

AGENDA

REGULAR MEETING – FEBRUARY 9, 2022 – 6 P.M.

BOARD OF EDUCATION

KATE BISHOP • LESLIE RAY BUNKER •
CESAR T. FERNANDEZ • FRANCISCO TAMAYO • LUCY UGARTE
OSCAR ESQUIVEL
INTERIM SECRETARY/SUPERINTENDENT



THIS MEETING IS BEING RECORDED

In accordance with the Brown Act, all public Board meeting recordings are available for review for 30 days following the meeting, after which they are recycled. Audio recordings are available on the District website at www.cvesd.org.

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IF YOU WISH TO ADDRESS THE BOARD OF EDUCATION

Persons wishing to address the Board of Education on any agenda item may attend in person and should complete a "Request to Be Heard" card and submit it to the Recording Secretary before the start of the meeting or call 619-679-9001 prior to the start of the meeting. No action or discussion shall be undertaken on any item not appearing on the posted agenda, except the Board of Education or District staff may briefly respond to statements made or questions posed by persons exercising their public testimony rights under Government Code Section 54954.3. Speakers must limit remarks to three minutes (generally, statements of 390 words may be spoken out loud within three minutes) and speak in a respectful and professional manner. The Board shall limit the total time for public input on each topic to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public presentation depending on the subject and the number of persons wishing to be heard. The meeting will also be livestreamed. For access to the livestream, please [click here](#) (English) and [click here](#) (Spanish) or on the links at the bottom of this page.

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AGENDA AND DISTRIBUTION OF WRITINGS TO MEMBERS OF THE PUBLIC

In compliance with Government Code Section 54957.5, nonexempt writings that are distributed to a majority or all of the Board of Education in advance of a meeting may be reviewed on our website by clicking on the following link:

http://cvesd.org/board_of_education/board_meetings.

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EQUAL OPPORTUNITY EMPLOYER

The Chula Vista Elementary School District prohibits discrimination, harassment, intimidation and bullying based on race, color, ancestry, nationality, national origin, immigration status, ethnic group identification, ethnicity, age, religion, marital status, pregnancy, parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information; the perception of one or more of such characteristics, or association with a person or group with one or more of these actual or perceived characteristics in any program, practice or activity it conducts. The Chula Vista Elementary School District is committed to providing equal educational, contracting, and employment opportunity to all in strict compliance with all applicable State and Federal laws and regulations. Any individual who believes they have been a victim of unlawful discrimination in employment, contracting or in an education program or activity may file a formal complaint.

To watch the livestream of the Board Meeting click on the link below or cut and paste it into your browser:

https://teams.microsoft.com/join/19%3ameeting_OWVRhNzJmNDgtMTM2ZC00NmM0LTk2OTctZmZhYTljYjU2ZTgy%40thread.v2/0?context=%7b%22Tid%22%3a%22e87a6e0c-c08e-46b2-bb73-45dd072baa33%22%2c%22Oid%22%3a%22af92a27c-ab25-47cd-bce4-2b08102509e6%22%2c%22IsBroadcastMeeting%22%3a%22true%7d&btype=a&role=a

To watch the livestream of the Board Meeting in Spanish click on the link below or cut and paste it into your browser:

https://teams.microsoft.com/join/19%3ameeting_ODJjZGI5MGltYzI4Mi00OTM1LWFhZDUtNDQ0NGI0MTZjNzA5%40thread.v2/0?context=%7b%22Tid%22%3a%22e87a6e0c-c08e-46b2-bb73-45dd072baa33%22%2c%22Oid%22%3a%22af92a27c-ab25-47cd-bce4-2b08102509e6%22%2c%22IsBroadcastMeeting%22%3a%22true%7d&btype=a&role=a

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

84 EAST "J" STREET • CHULA VISTA, CALIFORNIA 91910 • (619) 425-9600
EACH CHILD IS AN INDIVIDUAL OF GREAT WORTH

AGENDA BOARD OF EDUCATION

Regular Meeting
February 9, 2022
6 P.M.

Dr. Lowell J. Billings Board Room, Education Service and Support Center
Streamed Online

ORDER OF BUSINESS

1. OPENING PROCEDURES

*Opening
Procedures*

- A. Call to Order
- B. Roll Call
 - Members Present:
 - Members Absent:
 - Others Present:
- C. Pledge of Allegiance

2. APPROVE AGENDA (Action)

Approve Agenda

*Motion:*_____, *Second:*_____, *Vote:*_____

3. SPECIAL RECOGNITION, AWARDS, AND HONORS

*Special Recognition/
Awards, Honors*

- A. Presentation of Newly Hired and Promoted Employees
- B. Recognition of 2021 California Music Educators Association
Fortissimo Award Recipients

4. COMMUNICATIONS TO THE BOARD OF EDUCATION

*Communications
to the Board*

- A. Chula Vista Classified Employees Organization
- B. Chula Vista Educators

5. ORAL COMMUNICATIONS

*Oral
Communications*

The Oral Communications section provides the public with an opportunity to address the Board on non-agenda items. Persons wishing to be heard may attend in person and should complete a "Request to Be Heard" card

and submit it to the Recording Secretary before the start of the meeting or call 619-679-9001 prior to the start of the meeting. Speakers are requested to limit their remarks to three minutes and speak in a respectful and professional manner. The Board shall limit the total time for public input on each topic to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public comments depending on the number of persons wishing to be heard. No Board action can be taken.

6. ORAL PRESENTATIONS AND WRITTEN REPORTS

*Oral Presentations/
Written Reports*

- A. Midyear Report by District Parent Leaders
- B. Report on District Cohort Schools: Ella B. Allen, Enrique S. Camarena, Harborside, Anne and William Hedenkamp, Juarez-Lincoln, Karl H. Kellogg, and Loma Verde Elementary
- C. Report on Virtual Academy
- D. District Safety Committee/COVID-19 Update

7. APPROVE CONSENT CALENDAR (Action)

Consent Calendar

The following items listed under Consent Calendar are considered by the Board in one action. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Calendar.

*Motion:*_____, *Second:*_____, *Vote:*_____

- A. Adopt Board of Education Meeting Minutes: Special Meeting January 18, 2022, and Special and Regular Board Meetings January 19, 2022
- B. Adopt Resolution Regarding Absence of Board Member Francisco Tamayo from the January 19, 2022, Special and Regular Board Meetings Due to Illness
- C. Approve and/or Ratify Human Resources Items A Through H
- D. Approve Memorandum of Understanding with Chula Vista Educators Regarding COVID-19 Leave Requests
- E. Adopt Resolution Acknowledging February as National Black History Month
- F. Adopt Resolution Declaring March 2, 2022, as *Read Across America Day* in the Chula Vista Elementary School District
- G. Ratify Agreement with San Diego County Superintendent of Schools to Participate in Training Related to Districtwide Prevention and

Mental Health Promotion Practice for the Period of January 15, 2022, Through December 31, 2025

- H. Ratify Memorandum of Understanding with Casey Family Programs for the Collaboration Project for the Period of January 1 Through December 31, 2022
- I. Approve Proposal to Amend the AT&T California Proposal No. 18/19-3 WAN Ethernet Services Contract to Provide a 1Gb Ethernet Circuit for Otay Ranch Village 2 for the Period of July 1, 2022, Through June 30, 2023
- J. Approve Renewal of Bid No. 20/21-3 Network Hardware Equipment with Presidio Networked Solutions Group, LLC, for the Period of April 1, 2022, Through March 31, 2023
- K. Adopt Resolution Authorizing Utilization of the San Bernardino County Superintendent of Schools Bid No. 19/20-1273, Furniture: Systems and Stand-Alone Furniture for the Period of February 10 Through June 30, 2022
- L. (1) Approve Retention Release for Bid Package for Demolition; Roofing; Electrical; Finishes; and Heating, Ventilating, Air Conditioning (HVAC), Renovation Project for Juarez-Lincoln, Parkview and Valley Vista Elementary Schools to M.A. Stevens Construction, Inc;
 - (2) Approve Change Order No. 2 to M.A. Stevens Construction, Inc., for a Decrease in the Amount of <\$84,852>; and
 - (3) Approve Notice of Completion for Bid Package to M.A. Stevens Construction, Inc.
- M. Approve Acceptance of Work and Notice of Completion for Bid No. 21/22-1 to World Bridge Technologies, Inc., for Network Cabling Upgrade Project at Robert L. Mueller Charter School
- N. Ratify Purchase Orders, Warrants, and Checks Written/Issued Through January 31, 2022
- O. Approve and/or Ratify Inservice/Travel Requests

8. PUBLIC HEARINGS

Public Hearings

The Public Hearings section provides the public with an opportunity to address the Board on specific items. Persons wishing to address the Board on any public hearing items must complete a "Request to Be Heard" card and submit it to the Recording Secretary before the start of the meeting or call 619-679-9001 prior to the start of the meeting. Speakers are requested to limit their remarks to three minutes and speak in a respectful and professional manner. The Board shall limit the total

time for input on each public hearing item to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public comments on each public hearing item depending on the topic and the number of persons wishing to be heard.

A. (1) Conduct Public Hearing on Discontinuance of Particular Kinds of Certificated Services; and

(2) Adopt Resolution on Discontinuance of Particular Kinds of Certificated Services for the 2022-23 School Year

*Motion:*_____, *Second:*_____, *Vote:*_____

B. (1) Conduct Public Hearing on Discontinuance of Certain Classified Services; and

(2) Adopt Resolution on Discontinuance of Certain Classified Services for the 2022-23 School Year

*Motion:*_____, *Second:*_____, *Vote:*_____

9. ADMINISTRATIVE ACTION ITEMS

*Administrative
Action Items*

A. Approve Superintendent Contract

*Motion:*_____, *Second:*_____, *Vote:*_____

B. Local Control and Accountability Plan Supplemental Update

*Motion:*_____, *Second:*_____, *Vote:*_____

C. Accept Chula Vista Elementary School District 2020-21 Annual Audit Report

*Motion:*_____, *Second:*_____, *Vote:*_____

10. FIRST AND SECOND READINGS, BOARD POLICIES, ADMINISTRATIVE REGULATIONS, AND BOARD BYLAWS

*First and Second
Readings*

11. GENERAL INFORMATION ITEMS/REPORTS

*Information
Items/Reports*

A. Report Calendar to Board of Education

12. BOARD COMMUNICATIONS

*Board
Communications*

13. INTERIM SUPERINTENDENT'S COMMUNICATION

*Interim Supt.'s
Communication*

14. CLOSED SESSION*Closed Session*

Government Code Sections 3549.1(d) and 54957.6: Collective Bargaining/Employee Negotiations; Agency Negotiators: Fagen Friedman & Fulfrost, LLP and Adams Silva & McNally LLP; Employee Organizations: Chula Vista Classified Employees Organization (CVCEO); Chula Vista Educators (CVE); Nonrepresented Employees

Government Code Section 54957: Public Employee Discipline/Dismissal/Release

Government Code Section 54956.9(d)(1): Conference with Legal Counsel - Existing Litigation Superior Court Case #37-2020-00018125-CU-PA-CTL

Education Code Sections 35146 and 48912: Student Matters

15. RECONVENE TO OPEN SESSION*Open Session***16. ADJOURNMENT***Adjournment*

THE NEXT REGULAR MEETING OF THE BOARD OF EDUCATION OF THE CHULA VISTA ELEMENTARY SCHOOL DISTRICT IS SCHEDULED ON WEDNESDAY, MARCH 9, 2022, AT 6 P.M.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services
and Support

ITEM TITLE:

Recognition of 2021 California Music Educators Association Fortissimo Award Recipients

_____ **Action**

_____ **X** _____ **Information**

BACKGROUND INFORMATION:

The California Music Educators Association (CMEA) is a federated unit of the National Association for Music Education. Their vision is to ensure that all California students have equal access to high-quality music instruction as part of a well-rounded education. The CMEA promotes:

- Access to a sequential standards-based music education for all Pre-K through Grade 12 students taught by fully qualified music educators.
- Support for new and improvement of existing music programs.
- Quality pre-service and in-service teacher preparation programs.
- Greater awareness of the value of music education through partnerships with other associations and advocacy among state and local agencies.

ADDITIONAL DATA:

Teachers are nominated by their peers and voted on by members of the CMEA Board. In December, the CMEA announced winners of the 2021 Southern Border Section Fortissimo Awards. The District is proud to announce the following Visual and Performing Arts Music Teachers were selected to receive the award:

- Casillas Teacher Jonathan Seligman: Elementary Specialist Award.
- Wolf Canyon Teacher Lowri Casimiro: Peripole General Music Educator Award.

Additional Information is available for review in the Office of the Assistant Superintendent of Innovation and Instruction.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

On behalf of the Board of Education, the President will acknowledge Mr. Jonathan Seligman and Ms. Lowri Casimiro with Certificates of Recognition.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services
and Support

ITEM TITLE:

Midyear Report by District Parent Leaders

_____ **Action**

_____ **X** **Information**

BACKGROUND INFORMATION:

The District recognizes that children achieve better in school when parents/guardians play a positive role in their education. In order to attain the best possible learning environment and the highest degree of quality education for all students, District staff strives to continually expand parent/guardian engagement through various District committees.

For this purpose, numerous meaningful and relevant opportunities for engaging parents/guardians include the Black Learners Advisory Council (B-LAC), District Advisory Council (DAC), District English Learner Advisory Committee (DELAC), and Chula Vista Elementary Council Parent-Teacher Association (Council PTA). Additionally, school sites offer ample opportunities for parents/guardians to take active roles in school activities along with support from the District's parent engagement liaison.

ADDITIONAL DATA:

The B-LAC has the following responsibilities:

1. Provide and monitor the ongoing support for Black/African American students and their families in the District to ensure unbiased practices/policies, equitable educational outcomes, and equal access to a quality education.
2. Function as a District/school advisory group for Black/African American parents/guardians and their children for the purpose of providing input for the Local Control and Accountability Plan (LCAP) and participating in evaluating its effectiveness as it relates to the educational needs of Black/African American students.
3. Ensure the ongoing support and input for cultural training and awareness for all stakeholders through a process involving shared decision-making with a lens on how this affects Black/African American students, families, staff, and the community at large.

The DAC has the following responsibilities:

1. Disseminate information relevant to specially funded programs.
2. Serve in an advisory capacity to the Board of Education.
3. Participate in the review of the Local Control Funding Formula (LCFF) and federal Title I funding.
4. Assist in implementing Districtwide school improvement programs such as School Site Council training, School Improvement Process, and State and Federal Program Monitoring.
5. Review the legal requirements of programs specially funded by the state through the LCAP to include target groups such as Socioeconomically Disadvantaged, English Learners (ELs), and Foster Youth.
6. Promote communication and support for all School Site Councils, EL Advisory Committees, and their members.
7. Report back the information learned at DAC/DELAC to site committees.
8. Enhance the development of leadership roles for parents by encouraging and advocating parent participation/engagement in local, regional, and state conferences that promote and support parents of all language/ethnic groups.

The DELAC has the following responsibilities:

1. Develop or revise the District EL Master Plan, taking into account the Single Plan for Student Achievement.
2. Participate in the review of LCFF and federal Title I and Title III funding.
3. Review the legal requirements of programs specially funded by the state through the LCAP and federal monies through the Consolidated Application and Reporting Services, to include target groups such as Socioeconomically Disadvantaged, ELs, and Foster Youth.
4. Review and comment on District reclassification criteria and procedures.
5. Promote communication and support for all School Site Councils, EL Advisory Committees, and their members.
6. Report back the information learned at DAC/DELAC to site committees.
7. Enhance the development of leadership roles for parents by encouraging and advocating parent participation/engagement in local, regional, and state conferences that promote and support parents of all language/ethnic groups.

The Council PTA has the following responsibilities:

1. Review membership enrollment.
2. Report total unit volunteer hours.
3. Share information on PTA activities benefiting children.
4. Review information on programs and school events funded by PTA units.
5. Share information on support/training programs provided by Council PTA.
6. Address other areas of interest pertaining to school sites/District.

Tonight, District parent leaders will present a report on efforts of their respective committees to support positive learning for all children.

Additional information is available for review in the Office of the Assistant Superintendent of Innovation and Instruction.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

This is an information item.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services
and Support

ITEM TITLE:

Report on District Cohort Schools: Ella B. Allen, Enrique S. Camarena, Harborside, Anne and William Hedenkamp, Juarez-Lincoln, Karl H. Kellogg, and Loma Verde Elementary

_____ **Action** **X** _____ **Information**

BACKGROUND INFORMATION:

The District views the cohort school support model as an opportunity for research and development of innovative educational practices. The District's expectation is communication and collaboration amongst school sites will support leadership practices, teacher development, and student achievement. The District cohort model is guided by "Principal Leads" who support cohorts of seven schools. In collaboration with Executive Directors, Principal Leads nurture, support, and sustain the interdependence that defines our District.

ADDITIONAL DATA:

Tonight, the Equity Crusaders cohort will provide an overview of how their cohort works interdependently with school site staffs, community members, and District staff to support Local Control and Accountability Plan (LCAP) goals. They will share the cohort work toward the effective engagement of educational partners at District school sites.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

This is an information item.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services
and Support

ITEM TITLE:

Report on Virtual Academy

_____ **Action**

_____ **X** **Information**

BACKGROUND INFORMATION:

At its meeting on May 19, 2021, the Board approved proposed revisions to Board Policy (BP) and Administrative Regulation (AR) 6158, Instruction, Independent Study Program. The revisions enhanced the compliance and options of independent study. Previously, the District only provided independent study alternatives to students who were anticipating a limited absence from school. During the COVID-19 pandemic, the District transitioned to a virtual learning experience to mitigate the spread of disease.

Based on interest from parents and the community and changes to state policy pertaining to independent study, the District expanded the BP and AR to establish the Virtual Academy (VA).

ADDITIONAL DATA:

Tonight, staff will provide an update on the status of the VA during the inaugural year including school structure, enrollment, instructional focus, integration of Visual and Performing Arts and Physical Education, and next steps to address challenges pertaining to the VA and independent study.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

This is an information item.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

District Safety Committee/COVID-19 Update

_____ **Action**

_____ **X** **Information**

BACKGROUND INFORMATION:

At the August 25, 2021 Board meeting, it was approved to form a District-level Safety Committee, with representation from certificated, classified, and non-represented employees, as well as parents, to advise on the creation and implementation of COVID-19 safety measures, and to oversee site level committees.

Also, all school sites will create a site Safety Committee, with representation from certificated, classified, and non-represented employees, as well as parents, to address site specific safety concerns and help implement District safety measures.

ADDITIONAL DATA:

Tonight, District staff members will provide an update on the District Safety Committee.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

This is an information item.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

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MINUTES BOARD OF EDUCATION

Special Meeting
January 18, 2022
4 P.M.

Dr. Lowell J. Billings Board Room, Education Service and Support Service
Streamed Online

ORDER OF BUSINESS

1. OPENING PROCEDURES

*Opening
Procedures*

A. Call to Order

President Ugarte called the meeting to order at 4:08 P.M.

B. Roll Call

Members Present:

Ms. Lucy Ugarte, President
Ms. Leslie Bunker, Vice President
Mr. Francisco Tamayo, Clerk
Ms. Kate Bishop, Member
Mr. Cesar T. Fernandez, Member

Members Absent:

None.

Others Present:

Mr. Oscar Esquivel, Interim Superintendent
Dr. Matthew Tessier, Asst. Supt., Instructional Services
Mr. Jason Romero, Asst. Supt., Human Resources
Mrs. Nancy Teahan, Asst. to the Supt. and Board of Education

C. Pledge of Allegiance

Clerk Tamayo led the Pledge of Allegiance.

2. APPROVE AGENDA (Action)

Approve Agenda

Motion: TAMAYO, Second: BISHOP, Vote: UNANIMOUS

3. ORAL COMMUNICATIONS

*Oral
Communications*

The Oral Communications portion of this special meeting provides the public with information regarding addressing the Board, as follows: The public has the opportunity to be heard on any items included in the agenda. Speakers are requested to limit their remarks to three minutes (approximately 390 words) and speak in a respectful and professional manner. Community members wishing to comment must attend the meeting in person, complete a "Request to Be Heard" card, and submit it to the Recording Secretary before the start of the meeting. The Board shall limit the total time for public input on each topic to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public presentation depending on the subject and the number of persons wishing to be heard. No Board action can be taken.

- David Bame spoke on the superintendent selection and hiring process.

4. CLOSED SESSION

Closed Session

President Ugarte adjourned to closed session at 4:12 P.M. in accordance with the following:

Government Code Section 54957: Public Employee Employment:

Title: Superintendent

Government Code Sections 3549.1(d) and 54957.6: Collective Bargaining/Employee Negotiations; Agency Negotiators: Fagen Friedman & Fulfroost, LLP and Adams Silva & McNally LLP; Employee Organizations: Chula Vista Classified Employees Organization (CVCEO); Chula Vista Educators (CVE); Nonrepresented Employees

5. RECONVENE TO OPEN SESSION

Open Session

President Ugarte reconvened to open session at 11:15 P.M. with all Board Members present.

Clerk Tamayo reported that in closed session, the Board met and interviewed candidates for superintendent, discussed the qualities of each candidate, and appointed Eduardo Reyes to fill the position of superintendent by unanimous vote subject to approval of the employment agreement.

6. ADJOURNMENT

Adjournment

President Ugarte adjourned the meeting at 11:17 P.M.

Motion: BISHOP, Second: TAMAYO, Vote: UNANIMOUS

Oscar Esquivel, Interim Secretary

Francisco Tamayo, Clerk

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

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MINUTES BOARD OF EDUCATION

Special Meeting
January 19, 2022
5 P.M.

Dr. Lowell J. Billings Board Room, Education Service and Support Service
Streamed Online

ORDER OF BUSINESS

1. OPENING PROCEDURES

*Opening
Procedures*

A. Call to Order

President Ugarte called the meeting to order at 5:05 P.M.

A. Roll Call

Members Present:

Ms. Lucy Ugarte, President

Ms. Leslie Ray Bunker, Vice President

Ms. Kate Bishop, Member

Mr. Cesar T. Fernandez, Member

Members Absent:

Mr. Francisco Tamayo, Clerk

Others Present:

Mr. Oscar Esquivel, Interim Superintendent

Dr. Matthew Tessier, Asst. Supt., Instructional Services

Mr. Jason Romero, Asst. Supt., Human Resources

Mrs. Nancy Teahan, Asst. to the Supt. and Board of Education

B. Pledge of Allegiance

Assistant Superintendent of Human Resources Mr. Jason Romero led
the Pledge of Allegiance.

2. APPROVE AGENDA (Action)

Approve Agenda

Motion: BISHOP, Second: BUNKER

Vote: BISHOP, BUNKER, FERNANDEZ, UGARTE

Absent: TAMAYO

3. ORAL COMMUNICATIONS

*Oral
Communications*

The Oral Communications portion of this special meeting provides the public with information regarding addressing the Board, as follows: The public has the opportunity to be heard on any items included in the agenda. Speakers are requested to limit their remarks to three minutes (approximately 390 words) and speak in a respectful and professional manner. Community members wishing to comment must attend the meeting in person, complete a "Request to Be Heard" card, and submit it to the Recording Secretary before the start of the meeting. The Board shall limit the total time for public input on each topic to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public presentation depending on the subject and the number of persons wishing to be heard. No Board action can be taken.

No communications were received.

4. CLOSED SESSION

Closed Session

President Ugarte adjourned to closed session at 5:10 P.M. in accordance with the following:

Government Code Section 54957: Public Employee Appointment:

- Principal
Heritage Elementary School

5. RECONVENE TO OPEN SESSION

Open Session

President Ugarte reconvened to open session at 5:54 P.M. with all Board Members present except Board Member Tamayo.

President Ugarte announced that in closed session, the Board interviewed a candidate for principal and voted unanimously 4-0 to appoint Mr. Romo to principal at Heritage Elementary.

Motion: BISHOP, Second: FERNANDEZ

Vote: BISHOP, BUNKER, FERNANDEZ, UGARTE

Absent: TAMAYO

Noes: NONE, Abstain: NONE

6. ADJOURNMENT

Adjournment

President Ugarte adjourned the meeting at 5:54 P.M.

Motion: FERNANDEZ, Second: BISHOP

Vote: Ayes: BISHOP, BUNKER, FERNANDEZ, UGARTE

Absent: TAMAYO

Noes: NONE, Abstain: NONE

Oscar Esquivel, Interim Secretary

Francisco Tamayo, Clerk

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

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MINUTES BOARD OF EDUCATION

Regular Meeting
January 19, 2022
6 P.M.

Dr. Lowell J. Billings Board Room, Education Service and Support Center
Streamed Online

ORDER OF BUSINESS

1. OPENING PROCEDURES

*Opening
Procedures*

A. Call to Order

President Ugarte called the meeting to order at 6:05 P.M.

B. Roll Call

Members Present:

Ms. Lucy Ugarte, President
Ms. Leslie Bunker, Vice President
Ms. Kate Bishop, Member
Mr. Cesar T. Fernandez, Member

Members Absent:

Mr. Francisco Tamayo, Clerk

Others Present:

Mr. Oscar Esquivel, Interim Superintendent
Dr. Matthew Tessier, Asst. Supt., Instructional Services
Mr. Jason Romero, Asst. Supt., Human Resources
Mrs. Nancy Teahan, Asst. to the Supt. and Board of Education

C. Pledge of Allegiance

Interim Superintendent Mr. Esquivel led the Pledge of Allegiance.

2. APPROVE AGENDA (Action)

Approve Agenda

Motion: BISHOP, Second: FERNANDEZ

Vote: BISHOP, BUNKER, FERNANDEZ, UGARTE

Absent: TAMAYO

3. SPECIAL RECOGNITION, AWARDS, AND HONORS

*Special Recognition/
Awards, Honors*

President Ugarte recognized past Chula Vista Classified Employees Organization (CVCEO) President Peter Zeitler with a Certificate of Recognition and read the following: "For your leadership and for your efforts on behalf of and dedication to Chula Vista Elementary School District students and classified staff, you made a difference! Thank you, Mr. Zeitler."

A. Presentation of Newly Hired and Promoted Employees

Assistant Superintendent Mr. Jason Romero announced the appointment of Mr. Daniel Romo as Principal of Heritage Elementary School and also announced promoted employees.

4. COMMUNICATIONS TO THE BOARD OF EDUCATION

*Communications
to the Board*

A. Chula Vista Classified Employees Organization

President Angela Reed shared she was very happy to hear that so many classified employees had been promoted. She reminded everyone that last month ALICE (Asset Limited Income Constrained Employee) was introduced and said there is a need for the COLA [Cost of Living Adjustment] to be rightfully applied to the salaries of District employees. She pointed out the need for equity in employment and explained equity means treating people according to their needs and goes a step further to compensate for the additional challenges some employees face by offering them more resources and opportunities than their peers who have less need for support. Ms. Reed said low wage employees with dependents cannot pay the premium cost to have their children on the health plan provided by the District and forces working parents to rely on the state to provide necessary medical coverage. She added that historically all employees have been treated the same for wages and benefits and this leaves behind the ALICE working for the District. She went on to say a 3% wage does not cover inflation and every year the COLA is withheld, Classified employees fall further toward poverty. She encouraged the District to seek to understand who the Classified employees are and what challenges they face to ensure benefits and wages are increased in the most equitable and inclusive manner possible. Ms. Reed concluded by saying that providing employees what they need in the form of wages and benefits empowers employees to better provide the academic and emotional support students need to thrive.

B. Chula Vista Educators

President Rosi Martinez congratulated the Board for the process they established to find the best leader for the District and said she looks forward to working with Dr. Reyes. She added Dr. Reyes has proven

over the past seven years, while on the Board, that his commitment to students and knowledge will only continue to make the District the best place to be. Ms. Martinez shared she was hoping she could share good news of a settlement on the contract, but it had not happened. She added that although there was not an agreement on the contract, she acknowledged the Board's support in agreeing to extend the COVID days without restrictions. The recent MOU [Memorandum of Understanding] made a huge positive impact on many employees. Ms. Martinez said she is grateful for the understanding that what staff needed was time by putting a pause on professional development, Friday staff meetings this quarter, and more prep time to do all the extra work the pandemic has created. It was well received and greatly appreciated. She added it was very disappointing and concerning that at some sites ILT work and expectations continue. Ms. Martinez shared that during the crisis, what needs to be focused on is ensuring the safety of students and staff and address the loss of learning that has happened during distance learning as well as during this year with all the time students have been out of their classrooms. Ms. Martinez said those who decide to expect business as usual only show a great disconnect with the realities of their classroom and the needs of staff and students. Grade levels are expected to do peer walkthroughs and observations of language strategies that place students in close proximity to interact in pairs. Ms. Martinez has had many conversations with the ISS [Instructional Services and Support] Department about this and was under the impression that everyone was on the same page about respecting the teachers and showing understanding of the circumstances and not adding more to their plate. She said this is not only insensitive to the culture of the classroom but to everyone's safety. Observations and walkthroughs add to the teacher's plate at a very inappropriate time and for safety's sake, there is already difficulty in keeping up contact tracing. Ms. Martinez questioned who would think that having teachers come into each other's classrooms right now was a good idea and who is covering their classrooms while observing their peers. She said after bargaining today, she attended the District's Safety Committee meeting. She acknowledged all the amazing staff working across the District to keep everyone safe. It is a daunting task and everyone is doing the best they can under the circumstances. She added however, with the ever-changing guidelines and protocols it is imperative the District do a better job of communicating to staff and keeping everyone updated. While the District continues to send messages only to administrators, a lot is being lost in translation. She said not everyone is clear on which latest Decision Tree to follow, who should be completing which tasks, and how to prioritize them. When there are different expectations at different sites it creates confusion and mistrust. She shared an example that continues to be an issue is the cleaning of classrooms.

Custodial staff work very hard and it is not the intent to add more to their plate. She said we expect that the District would prioritize their duties and take something off their list in order to ensure sufficient time is given to classrooms and common areas to be cleaned daily as outlined in the safety MOU [Memorandum of Understanding]. During Hybrid, the cleaning was able to be done twice a day and now it cannot happen once. When there is a positive case, the classroom needs to be disinfected and that is not always happening. She asked when there is a substitute custodian, who is responsible for letting that person know a classroom needs to be disinfected? She asked that the District send out more frequent, clear communications to all staff so everyone is hearing the same message and following the same protocols. Ms. Martinez said that they acknowledge the difficult times being experienced and that everyone is working very hard but we need to ensure we are collaborating better and working smarter to ensure students are getting the best possible experience in their schools.

5. ORAL COMMUNICATIONS

Oral Communications

The Oral Communications section provides the public with an opportunity to address the Board on non-agenda items. Persons wishing to be heard must attend in person and should complete a "Request to Be Heard" card and submit it to the Recording Secretary before the start of the meeting. Speakers are requested to limit their remarks to three minutes and speak in a respectful and professional manner. The Board shall limit the total time for public input on each topic to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public comments depending on the number of persons wishing to be heard. No Board action can be taken.

- Mr. David Bame started with a quote, "Parents, teachers, and staff are expressing their loss of trust and respect for this Board because of the actions and inactions of each of us in order to restore relationships with all stakeholders we the Board must make the first move. We should change for our own self-respect and must change for the good of our community. Our focus must always be on what is best for all students. Some of the issues raised are distractions that need to be addressed and be done with. Some are important and need further research, discussion, and decisions. We are the elected leaders and have to step up (and later) and demonstrate to our community we are here for the students." This was from Vice President Bunker and Mr. Bame said this summarizes a lot of what has been heard from the community. The words continue to echo even from October and tonight in particular with the announcement of a new superintendent chosen by the Board with all the other various issues brought up. He shares Mr. Romero's delight in seeing so many good people getting into so many good places. He is also conscious

of the number of resignations we are facing now and that he is hearing gossip about. He is hearing about all kinds of related issues that build off what two colleagues just mentioned. He heard from a janitor (not at the school his kids attend) bemoaning the lack of clean rags and that he has to use old rags to clean. Mr. Bame said this is unacceptable and it is not that every single micro issue needs to be identified by a parent or a student or anyone employed by the District. Systemically this is one very important chance to review and renew. He said the appointment of a new superintendent does not reduce the importance for this Board to step up. He said it makes it more important than ever. Some people have taken the superintendent selection process extremely personal, although he has not, he has heard gossip to that point. He intends to fully support the new superintendent in every possible way he can because that is what he deserves and hopes every other community member can make a similar commitment. Mr. Bame said it does not start with the community or with the superintendent. It starts with this Board. He knows how seriously they take the commitment and Mr. Bame said he would give more ideas later in the meeting. He added this is one of those moments to step back, review, renew, and find new ways that respond to the community.

6. ORAL PRESENTATIONS AND WRITTEN REPORTS

*Oral Presentations/
Written Reports*

A. District Safety Committee/COVID-19 Update

Mr. Romero reminded everyone what the role of the District Safety Committee is as stated at the August 25, 2021 Board meeting. It is to advise on the creation and implementation of COVID-19 safety measures and to oversee site level committees. Mr. Romero shared who the District-level committee members are: Senior Director of Human Resources Jorge Mora, Emergency Preparedness and Safety Manager Jennifer Venyak, Chula Vista Educators (CVE) President Rosi Martinez, School Nurse Linda Kucinski, CVCEO President Angela Reed, CVCEO Vice President Chris Mages, and Charter School Principal Angelica Sleiman. Some of the topics discussed at the recent meeting were contact tracing, COVID leave, and the vaccination rate continuing to increase. Safety concerns shared were playground safety and supervision and the safety MOU; COVID-19 parent townhall on January 13 with Dr. Motadel, COVID Clinic Kiosks, weekly testing (surveillance), and District's next steps.

Board Members had the opportunity to ask questions and make comments.

Board Member Bishop gave a shout-out to Mr. Romero and the IT [Information Technology] Team for their response to concerns. She also gave a shout-out to IT Website and Communications Specialist LaTanya Powers for her quick response to updates on the website

and said they are all rock stars. She asked for clarification on the COVID Dashboard, specifically if the numbers are for cases of people who have been on campus and not a larger description of the community as a whole. Board Member Bishop also appreciated the updated digital COVID Safety Handbook for parents and asked if there could be the same thing for employees. She also requested to have a place on the website for frequently asked questions as well as a place for people to ask a question and have it send them directly to Jenny Venyak. She added it would be helpful for everyone to see the same thing and work together and understand it correctly.

Mr. Romero shared Human Resources will begin to offer Office Hours on Thursdays from 3-4 PM with himself, Jorge Mora, and Peg Myers. They will be available to answer questions related to Human Resources. For COVID questions there will be a Zoom option for staff. It will be more real time and an open Zoom invitation. Rachel Sweigart and Jenny Venyak will host.

Board Member Fernandez thanked any and all of the staff who worked on the TownHall, found it to be very informative, and appreciates the presentation available on the District website. He said it is easy to understand and hopes the digital handbook will have the same simple graphics. He also gave a shout-out to Jenny Venyak and the phenomenal job she is doing.

Vice President Bunker agreed with what was already shared.

President Ugarte was impressed with Mr. Romero's presentation. She also gave a shout out to the people who worked the weekend testing offered before opening schools.

B. Superintendent Search Update

Mr. Romero said he is impressed with what the District has done. He gave a review of the superintendent search process and shared the Board Members final recommendation and appointment of Dr. Eduardo Reyes, who will start February 22. He thanked the Search Committee for all the time they put into the process and the Board Members for their selection of the new superintendent. He ended by saying CVESD is the best place to be.

There was a speaker for this item. Jehan Espinoza commended the Board for the hard work in hiring a new superintendent and kudos to Dr. Reyes who will do a great job for the District.

Board Members had the opportunity to ask questions and make comments.

Board Member Bishop thanked all the people who worked really hard on this. She said HR [Human Resources] absolutely killed it and said we are so proud to have Mr. Romero in the HR department. She added that he worked so diligently and went above and beyond. She

also gave a shout out to the committee, specifically the co-chairs David Bame and Rosi Martinez, for their outstanding job and for the stellar candidates they brought forward and thanked the people who interviewed and said it was a hard decision. Board Member Bishop shared they were pleased with the candidates brought forward and feels confident Dr. Reyes is the best person for the job and was pleased the Board came to a unanimous decision. She looks forward to working with Dr. Reyes as superintendent.

Board Member Fernandez agreed with Board Member Bishop and thanked Mr. Romero and said he is the search firm, thanked Mr. Bame and Ms. Martinez and anyone else who spent hours on the Search Committee. Board Member Fernandez said thank you for making their job easier in presenting the Board with six awesome candidates.

Vice President Bunker appreciated the work of the Search Committee and liked having the community input/portion first. She thanked everyone for their hard work.

President Ugarte is grateful for the committee and all the hard work they did and the integrity to the process. She thanked Mr. Romero for all he did and for completing every task the Board asked of him. Mr. Romero responded that candidates shared what an amazing opportunity they had to participate in the process and to be considered for such a great district. Mr. Romero added this is a testament to the quality of teachers, classified staff, Board Members, administrators, and the community. He thanked everyone for the compliments.

7. APPROVE CONSENT CALENDAR (Action)

Consent Calendar

The following items listed under Consent Calendar are considered by the Board in one action. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Calendar.

President Ugarte said there was a request to speak on Agenda Item 7.N. A motion was made to approve the Consent Calendar with the exception of 7.N.

Motion: BUNKER, Second: BISHOP

Vote: BISHOP, BUNKER, FERNANDEZ, UGARTE

Absent: TAMAYO

A. Adopt Board of Education Meeting Minutes: Organizational Meeting December 15, 2021

B. Approve and/or Ratify Human Resources Items A Through H

2021-22.76

- C. Ratify Increase of Hourly Rates for Classified Substitute Student Attendants and Certificated Substitute Permit Teachers Effective January 1, 2022
- D. Adopt Resolution on Non-Reelection of Certificated Staff Member **2021-22.77**
- E. Adopt Resolution Declaring February 4, 2022, as *National Wear Red Day®* in the Chula Vista Elementary School District **2021-22.78**
- F. Approve Purchase of One Fountas & Pinnell *Comprehensive Phonics, Spelling, and Word Study Guide* Per Classroom Teacher and School Principal in the Estimated Amount of \$26,000
- G. Ratify Agreement with San Diego Healthcare Quality Collaborative for Chula Vista Community Collaborative Services for Outreach, Education, and Care Navigation Services for the Period of January 1 Through December 31, 2022
- H. Ratify Amendment to Agreement with the City of Chula Vista for Use of the Multipurpose Rooms at the Civic Center Branch and South Chula Vista Branch Libraries for the Period of July 1, 2020, Through June 30, 2023, with the Option to Extend up to Two One-Year Periods
- I. Approve Renewal of Request for Proposal 18/19-2 for Internet Services with AT&T Corp. for the Period of July 1, 2022, Through June 30, 2023
- J. Approve Award of Bid No. 21/22-4 for Student Charter Transportation Services to Nevertardy Transit, LLC; Royal Lines Charters, LLC; Sun Diego Charter Company; and Wess Transportation Services, Inc., for the Period of February 18, 2022, Through February 17, 2023
- K. Approve Wilkinson Hadley King & Co. LLP as Auditor for Fiscal Year 2021-22 for the District Financial and Compliance Audit, and the Measure VV and Measure M General Obligation Bond Programs Financial and Performance Audit Required Under Proposition 39
- L. Accept Donation **2021-22.79**
- M. Ratify Purchase Orders, Warrants, and Checks Written/Issued Through December 31, 2021 **2021-22.80**
- N. Approve and/or Ratify Inservice/Travel Requests **2021-22.81**

Mr. Bame addressed the Coast2Coast travel in Washington, DC listed on Exhibit A of the Inservice/Travel Requests Board Agenda Item 7.N. He said he had no idea what Coast2Coast was, but that it may very well be extremely useful for three Board members to attend such a meeting. However, at a cost of \$3,600 each is something he wanted to bring to their attention. He said if there is a legitimate reason that this is going to

do good things then he is all for it. Mr. Bame shared he has been guided by two principles: if one person can go and take really good notes and do the engagement, particularly when public monies are involved, then send one person. The other is what is the purpose and what are we trying to get out of this and what are the results back. Mr. Bame said he does not want to make too much out of what might be a small amount in a budget. He added Mr. Esquivel and others have taught him it is worth looking at and particularly at this time, with the comments he made earlier and with comments the Board has made this is a good opportunity to explain, advocate, and report back to the community about what this meant, what came out of it, and what can we do for the District.

Board Members took the opportunity to explain the purpose of the travel expenditure.

Vice President Bunker shared they do not usually respond [to oral communications] but this was important and wanted to clarify Coast2Coast is an advocacy trip with Board members from all over the country, however, District Board members went with California School Boards Association [CSBA]. CSBA will set up meetings for Board members to meet with different legislators. She went on to say a big part of their [Board Members] job is to advocate for kids and they want to communicate with people in Washington what they can do to help. Vice President Bunker said it is a valuable trip.

Board Member Fernandez shared the kind of advocacy he wants to do is to let legislators know where the funding for education needs to be and will report back.

Board Member Bishop said she was interested in going on this trip as a Board Member and as a parent of a child in special education to try and lobby on behalf of IDEA [Individuals with Disabilities Education Act] at the national level for full funding for special education. She said sometimes it helps to hear from people who are actually experiencing these things and she has two identities as both a school Board member and a parent with a child who has had to struggle in IEPs to try and get the services that are needed (she added not with this District). Having personal experiences to share with legislators will hopefully help move the needle.

President Ugarte said we are in a critical time, especially since being in a pandemic for the last two years. It is not only about where the money is but how we get the money and maybe restructuring since ADA is not working and possibly making a change in that regard. She said she appreciated Mr. Bame's question and letting the Board explain.

There was a motion to approve Agenda Item 7.N.

Motion: BISHOP, Second: FERNANDEZ

Vote: BISHOP, BUNKER, FERNANDEZ, UGARTE
Absent: TAMAYO

- O. Reappoint Member to the Chula Vista Elementary School District Independent Citizens Oversight Committee
- P. Adopt Resolution for Reprimand, Censure, and Removal of Independent Citizens Oversight Committee Member Laurence J. Strong **2021-22.82**
- Q. Adopt Resolution Authorizing the Use of Prince William County Public Schools Cooperative Bid No. R-TC-17006 Representing Omnia Partners Awarded to Amazon Services, LLC, for the Period of January 19, 2022, Through January 18, 2024 **2021-22.83**

8. PUBLIC HEARINGS

Public Hearings

The Public Hearings section provides the public with an opportunity to address the Board on specific items. Persons wishing to address the Board on any public hearing items must complete a "Request to Be Heard" card and submit it to the Recording Secretary before the start of the meeting. Speakers are requested to limit their remarks to three minutes and speak in a respectful and professional manner. The Board shall limit the total time for input on each public hearing item to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public comments on each public hearing item depending on the topic and the number of persons wishing to be heard.

- A. (1) Conduct Public Hearing to Perform Specified Service for the Period of January 20 Through June 30, 2022; and

Mr. Romero said part of the adoption of the short-term employee is in reference to a need for positions that have been temporary in nature. In this case, the District is bringing forward an employee who recently retired to come back and provide services needed to catch up with work that needs to be done. Mr. Romero said this is similar to what was brought to the Board last month.

President Ugarte opened the public hearing and said there were no speakers on this item and then closed the public hearing.

- (2) Adopt Resolution Regarding Short-Term Classified Employee **2021-22.84**

Motion: BUNKER, Second: BISHOP
Vote: BISHOP, BUNKER, FERNANDEZ, UGARTE
Absent: TAMAYO

9. ADMINISTRATIVE ACTION ITEMS

*Administrative
Action Items*

A. Approve Comprehensive School Safety Plans for the 2021-22 School Year

Mr. Romero said this is an annual requirement under California Education Code Section 32286 that requires each school site to provide a comprehensive school safety plan, for the District to review that plan, and then bring it to the Board for approval. Mr. Romero shared details of the process in completing the plans. He said all school sites have presented their full comprehensive safety plan and have been approved by Safety and Emergency Preparedness Manager Jenny Venyak.

There were no speakers on this item.

Motion: BISHOP, Second: FERNANDEZ

Vote: BISHOP, BUNKER, FERNANDEZ, UGARTE

Absent: TAMAYO

B. Approve Phone-In Option for Persons Requesting to Address the Board of Education at Properly Noticed Board Meetings

Dr. Tessier said in hearing all the accolades for Jennifer Venyak during the meeting, he wanted to share her herculean effort reviewing all the Comprehensive School Safety Plans and thanked her.

Dr. Tessier shared when the District provided the opportunity for the public to call-in to virtual Board meetings during the pandemic and then with the return of in-person Board meetings, the District requested persons to attend in-person if they wished to address the Board. He said the IT department checked out two different phone-in systems – Call in Studio and AirCall. Dr. Tessier said once the decision is made, the system can go live in February.

Senior Director of Information and Technology Services Danny Pasawongse provided a presentation on the two phone options that will allow phone-in during Board meetings. Mr. Pasawongse reviewed the pros and cons of the two systems. He also shared the costs for each system: Call in Studio costs \$2,332.80 and an additional \$0.03 per minute for in-bound calls and AirCall costs \$1,800 and additional \$0.03 per minute for in-bound calls. Both are one-year contracts. Aircall does not integrate with Microsoft Teams live events which is used for Board meetings. It did not integrate efficiently and effortlessly. Call in Studio has upgraded quite a bit of their features. It does integrate with Microsoft Teams live events and IT staff simulated an actual Board meeting call-in to make sure there were no glitches.

Board Member Bishop asked what enterprise level meant. Mr. Pasawongse explained it is a very robust call-in system that you are able to utilize to ensure call quality and call queue especially in terms of reliability. It is a higher-grade than a

consumer call-in system. He said it is software, based on the cloud. Board Member Bishop said Aircall had all the boxes checked but clarified with Mr. Pasawongse he would recommend Call in Studio and he said yes.

There was one speaker for this item. Mr. Bame spoke in support of the call-in phone system and encouraged the Board to make a decision on a system at the meeting. He appreciated the work of Danny and his team to always go above and beyond. Mr. Bame reviewed the cost being \$1,800 per year and a nominal charge for each call and said it was well within normal bounds. Mr. Pasawongse clarified the cost for Call in Studio is a little over \$2,300 and \$0.03 per minute per call.

Board Members had the opportunity to comment and ask questions.

Board Member Bishop clarified that Call in Studio is worth the extra money because it works well and, based on the presentation, people can call in, get in the queue, and receive a call back. Mr. Pasawongse said IT staff will make sure the system is working efficiently and effortlessly. He added callers can remain in the queue, or they can receive a call back and at the end of each Board meeting there will be summary logs of who called and how long their wait was. He added this information will be helpful in improving service, if need be. Board Member Bishop thanked Mr. Pasawongse and his team for getting a system that was asked for.

Board Member Fernandez thanked Mr. Pasawongse for testing both systems and made a motion to approve Call in Studio.

Motion: FERNANDEZ, Second: BISHOP

Vote: BISHOP, BUNKER, FERNANDEZ, UGARTE

Absent: TAMAYO

10. FIRST AND SECOND READINGS, BOARD POLICIES, ADMINISTRATIVE REGULATIONS, AND BOARD BYLAWS

First and Second Readings

None.

11. GENERAL INFORMATION ITEMS/REPORTS

Information Items/Reports

A. Report Calendar to Board of Education

There were no requests for additional reports to be added. President Ugarte requested the Board Bylaws and Policies be sent electronically to Board members.

B. Report on the Governor's 2022-23 State Budget Proposal

Interim Superintendent Oscar Esquivel shared about the Local Control Funding Formula 2022-23 budget and that there are two major areas being looked at: the Cost-of-Living Adjustment and the ADA [Average Daily Attendance]; he also shared about the Universal Transitional Kindergarten Full Day Program; Expanded Learning Opportunities Grant; Facilities and Transportation Funding; Retirement Systems, COVID-19 Pandemic; 10% District Reserve Cap, Usual Next Steps for Governor's Proposal, and items the District is watching. Mr. Esquivel said as soon as there is additional information on the Governor's Proposal it will be provided in Board Updates or future Board meetings.

Mr. Bame thanked Mr. Esquivel for something that a lot of people can absorb easily and hoped the presentations are shared with parent committees. He appreciated the Board's answers on the conference he addressed earlier in the meeting, especially advocacy at the national, or federal, and state level. He said the advocacy at state level is critical in this process and he encouraged the Board to do everything possible, but not to do it on their own. He added there are wonderful people in the community who are good at advocacy and willing to help. He also mentioned unlocking a solution for the current labor negotiations and that he does not take sides, but said it is an awkward situation when there is no contract or there is a one-year contract. Mr. Bame said there is enough information out there that District administration can make a good proposal. He would love to see this done soon as it is in everyone's interest.

Board Members had the opportunity to comment and ask questions.

Board Member Bishop thanked and appreciated Mr. Bame for being the public's eyes and his attention to detail and bringing up issues that he has questions about and allowing the Board to address. Board Member Bishop said there is state-level lobbying in March and she and Vice President Bunker are thinking of going. Regarding the budget proposal presentation, she asked if there would be enough space for the full-day Universal TK [Transitional Kindergarten] program and if there would be sufficient funding or would there need to be supplemental funding. Mr. Esquivel responded the Transitional Kindergarten space for the 2022-23 school year is being reviewed with the construction staff in Facilities as well as with [Senior Director of Early Childhood Education] Rita Palet. He said there are enough sites identified for the 2022-23 school year, however, the full implementation for 2025-26 would require additional facilities. Mr. Esquivel said they are reviewing grant opportunities from the state for expansion of facilities and will determine if matching funds will be necessary. Mr. Esquivel also shared if there are additional monies in the governor's proposal, those can be used as well. Board Member Bishop asked about the

enrichment program for the arts funding and if it will be for arts in the classroom or could it be used for the VAPA [Visual and Performing Arts] program. Dr. Tessier shared funding with the Expanded Learning Opportunities Grant is more in thinking of the Six-to-Six, before- and after school programs. Board Member Bishop asked if the reserve cap trigger is expected to come in for the next budget year and Mr. Esquivel responded 2022-23 District budget and the requirement is the general fund unrestricted reserve meet 10% or less and currently the District is at approximately 12%.

Board Member Fernandez said regarding the 6-to-6 programs it would be good to listen to the Chula Vista and Sweetwater 6-to-6 families and employees to see what they might want and tailor it and be specific.

Vice President Bunker commented the Universal Transitional Kindergarten starts with a September start date and she recognizes districts start at different times, but asked why it is not stated the first day of school you have to be a certain age instead of September. She asked about the 12:1 ratio and if this is a requirement to get funding. Mr. Esquivel responded the state would not provide the money unless the plans were to use it and if the District were forced to take the money and did not use it, the money would have to be returned. Vice President Bunker asked If the District did not get the money would the ratio still be a requirement? Mr. Esquivel said those are the parameters for the Universal Transitional Kindergarten Program. Mr. Esquivel confirmed the date and time for the School Services Workshop and said a link would be sent in order to join the meeting.

President Ugarte thanked Mr. Esquivel for the presentation and appreciates the easy-to-understand budget proposal.

Dr. Tessier shared there will be a Universal Transitional Kindergarten Board report in June and it should answer a lot of questions.

12. BOARD COMMUNICATIONS

*Board
Communications*

Ms. Bishop:

- Hosted a meeting, "Parents and Teachers Bridging the Gap," with 15 participants and will let people know about the next meeting. She thanked CVE President Rosi Martinez for their collaboration.

Mr. Fernandez:

- Shared more about advocacy.
- Encouraged people to look for his next Office Hours on the District website. The next one will be early February before the February Board meeting.

Ms. Bunker:

- Thanked Peter Zeitler and enjoyed working with him and appreciated that he would bring things to the Board that she had not heard about. She added he organized the assembly of bikes for the annual Bikes for Kids event and worked with the Board to find the best solutions.

Ms. Ugarte:

- Grateful for classified staff, CNS [Child Nutrition Services] workers, Instructional Assistants, Health Techs, certificated staff. Thanked the community, parents, [CVCEO President] Angela Reed for wanting to work collaboratively with the Board and thanked Board Members, District administrators, and Cabinet.

13. INTERIM SUPERINTENDENT'S COMMUNICATION

*Interim Supt.'s
Communication*

Mr. Esquivel:

- Welcomed everyone back.
- Congratulated Dr. Eduardo Reyes as the new superintendent and looks forward to working with him soon.
- Congratulated and thanked Mr. Romero and his staff, as well as Mr. Tessier, for the process in the selection of a new superintendent.
- Thanked Mr. Zeitler for his years as the president of CVCEO and looks forward to working with Angela Reed and continuing the year.

14. CLOSED SESSION

Closed Session

President Ugarte adjourned to closed session at 7:47 P.M. in accordance with the following:

Government Code Sections 3549.1(d) and 54957.6: Collective Bargaining/ Employee Negotiations; Agency Negotiators: Fagen Friedman & Fulfroost, LLP and Adams Silva & McNally LLP; Employee Organizations: Chula Vista Classified Employees Organization (CVCEO); Chula Vista Educators (CVE); Nonrepresented Employees

Government Code Section 54957: Public Employee Discipline/ Dismissal/Release

Government Code Section 54956.9(d)(1): Conference with Legal Counsel – Existing Litigation in Office of Administrative Hearings, Case No. 2021100160 for Student No. 262913

15. RECONVENE TO OPEN SESSION

Open Session

President Ugarte reconvened to open session at 8:30 P.M. with all Board Members present except Clerk Tamayo.

Vice President Bunker, acting as Clerk, announced that in closed session, the Board:

Approved a settlement agreement in Office of Administrative Hearings, for Case No. 2021100160 for Student No. 262913

Motion: BISHOP, Second: FERNANDEZ

Vote: BISHOP, BUNKER, FERNANDEZ, UGARTE

Noes: NONE, Abstain: NONE, Absent: TAMAYO

16. ADJOURNMENT

Adjournment

President Ugarte adjourned the meeting at 8:32 P.M.

Motion: BISHOP, Second: FERNANDEZ

Vote: BISHOP, BUNKER, FERNANDEZ, UGARTE

Noes: NONE, Abstain: NONE, Absent: TAMAYO

THE NEXT REGULAR MEETING OF THE BOARD OF EDUCATION OF THE CHULA VISTA ELEMENTARY SCHOOL DISTRICT IS SCHEDULED ON WEDNESDAY, FEBRUARY 9, 2022, AT 6 P.M.

Oscar Esquivel, Interim Secretary

Francisco Tamayo, Clerk

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Superintendent's Office

ITEM TITLE:

Adopt Resolution Regarding Absence of Board Member Francisco Tamayo from the January 19, 2022, Special and Regular Board Meetings Due to Illness

 X **Action**

 Information

BACKGROUND INFORMATION:

Pursuant to Education Code Section 35120 and Board Bylaw 9250, a Board Member shall be paid for any meeting when absent if the Board, by resolution duly adopted and included in its minutes, finds that at the time of the meeting the Member was absent due to a hardship deemed acceptable by the Board.

ADDITIONAL DATA:

Board Member Tamayo was absent from the January 19, 2022, Special and Regular Board meetings due to illness.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution Regarding Absence of Board)
Member Francisco Tamayo from the)
January 19, 2022, Special and Regular)
Board Meetings Due to Illness)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, pursuant to Education Code Section 35120 and Board Bylaw 9250, a Board Member may be paid for a meeting from which he or she is absent if the Board, by resolution duly adopted and included in its minutes, finds that at the time of the meeting he or she was absent due to performing designated duties of the District or the absence was because of illness, jury duty, or a hardship deemed acceptable by the Board.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Chula Vista Elementary School District recognizes that Board Member Francisco Tamayo was absent from the Special and Regular Board Meetings held January 19, 2022, due to illness and that Mr. Tamayo shall receive the maximum monthly compensation for January 2022.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 9th day of February 2022 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)

) ss

COUNTY OF SAN DIEGO)

I, Oscar Esquivel, Interim Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at its regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Interim Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

Approve and/or Ratify Human Resources Items A Through H

 X Action

 Information

BACKGROUND INFORMATION:

A. NEW EMPLOYMENT

Maedi Alvarado, Temporary School Counselor (per Education Code Section 44920), 78 days, Class IV, Step 2, salary \$24,438.18, effective January 31 through June 6, 2022

Alida Appel, Instructional Assistant, 5 hours per day, 5 days per week, Range 15, Step 3, \$16.86 per hour, effective January 31, 2022

Kristy Barthel-Bondugje, Student Attendant, 6.3 hours per day, 5 days per week, Range 20, Step 1, \$17.21 per hour, effective February 7, 2022

Stephanie Chavez, School Health Clerk, 3 hours per day, 5 days per week, Range 22, Step 3, \$19.81 per hour plus 4 percent, effective January 31, 2022

Jair Chepetla, Delivery Driver/Storekeeper II, 8 hours per day, 5 days per week, Range 25, Step 1, \$19.41 per hour, effective January 24, 2022

Antonio Cisneros, Instructional Assistant-Special Education, 5.8 hours per day, 5 days per week, Range 17, Step 5, \$19.41 per hour, effective January 31, 2022

Yelizeth Contreras, Noon Duty Supervisor, 2.5 hours per day, 5 days per week, Range 15, Step 1, \$15.38 per hour plus 4 percent, effective January 18, 2022

Cindy Cruz, Noon Duty Supervisor, 1.75 hours per day, 5 days per week, Range 15, Step 1, \$15.38 per hour, effective January 11, 2022

Juan De la Torre Arguelles, Instructional Assistant-Special Education, 5.8 hours per day, 5 days per week, Range 17, Step 3, \$17.68 per hour, effective January 21, 2022

Liliana Espinoza, Noon Duty Supervisor, 2 hours per day, 5 days per week, Range 15, Step 1, \$15.38 per hour, effective January 27, 2022

Cesar Estrada Ontiveros, Bus Driver, 5 hours per day, 5 days per week, Range 26, Step 2, \$20.74 per hour, effective January 27, 2022

Daniela Felix, Instructional Assistant-Special Education, 5.8 hours per day, 5 days per week, Range 17, Step 1, \$16.13 per hour, effective January 27, 2022

Ana Hernandez Ornelas, CNS I, 2 hours per day, 5 days per week, Range 15, Step 1, \$15.38 per hour, effective January 27, 2022

Amanda Huotari, Special Education Teacher, 83 days, Class IV, Step 6, salary \$30,739.05, effective January 24, 2022

Monique Marasigan, Instructional Assistant, 4 hours per day, 3 days per week, Range 15, Step 7, \$19.75 per hour plus 4 percent, effective January 24, 2022

Jennifer Matsud, Noon Duty Supervisor, 2 hours per day, 5 days per week, Range 15, Step 1, \$15.38 per hour, effective February 4, 2022

Silvia Mendez Juarez, CNS I, 2 hours per day, 5 days per week, Range 15, Step 1, \$15.38 per hour, effective December 14, 2021

Yakira Merlin, Instructional Assistant-Special Education, 5.8 hours per day, 5 days per week, Range 17, Step 6, \$20.39 per hour, effective February 2, 2022

Daniel Morfin, Computer Support Technician, 8 hours per day, 5 days per week, Range 31, Step 3, \$24.55 per hour plus 4 percent, effective January 18, 2022

Vanessa Osuna-Rudy, Noon Duty Supervisor, 2.5 hours per day, 5 days per week, Range 15, Step 1, \$15.38 per hour, effective January 19, 2022

Sandra Rodriguez Gutierrez, CNS I, 3 hours per day, 5 days per week, Range 15, Step 1, \$15.38 per hour, effective January 14, 2022

Stefany Saavedra, Instructional Assistant-Special Education, 5.8 hours per day, 5 days per week, Range 17, Step 5, \$20.39 per hour, effective January 31, 2022

Shahjan Sahak, Noon Duty Supervisor, 2 hours per day, 5 days per week, Range 15, Step 1, \$15.38 per hour, effective January 26, 2022

Maximino Santana, Van Driver, 5 hours per day, 5 days per week, Range 22, Step 3, \$21.79 per hour, effective January 27, 2022

Jesus Saucedo, Noon Duty Supervisor, 2 hours per day, 5 days per week, Range 15, Step 1, \$15.38 per hour, effective February 3, 2022

Brittnee Shields, Special Education Teacher, 75 days, Class III, Step 1, salary \$21,786.75, effective February 3, 2022

Brielle Stanek, Temporary Teacher (per Education Code Section 44920), 75 days, Class IV, Step 1, salary \$22,477.50, effective February 3 through June 3, 2022

Mireya Ulloa, Noon Duty Supervisor, 2.5 hours per day, 5 days per week, Range 15, Step 1, \$15.38 per hour, effective January 18, 2022

Teresa Yepis, Noon Duty Supervisor, 2 hours per day, 5 days per week, Range 15, Step 1, \$15.38 per hour, effective January 11, 2022

B. LEAVE OF ABSENCE

Janett Alfonso, Noon Duty Supervisor, effective January 11, 2022

Stephanie Bohm, Visual Arts Teacher, effective February 14, 2022

Melissa Calderon, Teacher, effective April 4, 2022

Sereena Castillo, Resource Teacher, effective January 24, 2022

Martin Coopwood, Virtual Academy Teacher, effective January 26, 2022

Andrea Mae Counts, Resource Specialist, effective February 7, 2022

Dana Duby, Teacher, effective March 9, 2022

Allyn Echaury, Psychologist, effective March 14, 2022

Hayley Ellis, Teacher, effective January 13, 2022

Martha Munoz-Diaz Rivera, Teacher, effective January 10, 2022

EvaMarie Rodriguez, Nurse, effective January 31, 2022

C. PROMOTION

Sarah Cerna, from Occupational Therapist to Lead Occupational Therapist, 8 hours per day, 5 days per week, Range 58, Step 6, \$9,344.15 per month plus 4 percent, effective February 7, 2022

Cindy Estrada, from Resource Teacher to Instructional Service Coordinator: Assessment Accountability and Teacher Induction, 8 hours per day, 5 days per week, 224 days per year, Management Range I, Step 1, \$508.90 per day, effective February 14, 2022

Moirra Gregory, from Student Attendant to School Health Clerk, 6 hours per day, 5 days per week, Range 22, Step 7, \$23.22 per hour plus 2 percent, effective January 31, 2022

Jeffrey McNeal, from Delivery Driver/Storekeeper II to Storekeeper II, 8 hours per day, 5 days per week, Range 28, Step 5, \$25.15 per hour, effective January 31, 2022

Siewsiew Tan-Kapsner, from School Health Clerk to School Secretary, 8 hours per day, 5 days per week, Range 30, Step 1, \$21.79 per hour plus 2 percent, effective January 18, 2022

D. CHANGE OF ASSIGNMENT

Nestor Rosales, from Student Attendant to Instructional Assistant-Special Education, 5.8 hours per day, 5 days per week, Range 17, Step 7, \$20.74 per hour, effective February 7, 2022

E. RESIGNATION

Jacqueline Arevalo, Permit Teacher, effective February 18, 2022

Oralia De La Garza, Psychologist, effective February 1, 2022

Elizabeth Gil, Teacher, effective February 11, 2022

Christopher Houck, Principal, effective February 10, 2022

Tracy Johnston, Teacher, effective June 7, 2022

Michelle Millsaps, Instructional Assistant-Special Education, effective February 9, 2022

Alexis Supancic, Registered Dietitian/Supervisor, effective February 15, 2022

F. RETIREMENT

David Brater, Teacher, effective June 7, 2022

Daniel McCorquodale, General Maintenance, effective March 31, 2022

Margaret Myers, Director of Human Resources, effective July 1, 2022

Shawn West, General Maintenance, effective February 1, 2022

G. RELEASED

Employee No.: 2011122856 and 2011522818

H. CONSULTANTS

Accountable Healthcare Staffing, Inc., is providing teaching services. Services commenced January 24 and continue through June 30, 2022. The sum not to exceed \$265,000 will be paid from Special Education, Mild/Moderate funds.

Adrienne Kamena-Kamena Education Consulting is providing professional development and coaching to teachers and staff in the areas of math, assessments, writing, and oral language development at Los Altos. Services commenced February 1 and continue through May 31, 2022. The sum not to exceed \$15,300 will be paid from Title I funds.

Club Xcite is providing behavior intervention services. Services commenced January 12 and continue through June 30, 2022. The sum not to exceed \$503,000 will be paid from Special Education, Learning Recovery Support funds.

On June 16, 2021, the Board approved a contract with Coastal Speech in the amount of \$540,000 to provide speech and language services. On January 19, 2022, the Board approved an amendment to increase the amount by \$159,000. An amendment to the contract is again required for additional services. This amendment will increase the contract by \$141,000. The sum not to exceed \$840,000 will be paid from Speech and Language funds.

FITS PT will provide physical therapy and evaluations. Services will commence February 10 and continue through June 30, 2022. The sum not to exceed \$8,500 will be paid from Occupational Therapy Services-Learning Loss Recovery funds.

Pioneer Healthcare Services LLC is providing licensed vocational nurse services. Services commenced January 24 and continue through June 30,

2022. The sum not to exceed \$80,000 will be paid from District Health/Nursing funds.

Pioneer Healthcare Services LLC is providing registered nurse services. Services commenced January 24 and continue through June 30, 2022. The sum not to exceed \$136,000 will be paid from District Health/Nursing funds.

San Diego Occupational Therapy, Inc., will provide occupational therapy and speech assessment services. Services will commence February 2 and continue through June 30, 2022. The sum not to exceed \$15,000 will be paid from Occupational Therapy Services-Learning Loss Recovery and Speech Services-Learning Loss Recovery funds.

Special District Financing and Administration will provide professional services related to the preparation and adoption of a Developers Fee Justification Study. Services will commence February 10, 2022. The cost not to exceed \$10,000 will be paid from Developer fees.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Assistant Superintendent for Human Resources Services and Support.

STAFF RECOMMENDATION:

Recommend approval and/or ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

Approve Memorandum of Understanding with Chula Vista Educators Regarding
COVID-19 Leave Requests

 X Action

 Information

BACKGROUND INFORMATION:

On January 13, 2022, the District, and the Chula Vista Educators (CVE) agreed to a Memorandum of Understanding (MOU) regarding ongoing issues related to the COVID-19 pandemic and leave requests that may impact the 2021-22 school year and will expire at the end of the school year.

ADDITIONAL DATA:

A copy of the MOU is available for review in the Office of the Assistant Superintendent for Human Resources Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and
Support

ITEM TITLE:

Adopt Resolution Acknowledging February as National Black History Month

 X **Action**

 Information

BACKGROUND INFORMATION:

February has been designated as National Black History Month and recognizes the important historical and ongoing contributions of African-American individuals in our society.

In 1976, President Gerald Ford officially recognized Black History month. He urged Americans to “seize the opportunity to honor the too-often neglected accomplishments of Black Americans in every area of endeavor throughout our history.”

Since his administration, every American president has recognized Black History Month and its mission. It was not until Congress passed "National Black History Month" into law in 1986 that many in the country began to observe it formally.

ADDITIONAL DATA:

The District views diversity as a strength, as illustrated in the District’s Shared Vision and Values. The District joins the rest of the nation in recognizing the contributions of Black Americans.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution Acknowledging February)
as National Black History Month)

On motion of Member _____, seconded by Member _____,
the following resolution is adopted:

WHEREAS, National Black History Month is celebrated every February as tribute to the achievements of African Americans who have shaped American history from 1619 to the election of the first Black President and Vice-President of the United States of America in 2008 and 2020, respectively, and beyond; and

WHEREAS, National Black History Month is promoted by a yearly theme, which for 2022 is “Black Health and Wellness,” and acknowledges the legacy of not only Black scholars and medical practitioners in Western Medicine, but also other ways in which the Black community has contributed to healthcare; and

WHEREAS, students learn about the history and achievements of Black people throughout the school year. National Black History Month is established in response to the inadequate and often times biased depiction of Black history and Black communities in history books and schools’ curricula of the era; and

WHEREAS, Black people helped develop our nation in countless ways, those recognized, unrecognized, and unrecorded; and

WHEREAS, the contributions of Black citizens, scientists, inventors, educators, farmers, homemakers, and explorers of earth and sky have been recognized annually during National Black History Month; and

WHEREAS, Black citizens have participated in every American effort to secure, protect, and maintain the essence and substance of American democracy; and

WHEREAS, the study of the contributions of Black people will help students think critically, judge information related to problems and issues and reach conclusions based on solid evidence; and be an opportunity for all students in the district to enrich their educational experience and to deepen their understanding of Black history now; and

WHEREAS, the development of the skills learned during National Black History Month will contribute to every student becoming an advocate of the rights of the individual, the rights of Black people, and the rights and responsibilities of citizens in a democracy;

NOW, THEREFORE BE IT RESOLVED that the Chula Vista Elementary School District does hereby recognize and celebrate National Black History Month during the month of February 2022.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 9th day of February 2022 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Oscar Esquivel, Interim Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Interim Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services
and Support

ITEM TITLE:

Adopt Resolution Declaring March 2, 2022, as *Read Across America Day* in the Chula Vista Elementary School District

 X Action

 Information

BACKGROUND INFORMATION:

The District recognizes reading as an important factor in every child's academic success and is committed to providing opportunities that help instill and increase the love of reading in all students.

Read Across America Day, also known as Dr. Seuss Day, is a yearly observance inaugurated by the National Education Association. It is held on the school day that is nearest to March 2, Dr. Seuss's birthday. Theodor Seuss Geisel was an American artist, book publisher, animator, poet, a political cartoonist as well as an author. He is best known for authoring over 60 children's books.

The National Education Association, California Teachers Association, Chula Vista Educators, and other organizations are cosponsoring *Read Across America*. This is a national celebration of Dr. Seuss's birthday, which promotes reading and adult involvement in the literacy process.

ADDITIONAL DATA:

The attached resolution will be shared with all schools. Schools will encourage parents, students, and staff members to participate in both in-person and virtual reading activities during the day.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution Declaring March 2, 2022,)
as *Read Across America Day* in the)
Chula Vista Elementary School District)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, the Chula Vista Elementary School District recognizes reading as the catalyst for our students' future academic success, their preparation for America's jobs of the future, and their ability to compete in a global economy; and

WHEREAS, the Chula Vista Elementary School District recognizes the meaningful role adults play in a child's development of love for reading; and

WHEREAS, the Chula Vista Elementary School District stands firmly committed to promoting opportunities that instill or increase the love of reading in all students; and

WHEREAS, *Read Across America* is a national celebration of Dr. Seuss's birthday, which promotes reading and adult involvement in the education of our students.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education declares March 2, 2022, as *Read Across America Day* in the Chula Vista Elementary School District.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 9th day of February 2022 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

Chula Vista Elementary School District
Resolution No.
Page 2

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Oscar Esquivel, Interim Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Interim Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services
and Support

ITEM TITLE:

Ratify Agreement with San Diego County Superintendent of Schools to Participate in Training Related to Districtwide Prevention and Mental Health Promotion Practice for the Period of January 15, 2022, Through December 31, 2025

 X **Action**

 Information

BACKGROUND INFORMATION:

The Mental Health Student Servicers Act (MHSSA) was passed in 2019 to establish partnership between County Behavioral Health Department and County Officers of Education or other local educational entities to support partnerships and expand mental health services to students across the State of California. The County of San Diego Behavioral Health Services and the San Diego County Office of Education (SDCOE) were awarded a four-year \$6 million MHSSA grant starting in December 2021.

SDCOE will lead the Creating Opportunities in Preventing and Eliminating Suicide initiative to build the capacity of local educational agencies to support school communities that champion mental wellness. The agreement will provide training, technical assistance, consultation, and funding targeting suicide prevention and intervention, mental health promotion and stigma reduction, and school mental health referral pathways for students needing mental/behavioral health services.

ADDITIONAL DATA:

The Agreement is available for review in the Office of the Executive Director of Student, Family, Community, and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The District will receive a stipend of \$35,000 per year for four years not to exceed \$140,000.

STAFF RECOMMENDATION:

Recommend ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services
and Support

ITEM TITLE:

Ratify Memorandum of Understanding with Casey Family Programs for the Collaboration Project for the Period of January 1 Through December 31, 2022

 X **Action**

 Information

BACKGROUND INFORMATION:

Over the last two years, the District has partnered with the San Diego field office in integrating the Neurosequential Model of Education (NME) in support of students served by a specialized social work team dedicated to offering social work services and other related supports to all children in the District elementary schools who are in foster care and/or experiencing homelessness. During 2021 collaborative efforts expanded to develop broader community engagement consistent with Casey's Communities of Hope vision.

The Collaboration Project (CP) with Casey Family Programs (CFP) is to expand a trauma and healing approach in support of students and their families served by the District and who may be at risk of child welfare intervention, including students and their families who meet criteria under the McKinney-Vento Act, grandparent led households, and immigrant families. This includes a continuation of capacity building for school personnel in integrating trauma and healing resources such as the NME as well as developing additional community engagement efforts that more broadly support access of needed resources to identified students and families.

The work efforts under the CP described in the Memorandum of Understanding (MOU) are intended to increase school stability, academic performance, least restrictive school placements, and decrease expulsions, suspensions, dropouts, and discipline challenges for Foster Youth. Additionally, we will focus on developing pathways for families of identified students to access needed community resources and services to support family stability and healing.

ADDITIONAL DATA:

A copy of the MOU is available for review in the Office of the Executive Director of Student, Family, Community, and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

CFP shall contribute Funds to the District to offset Collaboration Project costs in an amount not to exceed \$20,000.

STAFF RECOMMENDATION:

Recommend ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Approve Proposal to Amend the AT&T California Proposal No. 18/19-3 WAN Ethernet Services Contract to Provide a 1Gb Ethernet Circuit for the Otay Ranch Village 2 Elementary School for the Period of July 1, 2022, Through June 30, 2023

 X Action

 Information

BACKGROUND INFORMATION:

On December 15, 2021, the Board of Education approved the renewal of Proposal No. 18/19-3 for Wide Area Network (WAN) Ethernet services with AT&T Corp. (AT&T). The contract provides High-Speed Ethernet services which support data, voice, and video communications between all school sites, the corporate yard, and the Education Service and Support Center (ESSC); and allows the District to add or upgrade services as needed to accommodate the needs of the District.

The District anticipates beginning construction on the Otay Ranch Village 2 Elementary School during the 2022-23 fiscal year which will require the installation of a 1 Gb Ethernet circuit to allow communications between the ESSC and the school site. AT&T provided a proposal that will amend our contract to include the Otay Ranch Village 2 Elementary School and allow the District to apply for the Federal Communication Commission E-Rate Universal Service program (E-Rate) discount funding. E-Rate makes telecommunication and information services more affordable for schools and libraries.

ADDITIONAL DATA:

Copies of contract documents are available for review in the Office of the Interim Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

The cost for the 1Gb circuit will be \$370 per month not including taxes and surcharges. The District will apply for E-Rate discounts in conjunction with AT&T.

If approved for E-Rate funding, the District will receive an estimated 80 percent discount on eligible services.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Approve Renewal of Bid No. 20/21-3 Network Hardware Equipment with Presidio Networked Solutions Group, LLC, for the Period of April 1, 2022, Through March 31, 2023

 X Action

 Information

BACKGROUND INFORMATION:

Bid No. 20/21-3 for Network Hardware was awarded by the Board of Education on January 20, 2021, to Presidio Networked Solutions Group, LLC (Presidio). The purpose of this bid was to provide a source for the Chula Vista Elementary School District (District) to purchase ethernet switches and wireless access points for Fahari L. Jeffers Elementary and equipment needed for the Education Service and Support Center.

Parts for both projects have been ordered. To date, the District has received the Wi-Fi access points, routers, and fiber transceivers. Due to supply chain issues caused by the COVID 19 pandemic, the arrival of the C9500 switch is anticipated for March 2022; and the C9200 switches are expected to arrive in July 2022.

The Federal Communication Commission E-Rate Universal Service program (E-Rate) makes telecommunication and information services more affordable for schools and libraries. In order to meet the E-Rate discount requirements, it is necessary for the District to renew the contract with Presidio to ensure its request for E-Rate reimbursement will be honored once the remaining parts arrive.

ADDITIONAL DATA:

Copies of the bid documents are available for review in the Office of the Interim Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

The estimated cost for the switches is \$109,216. If approved for E-Rate funding, the District will receive an approximate 80% discount on the parts received, with the remaining costs paid by the General Fund.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Adopt Resolution Authorizing Utilization of the San Bernardino County Superintendent of Schools Bid No. 19/20-1273, Furniture: Systems and Stand-Alone Furniture for the Period of February 10 Through June 30, 2022

 X Action

 Information

BACKGROUND INFORMATION:

On June 12, 2020, the San Bernardino County Superintendent of Schools (SBCSS) awarded Bid No. 19/20-1273, Furniture: Systems and Stand-Alone Furniture to multiple vendors. In May 2021, the contract was renewed for an additional one-year term through June 30, 2022. Lakeshore Learning Materials (Lakeshore) is one of the awarded vendors under this contract. The Chula Vista Elementary School District (District) is eligible to use the bid per Public Contract Code Section 20118.

This bid provides a percentage-off discount on all items listed in all Lakeshore catalogs, retail stores, and online offerings. With the requirement to add additional Transitional Kindergarten classrooms throughout the District as part of Assembly Bill 22, the District needs to purchase specialized furniture, equipment, and supplies for these younger students. The contract renewal term will end on June 30, 2022, with the option to renew for one additional year, if mutually agreed upon.

ADDITIONAL DATA:

A copy of the bid documents are available for review in the Office of the Interim Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

The initial purchases from Lakeshore for the Transitional Kindergarten classrooms are estimated at \$180,000 and will be paid through the California Universal Pre-Kindergarten/Transitional Kindergarten Planning and Implementation grant.

The costs may increase as the planning for these new rooms continues and additional items are identified. This contract will also be used to purchase furniture, equipment and supplies by all school sites as needed, and will be paid through various funds determined at the time of purchase.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Adopt Resolution Authorizing Utilization of)
the San Bernardino County Superintendent)
of Schools Bid No. 19/20-1273, Furniture:)
Systems and Stand-Alone Furniture for the)
Period of February 10 Through June 30, 2022)

On motion of Member _____, seconded by Member
_____, the following resolution is adopted:

WHEREAS, The San Bernardino County Superintendent of Schools, competitively bid furniture systems and stand-alone furniture, allowing the Chula Vista Elementary School District (District), the ability to utilize this contract under Public Contract Code 20118; and

WHEREAS, the awarded contract allows the District to purchase in part furniture, equipment, and materials identified in any of the Lakeshore Learning Materials (Lakeshore) catalogs using percentage discount pricing off manufacturer's list price, through Lakeshore; and

WHEREAS, this Board has determined it to be in the best interest of the District to purchase furniture, equipment, materials, and supplies through this contract to support the needs of the District; and

WHEREAS, the San Bernardino County Superintendent of Schools has waived its right to require other districts to draw warrants for such purchases or contracts in favor of the San Bernardino County Superintendent of Schools.

NOW, THEREFORE, BE IT RESOLVED, ORDERED, AND DECLARED that the contract for furniture, equipment, materials and supplies for the Chula Vista Elementary School District to be provided by Lakeshore Learning Materials under Bid No. 19/20-1273 is hereby authorized and approved and is subject to all terms and conditions as specified in the contract documents.

BE IT FURTHER RESOLVED, ORDERED, AND DECLARED that Oscar Esquivel, Interim Superintendent and Secretary to the Board of Education of the Chula Vista Elementary School District, or his designee, is hereby authorized to execute the necessary contract documents with Lakeshore Learning Materials.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 9th day of February 2022, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
COUNTY OF SAN DIEGO) ss

I, Oscar Esquivel, Interim Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at its organizational meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Interim Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

- (1) Approve Retention Release for Bid Package for Demolition; Roofing; Electrical; Finishes; and Heating, Ventilating, Air Conditioning (HVAC), Renovation Project for Juarez-Lincoln, Parkview and Valley Vista Elementary Schools to M.A. Stevens Construction, Inc;
- (2) Approve Change Order No. 2 to M.A. Stevens Construction, Inc., for a Decrease in the Amount of <\$84,852>; and
- (3) Approve Notice of Completion for Bid Package to M.A. Stevens Construction, Inc.

 X Action

 Information

BACKGROUND INFORMATION:

On November 18, 2020, the Board approved the award of a Prime Bid Package to M.A. Stevens Construction, Inc., (M.A. Stevens) for the Demolition, Abatement, HVAC and Roofing for Juarez-Lincoln, Parkview and Valley Vista Elementary Schools in the amount of \$3,134,200. Work commenced on December 19, 2020, and on March 3, 2021, the Board approved Change Order No. 1 in the amount of \$290,805 for the replacement of the Fire Alarm System at Juarez-Lincoln for a revised total amount of \$3,424,005. The scope of work will be substantially complete on February 9, 2022. This prime contractor has satisfactorily completed its work sufficient to release the 5% retention held on their progress payments.

The contract with M.A. Stevens contained allowances for unforeseen conditions and/or scope modifications. The entire amount of those allowances was not needed to complete the project; therefore, the actual cost of the project was less than the revised contract amount. Change Order No. 2 in the amount of <\$84,852> for the Prime Bid Package on the chart below represents the revised contract amount less the actual cost of the project.

Contractor	Original Contract Amount	Revised Contract Amount Change Order No. 1	Actual Costs	Change Order No. 2 Amount
M.A. Stevens Construction, Inc.	\$3,134,200	\$3,425,005	\$3,340,153	<\$84,852>
				-2.48%

The District has inspected the work and found it to be substantially complete and satisfactory. The final payments of funds owed will be paid no later than 60 days after the Acceptance of Work and Notice of Completion have been filed.

ADDITIONAL DATA:

Copies of change orders are available for review in the Office of the Interim Superintendent. A copy of the Notice of Completion of Public Work is attached as Exhibit "A".

FISCAL IMPACT/FUNDING SOURCE:

The Change Order No. 2 will result in a decrease of <\$84,852> to the total revised contract amount. The total contract sum will be adjusted from \$3,425,005 to \$3,340,153. Funding will be provided from General Obligation Bond and other Capital funds.

STAFF RECOMMENDATION:

Recommend approval.

**Recording Requested By and
When Recorded Mail to:**

Chula Vista Elementary
School District
Attention: Facilities Department
84 East "J" Street
Chula Vista, CA 91910

"EXHIBIT A"

Space above for Recorder's use only.
Exempt from recording fee pursuant to Government Code § 6103.

NOTICE OF COMPLETION OF PUBLIC WORK

Project Owner:

Chula Vista Elementary School District,
84 East "J" Street, Chula Vista, CA 91910

Project Site:

Juarez-Lincoln, Parkview and Valley Vista Elementary Schools,
84 East J Street, Chula Vista, CA 91910

Project Owner Interest in Project Site(s): Fee Simple Ownership

Description of Public Work:

Name/Bid Package(s): Bid Package No. 1 Demolition, HVAC, Roofing, Electrical and
Finishes for renovations at Juarez-Lincoln, Parkview and
Valley Vista Elementary Schools
Direct Contractor: M.A. Stevens Construction, Inc.
Date of Contract: 12/4/2020
Name of Surety: Hudson Insurance Company
Nature of Work: Bid Package No. 1 Demolition, HVAC, Roofing, Electrical and
Finishes for renovations

Acceptance/Completion Date: The Project Owner's Board of Education accepted the
above-described public work as being complete on February 9, 2022.

Verification: The undersigned hereby declares subject to penalty for perjury that I am an
officer of the Project Owner (i.e., Secretary to the Board of Education of the Chula Vista
Elementary School District), I am authorized to make this verification on behalf of the
Project Owner, I have read this notice and understand its contents, and I am informed and
believe that the matters set forth herein are true and correct.

Executed in Chula Vista, California, on February 9, 2022.

Oscar Esquivel
Interim Secretary to the Board of Education of the
Chula Vista Elementary School District

Page 3 of 3
Agenda Item 7.L.
February 9, 2022

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Approve Acceptance of Work and Notice of Completion for Bid No. 21/22-1 to World Bridge Technologies, Inc., for Network Cabling Upgrade Project at Robert L. Mueller Charter School

 X Action

 Information

BACKGROUND INFORMATION:

On October 20, 2021, the Board approved award of Bid No. 21/22-1 to World Bridge Technologies, Inc., for Network Cabling Upgrade Project at Robert L. Mueller Charter School.

The District has inspected the work and found it to be complete and satisfactory. The final payment of funds owed will be paid no later than 60 days after the Notice of Completion has been filed.

ADDITIONAL DATA:

The Acceptance of Work and Notice of Completion is attached as Exhibit "A."

FISCAL IMPACT/FUNDING SOURCE:

The total cost of this project will be \$165,000 and will be paid with Capital funds.

STAFF RECOMMENDATION:

Recommend approval.

**Recording Requested By and
When Recorded Mail to:**

Chula Vista Elementary School District
Attention: Facilities Department
84 East "J" Street
Chula Vista, CA 91910

EXHIBIT "A"

Space above for Recorder's use only.
Exempt from recording fee pursuant to Government Code § 6103.

NOTICE OF COMPLETION OF PUBLIC WORK

Project Owner:

Chula Vista Elementary School District
84 East "J" Street, Chula Vista, CA 91910

Project Site(s):

Robert L. Mueller Charter School
715 I Street
Chula Vista, CA 91910-5199

Project Owner Interest in Project Site(s): Fee Simple Ownership

Description of Public Work:

Name/Bid Package(s): Bid No. 21-22-1
Direct Contractor: World Bridge Technologies, Inc.
Date of Contract: October 21, 2021
Name of Surety: U.S. Specialty Insurance Company
Nature of Work: Network Cabling Upgrade Project

Acceptance/Completion Date: The Project Owner's Board of Education accepted the above-described public work as being complete on February 9, 2022.

Verification: The undersigned hereby declares subject to penalty for perjury that I am an officer of the Project Owner (i.e., Secretary to the Board of Education of the Chula Vista Elementary School District), I am authorized to make this verification on behalf of the Project Owner, I have read this notice and understand its contents, and I am informed and believe that the matters set forth herein are true and correct.

Executed in Chula Vista, California, on February 10, 2022.

Oscar Esquivel
Interim Secretary to the Board of Education of
the Chula Vista Elementary School District

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Ratify Purchase Orders, Warrants, and Checks Written/Issued Through
January 31, 2022

 X Action

 Information

BACKGROUND INFORMATION AND FISCAL IMPACT:

The following purchase orders, warrants, and checks were written/issued through
January 31, 2022

i. Purchase Orders: 22004023-22004520	\$ 4,645,073.79
ii. Alternative Revolving Cash:	\$.00
iii. Commercial Warrants: 333593-334401	\$ 10,830,477.02
Cafeteria Warrants: 00008847-00008920	\$ 1,711,380.85
iv. Payroll Warrants: Series 10	\$19,045,855.26
13351566-13352325; N-3165518-3169336	
v. Revolving Cash Checks: 0010213-0010286	\$ 21,161.20

ADDITIONAL DATA:

Additional information is available for review in the Office of the Interim
Superintendent in accordance with Board Policies 3310, 3314, and 3314.2.

STAFF RECOMMENDATION:

Recommend ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Approve and/or Ratify Inservice/Travel Requests

 X Action

 Information

BACKGROUND INFORMATION:

See attached listing.

ADDITIONAL DATA:

Inservice/travel requests are available for review in the Office of the Interim Superintendent in accordance with Board Policies 4133, 4233, and 4333.

FISCAL IMPACT/FUNDING SOURCE:

See attached listing.

STAFF RECOMMENDATION:

Recommend approval and/or ratification.

INSERVICE/TRAVEL REQUESTS

Individual	Event	Destination	From	To	Est'd Cost	Funding	CVESD Location
Mora, J	SHAPE America 2022 National Convention and Expo	New Orleans, LA	04/25/22	04/30/22	\$ 2,201.01	Title IV	Human Resources
Cruz, H	SHAPE America 2022 National Convention and Expo	New Orleans, LA	04/25/22	04/30/22	\$ 2,770.00	Title IV/Grants	Instructional Services
McKinney, S	CalABA Conference on Behavior Analysis	Santa Clara, CA	03/04/22	03/06/22	\$ 350.00	District Admin	Pupil Services
Bunker, L	Coast2Coast (Approved 11-17-2021; <i>date change only</i>)	Washington DC	04/24/22	04/30/22	\$ 3,200.00	District Admin	Superintendent/Board
Reyes, E	ACSA Superintendents' Symposium	Indian Wells, CA	01/25/22	01/28/22	\$ 3,250.00	District Admin	Superintendent/Board

*Estimated cost per participant. Funds may vary by site for this event

NOTE: Actual Inservice/Travel costs may differ from estimated costs as shown above.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

- (1) Conduct Public Hearing on Discontinuance of Particular Kinds of Certificated Services; and
- (2) Adopt Resolution on Discontinuance of Particular Kinds of Certificated Services for the 2022-23 School Year

Discontinuance: Resource Teacher-Physical Education and Resource Teacher-Specially Funded Projects (School Site)

 X **Action**

 Information

BACKGROUND INFORMATION:

Education Code Sections 44949 and 44955 require action by the Board of Education to discontinue certificated services. Prior to March 15, 2022, the Superintendent must recommend to the Board of Education that particular kinds of certificated services be discontinued no later than the beginning of the 2022-23 school year and that employees be given notices that their services may not be required for that school year. The Board of Education must accept the recommendation soon enough to allow notices to be received by employees on or before March 15, 2022.

ADDITIONAL DATA:

At this time, school sites have made the decision that they no longer need these certificated services or that these services are no longer sustainable in their budgets.

Additional information is available for review in the Office of the Assistant Superintendent for Human Resources Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

Discontinuance of these services for the 2022-23 school year would be as follows:

Services	Number of Full-Time Equivalent Positions
Resource Teacher-Physical Education	1.00
Resource Teacher-Specially Funded Projects (School Site)	0.50
Total Full-Time Equivalent Discontinuances	1.50

STAFF RECOMMENDATION:

Recommend conduct public hearing and adopt resolution.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution on Discontinuance of)
Particular Kinds of Certificated)
Services for the 2022-23)
School Year)

On motion of Member _____, seconded by Member _____,
the following resolution is adopted:

WHEREAS, Education Code Sections 44949 and 44955 require action by
the Board of Education in order to discontinue certificated services; and

WHEREAS, the Superintendent of the Chula Vista Elementary School
District recommended to the Board that particular kinds of certificated services be
discontinued no later than the beginning of the 2022-23 school year; and

WHEREAS, the Board determined that a discontinuance of particular
kinds of certificated services is needed no later than the beginning of the 2022-23
school year; and

WHEREAS, the Board considered all positively assured attrition such as
resignations, retirements, deaths, and other permanent vacancies in
discontinuing these services and, but for that attrition already assured, would
have found it necessary to discontinue additional particular kinds of certificated
services and/or full-time equivalents.

NOW, THEREFORE, BE IT RESOLVED, DETERMINED, AND
ORDERED by the Board of Education of the Chula Vista Elementary School
District that:

1. All of the foregoing recitals are true and correct.
2. The Board hereby determines to discontinue those positions set forth in
Exhibit "A," attached hereto and incorporated herein by reference, and those
particular kinds of certificated services and positions shall be discontinued no
later than the beginning of the 2022-23 school year.
3. Because of the discontinuance of particular kinds of certificated services
listed in Exhibit "A," it is necessary to eliminate at the end of the 2021-22
school year positions equal in number to the positions affected in the
discontinuance of the above-described services.

4. The seniority and qualifications of some of the employees in the certificated services being reduced or discontinued may provide them with displacement rights by virtue of seniority, and that no employee will be terminated while a less senior employee is retained to render a service which the more senior employee is both certificated and competent to render, except as permitted by law.
5. In selecting those certificated employees who shall receive notice of termination pursuant to this resolution, Education Code Section 44955 requires the Board state specific criteria to be used in determining the order of termination of certificated employees who first rendered paid service to the Board in a probationary position on the same date.
6. The criteria to be used in determining the order of termination of certificated employees who first rendered paid service to the Board in a probationary position on the same date are listed and described in Exhibit "B," which is attached hereto and incorporated herein by this reference.
7. In selecting those probationary and permanent certificated employees who shall receive notice of termination pursuant to this resolution, Education Code Section 44955(d) allows the Board to deviate from terminating a certificated employee in order of seniority.
8. The Board hereby delegates, pursuant to Education Code Section 35161, to the District Superintendent and the Superintendent's designee(s), further implementation and determination of such deviations from seniority in the order of termination of the District's certificated employees.
9. The Superintendent or his designated representative(s) will send appropriate notices to all employees possibly affected by the discontinuance of particular kinds of certificated services.
10. Nothing herein shall be deemed to confer any status or rights upon temporary or categorically funded project certificated employees in addition to those specifically granted to them by statute.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 9th day of February 2022 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Oscar Esquivel, Interim Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Interim Secretary to the Board of Education

EXHIBIT “A”

Recommended Discontinuances in 2022-23 Programs/Services for the Chula Vista Elementary School District

The Superintendent recommends that the Board of Education adopt a resolution to discontinue the programs and certificated services for 2022-23 as follows:

Services	Number of Full-Time Equivalent Positions
Resource Teacher-Physical Education	1.00
Resource Teacher-Specially Funded Projects (School Site)	0.50
Total Full-Time Equivalent Discontinuances	1.50

**CRITERIA TO BE APPLIED TO DETERMINE ORDER OF LAYOFF
FOR THOSE CERTIFICATED EMPLOYEES WITH THE SAME DATE
OF FIRST PAID PROBATIONARY SERVICE**

EXHIBIT “B”

The following criteria will be applied in the priority order indicated to determine which certificated employees meet the particular needs of the Chula Vista Elementary School District and its students in the event that all certificated employees with the same date of hire are not terminated. These criteria meet the particular needs of the Chula Vista Elementary School District and its students at the present time:

1. Persons with preliminary, professional clear, or clear teaching credentials.
2. Persons with preliminary, professional clear, or clear teaching credentials authorizing services in Special Education classes.
3. Persons with a Master of Arts degree in Education.
4. Multiple Subject with Bilingual Cross Cultural Language and Academic Development (BCLAD) or Bilingual Emphasis Credential or Bilingual Specialist Credentials and/or BCLAD Certificate, and/or Bilingual Certificate of Competence (BCC).
5. Persons who successfully completed the highest number of post Bachelor of Arts semester units and reported these units to Human Resources Services and Support.
6. If a tie still exists, the tie would be broken by lot. Numbers would be drawn, with the lowest number drawn winning the tie, and continuing similarly until all remaining tied individuals are ranked.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

- (1) Conduct Public Hearing on Discontinuance of Certain Classified Services;
and
- (2) Adopt Resolution on Discontinuance of Certain Classified Services for the
2022-23 School Year

 X Action

 Information

BACKGROUND INFORMATION:

Because of lack of funds and/or lack of work, certain services now being provided by the District through classified employees will be discontinued as set forth in the attached Exhibit "A." The discontinuance shall be effective June 30, 2022.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Assistant Superintendent for Human Resources Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

Reduction in classified staffing is the result of the need for elimination of specific program services and elimination of funding.

STAFF RECOMMENDATION:

Recommend conduct public hearing and adopt resolution.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution on Discontinuance of)
Certain Classified Services for)
the 2022-23 School Year)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, pursuant to Education Code sections 45114, 45115, 45117, 45298, and 45308, due to the lack of work and/or lack of funds, the Board of Education of the Chula Vista Elementary School District hereby finds that it is in the best interest of the District that as of June 30, 2022, certain classified services now being provided by the District be discontinued as set forth in Exhibit "A."

NOW, THEREFORE, BE IT RESOLVED that on June 30, 2022, the equivalent of 0.9548 full-time equivalent (FTE) classified positions of the District will be eliminated as set forth in Exhibit "A," attached hereto and incorporated herein by reference.

BE IT FURTHER RESOLVED, that no later than March 15, 2022, the Board of Education and all affected permanent classified employees shall be given written notice by the Superintendent or the Superintendent's designee that it has been recommended that the notice be given to the employee, stating the reasons that the employee's services will not be required for the ensuing year, and informing the employee of the employee's displacement rights, if any, and reemployment rights.

BE IT FURTHER RESOLVED, that nothing herein shall be deemed to confer any status or rights upon probationary classified employees, short-term employees, as defined in section 45103, or other employees in addition to those specifically granted to such employees by statute.

BE IT FURTHER RESOLVED, that the Superintendent or the Superintendent's designee is authorized and directed to take any other actions, including service of any and all notices, including those specifically described above, necessary to effectuate the intent of this resolution.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 9th day of February 2022 by the following vote:

Page 2

AYES:

NOES:

ABSTAIN:

ABSENT:

.....

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Oscar Esquivel, Interim Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Interim Secretary to the Board of Education

EXHIBIT “A”
Elimination of Positions

JOB CLASSIFICATIONS	POSITIONS
Instructional Assistant	0.0750
Instructional Assistant – Behavioral Specialist	0.1898
Instructional Assistant – Computer Lab	0.5025
Library Media Technician	0.1875
TOTAL	0.9548

The positions named above are full-time equivalents (FTEs), and will be discontinued effective June 30, 2022.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

Approve Superintendent Contract

 X Action

 Information

BACKGROUND INFORMATION:

At the January 19, 2022, Board meeting, it was approved to appoint Eduardo Reyes, Ed.D., as Superintendent.

ADDITIONAL DATA:

The Board will discuss and consider the terms of the contract for the Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

To be determined.

STAFF RECOMMENDATION:

Recommend approval of contract.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services
and Support

ITEM TITLE:

Local Control and Accountability Plan Supplemental Update

_____ **Action**

_____ **X** **Information**

BACKGROUND INFORMATION:

California's 2021-22 Budget Act, the federal American Rescue Plan Act of 2021, and other state and federal relief acts have provided local educational agencies (LEAs) with a significant increase in funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students.

Section 124(e) of Assembly Bill 130 requires LEAs to present an update at a regularly scheduled meeting of the governing board or body of the local educational agency. The intent of this update is to provide the governing board or body and the LEAs' educational partners with a point-in-time report related to funding received through the 2021 Budget Act, which includes federal Elementary and Secondary School Emergency Relief III funds, as well as the implementation of the Local Control and Accountability Plan (LCAP) to date.

ADDITIONAL DATA:

A copy of the LCAP Supplemental Update is attached as "Exhibit A." Additional information is available for review in the Office of the Assistant Superintendent of Innovation and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The District's allocation of the Educator Effectiveness Block Grant, ESSER III, Expanded Learning Opportunities Grant, and LCAP funding is approximately \$5,463,799, \$42,895,874, \$14,850,991, and \$26,369,502 respectively.

STAFF RECOMMENDATION:

This is an information item.

"EXHIBIT A"

Supplement to the Annual Update to the 2021–22 Local Control and Accountability Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Chula Vista Elementary School District	Matthew Tessier, Ed.D. Assistant Superintendent	matthew.tessier@cvesd.org 619-425-9600

California's 2021–22 Budget Act, the federal American Rescue Plan Act of 2021, and other state and federal relief acts have provided local educational agencies (LEAs) with a significant increase in funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students. The following is a one-time mid-year report to the local governing board or body and educational partners related to engagement on, and implementation of, these Acts.

A description of how and when the LEA engaged, or plans to engage, its educational partners on the use of funds provided through the Budget Act of 2021 that were not included in the 2021-22 Local Control and Accountability Plan (LCAP).

The Chula Vista Elementary School District (CVESD) has a longstanding history of consistent engagement with its community and many thought partners. Throughout the CVESD LCAP development process, CVESD received input on a variety of programs and services provided to Chula Vista's students. Many needs are addressed throughout the LCAP itself, and others have been thoughtfully integrated into additional funding opportunities. CVESD has engaged educational partners during the 2021-22 school year as follows:

Engagement regarding the Educator Effectiveness Block Grant included partnering with Chula Vista Educators (CVE), Chula Vista Classified Employees Organization (CVCEO), and district administrators. The CVESD Educator Effectiveness Block Grant Plan was adopted on December 15, 2021 at a public CVESD Board meeting.

A public meeting forum will be planned regarding the Expanded Learning Opportunities Program; this is tentatively for end of spring 2022.

A public meeting forum will be planned regarding Universal TK; this is tentatively for end of spring 2022.

A description of how the LEA used, or plans to use, the additional concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent.

The CVESD has an unduplicated pupil percentage of 57.66. CVESD will use the concentration grant add-on funding to retain the number of custodial positions who will provide direct services to students at CVESD schools. Supplemental custodial staff includes 12.56 FTE custodians. They will do this by ensuring a clean and sanitized learning environment leading to higher attendance rates that positively impact student learning.

A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.

Throughout the LCAP development process during the spring of 2021, CVESD received input on a variety of district programs and services provided to students. Many of the needs expressed have been thoughtfully integrated into the LCAP and additional needs were considered in the use of additional funds received. Additional engagement of educational partners on the use of one-time federal funds is further described below.

Federal resources (CARES Act - LLMF, ESSER I, GEER I; CRRSA - ESSER II) were thoughtfully considered and discussed by all CVESD educational partners. The ESSER III Plan, adopted in the fall of 2021 and available on the CVESD website, was a result of many collaborative efforts with CVESD's educational partners. Meetings were held with the partners on the dates shown below:

Chula Vista Educators (CVE) - July 23, 2021, August 19, 2021, August 26, 2021

District Advisory Council/District English Learner Advisory Committee (DAC/DELAC) Executive Board - August 5, 2021, August 21, 2021

Black Learners Advisory Council (B-LAC) - August 11, 2021, August 26, 2021

Chula Vista Elementary Council of PTAs - August 12, 2021

Chula Vista Classified Employees Organization (CVCEO) - August 18, 2021, September 2, 2021

Instructional Services and Support - July 12, 2021, August 9, 2021, September 7, 2021

Principal Leads - July 15, 2021, August 24, 2021

Collaborative efforts with educational partners provided strong insight and input into the development of the Expanded Learning Opportunities Grant Plan. Stakeholder input was gathered through a variety of methods including through the use of the ThoughtExchange process, ongoing collection of teacher survey data, working with bargaining units included Chula Vista Educators (CVE) and the Chula Vista Classified Employees Organization (CVCEO), equity groups and committees including the newly formed Black Learners Advisory Committee and PTA, and the overall LCAP development process which includes meeting with parent and student groups as well as the District Advisory Committee (DAC)/District English Learner Advisory Committee (DELAC).

A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation.

It is a priority of the Chula Vista Elementary School District to ensure the health and safety of students, educators, and other staff as well as to ensure continuity of services, as required by the American Rescue Plan (ARP) Action of 2021. To this end, the Chula Vista Elementary School District has incorporated many actions to support this endeavor. These include, but are not limited to, items related to strategies that support in-person instruction such as increasing time for staff (including CNS, IAs, nurses, teachers, custodians, NDS, clerks, techs, etc.), purchasing and servicing HVAC filters, costs associated with ongoing testing and contact tracing, and increasing pay for substitutes. Additionally, CVESD has prioritized addressing the impact of lost instructional time through the implementation of impact teachers and additional ELIA support (both items were previously addressed through the ELO-G). CVESD is using remaining funds to support actions that address social emotional learning and student wellness, Visual and Performing Arts, additional supports for unduplicated students, and more. The full ESSER III plan can be found on the CVESD website to further describe these actions.

CVESD has successfully implemented strategies that support safe and continuous in-person learning including, but not limited to, increasing substitute pay, increasing support time, and costs related to testing and COVID-19 related items. Nevertheless, challenges still exist. Challenges related to this implementation include ongoing COVID-related absences of all staff (classified, certificated, substitutes, etc.) and a shortage of available substitutes. CVESD has also continued implementation of the impact teacher program. Similar to the challenge previously expressed, ongoing COVID-related absences and a shortage of available substitutes have impacted the implementation of the impact teacher program. Additionally, the continued increase of ELIA staffing has been beneficial to students but has experienced the same challenge. Many actions addressed within the "Use of Remaining Funds" component of ESSER III have been implemented (Associate principal, Virtual Academy items) or are costs that are planned to be expended throughout the coming year (Social Workers, Psychologists, CST/TET increase, before/after school programming, device purchases, and more). To reiterate, the most significant challenge that CVESD has faced and continues to face is staffing shortages.

A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA's 2021–22 LCAP and Annual Update.

The Chula Vista Elementary School District considers the LCAP to be the comprehensive planning document that captures the priorities, goals, and actions to improve student outcomes. As such, all additional funds received are viewed through the lens of the LCAP to determine where student needs exist and what services are needed to address those needs. Some examples of how these additional funds are aligned are: social workers, school psychologists, and Visual and Performing Arts. The number of the Chula Vista's students experiencing homelessness has increased almost fourfold. As such, approximately four hundred students are experiencing homelessness as of most recent data. Social worker support is included within the CVESD LCAP and strengthened through federal funding. District psychologist support is established in the LCAP and expanded upon with the use of ESSER III funds. The CVESD community has expressed an ongoing desire to provide high quality visual and performing arts (VAPA) instruction. The CVESD VAPA program provides a world class learning experience for students and in turn, allows classroom teachers with additional time to collaborate with the purpose of instructional planning to meet the needs of each student in the class. VAPA is included within the CVESD LCAP and further supported through federal fund allocations.

Instructions for the Supplement to the Annual Update for the 2021–22 Local Control and Accountability Plan Year

For additional questions or technical assistance related to the completion of the Supplement to the Annual Update to the 2021–22 Local Control and Accountability Plan (LCAP), please contact the local county office of education (COE), or the California Department of Education’s (CDE’s) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Introduction

California’s 2021–22 Budget Act, the federal American Rescue Plan Act of 2021, and other state and federal relief acts have provided local educational agencies (LEAs) with a significant increase in funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students. Section 124(e) of Assembly Bill 130 requires LEAs to present an update on the Annual Update to the 2021–22 LCAP and Budget Overview for Parents on or before February 28, 2022, at a regularly scheduled meeting of the governing board or body of the LEA. At this meeting, the LEA must include all of the following:

- The Supplement to the Annual Update for the 2021–22 LCAP (2021–22 Supplement);
- All available mid-year outcome data related to metrics identified in the 2021–22 LCAP; and
- Mid-year expenditure and implementation data on all actions identified in the 2021–22 LCAP.

When reporting available mid-year outcome, expenditure, and implementation data, LEAs have flexibility to provide this information as best suits the local context, provided that it is succinct and contains a level of detail that is meaningful and accessible for the LEA’s educational partners.

The 2021–22 Supplement is considered part of the 2022–23 LCAP for the purposes of adoption, review, and approval, and must be included with the LCAP as follows:

- The 2022–23 Budget Overview for Parents
- The 2021–22 Supplement
- The 2022–23 LCAP
- The Action Tables for the 2022–23 LCAP
- The Instructions for the LCAP Template

As such, the 2021–22 Supplement will be submitted for review and approval as part of the LEA’s 2022–23 LCAP.

Instructions

Respond to the following prompts, as required. In responding to these prompts, LEAs must, to the greatest extent practicable, provide succinct responses that contain a level of detail that will be meaningful and accessible for the LEA’s educational partners and the broader public and must, to the greatest extent practicable, use language that is understandable and accessible to parents.

In responding to these prompts, the LEA has flexibility to reference information provided in other planning documents. An LEA that chooses to

reference information provided in other planning documents must identify the plan(s) being referenced, where the plan(s) are located (such as a link to a web page), and where in the plan the information being referenced may be found.

Prompt 1: *“A description of how and when the LEA engaged, or plans to engage, its educational partners on the use of funds provided through the Budget Act of 2021 that were not included in the 2020–21 Local Control and Accountability Plan (LCAP).”*

In general, LEAs have flexibility in deciding what funds are included in the LCAP and to what extent those funds are included. If the LEA received funding through the Budget Act of 2021 that it would have typically included within its LCAP, identify the funds provided in the Budget Act of 2021 that were not included in the LCAP and provide a description of how the LEA has engaged its educational partners on the use of funds. If an LEA included the applicable funds in its adopted 2021–22 LCAP, provide this explanation.

Prompt 2: *“A description of how LEA used, or plans to use, the concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent.”*

If LEA does not receive a concentration grant or the concentration grant add-on, provide this explanation.

Describe how the LEA is using, or plans to use, the concentration grant add-on funds received consistent with California *Education Code* Section 42238.02, as amended, to increase the number of certificated staff, classified staff, or both, including custodial staff, who provide direct services to students on school campuses with greater than 55 percent unduplicated pupil enrollment, as compared to schools with an enrollment of unduplicated students that is equal to or less than 55 percent.

In the event that the additional concentration grant add-on is not sufficient to increase the number of staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, describe how the LEA is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Prompt 3: *“A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.”*

If the LEA did not receive one-time federal funding to support recovery from the COVID-19 pandemic and the impacts of distance learning on students, provide this explanation.

Describe how and when the LEA engaged its educational partners on the use of one-time federal funds it received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on students. See the COVID-19 Relief Funding Summary Sheet web page (<https://www.cde.ca.gov/fg/cr/relieffunds.asp>) for a listing of COVID-19 relief funding and the Federal Stimulus Funding web page (<https://www.cde.ca.gov/fg/cr/>) for additional information on these funds. The LEA is not required to describe engagement that has taken place related to state funds.

Prompt 4: *“A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation.”*

If an LEA does not receive ESSER III funding, provide this explanation.

Describe the LEA's implementation of its efforts to maintain the health and safety of students, educators, and other staff and ensure the continuity of services, as required by the federal American Rescue Plan Act of 2021, and its implementation of the federal Elementary and Secondary School Emergency Relief (ESSER) expenditure plan to date, including successes and challenges.

Prompt 5: "A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA's 2021–22 LCAP and Annual Update."

Summarize how the LEA is using its fiscal resources received for the 2021–22 school year to implement the requirements of applicable plans in a manner that is aligned with the LEA's 2021–22 LCAP. For purposes of responding to this prompt, "applicable plans" include the Safe Return to In-Person Instruction and Continuity of Services Plan and the ESSER III Expenditure Plan.

California Department of Education
November 2021

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Accept Chula Vista Elementary School District 2020-21 Annual Audit Report

 X **Action**

 Information

BACKGROUND INFORMATION:

All funds of the District were examined as of June 30, 2021. The comprehensive Annual Audit Report (Audit) includes analyses of revenues, expenditures, changes in fund balances, notes to the financial statements, and many other schedules. The report prepared by Wilkinson Hadley King & Co. LLP states:

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Chula Vista Elementary School District as of June 30, 2021, and the respective changes in financial position, and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

ADDITIONAL DATA:

There are no 2020-21 financial statement changes based on the Audit. However, there is one finding with a \$232,103 fiscal impact that is included in the attached "Schedule of Findings and Questioned Costs" (pages 117-123 of the Audit). The fiscal impact of the finding will impact the 2021-22 or subsequent fiscal year. Ms. Aubrey Mann of Wilkinson Hadley King & Co. LLP will be present at the Board meeting to respond to questions.

A copy of the entire Audit is available for review in the Office of the Interim Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

A fee of \$18,500 for the 2020-21 Audit is included as a budgeted expense.

STAFF RECOMMENDATION:

Recommend acceptance.

Auditor's Results, Findings & Recommendations

Chula Vista Elementary School District

Schedule of Auditor's Results

Year Ended June 30, 2021

FINANCIAL STATEMENTS

Type of auditor's report issued: Unmodified

Internal control over financial reporting:

One or more material weakness(es) identified? Yes X No

One or more significant deficiencies identified that are not considered material weakness(es)? Yes X No

Noncompliance material to financial statements noted? Yes X No

FEDERAL AWARDS

Internal control over major programs:

One or more material weakness(es) identified? Yes X No

One or more significant deficiencies identified that are not considered material weakness(es)? Yes X No

Type of auditor's report issued on compliance for major programs: Unmodified

Compliance supplement utilized for single audit July 2021 with
December 2021 Addendum

Any audit findings disclosed that are required to be reported in accordance with 2 CFR §200.516? Yes X No

Identification of major programs:

<u>CFDA Number(s)</u>	<u>Name of Federal Program or Cluster</u>
21.029	Coronavirus Relief Fund - Learning Loss Mitigation
84.027, 84.173	Special Education Cluster
84.041	Impact Aid
84.425	COVID CARES Act Supplemental Meal Replacement
84.425C	Governor's Emergency Education Relief Fund
84.425D	CARES Act - Elementary & Secondary School Emergency Relief
84.425D	CARES Act - Elementary & Secondary School Emergency Relief II

Dollar threshold used to distinguish between Type A and Type B programs \$1,817,988

Auditee qualified as low-risk auditee? X Yes No

STATE AWARDS

Any audit findings disclosed that are required to be reported in accordance with *2020-21 Guide for Annual Audits of California K-12 Local Education Agencies*? X Yes No

Type of auditor's report issued on compliance for state programs: Unmodified

Chula Vista Elementary School District

Schedule of Findings and Questioned Costs

Year Ended June 30, 2021

Findings represent significant deficiencies, material weaknesses, and/or instances of noncompliance related to the financial statements that are required to be reported in accordance with *Government Auditing Standards*, Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), or the *2020-21 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*. Finding codes as identified in the *2020-21 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting* are as follows:

Five Digit Code	AB 3627 Finding Type
10000	Attendance
20000	Inventory of Equipment
30000	Internal Control
40000	State Compliance
42000	Charter School Facilities
43000	Apprenticeship: Related and Supplemental Instruction
50000	Federal Compliance
60000	Miscellaneous
61000	Classroom Teacher Salaries
62000	Local Control Accountability Plan
70000	Instructional Materials
71000	Teacher Misassignments
72000	School Accountability Report Card

A. Financial Statement Findings

None

B. Federal Awards

None

C. State Award Findings

Finding Number: 2021-001
Repeat Finding: No
Program Name: LCFF Unduplicated Pupil Counts
Questioned Costs: \$232,103 reduction in supplemental and concentration grants
Type of Finding: State Compliance – Other (40000)

Criteria or Specific Requirement

Verify that students reported as free or reduced priced meal eligible on the form “1.18-FRPM/English Learner/Foster Youth – Student List” is supported by documentation that indicated the student was eligible for the designation such as Free and Reduced Price Meal (FRPM) eligibility application under a federal nutrition program, an alternative household income data collections form that indicates the student was eligible for the designation, or a direct certification list obtained from the County Welfare Department or County Office of Education that matches enrolled students against those children/households receiving CalFresh (or CalWORKS) benefits.

Chula Vista Elementary School District
Schedule of Findings and Questioned Costs, Continued
Year Ended June 30, 2021

Condition

In our review of eligibility of students reported for unduplicated pupil counts, we identified six instances out of one hundred ninety-three tested that did not meet the eligibility requirements. Four students were counted as eligible for FRPM but did not return an FRPM application during the 2020-21 fiscal year. One student returned an FRPM application but it was after the deadline to be included in unduplicated pupil counts. Finally, one student returned an FRPM application but was determined ineligible by the child nutrition department.

Cause

The data provided by the child nutrition department for students eligible for FRPM included students that were receiving free or reduced lunches in the prior year. The data in the CalPADs system appears to be a roll-over of the prior year that was not completely updated prior to recertification of eligibility for unduplicated pupil counts.

Effect

Unduplicated pupil counts were overstated for students that did not meet eligibility requirements in the FRPM category. This resulted in overfunding of the supplemental and concentration grants in the local control funding formula.

Audit adjustments to the count are as follows:

	Funded Under LCFF	Audit Adjustments	Adjusted Counts
Total Enrollment	22,470	-	22,470
Free/Reduced Price Meal Program (FRPM)	3,850	(121)	3,729
English Learner (ELAS)	2,178	-	2,178
Both FRPM & ELAS	2,354	-	2,354
Other Funded (Direct Certification, etc.)	4,746	-	4,746
Total Unduplicated Pupil Count	<u>13,128</u>	<u>(121)</u>	<u>13,007</u>

The adjustments, and therefore questioned costs, were determined by an extrapolation of the impact error.

Context

Supplemental and concentration grant amounts are calculated based on the percentage of “unduplicated pupils” enrolled in the LEA on Census Day (first Wednesday in October) as certified for Fall 1. The percentage equals:

- Unduplicated count of pupils who (1) are English learners, (2) meet income or categorical eligibility requirements for free or reduced-price meals under the National School Lunch Program, or (3) are foster youth. “Unduplicated count” means that each pupil is counted only once even if the pupil meets more than one of these criteria (*EC* sections 2574(b)(2) and 42238.02(b)(1)).
- Divided by total enrollment in the LEA (*EC* sections 2574(b)(1) and 42238.02(b)(5)).

Chula Vista Elementary School District

Schedule of Findings and Questioned Costs, Continued

Year Ended June 30, 2021

Recommendation

Establish a procedure to ensure that the reporting of unduplicated pupil counts is based on the students who meet current year eligibility requirements for the FRPM program. Include in new procedures a verification of items reported on the form “1.18-FRPM/English Learner/Foster Youth – Student List” to the child nutrition system.

Views of Responsible Officials

See Corrective Action Plan



CHULA VISTA ELEMENTARY SCHOOL DISTRICT

84 EAST J STREET • CHULA VISTA, CALIFORNIA 91910 • 619 425-9600

EACH CHILD IS AN INDIVIDUAL OF GREAT WORTH

January 31, 2022

To whom it may concern:

The accompanying Corrective Action Plan has been prepared as required by the 2020-21 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting published by the Education Audit Appeals Panel. The name of the contact person responsible for corrective action, the planned corrective action and the anticipated completion date for each finding included in the current year's Schedule of Findings and Questioned Costs have been provided.

In addition, we have also prepared the accompanying Summary Schedule of Prior Audit Findings which includes the status of audit findings reported in the prior year's audit.

Sincerely,

Oscar Esquivel
Chula Vista Elementary School District
Interim Superintendent

BOARD OF EDUCATION

KATE BISHOP ♦ LESLIE RAY BUNKER ♦ CESAR T. FERNANDEZ ♦ FRANCISCO TAMAYO ♦ LUCY UGARTE

INTERIM SUPERINTENDENT

OSCAR ESQUIVEL

Chula Vista Elementary School District

Corrective Action Plan

Year Ended June 30, 2021

State Compliance Findings

Finding Number: 2021-001
Program Name: Unduplicated Pupil Counts
Contact Person: Maria Theresa Villanueva
Completion Date: 06/30/2022

Planned Corrective Action: Starting in 2021-22, the District implemented additional procedures to verify students reported as free or reduced priced meal eligible on the form “1.18-FRPM/English Learner/Foster Youth – Student List”. The District will be matching the student list to ensure that the free and reduced eligibility documentation is accurate and current.

Chula Vista Elementary School District

Schedule of Prior Year Audit Findings

Year Ended June 30, 2021

Finding/Recommendation	Status	Explanation if Not Implemented
Finding 2020-001 Associated Student Body Deposits <u>Condition:</u> In our review of associated student body deposits we noted that sites were not consistently following dual counts of cash internal control policies established by the District as two signatures were not evident on the cash count forms from the sites. Additionally, we noted that the District Office was using a cash count machine to double check site cash counts, but the receipts were dated in 1970 so it could not be determined if cash was verified and deposited timely. <u>Recommendation:</u> Provide training to all sites as to District policies for cash handling, including dual counts of cash. If sites cannot implement proper internal controls over cash handling, remove cash collection privileges from the site. Program the cash count machine to show current date.	Implemented	

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Superintendent's Office

ITEM TITLE:

Report Calendar to Board of Education

 Action

 X **Information**

BACKGROUND INFORMATION:

<u>TOPIC</u>	<u>REPORT BY</u>	<u>TENTATIVE DATE</u>
Cohort Presentation (Banatao)	Instructional Services	March 2022
Leonardo da Vinci Charter Presentation		
Equity Report		
Update on District Safety Committee/COVID-19	Human Resources	April 2022
Cohort Presentation (Belcher)	Instructional Services	
Report on Dual Language Immersion Program		
Update on District Safety Committee/COVID-19	Human Resources	May 2022
Cohort Presentation (Konkoly)	Instructional Services	
Report on the Local Control and Accountability Plan		
Update on District Safety Committee/COVID-19	Human Resources	June 2022
Approve Local Control and Accountability Plan	Instructional Services	
Parent End-of-Year Report		
Universal Transitional Kindergarten Plan	Human Resources	
Update on District Safety Committee/COVID-19		

ADDITIONAL DATA:

None.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

This is an information item.