

AGENDA

REGULAR MEETING – APRIL 13, 2022

CLOSED SESSION – 3 P.M.

OPEN SESSION – 6 P.M.

BOARD OF EDUCATION

KATE BISHOP • LESLIE RAY BUNKER •

CESAR T. FERNANDEZ • FRANCISCO TAMAYO • LUCY UGARTE

EDUARDO REYES, Ed.D.

SECRETARY/SUPERINTENDENT



THIS MEETING IS BEING RECORDED

In accordance with the Brown Act, all public Board meeting recordings are available for review for 30 days following the meeting, after which they are recycled. Audio recordings are available on the District website at www.cvesd.org.

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IF YOU WISH TO ADDRESS THE BOARD OF EDUCATION

Persons wishing to address the Board of Education on any agenda item may attend in person and should complete a "Request to Be Heard" card and submit it to the Recording Secretary before the start of the meeting or call 619-679-9001 prior to the start of the meeting. No action or discussion shall be undertaken on any item not appearing on the posted agenda, except the Board of Education or District staff may briefly respond to statements made or questions posed by persons exercising their public testimony rights under Government Code Section 54954.3. Speakers must limit remarks to three minutes (generally, statements of 390 words may be spoken out loud within three minutes) and speak in a respectful and professional manner. The Board shall limit the total time for public input on each topic to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public presentation depending on the subject and the number of persons wishing to be heard. The meeting will also be livestreamed. For access to the livestream, please [click here](#) (English) and [click here](#) (Spanish) or on the links at the bottom of this page.

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AGENDA AND DISTRIBUTION OF WRITINGS TO MEMBERS OF THE PUBLIC

In compliance with Government Code Section 54957.5, nonexempt writings that are distributed to a majority or all of the Board of Education in advance of a meeting may be reviewed on our website by clicking on the following link:

http://cvesd.org/board_of_education/board_meetings.

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EQUAL OPPORTUNITY EMPLOYER

The Chula Vista Elementary School District prohibits discrimination, harassment, intimidation and bullying based on race, color, ancestry, nationality, national origin, immigration status, ethnic group identification, ethnicity, age, religion, marital status, pregnancy, parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information; the perception of one or more of such characteristics, or association with a person or group with one or more of these actual or perceived characteristics in any program, practice or activity it conducts. The Chula Vista Elementary School District is committed to providing equal educational, contracting, and employment opportunity to all in strict compliance with all applicable State and Federal laws and regulations. Any individual who believes they have been a victim of unlawful discrimination in employment, contracting or in an education program or activity may file a formal complaint.

To watch the livestream of the Regular Board Meeting click on the link below or cut and paste it into your browser:

https://teams.microsoft.com/join/19%3ameeting_ZmQ3NzJhZmYtYjdlYi00ZTFhLWE2NjAtMzQ3YWJjNTQ5ZjA0%40thread.v2/0?context=%7b%22Tid%22%3a%22e87a6e0c-c08e-46b2-bb73-45dd072baa33%22%2c%22Oid%22%3a%22af92a27c-ab25-47cd-bce4-2b08102509e6%22%2c%22IsBroadcastMeeting%22%3a%22true%7d&btype=a&role=a

To watch the livestream of the Regular Board Meeting in Spanish click on the link below or cut and paste it into your browser:

https://teams.microsoft.com/join/19%3ameeting_NTBhYzdDMTYtNjRkOS00MWEzLWlzM2EtMDU0MTlmNTg0ODJi%40thread.v2/0?context=%7b%22Tid%22%3a%22e87a6e0c-c08e-46b2-bb73-45dd072baa33%22%2c%22Oid%22%3a%22af92a27c-ab25-47cd-bce4-2b08102509e6%22%2c%22IsBroadcastMeeting%22%3a%22true%7d&btype=a&role=a

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

84 EAST "J" STREET • CHULA VISTA, CALIFORNIA 91910 • (619) 425-9600
EACH CHILD IS AN INDIVIDUAL OF GREAT WORTH

AGENDA BOARD OF EDUCATION

Regular Meeting – April 13, 2022

Closed Session – 3 P.M.

Open Session – 6 P.M.

Dr. Lowell J. Billings Board Room, Education Service and Support Center
Streamed Online

ORDER OF BUSINESS

1. OPENING PROCEDURES

*Opening
Procedures*

A. Call to Order

B. Roll Call

Members Present:

Members Absent:

Others Present:

2. APPROVE AGENDA (Action)

Approve Agenda

Motion: _____, Second: _____, Vote: _____

3. ORAL COMMUNICATIONS ON CLOSED SESSION ITEMS

*Oral
Communications
on Closed Session
Items*

The Oral Communications section provides the public with an opportunity to address the Board on closed session items only. Persons wishing to be heard may attend in person and should complete a "Request to Be Heard" card and submit it to the Recording Secretary before the start of the meeting or call 619-679-9001 prior to the start of the meeting. Speakers are requested to limit their remarks to three minutes and speak in a respectful and professional manner. The Board shall limit the total time for public input on each topic to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public comments depending on the number of persons wishing to be heard. No Board action can be taken.

4. ADJOURN TO CLOSED SESSION

Closed Session

Government Code Sections 3549.1(d) and 54957.6: Collective Bargaining/Employee Negotiations; Agency Negotiators: Fagen Friedman & Fulfroft, LLP and Adams Silva & McNally LLP; Employee Organizations: Chula Vista Classified Employees Organization

(CVCEO); Chula Vista Educators (CVE); Nonrepresented Employees

Government Code Section 54957: Public Employee Employment:

Title:

- Director of Communications
- Senior Director, Human Resources
- Senior Director, Student, Family, Community, and Instruction
- Senior Director, Curriculum and Instruction Services and Support
- Principal, Salt Creek

Government Code Section 54956.9(d)(1): Conference with Legal Counsel – Existing Litigation in Office of Administrative Hearings, Case No. 2022020547 for Student No. 912825

Government Code Section 54956.9(d)(1): Conference with Legal Counsel – Existing Litigation in Office of Administrative Hearings, Case No. 2022020044 for Student No. 113154

5. RECONVENE TO OPEN SESSION

*Reconvene to
Open Session*

A. Call to Order

B. Roll Call

Members Present:

Members Absent:

Others Present:

C. Pledge of Allegiance

6. APPROVE AGENDA (Action)

Approve Agenda

Motion: _____, Second: _____, Vote: _____

7. SPECIAL RECOGNITION, AWARDS, AND HONORS

*Special Recognition/
Awards, Honors*

A. Presentation of Newly Hired and Promoted Employees

B. Recognition of 2021-22 School Site Teachers of the Year

C. Recognition of Staff

8. COMMUNICATIONS TO THE BOARD OF EDUCATION

*Communications
to the Board*

A. Chula Vista Classified Employees Organization

B. Chula Vista Educators

9. ORAL COMMUNICATIONS*Oral
Communications*

The Oral Communications section provides the public with an opportunity to address the Board on non-agenda items. Persons wishing to be heard may attend in person and should complete a "Request to Be Heard" card and submit it to the Recording Secretary before the start of the meeting or call 619-679-9001 prior to the start of the meeting. Speakers are requested to limit their remarks to three minutes and speak in a respectful and professional manner. The Board shall limit the total time for public input on each topic to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public comments depending on the number of persons wishing to be heard. No Board action can be taken.

10. ORAL PRESENTATIONS AND WRITTEN REPORTS*Oral Presentations/
Written Reports*

- A. District Safety Committee/COVID-19 Update
- B. Report on Dual Language Immersion Program

11. APPROVE CONSENT CALENDAR (Action)*Consent Calendar*

The following items listed under Consent Calendar are considered by the Board in one action. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Calendar.

Motion: _____, *Second:* _____, *Vote:* _____

- A. Adopt Board of Education Meeting Minutes: Regular Meeting March 9, 2022
- B. Approve and/or Ratify Human Resources Items A Through N
- C. Approve Memorandum of Understanding with Chula Vista Classified Employees Organization Regarding Classroom Cleaning Duties
- D. Adopt Resolution Designating April 2022 as *National School Library Month* in the Chula Vista Elementary School District
- E. Adopt Resolution Designating April 2022 as *National Autism Acceptance Month* in the Chula Vista Elementary School District
- F. Adopt Resolution Designating April 2022 as *National Arab American Heritage Month* in the Chula Vista Elementary School District
- G. Adopt Resolution Designating May 9-13, 2022, as *National Charter Schools Week* in the Chula Vista Elementary School District

- H. Adopt Resolution in Recognition of Teachers and Designating May 11, 2022, as *Day of the Teacher* in the Chula Vista Elementary School District
- I. Adopt Resolution in Recognition of Classified School Employees and Designating May 15-21, 2022, as *Classified School Employee Week* in the Chula Vista Elementary School District
- J. Adopt Resolution in Recognition of School Nurses and Designating May 11, 2022, as *School Nurse Day* in the Chula Vista Elementary School District
- K. Approve Service Agreement with the Health and Human Services Agency, Local Government Agency to the Orange County Department of Education, Region 9 Local Educational Consortium for Administrative Services of the School-Based Medi-Cal Administrative Activities Program for the Period of July 1, 2022, Through June 30, 2023
- L. Ratify Agreement with Morehouse School of Medicine and Chula Vista Elementary School District, as the Fiscal Agent for the Chula Vista Community Collaborative for the Period of March 1 Through June 30, 2022
- M. Ratify Agreement with County of San Diego District Attorney's Office and Chula Vista Elementary School District, as the Fiscal Agent for the Chula Vista Community Collaborative for the Period of March 1, 2022, Through March 1, 2023
- N. Ratify Memorandum of Agreement with the San Diego County Superintendent of Schools to Implement the San Diego Regional Consortium's After-School Education and Safety Program for the 2021-22 School Year
- O. Adopt Resolution Approving the Chula Vista Elementary School District's 2021-22 Education Protection Account Expenditures
- P. Adopt Resolution Authorizing Utilization of the Hemet Unified School District Bid No. FAC2020-08, School Furnishings, Office Furnishings, and Accessories for the Period of April 14, 2022, Through March 9, 2023
- Q. Approve Amendment to Bid No. 20/21-3 Network Hardware Equipment with Presidio Networked Solutions Group, LLC, to Purchase Cisco 9300 Network Equipment Switches for the Period of April 1, 2022, Through March 31, 2023
- R. Adopt Resolution Authorizing Utilization of the Kings County Office of Education Project No. 061119 with SoftChoice Corporation for Microsoft Products in the Amount of \$444,544.09 for the Period of June 1, 2022, Through May 31, 2023

- S. Adopt Resolution Authorizing Utilization of Texas School District Region XIV Education Service Center Contract No. 02-27 for Janitorial Supplies, Equipment, Maintenance, and Repair-Related Products to Waxie Enterprises, Inc., for the Period of May 1, 2022, Through April 30, 2023
- T. Approve Award of Bid No. 21/22-6 Bid Package No.1 to Able Heating and Air Conditioning, Inc., for Replacement of Heating Ventilating, and Air Conditioning on the Oldest Portable Classroom Units at Chula Vista Hills, EastLake, Harborside, Karl H. Kellogg, J. Calvin Lauderbach, Loma Verde, Otay and Valley Vista Elementary Schools, and Discovery and Robert L. Mueller Charter Schools in the Amount of \$1,655,186 for the Period of April 14, 2022, Through Completion of the Project
- U. Approve Award of Bid No. 21/22-9 to CMT Engineering, Inc., for Repairs, Replacement, and New Installation of Concrete Work and Minor Grading at Multiple School Sites in the Amount of \$392,790 for the Period of July 1, 2022, Through June 30, 2023
- V. Approve Award of Bid No. 21/22-5 Bid Package No.1 to Jackson and Blanc for Replacement of Heating, Ventilating, Air Conditioning on All Permanent Classroom and Office Buildings at Halecrest and Loma Verde Elementary Schools in the Amount of \$1,649,068 for the Period of April 14, 2022, Through Completion of the Project
- W. (1) Deny Bid Protest Submitted by RGC General Engineering, Inc., for Bid No. 21/22-8, Asphalt Patch and Repair Project; and
(2) Approve Award of Contract for Bid No. 21/22-8, Asphalt Patch and Repair Project to SealRight Paving, Inc.
- X. Approve Award of Bid No. 21/22-7 to Southcoast Heating & Air Conditioning, LP, for Removal, Replacement, and Additional Installation of Kitchen Air Conditioning and Exhaust Equipment at Lilian J. Rice and Silver Wing Elementary Schools in the Amount of \$260,890 for the Period of April 14, 2022, Through Completion of the Project
- Y. Adopt Resolution Authorizing Utilization of the San Diego Unified School District Bid No. GD22-0236-77, Xerographic Copy Paper by the Truckload, for the Period of April 14 Through June 1, 2022
- Z. Approve Amendment to Project Labor Agreement for the Period of December 10, 2021, Through December 10, 2024
- AA. Ratify Purchase Orders, Warrants, and Checks Written/Issued Through March 31, 2022
- BB. Approve and/or Ratify Inservice/Travel Requests

12. PUBLIC HEARINGS*Public Hearings*

The Public Hearings section provides the public with an opportunity to address the Board on specific items. Persons wishing to address the Board on any public hearing items must complete a "Request to Be Heard" card and submit it to the Recording Secretary before the start of the meeting or call 619-679-9001 prior to the start of the meeting. Speakers are requested to limit their remarks to three minutes and speak in a respectful and professional manner. The Board shall limit the total time for input on each public hearing item to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public comments on each public hearing item depending on the topic and the number of persons wishing to be heard.

13. ADMINISTRATIVE ACTION ITEMS*Administrative
Action Items***14. FIRST AND SECOND READINGS, BOARD POLICIES, ADMINISTRATIVE REGULATIONS, AND BOARD BYLAWS***First and Second
Readings*

- A. First Reading/Possible Revision: Administrative Regulation, 5111.13, Students, Residency for Homeless Children

*Motion:*_____, *Second:*_____, *Vote:*_____

15. GENERAL INFORMATION ITEMS/REPORTS*Information
Items/Reports*

- A. California School Boards Association and the Association of California School Administrators' Coast2Coast 2022 Federal Advocacy Trip in Washington, D.C.

- B. Report Calendar to Board of Education

16. BOARD COMMUNICATIONS*Board
Communications***17. SUPERINTENDENT'S COMMUNICATION***Supt.'s
Communication***18. ADJOURNMENT***Adjournment*

THE NEXT REGULAR MEETING OF THE BOARD OF EDUCATION OF THE CHULA VISTA ELEMENTARY SCHOOL DISTRICT IS SCHEDULED ON WEDNESDAY, MAY 18, 2022, AT 4 P.M. CLOSED SESSION AND 6 P.M. OPEN SESSION

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services
and Support

ITEM TITLE:

Recognition of 2021-22 School Site Teachers of the Year

_____ **Action**

_____ **X** _____ **Information**

BACKGROUND INFORMATION:

The District has some of the most innovative, creative, and successful teachers in San Diego County. For this reason, the District continues to support the District Teacher of the Year recognition program.

This year, a total of 22 schools submitted nominations. All nominees were evaluated in each of the following areas:

- Engaging and Supporting All Students in Learning
- Creating and Maintaining Effective Environments for Students' Learning
- Understanding and Organizing Subject Matter for Student Learning
- Planning Instruction and Designing Learning Experiences for All Students
- Assessing Students for Learning
- Developing as a Professional Educator
- Written Communication
- Verbal Communication
- Cultural, Socioeconomic, and Ethnicity Sensitivity
- Attitude, Initiative, and Cooperation

ADDITIONAL DATA:

The 2021-22 School Site Teacher of the Year recipients are:

- | | |
|--|--|
| • Linda Stentiford – Enrique S. Camarena | • Therese Ben-Shimeon – John J. Montgomery |
| • Jonathan Seligman - Joseph Casillas | • Laura Gonzalez - Otay |
| • Melissa Forte - Clear View | • Cynthia Donaldson - Parkview |
| • Dolores Pomerence - Hazel Goes Cook | • Cynthia Montano - Lilian J. Rice |
| • Nicole Uribe - EastLake | • Fabiana Press – Greg Rogers |
| • Giulia Longo - Myrtle S. Finney | |

- Sarah Ortega - Harborside
- Melisa Partch - Karl H. Kellogg
- Flavia Contreras–Pisco - J. Calvin Lauderbach
- Martha Rivero – Liberty
- Carla Mendoza - Corky McMillin
- Michelle Williams - Rosebank
- Elizabeth Carlton - Salt Creek
- Susan Mazalewski - Sunnyside
- Ashley Agahan - Valle Lindo
- Marissa Santos - Virtual Academy
- Kathryn Snyder - Wolf Canyon

Additional information is available for review in the Office of the Assistant Superintendent of Innovation and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

On behalf of the Board of Education, the President will acknowledge the 22 School Site Teachers of the Year with Certificates of Recognition.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services
and Support

ITEM TITLE:

Recognition of Staff

_____ **Action**

_____ **X** _____ **Information**

BACKGROUND INFORMATION:

For over 30 years, the Legislature has celebrated the achievements of women throughout California during the annual Woman and the Year celebration. The Capitol tradition, which takes place during Women's History Month, highlights women from each Assembly and Senate District.

Nominations are submitted through the *Community Recognition Program* to recognize outstanding women community leaders and small business owners in the 79th Assembly District.

ADDITIONAL DATA:

Principal Dr. Shawna Codrington was nominated as an honoree for Women's History Month and was selected to be one of the month's honorees in the education category.

Additional information is available for review in the Office of the Assistant Superintendent of Innovation and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

On behalf of the Board of Education, the President will acknowledge Dr. Shawna Codrington with a Certificate of Recognition.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

District Safety Committee/COVID-19 Update

_____ **Action**

_____ **X** _____ **Information**

BACKGROUND INFORMATION:

At the August 25, 2021 Board meeting, it was approved to form a District-level Safety Committee, with representation from certificated, classified, and non-represented employees, as well as parents, to advise on the creation and implementation of COVID-19 safety measures, and to oversee site level committees.

Also, all school sites will create a site Safety Committee, with representation from certificated, classified, and non-represented employees, as well as parents, to address site specific safety concerns and help implement District safety measures.

ADDITIONAL DATA:

Tonight, District staff members will provide an update on the District Safety Committee.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

This is an information item.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services
and Support

ITEM TITLE:

Report on Dual Language Immersion Program

_____ **Action**

_____ **X** _____ **Information**

BACKGROUND INFORMATION:

The Chula Vista Elementary School District recognizes and values multiliteracy and multilingualism and promotes Dual Language Education as a cultural and linguistic bridge for our diverse learners. Currently, twenty-two District schools, including Charters, offer Dual Language Immersion (DLI) programs. Student enrollment in the DLI programs is 6,218 students, or 22 percent of the total enrollment.

ADDITIONAL DATA:

Tonight, Language Development staff, school staff, and students will provide an overview of programs, benefits of Dual Language Education, program goals, current projects, and how we engage our families and community. In addition, information will be shared regarding the work of the District Bilingual Resource Teachers, the Biliteracy Committee and the Bilingual Teacher Leads.

Additional information is available for review in the Office of the Executive Director of Language Development and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

This is an information item.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

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EACH CHILD IS AN INDIVIDUAL OF GREAT WORTH

MINUTES BOARD OF EDUCATION

Regular Meeting – March 9, 2022

Closed Session – 4 P.M.

Open Session – 6 P.M.

Dr. Lowell J. Billings Board Room, Education Service and Support Center
Streamed Online

ORDER OF BUSINESS

1. OPENING PROCEDURES

*Opening
Procedures*

A. Call to Order

President Ugarte called the meeting to order at 4:05 P.M.

B. Roll Call

Members Present:

Ms. Lucy Ugarte, President

Ms. Leslie Bunker, Vice President

Mr. Francisco Tamayo, Clerk (Arrived at 4:08 P.M.)

Ms. Kate Bishop, Member (Arrived at 4:10 P.M.)

Mr. Cesar T. Fernandez, Member

Members Absent:

None.

Others Present:

Dr. Eduardo Reyes, Superintendent

Mr. Oscar Esquivel, Deputy Superintendent

Dr. Matthew Tessier, Asst. Supt., Innovation and Instruction

Mr. Jason Romero, Asst. Supt., Human Resources

Mrs. Nancy Teahan, Asst. to the Supt. and Board of Education

Mrs. Araceli Vargas, Administrative Assistant II

2. APPROVE AGENDA (Action)

Approve Agenda

Before the vote, President Ugarte said the District wanted to remove Items 10.J. and 10.K. and move Items 12.A. and 12.B. after Item 9.A.

Motion: BUNKER, Second: FERNANDEZ

Vote: BUNKER, FERNANDEZ, UGARTE

3. ORAL COMMUNICATIONS ON CLOSED SESSION ITEMS

*Oral
Communications
on Closed Session
Items*

The Oral Communications section provides the public with an opportunity to address the Board on closed session items only. Persons wishing to be heard may attend in person and should complete a "Request to Be Heard" card and submit it to the Recording Secretary before the start of the meeting or call 619-679-9001 prior to the start of the meeting. Speakers are requested to limit their remarks to three minutes and speak in a respectful and professional manner. The Board shall limit the total time for public input on each topic to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public comments depending on the number of persons wishing to be heard. No Board action can be taken.

- John Counts regarding the non-reelection of his wife.

4. ADJOURN TO CLOSED SESSION

Closed Session

President Ugarte adjourned to closed session at 4:12 P.M.

Government Code Sections 3549.1(d) and 54957.6: Collective Bargaining/Employee Negotiations; Agency Negotiators: Fagen Friedman & Fulfroost, LLP and Adams Silva & McNally LLP; Employee Organizations: Chula Vista Classified Employees Organization (CVCEO); Chula Vista Educators (CVE); Nonrepresented Employees Government Code Section 54957: Public Employee Employment: Title: Principal

Government Code Section 54957: Public Employee Discipline/Dismissal/Release

Government Code Section 54956.9(d)(1): Conference with Legal Counsel – Existing Litigation in Office of Administrative Hearings, Case No. 2022010419 for Student No. 614804

5. RECONVENE TO OPEN SESSION

*Reconvene to
Open Session*

President Ugarte reconvened to open session at 6:06 P.M. with all Board Members present.

Clerk Tamayo announced that in closed session, the Board:

Approved the employment of Jason Soileau as principal.

Motion: BISHOP, Second: TAMAYO

Vote: Ayes: BISHOP, BUNKER, FERNANDEZ, TAMAYO, UGARTE

Noes: NONE, Abstain: NONE

Approved the non-reelection of Employee No. 2011122249.

Motion: UGARTE, Second: BUNKER

Vote: Ayes: BUNKER, FERNANDEZ, TAMAYO, UGARTE

Noes: NONE, Abstain: BISHOP

Approved the settlement agreement for Case No. 2022010419 for Student No. 614804

Motion: FERNANDEZ, Second: TAMAYO

Vote: Ayes: BISHOP, BUNKER, FERNANDEZ, TAMAYO, UGARTE

Noes: NONE, Abstain: NONE

A. Call to Order

President Ugarte called the meeting to order at 6:10 P.M.

B. Roll Call

Ms. Lucy Ugarte, President

Ms. Leslie Bunker, Vice President

Mr. Francisco Tamayo, Clerk

Ms. Kate Bishop, Member

Mr. Cesar T. Fernandez, Member

Members Absent:

None.

Others Present:

Dr. Eduardo Reyes, Superintendent

Mr. Oscar Esquivel, Deputy Superintendent

Dr. Matthew Tessier, Asst. Supt., Innovation and Instruction

Mr. Jason Romero, Asst. Supt., Human Resources

Mrs. Nancy Teahan, Asst. to the Supt. and Board of Education

Mrs. Araceli Vargas, Administrative Assistant II:

C. Pledge of Allegiance

Superintendent Dr. Reyes led the Pledge of Allegiance.

6. SPECIAL RECOGNITION, AWARDS, AND HONORS

*Special Recognition/
Awards, Honors*

A. Presentation of Newly Hired and Promoted Employees

Mr. Romero announced the newly hired and promoted employees and shared the first classified staff member to be hired at Fahari L. Jeffers was Mavel Sanchez who was promoted from Noon Duty to School Attendance Secretary/Health Specialist.

B. Student Recognition of Staff

Dr. Tessier shared he was excited to see Dr. Reyes at his first Board meeting as Superintendent. Dr. Tessier introduced Chula Vista Educators (CVE) Organizing Chair Michelle Kohler who shared about a student art and essay contest to welcome the new superintendent. Students and their teachers presented Dr. Reyes with their essays and artwork.

Dr. Reyes shared how touched he was by the creativity of the students and thanked them and their parents. He also thanked his family, the Board for their trust, as well as parents and the community, and is committed to ensuring the right work is done.

Board Members had the opportunity to share thoughts and welcome Dr. Reyes.

C. Recognition of Winner for the 2020 Presidential Awards for Excellence in Mathematics and Science Teaching

Dr. Tessier shared how incredibly difficult it is to win this award and rare to have a winner. He said Ms. Marlys Williamson was recognized by the White House as the number one science teacher in the State of California. Ms. Williamson was presented a Certificate of Recognition.

Board Members had the opportunity to comment and congratulate Ms. Williamson.

D. Recognition of Chula Vista Learning Community Charter High School Girls Soccer Team

Dr. Tessier shared the Chula Vista Learning Community Charter High School Girls Soccer Team recently won the Division IV CIF Championship. He shared statistics and said he anticipates seeing the team back again year-after-year receiving awards. Dr. Tessier said this is the first CIF soccer championship in CVLCC's history and the second CIF banner, the other being volleyball.

Board Members had the opportunity to comment and congratulate the team and coaches.

7. COMMUNICATIONS TO THE BOARD OF EDUCATION

*Communications
to the Board*

A. Chula Vista Classified Employees Organization

President Angela Reed started by congratulating new Superintendent Dr. Reyes and thanked him for the earlier recognition acknowledging and including classified employees as educators. Ms. Reed shared about two vital topics she wanted to discuss and those were the classified pay scale and lack of substitute coverage and she started

with the latter. She said the adjustment to the substitute pay scale to

\$15 per hour for Noon Duties, Instructional Assistants, Instructional Assistants–Special Education, and Student Attendants, has left unfilled positions in the classrooms. She added the District knew the minimum wage was increasing year after year, but left complying with the law to the last minute and the short-sighted blanket increase has created a dearth of available people to work in these vacancies. She said substitutes are working, but not willing to work as Student Attendants because this position is more difficult, and the pay rate is the same as Instructional Assistants. Ms. Reed said that the repercussions of this are that Special Day Classes are the hardest hit when staff are out and there is not a substitute to support, and this puts staff in these classrooms at a greater risk for injury.

Ms. Reed addressed her second topic and that being the classified pay scale. She said in 2020, the last time a COLA [Cost of Living Adjustment] was applied to classified salaries, the minimum wage was \$13 per hour. With the increase of the minimum wage to \$15 per hour, a 15% increase to wages, the range of the lowest paid employees is no longer adequate to retain quality talent and the 5.5% COLA is not enough. She read the titles of 48 classified positions and said 50% of them are in instructional services and comprise 73% of the classified service—over 1,000 employees. Ms. Reed said the employees in those positions have seen their standard of living decrease this past year because of inflation:

She urgently requested a compensation study be conducted for the classified service with the hope that these lowest paid employees will be adequately compensated in the future.

B. Chula Vista Educators

On behalf of CVE, President Rosi Martinez welcomed Dr. Reyes as the new Superintendent, and she is looking forward to working with him. She added with his talent and experience, the District will only become a better place to grow and learn for all students and staff. She said that during the search process, CVE wanted to include the student voices and highlight what they believe is important in a leader. Ms. Martinez said it was very heartwarming to see the students tonight welcoming Dr. Reyes and to remind everyone why they are here. Ms. Martinez thanked Clear View Teacher Melissa Forte, Valle Lindo Teacher Caley Rolt, Camarena Teacher Michelle Romanelli, and Veterans Teacher Scott Loughney for giving their students a voice by participating in this activity and she once again, welcomed Dr. Reyes.

Ms. Martinez said regarding the tentative agreement with Chula Vista Educators it was with collaboration of both teams and the support and guidance of the Board that they achieved the agreement and she thanked everyone. She said it was through a good working

relationship that they were able to amend the Safety MOU [Memorandum of Understanding] to continue to adapt to the changing pandemic while maintaining everyone's safety as a priority. She added it was a team effort and that CVE values the respectful relationship that listens to all the voices and aims to make the best decisions and keeps students in the forefront of everything that is done. Ms. Martinez acknowledged the hard-working teachers that spend endless hours of their own time working on grading assignments, putting data into report cards, and getting ready for parent conferences. Ms. Martinez hoped that everyone would have a very productive week and acknowledged all the effort given by teachers, administrators, students, parents, and all other staff to make this quarter meaningful. She wished everyone a well-deserved, restful spring break.

8. ORAL COMMUNICATIONS

*Oral
Communications*

The Oral Communications section provides the public with an opportunity to address the Board on non-agenda items. Persons wishing to be heard may attend in person and should complete a "Request to Be Heard" card and submit it to the Recording Secretary before the start of the meeting or call 619-679-9001 prior to the start of the meeting. Speakers are requested to limit their remarks to three minutes and speak in a respectful and professional manner. The Board shall limit the total time for public input on each topic to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public comments depending on the number of persons wishing to be heard. No Board action can be taken.

- Laura Loza (phone-in) thanked Board Member Bishop for advocating to allow meetings to be joined remotely; thanked Clerk Tamayo for office hours; and addressed masking of students and teachers.
- Noemi Abrego (phone-in) regarding the World Economic Forum Event 201 and pneumonia and that so much was already preplanned.
- Jaqueline Gonzalez regarding announcement from teacher's union and reelection of Board members.
- Delia Dominguez regarding teachers being at risk for being liable and sued for counseling and manipulating students about their gender identity without parental knowledge. She also addressed the curriculum that has been made available to teachers to use with the students and the BLM [Black Lives Matter] coloring book.
- Courtney regarding negative impacts of keeping masks on students.
- Rosalina regarding her great-granddaughter and asked the Board to look at the letter she sent.
- Mike regarding lack of leadership, COVID and how the Board should be examples of a healthy lifestyle and added when the Board seats are up people will be coming for those seats.

- David Bame welcomed Dr. Reyes and thanked Mr. Esquivel for all he does. Mr. Bame spoke on continuation of respectful dialogue and renewing the engagement of all community members, parents, leaders, and principals, adding we can all still learn from each other.
- Jesse Vigil regarding closing the gap and parents fighting for freedom and for the choice. Mr. Vigil said he will do the same as he advocates for educators, students, and parents when he runs for the Board opening.
- Debbie thanked Board members who continue to hold office hours, thanked Clerk Tamayo for adding more office hours, and suggested Vice President Bunker join in on office hours. She addressed masking needs to be a parental choice effective immediately or at least by the 11th, teachers concerned about COVID testing during classes, and not to mandate the COVID shot for children five and up even with FDA approval or schools will lose students by the droves.
- Jesi Rae Vigil regarding the decision for lifting the mask mandate and shared comments from other students in support of no masks.
- Ashley welcomed Superintendent Dr. Reyes back to the District; thanked President Ugarte, Board Members Bishop and Fernandez for their support in advocating to amend volunteer requirements; appreciates President Ugarte, Clerk Tamayo and Board Members Bishop and Fernandez for offering office hours; and encouraged the District to implement mask choice.
- Eric regarding Board support for mask choice.
- Josh regarding a situation in his daughter's classroom.
- Noreen regarding constitutional rights of students and lifting the mask mandate.
- Caleb Dominguez regarding the Board's decisions in student and parent rights over the past two years.
- Maria regarding her compensation as a long-term sub and loss of pay.

9. ORAL PRESENTATIONS AND WRITTEN REPORTS

*Oral Presentations/
Written Reports*

A. District Safety Committee/COVID-19 Update

Mr. Romero reminded everyone of the purpose of the committee, the make-up of the committee, topics of discussion, masking guidance, and Safety Committee masking recommendations. Mr. Romero shared about free vaccinations on March 12 at Otay School and the COVID clinic and testing schedule at school sites and ways the District is providing support for testing during spring break. He also said over 26,000 home test kits will be provided to families and asked that students be tested prior to returning to school after spring break.

David Bame suggested including parent committee representatives as part of the makeup of the Safety Committee. He addressed the importance of testing and how it requires access, equity, and equality

in how students and families have access. He said the clinics offer PCR tests but not antigen testing and with testing being a critical component to overall safety and health for the District, he would like to see antigen testing offered at the clinics and not just at Hedenkamp and the District Office. He mentioned the importance for children who play in school athletic leagues may have a requirement to get weekly tests and it may include a school administered antigen test and not a home test. He added asking parents to come to the District Office or Hedenkamp on a weekly basis may be challenging for some to get to either of those two sites. Mr. Bame pointed out when there is a COVID clinic program and roughly \$1,010,000 for testing, but antigen testing cannot be done at the clinics, he said something is not right but he is not saying anyone did anything wrong. He said testing is a critical component to overall safety and health for the District and that it might be linked to athletic and social-emotional interaction on a field or court makes it that much more of a priority and a benefit. Also, he said it is for equity, no matter what part of the District you live in and will not accept, "that's the way it is," from the Board and would be happy to talk further with District officials.

Brian Elliott asked for the slide of the metrics for masking to be shown and shared the Decision Tree is based off summer 2020. He said the CDC [Centers for Disease Control and Prevention] has updated their definitions for what community spread is and what the community levels are based off hospitalizations and that they use two levels for case rates. He shared some information from the CDC website and said the CDC had put California in the highest tier based on old data and then realized the mistake and switched to lowest tier. Mr. Elliott added he looked at California Public Health and they updated their guidance for mask mandate but did not change their quarantine rules. Mr. Elliott shared information from a lawsuit filed last fall in a California District Court that California Department of Public Health are recommendations only and guidance is left to local boards to make their own guidance policies. Mr. Elliott shared a case chart from California for the past two years and said data shows masks have not slowed the spread of COVID.

Board Members had the opportunity to comment and ask questions.

Board Member Bishop asked Mr. Romero what the time period was for the 14,012 administered tests and Mr. Romero responded one week. She also asked what the percentage of opt-ins is for the District and Mr. Romero said just under 50%. Board Member Bishop wanted to clarify that at last month's meeting there was discussion around parent volunteers being able to volunteer again, and she said it was made very clear on the dais that all volunteers needed to be tested whether they were vaccinated or not. Board members agreed to check the minutes from the last meeting for clarification. Board

Member Bishop asked to have parents on the District Safety Committee and Mr. Romero said this was a District Safety Committee [employees] and parents are involved on the Site Safety Committees [schools]. Mr. Romero explained the process of how information feeds into the District Safety Committee/COVID-19 update. Board Member Bishop asked for clarification on the antigen testing at Kiosks and Mr. Romero clarified information regarding antigen testing and PCR testing. He said antigen testing will be coming to the Kiosks.

Board Member Fernandez had nothing more to add.

Clerk Tamayo asked about the Decision Tree for masking requirements and that it does not make a distinction between vaccinated and unvaccinated people. Mr. Romero clarified the comment made earlier that the Decision Tree being from 2020 was not accurate. He said the District's Decision Tree is updated weekly sometimes having to make changes in midstream. Mr. Romero made it very clear that if a student tests positive in a class, they use group tracing and no longer send students home that are in close proximity of someone who tests positive. Day 3, 4, and 5 get an antigen test and are required to follow their guidance

Vice President Bunker had nothing more to add.

President Ugarte thanked Mr. Romero for making the testing available to the community.

12.A. Approve Amendment of Current Memorandum of Understanding with Chula Vista Educators Regarding COVID-19 Safety Protocols

Mr. Romero shared on March 4, 2022, the District and Chula Vista Educators entered into an agreement on the current Memorandum of Understanding regarding ongoing issues related to the COVID-19 pandemic that may impact the remainder of the 2021-22 school year and to the start of the 2022-23 school year. Mr. Romero went on to say that part of the original MOU stated masks would be required until the end of June of this current school year. There was an emergency negotiations session with CVE and discussed modifying the MOU to address making masks optional. Mr. Romero was happy to announce they entered into an agreement with CVE making masks optional in the MOU.

Board Members had the opportunity to comment and ask questions.

Board Member Bishop asked Superintendent Reyes to explain why the MOU was being considered. He responded there was a part in the MOU approved by the Board that stated there were certain safety

measures, including the wearing of the face mask, to the end of the school year. In order for the Board to discuss and whether or not to approve any changes to the mask mandate, there has to be an MOU first, an amendment to the MOU, otherwise, since that was negotiated

with teachers, it would have to remain. Dr. Reyes added that is why there was an emergency bargaining meeting with CVE to make the amendment and if the Board approved the amendment, they could then discuss 12.B. Board Member Bishop said one of the concerns that came to her from her meetings with staff at the schools was if a teacher does not feel comfortable doing small groups, then they cannot do small groups. Board Member Bishop asked if it was possible to put a caveat in the MOU that if a teacher does not feel comfortable having small groups with unmasked students that they have the ability to offer a child a mask just for that portion of their learning for the day. Dr. Reyes responded that any amendment to the MOU would need to be bargained.

Board Member Fernandez said he is used to voting on tentative agreements but not Memorandums of Understanding, however he was prepared to vote on this item and made a motion to approve.

Motion: FERNANDEZ, Second: TAMAYO

Vote: Ayes: BUNKER, FERNANDEZ, TAMAYO, UGARTE

Noes: None, Abstain: BISHOP

12.B. Approve Removal of Indoor Mask Mandate

Mr. Romero shared background information starting from the onset of the COVID-19 global pandemic to current when on February 28, 2022, Governor Newsom announced his plan to lift indoor mask mandates at California schools after March 11, 2022, and downgrade it to a strong recommendation due to declining case rates and hospitalizations. Mr. Romero shared a presentation that included the District's safe practices, feedback from parents and the community, labor organizations, lead principals, and the safety committee. The final recommendation was to make masks optional starting March 21, 2022.

The following individuals spoke addressing this agenda item:

- Nadia Hernandez in support of lifting the indoor mask mandate.
- Mark in support of mask choice.
- Maxina in support of mask choice.
- David Bame regarding Mr. Romero's comments and that his [Mr. Bame's] communications with school site staff and District staff were that antigen tests were not available and they would appreciate additional parental input. Mr. Bame added there are some communication issues that needed to be resolved and addressed. He

thanked the bargaining teams addressing mask concerns. He brought up an earlier comment about students being singled out whether or not they are exercising a constitutional right – a teacher should not single out a child that way and this should be looked into.

He also addressed outreach to stakeholders is not the same as including them in a discussion. He talked about choice in terms of information and suggested having a Town Hall, have the information disseminated, and to find new and creative ways to bring parents in for discussion.

- Mr. Hernandez regarding mask choice. He also discussed natural immunity.

Board Members had the opportunity to comment and ask questions.

Board Member Bishop said cases are going down, however, there are still a lot of cases in the District. She said she does believe in implementing mask choice and wants it to be data driven not date driven. She agreed with the Safety Committee and their recommendation.

Board Member Fernandez thanked everyone who sent emails and showed up for his office hours. He spoke about respect and care for someone you disagree with and how that moves us forward as a community and that is how we will shift to the endemic stage. He asked for clarity on how the District arrived at the date of March 21. Mr. Romero said districts that have already acted on this are smaller than Chula Vista Elementary School District and one of the requests from multiple stakeholder groups was the ability to have desks and high-touch surfaces cleaned daily. This will mean hiring additional staff and this would take time. Dr. Reyes said the air purifier filters will be changed in all the classrooms and this will also take time. He added this is a big undertaking and will need time to make sure everything is ready.

Clerk Tamayo thanked everyone who has communicated with him through his office hours and thanked everyone present at the meeting. He said there was probably no other topic that is so passionate and creates multiple divisions. He acknowledged and thanked everyone for being civil in addressing the Board. He said we are at a time where everyone has access to vaccines, and everyone has had enough time to make that personal decision of being vaccinated or not. Clerk Tamayo said it is time to move forward and refocus on teaching and learning and stop the policing of whether someone is wearing a mask or not; do they have the right mask or not; do you have these requirements or not. Parents can choose to have their child(ren) wear a mask or not wear a mask. He thanked the labor partners and the working relationship they have because they are able to make some changes sooner than when the governor anticipated, depending on what the Board says.

Vice President Bunker had a question on the number of respondents when asked about removing masks or not. Mr. Romero said there were over 50 participants in the meeting and 16 responded – 11 in favor of lifting the mask mandate; 5 had various comments. Vice

President Bunker wanted to point out there are a lot of people not saying anything. She added the people that take the time to have their voice heard carries weight.

President Ugarte said the pandemic is changing all the time. She said they take their governance from the State of California and when the governor made his decision, she knew this was coming. President Ugarte said she likes the interaction in her office hours and encouraged folks to attend her office hours and she also offers one-on-one appointments as well. President Ugarte said the decision of 10 days [March 11 – March 21] is a good compromise as opposed to the end of the school year and not doing it – the recommendation.

Vice President Bunker said there have been people voicing their concerns, especially families with children under 5 who cannot get vaccinated. If the decision is choice, she hopes parents will teach their children not to bully kids who still have to wear a mask and President Ugarte added grace and flexibility. Board Member Bishop added it is hard to patrol mask wearing so it seems the parental choice is being protected for those kids who do not need to wear masks. She shared information about Dr. Rebecca Fielding-Miller who works at University of California, San Diego and is head of the SASEA [Safer at School Early Alert] project monitoring wastewater for COVID in four of the most impacted schools. There was a survey and one of the questions was how frequently does your child wear a mask when playing with friends inside? Most of the time or all of the time got 78%. Playing with friends outside got 77.1%. Board Member Bishop said she wanted to consider the people and have their voices heard who were not able to be at the meeting for various reasons.

Clerk Tamayo added it will be important to remember it is mask choice and there should be respect for those who choose to continue to wear a mask. He made a motion to approve the removal of the indoor mask mandate.

Motion: TAMAYO, Second: FERNANDEZ, Vote: UNANIMOUS

Someone from the audience asked for clarification on the effective date and Clerk Tamayo stated March 21. They confirmed that would mean April since March 21 is the start of spring break. Clerk Tamayo explained that would be for students but added there are other staff who continue to work in the District.

President Ugarte requested a break at 9 P.M. and reconvened at 9:18 P.M.

B. Report on District Plan to Address Equity Goals, Actions, and Outcomes

Dr. Tessier reminded everyone that equity is giving every child what they need when they need it, and it is about all children. Director of Leadership Development, Equity, and Access Dr. Debra McLaren

along with Chula Vista Educators President Rosi Martinez presented on the District Equity Plan. They addressed the District's shared values for equity and why equity, shared about overarching goals for equity, Goal 1 – becoming culturally proficient systemwide, hallmarks of a culturally proficient system, and equity driven actions; Goal 2 – recruiting, hiring, and retaining a highly qualified diversified workforce, and equity driven actions; Goal 3 – Reduce suspension, referrals, and promote restorative practices, and equity driven actions; Goal 4 – curriculum and instruction, and equity driven actions; equity driven ongoing and future plans, and outcome of equity driven goals. Dr. McLaren ended the presentation with a quote from Nelson Mandela: "Education is the most powerful weapon which you can use to the change the world." She said she knew this first-hand because it was her parents, teachers, and principals who cared for her, believed in her, and supported her. Dr. McLaren said this made all the difference in who she is today.

Board Members had the opportunity to comment and ask questions.

Board Member Bishop asked to be looped in on the weekly communications with the school and District leaders, she liked the idea of an interview panel learning about unconscious bias before considering candidates, and asked Dr. McLaren to share more about character education.

Board Member Fernandez shared Dr. McLaren was the first principal he visited in the District and when he heard she got this new position he was elated because her experience and results speak for themselves. Mr. Fernandez thanked both Dr. McLaren and Ms. Martinez for their time in putting the presentation together and said he was glad to see them partnering together. He also said he was looking for induction and mentorship in the presentation and it was there. He added changing culture in a system involves changing the attitude and beliefs of some adults and that can be difficult. Mr. Fernandez said to see we are starting with new teachers and new staff and mentorship induction he looks forward to seeing play out in years to come. He also requested to be included in the email distribution of the newsletter. He thanked both presenters.

Clerk Tamayo said it was a wonderful presentation and thanked both presenters for all the work they did on this. He asked how this plan can be integrated with classified [staff]. He said there are a lot of instructional assistants in classrooms and how could this pool of talent

be leveraged in supporting students and also look at cafeteria workers and bus drivers as they are ones that provide that extra support. Dr. McLaren said when she started the leadership bulletin it was in the hope that school leaders would put the information in their weekly communication as this would reach everybody on their staff and she

has also met with [CVE President] Angela Reed. Ms. Martinez added that through consultation, classified has always been included when talking about professional development around this work. Clerk Tamayo said for classified, sometimes it is hard for them to connect their value into the education system and maybe there could be a program that could allow participation for classified so they feel part of a system that provides education to kids. Dr. Tessier shared that all classified staff are included in the Educator Effectiveness Grant funding. They talked about microaggression training, equity and what that looks like in the District, and added that Dr. McLaren is currently working on this and will include the entire Chula Vista community—all the educational partners—including CVCEO. Dr. Tessier also mentioned when the Board had previously asked about noon duties and their importance in the lives of children and that they should understand these components as well and said Dr. McLaren is currently working on this and we will be ubiquitous.

Vice President Bunker said she was excited to hear this report because the Equity Policy was passed a while ago, and it is nice to see work is being done on this and it can mean something. Vice President Bunker also said one of the bullet points was looking at policies and updating them to match and she is glad work is being done on this.

President Ugarte thanked the presenters and echoed trustees' comments. She said she was glad to hear some of the things she is hearing and added some of the most dangerous words in education are, "that's the way we have always done it," and she likes that the focus will be on not doing things the way they have always been done and change is good. She added having those difficult and uncomfortable conversations are important. President Ugarte was glad to hear that unconscious bias will be a part of this because we all have it. When people think about becoming educators, whether classified or certificated, there is a reason for being there. She said it is because we like being in school and when talking about recruitment look at the long-term goal. It needs to be a safe place for Black males, and Latino males and make the environment where they want to be. Those who are teachers probably liked something about school and had a good educator that made them feel safe and welcome, and by doing this work safer spaces will be created – a place where students want to be. Especially those students who are being suspended at a higher rate. President Ugarte appreciated the presentation and believes we are on the right track and looks forward to seeing where we go with this.

Vice President Bunker asked to see the standards from Southern Poverty and Dr. McLaren said she will send them.

Board Member Bishop said this was a really important presentation and asked to have it loaded on the website, at least the PowerPoint, so people can look through it.

C. Report on District Cohort Schools: Chula Vista Hills, EastLake, Halecrest, Thurgood Marshall, Corky McMillin, Saburo Muraoka, and Olympic View Elementary

Dr. Tessier said he is very encouraged and pleased with the positive feedback the Board has given on the District plan on how we execute equity and following the same pattern we had over the past year with what does this look like at the school sites. Dr. Tessier introduced Principal Lead Dr. Eric Banatao and the cohort principals. He then shared the video presentation of what equity looks like at a specific cohort of schools.

Board Members had the opportunity to comment and ask questions.

Board Member Bishop shared highlights from her walkthroughs at the cohort schools and her conversations with principals, staff, and parents. She thanked them for having amazing schools and for all the wonderful things happening on their campuses.

Board Member Fernandez appreciated the full report and since he had not visited all the schools, he could tell from Trustee Bishop's comments their strategies lend themselves to the collective impact they were looking for. He intends to visit all the schools and received feedback on a couple of the principals. Board Member Fernandez shared that a friend of his sent his kids to Dr. Banatao's school and loved his leadership style and the school and also received feedback on Ms. Mazeau from some friends that sent their kids to Hedenkamp and said amazing things about her. Board Member Fernandez thanked Principal Mazeau for inviting him to come read to the students.

Clerk Tamayo appreciated all their work.

Vice President Bunker said the presentation was amazing to be able to see things they talk about all the time. One of the things that stood out for her at one of the schools was the focus on military students and how important this is. She added that not all the schools have to do this because they do not have this population, but yet some schools do and it is good to know the schools are looking at their own populations and addressing needs.

President Ugarte thanked the cohort for the presentation and said she had been to some of the schools in the cohort and had the opportunity to read to some third graders at Muraoka. She said it was a fun time and enjoyed being with the kids and looks forward to visiting the schools she was not able to visit. She thanked the cohort for their leadership and the presentation.

10. APPROVE CONSENT CALENDAR (Action)

Consent Calendar

The following items listed under Consent Calendar are considered by the Board in one action. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Calendar.

President Ugarte reminded everyone Items 10.J. and 10.K. were removed from the agenda at the beginning of closed session. She asked if there were any items to be pulled for separate discussion and/or vote. Board Member Bishop asked to pull Item 10.A.

Motion: TAMAYO, Second: BISHOP, Vote: UNANIMOUS

A. Adopt Board of Education Meeting Minutes: Regular Meeting February 9, 2022

Board Member Bishop said regarding something that came up earlier in the meeting, on page 151 of the Board meeting minutes, under District Safety Committee/COVID-19 update she read the sentence that says, "Board Members had further discussion regarding the process and gave guidance to the Safety Committee that regardless of vaccination status, weekly testing for parent volunteers is required before volunteering." Board Member Bishop wanted to make sure the guidance is clear and to update what needs to be updated. If the Board wishes to change the guidance, it will need to be done at a subsequent meeting.

Clerk Tamayo said he does not recall that the Board came to an agreement on that and did not agree with it. He said if the Board did agree to it, then that is fine. Clerk Tamayo asked to amend the minutes that he does not agree with this. Dr. Reyes said he was not at the Board meeting, but since this was during the District Safety Committee/COVID-19 update, it was not an action item. It is guidance and not a Board vote. President Ugarte said guidance was given to the Safety Committee and they could make that determination and also that item could be determined by the committee and the new superintendent on how to proceed with that. Board Member Bishop added it was discussed in the meeting that the Board can give the guidance even in a non-action item part of the agenda. It was clarified they were not trying to amend the position, but that was the guidance they gave to the committee to make that determination with the superintendent. Dr. Reyes asked what the collective Board wanted

to do with this. Board Member Fernandez said his understanding was the item was there to review for any errors in the minutes and not change the guidance on COVID-19 protocol. He added this was not a mistake and he knows they had the discussion. Board Member

Fernandez moved to approve the minutes, second by Board Member Bishop. Clerk Tamayo asked to amend the minutes to reflect that Trustee Tamayo does not agree with vaccinated parent volunteers having to be tested. Board Member Fernandez said the minutes cannot be changed but Clerk Tamayo's statement is on record.

Motion: FERNANDEZ, Second: BISHOP, Vote: UNANIMOUS

President Ugarte said before moving on to Item 11, they would need to look at how many items are left and then extend the meeting. Board Member Bishop requested to extend the meeting until 11:59 P.M.

Motion: BISHOP, Second: TAMAYO, Vote: UNANIMOUS

- B. Approve and/or Ratify Human Resources Items A Through L **2021-22.94**
- C. Approve Memorandum of Understanding with Chula Vista Educators Regarding Extra Pay for Committee Work
- D. Approve Memorandum of Understanding with Chula Vista Classified Employees Organization Regarding Compensation for Classified Employees for the 2021-22 and 2022-23 School Years
- E. Adopt Resolution to Designate Authorized Representatives to the San Diego County Schools Risk Management Joint Powers Authority **2021-22.95**
- F. Ratify Memorandum of Understanding with San Diego Hunger Coalition for the Period of October 1, 2021, Through September 30, 2024
- G. (1) Authorize Designated Personnel of the Chula Vista Elementary School District to Execute Documents on Behalf of the District for Fiscal Year 2021-22; and
(2) Adopt Resolutions Authorizing Designated Agents of the Chula Vista Elementary School District to Act on Behalf of the District for Fiscal Year 2021-22 **2021-22.96-2021-22.102**
- H. Adopt Resolution Authorizing Utilization of the National Association of State Procurement Officials Value Point Master Agreement No. MNWNC-115 and MNNVP-134 Through the State of California Department of General Services Participating Addendum No. 7-15-70-34-002 for Computer Equipment Awarded to HP, Inc., for Servers, Storage, and Related Professional Services in the Amount of \$236,611.11 from March 10 Through July 31, 2022 **2021-22.103**
- I. Approve Renewal of Bid No. 17/18-4 to UnifiedCommunications.com, Formerly Novus, LLC, for the Purchase of Microsoft Lync/Skype for Business Gateways and Phone Equipment for the Period of April 12, 2022, Through April 11, 2023

~~J. Approve Award of Bid No. 21/22-6 Bid Package No.1 to Able Heating and Air Conditioning, Inc., for Replacement of Heating Ventilating Air Conditioning on the Oldest Portable Classroom Units at Chula Vista Hills, EastLake, Harborside, Karl H. Kellogg, J. Calvin Lauderbach, Loma Verde, Otay and Valley Vista Elementary Schools, and Discovery and Robert L. Mueller Charter Schools in the Amount of \$1,655,186 for the Period of March 10, 2022, Through Completion of the Project~~

~~K. Approve Award of Bid No. 21/22-5 Bid Package No.1 to Jackson and Blanc for Replacement of Heating, Ventilating, Air Conditioning on All Permanent Classroom and Office Buildings at Halecrest and Loma Verde Elementary Schools in the Amount of \$1,649,068 for the Period of March 10, 2022, Through Completion of the Project~~

L. Accept Donation **2021-22.104**

M. Ratify Purchase Orders, Warrants, and Checks Written/Issued Through February 28, 2022 **2021-22.105**

N. Approve and/or Ratify Travel Requests **2021-22.106**

11. PUBLIC HEARINGS

Public Hearings

The Public Hearings section provides the public with an opportunity to address the Board on specific items. Persons wishing to address the Board on any public hearing items must complete a "Request to Be Heard" card and submit it to the Recording Secretary before the start of the meeting or call 619-679-9001 prior to the start of the meeting. Speakers are requested to limit their remarks to three minutes and speak in a respectful and professional manner. The Board shall limit the total time for input on each public hearing item to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public comments on each public hearing item depending on the topic and the number of persons wishing to be heard.

A. (1) Conduct Public Hearing; and

Mr. Romero said this item involves short-term classified employees and their ability to perform service from March 1 through June 30, 2022. It is in response to the pay adjustments that need to take place due to the agreement, and to address some COVID related pay issues. The short term would be for a period of four months through the end of the [school] year 2022.

(2) Adopt Resolution Regarding Short-Term Classified Employees to Perform Specified Service for the Period of March 1, 2022, Through June 30, 2022 **2021-22.107**

There were no speakers.

Motion: BUNKER, Second: BISHOP, Vote: UNANIMOUS

- B. (1) Conduct Public Hearing to Receive Input on the Tentative Agreement with Chula Vista Educators; and

Mr. Romero said it was with great pleasure and through very sincere collective bargaining that Chula Vista Educators (CVE) and the District reached a Tentative Agreement that was voted on and supported by their membership. It provides an opportunity to address contract language that supports both the work that is happening and will continue to happen in the District.

It addresses the psychologists who recently joined CVE and their contractual requirements.

It addresses the health and wages articles to ensure during this time of inflation and COVID needs, we are being fiscally responsible with the offer to increase salaries.

It is a two-year agreement that will serve the best interests of the District and allows not just administrators, but also teachers, to prioritize their important work which is teaching and learning.

- (2) Ratify the Tentative Agreement with Chula Vista Educators for the Period of July 1, 2021, Through June 30, 2023

There were no speakers.

Motion: TAMAYO, Second: BISHOP, Vote: UNANIMOUS

12. ADMINISTRATIVE ACTION ITEMS

*Administrative
Action Items*

Items 12.A. and 12.B. were moved after 9.A.

- C. Cast Vote for 2022 California School Boards Association's Delegate Assembly Candidates for Region 17

Dr. Reyes said the California School Boards Association (CSBA) has requested members of CSBA to cast their votes for 2022 Delegate Assembly Representative candidates for their respective regions. The Board can cast their votes for as many as nine candidates.

There were no speakers.

Vice President Bunker motioned to keep incumbents [there are seven] and add Michelle Gates from National School District and Lucy Ugarte from Chula Vista Elementary School District.

Dr. Reyes asked to have the names read for the record and Vice President Bunker read the following names:

Maria Betancourt-Castaneda
Eleanor Evans
Michelle Gates

Gee Wah Mok
Tamara Otero
Marla Strich

Humberto Gurmilan
Claudine Jones

Lucy Ugarte

Motion: BUNKER, Second: BISHOP, Vote: UNANIMOUS

- D. Adopt Resolution Designating the Month of March as Women's History Month in the Chula Vista Elementary School District **2021-22.108**

Dr. Reyes shared March 8 was International Women's Day. He added this resolution is designating March as Women's History Month and celebrates women's contributions to history, culture, and society.

Motion: BUNKER, Second: FERNANDEZ, Vote: UNANIMOUS

- E. Adopt Resolution Designating the Month of April 2022 as Public Schools Month in the Chula Vista Elementary School District **2021-22.109**

Dr. Reyes shared the purpose of Public Schools Month is to encourage communities and schools to set aside some time during April to honor public schools and enlist the community's continued support for public education.

Motion: TAMAYO, Second: BISHOP, Vote: UNANIMOUS

- F. Approve Salary Schedules for Management, Supervisory, and Confidential Employees for the 2021-22 and 2022-23 School Years

Mr. Romero said the Chula Vista Elementary School District has a group of Nonrepresented employees and there is a practice of providing "me too" language. He also said this has to be brought forward as a separate item since it is not included in any CVCEO or CVE agreements and it is to address the alignment of the approved certificated and classified agreements for the 2021-22 and 2022-23 school years.

Motion: BISHOP, Second: TAMAYO, Vote: UNANIMOUS

- G. (1) Approve Revisions to Fiscal Year 2021-22 Budget; **2021-22.110**

(2) Approve Second Interim Financial Report at January 31, 2022;
and

(3) Certify District's Financial Status for Fiscal Year 2021-22

Mr. Esquivel shared the 2021-22 Second Interim Budget Report that included information on the 2021-22 General Fund Budget Summary; 2021-22 General Fund Second Interim Budget: Unrestricted and Restricted Allocation; 2021-22 Second Interim Designations; 2021-22 Second Interim Restricted Fund Balance Designations; 2021-22 Reserve for Economic Uncertainties Changes; 2021-22 Unrestricted Revenue Changes; 2021-22 Unrestricted Expenditure and Contribution Changes; 2021-22 Second Interim and Multiyear Projection Assumptions; 2021-22 Second Interim and Multiyear

Projection Assumptions; 2021-22 Second Interim Multiyear Projection 2021-22 Through 2023-24; 2021-22 Second Interim Multiyear Projection Through 2024-25; Historical Average Daily Attendance; Cumulative Employer CalSTRS and CalPERS Retirement Cost Increase; Special Education Expenditures; and items being watched.

Board Members had the opportunity to make comments and ask questions.

Motion: TAMAYO, Second: BISHOP, Vote: UNANIMOUS

13. FIRST AND SECOND READINGS, BOARD POLICIES, ADMINISTRATIVE REGULATIONS, AND BOARD BYLAWS *First and Second Readings*

A. First Reading/Possible Revision: Proposed Revision to Board Bylaw 9322, Agenda/Meeting Materials

Dr. Reyes said the proposed language in Board Bylaw 9322, Agenda/Meeting Materials, will change and will require the concurrence of at least one other Board member when submitting an item for the Board agenda. This comes as a recommendation from the Board Policy Committee.

There was discussion about the rationale for the proposed change and Board Member Bishop's reasoning why she objected to this revision.

*Motion: TAMAYO, Second: FERNANDEZ,
Vote: Ayes: BUNKER, FERNANDEZ, TAMAYO, UGARTE
Noes: BISHOP*

B. First Reading: Proposed Revisions to Administrative Regulation 5111, Students, Admission

Dr. Tessier said this was a very simple revision to an existing Board Policy that brings into line the Universal Transitional Kindergarten initiative and basically states that a child, before entering Kindergarten, their fifth birthday will be by September 1st and for first grade their sixth birthday will be by September 1st.

Motion: BISHOP, Second: FERNANDEZ, Vote: UNANIMOUS

C. First Reading: Board Policy 6170.1 (New), Instruction, Transitional Kindergarten

Dr. Tessier said he failed to mention previously he has shared the previous Board Policy and this one with CVE and there were no concerns. He explained this Board Policy is aligned with the recommended phase-in dates listed in Assembly Bill 22 as well as curriculum, instruction, staffing, and program evaluation requirements for the aforementioned Universal Transitional Kindergarten program.

Motion: BISHOP, Second: BUNKER, Vote: UNANIMOUS

14. GENERAL INFORMATION ITEMS/REPORTS

*Information
Items/Reports*

A. Report Calendar to Board of Education

Board Member Bishop asked about the Town Hall for equity and discussion followed about the timing of when to have it and what to include.

**15. RECESS TO CHULA VISTA ELEMENTARY SCHOOL DISTRICT
PUBLIC FACILITIES FINANCING CORPORATION**

*Public Facilities
Financing
Corporation*

President Ugarte adjourned to the Chula Vista Elementary School District Public Facilities Financing Corporation meeting at 11:10 P.M.

**CHULA VISTA ELEMENTARY SCHOOL DISTRICT
PUBLIC FACILITIES FINANCING CORPORATION**

AGENDA

BOARD OF DIRECTORS MEETING

1. OPENING PROCEDURES

*Opening
Procedures*

A. Call to Order

Chairperson Ugarte called the Board of Directors meeting to order at 11: 10 P.M.

B. Roll Call

Ms. Lucy Ugarte, Chairperson

Mrs. Leslie Bunker, Vice-Chair

Mr. Oscar Esquivel, President

Dr. Eduardo Reyes, Secretary

Mrs. Theresa Villanueva, Assistant Secretary

Mrs. Theresa Villanueva, Chief Financial Officer

Members Absent: None

Others Present:

Ms. Kate Bishop

Mr. Cesar Fernandez

Mr. Francisco Tamayo

Dr. Matthew Tessier, Asst. Supt., Innovation and Instruction

Mr. Jason Romero, Asst. Supt., Human Resources

2. ADMINISTRATIVE ACTION ITEMS	<i>Administrative Action Items</i>
A. Adopt Resolution of the Board of Directors of the Chula Vista Elementary School District Public Facilities Financing Corporation Appointing Officers and Taking Related Action in Connection Therewith President Esquivel said with the appointment of Dr. Reyes effective on February 22, it was requested that the Public Facilities Financing Corporation officers be changed to now have Dr. Reyes as Secretary, and the next change would be relieving Ms. Villanueva from the Assistant Secretary position. <i>Motion: BISHOP, Second: TAMAYO, Vote: UNANIMOUS</i>	2021-22.050
3. ADJOURNMENT OF CHULA VISTA ELEMENTARY SCHOOL DISTRICT PUBLIC FACILITIES FINANCING CORPORATION MEETING Chairperson Ugarte adjourned the meeting at 11:21 P.M.	<i>Adjournment</i>

- 16. RECONVENE TO CHULA VISTA ELEMENTARY SCHOOL DISTRICT BOARD OF EDUCATION MEETING** *Reconvene to Board of Education Meeting*
- President Ugarte reconvened to the Chula Vista Elementary School District Board of Education meeting at 11:21 P.M.

17. BOARD COMMUNICATIONS *Board Communications*

Ms. Bishop:

- Gave a shout out to all the campuses (Lauderbach, Silver Wing, Clear View, Halecrest, Camarena, and Chula Vista Hills) who welcomed her back to read to the kids. She also did a costume design presentation at Muraoka.
- Participated in an art class and did a watercolor painting with the kids at Hedenkamp.
- Gave a shout out to John, Travis, and Shaun who gave her a tour of Fahari Jeffers.
- Thanked everyone for all they do and their hard work.

Mr. Fernandez:

- Represented the District, along with President Ugarte, Superintendent Dr. Reyes, CVCEO President Angela Reed and CVE President Rosi Martinez, as part of South County Districts and looked at pending legislation that will affect South County School Districts and to come up with a unified message to send to the governor and the California legislature.

- Welcomed people to join his office hours.

Mr. Tamayo:

- Thanked everyone for their amazing work throughout third quarter.
- Looking forward to break.
- Requested a classified employees compensation study.

Mrs. Bunker:

- Highlighted Rosebank's winter album.
- Wished everyone a restful spring break.

Ms. Ugarte:

- Echoed Clerk Tamayo regarding the classified staff compensation study.
- Read at Muraoka.
- Attended the naming of Dr. Shawna Codrington as Principal of Fahari L. Jeffers School and toured the facility.
- Attended the Aladdin performance at Discovery Charter School.
- Wished everyone a happy spring break.

18. SUPERINTENDENT'S COMMUNICATION

*Supt.'s
Communication*

- Thanked everyone for their support and for the warm welcome.
- Attended the announcement of Dr. Codrington at Fahari L. Jeffers School.
- Visited the Virtual Academy, Lauderbach, Harborside, Marshall, Salt Creek, Cook, Camarena, Olympic View, Casillas, and Vista Square.
- Attended the Aladdin performance at Discovery Charter School.
- Attended the legislative action meeting.
- Thanked everyone for their hard work to support the kids.
- Wished everyone a well-deserved break and encouraged everyone to stay safe, have fun, spend time with family, and take care of their health.

19. ADJOURNMENT

Adjournment

President Ugarte adjourned the meeting at 11:35 P.M.

Motion: TAMAYO, Second: FERNANDEZ, Vote: UNANIMOUS

THE NEXT REGULAR MEETING OF THE BOARD OF EDUCATION OF THE CHULA VISTA ELEMENTARY SCHOOL DISTRICT IS SCHEDULED ON WEDNESDAY, APRIL 13, 2022, AT 6 P.M.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

Approve and/or Ratify Human Resources Items A Through N

 X Action

 Information

BACKGROUND INFORMATION:

A. NEW EMPLOYMENT

Karla Adame de Limon, Instructional Assistant (Preschool and Child Development Center), 3.5 hours per day, 5 days per week, Range 17, Step 3, \$18.21 per hour plus 2 percent, effective April 4, 2022

Brittany Aguilar, Student Attendant, 6.3 hours per day, 5 days per week, Range 20, Step 1, \$17.73 per hour, effective April 11, 2022

Alexis Akerllundh, Instructional Assistant-Special Education, 5.8 hours per day, 5 days per week, Range 17, Step 5, \$19.41 per hour, effective February 24, 2022

Laura Barcenas, Student Attendant, 5.8 hours per day, 5 days per week, Range 20, Step 4, \$20.41 per hour plus 4 percent, effective March 7, 2022

Rachel Bianchi, Instructional Assistant-Special Education, 5.8 hours per day, 5 days per week, Range 17, Step 2, \$17.36 per hour, effective April 11, 2022

Justin Bowman, Custodian I, 4.75 hours per day, 5 days per week, Range 22, Step 5, \$22.45 per hour, effective March 16, 2022

Thalia Bowman, Instructional Assistant-Special Education, 5.8 hours per day, 5 days per week, Range 17, Step 1, \$16.62 per hour, effective April 4, 2022

Carly Bulik, Occupational Therapist, 8 hours per day, 5 days per week, Range 55, Step 6, \$50.03 per hour plus 4 percent, effective March 3, 2022

Alberto Canedo, Student Attendant, 6.3 hours per day, 5 days per week, Range 20, Step 1, \$17.73 per hour, effective February 25, 2022

Leonardo Canedo, Student Attendant, 6.3 hours per day, 5 days per week, Range 20, Step 1, \$17.73 per hour, effective April 4, 2022

Rosa Castro Jimenez, School Attendance Secretary/Health Specialist, 8 hours per day, 5 days per week, Range 28, Step 4, \$24.63 per hour, effective March 16, 2022

Isabel Cendejas-Rios, Student Attendant, 6.3 hours per day, 5 days per week, Range 20, Step 1, \$17.73 per hour plus 4 percent, effective April 4, 2022

Concepcion Cruz, Student Attendant, 6.3 hours per day, 5 days per week, Range 20, Step 1, \$17.73 per hour plus 2 percent, effective March 14, 2022

Mayra Estrada, School Attendance Secretary/Health Specialist, 8 hours per day, 5 days per week, Range 28, Step 1, \$21.36 per hour plus 4 percent, effective April 4, 2022

Iliana Isaia, Instructional Assistant-Special Education, 5.8 hours per day, 5 days per week, Range 17, Step 1, \$16.62 per hour plus 4 percent, effective March 3, 2022

Dannie Julio, School Nurse, 27 days, Class II, Step 3, salary \$8,273.34, effective April 4, 2022

Cynthia Martinez, Van Driver, 5 hours per day, 5 days per week, Range 22, Step 1, \$18.04 per hour, effective February 28, 2022

Michael Martinez, Temporary Teacher (per Education Code Section 44920), 52 days, Class IV, Step 1, salary \$15,584.40, effective March 10 through June 6, 2022

Yolanda Mitchell, Instructional Assistant-Special Education, 5.8 hours per day, 5 days per week, Range 17, Step 1, \$16.62 per hour plus 4 percent, effective April 4, 2022

Laura Perez Vasquez, CNS I, 2 hours per day, 5 days per week, Range 15, Step 1, \$15.84 per hour, effective April 4, 2022

Al Ramos, Bus Driver, 5 hours per day, 5 days per week, Range 26, Step 2, \$21.36 per hour plus 2 percent, effective February 4, 2022

Vanessa Robles, Temporary Teacher (per Education Code Section 44920), 56 days, Class I, Step 1, \$16,783.20, effective March 4 through June 6, 2022

Jessica Salon, Instructional Assistant-Special Education, 5.8 hours per day, 5 days per week, Range 17, Step 1, \$16.62 per hour, effective April 6, 2022

Lizbeth Sandoval, Instructional Assistant-Special Education, 5.8 hours per day, 5 days per week, Range 17, Step 1, \$16.62 per hour, effective March 17, 2022

Jasmine Travis, Instructional Assistant-Special Education, 5.8 hours per day, 5 days per week, Range 17, Step 1, \$16.62 per hour plus 4 percent, effective April 4, 2022

Bettina Tricoche, Student Attendant, 6.3 hours per day, 5 days per week, Range 20, Step 1, \$17.73 per hour, effective March 14, 2022

Sayetzy Vejar, School Psychologist, 53 days, Psychologist Schedule Step 1, salary \$24,435.12, effective March 9, 2022

Sarah Venters, Registered Dietician Supervisor, 8 hours per day, 5 days per week, Supervisory Range 25, Step 1, \$5,680.67 per month plus 4 percent, effective March 30, 2022

B. REEMPLOYMENT OF CERTIFICATED EMPLOYEE(S) PREVIOUSLY EMPLOYED UNDER EDUCATION CODE SECTION 44931 FOR THE 2021-22 SCHOOL YEAR

Jennifer Ruiz, School Psychologist, 45 days, Psychologist Step 1, salary \$21,369.15, effective April 4, 2022

C. REEMPLOYMENT OF CLASSIFIED EMPLOYEE UNDER EDUCATION CODE SECTION 45309

Michelle Braaten, Student Attendant, 6.3 hours per day, 5 days per week, Range 20, Step 7, \$22.45 per hour, effective March 2, 2022

D. LEAVE OF ABSENCE

Kristy Acero, Permit Teacher, effective December 9, 2021

Sereena Castillo, Resource Teacher, effective January 24, 2022

Jennifer Chatham, Media Arts Teacher, effective February 22, 2022

Alba De la Torre, Teacher, effective November 29, 2021

Ashley Gonzalez, Resource Teacher, effective July 18, 2022

Jennifer Konnight, Teacher, effective July 18, 2022

Erika Miramontes, Teacher, effective March 7, 2022

Dana Palacios, Dance Teacher, effective July 18, 2022

Ashley Parmley, Special Education Teacher, effective February 22, 2022

Hilary Remsbottom, Teacher, effective March 15, 2022

Amy Romo, Visual Arts Teacher, effective July 18, 2022

Melissa Ryan, Teacher, effective February 24, 2022

Ashley Soltero, Noon Duty Supervisor, effective April 4, 2022

Teresa Youssofi, Teacher, effective April 18, 2022

E. EXTENSION OF LEAVE OF ABSENCE

Stephanie Bohm, Visual Arts Teacher, effective July 18, 2022

Jennifer Carroll, Teacher, effective July 18, 2022

Christie Farella, Teacher, effective July 18, 2022

Guillermo Pena-Herrera, Teacher, effective July 1, 2022

Lorine Trujillo, Student Attendant, effective October 5, 2021

F. PROMOTION

Stephanie Chavez, from School Health Clerk to School Secretary, 8 hours per day, 5 days per week, Range 30, Step 1, \$21.79 per hour plus 4 percent, effective March 14, 2022

Julie Cockrum, from CNS Supervisor to CNS Registered Dietician Supervisor, 8 hours per day, 5 days per week, Range 25, Step 3, \$6,260.08 per month, effective March 1, 2022

Araceli Esparza, from Bus Driver to Routing and Planning Specialist, 8 hours per day, 5 days per week, Range 32, Step 3, \$25.51 per hour, effective February 28, 2022

Talia Gamez, from CNS I to Bus Attendant, 5.24 hours per day, 5 days per week, Range 16, Step 2, \$15.66 per hour, effective February 26, 2022

Gabriela Gentry, from Instructional Assistant-Special Education to Student Attendant, 6.3 hours per day, 5 days per week, Range 20, Step 3, \$19.12 per hour plus 4 percent, effective April 4, 2022

Jaime Guzman, from Computer Support Technician I to Technology Equipment Technician, 8 hours per day, 5 days per week, Range 38, Step 4, \$30.36 per hour, effective March 14, 2022

Yakira Merlin, from Instructional Assistant-Special Education to Student Attendant, 6.3 hours per day, 5 days per week, Range 20, Step 5, \$21.36 per hour plus 4 percent, effective April 4, 2022

Victor Mojica, from Technology Equipment Technician to Technology Support Supervisor, 8 hours per day, 5 days per week, Supervisory Range 25, Step 3, \$6,260.08 per month plus 2 percent, effective April 14, 2022

Eduardo Oropeza, from Network Technician to Technology Support Supervisor, 8 hours per day, 5 days per week, Supervisory Range 25, Step 6, \$7,253.17 per month, effective April 14, 2022

Jorge Von Borstel, from Technology Equipment Technician to Network Technician, 8 hours per day, 5 days per week, Range 42, Step 6, \$37.82 per hour, effective April 14, 2022

G. EXHAUSTED ALL PAID LEAVE—PLACED ON 39-MONTH REEMPLOYMENT LIST

2010122176	2010622529	2010922696
2010422867	2010722587	2011322084
2010522406	2010822354	2011422878

H. CHANGE OF ASSIGNMENT

Nadia Zamarripa, from Contact Tracer to Human Resources Technician IV (Risk Management), 8 hours per day, 5 days per week, Confidential Range 12, Step 5, \$4,577.25 per month, effective April 4, 2022

I. JOB DESCRIPTIONS

Instructional Assistant (Preschool and Transitional Kindergarten)
Superintendent and Board of Education Administrative Manager

J. RELEASE OF TEMPORARY CERTIFICATED EMPLOYEES EFFECTIVE END OF THE 2021-22 SCHOOL YEAR UNDER EDUCATION CODE SECTION 44954

113182 and 117006

K. RESIGNATION

Stelle Andrade, Library Technology Technician, effective April 9, 2022

Amada Benitez-Eaton, Instructional Assistant-Special Education, effective March 5, 2022

Kathleen Bruton, LSH Specialist, effective June 7, 2022

Selene Camberos, Payroll Specialist II, effective March 19, 2022

Carla Casas, School Attendance Secretary/Health Specialist, effective April 16, 2022

Karla Castro, Instructional Assistant-Special Education, effective April 5, 2022

Jennifer Matsuda, Noon Duty Supervisor, effective March 3, 2022

Rave Nassar, Teacher, effective June 7, 2022

Claudia Rodriguez, School Secretary, effective April 23, 2022

Heidi Snider, Bus Driver, effective March 19, 2022

Anna Wertz, Visual Arts Teacher, effective June 7, 2022

Kathleen Worrall, Noon Duty Supervisor, effective March 19, 2022

L. RETIREMENT

Maria Cuenca, Accounting Technician IV, effective June 1, 2022

Jose Escobar, Manager of Network Services, Computer Hardware Support, and Publishing Operations, effective August 1, 2022

Bret Esmeier, Lead General Maintenance, effective July 1, 2022

John Lake, Teacher, effective June 30, 2022

Elia Perez, CNS III, effective June 7, 2022

Nancy Teahan, Assistant to the Superintendent and the Board of Education, effective July 16, 2022

Maria Theresa Villanueva, Director of Fiscal Services and Support, effective October 1, 2022

M. RELEASED

Employee Nos.: 2011422447 and 2011722054

N. CONSULTANTS

On January 19, 2022, the Board approved a contract with Adrienne Kamena in the amount of \$11,700 to provide professional development and coaching teachers in language arts development at Halecrest. An amendment to the contract is needed for additional services. This amendment will increase the contract by \$7,200. The sum not to exceed \$18,900 will be paid from Title I funds.

AthLEAD Advantage LLC is providing structured character and leadership development to students to further their social and behavioral skills at Los Altos. Services will commence April 5 and continue through June 2, 2022. The sum not to exceed \$30,000 will be paid from Title I funds.

On February 9, 2022, the Board approved a contract with Club Xcite in the amount of \$503,000 to provide behavior intervention services. An amendment to the contract is needed for additional services. This amendment will increase the contract by \$447,000. The sum not to exceed \$950,000 will be paid from Special Education, Learning Recovery Support funds.

EBS – Educational Based Services will provide licensed vocational nurse services. Services commenced December 7, 2021, and continue through June 30, 2022. The sum not to exceed \$47,000 will be paid from District Health/Nursing funds.

IXL Learning Inc., will provide St. Rose of Lima Catholic School teachers a virtual IXL Core Professional Development with focus on implementing IXL Math for Grades 3 through 6. Services will commence April 14 and continue through May 31, 2022. The sum not to exceed \$2,795 will be paid from Title IV funds.

Kids-In-Harmony will provide psychoeducational assessment and consultation services, including attending Individualized Education Program meetings and reports. Services commenced July 1, 2021, and continue through June 30, 2022. The sum not to exceed \$7,000 will be paid from District Psychological Services funds.

On June 16, 2021, the Board approved a contract with Ro Health in the amount of \$234,000 to provide registered nurse services. An amendment to the contract is needed for additional services. This amendment will increase the contract by \$38,000. The sum not to exceed \$272,000 will be paid from District Health/Nursing funds.

San Diego Neuropsychology P.C. will provide assessment and consultation services, including attending Individualized Education Program meetings. Services commenced March 10 and continue through June 30, 2022. The sum not to exceed \$19,000 will be paid from District Psychological Services-Learning Recovery Support funds.

The Regents of the University of California will provide vision examinations, hearing screening, prescriptions for glasses and corrective lenses as needed for children referred to the Eye Mobile; provide assistance with program evaluation; and advice to District personnel on the need for referral of children for ongoing ophthalmologic and auditory care. Services will commence April 14 and continue through June 30, 2022. The sum not to exceed \$15,113 will be paid from California State Preschool Program funds.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Assistant Superintendent for Human Resources Services and Support.

STAFF RECOMMENDATION:

Recommend approval and/or ratification.

INSTRUCTIONAL ASSISTANT (Preschool and Transitional Kindergarten)

JOB SUMMARY:

Under immediate supervision, performs duties of above average difficulty assisting in the operation of a Preschool or Transitional Kindergarten. May perform a variety of classroom support and clerical duties; and may provide services to students in a language other than English.

ESSENTIAL JOB FUNCTIONS:

- Assists the teacher by presenting developmentally appropriate activities (e.g., literacy, language, science, music, and art) to individual or small groups of children for the purpose of presenting and/or reinforcing learning concepts.
- Assists in preparation and distribution of instructional materials to be used by students.
- Maintains classroom equipment and work area for the purpose of ensuring availability of items and providing for a safe and positive learning environment.
- Supervises outdoor activities, such as wheel toys, sand box, water play, or climbing structure and participates in staff-directed games and activities.
- Assists the teacher in record keeping activities and assessment.
- Performs housekeeping duties related to activities such as art projects, cooking experiences, student meals, and as otherwise required.
- Accompanies children on educational field trips, and provides a supportive role to the children's physical, personal, and emotional needs.
- Supervises student meals & snacks, rest periods, and other activities as required.

ESSENTIAL PHYSICAL ACTIVITIES:

- Sufficient stamina and agility to stand, walk, run, sit, squat, bend, crawl, climb, twist, and reach on a daily basis to perform various activities in the classroom and playground area.
- Sufficient strength to lift, move, and/or carry a preschool-aged child up to 40 lbs. and various items in the classroom up to 25 lbs.; hearing sufficient to understand and engage in normal conversations; sufficient visual acuity to read text in a wide variety of typed/written formats and monitor student activities; clarity of speech sufficient to explain instructional concepts to children and discuss them with adults; mobility sufficient to visit other locations throughout the campus.

ESSENTIAL JOB REQUIREMENTS - QUALIFICATIONS:

- Minimum one year experience working with young children.
- Ability to establish and maintain effective working relationships with adults and children; perform a variety of above-average, complex tasks; understand and carry out oral and written instructions; prepare reports as required; use good grammar.
- Knowledge of correct language usage, spelling, grammar and punctuation. State law requires that all personnel working in an instructional setting must demonstrate high school proficiency in the areas of reading, writing and mathematics. Applicants must pass a proficiency examination before they can be considered for a position as an Instructional Assistant.
- Education requirement of graduation from high school or equivalent, preferably supplemented by two years college course work in child-care specialization or equivalent. Must have completed 6 units in Child Development or be willing to complete within one year of hire.
- Bilingual English/Spanish highly preferred.

SUPERINTENDENT AND BOARD OF EDUCATION ADMINISTRATIVE MANAGER

JOB SUMMARY:

Under the direction of the Superintendent, performs highly responsible and complex administrative duties; exercises independent judgment to assist the Superintendent and Board of Education in administrative details requiring considerable knowledge in the use and interpretation of District policies and procedures; and performs responsible duties for the Board of Education involving coordination, preparation, and dissemination of Board of Education agendas and minutes.

ESSENTIAL JOB FUNCTIONS:

- Coordinates and evaluates situations pertaining to the efficient operations of the office to take appropriate action or direct to appropriate personnel for resolution.
- Trains and provides work direction to assigned staff and reviews work.
- Provides assistance to the Board of Education as needed, including research of policy questions and coordination of Board of Education requests and activities.
- Provides administrative support to the Superintendent and Board of Education.
- Serves as an information source for administrative personnel and the public regarding the activities of decisions reached and policies/directives established by the Superintendent and/or Board of Education.
- Receives initial contacts by telephone or in person from officials, teachers, parents, and others; screens and evaluates what is requested, and either provides answers, refers to appropriate staff members, or makes appointments with the Superintendent.
- Maintains administrative and correspondence files, other confidential files, and official records.
- Coordinates, assembles, prepares, and distributes Board of Education meeting notices, agendas, supporting documents, and indexes Board of Education minutes.
- Attends and records Board of Education meetings and prepares Board minutes for the Superintendent and Board of Education approval; prepares excerpts and resolutions; and maintains official record of Board of Education minutes.
- Composes letters and memoranda for signature; assists in assembling data and information for administrative reports; and attends to administrative details on special matters.

- Assists in public and community relations; keeps informed on changes in the Education Code and on District regulations, policies, developments, projects, assignments, and deadlines.
- Screens and schedules appointments and keeps calendar updated for Superintendent.
- Assists the Superintendent and Board of Education with administrative matters; interviews callers, exercising considerable judgment and applying experience in decision making; provides information in accordance with established procedures and policies; and refers problems requiring technical answers to appropriate administrators.
- Assists in planning details for meetings, conferences, and other public gatherings.
- Arranges business/conference travel for Superintendent and Board of Education.
- Assembles resolutions, agreements, and agenda items of official Board of Education minutes for binding.
- Processes requisitions and travel requests and orders office supplies.
- Verifies Cabinet, Executive Directors', and Principals' Absence Records.
- Maintains new/revised Board Policies on District's website.
- Prepares Purchasing and Informational Services Board of Education agenda items.
- Coordinates student/staff recognition award, sixth grade promotion certificates; arranges guest leaders for Pledge of Allegiance at meetings; and coordinates schoolwork/ display in Board Room.
- Establishes the proper atmosphere for the District's chief executive offices.
- Performs other duties as assigned.

ESSENTIAL JOB REQUIREMENTS - QUALIFICATIONS:

- Knowledge of correct English usage, spelling, grammar, punctuation, and composition; knowledge of current office practices, procedures, and equipment; personal computer applications (Microsoft Windows, Microsoft Word, PowerPoint, Outlook, Excel, and other regularly used computer software programs); knowledge of laws and regulations of the California Education Code, the Brown Act, school district policies, practices and rules; and knowledge of filing, record keeping procedures, organization, and collection of data.
- Ability to type at a minimum speed of 55 words per minute; ability to perform a variety of complex administrative assistant work involving use of independent judgment and requiring accuracy and speed; ability to prioritize tasks; ability to compose correspondence and reports; ability to analyze problems and prepare clear, concise reports and recommendations; ability to speak and write effectively; and ability to understand and carry out oral and written directions.

- Ability to meet the public in situations requiring tact, diplomacy, and discretion; and ability to maintain cooperative relationships with those contacted in the course of work.
- Five years of full-time secretarial experience, at least one of which has been as secretary in administration in a school district or private or public organization.
- Business or technical (secretarial) training school.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

Approve Memorandum of Understanding with Chula Vista Classified Employees Organization Regarding Classroom Cleaning Duties

 X Action

 Information

BACKGROUND INFORMATION:

On March 18, 2022, the District, and Chula Vista Classified Employees Organization (CVCEO) agreed to a Memorandum of Understanding (MOU) regarding certain classroom cleaning duties offered to CVCEO members and compensation during the period of April 4 through June 30, 2022.

ADDITIONAL DATA:

A copy of the MOU is available for review in the Office of the Assistant Superintendent for Human Resources Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The fiscal impact associated with this MOU for compensation related to the additional cleaning time for all District classrooms which equates to approximately \$260,000 and will be funded from Elementary and Secondary School Relief II (ESSER II) funding.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Superintendent's Office

ITEM TITLE:

Adopt Resolution Designating April 2022 as *National School Library Month* in the Chula Vista Elementary School District

 X Action

 Information

BACKGROUND INFORMATION:

The theme of the first national observance of School Library Month was "Where Learning Never Ends: The School Library Media Center." American Association of School Librarians officials, local and national dignitaries got the month off to a rousing start on April 1, 1985 with a ceremony on the west steps of the U.S. Capitol.

April 2022 marks the 37th year that school librarians have celebrated school library month.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution Designating April 2022)
as *National School Library Month* in the)
Chula Vista Elementary School District)

On motion of Member _____, seconded by Member
_____, the following resolution is adopted:

WHEREAS, Chula Vista Elementary School District library programs support students in their quest for knowledge and provides them with access to a wide variety of educational materials such as books, magazines, audio and video materials; and

WHEREAS, libraries provide millions of people with the knowledge and information they need to live, learn and work in the 21st Century; and

WHEREAS, The Nation's school, academic, public, and special libraries make a difference in the lives of millions of people in the United States, today, more than ever; and

WHEREAS, libraries play a vital role in supporting the quality of life in their communities; and

WHEREAS, it is important to recognize the unique contributions of all library workers and the value to individuals and society of those contributions; and

WHEREAS, the potential of school library programs is dependent upon trained library technicians, specialists and dedicated volunteers whose skills assist teachers and students in effectively using the wide range of information resources; and

WHEREAS, it is important that special recognition be given to library programs and to those dedicated people whose work makes library programs possible in the Chula Vista Elementary School District.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Chula Vista Elementary School District declares April 2022, as *National School Library Month*.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 13th day of April 2022 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Eduardo Reyes, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Superintendent's Office

ITEM TITLE:

Adopt Resolution Designating April 2022 as *National Autism Acceptance Month* in the Chula Vista Elementary School District

 X Action

 Information

BACKGROUND INFORMATION:

Every April, the Autism Society works to build an inclusive community where autistic individuals are embraced and supported to achieve the highest quality of life possible. The Autism Society was founded in 1965 by Bernard Rimland and remains one of the few grassroots organizations in the autistic community. Driven by the fact that autism is the fastest-growing developmental disability in the world, the Autism Society hosted one of its first nationwide efforts of an awareness campaign called National Autistic Children's Week in 1972, which subsequently evolved into the Autism Awareness Month earmarked in April. In 2021, Autism Awareness Month was renamed Autism Acceptance Month to foster acceptance and ignite change.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution Designating April 2022 as _____)
National Autism Acceptance Month in the _____)
Chula Vista Elementary School District)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, The Centers for Disease Control and Prevention's Autism and Developmental Disabilities Monitoring Network declares that approximately one in 54 children have been identified with autism spectrum disorder; and

WHEREAS, autism spectrum disorder is a lifelong developmental disability that results from a neurological disorder that affects the functioning of the brain and affects individuals in many countries irrespective of gender, race, or socioeconomic status; and

WHEREAS, autism spectrum disorder is typically characterized by impairments in social interaction, problems with verbal and nonverbal communication, and restricted and repetitive behavior, interests, and activities; and

WHEREAS, autism spectrum disorder is often associated with comorbidities, including epilepsy, sleep disorders, gastrointestinal symptoms, and psychological disorders that deserve resources, services, and therapies to improve the quality of life for individuals with autism spectrum disorder; and

WHEREAS, autism spectrum disorder is a lifelong disability that manifests itself during the first 3 or 4 years of life or as early as 12 months; and

WHEREAS, autism spectrum disorder affects one in 34 boys and one in 145 girls.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Chula Vista Elementary School District declares April 2022 as *National Autism Acceptance Month*.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 13th day of April 2022 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Eduardo Reyes, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Superintendent's Office

ITEM TITLE:

Adopt Resolution Designating April 2022 as *National Arab American Heritage Month* in the Chula Vista Elementary School District

 X Action

 Information

BACKGROUND INFORMATION:

The Chula Vista Elementary School District is proud to recognize and celebrate National Arab American Heritage Month (NAAHM), during which time we honor and celebrate the culture, history, and contributions of Arab Americans.

Observance of NAAHM began in schools and districts in the early 1990s, and it was first recognized at the national level in 2021.

Celebrating NAAHM in classrooms and schools can help students and families feel seen, heard, and valued — and it creates space for all students to learn about the contributions of Arab Americans to our country's prosperity and spirit.

As we celebrate our country's Arab heritage, it is important that we also address any barriers or challenges that Arab Americans may face in their efforts to reach their utmost potential. We all know that America is stronger, both here at home and on the world stage, when we harness the strength of every voice and every community that makes up our nation.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend adoption.

RESOLUTION NO. _____

Page 2 of 2
Agenda Item 11.F.
April 13, 2022

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Superintendent's Office

ITEM TITLE:

Adopt Resolution Designating May 9-13, 2022, as *National Charter Schools Week* in the Chula Vista Elementary School District

 X Action

 Information

BACKGROUND INFORMATION:

National Charter Schools Week 2022: Charter Schools Rising. This theme is centered around meeting the challenges of today and elevating new, diverse voices in public education. *National Charter Schools Week* recognizes the achievements of charter schools across the United States. This year, more than three million students are enrolled in over 7,000 charter schools throughout the nation and enrollment continues to increase.

Activities at charter schools will honor the progress of students and the dedication and involvement of teachers, parents, administrators, and board members who support the charter schools movement.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend adoption.

RESOLUTION NO. _____

Page 2 of 2
Agenda Item 11.G.
April 13, 2022

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

Adopt Resolution in Recognition of Teachers and Designating May 11, 2022, as *Day of the Teacher* in the Chula Vista Elementary School District

 X Action

 Information

BACKGROUND INFORMATION:

May 11, 2022, is California's annual *Day of the Teacher*. This day is very special to the Chula Vista Elementary School District community. Teaching is a career that embodies compassion, warmth, and strength. The *Day of the Teacher* provides an opportunity to show appreciation and express thanks to all teachers and certificated staff members for making a profound difference in the lives of students.

The *Day of the Teacher* is sponsored by the Association of Mexican-American Educators, Inc. (AMAE). During the early 1970s, AMAE adopted the Mexican tradition of annually recognizing members of the teaching profession and began organizing appropriate events throughout California. The day was entered into state legislation in 1982, and in 1985, the California Legislature set aside the second Wednesday in May as the *Day of the Teacher*.

Copies of the adopted resolution declaring May 11, 2022, as the *Day of the Teacher* will be distributed throughout the District. In addition, teachers and certificated staff members will be recognized and honored in various ways at individual school sites and at the Education Service and Support Center.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Assistant Superintendent for Human Resources Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution in Recognition of Teachers)
and Designating May 11, 2022, as)
Day of the Teacher in the Chula Vista)
Elementary School District)

On motion of Member _____, seconded by Member
_____, the following resolution is adopted:

WHEREAS, education is the most vital activity that we as a society undertake to ensure the well-being of the nation; and

WHEREAS, education is in large measure the result of the talent and commitment of teachers; and

WHEREAS, teaching is a profession characterized by skill, knowledge, discipline, tenacity, and creativity in the delivery of instruction; and

WHEREAS, teachers are a source of caring, concern, counseling, empathy, warmth, and love; and

WHEREAS, teachers deserve widespread recognition and gratitude for their contributions; and

WHEREAS, teachers in the Chula Vista Elementary School District exemplify all these qualities; and

WHEREAS, teachers in the Chula Vista Elementary School District have made a profound difference in the lives of students in our community schools.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Chula Vista Elementary School District and the District Superintendent join the State of California in declaring May 11, 2022, as the *Day of the Teacher* in the District.

BE IT FURTHER RESOLVED that the Board of Education and the District Superintendent encourage activities to recognize and honor Chula Vista Elementary School District teachers and all certificated staff members on this day.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 13th day of April 2022 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Eduardo Reyes, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

Adopt Resolution in Recognition of Classified School Employees and Designating May 15-21, 2022, as *Classified School Employee Week* in the Chula Vista Elementary School District

 X Action

 Information

BACKGROUND INFORMATION:

School districts throughout California will celebrate May 15-21, 2022, as *Classified School Employee Week*. A law enacted by the California Legislature designates a full week in May as *Classified School Employee Week*. This designation was made to recognize the valuable services provided to California public schools by classified employees.

The Chula Vista Elementary School District employs nearly 1,730 classified, management, supervisory, confidential, and support personnel. The Board of Education and the District Superintendent recognize that the District can be only as strong as the people it employs and that classified employees are truly one of the District's greatest resources. Classified employees have roles of profound importance and help prepare the children in our school community to be successful in the 21st century. *Classified School Employee Week* provides an opportunity to recognize the contributions of these employees.

Copies of the adopted resolution designating May 15-21, 2022, as *Classified School Employee Week* will be distributed throughout the District. In addition, classified employees will be recognized and honored in various ways at individual school sites and at the Education Service and Support Center.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Assistant Superintendent for Human Resources Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution in Recognition of Classified)
School Employees and Designating)
May 15-21, 2022, as *Classified School*)
Employee Week in the Chula Vista)
Elementary School District)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, classified employees support and serve the students, staffs, and Chula Vista Elementary School District community; and

WHEREAS, classified employees continually assist the Chula Vista Elementary School District in its commitment to provide quality educational programs and services on behalf of District children; and

WHEREAS, classified employees, individually and collectively, set an exemplary standard of performance and commitment; and

WHEREAS, classified employees provide knowledge, skills, and expertise that are relied upon by staff throughout the District.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Chula Vista Elementary School District and the District Superintendent join the State of California in declaring May 15-21, 2022, as *Classified School Employee Week* in the District.

BE IT FURTHER RESOLVED that the Board of Education and the District Superintendent encourage activities to recognize and honor Chula Vista Elementary School District classified employees during this week.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 13th day of April 2022 by the following vote:

Chula Vista Elementary School District
Resolution No.
Page 2

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Eduardo Reyes, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

Adopt Resolution in Recognition of School Nurses and Designating May 11, 2022, as *School Nurse Day* in the Chula Vista Elementary School District

 X **Action**

 Information

BACKGROUND INFORMATION:

Since 1972, *National School Nurse Day* has been set aside to recognize school nurses. It was established to foster a better understanding of school nurses' role in the educational setting. In 2004, *School Nurse Day* was changed nationwide to May 10 to coincide with *National Nurse Day*. *School Nurse Day* will be celebrated in the Chula Vista Elementary School District on May 11, 2022.

The Chula Vista Elementary School District is proud of its school nurses, who support the learning and health needs of students to ensure academic success.

Copies of the adopted resolution declaring May 11, 2022, as *School Nurse Day* will be distributed throughout the District. In addition, school nurses will be recognized and honored in various ways at individual school sites and at the Education Service and Support Center.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Assistant Superintendent for Human Resources Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution in Recognition of School Nurses)
and Designating May 11, 2022, as *School Nurse Day* in the Chula Vista Elementary School District)
)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, all children must be ready to learn, having their basic needs first met so that they may achieve optimal physical, emotional, social, and educational development and be prepared for full participation in society; and

WHEREAS, through public schools, communities can work together in unprecedented ways to eliminate barriers to learning and to provide access to healthcare for children and families; and

WHEREAS, California's credentialed school nurses are pivotal members of a coordinated school health system delivering services to children, eliminating health disparities and barriers, and supporting academic success for all children; and

WHEREAS, school nurses provide vital links between public and private resources and programs, collaboration between schools and health and human service agencies to bring community services to schools, and support efforts to connect families to health insurance programs to meet their needs; and

WHEREAS, school nurses create and maintain safe school environments, provide mandatory health education and health screenings, deliver early intervention services, design wellness-driven programs, and assist students with chronic and acute illnesses and special needs as they transition from home to school.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Chula Vista Elementary School District and the District Superintendent declare May 11, 2022, as *School Nurse Day* to commemorate the unique contribution of our California credentialed school nurses to the total educational program.

BE IT FURTHER RESOLVED that the Board of Education and the District Superintendent encourage activities to recognize and honor Chula Vista Elementary School District school nurses on this day.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 13th day of April 2022 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Eduardo Reyes, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services
and Support

ITEM TITLE:

Approve Service Agreement with the Health and Human Services Agency, Local Government Agency to the Orange County Department of Education, Region 9 Local Educational Consortium for Administrative Services of the School-Based Medi-Cal Administrative Activities Program for the Period of July 1, 2022, Through June 30, 2023

 X Action

 Information

BACKGROUND INFORMATION:

The District previously contracted with the County of San Diego, Health and Human Services Agency (HHSA), for its School-Based Medi-Cal Administrative Activities (SMAA) program. In August 2018, HHSA merged its SMAA program with the HHSA, Region 9 Local Educational Consortium (LEC). Per Welfare and Institutions Code 14132.47 (California SMAA Manual Chapter 9), districts may only contract for SMAA administration with the regional LEC or a local county Local Government Agency (LGA). In October 2018, the Board approved an agreement for the transition of services to the Region 9 LEC.

ADDITIONAL DATA:

The Region 9 LEC has continued to provide services related to the administration and support of the District's SMAA Program. Under the agreement, Region 9 LEC's numerous responsibilities and services will remain the same.

FISCAL IMPACT/FUNDING SOURCE:

Region 9 LEC's fees for the indicated services are as follows:

- State Random Moment Time Survey (RMTS) Software Platform Fee. RMTS is the method used by the State to gauge time spent by participants on reimbursable activities. The LEC will charge the District for its share of the State's RMTS Software Platform Fee through a third-party administrator, as follows:

Fiscal Year (FY) Quarter	Quarterly Participant Rate
FY Q1: July - September	\$0.67/participant/quarter
FY Q2: October - December	\$1.34/participant/quarter
FY Q3: January - March	\$1.34/participant/quarter
FY Q4: April - June	\$1.34/participant/quarter

- Region 9 LEC fees. The LEC will charge the District an amount equal to 4.5 percent fee per quarterly claim of the federal share of cost received by the LEC on behalf of the District.

These fees have not increased since the original transition was approved by the Board in October 2018.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services
and Support

ITEM TITLE:

Ratify Agreement with Morehouse School of Medicine and Chula Vista Elementary School District, as the Fiscal Agent for the Chula Vista Community Collaborative for the Period of March 1 Through June 30, 2022

 X **Action**

 Information

BACKGROUND INFORMATION:

The Chula Vista Community Collaborative (CVCC) oversees the management of five Family Resource Centers (FRCs). The FRCs assist individuals and families by providing referrals and support services to increase their ability to lead productive and self-sufficient lives. FRC support services include, but are not limited to, emergency food assistance, food stamps, health insurance enrollment, energy cost assistance, counseling, teen parent case management, kinship services, youth services, support groups, and parenting classes. CVCC has been awarded funding to participate in capacity-building training and technical assistance to support the mobilization of Community Health Workers in COVID-19 hotspots areas.

This agreement is between the Morehouse School of Medicine and the District on behalf of the CVCC.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Executive Director of Student, Family, Community, and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The District, as the fiscal agent for CVCC, will receive funds up to \$10,000.00 for use by the CVCC.

STAFF RECOMMENDATION:

Recommend ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services
and Support

ITEM TITLE:

Ratify Agreement with County of San Diego District Attorney's Office and Chula Vista Elementary School District, as the Fiscal Agent for the Chula Vista Community Collaborative for the Period of March 1, 2022, Through March 1, 2023

 X Action

 Information

BACKGROUND INFORMATION:

The Chula Vista Community Collaborative (CVCC) oversees the management of five Family Resource Centers (FRCs). The FRCs assist individuals and families by providing referrals and support services to increase their ability to lead productive and self-sufficient lives. FRC support services include, but are not limited to, emergency food assistance, food stamps, health insurance enrollment, energy cost assistance, counseling, teen parent case management, kinship services, youth services, support groups, and parenting classes.

CVCC has been awarded funding from the County of San Diego District Attorney's Office Community Grant Program to provide ¿Es Difícil Ser Mujer? (It is difficult being a woman) classes for Hispanic women on recognizing symptoms of depression and underlying factors that lead to depression. This funding (\$50,000) will support six seven-week classes. Staff facilitating the classes have been trained in the research-based curriculum developed in Mexico City in 2001 and have facilitated workshops in person pre-COVID-19 and virtually during COVID-19 restrictions.

This agreement is between the County of San Diego District Attorney's Office and the District on behalf of the CVCC.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Executive Director of Student, Family, Community, and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The District, as the fiscal agent for CVCC, will receive funds up to \$50,000.00 for use by the CVCC from spring 2022 through spring 2023.

STAFF RECOMMENDATION:

Recommend ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services
and Support

ITEM TITLE:

Ratify Memorandum of Agreement with the San Diego County Superintendent of Schools to Implement the San Diego Regional Consortium's After-School Education and Safety Program for the 2021-22 School Year

 X **Action**

 Information

BACKGROUND INFORMATION:

The District, as a member of the San Diego Regional Consortium's After-School Education and Safety (ASES) Program, is committed to providing safe and nurturing extended-day programs for children that support academic achievement, offer opportunities for cultural and artistic enrichment, and provide organized recreational opportunities. After-school programs funded through this partnership have been established at 20 District Title I schools.

School districts are strongly encouraged to implement the ASES Program through collaborative agreements with community-based organizations. The District contracts with YMCA of San Diego County for before- and after-school programs.

ADDITIONAL DATA:

The funding provides programs at the following sites:

- | | |
|--|-----------------------------|
| • Castle Park | • Los Altos |
| • Chula Vista Learning Community Charter | • John J. Montgomery |
| • Hazel Goes Cook | • Robert L. Mueller Charter |
| • Mae L. Feaster Charter | • Otay |
| • Myrtle S. Fnney | • Palomar |
| • Harborside | • Lilian J. Rice |
| • Hilltop Drive | • Fred H. Rohr |
| • Juarez-Lincoln | • Silver Wing |
| • J. Calvin Lauderbach | • Valle Lindo |
| • Loma Verde | • Vista Square |

Programs consist of two components:

- An educational and literacy component to provide tutoring and/or homework assistance.
- An educational enrichment component that may include, but not be limited to, fine arts, recreation, health awareness, physical fitness, and prevention activities.

FISCAL IMPACT/FUNDING SOURCE:

The District will receive up to \$3,935,038.19 to operate these before- and after-school programs. This amount reflects an increase of \$501,322.50 from the original amount awarded. Grant Award Notifications for 2021-22 school year were delayed and were officially awarded by the California Department of Education in February 2022.

STAFF RECOMMENDATION:

Recommend ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Adopt Resolution Approving the Chula Vista Elementary School District's 2021-22
Education Protection Account Expenditures

 X Action

 Information

BACKGROUND INFORMATION:

On November 6, 2012, California voters passed Proposition 30 which approved tax increases and added Article XIII, Section 36, to the California Constitution. In accordance with Article XIII, Section 36, each school district, charter school, community college district, and county office of education must determine how funds received from the Education Protection Account (EPA) will be spent in its schools. Each Governing Board must make the spending determinations in an open session of a public meeting. The language in the constitutional amendment requires that funds shall not be used for the salaries and benefits of administrators or any other administrative costs.

EPA funds are part of the District's Local Control Funding Formula (LCFF) estimated funding and do not represent additional funds above the LCFF estimate. The LCFF is funded by local property taxes, State aid, and State EPA funds. The EPA (Proposition 30) sales tax increase expired on December 31, 2016; whereas the EPA income tax increase expired on December 31, 2018. On November 8, 2016, California voters passed Proposition 55 which extends by twelve years the temporary personal income tax increases enacted in 2012 on high-income earners through 2030.

Due to the annual requirement for Board action and that EPA apportionments will not be certified until late in fiscal year 2021-22, the San Diego County Office of Education directed District staff to estimate EPA revenue based on an established formula. The District must post on its website an accounting of funds received from the EPA and how funds will be spent. In addition, the District's annual independent financial and compliance audit must verify that EPA funds were properly disbursed and expended.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

A copy of the District's EPA report for expenditures through June 30, 2022, is attached as Exhibit "A" of the resolution.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution Approving the Chula)
Vista Elementary School District's)
2021-22 Education Protection)
Account Expenditures)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, California voters approved Proposition 30 on November 6, 2012; and

WHEREAS, Proposition 30 added Article XIII, Section 36, to the California Constitution effective November 7, 2012; and

WHEREAS, the provisions of Article XIII, Section 36(e), create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f); and

WHEREAS, before June 30 of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f), that will be available for transfer into the Education Protection Account during the following fiscal year; and

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year; and

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, charter schools, community college districts, and county offices of education; and

WHEREAS, monies deposited into the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor, or any agency of state government; and

WHEREAS, a school district, charter school, community college district, or county office of education shall have the sole authority to determine how

the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction; and

WHEREAS, the Board of Education of the District shall make the spending determinations with respect to monies received from the Education Protection Account in an open session of a public meeting of the Board; and

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative costs; and

WHEREAS, each school district, charter school, community college district, and county office of education shall annually publish on its website an accounting of how much money was received from the Education Protection Account and how that money was spent; and

WHEREAS, the annual independent financial and compliance audit required of school districts, charter schools, community college districts, and county offices of education shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36, of the California Constitution; and

WHEREAS, expenses incurred by school districts, charter schools, community college districts, and county offices of education to comply with the additional audit requirements of Article XIII, Section 36, may be paid with funds from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, BE IT RESOLVED, ORDERED, AND DECLARED by the Board of Education of the Chula Vista Elementary School District as follows:

Section 1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36, of the California Constitution; and the spending determinations on how the money will be spent shall be made in an open session of a public meeting of the Board of Education of the Chula Vista Elementary School District.

Section 2. In compliance with Article XIII, Section 36(e), of the California Constitution, the Board of Education of the Chula Vista Elementary School District has determined to spend the monies received from the Education Protection Account as provided in Exhibit “A,” attached hereto and incorporated herein by this reference.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 13th day of April 2022 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

.....

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Eduardo Reyes, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Secretary to the Board of Education

EXHIBIT "A"
2021-22 Education Protection Account
Program by Resource Report
Expenditures by Function - Detail

Expenditures through: June 30, 2022

For Fund 01, Resource 1400 Education Protection Account

Description	Object Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Adjusted Beginning Fund Balance	9791-9795	0.00
Local Control Funding Formula Sources	8010-8099	22,434,663.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Deferred Revenue	9650	0.00
TOTAL AVAILABLE		22,434,663.00
EXPENDITURES AND OTHER FINANCING USES		
(Objects 1000-7999)		
Instruction	1000-1999	22,434,663.00
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	0.00
AU of a Multidistrict SELPA	2200	0.00
Instructional Library, Media, and Technology	2420	0.00
Other Instructional Resources	2490-2495	0.00
School Administration	2700	0.00
Pupil Services		
Guidance and Counseling Services	3110	0.00
Psychological Services	3120	0.00
Attendance and Social Work Services	3130	0.00
Health Services	3140	0.00
Speech Pathology and Audiology Services	3150	0.00
Pupil Testing Services	3160	0.00
Pupil Transportation	3600	0.00
Food Services	3700	0.00
Other Pupil Services	3900	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		22,434,663.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Adopt Resolution Authorizing Utilization of the Hemet Unified School District Bid No. FAC2020-08, School Furnishings, Office Furnishings, and Accessories, for the Period of April 14, 2022, Through March 9, 2023

 X Action

 Information

BACKGROUND INFORMATION:

On March 10, 2020, the Hemet Unified School District (HUSD) Board of Education awarded Bid No. FAC2020-08 to CDW Government LLC, Concepts School & Office Furnishings, Dave Bang and Associates, Inc., Hertz Furniture Systems, LLC, Lakeshore Learning, McDowell Craig Office Systems, Inc., Office & Ergonomic Solutions, Inc., School Outfitters, School Specialty, Inc., Sierra School Equipment Company, Troxell Communications, Inc., and Virco, Inc.

Bid FAC2020-08 was structured to award individual line items as well as a percentage off the current manufacturer's list price. The bid was awarded to the lowest responsive, responsible bidder for each line and manufacturer. HUSD evaluated the bids to ensure adherence to specifications and responsiveness according to Public Contract Code. The Chula Vista Elementary School District (District) is eligible to use the HUSD bid per Public Contract Code Section 20118.

This bid will be used, in part, to procure furniture for the Fahari L. Jeffers Elementary project, and for other furnishing needs that may arise during the contract term and any extensions. HUSD approved the second contract extension on March 8, 2022; after completing a successful renewal term previously approved on March 9, 2021. District staff will seek Board approval for any subsequent renewal terms allowable under the contract, when needed.

ADDITIONAL DATA:

Copies of the bid documents are available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

Purchases will be made through various funds as determined by the project.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Adopt Resolution Authorizing Utilization)
Of the Hemet Unified School District)
Bid No. FAC2020-08, School Furnishings,)
Office Furnishings, and Accessories, for the)
Period of April 14, 2022, Through)
March 9, 2023)

On motion of Member _____, seconded by Member
_____, the following resolution is adopted:

WHEREAS, The Hemet Unified School District competitively bid school furniture and equipment, allowing the Chula Vista Elementary School District ("District"), the ability to utilize this contract under Public Contract Code 20118; and

WHEREAS, the awarded contract allows the District to purchase classroom and miscellaneous support furniture, equipment and accessories, using the line item bid and the percentage discount pricing off manufacturer's list price, through CDW Government LLC, Concepts School & Office Furnishings, Dave Bang and Associates, Inc., Hertz Furniture Systems, LLC, Lakeshore Learning, McDowell Craig Office Systems, Inc., Office & Ergonomic Solutions, Inc., School Outfitters, School Specialty, Inc., Sierra School Equipment Company, Troxell Communications, Inc., and Virco, Inc.; and

WHEREAS, this Board has determined it to be in the best interest of the District to purchase furniture and equipment through this contract in order to support the needs of the Chula Vista Elementary School District; and

WHEREAS, the Hemet Unified School District has waived its right to require other districts to draw warrants for such purchases or contracts in favor of the Hemet Unified School District.

NOW, THEREFORE, BE IT RESOLVED, ORDERED, AND DECLARED that the contract for school furnishings, office furnishings, and accessories for the Chula Vista Elementary School District to be provided by CDW Government LLC, Concepts School & Office Furnishings, Dave Bang and Associates, Inc., Hertz Furniture Systems, LLC, Lakeshore Learning, McDowell Craig Office Systems, Inc., Office & Ergonomic Solutions, Inc., School Outfitters, School Specialty, Inc., Sierra School Equipment Company, Troxell Communications, Inc., and Virco, Inc., under Bid No. FAC2020-08 is hereby authorized and approved and is subject to all terms and conditions as specified in the contract documents.

BE IT FURTHER RESOLVED, ORDERED, AND DECLARED that Eduardo Reyes, Superintendent and Secretary to the Board of Education of the Chula Vista Elementary School District, or his designee, is hereby authorized to execute the necessary contract documents with CDW Government LLC, Concepts School & Office Furnishings, Dave Bang and Associates, Inc., Hertz Furniture Systems, LLC, Lakeshore Learning, McDowell Craig Office Systems, Inc., Office & Ergonomic Solutions, Inc., School Outfitters, School Specialty, Inc., Sierra School Equipment Company, Troxell Communications, Inc., and Virco, Inc.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 13th day of April, 2022, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Eduardo Reyes, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at its organizational meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Approve Amendment to Bid No. 20/21-3 Network Hardware Equipment with Presidio Networked Solutions Group, LLC, to Purchase Cisco 9300 Network Equipment Switches for the Period of April 1, 2022, Through March 31, 2023

 X Action

 Information

BACKGROUND INFORMATION:

At its meeting of February 9, 2022, the Chula Vista Elementary School District (District) Board of Education approved the renewal, for the period of April 1, 2022, through March 31, 2023, of the contract with Presidio Networked Solutions Group, LLC, for Bid No. 20/21-3 Network Hardware.

Bid No. 20/21-3 specified certain Cisco 9200 switch equipment needed to complete the network upgrade at the District's Education Service and Support Center (ESSC). Presidio has informed the District that due to supply chain issues, the Cisco 9200 switch is not presently available and, if it does become available, delivery will be delayed by at least 260 days. Due to the uncertainty regarding the timing for delivery or ultimate availability of the Cisco 9200 switch, Presidio offered the Cisco 9300 as a replacement. The Cisco 9300 is available on a shorter lead time and is an upgrade from the Cisco 9200, but the Cisco 9300 comes at a higher cost per unit. Specifically, Presidio indicated that using the Cisco 9300 switch, instead of the Cisco 9200 equipment, will increase the total cost by \$18,005.35. In order to confirm that the price increase is reasonable, the District requested quotes from two additional vendors that participated in the original bid. One vendor quoted an amount that is \$27,360 over the amount quoted by Presidio, and the other vendor quoted an amount that is \$69,000 over the amount quoted by Presidio. Thus, the additional quotes evidence that the pricing received from Presidio is reasonable, as it is the lowest of the quoted prices. So that the District may move forward on a timely basis with the upgrades to the ESSC network, the change to the Cisco 9300 switch equipment and associated cost increase must be authorized by an amendment to the contract with Presidio.

ADDITIONAL DATA:

Backup documentation is available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

The estimated cost increase in changing from the Cisco 9200 switch to the Cisco 9300 switch is \$18,005.35 as noted in the chart below.

Original 9200 Switch and Components

Item	Qty.	Unit Costs	Extended Cost
C9200L-48P-4X-EDU	18	\$2,555.16	\$45,992.88
C9200L-DNA-E-48-3Y 48 port 3 year term license	18	\$393.97	\$7,080.66
SFP-10G-LRM=	18	\$415.05	\$7,470.90
Total with Tax (8.75		Total	\$65,842.08
		Estimated Tax	\$5,297.64
		Grand Total	\$65,842.08

Proposed 9300 Switch and Components

Item	Qty.	Unit Costs	Extended Cost
C9300L-48P-4X-EDU	18	\$3,466.33	\$62,393.94
C9300L-DNA-E-48-3Y 48 port 3 year term license	18	\$437.19	\$7,869.42
SFP-10G-LRM=	18	\$415.05	\$7,470.90
		Total	\$77,734.26
		Estimated Tax	\$6,113.17
		Grand Total	83,847.43

Increase in cost: **\$18,005.35**

The Cisco 9200 switch and components listed above were identified and awarded under Part B in the original bid and are not eligible for E-Rate funding. The increase in the cost of the network equipment will be paid by the General Fund or Capital Funds.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Adopt Resolution Authorizing Utilization of the Kings County Office of Education Project No. 061119 with SoftChoice Corporation for Microsoft Products in the Amount of \$444,544.09 for the Period of June 1, 2022, Through May 31, 2023

 X **Action**

 Information

BACKGROUND INFORMATION:

The Kings County Office of Education (KCOE) conducted a competitive bid process and awarded Project No. 061119 to SoftChoice Corporation at its meeting held on July 31, 2019. The awarded project provides Microsoft products to an authorized licensing solution provider, who will issue and administer a Microsoft Academic Volume Licensing program.

The Chula Vista Elementary School District (District) is allowed to purchase or contract with SoftChoice Corporation at the same prices and upon the same terms and conditions as the KCOE pursuant to Sections 20118 and 20652 of the Public Contract Code.

The District will utilize this contract to purchase a volume license agreement for Microsoft Office 365 and Azure Cloud Services for the period of June 1, 2022, through May 31, 2023. It covers subscriptions of Microsoft software licenses for Microsoft Office, Windows 10, Windows Server, and other server applications. In addition, the contract serves to renew the District's M365 A5 license annual subscription of online email, calendar, group collaboration, advanced cybersecurity protection and monitoring against online intrusions.

On March 4, 2020, the Board approved the initial contract with SoftChoice Corporation for Microsoft products. The KCOE contract agreed to an initial three-year term, with the option to renew for two additional one-year terms, if mutually agreed upon. On April 14, 2021, the Board approved the first renewal of this contract. This will be the second renewal of this contract.

ADDITIONAL DATA:

Copies of the KCOE contract are available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

The cost for the Microsoft Volume Licensing is \$444,544.09 and will be paid through the General Fund.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Adopt Resolution Authorizing Utilization)
Of the Kings County Office of Education)
Project No. 061119 with Soft Choice)
Corporation for Microsoft Products in)
the Amount of \$444,544.09 for the)
Period of June 1, 2022, Through)
May 31, 2023)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, the Kings County Office of Education has conducted a cooperative bid process that allows the Chula Vista Elementary School District, the ability to purchase or contract under the same prices and upon the same terms and conditions as the Kings county Office of Education, pursuant to Sections 20118 and 20652 of the Public Contract Code of California; and

WHEREAS, this Board has determined it to be in the best interest of the District to contract with SoftChoice Corporation to meet the needs of the Chula Vista Elementary School District by providing Microsoft M365 A5 Volume licenses for Office 365 online services, enterprise workstation, server software and Azure Cloud Services; and,

WHEREAS, SoftChoice Corporation, in conjunction with Microsoft, has agreed to provide Microsoft volume license subscriptions for Microsoft Office, Windows 10, Windows server, and other server applications; along with, the M365 A5 volume licenses for Office 365 online services, enterprise workstation and server software, and Azure Cloud Services for the period of June 1, 2022, through May 31, 2023; and,

NOW, THEREFORE, BE IT RESOLVED, ORDERED, AND DECLARED that the Board of Education hereby authorizes and approves the utilization of the Kings County Office of Education, Project No. 061119 for Microsoft Products and is subject to all terms, conditions, and documents as specified in the Kings County Office of Education contract documents.

BE IT FURTHER RESOLVED, ORDERED, AND DECLARED that Eduardo Reyes, Superintendent and Secretary to the Board of Education of the Chula Vista Elementary School District, or his designee, is hereby authorized to execute the necessary contract documents with SoftChoice Corporation.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 13th day of April 2022 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

[illegible]

I, Eduardo Reyes, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Adopt Resolution Authorizing Utilization of Texas School District Region XIV Education Service Center Contract No. 02-27 for Janitorial Supplies, Equipment, Maintenance, and Repair-Related Products to Waxie Enterprises, Inc., for the Period of May 1, 2022, Through April 30, 2023

 X Action

 Information

BACKGROUND INFORMATION:

The National Cooperative Purchasing Alliance (NCPA) is a leading national government purchasing cooperative working to reduce the cost of goods and services by leveraging the purchasing power of public agencies in all 50 states. On behalf of NCPA, the Texas School District Region XIV Education Service Center (Region XIV ESC) established a master agreement for janitorial supplies, equipment, maintenance, and repair related products for use by Region XIV ESC and other public agencies. The Chula Vista Elementary School District (District) is eligible to use the bid per Public Contract Code Section 20118.

The original contract was awarded to Waxie Enterprises, Inc., by the Region XIV ESC on April 11, 2016. After successfully completing the initial contract term, and subsequent one-year extensions, Region XIV has approved the final renewal term allowable under this contract through April 30, 2024. The District will seek Board approval for the final year of the contract, if it is determined to be in its best interest at that time.

Participation by the District in the Region XIV ESC Contract No. 02-27 is allowable through a public agency clause that provides any county, city, special district, local government, school district, private Kindergarten through Grade 12 school, higher education institution, state, or other government agency with the ability to purchase products and services through the same terms and conditions on an as-needed basis. This contract will be used to purchase the various paper products and cleaning supplies stocked in the warehouse and utilized throughout the District in addition to custodial equipment and supplies utilized at the sites.

ADDITIONAL DATA:

Copies of bid and contract documents are available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

Listed below are representative items and their associated cost:

Product	Cost Per Case
Kimberly-Clark Paper Towels No. 02000 (6 rolls/case)	\$46.00
Kimberly-Clark Bathroom Tissue No. 07006 (12 rolls/case)	\$44.80
Kimberly-Clark Foam Soap No. 91552 (6 cartridges/case)	\$44.50
Coreless Roll trash liners, Black No. 704544 (150 ea./cs)	\$29.15
Diversey Virex II 256 Disinfectant No. 326212 (2/1.5 gl./cs)	\$121.54

In 2020-21 the District spent \$328,538.96 on Waxie products. Through March 31, 2022, the District has spent \$277,427.05. Purchases are primarily paid through the General Fund, inclusive of Federal and State COVID-19 Response funding and school Site funding. Additional purchases are made from Child Nutrition Services funds.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution Authorizing Utilization of)
Texas School District Region XIV)
Education Service Center Contract)
No. 02-27 for Janitorial Supplies,)
Equipment, Maintenance, and)
Repair-Related Products to Waxie)
Enterprises, Inc., for the Period of)
May 1, 2022, Through April 30, 2023)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, the Texas School District Region XIV Education Service Center (Region XIV ESC) has conducted a bid process through the National Cooperative Purchasing Alliance (NCPA) that provides the Chula Vista Elementary School District, as an educational member, with the ability to utilize this contract, under Public Contract Code 20118; and

WHEREAS, under the terms and conditions of the bid with Region XIV ESC, Waxie Enterprises, Inc., has agreed to provide janitorial related supplies, equipment, maintenance, and repair-related products, and

WHEREAS, the Texas School District Region XIV Education Service Center has waived its right to require other districts to draw warrants for such purchases or contracts in favor of the Texas School District Region XIV Education Service Center; and

WHEREAS, this Board has determined it to be in the best interest of the District to contract with Waxie Enterprises, Inc., to meet the needs of the Chula Vista Elementary School District.

NOW, THEREFORE, BE IT RESOLVED, ORDERED, AND DECLARED that participation by the Chula Vista Elementary School District in the Region XIV ESC Bid No. 02-27 for janitorial supplies, equipment, maintenance, and repair-related products is hereby authorized and approved and is subject to all terms, conditions, and documents as specified in the Region XIV ESC bid documents.

BE IT FURTHER RESOLVED, ORDERED, AND DECLARED that Eduardo Reyes, Superintendent and Secretary to the Board of Education of the Chula Vista Elementary School District, or his designee is hereby authorized to execute the necessary contract documents with Waxie Enterprises, Inc.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 13th day of April, 2022, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Eduardo Reyes, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Approve Award of Bid No. 21/22-6 Bid Package No.1 to Able Heating and Air Conditioning, Inc. for replacement of Heating, Ventilating, and Air Conditioning on the oldest portable classroom units at Chula Vista Hills, Eastlake, Harborside, Karl H. Kellogg, J. Calvin Lauderbach, Loma Verde, Otay, and Valley Vista Elementary Schools, and Discovery and Robert L. Mueller Charter Schools in the Amount of \$1,655,186 for the Period of April 14, 2022, Through Completion of the Project

 X **Action**

 Information

BACKGROUND INFORMATION:

Bid No. 21/22-6 Bid Package No. 1 was prepared for replacement of Heating, Ventilating, and Air Conditioning (HVAC) on the oldest portable classroom units at Chula Vista Hills, Eastlake, Harborside, Karl H. Kellogg, J. Calvin Lauderbach, Loma Verde, Otay, and Valley Vista Elementary Schools, and Discovery and Robert L. Mueller Charter Schools.

The District advertised the bid package by: publishing on December 17 and December 24, 2021, a Notice Inviting Bids in The Star News, a newspaper of general circulation; and emailing it to construction trade journals and to registered contractors on the contractor list compiled by the District for this type of work. Three (3) contractors submitted bids at the bid opening on February 3, 2022. Results of the bid are provided in the following chart.

Name of Contractor	Bid Amount
Able Heating and Air Conditioning, Inc.	\$1,655,186.00
Jackson and Blanc	\$1,893,852.00
SWCS, Inc.	\$1,895,853.00

Prior to the bid opening, it was determined the award of a contract would be based on the following method of determining the lowest bid: the lowest bid shall be the lowest bid price on the Total Bid Amount, with consideration of the prices on the

additive or deductive items. In each case, the lowest responsive, responsible bidder was determined based on the total bid, for comparative purposes. In the event that a bid is deemed non-responsive or duly withdrawn by the respective contractor, the next lowest bid will be substituted.

Based on the foregoing, District staff have determined that Able Heating and Air Conditioning, Inc., is the lowest responsive, responsible bidder, and recommend that the Board of Education award the contract for Bid No. 21/22-6: Relocatable HVAC Renovations Project at Chula Vista Hills, Eastlake, Harborside, Karl H. Kellogg, J. Calvin Lauderbach, Loma Verde, Otay and Valley Vista Elementary Schools, and Discovery and Robert L. Mueller Charter Schools to Able Heating and Air Conditioning, Inc.

ADDITIONAL DATA:

Copies of bid documents are available for review in the Office of the Deputy Superintendent. The table below represents the number of HVAC Units being replaced at each school:

<u>SCHOOL</u>	<u>QUANTITY OF UNITS:</u>
CHULA VISTA HILLS	5
DISCOVERY	15
EASTLAKE	10
HARBORSIDE	15
KELLOGG	15
LAUDERBACH	12
LOMA VERDE	9
MUELLER	10
OTAY	12
VALLEY VISTA	6
TOTAL	109

FISCAL IMPACT/FUNDING SOURCE:

Funding will be provided from General Obligation Bond and other Capital funds.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Approve Award of Bid No. 21/22-9 to CMT Engineering, Inc., for Repairs, Replacement, and New Installation of Concrete Work and Minor Grading at Multiple School Sites in the Amount of \$392,790 for the Period of July 1, 2022, Through June 30, 2023

 X **Action**

 Information

BACKGROUND INFORMATION:

Bid No. 21/22-9 was prepared for repairs, replacement, and new installation of concrete work and minor grading at multiple school sites. Work will be completed as needed to repair safety hazards, American Disability Act upgrades, and additions to areas required at District sites.

Bid No. 21/22-9 was advertised on February 18 and February 25, 2022, in The Star News, a newspaper of local and general circulation. Notice inviting formal bids was e-mailed to contractors identified on the District's contractors list for the category of work to be bid and to Construction Trade Journals. Four (4) contractors submitted bids at the opening held March 11, 2022. The lowest responsive, responsible bidder meeting all requirements is CMT Engineering, Inc. Bid results are provided in the following chart.

No.	Bidder Name	Bid Amount
1.	CMT Engineering, Inc.	\$ 392,790
2.	Jerusalem Construction, Inc. DBA Miramar General Engineering	\$ 472,450
3.	RGC General Engineering, Inc.	\$ 558,224
4.	VET Builders, Inc DBA VB Engineering	\$ 830,251

Based on the foregoing, the District has determined that CMT Engineering, Inc. is the responsible bidder with the lowest responsive bid. Therefore, District staff recommends that the Board of Education award the contract for Bid Package No. 21/22-9 to CMT Engineering, Inc.

ADDITIONAL DATA:

Copies of bid documents are available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

Funding for this project will be paid from Maintenance and Capital Improvement funds.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Approve Award of Bid No. 21/22-5 Bid Package No.1 to Jackson and Blanc for Replacement of Heating, Ventilating, and Air Conditioning on All Permanent Classroom and Office Buildings at Halecrest and Loma Verde Elementary Schools in the Amount of \$1,649,068 for the Period of April 14, 2022, Through Completion of the Project

 X **Action**

 Information

BACKGROUND INFORMATION:

Bid No. 21/22-5 Bid Package No.1 was prepared for Demolition and Heating, Ventilating, and Air Conditioning (HVAC) Replacement of all permanent classroom and office buildings at Halecrest and Loma Verde Elementary Schools.

The District advertised the bid package by: publishing on December 10 and December 17, 2021, a Notice Inviting Bids in The Star News, a newspaper of general circulation; and emailing it to construction trade journals and to registered contractors on the contractor list compiled by the District for this type of work. Three (3) contractors submitted bids at the bid opening on January 13, 2022. Results of the bid are provided in the following chart.

Name of Contractor	Bid Amount
Jackson and Blanc	\$1,649,068.00
Able Heating and Air Conditioning, Inc.	\$2,044,064.00
M.A. Stevens Construction, Inc	\$2,049,664.00

Prior to the bid opening, it was determined the award of a contract would be based on the following method of determining the lowest bid: the lowest bid shall be the lowest bid price on the Total Bid Amount, with consideration of the prices on the additive or deductive items. In each case, the lowest responsive, responsible bidder was determined based on the total bid, for comparative purposes. In the event that

a Bid is deemed non-responsive or duly withdrawn by the respective contractor, the next lowest bid will be substituted.

Based on the foregoing, District staff have determined that Jackson and Blanc is the lowest responsive, responsible bidder, and recommend that the Board of Education award the contract for Bid No. 21/22-5: HVAC Renovation Project at Halecrest and Loma Verde Elementary Schools to Jackson and Blanc.

ADDITIONAL DATA:

Copies of bid documents are available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

Funding will be provided from General Obligation Bond and other Capital funds.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

- 1) Deny Bid Protest Submitted by RGC General Engineering, Inc., for Bid No. 21/22-8, Asphalt Patch and Repair Project; and
- 2) Approve Award of Contract for Bid No. 21/22-8, Asphalt Patch and Repair Project to SealRight Paving, Inc.

 X **Action**

 Information

BACKGROUND INFORMATION:

The Chula Vista Elementary School District (“District”) caused to be published in The Star News, a newspaper of general circulation, on two separate dates, a “Notice Inviting Bids” for the Asphalt Patch and Repair Project, Bid No. 21/22-8 (“Project”). The District also emailed the Notice Inviting Bids for the Project to construction trade journals and to those on the District’s list of contractors that perform this type of work. The purpose of the Project is to repair, seal, and restripe portions of the asphalt surfaces at multiple District school sites.

On March 10, 2022, District received and opened bids for the Project. The District received seven (7) bids, as follows:

No.	Bidder Name	Bid Amount
1.	SealRight Paving, Inc.	\$ 420,356.00
2.	Frank & Son Paving, Inc.	\$ 446,166.07
3.	RGC General Engineering, Inc.	\$ 465,771.00
4.	Kirk Paving, Inc.	\$ 737,406.00
5.	J&S Asphalt, Inc.	\$ 799,470.82
6.	RAP Engineering, Inc.	\$ 1,101,912.60
7.	Eagle Paving Company, Inc. DBA Toro Engineering	\$ 1,042,525.00

Prior to opening the bids for the Project, the District determined that the contract for the Project would be awarded to the responsible contractor with the lowest “total bid amount.” As indicated in the table above, SealRight Paving, Inc. (“SealRight”) was

the apparent low bidder, Frank & Son Paving, Inc. ("Frank") was the apparent second-low bidder, and RGC General Engineering, Inc. ("RGC") was the apparent third-low bidder.

By letter dated March 14, 2022, RGC protested both the SealRight and Frank bids. Both SealRight and Frank listed the same subcontractor for painting of the required striping, but, according to its website, the Contractors State License Board ("CSLB") presently has suspended the contractor license held by this subcontractor. RGC asserts that, because of the subcontractor's suspended license, the SealRight and Frank bids are not responsive to the requirements of the Bid Documents for the Project.

District legal counsel has advised that: (i) the Subletting and Subcontracting Fair Practices Act (Public Contract Code Section 4100 *et seq.*) contemplates that listed subcontractors may not be properly licensed at bid opening or thereafter, and, in those situations, authorizes public agencies to consent to substitution of those subcontractors; (ii) it is possible that the subcontractor at issue already has resolved its license suspension, but that is not yet reflected on the CSLB website, or that the subcontractor will resolve the suspension prior to entering into a subcontract; (iii) because of the foregoing, the Board of Education is not required to find that the SealRight and Frank bids are non-responsive to the Bid Documents for the Project; and (iv) the Board of Education may deny RGC's bid protest on the basis that the irregularity asserted in the bid protest does not require that the Board of Education reject either the SealRight bid or the Frank bid as non-responsive to the Bid Documents for the Project.

ADDITIONAL DATA:

Copies of the Bid Documents for the Project, the bids for the Project received by the District, and the bid protest submitted by RGC are available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

Funding will be provided from Maintenance and Capital Improvement funds.

STAFF RECOMMENDATION:

Recommend that the Board of Education take separate actions, in the following order, to:

- (i) Deny the bid protest submitted by RGC General Engineering, Inc., in its entirety; and
- (ii) Approve the award of the contract for Bid No. 21/22-8 to SealRight Paving, Inc., in the amount of \$420,356.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Approve Award of Bid No. 21/22-7 to Southcoast Heating & Air Conditioning, LP, for Removal, Replacement, and Additional Installation of Kitchen Air Conditioning and Exhaust Equipment at Lilian J. Rice and Silver Wing Elementary Schools in the Amount of \$260,890 for the Period of April 14, 2022, Through Completion of the Project

 X **Action**

 Information

BACKGROUND INFORMATION:

Bid No. 21/22-7 was prepared for providing cafeteria Heating, Ventilating, and Air Conditioning (HVAC) Equipment at Lilian J. Rice and Silver Wing Elementary schools.

The District advertised the bid package by: (i) publishing on February 4, 2022 and February 11, 2022, in The Star News, a newspaper of general circulation; and (ii) emailing it to construction trade journals and to contractors on the contractor list compiled by the District for this type of work. Two (2) contractors submitted bids at the bid opening on March 3, 2022. Results of the bid are provided in the following chart.

Name of Contractor	Bid Amount
Southcoast Heating & Air Conditioning, LP	\$260,890
Able Heating & Air Conditioning, Inc.	\$343,356

Based on the foregoing, the District has determined that Southcoast Heating & Air Conditioning, LP is the responsible bidder with the lowest responsive bid. Therefore, District staff recommends that the Board of Education award the contract for Bid Package No. 21/22-7 to Southcoast Heating & Air Conditioning, LP.

ADDITIONAL DATA:

Copies of bid documents are available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

Funding for this project will be paid from Capital funds.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Adopt Resolution Authorizing Utilization of the San Diego Unified School District Bid No. GD22-0236-77, Xerographic Copy Paper by the Truckload, for the Period of April 14 Through June 1, 2022

 X Action

 Information

BACKGROUND INFORMATION:

On October 26, 2021, the San Diego Unified School District (SDUSD) Board of Education awarded Bid No. GD22-0236-77, Xerographic Copy Paper by the Truckload, to Office Depot, LLC. SDUSD had five bidders participate in the public bid opening held on September 2, 2021.

SDUSD evaluated the bids to ensure adherence to specifications and responsiveness according to Public Contract Code and it was determined that Office Depot, LLC, was the lowest responsive, responsible bid. The Chula Vista Elementary School District (District) is eligible to use the bid per Public Contract Code Section 20118 and 20652.

This bid will be used to purchase 8.5" x 11" copy paper by the truckload to meet the needs of the District. The current term will end on June 1, 2022, with the option to renew if mutually agreed upon by SDUSD and Office Depot, LLC. There are renewal options available to SDUSD under this bid. If determined to be in the best interest of the District to renew this contract, the District will seek Board approval for the new contract term.

ADDITIONAL DATA:

A copy of the bid documents are available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

The awarded price per case is \$28.99. The cost per truckload is \$24,351.60, not including tax. The District utilizes an average of 5,205 cases per year, which is the equivalent of 6 truckloads. Purchases will be made through the General Fund to procure paper which is stocked in our warehouse for use throughout the District.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Adopt Resolution Authorizing)
Utilization of the San Diego Unified)
School District Bid No. GD22-0236-77,))
Xerographic Copy Paper by the)
Truckload, for the Period of)
April 14, 2022, Through June 1, 2022)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, The San Diego Unified School District (SDUSD) competitively bid 8.5" x 11" Xerographic Copy Paper by the Truckload, Bid No. GD22-0236-77, allowing the Chula Vista Elementary School District ("District") the ability to utilize this contract under Public Contract Code Sections 20118 and 20652; and

WHEREAS, SDUSD awarded Bid No. GD22-0236-77 to Office Depot, LLC, allowing the District to purchase 8.5 x 11" xerographic copy paper by the truckload and;

WHEREAS, this Board has determined it to be in the best interest of the District to purchase 8.5 x 11" xerographic copy paper by the truckload through this contract in order to support the needs of the District; and

WHEREAS, SDUSD has waived its right to require other districts to draw warrants for such purchases or contracts in favor of SDUSD.

NOW, THEREFORE, BE IT RESOLVED, ORDERED, AND DECLARED that the contract for Xerographic Copy Paper by the Truckload for the Chula Vista Elementary School District awarded to Office Depot, LLC, under Bid No. GD22-0236-77 is hereby authorized and approved and is subject to all terms and conditions as specified in the contract documents.

BE IT FURTHER RESOLVED, ORDERED, AND DECLARED that Eduardo Reyes, Superintendent and Secretary to the Board of Education of the Chula Vista Elementary School District, or his designee, is hereby authorized to execute the necessary contract documents with Office Depot, LLC.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 13th day of April, 2022, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Eduardo Reyes, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at its organizational meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Approve Amendment to Project Labor Agreement for the Period of
December 10, 2021, Through December 10, 2024

 X Action

 Information

BACKGROUND INFORMATION:

On December 9, 2015, the Board of Education (Board) approved a Project Labor Agreement (PLA) for a three-year period ending December 10, 2018, between the Chula Vista Elementary School District (District) and the San Diego Building and Construction Trades Council (Council) and related unions for certain projects paid for by Community Facilities District (CFD) funds and/or Proposition E general obligation bond funds. On September 9, 2020, The Board approved an amendment to extend the PLA from December 10, 2018, through December 10, 2021. Per California Public Contract Code Section 2500(b)(1), a PLA is defined as a pre-hire collective bargaining agreement that establishes terms and conditions of employment for a specific construction project or projects.

The District believes the PLA has been successful in achieving the efficient and economical completion of projects as well as meeting its intent to improve local labor participation and in providing improved apprenticeship programs. District staff has been working with the Council and related unions in extending the PLA and have amended the PLA to include additional projects under the general obligation bonds, Measure VV and Measure M and Community Facilities District (CFD) funding sources. The District is now seeking Board approval of the Amended PLA from December 10, 2021, through December 10, 2024.

ADDITIONAL DATA:

A major goal of the PLA was to increase the employment of District and San Diego County residents. Per Section 5.5 of the PLA, the goal is that eighty percent of the positions for project work should be filled with San Diego County residents, of which fifty percent should be residents within the District. Saburo Muraoka Elementary School was the first school construction project subject to the PLA and was successfully completed in July 2017. The next major school construction

projects under the PLA were the summer 2018 modernization of Harborside, John J. Montgomery, and Karl H. Kellogg Elementary schools, and the summer 2019 modernization of Sunnyside Elementary school, and the summer 2020 modernization of Mae L. Feaster Charter School, which are all complete. Additionally, construction of Fahari Jeffers Elementary School is in process and projected to be completed by June 2022 and is funded from CFD funds.

A copy of the Amended PLA is available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Ratify Purchase Orders, Warrants, and Checks Written/Issued Through
March 31, 2022

 X Action

 Information

BACKGROUND INFORMATION AND FISCAL IMPACT:

The following purchase orders, warrants, and checks were written/issued through
March 31, 2022

- | | |
|---|-----------------|
| i. Purchase Orders: 22005139-22005746 | \$ 3,841,162.93 |
| ii. Alternative Revolving Cash: | \$.00 |
| iii. Commercial Warrants: 335123-335934 | \$ 7,767,374.90 |
| Cafeteria Warrants: 00008962-00009039 | \$ 1,213,677.93 |
| iv. Payroll Warrants: Series 10 | \$19,890,033.69 |
| 13358939-13359881; N 3168102-3258386 | |
| v. Revolving Cash Checks: 0010385-0010473 | \$ 18,634.67 |

ADDITIONAL DATA:

Additional information is available for review in the Office of the Deputy
Superintendent in accordance with Board Policies 3310, 3314, and 3314.2.

STAFF RECOMMENDATION:

Recommend ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

Approve and/or Ratify Inservice/Travel Requests

 X Action

 Information

BACKGROUND INFORMATION:

See attached listing.

ADDITIONAL DATA:

Inservice/travel requests are available for review in the Office of the Deputy Superintendent in accordance with Board Policies 4133, 4233, and 4333.

FISCAL IMPACT/FUNDING SOURCE:

See attached listing.

STAFF RECOMMENDATION:

Recommend approval and/or ratification.

INSERVICE/TRAVEL REQUESTS

Individual	Event	Destination	From	To	Est'd Cost	Funding	CVESD Location
Llamas, G	CALSA Women's Leadership Network Wellness Symposium	Costa Mesa, CA	03/19/22	03/19/22	\$ 251.75	Title I	Cook
McHenry, T	2022 ACSA Equity Institute	Pasadena, CA	04/28/22	04/29/22	\$ 960.38	LCAP	Daly Academy
Prosapio, J	2022 ACSA Equity Institute	Pasadena, CA	04/28/22	04/29/22	\$ 1,020.67	LCAP	Daly Academy
Prosapio, J	Nat'l 2-Way TWBI/DLI Conference	Riverside, CA	06/27/22	06/29/22	\$ 1,447.98	LCAP	Daly Academy
Pridmore, C	NCA OSA Conference (Music Education)	San Diego, CA	04/22/22	04/24/22	\$ 645.00	Title I	Finney
Bruder, M	CFF's 5th Annual College & Career Pathways Summit	San Diego, CA	04/26/22	04/26/22	\$ 47.82	District Admin	ISS
Cruz, H	Boost Conference	Palm Springs, CA	04/26/22	04/29/22	\$ -	Paid by Skillstruck	ISS
McLaren, D	2022 ACSA Equity Institute	Pasadena, CA	04/27/22	04/29/22	\$ 1,422.26	District Admin	ISS
Perez, L	CALSA Women's Leadership Network Wellness Symposium	Costa Mesa, CA	03/19/22	03/19/22	\$ 251.75	Title I	ISS
Perez, L	ATDLE 2022 National Two-Way Bilingual Immersion Conference	Riverside, CA	06/26/22	06/29/22	\$ 1,424.82	District Admin	LDISS
Pimentel, P	ATDLE 2022 National Two-Way Bilingual Immersion Conference	Riverside, CA	06/26/22	06/29/22	\$ 1,424.82	District Admin	LDISS
Rojas, N	ATDLE 2022 National Two-Way Bilingual Immersion Conference	Riverside, CA	06/26/22	06/29/22	\$ 1,424.82	District Admin	LDISS
Mazeau, G	Equity Conference 2022	San Diego, CA	05/12/22	05/13/22	\$ 549.67	LCAP	Muraoka
Rayray, F	Equity Conference 2022	San Diego, CA	05/12/22	05/13/22	\$ 549.67	LCAP	Muraoka
Aldo, L	CGI Conference	Orlando, FL	06/28/22	07/02/22	\$ 1,128.80	Title I	Rice
Serrin, A	CGI Conference	Orlando, FL	06/28/22	07/02/22	\$ 1,128.80	Title I	Rice
Ugarte, L	Coast2Coast Conference	Washington, DC	04/23/22	04/27/22	\$ 3,600.00	District Admin	Supt/Board of Education
Estrada, C	Equity Conference 2022	San Diego, CA	05/12/22	05/13/22	\$ 375.00	Title I	Vista Square
Gregg, E	Equity Conference 2022	San Diego, CA	05/12/22	05/13/22	\$ 375.00	Title I	Vista Square

*Estimated cost per participant. Funds may vary by site for this event

NOTE: Actual Inservice/Travel costs may differ from estimated costs as shown above.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and
Support

ITEM TITLE:

First Reading/Possible Revision: Administrative Regulation 5111.13, Students,
Residency for Homeless Children

 X Action

 Information

BACKGROUND INFORMATION:

The District continues to review and evaluate Board Policies (BPs) and Administrative Regulations (ARs) to align to current practices while also ensuring alignment to applicable laws as noted in BPs and ARs created by the California School Boards Association (CSBA). During this process, a number of current BPs and ARs have been identified for creation, revision, or deletion and others have been identified for adoption.

AR 5111.13, Residency for Homeless Children, is being presented for revision to update and improve the District processes and practices, and to ensure that District procedures are in accordance with State and Federal guidelines and requirements.

ADDITIONAL DATA:

A copy of AR 5111.13 is attached. Additional information is available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend revision.

Students

RESIDENCY EDUCATION FOR HOMELESS CHILDREN

The Governing Board desires to ensure that homeless students have access to the same free and appropriate public education provided to other students within the District. The District shall provide homeless students with access to education and other services necessary for them to meet the same challenging academic standards as other students.

Homeless students shall not be segregated into a separate school or program based on their status as homeless and shall not be stigmatized in any way.

The Superintendent/designee shall ensure that placement decisions for homeless students are based on the student's best interest as defined in law and administrative regulation.

When there are at least 15 homeless students in the District or a District school, the District's local control and accountability plan (LCAP) shall include goals and specific actions to improve student achievement and other outcomes of homeless students. (Education Code sections 52052 and 52060)

At least annually, the Superintendent/designee shall report to the Board on outcomes for homeless students, which may include, but are not limited to, school attendance, student achievement test results, promotion and retention rates by grade level, graduation rates, suspension/expulsion rates, and other outcomes related to any goals and specific actions identified in the LCAP. Based on the evaluation data, the District shall revise its strategies as needed to better support the education of homeless students.

Definitions

The term homeless children and youth means individuals who lack a fixed, regular, and adequate nighttime residence and includes: (42 U.S.C. Section 11434a; Education Code Section 48852.7)

1. Students who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals.

Students

RESIDENCY EDUCATION FOR HOMELESS CHILDREN (continued)

2. Students who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as regular sleeping accommodations for human beings.
3. Students who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings.
4. Migratory children who qualify as homeless because they are living in conditions described above.
5. Unaccompanied youth who are not in the physical custody of a parent or guardian.

The term school of origin means the school that the homeless student attended when permanently housed or the school in which he/she was last enrolled. If the school the homeless student attended when permanently housed is different from the school in which he/she was last enrolled, or if there is some other school that he/she attended within the preceding 15 months and with which he/she is connected, the District liaison shall determine, in consultation with and with the agreement of the homeless student and the person holding the right to make educational decisions for the student, and in the best interests of the homeless student, which school shall be deemed the school of origin. (42 U.S.C. Section 11432(g)(3)(I); Education Code Section 48852.7)

When determining the best interest in making educational and school placement decisions for a homeless student, consideration is given to, among other factors, educational stability, the opportunity to be educated in the least restrictive educational setting necessary to achieve academic progress, and the student's access to academic resources, services, and extracurricular and enrichment activities that are available to all District students. (42 U.S.C. Section 11432(g)(3)(B); Education Code Sections 48850 and 48853)

District Liaison

The Superintendent designates the following staff person as the District liaison for homeless students: (42 U.S.C. Section 11432(g)(6)(A))

Students

RESIDENCY EDUCATION FOR HOMELESS CHILDREN (continued)

Student Placement Manager
Chula Vista Elementary School District
84 East J Street, Chula Vista, California 91910
(619) 425-9600 ext. 181570

The District's liaison for homeless students shall: (42 U.S.C. Section 11432(g)(6)(A); Education Code Section 48852.5)

1. Ensure that homeless students are identified by school personnel and through coordinated activities with other entities and agencies.
2. Ensure that homeless students enroll in, and have a full and equal opportunity to succeed in, District schools.
3. Ensure that homeless families and students receive educational services for which they are eligible, including services through Head Start and Early Head Start programs, early intervention services under Part C of the federal Individuals with Disabilities Education Act, and other preschool programs administered by the District.
4. Ensure that homeless families and students receive referrals to health care services, dental services, mental health and substance abuse services, housing services, and other appropriate services.
5. Inform parents/guardians of the educational and related opportunities available to their children and ensure that they are provided with meaningful opportunities to participate in the education of their children.
6. Disseminate notice of the educational rights of homeless students in locations frequented by parents/guardians of homeless children and youth and by unaccompanied youth, including schools, family shelters, public libraries, and hunger relief agencies (soup kitchens). The rights shall be presented in a manner and form understandable to the parents/guardians of homeless students and unaccompanied youth.
7. Mediate enrollment disputes in accordance with law, board policy, and administrative regulation.

Students

RESIDENCY EDUCATION FOR HOMELESS CHILDREN (continued)

8. Fully inform parents/guardians of all transportation services, including transportation to the school of origin, and assist them in accessing transportation to the school of choice.
9. Ensure that school personnel providing services to homeless students receive professional development and other support.
10. Ensure that unaccompanied youth are enrolled in school, have opportunities to meet the same challenging state academic standards the state establishes for other students, and are informed of their status as independent students under 20 USC Section 1087vv and that they may receive assistance from the District liaison to receive verification of their independent student status for purposes of the Free Application for Federal Student Aid described in 20 USC Section 1090.
11. Coordinate and collaborate with state coordinators and community and school personnel responsible for the provision of education and related services to homeless students. Such coordination shall include collecting and providing to the State Coordinator the reliable, valid, and comprehensive data required under the law.
12. When notified pursuant to *Education Code* Section 48918.1, assist, facilitate, or represent a homeless student who is undergoing a disciplinary proceeding that could result in his/her expulsion.
13. When notified pursuant to *Education Code* Section 48915.5, participate in an individualized education program team meeting to make a manifestation determination regarding the behavior of a student with a disability.
14. Assist a homeless student to obtain records necessary for his/her enrollment into or transfer out of District schools, including immunization, medical, and academic records.

The District shall notify school personnel, homeless students, their parents/guardians, service providers, and advocates of the duties of the District liaisons and annually publish an updated list of the liaisons on the California Department of Education (CDE) website. (42 USC Section 11432)

Students

RESIDENCY EDUCATION FOR HOMELESS CHILDREN (continued)

Enrollment

~~Children living in the District who do not reside in a permanent, fixed residence shall be admitted to District schools upon presentation of any of the following:~~

- ~~1. Hotel or motel receipts.~~
- ~~2. A letter from a social service agency verifying that the child lives within the District.~~
- ~~3. An affidavit from the parent/guardian stating that the family lives within the District with the intent of remaining there. Affidavits are valid for one year.~~

~~A reasonable effort shall be made to secure an address, phone number, and medical release from the parent/guardian when a child is placed in a classroom.~~

The District shall make placement decisions for homeless students based on the student's best interest. (42 U.S.C. Section 11432(g)(3)(B); Education Code Section 48852.7)

In determining the best interest of the student, the District shall consider student-centered factors related to the student's best interest, including factors related to the impact of mobility on achievement, education, health, and safety, giving priority to the request of the student's parent/guardian or, in the case of an unaccompanied youth, the youth. (42 USC Section 11432)

However, placement decisions shall not be based on whether a homeless student lives with his/her homeless parent/guardian or has been temporarily placed elsewhere.

In the case of an unaccompanied youth, the liaison shall assist in placement or enrollment decisions, give priorities to the views of the student, and provide notice to the student of his/her appeal rights. (42 USC Section 11432(g)(3)(B)(iv))

Students

RESIDENCY EDUCATION FOR HOMELESS CHILDREN (continued)

In determining a student's best interest, a homeless student shall, to the extent feasible, be placed in his/her school of origin, unless his/her parent/guardian requests otherwise.

Once a placement decision has been made, the Principal/designee shall immediately enroll the student in the school of choice. The student shall be enrolled even if he/she:

1. Has outstanding fees, fines, textbooks, or other items or monies due to the school last attended.
2. Does not have clothing normally required by the school, such as school uniforms.
3. Is unable to produce records normally required for enrollment, such as previous academic records, proof of residency, and medical records, including, but not limited to, records or other proof of immunization history.
4. Has missed application or enrollment deadlines during any period of homelessness.

The Principal/designee shall immediately contact the school last attended by the student to obtain the relevant records. If the student needs to obtain immunizations or does not possess immunization or other medical records, the Principal/designee shall refer the parent/guardian to the District liaison for homeless students. The District liaison shall assist the parent/guardian, or the student if he/she is an unaccompanied youth, in obtaining the necessary immunizations or records for the student.

If the student is placed at a school other than his/her school of origin or the school requested by his/her parent/guardian, the Superintendent/designee shall provide the parent/guardian or an unaccompanied youth with a written explanation of the decision along with a statement regarding the parent/guardian or the unaccompanied youth's right to appeal the placement decision. The student may continue attending his/her school of origin for the duration of the homelessness. (42 U.S.C. Section 11432; Education Code Section 48852.7)

Students

RESIDENCY EDUCATION FOR HOMELESS CHILDREN (continued)

To ensure that the homeless student has the benefit of matriculating with his/her peers in accordance with the established feeder patterns, the following shall apply: (Education Code Section 48852.7)

If the student is transitioning between grade levels, he/she shall be allowed to continue in the same attendance area.

If the student is transitioning to a middle school or high school, and the school designated for matriculation is in another school district, he/she shall be allowed to continue to the school designated for matriculation in that district. If the student's status changes before the end of the school year so that he/she is no longer homeless, he/she shall be allowed to stay in the school of origin: (Education Code Section 48852.7)

1. Through the duration of the school year if he/she is in grades K-8.
2. Through graduation if he/she is in high school.

Resolving Enrollment Disputes

If a dispute arises over eligibility, school selection or enrollment in a particular school, the student shall be immediately admitted to the school in which enrollment is sought pending final resolution of the dispute, including all available appeals. The matter shall be referred to the District liaison, who shall carry out the dispute resolution process as expeditiously as possible. (42 U.S.C. Section 11432(g)(3))

The parent/guardian/unaccompanied youth shall be provided with a written explanation of the placement decision, which shall be complete, as brief as possible, simply stated, and provided in language that the parent/guardian/unaccompanied youth can understand. The written explanation shall include:

1. The District liaison's contact information.
2. A description of the District's placement decision.
3. Notice of the student's right to enroll in the school of choice pending resolution of the dispute, including the right to fully participate in all school activities.

Students

RESIDENCY EDUCATION FOR HOMELESS CHILDREN (continued)

4. Notice of the parent/guardian/unaccompanied youth's right to appeal the decision to the county office of education and, if necessary, to the California Department of Education (CDE).

The District liaison shall work to resolve an enrollment dispute as expeditiously as possible after receiving notice of the dispute. (42 U.S.C. Section 11432(g)(3)(E))

In working with a student's parents/guardians to resolve an enrollment dispute, the District liaison shall:

1. Inform them that they may provide written and/or oral documentation to support their position.
2. Inform them that they may seek the assistance of social services, advocates, and/or service providers in having the dispute resolved.
3. Provide them a simple form that they may use and turn in to the school to initiate the dispute resolution process.
4. Provide them a copy of the dispute form they submit for their records.
5. Provide them the outcome of the dispute for their records.

If the parent/guardian/unaccompanied youth chooses to appeal the SDCOE's placement decision, the SDCOE homeless liaison shall forward all written documentation and related paperwork to the CDE.

Transportation

The District shall provide transportation for a homeless student to and from his/her school of origin when the student is residing within the District and the parent/guardian requests that such transportation be provided. If the student moves outside of District boundaries, but continues to attend his/her school of origin within this District, the Superintendent/designee shall consult with the superintendent of the district in which the student is now residing to agree upon a method to apportion the responsibility and costs of the transportation. (42 U.S.C. Section 11432(g)(6)(A))

Students

RESIDENCY EDUCATION FOR HOMELESS CHILDREN (continued)

The District shall not be obligated to provide transportation to students who continue attending their school of origin after they cease to be homeless, unless the formerly homeless student has an individualized education program that includes transportation as a necessary related service for the student. (Education Code Section 48852.7)

Transfer of Coursework and Credits

When a homeless student transfers into a District school, the District shall accept and issue full credit for any coursework that the student has satisfactorily completed while attending another public school, a juvenile court school, or a nonpublic, nonsectarian school or agency and shall not require the student to retake the course. (42 U.S.C. Section 11432(g)(1)(F); Education Code Section 51225.2)

If the homeless student did not complete the entire course, he/she shall be issued partial credit for the coursework completed and shall be required to take the portion of the course that he/she did not complete at his/her previous school. However, the District may require the student to retake the portion of the course completed if, in consultation with the holder of educational rights for the student, the District finds that the student is reasonably able to complete the requirements in time to graduate from high school. Whenever partial credit is issued to a homeless student in any particular course, he/she shall be enrolled in the same or equivalent course, if applicable, so that he/she may continue and complete the entire course. (42 U.S.C. Section 11432(g)(1)(F); Education Code Section 51225.2)

Partial credits shall be awarded on the basis of 0.5 credits for every seven class periods attended per subject. If the school is on a block schedule, each block schedule class period attended shall be equal to two regular class periods per subject. Partial credits and grades earned by a student shall be included on the student's official transcript within two business days of the District's notification of the student's transfer, as required under Education Code Section 49069.5.

In no event shall the District prevent a homeless student from taking or retaking a course to meet the eligibility requirements for admission to the California State University or the University of California. (Education Code Section 51225.2)

Students

RESIDENCY EDUCATION FOR HOMELESS CHILDREN (continued)

Applicability of Graduation Requirements

To obtain a high school diploma, a homeless student shall complete all courses required by *Education Code* Section 51225.3 and fulfill any additional graduation requirements prescribed by the Governing Board.

However, when a homeless student who has completed his/her second year of high school transfers into the District from another school district or transfers between high schools within the District, he/she shall be exempted from all District-adopted coursework and other District-established graduation requirements, unless the District makes a finding that the student is reasonably able to complete the additional requirements in time to graduate from high school by the end of his/her fourth year of high school. Within 30 calendar days of the homeless student's transfer, the Superintendent/designee shall notify the student, the person holding the right to make educational decisions for him/her, and the District liaison for homeless students of the availability of the exemption and whether the student qualifies for it. If the Superintendent/designee fails to provide this notification, the student shall be eligible for the exemption once notified, even if the notification occurs after the student is no longer homeless. (*Education Code* Section 51225.1)

To determine whether a homeless student is in his/her third or fourth year of high school, the District shall use either the number of credits he/she has earned as of the date of the transfer or the length of his/her school enrollment, whichever qualifies him/her for the exemption. (*Education Code* Section 51225.1)

The Superintendent/designee shall notify any homeless student who is granted an exemption and the person holding the right to make educational decisions for him/her how any requirements that are waived will affect the student's ability to gain admission to a postsecondary educational institution and shall provide information about transfer opportunities available through the California Community Colleges. (*Education Code* Section 51225.1)

Students

RESIDENCY EDUCATION FOR HOMELESS CHILDREN (continued)

The District shall not require or request a homeless student to transfer schools in order to qualify for an exemption and no request for a transfer solely to qualify for an exemption shall be made by a homeless student, the person holding the right to make educational decisions for the student, or the District liaison on behalf of the student. (Education Code Section 51225.1)

If a homeless student is exempted from local graduation requirements, the exemption shall continue to apply after the student is no longer homeless or if he/she transfers to another school or school district. (Education Code Section 51225.1)

If the Superintendent/designee determines that a homeless student is reasonably able to complete District graduation requirements within his/her fifth year of high school, he/she shall: (Education Code Section 51225.1)

1. Inform the student and, if under 18 years of age, the person holding the right to make educational decisions for him/her, of the option available to the student to remain in school for a fifth year to complete the District's graduation requirements and how that will affect his/her ability to gain admission to a postsecondary educational institution.
2. Provide information to the homeless student about transfer opportunities available through the California Community Colleges.
3. Upon agreement with the homeless student or with the person holding the right to make educational decisions for him/her if he/she is under 18 years of age, permit the student to stay in school for a fifth year to complete the District's graduation requirements.

Eligibility for Extracurricular Activities

A homeless student who enrolls in any District school shall be immediately deemed to meet all residency requirements for participation in interscholastic sports or other extracurricular activities. (42 U.S.C. Section 11432(g)(1)(F); Education Code Section 48850(a)(2))

Students

RESIDENCY EDUCATION FOR HOMELESS CHILDREN (continued)

Notification and Complaints

Information regarding the educational rights of homeless students, as specified in *Education Code* sections 51225.1 and 51225.2, shall be included in the annual uniform complaint procedures notification distributed to students, parents/guardians, employees, and other interested parties pursuant to 5 California Code of Regulations Section 4622. (*Education Code* sections 51225.1, 51225.2)

Legal References:

EDUCATION CODE

1981 Enrollment of pupils

~~1981.2 Homeless children defined 1982 Administration; apportionments~~

~~2558.2 Use of revenue limits to determine average daily attendance of homeless children
TITLE VI 1, SUBTITLE B, THE MCKINNEY ACT OF 1987~~

48850 Legislative intent as to educational and school placement opportunities and interscholastic sports and extracurricular activities for pupils in foster care and homeless pupils

48852.5 Local educational agency liaison

48852.7 Education of homeless child in school of origin

48853 Basis for all placement decisions

48915.5 Local educational agency liaison participation for homeless children and youth in change of placement due to expulsion

48918.1 Recommended expulsion of homeless child or youth

49069.5 Calculation of grades

51225.1 Local graduation requirements for pupil in foster care, homeless child or youth, former juvenile court school pupil, or child of military family

51225.2 Acceptance of coursework by pupil in foster care, homeless child or youth, former juvenile court school pupil, or child of military family

UNITED STATES CODE SERVICE

42 USCS Section 11432 Grants for state and local activities for the education of homeless children and youth

42 USCS Section 11434 Secretarial Responsibilities

Regulation

Reviewed: 07/20/95

Reviewed: 04/13/22

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
Chula Vista, California

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Agenda Item 14.A.
April 13, 2022

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Superintendent's Office

ITEM TITLE:

California School Boards Association and the Association of California School Administrators' Coast2Coast 2022 Federal Advocacy Trip in Washington, D.C.

_____ **Action**

_____ **X** _____ **Information**

BACKGROUND INFORMATION:

The Chula Vista Elementary School District Board of Education and superintendent will be attending the California School Boards Association and the Association of California School Administrators Coast2Coast 2022 federal advocacy trip in Washington, D.C. to shine a light on issues affecting the state's 6 million students.

The event begins with a day of education policy issues specific to California, and an "insider's" briefing on the latest politics affecting federal education policy. The training is followed by two days of meetings on Capitol Hill to advocate directly with California congressional representatives, White House officials, key federal agency leaders and other top policymakers.

ADDITIONAL DATA:

Top issues that will be discussed during the conference and lobbying time will be:

- Special Education Funding
 - Increase the mandated funding for schools.
- Broadband
 - Simplification of E-rate program to help connect students.
- School Child Nutrition
 - USDA waivers for school lunches helped but have not been renewed. Requesting extension of program and flexibility to continue offering additional food help for food insecure families.
- Other

FISCAL IMPACT/FUNDING SOURCE:

Travel costs were approved at previous Board of Education meetings.

STAFF RECOMMENDATION:

This is an information item.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Superintendent's Office

ITEM TITLE:

Report Calendar to Board of Education

 Action

 X **Information**

BACKGROUND INFORMATION:

<u>TOPIC</u>	<u>REPORT BY</u>	<u>TENTATIVE DATE</u>
Public Hearing/Report on the Local Control and Accountability Plan	Instructional Services	May 2022
Update on District Safety Committee/COVID-19	Human Resources	
Parent End-of-Year Report Report on Universal Transitional Kindergarten Plan	Instructional Services	June 2022

ADDITIONAL DATA:

None.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

This is an information item.