

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

AGENDA

SPECIAL MEETING – AUGUST 25, 2021 – 5 P.M.

BOARD OF EDUCATION**KATE BISHOP • LESLIE RAY BUNKER •
FRANCISCO TAMAYO • LUCY UGARTE****FRANCISCO ESCOBEDO, Ed.D.
SECRETARY/SUPERINTENDENT****THIS MEETING IS BEING RECORDED**

In accordance with the Brown Act, all public Board meeting recordings are available for review for 30 days following the meeting, after which they are recycled. If you wish to review a recording, please contact 619-425-9600, x1311. Audio recordings are available on the District website at www.cvesd.org.

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IF YOU WISH TO ADDRESS THE BOARD OF EDUCATION

Persons wishing to address the Board of Education on any special meeting agenda item must attend in person and complete a "Request to Be Heard" card and submit it to the Recording Secretary before the start of the meeting. No action or discussion shall be undertaken on any item not appearing on the posted agenda, except the Board of Education or District staff may briefly respond to statements made or questions posed by persons exercising their public testimony rights under Government Code Section 54954.3. Speakers must limit remarks to three minutes (generally, statements of 390 words may be spoken out loud within three minutes). The Board shall limit the total time for public input on each topic to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public presentation depending on the subject and the number of persons wishing to be heard. The meeting will also be livestreamed. For access to the livestream, [please click here \(English\)](#) and [click here \(Spanish\)](#) or on the links at the bottom of this page. .

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AGENDA AND DISTRIBUTION OF WRITINGS TO MEMBERS OF THE PUBLIC

In compliance with Government Code Section 54957.5, nonexempt writings that are distributed to a majority or all of the Board of Education in advance of a meeting may be reviewed on our website by clicking on the following link: http://cvesd.org/board_of_education/board_meetings.

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EQUAL OPPORTUNITY EMPLOYER

The Chula Vista Elementary School District prohibits discrimination, harassment, intimidation and bullying based on race, color, ancestry, nationality, national origin, immigration status, ethnic group identification, ethnicity, age, religion, marital status, pregnancy, parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information; the perception of one or more of such characteristics, or association with a person or group with one or more of these actual or perceived characteristics in any program, practice, or activity it conducts. The Chula Vista Elementary School District is committed to providing equal educational, contracting, and employment opportunity to all in strict compliance with all applicable State and Federal laws and regulations. Any individual who believes they have been a victim of unlawful discrimination in employment, contracting or in an education program or activity may file a formal complaint.

- To watch the livestream of the Board Meeting: https://teams.microsoft.com/l/meetup-join/19%3ameeting_NGMzNjcZjUtnZtE5OS00N2U1LThlYzEtOGZmNmJiOTRIZGQx%40thread.v2/0?context=%7b%22Tid%22%3a%22e87a6e0c-c08e-46b2-bb73-45dd072baa33%22%2c%22Oid%22%3a%22af92a27c-ab25-47cd-bce4-2b08102509e6%22%2c%22IsBroadcastMeeting%22%3a%22true%7d&btype=a&role=a
- To watch the livestream of the Board Meeting in Spanish: https://teams.microsoft.com/l/meetup-join/19%3ameeting_OWExZTKyZDMtYjhmYy00YTJLLThhNzUtYzE4NTFiZDJhZiYz%40thread.v2/0?context=%7b%22Tid%22%3a%22e87a6e0c-c08e-46b2-bb73-45dd072baa33%22%2c%22Oid%22%3a%22af92a27c-ab25-47cd-bce4-2b08102509e6%22%2c%22IsBroadcastMeeting%22%3a%22true%7d&btype=a&role=a

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

84 EAST "J" STREET • CHULA VISTA, CALIFORNIA 91910 • (619) 425-9600
EACH CHILD IS AN INDIVIDUAL OF GREAT WORTH

AGENDA BOARD OF EDUCATION

NOTICE OF SPECIAL MEETING

Written notice is hereby given, in accordance with Education Code Section 35144 and Government Code Section 54956, that a special meeting of the Board of Education of the Chula Vista Elementary School District will be held as follows:

August 25, 2021
5 P.M.

Dr. Lowell J. Billings Board Room, Education Service and Support Service
Streamed Online

ORDER OF BUSINESS

1. OPENING PROCEDURES

*Opening
Procedures*

- A. Call to Order
- B. Roll Call
 - Members Present:
 - Members Absent:
 - Others Present:
- C. Pledge of Allegiance

2. APPROVE AGENDA (Action)

Approve Agenda

*Motion:*_____, *Second:*_____, *Vote:*_____

3. SPECIAL RECOGNITION, ORAL PRESENTATIONS, WRITTEN REPORTS, AWARDS, AND HONORS

*Presentations/
Awards*

- A. Presentation on the Outcome of Thoughtexchange Stakeholder Input for Board Member Vacancy

4. ORAL COMMUNICATIONS

*Oral
Communications*

The Oral Communications portion of this special meeting provides the public with information regarding addressing the Board, as follows: The public has the opportunity to be heard on any items included in the agenda.

Speakers are requested to limit their remarks to three minutes (approximately 390 words). Community members wishing to comment must attend the meeting in person, complete a "Request to Be Heard" card, and submit it to the Recording Secretary before the start of the meeting. The Board shall limit the total time for public input on each topic to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public presentation depending on the subject and the number of persons wishing to be heard. No Board action can be taken.

5. ADMINISTRATIVE ACTION ITEMS

*Administrative
Action Items*

A. (1) Conduct Interviews of Candidates for Appointment to Board Vacancy (Seat 5);

(2) Select New Board Member; and

(3) Administer Oath of Office to New Board Member

*Motion:*_____, *Second:*_____, *Vote:*_____

B. Approve Changes to Injury and Illness Prevention Program, COVID-19 Prevention Plan and District Guidance to Staff, Students, Parents/Guardians and Community Regarding COVID-19

*Motion:*_____, *Second:*_____, *Vote:*_____

C. Approve Phone-In Option for Persons Requesting to Address the Board of Education at Properly Noticed Board Meetings

*Motion:*_____, *Second:*_____, *Vote:*_____

6. BOARD COMMUNICATIONS

*Board
Communications*

7. INTERIM SUPERINTENDENT'S COMMUNICATION

*Interim Supt.'s
Communication*

8. ADJOURNMENT

Adjournment



Kate Bishop, President
Board of Education

KB/OE:nt
August 19, 2021

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

Presentation on the Outcome of Thoughtexchange Stakeholder Input for Board Member Vacancy

 Action

 X Information

BACKGROUND INFORMATION:

At the July 26, 2021 Board meeting, it was agreed to utilize the Thoughtexchange platform to gather input from all District stakeholders for the Board member vacancy. Thoughtexchange allows for real-time discussions. The Enterprise Discussion Management platform uses patented anti-bias technology which allows stakeholders to provide input on a transparent platform.

During the period of July 27 through August 9, stakeholders had the opportunity to complete a survey where they provided input about qualities they would like to see in prospective Board applicants.

ADDITIONAL DATA:

Tonight, District staff will report on the outcome of the stakeholder voice that was part of the Thoughtexchange survey. Additional information is available for review in the Office of the Assistant Superintendent of Human Resources.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

This is an information item.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
GOVERNING BOARD AGENDA ITEM

Prepared by: Superintendent's Office

ITEM TITLE:

- (1) Conduct Interviews of Candidates for Appointment to Board Vacancy (Seat 5);
- (2) Select New Board Member; and
- (3) Administer Oath of Office to New Board Member

 X **Action**

 Information

BACKGROUND INFORMATION:

Board Member Dr. Eduardo Reyes submitted his resignation from the Chula Vista Elementary School District Board of Education effective July 14, 2021.

At a Special Meeting on July 26, 2021, the Board of Education approved Provisional Appointment Option 1 in accordance with Board Bylaw 9223 to fill the Board of Education Seat 5 vacancy created by Dr. Reyes' resignation. The Board also approved the Vacancy Timeline and Process for Selection/Appointment of Provisional Board Member and the Board of Education Vacancy Application (Seat 5). This process included the selection of a Paper Screening Committee comprised of the Assistant Superintendent of Human Resources and Board President Bishop and Board Vice President Ugarte.

Due to the pandemic and current restrictions in place, community input was gathered through Thoughtexchange during July 27 through August 9 at noon.

At a meeting on August 17, 2021, the Paper Screening Committee reviewed the 12 applications received and recommended all candidates for interviews by the Board of Education. Attached as "Exhibit A" are the applicant responses to the questions included in the Board of Education Vacancy Application.

ADDITIONAL DATA:

The recommended candidates are:

Marquetta Brown
Robert Cochran
Armando Farías
Cesar Fernandez

Jennifer Fuentecilla
Jaqueline Gonzalez
Tiffany Gonzalez
Nadia Kean-Ayub

Bertha Lopez
Logan Mabe
Khodadad Sharif
Douglas Wolf

Applicants will answer questions from the Board of Education. Candidates must be present to be considered for the vacant seat.

Additional information is available for review in the Interim Superintendent's Office.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Conduct interviews, select new Board Member, and administer Oath of Office.

What skills, abilities, and experience would you bring to the Board to assist in carrying out its responsibilities?

I am an educator with more than 15 years of experience. I pride myself on teaching and leading with passion. I approach teaching and working with students from a place of passion, fire, determination to change lives, and raw connection that speaks to my longevity caring heart work. My experience as an educator is vast; in my humble beginnings in the classroom I was a Teacher's Assistant, Special Education Day Support Teacher and an Instructional Aide before becoming a classroom Teacher. My experience as a Classroom Teacher has taken through the most vulnerable of classroom settings from Juvenile County Schools-Metro campus to one the hardest working charter schools in the state of California. I have been in almost every capacity and subject as a Teacher: from 8th Grade English to Special Education English Cohort, 8th Grade Science, 11th Grade Advanced English Placement (AP English Language), Performing Arts, Associated Student Body (ASB), as well as putting in the time and compassion as a Substitute Teacher. I have also spent many years as a Grade Level and Middle school Lead, served as English Chair, and volunteered my time Coaching, editing and advising Senior High School students on their path the college admission.

In 200 words or less, describe your philosophy regarding public education and more specifically, how your philosophy aligns with the mission of the Chula Vista Elementary School District. (Note: No attachments)

Public education is the beginning to our students exploring the possibilities that education can afford them. It is also a safe place for them to inquire, learn, play, discover and become themselves in all ways. My philosophy about public education is rooted in my own personal history and upbringing. I am a product of San Diego Unified public education in the inner city community of City Heights. I whole heartedly believe in our teachers, our educators, and our educational resources that grow future great Americans. My philosophy is one that gives educators, teachers and parents the room to educate, raise and grow our students without limits, boundaries or restrictions on creativity, healthy exploration, inquisitive discovery, analytical conversations, and well read and thoughtful discussions. I believe in public education should continue to fight for our students and all that they can become. I am in alignment with Chula Vista Elementary School District mission to serve all elementary students in Chula Vista.

PLEASE TYPE OR PRINT LEGIBLY

*Information contained on this application may be subject to verification.
Deadline for submission of this application is 12 P.M. on August 9, 2021.*

Exhibit A
Marquetta Brown

In 200 words or less, describe your personal view of the role of a School Board Member. (Note: No attachments)

As a School Board member it would be my Honor and Duty to serve our students, our Teachers, our Parents and our Community. It is with the fight that lives within me as an African American educator, product of San Diego Unified School district, a proud teacher of all children, and a long standing Chula Vista resident that propels me to become a School Board member. One that serves with a listening ear, an open heart, open mind, open door, and my full transparency to grow with the families I would serve. A school Board member should be humble, should be about our students, our families, our community and at all times their safety. A School Board member should want what is best for our students, their health, their safety, their family and ultimately their future. A school Board member should be able to work with our students, families, schools, administration, and communities with an open mind, kindness, free of judgement, free of political influence, without prejudice and ability to compromise with reason. I am that woman, that educator, that Teacher, that Mommy, that Wife, that homeowner, that proud American, that product of San Diego's finest public education. I am HER!

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Deadline for submission of this application is 12 P.M. on August 9, 2021.

What skills, abilities, and experience would you bring to the Board to assist in carrying out its responsibilities?

There are many skills, abilities, and a great deal of experience which I would bring to the Board as it carries out the vision and mission of our district.

First, I have a strong understanding of CVESD. I previously worked in the district for 9 years, as a projects specialist with Research and Evaluation, a coordinator of Instructional Services, an associate principal of Salt Creek Elementary School, and a principal of Sunnyside Elementary School. Over these years, I have developed a strong understanding of both certificated and classified contracts, the professional development programs and offerings over multiple years, the inner workings and structures of several departments within the district, the modernization process which schools undergo and many other facets of the CVESD organization and culture. I have a keen understanding of the district's mission as well as a longitudinal understanding of the district's budget, budget process, and LCAP. Having worked in our district schools, I also understand how each of these factors is manifested in the work that occurs closest to our children. I have a deep heart for children and understand what it takes to support their progress, both social-emotionally as well as academically.

Second, I currently serve as a director with human resources in a neighboring district, where one of my responsibilities includes supporting the district's safety and emergency response to COVID-19. As the pandemic continues, school systems continue to be in a state of constant change as requirements, guidelines, and recommendations change at local, state, and federal levels, necessitating responses and constant adjustments from school districts. As I am currently actively engaged in this field of work within district leadership, I am extremely knowledgeable in this area and would offer a strong understanding of governance requirements as well as the spectrum of responses that various school districts are initiating at this time.

Third, as a parent of a Chula Vista Elementary student (soon to be two!), I have a strong desire to be a part of the great work of our district and to advocate for the children, parents, and families whom we serve. Over the years, I have had the good fortune of knowing and supporting many wonderful teachers with caring hearts for students, supporting classified staff who are so critical to the operations and management of the school and I wish only to strengthen the support that we provide them. I'm collaborative in nature, hold others with unconditional positive regard, and maintain a focus on supporting students. I continue to be known among my communities for knowing the names of each of my students, my staff, as well as many community members and building relationships within those communities. I understand that it is critical that we support our certificated and classified staff members in providing them with the tools with which to make a difference in the lives of the students of our community. Further, I understand that it is critical that we continue to uphold the strong, quality education our award-winning district provides to our children. They are the reason we do what we do... the center of it all.

In 200 words or less, describe your philosophy regarding public education and more specifically, how your philosophy aligns with the mission of the Chula Vista Elementary School District. (Note: No attachments)

I believe in the power of a quality, public education of which I am a product. As almost a decade-long employee of the district, CVESD's philosophy is engrained in my personal belief system. I believe that each child is an individual of great worth and that they deserve access to a quality, public education which will nurture them academically, social-emotionally, and with respect to the development of their character. This quality education must be systemic. It must be in place by design for all and not by chance for some. Specifically, quality is defined by a level of access that includes a teacher with strong content knowledge, strong pedagogical knowledge, and the ability to engage in caring student-teacher relationships while developing an environment which promotes student well-being. It is defined by a supportive administration that understands the importance of nurturing the whole child as well as the need for a strong school climate. It is defined by a valuable team of classified staff that understands that their work is critical to raising the next generation. It falls on us to work with key stakeholders to strengthen the systems and schools within our organization to bring this vision to a reality.

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In 200 words or less, describe your personal view of the role of a School Board Member. *(Note: No attachments)*

First and foremost, the role of a board member is to create advocacy and partnership for the purposes of upholding healthy development and high achievement for children within the school district and community. Additionally, they serve as educational leaders for the community, including the creation and implementation of a vision of the school district as well as a long-range plan, in close collaboration with stakeholders of the community. Board members develop policies as well as annual objectives, linked directly to the vision and goals. The board approves an annual budget, developed by the Superintendent and adopted by the board. The board ensures that school facilities are safe and adequate. They provide input and direction regarding the professional development of principals, certificated, and classified staff. The board evaluates the district's own leadership and governance, which includes employment decisions concerning the hiring and removal of the superintendent. The board provides directions with respect to negotiations with labor groups.

Further, successful board members are clear on their roles and expectations, establish and implement clear processes for communication, work on strengthening decision-making practices, and actively work to enhance transparency and build trust and mutual respect with stakeholder groups.

PLEASE TYPE OR PRINT LEGIBLY

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What skills, abilities, and experience would you bring to the Board to assist in carrying out its responsibilities?

I am seeking the opportunity of this appointment because I have the skills, abilities, and experience to work collaboratively and to support this board in carrying out its responsibilities.

I have worked in education for over twenty years. I have been a teacher, school principal, CVESD board member, and director of human resources. I have professional training in human resources, instruction, curriculum, equity and have finished a Chief Business Officer program. I have a master's degree in Educational Leadership and have experience evaluating the superintendent. I am well versed in the CVESD educational system, its budget and have well established professional relationships.

As a former school board member, I collaborated with fellow trustees on ensuring all decision were made in service of students and towards meeting the district's mission and vision. As a former trustee I collaborated on ensuring a fiscally responsible budget and safeguarded taxpayers' money. I worked on ensuring CVESD provided a positive climate for students, staff, and community. I work well in teams, am self-motivated, and am determined to collaborate for the betterment of others. I am professional and treat all people with respect and dignity. Most importantly, I have the ability to work collaboratively with all stakeholders and have the conviction to make everyone feel valued and respected. I have a strong ethical conviction to be honest, transparent, loyal and empathetic. Additionally, I am a lifelong learner.

In 200 words or less, describe your philosophy regarding public education and more specifically, how your philosophy aligns with the mission of the Chula Vista Elementary School District. *(Note: No attachments)*

Education is the pillar of our society. It is the key to a successful and prosperous nation. Education has a purpose in this world. It is intended to be the key that opens doors to all students. Education is the key that sees no race, skin color or socio-economic level. In our society, this key can forever change lives, improve human conditions, and give freedom. Public education must provide the conditions for our students to develop and to grow their intellect, curiosity, empathy and their critical thinking to become leaders of the world.

My philosophy of public education is closely aligned to the CVESD's mission. Through the power of collective effort our students are being provided with a successful, safe, and opportunity rich environment full of learning. These opportunities are developing high achieving independent thinkers and decision makers.

As an elementary school district, we are setting solid academic and social emotional foundations that will propel our students to become difference makers. Families, staff, community members and businesses are contributing partners working in together for the success of all students.

PLEASE TYPE OR PRINT LEGIBLY

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Exhibit A
Armando Farias

In 200 words or less, describe your personal view of the role of a School Board Member. (Note: No attachments)

The role of a School Board Member is to ensure the educational organization for which she/he serves is successful in serving the students, community, and staff. To do this, the Board Member must collaborate with the other trustees on multiple responsibilities. A Board Member must collaborate to set the vision and goals of the school district. The Trustee must become the steward of the community by maintaining a responsible budget, and by creating and monitoring policy that is used to govern and to provide guidance to the staff. The Trustee collaborates on hiring and evaluating the institution's leader, the Superintendent. A strong Board Member is honest, transparent and builds relationships with the community, unions, and partners. Another role of the Board Member is to be responsive to the short- and long-term goals of the school and community. She/he must collaborate on providing a positive climate for all and work towards eradicating discrimination, oppression and hate from our schools and system. Additionally, the role of the School Board Member is to listen and to evaluate the requests of the community.

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What skills, abilities, and experience would you bring to the Board to assist in carrying out its responsibilities?

At San Diego State University, I helped organize some of the largest high school conferences in the state. This required a systematic approach to advertisement, recruitment, and execution. When I am passionate about a project or event, I truly put everything I have into its success.

As a math teacher from 1999-2018, I enjoyed teaching everything from middle school Algebra to High School Compact mathematics. Success required some failure, and this is part of what I would expect from my students. Our mistakes help us build towards our successes. I bring a sense of hard work, hope, and inquiry.

I believe that the school belongs to the community and that it was my duty to connect with the parents. I enjoyed every open house and attended IEP and parent meetings with realistic goals, as well as encouragement for students. I served on School Site Council for 3 years with the parents at Otay Ranch to be a part of the decision-making process to prioritize school monies. As a labor leader, I helped create a Community Engagement Committee, an monthly space where teachers and parents could exchange information and ideas. These experiences in shared governance and community-building is something that I would lean on heavily as a board member.

For the past three years I have worked in the office of State and Federal Programs, overseeing mostly the ASES and ASSETS after school grants. I also have experience with the Federal Program Monitoring process when it comes to Title monies. This has been an invaluable experience in how schools sites and districts prioritize programs for students. I also have a keen sense of compliance for district expenditures and can read budget accounts. I would use these skills to inform my fellow board members, and more importantly, the community we serve about the fiscal impacts of the decisions we face.

In 200 words or less, describe your philosophy regarding public education and more specifically, how your philosophy aligns with the mission of the Chula Vista Elementary School District. *(Note: No attachments)*

The answer to "Why Choose CVESD?" presents the educational experience as a rigorous environment focused on high quality instruction. This is the functional goal for any school district, but it must be augmented by a human-centered approach to education. I prefer to focus on the child as a person and a learner. Students should leave our classrooms as better citizens than when they entered. This takes rigor and effective teaching practices. The adults on campus have a duty to inspire joy and foster a culture of inquisitive students. In order to provide a safe, joyful experience, this requires a community approach and layered supports. This could be the principal, the instructional assistant, the librarian. The list is long, and adults that care help inspire students that care. Another sentence that resonates with me is, "...nurture every child's imagination, intellect, and sense of inquiry." As a classroom teacher of 22 years, this hits home for me in a special kind of way. Teaching math has always been rewarding inquiry by encouraging students to ask as many questions as possible. Teach students to respectfully exchange ideas about how to solve problems. Trust students and adults to learn from mistakes and fail forward.

PLEASE TYPE OR PRINT LEGIBLY

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In 200 words or less, describe your personal view of the role of a School Board Member. *(Note: No attachments)*

The role of a board member is to make decisions that are best for the well-being of students. This involves taking input from all stakeholders and an examination of sound data. Beyond LCAP meetings, a board member should be available to the families of this district to receive input. A connection with the families is a top priority when making decisions. Visiting school sites and attending district events in the community is also important to make connections with the community.

I also believe that we have the experts in this district to innovate and improve. CVESD has top notch classified staff, teachers, and administrators. When it comes to examining and improving district systems, these colleagues have vital information. With their critical input, board members can also create new learning opportunities and engage students in fun and relevant ways. It is a board member's duty to listen to these experts before making decisions that affect their jobs and the education of our students.

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What skills, abilities, and experience would you bring to the Board to assist in carrying out its responsibilities?

To the CVESD Board of Education, I would bring my professional, educational, and personal experiences to the team of trustees which includes the teaching, training, and management of numerous children and youth programs including managing a child care team, supervision of summer camp volunteers and securing curriculum for adult studies. I bring a heart of compassion for students, families and my local Chula Vista community as a fellow mother of two daughters who is passionate about their education and the well being of our community as a whole.

In 200 words or less, describe your philosophy regarding public education and more specifically, how your philosophy aligns with the mission of the Chula Vista Elementary School District. *(Note: No attachments)*

I believe the purpose of public education is for educators to feel supported in providing a learning experience for students that allows them to embrace the diversity among our classrooms, celebrate different cultures, nurture each students' individual growth, and to help students build on their knowledge each year for success in the classroom and beyond. I believe that when teachers feel supported by their school board and local community they are ideally positioned to address the unique learning needs of the highly diverse student population of our district. This includes students from different cultural, linguistic, instructional and socioeconomic backgrounds.

My personal philosophy regarding public education is in line with the CVESD mission which includes nurturing every child's imagination, intellect, and sense of inquiry, as well as to work collaboratively with community stakeholders to provide students with a creative and rich spirit to become changemakers in the community.

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In 200 words or less, describe your personal view of the role of a School Board Member. *(Note: No attachments)*

As a public official, a school board member should be open minded and willing to listen to the values and priorities of the students and families of the communities they serve. A school board member should be trustworthy as they are advocates for students' needs, as well as the needs of the public. A school board member should work collaboratively with fellow trustees for a strategic vision for their school district and be able to oversee a budget. Lastly, a school board member should also be able to evaluate and provide feedback for the district superintendent.

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What skills, abilities, and experience would you bring to the Board to assist in carrying out its responsibilities?

I'm a fast learner. I'm able to multitask and I consider myself a free thinker. As DAC Chairperson I have experience with hosting and running those public meetings according to the by laws and the brown act. I consider myself a great listener and a non judgmental citizen. I have been a parent voice for the community and have worked one on one with our superintendent and assistant superintendent. I have collaborated in the re opening of schools giving my time to the task force committe. I have also collaborated for two consecutive years in the Brain Trust Sessions.

In 200 words or less, describe your philosophy regarding public education and more specifically, how your philosophy aligns with the mission of the Chula Vista Elementary School District. *(Note: No attachments)*

I believe elementary school education is the rock foundation of our childrens future. We are helping build the character of an entire generation. We are educating the next generation of teachers, doctors, lawyers, etc. We should together advocate for better opportunities and services for our students in our community. As we traveled unknown waters last year going through a pandemic, the parent community acknowledge how important our teachers truly are in our community. Our teachers are vital in our student's academic progress and achivements. They truly became the heroes of 2020. Our administrators became our support system and I strongly believe more than ever that It takes a village to raise a child. We are all a part of that community that helps the grow of our children. I believe it's time to work together as one and help our student excel and succeed in their future careers. Each child is an individual of great work.

PLEASE TYPE OR PRINT LEGIBLY

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Exhibit A
Jaqueline Gonzalez

In 200 words or less, describe your personal view of the role of a School Board Member. (Note: No attachments)

As a parent in the CVESD community I was able to input my ideas on the thought exchange and was very happy to hear our parents want to be represented by a parent voice. I believe in the transparency of our district. The role of a School Board member should not be bias, should not follow a personal agenda, and should be an active citizen in our community. I want to see someone who is involved in our community, one who is able to name the needs of the community without hesitation. But most importantly someone of integrity and values. Someone I'm able to trust with my very own treasure and that is my heaven sent children.

In 200 words or less, describe your personal view of the role of a School Board Member. (Note: No attachments)

As a parent in the CVESD community I was able to input my ideas on the thought exchange and was very happy to hear our parents want to be represented by a parent voice. I believe in the transparency of our district. The role of a School Board member should not be bias, should not follow a personal agenda, and should be an active citizen in our community. I want to see someone who is involved in our community, one who is able to name the needs of the community without hesitation. But most importantly someone of integrity and values. Someone I'm able to trust with my very own treasure and that is my heaven sent children.

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What skills, abilities, and experience would you bring to the Board to assist in carrying out its responsibilities?

- Bachelor's in Sociology with concentration in health, education, and welfare
- 10+ years non-profit and board governance experience
- Retired Navy Veteran with instilled values of integrity, teamwork, attention to detail, dedication to public service, and commitment to fulfilling mission
- 3+ years experience as classroom teacher for K-12 students in East San Diego County
- Well-versed in the Brown Act, Robert's Rules, and other parliamentary procedures
- 4+ years as Sunnyside Elementary School Site Council Parent Representative
- 4+ years of direct service to traditionally underserved and marginalized youth populations including: LGBTQ+ youth, those in foster and juvenile justice systems, special education students, unsheltered youth, and survivors of trafficking and sexual exploitation.
- Posses excellent oral and written communication skills, familiarity with district processes, and adaptability to shifting needs and environments.
- Community based advocacy and outreach across a diverse range of stakeholders

In 200 words or less, describe your philosophy regarding public education and more specifically, how your philosophy aligns with the mission of the Chula Vista Elementary School District. *(Note: No attachments)*

My philosophy on public education is that all aspects including administration, curriculum, allocation of resources, and school climate should be fully reflective of the idea that education is a fundamental human right. All individuals have a right to a quality education that nurtures the full development of their personality, imagination, knowledge, and respect for the rights and freedoms of others. Public education is one of our first and most significant socialization structures and should be regarded and directed in a way that promotes the betterment of each individual and the collective. It should provide opportunities for each student to reach their fullest potential for their own futures and for their ability to become active and informed participants in their communities. Public education should be a collaborative endeavor, where alongside educators, parents and caregivers can engage in the decision-making processes that will impact their child's education and the right to choose the kind of education their child receives. We ought to keep these concepts at the forefront of our decisions, to nurture student success through policies and actions of guiding bodies that reflect these principals and the mission that we stand behind.

PLEASE TYPE OR PRINT LEGIBLY

***Information contained on this application may be subject to verification.
Deadline for submission of this application is 12 P.M. on August 9, 2021.***

In 200 words or less, describe your personal view of the role of a School Board Member. *(Note: No attachments)*

In my view, the School Board Member is entrusted with the utmost responsibility to guide and oversee the district's organization and operations and ensure quality educational experiences for students, educators, and the entire community. The member must be diligent in carrying out their duties, and hold themselves to the highest standard of service to our students and schools, exhibiting no self-serving purposes in carrying out their role but rather dedication to the District's vision and enhancing potential for the future. The member should act as a guiding hand for the district in pursuit of its mission and vision, and an always listening ear for the entire community of families, students, teachers, administrative staff, and other relevant stakeholders. Collaboration and communication are crucial to the board member's role and ability to act in the best interest of our constituents. The school board member should understand and exemplify the standards that we wish to portray as a district of achieving an equitable and quality educational environment for all involved through their actions and votes. The board member should embrace their role with ideals of respect, compassion, integrity, transparency, ongoing education and development, and commitment to growth.

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What skills, abilities, and experience would you bring to the Board to assist in carrying out its responsibilities?

As a parent and former student in the Chula Vista school district I understand the wants of our families. I have seen the progression of the district as it evolves in inclusivity, much of which I work hard to bring forth through my own dealings in the community. I have made it a point to reach out and make the contacts and be the voice for the community members that are often overlooked or ignored. I hope to continue this effort on the board, amplifying voices of working parents like myself, parents that have children with special needs like myself, and parents who may not navigate the system easily, like I myself had experienced.

In 200 words or less, describe your philosophy regarding public education and more specifically, how your philosophy aligns with the mission of the Chula Vista Elementary School District. *(Note: No attachments)*

Public education is a fundamental base of our society. All societies rise and fall on their ability to educate their generations. I am proud of the efforts that the CVESD has taken to ensure that their students are capable of learning without fear of stressors such as food insecurity, immigration status, or being harassed for their Gender status. If selected I hope to continue these efforts by finding ways to support the schools and their staff in these efforts.

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In 200 words or less, describe your personal view of the role of a School Board Member. *(Note: No attachments)*

Public education is a fundamental tool for a society that thrives, but it can only be accomplished when those that do the work are supported. The board is in place to ensure that it balances the needs of the few with the path of the many, which is done in the classrooms and school offices on a daily basis. This includes making our youth feel safe, supported, and fundamentally free of stressors that could inhibit their ability to learn. The only way to do this is to listen and balance the voice of the families with the teachers. Each of these groups are responsible for a students time, therefore they would be the best, and most valid asset to how we proceed with allocation of resources and funding. A Board member facilitates this understanding through a lack of personal ego, and an empathetic investment in the community they are a voice for.

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What skills, abilities, and experience would you bring to the Board to assist in carrying out its responsibilities?

My varied experiences as a Board Member in Elementary and High School Districts, teacher of forty years, and participant in numerous advisory groups, have given me the following much needed skills and abilities; to serve as a CVESD Board member:

- ?Engaging and strengthening the power and decision-making of a governance team
- ?Communicating effectively on behalf of public education
- ?Collaborating, motivating, and inspiring with ethics and integrity with knowledge and innovation
- ?Leading successfully when faced with change and challenges
- ?Understanding, articulating and influencing the state legislature ' s impact on public education
- ?Committing time, energy and attention to boardmanship

In 200 words or less, describe your philosophy regarding public education and more specifically, how your philosophy aligns with the mission of the Chula Vista Elementary School District. *(Note: No attachments)*

I believe the purpose of education is to provide ALL students despite of race, gender and economic status with an educational program that embraces our technical world, meets their specific needs and provides excellence in educational outcomes.

Each child is an individual of great worth and shall be provided equity and equality by committed and accountable teams that serve daily as role models of dignity, respect, integrity and trust; in order for each child reach its full potential. I strongly believe that ALL CHILDREN CAN LEARN and that every student should have access to the optimum learning conditions that a school district can provide.

We must continuously strive to set high standards for all students. I have always been committed to these goals throughout my teaching career as a student advocate, a parent advocate, and a former CVESD Board Member.

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Exhibit A
Bertha J. Lopez

In 200 words or less, describe your personal view of the role of a School Board Member. (Note: No attachments)

The role of a CVESD School Board Member is to; ensure that our school district is responsive to the shared vision, shared values, and decision making. As a member; setting direction, establishing an effective and efficient structure, providing support, ensuring accountability, and providing community leadership as an advocate for children. A board member reviews and monitors financial policies and procedures, budget, and finances to inform their decisions.

In assuming this great responsibility; it is important to understand that authority is granted to the board as a whole, and not each member individually. Therefore, we must work together as a governance team with the superintendent to make decisions that will best serve the educational staff as well as ALL the students and families in the community of the Chula Vista Elementary School District.

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Chula Vista Elementary School District

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Exhibit A
Logan Matthew Mabe

What skills, abilities, and experience would you bring to the Board to assist in carrying out its responsibilities?

As a former classroom teacher, I understand the importance of collaboration between leadership, teachers, and students. As a foster parent and advocate, I understand how trauma can negatively impact learning in the classroom as well as lead to negative relationships with peers, teachers, and staff. Students can be misrepresented/receive a negative stigma, instead of receiving the social emotional support they need as kids enduring trauma. I work daily with families who are socioeconomically disadvantaged, individuals struggling through addictions, foster children and families, and those who have been incarcerated; I believe and have seen that change is possible. It requires relationships, resources, and consistency over time to provide the help needed that leads to positive change. My experiences will provide a voice and a framework to help students, families, and staff as we serve diverse communities represented in our local schools.

In 200 words or less, describe your philosophy regarding public education and more specifically, how your philosophy aligns with the mission of the Chula Vista Elementary School District. *(Note: No attachments)*

Each educator has a monumental impact in the lives of the students that they see each day. Teachers are a role model for life, knowledge, character, and the future. To some students, a teacher may be the only person who listens to them each day. They are cheerleaders and encouragers when they show up to games, events, and extracurricular activities when students may have few others cheering for them. They can become mentors, colleagues, and even friends, long after the kids leave their classrooms. I have experienced this in my own life as both a student and educator. In Chula Vista, educators have the foundational belief that every child can and will learn, and that each child in their classroom is an individual of great worth. This fully aligns to my own beliefs and philosophy of education. I believe that each local school has the potential to create a positive ripple effect in the lives of the students, families, and community for years. We, as public school leaders and community members, have the responsibility to create educational environments where every student thrives.

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Exhibit A
Logan Matthew Mabe

In 200 words or less, describe your personal view of the role of a School Board Member. (Note: No attachments)

I believe the role of the School Board is to advocate for and support the children, families, and school staff of every local school in Chula Vista. It is the duty of the Board to ensure that each child in the District receives access to the education that meets their individual needs. Every CVESD school is located in particular parts of Chula Vista that represent specific demographics and have diverse needs. The Board must aim to consistently engage with all families and educators through personal relationships and conversations so that they can know the needs of each student beyond the school day in order to ensure the resources being provided lead to lasting growth.

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What skills, abilities, and experience would you bring to the Board to assist in carrying out its responsibilities?

As a sitting Director on the San Diego County Bar Association Board of Directors and having chaired various committees, I have an excellent understanding of the rules and procedures and how policies are driven and addressed. I work well with other people. I understand the issues, and I am trained to look into facts and evidence to address a problem. I have held leadership positions in the past, and I know what it takes to build a team and work collectively. Also, as a trial lawyer/litigator, I have acquired specific skills in my over 24 years of practice, precisely analytical skills that I find helpful in planning and formulating a landscape for plans and strategies.

In 200 words or less, describe your philosophy regarding public education and more specifically, how your philosophy aligns with the mission of the Chula Vista Elementary School District. *(Note: No attachments)*

My philosophy regarding public education and, more specifically, " student success " and " students' creativity, critical thinking, communication, and collaboration skills " is to create and foster a safe enriched environment wherein students can try, make mistakes, learn, and succeed. As a lawyer, I value critical thinking and communications skills as a core value of any education. As a director and having chaired various committees and volunteering and continuing to volunteer in my community, I value collaboration to promote effective planning, strategy, and implementation of those ideas. Finally, as an educator, as an adjunct at Southwestern College, and as a past Mock Trial coach, I have come to learn that every student is unique with their own individualized set of potentials. How do we foster a healthy environment and relationship in the school with that student to succeed? That, in a nutshell, is my objective, and my philosophy in dealing with addressing each student's success is to put our students first and provide them with the resources and tools they need to succeed.

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In 200 words or less, describe your personal view of the role of a School Board Member. *(Note: No attachments)*

The role of a School Board Member is to set policies. Our task will require us to gather information from hearings, from the public at those hearings, discuss them with the fellow board members, and come to a resolution and make policy decisions for the District to implement.

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What skills, abilities, and experience would you bring to the Board to assist in carrying out its responsibilities?

Leadership: as a small business owner in Chula Vista since 2008, I have led my team through ups and downs to build a successful operation that has helped over 1,600 families and their children improve their math ability

Private sector experience: I have the experience and knowledge of making and meeting budgets; setting and attaining goals; and looking for ways to constantly improve.

Courage: As in business, I know that the board has to make difficult decisions that will impact the lives of many. I have the critical thinking skills and courage to make and articulate those decisions.

Trustworthiness: whether it was as a portfolio manager at a large bank or as a provider of math instruction to Chula Vista's children, I have earned the trust of people that rely on me. This trait is the most important to me.

In 200 words or less, describe your philosophy regarding public education and more specifically, how your philosophy aligns with the mission of the Chula Vista Elementary School District. (Note: No attachments)

Public education in the United States started in New York nearly 200 years ago. If it were not for free public education this country never would have become what it is. Our Declaration of Independence guarantees every person the right to life, liberty, and the pursuit of happiness. That document and those words established the ground on which public education was planted, and to this day continues to grow. A society, a nation, cannot thrive nor exist without an educated populous. In addition to the economic needs for an educated workforce, a nation needs educated citizens to be a good and righteous society.

Like the documents written by our Founding Fathers, the mission of the Chula Vista Elementary School District enshrines the belief that the individual is sovereign. Each individual child is entitled to the best education that can be provided so that they can achieve and maximize their ability, live free, and pursue a life of happiness. It is the responsibility of society in general and the school board specifically, to do everything in its power to ensure that is possible.

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**Exhibit A
Douglas A. Wolf**

In 200 words or less, describe your personal view of the role of a School Board Member. (Note: No attachments)

Like the board of directors that manages a corporation for its shareholders, the school board has the responsibility to manage the district on behalf of and for the benefit of its shareholders; the shareholders being the, employees, residents of the district, and most important, the students of the district. A school board member has a fiduciary responsibility to always conduct themselves professionally; to research and understand the issues; and to make the best decision for the benefit of and with the best intent for the community.

In 200 words or less, describe your personal view of the role of a School Board Member. (Note: No attachments)

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CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Superintendent's Office

ITEM TITLE:

Approve Changes to Injury and Illness Prevention Program, COVID-19 Prevention Plan and District Guidance to Staff, Students, Parents/Guardians and Community Regarding COVID-19

 X Action

 Information

BACKGROUND INFORMATION:

Throughout the COVID-19 pandemic, the Chula Vista Elementary School District has complied with regulatory requirements from Federal, State and local public health agencies. To ensure documentation outlines the requirements within public health guidelines, the District has created a parent handbook and staff handbook. In addition, the District is required to maintain an Injury and Illness Prevention Program (IIPP) which includes a COVID-19 Prevention Plan (CPP) to outline our COVID-19 procedures for staff. While the California Department of Public Health provides requirements and guidance for K-12 Education, it is incumbent upon local school districts to address local needs. The Board of Education will have the opportunity to present recommended changes to the current COVID-19 procedures including those listed in the District's IIPP, CPP, parent handbook and staff handbook. Below are examples of potential changes that were requested by President Bishop that the Board may consider enacting:

- The Chula Vista Elementary School District will mandate properly positioned and correctly fitted masks to be worn on District campuses at all times, regardless of vaccination status. Adults may only remove masks when actively eating or drinking. Students may remove their masks only to play at recess and to eat, both of which should happen outdoors. Masks are required in hallways while traveling to and from the playground and lunch area.
- The Chula Vista Elementary School District will form a District-level Safety Committee, with representation from certificated, classified, and non-represented employees, as well as parents, to advise on the creation and implementation of COVID-19 safety measures, and to oversee site level committees. All school sites will create a Site Safety Committee, with representation from certificated, classified, and non-represented employees, as well as parents, to address site specific safety concerns and help implement District safety measures.

- The Chula Vista Elementary School District will publish a weekly COVID-19 update with simple, bulleted information, including current District case numbers (including the last reporting date for those numbers) as well as any changes made in COVID-19 guidelines that week. It will be sent directly to stakeholders including, but not limited to, staff and parents/guardians via email and School Messenger and published on the District website in an easily accessible location.
- All staff meetings must offer a virtual attendance option and/or take place in rooms that can accommodate the number of staff in attendance with minimum 3 feet distance between attendees.

ADDITIONAL DATA:

Copies of the current Injury and Illness Prevention Program and COVID-19 Prevention Plan are available for review in the Office of the Interim Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

None

STAFF RECOMMENDATION:

For Board consideration.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Superintendents Office

ITEM TITLE:

Approve Phone-In Option for Persons Requesting to Address the Board of Education at Properly Noticed Board Meetings.

 X Action

 Information

BACKGROUND INFORMATION:

During the COVID-19 pandemic when Board of Education meetings were held virtually, the Chula Vista Elementary School District provided the public the option to address the Board via telephone during properly noticed Board of Education meetings. With the recent return of in-person Board meetings, the District returned to requiring persons to attend in-person if they wished to be heard by the Board of Education. President Bishop has requested the Board of Education allow persons the option to phone-in during Board meetings to address the Board of Education.

ADDITIONAL DATA:

None.

FISCAL IMPACT/FUNDING SOURCE:

None

STAFF RECOMMENDATION:

For Board consideration.