CHULA VISTA ELEMENTARY SCHOOL DISTRICT

A G E N D A

REGULAR MEETING – JUNE 17, 2020 – 5 P.M.

BOARD OF EDUCATION

LESLIE RAY BUNKER • ARMANDO FARÍAS
LAURIE K. HUMPHREY • EDUARDO REYES, ED.D.
FRANCISCO TAMAYO

FRANCISCO ESCOBEDO, ED.D.
SECRETARY/SUPERINTENDENT

THIS MEETING IS BEING RECORDED

In accordance with the Brown Act, all public Board meeting recordings are available for review for 30 days following the meeting, after which they are recycled. Due to current conditions, Board meeting recordings will be made available once Governor Newsom lifts the stay-at-home order and will remain available for the 30-day period after the order has been lifted. If you wish to review a recording, please contact 619-425-9600, x1311 after the order is lifted. Audio recordings are available on the District website at www.cvesd.org.

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IF YOU WISH TO ADDRESS THE BOARD OF EDUCATION

The meeting will be live streamed. To watch the meeting, please click here and click here for Spanish (links also found at the bottom of this page). Persons wishing to address the Board of Education on any agenda item or under Oral Communications should complete the "Request to Be Heard" form accessible through the links noted below no later than 9 A.M. on Wednesday, June 17. No action or discussion shall be undertaken on any item not appearing on the posted agenda, except the Board of Education or its District staff may briefly respond to statements made or questions posed by persons exercising their public testimony rights under Government Code Section 54954.3. Speakers must limit remarks to three minutes (generally, statements of 390 words may be read out loud within three minutes). Comments will be read at the appropriate time during the meeting. To access the Request to Be Heard forms, click here for English and click here for Spanish.

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AGENDA AND DISTRIBUTION OF WRITINGS TO MEMBERS OF THE PUBLIC

In compliance with Government Code Section 54957.5, nonexempt writings that are distributed to a majority or all of the Board of Education in advance of a meeting may be reviewed on our website by clicking on the following link: http://cvesd.org/board_of_education/board_meetings.

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EQUAL OPPORTUNITY EMPLOYER

The Chula Vista Elementary School District is committed to providing equal educational, contracting and employment opportunity to all in strict compliance with all applicable State and Federal laws and regulations. The District's programs, activities, and practices shall be free from discrimination based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics, or association with a person or group with one or more of these actual or perceived characteristics. (CVESD Board Policy 0410.) The District office that monitors compliance is the Human Resource Services and Support Office, 84 East J Street, Chula Vista, CA 91910, phone (619) 425-9600, Ext 1340. Any individual who believes s/he has been a victim of unlawful discrimination in employment,
contracting, or in an educational program may file a formal complaint with the District's Human Resource Office.

- To watch the live stream of the Board Meeting click on the link below or cut and paste it into your browser: https://teams.microsoft.com/l/meetup-join/19%3ameeting_NzRmMjNiMzEtZjJiMS00MzA1LTkxZDQtNmQ3M2M1NGZkMzFm%40thread.v2/0?context=%7b%22Tid%22%3a%22e87a6e0c-c08e-46b2-bb73-45dd072baa33%22%2c%22Oid%22%3a%22f7fd0654-b79b-482f-bca4-a792adb7e772%22%2c%22IsBroadcastMeeting%22%3atrue%7d
- To watch the live stream of the Board Meeting in Spanish click on the link below or cut and paste it into your browser: https://teams.microsoft.com/l/meetup-join/19%3ameeting_NGMyYTY2ZTktZjM4YS00ZTBlLWJiZmQtNDk1YzAxNDBhOGYw%40thread.v2/0?context=%7b%22Tid%22%3a%22e87a6e0c-c08e-46b2-bb73-45dd072baa33%22%2c%22Oid%22%3a%22f7fd0654-b79b-482f-bca4-a792adb7e772%22%2c%22IsBroadcastMeeting%22%3atrue%7d

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

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EACH CHILD IS AN INDIVIDUAL OF GREAT WORTH

AGENDA
BOARD OF EDUCATION

Regular Meeting
June 17, 2020
5 P.M.
Dr. Lowell J. Billings Board Room, Education Service and Support Center
Live Stream of the Meeting Here

ORDER OF BUSINESS

1. OPENING PROCEDURES *Opening Procedures*

A. Call to Order

B. Roll Call
Members Present:
Members Absent:
Others Present:

C. Pledge of Allegiance

2. APPROVE AGENDA (Action) *Approve Agenda*

Motion:_____, Second:_____, Vote:_____

3. SPECIAL RECOGNITION, ORAL PRESENTATIONS, WRITTEN REPORTS, AWARDS, AND HONORS *Presentations/ Awards*

A. Presentation of Newly Hired and Promoted Employees

B. Report on Chula Vista Elementary School District Plan to Accelerate and Sustain Learning in Response to COVID-19

C. Annual Report of the Chula Vista Elementary School District Independent Citizens Oversight Committee

4. COMMUNICATIONS TO THE BOARD OF EDUCATION *Communications to the Board*

A. Chula Vista Classified Employees Organization

B. Chula Vista Educators

5. ORAL COMMUNICATIONS

Oral Communications

Oral Communications provides the public with an opportunity to address the Board on non-agenda items. Speakers are requested to limit their remarks to three minutes (approximately 390 words). Comments submitted by completing the "Request To Be Heard" form accessible here (English) and here (Spanish) by the deadline of 9 a.m. on Wednesday, June 17, will be read during the meeting. No Board action can be taken.

6. APPROVE CONSENT CALENDAR (Action)

Consent Calendar

The following items listed under Consent Calendar are considered by the Board in one action. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Calendar.

Motion:_____, Second:_____, Vote:_____

A. Adopt Board of Education Meeting Minutes: Special and Regular Meetings May 27, 2020

B. Approve and/or Ratify Human Resources Items A Through L

C. Approve Purchase of Cyber/Privacy Liability Policy from Ascot Specialty for a Policy Period of July 1, 2020, Through June 30, 2021

D. Approve Purchase of Excess Workers' Compensation Policy from US Specialty Underwriters for the Period of July 1, 2020 through June 30, 2021

E. Authorize the Possible Employment of Limited-Term Management Employees for the 2020-21 School Year

F. Authorize the Assistant Superintendent for Human Resources Services and Support to Execute Agreements with Universities and Colleges for Administrative Services and Dietician Internships; Counselor, Social Worker, Speech Pathologist, and Psychologist Internships/Practicums; Student Nursing Programs; and Student Teaching for the 2020-21 School Year

G. Approve Memorandum of Understanding with Chula Vista Educators Regarding Impacts and Effects of Arroyo Vista Middle School

H. Approve Memorandum of Understanding with Chula Vista Educators Regarding the Calendar for the 2020-21 School Year

I. Ratify Memorandum of Understanding with the California Family Resource Association for Support Services During the COVID-19 Crisis from April 13 Through June 30, 2020

J. Approve Agreement with the City of Chula Vista for the Community Development Block Grant Project for the 2020-21 School Year

K. Approve Agreement with the City of Chula Vista for Use of the Multipurpose Rooms at the Civic Center Branch and South Chula Vista Branch Libraries for the Period of July 1, 2020, Through June 30, 2023

L. Approve Memorandum of Understanding with Sweetwater Union High School District for Intervention Services for the 2020-21 School Year

M. Approve Nonpublic, Nonsectarian School Master Contracts with ACES Academy, Aseltine School, Banyan Tree Foundations Academy, Community School of San Diego, Excelsior Academy, The Institute for Effective Education, New Bridge School, San Diego Center for Children Academy, Sierra Academy of San Diego, Springall Academy, and Stein Center for Special Education and Related Services for Individuals with Exceptional Needs for the 2020-21 School Year

N. Approve Nonpublic, Nonsectarian Individual Services Agreements for the 2020-21 School Year with:

(1) Aseltine School for Students No. 304182 and No. 551324;

(2) Sierra Academy for Student No. 514347; and

(3) The Institute for Effective Education for Students No. 304977, No. 305522, No. 306358, No. 374825, No. 494548, and No. 582230

O. Approve Subcontract Agreement with South Bay Community Services for Community Assessment Team Services for the 2020-21 School Year

P. Approve Medi-Cal Collaborative's Recommendations for Use of Medi-Cal Funds for the 2020-21 School Year

Q. Authorize Agreements with Independent Contractors and Nonpublic Agencies to Provide Educationally Related Services for Students with Exceptional Needs for the 2020-21 School Year

R. Adopt Resolution Approving the Chula Vista Elementary School District's 2020-21 Estimated Education Protection Account Expenditures

S. Adopt Resolution Requesting Board of Supervisors of the County of San Diego to Establish Tax Rate for Bonds of the Chula Vista Elementary School District Expected to Be Sold During Fiscal Year 2020-21, and Authorizing Necessary Actions in Connection Therewith

T. Adopt Resolution Designating Authorized Agents to Receive Mail and Pick Up Warrants at the San Diego County Office of Education for Fiscal Year 2020-21

U. Approve Agreement with San Diego County School Districts for Student Transportation Services for the Period of July 1, 2020, Through June 30, 2022

V. Approve Agreement with San Diego Futures Foundation for Disposal of Obsolete Technology Equipment for the Period of July 1, 2020, Through June 30, 2021

W. Approve Renewal of Contract with PowerSchool Group LLC in the Amount of $246,341.92 for Maintenance Services Related to *eSchoolPLUS* and *BusinessPLUS* Applications for the Period of July 1, 2020, Through June 30, 2021

X. Approve Renewal of Contract with Raptor Technologies, LLC, in the Amount of $27,500 for the Period of July 1, 2020, Through June 30, 2021

Y. Adopt Resolution Authorizing Utilization of the City of Mesa, Arizona Contract No. 2018011-02 for Information Technology Solutions and Services with SHI International Corporation for the Period of June 18, 2020, Through June 1, 2021

Z. Adopt Resolution Authorizing Utilization of the Fullerton School District Request for Proposal No. 2019-04 Nutrition Services – Distribution of Frozen, Refrigerated, Processed Commodity, Snacks, and Dry Foods Products with Gold Star Foods, Inc., for the Period of July 1, 2020, Through June 30, 2021

AA. Approve Award of Bid No. 19/20-11 for Milk, Dairy, and Juice Products to Driftwood Dairy, Inc., and Hollandia Dairy, Inc., for the Period of July 1, 2020, Through June 30, 2021

BB. (1) Approve Change Order for an Increase in the Amount of $65,677.87 for OT Electric for Fire Alarm Revisions to Provide and Install Additional Fire Alarm Devices for Chula Vista Hills and EastLake Elementary Schools; and

(2) Approve Acceptance of Work and Notice of Completion for Bid No. 19/20-8 to OT Electric for Fire Alarm System Replacement at Chula Vista Hills and EastLake Elementary Schools

CC. Accept Donation

DD. Ratify Purchase Orders, Warrants, and Checks Written/Issued Through May 31, 2020

EE. Ratify Inservice/Travel Requests

7. PUBLIC HEARINGS

Public Hearings

A. (1) Conduct Public Hearing to Receive Input on the Tentative Agreement with Chula Vista Educators; and

(2) Ratify the Tentative Agreement with Chula Vista Educators to Fully Settle Limited Reopeners for 2019-20 and for 2020-21

Motion:_____, Second:_____, Vote:_____

8. ADMINISTRATIVE ACTION ITEMS

Administrative Action Items

A. Approve COVID-19 Operations Written Report Explaining Changes to Program Offerings the Chula Vista Elementary School District Has Made in Response to School Closures

Motion:_____, Second:_____, Vote:_____

B. Adopt 2020-21 Proposed Budget of the Chula Vista Elementary School District

Motion:_____, Second:_____, Vote:_____

C. Review Criteria and Standards for 2020-21 Budget and Authorize the Superintendent to Sign Certification

Motion:_____, Second:_____, Vote:_____

D. Adopt Resolution to Identify the Amount of Budget Reductions Needed in 2021-22 and to Require that a List of Budget Reductions for 2021-22 Be Included in the 2020-21 First Interim Report

Motion:_____, Second:_____, Vote:_____

E. Adopt Resolution of the Board of Education of the Chula Vista Elementary School District Authorizing the Issuance of the Chula Vista Elementary School District (San Diego County, California) Election of 2020 General Obligation Bonds, Series A, Pursuant to Certain Provisions of the Government Code in a Principal Amount Not to Exceed $50,000,000 and Approving Certain Other Matters Related Thereto

Motion:_____, Second:_____, Vote:_____

9. FIRST AND SECOND READINGS, BOARD POLICIES, ADMINISTRATIVE REGULATIONS, AND BOARD BYLAWS

First and Second Readings

A. First Reading/Possible Adoption: Board Policy 4113.5, 4213.5, 4313.5 (New), All Personnel, Working Remotely

Motion:_____, Second:_____, Vote:_____

B. First Reading/Possible Adoption: Board Policy 6157 (New), Instruction, Distance Learning

Motion:_____, Second:_____, Vote:_____

10. GENERAL INFORMATION ITEMS/REPORTS *Information Items/Reports*

None

11. BOARD COMMUNICATIONS *Board Communications*

12. SUPERINTENDENT'S COMMUNICATION *Superintendent's Communication*

13. CLOSED SESSION *Closed Session*

Government Code Sections 3549.1(d) and 54957.6: Collective Bargaining/Employee Negotiations; Agency Negotiators: Fagen Friedman & Fulfrost, LLP and Adams Silva & McNally LLP; Employee Organizations: Chula Vista Classified Employees Organization (CVCEO); Chula Vista Educators (CVE); Nonrepresented Employees

Government Code Section 54957: Public Employee Discipline/ Dismissal/Release

14 RECONVENE TO OPEN SESSION *Open Session*

15. ADJOURNMENT *Adjournment*

THE NEXT REGULAR MEETING OF THE BOARD OF EDUCATION OF THE CHULA VISTA ELEMENTARY SCHOOL DISTRICT IS SCHEDULED ON WEDNESDAY, JULY 15, 2020, AT 6 P.M.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Report on Chula Vista Elementary School District Plan to Accelerate and Sustain Learning in Response to COVID-19

_____Action **____X____Information**

BACKGROUND INFORMATION:

In response to the COVID-19 pandemic, planning is in progress to address the impact of school closures on student learning. This work concentrates on the District's ability to conduct meaningful summer educational opportunities to accelerate learning and on supporting parents who desire an online experience for their children.

As part of this process, the Instructional Services and Support Division conducted a survey related to the educational desires of families. Of the more than 9,000 responses received from parents, 19 percent conveyed a desire to have their children access their education through a completely independent study model.

ADDITIONAL DATA:

Today, Instructional Services and Support staff will present a report on the proposed plans, which focus on accelerating and sustaining learning opportunities for the District's most vulnerable students. Plans also feature efforts to utilize the station experiences as content to create an independent study program for families who desire virtual instruction.

Additional information is available for review in the Office of the Assistant Superintendent of Innovation and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

Potential financial impact of the summer acceleration of study plan is estimated at $818,000 and will be paid for utilizing funding from the Coronavirus Aid, Relief, and Economic Security (known as CARES) Act funding; Title I; and the Low-Performing Students Block Grant.

STAFF RECOMMENDATION:

This is an information item.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Annual Report of the Chula Vista Elementary School District Independent Citizens Oversight Committee

_____Action **____X____Information**

BACKGROUND INFORMATION:

In November 2012, nearly 69 percent of voters in School Facilities Improvement District (SFID) No. 1 approved Proposition E, a $90 million general obligation bond to renovate and modernize facilities and improve technology at Chula Vista Elementary School District's (CVESD's) oldest schools. As required by the State, provisions were made for a Board-appointed independent citizens oversight committee to monitor the progress of the program. Members of the Proposition E Independent Citizens Oversight Committee (Prop E ICOC) served in an advisory capacity to the Board of Education (Board) to review general obligation bond sales and expenditures and provide an annual report to the Board.

In November 2018, local voters approved Measure VV, a $150 million general obligation bond that will provide funds to renovate and modernize facilities, upgrade security and safety infrastructure, implement energy saving measures and improve technology access within CVESD's 46 schools, the Education Services and Support Center, and Transportation Yard.

On January 23, 2019, the Board added oversight of the Measure VV general obligation bond to the scope of the already existing Prop E ICOC, subsequently renaming the Prop E ICOC as the Chula Vista Elementary School District Independent Citizens Oversight Committee (CVESD ICOC).

In March 2020, local voters approved Measure M, a $300 million general obligation bond to provide funds to improve student safety and campus security, repair schools, upgrade classroom technology, add staff housing, add a District-wide solar project, and make other improvements throughout the District. On April 22, 2020, the Board added oversight of the Measure M general obligation bond to the scope of the CVESD ICOC.

Seven citizens were appointed to the original Prop E ICOC and began their terms in September 2013. Since then, those terms have expired and been replaced by the following citizens who were appointed by the Board in the Fall of 2017 to serve on what is now the CVESD ICOC.

- Jason Hurtado-Prater (Chair), Business Community Representative
- Jolyn DePriest, Ph.D., Business Community Representative
- Gloria McKearny, Taxpayers Association Representative
- Nancy Kerwin, Senior Citizens Organization Representative
- Martha Juarez, Parent Representative Active in PTA/School Site Council
- Ben Lien, Parent Representative Active in PTA
- James L. Smyth, At-Large Representative
- Floyd Strayer, At-Large Representative

The CVESD ICOC meets a minimum of four times each fiscal year, reviews bond sales, review annual financial and performance audit, reviews expenditures to ensure they are spent as authorized under Proposition E and Measure VV, and Measure M, and provides an annual report to the Board of Education. This will be the final report on Proposition E General Obligation Funds, as all funds how now been expended.

ADDITIONAL DATA:

Tonight, the CVESD ICOC will provide its annual report to the Board of Education. Committee Chair, Mr. Hurtado-Prater, will lead the presentation along with CVESD ICOC member, Mrs. Martha Juarez.

FISCAL IMPACT/FUNDING SOURCE:

The District has issued all $90 million in Proposition E bond authorization. $31 million in Series A bonds issued in 2013 and $14 million in Series B bonds issued in 2015 were used for technology improvements at 31 school sites; Summer 2014 modernizations of Castle Park, Lilian J. Rice, and Rosebank Elementary Schools; and Summer 2015 modernizations of Ella B. Allen, Hilltop Drive, and Vista Square Elementary Schools. The $45 million Series C 2017 bond issuance was used for modernizations of Harborside, Karl H. Kellogg, and John J. Montgomery Elementary Schools, which were completed during Summer 2018, and for partial funding of modernization of Sunnyside Elementary School in Summer 2019.

In August, 2019, the District issued a $50 million Bond Anticipate Note (BAN) to be repaid with a Measure VV Bond issuance. The BAN will be used to fund the Summer 2020 modernization of Mae L. Feaster Charter School and additional authorized improvement projects.

STAFF RECOMMENDATION:

This is an information item.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

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MINUTES
BOARD OF EDUCATION

Special Meeting
May 27, 2020
1:30 P.M.
Dr. Lowell J. Billings Board Room, Education Service and Support Service
Accessible Virtually Only by Clicking Here

ORDER OF BUSINESS

UNADOPTED

1. OPENING PROCEDURES

Opening Procedures

A. Call to Order

President Farías called the meeting to order at 1:33 P.M.

B. Roll Call

Members Present:

Mr. Armando Farías, President
Dr. Eduardo Reyes, Vice President
Mrs. Laurie K. Humphrey, Clerk
Mrs. Leslie Ray Bunker, Member
Mr. Francisco Tamayo, Member

Members Absent:
None.

Others Present:
Dr. Francisco Escobedo, Superintendent
Mrs. Soreli M. Norton, Asst. to the Supt. and Board of Education

C. Pledge of Allegiance

Clerk Humphrey led the Pledge of Allegiance.

2. APPROVE AGENDA (Action)

Approve Agenda

Motion: BUNKER, Second: TAMAYO, Vote: UNANIMOUS

3. ORAL COMMUNICATIONS

Oral Communications

The Oral Communications portion of this special meeting will provide the public with an opportunity to address the Board on the closed session items included in the agenda. Speakers are requested to limit their remarks to three minutes (approximately 390 words). Comments submitted by completing the Request To Be Heard forms accessible here (English) and here (Spanish) by the deadline of 12 noon on Wednesday, May 27, will be read during the meeting. No Board action can be taken.

President Farías said no comments were received.

4. CLOSED SESSION

Closed Session

President Farías adjourned to closed session at 1:35 P.M. in accordance with the following:

Government Code Sections 3549.1(d) and 54957.6: Collective Bargaining/Employee Negotiations; Agency Negotiators: Fagen Friedman & Fulfrost, LLP and Adams Silva & McNally LLP; Employee Organizations: Chula Vista Classified Employees Organization (CVCEO); Chula Vista Educators (CVE); Nonrepresented Employees

Government Code Section 54957: Public Employee Appointment:

- Executive Director – Student, Family, Community, and Instruction Services and Support
- Principal – John J. Montgomery Elementary School
- Principal – Valle Lindo Elementary School

5. RECONVENE TO OPEN SESSION

Open Session

President Farías reconvened to open session at 2:20 p.m. with all Board Members present.

He announced that in closed session, the Board interviewed candidates for the three positions listed.

Vice President Reyes motioned to appoint the following:

- Chris Vickers as Executive Director for Student, Family, Community, and Instruction Services;
- Lydia Burgos as Principal of Montgomery Elementary; and
- Ashley Vasquez as Principal of Valle Lindo Elementary.

Motion: REYES, Second: HUMPHREY, Vote: UNANIMOUS

President Farías congratulated the employees.

UNADOPTED

6. ADJOURNMENT *Adjournment*

President Farías adjourned the meeting at 2:20 P.M.

_____
Francisco Escobedo, Ed.D., Secretary

_____
Laurie K. Humphrey, Clerk

UNADOPTED

MINUTES
BOARD OF EDUCATION

Regular Meeting
May 27, 2020
2:30 P.M.
Dr. Lowell J. Billings Board Room, Education Service and Support Center
Accessible Only Virtually by Clicking Here

ORDER OF BUSINESS

ADOPTED

1. OPENING PROCEDURES

Opening Procedures

A. Call to Order

President Farías called the meeting to order at 2:30 P.M. He thanked support staff and welcomed everyone viewing the meeting.

B. Roll Call

Members Present:
Mr. Armando Farías, President
Dr. Eduardo Reyes, Vice President
Mrs. Laurie K. Humphrey, Clerk
Mrs. Leslie Ray Bunker, Member
Mr. Francisco Tamayo, Member

Members Absent:
None.

Others Present:
Dr. Francisco Escobedo, Superintendent
Mr. Oscar Esquivel, Deputy Superintendent (Virtually)
Dr. Jeffrey Thiel, Asst. Supt., Human Resources (Virtually)
Dr. Matthew Tessier, Asst. Supt., Innovation and Instruction (Virtually)
Ms. Sharon Casey, Exec. Director, Special Education and Instruction
Mrs. Sorell M. Norton, Asst. to the Supt. and Board of Education

C. Pledge of Allegiance

Clerk Humphrey led the Pledge of Allegiance.

President Farías announced that, at the special meeting that took place earlier in the day, the Board approved appointments of the following employees:

- Chris Vickers, Executive Director of Student, Family, Community, and Instruction Services.
- Dr. Lydia Burgos, Principal of John J. Montgomery Elementary School.
- Ashley Vasquez, Principal of Valle Lindo Elementary School.

President Farías reiterated the congratulations he had expressed earlier.

2. APPROVE AGENDA (Action) *Approve Agenda*

Motion: TAMAYO, Second: BUNKER, Vote: UNANIMOUS

3. SPECIAL RECOGNITION, ORAL PRESENTATIONS, WRITTEN REPORTS, AWARDS, AND HONORS *Presentations/ Awards*

President Farías said he is sorry the Board cannot recognize these outstanding individuals in person but the Board is very proud of them and all of their accomplishments.

A. Recognition of District Students for Seven and Nine Years of Perfect Attendance

Mr. Esquivel said that, seven students who have achieved perfect attendance for seven consecutive years, from Kindergarten through Grade 6.

- Jasmine Alanna Bartels – Veterans Elementary
- Garrett Seth Loren Bice – Heritage Elementary
- Allysen Florendo – Veterans Elementary
- Abigail Daniela Garcia – John J. Montgomery Elementary
- Janessa Arlene Rincon – Mae L. Feaster Charter
- Salvador Romo Leon – Chula Vista Hills Elementary
- Charles J. Tenney – Liberty Elementary
- Anthony E. Zaravia – Liberty Elementary

Mr. Esquivel gave a shout out to Anthony E. Zaravia, who has two older brothers who also achieved this feat, for continuing the "Zaravia perfect attendance legacy."

Mr. Esquivel also acknowledged one student who achieved perfect attendance for nine consecutive years, from Kindergarten through Grade 8.

- Justine Alexandria Bartels – Arroyo Vista Charter (Middle)

Mr. Esquivel noted Justine's last name—Bartels—saying that Justine and Jasmine are siblings—another family with a strong tradition of perfect attendance.

ADOPTED

He said the certificates will be mailed to the each of the students via U.S. mail, congratulated the students once again, and wished them continued perfect attendance throughout their educational careers.

President Farías congratulated the students, the amazing parents who get their kids to school every single day, and the great teachers who ensure the students want to be in school every single day.

B. Recognition of 2019-20 District Teachers of the Year

Dr. Tessier said it is a special time when the District recognizes exemplary staff and that it is very difficult to make a decision on choosing the Teachers of the Year. He announced the three teachers selected (listed below)—who demonstrated over-the-top dedication to the craft of teaching and who exemplify the spirit of a District employee—and said they will represent the District at the county level.

- Alexis Downey-Beadle, Resource Specialist Program Teacher at Salt Creek Elementary.
- Robyn Elsmore, Grade 5 Teacher at Enrique S. Camarena Elementary.
- Marlys Williamson, Grade 5 Teacher at Wolf Canyon Elementary.

Each of the teachers thanked the District, Dr. Escobedo, and Board for the recognition, said it is an honor to represent the District and District teachers, and stated they owe it to the support from their colleagues and administrators.

Ms. Downey-Beadle said she was happy to be able to highlight special education teachers and students with disabilities, commenting that she works with amazing people.

Ms. Elsmore said she has been in the District a long time and what she loves the most is the collaborative spirit and that everyone is always learning and growing together.

Ms. Williamson thanked everyone who believed in her, saying she was able to transfer that to the classroom and she believes in her students and said it has been an amazing journey, since she attended Chula Vista elementary schools.

Dr. Tessier said that when things normalize, there will be a face-to-face recognition. On behalf of the Board, President Farías congratulated the teachers and thanked them, saying that many people out there are successful because of teachers like them and asked them to continue doing what they do because it is an amazing thing for our future leaders and for our society.

C. Recognition of San Diego State University “2019-20 Guide Teacher of the Year” for the Chula Vista Cohort

APPROVED

Dr. Thiel said the District is recognizing Mrs. Meyer for her selection, saying that she has been with the District since 2005 and taught at Otay, Feaster Charter, and currently at Halecrest. In her nomination, Student Teacher Meghan Elder noted that Mrs. Meyer always communicated and provided feedback in a professional and kind way, that she demonstrated subject matter expertise, and that she provided guidance in creating lessons and activities that meet student needs. Dr. Thiel said the District is proud of Mrs. Meyer and appreciates all she does to help mold teachers of the future.

Mrs. Meyer gave thanks for the recognition, saying she feels humbled and appreciates Ms. Elder's nomination. She commented that she loves working with student teachers, feels she probably learns more than they do, and enjoys collaborating with their young, enthusiastic minds. Mrs. Meyer added that she is grateful because when she thinks of the many wonderful Master Teachers out there, she does not know why she was picked.

President Farías thanked Mrs. Meyer, saying she is another impactful individual who influences new teachers and experienced teachers as well.

4. COMMUNICATIONS TO THE BOARD OF EDUCATION

Communications to the Board

A. Chula Vista Classified Employees Organization

Chula Vista Classified Employees Organization President Peter Zeitler congratulated the students who achieved perfect attendance and their parents, saying it is amazing. Mr. Zeitler said he sent a video to the Board and District administration on how to open schools, saying parents need kids to be in school. He advocated for more pay (such as hazard pay or something similar) for Child Nutrition Services staff members who are working through the pandemic. Mr. Zeitler thanked Dr. Escobedo and the Board for trying to figure out the budget and said he has been working with Human Resources on trying to save as many jobs as possible. He ended by saying he is glad everyone is doing well.

B. Chula Vista Educators

Chula Vista Educators (CVE) President Susan Skala said that we are at the end of a year like no other, commenting on flipping to distance learning. She thanked Teachers of the Year for all the work they have done and for accepting the honor of representing all teachers. Ms. Skala stated the District is fortunate to have wonderfully talented and dedicated educators who pulled it together to deliver incredible distance learning despite challenges, and worked long hours to track down students to ensure they were doing well, and said she is proud to represent them. She announced CVE and the District signed a

APPROVED
SUBJECT

Memorandum of Understanding on middle schools. Ms. Skala expressed several concerns, regarding changes in meeting schedules, the safety of teachers, and the right to have CVE meetings on Fridays, and bargaining taking place after the end of the school year. She also stated she is afraid the Tentative Agreement may be in danger and urged the Board to approve it.

5. ORAL COMMUNICATIONS *Oral Communications*

Oral Communications provides the public with an opportunity to address the Board on non-agenda items. Speakers are requested to limit their remarks to three minutes (approximately 390 words). Comments submitted by completing the "Request To Be Heard" form accessible here (English) and here (Spanish) by the deadline of 9 a.m. on Wednesday, May 27, will be read during the meeting. No Board action can be taken.

Ms. Casey read comments submitted by the public.

- Teachers Ruby Baker, Emma Doran, Courtney Green, and Susan Skyrud and Parent Matthew Baker urged ratification of the Tentative Agreement with CVE.
- Mr. Zeitler addressed a better option for selling surplus items.

6. APPROVE CONSENT CALENDAR (Action) *Consent Calendar*

The following items listed under Consent Calendar are considered by the Board in one action. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Calendar.

Before approval of the Consent Calendar, President Farías pulled Item 6.N. to be discussed and voted on separately.

Motion: TAMAYO, Second: FARÍAS, Vote: UNANIMOUS

A. Adopt Board of Education Meeting Minutes: Regular Meeting April 22, 2020

B. Approve and/or Ratify Human Resources Items A Through K **2019-20.088**

C. Approve Agreement with the San Diego County Superintendent of Schools as the Authorized Agent for the San Diego County Schools Risk Management Joint Powers Authority for Participation in the United States Department of Transportation Drug Testing Program for the Period of July 1, 2020, Through June 30, 2021

D. Approve Agreement with the San Diego County Superintendent of Schools as the Authorized Agent for the San Diego County Schools

APPROVED DRAFT

Risk Management Joint Powers Authority for Participation in the Employee Assistance Service for Education Program for the Period of July 1, 2020, Through June 30, 2021

E. Approve Agreement with Sweetwater Authority for Use of the Assembly Room at the Richard A. Reynolds Groundwater Desalination Facility for the Period of July 1, 2020, Through June 30, 2021

F. Adopt Resolution to Establish Bond Building Fund – Measure M (21-37) and a Corresponding Debt Service Fund for Each Series of Bonds Issued Under Measure M **2019-20.089**

G. Adopt Resolution to Establish Temporary Interfund Transfers of Special or Restricted Fund Monies for Fiscal Year 2020-21 **2019-20.090**

H. Adopt Resolution Requesting Temporary Transfer of Funds for Fiscal Year 2020-21 **2019-20.091**

I. (1) Authorize Designated Personnel of the Chula Vista Elementary School District to Execute Documents on Behalf of the District for Fiscal Year 2020-21;

(2) Adopt Resolutions Authorizing Designated Agents of the Chula Vista Elementary School District to Act on Behalf of the District for Fiscal Year 2020-21; and **2019-20.092 2019-20.093 2019-20.094 2019-20.095 2019-20.096 2019-20.097 2019-20.098 2019-20.099 2019-20.100**

(3) Adopt Resolution Authorizing the San Diego County Office of Education Credentials Department to Release Credential-Held Warrants to Chula Vista Elementary School District Employees for Fiscal Year 2020-21

J. Approve Award of Bid No. 19/20-13 to Frank & Son Paving, Inc., for Asphalt Repairs and Replacement at Multiple School Sites in the Amount of $354,387 for the Period of July 1, 2020, Through June 30, 2021

K. Approve Award of Bid No. 19/20-14 to CMT Engineering Inc. for Repairs, Replacement, and New Installation of Concrete Work and Minor Grading at Multiple School Sites in the Amount of $380,412.50 for the Period of July 1, 2020, Through June 30, 2021

L. (1) Approve Change Order for an Increase in the Amount of $17,500 for Kirk Paving, Inc., for Removal and Disposal of Concrete and Unsuitable Soil Found During Excavation and Replacement and Compaction of Additional Decomposed Granite for Harborside Elementary School; and

DRAFTED

(2) Approve Acceptance of Work and Notice of Completion for Bid No. 19/20-2 to Kirk Paving, Inc., for Installation of New Parking Lot and Fencing at Harborside Elementary School

M. (1) Approve Retention Release for All Prime Contractors for the Site Work Preparation and Utilities for One 120' x 32' Two-Story Modular Classroom Building (Eight Classrooms) and One 12' x 40' Modular Restroom Building at Saburo Muraoka Elementary School;

(2) Approve Change Orders for Multiple Prime Contractors for an Increase in the Amount of $16,589 on Bid Package Nos. 1, 2, 3, and 4; and

(3) Approve Notices of Completion for Bid Package Nos. 1, 2, 3, and 4

N. Authorize Staff to Conduct Surplus/Salvage Sales via Online Auctions in Conjunction with Public Surplus, Inc., as Needed for the 2020-21 School Year

Ms. Casey read a comment submitted by Mr. Zeitler regarding use of a different service for District auctions. Answering a question from Board Member Tamayo, Dr. Escobedo said the District is investigating the pros and cons of using a different vendor for these services.

Board Member Bunker motioned to table the item until the District has more information.

Motion: BUNKER, Second: HUMPHREY, Vote: UNANIMOUS

O. Approve Renewal of Bid No. 15/16-5 for Phone System Maintenance with Atel Communications, Inc., for the Period of July 1, 2020, Through June 30, 2021

P. Approve Renewal of Bid No. 18/19-7 to Diamond Jack Enterprises, Inc.; Food 4 Thought, LLC.; and Gold Star Foods, for Produce Products for the Period of July 1, 2020, Through June 30, 2021

Q. Approve Renewal of Bid No. 18/19-8 to Galasso's Bakery for Bread Products for the Period of July 1, 2020, Through June 30, 2021

R. Approve Renewal of Contract with AT&T Utilizing the State of California CALNET 3 Statewide Contract A, No. C3-A-12-10-TS-01, for Subcategories 1.1, 1.4, and 1.6 for Telecommunication Services for the Period of July 1, 2020, Through December 31, 2021

S. Approve Annual Requests for Use of District Facilities from Nonprofit and Community Organizations, Clubs, and Associations, and Certain Commercial Organizations for the Period of July 1, 2020, Through June 30, 2021 **2019-20.101**

DRAFT ADOPTED

T. Approve Renewal of Agreement with Intrado SchoolMessenger® (Also Known As Intrado Interactive Services Corporation) in the Amount of $37,970 for Website Hosting Services Provided Through the SchoolMessenger® Presence Platform for the Period of July 1, 2020, Through June 30, 2021

U. Authorize Renewal of Agreement with Paradigm HealthCare Services to Provide Claim Services for the Medi-Cal Administrative Activities Program, Local Educational Agency Billing Program, and Cost and Reimbursement Comparison Schedule for the Medi-Cal Administrative Activities Program for the Period of July 1, 2020, Through June 30, 2023

V. Approve Renewal of Customer Agreement with Frontline Technologies Group LLC dba Frontline Education in the Amount of $17,588.06 for Absence Management and Substitute Placement Services for the Period of July 1, 2020, Through June 30, 2021

W. Accept Donations **2019-20.102**

X. Ratify Purchase Orders, Warrants, and Checks Written/Issued Through April 30, 2020 **2019-20.103**

Y. Ratify Inservice/Travel Requests **2019-20.104**

7. PUBLIC HEARINGS *Public Hearings*

A. (1) Conduct Public Hearing on Discontinuance of Certain Classified, Confidential, and Classified Management Services; and

Dr. Thiel said a hearing is required to receive input from the public on the discontinuance of services. He stated the District is proposing the elimination of six full-time equivalent positions at the District office level and that those will result in the layoff of four employees and the movement of a number of other employees. Dr. Thiel explained that the layoff requires a sixty-day notice, so it will be effective on August 1, 2020.

Board Member Tamayo asked if the employees who are laid off will be placed in a rehire list and have priority when positions become available, to which Dr. Thiel responded that yes, that is the case. Also answering a question from Vice President Reyes regarding the reason for the layoffs, Dr. Thiel said that some clerical positions are not needed due to management positions that will not be filled; also that based on the proposed state budget, the District is looking to operate as efficiently and effectively as possible.

President Farías opened the public hearing, said no comments were received, and closed the public hearing.

UNOFFICIAL

(2) Adopt Resolution on Discontinuance of Certain Classified, Confidential, and Classified Management Services for the 2020-21 School Year **2019-20.105**

Motion: HUMPHREY, Second: FARÍAS, Vote: UNANIMOUS

B. (1) Conduct Public Hearing; and

Mr. Esquivel said every two years, the State Allocation Board revises the developer fees to be assessed on residential and commercial properties outside the Community Facilities District. He explained the District is proposing an increase in residential fees to $1.80 and commercial fees to $0.29. Mr. Esquivel also said the District provided the Developer Fee Justification Study, public notice, and information to the public.

Answering a question from Vice President Reyes on the fiscal impact, Mr. Esquivel said that on an annual basis, the District receives between $250,000 and $300,000 in developer fees, so the District would see an increase. He added these are capital improvement funds and only used for expansion projects within the District.

President Farías opened the public hearing, said no comments were received, and closed the public hearing.

(2) Adopt Resolution Approving and Adopting a Developer Fee Justification Study for New Residential and Commercial/Industrial Development and Adopting the Fees Established Therein **2019-20.106**

Motion: TAMAYO, Second: HUMPHREY, Vote: UNANIMOUS

C. (1) Review of the Governor's May Revise and Forecast of District Economic Standing; and

Mr. Esquivel provided a review of Governor's May revise, which is an adjustment to his January proposal. He presented a PowerPoint that covered the $41 billion decrease in California revenues due to the COVID-19 pandemic that translated into a shortfall of $54 billion, a comparison to the COVID-19 Recession vs. the Great Recession, unemployment numbers, and the statewide average reserve levels. Mr. Esquivel also discussed the impact of the May Revise on the District's 2020-21 estimated funding; summaries of the 2019-20 and 2020-21 General Fund Budgets; 2019-20 and 2020-21 unrestricted revenue and expenditure changes; 2020-21 Proposed Budget and multiyear assumptions, a summary of the 2020-21 General Fund Budget, multiyear projections through 2022-23, potential budget reductions and potential budget reduction options beyond 2020-21; and other items that impact the budget, such as

UNAPPROVED

attendance, retirement costs, and General Fund contribution to special education. He addressed the minimum reserve requirement, the state budget process, how district budgets are developed, and what the District is watching. Answering a question from President Farías, Mr. Esquivel confirmed the District would have to cut $45.4 million from the budget in three years. He also answered a variety of other questions from the Board.

Dr. Escobedo and Board Members commented on several portions of the report and discussed the need to maintain a positive budget and the possibility of making cuts to achieve that. Board Member Tamayo thanked Mr. Esquivel and his team for ensuring the District is better prepared than other districts to deal with this difficult situation and for always advocating for a healthy reserve. Other Board Members also thanked Mr. Esquivel and expressed dismay at having to lay employees off because of the current economic situation. President Farías thanked Mr. Esquivel for providing the report to the Board and requested the information be made available to the public. Mr. Esquivel said the presentation will be posted on the website and also provided to the District's Budget Advisory Committee.

(2) Conduct Public Hearing on the District's 2020-21 Proposed Budget

President Farías opened the public hearing, said no comments were received, and closed the public hearing.

8. ADMINISTRATIVE ACTION ITEMS

Administrative Action Items
bunker

A. Approve Submission of Declaration of Need for Fully Qualified Educators for the 2020-21 School Year

Dr. Thiel said that on an annual basis, the District asks the Board to approve a declaration of need for fully qualified educators, which the state provides as a way for districts to address the current shortage. He added the District successfully recruits educators in all areas except special education and sometimes BLCAD. Dr. Thiel explained the declaration allows the District to work with universities to hire teachers who are in the process of fulfilling the credential requirements and also to hire experienced teachers from other states while they meet the more rigorous California requirements. He said the District carefully monitors this issue, only hiring such educators when no other options are available, and that this school year only two special education teacher interns were hired—both of whom were very successful.

APPROVED

Responding to a comment from Clerk Humphrey, Dr. Thiel said teachers hired under the declaration receive a lot of support from the District. He added that universities also recommend only the candidates they feel are ready.

Motion: BUNKER, Second: FARÍAS, Vote: UNANIMOUS

B. Adopt Resolution of the Chula Vista Elementary School District Authorizing the Borrowing of Funds for Fiscal Year 2020-21 and the Issuance and Sale of One or More Series of 2020 Tax and Revenue Anticipation Notes Therefore, in an Amount Not to Exceed $50,000,000; Authorizing Participation in the San Diego County and School District Tax and Revenue Anticipation Note Program; and Requesting the Board of Supervisors of the County to Issue and Sell Said Notes **2019-20.106**

Mr. Esquivel said an option for the District to maintain cash in order to make payments throughout the year, approval is requested for short-term borrowing of funds. This option is especially needed because of the unusual situation of the steep decline in Local Control Funding Formula revenue and the deferral projected by the state in the May Revise.

Motion: TAMAYO, Second: HUMPHREY, Vote: UNANIMOUS

9. FIRST AND SECOND READINGS, BOARD POLICIES, ADMINISTRATIVE REGULATIONS, AND BOARD BYLAWS *First and Second Readings*

A. First Reading/Possible Revision: Board Policy 3230, Business and Noninstructional Operations, Federal Grant Funds

Mr. Esquivel explained revisions would allow the continued use of federal, state, and local funds during extraordinary times such as COVID-19, to enhance the payment of employees and distance learning costs being incurred.

Motion: HUMPHREY, Second: TAMAYO, Vote: UNANIMOUS

10. GENERAL INFORMATION ITEMS/REPORTS *Information Items/Reports*

None.

11. BOARD COMMUNICATIONS *Board Communications*

Mrs. Bunker:

- Congratulated new Executive Director and principals.
- Congratulated the Teachers of the Year and the Master Teacher. Said this is an especially nice recognition because they represent all District teachers.

UNADOPTED

- Thanked all employees for working hard due to the changes and for adapting quickly.
- Thanked not only Mr. Esquivel and his staff but also all departments and school sites who have to make cuts at all levels and looking at ways to save.

Mr. Farías:

- Said what was presented at the meeting is not based on theories/opinion but on real numbers. Added that what is happening is a pandemic that sees no race, nor social or economic background and is nobody's fault. It is up to the District team to work collaboratively on how to move forward.
- Commented that he thinks about people losing their jobs and homes and it is very terrifying to him. Said the District has the energy, interest, and empathy to engage everyone but that the dialogue has to be based on facts and real data that can be shared, so the District can continue providing conditions for students to learn. Stated the Board is there to make sure to move forward in a positive journey towards getting better.
- Thanked everyone, saying he feels honored and blessed to be part of the team and to have been chosen to represent the residents of Chula Vista.
- Emphasized that every decision made [by the Board] is made with the best of intentions, with the data available, and ensuring it is of benefit to the students, employees, and citizens.

Mrs. Humphrey:

- Thanked Russ Lopez and the Information Technology team for making all arrangements for the virtual meetings.
- Thanked her fellow Board Members, Dr. Escobedo, and Cabinet because during these times it is difficult to make hard decisions and she feels blessed to be with colleagues with a high level of values and integrity and who care for children, teachers, and other staff members.
- Said she receives many questions about what will happen with schools and she responds that nobody knows yet, but to rest assured that there are a lot of good thinkers trying to figure out things.

Dr. Reyes:

- Congratulated the students and their families for perfect attendance and that having children of his own, he knows how difficult it is to achieve.
- Said Classified Appreciation Week just took place and thanked all classified employees for all they do.
- Noted that Teacher Appreciation Week is also celebrated in May and thanked all teachers. Expressed that the flexibility and passion of teachers is amazing and that regardless how they are teaching, they are getting through to students and being supportive of them, including those who need it the most. Congratulated and thanked all teachers.
- Thanked Mr. Esquivel for his work.
- Acknowledged the teachers who were recognized earlier in the meeting and thanked them for being a model and an inspiration to so many.

APPROVED

Mr. Tamayo:

- Recognized labor partners—certificated and classified—saying that he knows the partnership is not perfect, as there might be disagreements on the process but he believes everyone is trying to achieve the same goal. Said he appreciates that the dialogue continues, especially now that the budget numbers look so scary and will provoke a lot of difficult conversations and decisions, which will take everyone working together.
- Added—without speaking for the whole Board—that he believes, based on their values, the labor partners share the same sentiment that working together is the way to get through this situation. Said he hopes to continue working with them through during this difficult time.

12. SUPERINTENDENT'S COMMUNICATION

Superintendent's Communication

Dr. Escobedo:

- Shared that the evening before he had sent a newsletter depicting the gravity of the District's financial situation that included a parent survey. Said the survey had already generated close to 2,000 responses and that parents are completely behind the District in being part of the solution.
- Announced that all administrative staff members would return to the office the following week, since the District needs to close out the 2019-20 school year and plan for opening of the 2020-21 school year.
- Said that we are learning how important it is for businesses to reopen, as the District depends on personal income and sales tax, commenting it is a synergistic relationship and we are all in this together.
- Remarked the District will be aggressive in reopening schools in the safest way possible and that we do not yet know what it will look like; that it could be hybrid, completely online, or a mixture, in order to provide the maximum flexibility to parents.
- Congratulated the class of 2020—those promoting from sixth grade or graduating from middle or high school and beyond. Commented that Vista Square is having a drive-by promotion, which he plans to attend to say hello to parents and commended Principal Marissa Allan for thinking about students first and providing different ways to celebrate. Remarked that many schools are arranging for similar celebrations.

13. CLOSED SESSION

Closed Session

President Farías adjourned to closed session at 4:15 P.M., in accordance with the following:

Government Code Sections 3549.1(d) and 54957.6: Collective Bargaining/Employee Negotiations; Agency Negotiators: Fagen Friedman & Fulfrost, LLP and Adams Silva & McNally LLP; Employee Organizations: Chula Vista Classified Employees Organization (CVCEO); Chula Vista Educators (CVE); Nonrepresented Employees

SUBMITTED

Government Code Section 54957: Public Employee Discipline/ Dismissal/Release

Government Code Section 54956.9(d)(1): Conference with Legal Counsel – Existing Litigation in Office of Administrative Hearings, Case No. 2019080712 for Student No. 305357

Government Code Section 54956.9(d)(1): Conference with Legal Counsel – Existing Litigation in Office of Administrative Hearings, Case No. 2020010029 for Student No. 305562

Government Code Section 54956.9(d)(1): Conference with Legal Counsel – Existing Litigation in Office of Administrative Hearings, Case No. 2020010403 for Student No. 302710

Government Code Section 54956.9(d)(1): Conference with Legal Counsel – Existing Litigation in Office of Administrative Hearings, Case No. 2020020127 for Student No. 156611

Government Code Section 54956.9(d)(1): Conference with Legal Counsel – Existing Litigation in Office of Administrative Hearings, Case No. 2020040134 for Student No. 812028

14 RECONVENE TO OPEN SESSION *Open Session*

President Farías reconvened to open session at 5:09 P.M. with all Board Members present.

Clerk Humphrey announced that in closed session, the Board:

Approved a settlement agreement in Office of Administrative Hearings, Case No. 2019080712 for Student No. 305357.

Motion: HUMPHREY, Second: TAMAYO
Vote: Ayes: BUNKER, FARÍAS, HUMPHREY, REYES, TAMAYO
Noes: NONE, Abstain: NONE

Approved a settlement agreement in Office of Administrative Hearings, Case No. 2020010029 for Student No. 305562.

Motion: TAMAYO, Second: BUNKER
Vote: Ayes: BUNKER, FARÍAS, HUMPHREY, REYES, TAMAYO
Noes: NONE, Abstain: NONE

Approved a settlement agreement in Office of Administrative Hearings, Case No. 2020010403 for Student No. 302710.

Motion: REYES, Second: TAMAYO
Vote: Ayes: BUNKER, FARÍAS, HUMPHREY, REYES, TAMAYO
Noes: NONE, Abstain: NONE

DRAFT ADOPTED

Approved a settlement agreement in Office of Administrative Hearings, Case No. 2020020127 for Student No. 156611.

Motion: TAMAYO, Second: FARÍAS
Vote: Ayes: BUNKER, FARÍAS, HUMPHREY, REYES, TAMAYO
Noes: NONE, Abstain: NONE

Approved a settlement agreement in Office of Administrative Hearings, Case No. 2020040134 for Student No. 812028.

Motion: TAMAYO, Second: FARÍAS
Vote: Ayes: BUNKER, FARÍAS, HUMPHREY, REYES, TAMAYO
Noes: NONE, Abstain: NONE

15. ADJOURNMENT

Adjournment

President Farías adjourned the meeting at 5:12 P.M.

Francisco Escobedo, Ed.D., Secretary

Laurie K. Humphrey, Clerk

THE NEXT REGULAR MEETING OF THE BOARD OF EDUCATION OF THE CHULA VISTA ELEMENTARY SCHOOL DISTRICT IS SCHEDULED ON WEDNESDAY, JUNE 17, 2020, AT 6 P.M.

UNADOPTED

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

Approve and/or Ratify Human Resources Items A Through L

____X____ Action **_____ Information**

BACKGROUND INFORMATION:

A. NEW EMPLOYMENT

Derek Larsen, School Psychologist, 36 days, Management Range J, Step 1, $454.22 per day, effective April 6, 2020

Brendaly Rodriguez, Community Collaborative Director, 210 days, Management Range I, 8 hours per day, 5 days per week, effective date pending pre-approval

B. RECLASSIFICATION OF TEMPORARY TEACHER(S) EMPLOYED UNDER EDUCATION CODE SECTION 44909, 44911, OR 44920 TO PROBATIONARY/PERMANENT STATUS FOR THE 2019-20 SCHOOL YEAR

Cristina Maaba

C. LEAVE OF ABSENCE

Mina Fagan, Teacher, effective July 16, 2020

D. EXHAUSTED ALL PAID LEAVE—PLACED ON 39-MONTH REEMPLOYMENT LIST

Employee Nos: 2011420118 and 2011520585

E. PROMOTION

Toni Faddis from Principal on Special Assignment to Director of Leadership Development, Equity, and Access, 8 hours per day, 5 days per week, 224 days per year, Management Range A, Step 5, $655.99 per day, effective July 1, 2020

Jorge Mora from Director of Human Resources to Senior Director of Human Resources, 8 hours per day, 5 days per week, 224 days per year, $730.93 per day, effective July 1, 2020

F. JOB DESCRIPTION

Director of Leadership Development, Equity, and Access
Senior Director of Human Resources

G. UPDATE TO MANAGEMENT SALARY SCHEDULE

Add Director of Leadership Development and Equity, Management Range A, effective July 1, 2020

H. UPDATE TO SENIOR DIRECTOR SALARY SCHEDULE

Add Senior Director of Human Resource, effective July 1, 2020

I. RESIGNATION

Melissa Davis, Student Attendant, effective June 4, 2020

Talia Patrice Diaz, Instructional Assistant-Special Education, effective June 4, 2020

Gina Grosso, LSH Specialist, effective June 4, 2020

Rocio Henriquez Valenzuela, Teacher, effective June 5, 2020

Delara Kadivar, Visual Arts Teacher, effective June 5, 2020

Debra Medalla, Noon Duty Supervisor, effective June 4, 2020

Ernesto Villanueva, Executive Director of Technology and Instruction Services and Support, effective July 1, 2020

J. RETIREMENT

Danielle Belliveau-Fraser, Resource Specialist, effective June 5, 2020

Maria Burnette, Teacher, effective July 1, 2020

Laura Cisneros, School Secretary, effective July 24, 2020

Edward Cormode, Bus Driver, effective June 4, 2020

Clover Dwyer, Teacher, effective June 19, 2020

Bruce Rose, Bus Driver, effective July 1, 2020

K. APPROVAL OF ANNUAL STEP AND/OR CLASS FOR ALL ELIGIBLE CERTIFICATED, CLASSIFIED, AND NONREPRESENTED EMPLOYEES FOR 2020-21 SCHOOL YEAR

L. CONSULTANTS

Adams Silva & McNally LLP (ASM) will perform legal and consultant services related to general personnel/legal matters, labor relations, litigation, and business services issues. Services will be provided July 1, 2020, through June 30, 2021. Cost of services will depend on the service provider, delivered at the hourly rates listed below.

	Rates Per Hour
Partners/Of-Counsel	$250 - $270
Associates	$210 - $230
Paralegals/Law Clerks	$120 - $135

ASM may also provide on-site legal services ("Office Hours") to address legal issues that arise in District day-to-day operations. Office Hours will consist of eight hours at District offices and include travel to and from the offices. Office Hours will be provided at a reduced hourly rate of $30 less per hour for each of the rates listed above. Costs will be paid from the General fund and from Capital and/or other appropriate District funding sources.

On August 14, 2019, the Board approved a contract with Aida Allen Rotel in the amount of $9,000 to provide professional development in literacy instruction with intense focus on modeling and coaching around knowing readers, guided reading instruction, and assessment at Harborside. On March 4, 2020, the Board approved an amendment to increase the contract in the amount of $1,800. An amendment to the contract is again required for additional services. This amendment will increase the contract by $500. The sum not to exceed $11,300 will be paid from Title I funds.

ARC of San Diego will provide services including, but not limited to, cleaning the interior of District Buses. ARC employees include many adults with disabilities who are assigned to the District to clean the interior of buses and provides opportunities for adults with disabilities to take on work responsibilities. The cost will be paid in an amount not to exceed $4,130.77 per month from Transportation funds for the period of July 1, 2020, through June 30, 2021.

On August 12, 2015, the Board approved a contract with Atkinson, Andelson, Loya, Ruud & Romo (AALRR) for general legal services relating to Project Labor Agreement (PLA) negotiations. The terms of the

agreement were for the duration of the PLA and any issues arising from the implementation of it. As the PLA continues to impact all District construction and modernization projects, the District wishes to continue to utilize AALRR's services for PLA-related matters. Cost of services have not increased since 2015-16 and will depend on the service provider, delivered at the hourly rates listed below.

	2020
Senior Partner	$400
Senior Associate	$300
Associates	$225
Non-Legal Consultants	$200
Sr. Paralegals/Law Clerks	$125
Paralegals/Legal	$125
Assistants	$125

Services will be provided beginning July 1, 2020, renewable annually for no more than five years. Fees will be paid, as applicable, from the General Fund and from Community Facilities District and other Capital funds.

Authorize the District to enter into an agreement with Facilitron for a Facilities Use Cost Recovery Program for the period of July 1, 2020, through June 31, 2021. All start-up costs and staff training are included in the flat rate 10 percent commission charged by Facilitron on recovered facility use fees. These fees will vary from year-to-year depending on each year's facility rental revenue. Commission fees will be recovered through an administrative charge added to facility use rental fees, which is projected to result in zero cost to the District for this program.

Dannis Woliver Kelley will perform legal and consultant services related to special education and litigation issues. Services will be provided July 1, 2020, through June 30, 2021. Cost of services will depend on the service provider, delivered at the hourly rates listed below.

	Rates Per Hour
Shareholders/ Of-Counsel	$265 - $360
Special Counsel	$245 - $295
Associates	$195 - $260
Paralegals/Law Clerks	$130 - $180
Gregory J. Dannis	$400

Rates for individual attorneys may vary within the above ranges depending on the level of experience and qualifications and the nature of the legal services provided. Fees will be paid from the General Fund.

Fagen Friedman & Fulfrost LLP (FFF) will perform legal and consultant services related to general personnel/legal matters, labor relations, litigation, and business services issues. Services will be provided July 1, 2020, through June 30, 2021. Cost of services will depend on the service provider, delivered at the hourly rates listed below.

	Rates Per Hour
Of-Counsel	$290
Partners	$255 - $290
Associates	$210 - $240
Consultants	$220 - $240
Paralegals*/Law Clerks*	$130 - $190
*Bar Admitted Outside of CA	$210

On July 17, 2019, the Board approved a contract with Hilda E. Martinez in the amount of $9,000 to provide professional development at Harborside focused on literacy instruction with intense focus on modeling and coaching around knowing readers, guided reading instruction, and assessment. On March 4, 2020, the Board approved an amendment to increase the contract in the amount of $1,800. An amendment to the contract is again required for additional services. This amendment will increase the contract by $500. The sum not to exceed $11,300 will be paid from Title I funds.

HUB International of California Insurance Services, Inc., will conduct formal market searches and provide consultation services for property and casualty insurance, workers' compensation, and other insurance issues. Services will commence July 1, 2020, and will continue through June 30, 2021. The sum not to exceed $15,000 will be paid from District Administration/Risk Management funds.

On July 17, 2019, the Board approved a contract with Kelly Johnson in the amount of $9,000 to provide professional development at Harborside focused on literacy instruction with intense focus on modeling and coaching around knowing readers, guided reading instruction, and assessment. On December 18, 2019, the Board approved an amendment to increase the contract in the amount of $1,800. An amendment to the contract is again required for additional services. This amendment will increase the contract by $500. The sum not to exceed $11,300 will be paid from Title I funds.

Regional Intervention Program will provide training for the six Parent Intervention Program staff members and administrators at both the Regional Program in Nashville, Tennessee and directly at the District. Services also include monthly follow-up and technical assistance via webinars and phone conferences. Services will commence July1, 2020,

and continue through June 2021. The sum not to exceed $7,500 will be paid from Child Development funds.

On March 4, 2020, the Board approved a contract with Ruhnau Clarke Architect to provide architectural design and engineering services for heating, ventilating, and air-conditioning equipment replacement for Juarez-Lincoln in the amount of $11,950; Parkview in the amount of $193,231; and Valley Vista in the amount of $74,721 for a total cost of $279,902. An amendment to the original agreement for Valley Vista is requested to include the replacement of heating, ventilating, and air-conditioning equipment systems for all classrooms and cafeteria/kitchen. The original amount for Valley Vista of $74,721 will be amended by $77,302 for a total of $152,023. The cost will be paid from Measure VV General Obligation Bond and other Capital funds.

South Bay Community Services (SBCS) will serve as the employment agent for designated Chula Vista Community Collaborative (CVCC) staff. CVCC will abide by all employment policies and procedures. District and CVCC will work with SBCS Human Resources to determine mandatory staff training. Services will commence July 1, 2020, and will continue through June 30, 2021. The sum not to exceed $622,000 will be paid from Chula Vista Community Collaborative/Community Projects, Chula Vista Elementary School District Medi-Cal MAA, Title I Schools, Day of the Child, South Bay Community Services, Sweetwater Union High School District, Poison Control, Census City, Census United Way, Naleo, Targeted Case Management, San Diego Healthcare Quality Collaborative/Be There San Diego, San Diego Association of Governments, and California Family Resource Association funds.

Special District Financing and Administration (SDFA) provides consulting services related to the District's various debt financings, mitigation agreements, developer fee studies, tax roll services, and additional related services as needed including but not limited to monitoring delinquencies, preparing reports, and disclosure and disseminating services. Services will be provided July 1, 2020, through June 30, 2021. Cost of services will depend on the service provider, delivered at the hourly rates listed below.

Principal	$135
Senior Associate	$105
Associate	$ 85
Support Staff	$405

Costs will be paid from Community Facilities District, Capital, and/or other appropriate District funds.

Strata-G.I.S. Solutions will provide comprehensive geo-spatial data and analysis, maintenance data management, facilities management, master planning, and growth management assistance to the Facilities and Planning Department. Services will be provided July 1, 2020, through June 30, 2021. The sum not to exceed $85,800 will be paid from Maintenance funds.

On August 14, 2019, the Board approved a contract with Vincent Pompei, Ed.D., in the amount of $5,000 to provide professional development for District school leaders, staff, and parents on embracing family diversity; creating LGBTQ-inclusive schools; preventing bias-based bullying and gender stereotyping; and supporting transgender expansive students. On April 22, 2020, the Board approved an amendment to increase the contract in the amount of $5,000. An amendment to the contract is again required for additional services. This amendment will increase the contract by $5,000. The sum not to exceed $15,000 will be paid from District Administration funds.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Assistant Superintendent for Human Resources Services and Support.

STAFF RECOMMENDATION:

Recommend approval and/or ratification.

DIRECTOR OF LEADERSHIP DEVELOPMENT, EQUITY, AND ACCESS

JOB SUMMARY:

Under the direction of the Assistant Superintendent of Innovation and Instruction, provides leadership to principals and other staff members to ensure culturally-responsive academic programming that accelerates student achievement and closes opportunity gaps between racial, ethnic, and economic groups.

ESSENTIAL JOB FUNCTIONS:

- Assists the Assistant Superintendent of Innovation and Instruction to establish strategic goals for the professional learning of District staff, aligns staff and financial resources, builds culture, and drives performance to ensure goals are achieved.
- Assists the Assistant Superintendent of Innovation and Instruction with materials (e.g., plans, budgets, funding requests, reports, analyses, recommendations, procedures, etc.) for the purpose of documenting activities and issues, meeting compliance requirements, providing audit references, making presentations, and/or providing supporting materials for requested actions.
- Provides leadership and vision to District staff to ensure principals and teachers have the knowledge, skills, and dispositions to deliver culturally-responsive academic programming that accelerates student achievement and closes opportunity gaps between racial, ethnic, and economic groups.
- Provides leadership to ensure instructional environments support academic rigor, access, cultural relevance, and relationships that ignite the potential of each and every student.
- Provides leadership for, and coordinates the development of a District diversity/equity plan.
- Provides coaching and support to principals that focus on instructional leadership, school culture, data-analysis, data-driven decision-making, and family and community engagement.
- Researches a variety of topics (e.g., courses, materials, training, consultants, etc.) for the purpose of developing new programs that meet staff training needs.
- Acts as a resource to other staff members regarding best practices of adult learning; leads the development of protocols, guidelines, evaluation tools, and other resources to support high-quality professional learning across the District.
- Ensures the development and delivery of training programs and opportunities that address diversity, inclusion, equal employment opportunity, affirmative action, and compliance issues in ways that meet the needs of students, employees, administrators, and partners.

- Serves as the District liaison to the Educational Leadership Department at San Diego State University by coordinating and overseeing the District's induction program, including organizing and attending orientations, monitoring Individualized Induction Plans, and recommending Clear Administrative Services Credentials upon program completion.
- Collaborates with various staff members to design and direct a wide variety of professional development services for principals, associate principals, and aspiring leaders by developing instructional programs, promotional materials, and enrollment and tracking methodologies for the purpose of implementing professional growth program activities that address training needs of the District.
- Encourages cross-functional collaboration by communicating effectively and sharing knowledge and expertise with leadership teams.
- Provides support to the Superintendent and Assistant Superintendents; acts as a resource regarding evaluation systems.

ESSENTIAL JOB REQUIREMENTS - QUALIFICATIONS:

- Master's Degree.
- Administrative Service Credential.
- Multiple-Subject or Special Education Teaching Credential or related teaching experience desired.
- Demonstrated successful experience as a site principal for five or more years.

Knowledge, Skills, and Abilities

- Highly knowledgeable and experienced with research-based, culturally responsive school leadership practices and equity-driven leadership.
- Demonstrated leadership and project management skills (planning, coordinating, implementing and evaluating).
- Experience and demonstrated success with evidence-based decision making.
- Ability to work collaboratively with various groups to gain consensus related to project implementation.
- Demonstrated strong interpersonal skills and positive working relationships with individuals, teams, and stakeholder groups at all levels of the organization.
- Demonstrated excellent oral and written communication skills.
- Ability to work independently with limited direct supervision, and to adhere to schedules and timelines.
- Ability to use MS Office tools to facilitate organization, communication, presentations and data analysis.

SENIOR DIRECTOR OF HUMAN RESOURCES SERVICES AND SUPPORT

JOB SUMMARY:

Under administrative direction from the Assistant Superintendent for Human Resources Services and Support, coordinates the programs of recruitment, medical examinations, testing, performance evaluation, employee discipline and counseling, credentials, and contract management for employees; and is committed to teamwork, collaboration, and cross-training job functions to provide optimum services for students, staff, and community along with general support in all Human Resources functions.

ESSENTIAL JOB FUNCTIONS:

- Commits to District's Vision and Values including quality staffing.
- Plans, develops, and implements the District's employment programs, including, but not limited to: recruitment, personnel recommendations, and assignments; performance evaluations; salary schedule placement; exit interviews; data-driven reports; surveys; staff development and professional growth; online employment application process; and medical examinations for applicants and employees.
- Assists supervisors with employee-related issues and concerns.
- Assists employees regarding work problems.
- Provides technical personnel support to all District sites and departments.
- Provides administrative and technical staff assistance to Assistant Superintendent of Human Resources.
- Assists in determining site certificated staffing needs based on student enrollment and current staffing allocation.
- Coordinates the screening, interviewing, and employment of personnel; prepares postings for open positions; interviews and screens applicants; assists applicants regarding questions about positions; and refers applicants to sites for interviews.
- Directs the preparation of recommendations for employment, transfers, leaves of absence, resignations, and retirements or terminations of personnel.
- Collaborates with universities and sites; coordinates the placement of student teachers and interns; and collaborates with Instructional Services and Support in the development of Districtwide certificated training programs.
- Supervises and evaluates Human Resources staff as assigned.
- Monitors master schedules to ensure compliance with staffing allocations and contract requirements.
- Monitors assignments of teachers to ensure compliance with credential requirements and supervises work on credential applications.

- Assists with the annual evaluation of staff; and monitors and participates in employee discipline.
- Directs and supervises the assignment of substitutes to positions within the District.
- Selects, supervises, trains, and evaluates assigned staff.
- Monitors program and site compliance with pertinent rules, regulations, and laws regarding employment; and assists in ensuring the District's Affirmative Action Program is carried out.
- Represents the District at meetings and conferences related to employment and prepares, presents, and assists with reports concerning personnel and other correspondence.
- Serves on various District committees to support all divisions and sites.
- Utilizes high-tech procedures for application process and reports.
- Coordinates the teacher preparation program with the California Commission on Teacher Credentialing.
- Provides coaching, support, and professional development to principals, teachers, and staff.
- Oversees policies and procedures to ensure effective and efficient management controls among District schools and/or Charter schools.
- Performs other related duties as assigned.

ESSENTIAL JOB REQUIREMENTS - QUALIFICATIONS:

- **Credential:**
  Administrative credential required.

- Master's Degree.

- Experience as school principal preferred.,

Knowledge, Skills, and Abilities

- Highly knowledgeable and experienced with research-based culturally responsive school leadership practices and equity-driven leadership.

- Demonstrated leadership and project management skills (planning, coordinating, implementing, and evaluating).

- Successful experience in planning, providing, and/or facilitating professional development and school improvement activities.

- Experience and demonstrated success with evidence-based decision making.

- Ability to work collaboratively with various groups to gain consensus related to project implementation.

- Demonstrated strong interpersonal skills and positive working relationships with individuals, teams, and stakeholder groups at all levels of the organization.

- Demonstrated excellent oral and written communication skills.

- Ability to work independently with limited direct supervision, and to adhere to schedules and timelines.

- Ability to use Microsoft Office tools to facilitate organization, communication, presentations, and data analysis.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

Approve Purchase of Cyber/Privacy Liability Policy from Ascot Specialty for a Policy Period of July 1, 2020, Through June 30, 2021

____X____Action **_____Information**

BACKGROUND INFORMATION:

The Chula Vista Elementary School District has been working to ensure it maintains the appropriate insurance coverage for any event that occurs. With an increase of technology being utilized in our schools and District office, new risks have emerged that present an opportunity for loss. The District worked with its HUB International insurance brokers to quote an insurance policy to cover the District from losses related to cyber, privacy, and media liability. This policy with Ascot Specialty will replace the current cyber liability insurance after it expires on June 30, 2020.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Assistant Superintendent of Human Resources and Support.

FISCAL IMPACT/FUNDING SOURCE:

The cost of the Cyber/Privacy Liability Policy is $29,836.15 and will be paid through the General Fund.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

Approve Purchase of Excess Workers' Compensation Policy from US Specialty Underwriters for the Period of July 1, 2020 through June 30, 2021

_____Action ____X____Information

BACKGROUND INFORMATION:

Beginning July 1, 2020, the Chula Vista Elementary School District will renew its Excess Workers' Compensation policy with US Specialty Underwriters. The District has maintained self-insured status with the State of California for more than 15 years and retains losses up to $1,000,000. The District has purchased excess coverage for catastrophic losses to ensure it is able to meet its financial obligations if a loss occurs. During the coming policy period, the District will maintain its excess workers' compensation coverage at $25,000,000.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Assistant Superintendent of Human Resources and Support.

FISCAL IMPACT/FUNDING SOURCE:

The cost of the Excess Workers' Compensation policy is $175,441 and will be paid through the Workers' Compensation Fund.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

Authorize the Possible Employment of Limited-Term Management Employees for the 2020-21 School Year

____X____ Action **_____ Information**

BACKGROUND INFORMATION:

Throughout each school year, the District encounters the need to hire limited-term employees to fill in for management positions that come up when principals retire or resign (while the hiring process is ongoing), or when they are on extended leaves of absence. Securing previous authorization allows enhanced efficiency in placing a temporary leader to ensure the continuity of the school environment.

ADDITIONAL DATA:

A list of possible limited-term management employees is available for review in the Office of the Assistant Superintendent for Human Resources Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The District will pay each limited-term management employee a daily rate based on the Management Salary Schedule.

STAFF RECOMMENDATION:

Recommend authorization.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

Authorize the Assistant Superintendent for Human Resources Services and Support to Execute Agreements with Universities and Colleges for Administrative Services and Dietician Internships; Counselor, Social Worker, Speech Pathologist, and Psychologist Internships/Practicums; Student Nursing Programs; and Student Teaching for the 2020-21 School Year

____X____Action **_____Information**

BACKGROUND INFORMATION:

Throughout the school year, the District receives many requests from universities and colleges to enter into agreements for internships, practicums, and other programs for administrative services, dietician, counselor, social worker, speech pathologist, psychologist, and nursing students and for student teaching. These agreements allow the District to provide field experiences within school facilities for qualified students enrolled in higher-learning institutions.

ADDITIONAL DATA:

Copies of agreements are available for review in the Office of the Assistant Superintendent for Human Resources Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

Based on the terms of each of the agreements with the universities and colleges, payments to the District can range up to $250 per semester per university/college student.

STAFF RECOMMENDATION:

Recommend authorization.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

Approve Memorandum of Understanding with Chula Vista Educators Regarding Impacts and Effects of Arroyo Vista Middle School

___X___ Action **_____ Information**

BACKGROUND INFORMATION:

On May 27, 2020, the District and Chula Vista Educators (CVE) came to agreement and signed a Memorandum of Understanding (MOU) regarding the impact and effects of Arroyo Vista Charter's Middle School. The MOU covers some elements of the middle school program that are not included in the current bargaining agreement. This MOU adds language that deals with middle school class period assignments, teacher preparation periods, and the number of different courses a teacher is required to teach. In addition, language was added to include a stipend for an Athletic Director for coaching and related duties.

ADDITIONAL DATA:

A copy of the MOU is available for review in the Office of the Assistant Superintendent for Human Resources Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

Approve Memorandum of Understanding with Chula Vista Educators Regarding the Calendar for the 2020-21 School Year

___X___ Action **_____ Information**

BACKGROUND INFORMATION:

Due to the coronavirus (COVID-19) epidemic, on June 5, 2020, the District and Chula Vista Educators (CVE) came to agreement and signed a Memorandum of Understanding (MOU) regarding the calendar for the 2020-21 school year. The MOU outlines an adjustment to the 2020-21 school year calendar, with a student start date of August 31 and an end date of June 15. In addition, the MOU specifies that if CVE members had previously scheduled plans based upon the prior agreed-to and adopted calendar, and they can provide documentation showing the plans were made prior to the March 13 Declaration of National Emergency, along with documentation that they are unable to change their plans, they may use appropriate accrued leave or unpaid leave, or secure District permission to work on a plan to make up those days in some other manner. The MOU also states that employees will remain on a twelve-month cycle commencing in July 2020.

ADDITIONAL DATA:

A copy of the MOU is available for review in the Office of the Assistant Superintendent for Human Resources Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Ratify Memorandum of Understanding with the California Family Resource Association for Support Services During the COVID-19 Crisis from April 13 Through June 30, 2020

____X____Action **_____Information**

BACKGROUND INFORMATION:

The Chula Vista Community Collaborative (CVCC) oversees the management of five Family Resource Centers (FRCs). The FRCs assist individuals and families with assessments, referrals, and support services to increase their ability to lead productive and self-sufficient lives including, but not limited to, emergency food assistance, food stamps, health insurance enrollment, energy cost assistance, counseling, teen parent case management, kinship services, youth services, support groups, and parenting classes. The California Family Resource Association seeked to address the needs of the most vulnerable children and families during the COVID-19 crisis and provide direct support and services to families and a Memorandum of Understanding (MOU) was created for this purpose. This partnership ensures children and families in Chula Vista receive support services.

This MOU is between the California Family Resource Association and the District on behalf of the CVCC.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Executive Director of Student, Family, Community, and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The District, as the fiscal agent for CVCC, will receive funds up to $10,000 for use by the CVCC.

STAFF RECOMMENDATION:

Recommend ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Approve Agreement with the City of Chula Vista for the Community Development Block Grant Project for the 2020-21 School Year

____X____Action **_____Information**

BACKGROUND INFORMATION:

The Chula Vista Community Collaborative (CVCC) oversees the management of five Family Resource Centers (FRCs). The FRCs assist individuals and families by providing referrals and support services to increase their ability to lead productive and self-sufficient lives. FRC support services include, but are not limited to, emergency food assistance, food stamps, health insurance enrollment, energy cost assistance, counseling, teen parent case management, kinship services, youth services, support groups, and parenting classes. CVCC has been awarded funding through the City of Chula Vista Community Development Block Grant since the 2008-09 school year. The 2020-21 Community Development Block Grant funds will be used for continued service delivery through the FRCs.

This agreement is between the City of Chula Vista and the District on behalf of the CVCC.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Executive Director of Student, Family, Community, and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The District, as the fiscal agent for CVCC, will receive funds up to $39,312 for use by the FRCs during the 2020-21 school year.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Approve Agreement with the City of Chula Vista for Use of the Multipurpose Rooms at the Civic Center Branch and South Chula Vista Branch Libraries for the Period of July 1, 2020, Through June 30, 2023

____X____Action **_____Information**

BACKGROUND INFORMATION:

In September 2015, the District engaged staff from Qualcomm and the Chula Vista Public Library to discuss creating an innovative partnership that would focus on the four C's of 21st Century learning: Critical Thinking, Communication, Collaboration, and Creativity. As a result of creative thinking and discussions, the Innovation Station (IS), inspired by Qualcomm's Thinkabit Lab, was launched in early August 2016.

In August 2018, the District, in collaboration with staff members from San Diego Gas and Electric, International Brotherhood of Electrical Workers, National Electrical Contractors Association, and the Civic Center Branch Library, opened the Energy Station (ES) experience for Grade 6 students.

Classes are led by a District Engineering Teacher who teaches students to code, create, and present robotic creations as well as to integrate the arts into their projects. During the World of Work portion of the stations, students explore and learn about their strengths, interests, and values. Students' awareness is expanded when they explore quick facts about San Diego County careers through career development activities. As a result, students walk away with a broader knowledge of professions that align with their strengths, interests, and values.

The District has developed and maintained innovative partnerships with the City of Chula Vista and outside agencies for over 25 years. Two separate library locations house the IS (Civic Center Branch) and the ES (South Chula Vista Branch).

ADDITIONAL DATA:

In the interest of workforce investment, and paving the way for school success and high-paying jobs for Chula Vista residents, the City of Chula Vista and the District wish to cooperate to provide a versatile neighborhood access point for Science, Technology, Engineering, and Math activities, as well as other community purposes. The District would like to continue to utilize the multipurpose rooms in these two library branches for the IS and the ES.

A copy of the agreement is available for review in the Office of the Assistant Superintendent of Innovation and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The District will pay the City of Chula Vista for custodial services for the multipurpose rooms at $37 per hour for ten hours of service per week for each branch during the 180-day student calendar. The cost will be paid from the General Fund.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Approve Memorandum of Understanding with Sweetwater Union High School District for Intervention Services for the 2020-21 School Year

____X____Action **_____Information**

BACKGROUND INFORMATION:

The District, Chula Vista Community Collaborative (CVCC), and Sweetwater Union High School District (SUHSD), have developed a Memorandum of Understanding (MOU) for the purpose of collaboration to provide intervention services for students, families, and community in the SUHSD. The Family Resource Centers (FRCs) assist individuals and families by providing referrals and support services to increase their ability to lead productive and self-sufficient lives. Services provided through the CVCC (FRCs) include counseling/psychological services, access to basic necessities such as food, clothing, and shelter, access to Medi-Cal related services, and employment outreach services. CVCC and SUHSD have been in partnership since the early 1990's, supporting the work of the FRCs as a resource for SUHSD families. SUHSD refers families directly to the FRCs for support services. The MOU, between SUHSD and the District on behalf of the CVCC, outlines the specific responsibilities of each party.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Executive Director of Student, Family, Community, and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The District, as the fiscal agent for CVCC, will receive funds up to $130,000 for use by CVCC during the 2020-21 school year.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Approve Nonpublic, Nonsectarian School Master Contracts with ACES Academy, Aseltine School, Banyan Tree Foundations Academy, Community School of San Diego, Excelsior Academy, The Institute for Effective Education, New Bridge School, San Diego Center for Children Academy, Sierra Academy of San Diego, Springall Academy, and Stein Center for Special Education and Related Services for Individuals with Exceptional Needs for the 2020-21 School Year

____X____Action **_____Information**

BACKGROUND INFORMATION:

Contracting for the provision of special education and/or related services for a child with exceptional needs in a California nonpublic school (NPS) is made under three basic provisions of the law:

1. An eligible pupil is one for whom an Individualized Education Program (IEP) Team determines that there are no other appropriate public school programs available that meet the pupil's needs as specified by the IEP, or a student moving from another school district with an existing IEP.

2. Each placement is made through a contract between the placing local education agency and the appropriate NPS/agency.

3. The NPS must be certified by the State Department of Education.

The Department of Special Education and Instruction Services and Support complies with the provisions listed above and anticipates it may establish master contracts with ACES Academy, Aseltine School, Banyan Tree Foundations Academy, Community School of San Diego, Excelsior Academy, The Institute for Effective Education, New Bridge School, San Diego Center for Children Academy, Sierra Academy of San Diego, Springall Academy, and Stein Center.

Public education settings, such as a Special Day Class, are always considered for students who are seriously emotionally disturbed or severely handicapped. An Individual Services Agreement is processed with an NPS in specific instances when the IEP Team recommends that an NPS setting is the most appropriate educational placement for a student who cannot function in a public school setting, even with the support of a one-on-one aide.

ADDITIONAL DATA:

The Department of Special Education and Instruction Services and Support may need to establish contracts with additional nonpublic schools for the 2020-21 school year. Those contracts will be submitted for Board approval at a later date.

Additional information is available for review in the Office of the Executive Director of Special Education and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

Schedule of per diem rate for each NPS:

School	Estimated Daily Rate
ACES Academy	$308.90
Aseltine School	$228.02
Banyan Tree Foundations Academy	$306.08
Community School of San Diego	$237.15 - $337.59
Excelsior Academy	$184.23
The Institute for Effective Education	$228.00 - $336.88
New Bridge School	$166.48
San Diego Center for Children Academy	$230.44
Sierra Academy of San Diego	$180.28
Springall Academy	$277.38
Stein Center	$277.38

Funding will be provided from Special Education monies and the General Fund.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Approve Nonpublic, Nonsectarian Individual Services Agreements for the 2020-21 School Year with:

(1) Aseltine School for Students No. 304182 and No. 551324;

(2) Sierra Academy for Student No. 514347; and

(3) The Institute for Effective Education for Students No. 304977, No. 305522, No. 306358, No. 374825, No. 494548, and No. 582230

____X____Action **_____Information**

BACKGROUND INFORMATION:

Contracting for the provision of Special Education and/or related services for a child with exceptional needs in a California nonpublic school (NPS) is made under three basic provisions of the law:

1. An eligible pupil is one for whom an Individualized Education Program (IEP) Team determines that there are no other appropriate public school programs available that meet the pupil's needs as specified by the IEP, or a student moving from another school district with an existing IEP.

2. Each placement is made through a contract between the placing local education agency and the appropriate NPS/agency.

3. The NPS must be certified by the California Department of Education.

The Department of Special Education and Instruction Services and Support complies with the provisions listed above and wishes to contract with Aseltine School, Sierra Academy, and The Institute for Effective Education for the 2020-21 school year.

IEP Teams met to review placements for the students listed above. At that time, public education settings such as Special Day Classes for students who are seriously emotionally disturbed or severely handicapped were considered. However, it was the recommendation of the teams that the students listed above could not function in a public school setting even with the support of one-on-one attendants. Therefore, NPS settings were deemed the most appropriate educational placements.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Executive Director of Special Education and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

Estimated costs for the above-mentioned students to attend NPS are provided in the following chart:

School	Student Number	Number of Days	Daily Rate	Related Services
Aseltine School	304182 551324	210	$228.02	Intensive Individual Services at $26 per hour
Sierra Academy	514347	204	180.28	Intensive Individual Services at $25 per hour
The Institute for Effective Education (Mission Valley Academy)	304977	210	$252.41	Intensive Individual Services at $137 per day; Counseling at $89.92 per hour
The Institute for Effective Education (Children's Workshop)	305522 306358 374825 494548 582230	210	$336.88	Intensive Individual Services at $137 per day

Special Education Funding (Assembly Bill 602)	$ 29,407.23
Special Education Average Daily Attendance Local Control Funding Formula	78,750.00
Other General Fund Revenues	717,824.39
Estimated Total Revenues	**$825,981.62**

Summary:

Total cost for nine students attending NPS listed is:

Aseltine School	$ 172,208.40
Sierra Academy	69,927.12
The Institute for Effective Education	583,846.10
Estimated Total Expenditure	**$825,981.62**

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Approve Subcontract Agreement with South Bay Community Services for Community Assessment Team Services for the 2020-21 School Year

___X___ Action **_____ Information**

BACKGROUND INFORMATION:

South Bay Community Services (SBCS) is the recipient of the Community Assessment Team (CAT) contract. The District, Chula Vista Community Collaborative (CVCC), and SBCS have developed a subcontract agreement to provide referral, screening, and coordination of wraparound service delivery to students and their families through the Family Resource Centers (FRCs). This subcontract is a renewal of a current agreement. The CAT contract from SBCS enables the FRCs to expand services available to students and families. These services include counseling, case management, youth groups, and other. The FRCs, managed by CVCC, serve as central points of access for families.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Executive Director of Student, Family, Community, and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The District, as the fiscal agent for CVCC, will receive up to $5,000 for use by CVCC during the 2020-21 school year.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Approve Medi-Cal Collaborative's Recommendations for Use of Medi-Cal Funds for the 2020-21 School Year

____X____Action **_____Information**

BACKGROUND INFORMATION:

On July 16, 1996, the Board approved a contract with the California School Boards Association to prepare and submit reimbursement claims for qualifying services provided to Medi-Cal eligible students. Shortly after approval, a local collaborative group was formed to set priorities for reinvestment of such funds. This group, the Medi-Cal Collaborative, includes administrators, certificated and/or classified staff, Parent Teacher Association representative(s), and other community members.

The intent of the local education agency (LEA) Medi-Cal Billing Option is outlined in Education Code Section 8800 et seq. School districts applying for and administering Healthy Start, and similar operational grants and programs utilize the LEA Medi-Cal Billing Option as a mechanism to generate new funds to sustain and expand these services. A wide range of health and social services for targeted children through consortia and collaboration are permissible as called for in the Education Code.

Reimbursements must be used to supplement and not supplant existing state and federal funding.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Assistant Superintendent of Innovation and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The estimated beginning balance for the 2020-21 school year will be approximately $689,826. On May 11, 2020, the Medi-Cal Collaborative submitted the following recommendation for the allocation of funds for the 2020-21 school year:

Family Resource Centers	$275,000
District Social Workers	129,903
Special Education Providers' Group:	
Occupational Therapists, Speech Therapists, Psychologists, Nurses	130,000
Administrative/Clerical Support Assistant	30,000
Salary (25%) = $23,183.01	
Office supplies/equipment, and other misc. costs = $6,816.99	
Reserve	124,923
TOTAL	**$689,826**

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Authorize Agreements with Independent Contractors and Nonpublic Agencies to Provide Educationally Related Services for Students with Exceptional Needs for the 2020-21 School Year

____X____Action **_____Information**

BACKGROUND INFORMATION:

Direct services (e.g., Speech Language Pathologists) are provided by independent contractors and nonpublic agencies (NPAs) only when the District is unable to provide those services with contracted District personnel.

The Department of Special Education and Instruction Services and Support wishes to execute contracts with the independent contractors and NPAs to provide educationally related services to students with exceptional needs during the 2020-21 school year.

ADDITIONAL DATA:

The attached Exhibit "A" provides a list of contractors that District staff anticipates will be needed to provide services during the 2020-21 school year.

The Department of Special Education and Instruction Services and Support anticipates the need to establish contracts with additional independent contractors and NPAs for 2020-21. However, those independent contractors and NPAs are still going through the approval and rate negotiation process with the San Diego County Office of Education. Therefore, those contracts will be submitted for Board approval at a later date. Additionally, if a contract is projected to exceed the approved amount, an amended contract will be submitted to the Board for approval.

Additional information is available for review in the Office of the Executive Director of Special Education and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The estimated cost for these services for the 2020-21 school year is $4,378,465 and will be paid from Special Education monies and the General Fund.

STAFF RECOMMENDATION:

Recommend authorization.

EXHIBIT "A"

Independent Contractors and NPAs
July 1, 2020 Through June 30, 2021

Contractor	Type of Service	Not to Exceed
AcademiCognitive	Neuropsychology	$ 17,500
Alliance for African Assistance	Translation and Interpretation	$ 5,000
Applied Neuro	Neuropsychology	$ 10,500
Ardor Health	Speech	$ 118,895
Brain Learning	Neuropsychology	$ 65,000
Children's Occupational Therapy	Occupational Therapy (OT)	$ 5,000
Club Xcite	Tutorial	$ 10,000
Coast Music Therapy	Music Therapy	$ 16,500
Coastal Speech	Speech	$ 436,590
Daniel & Davis Optometry	Vision	$ 4,000
Deaf Community Services	Translation and Interpretation	$ 7,000
Dyslexia Training Institute	Tutorial	$ 6,500
Education Based Services	Speech	$1,170,855
Jill Weckerly	Neuropsychology	$ 10,500
Kids In Harmony	Psychology	$ 21,000
Main Street Optometry	Vision	$ 10,000
Marjorie Block	OT	$ 3,000
Maxim	Nursing, Speech, OT	$ 197,000
Pack & Bianes	Vision	$ 20,000
Pedro Olvera	Psychology	$ 12,000
Professional Tutors of America	Tutorial	$ 25,000
Psychology 360	Psychology	$ 10,500
PT In Motion	Physical Therapy	$ 74,000
Ro Health	Nursing	$ 342,000
Robert Gray	Neuropsychology	$ 7,000
San Diego Center for Vision	Vision	$ 5,000
Soliant Health	Speech and OT	$ 593,720
Specialized Therapy Services	Speech and OT	$ 7,500
Speech Tree	Speech	$ 10,000
SPOT Kids	Speech and OT	$ 374,400
STAR Academy	Tutorial	$ 8,500
Stepping Stones	Speech and OT	$ 137,600
Therapy Staff	Speech	$ 121,905
University of California, San Diego	Medical Consultation	$ 10,000
Verbal Behavior Associates	Behavior Support	$ 500,000
Vocal T.R.A.C.K.	Speech	$ 4,500

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Adopt Resolution Approving the Chula Vista Elementary School District's 2020-21 Estimated Education Protection Account Expenditures

____X____ Action **_____ Information**

BACKGROUND INFORMATION:

In accordance with Article XIII, Section 36, of the California Constitution, each school district, charter school, community college district, and county office of education must determine how funds received from the Education Protection Account (EPA) will be spent in its schools. Each Governing Board must make the spending determinations in an open session of a public meeting. The language in the constitutional amendment requires that funds shall not be used for the salaries or benefits of administrators or any other administrative costs.

EPA funds are part of the District's Local Control Funding Formula (LCFF) estimated funding and do not represent additional funds above the LCFF estimate. The LCFF is funded by local property taxes, State aid, and State EPA funds. The EPA (Proposition 30) sales tax increase expired on December 31, 2016; whereas the EPA income tax increase expired on December 31, 2018. On November 8, 2016, California voters passed Proposition 55 which extends by twelve years the temporary personal income tax increases enacted in 2012 on high-income earners through 2030.

The attached Resolution includes 2020-21 estimated EPA expenditures based on an established formula. EPA apportionments will be certified late in fiscal year 2020-21. The District must post on its website an accounting of funds received from the EPA and how funds will be spent. The District's annual independent financial and compliance audit must also verify that EPA funds were properly disbursed and expended.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

A copy of the District's estimated EPA expenditures through June 30, 2021, is attached as Exhibit "A" to the resolution.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution Approving the Chula)
Vista Elementary School District's)
2020-21 Estimated Education)
Protection Account Expenditures)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, California voters approved Proposition 30 on November 6, 2012; and Proposition 55 on November 8, 2016.

WHEREAS, Proposition 30 added Article XIII, Section 36, to the California Constitution effective November 7, 2012; and Proposition 55 amended Article XIII, Section 36 of California Constitution effective November 8, 2016 and commencing on January 1, 2018.

WHEREAS, the provisions of Article XIII, Section 36(e), create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f); and

WHEREAS, before June 30 of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f), that will be available for transfer into the Education Protection Account during the following fiscal year; and

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year; and

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, charter schools, community college districts, and county offices of education; and

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor, or any agency of state government; and

WHEREAS, a school district, charter school, community college district, or county office of education shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction; and

WHEREAS, the Board of Education of the District shall make the spending determinations with respect to monies received from the Education Protection Account in an open session of a public meeting of the Board; and

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative costs; and

WHEREAS, each school district, charter school, community college district, and county office of education shall annually publish on its website an accounting of how much money was received from the Education Protection Account and how that money was spent; and

WHEREAS, the annual independent financial and compliance audit required of school districts, charter schools, community college districts, and county offices of education shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36, of the California Constitution; and

WHEREAS, expenses incurred by school districts, charter schools, community college districts, and county offices of education to comply with the additional audit requirements of Article XIII, Section 36, may be paid with funds from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, BE IT RESOLVED, by the Board of Education of the Chula Vista Elementary School District as follows:

Section 1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36, of the California Constitution; and the spending determinations on how the money will be spent shall be made in an open session of a public meeting of the Board of Education of the Chula Vista Elementary School District.

Section 2. In compliance with Article XIII, Section 36(e), of the California Constitution, the Board of Education of the Chula Vista Elementary School District has determined to spend the monies received from the Education Protection Account as provided in Exhibit "A," attached hereto and incorporated herein by this reference.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 17th day of June 2020 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

- - - - - - - - - - - - - - -

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Francisco Escobedo, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

_____
Secretary to the Board of Education

EXHIBIT "A"
2020-21 Education Protection Account
Program by Resource Report
Expenditures by Function - Detail

Expenditures through: June 30, 2021
For Fund 01, Resource 1400 Education Protection Account

Description	Object Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Adjusted Beginning Fund Balance	9791-9795	0.00
Local Control Funding Formula Sources	8010-8099	27,161,243.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Deferred Revenue	9650	0.00
TOTAL AVAILABLE		27,161,243.00
EXPENDITURES AND OTHER FINANCING USES	**Function Codes**	
(Objects 1000-7999)		
Instruction	1000-1999	27,161,243.00
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	0.00
AU of a Multidistrict SELPA	2200	0.00
Instructional Library, Media, and Technology	2420	0.00
Other Instructional Resources	2490-2495	0.00
School Administration	2700	0.00
Pupil Services		
Guidance and Counseling Services	3110	0.00
Psychological Services	3120	0.00
Attendance and Social Work Services	3130	0.00
Health Services	3140	0.00
Speech Pathology and Audiology Services	3150	0.00
Pupil Testing Services	3160	0.00
Pupil Transportation	3600	0.00
Food Services	3700	0.00
Other Pupil Services	3900	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		27,161,243.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Adopt Resolution Requesting Board of Supervisors of the County of San Diego to Establish Tax Rate for Bonds of the Chula Vista Elementary School District Expected to Be Sold During Fiscal Year 2020-21, and Authorizing Necessary Actions in Connection Therewith

____X____Action **_____Information**

BACKGROUND INFORMATION:

In March 2020, local voters approved Measure M with a 55.42% yes vote, a $300 million general obligation bond that will provide funds to improve student safety and campus security, repair schools, and upgrade classroom technology throughout the Chula Vista Elementary School District's (District's) 46 schools, the Education Services and Support Center, and Transportation Yard. Additional projects include a staff housing project and District-wide solar installation. Improvements and enhancements at District facilities will provide equitable resources for all students and staff.

The County of San Diego (County) typically finalizes the tax levy for each Fiscal Year by early summer. Because the District's Election of 2020 General Obligation Bonds, Series A, are not expected to be issued until late July, absent a special request, the County would be unable to include the debt service due on the Series A Bonds in Fiscal Year 2020-21 in the Fiscal Year 2020-21 tax levy. By adopting this resolution, the County will be able to levy the taxes necessary to make the Fiscal Year 2020-21 debt service payments on the Series A Bonds.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

Proceeds of the Bonds will be deposited into the General Obligation Bond Building Fund Measure M (21-37) to be held by the San Diego County Treasurer. No money will be used for administrator or teacher salaries or other school operating expenses.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution Requesting Board of	)
Supervisors of the County of San	)
Diego to Establish Tax Rate for	)
Bonds of the Chula Vista Elementary	)
School District Expected to Be	)
Sold During Fiscal Year 2020-21,	)
and Authorizing Necessary	)
Actions in Connection Therewith	)

WHEREAS, this Board of Education (the "Board") of the Chula Vista Elementary School District (the "District"), located in San Diego County (the "County"), California, is authorized to, and intends to, issue a series of its bonds for purposes authorized by the voters of the District on March 3, 2020 ("Measure M");

WHEREAS, the Board of Supervisors of the County is required to take action approving a tax rate for payment of indebtedness of the District during Fiscal Year 2020-21, and it is the responsibility of the Auditor-Controller of the County to calculate the tax rate for the Board of Supervisors' action thereon;

WHEREAS, this Board has determined that it is not possible or advisable to issue the first series of the District's bonds in time to permit the Auditor-Controller of the County, or other appropriate County official, to calculate the tax rate necessary to pay debt service on such bonds in order that such tax rate may be reflected on 2020-21 property tax bills of taxpayers in the District;

WHEREAS, the Education Code of the State of California provides that the Board of Supervisors of each county shall annually, at the time of making the levy of taxes for county purposes, estimate the amount of money required to meet the payment of the principal of and interest on the bonds authorized by the electors of the District and not sold, and which the Board of Education of the District informs the Board of Supervisors in their belief will be sold before the next tax levy, and further provides that the Board of Supervisors shall levy a tax sufficient to pay the principal and interest so estimated; and

WHEREAS, this Board deems it necessary and desirable to issue one series of the District's bonds authorized by Measure M during Fiscal Year 2020-21 pursuant to applicable provisions of the Government Code, and that the County levy a tax for payment on debt service estimated to come due on such bonds during Fiscal Year 2020-21, and believes that such bonds will be sold during Fiscal Year 2020-21.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE CHULA VISTA ELEMENTARY SCHOOL DISTRICT:

Section 1. Recitals. All of the above recitals are correct.

Section 2. Estimate of Tax Levy. The Deputy Superintendent has caused the municipal advisor to the District to prepare an estimate of all payments of principal and interest which shall become due on the series of Measure M bonds of the District expected to be sold after the County's deadline for submitting the amount of the tax levy for Fiscal Year 2020-21. Such not to exceed semi-annual debt service schedule is attached hereto as Exhibit A and is hereby approved. Each of the Superintendent and the Deputy Superintendent of the District are hereby authorized and directed to timely submit such debt service schedule to the Board of Supervisors and the Auditor-Controller of the County and to any other officers of the County responsible for preparing the tax levy for bonds of the District and for levying the tax. The District estimates that the sale of its Measure M bonds shall be in the amount of Fifty Million Dollars ($50,000,000), an amount within the District's authorized but unissued bonds for Measure M, and that such Measure M bonds shall be sold in late-July or early August 2020.

Section 3. Request to County to Levy Tax. The Board of Supervisors of the County is hereby requested, in accordance with Education Code Sections 15252-15254, to adopt a tax rate for Measure M bonds of the District expected to be sold during Fiscal Year 2020-21, based upon the estimated debt service schedule attached hereto as Exhibit A, and to levy a tax in Fiscal Year 2020-21 on all taxable property in the District sufficient to pay the estimated debt service for such bonds. The proceeds of such tax shall be deposited into the debt service fund of the District established pursuant to the Education Code for bonds of the District.

Section 4: Application of Tax Proceeds. In the event that the Measure M bonds of the District are not sold during Fiscal Year 2020-21, or sold in such amount and on such terms that the proceeds of the tax requested in Section 3 hereof, or any portion thereof, are not required for payment of debt service due on the series of Measure M bonds expected to be sold, or payment of other outstanding bonds of the District payable from the debt service fund of the District, this Board hereby requests that the Auditor-Controller, or other appropriate official of the County cause the remaining proceeds of the tax to be held in the District's debt service fund and applied to debt service due in Fiscal Year 2021-22 on the

Measure M Bonds or on other outstanding bonds of the District as permitted by law coming due in Fiscal Year 2021-22.

Section 5. Filing of Resolution. The Secretary of this Board is hereby authorized and directed to file forthwith a certified copy of this Resolution with the Clerk of the Board of Supervisors of the County, and to cause copies of this Resolution to be delivered to the Auditor-Controller and the Treasurer-Tax Collector of the County.

Section 6. Further Authorization. The President of this Board, the Secretary of this Board, the Superintendent and the Deputy Superintendent of the District, shall be and they are hereby authorized and directed to take such additional actions consistent with the intent of this Resolution in connection with the sale of the bonds of the District, which any of them deem necessary and desirable to accomplish the purpose hereof.

Section 7. Effective Date. This resolution shall take effect from and after its adoption.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 17th day of June, 2020 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

- - - - - - - - - - - - - - -

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Francisco Escobedo, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Secretary to the Board of Education

EXHIBIT A

NOT-TO-EXCEED DEBT SERVICE SCHEDULE

NET DEBT SERVICE

Chula Vista ESD 2020
2020 Election, Series A

Date	Principal	Interest	Total Debt Service	Reserve/Capitalized Interest Fund	Net Debt Service	Annual Net D/S
02/01/2021		976,570.42	976,570.42	976,570.42		
08/01/2021	10,200,000	971,175.00	11,171,175.00	971,175.00	10,200,000.00	10,200,000.00
02/01/2022		767,175.00	767,175.00	767,175.00		
08/01/2022	11,000,000	767,175.00	11,767,175.00	767,175.00	11,000,000.00	11,000,000.00
02/01/2023		547,175.00	547,175.00	394,259.23	152,915.77	
08/01/2023	8,145,000	547,175.00	8,692,175.00		8,692,175.00	8,845,090.77
02/01/2024		384,275.00	384,275.00		384,275.00	
08/01/2024	4,585,000	384,275.00	4,969,275.00		4,969,275.00	5,353,550.00
02/01/2025		292,575.00	292,575.00		292,575.00	
08/01/2025	4,955,000	292,575.00	5,247,575.00		5,247,575.00	5,540,150.00
02/01/2026		193,475.00	193,475.00		193,475.00	
08/01/2026	5,350,000	193,475.00	5,543,475.00		5,543,475.00	5,736,950.00
02/01/2027		86,475.00	86,475.00		86,475.00	
08/01/2027	5,765,000	86,475.00	5,851,475.00		5,851,475.00	5,937,950.00
	50,000,000	6,490,045.42	56,490,045.42	3,876,354.65	52,613,690.77	52,613,690.77

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Adopt Resolution Designating Authorized Agents to Receive Mail and Pick Up Warrants at the San Diego County Office of Education for Fiscal Year 2020-21

____X____Action **_____Information**

BACKGROUND INFORMATION:

On May 27, 2020, the Board adopted Resolution No. 2019-20.096 authorizing designated agents to receive mail and pick up pay warrants at the San Diego County Office of Education. Recent staffing changes at the District require changes to the list of employees able to provide those services for the District. The updated list is included in the attached resolution.

ADDITIONAL DATA:

A copy of the resolution is attached.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution Designating Authorized Agents)
to Receive Mail and Pick Up Warrants at)
the San Diego County Office of Education)
for Fiscal Year 2020-21)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

IT IS RESOLVED AND ORDERED that:

The authorized agent to receive mail from the Accounting Section for fiscal year 2020-21 is Oscar Esquivel, Deputy Superintendent; and

The authorized persons to pick up warrants from the San Diego County Office of Education (other than the mail addressee) for fiscal year 2020-21 are Theresa Villanueva, Director of Fiscal Services and Support; Esperanza Carrasco, Payroll Manager; Bernadette Faustino, Accounting Manager, and Paula Rians, Payroll Supervisor. Additional authorized persons include delivery drivers Miguel Huezo, Raymond Reyes, Alexis Robles, and Jose Verduzco; and payroll employees Mary Miles and Elsa Verdin.

Mail	Hold	Consortium	
☐	☒	☐	Monthly payroll warrants each and every month.
☐	☒	☐	Daily/Hourly payroll warrants each and every month.

IT IS FURTHER RESOLVED that these motions shall stand and that all additions and deletions to the foregoing list of authorized persons shall be submitted in writing by Oscar Esquivel, Deputy Superintendent, to the San Diego County Office of Education.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 27th day of May 2020 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Francisco Escobedo, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Secretary to the Board of Education

Manual Signatures of Authorized Persons	Facsimile Signatures (if applicable)
Oscar Esquivel	N/A
Theresa Villanueva	N/A
Bernadette Faustino	N/A

Manual Signatures of Authorized Persons	Facsimile Signatures (if applicable)
Fabian Canedo	N/A
Esperanza Carrasco	N/A
Paula Rians	N/A
Miguel Huezo	N/A
Mary Miles	N/A
Raymond Reyes	N/A
Alexis Robles	N/A
Elsa Verdin	N/A
Jose Antonio Verduzco	N/A
Melvin Zamora	N/A

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Approve Agreement with San Diego County School Districts for Student Transportation Services for the Period of July 1, 2020, Through June 30, 2022

____X____Action **_____Information**

BACKGROUND INFORMATION:

The District participates in an agreement with San Diego County school districts that are mutually interested in and concerned with provisions of adequate student transportation services. These districts have personnel, equipment, and other required facilities suitable for these services.

Districts may transport students between public and nonpublic schools and field trip locations within San Diego County; however, no district will be compelled to create new transportation routes to service another district's students. All districts will exchange certificates of insurance, name each other as additional insureds, and agree to indemnify and hold the other parties harmless from all liability for damages arising out of or resulting from negligent acts or omissions of the indemnifying party.

The agreement will be effective for the 2020-21 and 2021-22 school years. A district may terminate its participation at any time by providing a ten-day written notice.

ADDITIONAL DATA:

A copy of the agreement is available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

For field trip transportation, districts mutually agree to pay a district's published field trip rate. Districts will pay the current Special Education Local Plan Area daily rate for transportation of students with disabilities.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Approve Agreement with San Diego Futures Foundation for Disposal of Obsolete Technology Equipment for the Period of July 1, 2020, Through June 30, 2021

____X____Action **_____Information**

BACKGROUND INFORMATION:

San Diego Futures Foundation (SDFF) is a non-profit organization that offers to collect and dispose of outdated computer/technology related equipment at no cost. SDFF will also shred, at no cost, all hard drives and provide a Certificate of Destruction. In return for collecting the outdated computer/technology related equipment, SDFF commits to donating refurbished desktop computers for the benefit of the Chula Vista Elementary School District (District).

For each 400 items of outdated District computer/technology related equipment collected by SDFF, SDFF will commit to donating 40 refurbished desktop computers each school year for the benefit of the District. If 250 items of outdated computer/technology related equipment are collected by SDFF, 25 refurbished desktop computers will be provided for benefit of the District. At a minimum, SDFF will donate refurbished desktop computers for the benefit of CVESD equal to at least 10% of the number of outdated computer/technology related equipment items.

ADDITIONAL DATA:

The Agreement and additional information are available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

The District is not expected to incur costs for disposal of the outdated computer/technology related equipment.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Approve Renewal of Contract with PowerSchool Group LLC in the Amount of $246,341.92 for Maintenance Services Related to *eSchoolPLUS* and *BusinessPLUS* Applications for the Period of July 1, 2020, Through June 30, 2021

____X____Action _____Information

BACKGROUND INFORMATION:

The District has successfully used PowerSchool Group LLC (PowerSchool) (formerly known as SunGard K12 Public Sector) since 1988 primarily to maintain student data for *eSchoolPLUS,* the District's student information system (SIS), as well as the data and processes for *BusinessPLUS*, the District's financial and human resource system that includes payroll and personnel, purchasing, budgeting, inventory, finance (Accounts Payable, Accounts Receivable, General Ledger), and financial reporting.

District staff anticipates maintaining the PowerSchool *BusinessPLUS*, *eSchoolPLUS* SIS application for attendance, enrollment, discipline, student health alerts, system integration, security, staff assignments, and for related state and federal reporting for the 2020-21 school year.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

The total cost for *eSchoolPLUS* and *BusinessPlus* for 2019-30 was $234,190.28. Costs for 2020-21, for *eSchoolPLUS* and *BusinessPLUS* will be $246,341.92 and will be paid from General funds.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Approve Renewal of Contract with Raptor Technologies, LLC, in the Amount of $27,500 for the Period of July 1, 2020, Through June 30, 2021

____X____ Action **_____ Information**

BACKGROUND INFORMATION:

On July 11, 2018, the Board authorized the Chula Vista Elementary School District (District) to utilize the General Services Administration (GSA) Federal Supply Service Schedule 84, Security, Contract Number GS-07F-127BA with Raptor Technologies, LLC (Raptor) pursuant to Public Contract Code 20111, to procure equipment and services related to the District's visitor identification and management system through Raptor.

Raptor 6 system visitor identification and management program tracks all Registered Sexual Offenders in the United States and alerts District/building administration when and if a Registered Sexual Offender attempts to gain entry. The Raptor 6 system is used at all school locations and the Education Services and Support Center. Robust in application, this system enables administrators to gain a better understanding of who is attempting to gain access to District sites, as well as to track those visitors and volunteers who routinely visit their buildings.

The GSA contract is renewable annually through 2023. The District is recommending the contract be renewed for the 2020-21 school year.

ADDITIONAL DATA:

Copies of contract documents are available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

The estimated annual expense for the 2020-21 funding year is $27,500, and will be charged to the General Fund. The 2019-20 rate was $26,250.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Adopt Resolution Authorizing Utilization of the City of Mesa, Arizona Contract No. 2018011-02 for Information Technology Solutions and Services with SHI International Corporation for the Period of June 18, 2020, Through June 30, 2021

____X____Action **_____Information**

BACKGROUND INFORMATION:

On February 27, 2018, the City of Mesa, Arizona ("The City") awarded Contract No. 20218011-02 to SHI International Corp., for Information Technology Solutions and Services for the period of March 1, 2018 through February 28, 2023, with the option to renew for two additional one year terms, if mutually agreed upon.

The City, as the Principal Procurement Agency, partnered with the National Intergovernmental Purchasing Alliance Company ("National IPA") to make the awarded contract available to other public agencies nationally, including state and local governmental entities, public and private primary, secondary and higher education entities, non-profit entities, and agencies for the public benefit ("Public Agencies"), through National IPA's cooperative purchasing program. The City is acting as the contracting agency for any other Public Agency that elects to utilize the resulting Master Agreement. The Chula Vista Elementary School District ("District") registered with National IPA as a Participating Public Agency in National IPA's cooperative purchasing program which enables the District to utilize contracts administered through lead agencies who have partnered with the National IPA.

This contract will provide a full range of information technology solution products and services to meet varying requirements of the District. The scope of products and services available under this contract includes standard business and high-end workstations; laptop and notebook computers; network equipment; computer and network products and peripherals; monitors; various cloud, consulting, and technical support services; financing; various software products; and the contractors' comprehensive product offering.

ADDITIONAL DATA:

Copies of the City of Mesa, Arizona, contract documents are available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

The District will utilize this contract, as needed, to purchase Information Technology Solutions and Services through SHI International. Funding will be determined at the time of purchase.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution Authorizing Utilization of)
the City of Mesa, Arizona, Contract)
No. 2018011-02 for Information)
Technology Solutions and Services)
with SHI International Corporation)
for the Period of June 18, 2020,)
Through June 30, 2021)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, the City of Mesa, Arizona (The City) has conducted a cooperative bid process that allows the Chula Vista Elementary School District (CVESD) to utilize its Contract No. 2018011-02 for Information Technology Solutions and Services with SHI International Corporation as registered participants in their cooperative purchasing program.

WHEREAS, The District is approved to purchase or contract under the bid at the same prices and upon the same terms and conditions as the City of Mesa, Arizona; and,

WHEREAS, SHI International Corporation agrees to provide standard business and high-end workstations; laptop and notebook computers; network equipment; computer and network products and peripherals; monitors; various cloud, consulting, and technical support services; financing; various software products; and the contractors' comprehensive product offering; and

WHEREAS, this Board has determined it to be in the best interest of the District to contract for the above items and services in order to meet the needs of the District; and

WHEREAS, the City of Mesa, Arizona waived its right to require other districts to draw warrants for such purchases or contracts in favor of the City of Mesa, Arizona.

NOW, THEREFORE, BE IT RESOLVED, ORDERED, AND DECLARED that participation by the Chula Vista Elementary School District in the City of Mesa, Arizona Contract No. 2018011-02 for Information Technology Solutions and Services, with SHI International Corporation, is hereby authorized and approved

Chula Vista Elementary School District and is subject to all terms, conditions, and documents as specified in the City of Mesa, Arizona contract documents.

BE IT FURTHER RESOLVED, ORDERED, AND DECLARED that Francisco Escobedo, Superintendent and Secretary to the Board of Education of the Chula Vista Elementary School District, or his designee is hereby authorized to execute the necessary contract documents with SHI International Corporation.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 17th day of June 2020, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

- - - - - - - - - - - - - - -

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Francisco Escobedo, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

_____
Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Adopt Resolution Authorizing Utilization of the Fullerton School District Request for Proposal No. 2019-04 Nutrition Services – Distribution of Frozen, Refrigerated, Processed Commodity, Snacks, and Dry Foods Products with Gold Star Foods, Inc., for the Period of July 1, 2020, Through June 30, 2021

__X__ Action _____ Information

BACKGROUND INFORMATION:

On June 4, 2019, the Fullerton School District (FSD) Board awarded Request for Proposal (RFP) No. 2019-04 to Gold Star Foods, Inc., for Frozen, Refrigerated, Processed Commodity, Snacks, and Dry foods. The contract was renewed for a second term on June 9, 2020.

FSD solicited proposals for this RFP, reviewed and graded each proposal submitted. Pricing was the most heavily weighted portion of the proposal, but not the only determining factor. Through the review process, it was determined by the FSD that the proposal submitted by Gold Star Foods, Inc., had the most aggressive pricing and best met the needs of the school district.

The Chula Vista Elementary School District (District) is eligible to utilize this bid per Public Contract Code Sections 20118 and 20652. This bid will be used to purchase frozen and refrigerated food products, processed commodity, snacks and dry food products for the District's Child Nutrition Services Program on an as-needed basis.

ADDITIONAL DATA:

Copies of FSD's proposal documents are available for review in the Office of the Deputy Superintendent. Gold Star Foods has imposed a 2.02 percent increase based on the Consumer Price Index (CPI) for U.S. City Average using the "Special Aggregated Index" category of "All Items Less Shelter" under the "All Urban Consumers" category. If necessary, manufacturer price increases will be imposed once manufactures have issued the final 2020-21 pricing. For each manufacturer, documentation will be required to justify the increase.

FISCAL IMPACT/FUNDING SOURCE:

As of May 11, 2020, the District has spent $2,303,245.66 under the current contract with Gold Star Foods. The annual cost for 2020-21 will be determined by the orders placed during the school year. Funding will be provided by Child Nutrition Services, Cafeteria Account.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution Authorizing Utilization of the)
Fullerton School District Request for)
Proposal No. 2019-04 Nutrition)
Services – Distribution of Frozen,)
Refrigerated Processed Commodity,)
Snacks and Dry Foods Products with)
Gold Star Foods, Inc., for the Period)
of July 1, 2020, Through July 31, 2021)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, the Fullerton School District (FSD) has conducted a cooperative bid process that allows the Chula Vista Elementary School District (CVESD) to utilize its Requests for Proposals No. 2019-04 for Frozen, Refrigerated, Processed Commodity, Snacks and Dry foods, which allows CVESD to purchase or contract under the bid at the same prices and upon the same terms and conditions as the FSD pursuant to Sections 20118 and 20652 of the Public Contract Code of California; and

WHEREAS, Gold Star Foods, Inc., agrees to provide Frozen, Refrigerated, Processed Commodity, Snacks and Dry Food products for the CVESD per the same terms and conditions as FSD; and

WHEREAS, this Board has determined it to be in the best interest of the District to contract for the above items and services in order to meet the needs of the District; and

WHEREAS, the FSD waived its right to require other districts to draw warrants for such purchases or contracts in favor of the FSD.

NOW, THEREFORE, BE IT RESOLVED, ORDERED, AND DECLARED that participation by the Chula Vista Elementary School District in the Fullerton School District Request for Proposal No. 2019-04 for Frozen, Refrigerated, Processed Commodity, Snacks and Dry foods, with Gold Star Foods, Inc., is hereby authorized and approved and is subject to all terms, conditions, and documents as specified in the Fullerton School District request for proposal documents.

BE IT FURTHER RESOLVED, ORDERED, AND DECLARED that Francisco Escobedo, Superintendent and Secretary to the Board of Education of the Chula Vista Elementary School District, or his designee is hereby authorized to execute the necessary contract documents with Gold Star Foods, Inc.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 17th day of June, 2020, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

- - - - - - - - - - - - - - -

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Francisco Escobedo, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

_____
Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Approve Award of Bid No. 19/20-11 for Milk, Dairy, and Juice Products to Driftwood Dairy, Inc., and Hollandia Dairy, Inc., for the Period of July 1, 2020, Through June 30, 2021

____X____Action **_____Information**

BACKGROUND INFORMATION:

Bid No. 19/20-11 for Milk, Dairy, and Juice Products was advertised and distributed to nine (9) vendors. Bids were received from four (4) vendors and read aloud at the bid opening held on May 26, 2020. After review of the bid documents, one bid was deemed non-responsive.

Bid No. 19/20-11 had a total of nineteen (19) line items and was awarded by line item to the lowest responsive, responsible bidder. Appendix A identifies each line item and the awarded vendor and current cost. The Child Nutrition Services Department will place orders to fulfill the nutritional needs of our students as part of the District's National School Lunch and School Breakfast Programs.

ADDITIONAL DATA:

Copies of the bid documents are available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

All milk, dairy, and juice products delivered under this contract will be paid from Child Nutrition Services funds.

STAFF RECOMMENDATION:

Recommend approval.

APPENDIX A

AWARDED VENDORS
BID 19/20-11 MILK, DAIRY AND JUICE PRODUCTS

Line #	Description	Vendor	Qty	Unit Cost	Extended Cost
1	Milk, Chocolate, Fat Free	Driftwood Dairy, Inc.	2,500,000	$ .17	$425,000
2	Milk, White, Fat Free	Driftwood Dairy, Inc.	450,000	$ .17	$ 76,500
3	Milk, White, 1% Lactose Free	Driftwood Dairy, Inc.	4,000	$3.50	$ 14,000
4	Milk, White, 1% Low-fat, 8 oz. pouch	Driftwood Dairy, Inc.	650,000	$ .18	$117,000
5	Milk, White, 1% Low-fat, 8 oz. carton	Driftwood Dairy, Inc.	65,000	$ .19	$ 12,350
6	Milk, Soy White	Hollandia Dairy, Inc.	4,000	$3.00	$ 12,000
7	Buttermilk	Driftwood Dairy, Inc.	7,200	$ .85	$ 6,120
8	Cream Cheese	Driftwood Dairy, Inc.	70,000	$ .17	$ 11,900
9	Sour Cream	Hollandia Dairy, Inc.	4,000	$1.85	$ 7,400
10	String Cheese	Driftwood Dairy, Inc.	400,000	$ .20	$ 80,000
11	Yogurt, 4 oz.	Hollandia Dairy, Inc.	105,000	$ .29	$ 30,450
12	Apple Juice, 4 oz.	Hollandia Dairy, Inc.	400,000	$ .11	$ 44,000
13	Apple Juice, 8 oz.	Hollandia Dairy, Inc.	65,000	$ .17	$ 11,050
14	Appleberry Juice, 4 oz.	Hollandia Dairy, Inc.	330,000	$ .11	$ 36,300
15	Appleberry Juice, 8 oz.	Hollandia Dairy, Inc.	65,000	$ .17	$ 11,050
16	Cherry Juice, 4 oz	Hollandia Dairy, Inc.	90,000	$ .13	$ 11,700
17	Grape Juice, 4 oz.	Hollandia Dairy, Inc.	90,000	$ .15	$ 13,500
18	Orange Juice, 4 oz.	Driftwood Dairy, Inc.	330,000	$ .14	$ 46,200
19	Orange Juice, 1/2 pint	Hollandia Dairy, Inc.	65,000	$ .22	$ 14,300

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

(1) Approve Change Order for an Increase in the Amount of $65,677.87 for OT Electric for Fire Alarm Revisions to Provide and Install Additional Fire Alarm Devices for Chula Vista Hills and EastLake Elementary Schools; and

(2) Approve Acceptance of Work and Notice of Completion for Bid No. 19/20-8 to OT Electric for Fire Alarm System Replacement at Chula Vista Hills and EastLake Elementary Schools

____X____Action **_____Information**

BACKGROUND INFORMATION:

On December 18, 2019, the Board of Education approved award of Bid No. 19/20-8 to OT Electric, for fire alarm system replacement at Chula Vista Hills and Eastlake Elementary Schools. District staff requested OT Electric to provide and install additional fire alarm devices, attic access panels, and magnetic door holders according to Architect Field Orders and the Division of State Architect inspector's request. The District Architect has inspected the work and found it to be complete and satisfactory.

ADDITIONAL DATA:

The Acceptance of Work and Notice of Completion is attached as Exhibit "A." The final payment of funds owed will be paid no later than 60 days after the Notice of Completion has been filed.

FISCAL IMPACT/FUNDING SOURCE:

The total cost of this project will be adjusted from $480,000 to $545,677.87 and will be paid from Measure VV General Obligation Bond funds.

STAFF RECOMMENDATION:

Recommend approval.

Recording Requested By and When Recorded Mail to:	**EXHIBIT "A"**
Chula Vista Elementary School District Attention: Facilities Department 84 East "J" Street Chula Vista, CA 91910	

Space above for Recorder's use only.
Exempt from recording fee pursuant to Government Code § 6103.

NOTICE OF COMPLETION OF PUBLIC WORK

Project Owner:

Chula Vista Elementary School District
84 East "J" Street, Chula Vista, CA 91910

Project Site(s):

Chula Vista Hills Elementary School
980 Buena Vista Way
Chula Vista, CA 91910-7133

EastLake Elementary School
1955 Hillside Drive
Chula Vista, CA 91913-1263

Project Owner Interest in Project Site(s): Fee Simple Ownership

Description of Public Work:

Name/Bid Package(s):	Bid No. 19-20-8
Direct Contractor:	OT Electric
Date of Contract:	December 19, 2019
Name of Surety:	Argonaut Insurance Company
Nature of Work:	Fire Alarm Replacement

Acceptance/Completion Date: The Project Owner's Board of Education accepted the above-described public work as being complete on June 17, 2020.

Verification: The undersigned hereby declares subject to penalty for perjury that I am an officer of the Project Owner (i.e., Secretary to the Board of Education of the Chula Vista Elementary School District), I am authorized to make this verification on behalf of the Project Owner, I have read this notice and understand its contents, and I am informed and believe that the matters set forth herein are true and correct.

Executed in Chula Vista, California, on June 17, 2020.

Francisco Escobedo, Ed.D.
Secretary to the Board of Education of the
Chula Vista Elementary School District

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Accept Donation

____X____ Action **_____ Information**

BACKGROUND INFORMATION:

On March 16, 2020, Saburo Muraoka Elementary received an Elkay EZH20 Bottle Filling Station. The bottle filling station delivers a clean, quick water bottle fill and enhances sustainability by minimizing dependency on disposable plastic bottles. The Americans with Disabilities Act compliant design also features a sanitary no-touch sensor activation with automatic 20-second shut-off timer. The bottle filling station is valued at $2,580 and was donated by the Muraoka Elementary PTA for the benefit of students and staff.

ADDITIONAL DATA:

District staff will write a letter of appreciation for the above donations.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend acceptance.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Ratify Purchase Orders, Warrants, and Checks Written/Issued Through May 31, 2020

____X____ Action **_____ Information**

BACKGROUND INFORMATION AND FISCAL IMPACT:

The following purchase orders, warrants, and checks were written/issued through May 31, 2020

i.	Purchase Orders: 20007303 - 20007615	$ 5,317,478.27
ii.	Alternative Revolving Cash: None	$ 0.00
iii.	Commercial Warrants: 319714 - 320717	$ 4,208,124.75
	Cafeteria Warrants: 00006806 - 00006846	$ 1,754,930.22
iv.	Payroll Warrants: Series 10 13287550 - 13288151, N2330362 – 2333920	$17,776,928.60
v.	Revolving Cash Checks: 008652 - 008689	$ 3,933.62

ADDITIONAL DATA:

Additional information is available for review in the Office of the Deputy Superintendent in accordance with Board Policies 3310, 3314, and 3314.2.

STAFF RECOMMENDATION:

Recommend ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Ratify Inservice/Travel Requests

____X____Action **_____Information**

BACKGROUND INFORMATION:

See attached listing.

ADDITIONAL DATA:

Inservice/travel requests are available for review in the Office of the Deputy Superintendent in accordance with Board Policies 4133, 4233, and 4333.

FISCAL IMPACT/FUNDING SOURCE:

See attached listing.

STAFF RECOMMENDATION:

Recommend ratification.

INSERVICE/TRAVEL REQUESTS

Individual	Event	Destination	From	To	Est'd Cost	Funding	CVESD Location
Llamas, G	Threat Assessment Training	San Diego	01/28/20	01/28/20	$65	Site Control	Cook
Hoogland, D	Youth Mental Health First Aid Training	San Diego	03/02/20	03/02/20	$100	Title I	Halecrest
Grant, T	Threat Assessment Training	San Diego	01/28/20	01/28/20	$65	Pupil Services	Instructional Services
MedinaFlores, A	Threat Assessment Training	San Diego	01/28/20	01/28/20	$65	Pupil Services	Instructional Services

NOTE: Actual Inservice/Travel costs may differ from estimated costs as shown above.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

(1) Conduct Public Hearing to Receive Input on the Tentative Agreement with Chula Vista Educators; and

(2) Ratify the Tentative Agreement with Chula Vista Educators to Fully Settle Limited Reopeners for 2019-20 and for 2020-21

_____**X**_____**Action** _____**Information**

BACKGROUND INFORMATION/FISCAL IMPACT:

A public hearing at a regularly scheduled Board meeting is required to receive input on the negotiated Tentative Agreement with Chula Vista Educators (CVE) dated February 13, 2020. The Tentative Agreement to fully settle limited reopeners for 2019-20 and for 2020-21. State Assembly Bill 1200 requires public disclosure of provisions of all collective bargaining agreements prior to final approval. This ensures that the public is aware of the costs associated with a Tentative Collective Bargaining Agreement before it becomes binding on districts.

Major Provisions and Changes to the Agreement

The Tentative Agreement includes the following major changes or related costs:

Article 51 Health

- A $1,000 increase to the health benefit cap phased in over two years, bringing it to a total of $14,000, as follows:
  - ✓ Effective January 1, 2020 — $500 health cap increase
  - ✓ Effective January 1, 2021 — $500 health cap increase
  - ✓ $500 increase to health benefit cap for retirees, effective January 1, 2020.

Article 52 Wages

- An increase of 1.5% to all salary schedules effective July 1, 2020.
- Restructure of Teachers' Salary Schedule and Special Education Teachers' Salary Schedule effective July 1, 2020.

- A $100 overnight supervision stipend per night (6th grade camp & Star of India), effective July 1, 2019.
- A 2% off-schedule bonus in recognition of the District's positive outlier status to be paid in the June 2020 pay warrant.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Assistant Superintendent for Human Resources Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The fiscal impact is described in "Exhibit A," Disclosure of Collective Bargaining Agreement.

STAFF RECOMMENDATION:

Conduct the public hearing and ratify the Tentative Agreement.

Disclosure of Collective Bargaining Agreement

In Accordance with AB 1200 (Statutes of 1991, Chapter 1213);
GC § 3547.5 (Statutes of 2004, Chapter 52)

Agenda Item 7.A.
June 17, 2020
Exhibit A

Chula Vista Elementary School District

Name of Bargaining Unit: Chula Vista Educators (CVE) Certificated: X Classified: _____

The proposed agreement covers the period: Beginning: 7/1/2019 Ending: 6/30/2021

This agreement will be acted upon by the Governing Board at its meeting on: 5/27/2020 (Date)

A. Proposed Change in Compensation

	Compensation	Cost Prior to Proposed Agreement	Fiscal Impact of Proposed Agreement					
			Current Year 2019-20		Year 2 2020-21		Year 3 2021-22	
		(a) $	(b) $	(c) %	(b) $	(c) %	(b) $	(c) %
1.	**Step & Column** - Increase (Decrease) due to movement plus any changes due to settlement	$107,996,871	$0	0.00%	$2,006,023	1.86%	$2,056,174	1.87%
2.	**Salary Schedule** - Increase (Decrease)	$107,996,871	$0	0.00%	$1,619,954	1.500%	$1,660,452	1.51%
3.	**Other Compensation** - Increase (Decrease) in Stipends, Bonuses, etc.	$0	$2,210,338		$0			
4.	**Statutory Benefits** - Increase (Decrease) in STRS, PERS, FICA, WC, UI, Medicare, etc.	$21,707,371	$444,278	2.05%	$775,959	3.503%	$795,358	3.47%
5.	**Health/Welfare Benefits** - Increase (Decrease)		$172,838		$259,793		$259,793	
6.	**Total Compensation** - Increase (Decrease) Total Lines 3(a), 4(a), 5(a)	$129,704,242	$2,827,454	2.18%	$4,661,729	3.52%	$4,771,777	3.48%
7.	**Total Number of Represented Employees**		1,313.99		1,313.99		1,313.99	
8.	**Total Compensation Cost for Average Employee** - Increase (Decrease)		$2,151.81		$3,547.77		$3,631.52	

Impact on other Funds: Fund 01

A. Provide a brief narrative of the proposed change in compensation, including percentage change(s), effective date(s), and comments and explanations as necessary:

Wages:

For fiscal year 2019-20, a 2% off schedule bonus to be paid June 2020 and compensation of $100 per night for overnight supervision effective July 1, 2019.

For fiscal year 2020-21, an increase of 1.5% to all Salary schedules effective 7/1/2020.

A Restructure of Teachers' Salary schedule and Special Education Teachers' Salary schedule effective July 1, 2020.

Health:

CVE and the District agreed to increase Health Benefits cap as follow:

A $500 increase from $13,000 to $13,500 effective January 1, 2020 and $500 increase from $13,500 to $14,000 effective January 1, 2021.

A $500 increase to retirees health benefits cap effective January 1, 2020.

B. **Proposed Negotiated Changes in Non-Compensation Items** (class size adjustments, staff development days, teacher prep time, etc.)

None

C. What are the specific impacts on instructional/support programs to accommodate the settlement? Include the impact of non-negotiated changes such as staff reductions and program reductions/eliminations.

As part of the Districts planned of $7.5 million budget cuts in 2020-21, approximately 18 Resource Teacher FTE will be part of the reduction.

D. What contingency language is included in the proposed agreement? Include specific areas identified for reopeners, applicable fiscal years, and specific contingency language.

None

E. Source of Funding for Proposed Agreement

1. Current Year

The 2019-20 LCFF COLA of 3.26 percent and the reserve of 11.92% at 2019-20 Second Interim are the primary source of funding for the proposed agreement for the current year 2019-20. In addition, the District implemented $6.2 million in cuts in the 2019-20 budget.

2. How will the ongoing cost of the proposed agreement be funded in future years?

The future funding for the ongoing cost is based on the 2020-21 2.29% Governors' Proposed Budget LCFF COLA and the District will be implementing $7.5 million in budget cuts for the 2020-21 budget.

3. If multi-year agreement, what is the source of funding, including assumptions used, to fund these obligations in future years? (Remember to include compounding effects in meeting obligations)

The Multi-year agreement compensation changes will be funded from the 2.29% 2020-21 Governors' Proposed Budget and the Districts planned $7.5 million cuts in 2020-21 and $10 million cuts in 2021-22. Additionally, the District has an 11.92% 2019-20 Reserve for Economic Uncertainties to offset future years costs.

F. Impact of Proposed Agreement on Current Year Unrestricted Reserves

1. State Reserve Standard

a. Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	$298,213,124
b. State Standard Minimum Reserve Percentage for this District	3.00%
c. Projected P-2 ADA	22,479.60
d. State Standard Minimum Reserve Amount for this District *(Line 1a times Line 1b, or $50,000, whichever is greater, for a district with less than 1,001 ADA)*	$8,946,393.71

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a. General Fund Budgeted Unrestricted Designated for Economic Uncertainties	$32,368,429.98
b. General Fund Budgeted Unrestricted Unappropriated Amount	
c. Special Reserve Fund 17-Bugeted Designated for Economic Uncertainties	
d. Special Reserve Fund 17-Budgeted Unappropriated Amount	
e. Total District Budgeted Unrestricted Reserves	$32,368,429.98

3. Do unrestricted reserves meet the state standard minimum reserve amount? **Yes** No

G. Certification

The information provided in this document summarized the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement in accordance with the requirements of AB 1200 and Government Code § 3547.5.

We hereby certify that the costs incurred by the school district under this agreement can be met by the district during the term of the agreement.

District Superintendent (Signature) — Date: 6-9-20

Chief Business Official (Signature) — Date: 6-9-20

Contact Person: Theresa Villanueva Telephone No.: 619-425-9600

Supplement

H. Impact of Proposed Agreement on Current Year Operating Budget*

Date of governing board approval of budget revisions in Col. 2: Not Applicable
in accordance with Education Code § 42142 and Government Code § 3547.5

Provide a copy of board-approved budget revisions and board minutes. In addition, provide two expenditure reports generated by the district's financial system: one showing the budget by major object before the changes and a second showing the budget by major object after the changes.

If the board-approved revisions are different from the proposed budget adjustments in Col. 2, provide a revised report upon approval of the district governing board.

	(Col. 1) Latest Board-Approved Budget Before Settlement as of (March 4, 2020)	(Col. 2) Adjustments as a Result of Settlement CVE (certificated)	(Col. 3) Other Revisions	(Col. 4) (Cols. 1 + 2 + 3) Total Impact on Budget
REVENUES:				
LCFF Sources (8010-8099)	214,877,560			214,877,560
Remaining Revenues (8100-8799)	72,497,032			72,497,032
TOTAL REVENUES	287,374,592			287,374,592
EXPENDITURES:				
1000 Certificated Salaries	131,783,695	2,210,338		133,994,033
2000 Classified Salaries	49,449,107			49,449,107
3000 Employee Benefits	74,464,805	617,116		75,081,921
4000 Books and Supplies	8,216,293			8,216,293
5000 Services and Operating Expenses	30,030,890			30,030,890
6000 Capital Outlay	692,634			692,634
7000 Other	748,246			748,246
TOTAL EXPENDITURES	295,385,670	2,827,454		298,213,124
OPERATING SURPLUS (DEFICIT)	(8,011,078)	(2,827,454)		(10,838,532)
OTHER SOURCES AND TRANSFERS IN	97,472			97,472
OTHER USES AND TRANSFERS OUT	0			0
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	(7,913,606)	(2,827,454)		(10,741,060)
BEGINNING BALANCE	44,244,490			44,244,490
CURRENT YEAR-ENDING BALANCE	36,330,884	(2,827,454)	0	33,503,430
COMPONENTS OF ENDING BALANCE:				
Nonspendable (9711-9719)	835,000			835,000
Restricted (9740)	0			0
Committed (9750/9760)	0			0
Assigned (9780)	300,000	0		300,000
Reserve Economic Uncertainties (9789)	35,195,884	(2,827,454)	0	32,368,430
Unassigned/Unappropriated (9790)				0

If the total amount of the adjustment in Column 2 does not agree with the amount of the total cost shown on page 1, please explain:

Page 5 Column 2 includes the one time off schedule augmentation of 2% for 19/20. Page 5 also includes the costs related to the increase in health benefit cap from $13,000 to $13,500 to the eligible employees effective 1/1/20. Additional cost for overnight supervision (6th grade camp and Star of India) for $100 a night is also included.

*This supplement is a composite recap of "all" the bargaining agreements shown on the preceding pages.

DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT

GENERAL INSTRUCTIONS

- Please submit this form to the county superintendent of schools and make available to the public for review at least ten (10) working days prior to the date the governing board will take action on the proposed bargaining agreement.

- Separate documents must be completed for each collective bargaining agreement, but if more than one agreement is discussed at the same time, you may summarize the financial impact of "all" agreements on page 4 (supplement).

- Include, as applicable, *Cost Prior to Proposed Agreement, Current Year, Year 2 and Year 3* information for the period covered in the proposed agreement. For example, for a 2-year multi-year agreement, complete *Cost Prior to Proposed Agreement, Current Year* and *Year 2.*

- Any time a contract is reopened with a financial impact on "any area of compensation," a disclosure of the proposed agreement must be made.

- The specific manner in which the public is made aware of the proposed agreement and its availability for public inspection and review is at the discretion of the local district.

- The governing board shall adopt revisions to its budget needed in the current fiscal year to fulfill the terms of the collective bargaining agreement within 45 days of adoption (EC § 42142). Provide a copy of the board-approved budget revisions and board minutes to the county office. In addition, provide two expenditure reports generated by the district's financial system: one showing the budget by major object before the changes and a second showing the budget by major object after the changes.

- All revisions to the budget needed in the current fiscal year to meet the costs of the collective bargaining agreement shall be adopted no later than the statutory deadline for certification of the next interim report by the county superintendent of schools (GC § 3547.5, EC § 42131).

SPECIFIC INSTRUCTIONS FOR COMPLETION

PROPOSED CHANGE IN COMPENSATION

1. Step and Column

   a. Cost Prior to Proposed Agreement: Enter the total annual cost of all salaries for the bargaining unit prior to the proposed agreement. Remove any "one-time" bonuses or payments that were paid in prior year, if applicable.
   b. $: Enter the annual increase cost of *Step and Column* movement on the *Salary Schedule* for the affected bargaining unit.
   c. %: Divide the annual cost of *Step and Column*, Line 1(b), by the *Cost Prior to Proposed Agreement*, Line 1(a).

2. Salary Schedule

   a. Cost Prior to Proposed Agreement: Enter the amount from Line 1(a) plus Line 1(b).
   b. $: Enter the annual $ amount of the proposed change in the *Salary Schedule.*

3. Other Compensation

   Description: Indicate specific changes in *Other Compensation* for the current year. For example: 1% off schedule or $200/employee. For *Year 2* and *Year 3*, explain in "Comments" section, if applicable.

   a. Cost Prior to Proposed Agreement: Enter the amount from Line 2(a).
   b. $: Enter the annual amount of the proposed change in *Other Compensation*.
   c. %: Divide the amount by the *Cost Prior to the Proposed Agreement*, Line 3(a).

4. Statutory Benefits

   a. Cost Prior to Proposed Agreement: Enter the total prior year cost of *Statutory Benefits* of the bargaining unit prior to the proposed agreement. If applicable, exclude any "one-time" benefit costs that would not carry over to current year.
   b. $: Enter the amount of the proposed change in *Statutory Benefits* resulting from changes in *Salary Schedule, Step and Column*, and *Other Compensation* reported on Line 1(b) through Line 3(b).
   c. %: Divide Line 4(b) by the amount of dollars shown in *Cost Prior to Proposed Agreement*, Line 4(a).

5. Health/Welfare Benefits

   a. Cost Prior to Proposed Agreement: Enter the total annual cost of *Health/Welfare Benefits* of the bargaining unit prior to the proposed agreement. If applicable, exclude any "one-time" costs that would not carry over to current year.
   b. $: Enter the amount of the proposed change in *Health/Welfare Benefits*, resulting from the affected bargaining unit agreement.
   c. %: Divide Line 5(b) by the amount of dollars shown in *Cost Prior to Proposed Agreement* Line 5(a).

6. Total Compensation

   a. Cost Prior to Proposed Agreement: Total Lines 3(a), 4(a), and 5(a).
   b. $: Total Lines 1(b), 2(b), 3(b), 4(b), and 5(b).
   c. %: Divide the total by *Cost Prior to Proposed Agreement*, Line 6(a).

7. Total Number of Represented Employees

   Enter the total full-time equivalent (FTE) employees for the affected bargaining unit for each applicable year.

8. Total Compensation Cost for Average Employee

   a. Cost Prior to Proposed Agreement: Divide *Cost Prior to Proposed Agreement*, Line 6(a) by Prior Year FTE Employees, Line 7.
   b. $: Divide *Total Compensation*, Line 6(b) by FTE employees, Line 7, for each applicable year.
   c. %: Divide *Total Compensation Cost for Average Employee*, Line 8(b) by *Cost Prior to Proposed Agreement*, Line 8(a).

Disclosure of Collective Bargaining Agreement

In Accordance with AB 1200 (Statutes of 1991, Chapter 1213);
GC § 3547.5 (Statutes of 2004, Chapter 52)

Chula Vista Elementary School District

Name of Bargaining Unit: Chula Vista Educators (CVE) Certificated: X Classified: _____

The proposed agreement covers the period: Beginning: 7/1/2019 Ending: 6/30/2021

This agreement will be acted upon by the Governing Board at its meeting on: _____
Date

A. Proposed Change in Compensation

Compensation	Cost Prior to Proposed Agreement	Fiscal Impact of Proposed Agreement					
		Current Year 2019-20		Year 2 2020-21		Year 3 2021-22	
	(a) $	(b) $	(c) %	(b) $	(c) %	(b) $	(c) %
1. **Step & Column** - Increase (Decrease) due to movement plus any changes due to settlement	$1,713,231	$0	0.00%	$0	0.00%		0.00%
2. **Salary Schedule** - Increase (Decrease)	$1,713,231	$0	0.00%	$25,698	1.500%	$0.00	0.00%
3. **Other Compensation** - Increase (Decrease) in Stipends, Bonuses, etc.	$0	$34,265		$0			
4. **Statutory Benefits** - Increase (Decrease) in STRS, PERS, FICA, WC, UI, Medicare, etc.	$344,359	$6,887	2.00%	$5,499	1.566%		0.00%
5. **Health/Welfare Benefits** - Increase (Decrease)		$2,917		$5,000		$0	
6. **Total Compensation** - Increase (Decrease) Total Lines 3(a), 4(a), 5(a)	$2,057,590	$44,069	2.14%	$36,197	1.72%	$0.00	0.00%
7. **Total Number of Represented Employees**		38.00		38.00		0.00	
8. **Total Compensation Cost for Average Employee** - Increase (Decrease)		$1,159.72		$952.55			

Impact on other Funds: Fund 12

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Approve COVID-19 Operations Written Report Explaining Changes to Program Offerings the Chula Vista Elementary School District Has Made in Response to School Closures

____X____Action **_____Information**

BACKGROUND INFORMATION:

Governor Gavin Newsom's Executive Order N-56-20 was established on April 22, 2020, to address the impact of continued school closures in response to the COVID-19 pandemic and the local education agencies' (LEA) ability to conduct meaningful annual planning and engage stakeholders in these processes.

Executive Order N-56-20 issues timeline and approval waivers for the Local Control and Accountability Plan and budget overview for parents, as well as waiving certain budgetary requirements. The COVID-19 Operations Written Report documents and explains to the community the specific changes to program offerings the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of such closures on students and families.

ADDITIONAL DATA:

A copy of the COVID-19 Operations Written Report is attached as "Exhibit A." Additional information is available for review in the Office of the Assistant Superintendent of Innovation and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

A total of 2,000 hotspots are available at $20 each per month. Amount not to exceed $80,000 will be paid from the General Fund.

STAFF RECOMMENDATION:

Recommend approval.

EXHIBIT A

COVID-19 Operations Written Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Chula Vista Elementary School District	Dr. Francisco Escobedo, Superintendent	Francisco.escobedo@cvesd.org 610-425-9600 ext. 1311	June 17, 2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

CVESD recognizes the fact that there is near ubiquitous access to online resources in our community. For this reason, the CVESD District web page content was updated to reflect changes in programmatic and social services for our families. In addition to web resources, Chula Vista families were communicated with by email and text messages to ensure deep penetration and cascading messages were accomplished. From the beginning of the COVID-19 crisis, twelve messages from the Superintendent were published on the District web page and sent out by email and via text to provide information and inspiration. A frequently asked questions resource page was created to support a broad range of needs within the community. Employee information was created and updated frequently to ensure the health and safety of not only our students, but our staff members as well. Meal service updates were an important part of how CVESD responded to the school closure period, ensuring that families had access to nutrition throughout each week at specific locations throughout our District. Important Federal, State, and County resources were provided for our community through newsletters and the District web page. Recognizing that families have needs that are not able to be addressed through the District but that existing CVESD partnerships are an important intermediary between our families and resources, a 'Community Services' page was created that provided access to the 211 Food Pantry Search, Community Through Hope, San Diego Food Bank, San Diego for Every Child, South Bay Community Services, and Cox Communications.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

Support to English Learners included focused weekly language lessons aligned to the California English Language Development (ELD) Standards, emphasizing oral language development. Teachers and parents received language tasks that focused on guiding student conversations to ensure access to academic content.

Director of Multi-Tiered Systems of Support (MTSS) and District Social Workers collaborated to create a recommended social-emotional learning (SEL) Pacing Guide and YouTube Channel to assist with unique SEL challenges. SEL lessons, read-alouds, Meet Up topics, videos, and resources were shared with teachers weekly and an SEL Distance Learning Newsletter was shared with MTSS Committee Members bi-monthly.

District Social Workers continued to provide intensive case management to foster families, while closely collaborating with Child Welfare Services and other agencies. Extensive support to Foster and McKinney Vento (homeless) families through well-check calls were completed; over 228 McKinney Vento and 68 foster families received assistance. Regular check-ins with foster and McKinney Vento students were conducted to provide SEL support. District Social Workers created a bank of Covid-19 resources for families and provided community referrals. Through phone calls, data gathering, and collaboration with school staff, they ensured that families had access to community resources and the ability to connect to distance learning.

The District distributed 800 $50 VISA gift cards to low income families, through partnerships with local organizations.

CVESD Pupil Services continued to provide support to students with disabilities, prioritizing each child's specific needs. Case managers reached out to families to determine the best ways to support learning through either teletherapy, providing online resources, 1 to 1 "office hours", group sessions, and/or paper-pencil tasks.

Teachers and parents provided feedback on Distance Learning through surveys. The protocol of *Inform, Update, Engage* was implemented to share the COVID-19 Operations Written Report process and timeline with District stakeholders including DAC/DELAC, bargaining units, and District leadership.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

CVESD has been committed to providing high-quality Distance Learning opportunities to all students during the school closure period. The Instructional Services/Support Department worked with teacher leaders and peers to develop supports necessary for teachers to begin the Distance Learning initiative with a focus on ensuring social emotional wellness of all students. A Distance Learning Teacher Newsletter was developed and shared weekly with teachers featuring high-quality resources designed to support all students in the following areas: Professional Learning Opportunities, English Language Arts, Innovation, Language Development, Math, Physical Education, Science, Social Emotional Learning, Social Studies, Special Education, Technology, and Visual/Performing Arts. Weekly matrices were designed to provide strategies and resources in each related Special Education service area (Specialized Academic Instruction, Speech and Language, Adapted PE, Occupational Therapy, Physical Therapy, and Behavior Support). This newsletter connected teachers to an enhanced CVESD Teacher Portal that provided strong resources, upcoming, as well as archived professional development sessions, and weekly lesson plan templates for each grade level, that were shared with students and families. Microsoft Office 365 is the primary platform in which instruction and connection with students is made, therefore all teachers received multiple, ongoing training opportunities on the Microsoft Teams component of Office 365. Additional professional development was provided throughout this period based on needs expressed by teachers through a survey which was shared with them weekly. Survey feedback was a primary source of determining the ongoing needs of teachers and their students. In response to student and families' technological needs, the District began a research-based, phased approach to loaning devices and Wifi hotspots. Phase one began on April 24th which included providing devices/hotspots to Foster Youth, Homeless Youth, and Special Education students, and phase two beginning on May 1st for additional students who did not currently have a device to access online learning.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

At the very onset of the COVID-19 pandemic and the subsequent school closures, student nutrition has been a primary focus of the Chula Vista Elementary School District. Working in collaboration with the Child Nutrition Services Department, site principals, Family Resource Centers, and the City of Chula Vista, student meal distribution continued during the District's Spring Break and throughout the COVID-19 school closure period. Ensuring personal protective equipment was worn and social distancing guidelines were enforced, our District served hundreds of thousands of meals to children to ensure food insecurity was tackled. In addition to the amount of meals that have already been served, CVESD plans to continue

meal distribution through the summer until our children are able to safely return to school. The amount of meals that the Chula Vista Elementary School District served was substantial. Below are the numbers of meals that have been distributed by month:

March – 103,619 meals

April – 98,536 meals

May –101,986 meals

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

The supervision of children for the community's first responders has been a priority for the Chula Vista Elementary School District throughout the school closure period. Working with the San Diego County Office of Education, a plan was put in place to utilize District facilities if a surge in COVID-19 cases occurred and first responder's children needed to be cared for so that our health care and emergency workers could successfully care for infected individuals. While the anticipated surge in COVID-19 infections and hospitalizations did not occur, a plan was nevertheless in place to respond to a health care crisis. In addition to planned support for first responder's children, two Family Resource Centers (FRCs) remained open during the COVID-19 pandemic to ensure families had access to critical care that they needed, including but not limited to child-care options. The two FRCs that remained open were the Open Door Family Resource Center at Palomar High School and the Beacon Family Resource Center at Vista Square Elementary School.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Adopt 2020-21 Proposed Budget of the Chula Vista Elementary School District

____X____Action **_____Information**

BACKGROUND INFORMATION:

As a result of the COVID-19 pandemic, the State of California has experienced an unprecedented decrease in State revenues. Listed below are some of the initial impacts provided by the California Department of Finance.

- A $5.6 billion surplus was projected in the Governor's January Budget for the 2020-21 fiscal year.
- A <$54.3> billion deficit is now projected in the Governor's May Revision for the 2020-21 fiscal year due to the fiscal impact of the COVID-19 pandemic.

Amidst the COVID-19 pandemic and resulting economic recession, attached is an analysis of the Chula Vista Elementary School District's (District) Proposed Budget for 2020-21, and estimated year-end revenues and expenditures for 2019-20. With the May 14, 2020, release of the Governor's Revised 2020-21 Budget Proposal (May Revise), the District's 2020-21 Proposed Budget is based primarily on the Governor's May Revise, which provides a steep drop in funding for school districts compared to the Governor's January Proposal. Listed below are the major education budget items included in the Governor's May Revise that are included in the District's 2020-21 Proposed Budget.

- Local Control Funding Formula (LCFF) – The May Revise proposes a reduction of <10%> for the 2020-21 LCFF revenues. The cut includes the suspension of the 2020-21 LCFF cost of living adjustment (COLA) of 2.31%, which represents about a $5 million funding loss and implementation of a 7.92% 2020-21 LCFF revenue deficit, representing an additional estimated cut of $16.7 million. In addition, the 7.92% revenue deficit continues for the 2021-22 and 2022-23 fiscal years. The Governor's May Revise includes language that the 7.92% LCFF revenue cut would be triggered off if additional Federal relief is provided beyond the funds included in the Federal Coronavirus Aid, Relief, Economic Security (CARES) Act funds.

- Pension Relief – Proposes to reduce the 2020-21 employer contribution rates for California State Teacher Retirement System (CalSTRS) from the 18.41% estimated rate in January to 16.15%, and California Public Employees' Retirement System (CalPERS) from 22.67% to 20.7%. The proposed pension relief is projected to reduce District general fund pension costs by an estimated $3.4 million in 2020-21.

- Special Education Funding – Proposes to continue to increase Special Education base rates to an average of $645 per student as proposed in the January Budget proposal. The proposed base rate increase would increase Special Education funding by approximately 3.2 million from the 2019-20 levels.

- One-Time Funds for Preschoolers with Disabilities – This one-time 2019-20 funding was excluded in the May Revision. This equates to a reduction of about <$2.8 Million> for the District.

On June 3, 2020, it was announced that the California Senate and Assembly had reached a deal on the 2020-21 State Budget. Listed below are a few of the major items included in the proposed State Budget.

- LCFF Funds – Removes the 10% LCFF cut and Provides a 2.31% COLA.
- Pension Funding - Provides employer pension reductions at same level as the May Revise proposal allocated between California State Teachers' Retirement System (CalSTRS) and California Public Employees' Retirement System (CalPERS).
- Special Education Funding – Provides increase to Special Education base rates to an average of $625 per student, which is a decrease from the $645 per student amount provided in the May Revise

The Senate and Assembly must officially adopt the 2020-21 State Budget by June 15, 2020 and Governor Newsom has until June 30, 2020 to sign the final Budget. Due to the timing of the State Budget process, the District's 2020-21 Proposed Budget uses the May Revise assumptions. Once the 2020-21 State Budget is approved by Governor Newsom, any necessary adjustments will be made within 45 days after the State Budget is enacted.

The District's 2019-20 General Fund ending balance is projected to be $45,198,587 and the Reserve for Economic Uncertainties (REU) is expected to be $39,628,458, which is an increase in the REU of $4,432,574 since the Second Interim Budget and represents a 13.64% REU. The District's 2020-21 General Fund ending balance is expected to be $20,674,177, and the REU is expected to be $19,539,177, a decrease in the REU of $20,089,281 from 2019-20 and represents a 6.69% REU. The 2020-21 6.69% REU is accomplished by including approximately $9.5 million in budget reductions for the 2020-21 year and requires

$20 million in budget reductions in 2021-22 and an additional $17 million in budget reductions in the 2022-23 year.

Average Daily Attendance (ADA) for 2019-20 decreased by <45> ADA since the Second Interim Budget Report, however, it represents an 83 increase in ADA from 2018-19 ADA. The updated ADA is based on the District's Second Principal (P2) attendance report filed by the District with the State on February 13, 2020. Due to the COVID-19 pandemic, the State allowed school districts in California to use a February P2 date instead of the usual April date. The District continues to estimate no additional ADA change in 2020-21 through 2022-23. ADA growth or decline is recognized after each State attendance reporting period.

The District's Proposed 2020-21 Budget does not include the 2019-20 or 2020-21 fiscal impact of the collective bargaining agreement between the Chula Vista Educators (CVE) and the District that was completed in February 2020 and was ratified by CVE members in April 2020. The San Diego County Office of Education (SDCOE) has completed its review of the Disclosure of Collective Bargaining Agreement. Upon Board Approval of the Collective Bargaining Agreement, the District will revise its budget to incorporate the necessary budget revisions within 45 days as required under Education Code 42142.

The Federal CARES Act provides one-time restricted funding to school districts to address the impact of COVID-19 on elementary and secondary schools for allowable costs incurred after March 13, 2020, which is the date the President declared the COVID-19 national emergency. School districts will need to apply for the Elementary and Secondary School Emergency Relief Fund (ESSERF) CARES Act funds, and the State has estimated the District's preliminary ESSERF allocation amount at $4.4 million and must be spent by September 2022. The restricted ESSERF grant application has not been released and cannot be provided until included in the California 2020-21 Budget Act. Additional CARES funding above the amounts in the ESSERF is expected in the final 2020-21 State Budget. The restricted District CARES funds are not yet included in the District's 2020-21 Proposed Budget and will be recognized as expenditures are incurred.

A detailed analysis of major changes to revenues and expenditures for the General Fund Programs is provided on the following pages. All Other Funds of the District, including Charter Schools financial data are included on pages 10-13 herein under "Other Funds Narrative" and on pages 7-18 on the Annual Financial and Budget Report. The budget information consists of four major sections on the Annual Financial and Budget Report.

	Pages
Summary of General Fund Programs	1
General Fund Unrestricted Programs	2 – 4
General Fund Restricted Programs	5 – 6
Other Funds	7 – 18
General Fund Cash Flow Projections	19 – 21

ADDITIONAL DATA:

Per Education Code 42127, commencing with budgets adopted for 2015-16, districts that propose budgets that include a combined assigned and unassigned ending balance in excess of the minimum recommended Reserve for Economic Uncertainties (REU) must provide the following information for public review and discussion:

- Minimum recommended REU.
- The combined assigned and unassigned ending balance that is in excess of the minimum REU.
- A statement of reasons that substantiates the need for an assigned and unassigned ending fund balance that is in excess of the minimum recommended REU.

District staff provided the required information at the May 27, 2020, public hearing.

FISCAL IMPACT/FUNDING SOURCE:

2019-20 General Fund

Unrestricted Revenues

Revenues have decreased by <$84,248> since the District's Second Interim Budget report (referenced on page 3 of the Summary of Unrestricted Revenues section). Following are the major changes affecting Unrestricted Revenues.

1. LCFF $ <286,659>

   The decrease is caused by a decline of <45> ADA from the P1 ADA report in December 2019 to the P2 ADA in February 2020. Due to the COVID-19 pandemic, the State allowed Districts to use a February 2020 P-2 attendance date instead of the usual April date.

2. State Revenues $ <18,108>

   The decrease is caused by receipt of prior year California English Language Development Test (CELDT) funding.

3. Local Revenues $ 220,519

   The increase in Charter School chargebacks of $201,874 and Interest revenue of $175,00 accounted for the major increase in this category which was slightly

offset due to the decrease in estimated revenue for Transportation Services Study trips of <$101,193> and Leases and Rentals of <$35,000>.

Unrestricted Expenditures

Unrestricted expenditures decreased by <$5,213,288> from the 2019-20 Second Interim Budget to the 2019-20 Estimated Actuals Report. The primary reason for the expenditure decrease is the estimated <$2.4 million> decrease in 2019-20 LCFF school site Local Control and Accountability Plan (LCAP) and school Site Control expenditures that are projected to be carried over and spent in the 2020-21 school year site budget. With the closure of school in March 2020 due to the COVID-19 pandemic, we are projecting a decline in 2019-20 school site and District expenditures. The decreases in expenditures are summarized below by the major objects of the most significant of these changes:

1. Certificated Salaries $ <1,256,910>

   The majority of the decrease is due to the <$476,898> estimated decrease in LCFF LCAP site fund expenditures that are projected to be carried over to the 2020-21 school year. Additional causes of the decrease are due a reduction of $<340,000> in K-6 substitute costs and a decrease of <$192,537> caused by unfilled vacant positions.

2. Classified Salaries $ <1,121,989>

   The majority of the decrease is due to the <$659,524> decrease in substitute costs for various classified positions due to the school closure, a <$278,067> decrease in estimated LCFF LCAP site fund and site control expenditures that are projected to be carried over to the 2020-21 school year account, and a <$192,811> decrease in costs caused by unfilled vacant positions.

3. Employee Benefits $ <695,084>

   The decreased cost in employee benefits is directly related to the changes in Personnel costs.

4. Books and Supplies $ <1,438,632>

   The majority of the decrease is due to the <$1,167,768> estimated decrease in LCFF LCAP site fund expenditures that are projected to be carried over to the 2020-21 school year, and decrease of <$222,500> in transportation supplies due to the COVID-19 school closure.

5. Services and Other Operating Expenses $ <1,077,553>

The majority of this decrease is due to the reduction in projected costs of <$943,242> for Utilities and Communication expenses, decrease in legal costs of <$152,000>, and decrease in technology supplies of <$100,046> primarily caused by the COVID-19 school closure.

Unrestricted Other Financing Sources and Uses Increase

Contributions $ <1,733,321>

The change in this category is primarily due to a decrease of <$1,283,321> in the 2019-20 Unrestricted General Fund contribution to Special Education and a decrease of $<450,000> in the Unrestricted General Contribution to the Routine Restricted Maintenance Account.

Restricted Funds

During the First and Second Interim Budget reporting periods, Restricted General Fund program revenues and expenditures are budgeted as revenue and expense neutral, thus having no impact on the District's General Fund ending balance. At the 2019-20 Estimated Actuals, the District can better estimate whether certain Restricted grant funds will not be fully spent in 2019-20, and which restricted funds will have carryover funds for the 2020-21 District Budget. Listed below are the largest of the $2,005,342 of Restricted fund balances projected to be carried over to the 2020-21 school year.

Federal	
Medi-Cal Billing	$ 824,774
State	
Low Performing Students Block Grant	$ 694,337
COVID-19 LEA Response Fund	214,779
Classified School Employee Professional Development	148,571
Restricted Lottery	95,776
	$ 1,153,463

Fund Balance and Reserve for Economic Uncertainty (REU)

The total projected General Fund ending balance for 2019-20 is estimated at $45,198,587. The 2019-20 REU is estimated at $39,628,458, which provides a 13.64% reserve and meets the State's recommended minimum reserve of 3% for the District.

Included in the ending balance are accounts for the following designated items.

1. Non-spendable (Inventory/Revolving Cash) $ 835,000

   Estimated cash value of $700,000 in warehouse inventory at June 30, 2020, and $135,000 in revolving cash fund for issuance of reimbursement checks or advances.

2. Restricted Fund Balances $ 2,005,342

   Represents restricted grants that will be carried over to the 2020-21 school year to be spent in accordance with State and Local requirements. The largest Restricted balances are $824,774 for Medi-Cal Billing, $694,337 for Low Performing Students Block Grant, and $214,779 for COVID-19 LEA Response Fund.

3. Unrestricted Assigned for Site Funds/School Gifts/Donations $ 2,729,787

   This represents $2,429,787 in LCFF LCAP Site funds and Site Control allocations projected to be carried over to 2020-21, and $300,000 of school gifts/donations that can only be spent by schools.

4. Reserve for Economic Uncertainties $ 39,628,458

2020-21 General Fund

Unrestricted Revenues

Primarily as a result of the COVID-19 pandemic, revenues are projected to decrease by <$23,287,719> from 2019-20. Listed below are the major assumptions used in calculating the 2020-21 Proposed Budget Revenues.

1. LCFF $<16,701,078>

   The $16.7 million LCFF reduction is the difference between the 2019-20 LCFF revenues and the estimated 2020-21 LCFF revenues and is due to the 7.92% LCFF revenue cut included in the May Revise. The May Revise also eliminates the projected 2.31% 2020-21 LCFF COLA.

2. Federal Revenues $ <350,985>

   The receipt of prior year Impact Aid Funding and Medi-Cal Administrative Activities (MAA) funds in 2019-20 accounted for the decrease in this category.

3. Other State Revenues $ <5,626,364>

   The major cause of the decrease is due to the exclusion of the $5,595,189 one-time 2019-20 Special Education Preschool Grant.

4. Local Revenues $ <609,292>

   The majority of the change in this category is due to the decrease of <$795,050> in projected interest revenue primarily due to the 2019-20 Tax Revenue Anticipation Note interest income. This is partially offset by the projected increase in Charter Schools chargeback of $165,732.

Unrestricted Expenditures

Unrestricted 2020-21 expenditures are projected to increase by $1,517,368 from 2019-20. The following assumptions are used in the development of expenditures for 2020-21:

1. For 2020-21, certificated salary costs are based on the actual step changes and projected class increases. Classified salaries are based on the actual step changes.

2. As a condition of LCFF funding for the Grade Span Adjustment of 10.4% to the LCFF Base Grant, a maximum Kindergarten through Grade 3 (K-3) site average of 24 students is required. The District meets the K-3 ratio of 24:1.

3. Supplemental and Concentration Grants funding of $24,379,143 is included in the Unrestricted expenditures.

4. A 4% increase for health insurance premiums beginning January 1, 2021, is factored into healthcare costs.

5. The required Routine Restricted Maintenance account is funded at 3% of total expenditures.

6. Budget reductions of approximately $9.5 million are included in the 2020-21 Budget.

Unrestricted Other Financing Sources and Uses Increase

Contributions $ < 948,567>

The change in this category is primarily due to a decrease of <$986,567> in the 2020-21 Unrestricted General Fund contribution to Special Education.

Fund Balance and Reserve for Economic Uncertainty

The total projected ending balance for 2020-21 is estimated at $20,674,177. The REU is estimated at $19,539,177, which is 6.69% and meets the State's recommended minimum reserve of 3% for the District and is a decrease of <$20.1 million> compared to the 2019-20 Estimated Actuals REU. In addition to the $9.5 million budget reductions in 2020-21, the District multi-year projections include estimated budget reductions of $20 million in 2021-22 and an additional $17 million in budget reductions in the 2022-23 year. Also included in the ending balance are accounts for the following designated items:

1. Non-spendable (Inventory/ Revolving Cash) $ 835,000

   Estimated cash value of $700,000 in warehouse inventory at June 30, 2021, and $135,000 in revolving cash fund for issuance of reimbursement checks or advances.

2. Unrestricted Assigned for School Gifts $ 300,000

   This represents school gifts/donations that can only be spent by schools.

3. Reserve for Economic Uncertainties $ 19,539,177

Multiyear Projections

The Board of Education must certify that the District will have the necessary resources to meet its financial obligations for the current year as well as two subsequent years. The estimated revenues, expenditures, and ending balances are summarized below.

	2021-22	2022-23
1. ADA	22,435	22,435
2. Revenues/Sources	$266,764,941	$266,764,941
3. Expenditures/Uses	$273,554,092	$266,597,905
Net Increase/<Decrease>	$<6,789,151>	$ 167,036
4. Beginning Balance	$ 20,674,177	$ 13,885,026
5. Ending Balance	$ 13,885,026	$ 14,052,062
6. Designations	$<1,135,000>	$<1,135,000>
7. Reserve for Economic Uncertainties	$ 12,750,026	$ 12,917,062
REU Percentage	4.66%	4.85%
Criteria and Standards Minimum Reserve (3%)	$ 8,206,623	$ 7,997,937

Listed below are some of the major assumptions in the Multiyear Projections for fiscal years 2021-22 and 2022-23.

- LCFF Revenue Deficit of 7.92% remains in effect in 2021-22 and 2022-23.
- Zero LCFF Cost of Living Adjustment (COLAs) in 2021-22 and 2022-23.
- Zero ADA growth.
- Certificated salary cost increases are based on a 2.0% step and class increase, less fifteen retirees, while classified salaries are based on a 1.75% step increase.
- 4% increase in Health Care cost.
- Proposed Budget reductions of $20 million in 2021-22 and $17 million in 2022-23.

After further analysis of the May Revise or the final State Budget, the assumptions may be changed.

Other Funds Narrative

This narrative describes significant changes that have occurred in the Other Funds between the 2019-20 Second Interim Budget and the 2019-20 Estimated Actuals Budget at year-end, as well as between the 2019-20 Estimated Actuals Budget and the 2020-21 Proposed Budget. The attached pages detail these budgets by fund in order to provide an overall financial summary of District operations not conducted through the General Fund.

Building Fund – Revenue and expenditure estimates for the 2019-20 Estimated Actuals Budget are not expected to materially change from the 2019-20 Second Interim Budget. Revenue and expenditure estimates for the 2020-21 Proposed Budget are not expected to materially change from the 2019-20 Estimated Actuals Budget.

General Obligation Bond Building Fund (Measure VV) – Revenue estimates for the 2019-20 Estimated Actuals Budget are expected to increase by $514,592 from the Second Interim Budget due to the increase in interest income and additional revenue from the K-12 Schools E-rate program funding. Expenditure projections are expected to decrease by <$253,156> from the Second Interim Budget due to cost related to construction projects that is expected to be completed during 2020-21 school year. Revenue estimates for the 2020-21 Proposed Budget are expected to decrease by <$60,705,937> from the 2019-20 Estimated Actuals Budget as no additional bond issuance is expected for Measure VV in 2020-21. Expenditure estimates are expected to increase by $9,795,376 mainly due to construction cost related to the summer 2020 modernization projects at Feaster Charter School.

General Obligation Bond Building Fund (Proposition E) – Revenue and expenditure estimates for the 2019-20 Estimated Actuals Budget are expected to increase by $1,437,987 from the 2019-20 Second Interim Budget mainly due to the funds received from the State School Facilities Program to reimburse the fund for the modernization cost during the summer 2018. Proposition E General Obligations Bond Building Funds will be fully expended in 2019-20. Revenue estimates for 2020-21 Proposed Budget are expected to decrease by <$1,494,305> from the 2019-20 Estimated Actuals Budget as no additional revenue is expected. Expenditure estimates are expected to decrease by <$5,685,224> as no additional expense is expected since the Proposition E General Obligation Bond authorization of $90 million will have been fully issued and spent by the end of the 2019-20 fiscal year.

Developers' Fee-Capital Improvement Fund – Revenue for the 2019-20 Estimated Actuals Budget are expected to increase by $337,194 from the 2019-20 Second Interim Budget mainly due to increase in Developer Fee and Redevelopment Funds. Expenditure estimates are expected to decrease by approximately $299,387 due to cost related to additional construction projects that is expected to be completed during the 2019-20 school year. Revenue estimates for 2020-21 Proposed Budget are expected to increase by $125,612 from the 2019-20 Estimated Actuals Budget mainly due grant funds that will be received from the California Energy Commission (CEC) School Bus Replacement Program. Expenditure estimates are expected to decrease by <$982,330> due to the completion of projects in the 2019-20 school year.

State School Facilities Fund-SB 50 Modernization – Revenue and expenditure estimates for the 2019-20 Estimated Actuals Budget are expected to increase by $1,437,695 from the 2019-20 Second Interim Budget due to the funds received from the State School Facilities Program to reimburse for the modernization cost during the summer 2018. The funds were subsequently transferred to the General Obligation Bond Building Fund (Proposition E). Revenue estimates for the 2020-21 Proposed Budget are expected to decrease by <$1,440,695> from the 2019-20 Estimated Actuals Budget as no additional revenue is expected. Expenditure estimates are expected to decrease by <$1,720,944> since no additional expenditure is expected.

Pupil Transportation Equipment Fund – Revenue estimates for the 2019-20 Estimated Actuals Budget are not expected to materially change from the 2019-20 Second Interim Budget. Expenditure projections are expected to decrease by <$110,000> from the Second Interim Budget due to cost related to projects that is expected to be completed during 2020-21 school year. Revenue estimates for the 2020-21 Proposed Budget are expected to increase by $3,296,270 from the 2019-20 Estimated Actuals Budget mainly due to the grant funds that will be received from California Energy Commission (CEC) School Bus Replacement.

Expenditures are expected to increase by $3,427,790 due to the purchase of 10 electric school buses funded by the CEC grant.

Cafeteria Fund – Revenue estimates for the 2019-20 Estimated Actuals are expected to decrease by <$2,735,000> from the 2019-20 Second Interim Budget due to the closure of school sites caused by the COVID-19 pandemic. Expenditure estimates are expected to decrease by <$1,149,154> due to decreases in food and supplies costs because of the school closures. Revenue estimates for 2020-21 Proposed Budget are expected to increase by $2,735,000 from the 2019-20 Estimated Actuals Budget based on the assumption that school sites will re-open for the 2020-21 school year. Expenditures are expected to decrease by <$422,037> due primarily to the projected completion of the new walk-in freezer in the 2019-20 school year.

Child Development Fund - Revenue and expenditure estimates for the 2019-20 Estimated Actuals Budget are not expected to materially change from the 2019-20 Second Interim Budget. Revenue estimates for the 2020-21 Proposed Budget are expected to increase by $178,757 from the 2019-20, and expenditures are expected to increase by $353,948. The preschool program's projected service earnings, which is calculated based on attendance, is expected to exceed expenditure. Revenue for the Child Development Fund is recognized as the lesser of projected service earnings and expenditure. With the increase in expenditure for SY 2020-21, this allowed for additional revenue to be recognized.

Charter Schools Fund (Arroyo Vista, CVLCC, Discovery, Mae L. Feaster, and Robert L. Mueller) – Revenue estimates for the 2019-20 Estimated Actuals Budget are not expected to materially change from the 2019-20 Second Interim Budget. Expenditure estimates are expected to decrease by <$1,873,378> primarily due to decreases in supplies and materials of <$1,115,440> and services and other operating expenses of <$1,087,773> slightly offset by an increase of $329,335 in personnel costs. Revenue estimates for the 2020-21 Proposed Budget are expected to decrease by <$4,174,683> from the 2019-20 Estimated Actuals Budget primarily due to decrease in LCFF funding deficit of 7.92% included in the May Revise. Expenditure estimates are expected to increase by $1,613,872 primarily due to increases in Personnel costs of $703,114, Supplies and Materials of $664,603 and chargeback of $165,732.

Self-Insurance Fund - Revenue and expenditure estimates for the 2019-20 Estimated Actuals Budget are not expected to materially change from the 2019-20 Second Interim Budget. Revenue estimates for the 2020-21 Proposed Budget is expected to decrease by <$1,160,000> from the 2019-20 Estimated Actuals Budget mainly due to decreased in revenue due to the change in premium rate from $1.50 per $100 of employee salary to $1.00 per $100 of employee salary. Expenditure estimates for the 2020-21 Proposed Budget are expected to increase by $158,449 from the 2019-20 Estimated Actuals Budget mainly to an anticipated increase in employee workers' compensation claims.

Community Facilities District Capital Projects Fund – Revenues estimates for the 2019-20 Estimated Actuals Budget are expected to decrease by <$278,423> from the 2019-20 Second Interim Budget primarily due to decrease in special tax prepayment and special tax collections. Expenditure estimates are expected to decrease by <$4,075,787> mainly due to cost related to construction projects that is expected to be completed during 2020-21 school year. Revenue estimates for the 2020-21 Proposed Budget are expected to decrease by <$26,397,258> from the 2019-20 Estimated Actuals Budget as no additional certificates of participation issuance is expected in 2020-21. A $25 million certificates of participation issuance was completed in the 2019-20 year. Expenditure estimates for 2020-21 are expected to increase by $39,174,863 from the Estimated Actuals Budget mainly due to projected construction costs associated with the purchase of land and construction of School 47 at the Otay Ranch Village 3 site.

Community Facilities District Debt Service Fund – Revenue and expenditure estimates for the 2019-20 Estimated Actuals Budget are not expected to materially change from the 2019-20 Second Interim Budget. Revenue and expenditure estimates for the 2020-21 Proposed Budget are expected to increase by $931,694 from the 2019-20 Estimated Actuals Budget due to increase in debt service payments with the issuance of Certificate of Participation 2020. The Debt Service funds are transferred in from the Community Facilities District Capital Projects Fund.

STAFF RECOMMENDATION:

Recommend conduct public hearing.

Chula Vista Elementary School District
Annual Financial and Budget Report
Fiscal Year 2020-21

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Total General Fund
Summary of Revenues, Expenditures, and Changes in Fund Balance

Description	2019-20 Revised* Budget	2019-20 Second Interim Budget	2019-20 Estimated Actuals Budget	2020-21 Proposed Budget
A. Revenues	$284,743,074	$287,374,592	$291,489,143	$267,290,784
B. Expenditures	294,898,038	295,385,670	290,632,518	291,912,666
C. Excess (Deficiency) of Revenues over Expenditures	(10,154,964)	(8,011,078)	856,625	(24,621,882)
D. Other Financing Sources/Uses	0	97,472	97,472	97,472
E. Net Increase (Decrease) in Fund Balance	(10,154,964)	(7,913,606)	954,097	(24,524,410)
F. Fund Balance, Reserves				
1. Beginning Balance as of July 1	44,244,490	44,244,490	44,244,490	45,198,587
2. Net Ending Balance	$34,089,526	$36,330,884	$45,198,587	$20,674,177

*Approved by the Board of Education August 14, 2019

06-17-20

General Fund
Summary of Unrestricted Revenues, Expenditures, and Changes in Fund Balance

	Description	2019-20 Revised* Budget	2019-20 Second Interim Budget	2019-20 Estimated Budget Budget	2020-21 Proposed Budget
A.	Revenues	$236,335,475	$238,279,006	$238,194,758	$214,907,039
B.	Expenditures	199,261,685	199,801,229	194,587,941	196,105,309
C.	Excess (Deficiency) of Revenues over Expenditures	37,073,790	38,477,777	43,606,817	18,801,730
D.	Other Financing Sources/Uses				
	1. Proceeds for Capital Leases	0	97,472	97,472	97,472
	2. Contributions to Special Education and Maintenance	(44,840,057)	(44,100,158)	(42,366,837)	(41,418,270)
		(44,840,057)	(44,002,686)	(42,269,365)	(41,320,798)
E.	Net Increase (Decrease) in Fund Balance	(7,766,267)	(5,524,909)	1,337,452	(22,519,068)
F.	Fund Balance, Reserves				
	1. Beginning Balance as of July 1	41,855,793	41,855,793	41,855,793	43,193,245
	2. Net Ending Balance				
	a. Revolving Cash Fund	135,000	135,000	135,000	135,000
	b. Stores	700,000	700,000	700,000	700,000
	c. Reserve for Economic Uncertainties	33,004,526	35,195,884	39,628,458	19,539,177
	d. Designated for LCAP/Site Funds	0	0	2,429,787	0
	e. Designated for Donations/School Gifts	250,000	300,000	300,000	300,000
	Total Fund Balance, Reserves	$34,089,526	$36,330,884	$43,193,245	$20,674,177
	District Reserve for Economic Uncertainties	**11.21% = $33,004,526**	**11.92% = $35,195,884**	**13.64% = $39,628,458**	**6.69% = $19,539,177**
	Minimum 3% Reserve	**3% = $8,831,688**	**3% = $8,861,570**	**3% = $8,718,976**	**3% = $8,757,380**

*Approved by the Board of Education August 14, 2019

General Fund
Summary of Unrestricted Revenues

	2019-20 Revised* Budget	2019-20 Second Interim Budget	2019-20 Estimated Actuals Budget	2020-21 Proposed Budget
Student Factors				
K-6 ADA	22,348	22,480	22,435	22,435
Revenues				
1. LCFF Sources	$212,689,699	$213,288,168	$213,001,509	$196,300,431
2. Federal Revenues				
a. Impact Aid (PL874)	$300,000	$771,159	$771,159	$500,000
b. U.S. Wildlife Reserve	7,991	9,133	9,133	9,133
c. Medi-Cal Administrative Activities/Other Federal	250,000	679,826	679,826	600,000
Total Federal Revenues	$557,991	$1,460,118	$1,460,118	$1,109,133
3. Other State Revenues				
a. Mandated Block Grant	$720,113	$718,775	$718,775	$721,516
b. Lottery-unrestricted	3,531,638	3,620,326	3,620,326	3,582,972
c. STAR/CELDT Testing	53,000	64,670	46,562	50,000
d. Special Education Preschool Grant	5,573,682	5,595,189	5,595,189	0
Total State Revenues	$9,878,433	$9,998,960	$9,980,852	$4,354,488
4. Other Local Revenues				
a. Sale of Equipment/Supplies/Other	30,000	30,000	17,300	30,000
b. Transportation Services Study Trips	250,000	250,000	148,807	200,000
c. Leases & Rentals	340,000	285,000	250,000	310,000
d. Interest	320,000	1,040,050	1,215,050	420,000
e. Nonresident Tuition	10,000	861	861	1,000
f. Interagency	11,252,758	10,858,505	11,060,379	11,224,643
g. Student Teaching	20,000	30,000	17,100	20,000
h. Other In-lieu Tax	6,544	6,544	6,544	6,544
i. All Other Local	730,050	730,800	736,238	630,800
j. School Gifts/United Way	250,000	300,000	300,000	300,000
Total Local Revenues	$13,209,352	$13,531,760	$13,752,279	$13,142,987
Total Revenues	$236,335,475	$238,279,006	$238,194,758	$214,907,039

*Approved by the Board of Education August 14, 2019

General Fund
Summary of Unrestricted
Expenditures by Object Code

State Object Code	Description	2019-20 Revised Budget	2019-20 Second Interim @ 01-31-20	2019-20 Estimated Actuals @ Year End	2020-21 Proposed Budget
Expenditures					
1000	Certificated Salaries	$106,292,307	$106,800,705	$105,543,795	$105,184,445
2000	Classified Salaries	28,426,161	28,537,268	27,415,279	28,359,027
3000	Employee Benefits	44,084,170	44,622,335	43,927,251	42,936,757
4000	Books and Supplies	5,677,235	5,215,703	3,777,071	5,437,824
5000	Services & Other Operating Expenses	17,690,760	17,468,875	16,391,322	16,389,184
6000	Capital Outlay	67,582	112,189	126,176	166,976
7000	Other Outgo/Uses	(2,976,530)	(2,955,846)	(2,592,953)	(2,368,904)
	Total Expenditures	$199,261,685	$199,801,229	$194,587,941	$196,105,309

Chula Vista Elementary School District
Summary: General Fund Restricted Programs

Program	2019-20 Adopted Rev Budget	2019-20 Adopted Exp Budget	2019-20 Beginning Fund Balance	2019-20 Est. Revenue at Year End	2019-20 Est. Expense at Year End	2020-21 Proposed Rev Budget	2020-21 Proposed Exp. Budget
LCFF SOURCES							
Special Education	$ 1,525,800	$ 1,525,800		$ 1,678,484	$ 1,678,484	$ 1,678,484	$ 1,678,484
TOTAL LCFF SOURCES	$ 1,525,800	$ 1,525,800	$ 0	$ 1,678,484	$ 1,678,484	$ 1,678,484	$ 1,678,484
FEDERAL							
Title I - Federal Compensatory Education	$ 6,077,113	$ 6,077,113		$ 4,922,878	$ 4,922,878	$ 6,658,522	$ 6,658,522
SPED, Local Assistance	4,971,990	4,971,990		5,006,374	5,006,374	5,006,374	5,006,374
SPED, Preschool Grant	835,538	835,538		830,572	830,572	830,572	830,572
SPED, Local Assistance, Private School ISPs	44,912	44,912		46,075	46,075	30,854	30,854
Federal Preschool Grant	270,208	270,208		268,569	268,569	268,569	268,569
Federal IDEA Mental Health Local Entitlement	339,823	339,823		333,080	333,080	333,718	333,718
Federal Preschool Staff Development	3,051	3,051		3,038	3,038	3,038	3,038
Title II - Teacher Quality	768,251	768,251		731,323	731,323	830,763	830,763
Title IV - Student Support and Academic Enrichment	732,364	732,364		479,833	479,833	691,896	691,896
Title IV - Student Support and Acad Enrich (One-time Competitive)	292,056	292,056		258,621	258,621	0	0
Title III - Ed of LEP (EIEP/Bilingual Programs)	774,470	774,470		884,026	884,026	706,639	706,639
Head Start Preschool	310,180	310,180		0	0	0	0
Medi-Cal Billing	0	629,114	754,968	604,324	534,517	0	824,774
Medi-Cal Target Case Management - Fam Res Ctr	0	14,449	69,937	3,675	46,508	0	27,104
Mathematics/Reading AB 466 (One Time)	0	0		0	0	3,903	3,903
TOTAL FEDERAL PROGRAMS	$ 15,419,956	$ 16,063,519	$ 824,905	$ 14,372,388	$ 14,345,414	$ 15,364,848	$ 16,216,726
STATE							
Classified Sch. Employee Professional Development	$ 0	$ 148,571	$ 148,571	$ 0	$ 0	$ 0	$ 148,571
COVID-19 LEA Response Fund				390,507	175,728	0	214,779
Lottery/Restricted	1,239,582	1,628,180	715,707	1,366,369	1,986,301	1,264,578	1,360,354
Low Performing Students Block Grant	0	699,513	699,513	0	5,176	0	694,337
Special Ed: Mental Health Services	1,807,760	1,807,760		1,792,771	1,792,771	1,844,963	1,844,963
STRS On-Behalf Pension Contribution	11,526,015	11,526,015		16,083,417	16,083,417	12,752,882	12,752,882
TOTAL STATE PROGRAMS	$ 14,573,357	$ 15,810,039	$1,563,791	$ 19,633,064	$ 20,043,393	$ 15,862,423	$ 17,015,886
LOCAL							
Special Education	$ 12,835,147	$ 12,835,147		$ 13,041,660	$ 13,041,660	$ 15,669,657	$ 15,669,657
Special Education - Low Incidence	60,543	60,543		65,945	65,945	65,945	65,945
After School Learning & Safe Neighborhoods	3,142,623	3,142,623		3,365,041	3,365,041	3,365,041	3,365,041
21st Century Comm. Learning Center (21stCCLC)	13,665	13,665		13,750	13,750	(0)	(0)
Alliance Health Care / FRC	24	24		0	0	0	0
Ball Foundation - District	0	0		0	0	15,952	15,952
Be There San Diego	0	0		8,982	8,982	0	0
CA Family Resource Assn.	0	0		8,796	8,796	5,864	5,864
California Children Services	0	0		370	370	0	0
CDBG/City of CV - Child Advocate - Fam Res Ctrs	0	0		11,213	11,213	0	0
Center for Civic Engagement	0	0		0	0	127	127
Chargers Champion - Hilltop Drive School	374	374		0	0	374	374
Children's Partnership	4	4		0	0	0	0
CTC Paraprof Teacher Training Repayment Acct	9,093	9,093		0	0	9,093	9,093
CV Comm Collaborative Community Project	15,736	15,736		61,968	61,968	0	0
CV Comm Collaborative/Fam Res Ctrs (CVCC/FRC)	14,683	14,683		59,091	59,091	(0)	(0)
Day of the Child / FRC	0	0		17,695	17,695	0	0
District Intramural Sports	5,848	5,848		17,851	17,851	8,209	8,209
EastLake Educational Foundation	0	0		62,359	62,359	0	0
EISS Implementation Grant	107	107		0	0	107	107
EL Improvement Collaborative	0	0		0	0	4,897	4,897
Even Start/Schools Support	1,485	1,485		0	0	1,485	1,485
Even Start/Schools Support/Coaching Project	1,447	1,447		0	0	1,447	1,447
Even Start/Toyota Family Literacy Prgm	61	61		0	0	61	61
First 5 Live Well San Diego	85,067	85,067		84,942	84,942	83,952	83,952
FRC Census 2020 - City of CV	0	0		0	0	0	0
FRC Census 2020 - United Way	0	0		27,000	27,000	0	0
FRC Kaiser Hospital Foundation	0	0		0	0	0	0
FRC NALEO	0	0		1,000	1,000	0	0

Chula Vista Elementary School District
Summary: General Fund Restricted Programs

Program	2019-20 Adopted Rev Budget	2019-20 Adopted Exp Budget	2019-20 Beginning Fund Balance	2019-20 Est. Revenue at Year End	2019-20 Est. Expense at Year End	2020-21 Proposed Rev Budget	2020-21 Proposed Exp. Budget
General Mills Foundation	34	34		0	0	34	34
Girard Foundation Grant	7,874	7,874		301	301	13,399	13,399
HHSA/CPPW Healthy Schools Grant	21	21		0	0	21	21
HomeTown Grant	1,839	1,839		138	138	1,163	1,163
Inter-Generational Games - Olympic Training Center	1,820	1,820		1,795	1,795	1,831	1,831
Kaiser Foundation - Otay	0	0		59	59	921	921
Kaiser Foundation Hospitals	7,334	7,334		277	277	5,261	5,261
Literacy for Life	0	0		0	0	500	500
Living Coast Discovery Center	39	39		0	0	39	39
Microsoft CA Government Entities Settlement	361	361		0	0	361	361
Microsoft Technology Voucher	0	0		27,836	27,836	0	0
Midway Magic	1,790	1,790		0	0	1,790	1,790
National Foundation For Autism Research	3,192	3,192		0	0	2,694	2,694
OASIS Tutoring Program	3,733	3,733		0	0	3,733	3,733
Poison Control/FRC	5,479	5,479		21,408	21,408	(0)	(0)
Professional Development Institutes (PDI)	914	914		0	0	914	914
Project Cal-Well	58,436	58,436		42,742	42,742	69,738	69,738
Quality Preschool Initiative (QPI)	402,877	402,877		408,580	408,580	0	0
San Diego County Intergrntnl Prgm - Otay/Early Int.	1,221	1,221		0	0	1,221	1,221
San Diego Foundation - Vonnie McMillin Fndtn	4,920	4,920		17	17	11,373	11,373
San Diego Foundation Teacher's Fund - Various Sites	11,160	11,160		0	0	11,160	11,160
San Diego Unified Port District	13,760	13,760		13,760	13,760	13,760	13,760
Sanford Harmony	4,167	4,167		4,000	4,000	76,000	76,000
SD Association of Government/FRC	0	0		20,000	20,000	0	0
South Bay Community Services - SBCS/FRC	12,830	12,830		12,381	12,381	0	0
Special Olympics	0	0		604	604	906	906
Speech Contest B of A	1,068	1,068		0	0	1,050	1,050
Stuart Foundation	35,000	35,000		0	0	0	0
SUHSD - Support	0	0		70,796	70,796	(0)	(0)
SUHSD - Healthy Eating Active Comm (HEAC)	686	686		0	0	686	686
Sweetwater Authority	0	0		1,454	1,454	1,514	1,514
TedX Chula Vista	0	0		0	0	0	0
Toshiba America Foundation	40	40		0	0	0	0
UCSD - CREATE	21,560	21,560		2,791	2,791	23,792	23,792
University of Miami / FRC	0	0		20,362	20,362	(0)	(0)
University Principal Preparation Initiative (Wallace Foundation)	0	0		113,412	113,412	0	0
USC/DODEA	0	0		73	73	0	0
Wells Fargo Donation - District	1,189	1,189		0	0	1,189	1,189
Wells Fargo Foundation	729	729		0	0	729	729
TOTAL LOCAL PROGRAMS	$ 16,789,980	$ 16,789,980	$ 0	$ 17,610,449	$ 17,610,449	$ 19,477,990	$ 19,477,990
OTHER FINANCING SOURCES/USES							
Special Education	$ 36,008,282	$ 36,008,282		$ 33,954,837	$ 33,954,837	$ 32,968,270	$ 32,968,270
Restricted Maintenance Account	8,831,775	8,831,775		8,412,000	8,412,000	8,450,000	8,450,000
TOTAL OTHER FINANCING SOURCES/USE	$ 44,840,057	$ 44,840,057	$ 0	$ 42,366,837	$ 42,366,837	$ 41,418,270	$ 41,418,270
GRAND TOTAL CATEGORICAL PROGRAMS	$ 93,149,150	$ 95,029,395	$ 2,388,696	$ 95,661,222	$ 96,044,577	$ 93,802,015	$ 95,807,356

Building Fund (21-09)

TThe Building Fund is used to account for capital facilities projects not funded by Community Facilities District (CFD) proceeds or General Obigation Bond funds. In 2013-14, the District sold Certificates of Participation (COP) to acquire and install classrooms at CVLCC for Grades 9-12 at Silver Wing and to acquire and install classrooms at Feaster Charter for Grades 7 and 8. Both charter schools will make transfers to this fund to cover the COP debt service payments.

	2019-20 Adopted Budget	2019-20 Second Interim @ 1/31/20	2019-20 Estimated Actuals @ Year End	2020-21 Proposed Budget
Beginning Balance, July 1	$0	$31,714	$31,714	$0
Revenue				
Interest	$0	$379	$464	$0
Transfer from CVLCC for High School Lease Payment	447,250	447,250	447,250	447,000
Transfer from Feaster for Middle School Lease Payment	146,912	146,912	146,912	142,912
Total Revenue	$594,162	$594,541	$594,626	$589,912
Total Beginning Balance & Revenue	$594,162	$626,255	$626,340	$589,912
Expenditures				
Services & Other Expenses	$0	$32,093	$32,178	$0
Sites, Buildings & Equipment	0	0	0	0
Lease Payments-CVLCC High School	447,250	447,250	447,250	447,000
Lease Payments-Feaster Middle School	146,912	146,912	146,912	142,912
Total Expenditures & Other Outgo	$594,162	$626,255	$626,340	$589,912
Total Ending Balance, June 30	$0	$0	$0	$0

Bond Building Fund - Measure VV (21-33)

In November 2018, local voters approved Measure VV, a $150 million general obligation bond to provide funds to renovate and modernize facilities and improve technology at the District's oldest schools. Education Code Section 15146 requires the District to establish a restricted bond building fund for the purposes of receiving, holding, investing, and disbursing funds for construction projects. In August 2019, the District issued a Bond Anticipation Note (BAN) for $59,998,285 which will be payable from proceeds of the sale of bonds pursuant to the authorization. Proceeds from the Bond Anticipation Note were deposited into the Bond Building Fund (21-33) and will be used to provide additional funding to complete the modernization of Sunnyside. Funds will also be use to modernize Feaster Charter school which is scheduled to be modernized during the summer of 2020, and to install lighting retro fit at 25 school sites and other District modernization projects.

	2019-20 Adopted Budget	2019-20 Second Interim @ 1/31/20	2019-20 Estimated Actuals @ Year End	2020-21 Proposed Budget
Beginning Balance, July 1	$0	$0	$0	$41,991,322
Revenue				
BAN Proceeds	$0	$59,998,285	$59,998,285	$0
BAN premium	0	93,060	93,060	0
Other Local Revenue	0	0	334,482	0
Interest	0	400,000	580,110	300,000
Total Revenue	$0	60,491,345	61,005,937	300,000
Total Beginning Balance & Revenue	$0	$60,491,345	$61,005,937	$42,291,322
Expenditures				
Supplies	$0	$336,985	$336,985	$0
Services & Other Expenses	0	835,252	831,627	0
Sites, Buildings & Equipment	0	18,095,534	17,846,003	28,809,991
Total Expenditures & Other Outgo	$0	$19,267,771	$19,014,615	$28,809,991
Total Ending Balance, June 30	$0	$41,223,574	$41,991,322	$13,481,331

Bond Building Fund (21-39)

In November 2012, local voters in School Facilities Improvement District (SFID) No. 1 approved Proposition E, a $90 million general obligation bond to provide funds to renovate and modernize facilities and improve technology at the District's oldest schools. Education Code Section 15146 requires the District to establish a restricted bond building fund for the purposes of receiving, holding, investing, and disbursing funds for construction projects. $31,000,000 in Series A bonds was sold in June 2013 and $14,000,000 in Series B bonds was sold in February 2015 to help finance the modernization. Rice, Castle Park, and Rosebank was modernized during the summer of 2014. Vista Square, Hilltop, and Allen was modernized during the summer of 2015. On January 2017, $45,000,000 in Series C bonds was sold to finance the modernization of Harborside, Kellogg, and Montgomery completed during the summer of 2018 and to partially fund the modernization of Sunnyside which was completed during the summer of 2019. All Proposition E were spent by August 2019. In January 2020, the District received $2.9 M from the State School Facilities Program for the modernization of Leonardo Da Vinci (LDV) located at Kellogg Elementary. $1.4 M was transferred to the Building Bond to reimburse the portion of the modernization cost related to LDV and the remaining funds will be returned to the Office of Public School Construction.

	2019-20 Adopted Budget	2019-20 Second Interim @ 1/31/20	2019-20 Estimated Actuals @ Year End	2020-21 Proposed Budget
Beginning Balance, July 1	$6,587,413	$4,190,919	$4,190,919	$0
Revenue				
Interest	$100,000	$56,318	$57,040	$0
Transfer from:				
State School Facilities Fund (35-00)	0	0	1,437,265	0
Total Revenue	$100,000	$56,318	$1,494,305	$0
Total Beginning Balance & Revenue	$6,687,413	$4,247,237	$5,685,224	$0
Expenditures				
Supplies	$15,000	$18,705	$18,705	$0
Services & Other Expenses	20,000	40,089	40,089	0
Sites, Buildings & Equipment	6,652,413	4,188,443	5,626,430	0
Total Expenditures & Other Outgo	$6,687,413	$4,247,237	$5,685,224	$0
Total Ending Balance, June 30	$0	$0	$0	$0

Developers' Fees - Capital Improvement Fund (25-18)

The Capital Improvement Fund is used primarily to account for developer fees which are used to mitigate increased classroom requirements brought on by new housing developments. In addition, the District receives redevelopment funds that are used for improvements of schools that benefit the redevelopment area. In August 2019, the District was awarded $3,877,270 from the California Energy Commission's School Bus Replacement Program grant. $600,000 of the grant will be used for to install charging stations at Maxell Transporation Yard for the electric buses that will be purchased with the grant funds.

	2019-20 Adopted Budget	2019-20 Second Interim @ 1/31/20	2019-20 Estimated Actuals @ Year End	2020-21 Proposed Budget
Beginning Balance, July 1	$7,073,687	$7,588,954	$7,588,954	$7,170,073
Revenue				
CEC Electric Bus Grant Project	$0	$0	$37,194	$562,806
Developer Fees	150,000	250,000	300,000	150,000
Interest	100,000	100,000	150,000	100,000
Redevelopment Funds	800,000	800,000	1,000,000	800,000
Total Revenue	$1,050,000	$1,150,000	$1,487,194	$1,612,806
Total Beginning Balance & Revenue	$8,123,687	$8,738,954	$9,076,148	$8,782,879
Expenditures				
Classified Salaries and Benefits	$6,000	$0	$0	$0
Supplies & Materials	400,000	367,997	367,997	0
Services & Other Expenses	55,000	246,145	457,339	50,000
Sites, Buildings & Equipment	994,363	992,546	1,080,739	873,745
Total Expenditures	$1,455,363	$1,606,688	$1,906,075	$923,745
Ending Balance	$6,668,324	$7,132,266	$7,170,073	$7,859,134
Designated for Redevelopment	$3,099,130	$3,405,061	$3,414,296	$3,953,665
Designated for School Mitigation	3,569,194	3,727,205	3,755,777	3,905,469
Total Ending Balance, June 30	$6,668,324	$7,132,266	$7,170,073	$7,859,134

State School Facilities Fund-SB 50 Modernization/New Construction (35-00)

The State School Facilities Fund was opened in May 1999 in order to separately account for all revenues and expenditures under the Leroy F. Greene Facilities Act of 1988 (SB 50), which established a new state program for school facilities construction and modernization. In May 2018, the District received $12.9M from the State School Facilities Program as partial reimbursement of the Enrique S. Camarena Elementary construction cost and the funds were transferred to the CFD Capital Projects fund 49-00. In January 2020, the district received $2.9M from the State School Facilities Program as reimbursement for modernization cost of Leonardo Da Vinci Charter school located at Kellogg Elementary. $1.4M was transferred to the Bond Building fund 21-39 and the remaining balance will be returned to the Office of Public School Construction.

	2019-20 Adopted Budget	2019-20 Second Interim @ 1/31/20	2019-20 Estimated Actuals @ Year End	2020-21 Proposed Budget
Beginning Balance, July 1	$215,887	$280,249	$280,249	$0
Revenue				
State - School Facility Program	$0	$0	$1,437,265	$0
Local Revenue - Interest	1,000	3,000	3,430	0
Total Revenue	$1,000	$3,000	1,440,695	0
Total Beginning Balance & Revenue	$216,887	$283,249	$1,720,944	$0
Expenditures				
Supplies	$0	$0	$0	$0
Other Operating Expenses	216,887	283,249	283,679	0
Transfer To CFD Fund (21-39)	0	0	1,437,265	0
Total Expenditures	$216,887	$283,249	$1,720,944	$0
Total Ending Balance, June 30	$0	$0	$0	$0

Pupil Transportation Equipment Fund (15-00)

In May 2000, the Pupil Transportation Equipment Fund was established to budget for the replacement of school buses and the purchase of buses needed to accommodate growth in the District. It is the intention that this fund receive revenue transfers from the General Fund so that sufficient funds are available as the need arises for new bus purchases. No transfers were made from 2008-09 through 2012-13. The District transferred $220,000 to purchase three mid-size buses in 2013-14. In 2014-15, $400,000 was transferred to purchase two mid-size buses. In 2015-16, $400,000 was transferred to purchased two 78-passenger buses and two 84-passenger buses. In 2016-17, $400,000 was transferred to purchase three 84-passenger buses and one mid-size wheelchair capable bus. In 2017-18, $400,000 was transferred to purchase one mid-size wheelchair capable bus, two small wheelchair capable buses, and other bus safety and management equipment systems. No transfer was made during 2019-20 and no transfer is planned for 2020-21. In August 2019, the District was awarded $3,877,270 from the California Energy Commission's School Bus Replacement Program grant. $3.2M of the grant will be used for the purchase of ten (10) 60-passenger wheelchair capable electric buses in 2020-21.

	2019-20 Adopted Budget	2019-20 Second Interim @ 1/31/20	2019-20 Estimated Actuals @ Year End	2020-21 Proposed Budget
Beginning Balance, July 1	$346,299	$349,486	$349,486	$355,486
Revenue				
CEC Electric Bus Grant Project	$0	$0	$0	$3,296,270
Local Revenue - Interest	2,500	6,000	6,000	6,000
Total Revenue	$2,500	$6,000	$6,000	$3,302,270
Total Beginning Balance & Revenue	$348,799	$355,486	$355,486	$3,657,756
Expenditures				
Sites, Buildings & Equipment	$110,000	$110,000	$0	$3,427,790
Total Expenditures	$110,000	$110,000	$0	$3,427,790
Total Ending Balance, June 30	$238,799	$245,486	$355,486	$229,966

Cafeteria Account (13-00)

The District expects to serve over 4 million breakfasts and lunches in 2019-20. Meals are offered without charge or at reduced prices to children from qualifying families through federal and state reimbursements. The District currently charges $1.00 for full price breakfasts and $2.50 for full price lunches. Each meal must meet strict nutritional guidelines.

	2019-20 Adopted Budget	2019-20 Second Interim @ 1/31/20	2019-20 Estimated Actuals @ Year End	2020-21 Proposed Budget
Beginning Balance, July 1	$3,551,713	$3,734,603	$3,734,603	$1,260,848
Revenue				
Federal	$9,600,000	$10,000,000	$8,085,000	$10,000,000
State	725,000	975,000	602,000	975,000
Local	1,900,000	1,900,000	1,453,000	1,900,000
Total Revenue	$12,225,000	$12,875,000	$10,140,000	$12,875,000
Total Beginning Balance & Revenue	$15,776,713	$16,609,603	$13,874,603	$14,135,848
Expenditures				
Classified Salaries	$4,395,313	$4,327,090	$4,233,755	$4,351,509
Employee Benefits	1,746,654	1,649,204	1,641,775	1,677,769
Supplies & Materials	5,317,650	5,364,300	4,165,300	5,324,300
Services & Other Expenses	111,065	138,557	141,557	138,557
Capital Outlay	1,260,000	1,820,000	2,020,000	310,000
Other Outgo	467,456	463,758	411,368	389,583
Total Expenditures	$13,298,138	$13,762,909	$12,613,755	$12,191,718
Ending Balance	$2,478,575	$2,846,694	$1,260,848	$1,944,130
Stores	$150,000	$150,000	$150,000	$150,000
Restricted	2,328,575	2,696,694	1,110,848	1,794,130
Total Ending Balance, June 30	$2,478,575	$2,846,694	$1,260,848	$1,944,130

Child Development Fund (12-06)

The Child Development program includes the State Preschool classrooms located at Cook, Feaster Charter, Finney, Harborside, Juarez-Lincoln, Kellogg, Lauderbach, Loma Verde, Montgomery, Mueller Charter, Otay, Rice, Rogers, Rohr, Valle Lindo, and Vista Square. Cook, Feaster Charter and Lauderbach has two classrooms and the other sites have single classrooms. The sites run both a morning and afternoon session. In 2019-20, there are a total of 38 state preschool sessions serving over 800 students, ages 3-5. Beginning 2020-21, Feaster Charter preschool program will be closed and new classes will be added at Vista Square and Olympic View.

	2019-20 Adopted Budget	2019-20 Second Interim @ 1/31/20	2019-20 Estimated Actuals @ Year End	2020-21 Proposed Budget
Beginning Balance, July 1	$655,675	$655,676	$655,676	$769,892
Revenue				
State	$4,348,132	$4,529,560	$4,583,707	$4,762,464
Local	10,000	18,000	18,000	18,000
Total Revenue	$4,358,132	4,547,560	4,601,707	4,780,464
Total Beginning Balance & Revenue	$5,013,807	$5,203,236	$5,257,383	$5,550,356
Expenditures				
Certificated Salaries	$2,224,293	$2,149,816	$2,132,090	$2,308,654
Classified Salaries	669,605	742,535	716,231	852,058
Employee Benefits	1,078,501	1,083,396	1,155,981	1,178,672
Supplies & Materials	110,000	155,000	220,000	220,000
Services & Other Expenses	149,210	149,210	149,210	149,210
Other Outgo	164,972	166,296	113,979	132,845
Total Expenditures	$4,396,581	$4,446,253	$4,487,491	$4,841,439
Total Ending Balance, June 30	$617,226	$756,983	$769,892	$708,917

Charter Schools Fund (09-00)

The District has five charter schools that are dependent direct-funded from the state and are accounted for in the Charter Schools Fund. The five charter schools are Arroyo Vista, Chula Vista Learning Community, Discovery, Feaster, and Mueller. Leonardo da Vinci Health Sciences Charter School was authorized by the District in April 2009 and began operating in 2009-10. Howard Gardner Community Charter School was authorized by the District in February 2011 and began operating in 2012-13. The Learning Choice Academy-Chula Vista was authorized by the District in May 2018 and began operating in 2018-19. Leonardo da Vinci Health Sciences Charter School, Howard Gardner Community Charter School and The Learning Choice Academy-Chula Vista are non-profit public benefit corporations and are not included in the Charter Schools Fund.

	2019-20 Adopted Budget	2019-20 Second Interim @01/31/20	2019-20 Estimated Actuals @ Year End	2020-21 Proposed Budget
Beginning Balance, July 1	$18,303,894	$19,371,074	$19,371,074	$20,120,490
Revenue				
Federal	$2,315,641	$2,583,373	$2,037,627	$2,669,563
State: LCFF	58,555,754	57,716,946	57,402,207	53,470,931
Lottery	1,280,864	1,336,047	1,336,047	1,285,226
Other State	2,699,520	2,655,557	3,749,034	2,986,433
Other Local	502,670	810,755	722,758	660,837
Total Revenue	65,354,449	65,102,678	65,247,673	61,072,990
Total Beginning Balance & Revenue	$83,658,343	$84,473,752	$84,618,747	$81,193,480
Expenditures				
Certificated Salaries	$27,582,229	$27,177,889	$26,988,926	$27,892,609
Classified Salaries	6,037,643	6,029,503	5,643,062	6,088,049
Employee Benefits	12,958,587	12,934,754	13,839,493	13,193,937
Supplies & Materials	3,375,850	3,197,216	2,081,776	2,746,379
Services & Other Operating Expenses	16,260,066	16,047,110	14,959,337	15,151,242
Sites, Buildings & Equipment	484,000	391,000	391,500	450,000
Other Outgo - Transfer to Fund B for Debt Service	594,163	594,163	594,163	589,913
Total Expenditures	$67,292,538	$66,371,635	$64,498,257	$66,112,129
Ending Balance, June 30	$16,365,805	$18,102,117	$20,120,490	$15,081,351
Designated for Revolving Cash Fund	10,000	10,000	10,000	10,000
Restricted Designated Minimum Reserve	3,302,930	3,275,855	4,168,454	4,300,275
Undesignated Reserve	13,052,875	14,816,262	15,942,036	10,771,076
Total Ending Balance	16,365,805	18,102,117	20,120,490	15,081,351

Community Facilities District Capital Projects Fund (49-00)

The Community Facilities District (CFD) Capital Projects Fund 49-00 was established to record all CFD special tax deposits. CFDs are primarily used to fund new school construction and expansion. The CFD Capital Projects Fund contains CFD Nos. 1 through 6, 10 through 15 and 17 through 20. Funds for debt service payments will be transferred to the CFD Debt Service Fund (52-00). Construction is in progrees for a two-story relocatable classroom building at Saburo Muraoka Elementary School which will provide eight additional classrooms at the site. A $25,000,000 COP was issued in February 2020 for partial funding for School No. 47.

	2019-20 Adopted Budget	2019-20 Second Interim @ 1/31/20	2019-20 Estimated Actuals @ Year End	2020-21 Proposed Budget
Beginning Balance, July 1	$49,599,792	$51,273,545	$51,273,545	$72,436,356
Revenue				
Special Tax Collections	$18,700,000	$19,500,000	$19,300,000	$19,300,000
Delinquent Collections	175,000	175,000	181,960	175,000
EastLake Developer Fees	50,000	50,000	1,617	5,000
Proceeds from 2020 COP	0	25,000,000	25,000,000	0
Premium from 2020 COP	0	830,681	830,681	0
Interest	500,000	1,100,000	1,063,000	500,000
Total Revenue	$19,425,000	$46,655,681	$46,377,258	$19,980,000
Total Beginning Balance & Revenue	$69,024,792	$97,929,226	$97,650,803	$92,416,356
Expenditures				
Supplies & Materials	$0	$112,115	$145,286	$641,919
Services & Other Expenses	205,597	329,070	1,011,526	205,597
Sites, Buildings & Equipment Other	12,113,863	15,491,863	10,700,449	49,252,914
Transfers to CFD Debt Service Fund (52-00)	13,357,186	13,357,186	13,357,186	14,288,880
Total Expenditures	$25,676,646	$29,290,234	$25,214,447	$64,389,310
Ending Balance	$43,348,146	$68,638,992	$72,436,356	$28,027,046
Designated for School No. 47	$0	$25,179,369	$22,338,594	$0
Designated for CFD Fund Balance	43,348,146	43,459,623	50,097,762	28,027,046
Total Ending Balance, June 30	$43,348,146	$68,638,992	$72,436,356	$28,027,046
Outstanding COP Obligations, July 1	$130,770,000	$130,770,000	$130,770,000	$147,525,000
Annual Principal Retired	(8,245,000)	(8,245,000)	(8,245,000)	(8,810,000)
Annual Principal Added	0	25,000,000	25,000,000	0
Outstanding Obligations, June 30	$122,525,000	$147,525,000	$147,525,000	$138,715,000

Self Insurance Fund (67-00)

The Worker's Compensation Insurance Fund (Fund 67-30) is used to pay employee workers' compensation claims that are a result of injuries suffered while working. The District is self-insured for workers' compensation. The District pays a rate per $100 of each employee's salary as premiums. For FY 2013-14 through 2016-17 the rate was $2.00 per $100 and $1.50 per $100 for 2017-18 through 2019-20. For FY 2020-21, the rate will be $1.00 per $100.

	2019-20 Adopted Budget	2019-20 Second Interim @ 1/31/20	2019-20 Estimated Actuals @ Year End	2020-21 Proposed Budget
Beginning Balance, July 1	$14,357,973	$14,306,998	$14,306,998	$14,766,998
Revenue				
Local Revenue	$3,300,000	$3,300,000	$3,300,000	$2,200,000
Local Revenue - Interest	200,000	260,000	260,000	200,000
Total Revenue	$3,500,000	$3,560,000	$3,560,000	$2,400,000
Total Beginning Balance & Revenue	$17,857,973	$17,866,998	$17,866,998	$17,166,998
Expenditures				
Services & Other Operating Expenses	$2,961,769	$3,100,000	$3,100,000	$3,258,449
Total Expenditures	$2,961,769	$3,100,000	$3,100,000	$3,258,449
Ending Balance	$14,896,204	$14,766,998	$14,766,998	$13,908,549
Reserve for Medical & Compensation Contingencies and Retiree Benefits	14,896,204	14,766,998	14,766,998	13,908,549
Total Ending Balance, June 30	$14,896,204	$14,766,998	$14,766,998	$13,908,549

Community Facilities District Debt Service Fund (52-00)

The Community Facilities District (CFD) Debt Service Fund 52-00 was established to record all CFD debt service payments. CFDs are primarily used to fund new school construction and expansion. Funds for debt service payments will be transferred from the CFD Capital Projects Fund (49-00).

	2019-20 Adopted Budget	2019-20 Second Interim @ 1/31/19	2019-20 Estimated Actuals @ Year End	2020-21 Proposed Budget
Beginning Balance, July 1	$0	$0	$0	$0
Revenue				
Transfers from CFD Capital Projects Fund (49-00) for Debt Service	$13,357,186	$13,357,186	$13,357,186	$14,288,880
Total Revenue	$13,357,186	$13,357,186	$13,357,186	$14,288,880
Total Beginning Balance & Revenue	$13,357,186	$13,357,186	$13,357,186	$14,288,880
Expenditures				
COPs/Bond Principal Payment	$8,245,000	$8,245,000	$8,245,000	$8,810,000
COPs/Bond Interest Expense	5,112,186	5,112,186	5,112,186	5,478,880
Total Expenditures	$13,357,186	$13,357,186	$13,357,186	$14,288,880
Total Ending Balance, June 30	$0	$0	$0	$0

2019-20 Cash Flow
General Fund + Categorical Programs

	Jul-19 (Actual)	Aug-19 (Actual)	Sept-19 (Actual)	Oct-19 (Actual)	Nov-19 (Actual)	Dec-19 (Actual)	Jan-20 (Actual)	Feb-20 (Actual)	Mar-20 (Actual)	April-20 (Actual)	May-20 (Actual)	June-20 (Estimated)	ANNUAL TOTALS
Beginning Cash Balance	$ 39,112,395	$ 41,704,947	$ 26,308,199	$ 22,112,334	$ 13,842,773	$ 6,602,996	$ 39,894,631	$ 43,084,800	$ 32,137,420	$ 27,315,691	$ 45,579,886	$ 39,404,801	$ 39,112,395
LCFF - State Aid Apportionment	4,965,479	4,965,479	8,937,862	8,937,862	8,937,862	8,937,862	8,937,862	8,974,037	8,974,037	8,974,037	8,974,037		90,516,416
Property Taxes	604,202	1,594,910	559,908	1,116,935	3,661,138	33,854,534	17,018,086	2,423,161	-	38,552,267	2,244,812	4,582,222	106,212,175
EPA Tax Initiative	-	-	8,910,433	-	-	8,910,433	-	-	7,514,952	-	-		25,335,818
RDA Residual Balance & CRD	-	-	-	-	-	-	1,667,767	-	-	-	-	2,215,391	3,883,158
Charter in-Lieu Taxes	-	(1,425,517)	(2,851,034)	(1,900,689)	(1,900,689)	(2,066,646)	(2,066,646)	(2,066,646)	(3,741,787)	(1,870,894)	(1,945,160)	(1,945,160)	(23,780,868)
Special Education Prop Tax Xfer	-	-	-	-	-	-	917,422	-	-	-	-	761,062	1,678,484
Special Education	-	-	-	-	-	-	-	-	-	-	172,717	-	172,717
Federal Impact Aid	-	-	196,159	-	-	-	511,475	-	-	132,584	-	-	840,218
Title I	-	-	-	572,421	-	-	2,739,020	-	-	-	-	1,290,108	4,601,549
Title II	-	-	-	185,168	-	-	384,778	-	-	-	-	-	569,946
Title III	-	-	-	146,972	-	-	384,994	-	-	256,988	-	-	788,954
Title IV	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Federal	133,670	93,970	31,688	35,709	37,360	411,280	165,402	81,081	19,785	120,349	63,633	-	1,193,927
Lottery	-	-	-	-	-	-	1,160,521	-	1,134,774	-	-	1,227,526	3,522,821
Mandated Block Grant	-	-	-	-	718,775	-	-	-	-	-	-	-	718,775
Other State	11,670	-	-	-	926,796	2,797,595	-	-	35,015	390,507	3,260,474	-	7,422,057
ASES Pass Through	-	-	-	-	-	-	-		2,187,277	-	-	-	2,187,277
PA Special Ed Pass Through	628,544	652,532	1,152,968	1,152,968	1,152,968	1,152,968	1,152,968	1,209,100	1,209,100	1,201,901	1,214,629	-	11,880,646
Other Local	687,111	918,749	1,611,738	1,077,917	987,777	1,089,770	1,152,153	1,291,141	1,542,327	1,054,251	882,761	721,209	13,016,904
2018/19 Deferral	6,495,766	1,561,906	-	2,245,084	273,754	58,411.00	681	-	113,215	-	-	1,717,837	12,466,654
TRANs Principal Amounts	15,000,000	-	-	-	-	-	-	-	-	-	-	-	15,000,000
Temporary Transfers/DTDF	-	-	-	-	918,878	-	51,490	-	-	-	-	-	970,368
Other Revenue/Cash Inflows	210,391	599,400	363,267	1,930,351	554,686	706,835	1,500,702	674,038	645,113	246,086	1,286,499	489,628	9,206,996
Total Revenues	$ 28,736,833	$ 8,961,429	$ 18,912,989	$ 15,500,698	$ 16,269,305	$ 55,853,042	$ 35,678,675	$ 12,585,912	$ 19,633,808	$ 49,058,076	$ 16,154,402	$ 11,059,823	$ 288,404,992
Total Revenue and Beg. Bal.	$ 67,849,228	$ 50,666,376	$ 45,221,188	$ 37,613,032	$ 30,112,078	$ 62,456,038	$ 75,573,306	$ 55,670,712	$ 51,771,228	$ 76,373,767	$ 61,734,288	$ 50,464,624	$ 327,517,387
Salaries & Benefits	$ 17,870,990	$ 20,880,602	$ 20,773,983	$ 20,606,073	20,703,643	20,704,193	20,669,776	20,676,468	20,907,820	20,573,121	20,141,879	20,141,879	$ 244,650,427
Commercial Warrant Exp	2,382,621	2,823,918	2,309,944	3,066,092	2,762,019	1,848,719	2,464,703	2,632,894	2,597,424	1,593,445	1,948,818	2,900,118	29,330,715
TRANs Repayment	-	-	-	-	-	-	7,775,000	-	-	7,775,000	-	-	15,550,000
Temporary Transfers/DTDF	-	-	-	-	-	-	1,388,144	92,336	92,336	92,336	92,336	92,336	1,849,824
Other Cash Outflows	5,890,670	653,657	24,927	98,094	43,420	8,495	190,883	131,594	857,957	759,979	146,454	-	8,806,130
Total Expenditures	$ 26,144,281	$ 24,358,177	$ 23,108,854	$ 23,770,259	23,509,082	$ 22,561,407	32,488,506	23,533,292	$ 24,455,537	$ 30,793,881	$ 22,329,487	$ 23,134,333	$ 300,187,096
ENDING CASH BALANCE	$ 41,704,947	$ 26,308,199	$ 22,112,334	$ 13,842,773	6,602,996	$ 39,894,631	43,084,800	32,137,420	$ 27,315,691	$ 45,579,886	$ 39,404,801	$ 27,330,291	$ 27,330,291

2020-21 Cash Flow
General Fund + Categorical Programs

	Jul-20 (Estimated)	Aug-20 (Estimated)	Sept-20 (Estimated)	Oct-20 (Estimated)	Nov-20 (Estimated)	Dec-20 (Estimated)	Jan-21 (Estimated)	Feb-21 (Estimated)	Mar-21 (Estimated)	April-21 (Estimated)	May-21 (Estimated)	June-21 (Estimated)	ANNUAL TOTALS
Beginning Cash Balance	$ 27,330,291	$ 50,120,782	$ 33,553,887	$ 25,789,938	$ 14,335,490	$ 4,500,930	$ 30,647,660	$ 26,680,616	$ 14,126,475	$ 25,135,876	$ 37,245,876	$ 17,777,741	$ 27,330,291
LCFF - State Aid Apportionment	4,249,564	4,249,564	7,649,215	7,649,215	7,649,215	7,649,215	7,649,215	7,649,214	7,649,214	6,425,340	-	-	68,468,971
Property Taxes	604,124	1,594,705	559,836	1,116,791	3,660,667	33,850,181	17,015,898	2,422,849	-	38,547,310	2,244,523	4,581,636	106,198,520
EPA Tax Initiative	-	-	6,790,311	-	-	6,790,311	-	-	6,790,311	-	-		20,370,933
RDA Residual Balance & CRD	-	-	-	-	-	-	970,790	-	-	-	-	2,912,368	3,883,158
Charter in-Lieu Taxes	-	(1,556,418)	(3,112,837)	(2,075,225)	(2,075,225)	(2,075,225)	(2,075,225)	(2,075,225)	(3,631,642)	(1,815,821)	(1,815,821)	(1,815,821)	(24,124,485)
Special Education Prop Tax Xfer	-	-	-	-	-	-	917,422	-	-	-	-	761,062	1,678,484
Special Education	-	-	-	-	-	-	-	-	-	-	172,716	-	172,716
Federal Impact Aid	-	-	127,185	-	-	-	331,628	-	-	-	-	41,187	500,000
Title I	-	-	-	572,421	-	-	2,739,020	-	-	-	-	1,290,108	4,601,549
Title II	-	-	-	185,168	-	-	384,778	-	-	-	-	-	569,946
Title III	-	-	-	129,130	-	-	338,257	-	-	225,790	-	-	693,177
Lottery	-	-	-	-	-	-	1,148,547	-	-	1,327,932	-	1,176,418	3,652,897
Mandated Block Grant	-	-	-	-	721,516	-	-	-	-	-	-	-	721,516
Other State	-	-	-	-	953,777	-	-	-	-	-	-	461,241	1,415,018
ASES Pass Through	-	-	-	-	-	-	-	-	2,187,277	-	-	-	2,187,277
PA Special Ed Pass Through	755,201	784,022	1,385,300	1,385,300	1,385,300	1,385,300	1,385,300	1,452,743	1,452,743	1,213,038	-	-	12,584,247
Other Local	32,179	666,086	1,428,569	958,361	929,081	950,072	967,280	923,206	1,476,169	783,767	741,014	735,377	10,591,161
2019/20 Deferral	17,360,841	2,045,015	403,403	2,355,315	378,800	-		-	-	-	1,510,738	397,805	24,451,917
TRANs / Temporary Transfers	25,000,000	-	-	-	-	-	-	-		-	-	-	25,000,000
Treasury Loan/Cross Year TRANs	-	-	-	-	-	-	-		18,000,000	-	-	-	18,000,000
Other Revenue/Cash Inflows	502,440	502,440	502,440	502,440	502,440	502,440	502,440	502,440	502,440	502,440	502,440	502,435	6,029,275
Total Revenues	$ 48,504,349	$ 8,285,414	$ 15,733,422	$ 12,778,916	$ 14,105,571	$ 49,052,294	$ 32,275,350	$ 10,875,227	$ 34,426,512	$ 47,209,796	$ 3,355,610	$ 11,043,816	$ 287,646,277
Total Revenue and Beg. Bal.	$ 75,834,640	$ 58,406,196	$ 49,287,309	$ 38,568,854	$ 28,441,061	$ 53,553,224	$ 62,923,010	$ 37,555,843	$ 48,552,987	$ 72,345,672	$ 40,601,486	$ 28,821,557	$ 314,976,568
Salaries & Benefits	$ 18,021,145	$ 21,056,044	$ 20,948,529	$ 20,779,208	$ 20,877,598	$ 20,878,152	$ 20,843,446	$ 20,411,538	$ 20,646,558	$ 20,585,106	$ 20,536,459	$ 20,550,877	$ 246,134,660
Commercial Warrant Exp	4,543,773	3,796,265	2,548,842	3,454,156	3,062,533	2,027,412	2,898,948	3,017,830	2,770,553	2,014,690	2,287,286	3,165,889	35,588,177
TRANs Repayment	-	-	-	-	-	-	12,500,000	-	-	12,500,000	-	-	25,000,000
Other Cash Outflows	3,148,940	-	-	-	-	-	-	-	-	-	-		3,148,940
Total Expenditures	$ 25,713,858	$ 24,852,309	$ 23,497,371	$ 24,233,364	$ 23,940,131	$ 22,905,564	$ 36,242,394	$ 23,429,368	$ 23,417,111	$ 35,099,796	$ 22,823,745	$ 23,716,766	$ 309,871,777
ENDING CASH BALANCE	$ 50,120,782	$ 33,553,887	$ 25,789,938	$ 14,335,490	$ 4,500,930	$ 30,647,660	$ 26,680,616	$ 14,126,475	$ 25,135,876	$ 37,245,876	$ 17,777,741	$ 5,104,791	$ 5,104,791

2021-22 Cash Flow
General Fund + Categorical Programs

	Jul-21 (Estimated)	Aug-21 (Estimated)	Sept-21 (Estimated)	Oct-21 (Estimated)	Nov-21 (Estimated)	Dec-21 (Estimated)	Jan-22 (Estimated)	Feb-22 (Estimated)	Mar-22 (Estimated)	April-22 (Estimated)	May-22 (Estimated)	June-22 (Estimated)	ANNUAL TOTALS
Beginning Cash Balance	$ 5,104,791	$ 56,217,935	$ 41,692,359	$ 35,060,602	$ 16,111,427	$ 7,664,658	$ 34,632,380	$ 24,658,127	$ 4,472,976	$ 28,713,106	$ 34,147,895	$ 15,692,174	$ 5,104,791
LCFF - State Aid Apportionment	4,224,584	4,224,584	7,604,251	7,604,251	7,604,251	7,604,251	7,604,251	7,604,251	7,604,251	6,387,571	-	-	68,066,496
Property Taxes	604,124	1,594,705	559,836	1,116,791	3,660,667	33,850,181	17,015,898	2,422,849	-	38,547,310	2,244,523	4,581,636	106,198,520
EPA Tax Initiative	-	-	6,790,311	-	-	6,790,311	-	-	6,790,311	-	-		20,370,933
RDA Residual Balance & CRD	-	-	-	-	-	-	1,164,947	-	-	-	-	2,718,211	3,883,158
Charter in-Lieu Taxes	-	(1,556,418)	(3,112,837)	(2,075,225)	(2,075,225)	(2,075,225)	(2,075,225)	(2,075,225)	(3,631,642)	(1,815,821)	(1,815,821)	(1,815,821)	(24,124,485)
Special Education Prop Tax Xfer		-	-	-	-	-	917,422	-	-	-	-	761,062	1,678,484
Special Education	-	-	-	-	-	-	-	-	-	-	172,716	-	172,716
Federal Impact Aid	-	-	127,185	-	-	-	331,628	-	-	-	-	41,187	500,000
Title I	-	-	-	572,421	-	-	2,739,020	-	-	-	-	1,290,108	4,601,549
Title II	-	-	-	185,168	-	-	384,778	-	-	-	-	-	569,946
Title III	-	-	-	129,130	-	-	338,257	-	-	225,790	-	-	693,177
Lottery	-	-	-	-	-	-	1,148,547	-	-	1,327,932	-	1,176,418	3,652,897
Mandated Block Grant	-	-	-	-	721,516	-	-	-	-	-	-	-	721,516
Other State	-	-	-	-	953,777	-	-	-	-	-	-	461,241	1,415,018
ASES Pass Through	-	-	-	-	-	-	-	-	2,187,277	-	-	-	2,187,277
PA Special Ed Pass Through	755,201	784,022	1,385,300	1,385,300	1,385,300	1,385,300	1,385,300	1,452,743	1,452,743	1,213,038	-	-	12,584,247
Other Local	32,179	666,086	1,428,569	958,361	929,081	950,072	967,280	923,206	1,476,169	783,767	741,014	735,377	10,591,161
2020/21 Deferral	29,269,580	2,278,968	429,945	2,257,161	378,800	-		-	-	-	1,510,738	397,805	36,522,997
TRANs Principal Amounts	40,000,000	-	-	-	-	-		-	-	-	-	-	40,000,000
Treasury Loan/Cross Year TRANs		-	-	-	-	-	-	-	30,000,000	-	-	-	30,000,000
Other Revenue/Cash Inflows	512,489	512,489	512,489	512,489	512,489	512,489	512,489	512,489	512,489	512,489	512,489	512,485	6,149,864
Total Revenues	$ 75,398,157	$ 8,504,436	$ 15,725,049	$ 12,645,847	$ 14,070,656	$ 49,017,379	$ 32,434,592	$ 10,840,313	$ 46,391,598	$ 47,182,076	$ 3,365,659	$ 10,859,709	$ 326,435,471
Total Revenue and Beg. Bal.	$ 80,502,948	$ 64,722,371	$ 57,417,408	$ 47,706,449	$ 30,182,083	$ 56,682,037	$ 67,066,972	$ 35,498,440	$ 50,864,574	$ 75,895,182	$ 37,513,554	$ 26,551,883	$ 331,540,262
Salaries & Benefits	$ 18,240,580	$ 21,312,434	$ 21,203,610	$ 21,032,227	$ 21,131,815	$ 21,132,377	$ 21,097,248	$ 20,660,080	$ 20,897,962	$ 20,835,762	$ 20,786,523	$ 20,801,116	$ 249,131,734
Commercial Warrant Exp	2,055,780	1,717,578	1,153,196	1,562,795	1,385,610	917,280	1,311,597	1,365,384	1,253,506	911,525	1,034,857	1,432,372	16,101,480
TRANs Repayment	-	-	-	9,000,000	-	-	20,000,000	9,000,000	-	20,000,000	-		58,000,000
Other Cash Outflows	3,988,653	-	-	-	-	-	-	-	-	-	-	-	3,988,653
Total Expenditures	$ 24,285,013	$ 23,030,012	$ 22,356,806	$ 31,595,022	$ 22,517,425	$ 22,049,657	$ 42,408,845	$ 31,025,464	$ 22,151,468	$ 41,747,287	$ 21,821,380	$ 22,233,488	$ 327,221,867
ENDING CASH BALANCE	$ 56,217,935	$ 41,692,359	$ 35,060,602	$ 16,111,427	$ 7,664,658	$ 34,632,380	$ 24,658,127	$ 4,472,976	$ 28,713,106	$ 34,147,895	$ 15,692,174	$ 4,318,395	$ 4,318,395

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Review Criteria and Standards for the 2020-21 Budget and Authorize the Superintendent to Sign Certification

_____X_____Action **_____Information**

BACKGROUND INFORMATION:

School districts are required to conduct a review of the adopted budget in accordance with State-adopted Criteria and Standards. All local educational agencies will complete the following three separate sections within the form for the General Fund only.

- Criteria and Standards.
- Supplemental Information.
- Additional Fiscal Indicators.

The District satisfactorily meets the state standards for all these areas.

ADDITIONAL DATA:

Attached are the Criteria and Standards, Supplemental Information, and Additional Fiscal Indicators for the General Fund.

FISCAL IMPACT/FUNDING SOURCE:

See attached.

STAFF RECOMMENDATION:

Recommend review and authorization.

ANNUAL BUDGET REPORT:
July 1, 2020 Budget Adoption

Insert "X" in applicable boxes:

[X] This budget was developed using the state-adopted Criteria and Standards. ~~It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year.~~ The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, ~~52060, 52061, and 52062~~.

[X] If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Place: 84 East J Street, Chula Vista, CA 91910
Date: June 17, 2020

Adoption Date: June 17, 2020

Signed: _____
Clerk/Secretary of the Governing Board
(Original signature required)

Public Hearing:

Place: 84 East J Street, Chula Vista, CA
Date: May 27, 2020
Time: 6:00 p.m.

Contact person for additional information on the budget reports:

Name: Theresa Villanueva
Title: Director of Fiscal Services & Support

Telephone: 619-425-9600 x 1391
E-mail: Mariath.Villanueva@cvesd.org

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.	X	
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.		X
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.	X	
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.	X	
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.		X
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?	X	

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2019-20) annual payment?		X
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, are they lifetime benefits?	X	
		• If yes, do benefits continue beyond age 65?	X	
		• If yes, are benefits funded by pay-as-you-go?		X
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation)?		X
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for:		
		• Certificated? (Section S8A, Line 1)		X
		• Classified? (Section S8B, Line 1)		X
		• Management/supervisor/confidential? (Section S8C, Line 1)		X
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?		X
		• Adoption date of the LCAP or an update to the LCAP:	Not Applicable	
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?		X
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	

ADDITIONAL FISCAL INDICATORS (continued)			No	Yes
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to EC Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

(X) Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	$ 9,480,447.00
Less: Amount of total liabilities reserved in budget:	$ 9,480,447.00
Estimated accrued but unfunded liabilities:	$ 0.00

( ) This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:

( ) This school district is not self-insured for workers' compensation claims.

Signed _____
Clerk/Secretary of the Governing Board
(Original signature required)

Date of Meeting: Jun 17, 2020

For additional information on this certification, please contact:

Name: Anthony Carlton

Title: Director of Risk Management

Telephone: 619-425-9600 x 1353

E-mail: Anthony.Carlton@cvesd.org

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4): 22,421

District's ADA Standard Percentage Level: **1.0%**

1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2017-18)				
District Regular	22,663	22,670		
Charter School				
Total ADA	**22,663**	**22,670**	**N/A**	**Met**
Second Prior Year (2018-19)				
District Regular	22,587	22,592		
Charter School				
Total ADA	**22,587**	**22,592**	**N/A**	**Met**
First Prior Year (2019-20)				
District Regular	22,336	22,421		
Charter School		0		
Total ADA	**22,336**	**22,421**	**N/A**	**Met**
Budget Year (2020-21)				
District Regular	22,421			
Charter School	0			
Total ADA	**22,421**			

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4): 22,421

District's Enrollment Standard Percentage Level: 1.0%

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual column for the First Prior Year; all other data are extracted or calculated. CBEDS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment Budget	Enrollment CBEDS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2017-18)				
District Regular	23,491	23,411		
Charter School				
Total Enrollment	**23,491**	**23,411**	**0.3%**	**Met**
Second Prior Year (2018-19)				
District Regular	23,411	23,082		
Charter School				
Total Enrollment	**23,411**	**23,082**	**1.4%**	**Not Met**
First Prior Year (2019-20)				
District Regular	23,082	23,115		
Charter School				
Total Enrollment	**23,082**	**23,115**	**N/A**	**Met**
Budget Year (2020-21)				
District Regular	23,115			
Charter School				
Total Enrollment	**23,115**			

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2017-18)			
District Regular	22,595	23,411	
Charter School		0	
Total ADA/Enrollment	**22,595**	**23,411**	**96.5%**
Second Prior Year (2018-19)			
District Regular	22,336	23,082	
Charter School			
Total ADA/Enrollment	**22,336**	**23,082**	**96.8%**
First Prior Year (2019-20)			
District Regular	22,421	23,115	
Charter School	0		
Total ADA/Enrollment	**22,421**	**23,115**	**97.0%**
		Historical Average Ratio:	96.8%
		District's ADA to Enrollment Standard (historical average ratio plus 0.5%):	**97.3%**

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2020-21)				
District Regular	22,421	23,115		
Charter School	0			
Total ADA/Enrollment	**22,421**	**23,115**	**97.0%**	**Met**
1st Subsequent Year (2021-22)				
District Regular	22,421	23,115		
Charter School				
Total ADA/Enrollment	**22,421**	**23,115**	**97.0%**	**Met**
2nd Subsequent Year (2022-23)				
District Regular	22,421	23,115		
Charter School				
Total ADA/Enrollment	**22,421**	**23,115**	**97.0%**	**Met**

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

4. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's gap funding or cost-of-living adjustment (COLA)[1] and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's gap funding or COLA[1] and its economic recovery target payment, plus or minus one percent.

[1] Districts that are already at or above their LCFF target funding as described in Education Code Section 42238.03(d) receive no gap funding. These districts have a COLA applied to their LCFF target, but their year-over-year revenue increase might be less than the statutory COLA due to certain local factors and components of the funding formula.

4A. District's LCFF Revenue Standard

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.
LCFF Revenue Standard selected: LCFF Revenue

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2b1. All other data is calculated.

Note: Due to the full implementation of LCFF, gap funding and the economic recovery target increment payment amounts are no longer applicable.

Projected LCFF Revenue

	Prior Year (2019-20)	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Step 1 - Change in Population				
a. ADA (Funded) (Form A, lines A6 and C4)	22,435.37	22,435.37	22,435.37	22,435.37
b. Prior Year ADA (Funded)		22,435.37	22,435.37	22,435.37
c. Difference (Step 1a minus Step 1b)		0.00	0.00	0.00
d. Percent Change Due to Population (Step 1c divided by Step 1b)		0.00%	0.00%	0.00%
Step 2 - Change in Funding Level				
a. Prior Year LCFF Funding				
b1. COLA percentage				
b2. COLA amount (proxy for purposes of this criterion)		0.00	0.00	0.00
c. Percent Change Due to Funding Level (Step 2b2 divided by Step 2a)		0.00%	0.00%	0.00%
Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2c)		0.00%	0.00%	0.00%
LCFF Revenue Standard (Step 3, plus/minus 1%):		**-1.00% to 1.00%**	**-1.00% to 1.00%**	**-1.00% to 1.00%**

4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

Basic Aid District Projected LCFF Revenue

	Prior Year (2019-20)	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	109,064,257.00	109,050,601.00	109,050,601.00	109,050,601.00
Percent Change from Previous Year		**N/A**	**N/A**	**N/A**
Basic Aid Standard (percent change from previous year, plus/minus 1%):		**N/A**	**N/A**	**N/A**

4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

Necessary Small School District Projected LCFF Revenue

	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Necessary Small School Standard (COLA Step 2c, plus/minus 1%):	**N/A**	**N/A**	**N/A**

4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2019-20)	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	238,945,152.00	222,240,738.00	221,741,142.00	221,741,142.00
District's Projected Change in LCFF Revenue:		-6.99%	-0.22%	0.00%
LCFF Revenue Standard:		**-1.00% to 1.00%**	**-1.00% to 1.00%**	**-1.00% to 1.00%**
Status:		Not Met	Not Met	Not Met

4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected change in LCFF revenue is outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard(s) and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation:
(required if NOT met)

The projected changes in LCFF revenue in 2020-21, 2021-22, and 2022-23 are outside the standard due to the projected deficit COLA of (7.92%) in 2020-21 and 0% in future years, which are based on the Governor's May Revise.

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999) Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
Third Prior Year (2017-18)	168,322,470.81	187,039,698.25	90.0%
Second Prior Year (2018-19)	172,618,384.63	190,145,679.76	90.8%
First Prior Year (2019-20)	176,886,325.00	194,587,941.00	90.9%
		Historical Average Ratio:	90.6%

	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
District's Reserve Standard Percentage (Criterion 10B, Line 4):	3.0%	3.0%	3.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	**87.6% to 93.6%**	**87.6% to 93.6%**	**87.6% to 93.6%**

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999) Salaries and Benefits (Form 01, Objects 1000-3999) (Form MYP, Lines B1-B3)	Total Expenditures (Form 01, Objects 1000-7499) (Form MYP, Lines B1-B8, B10)	Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
Budget Year (2020-21)	176,480,229.00	196,105,309.00	90.0%	Met
1st Subsequent Year (2021-22)	179,381,015.82	177,602,076.71	101.0%	Not Met
2nd Subsequent Year (2022-23)	186,861,428.95	168,495,889.84	110.9%	Not Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected ratio(s) of unrestricted salary and benefit costs to total unrestricted expenditures are outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard, a description of the methods and assumptions used in projecting salaries and benefits, and what changes, if any, will be made to bring the projected salary and benefit costs within the standard.

Explanation:
(required if NOT met)

Total unrestricted expenditures for 2021-22 and 2022-23 include estimated reductions in the Other Adjustments section of the MYP of $20 million and $17 million, respectively, in order to meet the required minimum 3% reserve level. If the District proposed $20 million reduction is implemented at 90.6%, the historical average ratio of unreestricted salaries and benefits to total unrestricted expenditures, the 2021-22 ratio would be reduced to 90.8%. Additionally, if the $17 million reduction in 2022-23 is implemented at the same ratio, the ratio will be reduced to 91.0%

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	0.00%	0.00%	0.00%
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	**-10.00% to 10.00%**	**-10.00% to 10.00%**	**-10.00% to 10.00%**
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	-5.00% to 5.00%	-5.00% to 5.00%	-5.00% to 5.00%

6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)			
First Prior Year (2019-20)	15,832,506.00		
Budget Year (2020-21)	16,478,878.00	4.08%	No
1st Subsequent Year (2021-22)	16,223,981.00	-1.55%	No
2nd Subsequent Year (2022-23)	16,223,981.00	0.00%	No

Explanation: (required if Yes)

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)

First Prior Year (2019-20)	29,613,916.00		
Budget Year (2020-21)	20,216,911.00	-31.73%	Yes
1st Subsequent Year (2021-22)	20,216,911.00	0.00%	No
2nd Subsequent Year (2022-23)	20,216,911.00	0.00%	No

Explanation: (required if Yes) The primary cause of the decrease in state revenue in 2020-21 is the exclusion of the Special Education Preschool Grant from the Governor's May Revise.

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)

First Prior Year (2019-20)	31,362,728.00		
Budget Year (2020-21)	32,616,080.00	4.00%	No
1st Subsequent Year (2021-22)	32,747,258.00	0.40%	No
2nd Subsequent Year (2022-23)	32,747,258.00	0.00%	No

Explanation: (required if Yes)

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)

First Prior Year (2019-20)	6,223,851.00		
Budget Year (2020-21)	7,717,416.57	24.00%	Yes
1st Subsequent Year (2021-22)	6,063,985.66	-21.42%	Yes
2nd Subsequent Year (2022-23)	6,154,578.66	1.49%	No

Explanation: (required if Yes) The 2020-21 increase is due primarily to the carryover of site funds from the 2019-20 school year, which are expected to be spent in this category in the budget year. The primary reason for the decrease in 2021-22 is the reduction of supplemental andconcentration grant funds budgeted in the 4000 object category.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)

First Prior Year (2019-20)	28,107,969.00		
Budget Year (2020-21)	29,124,250.00	3.62%	No
1st Subsequent Year (2021-22)	29,547,848.69	1.45%	No
2nd Subsequent Year (2022-23)	30,317,057.69	2.60%	No

Explanation:
(required if Yes)

6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
Total Federal, Other State, and Other Local Revenue (Criterion 6B)			
First Prior Year (2019-20)	76,809,150.00		
Budget Year (2020-21)	69,311,869.00	-9.76%	Met
1st Subsequent Year (2021-22)	69,188,150.00	-0.18%	Met
2nd Subsequent Year (2022-23)	69,188,150.00	0.00%	Met
Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)			
First Prior Year (2019-20)	34,331,820.00		
Budget Year (2020-21)	36,841,666.57	7.31%	Met
1st Subsequent Year (2021-22)	35,611,834.35	-3.34%	Met
2nd Subsequent Year (2022-23)	36,471,636.35	2.41%	Met

6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

1a. STANDARD MET - Projected total operating revenues have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:
Federal Revenue
(linked from 6B
if NOT met)

Explanation:
Other State Revenue
(linked from 6B
if NOT met)

Explanation:
Other Local Revenue
(linked from 6B
if NOT met)

1b. STANDARD MET - Projected total operating expenditures have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:
Books and Supplies
(linked from 6B
if NOT met)

Explanation:
Services and Other Exps
(linked from 6B
if NOT met)

7. CRITERION: Facilities Maintenance

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year.

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation? — No

   b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223) — 0.00

2. Ongoing and Major Maintenance/Restricted Maintenance Account

a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999)	291,912,665.57			
b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)	0.00	3% Required Minimum Contribution (Line 2c times 3%)	Budgeted Contribution[1] to the Ongoing and Major Maintenance Account	Status
c. Net Budgeted Expenditures and Other Financing Uses	291,912,665.57	8,757,379.97	8,450,000.00	Not Met

[1] Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
X	Other (explanation must be provided)

Explanation: (required if NOT met and Other is marked)

The Governor's May Revise allows fiscal flexibility for LEAs to exclude STRS on behalf payments. Excluding STRS on behalf payments of $12,752,882 from the budget year will result in total expenditures of $279,159,783, which require an $8,374,793 RRMAcontribution.

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves[1] as a percentage of total expenditures and other financing uses[2] in two out of three prior fiscal years.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Third Prior Year (2017-18)	Second Prior Year (2018-19)	First Prior Year (2019-20)
1. District's Available Reserve Amounts (resources 0000-1999)			
a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	0.00	0.00	0.00
b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	40,418,674.88	38,025,020.22	39,628,458.05
c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	0.00	0.00	0.00
d. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	0.00	0.00
e. Available Reserves (Lines 1a through 1d)	40,418,674.88	38,025,020.22	39,628,458.05
2. Expenditures and Other Financing Uses			
a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	273,956,897.52	294,337,361.61	290,632,518.00
b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)			0.00
c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	273,956,897.52	294,337,361.61	290,632,518.00
3. District's Available Reserve Percentage (Line 1e divided by Line 2c)	14.8%	12.9%	13.6%
District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):	**4.9%**	**4.3%**	**4.5%**

[1]Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

[2]A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2017-18)	(10,369,928.60)	187,439,698.25	5.5%	Not Met
Second Prior Year (2018-19)	(2,037,368.62)	190,145,679.76	1.1%	Met
First Prior Year (2019-20)	1,337,452.00	194,587,941.00	N/A	Met
Budget Year (2020-21) (Information only)	(22,519,068.00)	196,105,309.00		

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

Explanation:
(required if NOT met)

9. CRITERION: Fund Balance

STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level [1]	District ADA		
1.7%	0	to	300
1.3%	301	to	1,000
1.0%	1,001	to	30,000
0.7%	30,001	to	400,000
0.3%	400,001	and	over

[1] Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4): 22,435

District's Fund Balance Standard Percentage Level: **1.0%**

9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance [2] (Form 01, Line F1e, Unrestricted Column) Original Budget	Estimated/Unaudited Actuals	Beginning Fund Balance Variance Level (If overestimated, else N/A)	Status
Third Prior Year (2017-18)	53,602,373.64	54,263,090.27	N/A	Met
Second Prior Year (2018-19)	43,535,162.27	43,893,161.67	N/A	Met
First Prior Year (2019-20)	38,713,999.67	41,855,793.05	N/A	Met
Budget Year (2020-21) (Information only)	43,193,245.05			

[2] Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves[1] for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts[2] as applied to total expenditures and other financing uses[3]:

DATA ENTRY: Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA		
5% or $71,000 (greater of)	0	to	300
4% or $71,000 (greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	over

[1] Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

[2] Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

[3] A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4. Subsequent Years, Form MYP, Line F2, if available.)	22,421	22,421	22,421
District's Reserve Standard Percentage Level:	**3%**	**3%**	**3%**

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members? No
2. If you are the SELPA AU and are excluding special education pass-through funds:
   a. Enter the name(s) of the SELPA(s):

	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)	0.00	0.00	0.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

		Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1.	Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	291,912,665.57	273,554,091.71	266,597,904.84
2.	Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	0.00	0.00	0.00
3.	Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	291,912,665.57	273,554,091.71	266,597,904.84
4.	Reserve Standard Percentage Level	3%	3%	3%
5.	Reserve Standard - by Percent (Line B3 times Line B4)	8,757,379.97	8,206,622.75	7,997,937.15
6.	Reserve Standard - by Amount ($71,000 for districts with 0 to 1,000 ADA, else 0)	0.00	0.00	0.00
7.	**District's Reserve Standard (Greater of Line B5 or Line B6)**	**8,757,379.97**	**8,206,622.75**	**7,997,937.15**

10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.
All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00	0.00	0.00
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	19,539,177.05	12,750,026.34	12,917,062.50
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	0.00	0.00	0.00
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8. District's Budgeted Reserve Amount (Lines C1 thru C7)	19,539,177.05	12,750,026.34	12,917,062.50
9. District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	6.69%	4.66%	4.85%
District's Reserve Standard (Section 10B, Line 7):	**8,757,379.97**	**8,206,622.75**	**7,997,937.15**
Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget? — No

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources? — No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Use of Ongoing Revenues for One-time Expenditures

1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues? — No

1b. If Yes, identify the expenditures:

S4. Contingent Revenues

1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)? — No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than $20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than $20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard: **-10.0% to +10.0% or -$20,000 to +$20,000**

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: If Form MYP exists, the data will be extracted for the 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data in the 1st and 2nd Subsequent Years. Click the appropriate button for Item 1d. All other data are extracted or calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
1a. **Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)**				
First Prior Year (2019-20)	(42,366,837.00)			
Budget Year (2020-21)	(41,418,270.00)	(948,567.00)	-2.2%	Met
1st Subsequent Year (2021-22)	(43,568,270.00)	2,150,000.00	5.2%	Met
2nd Subsequent Year (2022-23)	(45,718,270.00)	2,150,000.00	4.9%	Met
1b. **Transfers In, General Fund ***				
First Prior Year (2019-20)	0.00			
Budget Year (2020-21)	0.00	0.00	0.0%	Met
1st Subsequent Year (2021-22)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2022-23)	0.00	0.00	0.0%	Met
1c. **Transfers Out, General Fund ***				
First Prior Year (2019-20)	0.00			
Budget Year (2020-21)	0.00	0.00	0.0%	Met
1st Subsequent Year (2021-22)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2022-23)	0.00	0.00	0.0%	Met

1d. **Impact of Capital Projects**
Do you have any capital projects that may impact the general fund operational budget? No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. MET - Projected contributions have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

1b. MET - Projected transfers in have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

1c. MET - Projected transfers out have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

1d. NO - There are no capital projects that may impact the general fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments[1] and their annual required payments for the budget year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

[1] Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

1. Does your district have long-term (multiyear) commitments? (If No, skip item 2 and Sections S6B and S6C) — Yes

2. If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For: Funding Sources (Revenues)	Debt Service (Expenditures)	Principal Balance as of July 1, 2020
Capital Leases	3	Fund 01-00 / Fund 09-00	7439	134,385
Certificates of Participation	29	CFD Debt Service (52-00)	7438, 7439	152,895,000
General Obligation Bonds	23	Fund 51-00		175,038,285
Supp Early Retirement Program	N/A	N/A	N/A	N/A
State School Building Loans	N/A	N/A	N/A	N/A
Compensated Absences	1	Compensated Absences	Multiple Salary Object Codes	1,355,976

Other Long-term Commitments (do not include OPEB):

QZAB & CFD Bonds				0
Bond Premium - GO Bonds	23			7,195,668
Bond Premium - COP	29			9,065,890
TOTAL:				345,685,204

Type of Commitment (continued)	Prior Year (2019-20) Annual Payment (P & I)	Budget Year (2020-21) Annual Payment (P & I)	1st Subsequent Year (2021-22) Annual Payment (P & I)	2nd Subsequent Year (2022-23) Annual Payment (P & I)
Capital Leases	108,255	94,500	29,072	11,405
Certificates of Participation	13,951,349	14,878,792	15,266,933	14,958,669
General Obligation Bonds	10,106,775	10,257,363	10,366,125	10,501,725
Supp Early Retirement Program	N/A	N/A	N/A	N/A
State School Building Loans	N/A	N/A	N/A	N/A
Compensated Absences				

Other Long-term Commitments (continued):

QZAB & CFD Bonds				
Bond Premium - GO Bonds	472,291	500,529	525,125	557,243
Bond Premium - COP	647,475	698,247	778,404	771,408
Total Annual Payments:	25,286,145	26,429,431	26,965,659	26,800,450
Has total annual payment increased over prior year (2019-20)?		**Yes**	**Yes**	**Yes**

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

1a. Yes - Annual payments for long-term commitments have increased in one or more of the budget or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation:
(required if Yes to increase in total annual payments)

In January 2020 the District issued $25,000,000 in Certificates of Participation. No debt service payments were made in 2019-20. The first payment for COP 2020 is due in 2020-21. This accounts for the majority of the increases in total annual payments in 2020-21, 2021-22, and 2022-23.

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2.

No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:
(required if Yes)

S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5) — Yes

2. For the district's OPEB:
   a. Are they lifetime benefits? — No
   b. Do benefits continue past age 65? — No
   c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

Eligibility of retiree health coverage required retirement under either STRS or PERS on or after age 55, with at least 10 years of service (5 years of service for non-represented ceritifacted employees hired prior to October 1, 2007. The District participates in several partially-experiences rated insurance products for its helath coverage. Effective January 1, 2019, the health benefits contribution increased to $6,500 for certificated employees. For classified employees and other non-represented employees who had health benefits as of September 18, 2007, the maximum is based on age and service at retirement, with the highest amount being $8,009 per year. For classified employees who become benefit eligible after September 18, 2007 or whoare hired after September 18, 2007, effective January 1, 2019, the annual maximum is $6,500. The District also provides $1,200 for any employee waiving coverage. Benefits cease for all retirees at age 65

3. a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method? — Pay-as-you-go

   b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

Self-Insurance Fund	Governmental Fund
0	0

4. OPEB Liabilities

a. Total OPEB liability	51,710,221.00
b. OPEB plan(s) fiduciary net position (if applicable)	16,809,954.00
c. Total/Net OPEB liability (Line 4a minus Line 4b)	34,900,267.00
d. Is total OPEB liability based on the district's estimate or an actuarial valuation?	Actuarial
e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation	June 2019

5. OPEB Contributions

	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
a. OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement Method	0.00	0.00	0.00
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)	0.00	0.00	0.00
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)	1,010,331.00	1,010,331.00	1,010,331.00
d. Number of retirees receiving OPEB benefits	130	130	130

S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

   Yes

2. Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

   The district self-insures for worker's compensation claims and the current self-insured retention with occurence date of October 1, 2003 to present is $1,000,000 per occurence. The District purchases excess coverage up to $25,000,000 per occurence. An actuarial study of the self-insured workers compensation program is completed annually. The most recent valuations was issued on June 10, 2019.The recommended funding level per $100 of payroll is $1.87 for SY 2019-20 and $1.91 for SY 2020-21. TheDistrict currently funds the program at $1.5 per $100 of payroll and $1.0 per $100 for SY 2020-21. The new actuarial report is expected to be completed prior to June 30, 2020.

3. Self-Insurance Liabilities

a. Accrued liability for self-insurance programs	9,480,447.00
b. Unfunded liability for self-insurance programs	0.00

4. Self-Insurance Contributions

	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
a. Required contribution (funding) for self-insurance programs	4,341,932.00	4,341,932.00	4,341,932.00
b. Amount contributed (funded) for self-insurance programs	2,200,000.00	2,200,000.00	2,200,000.00

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:
The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2019-20)	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Number of certificated (non-management) full-time-equivalent (FTE) positions	1,314.0	1,279.5	1,279.5	1,279.5

Certificated (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year? No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?
If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?
If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?			
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6.	Cost of a one percent increase in salary and statutory benefits	1,277,940

		Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
7.	Amount included for any tentative salary schedule increases	0	0	0

Certificated (Non-management) Health and Welfare (H&W) Benefits		Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1.	Are costs of H&W benefit changes included in the budget and MYPs?	Yes	Yes	Yes
2.	Total cost of H&W benefits	15,603,457	16,227,595	16,876,699
3.	Percent of H&W cost paid by employer	81.7%	81.7%	81.7%
4.	Percent projected change in H&W cost over prior year	4.0%	4.0%	4.0%

Certificated (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?		No		
	If Yes, amount of new costs included in the budget and MYPs			
	If Yes, explain the nature of the new costs:			

Certificated (Non-management) Step and Column Adjustments		Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1.	Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
2.	Cost of step & column adjustments	2,111,896	2,154,134	2,197,217
3.	Percent change in step & column over prior year	2.0%	2.0%	2.0%

Certificated (Non-management) Attrition (layoffs and retirements)		Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1.	Are savings from attrition included in the budget and MYPs?	Yes	Yes	Yes
2.	Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?	Yes	Yes	Yes

Certificated (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2019-20)	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Number of classified (non-management) FTE positions	939.9	906.2	906.2	906.2

Classified (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year? No

   If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

   If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

   If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

   If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

   If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?			
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits 499,969

	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
7. Amount included for any tentative salary schedule increases	0	0	0

Classified (Non-management) Health and Welfare (H&W) Benefits	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1. Are costs of H&W benefit changes included in the budget and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits	9,939,156	10,336,722	10,750,191
3. Percent of H&W cost paid by employer	89.2%	89.2%	89.2%
4. Percent projected change in H&W cost over prior year	4.0%	4.0%	4.0%

Classified (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?	No		
If Yes, amount of new costs included in the budget and MYPs			

If Yes, explain the nature of the new costs:

Classified (Non-management) Step and Column Adjustments	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1. Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
2. Cost of step & column adjustments	664,526	676,156	687,988
3. Percent change in step & column over prior year	1.8%	1.8%	1.8%

Classified (Non-management) Attrition (layoffs and retirements)	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1. Are savings from attrition included in the budget and MYPs?	Yes	Yes	Yes
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?	Yes	Yes	Yes

Classified (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2019-20)	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Number of management, supervisor, and confidential FTE positions	161.8	152.0	152.0	152.0

Management/Supervisor/Confidential
Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year? No

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2. Salary settlement:

	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits 208,196

	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
4. Amount included for any tentative salary schedule increases	0	0	0

Management/Supervisor/Confidential Health and Welfare (H&W) Benefits	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1. Are costs of H&W benefit changes included in the budget and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits	2,066,591	2,149,255	2,235,225
3. Percent of H&W cost paid by employer	74.1%	74.1%	74.1%
4. Percent projected change in H&W cost over prior year	4.0%	4.0%	4.0%

Management/Supervisor/Confidential Step and Column Adjustments	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1. Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
2. Cost of step and column adjustments	295,557	300,730	305,730
3. Percent change in step & column over prior year	1.8%	1.8%	1.8%

Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1. Are costs of other benefits included in the budget and MYPs?	Yes	Yes	Yes
2. Total cost of other benefits	50,400	50,400	50,400
3. Percent change in cost of other benefits over prior year	0.0%	0.0%	0.0%

S9. Local Control and Accountability Plan (LCAP)

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?	Yes
2. Adoption date of the LCAP or an update to the LCAP.	Not Applicable

S10. LCAP Expenditures

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?	No

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

A1.	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	No
A2.	Is the system of personnel position control independent from the payroll system?	No
A3.	Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)	No
A4.	Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?	Yes
A5.	Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	No
A6.	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	No
A7.	Is the district's financial system independent of the county office system?	No
A8.	Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)	No
A9.	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

A4. The Learning Choice Academy, a K-12 non-profit, began operating on August 26, 2019.

End of School District Budget Criteria and Standards Review

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Adopt Resolution to Identify the Amount of Budget Reductions Needed in 2021-22 and to Require that a List of Budget Reductions for 2021-22 Be Included in the 2020-21 First Interim Report

____X____ Action **_____ Information**

BACKGROUND INFORMATION:

Education Code (EC) Section 42127 requires that the Board of Education have a fiduciary obligation to meet its financial obligations in the current fiscal year and two subsequent fiscal years. The San Diego County Office of Education (SDCOE) must review and approve the Chula Vista Elementary School District's (District) submitted budget at adoption, First and Second Interim reporting cycles to the State.

The District's 2020-21 Budget is based on the Governor's 2020-21 May Revise proposal (May Revise). As part of the 2020-21 budget adoption, and in order to offset the revenue cuts in the May Revise, the multi-year projection for the 2021-22 fiscal year projects ongoing budget reductions of $20,000,000 in order to meet the required minimum 3% reserve level. Because the District's budget review process to identify reductions in the 2021-22 year will not occur until late 2020, SDCOE is requiring the District to adopt the attached resolution in order to approve the 2020-21 adopted budget and not require a conditional approval process.

This resolution provides assurances to SDCOE that the District will be analyzing its budget to ensure that the proper budget reductions are made in 2021-22 in order to allow the continued financial ability to support our student achievement goals.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

None as a result of this action.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution to Identify the Amount of)
Budget Reductions Needed in 2021-22)
and to Require a List of Budget)
Reductions for 2021-22 Be Included in)
the 2020-21 First Interim Report)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, the Board of Education has a fiduciary duty to meet its financial obligations in the current fiscal year and two subsequent fiscal years pursuant to Education Code 42127; and

WHEREAS, for 2021-22, it is projected that the district will need to implement budget reductions of $20,000,000; and

WHEREAS, while these actions must be taken to maintain the fiscal stability of the Chula Vista Elementary School District (District) the Board of Education will continue to make every effort to sustain a high quality education program for all students; and

NOW, THEREFORE, BE IT RESOLVED, if the fiscal condition further deteriorates, the District will implement at least $20,000,000 in budget reductions in 2021-22.

BE IT FURTHER RESOLVED, that the District will submit a detailed plan of budget reductions for 2021-22, and a timeline for implementation with the 2020-21 First Interim Report. This Resolution becomes supplemental to the District's 2020-21 Adopted Budget.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 17th day of June 2020 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

- - - - - - - - - - - - - - -

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Francisco Escobedo, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

_____
Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Adopt Resolution of the Board of Education of the Chula Vista Elementary School District Authorizing the Issuance of the Chula Vista Elementary School District (San Diego County, California) Election of 2020 General Obligation Bonds, Series A, Pursuant to Certain Provisions of the Government Code in a Principal Amount Not to Exceed $50,000,000 and Approving Certain Other Matters Related Thereto

____X____Action **_____Information**

BACKGROUND INFORMATION:

In March 2020, local voters approved Measure M with a 55.42% yes vote, a $300 million general obligation bond that will provide funds to improve student safety and campus security, repair schools, and upgrade classroom technology throughout the Chula Vista Elementary School District's (District's) 46 schools, Education Services and Support Center, and Transportation Yard. Additional projects include a staff housing project and District-wide solar installation. Improvements and enhancements at District facilities will provide equitable resources for all students and staff.

If adopted by the Board, the attached resolution will authorize the issuance of the first series of Measure M bonds in an amount not to exceed $50,000,000. Proceeds from the sale of bonds will be used only for the construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities or the acquisition or lease of real property for school facilities. The projects in Phase 1 of Measure M include the District-wide solar installation and additional authorized projects included in the Measure M Ballot.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

Proceeds of the Bonds will be deposited into the General Obligation Bond Building Fund Measure M (21-37) to be held by the San Diego County Treasurer. No money will be used for administrator or teacher salaries or other school operating expenses.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution of the Board of Education)
of the Chula Vista Elementary School)
District Authorizing the Issuance of)
the Chula Vista Elementary School)
District (San Diego County, California)
Election of 2020 General Obligation)
Bonds, Series A, Pursuant to Certain)
Provisions of the Government Code)
in a Principal Amount Not to Exceed)
$50,000,000 and Approving Certain)
Other Matters Related Thereto)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, a duly called election was held in the Chula Vista Elementary School District, San Diego County, State of California (hereinafter referred to as the "District"), on March 3, 2020 and thereafter canvassed pursuant to law; and

WHEREAS, at such election there was submitted to and approved by the requisite fifty-five percent vote of the qualified electors of the District a proposition as to the issuance and sale of general obligation bonds of the District for various purposes set forth in the ballot submitted to the voters, in the maximum principal amount of $300,000,000 payable from the levy of an *ad valorem* tax against the taxable property in the District (the "Authorization"); and

WHEREAS, at this time this Board of Education of the District (the "Board") has determined that it is necessary and desirable to issue the first series of bonds pursuant to the Authorization in an aggregate principal amount not to exceed $50,000,000 (the "Bonds"); and

WHEREAS, pursuant to Article 4.5 of Chapter 3 of Part 1 of Division 2 of Title 5 of the California Government Code (commencing with Section 53506) (the "Act"), the Bonds are authorized to be issued for the purposes set forth in the Authorization; and

WHEREAS, the District desires to issue the Bonds through a competitive sale or, under certain circumstances described herein, through a negotiated sale; and

WHEREAS, in accordance with Government Code Section 5852.1, there has been presented to this Board of Education and disclosed to the public certain good faith estimates provided to the District by its municipal advisor with respect to the Bonds, as set forth in Exhibit A hereto, and the requirements of Section 5852.1 have been satisfied; and

WHEREAS, all acts, conditions and things required by law to be done or performed have been done and performed in strict conformity with the laws authorizing the issuance of general obligation bonds of the District, and the indebtedness of the District, including this proposed issue of Bonds, is within all limits prescribed by law;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE CHULA VISTA ELEMENTARY SCHOOL DISTRICT, SAN DIEGO COUNTY, CALIFORNIA, AS FOLLOWS**:**

Section 1. **Purpose of Bonds**. To raise money for the purposes authorized by voters of the District pursuant to the Authorization, and to pay all necessary legal, financial and contingent costs in connection with the issuance of the Bonds, this Board hereby authorizes the issuance of the Bonds in an amount not to exceed $50,000,000. The Bonds to be issued and sold are designated as the "Chula Vista Elementary School District (San Diego County, California) Election of 2020 General Obligation Bonds, Series A."

Section 2. **Paying Agent**. The Board hereby appoints the Paying Agent (as defined herein) to act as paying agent, bond registrar, authentication agent and transfer agent for the Bonds on behalf of the District. The Board hereby authorizes the payment of the reasonable fees and expenses of the Paying Agent, as they shall become due and payable. The fees and expenses of the Paying Agent which are not paid as a cost of issuance of the Bonds may be paid in each year from *ad valorem* property taxes levied and collected for the payment thereof, insofar as permitted by law, including specifically Section 15232 of the Education Code.

Section 3. **Terms and Conditions of Sale**. Pursuant to Government Code Section 53508.7, the Bonds shall be sold at a competitive sale in accordance with the terms of and as described in the Official Notice of Terms of Sale for the Bonds (the "Notice of Sale"), which shall be delivered to prospective bidders substantially in the form on file with the Clerk of the Board together with any changes therein or additions thereto approved by the Superintendent of the District (the "Superintendent") or the Deputy Superintendent of the District (the "Deputy Superintendent"), upon consultation with Dale Scott & Company, the District's Municipal Advisor (the "Municipal Advisor"). The Bonds shall be awarded

to the responsible bidder (the "Purchaser") whose bid produces the lowest true interest cost for the Bonds as determined by the Municipal Advisor in accordance with the Notice of Sale. Notwithstanding the foregoing, the Superintendent or the Deputy Superintendent may reject all bids should such officer determine that accepting the lowest bid is not in the best interest of the District. In such event, the District may proceed with the sale of the Bonds on a negotiated basis.

Section 4. **Notice of Sale**. Each Authorized Officer, acting alone, is hereby authorized and directed to cause to be published a notice inviting bids pursuant to the terms of the Notice of Sale in *The Bond Buyer* and in a newspaper of general circulation circulated within the boundaries of the District once at least five (5) days prior to the date of the date of opening bids stated in said notice in satisfaction of the requirements of California Government Code Section 53692.

Section 5. **Approval of Purchase Contract**. The form of the Bond Purchase Contract (the "Purchase Contract") by and between the District and an underwriter selected as described below (the "Underwriter"), for the purchase and sale of the Bonds, substantially in the form on file with the Clerk of the Board, is hereby approved and should the District elect to proceed with a negotiated sale for the Bonds as described in Section 3 above, each of the Superintendent, the Deputy Superintendent and such other officers or employees of the District as the Superintendent may designate (collectively, the "Authorized Officers"), acting alone, is hereby authorized to select the Underwriter for the Bonds following consultation with the Municipal Advisor, and to execute and deliver the Purchase Contract for the Bonds, with such changes therein, deletions therefrom and modifications thereto as the Authorized Officer executing the same may approve, such approval to be conclusively evidenced by his or her execution and delivery thereof; provided, however, that the maximum interest rate on any maturity of the Bonds shall not exceed the maximum rate permitted by law, and that the Underwriter's discount or fee for selling the Bonds, excluding original issue discount on the Bonds, shall not exceed 2.50% of the aggregate of principal amount of Bonds issued. The Authorized Officers, acting alone, are further authorized to determine the principal amount of the Bonds to be sold pursuant to the Purchase Contract, provided that the aggregate principal amount of Bonds sold under this Resolution shall not exceed $50,000,000. The Purchase Contract with the Underwriter shall be executed by an Authorized Officer only if the conditions set forth in this Resolution are satisfied. The Board estimates that the costs associated with the issuance of the Bonds, excluding compensation to the purchaser of the Bonds at the competitive sale or the Underwriter at a negotiated sale, will equal approximately 1.60% of the principal amount of the Bonds, as further described in Exhibit A hereto.

The terms of the Purchase Contract shall recite the aggregate principal amount of the Bonds being sold thereunder, and shall recite the date thereof, the maturity dates, principal amounts and annual rates of interest of each maturity thereof, the initial and semiannual interest payment dates thereof, and any terms of optional and mandatory sinking fund redemption thereof.

Section 6. **Certain Definitions**. As used in this Resolution, the terms set forth below shall have the meanings ascribed to them (unless otherwise set forth in the Notice of Sale or the Purchase Contract, as applicable, or in the Official Statement):

(a) "*Board*" means the District's Board of Education.

(b) "*Bond Insurer*" means any insurance company which issues a municipal bond insurance policy insuring the payment of principal of and interest on the Bonds.

(c) "*Bond Payment Date*" means (i) with respect to interest payments on the Bonds, the payment dates specified in the Notice of Sale or the Purchase Contract, as applicable, and (ii) with respect to Principal payments on the Bonds, the dates provided in the Notice of Sale or the Purchase Contract, as applicable.

(d) "*Bond Register*" means the listing of names and addresses of the current registered owners of the Refunding Bonds, as maintained by the Paying Agent in accordance with Section 9 hereof.

(e) "*Code*" means the Internal Revenue Code of 1986, as amended.

(f) "*Continuing Disclosure Certificate*" means that certain Continuing Disclosure Certificate executed by the District and dated the date of issuance and delivery of the Bonds, as originally executed and as it may be amended from time to time in accordance with the terms thereof.

(g) "*Costs of Issuance*" means all of the costs of issuing the Bonds, including, but not limited to, all printing and document preparation expenses in connection with this Resolution, the Bonds and the Official Statement pertaining to the Bonds and any and all other agreements, instruments, certificates or other documents prepared in connection therewith; financial advisory fees; rating agency fees; auditor's fees; CUSIP service bureau charges; legal fees and expenses of counsel with respect to the financing; the initial fees and expenses of

the Paying Agent; fees for any credit enhancement relating to the Bonds; and other fees and expenses incurred in connection with the issuance of the Bonds, to the extent such fees and expenses are approved by the District.

(h) "*County*" means the County of San Diego, California.

(i) "*Dated Date*" means the date on which a Bond is initially issued by the District and delivered to the initial purchaser thereof.

(j) "*Depository*" means DTC, in its capacity as securities depository for the Bonds, or such other securities depository acting as Depository pursuant to Section 7(c) hereof.

(k) "*District*" means the Chula Vista Elementary School District.

(l) "*DTC*" means The Depository Trust Company, New York, New York, a limited purpose trust company organized under the laws of the State of New York.

(m) "*Government Obligations*" shall have the meaning set forth in Section 20 hereof.

(n) "*Information Services*" means the Electronic Municipal Market Access System operated by the Municipal Securities Rulemaking Board; or, in accordance with then-current guidelines of the Securities and Exchange Commission, such other services providing information with respect to called bonds as the District or the Paying Agent may select.

(o) "*Nominee*" means the nominee of the Depository, which may be the Depository, as determined from time to time pursuant to Section 7(c) hereof.

(p) "*Outstanding*" when used with reference to the Bonds means, as of any date, Bonds theretofore issued or thereupon being issued under this Resolution except:

(i) Bonds canceled at or prior to such date;

(ii) Bonds in lieu of or in substitution for which other Bonds shall have been delivered pursuant to this Resolution; or

(iii) Bonds for the payment or redemption of which funds or Government Obligations in the necessary amount shall have been set aside (either to the final maturity date or to the redemption date of such Bonds, as applicable), in accordance with Section 20 of this Resolution.

(q) "*Owner*" means the registered owner of a Bond as shown on the bond register maintained by the Paying Agent in accordance with Section 9 hereof.

(r) "*Participants*" means those broker-dealers, banks and other financial institutions from time to time for which the Depository holds book-entry certificates as securities depository.

(s) "*Paying Agent*" means the Treasurer, as authenticating agent, bond registrar, transfer agent and paying agent for the Bonds on behalf of the District, and any successor thereto appointed by the District.

(t) "*Principal*" or "*Principal Amount*" means, with respect to any Bond, the principal amount thereof as set forth in the Bond Register maintained by the Paying Agent in accordance with Section 9 hereof or mandatory sinking fund payment due thereon, as applicable.

(u) "*Purchase Contract*" means, if the Bonds are sold at a negotiated sale in accordance with Section 5 above, the Bond Purchase Contract by and between the District and the Underwriter relating to the Bonds.

(v) "Purchaser" means, if the Bonds are sold at a competitive sale in accordance with Section 3 above, the entity purchasing the Bonds at the competitive sale.

(w) "*Record Date*" means the close of business on the fifteenth (15th) day of the month preceding each Bond Payment Date.

(x) "*Securities Depositories*" means The Depository Trust Company, 55 Water Street, New York, New York 10041, Telephone: (212) 855-1000, Facsimile transmission: (212) 855-7320 or such other depository as is appointed by the District from time to time and whose business is to perform the functions of a clearing agency with respect to exempted securities, as defined in Section 3(a)(12) of the Securities Exchange Act of 1934, and who is registered as a clearing agency under Section 17A of the Act.

(y) "*Tax Certificate*" means the certificate by that name executed by the District on the date of issuance of the Bonds.

(z) "*Term Bonds*" means those Bonds for which mandatory sinking fund redemption dates and amounts have been established in the Notice of Sale or the Purchase Contract, as applicable.

(aa) "*Treasurer*" means the Treasurer and Tax Collector of the County of San Diego.

(bb) "*Underwriter*" shall have the meaning set forth in Section 5 above.

Section 7. **Terms of the Bonds**.

(a) Denomination, Interest, Dated Dates. The Bonds shall be issued as bonds registered as to both Principal and interest, in the denominations of $5,000 Principal Amount or any integral multiple thereof. The Bonds shall be issued in fully registered form and shall mature in the years, be issued in the Principal Amounts and bear interest at the rates set forth in the Purchase Contract. The Bonds will be initially registered to "Cede & Co.", the Nominee of DTC.

Each Bond shall be dated its Dated Date, or such other date as set forth in the Notice of Sale or the Purchase Contract, as applicable, and shall bear interest from the Bond Payment Date next preceding the date of authentication thereof unless it is authenticated as of a day during the period from the 16th day of the month next preceding any Bond Payment Date to that Bond Payment Date, inclusive, in which event it shall bear interest from such Bond Payment Date, or unless it is authenticated on or before the first Record Date, in which event it shall bear interest from its Dated Date, or such other date as set forth in the Notice of Sale or the Purchase Contract, as applicable; provided, however, that, if at the time of registration of any Bond interest with respect thereto is in default, interest with respect thereto shall be payable from the Bond Payment Date to which interest has previously been paid or made available for payment. Interest shall be payable on the Bond Payment Dates and shall be calculated on the basis of a 360-day year of twelve 30-day months.

(b) Redemption.

(i) Optional Redemption. The Bonds shall be subject to optional and mandatory sinking fund redemption prior to maturity as and to the extent provided in the Notice of Sale or the Purchase Contract, as applicable.

(ii) Selection of Bonds for Redemption. Whenever provision is made in accordance with this Resolution for the optional redemption of Bonds and less than all Outstanding Bonds are to be redeemed, the Paying Agent, upon written instruction from the District, shall select one or more maturities of Bonds for redemption in accordance with such written instructions. Within a maturity, the Paying Agent shall select Bonds for redemption by lot. Redemption by lot shall be in such manner as the Paying Agent shall determine; provided, however, that the portion of any Bond to be redeemed in part shall be in the Principal Amount of $5,000 or any integral multiple thereof.

In the event that a portion of any Term Bond is optionally redeemed pursuant to Section 7(b)(i) hereof, the remaining sinking fund payments shall be reduced proportionately, as nearly as practicable, in integral multiples of $5,000, in respect to the portion of such Term Bond optionally redeemed.

(iii) Notice of Redemption. When redemption is authorized or required pursuant to Section 7(b)(i) hereof, the Paying Agent shall give notice (a "Redemption Notice") of the redemption of the Bonds at least 30 but not more than 60 days prior to the redemption date (a) so long as the Bonds are registered in the name of the Nominee, in such manner as complies with the requirements of the Depository, and (b) if the Bonds are no longer held in book-entry form, by first class mail, postage prepaid to each Owner of the Bonds at the addresses appearing on the Bond Register. In the case of any optional redemption, the Paying Agent shall send a notice of redemption only following receipt of written instructions from the District to send such notice and specifying the maturity or maturities to be redeemed. Each Redemption Notice shall specify: (a) the Bonds or designated portions thereof (in the case of redemption of the Bonds in part but not in whole) which are to be redeemed, (b) the date of redemption, (c) the place or places where the redemption will be made, including the name and address of the Paying Agent, (d) the redemption price, (e) the CUSIP numbers (if any) assigned to the Bonds to be redeemed, (f) the numbers of the Bonds to be redeemed in whole or in part and, in the case of any Bond to be redeemed in part only, the Principal Amount of such Bond to be redeemed, and (g) the original issue date, interest rate and stated maturity date of each Bond to be redeemed in whole or in part. Each Redemption Notice shall further state that on the specified date there shall become due and payable upon each Bond or portion thereof being redeemed the redemption price thereof, together with the interest accrued to the redemption date and that from and after such date, interest with respect thereto shall cease to accrue. Redemption Notices (and related notices) may state that no representation is made as to the accuracy or correctness of the CUSIP numbers printed thereon or on the Bonds.

In case of the redemption as permitted herein of all the Bonds of any one maturity then Outstanding, notice of redemption shall be given as herein provided, except that the Redemption Notice need not specify the serial numbers of the Bonds of such maturity.

Any Redemption Notice for an optional redemption of the Bonds delivered in accordance with this section may be conditional, and, if any condition stated in the Redemption Notice shall not have been satisfied on or prior to the redemption date: (i) the Redemption Notice shall be of no force and effect, (ii) the District shall not be required to redeem such Bonds, (iii) the redemption shall not be made, and (iv) the Paying Agent shall within a reasonable time thereafter give notice to the Owners in the manner in which the conditional Redemption Notice was given that such condition or conditions were not met and that the redemption was canceled.

(iv) Neither the failure to receive a Redemption Notice nor any defect in any such Redemption Notice so given shall affect the sufficiency of the proceedings for the redemption of the Bonds selected for redemption.

(v) Additional Notice. In addition to the Redemption Notice given pursuant to Section 7(b)(iii), further notice shall be given by the Paying Agent as set out below, but no defect in said further notice nor any failure to give all or any portion of such further notice shall in any manner defeat the effectiveness of a call for redemption if a Redemption Notice has been given as above prescribed.

Each further notice of redemption shall be sent at least thirty (30) days before the redemption date by registered or certified mail or overnight delivery service, or in such other manner as is approved by the recipient of such notice, to the Securities Depositories and to the Information Services; provided that, if the Securities Depositories are other than the Depository and the Information Services are other than the Municipal Securities Rulemaking Board, the District shall designate the recipients in a written notice to the Paying Agent.

(vi) Partial Redemption of Bonds. Upon the surrender of any Bond redeemed in part only, the Paying Agent shall execute and deliver to the Owner thereof a new Bond or Bonds of like tenor and maturity and of authorized denominations equal in Principal Amount to the unredeemed portion of the Bond surrendered. Such partial redemption shall be valid upon payment of the amount required to be paid to such Owner, and the District shall be released and discharged thereupon from all liability to the extent of such payment.

(vii) Effect of Notice of Redemption. Notice having been given in accordance with Section 7(b)(iii), and the moneys for the redemption (including the interest to the applicable date of redemption) having been set aside in the District's Debt Service Fund (as defined in Section 13 below) or an escrow account as provided in Section 20 hereof, the Bonds to be redeemed shall become due and payable on such date of redemption.

If on such redemption date, money for the redemption of all the Bonds to be redeemed as provided in Section 7(b) hereof, together with interest to such redemption date, shall be held in the Debt Service Fund or in an escrow account as provided in Section 20 hereof so as to be available therefor on such redemption date, and if a Redemption Notice shall have been given as herein provided, then from and after such redemption date, interest with respect to the Bonds to be redeemed shall cease to accrue and become payable. All money held by or on behalf of the Paying Agent for the redemption of Bonds shall be held in trust for the account of the Owners of the Bonds so to be redeemed.

Upon the payment of the redemption price of Bonds being redeemed, each check or other transfer of funds issued for such purpose shall bear the CUSIP number identifying, by issue and maturity, the Bonds being redeemed with the proceeds of such check or other transfer.

All Bonds paid at maturity or redeemed prior to maturity pursuant to the provisions of this Section 7 shall be cancelled upon surrender thereof and be delivered to or upon the order of the District. All or any portion of a Bond purchased by the District shall be cancelled by the Paying Agent.

(viii) Bonds No Longer Outstanding. When any Bonds (or portions thereof), which have been duly called for redemption prior to maturity under the provisions of this Resolution, or with respect to which irrevocable instructions to call for redemption prior to maturity at the earliest redemption date have been given to the Paying Agent, in form satisfactory to it, and sufficient moneys shall be held by the Paying Agent or an escrow agent appointed by the District irrevocably in trust for the payment of the redemption price of such Bonds or portions thereof, and, accrued interest with respect thereto to the date fixed for redemption, all as provided in this Resolution, then such Bonds shall no longer be deemed Outstanding and shall be surrendered to the Paying Agent for cancellation on the applicable redemption date.

(c) Book-Entry System.

(i) Except as provided below, the registered owner of all of the Bonds shall be DTC, and the Bonds shall be registered in the name of Cede & Co., as nominee for DTC. The Bonds shall be initially executed and delivered in the form of a single, fully registered Bond (which may be typewritten) for each maturity date of such Bonds (or in the case of two or more interest rates within a maturity a single fully-registered Bond in the respective Principal Amount for each interest rate) in an authorized denomination (except for any odd denomination Bond). Upon initial execution and delivery, as provided for herein, the ownership of such Bond shall be registered in the Bond Register in the name of the Nominee identified below as nominee of DTC, and its successors and assigns. Except as hereinafter provided, all of the Outstanding Bonds shall be registered in the Bond Register in the name of the Nominee of the Depository, which may be the Depository, as determined form time to time pursuant to this Section. Each Bond certificate shall bear a legend substantially to the following effect: "UNLESS THIS BOND IS PRESENTED BY AN AUTHORIZED REPRESENTATIVE OF THE DEPOSITORY TO THE BOND REGISTRAR FOR REGISTRATION OF TRANSFER, EXCHANGE, OR PAYMENT, AND ANY BOND ISSUED IS REGISTERED IN THE NAME OF CEDE & CO. OR IN SUCH OTHER NAME AS IS REQUESTED BY AN AUTHORIZED REPRESENTATIVE OF THE DEPOSITORY (AND ANY PAYMENT IS MADE TO CEDE & CO. OR TO SUCH OTHER ENTITY AS IS REQUESTED BY AN AUTHORIZED REPRESENTATIVE OF THE DEPOSITORY), ANY TRANSFER, PLEDGE, OR OTHER USE HEREOF FOR VALUE OR OTHERWISE BY OR TO ANY PERSON IS WRONGFUL INASMUCH AS THE REGISTERED OWNER HEREOF, CEDE & CO. (OR IN SUCH OTHER NAME AS REQUESTED BY THE AUTHORIZED REPRESENTATIVE OF THE DEPOSITORY), HAS AN INTEREST HEREIN."

With respect to the Bonds registered in the Bond Register in the name of the Nominee, neither the District nor the Paying Agent shall have any responsibility or obligation to any broker-dealers, banks and other financial institutions from time to time for which the Depository holds Bonds as securities depository (the "Participant") or to any person on behalf of which such a Participant holds an interest in the Bonds. Without limiting the immediately preceding sentence, neither the District nor the Paying Agent shall have any responsibility or obligation (unless the District is at such time the Depository) with respect to (a) the accuracy of the records of the Depository, the Nominee, or any Participant with respect to any ownership interest in the Bonds, (b) the delivery to any Participant or any other person, other than an Owner of a Bond as shown in the Bond Register, of any notice with respect to the Bonds, including any notice of redemption, (c) the selection by the Depository and its Participants of the beneficial interests in the Bonds to be redeemed in the event the District redeems the Bonds in part, or

(d) the payment to any Participant or any other person, other than an Owner of a Bond as shown in the Bond Register, of any amount with respect to Principal of or interest on the Bonds. The District and the Paying Agent may treat and consider the person in whose name each Bond is registered in the Bond Register as the holder and absolute owner of such Bond for the purpose of payment of Principal and interest with respect to such Bond, for the purpose of giving notices of redemption, if applicable, and other matters with respect to such Bond, for the purpose of registering transfers with respect to such Bond, and for all other purposes whatsoever. The Paying Agent shall pay all Principal of and interest on the Bonds only to or upon the order of the respective Owner of the Bond, as shown in the Bond Register, or his respective attorney duly authorized in writing, and all such payments shall be valid and effective to fully satisfy and discharge the District's obligations with respect to payment of Principal of and interest on the Bonds to the extent of the sum or sums so paid. No person other than an Owner of a Bond, as shown in the Bond Register, shall receive a Bond evidencing the obligation of the District to make payments of Principal and interest. Upon delivery by the Depository to the Owners of the Bonds, and the District of written notice to the effect that the Depository has determined to substitute a new nominee in place of the Nominee, and subject to the provisions herein with respect to Record Dates, the word Nominee in this Resolution shall refer to such substitute nominee of the Depository.

(ii) In order to qualify the Bonds for the Depository's book-entry system, the District has executed and delivered to the Depository a Letter of Representations. The execution and delivery of the Letter of Representations shall not in any way limit the provisions of this Section or in any other way impose upon the District any obligation whatsoever with respect to persons having interests in the Bonds other than the Owners of the Bonds, as shown on the Bond Register. In addition, to the execution and delivery of the Letter of Representations, the District shall take such other actions, not inconsistent with this Resolution, as are reasonably necessary to qualify the Bonds for the Depository's book-entry program.

(iii) If at any time the Depository notifies the District that it is unwilling or unable to continue as Depository with respect to the Bonds or if at any time the Depository shall no longer be registered or in good standing under the Securities Exchange Act or other applicable statute or regulation and a successor Depository is not appointed by the District within 90 days after the District receives notice or becomes aware of such condition, as the case may be, subsection (a) hereof shall no longer be applicable and the District shall deliver new fully-registered book-entry securities with respect to the Bonds as provided below. In

addition, the District may determine at any time that the Bonds shall no longer be represented by book-entry securities and that the provisions of subsection (a) hereof shall no longer apply to the Bonds. In any such event, the District shall execute and deliver certificates representing the Bonds as provided below. Bonds issued in exchange for book-entry securities pursuant to this subsection (c) shall be registered in such names and delivered in such denominations as the Depository shall instruct the District. The District shall deliver such bonds representing the Bonds to the persons in whose names such Bonds are so registered.

If the District determines to replace the Depository with another qualified securities depository, the District shall prepare or cause to be prepared new fully-registered book-entry securities for each of the maturities of the Bonds, registered in the name of such successor or substitute securities depository or its nominee, or make such other arrangements as are acceptable to the District and such securities depository and not inconsistent with the terms of this Resolution.

Notwithstanding any other provisions of this Resolution to the contrary, so long as any Bond is registered in the name of the Nominee, all payments with respect to Principal of, and interest on such Bond and all notices with respect to such Bond, including notices of redemption, shall be made and given, respectively, as provided in the Letter of Representations or as otherwise instructed by the Depository and agreed to by the District and the Paying Agent.

(iv) Transfer of Bonds to Substitute Depository. Registered ownership of the Bonds held in book-entry form, or any portions thereof, may not thereafter be transferred following their registration in the name of the Nominee except:

(1) to any successor of the Depository or its nominee, or of any substitute depository designated pursuant to Section 7(c)(iv)(2) ("Substitute Depository"); provided that any successor of the Depository or Substitute Depository shall be qualified under any applicable laws to provide the service proposed to be provided by it;

(2) to any Substitute Depository designated by the District, upon (1) the resignation of the Depository or its successor (or any Substitute Depository or its successor) from its functions as depository, or (2) a determination by the District that the Depository (or its successor) is no longer able to carry out its functions as depository; provided that any such Substitute Depository shall be qualified under any applicable laws to provide the services proposed to be provided by it; or

(3) to any person as provided below, upon (1) the resignation of the Depository or its successor (or any Substitute Depository or its successor) from its functions as depository, or (2) a determination by the District that the Depository or its successor (or Substitute Depository or its successor) is no longer able to carry out its functions as depository.

In the case of any transfer pursuant to Section 7(c)(iv)(1) or (2), upon receipt of all Outstanding Bonds by the Paying Agent, together with a written request of the District to the Paying Agent designating the Substitute Depository, a single new Bond, which the District shall prepare or cause to be prepared, shall be executed and delivered for each maturity of Bonds then Outstanding (or in the case of two or more interest rates within a maturity a single fully-registered Bond in the respective Principal Amount for each interest rate), registered in the name of such successor or such Substitute Depository or their Nominees, as the case may be, all as specified in such written request of the District. In the case of any transfer pursuant to Section 7(c)(iv)(3), upon receipt of all Outstanding Bonds by the Paying Agent, together with a written request of the District to the Paying Agent, new Bonds, which the District shall prepare or cause to be prepared, shall be executed and delivered in such denominations and registered in the names of such persons as are requested in such written request of the District, provided that the Paying Agent shall not be required to deliver such new Bonds within a period of less than sixty (60) days from the date of receipt of such written request from the District.

In the case of a partial redemption or an advance refunding of any Bonds evidencing a portion of the Principal maturing in a particular year, the Depository or its successor (or any Substitute Depository or its successor) shall make an appropriate notation on such Bonds indicating the date and amounts of such reduction in the Principal, in form acceptable to the Paying Agent, all in accordance with the Letter of Representations. The Paying Agent shall not be liable for such Depository's failure to make such notations or errors in making such notations.

The District and the Paying Agent shall be entitled to treat the person in whose name any Bond is registered as the owner thereof for all purposes of this Resolution and any applicable laws, notwithstanding any notice to the contrary received by the Paying Agent or the District; and the District and the Paying Agent shall not have responsibility for transmitting payments to, communicating with, notifying, or otherwise dealing with any beneficial owners of the Bonds. Neither the District nor the Paying Agent shall have any responsibility or obligation, legal or otherwise, to any such beneficial owners or to any other party, including the Depository or its successor (or Substitute Depository or its successor), except to

the Owner of any Bonds, and the Paying Agent may rely conclusively on its records as to the identity of the Owners of the Bonds.

(d) The initial Depository under this Section 7(c) shall be DTC. The initial Nominee shall be Cede & Co., as Nominee of DTC.

Section 8. **Execution of Bonds**. The Bonds shall be signed by the President of the Board, or if the President is unavailable, by any other member of the Board who is authorized to sign on behalf of the President, and the Clerk of the Board by their manual or facsimile signatures each in their official capacities. In case any one or more of the officers who shall have signed any of the Bonds shall cease to be such officer before the Bonds so signed shall have been issued by the District, such Bonds may, nevertheless, be issued, as herein provided, as if the persons who signed such Bonds had not ceased to hold such offices. No Bond shall be valid or obligatory for any purpose or shall be entitled to any security or benefit under this Resolution unless and until the certificate of authentication printed on the Bond is signed by the Paying Agent as authenticating agent. Authentication by the Paying Agent shall be conclusive evidence that the Bond so authenticated has been duly issued, signed and delivered under this Resolution and is entitled to the security and benefit of this Resolution.

Section 9. **Paying Agent; Resignation or Removal; Transfer and Exchange**. The Board does hereby appoint the San Diego County Treasurer, to act as the authenticating agent, paying agent and transfer agent for the Bonds. The District may at any time, with or without cause, remove the current Paying Agent and appoint a replacement as set forth below, in which case all references herein to the Paying Agent shall refer to such replacement.

So long as any of the Bonds remain unpaid, the District will cause the Paying Agent to maintain and keep at its principal office the Bond Register consisting of all books and records necessary for the registration, exchange and transfer of the Bonds as provided in this Section. Subject to the provisions of Section 10 below, the person in whose name a Bond is registered on the Bond Register shall be regarded as the absolute owner of that Bond for all purposes of this Resolution. Payment of or on account of the Principal of and interest on any Bond shall be made only to or upon the order of that person; neither the District nor the Paying Agent shall be affected by any notice to the contrary, but the registration may be changed as provided in this Section. All such payments shall be valid and effectual to satisfy and discharge the District's liability upon the Bonds, including interest, to the extent of the amount or amounts so paid.

The Paying Agent may at any time resign and be discharged of the duties and obligations created by this Resolution by giving at least 60 days' written notice to the District. If the Paying Agent is other than the Treasurer, a Paying Agent may be removed by the District at any time by an instrument filed with such Paying Agent and signed by the District. A successor Paying Agent shall be appointed by the District which shall be a bank or trust company organized under the laws of any state of the United States, a national banking association or any other financial institution, having capital stock and surplus aggregating at least $50,000,000 and doing business in the State of California and willing and able to accept the office on reasonable and customary terms and authorized by law to perform all the duties imposed upon it by this Resolution. Such Paying Agent shall signify the acceptance of its duties and obligations hereunder by executing and delivering to the District a written acceptance thereof. Resignation or removal of the Paying Agent shall be effective upon appointment and acceptance of a successor Paying Agent.

In the event of the resignation or removal of the Paying Agent, such Paying Agent shall pay over, assign and deliver any moneys held by it as Paying Agent to its successor, or, if there is no successor, to the Treasurer. In the event that for any reason there shall be a vacancy in the office of the Paying Agent, the Treasurer shall act as such Paying Agent. The District shall cause the new Paying Agent appointed to replace any resigned or removed Paying Agent to mail notice of its appointment and the address of its principal office to all registered Owners; provided, however, that if all Bonds are registered in the name of the Depository, or its Nominee, notice shall be given in such manner as complies with the requirements of the Depository.

Any Bond may be exchanged for Bonds of like tenor, maturity and Principal Amount upon presentation and surrender at the principal office of the Paying Agent designated for such purpose, together with a request for exchange signed by the Owner or by a person legally empowered to do so in a form satisfactory to the Paying Agent. A Bond may be transferred on the Bond Register only upon presentation and surrender of the Bond at the principal office of the Paying Agent designated for such purpose together with an assignment executed by the Owner or by a person legally empowered to do so in a form satisfactory to the Paying Agent. Upon exchange or transfer, the Paying Agent shall complete, authenticate and deliver a new Bond or Bonds of like tenor and of any authorized denomination or denominations requested by the Owner equal to the Principal Amount of the Bond surrendered and bearing interest at the same rate and maturing on the same date.

If manual signatures on behalf of the District are required in connection with an exchange or transfer, the Paying Agent shall undertake the exchange or transfer of Bonds only after the new Bonds are signed by the authorized officers of the District. In all cases of exchanged or transferred Bonds, the District shall sign and the Paying Agent shall authenticate and deliver Bonds in accordance with the provisions of this Resolution. All fees and costs of transfer shall be paid by the requesting party. Those charges may be required to be paid before the procedure is begun for the exchange or transfer. All Bonds issued upon any exchange or transfer shall be valid obligations of the District, evidencing the same debt, and entitled to the same security and benefit under this Resolution as the Bonds surrendered upon that exchange or transfer.

Any Bond surrendered to the Paying Agent for payment, retirement, exchange, replacement or transfer shall be cancelled by the Paying Agent. The District may at any time deliver to the Paying Agent for cancellation any previously authenticated and delivered Bonds that the District may have acquired in any manner whatsoever, and those Bonds shall be promptly cancelled by the Paying Agent. Written reports of the surrender and cancellation of Bonds shall be made to the District by the Paying Agent at least twice each calendar year. The cancelled Bonds shall be retained for a period of time and then returned to the District or destroyed by the Paying Agent as directed by the District.

Neither the District nor the Paying Agent will be required (a) to issue or transfer any Bonds during a period beginning with the opening of business on the fifteenth day next preceding any date of selection of Bonds to be redeemed and ending with the close of business on the day on which the applicable notice of redemption is given, or (b) to transfer any Bonds which have been selected or called for redemption in whole or in part.

In case any Bond secured hereby shall become mutilated or destroyed, stolen or lost, the Paying Agent shall cause to be executed and authenticated a new Bond of like maturity date, interest rate, Principal Amount and tenor in exchange and substitution for and upon the cancellation of such mutilated Bond or in lieu of and in substitution for such Bond mutilated, destroyed, stolen or lost, upon the Owner's paying the reasonable expenses and charges in connection therewith, and, in the case of a Bond destroyed, stolen or lost, such Owner's filing with the Paying Agent and the District of evidence satisfactory to them that such Bond was destroyed, stolen or lost, and/or such Owner's ownership thereof in furnishing the Paying Agent and District with indemnity satisfactory to each of them.

Any new Bonds issued pursuant to this Section 9 in substitution for Bonds alleged to be destroyed, stolen or lost shall constitute original additional contractual obligations on the part of the District, whether or not the Bonds so alleged to be destroyed, stolen or lost are at any time enforceable by anyone, and shall be equally secured by and entitled to equal and proportionate benefits with all other Bonds issued under this Resolution in any moneys or securities held by the Paying Agent for the benefit of the Owners of the Bonds.

Section 10. **Payment**. Payment of interest on each Bond Payment Date, shall be made to the person appearing on the Bond Register as the Owner thereof as of the Record Date immediately preceding such Bond Payment Date. The interest, Principal, and redemption premiums, if any, on the Bonds shall be payable in lawful money of the United States of America. With respect to all Bonds registered in the name of the Depository or its Nominee, all payments of interest, Principal and redemption premiums, if any, shall be made in accordance with the Letter of Representations or as otherwise instructed by the Depository and agreed to by the District and the Paying Agent. With respect to all Bonds not held in book-entry form by the Depository or its Nominee, interest shall be paid by check mailed to each Owner on the Bond Payment Date at such Owner's address as it appears on the registration books of the Paying Agent, or at such other address as such Owner may have filed with the Paying Agent for that purpose on or before the Record Date; provided, however, the Owner of an aggregate Principal Amount of $1,000,000 or more may request in writing to the Paying Agent that such Owner be paid interest by wire transfer to the bank and account number on file with the Paying Agent as of the Record Date. The Principal of and redemption premiums, if any, on Bonds not held in book-entry form by the Depository or its Nominee shall be payable upon maturity or redemption upon surrender at the principal office or other designated office of the Paying Agent. The Paying Agent is hereby authorized to pay the Bonds when duly presented for payment at maturity or redemption, and to cancel each Bond upon payment thereof.

The Bonds are general obligation bonds of the District, payable solely from the proceeds of *ad valorem* taxes levied on all property subject to such taxes within the District for the purpose of repaying the Bonds and other amounts on deposit in the Debt Service Fund.

Section 11. **Form of Bonds**. The Bonds shall be in substantially the following form, allowing those officials executing the Bonds to make the insertions and deletions necessary to conform the Bonds to this Resolution, the Notice of

Sale or the Purchase Contract, as applicable, and the Official Statement for the Bonds.

(Form of Bond)

UNLESS THIS BOND IS PRESENTED BY AN AUTHORIZED REPRESENTATIVE OF THE DEPOSITORY (AS DEFINED IN THE RESOLUTION) TO THE BOND REGISTRAR FOR REGISTRATION OF TRANSFER, EXCHANGE, OR PAYMENT, AND ANY BOND ISSUED IS REGISTERED IN THE NAME OF CEDE & CO. OR IN SUCH OTHER NAME AS IS REQUESTED BY AN AUTHORIZED REPRESENTATIVE OF THE DEPOSITORY (AND ANY PAYMENT IS MADE TO CEDE & CO. OR TO SUCH OTHER ENTITY AS IS REQUESTED BY AN AUTHORIZED REPRESENTATIVE OF THE DEPOSITORY), ANY TRANSFER, PLEDGE, OR OTHER USE HEREOF FOR VALUE OR OTHERWISE BY OR TO ANY PERSON IS WRONGFUL INASMUCH AS THE REGISTERED OWNER HEREOF, CEDE & CO. (OR SUCH OTHER NAME AS IS REQUESTED BY AN AUTHORIZED REPRESENTATIVE OF THE DEPOSITORY), HAS AN INTEREST HEREIN.

REGISTERED NO. REGISTERED $

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
(SAN DIEGO COUNTY, CALIFORNIA)
ELECTION OF 2020 GENERAL OBLIGATION BONDS, SERIES A

INTEREST RATE:	MATURITY DATE:	DATED DATE:	CUSIP
___% per annum	August 1, 20__	_____, 2020	_____

REGISTERED OWNER: CEDE & CO.

PRINCIPAL AMOUNT: _____

The Chula Vista School District (the "District") in San Diego County, California (the "County") for value received, promises to pay to the Registered Owner named above, or registered assigns, the Principal Amount on the Maturity Date, each as stated above, or upon prior redemption hereof, and interest thereon until the Principal Amount is paid or provided for at the Interest Rate stated above, on February 1 and August 1 of each year (the "Bond Payment Dates"),

commencing February 1, 2021. This bond will bear interest from the Bond Payment Date next preceding the date of authentication hereof unless it is authenticated as of a day during the period from the 16th day of the month next preceding any Bond Payment Date to the Bond Payment Date, inclusive, in which event it shall bear interest from such Bond Payment Date, or unless it is authenticated on or before January 15, 2021, in which event it shall bear interest from its Dated Date. Interest on this bond shall be computed on the basis of a 360-day year of twelve 30-day months. Principal and interest are payable in lawful money of the United States of America, without deduction for the paying agent services, to the person in whose name this bond (or, if applicable, one or more predecessor bonds) is registered (the "Registered Owner") on the register maintained by the paying agent for the bonds (the "Paying Agent"), initially the San Diego County Treasurer. Principal is payable upon presentation and surrender of this bond at the designated office of the Paying Agent. Interest is payable by the Paying Agent on each Bond Payment Date to the Registered Owner of this bond (or one or more predecessor bonds) as shown and at the address appearing on the bond register maintained by the Paying Agent at the close of business on the 15th day of the calendar month next preceding that Bond Payment Date (the "Record Date"). The principal of, interest and redemption premium, if any, shall be paid to the Registered Owner in the manner set forth in the District Resolution (defined below).

This bond is one of an authorization of bonds approved by the voters of the District at an election held on March 3, 2020 (the "Authorization") and is being issued under authority of and pursuant to the laws of the State of California, in particular Article 4.5 of Chapter 3 of Part 1 of Division 2 of Title 5 of the California Government Code, and the resolution of the Board of Education of the District adopted on _____, 2020 (the "District Resolution"). This bond and the issue of which this bond is a part are general obligation bonds of the District payable as to both principal and interest from the proceeds of the levy of *ad valorem* taxes on all property subject to such taxes in the District, which taxes are unlimited as to rate or amount in accordance with California Education Code Sections 15250 and 15252. The bonds of this issue are general obligation bonds of the District. The Bonds are secured on a parity with other bonds issued pursuant to the Authorization from time to time. All capitalized terms not defined herein shall have the meaning set forth in the District Resolution.

The bonds of this issue (the "Bonds") are being issued in the aggregate principal amount of $_____.

This bond is exchangeable and transferable for Bonds of like tenor, maturity and Principal Amount and in authorized denominations at the principal office or other designated office of the Paying Agent, by the Registered Owner or by a person legally empowered to do so, in a form satisfactory to the Paying Agent, all subject to the terms, limitations and conditions provided in the District Resolution. All fees and costs of transfer shall be paid by the transferor. The District and the Paying Agent may deem and treat the Registered Owner as the absolute owner of this bond for the purpose of receiving payment of or on account of principal or interest and for all other purposes, and neither the District nor the Paying Agent shall be affected by any notice to the contrary.

Neither the District nor the Paying Agent will be required (a) to exchange or transfer any Bond during a period beginning with the opening of business on the fifteenth day next preceding any date of selection of Bonds to be redeemed and ending with the close of business on the day on which the applicable notice of redemption is given, or (b) to transfer any Bond which has been selected or called for redemption in whole or in part.

The Bonds maturing on or before August 1, 20__ are not subject to redemption prior to their fixed maturity dates. The Bonds maturing on or after August 1, 20__ are subject to redemption at the option of the District, as a whole or in part, on any date on or after August 1, 20__, at a redemption price equal to the principal amount of the Bonds called for redemption plus interest accrued thereon to the date fixed for redemption, without premium.

The Bonds maturing on August 1, 20__ are subject to redemption prior to maturity from mandatory sinking fund payments on August 1 of each year, on and after August 1, 20__, at a redemption price equal to the principal amount thereof, together with accrued interest to the date fixed for redemption, without premium. The principal amount of such Bonds to be so redeemed and the dates therefor and the final principal payment date are as set forth in the following table:

Redemption Date (August 1)	***Principal Amount***
	$
(1)	

(1) Maturity.

In the event that a portion of the Term Bonds maturing on August 1, 20__ is optionally redeemed prior to maturity, the remaining mandatory sinking fund payments shown above shall be reduced in an amount equal to the principal amount of such Term Bonds optionally redeemed as directed by the District or, if no such direction is provided, as nearly as practicable, on a pro rata basis, in integral multiples of $5,000.

Whenever provision is made in accordance with the District Resolution for the optional redemption of Bonds and less than all outstanding Bonds are to be redeemed, the Paying Agent, upon written instruction from the District, shall select Bonds for redemption as so directed by the District. Within a maturity, the Paying Agent shall select Bonds for redemption by lot. Redemption by lot shall be in such manner as the Paying Agent shall determine; provided, however, that the portion of any Bond to be redeemed in part shall be in an amount equal to $5,000 or any integral multiple thereof.

The rights and obligations of the District and of the Owners of the Bonds may be modified or amended at any time by a supplemental resolution adopted by the District in certain cases with the written consent of Owners of at least 60% in aggregate Principal Amount of the Outstanding Bonds issued under the District Resolution, exclusive of Bonds, if any, owned by the District and in certain cases without the consent of the Owners as further specified in the District Resolution.

Reference is made to the District Resolution for a more complete description of the provisions, among others, with respect to the nature and extent of the security for the bonds of this series, the rights, duties and obligations of the District the Paying Agent and the Registered Owners, and the terms and conditions upon which the bonds are issued and secured. The registered Owner of this bond assents, by acceptance hereof, to all of the provisions of the District Resolution.

It is certified and recited that all acts and conditions required by the Constitution and laws of the State of California to exist, to occur and to be performed or to have been met precedent to and in the issuing of the bonds in order to make them legal, valid and binding general obligations of the District have been performed and have been met in regular and due form as required by law; that no statutory or constitutional limitation on indebtedness or taxation has been exceeded in issuing the bonds; that payment in full for the bonds has been received; and that due provision has been made for levying and collecting *ad valorem* property taxes on all of the taxable property within the District in an amount sufficient to pay principal and interest when due.

This bond shall not be valid or obligatory for any purpose and shall not be entitled to any security or benefit under the District Resolution until the Certificate of Authentication below has been signed.

IN WITNESS WHEREOF, the Chula Vista Elementary School District, San Diego County, California, has caused this bond to be executed on behalf of the District and in its official capacity by the manual or facsimile signature of the President of the Board of Education of the District, and to be countersigned by the manual or facsimile signature of the Clerk of the Board of Education of the District, and has caused the seal of the District to be affixed hereto, all as of the date stated above.

CHULA VISTA ELEMENTARY
SCHOOL DISTRICT

By:_____
President of the Board of Education

COUNTERSIGNED:

_____
Clerk of the Board of Education

CERTIFICATE OF AUTHENTICATION

This bond is one of the bonds described in the District Resolution referred to herein which has been authenticated and registered on _____, 2020.

SAN DIEGO COUNTY TREASURER,
as Paying Agent

By: _____
Its: Authorized Signatory

ASSIGNMENT

For value received, the undersigned sells, assigns and transfers to (print or typewrite name, address and zip code of Transferee): _____ this bond and irrevocably constitutes and appoints attorney to transfer this bond on the books for registration thereof, with full power of substitution in the premises.

Dated:_____

Signature Guaranteed:

_____ _____

Notice: The assignor's signature to this assignment must correspond with the name as it appears upon the within bond in every particular, without alteration or any change whatever, and the signature(s) must be guaranteed by an eligible guarantor institution.

Social Security Number, Taxpayer Identification Number or other identifying number of Assignee: _____

LEGAL OPINION

The following is a true copy of the opinion rendered by Stradling Yocca Carlson & Rauth, a Professional Corporation in connection with the issuance of, and dated as of the date of the original delivery of, the bonds. A signed copy is on file in my office.

(Facsimile)
Clerk of the Board of Trustees

Section 12. **Delivery of Bonds**. The proper officials of the District shall cause the Bonds to be prepared and, following their sale, shall have the Bonds signed in accordance with Section 8 above and delivered, together with a transcript of proceedings with respect to the issuance of the Bonds, to the Purchaser or the Underwriter, as applicable, following payment of the purchase price therefor.

Section 13. **Deposit of Proceeds of Bonds**. The proceeds from the sale of the Bonds, to the extent of the Principal Amount thereof, shall be paid to the Treasurer to the credit of an account within the building fund of the District created and established in the County treasury in accordance with Education Code Section 15146(g) designated as the "Chula Vista Elementary School District Election of 2020 General Obligation Bonds, Series A Building Fund" (the "Building Fund") and shall be kept separate and distinct from all other District funds. The amounts in the Building Fund shall be used solely for the acquisition or improvement of real property and equipment and only for the purposes authorized by the voters pursuant to the Authorization. Any accrued interest and any premium received from the sale of the Bonds shall be kept separate and apart in an account within the interest and sinking fund of the District created and established in the County treasury in accordance with Education Code Section 15251 and designated as the "Chula Vista Elementary School District Election of 2020 General Obligation Bonds, Series A Debt Service Fund" (the "Debt Service Fund") and used only for payment of the Principal of and interest on the Bonds and other bonds issued pursuant to the Authorization. Interest earnings on moneys held in the Building Fund shall be retained in the Building Fund. Interest earnings on moneys held in the Debt Service Fund shall be retained in the Debt Service Fund. Any excess proceeds of the Bonds not needed for the authorized purposes set forth herein for which the Bonds are being issued shall be transferred to the Debt Service Fund and applied to the payment of the Principal of and interest on the Bonds. If, after payment in full of the Bonds, there remain excess proceeds, any such excess amounts shall be transferred to the General Fund of the District.

There shall hereby be created and established the "Chula Vista Elementary School District General Obligation Bond, Election of 2020 General Obligation Bonds, Series A, Costs of Issuance Fund" (the "Costs of Issuance Fund") which shall be accounted for separately and distinctly from all other District funds and accounts. At the time of issuance of the Bonds, an Authorized Officer may direct that the Costs of Issuance Fund be held in the County treasury or by Zions Bancorporation, N.A., as a fiscal agent, and may transfer, or cause to be transferred, from the amount to be deposited to the Building Fund to the Costs of Issuance Fund an amount not to exceed two percent (2.00%) of the initial Principal Amount of the Bonds issued. Monies held in the Costs of Issuance Fund shall be

applied, upon direction from an Authorized Officer of the District, solely to pay Costs of Issuance, and any remaining balance after the payment of Costs of Issuance shall be transferred to the Building Fund. The deposit of proceeds of the Bonds to the Costs of Issuance Fund shall be a proper charge against the Building Fund.

All amounts held in the funds and accounts established for the Bonds which are held by the Treasurer shall be invested by the Treasurer in accordance with Section 28 hereof.

Section 14. **Rebate Fund**.

(a) The District shall create and establish a special fund designated the "Chula Vista Elementary School General Obligation Bonds, Series A, Rebate Fund" (the "Rebate Fund"). All amounts at any time on deposit in the Rebate Fund shall be held in trust, to the extent required to satisfy the requirement to make rebate payments to the United States (the "Rebate Requirement") pursuant to Section 148 of the Code, and the Treasury Regulations promulgated thereunder (the "Treasury Regulations"). Such amounts shall be free and clear of any lien hereunder and shall be governed by this Section and by the Tax Certificate to be executed by the District.

(b) (i) Within forty-five (45) days of the end of each fifth Bond Year (as such term is defined in the Tax Certificate), (1) the District shall calculate or cause to be calculated with respect to the Bonds the amount that would be considered the "rebate amount" within the meaning of Section 1.148-3 of the Treasury Regulations, using as the "computation date" for this purpose the end of such Bond Year, and (2) the District shall deposit to the Rebate Fund from amounts on deposit in the other funds established hereunder or from other District funds, if and to the extent required, amounts sufficient to cause the balance in the Rebate Fund to be equal to the "rebate amount" so calculated.

(ii) The District shall not be required to deposit any amount to the Rebate Fund in accordance with the preceding sentence, if the amount on deposit in the Rebate Fund prior to the deposit required to be made under this subsection (b) equals or exceeds the "rebate amount" calculated in accordance with the preceding sentence. Such excess may be withdrawn from the Rebate Fund to the extent permitted under subsection (g) of this Section.

(iii) The District shall not be required to calculate the "rebate amount" and shall not be required to deposit any amount to the Rebate Fund in accordance with this subsection (b), with respect to all or a portion of the

proceeds of the Bonds (including amounts treated as proceeds of the Bonds) (1) to the extent such proceeds satisfy the expenditure requirements of Section 148(f)(4)(B) or Section 148(f)(4)(C) of the Code or Section 1.148-7(d) of the Treasury Regulations, whichever is applicable, and otherwise qualify for the exception to the Rebate Requirement pursuant to whichever of said sections is applicable, (2) to the extent such proceeds are subject to an election by the District under Section 148(f)(4)(C)(vii) of the Code to pay a one and one-half percent (1½%) penalty in lieu of arbitrage rebate in the event any of the percentage expenditure requirements of Section 148(f)(4)(C) are not satisfied, or (3) to the extent such proceeds qualify for the exception to arbitrage rebate under Section 148(f)(4)(A)(ii) of the Code for amounts in a "bona fide debt service fund." In such event, and with respect to such amounts, the District shall not be required to deposit any amount to the Rebate Fund in accordance with this subsection (b).

(c) Any funds remaining in the Rebate Fund after the redemption or payment at maturity of all the Bonds and the payment of any amounts described in paragraph (2) of subsection (d) of this Section, or provision made therefor satisfactory to the District, shall be remitted to the District.

(d) Subject to the exceptions contained in subsection (b) of this Section to the requirement to calculate the "rebate amount" and make deposits to the Rebate Fund, the District shall pay to the United States, from amounts on deposit in the Rebate Fund,

not later than sixty (60) days after the end of (i) the fifth (5th) Bond Year, and (ii) each fifth (5th) Bond Year thereafter, an amount that, together with all previous rebate payments, is equal to at least 90% of the "rebate amount" calculated as of the end of such Bond Year in accordance with Section 1.148-3 of the Treasury Regulations; and

not later than sixty (60) days after the payment of all Bonds, an amount equal to one hundred percent (100%) of the "rebate amount" calculated as of the date of such payment (and any income attributable to the "rebate amount" determined to be due and payable) in accordance with Section 1.148-3 of the Treasury Regulations.

(e) In the event that, prior to the time any payment is required to be made from the Rebate Fund, the amount in the Rebate Fund is not sufficient to make such payment when such payment is due, the District shall calculate (or have calculated) the amount of such deficiency and deposit an amount equal to such deficiency into the Rebate Fund prior to the time such payment is due.

(f) Each payment required to be made pursuant to subsection (d) of this Section shall be made to the Internal Revenue Service Center, Ogden, Utah 84201, on or before the date on which such payment is due, and shall be accompanied by Internal Revenue Service Form 8038-T, such form to be prepared or caused to be prepared by the District.

(g) In the event that immediately following the calculation required by subsection (b) of this Section, but prior to any deposit made under said subsection, the amount on deposit in the Rebate Fund exceeds the "rebate amount" calculated in accordance with said subsection, the District may withdraw the excess from the Rebate Fund and credit such excess to the Debt Service Fund.

(h) The District shall retain records of all determinations made hereunder until six years after the complete retirement of the Bonds.

(i) Notwithstanding anything in this Resolution to the contrary, the Rebate Requirement shall survive the payment in full or defeasance of the Bonds.

(j) The provisions of this Section 14 may be modified in the Tax Certificate and in any supplement thereto issued from time to time.

Section 15. **Security for the Bonds**. There shall be levied on all the taxable property in the District, in addition to all other taxes, a continuing direct *ad valorem* tax annually during the period the Bonds are Outstanding in an amount sufficient, together with moneys on deposit in the Debt Service Fund available for such purpose, to pay the Principal of and interest on the Bonds when due. When collected the *ad valorem* taxes will be placed in the Debt Service Fund, which *ad valorem* taxes, together with the amounts on deposit in the Debt Service Fund, are irrevocably pledged pursuant to Government Code Sections 5450 and 5451 to the payment of the Principal of and interest on the Bonds when and as the same fall due. Pursuant to Government Code Section 53515, the Bonds shall be secured by a statutory lien on all revenues received pursuant to the levy and collection of *ad valorem* taxes for the payment thereof. The District covenants to cause the County to take all actions necessary to levy such *ad valorem* tax in accordance with Education Code Section 15250 *et seq*. and to cause the proceeds from such levy to be deposited to the Debt Service Fund to pay the Principal of and interest on the Bonds when due.

The moneys in the Debt Service Fund, to the extent necessary to pay the Principal of and interest on the Bonds as the same become due and payable, shall be transferred to the Paying Agent which, in turn, shall pay such moneys to

the Owners to pay the Principal of and interest on the Bonds. Any moneys remaining in the Debt Service Fund after the Bonds and the interest thereon have been paid, or provision for such payment has been made, shall be transferred to the General Fund of the District, pursuant to the Education Code Section 15234.

Section 16. **Tax Covenants**. The District hereby covenants for the benefit of the Owners of the Bonds that it shall not take any action, or fail to take any action, if such action or failure to take such action would adversely affect the exclusion from gross income for federal income tax purposes of interest on the Bonds and will restrict the use of the proceeds of the Bonds in such manner and to such extent, if any, as may be necessary, so that the Bonds will not constitute arbitrage bonds under Section 148 of the Code, and the applicable regulations prescribed under that section or any predecessor section.

Section 17. **Good Faith Estimates and Legislative Determinations**. In accordance with Government Code section 5852.1 and Education Code section 15146(b)(1), good faith estimates of the following have been obtained from the Municipal Advisor and are set forth on Exhibit A attached hereto: (a) the true interest cost of the Bonds, (b) the sum of all fees and charges paid to third parties with respect to the Bonds, including an estimate of the costs of issuance, (c) the amount of proceeds of the Bonds expected to be received net of the fees and charges paid to third parties and any reserves or capitalized interest paid or funded with proceeds of the Bonds, and (d) the sum total of all debt service payments on the Bonds calculated to the final maturity of the Bonds plus the fees and charges paid to third parties not paid with the proceeds of the Bonds. The Board finds and determines that the provisions of Government Code section 5852.1 and Education Code section 15146(b)(1) have been satisfied with respect to the authorization of the Bonds.

The Board further finds and determines that all acts and conditions necessary to be performed by the Board or to have been met precedent to and in the issuing of the Bonds in order to make them legal, valid and binding general obligation bonds of the District have been performed and have been met, or will at the time of delivery of the Bonds have been performed and have been met, in regular and due form as required by law; and that no statutory or constitutional limitation of indebtedness or taxation will have been exceeded in the issuance of the Bonds.

Section 18. **Official Statement**. The form of the Preliminary Official Statement (the "Preliminary Official Statement") on file with the Clerk of the Board, is hereby approved substantially in the form presented, and each of the Authorized

Officers, acting alone, is hereby authorized and directed, for and in the name and on behalf of the District, to make such changes therein, deletions therefrom and modifications thereto as the Authorized Officer deems necessary to finalize the Preliminary Official Statement for delivery to the Underwriter who, in turn, will deliver the Preliminary Official Statement to prospective purchasers of the Bonds. Each of the Authorized Officers, acting alone, is further authorized and directed, for and in the name and on behalf of the District, to deem the Preliminary Official Statement "final" pursuant to Rule 15c2-12 of the Securities Exchange Act of 1934, as amended, prior to its release to the Underwriter. The Underwriter is hereby authorized to distribute copies of the Preliminary Official Statement to persons who may be interested in the purchase of the Bonds. Each of the Authorized Officers, acting alone, is further authorized and directed, for and in the name and on behalf of the District, to execute and deliver to the Underwriter a final Official Statement (the "Official Statement"), substantially in the form of the Preliminary Official Statement, with such changes therein, deletions therefrom and modifications thereto as the Authorized Officer executing the same shall approve. Execution of the Official Statement shall conclusively evidence the District's approval of such Official Statement.

Section 19. **Insurance**. Each of the Authorized Officers, acting alone, is hereby authorized to enter into negotiations to procure bond insurance for the Bonds and to purchase bond insurance if it will result in net debt service savings to the District. In the event the District purchases bond insurance for any or all of the Bonds, or in the event that the Underwriter elects to purchase bond insurance at its option, and to the extent that the Bond Insurer makes payment of the Principal of or interest on any Bonds, it shall become the Owner of such Bonds with the right to payment of Principal, interest on the Bonds, and shall be fully subrogated to all of the Owners' rights, including the Owners' rights to payment thereof. To evidence such subrogation (i) in the case of subrogation as to claims that were past due interest payments, the Paying Agent shall note the Bond Insurer's rights as subrogee on the Bond Register maintained by the Paying Agent upon receipt of evidence satisfactory to the Paying Agent that the Bond Insurer has made the payment of such interest to the Owners of the Bonds, and (ii) in the case of subrogation as to claims for past due Principal, the Paying Agent shall note the Bond Insurer as subrogee on the registration books for the Bonds maintained by the Paying Agent upon surrender of the Bonds by the Owners thereof to the Bond Insurer or the insurance trustee for the Bond Insurer.

Section 20. **Defeasance**. All or any portion of the Bonds may be defeased prior to maturity in the following ways:

(a) Cash: by irrevocably depositing with the Paying Agent or an independent escrow agent selected by the District an amount of cash which together with amounts then on deposit in the Debt Service Fund is sufficient to pay all Bonds designated for defeasance, including all Principal and interest and premium, if any, to their maturity date or redemption date, as applicable; or

(b) Government Obligations: by irrevocably depositing with the Paying Agent or an independent escrow agent selected by the District noncallable Government Obligations (defined below) together with cash, if required, in such amount as will, in the opinion of an independent certified public accountant, together with interest to accrue thereon, and moneys then on deposit in the Debt Service Fund together with the interest to accrue thereon, be fully sufficient to pay and discharge all Bonds designated for defeasance (including all Principal and interest represented thereby and redemption premium, if any) at or before their maturity date or redemption date, as applicable.

With respect to any of the Bonds so defeased, notwithstanding that any of such Bonds shall not have been surrendered for payment, all obligations of the District with respect to such Bonds shall cease and terminate, except only the obligation of the District and the Paying Agent, or an independent escrow agent selected by the District, to pay or cause to be paid from funds deposited pursuant to paragraphs (a) or (b) of this Section, to the Owners of such designated Bonds all sums due with respect thereto.

For purposes of this Section, Government Obligations shall mean:

Direct and general obligations of the United States of America (which may consist of obligations of the Resolution Funding Corporation that constitute interest strips), or obligations that are unconditionally guaranteed as to principal and interest by the United States of America. In the case of direct and general obligations of the United States of America, Government Obligations shall include evidences of direct ownership of proportionate interests in future interest or principal payments of such obligations. Investments in such proportionate interests must be limited to circumstances where (i) a bank or trust company acts as custodian and holds the underlying direct and general obligations of the United States of America; (ii) the owner of the investment is the real party in interest and has the right to proceed directly and individually against the obligor of the underlying direct and general obligations of the United States of America; and (iii) the underlying direct and general obligations of the United States of America are held in a special account, segregated from the custodian's general assets, and are not available to satisfy any claim of the custodian, any person claiming through the custodian, or any person to whom the custodian may be obligated; provided that such obligations

are rated by S&P Global Ratings and Moody's Investors Service in the same rating category as the underlying direct and general obligations of the United States of America.

Section 21. **Request to County to Levy Tax**. The Board of Supervisors and officers of the County are obligated by statute to provide for the levy and collection of *ad valorem* property taxes in each year sufficient to pay all principal and interest coming due on the Bonds in such year, and the County is obligated to pay from such taxes all amounts due on the Bonds. The District hereby requests the Board of Supervisors to levy annually an *ad valorem* tax upon all taxable property in the District in an amount sufficient to pay the principal of and interest on the Bonds as and when the same become due. The Board hereby finds and determines that such *ad valorem* taxes shall be levied specifically to pay the Bonds being issued to finance specific projects authorized by the voters of the District under the Authorization.

Section 22. **Other Actions**.

(a) Officers of the Board and District officials and staff are hereby authorized and directed, jointly and severally, to do any and all things and to execute and deliver any and all documents which they may deem necessary or advisable in order to proceed with the issuance of the Bonds and otherwise carry out, give effect to and comply with the terms and intent of this Resolution. Such actions heretofore taken by such officers, officials and staff are hereby ratified, confirmed and approved.

(b) The Board hereby affirms that Dale Scott & Company has been appointed as Municipal Advisor with respect to the issuance of the Bonds and that Stradling, Yocca, Carlson & Rauth, a Professional Corporation ("Bond Counsel"), has been retained by the District as bond counsel and disclosure counsel, in connection with the issuance of the Bonds. Any one of the Authorized Officers is hereby authorized to enter into contracts with each of said firms or to amend any existing contracts with such firms as and to the extent needed to provide for the services to be rendered by the Municipal Advisor and Bond Counsel, respectively. All fees and expenses payable to such firms shall be contingent upon and be payable only from proceeds of the Bonds.

(c) The provisions of this Resolution as they relate to the terms of the Bonds may be amended by the Notice of Sale or the Purchase Contract, as applicable.

(d) If at any time it is deemed necessary or desirable by the District, upon the written direction of an Authorized Officer of the District, the Paying Agent and Treasurer may establish additional funds under this Resolution and/or accounts within any of the funds or accounts established hereunder.

Section 23. **Transmittal of Resolution to County Auditor and Treasurer**. The Clerk of this Board is hereby directed to provide a certified copy of this Resolution and the debt service schedule for the Bonds to the County Auditor and the Treasurer in accordance with Education Code Section 15140(c).

Section 24. **Continuing Disclosure**. The form of Continuing Disclosure Certificate on file with the Clerk of the Board is hereby approved, and each Authorized Officer, acting alone, is hereby authorized to execute and deliver a Continuing Disclosure Certificate for the Bonds, but with such changes therein, deletions therefrom and modifications thereto as the Authorized Officer executing the same may approve, such approval to be conclusively evidenced by his or her execution and delivery thereof. The District hereby covenants and agrees that it will comply with and carry out all of the provisions of the Continuing Disclosure Certificate, as originally executed and as it may be amended from time to time in accordance with the terms thereof. Noncompliance with this Section shall not constitute a default hereunder, result in acceleration of the Bonds or create any monetary liability of the District to any Owner or Beneficial Owner (defined below). Any Owner or Beneficial Owner may take such actions as may be necessary and appropriate, including seeking mandate or specific performance by court order, to cause the District to comply with its obligations under this Section. In the event of a failure by the District to comply with the Continuing Disclosure Certificate, the sole remedy available to any Owner or Beneficial Owner shall be an action to mandate or compel specific performance of the terms of the Continuing Disclosure Certificate. For purposes of this Section, "Beneficial Owner" means any person which has or shares the power, directly or indirectly, to make investment decisions concerning ownership of any Bonds (including persons holding Bonds through nominees, depositories or other intermediaries).

Section 25. **Supplemental Resolution**.

(a) This Resolution, and the rights and obligations of the District and of the Owners of the Bonds issued hereunder, may be modified or amended at any time by a supplemental resolution adopted by the District with the written consent of Owners owning at least 60% in aggregate Principal Amount of the Outstanding Bonds, exclusive of Bonds, if any, owned by the District; provided, however, that no such modification or amendment shall, without the express consent of the Owner of each Bond affected, reduce the principal amount of any

Bond, reduce the interest rate payable thereon, advance the earliest redemption date thereof, extend its maturity or the times for paying interest thereon or change the monetary medium in which principal and interest is payable, nor shall any modification or amendment reduce the percentage of consents required for amendment or modification. No such supplemental resolution shall change or modify any of the rights or obligations of any Paying Agent without its written assent thereto.

(b) This Resolution, and the rights and obligations of the District and of the Owners of the Bonds issued hereunder, may be modified or amended at any time by a supplemental resolution adopted by the District without the written consent of the Owners:

(i) To add to the covenants and agreements of the District in this Resolution, other covenants and agreements to be observed by the District which are not contrary to or inconsistent with this Resolution as theretofore in effect;

(i) To add to the limitations and restrictions in this Resolution, other limitations and restrictions to be observed by the District which are not contrary to or inconsistent with this Resolution as theretofore in effect;

(iii) To confirm or provide further assurance of any pledge hereunder, and to subject to any lien or pledge created or to be created by this Resolution any moneys, securities or funds, or to establish any additional funds or accounts to be held under this Resolution;

(iv) To cure any ambiguity, supply any omission, or to cure or correct any defect or inconsistent provision in this Resolution; or

(v) To amend or supplement this Resolution in any other respect, provided such supplemental resolution does not adversely affect the interests of the Owners.

(c) Any act done pursuant to a modification or amendment so consented to as provided in Section 25(a) above, shall be binding upon the Owners of all the Bonds and shall not be deemed an infringement of any of the provisions of this Resolution, whatever the character of such act may be, and may be done and performed as fully and freely as if expressly permitted by the terms of this Resolution, and after consent relating to such specified matters has been given, no Owner shall have any right or interest to object to such action or in any manner

to question the propriety thereof or to enjoin or restrain the District or any officer or agent of either from taking any action pursuant thereto.

Section 26. **Resolution To Constitute Contract**. In consideration of the purchase and acceptance of any and all of the Bonds authorized to be issued hereunder by those who shall own the same from time to time, this Resolution shall be deemed to be and shall constitute a contract among the District and the Owners from time to time of the Bonds; and the pledge made in this Resolution shall be for the equal benefit, protection and security of the Owners of any and all of the Bonds, all of which, regardless of the time or times of their issuance or maturity, shall be of equal rank without preference, priority or distinction of any of the Bonds over any other thereof.

Section 27. **Unclaimed Moneys**. Anything in this Resolution to the contrary notwithstanding, any moneys held by the Paying Agent in trust for the payment and discharge of any of the Bonds which remain unclaimed for one (1) year after the date when such Bonds have become due and payable, either at their stated maturity dates or by call for earlier redemption, if such moneys were held by the Paying Agent at such date, or for one (1) year after the date of deposit of such moneys if deposited with the Paying Agent after said date when such Bonds become due and payable, shall be repaid by the Paying Agent to the District, as its absolute property and free from trust, and the Paying Agent shall thereupon be released and discharged with respect thereto and the Bond Owners shall look only to the District for the payment of such Bonds; provided, however, that before being required to make such payment to the District, the Paying Agent shall, at the expense of District, cause to be mailed to the Owners of all such Bonds, at their respective addresses appearing on the registration books, a notice that said moneys remain unclaimed and that, after a date in said notice, which date shall not be less than thirty (30) days after the date of mailing such notice, the balance of such moneys then unclaimed will be returned to the District.

Section 28. **Permitted Investments.**

(a) All amounts held in the funds and accounts established hereunder and held by the Treasurer shall be invested by the Treasurer in any instrument which is a lawful investment for funds of the District, including the Treasurer's Pooled Investment Fund, the Local Agency Investment Fund, any investment authorized pursuant to Sections 53601 and 53635 of the Government Code, or in investment agreements, including guaranteed investment contracts, float contracts or other investment products; provided that such agreements comply with the requirements of each rating agency then rating the Bonds necessary in order to maintain the then-current rating on the Bonds; and provided

further that except as otherwise permitted by law, at no time shall Bond proceeds be withdrawn by the District for investment outside the Treasurer's Pooled Investment Fund. Unless otherwise instructed by the District in writing, amounts held in the funds established by this Resolution shall be invested in the Treasurer's Pooled Investment Fund. If invested in other than the Treasurer's Pooled Investment Fund or the Local Agency Investment Fund, amounts in the Debt Service Fund shall be invested in investments maturing not later than the date on which such amounts will be needed to pay the Principal of and interest on the Bonds. Nothing in this Resolution shall prevent any investment securities acquired as investments of funds held hereunder from being issued or held in book-entry form on the books of the Department of the Treasury of the United States.

(b) Obligations purchased as an investment of moneys in any fund or account shall be deemed at all times to be a part of such fund or account. Profits or losses attributable to any fund or account shall be credited or charged to such fund or account. In computing the amount in any fund or account created under the provisions of this Resolution for any purpose provided in this Resolution, obligations purchased as an investment of moneys therein shall be valued at cost, plus, where applicable, accrued interest.

Section 29. **Effective Date**. This Resolution shall take effect immediately upon its passage.

ADOPTED, SIGNED, AND APPROVED this 17th day of June, 2020.

BOARD OF EDUCATION OF THE CHULA VISTA ELEMENTARY SCHOOL DISTRICT

By: _____
Armando Farías, President

Attest:

_____
Laurie Humphrey, Clerk
Board of Education
Chula Vista Elementary School District

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 17th day of June, 2020 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

- - - - - - - - - - - - - - -

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Francisco Escobedo, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Secretary to the Board of Education

EXHIBIT A

GOOD FAITH ESTIMATES

The good faith estimates set forth herein are provided with respect to the Bonds in accordance with California Government Code Section 5852.1. Such good faith estimates have been provided to the District by the Municipal Advisor.

Principal Amount. The Municipal Advisor has informed the District that, based on the District's financing plan and current market conditions, its good faith estimate of the aggregate principal amount of the Bonds to be sold is $50,000,000 (the "Estimated Principal Amount"), together with original issue premium of $4,536,208. Based on the Estimated Principal Amount, the following good faith estimates are provided:

- True Interest Cost of the Bonds. The Municipal Advisor has informed the District that, assuming that the Estimated Principal Amount of the Bonds is sold, and based on market interest rates prevailing at the time of preparation of such estimate, its good faith estimate of the true interest cost of the Bonds, which means the rate necessary to discount the amounts payable on the respective principal and interest payment dates to the purchase price received for the Bonds, is 1.60%.

- Finance Charge of the Bonds. The Municipal Advisor has informed the District that, assuming that the Estimated Principal Amount of the Bonds is sold, and based on market interest rates prevailing at the time of preparation of such estimate, its good faith estimate of the finance charge for the Bonds, which means the sum of all fees and charges paid to third parties, is $700,000, of which $200,000 is for costs of issuance to be paid from Bond proceeds and $500,000 is Underwriter's discount.

- Amount of Proceeds to be Received. The Municipal Advisor has informed the District that, assuming that the Estimated Principal Amount of the Bonds is sold, and based on market interest rates prevailing at the time of preparation of such estimate, its good faith estimate of the amount of proceeds expected to be received by the District for sale of the Bonds, less the finance charge of the Bonds paid from Bond proceeds, which amount is estimated to be $700,000, and any reserves or capitalized interest to be paid or funded with proceeds of the Bonds, which amount is $4,036,208, is $49,800,000.

- Total Payment Amount. The Municipal Advisor has informed the District that, assuming that the Estimated Principal Amount of the Bonds is sold, and based on market interest rates prevailing at the time of preparation of such estimate, its good faith estimate of the total payment amount, which means the sum total of all payments the District will make to pay debt service on the Bonds, plus the finance charge for the Bonds as described in (b) above not paid with the proceeds of the Bonds, calculated to the final maturity of the Bonds, is $56,762,483 ($4,036,208 of which will be paid for from capitalized interest).

The foregoing estimates constitute good faith estimates only. The actual principal amount of the Bonds issued and sold, the true interest cost thereof, the finance charges thereof, the amount of proceeds received therefrom and total payment amount with respect thereto may differ from such good faith estimates due to (a) the actual date of the sale of the Bonds being different than the date assumed for purposes of such estimates, (b) the actual principal amount of Bonds sold being different from the Estimated Principal Amount, (c) the actual amortization of the Bonds being different than the amortization assumed for purposes of such estimates, (d) the actual market interest rates at the time of sale of the Bonds being different than those estimated for purposes of such estimates, (e) other market conditions, or (f) alterations in the District's financing plan, or a combination of such factors. The actual date of sale of the Bonds and the actual principal amount of Bonds sold will be determined by the District based on the timing of the need for proceeds of the Bonds and other factors. The actual interest rates borne by the Bonds will depend on market interest rates at the time of sale thereof. The actual amortization of the Bonds will also depend, in part, on market interest rates at the time of sale thereof. Market interest rates are affected by economic and other factors beyond the control of the District.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

First Reading/Possible Adoption: Board Policy 4113.5, 4213.5, 4313.5 (New), All Personnel, Working Remotely

____X____Action **_____Information**

BACKGROUND INFORMATION:

This new Board Policy (BP) addresses issues applicable to employees who work from home or another alternative location, whether due to a school closure resulting from a widespread illness, natural disaster, or other emergency condition or upon the request of an individual employee. The BP clarifies there is no entitlement to work remotely and that employees who are granted the ability to work remotely are subject to the same compensation, benefits, or other terms and conditions of employment appropriate for the position. It also addresses work hours, work environment, use of District equipment, reimbursement of expenses, safeguarding of District records, evaluation of job performance, and discontinuance of the remote work arrangement at the District's discretion.

ADDITIONAL DATA:

A copy of proposed BP 4113.5, 4213.5, 4313.5 is attached. Additional information is available for review in the Office of the Assistant Superintendent of Innovation and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend adoption.

All Personnel

WORKING REMOTELY

The Governing Board recognizes that working remotely at home or at another alternative location may be necessary at times when widespread illness, natural disaster, or other emergency condition makes the school or worksite unsafe or otherwise interrupts the District's ability to effectively conduct operations at the school or worksite. A full-time, part-time, or short-term remote work arrangement may also be granted by the Superintendent/designee to an individual employee, upon request, provided that the position is suitable for remote work, the employee has consistently demonstrated the ability to work independently and meet performance expectations, and the work arrangement does not hinder District operations.

(cf. 3516 - Emergencies and Disaster Preparedness Plan)
(cf. 3516.5 - Emergency Schedules)
(cf. 4030 - Nondiscrimination in Employment)
(cf. 4032 - Reasonable Accommodation)
(cf. 4113 - Assignment)
(cf. 4057 - Employee Safety)
(cf. 6157 - Distance Learning)

The opportunity to work remotely shall be entirely at the District's discretion, and no grievance or appeal right may arise from District denial of any employee request for remote work.

Employees approved for remote work shall comply with all District policies, regulations, work schedules, and job assignments. Except when specifically agreed, approval of remote work shall not change the compensation, benefits, or other terms and conditions of employment of an employee.

Unless otherwise approved in advance by the Superintendent/designee, employees working remotely shall do so within regular work hours established for the position. Employees are entitled and expected to take appropriate, uninterrupted meal and rest breaks, and shall keep accurate records of the hours they work. Employees shall notify their supervisor when unable to perform work assignments due to illness, equipment failure, or other unforeseen circumstances.

(cf. 4361.1 - Personal Illness/Injury Leave)

All Personnel

WORKING REMOTELY (continued)

Employees working remotely are expected to conduct their work in a location that is safe and free of obstructions, hazards, and distractions. Such employees shall report to their supervisor any serious injury or illness occurring in the home workspace or in connection with their employment as soon as practically possible in accordance with Board Policy.

(cf. 4057.1 - Work-Related Injuries)

The District shall provide to employees who work remotely all supplies, materials, apparatus, and equipment reasonably necessary to perform their jobs, including, as necessary, a technology device and Internet access. Employees shall use caution in accessing the Internet from public locations and in accessing information from networks outside of the District in order to safeguard confidential information. Employees shall be responsible for maintaining and protecting equipment on loan from the District and shall adhere to the District's Acceptable Use Agreement. The employee's personally owned equipment may only be used for District business when approved by the Superintendent/designee.

Work done at a remote work location is considered official public business. District records and communications shall be retained and safeguarded against damage or loss, and shall be kept confidential or made accessible to the public in accordance with law.

(cf. 1340 - Access to District Records)
(cf. 3580 - District Records)
(cf. 5125 - Student Records; Confidentiality)

Any employee working remotely shall be available during work hours to the employee's supervisor and other staff, students, parents/guardians, and members of the public, as appropriate, via email, phone, or other means. Lack of responsiveness on the part of the employee may result in discipline and/or termination of remote work responsibilities. Employees shall be required to attend virtual or in-person meetings when directed by their supervisor.

(cf. 4218 - Termination of Employment)

All Personnel

WORKING REMOTELY (continued)

Employee productivity shall be evaluated on the basis of time spent on tasks and projects, task completion, and quality of job performance in the same manner as all employees in the same position at the assigned school or office.

(cf. 4315 - Evaluation, Supervision)

Remote work arrangements may be discontinued at any time at the discretion of the Superintendent or designee.

Legal Reference:

GOVERNMENT CODE
6250-6270 California Public Records Act
12900-12996 Fair Employment and Housing Act
LABOR CODE
226.7 Mandated meal, rest, or recovery periods
6400 Safe and healthful employment and place of employment
6401 Unsafe workplace
UNITED STATES CODE, TITLE 42
12101-12213 Americans with Disabilities Act

Management Resources:

WEBSITES
California Department of Industrial Relations: https://www.dir.ca.gov

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

First Reading/Possible Adoption: Board Policy 6157 (New), Instruction, Distance Learning

____X____ Action **_____ Information**

BACKGROUND INFORMATION:

This new Board Policy addresses the provision of distance learning opportunities to students, whether to all students due to a school closure or to individual students or classes as an alternative instructional method for academic purposes. It also addresses teacher training and support, availability to all students, use of District equipment, communications with students and parents/guardians, and grading criteria.

ADDITIONAL DATA:

A copy of proposed Board Policy 6157 is attached. Additional information is available for review in the Office of the Assistant Superintendent of Innovation and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend adoption.

Instruction

DISTANCE LEARNING

The Governing Board recognizes that distance learning can be a viable alternative instructional strategy that supports student achievement of academic goals. Distance learning opportunities may be offered to students participating in independent study, credit recovery courses, enrichment courses, or other courses identified by the Superintendent/designee, or in the event that a school site is physically closed due to widespread illness, natural disaster, or other emergency.

(cf. 3516 - Emergencies and Disaster Preparedness Plan)
(cf. 3516.5 - Emergency Schedules)
(cf. 4113.5/4213.5/4313.5 - Working Remotely)
(cf. 6158 - Independent Study Program)

The District may offer distance learning through a variety of delivery methods as appropriate for the grade level and subject matter. Distance learning opportunities may include video, audio, and/or written instruction in which the primary mode of communication between the student and teacher is online interaction, instructional television, live or prerecorded video, telecourses, and other instruction that relies on computer or communications technology. They may also include the use of print materials with written or oral feedback.

The Superintendent or designee shall review and select distance learning courses, which may include those taught by District staff or others, that are of high academic quality and are aligned with District standards and curricula. As appropriate, courses may be self-directed to allow students to complete assignments at their own pace and/or may involve real-time interaction among the teacher and students.

(cf. 6141 - Curriculum Development and Design)
(cf. 6143 - Courses of Study)

The Superintendent/designee shall, in collaboration with teachers, plan for schoolwide or long-term distance learning in the event of a school closure. In developing the plan, the Superintendent/designee shall analyze the course sequence, prioritize content and standards to be completed, and recommend the grading criteria. In such circumstances, students' social-emotional wellness shall be taken into account, and schedules and learning experiences shall be designed to build continuity, routine, and regular connections with students.

Instruction

DISTANCE LEARNING (continued)

As needed, the Superintendent/designee shall provide teachers with training and ongoing support, including technological support and guidance, to effectively implement distance learning. The District shall also provide opportunities for teachers to communicate and collaborate with each other to exchange information on effective practices.

(cf. 4131 - Staff Development)

Staff shall comply with all copyright regulations in developing materials to be used in distance education courses.

(cf. 6162.6 - Use of Copyrighted Materials)

The District shall take steps to ensure that distance learning opportunities are available to all students, including economically disadvantaged students, students with disabilities, and English learners. Teachers may use multiple methods of providing instruction to meet student needs. All online programming and Internet content shall meet accessibility standards for students with disabilities, including compatibility with commonly-used assistive technologies.

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 6159 - Individualized Education Program)
(cf. 6174 - Education for English Learners)

The Superintendent/designee shall assess students' access to technological devices and the Internet and, consistent with the District's budget and technology plan, may loan devices to students to use at home and/or assist families in identifying free service providers. Students are expected to use District technology responsibly in accordance with the District's Acceptable Use Agreement. To the extent possible, the District shall make technical and academic support available to students.

(cf. 3515.4 - Recovery for Property Loss or Damage)

Teachers shall provide regular communications to students and parents/guardians about expectations, assignments, and available resources to assist the student in successful completion of distance learning coursework.

(cf. 6020 - Parent-Guardian Involvement)

Instruction

DISTANCE LEARNING (continued)

Grading of distance learning assignments and assessments of end-of-course knowledge and understanding of the subject matter shall be consistent with District policy on grading for equivalent courses.

(cf. 5121 - Grades, Evaluation of Student Achievement)

Legal Reference:

EDUCATION CODE
35182.5 Contracts for electronic products or services; prohibitions
51210-51212 Course of study for grades 1-6
51220-51229 Course of study for grades 7-12
51740-51741 Authority to provide instruction by correspondence
51745-51749.3 Independent study
51865 California distance learning policy
PUBLIC CONTRACT CODE
20118.2 Contracting by school districts; technological equipment
UNITED STATES CODE, TITLE 20
7131 Internet safety
UNITED STATES CODE, TITLE 47
254 Universal service discounts (E-rate); Internet safety

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
COVID-19 Guidance for K-12 Schools
WORLD WIDE WEB CONSORTIUM PUBLICATIONS
Web Content Accessibility Guidelines
WEBSITES
California Department of Education: http://www.cde.ca.gov
World Wide Web Consortium, Web Accessibility Initiative: http://www.w3.org/wai