact on the District's ending balance. All amounts in the Designated Ending Balance that pertain to Restricted Program funds are also expended in this report. Following is a list of the changes ($20,000 or more) in grants or entitlements.

Federal

Title I Federal Compensatory Education	$	42,938

Local

Family Resource Center (FRC) Census 2020	$	27,000
Sanford Harmony – Hazel Goes Cook Elementary School		25,000
Total Local Revenue	$	52,000

Fund Balance/Reserve for Economic Uncertainties (REU)

The District's total projected ending balance is now estimated at $36,330,884. The REU is the ending balance less the designated items noted below and is projected at $35,195,884, an increase of $837,839 which provides a 11.92 percent reserve and meets the State's recommended minimum of 3 percent for the District. The REU funds are held to offset deficit spending and possible negative impacts from local, state, or federal economic uncertainties, and possible flat or declining District ADA in 2020-21 and 2021-22.

Included in the ending balance are accounts for the following designated items.

1. Revolving Cash Fund $ 135,000

   Current maximum amount available in local banks for issuance of reimbursement checks or advances.

2. Stores $ 700,000

   Estimated cash value of warehouse inventory at June 30, 2020.

3. School Gift/United Way Accounts $ 300,000

   Designated for School Gift/United Way accounts that can only be spent by the school sites.

Negotiations

Fiscal negotiations have not been completed with the Chula Vista Educators (CVE) and the Chula Vista Classified Employees Organization (CVCEO) for 2019-20. However, on February 13, 2020, the District and CVE reached a tentative agreement for the 2019-20 and 2020-21 fiscal years and will be voted upon by CVE members in March 2020. The impact of the tentative agreement is not included in the Second Interim Budget.

The cost of a 1 percent salary increase for CVE is $1,297,043 and for CVCEO is $500,933. The cost of a 1 percent salary increase for all employees is $2,018,764. Charter schools negotiate employee salaries separate from the District's negotiations, and the cost of their salary increases is not included in any of these amounts.

Cash Position

Attachment V (2019-20 Cash Flow) indicates a positive cash position during the remainder of fiscal year 2019-20. Additionally, Attachment VI (2020-21 Cash Flow) indicates a positive cash position for fiscal year 2020-21. For the subsequent fiscal year, appropriate steps will be taken to maintain a positive cash position.

Multi-Year Projections (MYP)

The Board of Education must certify that the District will have the necessary resources to meet its financial obligations for the current fiscal year as well as two subsequent years. Using 2019-20 as the base year, following are the major assumptions for revenues and expenditures utilized in this analysis.

1. Average Daily Attendance
   a. 2020-21 22,480
   b. 2021-22 22,480

2. Estimated LCFF state-funded COLAs (using Department of Finance projections).
   a. 2020-21 2.29 percent COLA
   b. 2021-22 2.71 percent COLA

3. Estimated three-year average unduplicated English Learner, Low Income, and Foster Youth pupil counts for the LCFF Supplemental and Concentration Grants.
   a. 2020-21 59.61 percent
   b. 2021-22 59.10 percent

4. Class/step costs for certificated and classified employees are based on averages of 2 percent and 1.75 percent, respectively. Savings for 15 teacher retirees are also included and reduce the 2 percent class/step costs for certificated employees.

5. Routine Restricted Maintenance funded at the 3 percent of expenditures.

6. California State Teachers' Retirement System employer rates and cost changes.
   - 2020-21 18.40% $1,878,533
   - 2021-22 18.10% $<131,310>

7. California Public Employees' Retirement System employer rates and increased costs.
   - 2020-21 22.80% $1,520,412
   - 2021-22 24.90% $1,102,302

8. Mid-year salary adjustments are booked as savings when an employee retires. End-of-year retirements are factored as adjustments to the following year's proposed budget. Savings depend on the experience and education of each retiree and each replacement new hire.

9. Projected Budget Reductions.

   - 2020-21 $ 7,500,000
   - 2021-22 $10,000,000

The estimated revenues, expenditures, and ending balances are summarized below and on the attached State multi-year projection form.

	2020-21	2021-22
1. ADA	22,480	22,480
2. Revenues/Sources	$ 288,378,714	$ 290,534,956
3. Expenditures/Uses	$ 294,024,728	$ 290,922,923
Net Increase/<Decrease>	$ <5,646,014>	$ <387,967>
4. Beginning Balance	$ 36,330,884	$ 30,684,870
5. Ending Balance	$ 30,684,870	$ 30,296,903
6. Less: Designations	$ 1,135,000	$ 1,135,000
7. Reserve for Economic Uncertainties	$ 29,549,870	$ 29,161,903
8. Reserve for Economic Uncertainties %	10.05%	10.02%
3 Percent Criteria and Standards Minimum Reserve	$ 8,820,742	$ 8,727,688

ADDITIONAL DATA:

Attached are various District and State reports with revised 2019-20 budgets as of January 31, 2020.

Attachment I – Total General Fund Summary of Revenues, Expenditures, and Changes in Fund Balance; General Fund Unrestricted Programs Summary of Revenues, Expenditures, and Changes in Fund Balance; Summary of Unrestricted Revenues; and Summary of Unrestricted Expenditures by Object Code

Attachment ll – Summary: General Fund Restricted Programs
Attachment lll – Other Funds Narrative, 2019-20 Second Interim Budget
Attachment lV – Other Funds at Second Interim
Attachment V – 2019-20 Cash Flow
Attachment VI – 2020-21 Cash Flow
Form CI – District Certification of Interim Report
Form AI – Attendance Detail
Form 01CSI – Criteria and Standards
Form 01I – General Fund Summary
Form 09I – Charter Schools Special Revenue Fund
Form MYPI – Multi-Year Projections

FISCAL IMPACT/FUNDING SOURCE:

See attached.

STAFF RECOMMENDATION:

Recommend approval and certification.

Attachment I

Total General Fund
Summary of Revenues, Expenditures, and Changes in Fund Balance

Description	2018-19 Unaudited Actuals Budget	2019-20 Revised* Budget	2019-20 First Interim Budget	2019-20 Second Interim Budget
A. Revenues	$292,452,664	$284,743,074	$286,103,250	$287,374,592
B. Expenditures	294,337,362	294,898,038	295,002,167	295,385,670
C. Excess (Deficiency) of Revenues over Expenditures	(1,884,698)	(10,154,964)	(8,898,917)	(8,011,078)
D. Other Financing Sources/Uses	95,046	0	97,472	97,472
E. Net Increase (Decrease) in Fund Balance	(1,789,652)	(10,154,964)	(8,801,445)	(7,913,606)
F. Fund Balance, Reserves				
1. Beginning Balance as of July 1	46,034,142	44,244,490	44,244,490	44,244,490
2. Net Ending Balance	$44,244,490	$34,089,526	$35,443,045	$36,330,884

*Approved by the Board of Education August 14, 2019

Attachment I

General Fund
Summary of Unrestricted Revenues, Expenditures, and Changes in Fund Balance

	Description	2018-19 Unaudited Actuals Budget	2019-20 Revised* Budget	2019-20 First Interim Budget	2019-20 Second Interim Budget
A.	Revenues	$231,230,179	$236,335,475	$237,161,881	$238,279,006
B.	Expenditures	190,145,680	199,261,685	199,749,091	199,801,229
C.	Excess (Deficiency) of Revenues over Expenditures	41,084,499	37,073,790	37,412,790	38,477,777
D.	Other Financing Sources/Uses				
	1. Proceeds for Capital Leases	97,472	0	97,472	97,472
	2. Contributions to Special Education and Maintenance	(43,219,340)	(44,840,057)	(43,923,010)	(44,100,158)
		(43,121,868)	(44,840,057)	(43,825,538)	(44,002,686)
E.	Net Increase (Decrease) in Fund Balance	(2,037,369)	(7,766,267)	(6,412,748)	(5,524,909)
F.	Fund Balance, Reserves				
	1. Beginning Balance as of July 1	43,893,162	41,855,793	41,855,793	41,855,793
	2. Net Ending Balance				
	a. Revolving Cash Fund	132,850	135,000	135,000	135,000
	b. Stores	766,213	700,000	700,000	700,000
	c. Reserve for Economic Uncertainties	38,025,020	33,004,526	34,358,045	35,195,884
	d. Designated for Prepaid Items	253,067	0	0	0
	e. Designated for LCAP/Site Funds	2,371,891	0	0	0
	f. Designated for Donations/School Gifts	306,752	250,000	250,000	300,000
	Total Fund Balance, Reserves	$41,855,793	$34,089,526	$35,443,045	$36,330,884
	District Reserve for Economic Uncertainties	**12.92% = $38,025,020**	**11.21% = $33,004,526**	**11.65% = $34,358,045**	**11.92% = $35,195,884**
	Minimum 3% Reserve	**3% = $8,830,121**	**3% = $8,831,688**	**3% = $8,850,065**	**3% = $8,861,570**

*Approved by the Board of Education August 14, 2019

Attachment I

General Fund
Summary of Unrestricted Revenues

	2018-19 Unaudited Actuals Budget	2019-20 Revised* Budget	2019-20 First Interim Budget	2019-20 Second Interim Budget
Student Factors				
K-6 ADA	22,352	22,348	22,423	22,480
Revenues				
1. LCFF Sources	$207,402,886	$212,689,699	$212,730,683	$213,288,168
2. Federal Revenues				
a. Impact Aid (PL874)	$674,521	$300,000	$496,159	$771,159
b. U.S. Wildlife Reserve	7,991	7,991	9,133	9,133
c. Medi-Cal Administrative Activities/Other Federal	813,681	250,000	679,826	679,826
Total Federal Revenues	$1,496,193	$557,991	$1,185,118	$1,460,118
3. Other State Revenues				
a. Mandated Block Grant	$703,797	$720,113	$720,113	$718,775
b. Mandated Costs-Prior year claims (one-time)	4,160,159	0	0	0
c. Lottery-unrestricted	3,928,772	3,531,638	3,615,537	3,620,326
d. STAR/CELDT Testing	107,764	53,000	64,670	64,670
e. Special Education Preschool Grant	0	5,573,682	5,595,189	5,595,189
Total State Revenues	$8,900,492	$9,878,433	$9,995,509	$9,998,960
4. Other Local Revenues				
a. Sale of Equipment/Supplies/Other	26,744	30,000	30,000	30,000
b. Transportation Services Study Trips	205,685	250,000	250,000	250,000
c. Leases & Rentals	252,694	340,000	285,000	285,000
d. Interest	801,354	320,000	840,050	1,040,050
e. Nonresident Tuition	13,697	10,000	10,000	861
f. Interagency	10,966,150	11,252,758	10,828,677	10,858,505
g. Student Teaching	25,650	20,000	20,000	30,000
h. Other In-lieu Tax	6,822	6,544	6,544	6,544
i. All Other Local	787,376	730,050	730,300	730,800
j. School Gifts/United Way	344,440	250,000	250,000	300,000
Total Local Revenues	$13,430,612	$13,209,352	$13,250,571	$13,531,760
Total Revenues	$231,230,183	$236,335,475	$237,161,881	$238,279,006

*Approved by the Board of Education August 14, 2019

General Fund
Summary of Unrestricted
Expenditures by Object Code

State Object Code	Description	2018-19 Unaudited Actuals	2019-20 Revised Budget	2019-20 First Interim @ 10-31-19	2019-20 Second Interim @ 01-31-20
Expenditures					
1000	Certificated Salaries	$104,383,276	$106,292,307	$106,839,142	$106,800,705
2000	Classified Salaries	26,944,977	28,426,161	28,497,349	28,537,268
3000	Employee Benefits	41,290,128	44,084,170	44,684,457	44,622,335
4000	Books and Supplies	4,634,742	5,677,235	5,217,505	5,215,703
5000	Services & Other Operating Expenses	15,810,428	17,690,760	17,344,132	17,468,875
6000	Capital Outlay	167,243	67,582	112,189	112,189
7000	Other Outgo/Uses	(3,085,116)	(2,976,530)	(2,945,683)	(2,955,846)
	Total Expenditures	$190,145,678	$199,261,685	$199,749,091	$199,801,229

Chula Vista Elementary School District
Summary: General Fund Restricted Programs

Program Resource #s	Program	2019-20 Adopted Rev Budget	2019-20 Adopted Exp Budget	2019-20 Beginning Fund Balance	2018-19 Carryover	2019-20 Est. Rev/Contr. at 2nd Interim	2019-20 Est Exp/Contr. at 2nd Interim
	LCFF SOURCES						
6500.000	Special Education	$ 1,525,800	$ 1,525,800			$ 1,589,392	$ 1,589,392
	TOTAL LCFF SOURCES	$ 1,525,800	$ 1,525,800	$ 0		$ 1,589,392	$ 1,589,392
	FEDERAL						
3010.000	Title I - Federal Compensatory Education	$ 6,077,113	$ 6,077,113		$ 750,458	$ 6,165,929	$ 6,165,929
3310.000	SPED, Local Assistance	4,971,990	4,971,990			4,970,682	4,970,682
3310.000	SPED, Preschool Grant	835,538	835,538			835,538	835,538
3311.000	SPED, Local Assistance, Private School ISPs	44,912	44,912		15,222	45,913	45,913
3315.000	Federal Preschool Grant	270,208	270,208			270,208	270,208
3327.000	Federal IDEA Mental Health Local Entitlement	339,823	339,823			333,080	333,080
3345.000	Federal Preschool Staff Development	3,051	3,051			3,051	3,051
4035.000	Title II - Teacher Quality	768,251	768,251		81,336	821,711	821,711
4127.000	Title IV - Student Support and Academic Enrichment	732,364	732,364		376,119	773,924	773,924
4128.000	Title IV - Student Support and Acad Enrich (One-time Competitive)	292,056	292,056		258,621	258,621	258,621
4203.000	Title III - Ed of LEP (EIEP/Bilingual Programs)	774,470	774,470		108,534	897,488	897,488
5210.000	Head Start Preschool	310,180	310,180			0	0
5640.000	Medi-Cal Billing	0	629,114	754,968		0	754,968
5640.193	Medi-Cal Target Case Management - Fam Res Ctr	0	14,449	69,937		0	69,937
5810.388	Mathematics/Reading AB 466 (One Time)	0	0		3,903	3,903	3,903
	TOTAL FEDERAL PROGRAMS	$ 15,419,956	$ 16,063,519	$ 824,905	$ 1,594,193	$ 15,380,048	$ 16,204,953
	STATE						
7311.000	Classified Sch. Employee Professional Development	$ 0	$ 148,571	$ 148,571		$ -	$ 148,571
6300.000	Lottery/Restricted	1,239,582	1,628,180	715,707		1,366,369	2,082,076
7510.000	Low Performing Students Block Grant	0	699,513	699,513		-	699,513
6512.000	Special Ed: Mental Health Services	1,807,760	1,807,760			1,792,383	1,792,383
7690.000	STRS On-Behalf Pension Contribution	11,526,015	11,526,015			11,526,015	11,526,015
	TOTAL STATE PROGRAMS	$ 14,573,357	$ 15,810,039	$1,563,791	$ 0	$ 14,684,767	$ 16,248,558
	LOCAL						
6500.000	Special Education	$ 12,835,147	$ 12,835,147			$ 12,746,516	$ 12,746,516
6500.154	Special Education - Low Incidence	60,543	60,543			60,543	60,543
9065.000	After School Learning & Safe Neighborhoods	3,142,623	3,142,623			3,365,041	3,365,041
9010.325/326	21st Century Comm. Learning Center (21stCCLC)	13,665	13,665		13,750	13,750	13,750
9010.386	Alliance Health Care / FRC	24	24			0	0
9010.833	Ball Foundation - District	0	0		15,952	15,952	15,952
9010.352	Be There San Diego	0	0			2,000	2,000
9010.264	California Children Services	0	0			370	370
9010.350	CA Family Resource Assn.	0	0			14,660	14,660
9010.849	CDBG/City of CV - Child Advocate - Fam Res Ctrs	0	0			1,005	1,005
9010.356	FRC Census 2020 - United Way	0	0			27,000	27,000
9010.923	Center for Civic Engagement	0	0		127	127	127
9010.872	Chargers Champion - Hilltop Drive School	374	374		374	374	374
9010.353	Children's Partnership	4	4			0	0
9010.314/315	CTC Paraprof Teacher Training Repayment Acct	9,093	9,093		9,093	9,093	9,093
9010.806	CV Comm Collaborative Community Project	15,736	15,736		33,743	49,793	49,793
9010.863	CV Comm Collaborative/Fam Res Ctrs (CVCC/FRC)	14,683	14,683		32,392	58,771	58,771
9010.834	Day of the Child / FRC	0	0		11,795	11,795	11,795
9010.901	District Intramural Sports	5,848	5,848			15,530	15,530
9010.853	EastLake Educational Foundation	0	0		2,359	62,359	62,359
9010.848	EISS Implementation Grant	107	107		107	107	107
9010.480	EL Improvement Collaborative	0	0		4,897	4,897	4,897
9010.320	Even Start/Schools Support	1,485	1,485		1,485	1,485	1,485
9010.321	Even Start/Schools Support/Coaching Project	1,447	1,447		1,447	1,447	1,447

Attachement II

Chula Vista Elementary School District
Summary: General Fund Restricted Programs

Program Resource #s	Program	2019-20 Adopted Rev Budget	2019-20 Adopted Exp Budget	2019-20 Beginning Fund Balance	2018-19 Carryover	2019-20 Est. Rev/Contr. at 2nd Interim	2019-20 Est Exp/Contr. at 2nd Interim
9010.895	Even Start/Toyota Family Literacy Prgm	61	61		61	61	61
9010.934	First 5 Live Well San Diego	85,067	85,067		990	84,942	84,942
9010.351	FRC Kaiser Hospital Foundation	0	0			0	0
9010.830	General Mills Foundation	34	34		34	34	34
9010.384	Girard Foundation Grant	7,874	7,874		13,700	13,700	13,700
9010.914	HHSA/CPPW Healthy Schools Grant	21	21		21	21	21
9010.947	HomeTown Grant	1,839	1,839		1,301	1,301	1,301
9010.368	Inter-Generational Games - Olympic Training Center	1,820	1,820		1,826	3,626	3,626
9010.933	Kaiser Foundation Hospitals	7,334	7,334		5,538	5,538	5,538
9010.960	Kaiser Foundation - Otay	0	0		980	980	980
9010.969	Literacy for Life	0	0			500	500
9010.954	Living Coast Discovery Center	39	39		39	39	39
9010.323	Microsoft CA Government Entities Settlement	361	361		361	361	361
9010.896/897	Microsoft Technology Voucher	0	0		27,836	27,836	27,836
9010.807	Midway Magic	1,790	1,790		1,790	1,790	1,790
9010.845	National Foundation For Autism Research	3,192	3,192		2,694	2,694	2,694
9010.817	OASIS Tutoring Program	3,733	3,733		3,733	3,733	3,733
9010.871	Poison Control/FRC	5,479	5,479		8,314	16,614	16,614
9010.861	Professional Development Institutes (PDI)	914	914		914	914	914
9010.945	Project Cal-Well	58,436	58,436		57,480	112,480	112,480
9010.912	Quality Preschool Initiative (QPI)	402,877	402,877		53,780	408,580	408,580
9010.964	Sanford Harmony	4,167	4,167		25,000	50,000	50,000
9010.829	San Diego County Intergrntnl Prgm - Otay/Early Int.	1,221	1,221		1,221	1,221	1,221
9010.360	San Diego Foundation - Vonnie McMillin Fndtn	4,920	4,920		7,403	11,390	11,390
9010.802	San Diego Foundation Teacher's Fund - Various Sites	11,160	11,160		11,160	11,160	11,160
9010.375	San Diego Unified Port District	13,760	13,760			13,760	13,760
9010.866	SD Association of Government/FRC	0	0			20,000	20,000
9010.851	South Bay Community Services - SBCS/FRC	12,830	12,830		6,003	11,131	11,131
9010.966	Special Olympics	0	0		1,510	1,510	1,510
9010.822	Speech Contest B of A	1,068	1,068		1,050	1,050	1,050
9010.962	Stuart Foundation	35,000	35,000			0	0
9010.868	SUHSD - Support	0	0		5,796	5,796	5,796
9010.884	SUHSD - Healthy Eating Active Comm (HEAC)	686	686		686	686	686
9010.379	Sweetwater Authority	0	0			2,968	2,968
9010.956	TedX Chula Vista	0	0			0	0
9010.889	Toshiba America Foundation	40	40			0	0
9010.948	UCSD - CREATE	21,560	21,560			26,583	26,583
9010.953	University Principal Preparation Initiative (Wallace Foundation)	0	0			113,412	113,412
9010.354	University of Miami / FRC	0	0		3,315	20,362	20,362
9010.377	USC/DODEA	0	0		73	73	73
9010.803	Wells Fargo Donation - District	1,189	1,189		1,189	1,189	1,189
9010.890	Wells Fargo Foundation	729	729		729	729	729
	TOTAL LOCAL PROGRAMS	$ 16,789,980	$ 16,789,980	$ 0	$ 374,048	$ 17,441,379	$ 17,441,379
	OTHER FINANCING SOURCES/USES						
6500.000	Special Education	$ 36,008,282	$ 36,008,282			$ 35,238,158	$ 35,238,158
8150.000	Restricted Maintenance Account	8,831,775	8,831,775			8,862,000	8,862,000
	TOTAL OTHER FINANCING SOURCES/USE	$ 44,840,057	$ 44,840,057	$ 0	$ 0	$ 44,100,158	$ 44,100,158
	GRAND TOTAL CATEGORICAL PROGRAMS	$ 93,149,150	$ 95,029,395	$ 2,388,696	$ 1,968,241	$ 93,195,744	$ 95,584,440

Attachment III

OTHER FUNDS NARRATIVE
2019-20 SECOND INTERIM BUDGET

This narrative describes significant changes that have occurred in Other Funds between the 2019-20 First Interim Budget and the 2019-20 Second Interim Budget. The attached pages detail these budgets by fund in order to provide an overall financial summary of District operations not conducted through the General Fund.

Building Fund – Revenue and expenditure projections are not expected to materially change from the First Interim Budget.

Bond Building Fund (Measure VV) – Revenue projections are expected to increase by $200,000 from the First Interim Budget due to the increase in interest income. Expenditure projections are not expected to materially change from the First Interim Budget.

Bond Building Fund – Revenue and expenditure projections are not expected to materially change from the First Interim Budget.

Developers' Fees-Capital Improvement Fund – Revenue are expected to increase by $100,000 from the First Interim Budget due to the increase in Developer Fees. Expenditure projections are not expected to materially change from the First Interim Budget.

State School Facilities Fund-SB 50 Modernization/New Construction – Revenue and expenditure projections are not expected to materially change from the First Interim Budget.

Pupil Transportation Equipment Fund – Revenue and expenditure projections are not expected to materially change from the First Interim Budget.

Cafeteria Account – Revenue projections are not expected to materially change from the First Interim Budget. Expenditure projections are expected to increase by $212,258 primarily due to the purchase of additional food service lines at five school sites.

Child Development Fund – Revenue and expenditure projections are not expected to materially change from the First Interim Budget.

Charter Schools Fund (Arroyo Vista, Chula Vista Learning Community [CVLC], Discovery, Mae L. Feaster, and Robert L. Mueller) – Total Revenue projections are expected to decrease from the First Interim Budget by <$828,960> primarily due to decrease in Charter ADA of 82 which resulted in lower than expected amounts for the Local Control Funding Formula of <$840,916>. Total Expenditure projections are expected to decrease from the First Interim Budget by <$862,373>

primarily due to decrease in personnel costs of <$349,704>; a decrease in other operating costs of <$241,248>; and a decrease of <$200,000> in building equipment and improvements costs related to the Chula Vista Learning Community Charter middle school campus.

Self-Insurance Fund – Revenue and expenditure projections are not expected to materially change from the First Interim Budget.

Community Facilities District Capital Projects Fund – Revenues are projected to increase by $25,830,681 primarily due to the proceeds from the 2020 Certificates of Participation (COPs) sale which closed on February 19, ,2020. The proceeds received from the sale of the COPs will be used to partially finance the acquisition and construction of Otay Ranch Village No. 3 (School 47) elementary school which is expected to open in the 2021-22 school year. Expenditure projections are not expected to materially change from the First Interim Budget.

Community Facilities District Debt Service Fund – Revenues and expenditure projections are not expected to materially change from the First Interim Budget.

Building Fund (21-09) **Attachment IV**

The Building Fund is used to account for capital facilities projects not funded by Community Facilities District (CFD) proceeds or General Obigation Bond funds. In 2013-14, the District sold Certificates of Participation (COP) to acquire and install classrooms at CVLCC for Grades 9-12 at Silver Wing and to acquire and install classrooms at Feaster Charter for Grades 7 and 8. Both charter schools will make transfers to this fund to cover the COP debt service payments.

	2018-19 Unaudited Actuals	2019-20 Adopted Budget	2019-20 First Interim @ 10/31/19	2019-20 Second Interim @ 1/31/20
Beginning Balance, July 1	$188,423	$0	$31,714	$31,714
Revenue				
Interest	$3,872	$0	$264	$379
Transfer from CVLCC for High School Lease Payment	447,000	447,250	447,250	447,250
Transfer from Feaster for Middle School Lease Payment	145,788	146,912	146,912	146,912
Total Revenue	$596,660	$594,162	$594,426	$594,541
Total Beginning Balance & Revenue	$785,083	$594,162	$626,140	$626,255
Expenditures				
Services & Other Expenses	$0	$0	$0	$32,093
Sites, Buildings & Equipment	160,581	0	31,978	0
Lease Payments-CVLCC High School	447,000	447,250	447,250	447,250
Lease Payments-Feaster Middle School	145,788	146,912	146,912	146,912
Total Expenditures & Other Outgo	$753,369	$594,162	$626,140	$626,255
Total Ending Balance, June 30	$31,714	$0	$0	$0

Bond Building Fund - Measure VV (21-33) **Attachment IV**

In November 2018, local voters approved Measure VV, a $150 million general obligation bond to provide funds to renovate and modernize facilities and improve technology at the District's oldest schools. Education Code Section 15146 requires the District to establish a restricted bond building fund for the purposes of receiving, holding, investing, and disbursing funds for construction projects. In August 2019, the District issued a Bond Anticipation Note (BAN) for $59,998,285 which will be payable from proceeds of the sale of bonds pursuant to the authorization. Proceeds from the Bond Anticipation Note were deposited into the Bond Building Fund (21-33) and will be used to provide additional funding to complete the modernization of Sunnyside. Funds will also be use to modernize Feaster Charter school which is scheduled to be modernized during the summer of 2020, and to install lighting retro fit at 25 school sites and other District modernization projects.

	2018-19 Unaudited Actuals	2019-20 Adopted Budget	2019-20 First Interim @ 10/31/19	2019-20 Second Interim @ 1/31/20
Beginning Balance, July 1	$0	$0	$0	$0
Revenue				
BAN Proceeds	$0	$0	$59,998,285	$59,998,285
BAN premium	0	0	93,060	93,060
Interest	0	0	200,000	400,000
Total Revenue	$0	$0	$60,291,345	60,491,345
Total Beginning Balance & Revenue	$0	$0	$60,291,345	$60,491,345
Expenditures				
Supplies	$0	$0	$17,563	$336,985
Services & Other Expenses	0	0	288,372	835,252
Sites, Buildings & Equipment	0	0	18,961,836	18,095,534
Total Expenditures & Other Outgo	$0	$0	$19,267,771	$19,267,771
Total Ending Balance, June 30	$0	$0	$41,023,574	$41,223,574

Bond Building Fund (21-39) **Attachment IV**

In November 2012, local voters in School Facilities Improvement District (SFID) No. 1 approved Proposition E, a $90 million general obligation bond to provide funds to renovate and modernize facilities and improve technology at the District's oldest schools. Education Code Section 15146 requires the District to establish a restricted bond building fund for the purposes of receiving, holding, investing, and disbursing funds for construction projects. $31,000,000 in Series A bonds was sold in June 2013 and $14,000,000 in Series B bonds was sold in February 2015 to help finance the modernization. Rice, Castle Park, and Rosebank was modernized during the summer of 2014. Vista Square, Hilltop, and Allen was modernized during the summer of 2015. On January 2017, $45,000,000 in Series C bonds was sold to finance the modernization of Harborside, Kellogg, and Montgomery completed during the summer of 2018 and to partially fund the modernization of Sunnyside which was completed during the summer of 2019. All Proposition E were spent by August 2019.

	2018-19 Unaudited Actuals	2019-20 Adopted Budget	2019-20 First Interim @ 10/31/19	2019-20 Second Interim @ 1/31/20
Beginning Balance, July 1	$31,203,597	$6,587,413	$4,190,919	$4,190,919
Revenue				
Interest	$431,164	$100,000	$50,000	$56,318
Total Revenue	$431,164	$100,000	$50,000	$56,318
Total Beginning Balance & Revenue	$31,634,761	$6,687,413	$4,240,919	$4,247,237
Expenditures				
Supplies	$54,307	$15,000	$21,390	$18,705
Services & Other Expenses	72,595	20,000	57,000	40,089
Sites, Buildings & Equipment	27,316,940	6,652,413	4,162,529	4,188,443
Total Expenditures & Other Outgo	$27,443,842	$6,687,413	$4,240,919	$4,247,237
Total Ending Balance, June 30	$4,190,919	$0	$0	$0

Developers' Fees - Capital Improvement Fund (25-18) **Attachment IV**

The Capital Improvement Fund is used primarily to account for developer fees which are used to mitigate increased classroom requirements brought on by new housing developments. In addition, the District receives redevelopment funds that are used for improvements of schools that benefit the redevelopment area. In December 2003, $2,789,176 was transferred from the State School Facilities Fund (35-00) to purchase a 15-year Guaranteed Investment Contract needed to repay the 2003 QZABs of $5,000,000 which is was repaid in the 2018-19 school year.

	2018-19 Unaudited Actuals	2019-20 Adopted Budget	2019-20 First Interim @ 10/31/19	2019-20 Second Interim @ 1/31/20
Beginning Balance, July 1	$12,160,706	$7,073,687	$7,588,954	$7,588,954
Revenue				
Developer Fees	$241,894	$150,000	$150,000	$250,000
Interest	145,919	100,000	100,000	100,000
Redevelopment Funds	1,115,027	800,000	800,000	800,000
Interest Revenue from GIC (Held with Trustee)	96,254	0	0	0
On-Behalf Pension Contribution	432	0	0	0
Total Revenue	$1,599,526	$1,050,000	$1,050,000	$1,150,000
Total Beginning Balance & Revenue	$13,760,232	$8,123,687	$8,638,954	$8,738,954
Expenditures				
Classified Salaries and Benefits	$7,689	$6,000	$0	$0
Supplies & Materials	907,767	400,000	356,957	367,997
Services & Other Expenses	102,307	55,000	194,250	246,145
Sites, Buildings & Equipment	153,515	994,363	1,070,238	992,546
Other Outgo				
Debt Service - 2003 QZAB	5,000,000	0	0	0
Total Expenditures	$6,171,278	$1,455,363	$1,621,445	$1,606,688
Ending Balance	$7,588,954	$6,668,324	$7,017,509	$7,132,266
Designated for Redevelopment	$3,919,724	$3,099,130	$3,557,987	$3,655,061
Designated for School Mitigation	3,669,230	3,569,194	3,459,522	3,477,205
Total Ending Balance, June 30	$7,588,954	$6,668,324	$7,017,509	$7,132,266

State School Facilities Fund-SB 50 Modernization/New Construction (35-00) **Attachment IV**

The State School Facilities Fund was opened in May 1999 in order to separately account for all revenues and expenditures under the Leroy F. Greene Facilities Act of 1988 (SB 50), which established a new state program for school facilities construction and modernization. No state facilities funds had been received since December 2005 . In May 2018, the district received $12.9M from the State School Facilities Program as partial reimbursement of the Enrique S. Camarena Elementary construction cost and the funds were transferred to the CFD Capital Projects fund 49-00.

	2018-19 Unaudited Actuals	2019-20 Adopted Budget	2019-20 First Interim @ 10/31/19	2019-20 Second Interim @ 1/31/20
Beginning Balance, July 1	$305,887	$215,887	$280,249	$280,249
Revenue				
Local Revenue - Interest	$12,620	$1,000	$2,000	$3,000
Total Revenue	$12,620	$1,000	$2,000	$3,000
Total Beginning Balance & Revenue	$318,507	$216,887	$282,249	$283,249
Expenditures				
Supplies	$13,838	$0	$0	$0
Other Operating Expenses	0	216,887	282,249	283,249
Sites, Buildings & Equipment	24,420	0	0	0
Total Expenditures	$38,258	$216,887	$282,249	$283,249
Total Ending Balance, June 30	$280,249	$0	$0	$0

Pupil Transportation Equipment Fund (15-00) **Attachment IV**

In May 2000, the Pupil Transportation Equipment Fund was established to budget for the replacement of school buses and the purchase of buses needed to accommodate growth in the District. It is the intention that this fund receive revenue transfers from the General Fund so that sufficient funds are available as the need arises for new bus purchases. No transfers were made from 2008-09 through 2012-13. The District transferred $220,000 to purchase three mid-size buses in 2013-14. In 2014-15, $400,000 was transferred to purchase two mid-size buses. In 2015-16, $400,000 was transferred to purchased two 78-passenger buses and two 84-passenger buses. In 2016-17, $400,000 was transferred to purchase three 84-passenger buses and one mid-size wheelchair capable bus. In 2017-18, $400,000 was transferred to purchase one mid-size wheelchair capable bus, two small wheelchair capable buses, and other bus safety and management equipment systems. No transfer was made during 2018-19 and no transfer is planned for 2019-20.

	2018-19 Unaudited Actuals	2019-20 Adopted Budget	2019-20 First Interim @ 10/31/19	2019-20 Second Interim @ 1/31/20
Beginning Balance, July 1	$409,398	$346,299	$349,486	$349,486
Revenue				
Local Revenue - Interest	$8,187	$2,500	$6,000	$6,000
Total Revenue	$8,187	$2,500	$6,000	$6,000
Total Beginning Balance & Revenue	$417,585	$348,799	$355,486	$355,486
Expenditures				
Supplies	$68,099	$0	$0	$0
Sites, Buildings & Equipment	0	110,000	110,000	110,000
Total Expenditures	$68,099	$110,000	$110,000	$110,000
Total Ending Balance, June 30	$349,486	$238,799	$245,486	$245,486

Cafeteria Account (13-00)

The District expects to serve over 4 million breakfasts and lunches in 2019-20. Meals are offered without charge or at reduced prices to children from qualifying families through federal and state reimbursements. The District currently charges $1.00 for full price breakfasts and $2.00 for full price lunches. The cost for full price lunches increased from $2.00 to $2.50 starting in the 2018-19 school year. Each meal must meet strict nutritional guidelines.

	2018-19 Unaudited Actuals	2019-20 Adopted Budget	2019-20 1st Interim @ 10/31/19	2019-20 Second Interim @ 1/31/20
Beginning Balance, July 1	$3,518,608	$3,551,713	$3,734,603	$3,734,603
Revenue				
Federal	$10,397,598	$9,600,000	$10,000,000	$10,000,000
State	967,079	725,000	975,000	975,000
Local	1,910,300	1,900,000	1,900,000	1,900,000
Total Revenue	$13,274,977	$12,225,000	$12,875,000	$12,875,000
Total Beginning Balance & Revenue	$16,793,585	$15,776,713	$16,609,603	$16,609,603
Expenditures				
Classified Salaries	$4,317,283	$4,395,313	$4,344,123	$4,327,090
Employee Benefits	1,788,870	1,746,654	1,700,479	1,649,204
Supplies & Materials	6,189,329	5,317,650	5,346,650	5,364,300
Services & Other Expenses	128,648	111,065	133,787	138,557
Capital Outlay	116,337	1,260,000	1,560,000	1,820,000
Other Outgo	518,515	467,456	465,612	463,758
Total Expenditures	$13,058,982	$13,298,138	$13,550,651	$13,762,909
Ending Balance	$3,734,603	$2,478,575	$3,058,952	$2,846,694
Stores	$46,438	$150,000	$150,000	$150,000
Restricted	3,688,165	2,328,575	2,908,952	2,696,694
Total Ending Balance, June 30	$3,734,603	$2,478,575	$3,058,952	$2,846,694

Child Development Fund (12-06) **Attachment IV**

The Child Development program includes the State Preschool classrooms located at Cook, Feaster Charter, Finney, Harborside, Juarez-Lincoln, Kellogg, Lauderbach, Loma Verde, Montgomery, Mueller Charter, Otay, Rice, Rogers, Rohr, Valle Lindo, and Vista Square. Cook, Feaster Charter and Lauderbach has two classrooms and the other sites have single classrooms. The sites run both a morning and afternoon session. In 2019-20, there are a total of 38 state preschool sessions serving over 800 students, ages 3-5.

	2018-19 Unaudited Actuals	2019-20 Adopted Budget	2019-20 First Interim @ 10/31/19	2019-20 Second Interim @ 1/31/20
Beginning Balance, July 1	$581,027	$655,675	$655,676	$655,676
Revenue				
State	$4,291,890	$4,348,132	$4,476,065	$4,529,560
Local	18,088	10,000	18,000	18,000
Contribution	2,425	0	0	0
Total Revenue	$4,312,403	$4,358,132	$4,494,065	4,547,560
Total Beginning Balance & Revenue	$4,893,430	$5,013,807	$5,149,741	$5,203,236
Expenditures				
Certificated Salaries	$2,016,085	$2,224,293	$2,228,917	$2,149,816
Classified Salaries	574,258	669,605	660,487	742,535
Employee Benefits	1,112,648	1,078,501	1,079,320	1,083,396
Supplies & Materials	269,990	110,000	110,000	155,000
Services & Other Expenses	106,812	149,210	149,210	149,210
Capital Outlay	13,333	0	0	0
Other Outgo	144,628	164,972	164,824	166,296
Total Expenditures	$4,237,754	$4,396,581	$4,392,758	$4,446,253
Total Ending Balance, June 30	$655,676	$617,226	$756,983	$756,983

Charter Schools Fund (09-00) **Attachment IV**

The District has five charter schools that are dependent direct-funded from the state and are accounted for in the Charter Schools Fund. The five charter schools are Arroyo Vista, Chula Vista Learning Community, Discovery, Feaster, and Mueller. Leonardo da Vinci Health Sciences Charter School was authorized by the District in April 2009 and began operating in 2009-10. Howard Gardner Community Charter School was authorized by the District in February 2011 and began operating in 2012-13. The Learning Choice Academy-Chula Vista was authorized by the District in May 2018 and began operating in 2018-19. Leonardo da Vinci Health Sciences Charter School, Howard Gardner Community Charter School and The Learning Choice Academy-Chula Vista are non-profit public benefit corporations and are not included in the Charter Schools Fund.

	2018-19 Unaudited Actuals	2019-20 Adopted Budget	2019-20 First Interim @10/31/19	2019-20 Second Interim @01/31/20
Beginning Balance, July 1	$17,767,043	$18,303,894	$19,371,074	$19,371,074
Revenue				
Federal	$1,924,136	$2,315,641	$2,570,811	$2,583,373
State: LCFF	56,041,641	58,555,754	58,557,862	57,716,946
Lottery	1,513,281	1,280,864	1,336,047	1,336,047
Other State	5,721,751	2,699,520	2,656,163	2,655,557
Other Local	930,809	502,670	810,755	810,755
Total Revenue	66,131,618	65,354,449	65,931,638	65,102,678
Total Beginning Balance & Revenue	$83,898,661	$83,658,343	$85,302,712	$84,473,752
Expenditures				
Certificated Salaries	$26,167,234	$27,582,229	$27,386,490	$27,177,889
Classified Salaries	5,791,183	6,037,643	6,032,965	6,029,503
Employee Benefits	13,772,456	12,958,587	13,072,395	12,934,754
Supplies & Materials	3,005,659	3,375,850	3,268,637	3,197,216
Services & Other Operating Expenses	14,963,189	16,260,066	16,288,358	16,047,110
Sites, Buildings & Equipment	186,801	484,000	591,000	391,000
Other Outgo - Transfer to Fund B for Debt Service	641,065	594,163	594,163	594,163
Total Expenditures	$64,527,587	$67,292,538	$67,234,008	$66,371,635
Ending Balance, June 30	$19,371,074	$16,365,805	$18,068,704	$18,102,117
Designated for Revolving Cash Fund	10,000	10,000	10,000	10,000
Restricted Designated Minimum Reserve	3,198,848	3,302,930	3,314,807	3,275,855
Undesignated Reserve	16,162,226	13,052,875	14,743,897	14,816,262
Total Ending Balance	19,371,074	16,365,805	18,068,704	18,102,117

The Worker's Compensation Insurance Fund (Fund 67-30) is used to pay employee workers' compensation claims that are a result of injuries suffered while working. The District is self-insured for workers' compensation. The District pays a rate per $100 of each employee's salary as premiums. For FY 2013-14 through 2016-17 the rate was $2.00 per $100 and $1.50 per $100 for 2017-18 through 2019-20.

	2018-19 Unaudited Actuals @ Year End	2019-20 Adopted Budget	2019-20 First Interim @ 10/31/19	2019-20 Second Interim @ 1/31/20
Beginning Balance, July 1	$13,904,208	$14,357,973	$14,306,998	$14,306,998
Revenue				
Local Revenue	$3,253,636	$3,300,000	$3,300,000	$3,300,000
Local Revenue - Interest	262,019	200,000	260,000	260,000
Total Revenue	$3,515,655	$3,500,000	$3,560,000	$3,560,000
Total Beginning Balance & Revenue	$17,419,863	$17,857,973	$17,866,998	$17,866,998
Expenditures				
Services & Other Operating Expenses	$3,112,865	$2,961,769	$3,100,000	$3,100,000
Total Expenditures	$3,112,865	$2,961,769	$3,100,000	$3,100,000
Ending Balance	$14,306,998	$14,896,204	$14,766,998	$14,766,998
Reserve for Medical & Compensation Contingencies and Retiree Benefits	14,306,998	14,896,204	14,766,998	14,766,998
Total Ending Balance, June 30	$14,306,998	$14,896,204	$14,766,998	$14,766,998

Community Facilities District Capital Projects Fund (49-00) **Attachment IV**

The Community Facilities District (CFD) Capital Projects Fund 49-00 was established to record all CFD special tax deposits. CFDs are primarily used to fund new school construction and expansion. The CFD Capital Projects Fund contains CFD Nos. 1 through 6, 10 through 15 and 17 through 20. Funds for debt service payments will be transferred to the CFD Debt Service Fund (52-00). Construction is in progrees for a two-story relocatable classroom building at Saburo Muraoka Elementary School which will provide eight additional classrooms at the site. A $25,000,000 COP was issued in February 2020 for partial funding for School No. 47.

	2018-19 Unaudited Actuals	2019-20 Adopted Budget	2019-20 First Interim @ 10/31/19	2019-20 Second Interim @ 1/31/20
Beginning Balance, July 1	$46,346,373	$49,599,792	$51,273,545	$51,273,545
Revenue				
Special Tax Collections	$18,783,356	$18,700,000	$19,500,000	$19,500,000
Delinquent Collections	172,105	175,000	175,000	175,000
EastLake Developer Fees	3,145	50,000	50,000	50,000
Special Tax Prepayments	485,408	0	0	0
Proceeds from 2020 COP	0	0	0	25,000,000
Premium from 2020 COP	0	0	0	830,681
Interest	609,608	500,000	800,000	1,100,000
Total Revenue	$20,053,622	$19,425,000	$20,525,000	$46,655,681
Total Beginning Balance & Revenue	$66,399,995	$69,024,792	$71,798,545	$97,929,226
Expenditures				
Supplies & Materials	$23,287	$0	$237,462	$112,115
Services & Other Expenses	233,765	205,597	485,846	329,070
Sites, Buildings & Equipment Other	1,164,337	12,113,863	15,209,740	15,491,863
Transfers to CFD Debt Service Fund (52-00)	13,705,061	13,357,186	13,357,186	13,357,186
Total Expenditures	$15,126,450	$25,676,646	$29,290,234	$29,290,234
Ending Balance	$51,273,545	$43,348,146	$42,508,311	$68,638,992
Designated for School No. 47	$0	$0	$0	$25,179,369
Designated for CFD Fund Balance	51,273,545	43,348,146	42,508,311	43,459,623
Total Ending Balance, June 30	$51,273,545	$43,348,146	$42,508,311	$68,638,992
Outstanding COP Obligations, July 1	$143,990,000	$130,770,000	$130,770,000	$130,770,000
Annual Principal Retired	(13,220,000)	(8,245,000)	(8,245,000)	(8,245,000)
Outstanding Obligations, June 30	$130,770,000	$122,525,000	$122,525,000	$122,525,000

03-04-20

Community Facilities District Debt Service Fund (52-00) **Attachment IV**

The Community Facilities District (CFD) Debt Service Fund 52-00 was established to record all CFD debt service payments. CFDs are primarily used to fund new school construction and expansion. Funds for debt service payments will be transferred from the CFD Capital Projects Fund (49-00).

	2018-19 Unaudited Actuals @ Year End	2019-20 Adopted Budget	2019-20 First Interim @ 10/31/19	2019-20 Second Interim @ 1/31/20
Beginning Balance, July 1	$0	$0	$0	$0
Revenue				
Transfers from CFD Capital Projects Fund (49-00) for Debt Service	$13,705,061	$13,357,186	$13,357,186	$13,357,186
Total Revenue	$13,705,061	$13,357,186	$13,357,186	$13,357,186
Total Beginning Balance & Revenue	$13,705,061	$13,357,186	$13,357,186	$13,357,186
Expenditures				
COPs/Bond Principal Payment	$8,220,000	$8,245,000	$8,245,000	$8,245,000
COPs/Bond Interest Expense	5,485,061	5,112,186	5,112,186	5,112,186
Total Expenditures	$13,705,061	$13,357,186	$13,357,186	$13,357,186
Total Ending Balance, June 30	$0	$0	$0	$0

ATTACHMENT V

2019-20 Cash Flow
General Fund + Categorical Programs

	Jul-19 (Actual)	Aug-19 (Actual)	Sept-19 (Actual)	Oct-19 (Actual)	Nov-19 (Actual)	Dec-19 (Actual)	Jan-20 (Actual)	Feb-20 (Estimated)	Mar-20 (Estimated)	April-20 (Estimated)	May-20 (Estimated)	June-20 (Estimated)	ANNUAL TOTALS
Beginning Cash Balance	$ 39,112,395	$ 41,704,947	$ 26,308,199	$ 22,112,334	$ 13,842,773	$ 6,602,996	$ 39,894,631	43,084,800	$ 34,614,490	$ 26,251,281	$ 44,802,621	$ 32,785,436	$ 39,112,395
LCFF - State Aid Apportionment	4,965,479	4,965,479	8,937,862	8,937,862	8,937,862	8,937,862	8,937,862	8,146,384	8,146,384	8,146,384	8,146,384	8,146,384	95,352,188
Property Taxes	604,202	1,594,910	559,908	1,116,935	3,661,138	33,854,534	17,018,086	2,634,360	-	39,131,097	1,164,819	3,605,404	104,945,393
ERAF	-	-	-	-	-	-	-	-	-	-	-	-	-
EPA Tax Initiative	-	-	8,910,433	-	-	8,910,433	-	-	8,910,433	-	-	8,910,433	35,641,732
RDA Residual Balance & CRD	-	-	-	-	-	-	1,667,767	-	-	-	-	1,177,771	2,845,538
Charter in-Lieu Taxes	-	(1,425,517)	(2,851,034)	(1,900,689)	(1,900,689)	(2,066,646)	(2,066,646)	(2,066,646)	(3,741,787)	(1,870,893)	(1,870,893)	(1,870,893)	(23,632,333)
Special Education Prop Tax Xfer	-	-	-	-	-	-	917,422	-	-	-	-	671,970	1,589,392
Special Education	-	-	-	-	-	-	-	-	-	169,750	-	-	169,750
Federal Impact Aid	-	-	196,159	-	-	-	511,475	-	-	-	-	63,525	771,159
Title I	-	-	-	572,421	-	-	2,739,020	-	-	-	-	1,290,108	4,601,549
Title II	-	-	-	185,168	-	-	384,778	-	-	49,845	-	-	619,791
Title III	-	-	-	146,972	-	-	384,994	-	-	256,988	-	-	788,954
Other Federal	133,670	93,970	31,688	35,709	37,360	411,280	165,402	-	-	-	-	-	909,079
Lottery	-	-	-	-	-	-	1,160,521	-	-	1,561,556	-	1,226,785	3,948,862
Mandated Block Grant	-	-	-	-	718,775	-	-	-	-	-	-	-	718,775
Other State	11,670	-	-	-	926,796	2,797,595	-	-	-	448,096	2,797,594	-	6,981,751
ASES Pass Through	-	-	-	-	-	-	-	2,298,403	-	-	-	-	2,298,403
PA Special Ed Pass Through	628,544	652,532	1,152,968	1,152,968	1,152,968	1,152,968	1,152,968	1,155,023	1,155,023	936,512	1,141,055	1,203,731	12,637,260
Other Local	687,111	918,749	1,611,738	1,077,917	987,777	1,089,770	1,152,153	1,063,460	1,449,688	1,033,149	746,808	1,095,522	12,913,842
2018/19 Deferral	6,495,766	1,561,906	-	2,245,084	273,754	58,411.00	681	1,502,785	-	-	85,556	214,713	12,438,656
TRANs Principal Amounts	15,000,000	-	-	-	-	-	-	-	-	-	-	-	15,000,000
Temporary Transfers/DTDF	-	-	-	-	918,878	-	51,490	-	-	-	-	-	970,368
Treasury Loan/Cross Year TRANs	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Revenue/Cash Inflows	210,391	599,400	363,267	1,930,351	554,686	706,835	1,500,702	498,025	498,025	498,025	498,025	498,025	8,355,757
Total Revenues	$ 28,736,833	$ 8,961,429	$ 18,912,989	$ 15,500,698	16,269,305	$ 55,853,042	35,678,675	15,231,794	$ 16,417,766	$ 50,360,509	$ 12,709,348	$ 26,233,478	$ 300,865,866
Total Revenue and Beg. Bal.	$ 67,849,228	$ 50,666,376	$ 45,221,188	$ 37,613,032	30,112,078	$ 62,456,038	75,573,306	58,316,594	$ 51,032,256	$ 76,611,790	$ 57,511,969	$ 59,018,914	$ 339,978,261
Salaries & Benefits	$ 17,870,990	$ 20,880,602	$ 20,773,983	$ 20,606,073	20,703,643	20,704,193	20,669,776	21,277,276	21,522,264	21,458,206	21,407,496	21,422,525	$ 249,297,027
Commercial Warrant Exp	2,382,621	2,823,918	2,309,944	3,066,092	2,762,019	1,848,719	2,464,703	2,424,828	3,258,711	2,575,963	3,319,037	5,555,131	34,791,686
TRANs Repayment	-	-	-	-	-	-	7,775,000	-	-	7,775,000	-	-	15,550,000
Interfund Transfer	-	-	-	-	-	-	-	-	-	-	-	-	-
Temporary Transfers/DTDF	-	-	-	-	-	-	1,388,144	-	-	-	-	-	1,388,144
Other Cash Outflows	5,890,670	653,657	24,927	98,094	43,420	8,495	190,883	-	-	-	-	-	6,910,146
Total Expenditures	$ 26,144,281	$ 24,358,177	$ 23,108,854	$ 23,770,259	23,509,082	$ 22,561,407	$ 32,488,506	$ 23,702,104	$ 24,780,975	$ 31,809,169	$ 24,726,533	$ 26,977,656	$ 307,937,003
ENDING CASH BALANCE	$ 41,704,947	$ 26,308,199	$ 22,112,334	$ 13,842,773	6,602,996	$ 39,894,631	43,084,800	34,614,490	$ 26,251,281	$ 44,802,621	$ 32,785,436	$ 32,041,258	$ 32,041,258

ATTACHMENT VI

2020-21 Cash Flow
General Fund + Categorical Programs

	Jul-20 (Estimated)	Aug-20 (Estimated)	Sept-20 (Estimated)	Oct-20 (Estimated)	Nov-20 (Estimated)	Dec-20 (Estimated)	Jan-21 (Estimated)	Feb-21 (Estimated)	Mar-21 (Estimated)	April-21 (Estimated)	May-21 (Estimated)	June-21 (Estimated)	ANNUAL TOTALS
Beginning Cash Balance	$ 32,041,258.00	$ 44,817,057	$ 28,534,298	$ 24,032,976	$ 14,015,068	$ 5,729,047	$ 36,404,309	$ 32,063,038	$ 24,387,753	$ 16,794,022	$ 31,460,892	$ 19,245,423	$ 32,041,258
LCFF - State Aid Apportionment	5,111,740	5,111,740	9,201,131	9,201,131	9,201,131	9,201,131	9,201,131	9,201,132	9,201,132	9,201,132	9,201,131	9,201,132	102,234,794
Property Taxes	604,098	1,594,636	559,812	1,116,743	3,660,510	33,848,728	17,015,167	2,633,908	-	39,124,386	1,164,619	3,604,789	104,927,396
EPA Tax Initiative	-	-	8,419,932	-	-	8,419,932	-	-	8,419,932	-	-	8,419,931	33,679,727
RDA Residual Balance & CRD	-	-	-	-	-	-	711,385	-	-	-	-	2,134,153	2,845,538
Charter in-Lieu Taxes	-	(1,529,931)	(3,059,862)	(2,039,908)	(2,039,908)	(2,039,908)	(2,039,908)	(2,039,908)	(3,569,840)	(1,784,920)	(1,784,920)	(1,784,920)	(23,713,933)
Special Education Prop Tax Xfer	-	-	-	-	-	-	917,422	-	-	-	-	671,970	1,589,392
Special Education	-	-	-	-	-	-	-	-	-	169,750	-	-	169,750
Federal Impact Aid	-	-	127,185	-	-	-	331,628	-	-	-	-	41,187	500,000
Title I	-	-	-	572,421	-	-	2,739,020	-	-	-	-	1,290,108	4,601,549
Title II	-	-	-	185,168	-	-	384,778	-	-	49,845	-	-	619,791
Title III	-	-	-	146,972	-	-	384,994	-	-	256,988	-	-	788,954
Lottery	-	-	-	-	-	-	1,151,116	-	-	1,550,683	-	1,221,691	3,923,490
Mandated Block Grant	-	-	-	-	739,759	-	-	-	-	-	-	-	739,759
Other State	-	-	-	-	926,796	1,418,985	-	-	-	448,096	1,418,985	-	4,212,862
ASES Pass Through	-	-	-	-	-	-	-	2,298,403	-	-	-	-	2,298,403
PA Special Ed Pass Through	623,687	647,489	1,144,058	1,144,058	1,144,058	1,144,058	1,144,058	1,146,097	1,146,097	929,275	1,132,237	1,194,425	12,539,597
Other Local	26,778	665,341	1,400,846	949,889	927,569	928,076	958,881	884,506	1,451,247	834,195	741,403	864,540	10,633,271
2019/20 Deferral	5,683,182	993,257	417,491	1,930,550	182,637	-		1,502,785	-	-	85,556	397,805	11,193,263
TRANs / Temporary Transfers	25,000,000	-	-	-	-	-	-	-	-	-	-	-	25,000,000
Other Revenue/Cash Inflows	514,439	514,439	514,439	514,439	514,439	514,439	514,439	514,439	514,439	514,439	514,439	514,434	6,173,263
Total Revenues	$ 37,563,924	$ 7,996,971	$ 18,725,032	$ 13,721,463	$ 15,256,991	$ 53,435,441	$ 33,414,111	$ 16,141,362	$ 17,163,007	$ 51,293,869	$ 12,473,450	$ 27,771,245	$ 304,956,866
Total Revenue and Beg. Bal.	$ 69,605,182	$ 52,814,028	$ 47,259,330	$ 37,754,439	$ 29,272,059	$ 59,164,488	$ 69,818,420	$ 48,204,400	$ 41,550,760	$ 68,087,891	$ 43,934,342	$ 47,016,668	$ 336,998,124
Salaries & Benefits	$ 18,321,219	$ 21,406,653	$ 21,297,348	$ 21,125,208	$ 21,225,236	$ 21,225,800	$ 21,190,516	$ 21,813,321	$ 22,064,481	$ 21,998,809	$ 21,946,822	$ 21,962,229	$ 255,577,642
Commercial Warrant Exp	3,438,803	2,873,077	1,929,006	2,614,163	2,317,776	1,534,379	2,193,972	2,003,326	2,692,257	2,128,190	2,742,097	4,589,496	31,056,542
TRANs Repayment	-	-	-	-	-	-	12,500,000	-	-	12,500,000	-	-	25,000,000
Temporary Transfers/DTDF	-	-	-	-	-	-	1,870,894	-	-	-	-	-	1,870,894
Other Cash Outflows	3,028,103	-	-	-	-	-	-	-	-	-	-	-	3,028,103
Total Expenditures	$ 24,788,125	$ 24,279,730	$ 23,226,354	$ 23,739,371	$ 23,543,012	$ 22,760,179	$ 37,755,382	$ 23,816,647	$ 24,756,738	$ 36,626,999	$ 24,688,919	$ 26,551,725	$ 316,533,181
ENDING CASH BALANCE	$ 44,817,057	$ 28,534,298	$ 24,032,976	$ 14,015,068	$ 5,729,047	$ 36,404,309	$ 32,063,038	$ 24,387,753	$ 16,794,022	$ 31,460,892	$ 19,245,423	$ 20,464,943	$ 20,464,943

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: _____ Date: _____
District Superintendent or Designee

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:
This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: March 04, 2020 Signed: _____
President of the Governing Board

CERTIFICATION OF FINANCIAL CONDITION

X POSITIVE CERTIFICATION
As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

___ QUALIFIED CERTIFICATION
As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

___ NEGATIVE CERTIFICATION
As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Theresa Villanueva Telephone: 619-425-9600 x 1391

Title: Director of Fiscal Services & Support E-mail: Mariath.Villanueva@cvesd.org

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.	X	
4	Local Control Funding Formula (LCFF) Revenue	Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.	X	
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.	X	
7	Ongoing and Major Maintenance Account	If applicable, changes occurring since first interim meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.	X	
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since first interim that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since first interim by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	X	
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since first interim by more than $20,000 and more than 5% for any of the current or two subsequent fiscal years?	X	

			No	Yes
SUPPLEMENTAL INFORMATION (continued)				
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2018-19) annual payment?	X	
		• If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, have there been changes since first interim in OPEB liabilities?	X	
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)?		X
		• If yes, have there been changes since first interim in self-insurance liabilities?	X	
S8	Status of Labor Agreements	As of second interim projections, are salary and benefit negotiations still unsettled for:		
		• Certificated? (Section S8A, Line 1b)		X
		• Classified? (Section S8B, Line 1b)		X
		• Management/supervisor/confidential? (Section S8C, Line 1b)		X
S8	Labor Agreement Budget Revisions	For negotiations settled since first interim, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for:		
		• Certificated? (Section S8A, Line 3)	n/a	
		• Classified? (Section S8B, Line 3)	n/a	
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	X	

			No	Yes
ADDITIONAL FISCAL INDICATORS				
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?		X
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	22,335.82	22,409.82	22,471.43	22,471.43	61.61	0%
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
4. Total, District Regular ADA (Sum of Lines A1 through A3)	22,335.82	22,409.82	22,471.43	22,471.43	61.61	0%
5. District Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	12.10	12.78	8.17	8.17	(4.61)	-36%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0%
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	12.10	12.78	8.17	8.17	(4.61)	-36%
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	22,347.92	22,422.60	22,479.60	22,479.60	57.00	0%
7. Adults in Correctional Facilities	0.00	0.00	0.00	0.00	0.00	0%
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0%
2. District Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0%
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0%
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0%
4. Adults in Correctional Facilities	0.00	0.00	0.00	0.00	0.00	0%
5. County Operations Grant ADA	0.00	0.00	0.00	0.00	0.00	0%
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA	0.00	0.00	0.00	0.00	0.00	0%
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0%
3. Charter School Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0%
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0%
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA	6,040.17	6,029.62	5,946.87	5,946.87	(82.75)	-1%
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0%
7. Charter School Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0%
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	6,040.17	6,029.62	5,946.87	5,946.87	(82.75)	-1%
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	6,040.17	6,029.62	5,946.87	5,946.87	(82.75)	-1%

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's ADA Standard Percentage Range: **-2.0% to +2.0%**

1A. Calculating the District's ADA Variances

DATA ENTRY: First Interim data that exist will be extracted into the first column, otherwise, enter data for all fiscal years. Second Interim Projected Year Totals data that exist for the current year will be extracted; otherwise, enter data for all fiscal years. Enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for all fiscal years.

Estimated Funded ADA

Fiscal Year	First Interim Projected Year Totals (Form 01CSI, Item 1A)	Second Interim Projected Year Totals (Form AI, Lines A4 and C4)	Percent Change	Status
Current Year (2019-20)				
District Regular	22,409.82	22,471.43		
Charter School	0.00	0.00		
Total ADA	**22,409.82**	**22,471.43**	**0.3%**	**Met**
1st Subsequent Year (2020-21)				
District Regular	22,409.82	22,471.43		
Charter School				
Total ADA	**22,409.82**	**22,471.43**	**0.3%**	**Met**
2nd Subsequent Year (2021-22)				
District Regular	22,409.82	22,471.43		
Charter School				
Total ADA	**22,409.82**	**22,471.43**	**0.3%**	**Met**

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not changed since first interim projections by more than two percent in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's Enrollment Standard Percentage Range: **-2.0% to +2.0%**

2A. Calculating the District's Enrollment Variances

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment First Interim (Form 01CSI, Item 2A)	Enrollment Second Interim CBEDS/Projected	Percent Change	Status
Current Year (2019-20)				
District Regular	23,122	23,300		
Charter School				
Total Enrollment	**23,122**	**23,300**	**0.8%**	**Met**
1st Subsequent Year (2020-21)				
District Regular	23,122	23,300		
Charter School				
Total Enrollment	**23,122**	**23,300**	**0.8%**	**Met**
2nd Subsequent Year (2021-22)				
District Regular	23,122	23,300		
Charter School				
Total Enrollment	**23,122**	**23,300**	**0.8%**	**Met**

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Enrollment projections have not changed since first interim projections by more than two percent for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. First Interim data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Form 01CSI, Item 3A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2016-17)			
District Regular	22,663	23,491	
Charter School			
Total ADA/Enrollment	**22,663**	**23,491**	**96.5%**
Second Prior Year (2017-18)			
District Regular	22,595	23,411	
Charter School			
Total ADA/Enrollment	**22,595**	**23,411**	**96.5%**
First Prior Year (2018-19)			
District Regular	22,336	23,082	
Charter School	0		
Total ADA/Enrollment	**22,336**	**23,082**	**96.8%**
		Historical Average Ratio:	96.6%
		District's ADA to Enrollment Standard (historical average ratio plus 0.5%):	**97.1%**

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Estimated P-2 ADA will be extracted into the first column for the Current Year; enter data in the first column for the subsequent fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years. All other data are extracted.

Fiscal Year	Estimated P-2 ADA (Form AI, Lines A4 and C4)	Enrollment CBEDS/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Current Year (2019-20)				
District Regular	22,471	23,300		
Charter School	0			
Total ADA/Enrollment	**22,471**	**23,300**	**96.4%**	**Met**
1st Subsequent Year (2020-21)				
District Regular	22,471	23,300		
Charter School				
Total ADA/Enrollment	**22,471**	**23,300**	**96.4%**	**Met**
2nd Subsequent Year (2021-22)				
District Regular	22,471	23,300		
Charter School				
Total ADA/Enrollment	**22,471**	**23,300**	**96.4%**	**Met**

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

4. CRITERION: LCFF Revenue

STANDARD: Projected LCFF revenue for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's LCFF Revenue Standard Percentage Range: **-2.0% to +2.0%**

4A. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. In the Second Interim column, Current Year data are extracted; enter data for the two subsequent years.

Fiscal Year	LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089) First Interim (Form 01CSI, Item 4A)	Second Interim Projected Year Totals	Percent Change	Status
Current Year (2019-20)	238,563,753.00	238,791,395.00	0.1%	Met
1st Subsequent Year (2020-21)	244,965,133.00	243,693,999.00	-0.5%	Met
2nd Subsequent Year (2021-22)	250,324,447.00	248,838,211.00	-0.6%	Met

4B. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - LCFF revenue has not changed since first interim projections by more than two percent for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

Fiscal Year	Unaudited Actuals - Unrestricted (Resources 0000-1999) Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
Third Prior Year (2016-17)	160,875,418.26	184,556,628.69	87.2%
Second Prior Year (2017-18)	168,322,470.81	187,039,698.25	90.0%
First Prior Year (2018-19)	172,618,384.63	190,145,679.76	90.8%
		Historical Average Ratio:	89.3%

	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
District's Reserve Standard Percentage (Criterion 10B, Line 4)	3.0%	3.0%	3.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	**86.3% to 92.3%**	**86.3% to 92.3%**	**86.3% to 92.3%**

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Fiscal Year	Projected Year Totals - Unrestricted (Resources 0000-1999) Salaries and Benefits (Form 01I, Objects 1000-3999) (Form MYPI, Lines B1-B3)	Total Expenditures (Form 01I, Objects 1000-7499) (Form MYPI, Lines B1-B8, B10)	Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
Current Year (2019-20)	179,960,308.00	199,801,229.00	90.1%	Met
1st Subsequent Year (2020-21)	186,437,487.54	198,777,489.92	93.8%	Not Met
2nd Subsequent Year (2021-22)	190,733,398.10	193,525,685.14	98.6%	Not Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected ratio of unrestricted salary and benefit costs to total unrestricted expenditures has changed by more than the standard in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting salaries and benefits.

Explanation:
(required if NOT met)

Total unrestricted expenditures for 2020-21 and 2021-22 include estimated reductions in the Other Adjustments section of the MYP financial projection of $7.5 million and $10 million, respectively, in order to meet therequired minimum 3% reserve level. If the District proposed $7.5 million reduction is implemented at a 79% salary and benefit ratio, the 2020-21 ratio would be reduced to 90.8%. Additionally, if the $10 million reduction is implemented at a 68% ratio, the 2021-22 ratio would be reduced to 91.9%

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since first interim projections.

Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range:	**-5.0% to +5.0%**
District's Other Revenues and Expenditures Explanation Percentage Range:	**-5.0% to +5.0%**

6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. Second Interim data for the Current Year are extracted. If Second Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	First Interim Projected Year Totals (Form 01CSI, Item 6A)	Second Interim Projected Year Totals (Fund 01) (Form MYPI)	Percent Change	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2)				
Current Year (2019-20)	16,522,525.00	16,845,063.00	2.0%	No
1st Subsequent Year (2020-21)	16,431,540.00	16,489,181.00	0.4%	No
2nd Subsequent Year (2021-22)	16,281,540.00	16,339,181.00	0.4%	No

Explanation: (required if Yes)

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)

Current Year (2019-20)	24,678,586.00	24,683,727.00	0.0%	No
1st Subsequent Year (2020-21)	19,025,536.00	21,906,484.00	15.1%	Yes
2nd Subsequent Year (2021-22)	19,025,536.00	19,068,514.00	0.2%	No

Explanation: (required if Yes)
State funding grants in 2020-21 include the Governor's proposed one-time special education funding for preschool students with exceptional needs.

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)

Current Year (2019-20)	30,582,064.00	30,968,242.00	1.3%	No
1st Subsequent Year (2020-21)	29,918,258.00	30,101,039.00	0.6%	No
2nd Subsequent Year (2021-22)	29,918,258.00	30,101,039.00	0.6%	No

Explanation: (required if Yes)

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)

Current Year (2019-20)	8,308,838.17	8,216,293.00	-1.1%	No
1st Subsequent Year (2020-21)	8,626,450.77	8,419,852.23	-2.4%	No
2nd Subsequent Year (2021-22)	8,775,452.77	8,545,226.23	-2.6%	No

Explanation: (required if Yes)

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)

Current Year (2019-20)	29,685,006.40	30,030,889.57	1.2%	No
1st Subsequent Year (2020-21)	29,526,611.79	29,867,858.21	1.2%	No
2nd Subsequent Year (2021-22)	30,299,924.45	30,641,170.87	1.1%	No

Explanation: (required if Yes)

6B. Calculating the District's Change in Total Operating Revenues and Expenditures

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	First Interim Projected Year Totals	Second Interim Projected Year Totals	Percent Change	Status
Total Federal, Other State, and Other Local Revenue (Section 6A)				
Current Year (2019-20)	71,783,175.00	72,497,032.00	1.0%	Met
1st Subsequent Year (2020-21)	65,375,334.00	68,496,704.00	4.8%	Met
2nd Subsequent Year (2021-22)	65,225,334.00	65,508,734.00	0.4%	Met
Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A)				
Current Year (2019-20)	37,993,844.57	38,247,182.57	0.7%	Met
1st Subsequent Year (2020-21)	38,153,062.56	38,287,710.44	0.4%	Met
2nd Subsequent Year (2021-22)	39,075,377.22	39,186,397.10	0.3%	Met

6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

1a. STANDARD MET - Projected total operating revenues have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation: Federal Revenue (linked from 6A if NOT met)

Explanation: Other State Revenue (linked from 6A if NOT met)

Explanation: Other Local Revenue (linked from 6A if NOT met)

1b. STANDARD MET - Projected total operating expenditures have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation: Books and Supplies (linked from 6A if NOT met)

Explanation: Services and Other Exps (linked from 6A if NOT met)

7. CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since first interim projections in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year.

DATA ENTRY: Enter the Required Minimum Contribution if First Interim data does not exist. First Interim data that exist will be extracted; otherwise, enter First Interim data into lines 1, if applicable, and 2. All other data are extracted.

		Required Minimum Contribution	Second Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1.	OMMA/RMA Contribution	8,861,557.00	8,862,000.00	Met
2.	First Interim Contribution (information only) (Form 01CSI, First Interim, Criterion 7, Line 1)		8,851,000.00	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
	Other (explanation must be provided)

Explanation: (required if NOT met and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves[1] as a percentage of total expenditures and other financing uses[2] in any of the current fiscal year or two subsequent fiscal years.

[1]Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

[2]A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
District's Available Reserve Percentages (Criterion 10C, Line 9)	11.9%	10.1%	10.0%
District's Deficit Spending Standard Percentage Levels (one-third of available reserve percentage):	**4.0%**	**3.4%**	**3.3%**

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

	Projected Year Totals			
Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01I, Section E) (Form MYPI, Line C)	Total Unrestricted Expenditures and Other Financing Uses (Form 01I, Objects 1000-7999) (Form MYPI, Line B11)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Current Year (2019-20)	(5,524,909.00)	199,801,229.00	2.8%	Met
1st Subsequent Year (2020-21)	(5,646,013.92)	198,777,489.92	2.8%	Met
2nd Subsequent Year (2021-22)	(387,967.14)	193,525,685.14	0.2%	Met

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)

9. CRITERION: Fund and Cash Balances

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

9A-1. Determining if the District's General Fund Ending Balance is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance General Fund Projected Year Totals (Form 01I, Line F2) (Form MYPI, Line D2)	Status
Current Year (2019-20)	36,330,884.05	Met
1st Subsequent Year (2020-21)	30,684,870.13	Met
2nd Subsequent Year (2021-22)	30,296,902.99	Met

9A-2. Comparison of the District's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:
(required if NOT met)

B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

9B-1. Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund (Form CASH, Line F, June Column)	Status
Current Year (2019-20)	32,041,258.00	Met

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves[1] for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts[2] as applied to total expenditures and other financing uses[3]:

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA		
5% or $69,000 (greater of)	0	to	300
4% or $69,000 (greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	over

[1] Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

[2] Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

[3] A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
District Estimated P-2 ADA (Current Year, Form AI, Lines A4 and C4. Subsequent Years, Form MYPI, Line F2, if available.)	22,471	22,471	22,471
District's Reserve Standard Percentage Level:	**3%**	**3%**	**3%**

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members? No
2. If you are the SELPA AU and are excluding special education pass-through funds:
   a. Enter the name(s) of the SELPA(s): _____

	Current Year Projected Year Totals (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)	0.00	0.00	0.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
1. Expenditures and Other Financing Uses (Form 01I, objects 1000-7999) (Form MYPI, Line B11)	295,385,669.57	294,024,727.92	290,922,923.14
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	0.00	0.00	0.00
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	295,385,669.57	294,024,727.92	290,922,923.14
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line B3 times Line B4)	8,861,570.09	8,820,741.84	8,727,687.69
6. Reserve Standard - by Amount ($69,000 for districts with less than 1,001 ADA, else 0)	0.00	0.00	0.00
7. **District's Reserve Standard (Greater of Line B5 or Line B6)**	**8,861,570.09**	**8,820,741.84**	**8,727,687.69**

10C. Calculating the District's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4)	Current Year Projected Year Totals (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00	0.00	0.00
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	35,195,884.05	29,549,870.13	29,161,902.99
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	0.00	0.00	0.00
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00		
8. District's Available Reserve Amount (Lines C1 thru C7)	35,195,884.05	29,549,870.13	29,161,902.99
9. District's Available Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	11.92%	10.05%	10.02%
District's Reserve Standard (Section 10B, Line 7):	**8,861,570.09**	**8,820,741.84**	**8,727,687.69**
Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since first interim projections that may impact the budget? No

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since first interim projections by more than five percent? No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Temporary Interfund Borrowings

1a. Does your district have projected temporary borrowings between funds? (Refer to Education Code Section 42603) No

1b. If Yes, identify the interfund borrowings:

S4. Contingent Revenues

1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)? No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than $20,000 and more than five percent since first interim projections.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than $20,000 and more than five percent since first interim projections.

Identify capital project cost overruns that have occurred since first interim projections that may impact the general fund budget.

District's Contributions and Transfers Standard: **-5.0% to +5.0% or -$20,000 to +$20,000**

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the Second Interim's Current Year data will be extracted. Enter Second Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, if Form MYP exists, the data will be extracted into the Second Interim column for the Current Year, and 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data in the Current Year, and 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	First Interim (Form 01CSI, Item S5A)	Second Interim Projected Year Totals	Percent Change	Amount of Change	Status
1a. **Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)**					
Current Year (2019-20)	(43,923,010.00)	(44,100,158.00)	0.4%	177,148.00	Met
1st Subsequent Year (2020-21)	(46,073,010.00)	(46,250,158.00)	0.4%	177,148.00	Met
2nd Subsequent Year (2021-22)	(48,223,010.00)	(48,400,158.00)	0.4%	177,148.00	Met
1b. **Transfers In, General Fund ***					
Current Year (2019-20)	0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (2020-21)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2021-22)	0.00	0.00	0.0%	0.00	Met
1c. **Transfers Out, General Fund ***					
Current Year (2019-20)	0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (2020-21)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2021-22)	0.00	0.00	0.0%	0.00	Met

1d. **Capital Project Cost Overruns**

Have capital project cost overruns occurred since first interim projections that may impact the general fund operational budget? No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for Item 1d.

1a. MET - Projected contributions have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation: (required if NOT met)

1b. MET - Projected transfers in have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation: (required if NOT met)

1c. MET - Projected transfers out have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

1d. NO - There have been no capital project cost overruns occurring since first interim projections that may impact the general fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments[1] and their annual required payment for the current fiscal year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

[1] Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: If First Interim data exist (Form 01CSI, Item S6A), long-term commitment data will be extracted and it will only be necessary to click the appropriate button for Item 1b. Extracted data may be overwritten to update long-term commitment data in Item 2, as applicable. If no First Interim data exist, click the appropriate buttons for items 1a and 1b, and enter all other data, as applicable.

1. a. Does your district have long-term (multiyear) commitments? (If No, skip items 1b and 2 and sections S6B and S6C) — Yes

   b. If Yes to Item 1a, have new long-term (multiyear) commitments been incurred since first interim projections? — Yes

2. If Yes to Item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For: Funding Sources (Revenues)	Debt Service (Expenditures)	Principal Balance as of July 1, 2019
Capital Leases	3	Fund 01-00 / Fund 09-00	7439	240,807
Certificates of Participation	22	CFD Debt Service (52-00)	7438, 7439	136,420,000
General Obligation Bonds	23	Fund 51-00		120,340,000
Supp Early Retirement Program	N/A	N/A	N/A	N/A
State School Building Loans	N/A	N/A	N/A	N/A
Compensated Absences	1	Compensated Absences	Multiple salary object codes	1,355,976

Other Long-term Commitments (do not include OPEB):

QZAB & CFD Bonds				0
Bond Premium - GO Bonds	23			7,667,959
Bond Premium - COP	22			8,882,684
TOTAL:				274,907,426

Type of Commitment (continued)	Prior Year (2018-19) Annual Payment (P & I)	Current Year (2019-20) Annual Payment (P & I)	1st Subsequent Year (2020-21) Annual Payment (P & I)	2nd Subsequent Year (2021-22) Annual Payment (P & I)
Capital Leases	120,597	108,255	94,500	29,071
Certificates of Participation	14,297,849	13,951,349	14,878,792	15,266,933
General Obligation Bonds	10,557,550	10,106,775	10,257,363	10,366,125
Supp Early Retirement Program	N/A	N/A	N/A	N/A
State School Building Loans	N/A	N/A	N/A	N/A
Compensated Absences	0	0	0	0

Other Long-term Commitments (continued):

QZAB & CFD Bonds	5,000,000	0	0	0
Bond Premium - GO Bonds	464,866	472,291	500,529	525,125
Bond Premium - COP	588,284	647,475	698,247	778,404
Total Annual Payments:	31,029,146	25,286,145	26,429,431	26,965,658
Has total annual payment increased over prior year (2018-19)?		**No**	**No**	**No**

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

1a. No - Annual payments for long-term commitments have not increased in one or more of the current and two subsequent fiscal years.

Explanation:
(Required if Yes to increase in total annual payments)

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

Explanation:
(Required if Yes)

S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since first interim projections, and indicate whether the changes are the result of a new actuarial valuation.

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7A) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

1. a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4) — Yes

   b. If Yes to Item 1a, have there been changes since first interim in OPEB liabilities? — No

   c. If Yes to Item 1a, have there been changes since first interim in OPEB contributions? — No

2. OPEB Liabilities

	First Interim (Form 01CSI, Item S7A)	Second Interim
a. Total OPEB liability	51,710,221.00	51,710,221.00
b. OPEB plan(s) fiduciary net position (if applicable)	16,809,954.00	16,809,954.00
c. Total/Net OPEB liability (Line 2a minus Line 2b)	34,900,267.00	34,900,267.00
d. Is total OPEB liability based on the district's estimate or an actuarial valuation?	Actuarial	Actuarial
e. If based on an actuarial valuation, indicate the date of the OPEB valuation.	Jun 30, 2019	Jun 30, 2019

3. OPEB Contributions

	First Interim (Form 01CSI, Item S7A)	Second Interim
a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method		
Current Year (2019-20)	0.00	0.00
1st Subsequent Year (2020-21)	0.00	0.00
2nd Subsequent Year (2021-22)	0.00	0.00
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)		
Current Year (2019-20)	0.00	0.00
1st Subsequent Year (2020-21)	0.00	0.00
2nd Subsequent Year (2021-22)	0.00	0.00
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)		
Current Year (2019-20)	1,010,331.04	1,010,331.04
1st Subsequent Year (2020-21)	1,010,331.04	1,010,331.04
2nd Subsequent Year (2021-22)	1,010,331.04	1,010,331.04
d. Number of retirees receiving OPEB benefits		
Current Year (2019-20)	135	135
1st Subsequent Year (2020-21)	135	135
2nd Subsequent Year (2021-22)	135	135

4. Comments:

Eligibility of retiree health coverage requires retirement under either STRS or PERS on or after age 55, with at least 10 years of service (5 years of service for non-represented certificated employees hired prior to October 1, 2007). The District participates in several partial-experience rated insurance products for its health coverage. Effective January 1, 2019, the health benefits contribution increased to $6,500 for certificated employees. For classified employees and other non-represented employees who had health benefits as of September 18, 2007, the maximum is based on age and service at retirement, with the highest amount being $8,009 per year. For classified employees who become benefit eligible or are hired after September 18, 2007, effective January 1, 2019, the annual maximum is $6,500. The District also provides $1,200 for any employee waiving coverage. Benefits cease for all retirees at age 65. The District fully funds the OPEB liability through a trust account with the CalPERS CERBT.

S7B. Identification of the District's Unfunded Liability for Self-insurance Programs

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7B) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

1. a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4)

   Yes

   b. If Yes to item 1a, have there been changes since first interim in self-insurance liabilities?

   No

   c. If Yes to item 1a, have there been changes since first interim in self-insurance contributions?

   No

2. Self-Insurance Liabilities

	First Interim (Form 01CSI, Item S7B)	Second Interim
a. Accrued liability for self-insurance programs	9,480,447.00	9,480,447.00
b. Unfunded liability for self-insurance programs	0.00	0.00

3. Self-Insurance Contributions

	First Interim (Form 01CSI, Item S7B)	Second Interim
a. Required contribution (funding) for self-insurance programs		
Current Year (2019-20)	4,157,411.00	4,157,411.00
1st Subsequent Year (2020-21)	4,341,932.00	4,341,932.00
2nd Subsequent Year (2021-22)	4,341,932.00	4,341,932.00
b. Amount contributed (funded) for self-insurance programs		
Current Year (2019-20)	3,300,000.00	3,300,000.00
1st Subsequent Year (2020-21)	3,300,000.00	3,300,000.00
2nd Subsequent Year (2021-22)	3,300,000.00	3,300,000.00

4. Comments:

An actuarial study of the self-insured workers compensation program is completed annually. Currently, the recommended funding level per $100 of payroll is $1.87. The District currently funds the program at $1.50 per $100 of payroll.

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements that have been ratified since first interim projections, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period
Were all certificated labor negotiations settled as of first interim projections? No

If Yes, complete number of FTEs, then skip to section S8B.
If No, continue with section S8A.

Certificated (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2018-19)	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Number of certificated (non-management) full-time-equivalent (FTE) positions	1,329.0	1,314.0	1,314.0	1,314.0

1a. Have any salary and benefit negotiations been settled since first interim projections? No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.
If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.
If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled? Yes
If Yes, complete questions 6 and 7.

Negotiations Settled Since First Interim Projections

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?
If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement? n/a
If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6.	Cost of a one percent increase in salary and statutory benefits	1,297,043

		Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
7.	Amount included for any tentative salary schedule increases	0	0	0

Certificated (Non-management) Health and Welfare (H&W) Benefits		Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
1.	Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2.	Total cost of H&W benefits	15,369,567	15,984,350	16,623,724
3.	Percent of H&W cost paid by employer	81.7%	81.7%	81.7%
4.	Percent projected change in H&W cost over prior year	4.0%	4.0%	4.0%

Certificated (Non-management) Prior Year Settlements Negotiated Since First Interim Projections

Are any new costs negotiated since first interim projections for prior year settlements included in the interim?	No		
If Yes, amount of new costs included in the interim and MYPs			
If Yes, explain the nature of the new costs:			

Certificated (Non-management) Step and Column Adjustments		Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
1.	Are step & column adjustments included in the interim and MYPs?	Yes	Yes	Yes
2.	Cost of step & column adjustments	2,117,586	2,159,937	2,203,136
3.	Percent change in step & column over prior year	2.0%	2.0%	2.0%

Certificated (Non-management) Attrition (layoffs and retirements)		Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
1.	Are savings from attrition included in the interim and MYPs?	Yes	Yes	Yes
2.	Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?	Yes	Yes	Yes

Certificated (Non-management) - Other

List other significant contract changes that have occurred since first interim projections and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Classified Labor Agreements as of the Previous Reporting Period

Were all classified labor negotiations settled as of first interim projections? No
If Yes, complete number of FTEs, then skip to section S8C.
If No, continue with section S8B.

Classified (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2018-19)	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Number of classified (non-management) FTE positions	918.2	939.9	939.9	939.9

1a. Have any salary and benefit negotiations been settled since first interim projections? No
If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.
If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.
If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled? Yes
If Yes, complete questions 6 and 7.

Negotiations Settled Since First Interim Projections

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?
If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement? n/a
If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits 500,933

	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
7. Amount included for any tentative salary schedule increases	0	0	0

Classified (Non-management) Health and Welfare (H&W) Benefits	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
1. Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits	9,535,006	9,916,406	10,313,062
3. Percent of H&W cost paid by employer	89.1%	89.1%	89.1%
4. Percent projected change in H&W cost over prior year	4.0%	4.0%	4.0%

Classified (Non-management) Prior Year Settlements Negotiated Since First Interim

Are any new costs negotiated since first interim for prior year settlements included in the interim?	No		
If Yes, amount of new costs included in the interim and MYPs			

If Yes, explain the nature of the new costs:

Classified (Non-management) Step and Column Adjustments	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
1. Are step & column adjustments included in the interim and MYPs?	Yes	Yes	Yes
2. Cost of step & column adjustments	668,281	679,976	691,876
3. Percent change in step & column over prior year	1.8%	1.8%	1.8%

Classified (Non-management) Attrition (layoffs and retirements)	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
1. Are savings from attrition included in the interim and MYPs?	Yes	Yes	Yes
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?	Yes	Yes	Yes

Classified (Non-management) - Other

List other significant contract changes that have occurred since first interim and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period

Were all managerial/confidential labor negotiations settled as of first interim projections? No

If Yes or n/a, complete number of FTEs, then skip to S9.

If No, continue with section S8C.

Management/Supervisor/Confidential Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2018-19)	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Number of management, supervisor, and confidential FTE positions	161.0	161.8	161.8	161.8

1a. Have any salary and benefit negotiations been settled since first interim projections? No

If Yes, complete question 2.

If No, complete questions 3 and 4.

1b. Are any salary and benefit negotiations still unsettled? Yes

If Yes, complete questions 3 and 4.

Negotiations Settled Since First Interim Projections

2. Salary settlement:	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
Total cost of salary settlement			
Change in salary schedule from prior year (may enter text, such as "Reopener")			

Negotiations Not Settled

		Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
3.	Cost of a one percent increase in salary and statutory benefits	220,788		
4.	Amount included for any tentative salary schedule increases	0	0	0

Management/Supervisor/Confidential Health and Welfare (H&W) Benefits	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
1. Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits	1,934,426	2,011,803	2,092,275
3. Percent of H&W cost paid by employer	74.2%	74.2%	74.2%
4. Percent projected change in H&W cost over prior year	4.0%	4.0%	4.0%

Management/Supervisor/Confidential Step and Column Adjustments	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
1. Are step & column adjustments included in the interim and MYPs?	Yes	Yes	Yes
2. Cost of step & column adjustments	310,657	316,093	321,625
3. Percent change in step and column over prior year	1.8%	1.8%	1.8%

Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
1. Are costs of other benefits included in the interim and MYPs?	Yes	Yes	Yes
2. Total cost of other benefits	64,800	64,800	64,800
3. Percent change in cost of other benefits over prior year	0.0%	0.0%	0.0%

S9. Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year? No

   If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

A1.	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)	No
A2.	Is the system of personnel position control independent from the payroll system?	No
A3.	Is enrollment decreasing in both the prior and current fiscal years?	No
A4.	Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?	Yes
A5.	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	No
A6.	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	No
A7.	Is the district's financial system independent of the county office system?	No
A8.	Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)	No
A9.	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

A4. The Learning Choice Academy, a K-12 non-profit,began operating on August 26, 2019.

End of School District Second Interim Criteria and Standards Review

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	212,689,699.00	212,730,683.00	118,639,626.45	213,288,168.00	557,485.00	0.3%
2) Federal Revenue		8100-8299	557,991.00	1,185,118.00	1,396,593.49	1,460,118.00	275,000.00	23.2%
3) Other State Revenue		8300-8599	4,304,751.00	9,995,509.00	4,734,751.77	9,998,960.00	3,451.00	0.0%
4) Other Local Revenue		8600-8799	13,209,352.00	13,250,571.00	7,243,635.77	13,531,760.00	281,189.00	2.1%
5) TOTAL, REVENUES			230,761,793.00	237,161,881.00	132,014,607.48	238,279,006.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	106,292,307.00	106,839,142.00	61,675,471.49	106,800,705.00	38,437.00	0.0%
2) Classified Salaries		2000-2999	28,426,161.00	28,497,349.00	16,588,946.01	28,537,268.00	(39,919.00)	-0.1%
3) Employee Benefits		3000-3999	44,084,170.00	44,684,457.00	25,913,183.36	44,622,335.00	62,122.00	0.1%
4) Books and Supplies		4000-4999	5,677,235.00	5,217,505.00	2,456,759.66	5,215,703.00	1,802.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	17,690,760.00	17,344,132.00	10,132,640.42	17,468,875.00	(124,743.00)	-0.7%
6) Capital Outlay		6000-6999	67,582.00	112,189.00	101,184.47	112,189.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(2,976,530.00)	(2,945,683.00)	(280,561.57)	(2,955,846.00)	10,163.00	-0.3%
9) TOTAL, EXPENDITURES			199,261,685.00	199,749,091.00	116,587,623.84	199,801,229.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			31,500,108.00	37,412,790.00	15,426,983.64	38,477,777.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	97,472.00	0.00	97,472.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(44,938,563.00)	(43,923,010.00)	0.00	(44,100,158.00)	(177,148.00)	0.4%
4) TOTAL, OTHER FINANCING SOURCES/USES			(44,938,563.00)	(43,825,538.00)	0.00	(44,002,686.00)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(13,438,455.00)	(6,412,748.00)	15,426,983.64	(5,524,909.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	38,713,999.67	41,855,793.05		41,855,793.05	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			38,713,999.67	41,855,793.05		41,855,793.05		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			38,713,999.67	41,855,793.05		41,855,793.05		
2) Ending Balance, June 30 (E + F1e)			25,275,544.67	35,443,045.05		36,330,884.05		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	135,000.00	135,000.00		135,000.00		
Stores		9712	700,000.00	700,000.00		700,000.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	250,000.00	250,000.00		300,000.00		
Other Assignments	0000	9780	*250,000.00*					
Other Assignments	0000	9780		*250,000.00*				
Other Assignments	0000	9780				*300,000.00*		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	24,190,544.67	34,358,045.05		35,195,884.05		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	1,525,800.00	1,589,392.00	917,422.00	1,589,392.00	0.00	0.0%
2) Federal Revenue		8100-8299	15,419,956.00	15,337,407.00	6,282,404.03	15,384,945.00	47,538.00	0.3%
3) Other State Revenue		8300-8599	14,573,357.00	14,683,077.00	1,039,490.38	14,684,767.00	1,690.00	0.0%
4) Other Local Revenue		8600-8799	16,789,980.00	17,331,493.00	7,961,889.30	17,436,482.00	104,989.00	0.6%
5) TOTAL, REVENUES			48,309,093.00	48,941,369.00	16,201,205.71	49,095,586.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	25,930,099.00	24,923,960.00	14,100,750.99	24,982,990.00	(59,030.00)	-0.2%
2) Classified Salaries		2000-2999	21,194,045.00	20,869,774.00	11,863,409.10	20,911,839.00	(42,065.00)	-0.2%
3) Employee Benefits		3000-3999	30,266,574.00	29,758,192.00	10,363,090.64	29,842,470.00	(84,278.00)	-0.3%
4) Books and Supplies		4000-4999	2,782,126.00	3,091,333.17	998,343.99	3,000,590.00	90,743.17	2.9%
5) Services and Other Operating Expenditures		5000-5999	10,872,999.05	12,340,874.40	6,168,550.34	12,562,014.57	(221,140.17)	-1.8%
6) Capital Outlay		6000-6999	442,895.00	575,395.00	234,974.74	580,445.00	(5,050.00)	-0.9%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	1,295,061.00	1,378,300.00	36,185.45	1,378,300.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	2,344,102.00	2,315,247.00	10,561.57	2,325,792.00	(10,545.00)	-0.5%
9) TOTAL, EXPENDITURES			95,127,901.05	95,253,075.57	43,775,866.82	95,584,440.57		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(46,818,808.05)	(46,311,706.57)	(27,574,661.11)	(46,488,854.57)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	44,938,563.00	43,923,010.00	0.00	44,100,158.00	177,148.00	0.4%
4) TOTAL, OTHER FINANCING SOURCES/USES			44,938,563.00	43,923,010.00	0.00	44,100,158.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,880,245.05)	(2,388,696.57)	(27,574,661.11)	(2,388,696.57)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,880,245.05	2,388,696.57		2,388,696.57	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,880,245.05	2,388,696.57		2,388,696.57		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,880,245.05	2,388,696.57		2,388,696.57		
2) Ending Balance, June 30 (E + F1e)			0.00	0.00		0.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	214,215,499.00	214,320,075.00	119,557,048.45	214,877,560.00	557,485.00	0.3%
2) Federal Revenue		8100-8299	15,977,947.00	16,522,525.00	7,678,997.52	16,845,063.00	322,538.00	2.0%
3) Other State Revenue		8300-8599	18,878,108.00	24,678,586.00	5,774,242.15	24,683,727.00	5,141.00	0.0%
4) Other Local Revenue		8600-8799	29,999,332.00	30,582,064.00	15,205,525.07	30,968,242.00	386,178.00	1.3%
5) TOTAL, REVENUES			279,070,886.00	286,103,250.00	148,215,813.19	287,374,592.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	132,222,406.00	131,763,102.00	75,776,222.48	131,783,695.00	(20,593.00)	0.0%
2) Classified Salaries		2000-2999	49,620,206.00	49,367,123.00	28,452,355.11	49,449,107.00	(81,984.00)	-0.2%
3) Employee Benefits		3000-3999	74,350,744.00	74,442,649.00	36,276,274.00	74,464,805.00	(22,156.00)	0.0%
4) Books and Supplies		4000-4999	8,459,361.00	8,308,838.17	3,455,103.65	8,216,293.00	92,545.17	1.1%
5) Services and Other Operating Expenditures		5000-5999	28,563,759.05	29,685,006.40	16,301,190.76	30,030,889.57	(345,883.17)	-1.2%
6) Capital Outlay		6000-6999	510,477.00	687,584.00	336,159.21	692,634.00	(5,050.00)	-0.7%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	1,295,061.00	1,378,300.00	36,185.45	1,378,300.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(632,428.00)	(630,436.00)	(270,000.00)	(630,054.00)	(382.00)	0.1%
9) TOTAL, EXPENDITURES			294,389,586.05	295,002,166.57	160,363,490.66	295,385,669.57		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(15,318,700.05)	(8,898,916.57)	(12,147,677.47)	(8,011,077.57)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	97,472.00	0.00	97,472.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	97,472.00	0.00	97,472.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(15,318,700.05)	(8,801,444.57)	(12,147,677.47)	(7,913,605.57)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	40,594,244.72	44,244,489.62		44,244,489.62	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			40,594,244.72	44,244,489.62		44,244,489.62		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			40,594,244.72	44,244,489.62		44,244,489.62		
2) Ending Balance, June 30 (E + F1e)			25,275,544.67	35,443,045.05		36,330,884.05		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	135,000.00	135,000.00		135,000.00		
Stores		9712	700,000.00	700,000.00		700,000.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	250,000.00	250,000.00		300,000.00		
Other Assignments	0000	9780	*250,000.00*					
Other Assignments	0000	9780		*250,000.00*				
Other Assignments	0000	9780				*300,000.00*		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	24,190,544.67	34,358,045.05		35,195,884.05		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	58,555,754.00	58,557,862.00	30,812,055.37	57,716,946.00	(840,916.00)	-1.4%
2) Federal Revenue		8100-8299	2,315,640.57	2,570,810.91	1,397,540.55	2,583,372.91	12,562.00	0.5%
3) Other State Revenue		8300-8599	3,980,383.67	3,992,210.02	672,327.43	3,991,604.02	(606.00)	0.0%
4) Other Local Revenue		8600-8799	502,668.76	810,755.36	476,997.75	810,755.36	0.00	0.0%
5) TOTAL, REVENUES			65,354,447.00	65,931,638.29	33,358,921.10	65,102,678.29		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	27,582,229.22	27,386,490.09	15,714,611.28	27,177,888.67	208,601.42	0.8%
2) Classified Salaries		2000-2999	6,037,642.85	6,032,965.43	3,330,126.13	6,029,502.88	3,462.55	0.1%
3) Employee Benefits		3000-3999	12,958,586.91	13,072,395.01	6,084,351.56	12,934,753.52	137,641.49	1.1%
4) Books and Supplies		4000-4999	3,375,850.21	3,268,636.77	1,215,648.78	3,197,216.14	71,420.63	2.2%
5) Services and Other Operating Expenditures		5000-5999	16,260,065.96	16,288,357.99	7,924,048.37	16,047,110.91	241,247.08	1.5%
6) Capital Outlay		6000-6999	484,000.00	591,000.00	94,810.28	391,000.00	200,000.00	33.8%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			66,698,375.15	66,639,845.29	34,363,596.40	65,777,472.12		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,343,928.15)	(708,207.00)	(1,004,675.30)	(674,793.83)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	594,162.50	594,162.50	594,162.50	594,162.50	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(594,162.50)	(594,162.50)	(594,162.50)	(594,162.50)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,938,090.65)	(1,302,369.50)	(1,598,837.80)	(1,268,956.33)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	18,303,895.05	19,371,074.10		19,371,074.10	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			18,303,895.05	19,371,074.10		19,371,074.10		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			18,303,895.05	19,371,074.10		19,371,074.10		
2) Ending Balance, June 30 (E + F1e)			16,365,804.40	18,068,704.60		18,102,117.77		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	10,000.00	10,000.00		10,000.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	407,607.09	442,896.04		437,756.62		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	15,948,197.31	17,615,808.56		17,654,361.15		
Other Assignments	0000	9780	*15,948,197.31*					
Other Assignments	0000	9780		*17,615,808.56*				
Other Assignments	0000	9780				*17,654,361.15*		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	213,288,168.00	2.30%	218,195,146.00	2.36%	223,339,358.00
2. Federal Revenues	8100-8299	1,460,118.00	-24.04%	1,109,133.00	-13.52%	959,133.00
3. Other State Revenues	8300-8599	9,998,960.00	-27.78%	7,221,717.00	-39.30%	4,383,747.00
4. Other Local Revenues	8600-8799	13,531,760.00	-5.72%	12,758,166.00	0.00%	12,758,166.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	97,472.00	0.00%	97,472.00	0.00%	97,472.00
c. Contributions	8980-8999	(44,100,158.00)	4.88%	(46,250,158.00)	4.65%	(48,400,158.00)
6. Total (Sum lines A1 thru A5c)		194,276,320.00	-0.59%	193,131,476.00	0.00%	193,137,718.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				106,800,705.00		108,486,719.10
b. Step & Column Adjustment				2,136,014.10		2,169,734.38
c. Cost-of-Living Adjustment						
d. Other Adjustments				(450,000.00)		(450,000.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	106,800,705.00	1.58%	108,486,719.10	1.59%	110,206,453.48
2. Classified Salaries						
a. Base Salaries				28,537,268.00		29,094,061.03
b. Step & Column Adjustment				500,389.26		509,146.07
c. Cost-of-Living Adjustment						
d. Other Adjustments				56,403.77		
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	28,537,268.00	1.95%	29,094,061.03	1.75%	29,603,207.10
3. Employee Benefits	3000-3999	44,622,335.00	9.49%	48,856,707.41	4.23%	50,923,737.52
4. Books and Supplies	4000-4999	5,215,703.00	3.66%	5,406,749.00	0.64%	5,441,530.00
5. Services and Other Operating Expenditures	5000-5999	17,468,875.00	-1.10%	17,276,910.38	2.42%	17,694,414.04
6. Capital Outlay	6000-6999	112,189.00	0.00%	112,189.00	0.00%	112,189.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(2,955,846.00)	0.00%	(2,955,846.00)	0.00%	(2,955,846.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				(7,500,000.00)		(17,500,000.00)
11. Total (Sum lines B1 thru B10)		199,801,229.00	-0.51%	198,777,489.92	-2.64%	193,525,685.14
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(5,524,909.00)		(5,646,013.92)		(387,967.14)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01I, line F1e)		41,855,793.05		36,330,884.05		30,684,870.13
2. Ending Fund Balance (Sum lines C and D1)		36,330,884.05		30,684,870.13		30,296,902.99
3. Components of Ending Fund Balance (Form 01I)						
a. Nonspendable	9710-9719	835,000.00		835,000.00		835,000.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	300,000.00		300,000.00		300,000.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	35,195,884.05		29,549,870.13		29,161,902.99
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		36,330,884.05		30,684,870.13		30,296,902.99

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	35,195,884.05		29,549,870.13		29,161,902.99
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00				
b. Reserve for Economic Uncertainties	9789	0.00				
c. Unassigned/Unappropriated	9790	0.00				
3. Total Available Reserves (Sum lines E1a thru E2c)		35,195,884.05		29,549,870.13		29,161,902.99

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

2019/20: 3.26% COLA
2020/21: 2.29% COLA
2021/22: 2.71% COLA
LCFF fully funded effective 2018/19
2019/20: 57 estimated increase in ADA compared to First Interim
Zero ADA growth (2020/21 through 2022/23)
59.10% actual unduplicated EL, LI, and FY %
2019/20: One-time special education preschool grant of $9,010 per eligible pupil
2020/21: One-time special education preschool grant of $4,570 per eligible pupil
Certificated and classified salary costs based on the actual step changes in 2019/20
Certificated step and class cost of 2% in 2020/21 and 2021/22
Classified step and class cost of 1.75% in 2020/21 and 2021/22
Estimated utility increase of 6% in future years

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	1,589,392.00	0.00%	1,589,392.00	0.00%	1,589,392.00
2. Federal Revenues	8100-8299	15,384,945.00	-0.03%	15,380,048.00	0.00%	15,380,048.00
3. Other State Revenues	8300-8599	14,684,767.00	0.00%	14,684,767.00	0.00%	14,684,767.00
4. Other Local Revenues	8600-8799	17,436,482.00	-0.54%	17,342,873.00	0.00%	17,342,873.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	44,100,158.00	4.88%	46,250,158.00	4.65%	48,400,158.00
6. Total (Sum lines A1 thru A5c)		93,195,744.00	2.20%	95,247,238.00	2.26%	97,397,238.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				24,982,990.00		24,904,550.66
b. Step & Column Adjustment						
c. Cost-of-Living Adjustment						
d. Other Adjustments				(78,439.34)		571,643.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	24,982,990.00	-0.31%	24,904,550.66	2.30%	25,476,193.66
2. Classified Salaries						
a. Base Salaries				20,911,839.00		20,810,062.07
b. Step & Column Adjustment						
c. Cost-of-Living Adjustment						
d. Other Adjustments				(101,776.93)		442,370.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	20,911,839.00	-0.49%	20,810,062.07	2.13%	21,252,432.07
3. Employee Benefits	3000-3999	29,842,470.00	-0.64%	29,650,581.14	1.97%	30,235,223.14
4. Books and Supplies	4000-4999	3,000,590.00	0.42%	3,013,103.23	3.01%	3,103,696.23
5. Services and Other Operating Expenditures	5000-5999	12,562,014.57	0.23%	12,590,947.83	2.83%	12,946,756.83
6. Capital Outlay	6000-6999	580,445.00	1.23%	587,600.24	3.79%	609,858.24
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	1,378,300.00	-0.76%	1,367,823.26	1.86%	1,393,211.26
8. Other Outgo - Transfers of Indirect Costs	7300-7399	2,325,792.00	-0.14%	2,322,569.57	2.47%	2,379,866.57
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		95,584,440.57	-0.35%	95,247,238.00	2.26%	97,397,238.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(2,388,696.57)		0.00		0.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01I, line F1e)		2,388,696.57		0.00		0.00
2. Ending Fund Balance (Sum lines C and D1)		0.00		0.00		0.00
3. Components of Ending Fund Balance (Form 01I)						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	0.00		0.00		0.00
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		0.00		0.00		0.00

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated Amount	9790					
(Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

2019/20: 3.26% COLA
2020/21: 2.29% COLA
2021/22: 2.71% COLA
LCFF fully funded effective 2018/19
2019/20: 57 estimated increase in ADA compared to First Interim
Zero ADA growth (2020/21 through 2022/23)
59.10% actual unduplicated EL, LI, and FY %
2019/20: One-time special education preschool grant of $9,010 per eligible pupil
2020/21: One-time special education preschool grant of $4,570 per eligible pupil
Certificated and classified salary costs based on the actual step changes in 2019/20
Certificated step and class cost of 2% in 2020/21 and 2021/22
Classified step and class cost of 1.75% in 2020/21 and 2021/22
Estimated utility increase of 6% in future years

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	214,877,560.00	2.28%	219,784,538.00	2.34%	224,928,750.00
2. Federal Revenues	8100-8299	16,845,063.00	-2.11%	16,489,181.00	-0.91%	16,339,181.00
3. Other State Revenues	8300-8599	24,683,727.00	-11.25%	21,906,484.00	-12.95%	19,068,514.00
4. Other Local Revenues	8600-8799	30,968,242.00	-2.80%	30,101,039.00	0.00%	30,101,039.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	97,472.00	0.00%	97,472.00	0.00%	97,472.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		287,472,064.00	0.32%	288,378,714.00	0.75%	290,534,956.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				131,783,695.00		133,391,269.76
b. Step & Column Adjustment				2,136,014.10		2,169,734.38
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(528,439.34)		121,643.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	131,783,695.00	1.22%	133,391,269.76	1.72%	135,682,647.14
2. Classified Salaries						
a. Base Salaries				49,449,107.00		49,904,123.10
b. Step & Column Adjustment				500,389.26		509,146.07
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(45,373.16)		442,370.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	49,449,107.00	0.92%	49,904,123.10	1.91%	50,855,639.17
3. Employee Benefits	3000-3999	74,464,805.00	5.43%	78,507,288.55	3.38%	81,158,960.66
4. Books and Supplies	4000-4999	8,216,293.00	2.48%	8,419,852.23	1.49%	8,545,226.23
5. Services and Other Operating Expenditures	5000-5999	30,030,889.57	-0.54%	29,867,858.21	2.59%	30,641,170.87
6. Capital Outlay	6000-6999	692,634.00	1.03%	699,789.24	3.18%	722,047.24
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	1,378,300.00	-0.76%	1,367,823.26	1.86%	1,393,211.26
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(630,054.00)	0.51%	(633,276.43)	-9.05%	(575,979.43)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				(7,500,000.00)		(17,500,000.00)
11. Total (Sum lines B1 thru B10)		295,385,669.57	-0.46%	294,024,727.92	-1.05%	290,922,923.14
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(7,913,605.57)		(5,646,013.92)		(387,967.14)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01I, line F1e)		44,244,489.62		36,330,884.05		30,684,870.13
2. Ending Fund Balance (Sum lines C and D1)		36,330,884.05		30,684,870.13		30,296,902.99
3. Components of Ending Fund Balance (Form 01I)						
a. Nonspendable	9710-9719	835,000.00		835,000.00		835,000.00
b. Restricted	9740	0.00		0.00		0.00
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	300,000.00		300,000.00		300,000.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	35,195,884.05		29,549,870.13		29,161,902.99
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		36,330,884.05		30,684,870.13		30,296,902.99

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
E. AVAILABLE RESERVES (Unrestricted except as noted)						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	35,195,884.05		29,549,870.13		29,161,902.99
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
d. Negative Restricted Ending Balances						
(Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)		35,195,884.05		29,549,870.13		29,161,902.99
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		11.92%		10.05%		10.02%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	No					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00		0.00		0.00
2. District ADA						
Used to determine the reserve standard percentage level on line F3d						
(Col. A: Form AI, Estimated P-2 ADA column, Lines A4 and C4; enter projections)		22,471.43		22,471.43		22,471.43
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		295,385,669.57		294,024,727.92		290,922,923.14
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		295,385,669.57		294,024,727.92		290,922,923.14
d. Reserve Standard Percentage Level						
(Refer to Form 01CSI, Criterion 10 for calculation details)		3%		3%		3%
e. Reserve Standard - By Percent (Line F3c times F3d)		8,861,570.09		8,820,741.84		8,727,687.69
f. Reserve Standard - By Amount						
(Refer to Form 01CSI, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		8,861,570.09		8,820,741.84		8,727,687.69
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Superintendent's Office

ITEM TITLE:

Report Calendar to Board of Education

_____Action **____X____Information**

BACKGROUND INFORMATION:

TOPIC	REPORT BY	TENTATIVE DATE
Report on District Cohort Schools: Chula Vista Hills, EastLake, Halecrest, Thurgood Marshall, Corky McMillin, Saburo Muraoka, and Olympic View for the 2018-19 School Year	Instructional Services and Support	April 2020
Report on District Cohort Schools: Heritage, Hilltop Drive, Los Altos, Otay, Parkview, Veterans, and Vista Square for the 2018-19 School Year	Instructional Services and Support	May 2020
Public Hearing/Report on the Local Control and Accountability Plan	Instructional Services and Support	May 2020

ADDITIONAL DATA:

None.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

This is an information item.