



## Neff, Olsen honored at Heads Above the Rest by Maryssa Feezle

Seniors Evan Neff and Glenn Olsen have worked towards success and have achieved the honor for Heads Above the Rest. Heads Above the Rest is an award for the highest scores achieved on the ACT test. Both Olsen and Neff got a score of 31, which will give opportunities for scholarships and open doors for the future. The two seniors were recognized at the Heads Above the Rest breakfast April 24<sup>th</sup>.

Olsen says his teachers had a big part of his academic journey, especially Mr. Long, Mr. Kimpel, Mrs. Joy, and Mr. Fawcett. He has worked hard throughout high school and looks towards going to university after a two-year church program.

After high school, Neff is planning to go to Ohio State to major in electrical engineering. He says Mrs. Joy and Mrs. Kotel helped a lot through his journey to get the best score he could and were a big help working towards getting the award.

Neff nominated Mrs. Joy as a STAR Educator for helping his growth throughout the year, while Olsen nominated Mr. Long.

## Seniors prepare for graduation by Maryssa Feezle

The Crestview High School Class of 2025 will graduate May 17th in the football stadium at 7:00 p.m. There will be 79 students walking in total with 77 seniors, one junior, and one past graduate.

The event will feature speeches from school leaders and student representatives. Speakers for the graduation ceremony will be Judge Katelyn Dickey, Mr. Pancake, Mr. Crowl, and valedictorians Natalie Blakeman, Abby Boyarko, Olivia Brown, Asher Moore, Jayden Scheller, Aubrey Unkefer, Lydia Campbell, and Sarah Baer.

Congratulations to the Class of 2025!

## “School of Rock” a big hit by Maci Price

The Crestview High School musical, “School of Rock,” took place March 21st-23rd in the Performing Arts Center. The musical was a big success, bringing in \$13,000 in ticket sales. The show was amazing, from the live student band to the acting on stage, along with the sets. The students are very proud of their work and dedication to the musical.

According to director Eric Bable, “I thought it (the show) was phenomenal. I was extremely happy with all the aspects of it. I think it came together really well.”

The students thought that the show had an amazing final result. They put a lot of effort into making this show phenomenal, and they are very proud of themselves. They have gotten never-ending compliments about how good their performance was.

Sophomore Shane Bacon performed the lead role of Dewey Finn, a substitute teacher who inspires students through music. According to Bacon, “I’d say it was a really good show. I am really proud of how it turned out and of how all the middle schoolers ended up doing, especially the ones playing instruments.”



Photo credit: Chasing Perfect Photography

### **Band/choir concert a success by Maci Price**

The high school band and choir concerts were on Sunday, April 27th. The band and choir concerts featured students in 8th-12th grade. The choir sang "Ain't No Love in Oklahoma," "Die With a Smile," "Sylvie," "Unsung Hero," and "I Sing Because I'm Happy." There were three solos. Dylan Stoffer sang and played guitar in "Ain't No Love in Oklahoma," while Sarah Baer had her own solo in the same song. Savannah Neville performed a solo in "Die With a Smile." The band played a total of four songs: "Chan Chan," "Lullaby for Band," "Parade of the Jesters," and "Rizz." Junior Blasey Biser performed a solo titled "Sonatina."

Biser said, "I think my solo was really good, and I did a good job of not being too nervous once I was up there."

According to the choir director Brady Amerson, "I think everything went as well as I could have expected or hoped for it to go."

The director of the band, Eric Bable, said, "I was really happy with the performances from everyone. The dedication made it probably one of the best concerts we've had."

Neville stated "I have always [sang] since I was young. I've always loved music and singing."

Stoffer, the other soloist, reflected on how the choir did: "I think that the choir is getting a lot better."

### **Construction of new building continues by Jamie Melott**

The construction workers have been working hard on building our new school. They are currently working on the middle school wing. Their deadline is October 14, 2026.

The weather has been one of the main problems that has affected their progress.

"Instead of delaying finishing projects, it makes them move to something else," Dan Hill - the superintendent - stated.

Hill says that the weather has only delayed when they finish the projects, not when they will finish the building.

Despite the weather, the construction workers have been working hard on many other parts of the building.

Hill explains, "Right now, the entire kitchen, and the dining space, the preschool and kindergarten wing, and the elementary wing, have all of the steel in place for the building."

Soon they will be pouring the concrete floor for the dining space, the kitchen, and the kindergarten wing. They also have all of the concrete work and the elevator pits in, and as soon as the weather clears up, all the steel will go up and the concrete walls will be added.

As you can see, the construction workers have been working very hard to finish our new school building and have made lots of progress. They will have it finished by October 14, 2026.

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### **CHS students enjoy prom by Kylee Wolfe**

Crestview juniors and seniors had prom on May 2nd at Avion on the Water. They really had a good time, dancing all night and eating great food. Randi Kubas, who organized the event, said that she wouldn't change a thing from prom night.

Kubas states, "I think prom turned out great. The students seemed to have a great time and it was an awesome night."

At prom, Evan Neff and Jayden Scheller were announced prom king and queen. To be selected for prom king and queen, everyone in the grade selects three boys and three girls to be nominated; the three boys and girls who get the most votes have the chance to be prom king or queen. Everyone votes again to select a prom king and queen out of the three boys and three girls chosen, and the one that is selected is prom king or queen. Neff and Scheller were both very happy that they were selected. Neff wasn't surprised that he got prom king; he just liked being with friends and having a good time.

Neff states "I enjoyed my night at prom; my experience winning prom king and at prom was great."

Overall, students had a great time. Prom is an experience of a lifetime; it's meant for you to have a good time with friends and have the most fun as possible. They did just that!

### **Buzzard celebrates retirement by Isabelle Buckley**

The classrooms of Crestview High School will soon feel a little quieter, a little emptier, as a pillar of the school community, Doris Buzzard, prepares to retire after decades of inspiring and shaping young minds. Her name has become known with passion, dedication, and kindness, leaving an unforgettable legacy etched in the hearts of countless students. As the final bell of the school year rings, it will mark the end of an era—but the stories, lessons, and warmth she's shared will echo for years to come.

Buzzard's 15-year career at Crestview has been nothing short of wonderful. While she began her teaching journey at other schools like Kent State, it was at Crestview where she truly found her passion. Reflecting on her time here, Buzzard says the school has kept her "young at heart" and inspired her to make learning enjoyable for her students. Her greatest accomplishment? Getting students to love learning, a goal she always strived for through engaging lessons and personal connections.

Buzzard's advice to new teachers is simple: "Know your students." Understanding each one's unique needs is key to creating a thriving classroom. One of her most memorable moments was doing a dance mimic with a student, a lighthearted experience that brought laughter and joy. As she retires, Buzzard will miss the daily routine of going to work, but the impact she's made on her students and the school will remain long after she leaves the classroom.

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**Valedictorians reflect on their success  
by Jamie Melott**

Eight of this year's seniors - Sarah Baer, Abigail Boyarko, Lydia Campbell, Asher Moore, Natalie Blakeman, Olivia Brown, Jayden Scheller, and Aubrey Unkefer - earned the title of valedictorian of the class of 2025 .

**Sarah Baer**

Q: What are your future plans?

A: "I am going to Ohio Northern University in the fall, with an undecided major, but on a prewalk track. You can do any major undergrad and still go to law school, so I'm just trying to figure that for the moment. Probably something business."

Q: What motivated you to aim for the top of your class?

A: "I kind of made it through elementary and middle school, always doing well in classes. So I came into high school with the goal of it, and I took more accelerated classes. I just pushed myself because my sister was valedictorian before me, many years ago. I just kind of wanted to be like her, and I knew I had the smarts so I kept pushing myself."

Q: Was there anybody you wanted to thank?

A: "I'd say to my sisters and my family for having blind faith in me and my capabilities and just pushing me to take all accelerated courses and do everything I can."

**Lydia Campbell**

Q: What are your future plans?

A: "I am going to go to the University of Akron."

Q: What motivated you to aim for the top of your class?

A: "My parents."

Q: Was there anybody you wanted to thank?

A: "My parents, my friends, siblings."

**Abigail Boyarko**

Q: What are your future plans?

A: "I'm going to attend the University of Akron in the fall and major in biomedical science. Right now I plan on attending Physician Assistant school when I graduate from college."

Q: What motivated you to aim for the top of your class?

A: "I think most of my motivation came from what I wanted my future to look like. I've always had a clear picture of what I wanted my life to look like and I knew that doing everything I could to be at the top of my class would make that dream much easier to achieve."

Q: Was there anybody you wanted to thank?

A: "I think all of my teachers and coaches over the past 13 years at Crestview have played a huge role in my success and I want to thank all of them! I also want to thank my friends, family, and especially my parents for always believing in me and doing everything they can to help me succeed."



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**Natalie Blakeman**

Q: What are your future plans?

A: "I plan to attend YSU in the fall to major in Biology Pre-Med."

Q: What motivated you to aim for the top of your class?

A: "I have always been a studious person with a desire to succeed in school. When I got to high school, everything started getting more competitive as I started taking accelerated classes, that's when I pushed myself the hardest to be the best."

Q: Was there anybody you wanted to thank?

A: "I would like to thank my parents for always encouraging me to be involved in school and pushing me to give it my all. My friends for being by my side since kindergarten. And Ms. Kotel for being my school mom and greatest supporter of all time."

**Aubrey Unkefer**

Q: What are your future plans?

A: "My future plans are attending Youngstown State University majoring in exercise science on the physical therapist track."

Q: What motivated you to aim for the top of your class?

A: "My motivation to be top of the class was wanting to achieve my goal of being valedictorian and proving to myself I can achieve my goals with hard work."

Q: Was there anybody you wanted to thank?

A: "I wanted to thank my family and friends for always being there for me and supporting me through everything. Also my teachers for giving me the tools and encouragement to become valedictorian and always try my hardest."

**Note: Asher Moore and Jayden Scheller were unavailable for comment. Being a valedictorian means a busy schedule!**

**Olivia Brown**

Q: What are your future plans?

A: "I'm planning to go to the Ohio State University for Chemistry."

Q: What motivated you to aim for the top of your class?

A: "I think, at the end of eighth grade I didn't take it seriously, and I struggled in school, and my parents sat me down and they said that it was okay if I went that way. But they knew I could do better. And I thought, 'Well, high school is kind of like a way to reinvent yourself almost,' and I decided to take it really seriously. I think doing that puts you in a position where you can do almost anything."

Q: Was there anybody you wanted to thank?

A: "Yeah, for sure. I mean, a lot of the teachers that have helped me throughout high school, my parents, a lot of the coaches and everything, that work at Crestview - we have a really good environment here, y'know."



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## Gaskins prepares for next level by Karoline McGrath

After an astonishing high school career at Crestview High School, Luvrain Gaskins made the most significant decision of her life by signing with Bethel University.

Gaskins has made many accomplishments, such as her shot blocking record in basketball, getting into Ohio's record book, and scoring over 1,000 points, which has set up her success.

Gaskins says, "Crestview has got me to have an unconditional love for the sport, and drove me to want to play in college."

Crestview has a great girls' basketball history, which led Gaskins to the decision to continue her legacy in Indiana playing for Bethel.

Gaskins also mentions that her connection to the people at Bethel was a key in her decision. This made Bethel stand out to her and made her want to surround herself with these teammates and coaches.

Bethel offers a wonderful basketball program that should push Gaskins to the next level: "They have incredible accountability and the drive of all the girls playing. Since it's college, it's a lot different than high school; all the girls there are fighting for a spot, and you're kind of held to a higher standard, and also still be involved in school and other activities." This goes more in-depth about exactly why Gaskins will fit so well into their program because they have a not-giving-up philosophy and strong playing style, which is a perfect fit for her.

Gaskins states, "I hope to get a decent amount of recognition. It all depends on me and how hard I want to work my freshman year in college." This certainly won't be a worry after such a dedicated high school journey.

Luvrain says she has many surreal emotions about leaving behind a team she's made so many life-changing memories with and known for four phenomenal years.

Crestview has made an incredible legacy with yet another senior athlete, showing dedication, hardship, determination, motivation, discipline, and even resilience. Gaskins has had a strong drive and passion for basketball, fueling her dedication and perseverance for the game. She will continue to grow as a person and a player throughout college and maintain a positive mindset to recognize her potential so that she has a successful future at Bethel University.



**Crestview senior Luvrain Gaskins will continue her education and basketball career at Bethel University.**

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## **Figley heads to Ave Maria by Isabelle Buckley**

For Brenna Figley, the crack of the bat and the cheer of the crowd have always meant more than just a game. Now, the senior standout from Crestview High School is taking her passion to the next level. Figley recently signed her letter of intent to play softball at Ave Maria University, marking the results of years of hard work, early morning practices, and a deep love for the sport.

The catcher has been playing for 10 years, and states catching is her favorite part of the game. She states the reason she chose Ave Maria is because of the amazing environment and community she will be a part of. She says it's an amazing atmosphere and there will be many opportunities for her there. The senior plans to major in Psychology and says that will open many doors for her.

Figley says it is an amazing feeling to be able to know all the hard work has paid off, but the better feeling is knowing that she will get to do what she loves most for another four years. She says the coaches have had a great impact on her as an athlete. Saying they always saw potential in her and always helped her stay focused and pushed her to the limit. Melvin Miller, the high school softball coach, has been one of the biggest parts in her success.

"He always had confidence in me when I didn't have confidence in myself," she says.

Figley says there is no single "proudest moment" she has in her career, but instead she thinks it's important to appreciate the big and little wins, because everything matters. She says the only advice she would

give to younger athletes is once you put your mind to something, don't stop until you achieve it. Don't be sad or upset when outside voices say you can't, because you can. But instead take those outside voices and turn it into motivation to be the best you can be.

Figley says softball has changed her not only as an athlete, but a person as well.

"I would say softball definitely has taught me more than just a game about life. If you want something you must work hard and do extra in order to achieve it. Being able to be happy and support the people around you even when you might not be doing the best is so important," she says. As she prepares to take the field at Ave Maria, Figley carries with her not only the skills and lessons learned over the past decade but also the support of those who helped her along the way. Among them, her mother stands out as a constant presence, someone who's been there through every early morning, late-night practice, and long weekend on the road.

Figley credits much of her success to her mother's unwavering support and sacrifices, knowing that her journey wouldn't have been possible without that steady foundation.

With determination in her heart and her eyes set on the future, Brenna Figley is ready for the next chapter, proud of where she's been and excited for what lies ahead.

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## **8<sup>th</sup> graders prepare for transition to CHS** by Isabelle Buckley

The jump from 8th grade to 9th grade is more than just a change in hallway - it's a major milestone in a person's lifetime. One minute you're the oldest in middle school; the next you're a freshman and the youngest age group there. It's exciting, a little nerve-wracking, and full of memories to be found. 8th graders, Skyler Griffith, Lane Farmer, Nola Compton, and Nicole Kernich were all asked about the topic.

Griffith stated the transition is honestly terrifying. She said that normally middle school students have four main classes that are relatively close to each other, but transitioning to high school means going to a few more classes which are more spread out. She states that she's excited to choose her schedule, and she hopes it will make it a bit more tolerable. On the other hand, Griffith is worried that the difficulty of education will be too much to handle. Griffith states her only goal is to graduate.

"Making it through and..not going crazy to be honest," she stated.

Farmer said the transition was both nerve racking and exciting. She said that she's also most excited about picking her schedule. Along with Griffith, Farmer is nervous about the work getting more difficult. Her goal for high school is to keep up with her classmates and not fall behind.

Compton stated she is excited to become a freshman. She stated she's excited to get more challenging music in band and more challenging classes. She's quite nervous about the same thing, though. She's worried about falling behind and not keeping up. Her goal is to keep looking forward, never back.

Kernich is also very nervous about the transition, worried about walking through the same halls as all the older kids. However, she's excited to go into a higher grade, and becoming a little more mature.

"I want to make the teachers like me, that's my goal," Kernich stated when asked what goals she has.

All the 8th graders gave the following advice to younger grades: don't fall behind, keep calm, act like you want to be there, and just because you get bad grades, doesn't mean you're cool. As these 8th graders prepare to leave behind the familiar walls of middle school, they carry with them a mix of excitement, nervousness, and determination. Whether it's keeping up with harder classes, navigating bigger hallways, or simply earning the respect of teachers and peers, they're all stepping into high school with their own unique goals and perspectives. But one thing is clear—each of them is ready to face the challenge of growing up. With a little courage, a lot of support, and the advice they've shared, they just might inspire the next wave of students to take the leap with confidence too.



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## 7<sup>th</sup> graders will move to high school band by Kylee Wolfe

This year's 7th grade band members are excited for the opportunity to join the Crestview high school band next year as 8th graders. They will get to perform on the field and in the stands at football games, go to band camp for about five days to learn the music and the movements for the field, and perform at winter and spring high school band concerts.

The expectations are different for high school band. Because Band is a high school class, the 7th graders that are coming in as 8th graders are expected to perform at the level of the high school students, which can be challenging because it's a big step up from what they were doing in 7th grade band. So whatever the expectations are for the high school, it's the same for them.

Middle school and high school band director Eric Bable states, "I'm just really excited for next year, like I am every year."

7th graders Wyatt Holmes and James Wick both stated, "I think the biggest difference would be marching while you play."

Both Holmes and Wick said that they are both not nervous about anything regarding high school band because they will learn it. They both joined because they wanted to play instruments. Holmes got offered by Bable to play the trombone and the bass. They both have been interested in band for a while.

The past couple of years, Crestview has been on an upswing in participation and quality of the band. Around four years ago, the band had about 30 kids, and then they added 8th graders, which caused an increase to around 50. This year, numbers increased to 65 or so, and next year the number could hover close to 80 members.

There are many perks to being in the high school band as an 8th grader. You get a taste of high school, you perform at games, participate in pep rallies, and go on trips. Bable is looking for a trip to New York City and to Disney World in the near future. Another important aspect of joining the high school band is camaraderie. When you become part of the band family, you become better at playing because you want to be there and learn to play.



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## **Mason reflects on track success by Dominic Dillon**

Track is a very diverse sport, as it is both a team and individual sport. Every event is different and requires different training.

High school track coach Cara Mason says, "Sprinting and distance are completely different animals. Each requires their own training. Distance is all about increasing your body's ability to withstand fatigue while running. So, our distance runners train a lot of running far, bleachers and occasionally long sprints on the track. Sprinters, on the other hand, want to train their fast twitch muscles and speed. Their training consists of training their hip flexors, running fast repeated sprints and getting them to reach their top speed."

This is true for other events as well. Along with physical training, a great deal of mental training goes into track. That is why Mason helps to motivate and help her athletes.

Mason says, "I am a firm believer that motivation has to come from within. That being said, to help my athletes to get that motivation within themselves I try my best to help them first believe in themselves. If you believe in yourself and you know someone else believes in you, you're more likely to be motivated within."

The balance of physical and mental skills makes track a challenge to coach.

Mason went on to say, "Track is such a diverse sport with lots of athletes, so the hardest part of coaching track is managing all of that. It's tricky balancing scheduling, entries for meets, individualized training and just making sure everyone has what they need."

The track coaches are committed to helping our student-athletes excel in their meets. Good luck, Rebels!



**Track seniors pose during Senior Night.**

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## **Middle school track shows steady improvement by Karoline McGrath**

The Crestview Middle School track team has had a strong and steady season, placing at almost every meet. They started strong at the beginning of the season and have maintained triumph against their opponents.

Toby Bacon, Crestview's middle school boys coach says, "The season has gone well, and the kids have done a great job trying to beat their times along with other schools. There's been a lot of trying hard, so I'd say the season is going well." The middle school team is only going to continue to progress towards themselves more throughout the invitationals.

In addition to new athletes, the team has had the arrival of a new coach, Emily Goerig, who focuses on female athletes on our team. She has had a significant impact on the female athletes of the middle school track team. She also has introduced fresh training strategies and emphasized teamwork for relays, which helped boost both performance and morale. Many athletes on the team have been more motivated and supported, and several saw improvements in their records.

Having this new coach has also led to the girls' relay team going first in every single meet Crestview has attended, whether it was an open meet or an invitational. Bacon says, "Boys wise, we have won a decent amount of our relays, so that is good, and as far as the girls, they have been doing awesome by winning almost every meet."

On the other hand, one challenge the team has faced is the absence of athletes in relays, making it hard to fill in their spot and have the same outcome they would originally have.

Without top competitors, certain events may become less competitive, making it easier for other teams to win points. This can change the balance of power within relay teams, especially in closely contested meets. In addition, missing athletes in relay teams can lead to weaker lineups or disqualifications. The morale and strategy of a team may also take a fall, potentially affecting the team's performance in multiple events.

Crestview's middle school track team is not only performing well but also showing remarkable growth in both talent and dedication. During this season, athletes continue to step up in the sport, which leads to stronger team results. Contributions are coming from across the roster of Crestview, not just from top performers, but from newer and developing athletes who are improving swiftly and taking on important roles. This increased dedication means the team is becoming more organized and balanced, and can compete in more competitive events. Our athletes will only continue to gain more experience and confidence. The team has built an incredibly solid foundation that has led to great success. Their commitment has reflected not only hard work and diligence but also a growing team that is very focused on accumulated effort and continuous improvements throughout this incredible season.



**Drake Huston and Wyatt Holmes  
compete in the 4x800 relay.  
Photo credit: Joel Hively**

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## **Young softball team finds early success by Isabelle Buckley**

The Crestview High School softball team is off to a smashing start, with a record of 11-8. Freshman Alivia Shetler, who plays left field, stated the season is going really well. Senior and team captain Brenna Figley, who plays the catcher position, agrees.

Shetler says team members are working very well together, and given their record, it shows. Though she doesn't have a favorite game in mind, her highlight of the season is how well everyone is hitting very well, and their offense in general is very strong. Though, Shetler also says something the team can improve on is their attitude.

"I would like to see our attitude improve a little. I think it can be improved," she stated.

Figley also says the team is working very well. She has had an incredible season, batting .472 with two home runs. Figley signed to go to Ave Maria University in Florida after high school to continue her softball career. She states the team could improve on playing to their full potential. As captain, Figley gets to pick out the jerseys they wear and what they get to wear to school on game days, but her favorite is setting a good example for all the underclassmen.

"It feels good, [to be captain] honestly. I really enjoy being a good role model to our large group of freshmen and sophomores," she stated.

The Crestview Rebels softball team is doing amazing. Their record will continue to grow. Both girls gave advice to all players: keep your head high after errors and keep your attitude in check on and off the field. All those girls have a bright future ahead of them, being on a team that doesn't just make you a better athlete, but teaches you how to be a better person overall.

## **Baseball team excels in MVAC play by Dominic Dillon**

Even though the high school baseball season had a rocky start, the Rebels are really coming through late in the season. The team has bounced back from a 1-3 start and has upped its record to 7-10, showing how much team members have improved over these past few games. The team currently has a 5-3 record in MVAC play.

Senior baseball captain Braden Devine says, "We try to keep our heads up and it helps keep us in the game."

Staying in the game is why they have improved their record, but they also put in the work, practicing day after day. They do this to reach their goal of making it past the semifinals.

Devine says, "We're closer to reaching our goal every day."

They are doing great and can get even better. They are working hard on facing their challenges of keeping their heads up and staying in the game, and they keep trying their hardest. If they keep it up, they will achieve their goals. Go Rebels!



**Baseball seniors pose before Senior Night.**

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2025-2026 School Year

		August 25							September 25							
		S	M	T	W	T	F	S	S	M	T	W	T	F	S	
							1	2		1	2	3	4	5	6	Sep. 1: Labor Day/No School
Aug. 18, 19, 20: Staff In-Service/No Students		3	4	5	6	7	8	9	7	8	9	10	11	12	13	
Aug. 21: First day of school		10	11	12	13	14	15	16	14	15	16	17	18	19	20	
Aug. 29: Staff In-Service/No Students		17	18	19	20	21	22	23	21	22	23	24	25	26	27	
		24	25	26	27	28	29	30	28	29	30					
		31														

		October 25							November 25							
		S	M	T	W	T	F	S	S	M	T	W	T	F	S	
					1	2	3	4							1	
Oct. 9: Conference Night (1 hr. early dismissal)		5	6	7	8	9	10	11	2	3	4	5	6	7	8	
Oct. 10: Staff In-Service/No Students		12	13	14	15	16	17	18	9	10	11	12	13	14	15	
Oct. 17: End of 1st 9 weeks		19	20	21	22	23	24	25	16	17	18	19	20	21	22	
Oct. 20: Start of 2nd 9 weeks		26	27	28	29	30	31		23	24	25	26	27	28	29	Nov. 26: Comp day for conf. night (No School)
									30							Nov. 27-Dec. 1: Thanksgiving Break/No School

		December 25							January 26							
		S	M	T	W	T	F	S	S	M	T	W	T	F	S	
Dec. 2: Classes Resume			1	2	3	4	5	6					1	2	3	
		7	8	9	10	11	12	13	4	5	6	7	8	9	10	
Dec. 19: End of 2nd 9 weeks		14	15	16	17	18	19	20	11	12	13	14	15	16	17	Jan. 5: Classes Resume Start of 3rd 9 weeks
Dec. 22-Jan. 2: Winter Break/No School		21	22	23	24	25	26	27	18	19	20	21	22	23	24	Jan. 16: Staff In Service/No School
		28	29	30	31				25	26	27	28	29	30	31	Jan. 19: MLK Jr. Day/No School

		February 26							March 26							
		S	M	T	W	T	F	S	S	M	T	W	T	F	S	
		1	2	3	4	5	6	7	1	2	3	4	5	6	7	
Feb. 12: Conference Night (1 hr. early dismissal)		8	9	10	11	12	13	14	8	9	10	11	12	13	14	March 13: End of 3rd 9 weeks
Feb. 13: Comp day/ for conf. night (No School)		15	16	17	18	19	20	21	15	16	17	18	19	20	21	March 16: Start of 4th 9 weeks
Feb. 16: Presidents Day/No School		22	23	24	25	26	27	28	22	23	24	25	26	27	28	March 30-April 3: Spring Break/No School
									29	30	31					

		April 26							May 26								
		S	M	T	W	T	F	S	S	M	T	W	T	F	S		
April 6: Classes Resume					1	2	3	4							1	2	
		5	6	7	8	9	10	11	3	4	5	6	7	8	9		
		12	13	14	15	16	17	18	10	11	12	13	14	15	16	May 25: Memorial Day/No School	
		19	20	21	22	23	24	25	17	18	19	20	21	22	23	May 28: Last Day for students/End of 4th 9 weeks	
		26	27	28	29	30			24	25	26	27	28	29	30	May 29: Teacher In-service	
									31								

**Nine Weeks Count**  
 1st 9 weeks: 39 days  
 2nd 9 weeks: 41 days  
 3rd 9 weeks: 46 days  
 4th 9 weeks: 48 days

**Report Card Dates:**  
 1st 9 weeks: Oct. 24  
 2nd 9 weeks: January 9  
 3rd 9 weeks: March 20  
 4th 9 weeks: June 5