SUPERINTENDENT SEARCH TIMELINE

PROPOSED TIMELINE FOR CONSIDERATION

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

Every child is an Individual of Great Worth

TIMELINE

July 14

Board Recommends internal process for Superintendent Search

August 11

Proposed Timeline Presentation

August 16 - 23

Board/Oversite Committee Direction

August 24 – September 7

Community and Staff Input

September 8-15

Input
Review/Marketing

September 16 – October 30

California Mass Marketing/Recruiting

November 1-5

Review/Selection Committee Recommends Finalists

November 8-12

Board Interviews Finalists

November 15-18

Finalist Selection

Job Offer

January 1

Start with CVESD

BOARD/SEARCH COMMITTEE DIRECTION

(AUG 16 - AUG 23)

- Search Committee Direction
  - Decide on how to get input from stakeholders
    - Parents
    - Community
    - Staff
  - Platform
    - Thought Exchange
    - Town Halls
    - Microsoft Teams

INPUT REVIEW /MARKETING

(SEPT 8 – SEPT 15)

Oversite Committee Meets

-Reviews stakeholder input

-Ideates on the type of marketing to use to attract candidates based on stakeholder input

Create rough draft marketing to share with district design team

Prepare materials

COMMUNITY/STAFF INPUT (AUG 24 – SEPT 7)

- Conduct Input Sessions
  - Ensure that all our stakeholder groups have an opportunity to participate
    - Community
    - Staff
      - Classified
      - Certificated
      - Management

Parent Groups

- School Sites
- DELAC
- BLAC
- SSC
- PTC/PTA
- BAC
- ELAC
- PLAC
- Others

CALIFORNIA MASS MARKETING/RECRUITING (SEPT 16 – OCT 30)

- Publication
  - ACSA Weekly Newsletter
  - CASBO
  - CSBA
  - EdJoin
- Social Media
  - Twitter
  - Facebook
  - Instagram
  - LinkedIn
- Direct Outreach
  - Reach out to sitting superintendents
  - Mailer
  - SWAG
    - #CVESDTHEBESTPLACETOBE
- Applications
  - Create and start collecting

REVIEW / SELECT FINALIST (NOV 1 – NOV 5)

- Selection Committee Interviews and selects top applicants
  - First round interviews with Selection Committee
- Select top candidates to bring to the board

BOARD INTERVIEWS FINALISTS (NOV 8 – NOV 12)

Information	Governing Board will have a full packet with candidates background and important information on each candidate
Interview	Governing Board will interview top candidates
Select	Governing Board will select candidate
Offer	Governing Board will create an offer packet for candidate

FINALIST SELECTION / JOB OFFER (NOV 15 – NOV 18)

HUMAN RESOURCES REACHES OUT TO CANDIDATE AND PROVIDES OFFER OF EMPLOYMENT

WORKS WITH SEARCH COMMITTEE TO ANSWER ANY QUESTIONS FROM CANDIDATE

REVIEW STARTING PROCEDURES

REVIEW PRE-EMPLOYMENT REQUIREMENTS

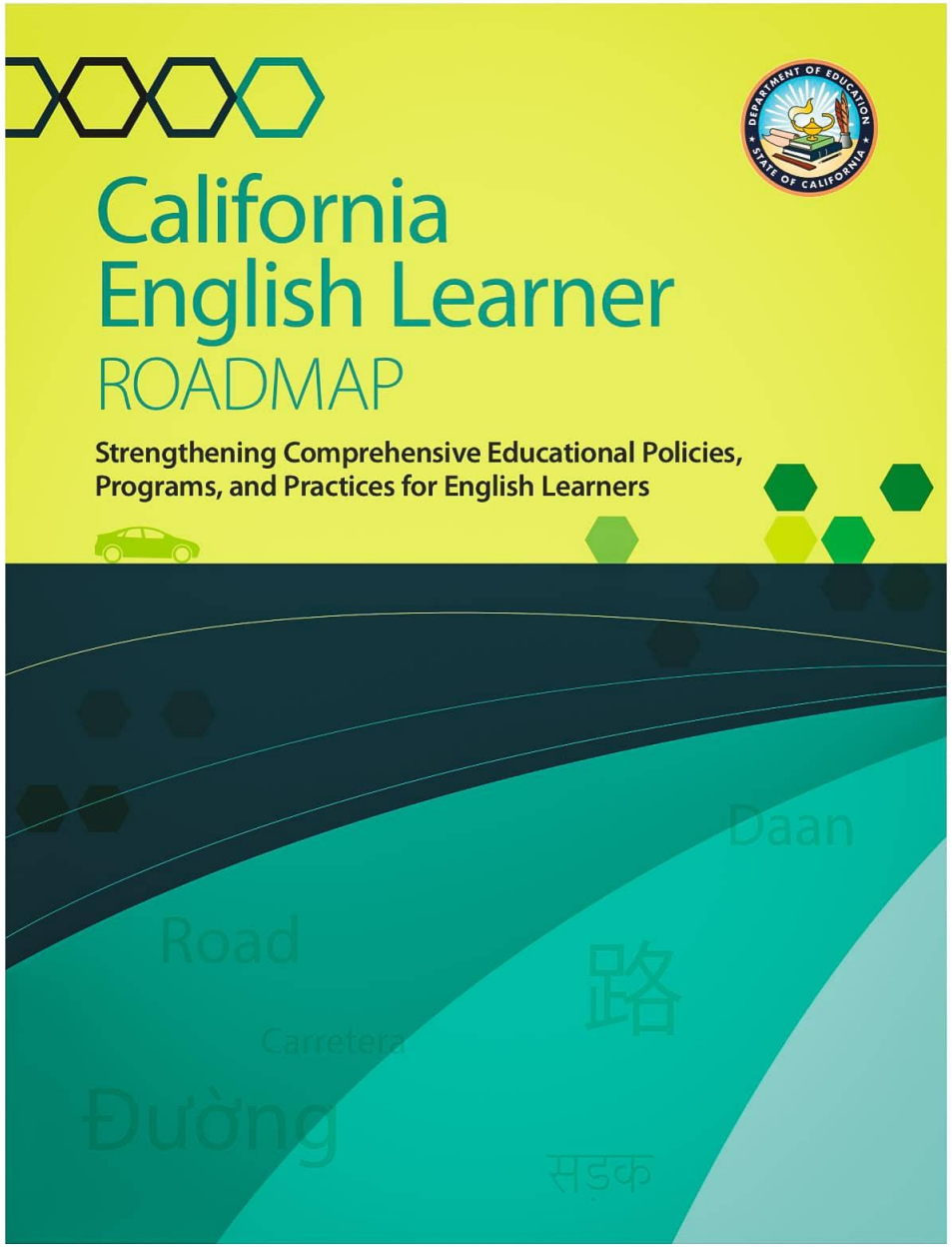
START WITH CVESD (JANUARY 1, 2022)

#CVESDTheBestPlaceToBe

QUESTIONS

Multilingual English Learner Master Plan

August 11, 2021



CHULA VISTA ELEMENTARY SCHOOL DISTRICT

Multilingual English Learner Master Plan

Board of Education
Kate Bishop • Leslie Ray Bunker
Francisco Tamayo • Lucy Ugarte

Superintendent
Francisco Escobedo, Ed. D.

EQUAL OPPORTUNITY EMPLOYER

The Chula Vista Elementary School District is committed to providing a working and learning environment free from discrimination, harassment, intimidation and bullying. The District prohibits discrimination, harassment, intimidation and bullying based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, genetic information; the perception of one or more of such characteristics, or association with a person or group with one or more of these actual or perceived characteristics in any program, practice or activity it conducts. For inquiries about District policies and procedures related to student-to-student, student-to-staff and staff-to student harassment/discrimination, including how to file a harassment/discrimination complaint contact: Instructional Services and Support Department, Matthew Tessier, Assistant Superintendent/Title IX Coordinator, Matthew.Tessier@cvesd.org, (619) 425-9600, Extension 1500. For inquiries or complaints related to employee-to-employee, student-to-employee, or work/ employment related discrimination or harassment, contact: Human Resources Service and Support Department, Jason Romero, Assistant Superintendent/ Title IX Coordinator, Jason.Romero@cvesd.org, (619) 425-9600, Ext. 1340. Both contacts are located at 84 East J Street Chula Vista, CA 91910.

Stakeholder Input

- Biliteracy Committee
- Language Development Department
- DAC/DELAC
- Principals and Associate Principals
- Instructional Services & Support

Four Key Principles

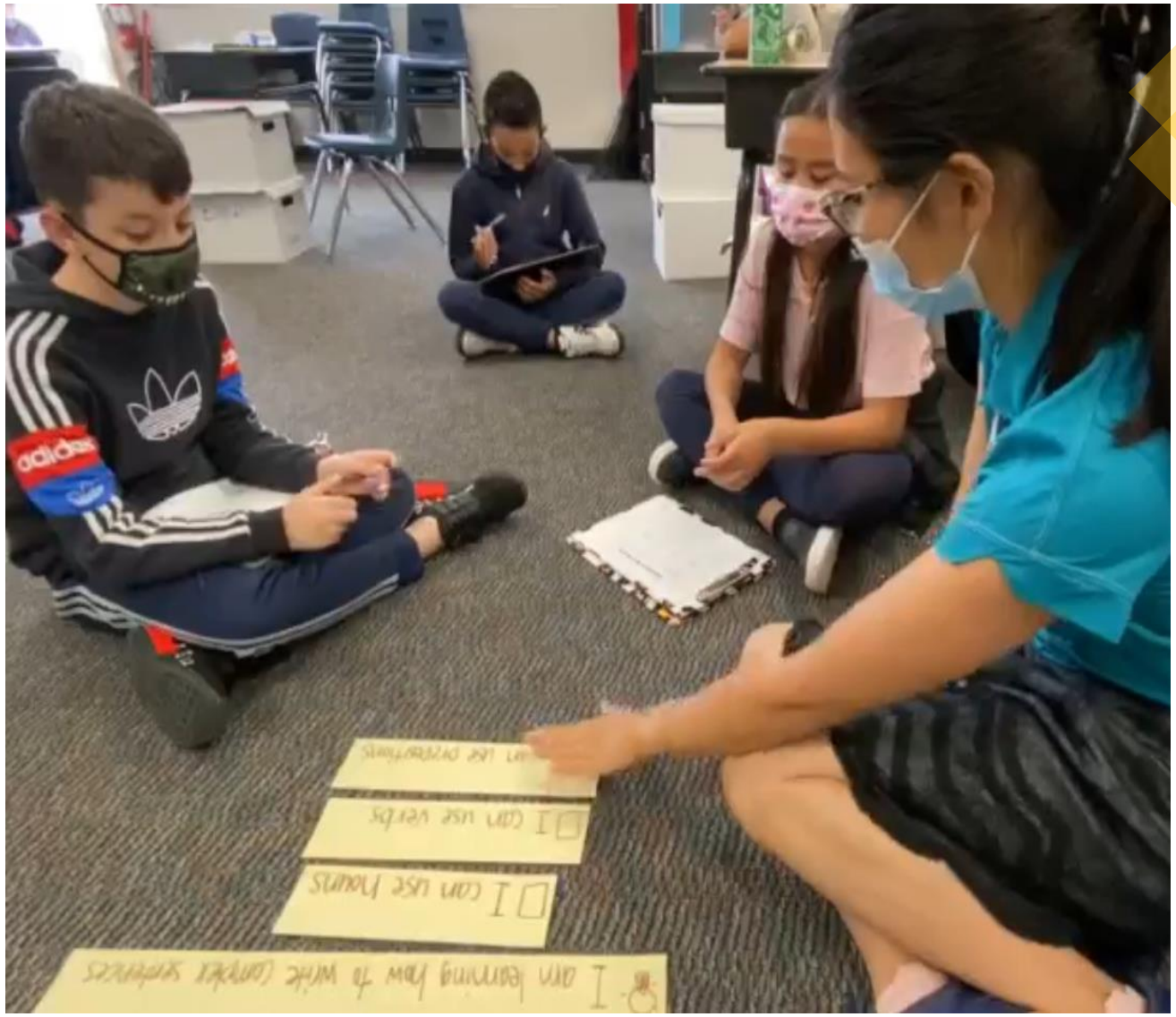
- **Principle One:**
  - Assets-oriented and needs-responsive schools
- **Principle Two:**
  - Intellectual quality of instruction and meaningful access
- **Principle Three:**
  - System conditions that support effectiveness
- **Principle Four:**
  - Alignment and articulation within and across systems

Principle 1:
Assets-oriented and needs-responsive schools

- Multilingualism
- Student Monitoring
- Parent Partnerships

Principle 2:
Intellectual quality of instruction and meaningful access

- Collaborative Conversations
- High Impact Language Development Strategies
- Integrated/Designated Language Development

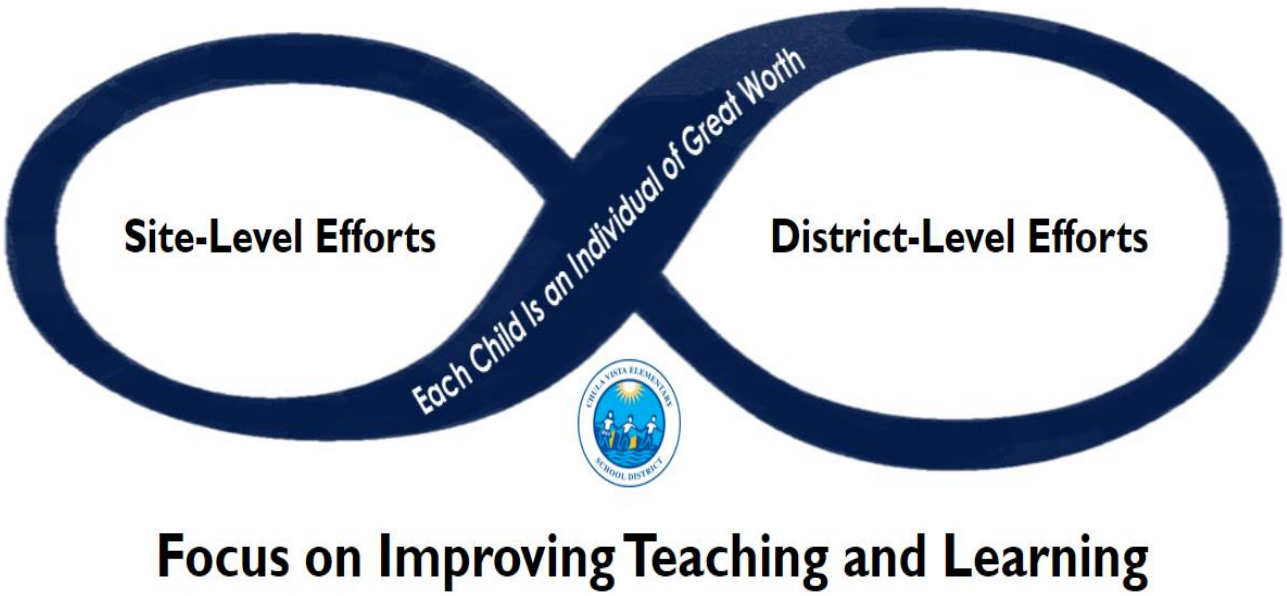


Principle 3:
System conditions that support effectiveness

- Biliteracy Committee
- District Level Support
- Teacher Collaboration

Principle 4:
Alignment and articulation within and across systems

- District ILT Model
- Multilingual Plan
- Extended Learning Opportunities



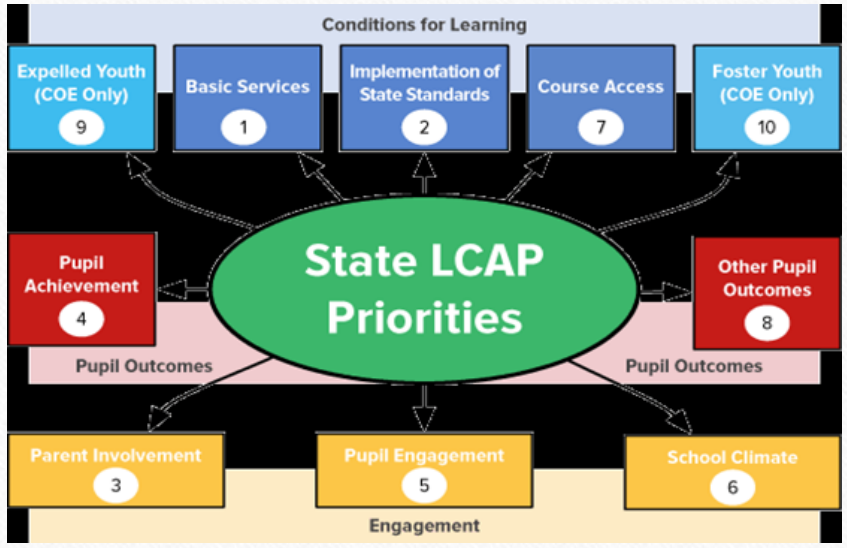
"Multilingualism promotes culture. A culturally diverse child is better prepared to participate and compete in a global society."

- *Maritere Bellas*

Local Indicators for California Dashboard

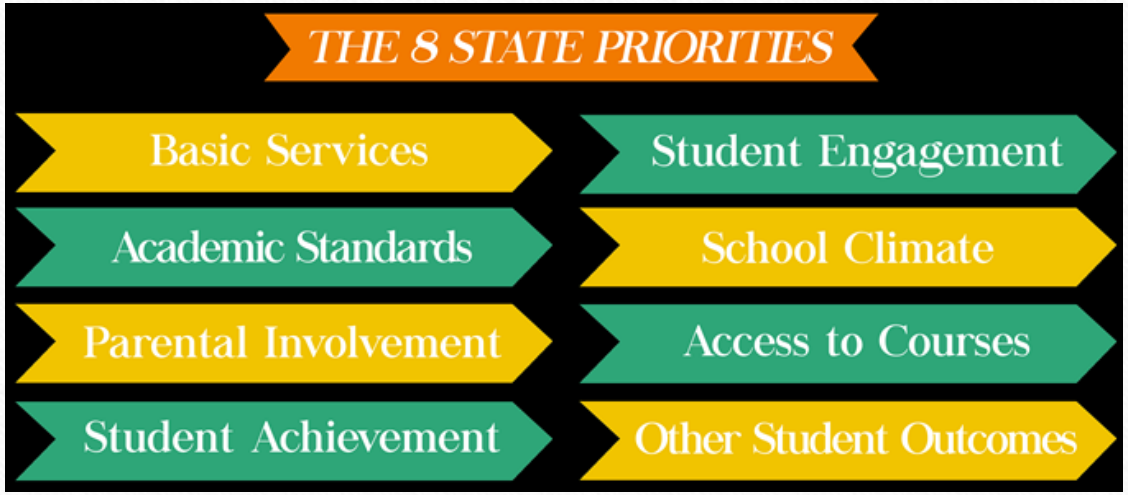
Local Indicators

- Priority 1: Basic Conditions at School
- Priority 2: Implementation of State Academic Standards
- Priority 3: Parent Engagement
- Priority 6: Local Climate Survey



Self reflection/evaluation tools

- Met
- Not Met
- Not Met for Two or More Years



Local Indicator Priority 1

- Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities

- Met – Williams Settlement

Local Indicator Priority 2

- Implementation of State Academic Standards

- Met – Consultation with CVE, ISS, and Principal Leads

Local Indicator Priority 3

- Parent Engagement

- Met – Consultation with DAC/DELAC Board

Local Indicator Priority 6

- School Climate

- Met – Data from LCAP survey

Thank you

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

2021-22 Revised District Budget

August 11, 2021

2021-22 State Budget Act Review
Major Education Changes Since May Revise

	2021-22 May Revise Budget	*2021-22 State Adopted Budget*	*2021-22 CVESD Revised Budget Impact*
Local Control Funding Formula (LCFF) Concentration Grant	50% LCFF Concentration grant	65% Concentration grant	$1.1 Million Revenue Increase*
Special Education Revenue	4.05% Cost-of-Living Adjustment (COLA) (Estimated Revenue not available @ Adopted Budget)	4.05% COLA (Estimated Revenue available @ Revised Budget)	$2.2 Million Revenue Increase
School Employer Unemployment Rate	1.23%	0.50%	$924,000 Expenditure Decrease

*Use of funds must be detailed in a one-time LCAP supplement as part of LCAP annual update before February 28, 2022.

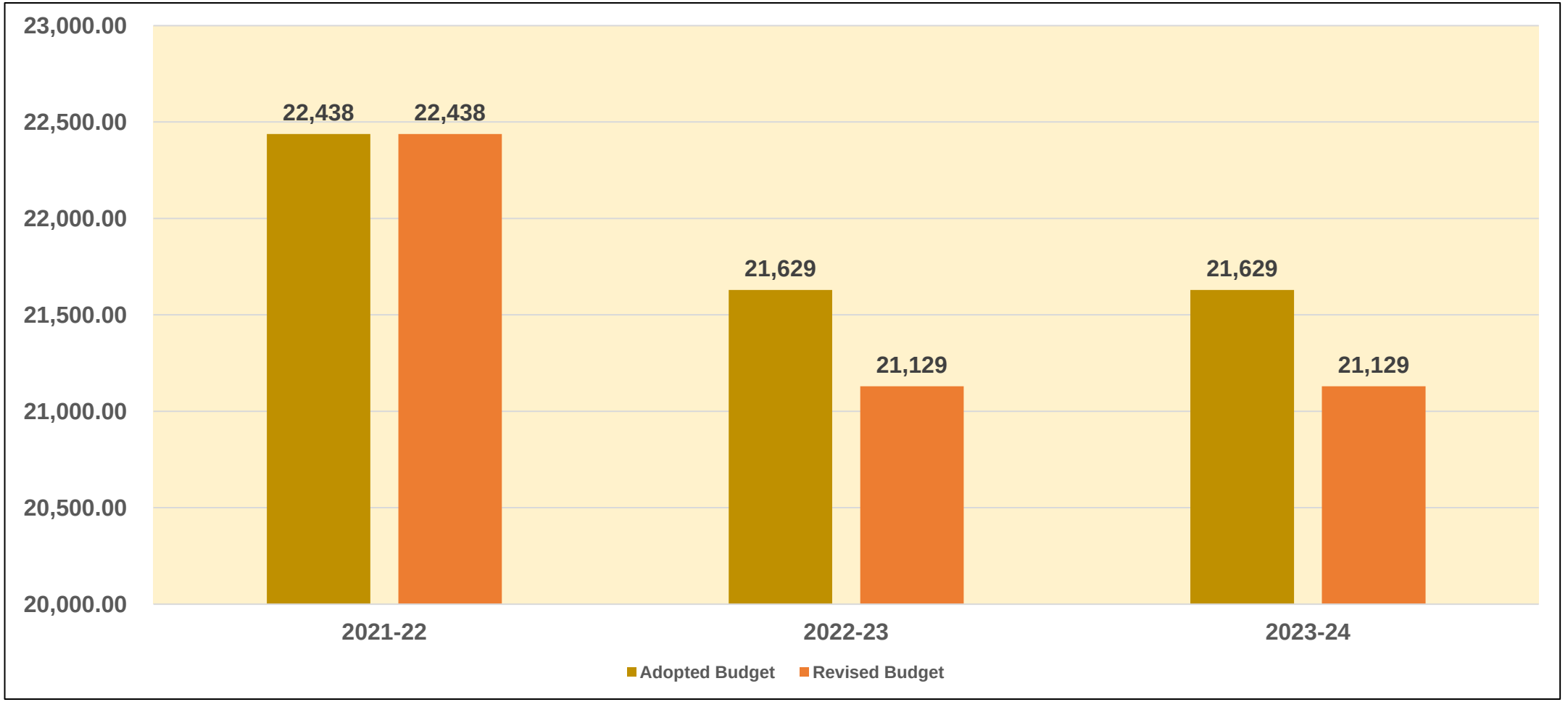
2021-22 One-Time State Budget Restricted Funding: Will be Included at First Interim Budget.

- California for all Kids (Pre-K Planning and Implementation)
- Educator Effectiveness Block Grant
- Educator Preparation, Retention, and Training
- Expanded Learning Opportunities Program
- Special Education - Dispute Resolution and Learning Recovery

Enrollment Decrease at Start of 2021-22 School Year

	3/13/20 (Last Day 2019-20)	6/15/21 (Last Day of 2020-21)	8/3/21 (10th Day 2021-22)	Post-Pandemic Difference 6/15/21 to 8/3/21	Pre-Pandemic Difference 3/13/20 to 8/3/21
Enrollment without Charter Schools	23,456	22,405	21,894	<511>	<1,562>
Estimated LCFF Revenue Loss due to ADA (Average Daily Attendance) loss				<$5.1M>	<$13.3M>

Revised Budget Multi-Year ADA Projections



Funded ADA	Adopted Budget	Revised Budget	Change
2021-22	22,438	22,438	0
2022-23	21,629	21,129	<500>
2023-24	21,629	21,129	<500>

2021-22 General Fund Budget Summary

	*2021-22 Adopted Budget**	*2021-22 Revised Budget*	*Increase/ <Decrease>*
Revenues	$322,566,237	$325,906,419	$ 3,340,182
Expenditures	339,184,414	338,000,147	<1,184,267>
Increase/ <Decrease>	**<16,618,177>**	**<12,093,728>**	**4,524,449**
Beginning Balance	$58,402,239	$58,402,239	$0
Ending Balance	$41,784,062	$46,308,511	$4,524,449
Designations	1,135,000	2,226,833	<1,091,833>
Reserve for Economic Uncertainties (REU)	**$40,649,062**	**$44,081,678**	**$3,432,616**
REU Percentage	**11.98%**	**13.04%**	**1.06%**

*Approved by the Board of Education June 16, 2021.

2021-22 General Fund Proposed Budget: Unrestricted and Restricted Allocation

	Unrestricted	Restricted	Total
Revenues & Other Sources/Uses	$205,643,671	$120,262,748	$325,906,419
Expenditures	201,180,142	136,820,005	338,000,147
Increase / <Decrease>	**$4,463,529**	**<$16,557,257>**	**<$12,093,728>**
Beginning Balance	$41,844,982	$ 16,557,257	$58,402,239
Ending Balance	$46,308,062	$ 0	$46,308,511
Designations	2,226,833	0	2,226,833
Reserve for Economic Uncertainties (REU)	**$44,081,678**	**$ 0**	**$44,081,678**
REU Percentage			**13.04%**

Multiyear Projection 2021-22 Through 2023-24

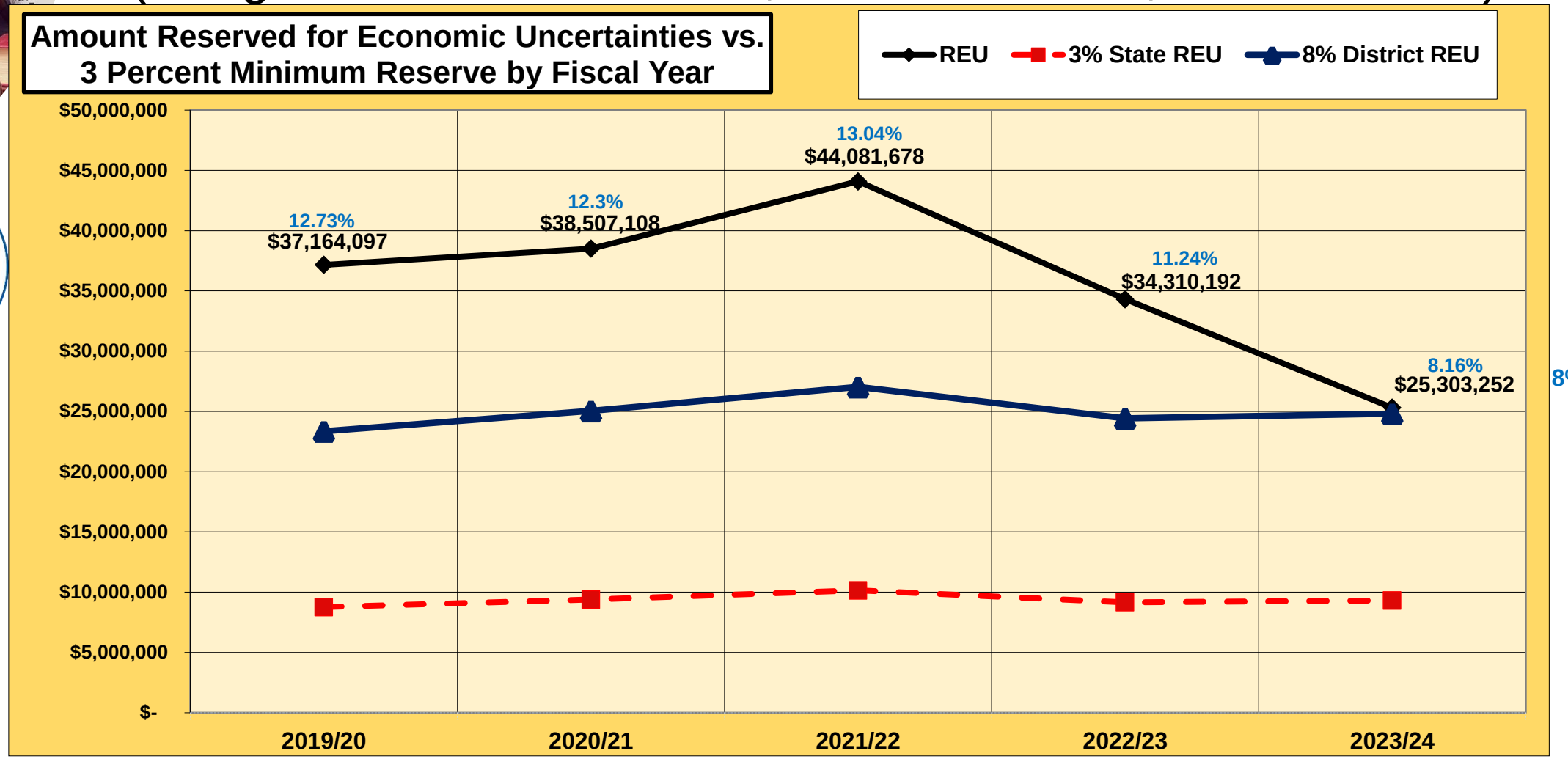
(Budget cuts: $2M in 2021-22; $3.5M in 2022-23; $3M in 2023-24)

	2021-22	2022-23	2023-24
Beginning Fund Balance	$58,402,239	$46,308,511	$35,799,462
Increase/<Decrease>	<12,093,728>	<10,509,049>	<8,997,690>
Ending Fund Balance	$46,308,511	$35,799,462	$26,801,772
Components:			
Unspendable (Inventory)	$ 835,000	$ 835,000	$ 835,000
Assigned (School Gift)	$ 300,000	$ 300,000	$ 300,000
Assigned (Concentration Grant)	$1,091,833	$ 354,270	$ 363,520
Reserve for Economic Uncertainties (REU)	**$44,081,678 13.04%**	**$34,310,192 11.24%**	**$25,303,252 8.16%**

8% Minimum REU	$27,040,012	$24,416,154	$24,818,479
Funded ADA	22,438	21,129	21,129

Revised Budget 2020-21 Through 2023-24

(Budget cuts: $2M in 21-22; $3.5M in 22-23; $3M in 23-24)

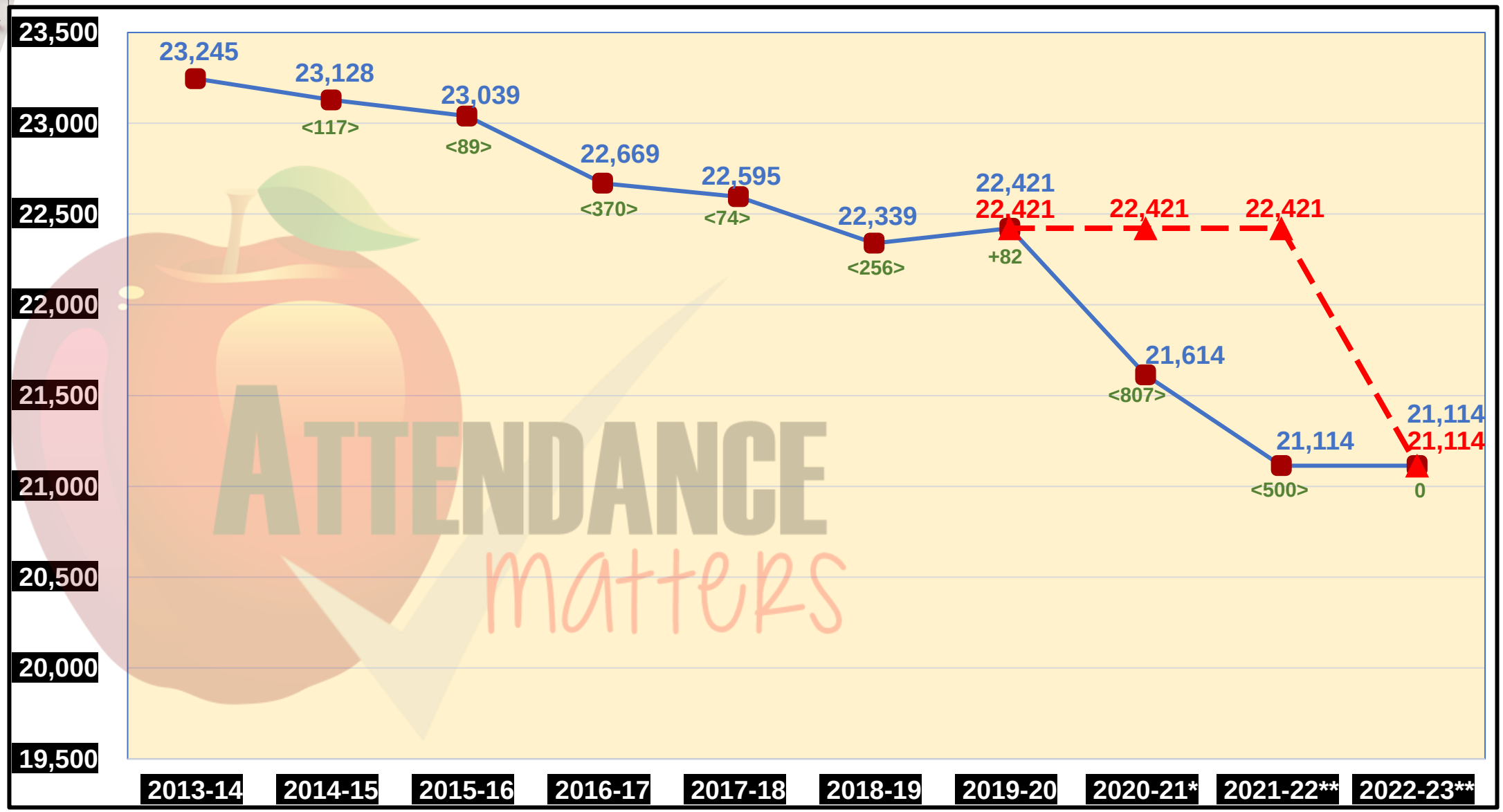


Budget Cuts Included	$6.2M	$9.5M	$2M	$3.5M	$3M
REU Decrease	<$861K>	$1.3M	$5.6M	<$9.8M>	<$9M>

2021-22 Revised Budget and Multi-Year Assumptions

- ADA Projections:
  - 2021-22: 22,438 (No change from 2020-21 ADA)
  - 2022-23: 21,129 (1,309 ADA decrease)
  - 2023-24: 21,129 (No change from 2022-23 ADA)
- Estimated Department of Finance COLA's:
  - 2021-22: 5.07%
  - 2022-23: 2.48%
  - 2023-24: 3.11%
- Budget Reductions:
  - $2.0 million budget cuts included in 2021-22.
  - $3.5 million projected cuts in 2022-23 and $3.0 million projected cuts in 2023-24 need to be identified.

Historical Average Daily Attendance (ADA)



ATTENDANCE matters

* Excludes 15.14 County Special Education ADA

**Enrollment decreased by <1,051> from 2019-20 to 2020-21 bringing the total estimated decline to <1,562> from 2019-20 to projected 2021-22.

---------- Funded ADA

What We're Watching

- Budget Cuts, Reserves, Deficit Spending
- Negotiations
- Enrollment, Special Ed, Pension Costs
- Cash
- Economic Improvement
- One-time Restricted Funding
- Federal Budget
- Three-Year Fiscal Certification

2021-22 Revised District Budget

Questions? Comments?

August 11, 2021