CHULA VISTA ELEMENTARY SCHOOL DISTRICT

A G E N D A

REGULAR MEETING – JULY 14, 2021 – 6 P.M.

BOARD OF EDUCATION

KATE BISHOP • LESLIE RAY BUNKER • EDUARDO REYES, ED.D.
FRANCISCO TAMAYO • LUCY UGARTE

FRANCISCO ESCOBEDO, ED.D.
SECRETARY/SUPERINTENDENT

THIS MEETING IS BEING RECORDED

In accordance with the Brown Act, all public Board meeting recordings are available for review for 30 days following the meeting, after which they are recycled. Audio recordings are available on the District website at www.cvesd.org.

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IF YOU WISH TO ADDRESS THE BOARD OF EDUCATION

Persons wishing to address the Board of Education on any agenda item must attend in person and should complete a "Request to Be Heard" card and submit it to the Recording Secretary before the start of the meeting. No action or discussion shall be undertaken on any item not appearing on the posted agenda, except the Board of Education or District staff may briefly respond to statements made or questions posed by persons exercising their public testimony rights under Government Code Section 54954.3. Speakers must limit remarks to three minutes (generally, statements of 390 words may be spoken out loud within three minutes). The Board shall limit the total time for public input on each topic to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public presentation depending on the subject and the number of persons wishing to be heard. The meeting will also be livestreamed. For access to the livestream, please click here (English) and click here (Spanish) or on the links at the bottom of this page.

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AGENDA AND DISTRIBUTION OF WRITINGS TO MEMBERS OF THE PUBLIC

In compliance with Government Code Section 54957.5, nonexempt writings that are distributed to a majority or all of the Board of Education in advance of a meeting may be reviewed on our website by clicking on the following link:
http://cvesd.org/board_of_education/board_meetings.

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EQUAL OPPORTUNITY EMPLOYER

The Chula Vista Elementary School District prohibits discrimination, harassment, intimidation and bullying based on race, color, ancestry, nationality, national origin, immigration status, ethnic group identification, ethnicity, age, religion, marital status, pregnancy, parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information; the perception of one or more of such characteristics, or association with a person or group with one or more of these actual or perceived characteristics in any program, practice or activity it conducts. The Chula Vista Elementary School District is committed to providing equal educational, contracting, and employment opportunity to all in strict compliance with all applicable State and Federal laws and regulations. Any individual who believes they have been a victim of unlawful discrimination in employment, contracting or in an education program or activity may file a formal complaint.

To watch the livestream of the Board Meeting click on the link below or cut and paste it into your browser:
https://teams.microsoft.com/l/meetup-join/19%3ameeting_MzRiZTAzZjEtZjY5OC00MWFlLTgxNjItNGVhYzFhZTMwNjA0%40thread.v2/0?context=%7b%22Tid%22%3a%22e87a6e0c-c08e-46b2-bb73-45dd072baa33%22%2c%22Oid%22%3a%22af92a27c-ab25-47cd-bce4-2b08102509e6%22%2c%22IsBroadcastMeeting%22%3atrue%7d&btype=a&role=a

To watch the livestream of the Board Meeting in Spanish click on the link below or cut and paste it into your browser:
https://teams.microsoft.com/l/meetup-join/19%3ameeting_YzQ0YjFlM2ItNmUyNS00MjdhLTlhNDUtNmU0ZGNlYThiZWZm%40thread.v2/0?context=%7b%22Tid%22%3a%22e87a6e0c-c08e-46b2-bb73-45dd072baa33%22%2c%22Oid%22%3a%22af92a27c-ab25-47cd-bce4-2b08102509e6%22%2c%22IsBroadcastMeeting%22%3atrue%7d&btype=a&role=a

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

84 EAST "J" STREET • CHULA VISTA, CALIFORNIA 91910 • (619) 425-9600
EACH CHILD IS AN INDIVIDUAL OF GREAT WORTH

AGENDA
BOARD OF EDUCATION

Regular Meeting
July 14, 2021
6 P.M.
Dr. Lowell J. Billings Board Room, Education Service and Support Center
Streamed Online

ORDER OF BUSINESS

1. OPENING PROCEDURES *Opening Procedures*

A. Call to Order

B. Roll Call
Members Present:
Members Absent:
Others Present:

C. Pledge of Allegiance

2. APPROVE AGENDA (Action) *Approve Agenda*

Motion:_____, Second:_____, Vote:_____

3. SPECIAL RECOGNITION, ORAL PRESENTATIONS, WRITTEN REPORTS, AWARDS, AND HONORS *Presentations/ Awards*

A. Presentation of Newly Hired and Promoted Employees

4. COMMUNICATIONS TO THE BOARD OF EDUCATION *Communications to the Board*

A. Chula Vista Classified Employees Organization

B. Chula Vista Educators

5. ORAL COMMUNICATIONS *Oral Communications*

The Oral Communications section provides the public with an opportunity to address the Board on non-agenda items. Persons wishing to be heard must complete a "Request to Be Heard" card and submit it to the Recording Secretary before the start of the meeting. Speakers are

requested to limit their remarks to three minutes. The Board shall limit the total time for public input on each topic to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public comments depending on the number of persons wishing to be heard. No Board action can be taken.

6. APPROVE CONSENT CALENDAR (Action)

Consent Calendar

The following items listed under Consent Calendar are considered by the Board in one action. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Calendar.

Motion:_____, Second:_____, Vote:_____

A. Adopt Board of Education Meeting Minutes: Special and Regular Meetings June 16, 2021

B. Approve and/or Ratify Human Resources Items A Through J

C. Approve Memorandum of Understanding with Chula Vista Educators Regarding the Virtual School Program

D. Approve Memorandum of Understanding with Chula Vista Classified Employees Organization Regarding Increases and Reductions in Instructional Assistant-ELL Hours

E. Ratify Agreements with the San Diego County Office of Education for:

(1) Participation in the Outdoor Education Program for the Period of July 1, 2021 Through, June 30, 2022; and

(2) Participation in the Science Outreach Program for the Period of July 1, 2021 Through, June 30, 2022

F. Ratify Amendment #1 to Operating Agreement with the San Diego County Superintendent of Schools San Diego Quality Preschool Initiative for Preschool Enrichment Services for the Period of July 2, 2020, Through June 30, 2023

G. Approve Renewal of Agreement with Bloom Software, Inc., dba Thrively, Inc., for Thrively Pro Services for the 2021-22 School Year

H. Adopt COVID-19 Safe Return to In-Person Instruction and Continuity of Services Plan and COVID-19 Prevention Program for the 2021-22 School Year

I. Approve Agreement with the YMCA of San Diego County for Participation in the Outdoor Education Program for the Period of July 21, 2021, Through June 3, 2022

J. Approve Memorandum of Agreement with the YMCA of San Diego County for the After-School Education and Safety Program for the 2021-22 School Year

K. Approve Memorandum of Understanding with South Bay Community Services to Provide Mental Health Support to Students for the Period of July 19, 2021, Through June 30, 2022

L. Approve Memorandum of Understanding with Western Educational Equity Assistance Center to Provide Parent Leadership Training and Development for the 2021-22 School Year

M. Approve Acceptance of Work and Notice of Completion for Bid No. 19/20-13 to Frank & Son Paving, Inc., for Asphalt Repairs and Replacement at Multiple School Sites

N. Adopt Resolution in Recognition and Appreciation of the Cultural, Ethnic, and Linguistic Diversity in the Chula Vista Elementary School District for the 2021-22 School Year

O. Adopt Resolution in Support of Civic Learning for College, Career, and Civic Life for the 2021-22 School Year

P. Adopt Resolution Establishing the Annual Special Taxes for Community Facilities Districts No. 1 (EastLake), No. 3 (Rancho Del Rey), No. 4 (Sunbow), No. 5 (First Generic District), No. 6 (Otay Ranch Village One), No. 10 (Second Generic District), No. 11 (McMillin Lomas Verdes), No. 12 (Otay Ranch Village One West), No. 13 (San Miguel Ranch), No. 14 (Otay Ranch Village 11), No. 15 (Otay Ranch Village 6), No. 17 (Otay Ranch Villages 2 and 7), No. 18 (Otay Ranch Millenia - Eastern Urban Center), No. 19 (Public Access 12 Freeway Commercial and Portions of Otay Ranch Village 2), and No. 20 (Otay Ranch Village 3) for Fiscal Year 2021-22

Q. Adopt Resolution Authorizing the Chula Vista Elementary School District to Execute a Grant Agreement with the San Diego County Air Pollution Control District and Accept Grant Funds from the California Air Resource Board for School Bus Replacement

R. Adopt Resolution Authorizing Utilization of the South County Support Services Piggyback Bid No. 18/19-SC11-01 School Buses for the Period of July 21, 2021, Through December 31, 2022

S. Approve Inservice/Travel Request

T. Ratify Purchase Orders, Warrants, and Checks Written/Issued Through June 30, 2021

7. PUBLIC HEARINGS *Public Hearings*

The Public Hearings section provides the public with an opportunity to address the Board on specific items. Persons wishing to address the Board on any public hearing items must complete a "Request to Be Heard" card and submit it to the Recording Secretary before the start of the meeting. Speakers are requested to limit their remarks to three minutes. The Board shall limit the total time for input on each public hearing item to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public comments on each public hearing item depending on the topic and the number of persons wishing to be heard.

8. ADMINISTRATIVE ACTION ITEMS *Administrative Action Items*

A. Approve School Facilities Mitigation Agreement for Otay Ranch Village 8 West

Motion:_____, Second:_____, Vote:_____

9. FIRST AND SECOND READINGS, BOARD POLICIES, ADMINISTRATIVE REGULATIONS, AND BOARD BYLAWS *First and Second Readings*

10. GENERAL INFORMATION ITEMS/REPORTS *Information Items/Reports*

A. Report Calendar to Board of Education

11. BOARD COMMUNICATIONS *Board Communications*

12. SUPERINTENDENT'S COMMUNICATION *Superintendent's Communication*

13. CLOSED SESSION *Closed Session*

Government Code Sections 3549.1(d) and 54957.6: Collective Bargaining/ Employee Negotiations; Agency Negotiators: Fagen Friedman & Fulfrost, LLP and Adams Silva & McNally LLP; Employee Organizations: Chula Vista Classified Employees Organization (CVCEO); Chula Vista Educators (CVE); Nonrepresented Employees

Government Code Section 54957: Public Employee Discipline/ Dismissal/Release

Government Code Section 54957: Public Employee Appointment: Superintendent

Government Code Section 54956.9(d)(1): Conference with Legal Counsel – Existing Litigation in Office of Administrative Hearings, Case No. 2021030087 for Student No. 514347

Government Code Section 54956.9(d)(1): Conference with Legal Counsel – Existing Litigation in Office of Administrative Hearings, Case No. 2021030690 for Student No. 306192

14 RECONVENE TO OPEN SESSION *Open Session*

15. ADJOURNMENT *Adjournment*

THE NEXT REGULAR MEETING OF THE BOARD OF EDUCATION OF THE CHULA VISTA ELEMENTARY SCHOOL DISTRICT IS SCHEDULED ON WEDNESDAY, AUGUST 11, 2021, AT 6 P.M.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

84 EAST "J" STREET • CHULA VISTA, CALIFORNIA 91910 • (619) 425-9600
EACH CHILD IS AN INDIVIDUAL OF GREAT WORTH

MINUTES
BOARD OF EDUCATION

Regular Meeting
June 16, 2021
6 P.M.
Dr. Lowell J. Billings Board Room, Education Service and Support Center
Streamed Online

ORDER OF BUSINESS

ADOPTED

1. OPENING PROCEDURES *Opening Procedures*

A. Call to Order

President Reyes called the meeting to order at 6:04 P.M.

B. Roll Call

Dr. Eduardo Reyes, President
Ms. Kate Bishop, Vice President
Ms. Lucy Ugarte, Clerk
Mrs. Leslie Bunker, Member
Mr. Francisco Tamayo, Member

Members Absent:
None.

Others Present:
Dr. Francisco Escobedo, Superintendent
Mr. Oscar Esquivel, Deputy Superintendent (Virtually)
Dr. Matthew Tessier, Asst. Supt., Instructional Services (Virtually)
Dr. Jeffrey Thiel, Asst. Supt., Human Resources (Virtually)
Mrs. Soreli Norton, Asst. to the Supt. and Board of Education
Mrs. Nancy Teahan, Asst. to the Supt. and Board of Education

C. Pledge of Allegiance

Clerk Ugarte led the Pledge of Allegiance.

2. APPROVE AGENDA (Action) *Approve Agenda*

Prior to approval, Vice President Bishop requested to move 8.B., Adopt Name for the Otay Ranch Village 3, Escaya, Elementary School Site, after 4.B., Communications to the Board of Education, Chula Vista Educators; and move 10.C., Report on School Police and Relation to Exclusionary Discipline, after 7. Public Hearings.

Motion: BISHOP, Second: UGARTE, Vote: UNANIMOUS

3. SPECIAL RECOGNITION, ORAL PRESENTATIONS, WRITTEN REPORTS, AWARDS, AND HONORS *Presentations/ Awards*

Dr. Escobedo shared for those in person at the Board meeting, with the new ordinance in place, masks were not required for fully vaccinated individuals except in limited circumstances, however, anyone that was not vaccinated would need to wear a mask, or anyone who felt uncomfortable could wear a mask.

Dr. Escobedo recognized and presented a Certificate of Recognition and bouquet of flowers to Assistant to the Superintendent and Board Mrs. Soreli Norton [who will retire at the end of June] and thanked her for 10 years of impeccable organization at every Board meeting and for her service and dedication to the District. Dr. Escobedo presented a plaque from the Board with the following: "In acknowledgement of your service, gratitude makes sense of our past, brings peace for today, and creates a vision for tomorrow." Board Members expressed their appreciation for Mrs. Norton, being a mentor, her patience, support, hard work, dedication, and organization. They added the footsteps and imprints she is leaving will be there for many years and her help and work contributed to the success of kids. They wished her well in retirement. Mrs. Norton commented she has grandchildren in the District and will continue to be involved.

President Reyes thanked Dr. Thiel for all he had done for the District and the impact he had on so many lives. Board Members thanked him for his service and commitment and wished him well in retirement. Board Member Tamayo commended Dr. Thiel for his leadership and passion for the work he does and added that in a special department that deals with the human part of this organization it takes a special talent for a person to work in different scenarios. It can be easy to forget that so many people are successful because of what the Human Resources Department does and Dr. Thiel's leadership.

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A. Presentation of Newly Hired and Promoted Employees

Dr. Thiel announced the promotions of Crystal Sutton to Principal at Tiffany and Brandi Sheppy to Principal at Kellogg. Both shared they are excited and looking forward to serving their communities.

President Reyes congratulated both and welcomed them.

B. Recognition of District Students for Seven, Nine, and Thirteen Years of Perfect Attendance

Mr. Esquivel said it is an honor to recognize nine students with perfect attendance. Five students for seven years of perfect attendance from Kindergarten through Grade 6; three students for nine years of perfect attendance from Kindergarten through Grade 8; and one student for thirteen years of perfect attendance from Kindergarten through Grade 12.

Eloise Herrera (Valle Lindo)
Tadeoh Romo Leon (Chula Vista Hills)
Ian Park (Heritage)
Gabriel Javier Trapsi (Montgomery)
Christian Bailey Valcazar (Otay)
Moises Antonio Corona (Feaster Charter Middle)
Diego Moises River Godinez (Chula Vista Learning Community Charter Middle)
Stacey Elise Valentin (Arroyo Vista Charter Middle)
Luis Alberto Garduno (Chula Vista Learning Community Charter High)

Students were presented with a Certificate of Recognition and they thanked various family members and school personnel for their support over the years.

Board Members congratulated the students and thanked parents and family members for their part in making sure their kids get to school every day on time.

Dr. Escobedo thanked everyone for being there.

Report on Support Provided by the City of Chula Vista for School Resource Officer Services

Dr. Tessier shared the District has successfully partnered with the Chula Vista Police Department (CVPD) and its School Resource Officer (SRO) Program since 1993. This comprehensive program's mission is prevention,

UNADOPTED

intervention, education, and enforcement. He welcomed the CVPD partners to highlight how it proactively supports all stakeholders at school sites by acting as a liaison between school staff, students, and families. The SRO program prides itself on building strong relationships and an overall sense of safety. Presenters Chief Roxana Kennedy, Captain Phil Collum, and SRO Stephanie Campolo shared information on the mission and values of the CVPD and the SRO Program, the history of the partnership, the mission of the program, the role of SROs, specialty programs such as Red Ribbon Week, Shoe and Sock Drive, and Internet Safety. Board Members thanked the presenters for their report, partnership, and leadership. There was lengthy discussion about the pros and cons of the SRO program, wearing a gun on campus, communities of color and their experiences with police, and undocumented population. SROs continue to reach out to communities ensuring that schools are safe and welcoming places where all students can learn.

Annual Report of the Chula Vista Elementary School District Independent Citizens Oversight Committee

Mr. Esquivel said the Citizens Oversight Committee (ICOC) is responsible for the advisory oversight and annual report to the Board of Education and introduced Parent/ICOC Member Martha Juarez (Sunnyside). Ms. Juarez shared information on the ICOC membership, scope, reporting responsibilities, and activities as well as the independent audit. She provided summaries of Proposition E and Measure VV, gave an overview of Measure M, and showed costs and pictures of the 2020 Feaster Charter modernization.

President Reyes thanked Ms. Juarez for the report. Board Members thanked ICOC members for their oversight efforts and ensuring things related to the bond measures are done the right way, and for their time and the work they do.

With Board consent, President Reyes moved item 8.B. for discussion and action before Communications to the Board of Education. He recessed the meeting for a short break at 8:30 p.m. and reconvened at 8:38 p.m.

8.B. Adopt Name for the Otay Ranch Village 3, Escaya, Elementary School Site

The following individuals spoke in support of naming the new school Fahari Jeffers and shared information regarding her accomplishments and contributions to the community:

Richard Barrera
Barbara Avalos

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Ken Msemaji
Rachel Montano
Miriam Aguilar Escobar
Jennifer Carbuccia
Vernon Moore
Jessica Hayes representing Senator Ben Hueso
Joana Santiago representing San Diego County Supervisor Terra Lawson-Remer
Christina Griffin-Jones
Cali Wilson
Gregg Robinson–name school Fahari Jeffers and Ken Msemaji Elementary
Cheryl Wilson

Chula Vista Educators President Susan Skala spoke in support of naming the new school after former Presidents Jimmy Carter and/or Barak Obama. She added there is only one school named after a president in the District, and that being Juarez-Lincoln.

The following callers addressed the Board in support of naming the new school Fahari Jeffers:

John Stedman
Stacy Carlson
Linda Leggerrette

President Reyes noted Congressman Juan Vargas was going to call in but was delayed and wanted to share his support for naming the school Fahari Jeffers.

President Reyes read all the names submitted for the naming of the new school. The Board had the opportunity to make comments. Board Member Bunker shared her thoughts about naming the school "Justice" since this was a common trait strong in all the names of people submitted and this would honor all the people. Vice President Bishop shared naming a school after a person supports social justice. She wanted to honor Chief Jose Manuel Hatam, Larry Itliong, Larry T. Baza, Judith Heumann, and Fahari Jeffers. President Reyes recognized and acknowledged the people who took the time to put in the name of someone who inspired them and acknowleged all the names submitted. He said he had the honor to meet and know Fahari Jeffers and strongly supports naming the school after her. Board Members proceeded to vote for one name. Some of the Board Members shared their experiences working with Fahari Jeffers. They also commented that the process of naming a new school allowed them to learn about the other people whose names were submitted.

ADOPTED

President Reyes asked for a motion to name the new school Fahari Jeffers.

Motion: BISHOP, Second: TAMAYO, Vote: UNANIMOUS

4. COMMUNICATIONS TO THE BOARD OF EDUCATION

Communications to the Board

A. Chula Vista Classified Employees Organization

Chula Vista Classified Employees Organization (CVCEO) President Peter Zeitler commented on the SROs and shared about the relationships he has had with SROs over the years and how they do an awesome job. He said they benefit our schools and the interaction with students is positive. He is proud of the CVPD and thanked all the SROs from over the years.

He congratulated the students who had perfect attendance as well as their parents and said it is a great achievement. He thanked the classified members for all they did over the past crazy year and asked for funding to support LVN [Licensed Vocational Nurses] nursing support at school sites.

He acknowledged and thanked staff who are retiring at the end of this school year: Soreli Norton and all her years of service and he also thanked her husband for his help with Bike for Kids; Dr. Thiel and all he did to help the [Classified] employees and cherished the time they worked together; Risk Management staff Wendy Hunt and Isabel Snyder and all they did to help classified staff with their benefits; Sylvia Ibarra and her years at the front desk/switchboard. He went on to say he appreciates how CVCEO and CVE members made this past year work. He recognized the Olympic View Child Nutrition Services Kitchen Manager who has worked for the District for over 35 years; and Kitchen Managers Sylvia Williams (Liberty) and Lisa Pope (Cook) who have also worked many years in the District.

Mr. Zeitler requested the superintendent search get going and reemphasized there does not need to be an interim.

B. Chula Vista Educators

Chula Vista Educators (CVE) President Susan Skala said she is proud of all the employees who provided the best educational opportunities throughout this past school year and she thanked classified and certificated retirees for their years of service. She reflected over the past four years and the accomplishments and improvements but said there is still more to be done. She said she has full confidence in the

DRAFT ADOPTED

new CVE leadership and President Rosi Martinez. She appreciates the Trustees and all they do to advocate for students and workers who serve them. She expressed her appreciation and gratitude for the past 27 years in service to students and employees in the District.

Vice President Bishop thanked Susan Skala for all she has done as CVE President and congratulated her on her retirement.

5. ORAL COMMUNICATIONS *Oral Communications*

The Oral Communications section provides the public with an opportunity to address the Board on non-agenda items. Persons wishing to be heard must complete a "Request to Be Heard" card and submit it to the Recording Secretary before the start of the meeting. Speakers are requested to limit their remarks to three minutes. The Board shall limit the total time for public input on each topic to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public comments depending on the number of persons wishing to be heard. No Board action can be taken.

Parent Scott Anderson - SROs are important and need to be seen in a positive light and asked not to defund the police. He is concerned that Board Member Bishop does not participate in the Pledge of Allegiance and asked her to tell the community why. Encouraged the Board to consider District in-house employees for Dr. Escobedo's replacement. There are plenty of great people in this District.

6. APPROVE CONSENT CALENDAR (Action) *Consent Calendar*

The following items listed under Consent Calendar are considered by the Board in one action. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Calendar.

Prior to approval of the Consent Calendar, Vice President Bishop pulled Item 6.W.

Motion: BISHOP, Second: TAMAYO, Vote: UNANIMOUS

A. Adopt Board of Education Meeting Minutes: Special and Regular Meetings May 19 and Special Meeting May 27, 2021

B. Adopt Resolution Supporting People of Asian and Pacific Islander Ancestry and Condemning Harassment, Violence and Hatred Toward People of Asian and Pacific Islander Descent **2020-21.081C**

C. Approve and/or Ratify Human Resources Items A Through I **2020-21.081D**

SIGNED

D. Approve Purchase of Cyber/Privacy Liability Policy from Ascot Specialty for a Policy Period of July 1, 2021, Through June 30, 2022

E. Approve Purchase of Excess Workers' Compensation Policy from US Specialty Underwriters for the Period of July 1, 2021, Through June 30, 2022

F. Authorize the Possible Employment of Limited-Term Management Employees for the 2021-22 School Year

G. Authorize the Assistant Superintendent for Human Resources Services and Support to Execute Agreements with Universities and Colleges for Administrative Services and Dietician Internships; Counselor, Social Worker, Speech Pathologist, and Psychologist Internships/Practicums; Student Nursing Programs; and Student Teaching for the 2021-22 School Year

H. Approve Districtwide Preschool and Transitional Kindergarten Curriculum

I. Approve Renewal of Agreement with the Living Coast Discovery Center Foundation for Environment and Coastal Resource Preservation Educational Programs for the Period of July 1, 2021, Through June 30, 2022

J. Authorize Agreements with Independent Contractors and Nonpublic Agencies to Provide Educationally Related Services for Students with Exceptional Needs for the 2021-22 School Year

K. Approve Nonpublic, Nonsectarian School Master Contracts with ACES Academy, Aseltine School, Banyan Tree Foundations Academy, Community School of San Diego, Excelsior Academy, The Institute for Effective Education, New Bridge School, San Diego Center for Children Academy, Sierra School of San Diego, Springall Academy, and Stein Center for Special Education and Related Services for Individuals with Exceptional Needs for the 2021-22 School Year

L. Approve Nonpublic, Nonsectarian Individual Services Agreements for the 2021-22 School Year with:

(1) Community School of San Diego for Student No. 306192; and

(2) The Institute for Effective Education for Students No. 304977, No. 305522, No. 306358, No. 374825, and No. 582230

SUPPORTED

M. Approve Agreement with Sweetwater Authority for Use of the Assembly Room at the Richard A. Reynolds Groundwater Desalination Facility for the Period of July 1, 2021, Through June 30, 2022

N. Approve Operating Agreement with the South Bay Family YMCA for the Dynamic After-School Hours Program for the 2021-22 School Year

O. Approve Facilities Use and Lease Agreement with Leonardo da Vinci Health Sciences Charter School for Use of Relocatable Classrooms and Shared Spaces at Karl H. Kellogg Elementary School for the Period of July 1, 2021, Through June 30, 2023

P. Adopt Resolution Approving the Chula Vista Elementary School District's 2021-22 Estimated Education Protection Account Expenditures **2020-21.081E**

Q. (1) Authorize Designated Personnel of the Chula Vista Elementary School District to Execute Documents on Behalf of the District for Fiscal Year 2021-22; and **2020-21.082**

(2) Adopt Resolutions Authorizing Designated Agents of the Chula Vista Elementary School District to Act on Behalf of the District for Fiscal Year 2021-22 **2020-21.082 2020-21.083 2020-21.084 2020-21.085 2020-21.086 2020-21.087 2020-21.088 2020-21.089**

R. Authorize Staff to Conduct Surplus/Salvage Sales via Online Auctions in Conjunction with Public Surplus, Inc., and Cal Auctions as Needed for the Period of July 1, 2021, Through June 30, 2022

S. Approve Agreement with San Diego Futures Foundation for Disposal of Obsolete Technology Equipment for the Period of July 1, 2021, Through June 30, 2022

T. Approve Renewal of Contract with Raptor Technologies, LLC, in the Amount of $28,250 for the Period of July 1, 2021, Through June 30, 2022

U. Adopt Resolution Authorizing Utilization of the Fullerton School District Request for Proposal No. 2019-04 Nutrition Services – Distribution of Frozen, Refrigerated, Processed Commodity, Snacks, and Dry Foods Products with Gold Star Foods, Inc., for the Period of July 1, 2021, Through June 30, 2022 **2020-21.090**

ADOPTED

V. Approve Contract for Services with ATEL Communications, Inc., for Phone System Maintenance for the Period of July 1, 2021, Through June 30, 2022

W. Approve Renewal of Agreement with West Interactive Services Corporation (Also Known as Intrado-Notification Services Corporation dba SchoolMessenger®) in the Amount of $37,403.75 for Notification Services Provided Through the SchoolMessenger® Application for the Period of August 28, 2021, Through August 27, 2022

Vice President Bishop requested the addition of a subject line for messages so people can know in advance what the message is about before listening to messages that are not applicable. Dr. Escobedo will have Deputy Superintendent Oscar Esquivel follow-up on this.

Motion: BISHOP, Second: TAMAYO, Vote: UNANIMOUS

X. Approve Acceptance of Work and Notice of Completion for Bid No. 20/21-22 to Noble E&C, Inc., for Administration Remodel, Lunch Structure Metal Roof and Replacement of Existing Accessible Curb Ramp, Accessible Drop-off Area, New Striping, and Parking Lot Accessibility Improvements at Arroyo Vista Charter School

Y. (1) Approve Retention Release for Bid Package No. 1: GEM Industrial Electric, Inc., for the Mae L. Feaster Charter School Sports Field;

(2) Approve Change Order to GEM Industrial Electric, Inc., for an Increase in the Amount of $13,988 on Prime Bid Package No. 1; and

(3) Approve Notice of Completion for Prime Bid Package No. 1: GEM Industrial Electric, Inc.

Z. Approve Annual Requests for Use of District Facilities from Nonprofit and Community Organizations, Clubs, and Associations, and Certain Commercial Organizations for the Period of July 1, 2021, Through June 30, 2022

AA. Accept Donation **2020-21.090A**

BB. Ratify Purchase Orders, Warrants, and Checks Written/Issued Through May 31, 2021 **2020-21.090B**

7. PUBLIC HEARINGS *Public Hearings*

UNADOPTED

The Public Hearings section provides the public with an opportunity to address the Board on specific items. Persons wishing to address the Board on any public hearing items must attend the meeting in person, complete a "Request to Be Heard" card, and submit it to the Recording Secretary before the start of the meeting. Speakers requested to limit their remarks to three minutes. The Board shall limit the total time for input on each public hearing item to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public comments on each public hearing item depending on the topic and the number of persons wishing to be heard.

None.

Prior to approval of the agenda, Vice President Bishop requested to move 10.C., Report on School Police and Relation to Exclusionary Discipline, after 7. Public Hearings.
Motion: BISHOP, Second: UGARTE, Vote: UNANIMOUS

10.C. Report on School Police and Relation to Exclusionary Discipline

Mr. Mohamed Abdi presented on police presence on school campuses and how these relate to exclusionary discipline practices. He shared information about the effects of SRO's being on campus, especially for immigrant and undocumented students, and Black students. He spoke about academic and discipline impacts and how police are directly linked to worse outcomes. He shared that 2018-19 Foster Youth Suspensions for African American students in the District were 18.2%. He shared some policy recommendations include ending the regular presence of law enforcement in schools and create safe schools through positive safety and discipline measures; adopt safety and discipline policies that emphasize ways of maintaining safety that minimizes the involvement of law enforcement; promote better ways schools can engage Black families and parent leadership. Schools need more administrators, teachers, safety, and support staff that are trained in positive approaches.

The following individuals spoke against police on school campuses:
Kandi, Stacey Uy, and Christina Griffin-Jones

The following callers spoke against police on school campuses:
John Uy and Ismah Abdulla

Dr. Escobedo shared that on the California Department of Education's website the African American student suspensions are 1.5%, 1.9%, and 1.9%. He added police do not suspend students, teachers do.

APPROVED

Dr. Escobedo said he will send the website information [to Mr. Abdi and Board Members].

8. ADMINISTRATIVE ACTION ITEMS

Administrative Action Items

A. Approve Chula Vista Elementary School District's Updated Local Control and Accountability Plan for the 2021-22 School Year

Dr. Tessier provided a recap of the Local Control and Accountability Plan (LCAP), emphasizing its goals for the 2020-21 school year.

Vice President Bishop clarified the 18.2% Black Foster Youth suspension rate in the presentation [by Mr. Abdi]. Dr. Escobedo did not believe that was accurate. Vice President Bishop read a section from the Board Equity Policy and also mentioned the Black Lives Matter Resolution that addresses police brutality as an issue dealt with in the Black community. Especially disturbing to her was the student to counselor ratio at 3700:1. The state average is 640:1.

Vice President Bishop asked to pull funding from LCAP Goal 2, Action 8, and instead use the money to fund counselors.

Motion: BISHOP, Second: NONE, Vote: NONE

Board Member Tamayo said he was not sure how accurate the number was in the presentation that gave the student to counselor ratio. He added the District may not have counselors, but there are other support systems that function similar to a counselor, such as social workers, psychologists, and the Multi-Tiered System of Supports program. Data from the District tells a different story about how the SRO program has worked [in Chula Vista] than what was shared from speakers [during oral communications]. Dr. Escobedo added there are three SROs for 46 schools and the SROs are called upon by administration for a variety of duties and do not just show up. There was discussion on how District started funding this program in conjunction with the City of Chula Vista to help alleviate costs. There was further discussion about different ways to fund the SROs and other programs the money could be used for such as Visual and Performing Arts, counselors, etc. Vice President Bishop said having a gun on campus makes her nervous and there was discussion about the District setting terms for the new contract and possibly include that SROs not have a gun when on campus. Dr. Escobedo clarified the funding comes from the General Fund expense, however, it is part of the LCAP. Discussion continued about the SRO program and starting a conversation with [City of] Chula Vista to devise a Memorandum of Understanding of how the District wants to evolve the SRO program

DRAFT

and looking into curtailing the wearing of weapons on school grounds. Board Member Tamayo noted in same Goal Action 4 we are employing 16.3 full-time School Psychologists and said this is an investment of $2.5 million and that our money and priorities are psychologist and counselor support and the SRO program is the safety component in our plan. Dr. Escobedo added the District is pursuing grants to help alleviate some of the expenses.

Motion: UGARTE, Second: BUNKER

Vote: Ayes: BUNKER, REYES, TAMAYO, UGARTE

Noes: BISHOP, Abstain: NONE

C. Adopt 2021-22 Proposed Budget of the Chula Vista Elementary School District

Mr. Esquivel shared the proposed 2021-22 District budget, which is based on the Governor's May Revise. He pointed out the main change in LCFF Revenue being the increase in the COLA from 3.84% to 5.07%. He reviewed changes in unrestricted revenue expenditures and contributions; multiyear assumptions, multiyear projections through 2023-24; and items the District is watching.

Vice President Bishop asked about the projected ADA [average daily attendance] and what the numbers look like for the upcoming school year. She also inquired about Special Ed being funded by the federal government and if that is something the District is keeping an eye on.

Motion: BUNKER , Second: BISHOP , Vote: UNANIMOUS

President Reyes asked to move Item 10.B. Report on Virtual Academy

10.B. Report on Virtual Academy

Dr. Tessier and Mr. Carlton said this is an independent study program and not an alternative curriculum. Independent study students are expected to meet the same objectives as all other students. They reviewed independent study vs. distance learning; what the purpose of the independent study program is, and number of applications received. Mr. Carlton spoke on Students with Disabilities (SwD) and Individualized Educational Plans (IEPs), requirements of independent study, instructional time, steps that have been completed, and next steps.

The following individuals spoke on the Virtual Academy, SwD, and IEPs. Due to the number of speakers, a time limit of 1-1/2 minutes per speaker was determined.

DRAFTED

Kandi
Nadia Kean Ayub
Christina Griffin-Jones
Peggy Rock
Stacy Uy
Mae Case
Kirin Macapugay

The following callers addressed the Board on the Virtual Academy, SwD, and IEPs:

Amanda Solomon
Robin Tan
Ishmah Abdulla
John Uy

Clerk Ugarte thanked Dr. Escobedo for placing the Virtual Academy report on the [Board] Agenda so parents could hear an update and be able to speak on behalf of their children.

Board Member Tamayo asked several questions about students with IEPs, waivers, and potential solutions.

Vice President Bishop applauds parents for doing the work to support their kids and know how to advocate for them. There needs to be another category of students that are not being met and there needs to be a more robust learning program until the end of 2021. She also spoke on dual immersion and distance learning and the virtual academy. She recommended an extension of the deadline for applications and make it as robust an independent study program as possible so kids will get the education they deserve. There was further discussion regarding the deadline extension. Board members asked for an update once the state releases guidelines.

D. Adopt Resolution of the Chula Vista Elementary School District Authorizing the Borrowing of Funds for Fiscal Year 2021-22 and the Issuance and Sale of One or More Series of 2021 Tax and Revenue Anticipation Notes Therefore, in an Amount Not to Exceed $20,000,000; Authorizing Participation in the San Diego County and School District Tax and Revenue Anticipation Note Program; and Requesting the Board of Supervisors of the County to Issue and Sell Said Notes

This item was tabled.

ADOPTED

Motion: BISHOP, Second: TAMAYO, Vote: UNANIMOUS

E. Adopt Resolution to Identify the Amount of Budget Reductions Needed in 2022-23 and to Require that a List of Budget Reductions for 2022-23 Be Included in the 2021-22 First Interim Report **2020-21.091**

Mr. Esquivel said this resolution is required by the [San Diego] County Office of Education in order to not approve the District budget as conditional. He added there will be additional information provided to the [San Diego] County Office of Education at the December First Interim Report regarding 2022-23 budget reductions and changes.

Motion: BISHOP, Second: TAMAYO, Vote: UNANIMOUS

F. Review Criteria and Standards for 2021-22 Budget and Authorize the Superintendent to Sign Certification

Mr. Esquivel shared the adopted budget was approved and requirements were met in accordance with the state standards for the adopted budget.

Motion: BISHOP, Second: BUNKER, Vote: UNANIMOUS

G. (1) Adopt Resolution of the Board of Education of the Chula Vista Elementary School District Stating Its Intention to Establish Community Facilities District No. 21 and to Authorize Submittal of the Levy of Special Taxes to the Qualified Electors of Community Facilities District No. 21; **2020-21.092**

(2) Adopt Resolution of the Board of Education of the Chula Vista Elementary School District Approving and Ordering the Recording of A Boundary Map of Proposed Community Facilities District No. 21 of the Chula Vista Elementary School District; and **2020-21.093**

(3) Adopt Resolution of the Board of Education of the Chula Vista Elementary School District Stating Its Intention to Incur Bonded Indebtedness in an Aggregate Principal Amount Not to Exceed Sixty Million Dollars ($60,000,000) Within Proposed Community Facilities District No. 21 of the Chula Vista Elementary School District **2020-21.094**

ADOPTED

Mr. Esquivel said Otay Ranch Village 8 West is the development site of the next Community Facilities District No. 21 with approximately 2400 planned units with approximately 700 K-6 students. These three items are needed in order to proceed informing the next Community Facilities District No. 21.

Motion: BISHOP, Second: TAMAYO, Vote: UNANIMOUS

9. FIRST AND SECOND READINGS, BOARD POLICIES, ADMINISTRATIVE REGULATIONS, AND BOARD BYLAWS

First and Second Readings

10. GENERAL INFORMATION ITEMS/REPORTS

Information Items/Reports

A. Report Calendar to Board of Education

11. BOARD COMMUNICATIONS

Board Communications

Mrs. Bishop:

- Thanked all the stakeholders for making it through this tough year and appreciates them all. Congratulated sixth graders who promoted saying it has been a tough couple of years to finish their time in elementary school and wished them well in middle school. Acknowledged Rosi Martinez stepping up to Chula Vista Educators President.

Mrs. Bunker:

- Thanked the whole community, staff, teachers, parents, everyone involved in the District for getting through a tough year and wished everyone a well- deserved break.

Dr. Reyes:

- Echoes sentiments [of Trustees] and thanked all the staff and acknowledged parents and students for getting through this tough year that everyone will remember.

Ms. Ugarte:

- Thanked all the parents, speakers, and community saying it has been a strange year and this Board meeting capped it all off. Congratulated all the retirees.

UNADOPTED

12. SUPERINTENDENT'S COMMUNICATION

Superintendent's Communication

Dr. Escobedo:

- Encouraged staff to rest well during their vacation as it will only be a short few weeks before school will be starting.

13. CLOSED SESSION

Closed Session

Government Code Sections 3549.1(d) and 54957.6: Collective Bargaining/ Employee Negotiations; Agency Negotiators: Fagen Friedman & Fulfrost, LLP and Adams Silva & McNally LLP; Employee Organizations: Chula Vista Classified Employees Organization (CVCEO); Chula Vista Educators (CVE); Nonrepresented Employees

Government Code Section 54957: Public Employee Discipline/ Dismissal/Release

14 RECONVENE TO OPEN SESSION

Open Session

15. ADJOURNMENT

Adjournment

President Reyes adjourned the meeting at 12:25 A.M.

Motion: BISHOP, Second: TAMAYO, Vote: UNANIMOUS

THE NEXT REGULAR MEETING OF THE BOARD OF EDUCATION OF THE CHULA VISTA ELEMENTARY SCHOOL DISTRICT IS SCHEDULED ON WEDNESDAY, JULY 14, 2021, AT 6 P.M.

UNADOPTED

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

Approve and/or Ratify Human Resources Items A Through J

____X____Action **_____Information**

BACKGROUND INFORMATION:

A. NEW EMPLOYMENT

Shelley Acosta, School Attendance Secretary/Health Specialist, 8 hours per day, 5 days per week, Range 28, Step 1, $20.74 per hour, effective July 7, 2021

Stelle Andrade, Library Technology Technician, 5 hours per day, 3 days per week, Range 25, Step 1, $19.41 per hour, effective July 21, 2021

Gilbert Araiza, Human Resources Technician IV, 8 hours per day, 5 days per week, Confidential Range 14, Step 6, $4,905 per month, effective July 13, 2021

Helen Beltran, Teacher, 185 days, Class IV, Step 1, salary $55,444.00, effective July 19, 2021

Emily Berns, Temporary School Counselor (per Education Code Section 44920), 185 days, Class III, Step 1, salary $53,740.00, effective July 19, 2021, through June 6, 2022

Jelly Biocarles, Temporary School Counselor (per Education Code Section 44920), 185 days, Class IV, Step 1, salary $55,444.00, effective July 19, 2021, through June 6, 2022

Anna Black-Hogins, Temporary School Counselor (per Education Code Section 44920), 185 days, Class V, Step 1, salary $58,463.00, effective July 19, 2021, through June 6, 2022

Ashley Breeden, Temporary Teacher (per Education Code Section 44920), 185 days, Class IV, Step 1, salary $55,444.00, effective July 19, 2021, through June 6, 2022

Agostina Carrera Nogueira, Temporary Teacher (per Education Code Section 44920), 185 days, Class III, Step 5, salary $62,613.00, effective July 19, 2021, through June 6, 2022

Danielle Cherniss, Teacher, 185 days, Class V, Step 6, salary $71,860.00, effective July 19, 2021

Gabriela Connely, Temporary Teacher (per Education Code Section 44920), 185 days, Class III, Step 3, salary $57,496.00, effective July 19, 2021, through June 6, 2022

Melanie Crane, School Psychologist, 185 days, Psychologist Schedule, Step 5, salary $98,919.50, effective July 19, 2021

Arianne Cubillo, LSH Specialist, 185 days, Class LSH III, Step 1, salary $77,335.00, effective July 19, 2021

Alexander Davani, School Psychologist, 185 days, Psychologist Schedule, Step 1, salary $85,292.40, effective July 19, 2021

Raelene De Armas, Temporary Teacher (per Education Code Section 44920), 185 days, Class III, Step 2, salary $54,941.00, effective July 19, 2021, through June 6, 2022

Chloe Dorworth, Temporary Social Worker (per Education Code Section 44920), 185 days, Class V, Step 1, salary $58,463.00, effective July 19, 2021, through June 6, 2022

Celia Escobosa, District Social Worker, 190 days, Management Range J, Step 3, salary $94,589.60, effective July 15, 2021

Paulina Garcia, School Psychologist, 185 days, Psychologist Schedule, Step 3, salary $92,100.40 effective July 1, 2021

Jesus Gomez, Custodian I, 8 hours per day, 5 days per week, Range 22, Step 1, $18.04 per hour, effective July 1, 2021

Elsa Gonzalez, CNS I, 2 hours per day, 5 days per week, Range 12, Step 1, $14.28 per hour, effective July 21, 2021

Rosemary Gonzalez, Temporary School Counselor (per Education Code Section 44920), 185 days, Class IV, Step 3, salary $60,563.00, effective July 19, 2021, through June 6, 2022

Noah Hernandez, Temporary Social Worker (per Education Code Section 44920), 185 days, Class V, Step 1, salary $58,463.00, effective July 19, 2021, through June 6, 2022

Stephanie Hill, Temporary Teacher (per Education Code Section 44920), 185 days, Class III, Step 1, salary $53,740.00, effective July 19, 2021, through June 6, 2022

Jason Huey, School Psychologist, 185 days, Psychologist Schedule, Step 1, salary $85,292.40, effective July 1, 2021

Erica Ireland, Temporary School Counselor (per Education Code Section 44920), 185 days, Class IV, Step 1, salary $55,444.00, effective July 19, 2021, through June 6, 2022

Meghan Koos, Temporary School Counselor (per Education Code Section 44920), 185 days, Class V, Step 1, salary $58,463.00, effective July 19, 2021, through June 6, 2022

Jacqueline La Rose, Temporary Teacher (per Education Code Section 44920), 185 days, Class V, Step 6, salary $71,860.00, effective July 19, 2021, through June 6, 2022

Jacob Lerma, Temporary School Counselor (per Education Code Section 44920), 185 days, Class IV, Step 1, salary $55,444.00, effective July 19, 2021, through June 6, 2022

Patricia Lopez, Teacher, 185 days, Class V, Step 6, salary $71,860.00, effective July 19, 2021

Gerardo Lorenzo Saucedo, Temporary School Counselor (per Education Code Section 44920), 185 days, Class V, Step 1, salary $58,463.00, effective July 19, 2021, through June 6, 2022

Adrian Lozano, Temporary Teacher (per Education Code Section 44920), 185 days, Class III, Step 1, salary $53,740.00, effective July 19, 2021, through June 6, 2022

Hector Meza, Temporary School Counselor (per Education Code Section 44920), 185 days per year, Class V, Step 1, salary $58,463.00, effective July 19, 2021, through June 6, 2022

Massiel Miliano, School Psychologist, 185 days, Psychologist Schedule, Step 1, salary $85,292.40, effective July 1, 2021

Timothy Mok, Licensed Mental Health Clinician, 7 hours per day, 5 days per week, Range 56, Step 4, $46.61 per hour plus 4 percent, effective July 19, 2021

Tanya Moreno, District Social Worker, 190 days, Management Range J, Step 1, salary $87,597.60, effective July 15, 2021

Rogelio Nunez, Teacher, 185 days, Class V, Step 5, salary $69,117.00, effective July 19, 2021

Christy Papazian, LSH Specialist, 185 days, Class LSH III, Step 11, salary $97,055.00, effective July 19, 2021

Lysa Perkins, Special Education Teacher, 185 days, Class V, Step 1, salary $58,463.00, effective July 19, 2021

Brianna Ramirez, Teacher, 185 days, Class V, Step 6, salary $71,860.00, effective July 19, 2021

Arely Ramos, District Social Worker, 190 days, Management Range J, Step 3, salary $94,589.60, effective July 15, 2021

Amanda Rhoads, Temporary Teacher (per Education Code Section 44920), 185 days, Class IV, Step 4, salary $63,212.00, effective July 19, 2021, through June 6, 2022

Evelyn Sanchez, Teacher, 185 days, Class V, Step 1, salary $58,463.00, effective July 19, 2021

Jason Schmidt, School Psychologist, 185 days, Psychologist Schedule, Step 1, salary $85,292.40, effective July 19, 2021

Michael Serratos, School Psychologist, 185 days, Psychologist Schedule, Step 3, salary $92,100.40, effective July 19, 2021

Jamala Simms, Temporary School Counselor (per Education Code Section 44920), 185 days, Class V, Step 3, salary $63,628.00, effective July 19, 2021, through June 6, 2022

Yolanda Tena, CNS I, 2 hours per day, 5 days per week, Range 12, Step 1, $14.28 per hour, effective July 21, 2021

Blanca Torres, Temporary Impact Teacher (per Education Code Section 44920), 185 days, Class V, Step 6, salary $71,860.00, effective July 19, 2021, through June 6, 2022

Hazel Vidrio, CNS I, 2 hours per day, 5 days per week, Range 12, Step 1, $14.28 per hour, effective July 21, 2021

Delia Villagomez-Hernandez, Permanent Teacher, 185 days, Class V, Step 13, salary $91,049.00, effective July 19, 2021

Sarah Wahlroos, LSH Specialist, 185 days per year, LSH Schedule Class III, Step 1, salary $77,335.00, effective July 19, 2021

Bethany West, Temporary School Counselor (per Education Code Section 44920), 185 days, Class V, Step 1, salary $58,463.00, effective July 19, 2021, through June 6, 2022

Teyara White, Special Education Teacher, 185 days, Class V, Step 13, salary $91,049.00, effective July 19, 2021

Paige Wojciechowski, Temporary Teacher (per Education Code Section 44920), 185 days, Class IV, Step 1, salary $55,444.00, effective July 19, 2021, through June 6, 2022

B. REEMPLOYMENT OF TEMPORARY CERTIFICATED EMPLOYEES PREVIOUSLY EMPLOYED UNDER EDUCATI CODE SECTIONS 44909, 44911, OR 44920 FOR THE 2021-22 SCHOOL YEAR

Heather Bravence, Temporary Teacher (per Education Code Section 44920), 185 days, Class IV, Step 1, salary $55,444.00, effective July 19, 2021, through June 6, 2022

Brittain Cetina, Temporary Teacher (per Education Code Section 44920), 185 days, Class III, Step 1, salary $53,740.00, effective July 19, 2021, through June 6, 2022

Lindsay Church, Temporary Teacher (per Education Code Section 44920), 185 days, Class V, Step 1, salary $58,463.00, effective July 19, 2021, through June 6, 2022

Tami Concon, Social Worker, 185 days, Class V, Step 1, salary $58,463.00, effective July 19, 2021

Olivia Fonzi, Temporary Teacher (per Education Code Section 44920), 185 days, Class V, Step 2, salary $60,979.00, effective July 19, 2021, through June 6, 2022

Nadia Hernandez, Teacher, 185 days, Class III, Step 6, salary $65,162.00, effective July 19, 2021

Mia Lam, Temporary Teacher (per Education Code Section 44920), 185 days, Class IV, Step 1, salary $55,444.00, effective July 19, 2021, through June 6, 2022

Melissa Lawrence, Temporary Teacher (per Education Code Section 44920), 185 days, Class IV, Step 1, salary $55,444.00, effective July 19, 2021, through June 6, 2022

Frances Lee, Temporary Teacher (per Education Code Section 44920), 185 days, Class IV, Step 2, salary $57,963.00, effective July 19, 2021, through June 6, 2022

Robert Messina, Temporary Teacher (per Education Code Section 44920), 185 days, Class III, Step 1, salary $53,740.00, effective July 19, 2021, through June 6, 2022

Maria Monis, Temporary Teacher (per Education Code Section 44920), 185 days, Class II, Step 1, salary $52,430.00, effective July 19, 2021, through June 6, 2022

Nina Ni, Special Education Teacher, 185 days, Class III, Step 1, salary $53,740.00, effective July 19, 2021

Stefanos Pandis, Music Teacher, 185 days, Class V, Step 5, salary $69,117.00, effective July 19, 2021

Emma Schopler, Music Teacher, 185 days, Class I, Step 1, salary $52,430.00, effective July 19, 2021

Brittney Sipes, Temporary Teacher (per Education Code Section 44920), 185 days, Class IV, Step 1, salary $55,444.00, effective July 19, 2021, through June 6, 2022

Julia Sutton, Temporary School Social Worker, 185 days, Class V, Step 2, salary $60,979.00, effective July 19, 2021, through June 6, 2022

Brianna Torres, Teacher, 185 days, Class III, Step 2, salary $54,941.00, effective July 19, 2021

Sarah Ward, Temporary Teacher (per Education Code Section 44920), 185 days, Class IV, Step 4, salary $63,212.00, effective July 19, 2021, through June 6, 2022

C. REEMPLOYMENT OF CLASSIFIED EMPLOYEES UNDER EDUCATION CODE SECTIONS 45114, 45298, AND 45308

Karla Carrillo Nunez, School Health Clerk, 2 hours per day, 5 days per week, Range 22, Step 1, $17.68 per hour, effective July 21, 2021

Francisco Casanova Mendoza, Custodian I, 8 hours per day, 5 days per week, Range 22, Step 1, $18.04 per hour, effective July 1, 2021

Elizabeth Roman, Custodian I, 3 hours per day, 5 days per week, Range 22, Step 1, $17.68 per hour, effective July 21, 2021

D. LEAVE OF ABSENCE

Krisa Casem-Dumadag, Teacher, effective August 4, 2021

Maria Esparza, Permit Teacher, effective August 2, 2021

Hailey Gregg, Teacher, effective June 8, 2021

Gustavo Lizarraga, Special Education Teacher, effective February 8, 2021

Grace Neuman, LSH Specialist, effective August 2, 2021

Miguel Ortiz, Custodian II, effective May 27, 2021

Syrena Sanchez, Special Education Teacher, effective August 2, 2021

Erin Williamson, Principal, effective July 12, 2021

Allison Workman, Teacher, effective July 19, 2021

E. EXHAUSTED ALL PAID LEAVE—PLACED ON 39-MONTH REEMPLOYMENT LIST

Employee No.: 2011021761

F. PROMOTION

Wafa Abou-Hezima, from School Health Clerk to School Attendance Secretary/Health Specialist, 8 hours per day, 5 days per week, Range 28, Step 3, $22.82 per hour plus 4 percent, effective July 7, 2021

Rafael Alvarado, from Custodian I to Custodian II, 8 hours per day, 5 days per week, Range 25, Step 6, $24.55 per hour, effective July 1, 2021

Guadalupe Carrillo, from CNS I to CNS III, 6 hours per day, 5 days per week, Range 19, Step 4, $19.41 per hour, effective July 16, 2021

Evelyn Conriquez, from CNS I to CNS III, 6 hours per day, 5 days per week, Range 19, Step 4, $19.41 per hour, effective July 16, 2021

Monica Cruz Mertz, from Noon Duty Supervisor to Instructional Assistant-ELL, 6 hours per day, 5 days per week, Range 17, Step 1, $16.13 per hour, effective July 21, 2021

Monika De La Torre, from Noon Duty Supervisor to Instructional Assistant-ELL, 6 hours per day, 5 days per week, Range 17, Step 1, $16.13 per hour, effective July 21, 2021

Elena Espinoza, from CNS I to CNS III, 6 hours per day, 5 days per week, Range 19, Step 5, $20.39 per hour, effective July 19, 2021

Ana Felix, from CNS I to CNS III, 6.5 hours per day, 5 days per week, Range 19, Step 1, $16.86 per hour, effective July 16, 2021

Araceli Galvan, from CNS I to CNS III, 6.5 hours per day, 5 days per week, Range 19, Step 4, $19.41 per hour, effective July 16, 2021

Alicia Garcia-Lopez, from Instructional Assistant-ELL to Library Media Technician, 7.5 hours per day, 2 days per week, Range 23, Step 5, $22.37 per hour, effective July 26, 2021

Silvia Gil, from School Health Clerk to School Secretary, 8 hours per day, 5 days per week, Range 30, Step 4, $25.15 per hour, effective July 7, 2021

April Glibbery, from Student Attendant to Autism and Behavior Support Assistant, 6 hours per day, 5 days per week, Range 21, Step 7, $22.76 per hour, effective July 19, 2021

Noel Gomez, from Accounting Technician II to Accountant, 8 hours per day, 5 days per week, Range 41, Step 3, $31.16 per hour plus 4 percent, effective July 1, 2021

Malia Hall, from Buyer to Lead Buyer, 8 hours per day, 5 days per week, Range 39, Step 4, $31.16 per hour plus 4 percent, effective July 1, 2021

Pamela Hinojos, from CNS I to CNS III, 6.5 hours per day, 5 days per week, Range 19, Step 5, $20.39 per hour, effective July 16, 2021

Paulina Magnan, from School Health Clerk to School Attendance Secretary/Health Specialist, 8 hours per day, 5 days per week, Range 28, Step 1, $20.74 per hour, effective July 7, 2021

Irma Santillan, from CNS I to CNS III, 7.5 hours per day, 5 days per week, Range 19, Step 4, $19.41 per hour, effective July 16, 2021

Brandi Sheppy, from Associate Principal to Principal, 207 days, Principal Schedule, Step 1, salary $134,522.00, effective July 1, 2021

Crystal Sutton, from Associate Principal to Principal, 207 days, Principal Schedule, Step 1, salary $134,522.00, effective July 1, 2021

Alison Williams, from Resource Teacher to from Teacher to Instructional Services Coordinator, 224 days, Management Range I, Step 1, salary $113,993.60, effective July 1, 2021

Marlys Williamson, from Teacher to Instructional Services Coordinator, 224 days, Management Range I, Step 4, salary $127,641.92, effective July 1, 2021

Elmer Zuniga, from Custodian I to Custodian II, 8 hours per day, 5 days per week, Range 25, Step 6, $24.55 per hour, effective July 1, 2021

G. RESIGNATION

Brady Barta Earley, General Maintenance-Entry Level, effective July 17, 2021

Eva Beas, CNS I, effective June 18, 2021

Matthew Boardman, Music Teacher, effective June 17, 2021

Monica Castillo, Principal, effective June 26, 2021

Lena Chase, Resource Specialist, effective June 17, 2021

Sophia Coston, Resource Specialist, effective June 17, 2021

Dionne Flores, Student Attendant, effective June 16, 2021

Aundrea French, Teacher, effective June 17, 2021

Deborah Gutierrez, Human Resources Technician IV, effective July 1, 2021

Monica Mendez, Teacher, effective June 17, 2021

Heather Neubauer, Speech and Language Pathology Assistant, effective June 16, 2021

Elizabeth Pantoja, Instructional Assistant (Preschool and Child Development Center), effective June 16, 2021

Mathew Shy, Principal, effective July 1, 2021

Melisa Silverstein, Resource Specialist, effective June 19, 2021

Susan Soto, Student Attendant, effective June 16, 2021

H. RETIREMENT

Diana Carson, Teacher, effective June 17, 2021

Victoria Mora, Teacher, effective June 17, 2021

I. RELEASED

Employee Nos.: 2011421641 and 2011521935

J. CONSULTANTS

Curriculum Associates, LLC, is providing professional development to include two sessions per site, focusing on teacher knowledge of

implementation and implications for instruction, based on i-Ready usage. Services commenced July 1, 2021, and will continue through June 30, 2022. The sum not to exceed $123,00 will be paid from Title II funds.

Higher Level Leadership will provide ten culturally responsive teaching sessions and four parent education sessions for Lauderbach. Services will commence July 15, 2021, and continue through June 15, 2022. The sum not to exceed $12,000 will be paid from Title I and Title I-Parent funds**.**

Larry Alvarado Training Solutions is providing CPR/first aid training to coaches, both staff and parent, as determined by the District Physical Education Health and Wellness department. Services commenced July 1, 2021, and will continue through June 30, 2022. The sum not to exceed $2,500 will be paid from Human Resources District Administration funds.

On June 17, 2020, the Board approved a contract with Main Street Optometry in the amount of $10,000 to provide developmental vision evaluations and therapy services. An amendment to the contract is needed for additional services. This amendment will increase the contract by $3,000. The sum not to exceed $13,000 will be paid from Special Education, Special Day Class-Moderate/Severe funds.

Maxim Healthcare Staffing Services is providing COVID-19 Testing for CVESD Schools on a bi-weekly basis. Services will be provided by Registered Nurses, Licensed Vocational Nurses, Medical Assistants, Lab Assistants, Certified Nurse Assistants, and Emergency Medical Technicians. Services commenced July 1 and will continue through June 30, 2022. The sum not to exceed $877,760 will be paid from the District General Fund through federal or state COVID 19 response funds.

McGrath Consulting Group will provide leadership training for the Instructional Leadership team at Liberty. Services will commence July 15, 2021, and continue through June 30, 2022. The sum not to exceed $750 will be paid from Local Control and Accountability Plan funds**.**

Quality Control Consultants, Inc., is providing division of the state architect inspection services on an as-needed basis at multiple sites throughout the District. Services commenced July 1, 2021, and will continue through June 30, 2022. The cost will be paid from General Obligation Bonds and/or Capital funds at the following rates:

	Rates
Class I DSA Certified Inspector	$100/hour
Class II DSA Certified Inspector	$96/hour
Class III DSA Certified Inspector	$94/hour
DSA Approved Assistant Inspector	$94/hour
Non-DSA Inspector	$94/hour

Project Administrative Assistant/ Project Coordinator	$59/hour
Quality Control Manager	$94/hour
Safety Manager	$94/hour
In-Plant Inspection-Local/ Out of Area Travel Costs +10%	$94/hour
Playground Attenuation & Compliance	$96/hour
HVAC & Building Systems Commissioning	$94/hour
Aerial Photography	$96/hour
Blue Beam Digital Specialist	$94/hour
Video Documentation of In-Service Training for Building Systems and Components	$96/hour

Rachel Sweigart, Consultant, is providing oversight and logistical support on COVID-19 related matters including, but not limited to, contact tracing, testing and other safety mitigations. Services commenced July 1 and will continue through June 30, 2022. The sum not to exceed $145,600 will be paid from the District General Fund through Federal or State COVID-19 response funds.

San Diego Youth Symphony and Conservatory is providing summer music camp "Melodia Music Festival," and giving violin, viola, and cello classes to Lauderbach students. Services commenced July 1 and will continue through July 16, 2021. The sum not to exceed $3,944.13 will be paid from Title I funds.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Assistant Superintendent for Human Resources Services and Support.

STAFF RECOMMENDATION:

Recommend approval and/or ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

Approve Memorandum of Understanding with Chula Vista Educators Regarding the Virtual School Program

____X____Action **_____Information**

BACKGROUND INFORMATION:

On June 16, 2021, the District and Chula Vista Educators (CVE) signed a Memorandum of Understanding (MOU) regarding the negotiable impacts and effects of the District's decision to create a Virtual School for the upcoming 2021-22 school year. The MOU specifies that the upcoming year will be a pilot program. It also addresses the transfer and reassignment of the CVE unit member positions, the work hours that will be followed, the salary placement of the staff, and the details of the supervision and evaluation of the unit member staff. In addition, it specifies the creation of a Virtual Academy Joint Committee that will meet throughout the upcoming school year to gather data, discuss possible changes, and make recommendations for changes in the program as it moves forward.

ADDITIONAL DATA:

A copy of the MOU is available for review in the Office of the Assistant Superintendent for Human Resources Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The Fiscal impact, if any, associated with the MOU will be paid from the District General Fund.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

Approve Memorandum of Understanding with Chula Vista Classified Employees Organization Regarding Increases and Reductions in Instructional Assistant-ELL Hours

____X____Action **_____Information**

BACKGROUND INFORMATION:

On June 22, 2021, the District and the Chula Vista Classified Employees Organization (CVCEO) signed a Memorandum of Understanding regarding the increases in Instructional Assistant-ELL hours. This is to address student needs related to their education and other aspects sustained throughout the COVID-19 pandemic and to comply with AB 86. The District is increasing the hours of certain CVCEO bargaining unit members for the upcoming 2021-22 school year. CVCEO and the District have agreed that members who have their hours temporarily increased for the upcoming school year will then return to their 2020-21 school year schedules and benefits if the additional services are no longer required by the District. More specifically, the District will offer, in order of seniority at relevant school sites, properly trained and qualified part-time CVCEO bargaining unit members to agree to perform Instructional Assistant-ELL work beyond their 2020-21 school year contracted time. Benefits will be adjusted in accordance with the number of additional hours worked, but will not become a permanent part of their regular contracted schedules.

ADDITIONAL DATA:

A copy of the MOU is available for review in the Office of the Assistant Superintendent for Human Resources Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The cost associated with this MOU will be paid from the District Expanded Learning Opportunities Grant.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Ratify Agreements with the San Diego County Office of Education for:

(1) Participation in the Outdoor Education Program for the Period of July 1, 2021, Through June 30, 2022; and

(2) Participation in the Science Outreach Program for the Period of July 1, 2021, Through June 30, 2022

____X____Action **_____Information**

BACKGROUND INFORMATION:

The San Diego County Office of Education (SDCOE) operates the Outdoor Education Program, which allows Grade 6 students to stay four or five days at a designated site where they are provided with hands-on learning opportunities that incorporate the Next Generation Science Standards and Common Core State Standards. The program's curriculum includes life science, biology, botany, earth science, geology, meteorology, astronomy, outdoor skills, recreation activities, and crafts. The SDCOE requests districts to sign an agreement for each of their participating schools. The agreement allows for scheduling and other necessary preparations for use of outdoor education facilities. The agreement dooes not change the obligation of the individual schools to provide funding for participating students.

The SDCOE coordinates the Science Outreach Program, which includes the Green Machine, the Splash Science Mobile Lab, and the Marine Science Floating Lab.

- The Green Machine curriculum aligns with the California Science Content Standards for Kindergarten through Grade 4. It consists of a presentation that describes the journey from seed to dinner table through hands-on learning stations that enable students to learn where their food comes from. A musical and dramatic wrap-up reinforces the learning.
- The Splash Science Mobile Lab curriculum aligns with the California Science Content Standards for Grades 4 through 6. It consists of hands-on learning

opportunities for students at multiple learning stations—watershed and storm drains, water conservation, San Diego estuary, and microscope.

- The Marine Science Floating Lab program consists of half-day field trips on San Diego Bay with hands-on science instruction and materials.

District schools may want to take advantage of these field trip opportunities. In order for the District to participate, an agreement approved by the Board of Education is required. The agreement does not obligate the District but allows schools to participate should they choose to do so.

ADDITIONAL DATA:

A total of 607 students from the schools listed below are expected to participate in the Outdoor Education Program during the period of July 1, 2021, through June 30, 2022.

- Arroyo Vista Charter
- Clear View
- Myrtle S. Finney
- Halecrest
- Juarez-Lincoln
- Karl H. Kellogg
- Liberty
- Greg Rogers
- Silver Wing
- Veterans

Copies of the agreements are available for review in the Office of the Assistant Superintendent of Innovation and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The cost of the Outdoor Education Program is covered by students, fundraisers, and site-based funds. A discounted rate will apply to the percentage of students who have been identified as socioeconomically disadvantaged at individual schools. Outdoor Ecuation Program fees are listed below.

Description	Cost
Five-day program	$335 per student
Four-day program	$285 per student

The participation fee for the Green Machine is $540 per trip, serving up to four one-hour classes of up to 30 students each.

The participation fee for the Splash Science Mobile Lab is $750 per trip, serving up to four one-hour classes of up to 30 students each.

The participation fee for the Marine Science Floating Lab is $750 per morning trip and $710 per afternoon/twilight trip, serving up to 40 people on one of two boats.

Schools utilize site-based funds to finance the field trips.

STAFF RECOMMENDATION:

Recommend ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Ratify Amendment #1 to Operating Agreement with the San Diego County Superintendent of Schools San Diego Quality Preschool Initiative for Preschool Enrichment Services for the Period of July 2, 2020, Through June 30, 2023

__X__ Action **_____ Information**

BACKGROUND INFORMATION:

The San Diego County Office of Education is leveraging funding from both First 5 San Diego and Quality Counts California (QCC) to connect and enhance early learning care systems and supports as San Diego Quality Preschool Initiative (SDQPI). QCC is the State's Quality Rating and Improvement System. SDQPI will assist and support District efforts to ensure our youngest children are safe and ready for success in school. The focus of the SDQPI work is on improvement and rating. All quality improvement activities are aligned to the QCC Continuous Improvement Professional Development Pathways and all ratings are conducted according to the QCC Implementation Guide.

ADDITIONAL DATA:

Funding received from this grant is to provide enrichment activities for students in the State Preschool program. Teachers participating in the grant will receive stipends based on various factors related to staff credentials and education, external environmental and instructional reviews, screening and assessment results, and meeting professional development pathways set forth by SDQPI.

Additional information and a copy of the contract including the Scope of Work are available for review in the Office of the Senior Director of Early Childhood Education.

FISCAL IMPACT/FUNDING SOURCE:

Funding will be based on actual student enrollment during the respective school years for provision of high-quality preschool services. The amended agreement increased the not to exceed allocation from $217,000 to $226,261.74. This is a three-year grant agreement and expires on June 30, 2023.

STAFF RECOMMENDATION:

Recommend ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Approve Renewal of Agreement with Bloom Software, Inc., dba Thrively, Inc., for Thrively Pro Services for the 2021-22 School Year

____X____Action **_____Information**

BACKGROUND INFORMATION:

Thrively Pro is a personalized learning platform with an online strengths assessment solution for children. It allows students to discover the strengths, interests, and aspirations that make them unique and enables them to pursue more information about their passion. The fun and interactive online questionnaire captures twenty-three strength areas such as creative thinking, resilience, leadership, and focus. Students receive an uplifting Strength profile detailing their top strengths that includes actionable tips to apply them in the "real world." The result is a positive and practical way to celebrate the child's core strengths.

Thrively Pro enables teachers and administrators to see their students through the lens of each student's strengths. It recommends personalized content, career pathways, and enrichment activities to each student based on his/her unique strengths and interests.

ADDITIONAL DATA:

Grades 4, 5, and 6 District students will have access to Thrively Pro. They will take the online strengths assessment before attending the Health Station (HeSt) and Hydro Station (HS). Information from the assessment will help to make the World of Work (WoW) component of all station experiences more meaningful and relevant to the students. It also allows the WoW instruction to be tailored based on the majority of strengths that exist in the classroom. Students and classes attending all stations will also have access to a post-station visit 'course' to help them continue the learning from the station experiences.

Additional information is available for review in the Office of the Assistant Superintendent of Innovation and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The annual cost of $35,425 will be paid from Local Control and Accountability Plan and the Elementary and Secondary School Emergency Relief II funds.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Adopt COVID-19 Safe Return to In-Person Instruction and Continuity of Services Plan and the COVID-19 Prevention Program for the 2021-22 School Year

___X___ Action **_____ Information**

BACKGROUND INFORMATION:

As a result of the COVID-19 pandemic and subsequent school closures, districts throughout the State of California have followed California Department of Public Health guidelines to ensure students and staff members can resume educational operations safely. In order to receive Elementary and Secondary School Relief III (ESSER III) Funds, which is part of the American Rescue Plan Act of 2021 (ARP Act), school districts are required to adopt a Safe Return to In-Person Instruction and Continuity of Services Plan (Plan). The Plan is a requirement of the ARP Act and must be adopted within 30 days of the local educational agency submitting ESSER III Legal Assurances, which the District submitted on June 18, 2021.

The Plan will be an addendum to the COVID-19 Prevention Program, which is part of the Injury and Illness Prevention Program and COVID-19 School Guidance Checklist.

ADDITIONAL DATA:

Copies of the Plan and COVID-19 Prevention Program are available for review in the Office of the Superintendent and District Emergency Preparedness and Security Manager. The Plan will also be available on the District website.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Approve Agreement with the YMCA of San Diego County for Participation in the Outdoor Education Program for the Period of July 21, 2021, Through June 3, 2022

____X____Action **_____Information**

BACKGROUND INFORMATION:

The YMCA of San Diego County (YMCA) operates the Outdoor Education Program, which allows Grade 6 students to stay for four or five days at a designated site where they are provided with hands-on learning opportunities that incorporate Next Generation Science Standards. The program's curriculum includes life science, biology, botany, earth science, geology, meteorology, astronomy, outdoor skills, Native American lore, recreation activities, and crafts.

YMCA requests each participating district to enter into an agreement to allow for scheduling and other necessary preparations for use of outdoor education facilities. The agreement requires the District to guarantee payment for students in order to cover instructional fees, food, and lodging at YMCA facilities. This agreement does not change the obligation of the individual schools to provide funding for participating students.

ADDITIONAL DATA:

Currently, students from the schools listed below will participate in the Outdoor Education Program during the period of July 21, 2021, through June 3, 2022.

- Ella B. Allen
- Enrique S. Camarena
- Joseph Casillas
- Castle Park
- Chula Vista Hills
- Chula Vista Learning Community Charter
- Hazel Goes Cook
- Discovery Charter
- EastLake
- Mae L. Feaster Charter
- Harborside
- Anne and William Hedenkamp
- Heritage
- Hilltop Drive
- J. Calvin Lauderbach
- Loma Verde

- Los Altos
- Thurgood Marshall
- Corky McMillin
- John J. Montgomery
- Robert L. Mueller Charter
- Saburo Muraoka
- Olympic View
- Otay
- Palomar
- Parkview
- Lilian J. Rice
- Fred H. Rohr
- Rosebank
- Salt Creek
- Sunnyside
- Burton C. Tiffany
- Valle Lindo
- Valley Vista
- Vista Square
- Wolf Canyon

Copies of the agreements are available for review in the Office of the Assistant Superintendent of Innovation and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The cost of the program is covered by students, fundraisers, and site-based funds. A discounted rate will apply based on the percentage of Title I students at individual schools. Program fees are listed below.

Description	Base Cost
Four-day program	$259 per student
Five-day program	$299 per student

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Approve Memorandum of Agreement with the YMCA of San Diego County for the After-School Education and Safety Program for the 2021-22 School Year

____X____ Action **_____ Information**

BACKGROUND INFORMATION:

The District, as part of the San Diego Regional After-School Consortium, receives funding from the California Department of Education (CDE) to operate the After-School Education and Safety (ASES) Program at 20 Title I school sites. School districts are strongly encouraged to implement the ASES Program through collaborative agreements with community-based organizations.

For many years, the YMCA of San Diego County has demonstrated commitment to providing safe and nurturing after-school programs, both licensed childcare and the ASES Program. These programs, including the Safe Time for Recreation and Tutoring of Children (STRETCH), support academic achievement, offer opportunities for cultural and artistic enrichment, and provide organized recreational opportunities. The YMCA of San Diego County is prepared to continue operation of the STRETCH Program at 20 sites.

- Castle Park
- Chula Vista Learning Community Charter
- Hazel Goes Cook
- Mae L. Feaster Charter
- Myrtle S. Finney
- Harborside
- Hilltop Drive
- Juarez-Lincoln
- J. Calvin Lauderbach
- Loma Verde
- Los Altos
- John J. Montgomery
- Robert L. Mueller Charter
- Otay
- Palomar
- Lilian J. Rice
- Fred H. Rohr
- Silver Wing
- Valle Lindo
- Vista Square

ADDITIONAL DATA:

STRETCH will provide after-school services for a minimum of three hours every regular school day. Programs will consist of two components:

- An educational and literacy component to provide tutoring and/or homework assistance designed to help students meet state standards in one or more of the following core academic subjects: reading/language arts, mathematics, history and social studies, and science. A broad range of activities may be implemented based on student needs and interests.

- An educational enrichment component that includes positive youth development strategies; recreation and prevention activities such as the arts, music, physical activity, health/nutrition promotion, and general recreation; career awareness and work preparation activities; substance abuse prevention; community service learning; and other activities based on student needs and interests. Enrichment activities may be designed to enhance the core curriculum.

Additional information is available for review in the Office of the Executive Director of Student, Family, Community, and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The District will receive $3,433,715.71 from the CDE to provide the ASES Program for the 2021-22 school year. The San Diego County Office of Education, which provides technical, fiscal, and evaluative services to districts implementing the ASES Program, retains two (2) percent of the grant or $68,674.31. The District retains three (3) percent or $103,011.47. The YMCA of San Diego County will receive 95 percent of the ASES grant or $3,262,029.93 to provide before-school, after-school, and supplemental services to the 20 sites. The YMCA of San Diego County will be reimbursed each month for eligible expenses, provided the reports are received by the District within ten days after the end of each month.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Approve Memorandum of Understanding with South Bay Community Services to Provide Mental Health Support to Students for the Period of July 19, 2021, Through June 30, 2022

____X____Action **_____Information**

BACKGROUND INFORMATION:

South Bay Community Services (SBCS) will hire, train, and supervise licensed clinical staff to provide mental health services at school sites unable to fill counselor/social worker openings. Staff will offer services to students consisting of individual, small group, and family counseling; and actively interact with students during ingress and egress to ensure smooth transition. SBCS mental health providers will participate in school site meetings to discuss students and/or program needs. Additionally, SBCS mental health providers will participate in regular communication with site principals, school psychologists, teachers, and other school support staff. SBCS and the District will maintain required client documentation and paperwork. Mental health services will be provided Monday through Friday at school sites between the hours of 7:30 AM to 4:00 PM.

ADDITIONAL DATA:

The Memorandum of Understanding is available for review in the Office of the Executive Director of Student, Family, Community, and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The total compensation paid to SBCS will not exceed $456,000 for services rendered from July 19, 2021 through June 30, 2022 and will be paid from Coronavirus Aid, Relief, and Economic Security Act Funding.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Approve Memorandum of Understanding with Western Educational Equity Assistance Center to Provide Parent Leadership Training and Development for the 2021-22 School Year

____X____Action **_____Information**

BACKGROUND INFORMATION:

There are four regional Equity Assistance Centers funded by the United States Department of Education under Title IV of the Civil Rights Act of 1964. Western Educational Equity Assistance Center (WEEAC) assists states, school districts, public schools, and Tribal Education Departments to plan and implement practices and policies that promote equity and high-quality education for all students.

In collaboration with educational agencies, WEEAC provides training and technical assistance for a variety of topics. The focus of the work is directed to closing achievement gaps, promoting safe schools, and helping all students reach high standards.

WEEAC facilitators will collaborate with the Language Development Department and other Instructional Services and Support staff to develop content and provide training for District Advisory Council/District English Learner Advisory Committee leadership and other parent and community leaders during the 2021-22 school year.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Assistant Superintendent for Innovation and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Approve Acceptance of Work and Notice of Completion for Bid No. 19/20-13 to Frank & Son Paving, Inc., for Asphalt Repairs and Replacement at Multiple School Sites

____X____Action **_____Information**

BACKGROUND INFORMATION:

On May 27, 2020, the Board of Education approved award of Bid No. 19/20-13 to Frank & Son Paving, Inc., for asphalt repairs and replacement at multiple school sites in the amount of $354,387.

The Director of Maintenance and Operations has inspected the work and found it to be complete and satisfactory. The final payment of funds owed will be paid no later than 60 days after the Notice of Completion has been filed.

ADDITIONAL DATA:

The Acceptance of Work and Notice of Completion is attached as exhibit "A."

FISCAL IMPACT/FUNDING SOURCE:

Funding will be paid from Maintenance and Capital Improvement funds.

STAFF RECOMMENDATION:

Recommend approval.

Recording Requested By and When Recorded Mail to:	**EXHIBIT "A"**
Chula Vista Elementary School District Attention: Facilities Department 84 East "J" Street Chula Vista, CA 91910	

Space above for Recorder's use only.
Exempt from recording fee pursuant to Government Code § 6103.

NOTICE OF COMPLETION OF PUBLIC WORK

Project Owner:
Chula Vista Elementary School District
84 East "J" Street, Chula Vista, CA 91910

Project Site(s):

Multiple School Sites
84 East "J" Street
Chula Vista, CA 91910

Project Owner Interest in Project Site(s): Fee Simple Ownership

Description of Public Work:

Name/Bid Package(s):	Bid No. 19/20-13
Direct Contractor:	Frank & Son Paving, Inc.
Date of Contract:	May 28, 2020
Name of Surety:	Merchants Bonding Company (Mutual)
Nature of Work:	Asphalt Repairs and Replacement at Multiple School Sites

Acceptance/Completion Date: The Project Owner's Board of Education accepted the above-described public work as being complete on July 14, 2021.

Verification: The undersigned hereby declares subject to penalty for perjury that I am an officer of the Project Owner (i.e., Secretary to the Board of Education of the Chula Vista Elementary School District), I am authorized to make this verification on behalf of the Project Owner, I have read this notice and understand its contents, and I am informed and believe that the matters set forth herein are true and correct.

Executed in Chula Vista, California, on July 15, 2021.

Francisco Escobedo, Ed.D.
Secretary to the Board of Education of the
Chula Vista Elementary School District

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Adopt Resolution in Recognition and Appreciation of the Cultural, Ethnic, and Linguistic Diversity in the Chula Vista Elementary School District for the 2021-22 School Year

____X____ Action **_____ Information**

BACKGROUND INFORMATION:

The District is a racially-, culturally-, and linguistically-diverse community. Approximately 61 home languages other than English have been identified, and 25 percent of the students are English Learners. Hispanic students constitute a majority, and the general student population grows more diverse each year. Ethnic minorities comprise over 87 percent of the total population.

In order to meet the needs of the diverse student population, the District offers training for every teacher enrolled in the Teacher Induction Program. The trainings that are offered empower teachers to help students transfer the knowledge and competence they experience in their home cultures and languages to the classroom. Through this kind of concerted effort, the District can utilize and capitalize upon the richness that diversity offers.

ADDITIONAL DATA:

The District, through Board Policies and activities, celebrates the importance of multicultural education and diversity. The District views diversity as a strength, as illustrated in the District's Shared Vision and Values. To further emphasize this belief, the attached resolution has been developed for Board adoption.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution in Recognition and Appreciation)
of the Cultural, Ethnic, and Linguistic)
Diversity in the Chula Vista Elementary)
School District for the 2021-22 School Year)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, American society is now and always has been pluralistic and multicultural, representing a variety of races, cultures, religions, languages, and beliefs; and

WHEREAS, men and women of every race and ethnic background helped develop our nation and made significant contributions to our society, those recognized, unrecognized, and unrecorded; and

WHEREAS, despite the hardships, prejudice, and discrimination encountered by some groups of men and women, history reflects a determined spirit of perseverance and cultural pride in their struggles to equally share in the opportunities of a nation founded upon the principles of freedom and liberty for all people; and

WHEREAS, the history and contributions of many of our nation's inhabitants have been consistently overlooked, misinterpreted, stereotyped, and undervalued in the curriculum of public education institutions; and

WHEREAS, the History/Social Science Framework for California Public Schools, Kindergarten through Grade 12, states that the history curriculum of community, state, region, nation, and the world must reflect the experiences of men and women of different racial, religious, and ethnic groups which are integrated at every level.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Chula Vista Elementary School District proclaim that during the 2021-22 school year, the education for all students will emphasize the recognition and appreciation of the multicultural and multiethnic diversity of our society and the contributions made by various groups.

BE IT FURTHER RESOLVED that the Board of Education of the Chula Vista Elementary School District encourage all educators to give special recognition to the State of California-sponsored heritage and recognition months listed below.

September:	Hispanic Heritage Month
October:	Filipino American History Month
November:	Native American Indian Heritage Month
February:	Black History Month
March:	Women's History Month
May:	Asian Pacific American Heritage Month
June:	LGBTQ+ Pride Month

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 14th day of July 2021 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

- - - - - - - - - - - - - - -

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Francisco Escobedo, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Adopt Resolution in Support of Civic Learning for College, Career, and Civic Life for the 2021-22 School Year

____X____Action **_____Information**

BACKGROUND INFORMATION:

The Chula Vista Elementary School District is committed to providing a successful, safe, challenging, and nurturing educational experience that includes civic knowledge, skills, and values needed to effectively contribute to and participate in the nation's democracy.

Currently, California ranks 44 out of 50 states in civic engagement. The District recognizes that our education system can play a major role to ensure students have equitable access to learn how to participate in the nation's democracy.

The National Council for Social Studies framework provides guidance to enhance the rigor of Kindergarten through Grade 12 civics education and has identified the following "Six Proven Practices for Effective Civic Learning" that will guide District staff to ensure civics education is implemented:

- **Classroom Instruction.** Schools should provide instruction in civics and government, history, economics, geography, law, and democracy. Formal instruction in these subjects increases civic knowledge and increases young people's tendency to engage in civic and political activities over the long term. However, schools should avoid teaching only rote facts about dry procedures, which is unlikely to benefit students and may actually alienate them from civic engagement.
- **Discussion of Current Events and Controversial Issues.** Schools should incorporate discussion of current local, national, and international issues and events into the classroom, particularly those that young people view as important to their lives. When students have an opportunity to discuss current issues in a classroom setting, they tend to have a greater interest in civic life and politics as well as improved critical thinking and communication skills.
- **Service Learning.** Schools should design and implement programs that provide students with the opportunity to apply what they learn through performing community service that is linked to the formal curriculum and classroom instruction.

- **Extracurricular Activities.** Schools should offer opportunities for young people to get involved in their schools or communities outside of the classroom. Studies show that students who participate in extracurricular activities in school remain more civically engaged then those who did not, even decades later.
- **School Governance.** Schools should encourage meaningful student participation in school governance. Giving students more opportunities to participate in the management of their classrooms and schools builds their civic skills and attitudes.
- **Simulations of Democratic Processes.** Schools should encourage students to participate in simulations of democratic processes and procedures. Evidence shows that simulations of voting, trials, and legislative deliberation and democracy lead to heightened civic/political knowledge and interest.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Assistant Superintendent of Innovation and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution in Support of Civic Learning for College,)
Career, and Civic Life for the 2021-22 School Year)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, the Chula Vista Elementary School District is committed to providing a successful, safe, challenging, and nurturing educational experience while promoting the importance of learning for all children; and

WHEREAS, the District recognizes that children are high-achieving innovative thinkers, have a lifelong love of learning, and are socially responsible citizens; and

WHEREAS, the mission of the District includes transforming public education and guaranteeing high levels of student achievement by inspiring powerful leadership; and

WHEREAS, schools are a critical place for students to develop the civic knowledge, skills, and values needed to effectively contribute to and participate in the nation's democracy; and

WHEREAS, the success of the state and nation depends on educated, informed, and engaged citizens and residents; and California currently ranks 44 out of 50 states in civic engagement; and

WHEREAS, the educational system has a major role in ensuring students have equitable access to learning to participate in the nation's democracy, and revitalizing civic learning opportunities can contribute to meeting these goals; and

WHEREAS, there is much to gain by revitalizing high-quality civic learning that encourages students to think critically, collaborate, develop research skills, assess and synthesize information, and present coherent arguments based on data; and

WHEREAS, high-quality civic learning also teaches students the skills needed for the 21st century workplace including creativity, initiative, and innovation; and

WHEREAS, the National Council for Social Studies framework providing guidance to enhance the rigor of Kindergarten through Grade 12 civics education has identified the following "Six Proven Practices for Effective Civic Learning:"

- **Classroom Instruction.** Schools should provide instruction in civics and government, history, economics, geography, law, and democracy. Formal instruction in these subjects increases civic knowledge and increases young people's tendency to engage in civic and political activities over the long term. However, schools should avoid teaching only rote facts about dry procedures, which is unlikely to benefit students and may actually alienate them from civic engagement.
- **Discussion of Current Events and Controversial Issues.** Schools should incorporate discussion of current local, national, and international issues and events in to the classroom, particularly those that young people view as important to their lives. When students have an opportunity to discuss current issues in a classroom setting, they tend to have a greater interest in civic life and politics as well as improved critical thinking and communication skills.
- **Service Learning.** Schools should design and implement programs that provide students with the opportunity to apply what they learn through performing community service that is linked to the formal curriculum and classroom instruction.
- **Extracurricular Activities.** Schools should offer opportunities for young people to get involved in their schools or communities outside of the classroom. Studies show that students who participate in extracurricular activities in school remain more civically engaged then those who did not, even decades later.
- **School Governance.** Schools should encourage meaningful student participation in school governance. Giving students more opportunities to participate in the management of their classrooms and schools builds their civic skills and attitudes.
- **Simulations of Democratic Processes.** Schools should encourage students to participate in simulations of democratic processes and procedures. Evidence shows that simulations of voting, trials, and legislative deliberation and democracy lead to heightened civic/political knowledge and interest; and

WHEREAS, Common Core State Standards in History/Social Science require that students learn to analyze multiple perspectives and be able to determine the central ideas or information of primary and secondary sources.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Chula Vista Elementary School District request that the Superintendent and staff make a commitment to work toward developing civic literacy in all District students by integrating the "Six Proven Practices for Effective Civic Learning" into instructional practice and school life.

BE IT FURTHER RESOLVED that the District establish a goal to make schools aware of and encourage participation in the application for the annual Civic Learning Award and that the civic learning plan will be developed to include, but not be limited to, integrating civic learning into English-Language Arts and English Language Development for all District students across all grade levels.

BE IT FURTHER RESOLVED that the Board of Education of the Chula Vista Elementary School District lead by example and demonstrate good participatory citizenship by actively reaching out to constituents and students, carefully considering the needs and wishes of parents and students, thoroughly deliberating issues that come before the District, working collaboratively, and appropriately delegating and supporting the Superintendent in carrying out the vision of the District so that student interests are best served.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 14th day of July 2021 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

- - - - - - - - - - - - - - -

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Francisco Escobedo, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Adopt Resolution Establishing the Annual Special Taxes for Community Facilities Districts No. 1 (EastLake), No. 3 (Rancho Del Rey), No. 4 (Sunbow), No. 5 (First Generic District), No. 6 (Otay Ranch Village One), No. 10 (Second Generic District), No. 11 (McMillin Lomas Verdes), No. 12 (Otay Ranch Village One West), No. 13 (San Miguel Ranch), No. 14 (Otay Ranch Village 11), No. 15 (Otay Ranch Village 6), No. 17 (Otay Ranch Villages 2 and 7), and No. 18 (Otay Ranch Millenia - Eastern Urban Center), No. 19 (Public Access 12 Freeway Commercial and Portions of Otay Ranch Village 2), and No. 20 (Otay Ranch Village 3) for Fiscal Year 2021-22

____X____Action **_____Information**

BACKGROUND INFORMATION:

Since 1986, the Chula Vista Elementary School District ("CVESD") has formed sixteen (16) CFDs. Annually, the Board is presented with a Resolution which has several purposes, which are to: (i) establish the Maximum Initial Year Special Tax Rates ("MIYSTR") applicable to properties for which the first or initial year of taxation as developed property is fiscal year 2021-2022, (ii) establish the maximum Special Tax rates for existing developed properties which were taxed in previous years (together with MIYSTR, the Maximum Special Tax Rate ("MSTR")), and (iii) direct the levy of such Special Taxes as applicable to the CFDs.

Pursuant to the provisions of the various Rate and Methods of Apportionments ("RMAs"), the applicable MIYSTR are subject to an increase over the previous MIYSTR that is equal to the greater of (i) the annual change in the Building Cost Index as published in the Engineering News Record ("BCI") or (ii) two percent (2%). The annual percentage increase in the BCI for 2021-2022 was 15.3%. Hence, for the properties in the various CFDs for which fiscal year 2021-2022 is the initial year of taxation, the MIYSTR will increase by 15.3% over the previous year. The MIYSTR for the applicable CFDs are reflected in Exhibit "A" to this Resolution.

After the initial year of taxation, the maximum Special Tax applicable to each taxable property within the CFDs is subject to an annual increase of 2% as set forth in each RMA. As the MIYSTR is established each year in accordance with changes in the BCI, there are many applicable Special Tax rates for each CFD which may be determined by the size, type and year of development of each Taxable Property. As

a result, only the MIYSTRs applicable to properties for which fiscal year 2021-2022 represents the initial year of taxation, are included in Exhibit A to the Resolution.

The Resolution also establishes the actual Special Tax rates to be levied for fiscal year 2021-2022 for taxable property in each CFD and directs the levies of such Special Taxes for fiscal year 2021-2022 as to the applicable CFDs. Since 1987, the Board has levied the Special Tax rates at the MSTR as described above. The table below (Exhibit A) summarizes the historical Special Tax rates and Special Taxes adopted by the Board as the Legislative Body of the CFDs.

Historical Special Tax Rate Adjustments and Percentage of the Maximum Special Tax Rates			
Fiscal Year of Levy	**Applicable CFD**	**Percent Increase from Prior Year (1)**	**Special Tax Levied as a Percent of the Maximum**
Inception through FY 2020-2021	All	2% annually	100%
Proposed for FY 2021-22	All	2% annually	100%

(1) Percent increase from prior year reflects the increase on property levied as Developed Property in the prior year only.

ADDITIONAL DATA:

The levy of the Special Taxes by the Resolution provides for payment of (i) principal and interest due on all outstanding debt of the CFDs, (ii) CFD administrative expenses, and (iii) funding of additional authorized CFD facilities.

The provisions for the annual adjustments in maximum tax rates are contained in the Rate and Method of Apportionments (RMAs or Special Tax Formulae) referenced in Ordinances adopted in connection with the formation of the CFDs and amendments thereto. Copies are available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

Revenues from Mello-Roos taxes fund, by agreed special taxes and applicable bond proceeds, school facilities consistent with applicable law.

STAFF RECOMMENDATION:

Recommend Adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution Establishing the Annual Special Taxes for Community Facilities Districts No. 1 (Eastlake), No. 3 (Rancho Del Rey), No. 4 (Sunbow), No. 5 (First Generic District), No. 6 (Otay Ranch Village 1), No. 10 (Second Generic District), No.11 (McMillin Lomas Verdes), No. 12 (Otay Ranch Village One West), No. 13 (San Miguel Ranch), No. 14 (Otay Ranch Village 11), No. 15 (Otay Ranch Village 6), No. 17 (Otay Ranch Villages 2 and 7), No. 18 (Otay Ranch Millenia - Eastern Urban Center), No. 19) (Planning Area 12 Freeway Commercial and Portions of Otay Ranch Village 2), and No. 20 (Otay Ranch Village 3) for Fiscal Year 2021-22)	))))))))))))))

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, the BOARD OF EDUCATION of the CHULA VISTA ELEMENTARY SCHOOL DISTRICT, COUNTY OF SAN DIEGO, STATE OF CALIFORNIA, ("Board" and "CVESD," respectively), acting as the "Legislative Body") of Community Facilities District Nos. 1, 3, 4, 5, 6, 10, 11, 12 13, 14, 15, 17, 18, 19, and 20 OF CVESD (collectively, the "CFDs"), has initiated proceedings, held public hearings, conducted elections and received favorable votes from the qualified electors relating to the levy of the "Special Tax" in Community Facilities District Nos. 1, 3, 4, 5, 6, 10, 11, 12 13, 14, 15, 17, 18, 19, and 20, all as authorized pursuant to the terms and provisions of the "Mello-Roos Community Facilities Act of 1982", being Chapter 2.5, Part 1, Division 2, Title 5 of the Government Code of the State of California; and

WHEREAS, this Board as the applicable Legislative Body, adopted ordinances of each of the CFDs as authorized by Section 53340 of the Government Code of the State of California (the "Ordinance"), that authorized the levy of Special Taxes of the CFDs to pay for public facilities and services, including costs and expenses related thereto and costs of administration of the CFDs; and

WHEREAS, this Legislative Body desires to and hereby establishes, as applicable, the Maximum Initial Year Special Tax Rates" ("MIYSTR") applicable to properties for which the first or initial year of taxation as developed property is fiscal year 2021-2022, and the Maximum Special Tax Rates ("MSTR") for property which was taxed as developed property in previous fiscal years for each of the CFDs for fiscal year 2021-2022 as provided in this Resolution; and

WHEREAS, this Legislative Body desires to establish the amount of the Special Tax to be levied for fiscal year 2021-2022, prior to any offset for ad valorem taxes where applicable, at a percentage of the MSTR thereof determined as to each CFD, as indicated in Exhibit "A" attached hereto. Such rate or rates of the applicable Special Tax is levied and applied at the approved percent thereof shown on Exhibit "A" on the basis of each taxable parcel's applicable MSTR for fiscal year 2021-2022 as enacted by the above-referenced Ordinance of each CFD; and

WHEREAS, this Legislative Body desires to reduce the amount of the special tax to be levied on each parcel within CFD Nos. 1-11 and 18 subject to the special tax to off-set, in whole or in part, the estimated ad valorem tax to be levied on such parcel resulting from the issuance of the Chula Vista Elementary School District General Obligation Bonds 1998 Election, (the "General Obligation Bonds");

WHEREAS, this Legislative Body estimates, based on the preliminary data regarding assessed values of property in the District provided by the County of San Diego, that the appropriate rate to be levied on taxable property in the District as a result of the issuance of the General Obligation Bonds will not exceed $0.020 per $100 of assessed value (the "Approximation Rate");

NOW, THEREFORE, it is Determined and Resolved as Follows:

SECTION 1. That the above Recitals are all true and correct.

SECTION 2. That the MIYSTR of the Special Taxes to be levied for fiscal year 2021-2022 applicable to all taxable properties for which 2021-22 represents the initial fiscal year in which such properties will be classified and taxed as "Developed Property" (or "Category I Property", where applicable), for each of the referenced CFDs are hereby determined and established as set forth in Section 1 of Exhibit "A" attached hereto and incorporated herein by this reference (which rates are hereinafter referred to as the MIYSTR).

The MSTR for properties classified as Developed Property or Category I Property in previous fiscal years are subject to an annual increase in the MSTR for fiscal year 2021-2022 of two percent (2%).

SECTION 3. The MSTR of each CFD do not exceed the Special Tax rates authorized by the Ordinances and are not in excess of the Special Tax rates approved by the qualified electors of the CFDs.

SECTION 4. The proceeds of the Special Taxes shall be used to pay, in whole or in part, the costs of the following, in order of priority:

A. Payment of principal and interest on any outstanding authorized bonded indebtedness and for which Special Taxes have been pledged or anticipated to be utilized by the applicable CFD;

B. Necessary replenishment of bond reserve funds or other reserve funds;

C. Payment of CFD administrative and bond-related administrative expenses;

D. Payment of costs and expenses of authorized public facilities and public services;

E. Repayment of advances and loans.

The proceeds of the special taxes shall be used as set forth above, and shall not be used for any other purpose.

SECTION 5. The designated Special Tax Consultant is hereby directed to prepare and submit to the County Auditor on or before the 10th day of August of 2021 the following:

A. A certified list of all parcels subject to the special tax, with appropriate County Assessor parcel number.

B. The amount of the Special Tax of each applicable CFD to be levied on each parcel of taxable property for fiscal year 2021-2022 based on the Special Tax rates as provided in this Resolution, which amount is to be reduced by an amount equal

to the Approximation Rate applied to the assessed value of the taxable property within each CFD and which is to be levied on such parcels.

SECTION 6. The Deputy Superintendent is hereby authorized to reduce the Approximation Rate if revised data regarding the assessed value of property in the Chula Vista Elementary School District is received from the County of San Diego prior to the completion of the certified list prepared pursuant to Section 5 of this resolution, and the revised data supports a reduction.

SECTION 7. The special tax shall be collected in the same manner as ordinary ad valorem property taxes are collected and shall be subject to the same penalties and the same procedure and sale in case of delinquency as is provided for ad valorem taxes, and the Tax Collector is hereby authorized to deduct reasonable administrative costs incurred in collecting the special taxes.

SECTION 8. Special taxes collected shall be deposited in to the appropriate CFD funds, including any bond fund and reserve fund.

SECTION 9. The Clerk [Secretary] is directed to file a certified copy of this Resolution with the County Auditor on or before the 10th day of August of this year.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 14th day of July, 2021, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

- - - - - - - - - - - - - - -

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Francisco Escobedo, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Secretary to the Board of Education

EXHIBIT A

Date: 07/14/2021

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2021/22
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2021/22
COMMUNITY FACILITIES DISTRICT NO. 1

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2021/22

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2021/22 is the first year of the Special Tax levy in each Category. The Base Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Building Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as a Category I property, the Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY AND FACTOR (% OF BASE TAX)	TAXABLE UNIT	FY 2020/21 MAXIMUM INITIAL SPECIAL TAXES[1][2]	ANNUAL ADJUSTMENT	FY 2021/22 MAXIMUM INITIAL SPECIAL TAXES[2]
CATEGORY I: FINAL LAND USE RATE				
Base Tax		$329.79	15.30%	$380.25
1 - 400 sq. ft. to 900 sq. ft. - 55%	per Dwelling Unit	$181.38	15.30%	$209.14
2 - 951 sq. ft. to 1,100 sq. ft. - 80%	per Dwelling Unit	$263.83	15.30%	$304.20
3 - 1,101 sq. ft. to 1,350 sq. ft. - 95%	per Dwelling Unit	$313.30	15.30%	$361.24
4 - 1,351 sq. ft. to 1,500 sq. ft. - 110%	per Dwelling Unit	$362.77	15.30%	$418.27
5 - 1,501 sq. ft. to 1,650 sq. ft. - 125%	per Dwelling Unit	$412.24	15.30%	$475.31
6 - 1,651 sq. ft. to 2,000 sq. ft. - 150%	per Dwelling Unit	$494.68	15.30%	$570.37
7 - 2,001 sq. ft. or greater - 180%	per Dwelling Unit	$593.62	15.30%	$684.45
8 - Commercial - 0.15%	per Square Foot	$0.4947	15.30%	$0.5704
9 - Industrial - 500%	per Acre	$1,648.95	15.30%	$1,901.24
CATEGORY II: APPROVED LAND USE RATE[3]				
Undeveloped Final Map Property - 250%	per Acre	$824.47	15.30%	$950.62
CATEGORY III: ACREAGE RATE				
All other Undeveloped Taxable Property not subject to the above Special Taxes	per Acre	$1,000.00	NA	$1,000.00
MITIGATION PAYMENT PER DWELLING UNIT DUE AT ISSUANCE OF CERTIFICATE OF COMPLIANCE				
Residential Dwelling Units	per Dwelling Unit	$1,648.95	15.30%	$1,901.24

Notes:

1. As adopted by Board Resolution No. 2020-21.005 on July 15, 2020.
2. The Special Tax rates above may have been rounded as shown. The actual Special Tax rates may be different due to rounding.
3. The limitation to increase the Special Tax by only 2% after the Initial Fiscal Year applies only to Category I: Final Land Use Rate and does not apply to Category II: Approved Land Use Rate per the RMA.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2021/22

The following details the percentage of the Maximum Special Tax rate historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Category I: Final Land Use Rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

	PERCENT OF THE MAXIMUM SPECIAL TAX			
SPECIAL TAX CATEGORY	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Historic)	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Proposed)
Category I: Final Land Use Rate	100.00%	100.00%	100.00%	100.00%
Category II: Approved Land Use Rate	100.00%	100.00%	100.00%	100.00%
Category III: Acreage Rate	0.00%	0.00%	0.00%	0.00%

	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
SPECIAL TAX CATEGORY	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Historic)	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Proposed)
Category I: Final Land Use Rate	2.00%	2.00%	2.00%	2.00%

EXHIBIT A

Date: 07/14/2021

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2021/22
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2021/22
COMMUNITY FACILITIES DISTRICT NO. 3

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2021/22

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2021/22 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY AND FACTOR (% OF BASE TAX)	TAXABLE UNIT	FY 2020/21 MAXIMUM INITIAL SPECIAL TAXES[1][2]	ANNUAL ADJUSTMENT	FY 2021/22 MAXIMUM INITIAL SPECIAL TAXES[2]
CATEGORY I: FINAL LAND USE RATE				
Base Tax		$0.366	15.30%	$0.422
1 - Single Family Dwelling Unit - 100%	per Square Foot	$0.366	15.30%	$0.422
2 - Duplex - 90%	per Square Foot	$0.330	15.30%	$0.380
3 - Triplex - 90%	per Square Foot	$0.330	15.30%	$0.380
4 - Fourplex - 90%	per Square Foot	$0.330	15.30%	$0.380
5 - Condominium - 90%	per Square Foot	$0.330	15.30%	$0.380
6 - Townhome - 90%	per Square Foot	$0.330	15.30%	$0.380
7 - Apartment - 60%	per Square Foot	$0.220	15.30%	$0.253
8 - Retirement Facility - 16.67%	per Square Foot	$0.061	15.30%	$0.070
9 - Commerical / Industrial - 16.67%	per Square Foot	$0.061	15.30%	$0.070
CATEGORY II: ACREAGE RATE				
Undeveloped Taxable Property with a tentative subdivision map or parcel map	per Acre	$1,500.00	NA	$1,500.00

Notes:

1. As adopted by Board Resolution No. 2020-21.005 on July 15, 2020.
2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2021/22

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Category I: Final Land Use Rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

	PERCENT OF THE MAXIMUM SPECIAL TAX			
SPECIAL TAX CATEGORY	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Historic)	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Proposed)
Category I: Final Land Use Rate	100.00%	100.00%	100.00%	100.00%
Category II: Acreage Rate	0.00%	0.00%	0.00%	0.00%

	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
SPECIAL TAX CATEGORY	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Historic)	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Proposed)
Category I: Final Land Use Rate	2.00%	2.00%	2.00%	2.00%

EXHIBIT A

Date: 07/14/2021

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2021/22
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2021/22
COMMUNITY FACILITIES DISTRICT NO. 4

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2021/22

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2021/22 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

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LAND USE CATEGORY AND FACTOR (% OF BASE TAX)	TAXABLE UNIT	FY 2020/21 MAXIMUM INITIAL SPECIAL TAXES[1][2]	ANNUAL ADJUSTMENT	FY 2021/22 MAXIMUM INITIAL SPECIAL TAXES[2]
CATEGORY I: FINAL LAND USE RATE				
Base Tax		$0.363	15.30%	$0.418
1 - Single Family Dwelling Unit - 100%	per Square Foot	$0.363	15.30%	$0.418
2 - Duplex - 90%	per Square Foot	$0.327	15.30%	$0.376
3 - Triplex - 90%	per Square Foot	$0.327	15.30%	$0.376
4 - Fourplex - 90%	per Square Foot	$0.327	15.30%	$0.376
5 - Condominium - 90%	per Square Foot	$0.327	15.30%	$0.376
6 - Townhome - 90%	per Square Foot	$0.327	15.30%	$0.376
7 - Apartment - 60%	per Square Foot	$0.218	15.30%	$0.251
8 - Retirement Facility - 16.67%	per Square Foot	$0.060	15.30%	$0.070
9 - Commerical / Industrial - 16.67%	per Square Foot	$0.060	15.30%	$0.070
CATEGORY II: ACREAGE RATE				
Undeveloped Property	per Acre	$1,500.00	NA	$1,500.00

Notes:

1. As adopted by Board Resolution No. 2020-21.005 on July 15, 2020.
2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2021/22

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Category I: Final Land Use Rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

	PERCENT OF THE MAXIMUM SPECIAL TAX			
SPECIAL TAX CATEGORY	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Historic)	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Proposed)
Category I: Final Land Use Rate	100.00%	100.00%	100.00%	100.00%
Category II: Acreage Rate*	NA	NA	NA	NA

* These percentages are shown as "NA" as there is no property which falls under this category.

	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
SPECIAL TAX CATEGORY	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Historic)	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Proposed)
Category I: Final Land Use Rate	2.00%	2.00%	2.00%	2.00%

EXHIBIT A

Date: 07/14/2021

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2021/22
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2021/22
COMMUNITY FACILITIES DISTRICT NO. 5

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2021/22

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2021/22 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY AND FACTOR (% OF BASE TAX)	TAXABLE UNIT	FY 2020/21 MAXIMUM INITIAL SPECIAL TAXES[1][2]	ANNUAL ADJUSTMENT	FY 2021/22 MAXIMUM INITIAL SPECIAL TAXES[2]
FINAL LAND USE				
Base Tax		$0.374	15.30%	$0.431
1 - Single Family Dwelling Unit - 100%	per Square Foot	$0.374	15.30%	$0.431
2 - Duplex - 90%	per Square Foot	$0.337	15.30%	$0.388
3 - Triplex - 90%	per Square Foot	$0.337	15.30%	$0.388
4 - Fourplex - 90%	per Square Foot	$0.337	15.30%	$0.388
5 - Condominium - 90%	per Square Foot	$0.337	15.30%	$0.388
6 - Townhome - 90%	per Square Foot	$0.337	15.30%	$0.388
7 - Apartment - 60%	per Square Foot	$0.224	15.30%	$0.259
8 - Retirement Facility - 16.67%	per Square Foot	$0.062	15.30%	$0.072
9 - Commerical / Industrial - 16.67%	per Square Foot	$0.062	15.30%	$0.072

Notes:

1. As adopted by Board Resolution No. 2020-21.005 on July 15, 2020.
2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2021/22

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Final Land Use rate applies to both previously- levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

	PERCENT OF THE MAXIMUM SPECIAL TAX			
SPECIAL TAX CATEGORY	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Historic)	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Proposed)
Final Land Use	100.00%	100.00%	100.00%	100.00%

	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
SPECIAL TAX CATEGORY	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Historic)	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Proposed)
Final Land Use	2.00%	2.00%	2.00%	2.00%

EXHIBIT A

Date: 07/14/2021

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2021/22
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2021/22
COMMUNITY FACILITIES DISTRICT NO. 6

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2021/22

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2021/22 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY AND FACTOR (% OF BASE TAX)	TAXABLE UNIT	FY 2020/21 MAXIMUM INITIAL SPECIAL TAXES[1][2]	ANNUAL ADJUSTMENT	FY 2021/22 MAXIMUM INITIAL SPECIAL TAXES[2]
DEVELOPED PROPERTY				
1 - Residential Dwelling Unit	per Square Foot	$0.4578	15.30%	$0.5278
2 - Age-Restricted Unit	per Square Foot	$0.0768	15.30%	$0.0886
3 - Apartment Unit (>1,038 units)	per Apartment Unit	$839.73	15.30%	$968.21
UNDEVELOPED PROPERTY				
Undeveloped Property	per Acre	$2,582.72	15.30%	$2,977.87

Notes:

1. As adopted by Board Resolution No. 2020-21.005 on July 15, 2020.
2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2021/22

The following details the percentage of the Annual Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Developed Property rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

	PERCENT OF THE MAXIMUM SPECIAL TAX			
SPECIAL TAX CATEGORY	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Historic)	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Proposed)
Developed Property	100.00%	100.00%	100.00%	100.00%
Undeveloped Property	NA	NA	NA	NA

* These percentages are shown as "NA" as there is no property which falls under this category.

	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
SPECIAL TAX CATEGORY	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Historic)	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Proposed)
Developed Property	2.00%	2.00%	2.00%	2.00%

EXHIBIT A

Date: 07/14/2021

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2021/22
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2021/22
COMMUNITY FACILITIES DISTRICT NO. 10

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2021/22

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2021/22 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY AND FACTOR (% OF BASE TAX)	TAXABLE UNIT	FY 2020/21 MAXIMUM INITIAL SPECIAL TAXES[1][2]	ANNUAL ADJUSTMENT	FY 2021/22 MAXIMUM INITIAL SPECIAL TAXES[2]
DEVELOPED PROPERTY				
1 - Single Family Dwelling Unit	per Square Foot	$0.542	15.30%	$0.625
2 - Multi-Family Dwelling Unit	per Square Foot	$0.486	15.30%	$0.561
3 - Apartment	per Square Foot	$0.326	15.30%	$0.375
4 - Age-Restricted Dwelling Unit	per Square Foot	$0.089	15.30%	$0.103
5 - Commercial/Industrial Development	per Square Foot	$0.089	15.30%	$0.103

Notes:

1. As adopted by Board Resolution No. 2020-21.005 on July 15, 2020.
2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2021/22

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Developed Property rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

	PERCENT OF THE MAXIMUM SPECIAL TAX			
SPECIAL TAX CATEGORY	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Historic)	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Proposed)
Developed Property	100.00%	100.00%	100.00%	100.00%

	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
SPECIAL TAX CATEGORY	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Historic)	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Proposed)
Developed Property	2.00%	2.00%	2.00%	2.00%

EXHIBIT A

Date: 07/14/2021

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2021/22
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2021/22
COMMUNITY FACILITIES DISTRICT NO. 11

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2021/22

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2021/22 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY AND FACTOR (% OF BASE TAX)	TAXABLE UNIT	FY 2020/21 MAXIMUM INITIAL SPECIAL TAXES[1][2]	ANNUAL ADJUSTMENT	FY 2021/22 MAXIMUM INITIAL SPECIAL TAXES[2]
ANNUAL MAXIMUM SPECIAL TAX: DEVELOPED PROPERTY				
1 - Residential Dwelling Unit	per Square Foot	$0.4699	15.30%	$0.5418
2 - Age-Restricted Dwelling Unit	per Square Foot	$0.0790	15.30%	$0.0911
3 - Apartment Unit (> 578 units)	per Apartment Unit	$839.73	15.30%	$968.21
ANNUAL MAXIMUM SPECIAL TAX: UNDEVELOPED PROPERTY				
Undeveloped Property	per Acre	$5,792.75	15.30%	$6,679.04

Notes:
1. As adopted by Board Resolution No. 2020-21.005 on July 15, 2020.
2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2021/22

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Developed Property rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

	PERCENT OF THE MAXIMUM SPECIAL TAX			
SPECIAL TAX CATEGORY	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Historic)	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Proposed)
Developed Property	100.00%	100.00%	100.00%	100.00%
Undeveloped Property	NA	NA	NA	NA

* These percentages are shown as "NA" as there is no property which falls under these categories.

	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
SPECIAL TAX CATEGORY	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Historic)	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Proposed)
Developed Property	2.00%	2.00%	2.00%	2.00%

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Date: 07/14/2021

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2021/22
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2021/22
COMMUNITY FACILITIES DISTRICT NO. 12

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2021/22

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2021/22 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY AND FACTOR (% OF BASE TAX)	TAXABLE UNIT	FY 2020/21 MAXIMUM INITIAL SPECIAL TAXES[1][2]	ANNUAL ADJUSTMENT	FY 2021/22 MAXIMUM INITIAL SPECIAL TAXES[2]
ANNUAL MAXIMUM SPECIAL TAX: DEVELOPED PROPERTY				
1 - Residential Dwelling Unit	per Square Foot	$0.3548	15.30%	$0.4091
2 - Age-Restricted Dwelling Unit	per Square Foot	$0.0596	15.30%	$0.0688
IMUM SPECIAL TAX: UNDEVELOPED PROPERTY				
Undeveloped Property	per Acre	$3,339.68	15.30%	$3,850.65

Notes:

1. As adopted by Board Resolution No. 2020-21.005 on July 15, 2020.
2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2021/22

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Developed Property rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

	PERCENT OF THE MAXIMUM SPECIAL TAX			
SPECIAL TAX CATEGORY	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Historic)	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Proposed)
Developed Property	100.00%	100.00%	100.00%	100.00%
Undeveloped Property	NA	NA	NA	NA

* These percentages are shown as "NA" as there is no property which falls under these categories.

	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
SPECIAL TAX CATEGORY	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Historic)	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Proposed)
Developed Property	2.00%	2.00%	2.00%	2.00%

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Date: 07/14/2021

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2021/22
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2021/22
COMMUNITY FACILITIES DISTRICT NO. 13

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2021/22

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2021/22 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY AND FACTOR (% OF BASE TAX)	TAXABLE UNIT	FY 2020/21 MAXIMUM INITIAL SPECIAL TAXES[1][2]	ANNUAL ADJUSTMENT	FY 2021/22 MAXIMUM INITIAL SPECIAL TAXES[2]
ANNUAL MAXIMUM SPECIAL TAX: DEVELOPED PROPERTY				
1 - Residential Dwelling Unit	per Square Foot	$0.3538	15.30%	$0.4080
2 - Age-Restricted Dwelling Unit	per Square Foot	$0.0594	15.30%	$0.0685
IMUM SPECIAL TAX: UNDEVELOPED PROPERTY				
Undeveloped Property	per Acre	$2,165.87	15.30%	$2,497.25

Notes:

1. As adopted by Board Resolution No. 2020-21.005 on July 15, 2020.
2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2021/22

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Developed Property rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

	PERCENT OF THE MAXIMUM SPECIAL TAX			
SPECIAL TAX CATEGORY	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Historic)	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Proposed)
Developed Property	100.00%	100.00%	100.00%	100.00%
Undeveloped Property	NA	NA	NA	NA

* These percentages are shown as "NA" as there is no property which falls under these categories.

	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
SPECIAL TAX CATEGORY	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Historic)	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Proposed)
Developed Property	2.00%	2.00%	2.00%	2.00%

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Date: 07/14/2021

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2021/22
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2021/22
COMMUNITY FACILITIES DISTRICT NO. 14

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2021/22

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2021/22 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY AND FACTOR (% OF BASE TAX)	TAXABLE UNIT	FY 2020/21 MAXIMUM INITIAL SPECIAL TAXES[1][2]	ANNUAL ADJUSTMENT	FY 2021/22 MAXIMUM INITIAL SPECIAL TAXES[2]
ANNUAL MAXIMUM SPECIAL TAX: DEVELOPED PROPERTY				
1 - Residential Dwelling Unit	per Square Foot	$0.4576	15.30%	$0.5276
2 - Age-Restricted Dwelling Unit	per Square Foot	$0.0768	15.30%	$0.0885
IMUM SPECIAL TAX: UNDEVELOPED PROPERTY				
Undeveloped Property	per Acre	$4,467.70	15.30%	$5,151.25

Notes:

1. As adopted by Board Resolution No. 2020-21.005 on July 15, 2020.
2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2021/22

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Developed Property rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

SPECIAL TAX CATEGORY	PERCENT OF THE MAXIMUM SPECIAL TAX			
	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Historic)	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Proposed)
Developed Property	100.00%	100.00%	100.00%	100.00%
Undeveloped Property	0.00%	0.00%	0.00%	0.00%

SPECIAL TAX CATEGORY	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Historic)	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Proposed)
Developed Property	2.00%	2.00%	2.00%	2.00%

EXHIBIT A

Date: 07/14/2021

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2021/22
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2021/22
COMMUNITY FACILITIES DISTRICT NO. 15

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2021/22

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2021/22 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY AND FACTOR (% OF BASE TAX)	TAXABLE UNIT	FY 2020/21 MAXIMUM INITIAL SPECIAL TAXES[1][2]	ANNUAL ADJUSTMENT	FY 2021/22 MAXIMUM INITIAL SPECIAL TAXES[2]
ANNUAL MAXIMUM SPECIAL TAX: DEVELOPED PROPERTY				
1 - Residential Dwelling Unit	per Square Foot	$0.4950	15.30%	$0.5707
2 - Age-Restricted Dwelling Unit	per Square Foot	$0.0832	15.30%	$0.0959
IMUM SPECIAL TAX: UNDEVELOPED PROPERTY				
Undeveloped Property	per Acre	$11,604.66	15.30%	$13,380.17

Notes:
1. As adopted by Board Resolution No. 2020-21.005 on July 15, 2020.
2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2021/22

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Developed Property rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

	PERCENT OF THE MAXIMUM SPECIAL TAX			
SPECIAL TAX CATEGORY	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Historic)	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Proposed)
Developed Property	100.00%	100.00%	100.00%	100.00%
Undeveloped Property	NA	NA	NA	NA

* These percentages are shown as "NA" as there is no property which falls under these categories.

	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
SPECIAL TAX CATEGORY	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Historic)	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Proposed)
Developed Property	2.00%	2.00%	2.00%	2.00%

EXHIBIT A

Date: 07/14/2021

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2021/22
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2021/22
COMMUNITY FACILITIES DISTRICT NO. 17

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2021/22

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2021/22 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY AND FACTOR (% OF BASE TAX)	TAXABLE UNIT	FY 2020/21 MAXIMUM INITIAL SPECIAL TAXES[1][2]	ANNUAL ADJUSTMENT	FY 2021/22 MAXIMUM INITIAL SPECIAL TAXES[2]
ANNUAL MAXIMUM SPECIAL TAX: DEVELOPED PROPERTY				
1 - Residential Dwelling Unit	per Square Foot	$0.5993	15.30%	$0.6910
2 - Age-Restricted Dwelling Unit	per Square Foot	$0.0999	15.30%	$0.1151
IMUM SPECIAL TAX: UNDEVELOPED PROPERTY				
Undeveloped Property	per Acre	$15,097.63	15.30%	$17,407.57

Notes:

1. As adopted by Board Resolution No. 2020-21.005 on July 15, 2020.
2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2021/22

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Developed Property rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

	PERCENT OF THE MAXIMUM SPECIAL TAX			
SPECIAL TAX CATEGORY	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Historic)	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Proposed)
Developed Property	100.00%	100.00%	100.00%	100.00%
Undeveloped Property	NA	NA	NA	NA

	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
SPECIAL TAX CATEGORY	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Historic)	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Proposed)
Developed Property	2.00%	2.00%	2.00%	2.00%

EXHIBIT A

Date: 07/14/2021

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2021/22
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2021/22
COMMUNITY FACILITIES DISTRICT NO. 18

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2021/22

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2021/22 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY AND FACTOR (% OF BASE TAX)	TAXABLE UNIT	FY 2020/21 MAXIMUM INITIAL SPECIAL TAXES[(1)(2)]	ANNUAL ADJUSTMENT	FY 2021/22 MAXIMUM INITIAL SPECIAL TAXES[(2)]
ANNUAL MAXIMUM SPECIAL TAX: DEVELOPED PROPERTY				
1 - Residential Dwelling Unit	per Square Foot	$0.3811	15.30%	$0.4395
2 - Age-Restricted Unit	per Square Foot	$0.0636	15.30%	$0.0733
IMUM SPECIAL TAX: UNDEVELOPED PROPERTY				
Undeveloped Property	per Acre	$13,891.78	15.30%	16,017.22

Notes:

1. As adopted by Board Resolution No. 2020-21.005 on July 15, 2020.
2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2021/22

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Developed Property rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

	PERCENT OF THE MAXIMUM SPECIAL TAX			
SPECIAL TAX CATEGORY	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Historic)	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Proposed)
Developed Property	100.00%	100.00%	100.00%	100.00%
Undeveloped Property	0.00%	0.00%	0.00%	0.00%

	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
SPECIAL TAX CATEGORY	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Historic)	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Proposed)
Developed Property	2.00%	2.00%	2.00%	2.00%

EXHIBIT A

Date: 07/14/2021

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2021/22
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2021/22
COMMUNITY FACILITIES DISTRICT NO. 19

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2021/22

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2021/22 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY AND FACTOR (% OF BASE TAX)	TAXABLE UNIT	FY 2020/21 MAXIMUM INITIAL SPECIAL TAXES[1][2]	ANNUAL ADJUSTMENT	FY 2021/22 MAXIMUM INITIAL SPECIAL TAXES[2]
DEVELOPED PROPERTY: TAX ZONE 1 (PA12 FREEWAY COMMERCIAL)				
1 - Residential Dwelling Unit	per Square Foot	$0.5970	15.30%	$0.6883
2 - Age-Restricted Unit	per Square Foot	$0.0995	15.30%	$0.1147
3 - Apartment Property	per Square Foot	$0.2808	15.30%	$0.3237
DEVELOPED PROPERTY: TAX ZONE 2 (OTAY RANCH VILLAGE 2 SOUTH)				
1 - Residential Dwelling Unit	per Square Foot	$0.5970	15.30%	$0.6883
2 - Age-Restricted Unit	per Square Foot	$0.0995	15.30%	$0.1147
ANNUAL MAXIMUM SPECIAL TAX: UNDEVELOPED PROPERTY[3]				
Undeveloped Property	per Acre	$6,255.15	15.30%	$7,212.19

Notes:

1. As adopted by Board Resolution No. 2020-21.005 on July 15, 2020.
2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.
3. The limitation to increase the Special Tax by only 2% after the Initial Fiscal Year applies only to Developed Property and the Backup Annual Special Tax. The limitation does not apply to Undeveloped Property per the RMA.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2021/22

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Developed Property rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

	PERCENT OF THE MAXIMUM SPECIAL TAX			
SPECIAL TAX CATEGORY	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Historic)	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Proposed)
Developed Property	100.00%	100.00%	100.00%	100.00%
Undeveloped Property	0.00%	0.00%	0.00%	0.00%

	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
SPECIAL TAX CATEGORY	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Historic)	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Proposed)
Developed Property	2.00%	2.00%	2.00%	2.00%

EXHIBIT A

Date: 07/14/2021

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2021/22
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2021/22
COMMUNITY FACILITIES DISTRICT NO. 20

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2021/22

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2021/22 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

LAND USE CATEGORY AND FACTOR (% OF BASE TAX)	TAXABLE UNIT	FY 2020/21 MAXIMUM INITIAL SPECIAL TAXES[1][2]	ANNUAL ADJUSTMENT	FY 2021/22 MAXIMUM INITIAL SPECIAL TAXES[2]
ANNUAL MAXIMUM SPECIAL TAX: DEVELOPED PROPERTY *(Sum of Component 1 and Component 2)*				
Component 1 of 2; Per Dwelling Unit	per Dwelling Unit	$325.67	15.30%	$375.50
Component 2 of 2; Per Square Foot	per Square Foot	$0.6444	15.30%	$0.7430
MUM SPECIAL TAX: UNDEVELOPED PROPERTY[3]				
Undeveloped Property	per Acre	$20,236.60	15.30%	$23,332.80
BACKUP ANNUAL SPECIAL TAX				
Backup Special Tax	per Lot	$1,831.29	15.30%	$2,111.48

Notes:

1. As adopted by Board Resolution No. 2020-21.005 on July 15, 2020.
2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.
3. The limitation to increase the Special Tax by only 2% after the Initial Fiscal Year applies only to Developed Property and the Backup Annual Special Tax. The limitation does not apply to Undeveloped Property per the RMA.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2021/22

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Developed Property rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

	PERCENT OF THE MAXIMUM SPECIAL TAX			
SPECIAL TAX CATEGORY	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Historic)	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Proposed)
Developed Property	100.00%	100.00%	100.00%	100.00%
Undeveloped Property	0.00%	0.00%	0.00%	0.00%
Backup Annual Special Tax	0.00%	0.00%	0.00%	0.00%

	INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR			
SPECIAL TAX CATEGORY	FISCAL YEAR 2018/19 (Historic)	FISCAL YEAR 2019/20 (Historic)	FISCAL YEAR 2020/21 (Historic)	FISCAL YEAR 2021/22 (Proposed)
Developed Property	2.00%	2.00%	2.00%	2.00%

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Adopt Resolution Authorizing the Chula Vista Elementary School District to Execute a Grant Agreement with the San Diego County Air Pollution Control District and Accept Grant Funds from the California Air Resource Board for School Bus Replacement

____X____Action **_____Information**

BACKGROUND INFORMATION:

Assembly Bill 32 (AB32), the California Global Warming Solutions Act of 2006, required a sharp reduction of greenhouse gas emissions and requires California to reduce its greenhouse gas emissions to 1990 levels by 2020. The District currently operates 106 buses (5 gas, 55 diesels, 23 compressed natural gas (CNG), 13 propane, and 10 electric).

In an effort to replace more of it's older, diesel buses and continue to update its bus fleet to reduce greenhouse gas emissions, the District is seeking authorization to accept a grant from the California Air Resource Board (CARB) for replacement of two diesel school buses with two electric school buses. This grant was authorized by the San Diego County Air Pollution Control District (SDCAPCD) Governing Board on May 16, 2018, and is intended to provide incentives to contractors, which will assist the District in attaining Federal and State air quality standards, particularly in communities that may be disproportionately impacted by air pollution. Under this program, the SDCAPCD provides cash incentives to be used toward the voluntary purchase of electric buses.

ADDITIONAL DATA:

Buses will be delivered no later than December 2022. A copy of the proposed grant information and documentation is available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

The District has been approved to receive grant funding from CARB in an amount not to exceed $693,218, which will be used to fund the purchase of two electric school buses. The District projects this amount will cover most of the cost of the two electric school buses. School bus costs above the grant amount will be paid from Transportation funds.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Adopt Resolution Authorizing the	)
Chula Vista Elementary School	)
District to Execute a Grant	)
Agreement with the San Diego	)
County Air Pollution Control District	)
and Accept Grant Funds from the	)
California Air Resource Board for	)
School Bus Replacement	)

On motion of Member _____, seconded by Member _____, the following Resolution is adopted:

WHEREAS, the San Diego County Air Pollution Control District Governing Board (SDCAPCD), by its action on May 16, 2018 (APCB Minute Order No. 1), authorized the Chula Vista Elementary School District (District) to apply for and accept funding from the California Air Resources Board (CARB) for the Community Air Protection Program (FY2019-20) (Program), and to comply with the requirements of that program, which include the negotiation and execution of a Grant Agreement with the SDCAPCD.

WHEREAS, the purpose of the Program is to provide incentives to contractors, which will assist the District in attaining Federal and State air quality standards, particularly in communities that may be disproportionately impacted by air pollution.

WHEREAS, this Program targets emission reductions in communities that are considered disadvantaged under Senate Bill 535, low-income under Assembly Bill 1550, and/or identified under Assembly Bill 617 as an environmental justice community.

WHEREAS, under this Program, the SDCAPCD provides cash incentives to be used toward the voluntary purchase of cleaner-than-required equipment (e.g. engines, equipment, vehicles, and emission reduction technologies) in accordance with the April 2017 Carl Moyer Program Guidelines And May 2019 Community Air Protection Incentives Guidelines (Revised October 2020); and

WHEREAS, one of the approved projects is for the District to replace two diesel school buses with two electric school buses (Project) using Program funds. in an amount not to exceed $693,218, as approved by the SDCAPCD on August 25, 2020.

NOW, THEREFORE, BE IT RESOLVED that CVESD is hereby authorized to accept the CARB grant funds and execute a grant agreement with the SDCAPCD.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 14th day of July, 2021, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

- - - - - - - - - - - - - - -

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Francisco Escobedo, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at its regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Adopt Resolution Authorizing Utilization of the South County Support Services Piggyback Bid No. 18/19-SC11-01 School Buses for the Period of July 15 Through December 4, 2021

____X____Action **_____Information**

BACKGROUND INFORMATION:

On November 15, 2018, the South County Support Services (SCSS), Agency, Fresno, awarded its Bid No. 18/19-SC11-01 to Creative Bus Sales, Inc., (Creative Bus) for the purchase of new Integrated Coach (IC) school buses with several passenger capacities and configurations. The Chula Vista Elementary School District (District) is eligible to utilize the SCSS bid per Public Contract Code Sections 20118 and 20652. On November 4, 2020, SCSS approved a one-year extension of the contract with Creative Bus through December 4, 2021.

In June 2021, the District was awarded a grant through the San Diego County Air Pollution Control District (SDCAPCD) for the purchase of two (2) electric buses. The SCSS Bid No. 181-SC11-01 had an electric bus component which allows the District to purchase two IC buses to meet the requirements of the SDCAPCD grant. The new electric buses will replace two (2) older diesel buses currently utilized in the District fleet. The SDCAPCD grant, along with the purchase of the IC buses, allow the District to continue its conversion of diesel buses to electric and/or alternative fuel buses.

ADDITIONAL DATA:

Bid documents are available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

The cost of each electric bus will be $346,732, for a total of $693,464 for two buses. The SDCAPCD grant covers $346,609 per bus for a total of $693,218. The remaining per bus difference between the cost of the bus and the SDAPCD grant will be paid from the Transportation Equipment Fund.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution Authorizing Utlization)
of the South County Support)
Services Piggyback Bid)
No. 1819-SC11-01 School)
Buses for the Period of July 15)
Through December 4, 2021)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, the South County Support Services (SCSS) has conducted a piggyback bid process which allows the Chula Vista Elementary School District (District) to purchase or contract under the bid at the same prices and upon the same terms and conditions as the SCSS pursuant to Sections 20118 and 20652 of the Public Contract Code of California; and

WHEREAS, the SCSS evaluated the bids submitted and determined that Creative Bus Sales, Inc., (Creative Bus) was the lowest responsive, responsible bidder for new school buses; and

WHEREAS, the District plans to purchase two (2) Integrated Coach (IC) buses to meet the requirements of the awarded San Diego County Air Pollution Control District (SDCAPCD) grant and further allow the District to continue its conversion of diesel buses to electric in order to reduce greenhouse emissions; and

WHEREAS, this Board has determined it to be in the best interest of the District to purchase or contract for the above-stated items for the bid awarded by the SCSS.

NOW, THEREFORE, BE IT RESOLVED, ORDERED, AND DECLARED that the contract for the purchase of two (2) IC buses with Creative Bus Sales, Inc., is hereby authorized and approved and is subject to all terms, conditions, and documents as specified in the SCSS bid and award documents.

BE IT FURTHER RESOLVED, ORDERED, AND DECLARED that Francisco Escobedo, Superintendent and Secretary to the Board of Education of the Chula Vista Elementary School District, or his designee, is hereby authorized to execute the necessary contract documents with Creative Bus Sales, Inc.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, 14th day of July 2021 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Francisco Escobedo, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

_____
Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Approve Inservice/Travel Request

____X____ Action **_____ Information**

BACKGROUND INFORMATION:

See attached listing.

ADDITIONAL DATA:

Inservice/travel requests are available for review in the Office of the Deputy Superintendent in accordance with Board Policies 4133, 4233, and 4333.

FISCAL IMPACT/FUNDING SOURCE:

See attached listing.

STAFF RECOMMENDATION:

Recommend approval.

Chula Vista Elementary School District

Agenda Item 6.S.
July 14, 2021
Exhibit A

INSERVICE/TRAVEL REQUESTS

Individual	Event	Destination	From	To	Est'd Cost	Funding	CVESD Location
Faddis, T	Wallace Network Activities	Sonoma, CA	09/19/21	09/20/21	$0	SDSU	ESSC ISS

*Estimated cost per participant. Funds may vary by site for this event
NOTE: Actual Inservice/Travel costs may differ from estimated costs as shown above.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Ratify Purchase Orders, Warrants, and Checks Written/Issued Through June 30, 2021

____X____Action **_____Information**

BACKGROUND INFORMATION AND FISCAL IMPACT:

The following purchase orders, warrants, and checks were written/issued through June 30, 2021

i.	Purchase Orders: 21006318-21006731	$ 4,135,530.02
ii.	Alternative Revolving Cash:	$ .00
iii.	Commercial Warrants: 328730-329454	$ 7,913,637.56
	Cafeteria Warrants: 00007407-00007458	$ 1,181,087.85
iv.	Payroll Warrants: Series 10 13323505-13324376; N-2869708-2873334	$18,705,224.66
v.	Revolving Cash Checks: 009516-009607	$ $18,811.25

ADDITIONAL DATA:

Additional information is available for review in the Office of the Deputy Superintendent in accordance with Board Policies 3310, 3314, and 3314.2.

STAFF RECOMMENDATION:

Recommend ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Approve School Facilities Mitigation Agreement for Otay Ranch Village 8 West

____X____Action **_____Information**

BACKGROUND INFORMATION:

HomeFed Corporation, through a related entity, ("Developer") is presently in the process of developing real property within Otay Ranch Village 8 West ("Village 8 West") to include single-family detached, single-family attached, and apartment dwelling units ("Project"). As of this date, the Developer has sold portions of Village 8 West to merchant builders, which includes, among the others, property that will be developed as affordable apartments.

The Chula Vista Elementary School District ("District") and the Developer have been negotiating the terms for the District to establish a Mello-Roos Community Facilities District ("CFD") to finance the Developer's obligation to mitigate the impacts on the District's school facilities arising from development of Village 8 West. Such CFD has been designated as "Community Facilities District No. 21 of the Chula Vista Elementary School District" ("CFD No. 21").

During its June 16, 2021, meeting, the Board of Education took the initial steps to form CFD No. 21 by adopting resolutions stating the intent to form CFD No. 21, to approve a map showing the boundaries of CFD No. 21, and stating the intent to authorize the issuance of bonds, certificates of participation, or other securities.

The District and the Developer have now completed negotiating that certain "School Facilities Mitigation Agreement for Otay Ranch Village 8 West" ("Mitigation Agreement"). The Mitigation Agreement sets forth the final terms and conditions for the District to establish CFD No. 21, to cause CFD No. 21 to levy special taxes, and for use of the special tax proceeds to finance facilities to be owned and operated by the District. With respect to properties within Village 8 West that will not be subject to the levy of the special taxes, the Mitigation Agreement provides for payments by the Developer or merchant builders of additional "mitigation payments." Finally, the Mitigation Agreement also includes a form of the purchase agreement that will be applicable to the District's

purchase of a site for construction of a school within Village 8 West, if the District and the Developer do not eventually agree that the District will construct a single school within Village 8 East.

Subject to Board of Education approval of the Mitigation Agreement during the July 14 meeting, the additional steps to form CFD No. 21 and authorize the special taxes and bonds of CFD No. 21 will be scheduled for the Board of Education's August 11, 2021, meeting.

ADDITIONAL DATA:

Additional data is available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

Proposed CFD No. 21 will fund school facilities needed as a result of the development of Village 8 West through receipt of the agreed-upon special taxes and, as applicable, proceeds of bonds or other securities. The Developer and merchant builders will also make mitigation payments for property not subject to the special taxes of CFD No. 21, as provided in the Mitigation Agreement.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Superintendent's Office

ITEM TITLE:

Report Calendar to Board of Education

_____Action ____X____Information

BACKGROUND INFORMATION:

TOPIC	REPORT BY	TENTATIVE DATE
Report on Multilingual English Learner Master Plan	Instructional Services	August 2021
Report on Innovation	Instructional Services	September 2021
Report on Multi-Tiered Systems of Support	Instructional Services	October 2021
Report on Visual and Performing Arts Program	Instructional Services	November 2021
Report on Physical Education	Instructional Services	December 2021

ADDITIONAL DATA:

None.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

This is an information item.