



Year 7 Guide 2025 - 2026

Contents

Pg 3	<u>Headteacher's Introduction</u>
Pg 3	<u>About our School</u>
Pg 4	<u>Vision</u>
Pg 4	<u>Curriculum</u>
Pg 5	<u>Personal Development</u>
Pg 6	<u>Working in Partnership</u>
Pg 7	<u>Communication</u>
Pg 7	<u>High Expectations</u>
Pg 8	<u>Home Learning</u>
Pg 8	<u>Assessment and Feedback</u>
Pg 9	<u>Inclusion</u>
Pg 9	<u>House System</u>
Pg 10	<u>Memorable Experiences</u>
Pg 10	<u>Uniform and Equipment</u>
Pg 13	<u>Rewards</u>
Pg 13	<u>Sanctions</u>
Pg 14	<u>Mobile Phones and Smart Watches</u>
Pg 14	<u>Attendance</u>
Pg 15	<u>Illness, Accidents and Medications</u>
Pg 15	<u>Bullying</u>
Pg 15	<u>Unforeseen Closures</u>
Pg 15	<u>School Transport</u>
Pg 16	<u>Free School Meals</u>
Pg 17	<u>Pupil Premium</u>
Pg 18	<u>School Term Dates</u>
Pg 18	<u>The School Day</u>
Pg 19	<u>Useful Information</u>
Pg 19	<u>Governors</u>

Headteacher's Introduction

Welcome to Oakley School and thank you for entrusting your child's education with us. This is a responsibility that we take very seriously. We aim to ensure that by working in partnership with all parents and carers we can provide pupils at Oakley School with a first-class educational experience, an experience that allows pupils to succeed academically and gain the confidence and skills which will allow them to become outstanding citizens.



As parents and carers, I would like to state that this is your school, so please come and talk to us about any matter relating to your child.

Our vision is for all pupils to believe that anything is achievable by being the best they can be. We will constantly support them to reach new heights in academic success and in every aspect of school life through promoting our values of kindness, confidence and resilience.

2025/26 School Priorities

- Provide pupils with as wide a range of memorable experiences as possible and instil our values of Kindness, Confidence and Resilience.
- Develop learning and teaching so that every lesson embeds previous learning and enables new learning.
- Raise achievement so that every pupil fulfils their potential.

Finally, I hope that this guide reflects our commitment to your child and that it answers any questions you may have. I look forward to working with you.

About our School

Oakley School is an all through school. We opened our doors in September 23 to our first ever Year 7 cohort. In September 2024 we moved to our own site on Oakley Wood Road. Our school has fantastic facilities and wonderful outdoor spaces that will provide an excellent educational environment for our children and young people.

At Oakley School we have a fantastic team of staff who share in a vision of educational excellence for the children, families and wider school community that we serve. It is important to us that we get to know our children and young people really well and know how to support them to be the best they can be. Our rich and ambitious curriculum has been tailor-made to meet the needs of our pupils and inspire them to achieve their full potential.

We live our values of kindness, confidence, and resilience every day. Our pastoral system helps foster a caring and supportive culture. On entry, pupils are placed in house-based, mixed ability tutor groups with a tutor and Head of Year responsible for supporting them to be the best they can be. We have worked extensively with primary schools to ensure our pupils' transition to our school has been effective.

Vision

Our vision for Oakley School is for the school to be a place where pupils are **happy and safe**. A place where pupils are nurtured to develop the talents that exist within every child so that they develop the knowledge and skills to be **kind, confident** and **resilient** young people who are fully prepared for the future. We are passionate that every child has a wonderful school experience every day and when they look back at their time Oakley School they will do so with great fondness and appreciation.

Oakley School is an inclusive school which sits at the very heart of the community, providing pupils with an inspiring environment where they are encouraged to ‘dream big’ and achieve their goals. As part of this vision, we are committed to serving and enriching the local community and meeting their needs.

Curriculum

Our Year 7 pupils will experience a rich and ambitious curriculum that enables them to learn and make progress. More information about what pupils will learn can be found in the curriculum section of our website.

There are 5 one-hour lessons each day and we follow a 2-week timetable. The numbers of lesson per subject, per fortnight, is outlined below:

Subject	Lessons Per Week	Subject	Lessons Per Week
English	7	Character and Culture	2
Maths	7	Design and Technology	2
Science	6	Food and Nutrition	2
Physical Education	4	Computing	2
History	3	Art	2
Geography	3	Drama	2
French / Spanish	4	Music	2
Philosophy and Ethics	2		



Personal Development

Pupils at Oakley School experience a Personal Development curriculum alongside their subject curriculums to ensure that they grow into kind, confident and resilient young people.

We help our pupils to develop their character in a number of ways:

- The Character and Culture curriculum is our vehicle for Personal, Social and Health education, Relationships and Sex Education, Citizenship and Careers education. Pupils have distinct Character and Culture lessons throughout their time at Oakley School and learn age-appropriate information to keep them happy, safe and prepare them for life in the future.
- Pupils have a daily session with their tutor group and their tutor and follow a values-led programme of activities.
- Pupils will have regular tutor mentoring with their tutor to help them set ambitious goals and support them to pursue them.
- All pupils are a member of a House and will have the opportunity to achieve House Achievement Points (HAPs) for their efforts in lessons, participation in experiences, and engagement with House competitions.
- Pupils will fulfil a range of leadership roles including House Captains, School Parliament Reps, Peer Mentors, School Librarians and Wellbeing Buddies.
- Access to a Careers Advisor who provides impartial, independent career information, advice and guidance. Our Careers Advisor will also engage with local employers and provide opportunities for meaningful experiences to inspire pupils and raise aspirations.

Working in Partnership

Parents and carers have a very important role in supporting their child to approach school with a positive attitude and encourage them to try their best.

We encourage you to take the following actions to ensure your child gets the most of school:

- Ensure that your child attends school on time, fully equipped and wearing their uniform correctly.
- Don't take holidays during term time.
- Show an interest in your child's work and take every opportunity to praise their efforts and tell them how well they are doing.
- Help your child to manage their time, including completing Home Learning by the set deadline.
- Read any feedback from the teacher and discuss the teacher's advice on how to make further progress with your child.
- Encourage your child to read regularly at home.

- Encourage your child to set ambitious educational and career goals and to maintain them in the face of setbacks.
- Monitor your child's Home Learning and behaviour by checking the 'My Child At School' platform or app regularly.
- Support the school's policies and high expectations.
- Maintain contact with your child's tutor, Head of Year or subject teachers as required, ensuring clear and timely communication of any information that will allow us to support your child further.
- Ensure that your child does not bring expensive items or large sums of money to school. The school cannot accept responsibility for these items if pupils bring them onto site.
- Support the school policy on mobile phones (see pg. 15 for more details).
- Encourage participation in the wide range of extracurricular activities that are available and encourage your child to take on appropriate roles and responsibilities.
- Make the school aware of any concerns, problems or medical conditions that might affect your child's wellbeing/work/behaviour.

For its part, the school will endeavour to:

- Ensure that your child achieves their full potential as a valued member of the school community.
- Provide a rich and ambitious curriculum which meets the individual needs of your child.
- Help your child to enjoy their learning and achieve high standards of work and behaviour through building good relationships.
- Keep you informed about general school matters and about your child's progress.
- Prepare your child for economic wellbeing in the future.
- Promote healthy living and care for your child's safety and happiness.
- Be open and always welcoming and offer opportunities for you to become involved in the life of the school.



Communication

The 'My Child at School' app will be the main source of communication between Oakley School and our pupils' parents/carers. We will use the communication features of the app to keep you regularly updated and informed. The app can be downloaded onto Apple and Android devices and can also be accessed via an online portal (www.mychildatschool.com). Further details of how to download and access the app will be sent out separately to parents/carers via email.



We will also regularly update our website and social media platforms with our latest activities and achievements.

To support effective communication between home and school, please update us with any changes to your contact details or get in touch for any support with accessing the platforms we use.

High Expectations

Oakley School has a culture of high expectations. We expect that pupils do their best, behave well, dress smartly and speak politely with their peers and with adults. We know that children and young people thrive within a culture which challenges and supports them.

Through our Pastoral curriculum, and reinforced at every opportunity, our pupils will learn what it is to be a respectful and responsible person who is ready to learn. You can encourage them to reach this high expectation by reinforcing the following behaviours and attitudes:



**At Oakley School
we are:**



Respectful

Respectful Learners: actively listen to those around them; engage positively with viewpoints different to their own; and appreciate the contributions of others.



Responsible

Responsible Learners: provide full and considered answers to questions; make a sustained effort to produce high-quality work; and meet deadlines.



Ready to Learn

Readiness to Learn is achieved through: being fully-equipped; arriving on time; and following learning routines.

Home Learning

Home Learning is set for pupils to do at home, in their own time. Home Learning activities are designed to enable pupils to improve their skills, build their knowledge and understanding, and promote independent learning.

Teachers will set Home Learning for pupils in line with a Home Learning schedule: they will outline the task, expectations and deadline to pupils in lesson and share this information with pupils via the Student Portal ([Student Portal - Login \(bromcomvle.com\)](https://bromcomvle.com)) and with parents via the 'My Child At School' platform and app.

If a pupil is having difficulty completing home learning or finding an environment that is conducive to carrying out home learning, the Home Learning Club can be considered as an option on Monday, Tuesday and Wednesday evenings from 3.00pm to 4.00pm. This is based in the school Library and several members of staff are available to work with pupils.

Assessment and Feedback

Teachers at Oakley School will provide regular feedback to pupils on their strengths and areas for development. The 'Review and Apply' approach is used by teachers across all subjects to provide meaningful opportunities for pupils to make further progress.

Review: The teacher allows pupils to review what they have done well and what they need to improve. This might involve corrections, applying subject criteria, modelled and/or scaffolded examples, and/or opportunities to practise.

Apply: The teacher provides an opportunity for pupils to apply what they have learnt through the Review stage to a new, related context.

Teachers will also expect that a pupil's work demonstrates high standards of literacy and presentation. Pupils can support this by proof-reading their work before they submit it to their teacher.

All written work should have:

- A date and a title
- Handwriting in blue or black ink only
- Underlining and straight lines using a ruler
- No correction fluid/erasing pens
- Single straight lines to cross out a word
- Diagrams (when required) drawn in pencil
- Any loose worksheets should be neatly stuck in
- No graffiti anywhere

As parents and carers, you can support your child's learning by reviewing their teachers' feedback with them and checking that the standard of their written work meets our high expectations.

Inclusion

At Oakley School our vision is to create a positive ethos which promotes inclusion of all pupils to achieve their full potential within a supportive, caring atmosphere. To achieve this, the following principles govern the inclusive way in which we work:

- All children are valued equally i.e., children of all abilities and disabilities, from all cultures, races and gender identity.
- All children have an entitlement to the full curriculum and, whenever possible, are integrated into mainstream classes.
- All teachers are committed to ensuring that the individual needs of children are met by adapting aspects of the curriculum and employing teaching strategies to ensure all pupils achieve their full potential.
- All teachers accept and understand their responsibility within the overall school policy for meeting Special Educational Needs and Disabilities.

To meet the special educational needs of individual pupils:

The SEND Code of Practice sets out stages for SEND provision and Oakley School's strategies for meeting SEND are aligned to these stages.

The needs of pupils with SEND are identified, assessed, provided for and regularly reviewed.

- Oakley School has a team of Learning Support Assistants who support children in all curriculum areas in accessing the mainstream curriculum and working towards personalised goals.
- Additional support is available according to an individual pupil's needs, including home learning support sessions, shared reading, and mentoring.
- Oakley School works in close partnership with parents/carers and other relevant agencies, as appropriate, in supporting pupils to reach their full potential.

House System

All pupils are placed into one of three houses: Peacock (Red), Meadow (Blue), or Admiral (Purple). The aim of the House system is to create the best possible ethos for pupils' personal development and for the achievement of their potential in all aspects of life.

The three Houses compete with each other to win the annual House competition, the winning House being the one with the most points at the end of the Summer Term. Pupils in the winning House have the opportunity of taking part in a House trip in the Autumn Term.

Pupils can gain House Achievement Points (HAPs) in a number of ways including effort in lessons, displaying school values, participation in memorable experiences etc. Pupils also have the opportunity to represent their house and tutor group by being elected onto the Pupil Council. Each year, our pupil leaders select and vote for a 'Charity of the Year' and the proceeds of all our fundraising efforts including Charity Week and Non-uniform days go towards it. Each House competes to raise the most money for additional HAPs.

Memorable Experiences

It is a key priority at Oakley School that our pupils will have a multitude of memorable experiences throughout their time at school. These experiences will further develop the qualities of kindness, confidence and resilience that we want to see our children and young people build as they grow. We have some fantastic experiences planned for Year 7 pupils already and wanted to give parents and carers advance notice of the sorts of residential trips we hope to offer over a student's time at Oakley below.

Proposed Residential Trips

<u>Year Group / Term</u>	<u>Experience</u>
Y7 Summer Term	Residential (Europe)
Y9 Summer Term	History Residential to WW1 Battlefields in France Geography Residential to London Spanish Residential to Spain
Y10 Spring Term	Technology / History Residential to Berlin
Y10 Spring Term	Ski Trip (Europe)
Y10 Summer Term	Geography Fieldwork Residential

Uniform and Equipment

At Oakley School, we believe that a formal learning environment provides the best conditions for our pupils to succeed. A formal uniform for pupils contributes to creating this environment and ensuring our pupils are ready to learn. The uniform is smart and functional and can often prove the most cost-effective way of clothing pupils. Parents and carers can support pupils to meet our high standards by providing the correct uniform as outlined below.

Uniform Code:

- Oakley School green blazer with badge
- Oakley School tartan skirt
- Black uniform trousers worn at full length (meeting the shoe)
- White shirt
- Clip-on silver-grey tie with house stripe
- Shoes – black leather (no boots, pumps, trainers, open toes, sling backs or high heels)
- Socks or tights – black, grey, or white

Optional Items:

- Grey or black knitted V-neck pullover with or without sleeves (no hoodies or sweatshirts)
- Grey or black knitted cardigan
- Belts should be one colour (Dark grey or black)

Additional Information:

- Make up is not permitted. This includes false eyelashes.

- Only small stud earrings are permitted. Hoop and drop earrings pose a safety risk and must not be worn.
- Clear plastic retainers only in any other established facial piercings.
- Pupils are not permitted to wear any colour of nail varnish or false nail and will be asked to remove it before attending lessons.
- Extremely long or pointed nails are not permitted.
- The school only approves of conventional hairstyles in one natural colour.

PE Uniform Code:

- Oakley School polo shirt – black with white piping and OS logo (indoor and summer)
- Oakley School long-sleeved top – black with white piping and OS logo (outdoor and winter)
- Shorts or Skort – Oakley School black and white piping shorts or skort or plain black
- Plain black football socks
- Trainers – non-marking sole for indoor use
- Football or rugby boots with safety studs (consider short plastic blades that can be worn on grass and astro pitches to minimise cost)
- Shin pads
- Gum shield

Optional Items:

- Sports base layers for warmth – plain black
- Leggings worn underneath shorts or skort – plain black

Please note, where plain black is stated, there should be no visible logos.

Uniform Supplier:

Stitchtech Ltd

7C Jenton Road

Sydenham Industrial Estate

Leamington Spa

CV31 1XS

Tel: 01926 883366

sales@stitchtech.co.uk

If your child is in receipt of Pupil Premium funding, their £100 allocation can be used for uniform if you wish. In addition, if any parent/carer experiences any difficulty or financial hardship in purchasing school uniform, please contact our suppliers who may offer a payment plan. Alternatively, contact the school in confidence to speak to a member of the pastoral team who may be able to offer some financial assistance towards the cost.

Equipment

In addition to wearing their uniform smartly and with pride, our pupils must demonstrate they are ready to learn by attending school with their equipment. As with uniform, if any parent/carer experiences any difficulty or financial hardship in purchasing equipment, they should contact our pastoral team who may be able to offer some financial assistance towards the cost.

Each day pupils should bring:

- Transparent pencil case
- Ruler
- Black or blue ballpoint pens
- Pencils
- Pencil sharpener
- Pencil eraser
- Coloured pencils / pens (fine tip)
- Dry-wipe board pen
- Reading book
- Pair of compasses
- Protractor
- Calculator

The following items are recommended but also available for use in classrooms:

- Glue stick
- Scissors

Correction fluid/erasing pens are not allowed in school and must not be used in any written work.

Textbooks and items of specialised equipment are sometimes issued on loan and pupils will be required to pay for any loss or damage to school property. Exercise books will be replaced when full.

Your child may also choose to bring a re-fillable water bottle to school. Drinking water can only be provided to pupils who bring their own water bottle. Drinks are also available for purchase from the school canteen.

If pupils lose something, they should enquire at the Pastoral Office. If the item has not already been handed in, pupils should inform their tutor.

It is important that all items of pupil's property (including uniform and textbooks) are clearly marked with the owner's name.

Rewards

At Oakley School, we promote the positive attitudes and behaviours expected of our pupils by acknowledging and rewarding them for their efforts and achievements.

How will my child be rewarded?

- ✓ **Verbal praise**
- ✓ **Praise Postcard**
- ✓ **Parental Email/Telephone Call**
- ✓ **Department Awards**
- ✓ **Display of Work**
- ✓ **House Achievement Points (HAPs)**

House Achievement Points (HAPs)

HAPs contribute to the annual House competition and awards for individual pupils. Pupils can also choose to use their HAPs to 'buy' items from our pupil-run online rewards shop.

Sanctions

Pupils who do not meet our expectations of behaviour and attitude, or undermine our school values may be issued with one of the following sanctions:

- Additional work e.g. repeating work where a poor effort has been made
- Withdrawal of privileges e.g. restricted access to social area at lunchtime
- Detention: parents/carers are informed of detentions during the school day via the 'My Child at School' app
- After School Detention: parents/carers will be given prior notice if their child is required to attend a detention after school
- Report: teachers complete a report each lesson to comment on a pupil's effort and conduct
- Removal: when a pupil receives 2 warnings in a lesson they are removed from the classroom and given the opportunity to speak to their class teacher before returning to their lesson. A breaktime detention is issued.
- On Call: pupils are placed under supervision of a senior member of staff as an immediate response to serious misbehaviour. An after-school detention is issued.
- Internal Exclusion: the pupil works under the supervision of a senior member of staff for a fixed length of time including social times.
- Suspension: in response to very serious incidents, a pupil can be suspended and required to remain at home. Parents/carers will meet with senior members of staff to discuss terms of re-admission. Unfortunately, it is very occasionally required to permanently exclude a child for persistent defiance or for a very serious offence.

Parents and carers will be contacted in cases of behaviour which gives cause for concern and are encouraged to share any concerns with school to ensure close collaboration.

Mobile Phones and Prohibited Items

Smart phones are not allowed in school for Year 7 students and are considered a prohibited item. If a smartphone is found, then it will be confiscated, and we ask that a parent collects. Further information about our mobile phone policy can be found on our website.

Mobile phones that have no internet capability are allowed in school for use before and after the school day away from the school site. This is on the understanding that they remain turned off and are **kept in bags or lockers at all times**.

Pupils **must ask for permission** if they need to use their mobile phone on school site. If a pupil's phone is 'seen or heard' without permission being sought beforehand the phone will be confiscated and handed to the Admin Office. On the first occasion, during an academic year, the phone will be returned to the pupil at the end of the school day. On the second, and any further occasions, parents are required to collect the mobile phone. Pupils are responsible for informing parents of confiscation and any collection arrangements. Internet enabled watches are not allowed in school.

Illegal substances, alcohol, tobacco and smoking/vaping paraphernalia are not allowed on the school site and their use is strictly forbidden. The use of such substances, supplying them to others or their repeated possession may lead to permanent exclusion. In addition, offensive weapons are also banned from the school site.

Smoking and/or vaping is forbidden on school premises, on the way to and from school, when wearing school uniform and on school transport.

Pupils should not bring expensive items or large sums of money to school. The school cannot accept responsibility for these items if pupils bring them onto the school site.

Chewing gum, soft drinks and energy drinks must not be brought to school.

Attendance

Please ensure your child attends school as much as possible and arrives on time. Regular and punctual attendance is both a legal requirement and essential for pupils if they are to get the most of their school experience.

If your child is unavoidably absent, then please email the school and state the reason. You must do this on each day of your child's absence.

Where possible please arrange for dental/medical appointments to take place outside of school hours. If appointments are during the school day, then email in advance to inform us. Please also provide your child with a note explaining the reason for their absence so they are able to leave their lesson. Pupils must sign in and out via Reception if they are leaving or returning to site during the school day.

If we do not receive an email explaining why your child is absent, we will try to contact you.

Illness, Accidents and Medications

If pupils feel unwell, or have an accident, during social time, they should go to the Admin Office where a trained first aider will take care of them. If they are unwell in lesson time their teacher will call for a staff member to come to their class to support. If they are too ill to remain at school, or if hospital treatment is necessary, a parent/carer will be contacted to make appropriate arrangements or an ambulance called. **Pupils must not use mobile phones to call home when ill.**

If pupils need to take medicines and/or tablets whilst at school, they must be given a letter from you stating when they need to be taken. The Admin Office will look after and issue medicines which need to be kept in a refrigerator or held by a member of staff. The school is not allowed to give pupils aspirin, paracetamol, antibiotics, or any other tablets. We can only give students medication that has been provided by you for them to administer themselves.

Bullying

Oakley School is a caring school with a clear and robust Anti-Bullying policy. We will not accept bullying of any kind. This includes verbal, physical, racial, homophobic, transphobic and/or cyber bullying. If pupils are bullied or they know of someone who is being bullied, it is important that the school is informed immediately with specific information to allow detailed investigation to take place. Bullying can be reported to any member of staff, tutors, Head of Year, and/or via our 'Pupil Voice' platform (see website). Swift decisive action will be taken against bullies and a record of bullying incidents are kept to ensure strong action is taken against repeat offenders. Oakley School promotes the National Anti-Bullying Week to help ensure that bullying has no place at our friendly school. A copy of our Anti-Bullying Policy is available on our website.

Unforeseen Closures

If the school has to close due to bad weather or other unforeseen circumstances, we will communicate via the 'My Child at School' app and school website to provide information and updates.

School Transport

All information relating to home to school transport is available at:
www.warwickshire.gov.uk/schooltransport

The local authority provides free transport for pupils in Years 7-11 who live within the priority area of the school and at a distance of more than three miles from the school or they live outside the priority area and Oakley School is their nearest secondary school. Bus passes must be carried at all times – operators will make checks and will refuse to transport pupils who do not have their passes to school. If the pass is damaged in any way, it is liable

to be confiscated. Lost or damaged cards must be replaced immediately as there is no facility to pay on the bus. Replacement school bus passes can be ordered and paid for over the phone by calling the Education Transport Department on 01926 412929 or downloading the replacement bus pass form.

For the safety of our pupils, they are required to use the seat belts provided on school transport. All parents and pupils will be asked to sign a home to school transport agreement covering behaviour and safety. Whilst travelling on school transport it is important that pupils behave responsibly at all times in accordance with the agreement. It is an offence to misbehave or interfere with safety equipment on a school bus. Transport operators have the right to refuse to carry any pupil who causes a nuisance or risks the safety of others. Pupils will be held responsible for any vandalism or damage caused to college transport and operators will prosecute offenders.

Occasionally buses are delayed due to traffic or breakdown. In these circumstances pupils are advised to stay at their stop until the bus or a replacement arrives. Except for scheduled services a replacement bus will always be dispatched as soon as possible. Please contact Warwickshire Transport or Oakley School if the bus is late to get any up-to-date information.

If you have any concerns about college transport you should contact Warwickshire Education Transport: Tel 01926 412929 or e-mail educationtransport@warwickshire.gov.uk

Free School Meals

Families who receive the following are eligible for free school meals:

- income support
- income-based Jobseeker's Allowance (JSA)
- income-related employment and support allowance (ESA)
- guarantee element of state pension credit
- Universal Credit (with an annual income of less than £7,400)
- Both income-based and contribution-based JSA/ESA if you receive the same amount for both. You should also qualify if you receive both, but the income-based amount is greater, but not if the contribution-based amount is greater.
- Families who are awarded Child Tax Credit and have an annual income, as assessed by HMRC, not in excess of £16,190 are also eligible to claim free school meals providing there is no entitlement to Working Tax Credit (unless in respect of a 4-week 'run-on').

4-WEEK TEMPORARY QUALIFYING BENEFIT:

Working Tax Credit 'run-on' – the payment someone may receive for a further four weeks after they stop qualifying for Working Tax Credit. Once the 4-week temporary entitlement period expires the claimant must be awarded one of the other benefits listed above in order to continue claiming free school meals.

If you believe you qualify for temporary entitlement because you are receiving a four-week run-on of Working Tax Credit you need to complete a hardcopy application form (available from the Customer Service Centre or as a download from the webpage) and send it to us. Please tell us on the form or in a letter that this is why you are applying and give the date your employment ended.

HOW TO APPLY:

On-line: www.warwickshire.gov.uk/freeschoolmeals

By telephone: 01926 742060 (Customer Service Centre)

Pupil Premium

The school receives additional Pupil Premium funding for pupils who meet one or more of the following criteria:

- Registered as eligible for free school meals at any point in the last 6 years
- One of their parents is serving in the regular armed forces, served in the last 3 years, or died while serving in the armed forces
- Has been looked after in social care for 1 day or more
- Has been adopted from care or left care under a special guardianship order or a residence order

This money can be spent on supporting both the whole cohort and individual children. At Oakley School, each child entitled to Pupil Premium funding receives £100 annually. This is held in trust by our finance team and parents/carers can direct this funding as they wish by contacting the finance office directly or speaking to your child's Head of Year. Pupil Premium funding cannot be used towards the cost of school transport.

School Term Dates

Autumn Term 2025

Monday 1st September: Teacher Training Day

Tuesday 2nd September: Teacher Training Day

Wednesday 3rd September: Year 7 and Year 1 start of Autumn term

Thursday 4th September: Year 8 and Year 9 start of Autumn term

Wednesday 10th September: Reception start of Autumn term

Monday 27th October to Friday 31st October: Half Term Break

Friday 28th November: Teacher Training Day

Friday 19th December: Autumn term ends (12:20pm Secondary / 1:00pm Primary)

Spring Term 2026

Monday 5th January: Teacher Training Day

Tuesday 6th January: start of Spring term

Monday 16th February to Friday 20th February: Half Term Break

Friday 27th March: Spring term ends

Summer Term 2026

Monday 13th April: start of Summer term

Monday 4th May: Bank Holiday

Monday 25th May to Friday 29th May: Half Term Break

Friday 26th June: Teacher Training Day

Friday 17th July: Summer term ends (12:20pm Secondary / 1:00pm Primary)

The School Day

Pupils must arrive by 8:35am

8:40 – 9:00 Tutor Time

9:00 – 10:00 Period 1

10:00 – 11:00 Period 2

11:00 – 11:20 Break

11:20 – 12:20 Period 3

12:20 – 13:20 Period 4

13:20 – 14:00 Lunch

14:00 – 15:00 Period 5

15:00: Pupil Dismissal

Useful Information

Address: Oakley School, Quercus Way, Oakley Wood Road, Bishops Tachbrook, CV33 9QE

Telephone No: 01926 290646

Email: oakleyschool@stowevalley.com

Inclusion Email: oakley-send@stowevalley.com

Website: www.oakley-school.com

Headteacher: Mrs S Kaye

Deputy Headteachers: Mrs C Shirley; Mrs L Spencer

Designated Safeguarding Lead: Mr M Few

SENDCo: Mrs N Selby

Head of Year 7: Mr D Johnson

PA to Headteacher: Mrs Maddie Jones

Receptionist: Mrs Ruth Mobbs

Governors

Oakley School's Governing Body is made up of a combination of Parent, Staff and Community Governors. Governor contact details can be found on our school website.





Nut Free

Please support us in making
Oakley School a nut free school

People who suffer from nut allergies can develop severe and potentially life-threatening allergic reactions.

One in fifty children in the UK have an allergy to peanuts and nut allergies can equally impact adults.

Reactions do not just occur when nuts are eaten, they can be from traces touching a person's skin or be airborne. The only way to protect both staff and students is to not bring nut products into school or on to school transport and trips.



We appreciate your support with this.
If you have any queries please do not
hesitate to contact the School.