

Community Schools

CVESD

Presented by:

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What is a Community School?

Community schools are public schools that partner with families and community organizations to provide well-rounded educational opportunities and supports for students' school success.



What is a community school?



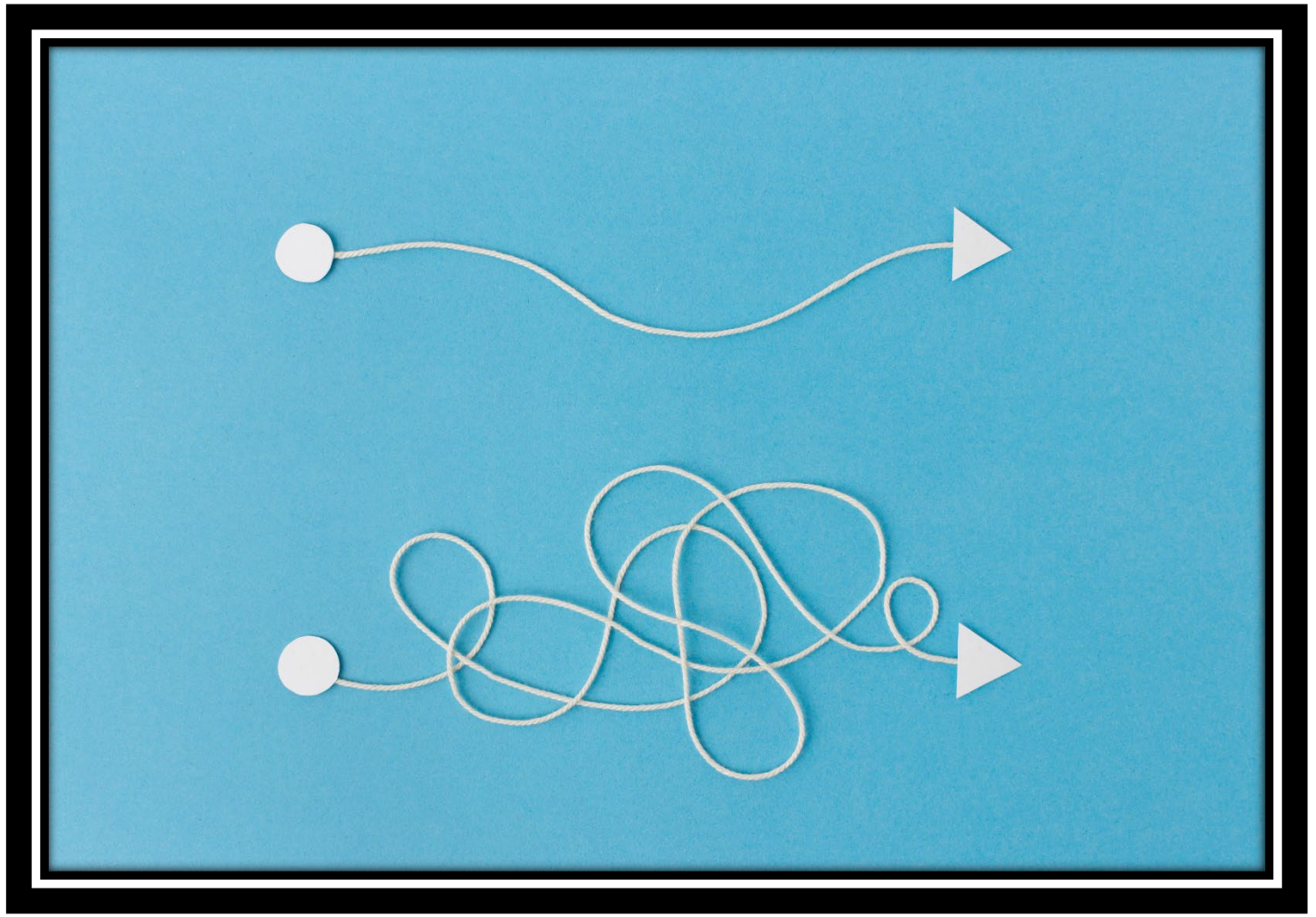


“Community schools serve as hubs for vital resources and connect students and families to services that can help them thrive. Importantly, community schools expand learning and enrichment opportunities for both students and parents alike, and promote family and community engagement in education, which ultimately can bolster students' success.”

—Miguel Cardona, U.S. Education Secretary

Equity Lens

Community Schools address systematic barriers that limit opportunities for families.





Why the need for community schools?

- 50% of kids live in low income households
- 20% of all kids in CA live below the poverty line—1.7 million kids
  - 19% in San Diego County
- CA has the nation's highest rate of children living in poverty

*Data from calmatters.org 1/21



Effects of Poverty on Children

Poverty is linked with negative conditions such as:

- Substandard housing
- Homelessness
- Inadequate nutrition and food insecurity
- Inadequate childcare
- Lack of access to health care
- Unsafe neighborhoods
- Under-resourced schools

Academic and Social & Emotional Effects of Poverty

Children living in poverty are also at greater risk for:

- Poor academic achievement
- School dropout
- Abuse and neglect
- Behavioral and socioemotional problems
- Physical health problems
- Developmental delays





These effects are compounded by the barriers children and their families encounter when trying to access physical and mental health care.

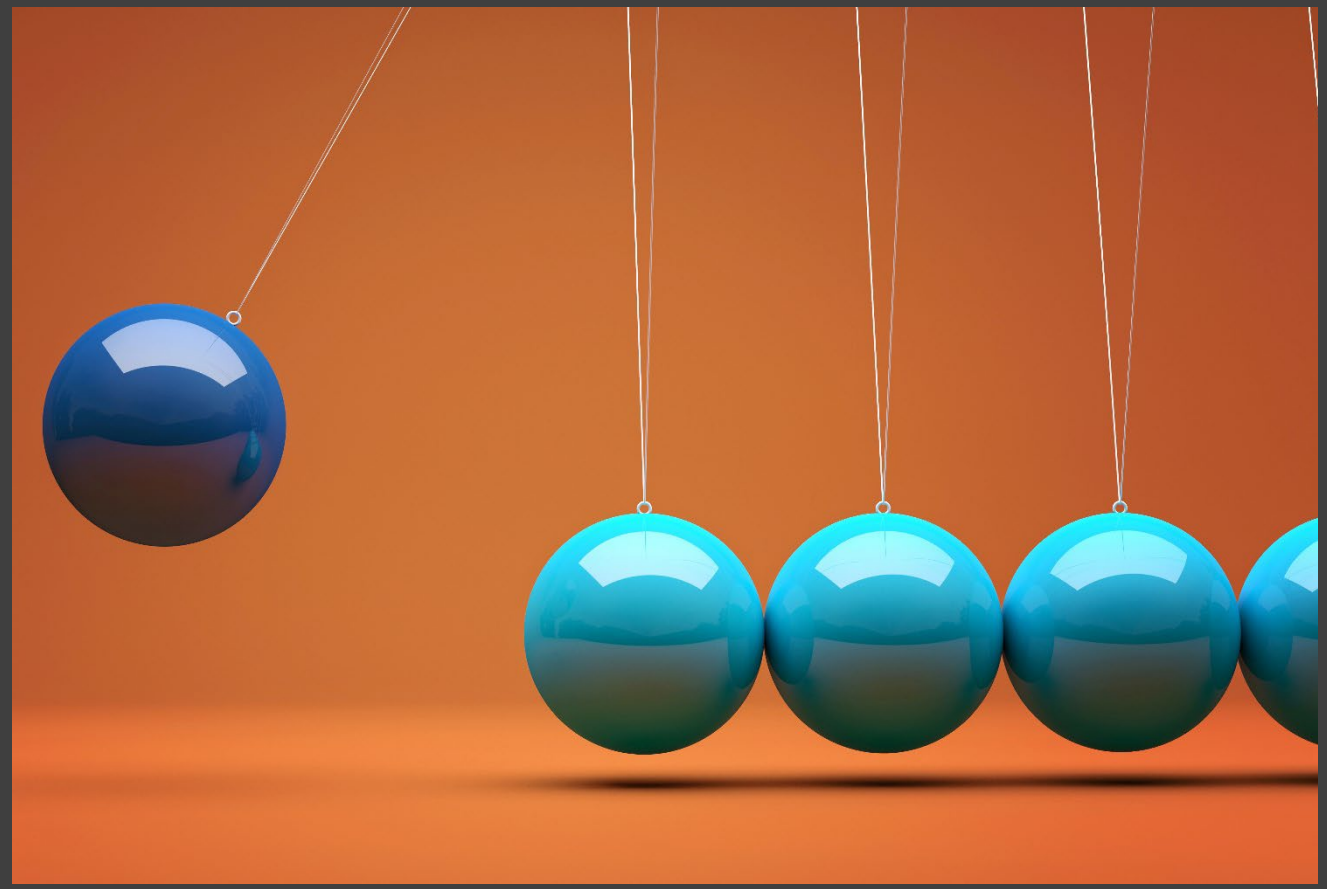
Four Pillars of Community Schools





Four Pillars in Action

What has CVESD & CVE already done to implement Community Schools in CVESD?



- In 2021, Chula Vista Educators was selected to participate in the National Education Association's Strategic Campaign for Community Schools training program. A group of 5 educators have participated in various trainings and organizing workshops over the last year.
- CVE used part of a grant from NEA to release CVE VP, Courtney Green, for the fourth quarter of 2022.
- March 2nd, 2022- Courtney Green, Rosi Martinez, Dr. Tessier and Elizabeth Gianulis visited Sycamore Jr. High school, a new Community School in Anaheim.



Work in Progress

- In 2021, AB 130 passed which provided $3 Billion investment to establish new and expand existing Community Schools in the state of California through the California Community Schools Partnership program.
- March 2022--CVE and CVESD worked in collaboration to apply to the CA Department of Education for a $200,000 Planning Grant to bring Community Schools to CVESD. Our grant was submitted on March 31, 2022.
- On April 25, 2022, Chula Vista Educators Representative Council passed a resolution in support of bringing the Community Schools model to CVESD.



CVESD Next Steps for Community Schools

- CVESD School Board Resolution in support of co-led district Steering Committee
- Selection of Steering Committee comprised of multiple stakeholder groups
- Steering Committee creates job description and application for Community Schools Coordinator

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- 2022-2023: School Selection Process
- Conduct a “Needs and Assets” assessment to determine wants and desires for individual school communities
- Spring 2023- Apply for $500,000 Implementation Grant from California Community Schools Partnership Program.





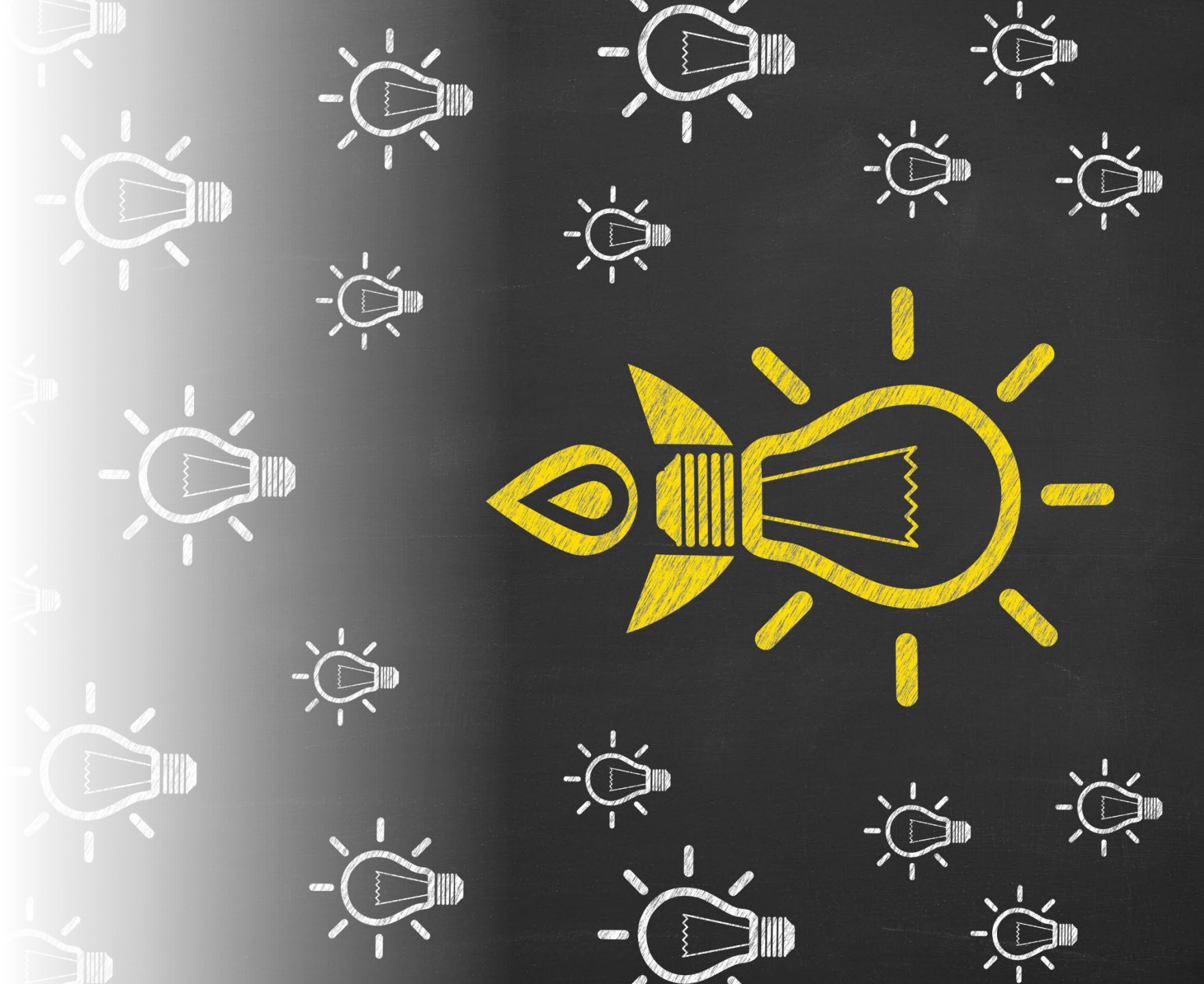
GOAL

2023-2024

Opening of first pilot Community Schools in CVESD

Community Schools Planning Grant

CVESD did receive a $200,000 Community Schools Planning Grant for the 2022-23 school year!











LCAP IN ACTION

Informing & Engaging Our Learning Community

REIMAGINING RELATIONSHIPS THROUGH UNITY AND Grace

Our District

2021-22 District Profile



103 Square Miles

298k Residents



Largest K-6 in California



49 Schools
Includes 5 dependent charters and 3 independent charters.



1,573 Certificated

1,752 Classified



Live Well S.D. School District



28.5k Students



29% English Learners



$336,202,459 Operational Budget
(Not including charters)

- 71% Hispanic/Latino
- 9% White
- 9% Filipino
- 4% African-American
- 2% Asian/Pac. Islander
- 5% Other



49% Free/Reduced Lunch



NAMM Foundation
Best Community for Music Education

CVESD Instructional Focus Statement

- Through an equity lens, the CVESD community will work collaboratively to ensure that each student shows measurable growth, which will lead to reducing the achievement gap in literacy and mathematics. This will occur through the implementation of high impact language development strategies aligned to the California State Standards and driven by the District's LCAP goals.
- This will occur through the implementation of **high impact language development strategies** aligned to the California State Standards, and driven by the District's LCAP goals.

Target Groups – English Learners, Students with Disabilities, Socio-Economically Disadvantaged, Foster Youth, Homeless Youth, Black, Indigenous and People of Color and Lesbian, Gay, Bisexual, Transgender, Queer/Questioning+

LCAP IN ACTION

REIMAGINING RELATIONSHIPS THROUGH UNITY AND Grace

Our Shared Vision

Families, staff, and our entire community are full partners actively working in a collaborative manner for the benefit of each child's education. Together we have an investment in our District's Vision and believe a child's success equals our success. We ensure an environment in which everyone is valued and treated with dignity and respect. Everyone assumes responsibility for the success of the school community.



CHULA VISTA ELEMENTARY SCHOOL DISTRICT

OUR SHARED VISION

The Chula Vista Elementary School District is committed to providing a successful, safe, challenging, and nurturing educational experience, while promoting the joy and importance of learning for all our children.

Our children are high-achieving innovative thinkers. They are multi-literate, self-reliant, and confident. They have a lifelong love of learning and are socially responsible citizens. The District takes pride in developing each child's full potential, while recognizing his or her uniqueness.

We value and find strength in our diversity. Learning is meaningful and relevant, connected with each child's individual needs, ethics, culture, and experiences, and is linked with the world outside the classroom.

Families, staff, and our entire community are full partners actively working in a collaborative manner for the benefit of each child's education. Together we have an investment in our District's Vision and believe a child's success equals our success. We ensure an environment in which everyone is valued and treated with dignity and respect. Everyone assumes responsibility for the success of the school community.

The entire educational community accepts the challenge of change and is motivated to acquire skills and values for a rapidly changing world. We create dynamic learning experiences by supporting and encouraging excellent teaching and the educational growth of family and staff.

The Chula Vista Elementary School District community is dedicated to instilling hope for the future so that today's children will share their vision with future generations.

Adopted by Board of Education, March 21, 1995

LCAP IN ACTION

REIMAGINING RELATIONSHIPS THROUGH UNITY AND Grace

LCAP - Local Control and Accountability Plan

Unduplicated Students

EL - English Learner Students learning English as a second language	**FY - Foster Youth** Students living in foster care	**LI – Low Income** Students living at or below the poverty level

Thoughtexchange

Engagement process conducted from April 8, through April 24, 2022. A total of 505 participants provided input toward the District LCAP, sharing 356 thoughts.

Top Themes

1 – Mental Health and Social Emotional Wellbeing

2 – Classroom Size (smaller)

3 - Parent Engagement

Educational Partners

Met with DAC/DELAC, Budget Advisory Committee, Black Learners Advisory Council, and The Chula Vista Council of PTAs on the dates below for input.

Jan 25, 2022	**Jan 27, 2022**	**Feb 3, 2022**	**Feb 16, 2022**	**Mar 8, 2022**

LCAP IN ACTION



REIMAGINING RELATIONSHIPS THROUGH UNITY AND Grace

Chula Vista Classified Employees Organization (CVCEO)

CVCEO, who represents our classified employees, has been a partner with the LCAP process throughout the year. Below is the date that CVCEO collaborated with District staff to provide input and updates to the LCAP.

Apr 5, 2022

Chula Vista Educators (CVE)

CVE, who represents our certificated employees, has been a partner with the LCAP process throughout the year. Below is the date that CVE collaborated with District staff to provide input and updates to the LCAP.

Jan 27, 2022 → **Feb 24, 2022**

CVESD Administrators

CVESD administrators are represented by our directors, coordinators, principals, associate principals, and lead psychologists, who have been an integral part of the LCAP process.

Feb 24, 2022 → **Mar 9, 2022**

District Advisory Committee (DAC)/District English Learner Advisory Committee (DELAC)

DAC/DELAC is comprised of parents and community leaders who represent Chula Vista Elementary School District.

Jan 25, 2022 → **Mar 8, 2022**

Student Focus Groups

10 of CVESD's highest needs schools, with the highest percentage of unduplicated students, participated in face-to-face input gathering sessions. Focus groups of students from these schools provided invaluable information about their educational experience and what they want to see continue and done differently with the new iteration of the LCAP.

Los Altos and Otay February 11, 2022	**Rice and Vista Square** February 25, 2022	**Castle Park and Kellogg** March 10, 2022	**Harborside and Lauderbach** March 11, 2022	**Montgomery** March 17, 2022	**Rohr** March 18, 2022

LCAP IN ACTION



REIMAGINING RELATIONSHIPS THROUGH UNITY AND Grace

Improved Lunch Options: Healthier and better tasting

More before, during, and after school VAPA, sport and club options

More field trips



LCAP IN ACTION

REIMAGINING RELATIONSHIPS THROUGH UNITY AND Grace

CVESD LCAP Goals 2021-24

The District will continue to learn, reflect, and improve or increase equity initiatives for all students and families, with a specific focus on Black, Indigenous, People of Color (BIPOC), English Learners, Students with Disabilities, Low Income, Foster Youth, Homeless students, and LGBTQ+ students.

GOAL 1

- **Translation/interpretation staff to assist the District and school sites**
- **School readiness program at 6 sites per quarter for a total of 24 sites a year Parent Liaison**
- **Increase academic and social-emotional support for Black, Indigenous, People of Color (BIPOC), English Learners, Students with Disabilities, Low Income, Foster Youth, Homeless students, and LGBTQ+ students**
- **Speech, Language and Pathology (SLP) pay differential**
- **SLP and Resource Specialist Program teacher recruitment**
- **Special Education teacher pay differential**
- **Student Attendant pay differential**



LCAP IN ACTION

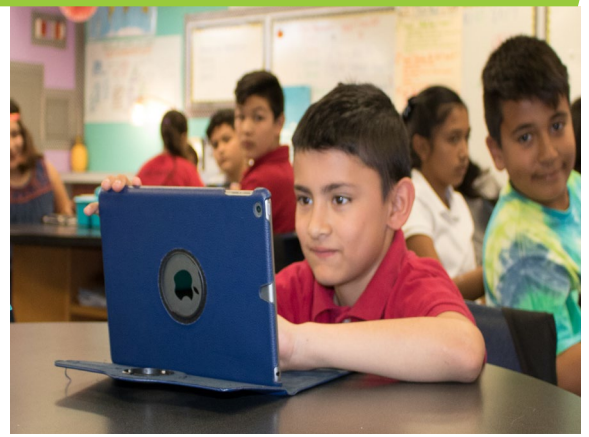
REIMAGINING RELATIONSHIPS THROUGH UNITY AND Grace

CVESD LCAP Goals 2021-24

The District will improve and increase access to services for all students and families that support social, emotional, and physical wellness with a specific focus on Black, Indigenous, People of Color (BIPOC), English Learners, Students with Disabilities, Low Income, Foster Youth, Homeless students, and LGBTQ+ students.

GOAL 2

- **Employ 4 District Social Workers**
- **Employ 4 part-time Instructional Assistants**
- **Increase School Attendance Secretary/Health Specialists hours at each school site**
- **Employ additional school psychologists**
- **K-3 class size reduction**
- **4-6 class size reduction**
- **Employ a Director of Multi-Tiered System of Supports**
- **Contract with Chula Vista Police Department**



LCAP IN ACTION

REIMAGINING RELATIONSHIPS THROUGH UNITY AND Grace

CVESD LCAP Goals 2021-24

The District will improve and increase access to services for all students to improve academic achievement with a specific focus on Black, Indigenous, People of Color (BIPOC), English Learners, Students with Disabilities, Low Income, Foster Youth, Homeless students, and LGBTQ+ students.

GOAL 3

- **Visual and Performing Arts (VAPA) materials**
- **Library support staffing ratios**
- **Employ 6.0 FTE Technology Equipment Technician staff**
- **Employ VAPA teachers to support instruction and teacher collaboration**
- **Site specific needs funding**





Questions? Comments?





Review of Governor's May Revise, 2021-22 District Estimated Actuals Budget, and 2022-23 District Proposed Budget

May 18, 2022

2022-23 Governor's May Revise

(Released May 13, 2022)





- Local Control Funding Formula (LCFF)
  - 6.56% Cost of Living Adjustment (COLA), previously estimated at 5.33% at Governor's January Budget.
- $2.1 Billion LCFF base funding increase.
  - Provides on-going funding above the 6.56% COLA
- Declining Average Daily Attendance (ADA) Mitigation
  - Proposes ADA funded in 2021-22 on the greater of current-year ADA or current-year enrollment adjusted for pre-COVID-19 absence rates.
- $8 Billion One-time Discretionary Funds.

2022-23 Governor's May Revise





- $1.5 Billion One-time Community Schools Funds
  - Application grant, adds to $3B in 21-22.
- $403M Additional Expanded Learning Opportunities Program Funds, increase from $4.4B to $4.8B
- Transitional Kindergarten funding decrease from $639M to $614M for expanded TK.
- Universal Meals- Two free meals to any student, regardless of income, starting 2022-23.
- Educator Workforce-$500M Teacher/Counselor funding; plus $300M for Educator Effectiveness Block Grant.
- 10% School district reserve cap effective in 2022-23

Impact of Governor's 2022-23 May Revise



	Governor's January Proposal Budget	2022-23 CVESD Estimated Funding	Governor's May Revise Budget	2022-23 CVESD Estimated Funding
LCFF Revenue-COLA	5.33% COLA	$3.3 Million Increase from 2021-22	6.56% COLA	$6 Million Increase from 2021-22
LCFF Revenue-$2.1B Base Adjustment	$0	$0	$2.1 Base Adjustment	To Be Determined
LCFF Revenue-ADA Mitigation	$0	$0	ADA Mitigation	To Be Determined

2021-22 General Fund Budget Summary



	Second Interim Budget	*Estimated Actuals Budget*	*Increase/ <Decrease>*
Revenues	$352,888,073	$353,501,473	$ 613,400
Expenditures	341,103,899	332,173,753	<8,930,146>
Increase/ <Decrease>	**$ 11,784,174**	**$ 21,327,720**	**$9,543,546**
Beginning Balance	$ 55,872,662	**$55,872,662**	**$0**
Ending Balance	$ 67,656,836	**$77,200,382**	**$9,543,546**
Designations	20,444,100	26,175,824	5,731,724
Reserve for Economic Uncertainties (REU)	**$ 47,212,736**	**$51,024,558**	**$3,811,822**
REU Percentage	**13.84%**	**15.36%**	**1.52%**

2021-22 Estimated Actuals General Fund Unrestricted and Restricted





	Unrestricted	Restricted	Total
Revenues & Other Sources/Uses	$206,785,448	$146,716,025	$353,501,473
Expenditures	196,078,859	136,094,894	332,173,753
Increase / <Decrease>	**10,706,589**	**$ 10,621,131**	**$ 21,327,720**
Beginning Balance	$45,502,969	$ 10,369,693	**$55,872,662**
Ending Balance	$56,209,558	$ 20,990,824	**$77,200,382**
Designations	5,185,000	20,990,824	26,175,824
Reserve for Economic Uncertainties (REU)	**$51,024,558**	**$ 0**	**$51,024,558**
REU Percentage			**15.36%**

2021-22 Estimated Actuals Designations





Stores Inventory	$ 700,000
Revolving Cash	135,000
Site LCAP and Site Control carryover	4,200,000
Gift Account/United Way	150,000
Restricted Designations	20,990,824
Total 2021-22 Estimated Actuals Designations	**$ 26,175,824**

2021-22 Estimated Actuals
Restricted Fund Balance Designations





Expanded Learning Opportunities Program	$ 8,608,826
Educator Effectiveness Fund (EEF)	5,463,799
Restricted Lottery	2,865,377
Special Education: Learning Loss Recovery	1,927,640
AB-86 Expanded Learning Opportunities Grant	998,180
Medi-Cal Billing	812,624
Special Education: Alternative Dispute Resolution	146,399
Classified Employee Professional Development	145,600
SB117 COVID-19 LEA Response Funds	22,379
Total 2021-22 Estimated Actuals Restricted Fund Designations	**$ 20,990,824**

2021-22 Reserve for Economic Uncertainties (REU) Changes





Unrestricted Revenues/Sources Increase	$ 356,900
Unrestricted Expenditures/Contribution Decrease	7,554,922
Unrestricted Designations Change	<4,100,000>
REU Increase	**$ 3,811,822**

2021-22 General Fund Unrestricted Revenue Changes





	General Fund Unrestricted
Charter Chargebacks	$ 370,908
Federal Impact Aid Funding	223,322
Local Control Funding Formula	65,811
Interest Revenue	<129,611>
School Gifts account	<100,000>
K-12 Schools E-rate Program	<50,000>
Transportation Services Study trips	<50,000>
All Other Revenue	26,470
Total Revenue Increase/<Decrease>	**$ 356,900**

2021-22 General Fund Unrestricted Expenditure Changes





	General Fund Unrestricted
Salaries and Benefits	$ <3,459,835>
Books and Supplies	<1,078,612>
Services and Other Operating Expenses	<906,510>
All Other Expenditures	194,530
Contributions (Special Education and Routine Restricted Maintenance Account)	<2,304,495>
Total Increase/<Decrease>	**$ <7,554,922>***

*$4.2M carryover of LCFF LCAP Site funds and Site Control to 2022-23, which increases 2021-22 designations and decreases REU.

2022-23 Proposed Budget
Multi-Year Assumptions





- Based on Governor's January 2022 Budget Proposal. May Revise changes to be implemented at June 15, 2022, Board meeting.
- Cost of Living Adjustments (COLA)
  - 2022-23: 5.33%
  - 2023-24: 3.61%
  - 2024-25: 3.64%
- Funded Average Daily Attendance (ADA) Estimates
  - 2022-23: 21,732
  - 2023-24: 21,026 (706 ADA decrease using 3-year ADA average)
  - 2024-25: 20,321 (705 ADA decrease using 3-year ADA average)

Continues…

2022-23 Proposed Budget
Multi-Year Assumptions *(Continued)*





- Local Control and Accountability Plan (LCAP)
  - Estimated 3-Year Average Unduplicated (EL, LI, and FY) Pupil Counts for Supplemental & Concentration Grants.
    - 2022-23: 57.92% (Revised in December 2022)
    - 2023-24: 57.66%
    - 2024-25: 57.66%
- $26,608,650 estimated 2022-23 LCAP Funds.
  - Supplemental: $22,862,676
  - Concentration: $3,745,974 (>55% unduplicated)

2022-23 Proposed Budget
Multi-Year Assumptions *(Continued)*





- 2022-23 Certificated/Classified salary costs based on actual step changes and/or projected class increases.
- Includes Compensation settlement ratified 3/9/22
  - 2021-22: 3.0% salary schedule increase; 3% off salary schedule payment; $500 Health Cap increase.
  - 2022-23: 2.5% salary schedule increase; 2% off salary schedule payment; $500 Health Cap increase.
- 2023-24 and 2024-25 Certificated step/class change of 2.5%, less retirees; 1.75% Classified class/step change.
- 3% Routine Restricted Maintenance fund.
- CalSTRS and CalPERS Employer pension rate changes.

2022-23 General Fund Proposed Budget Comparison to 2021-22 Estimated Actuals





	2021-22 Estimated Actuals Budget	*2022-23 Proposed Budget*	*Increase/ <Decrease>*
Revenues	$353,501,473	$350,050,797	$<3,450,676>
Expenditures	332,173,753	370,247,808	38,074,055
Increase/ <Decrease>	**$ 21,327,720**	**<20,197,011>**	**<41,524,731>**
Beginning Balance	**$55,872,662**	**$77,200,382**	**$ 21,327,720**
Ending Balance	**$77,200,382**	**$57,003,371**	**$<20,197,011>**
Designations	26,175,824	14,198,896	<11,976,928>
Reserve for Economic Uncertainties (REU)	**$51,024,558**	**$42,804,475**	**<$8,220,083>**
REU Percentage	**15.36%**	**11.56%**	

2022-23 Proposed General Fund: Unrestricted and Restricted





	Unrestricted	Restricted	Total
Revenues & Other Sources/Uses	$205,029,711	$145,021,086	$350,050,797
Expenditures	217,299,794	152,948,014	370,247,808
Increase / <Decrease>	**<12,270,083>**	**<$ 7,926,928>**	**<20,197,011>**
Beginning Balance	$56,209,558	$ 20,990,824	**$77,200,382**
Ending Balance	$43,939,475	$ 13,063,896	**$57,003,371**
Designations	1,135,000	13,063,896	14,198,896
Reserve for Economic Uncertainties (REU)	**$42,804,475**	**$ 0**	**$42,804,475**
REU Percentage			**11.56%**

2022-23 Proposed Designations





Stores Inventory	$ 700,000
Revolving Cash	135,000
Gift Account/United Way	300,000
Restricted Designations	13,063,896
Total 2021-22 Estimated Actuals Designations	**$ 14,198,896**

2022-23 Proposed Restricted Fund Balance Designations





Expanded Learning Opportunities Program	$ 8,967,527
Educator Effectiveness Fund (EEF)	4,096,369
Total 2022-23 Proposed Restricted Fund Designations	**$ 13,063,896**

2022-23 Reserve for Economic Uncertainties (REU) Changes





Unrestricted Beginning Balance Increase	$10,706,589
Unrestricted Revenues/Sources Increase	3,253,476
Unrestricted Expenditures/Contribution Increase	<26,230,148>
Unrestricted Designations Change	4,050,000
REU Decrease	**$ <8,220,083>**

2022-23 General Fund Unrestricted Revenue Changes





	General Fund Unrestricted
LCFF Sources	$3,577,277
Charter School Chargebacks	590,981
School Gifts Account	150,000
Transportation Study Trips	50,000
Federal Impact Aid Funding	<480,248>
Medi-Cal Administrative Activities (MAA) Funds	<368,379>
Lottery Revenue	<360,648>
All Other Revenues	94,493
Total Revenue Increase/<Decrease>	**$ 3,253,476**

2022-23 General Fund Unrestricted Expenditures and Contribution Changes





	General Fund Unrestricted
Salaries and Benefits	$ 21,073,748
Books and Supplies	1,180, 846
Services and Other Operating Expenses/Other Expenditures	<747,986>
All Other Expenditures	<285,673>
Contributions (Special Education and Routine Restricted Maintenance)	5,009,213
Total Increase/<Decrease>	**$26,230,148**

Multiyear Projection 2022-23 Through 2024-25





	2022-23	2023-24	2024-25
Beginning Fund Balance	$77,200,382	$57,003,371	$44,434,436
Increase/<Decrease>	<20,197,011>	<12,568,935>	<18,397,007>
Ending Fund Balance	$57,003,371	$44,434,436	$26,037,429
Components:			
Unspendable (Inventory)	$ 835,000	$ 835,000	$ 835,000
Assigned (School Gift)	$ 300,000	$ 300,000	$ 300,000
Restricted Designation	$13,063,896	$11,751,079	$10,438,262
Reserve for Economic Uncertainties (REU)	**$42,804,475 11.56%**	**$31,548,357 8.91%**	**$14,464,167 4.27%**

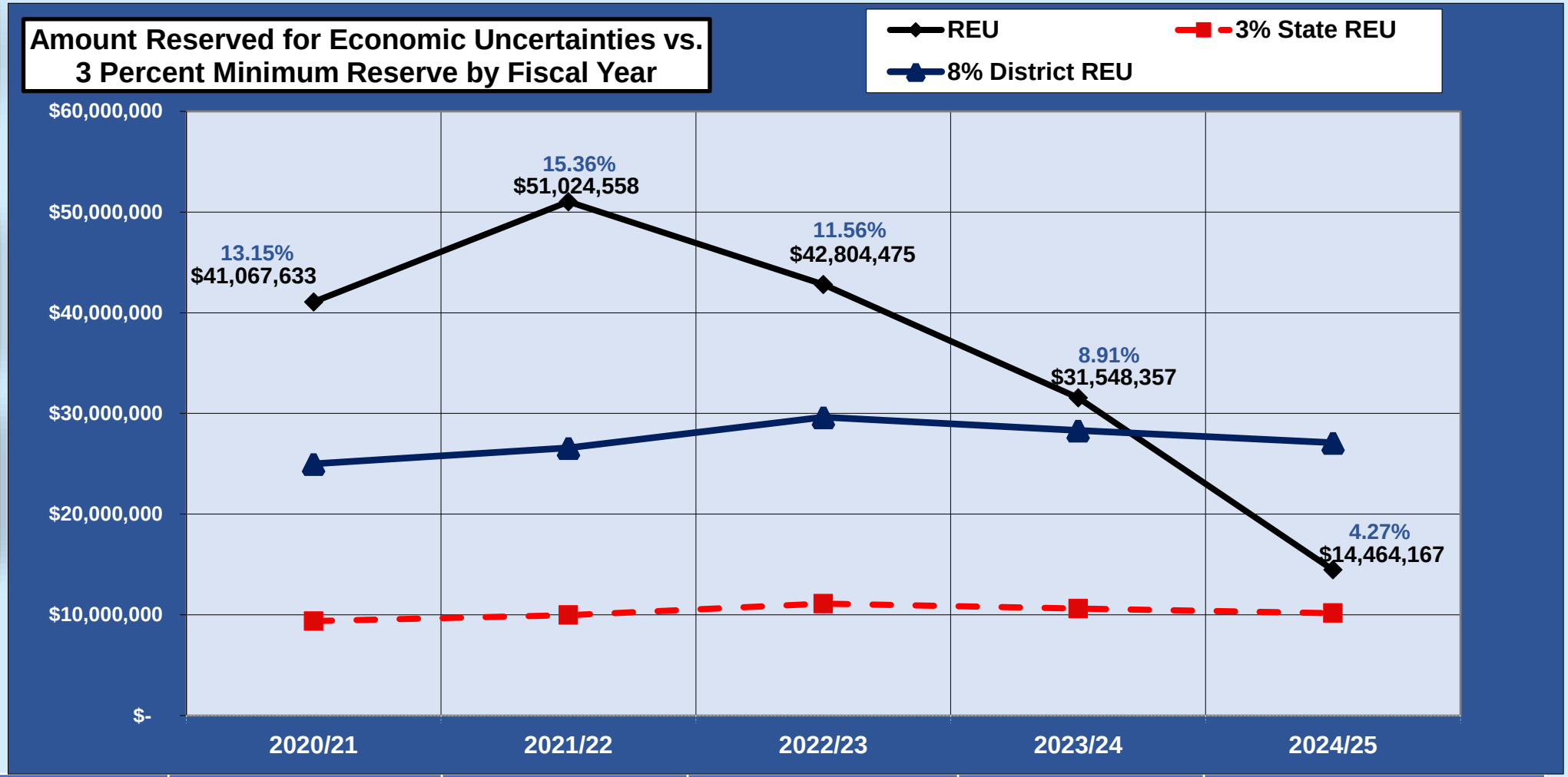
8% Minimum REU	$29,619,825	$ 28,320, 747	$27,101,121
Funded ADA	21,732	21,026	20,321

Multiyear Projection 2021-22 Through 2023-24

5.33%COLA in 2022-23; 3.61% COLA in 2023-24; 3.64% COLA in 2023-24

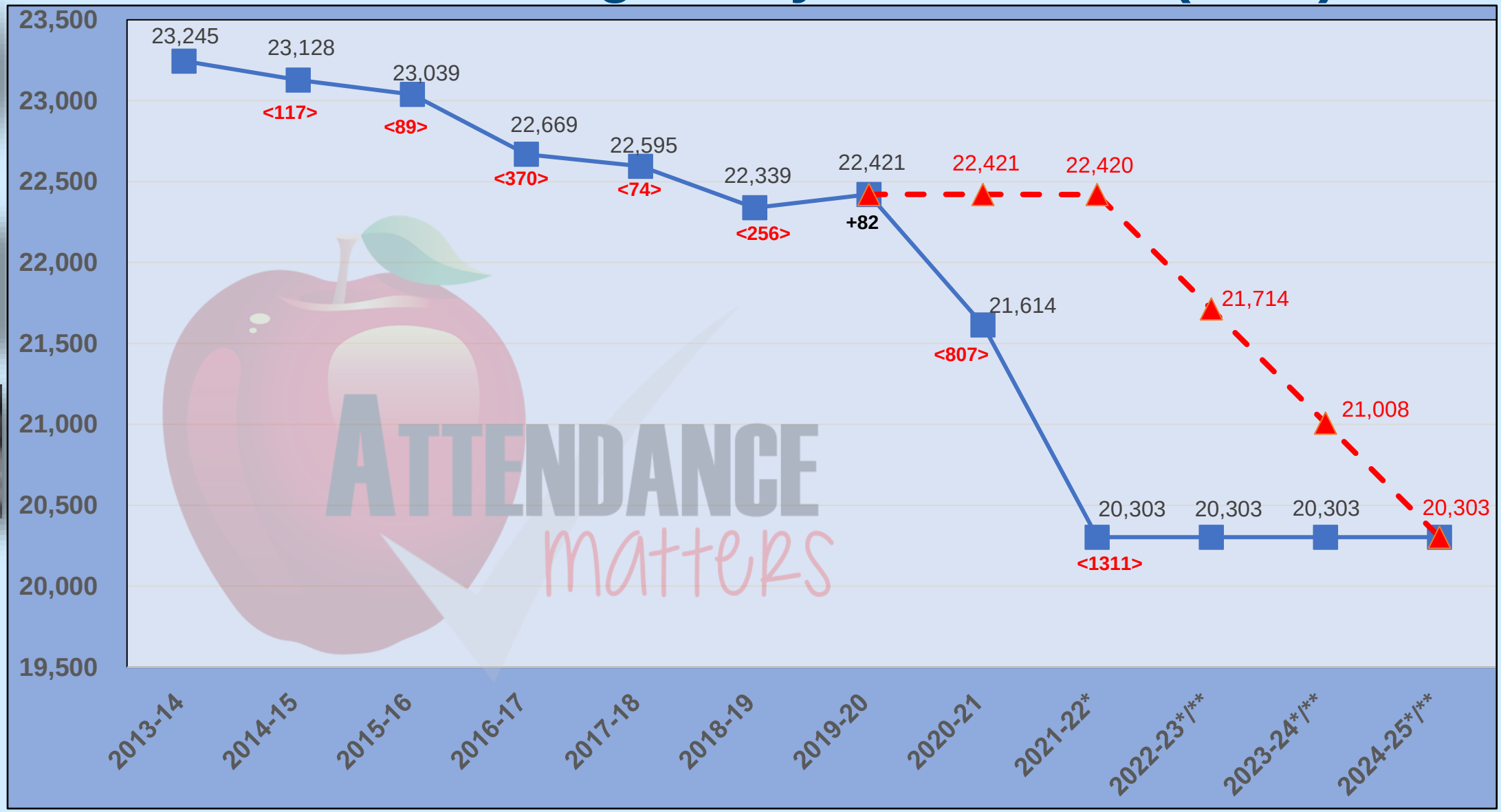






Budget Cuts Included	$9.5M	$2M	$0	$0	$0
REU Increase/ Decrease	$3.9M	$9.9M	<$8.2M>	<$11.2M>	<$17.1M>

Historical Average Daily Attendance (ADA)



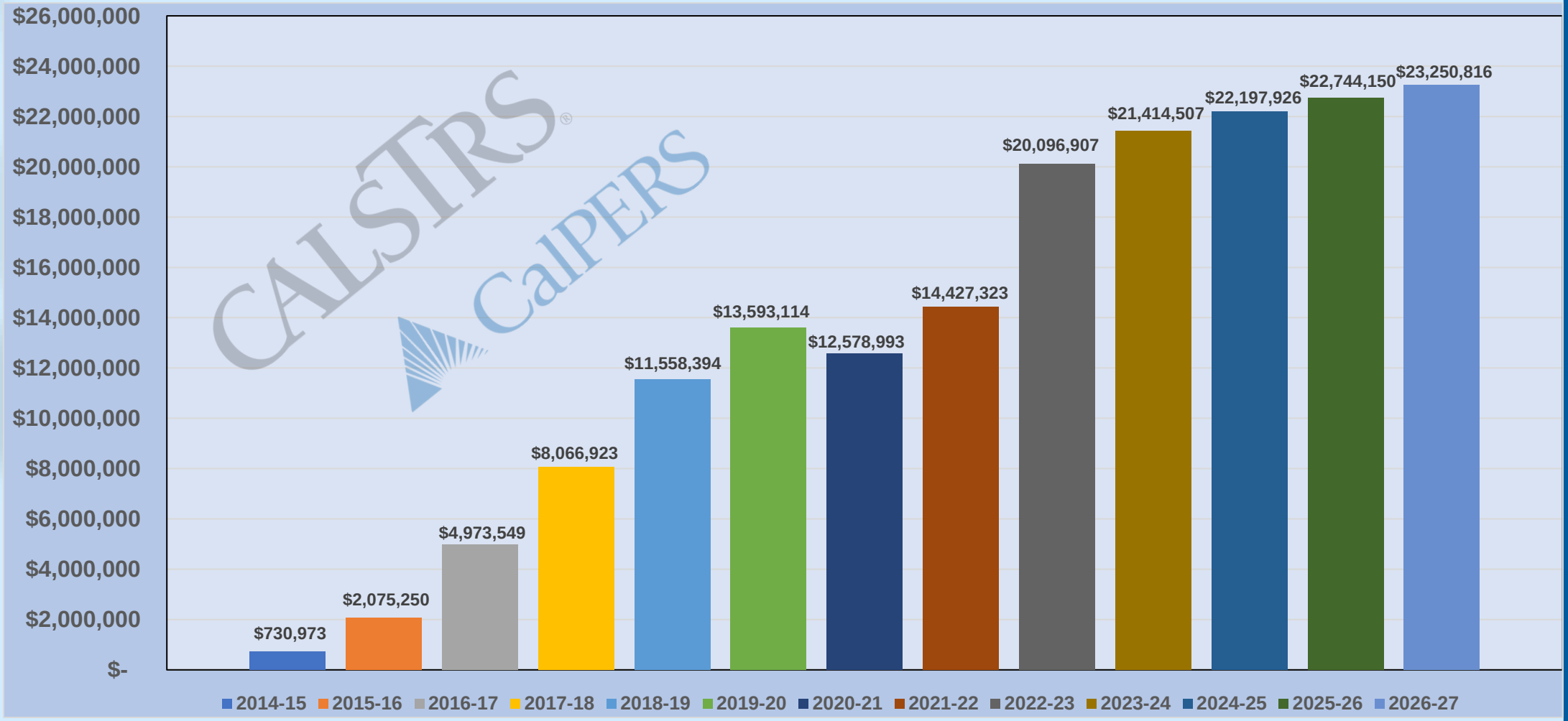


* Excludes 17.77 County Special Education ADA ** Using Governor's 2022-23 Budget Proposal 3-year ADA averaging method.

---------- Funded ADA

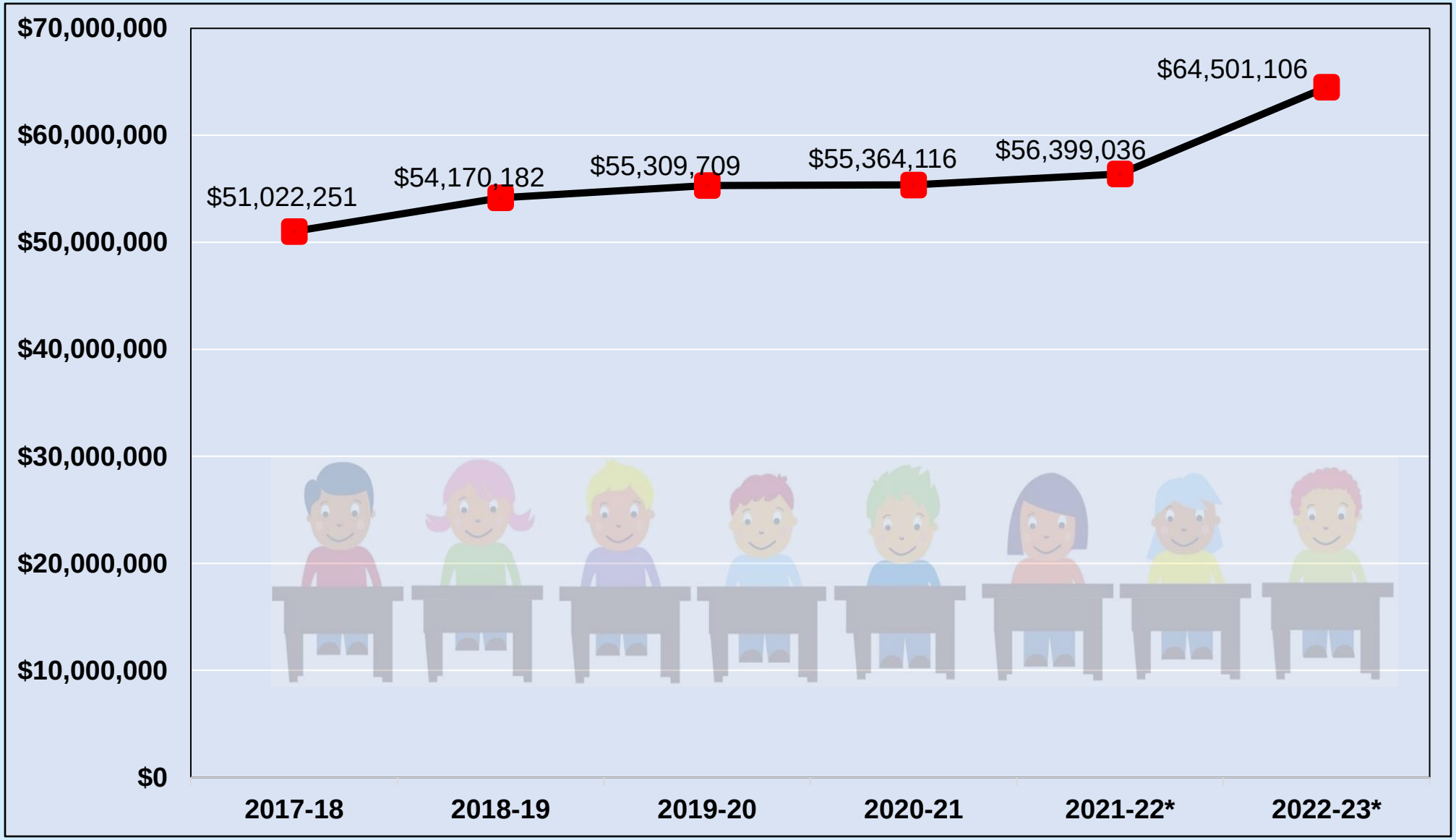
Cumulative Employer Retirement Costs Increase (CalSTRS and CalPERS)





CalSTRS Rate	8.88%	10.73%	12.58%	14.43%	16.28%	17.1%	16.15%	16.92%	19.1%	19.1%	19.1%	19.10%	19.10%
CalPERS Rate	11.771%	11.847%	13.888%	15.531%	18.062%	19.721%	20.7%	22.91%	25.37%	27.1%	27.7%	27.8%	27.8%

Special Education Expenditures



*As of 2021-22 Estimated Actuals and 2022-23 Proposed

Reasons for 2022-23 Ending Balance in Excess of 3% Minimum Reserve Requirement (EC 42127)

Combined Assigned and Unassigned/Unappropriated Fund Balances Less 3% Minimum Reserve





Form	Fund	2022-23 Budget
01	General Fund Reserve for Economic Uncertainties (REU) Balance (Unassigned Ending Fund)	$ 42,804,475
Plus	School Gift Account (Assigned Designations)	300,000
Equals	General Fund (Assigned and Unassigned Ending Fund) Balances	$43,104,475
Less:	District 3% Minimum REU	11,107,434
Equals Remaining Balance to Substantiate Need		**$ 31,997,041**

Reasons for 2022-23 Ending Balance in Excess of 3% Minimum Reserve Requirement (EC 42127)

Reasons for Fund Balances in Excess of Minimum Reserve for Economic Uncertainties





Form	Fund	2021-22 Budget	Description
01	General Fund	$ 300,000	Set aside for School Donation accounts
01	General Fund	$31,697,041	Set aside to offset projected deficit spending in 2023-24, 2024-25, and future years.
	Total Substantiated Needs	**$31,697,041**	
	Less: Remaining Balance to Substantiate Need (from previous page)	$31,697,041	
	Remaining Unsubstantiated Balance	$0	Balance should be Zero

What We're Watching

- Federal Budget
- Legislative Response to Governor's May Revise
- Three-Year Fiscal Certification
- Budget Cuts, Reserves, Deficit Spending
- Enrollment, Special Ed & Pension, Costs
- Avrage Daily Attendance (ADA)
- Cash
- Economic Improvement







CHULA VISTA ELEMENTARY SCHOOL DISTRICT

Questions?
Comments?