

District Safety Committee & COVID-19 Update

CVESD Governing Board Meeting
January 19, 2022

Purpose

The District Safety Committee was formed by the Chula Vista Elementary School District Board of Education at their regularly scheduled meeting held on August 25, 2021.

Per the Board of Education the committee's role is to advise on the creation and implementation of COVID-19 safety measures, and to oversee site level committees.

District Safety Committee

District Administration

- Jorge Mora, Senior Director of Human Resources
- Jennifer Venyak, Emergency Preparedness and Security Manager

Chula Vista Educators

- Rosi Martinez, President
- Linda Kucinski, School Nurse

Chula Vista Classified Employees Organization

- Angela Reed, President
- Chris Mages, Vice President

Charter

- Angelica Sleiman, Ph.D., Principal



Safety Committee Discussion

COVID-19 Topics

- Contact Tracing
  - Group Contact Tracing
- Continue to follow CDPH and County of San Diego guidance on COVID-19 and are alert for changes to that guidance.
- COVID Leave
- Vaccination rate as of January 18, 2022: 78%

General Safety Concerns

- Playground Safety and Supervision
- Safety MOU

[1] San Francisco Chronicle

COVID-19 Parent Townhall

- Dr. Motadel
- Held on January 13, 2022
- Over 750 participants
- Topics:
  - Vaccines for children
  - Updated guidance on our K-12 Decision Tree
  - Omicron impact on our schools







COVID Clinic

Kiosk

- Available January 25 at Clearview, Castle Park, and Eastlake
- Monday through Friday 10 AM to 6 PM
- Testing staff, students, and community

Weekly Testing (Surveillance)

- January 20 consent forms sent to families
- January 27 & 28 classroom cart testing pilot at Tiffany and Allen
- January 31 begin adding additional schools to classroom cart testing
- February 7 all schools up and running with classroom cart testing

District's Next Steps

- Partnering with Covid Clinic
  - Into the Future:
    - Weekend Testing
    - Students, Staff and Community (Vaccines and Boosters)
    - Yearly Flu Vaccine

Questions?



Call in Studio vs AirCall

cloud-based call center and phone system for Board Meetings

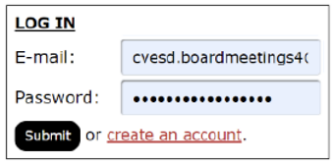
AirCall a cloud-based call center and phone system that CVESD was looking into to facilitate the calls made by the parents when oral communication are open. The plan was to have the parents call in and use a feature called “call back queue”.

- What the call back queue does is take the call and message/topic about what the caller is calling in for and then adds the caller to a queue. CVESD wanted to implement this system so parents/callers don’t have to stay on hold when attending the virtual meeting.
- AirCall was tested, and worked as it should with the call back system.
- AirCall ran into issues when testing with Teams, esp. Live Events (what we use for Board Meetings). AirCall was not able to make the call to a Teams Live Event during a Board Meeting simulation.
- AirCall was looking like a promising solution if it could be integrated with Teams
- We met with the AirCall representatives, and originally, they conveyed that it could be integrated with Teams. After much internal simulation and testing, we discovered that it would not work. We were persistent in finding a solution with AirCall. After weeks of testing and communication, AirCall determined it is not something they are planning on doing with Teams Live Events.
- A solution using Call In Studio was found and instructions where created.
- CVESD IT’s recommendation is Call In Studio: We will be able to immediately implement this system.

Pros & Cons: Call in Studio Comparison to AirCall

	Call in Studio	Aircall
Phone number included	X	X
Data recording	X	X
Call Screening	X	x
Welcome Message	X	X
Hold Music	X	X
Assign & comment on calls	X	X
Queue callback		X
Call from any number	X	X
Business hours		X
Call queuing	X	X
SMS business messaging - domestic		X
Call recording	X	X
Basic analytics	X	X
Call monitoring		X
Computer Telephony Integration (CTI)		X
Softphone for desktop		X
Auto-Screen	X	
Conference Call	X	X

1. Open an internet browser and navigate to www.callinstudio.com, log in using the username and password below.
   Username: cvesd.boardmeetings4@cvesd.org
   Password: [redacted]



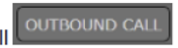
2. Once logged in you should see "My Shows & Meetings" **CLICK** on host show.



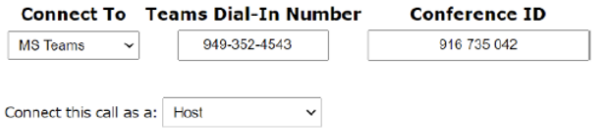
3. The show settings should have already been set up by the producer/director, so please go ahead and **CLICK** "Save & Start Show"



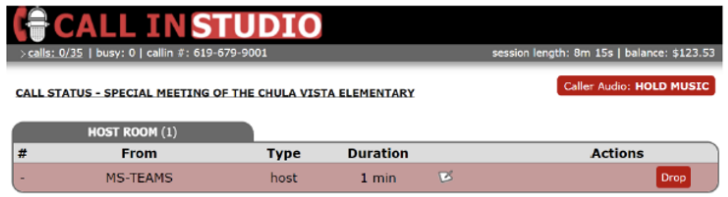
4. The next step is to call the Live Show from Call in Studio, to do so navigate to the bottom of the Call in Studio windows and **CLICK** on outbound call



5. On the first drop-down menu select MS Teams and add the meeting info as shown in the screen shot below. Then **CLICK** call.



6. The Teams host will admit you to the Live Meeting. Once in the meeting the Call in Studio window should look like the screen shot below.

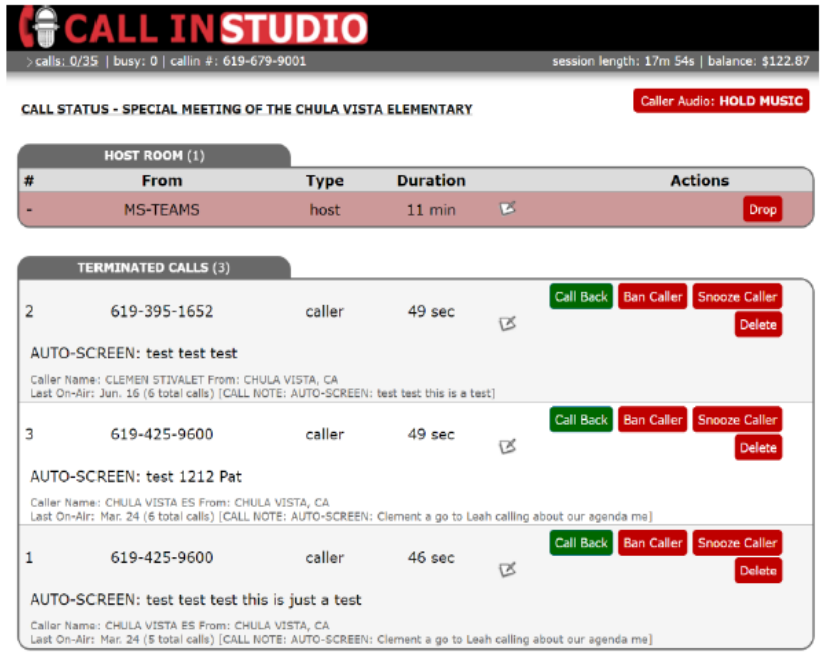


7. The next step will be to wait for callers to start dialing in. They will be asked to leave the reason why they are calling then they are instructed to hang up, so we can call them back once "Oral Communications" start.

Setting up Call in Studio for Board Meetings

Setting up Call in Studio for Board Meetings

8. Once the calls start coming in Call in studio will arrange the call as they come in, the window should look like below.



9. Call in Studio screens the calls and adds the text next to "AUTO-SCREEN", and adds a number as the calls come in 1, 2, 3 etc. This is the time to start noting for what board agenda each call is for.
10. To call start calling parents back once Oral Communications start, you would select which caller then **CLICK** on "Call Back" Call Back , for Call in Studio to call the parent imidiatly. They will be inform to be ready to pick up.
11. To end the call **CLICK** on "Drop" Drop then "Drop Call" Drop Call .
12. Once the meeting is done CLICK on "END SHOW" END SHOW at the bottom of the window. Then "Confirm & End Show".



REPORT ON THE GOVERNOR'S PROPOSED 2022-23 BUDGET

January 19, 2022

Governor's Proposed K-12 2022-23 Education Budget



- Local Control Funding Formula (LCFF)
  - 5.33% Cost-of-Living Adjustment (COLA).
  - Average Daily Attendance (ADA) determined as higher of (1) current year ADA, (2) prior year ADA, or (3) average of three prior-years' ADA.
  - Independent Study streamlined to allow:
    - Synchronous instruction to count for instructional time in traditional independent study, in addition to student work product.
    - Providing flexibility on the timeline to collect signed independent study plan.
- Special Education Ongoing funding
  - 5.33% COLA, plus $500 million on-going funding for the special education.
  - $500 million one-time funding for the Inclusive Early Education Expansion Program to support general and special education students in inclusive preschool classrooms.

Governor's Proposed K-12 2022-23 Education Budget



- Universal Transitional Kindergarten (UTK) Full Day Program
  - 2022-23 is start of UTK expansion for students who turn 5 years old between September 2 through February 2.
  - UTK Must be offered to all four-year-old's by 2025-26.
    - 2022-23 5th birthday between September 2-February 2
    - 2023-24 5th birthday between September 2-April 2
    - 2024-25 5th birthday between September 2-June 2
    - 2025-26 4th birthday by September 1
  - $383 million to reduce student-to-adult ratios, beginning in 2022-23, to 12 students for every one adult.

Governor's Proposed K-12 2022-23 Education Budget



- Expanded Learning Opportunities Grant
  - $4.4 billion ongoing funding
    - $1 billion ongoing 2021-22 funding
    - $3.4 billion ongoing funding added in 2022-23.
  - $937 million one-time funds for program infrastructure.
  - Focus on integrating arts and music programming into enrichment programs for students.

Governor's Proposed K-12 2022-23 Education Budget



- Facilities and Transportation Funding
  - Facilities Funding
    - $2.225 billion one-time funds for new school construction and modernization projects.
  - Transportation Funding
    - $1.5 billion one-time funds (available over three years) to support the "greening" of school bus fleets.
      - Electric buses, charging stations, and support other local bus transportation needs.
      - Districts with high concentration of unduplicated pupils will be prioritized.

Governor's Proposed K-12 2022-23 Education Budget



- Retirement Systems
  - No relief for school employer pension contributions
- COVID-19 Pandemic
  - $2.7 billion to continue state fight against pandemic
    - $1.4 billion to increase vaccination rates and expand testing through June 30, 2022. Needs early action by legislature.
    - $1.3 billion through June 30, 2023, to support vaccines and boosters, statewide testing, and hospital support.

10% District Reserve Cap Expected to be Triggered in 2022-23



- The Governor's 2022-23 Proposed Budget assumes the state is required to deposit $3.1 billion into the Public School System Stabilization Account (PSSSA), which is the State's education rainy day fund.

- The $3.1 billion 2022-23 deposit brings the PSSSA balance to $9.7 billion and would trigger the 10% local general fund reserve cap trigger condition in the 2022-23 District Adopted or Revised budget.

Typical Next Steps for Governor's Proposal 2022-23 Budget Seeking Expedited Process



February

- Budget trailer bills released providing critical details to the January proposal.

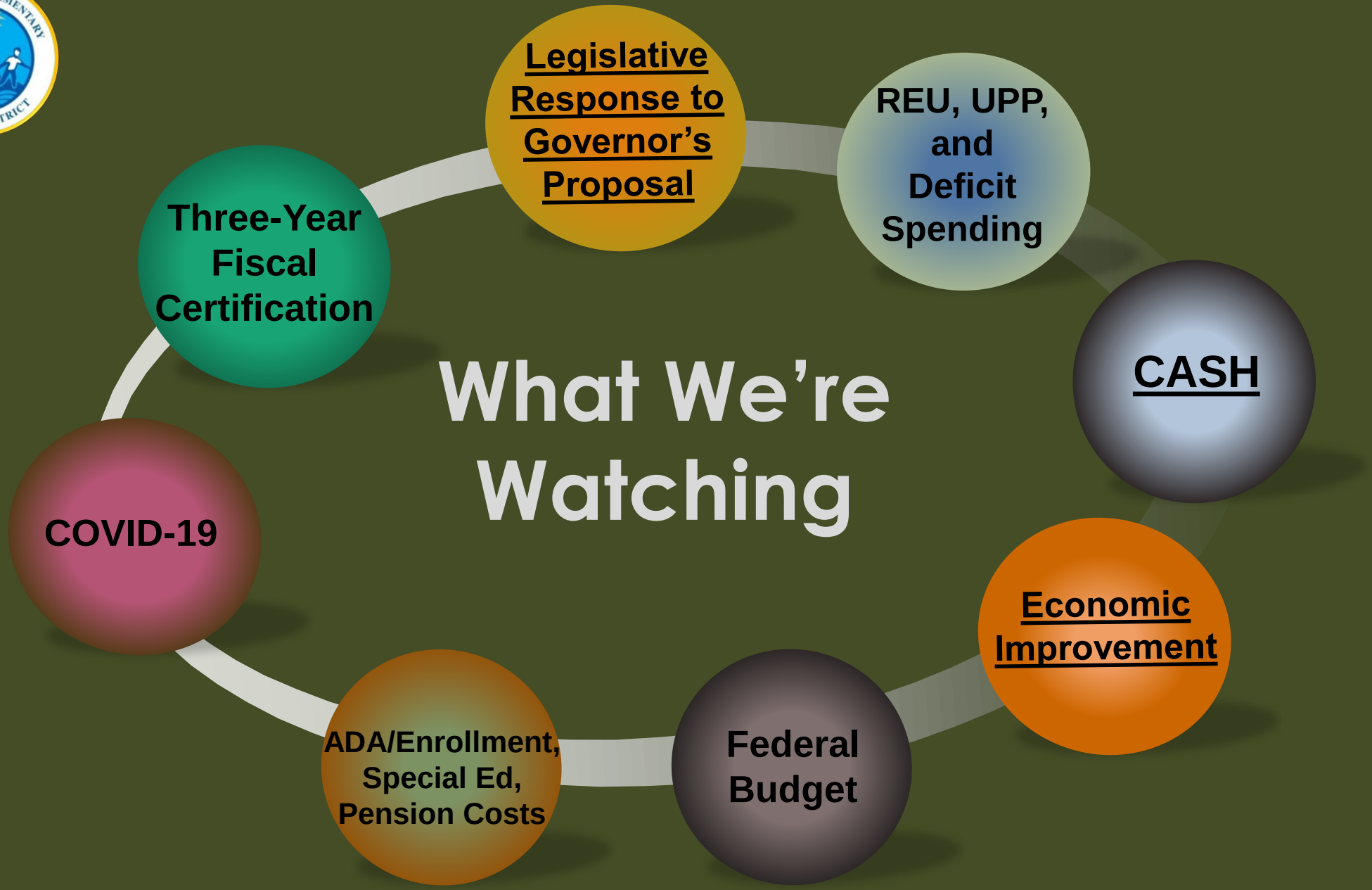
Spring/ May

- Budget subcommittee examines specific details of proposal.
- Most decisions delayed until MAY REVISE.

June

- Mid-June – State Budget.

What We're Watching





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Questions? Comments?

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