Health and Safety Update

November 9, 2022

Health Update

Health and COVID Update

Flu, RSV, and COVID

This past week COVID cases have doubled. We are seeing Flu, RSV, and more COVID cases and outbreaks in several schools. To maintain safe schools a reminder that we should avoid sending sick kids to school and remind families that they must be fever-free for 24 hours before returning.



6th Grade Camp

Several of our schools have attended the 6th-grade camp. We are supporting our 6th graders by providing PCR testing at school via Cart Testing the Friday before camp and antigen (rapid) testing the Monday of camp. Both testing options meet Cuyamaca and Marsten's requirements.

Campus Clinic

Campus Clinic is working with Communications on a marketing campaign to encourage families to complete registration. We currently have 11 Physicians assigned to CVESD. We continue to offer multiple testing options through Campus Clinic carts and kiosks.

Safety Update

CVESD Camera Project Update

CVESD is committed to safety and security. Plans to install video camera systems district wide continue.

Schools identified in the US DOJ Grant will be the first 20 CVESD schools equipped with cameras.

- Installed by spring 2023
- Strategic locations for maximum coverage
- Accessible by law enforcement agencies

Visitors & Volunteers Update

Community Relations

VOLUNTEER ASSISTANCE

The wealth of experience available in the community is a resource that should be used in appropriate ways to enrich the educational program and strengthen our schools' relationships with the homes, businesses, industries, public agencies, and private institutions of our community. The Governing Board encourages parents/guardians and other members of the community to share their special knowledge and abilities with our students.

The Superintendent or designee may authorize the use of volunteers. Volunteers shall work with students under the immediate supervision of certificated personnel and are not to be left alone in the classroom or any other environment with students or paraprofessionals.

Volunteers shall not be used to displace regularly authorized school personnel. (Education Code 35021) Projects assigned to volunteers are those which supplement and enrich the regular school program and which would not be offered without volunteer assistance.

Unsalaried volunteers shall be considered employees of the District for Workers' Compensation Insurance purposes. If injured while serving as volunteers in the District, they should file Workers' Compensation Insurance forms provided by the District office. (Labor Code 3364.5)

All volunteers working with students on a regular basis (more than two days per week) are required to file with the school results of current tuberculosis testing.

Volunteers shall fulfill the tuberculosis testing and loyalty oath qualifications. (Education Code 45347 and 45349)

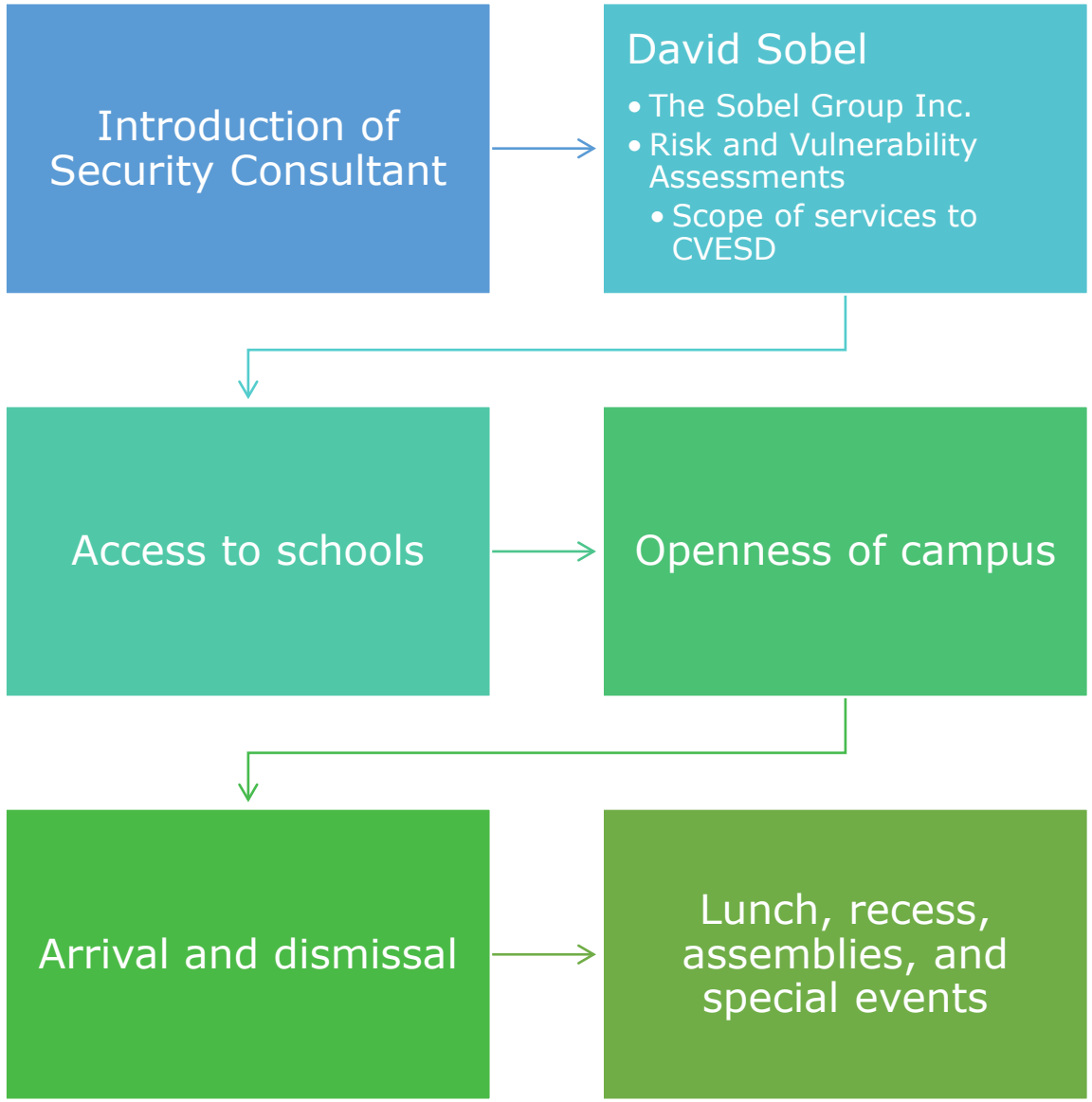
The District may require any volunteer to satisfy the (Education Code 45125) fingerprinting requirements. Regular volunteers (more than two days per week) shall satisfy the Education Code 45125 fingerprinting requirements.

The schools will fund all costs incurred in the fingerprinting process.

This policy does not apply to activities sponsored by parent organizations.

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District Safety Committee Discussion



CVESD
Safety Committee
Recommendation

Security procedures and policy should be standardized throughout the district but tailored to each campus because of:



SIZE, LOCATION, AND INFRASTRUCTURE

DESIGN AND LAYOUT



ALLOW INDIVIDUAL SCHOOLS TO MAKE CHANGES TO SECURITY PROCEDURES IF SAFETY CONCERNS ARE IDENTIFIED.


Questions?



PARENT IMPLEMENTATION PROGRAM (PIP)

Case Scenarios

- Student A-Age 5 (K): Defiance, Elopement, Poor Social Skills, Hyperactive, No Preschool

- Student B-Age 4 (TK): Separation Anxiety, Tantrums, Parent Separation during Pandemic

- Student C-Age 3 (PreK): Aggression, Difficulty Regulating Emotions, Difficulty With Transitions, Kicked Out Of 3 Daycares, Father Deployed



WHERE DO YOU GO FOR HELP?

PIP was established at CVESD out of the need to provide parents, teachers and students in early education with a research-based, positive solution to address increased behavior concerns.







WHAT IS PIP?



PIP is a comprehensive parent implemented, positive behavior training program for families of children ages 3-6 with serious behavior challenges

PIP offers training and intervention support to families during their “Active Treatment” and “Payback Treatment” phase (Time commitment= Approximately 32 weeks)

CVESD’s Parent Implementation Program is housed at Rogers Elementary and is modeled after the Regional Intervention Program (RIP) based out of Vanderbilt University, Nashville.

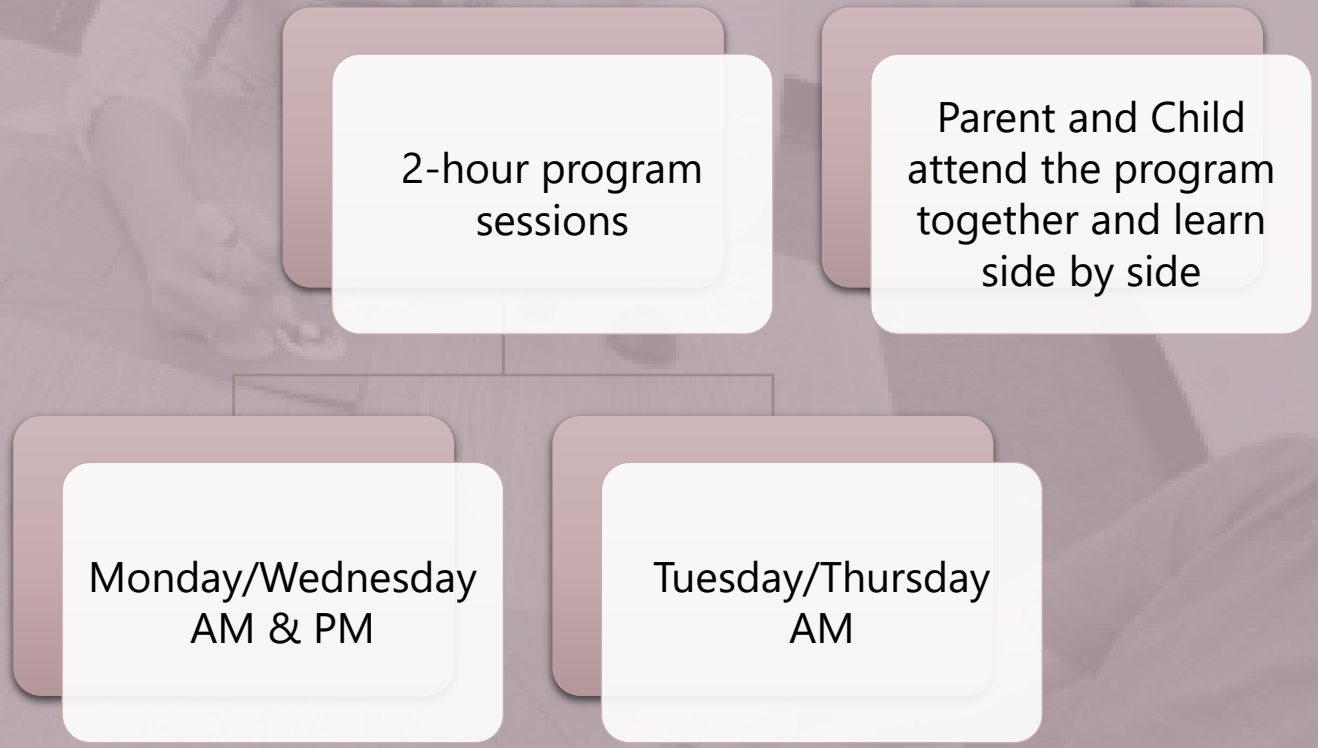
PIP became a certified expansion site in July 2018 and CVESD is the only certified expansion site on the U.S. West Coast.

WHAT DOES THE RESEARCH SHOW?

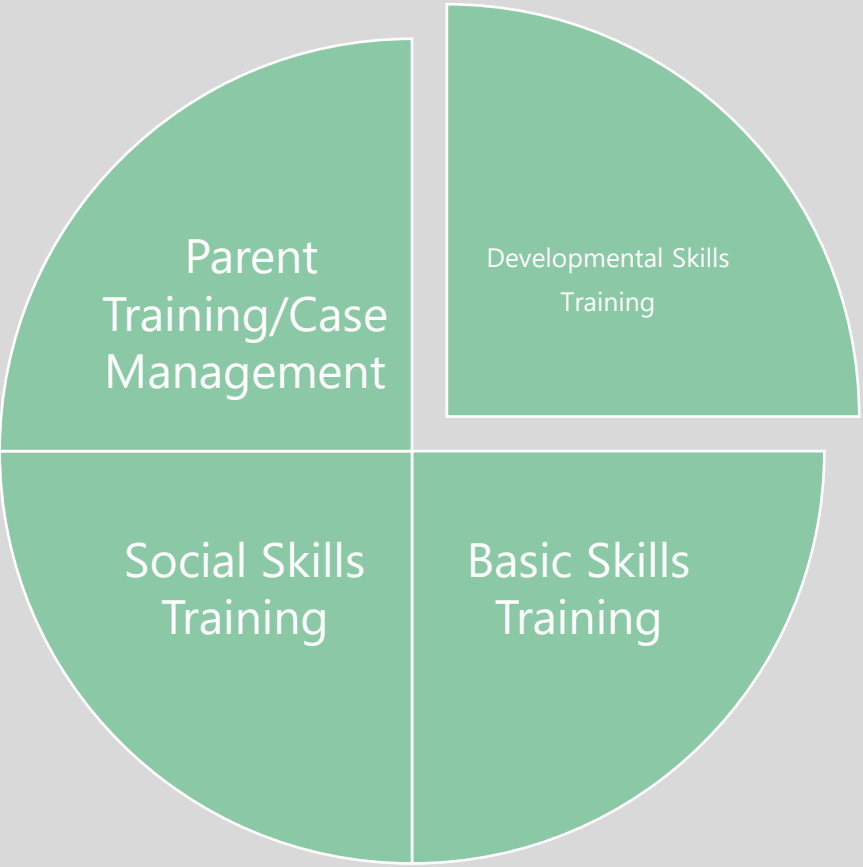
Research shows that early-appearing behavior problems in a child's preschool career are the single best predictor of delinquency in adolescence, gang membership, and adult incarceration (Dishion, French, & Patterson, 1995; Reid 1993).

Children who grow into adolescence with aggressive behaviors are likely to drop out of school, be arrested, abuse drugs and alcohol, have marginalized adult lives, and die young (Lipsey & Dezron, 1998; Walker; Colvin, & Ramsey, 1995).

PIP SERVICE DELIVERY MODEL

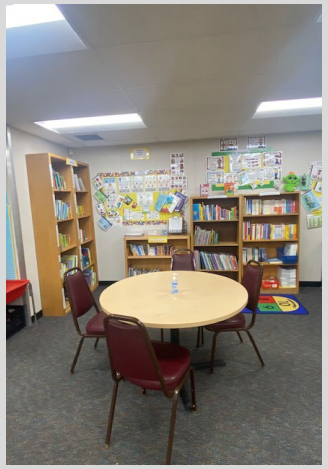


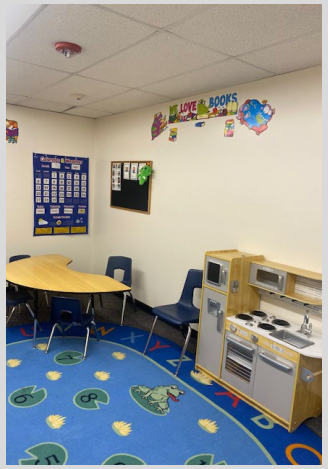
A DAY IN PIP


Parent Training/Case Management
Developmental Skills Training
Social Skills Training
Basic Skills Training

















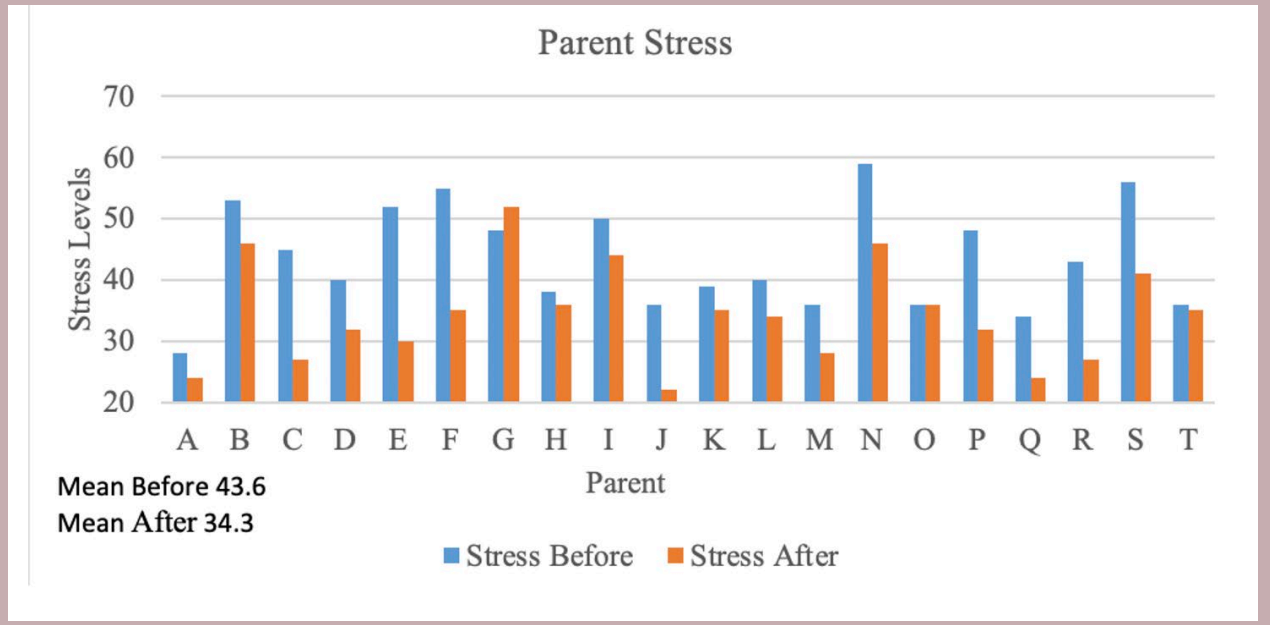
CVESD PIP PROGRAM EVALUATION

Dr. Rita Palet conducted a Program Evaluation of PIP as part of her dissertation in May of 2022, per her findings:

"Parents currently in the program feel that they are in a safe environment where they do not feel judged. Parents who graduated now feel that they are in control, no longer overwhelmed, and have the parenting tools to address situations that arise."

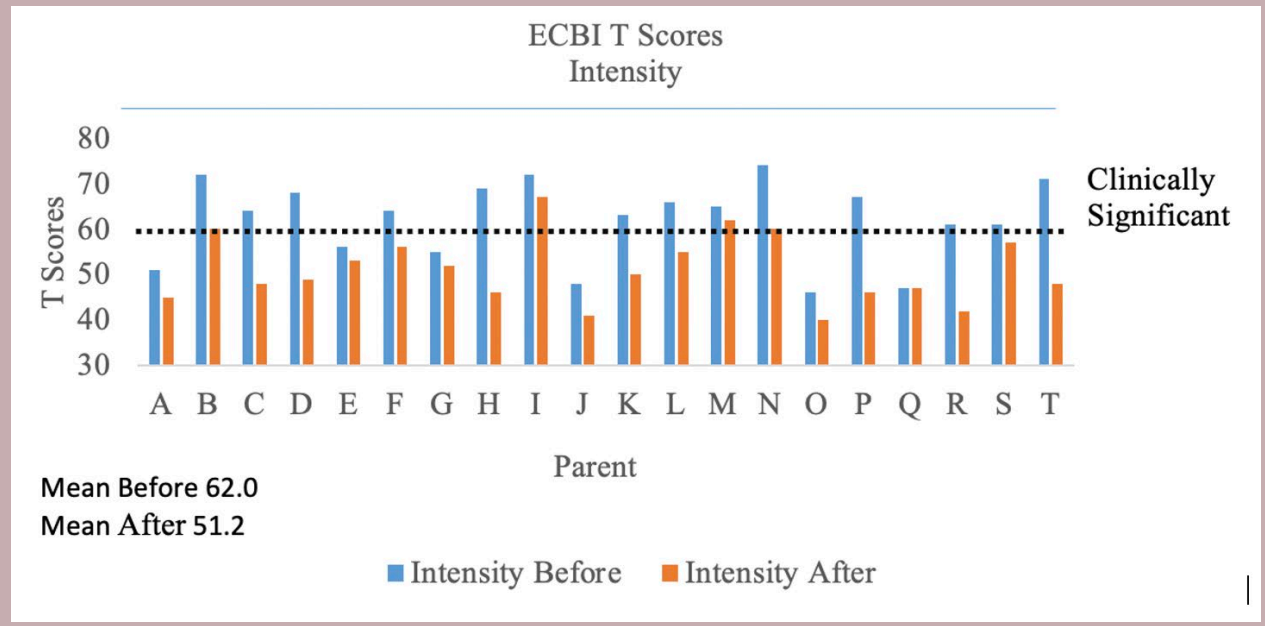
"Having the program within a school district is very effective when providing behavior support strategies to teachers and staff that support PIP children at school."

PIP IMPACT ON PARENTAL STRESS



Palet, R. 2022

PIP IMPACT ON INTENSITY OF BEHAVIOR

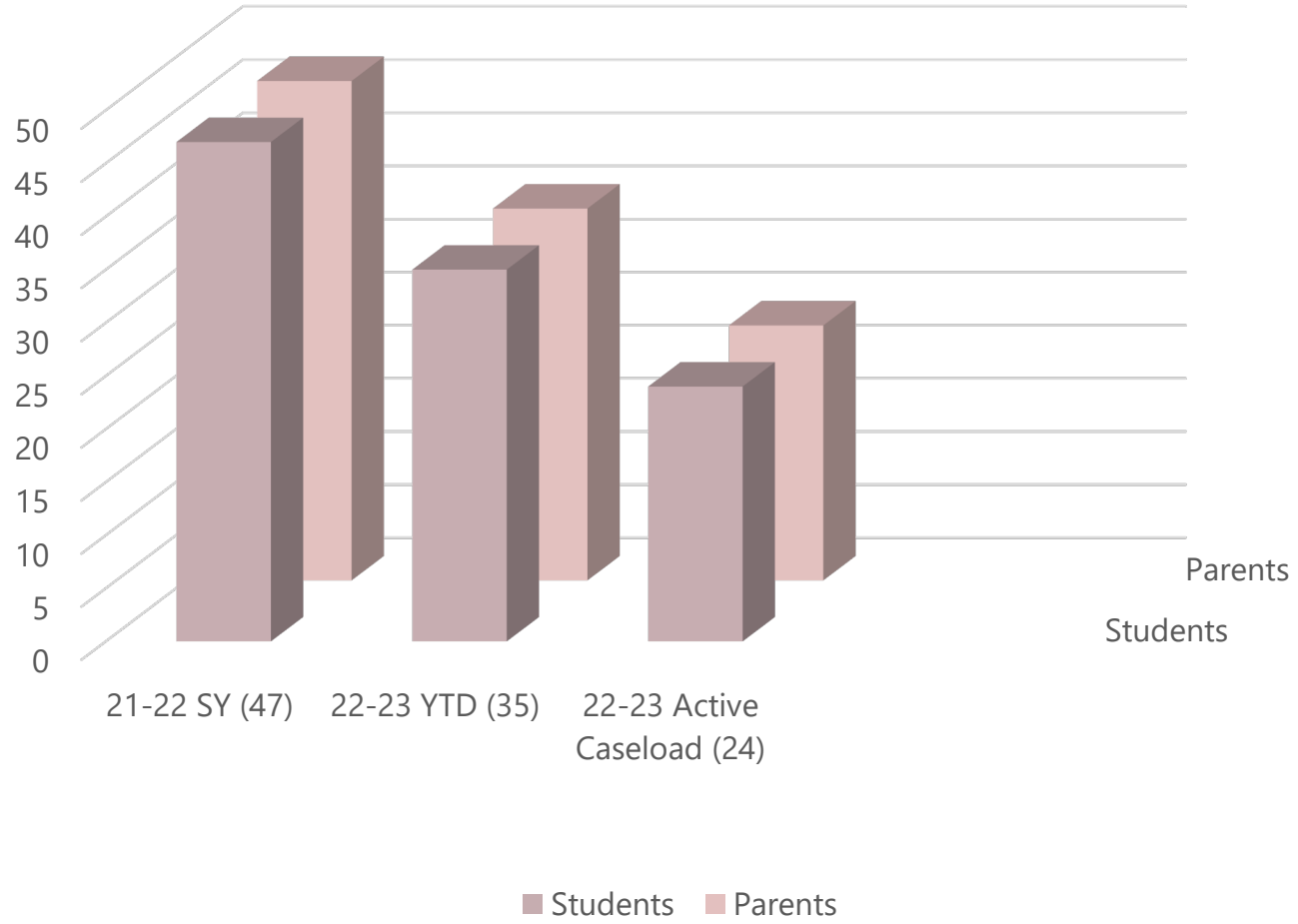


Palet, R. 2022

HOW DOES PIP BUILD RELATIONSHIPS BETWEEN PARENTS AND SCHOOLS?

- A parent/guardian or designee attends with the child (grandparent, aunt/uncle, foster parent, babysitter)
- PIP empowers parents and supports them in becoming their child's primary positive behavior interventionist and instructor of social emotional learning skills.
- PIP provides Child Care School Intervention Services (CCSI) as requested by family. Includes collaboration, observations, intervention ideas, staff training/coaching and targeted intervention within PIP to help support behaviors seen in school/childcare setting
- School liaison services are available to assist teachers in implementing PIP strategies in the school setting

PIP PROGRAM DATA



HOW DO WE MAKE PIP HAPPEN?

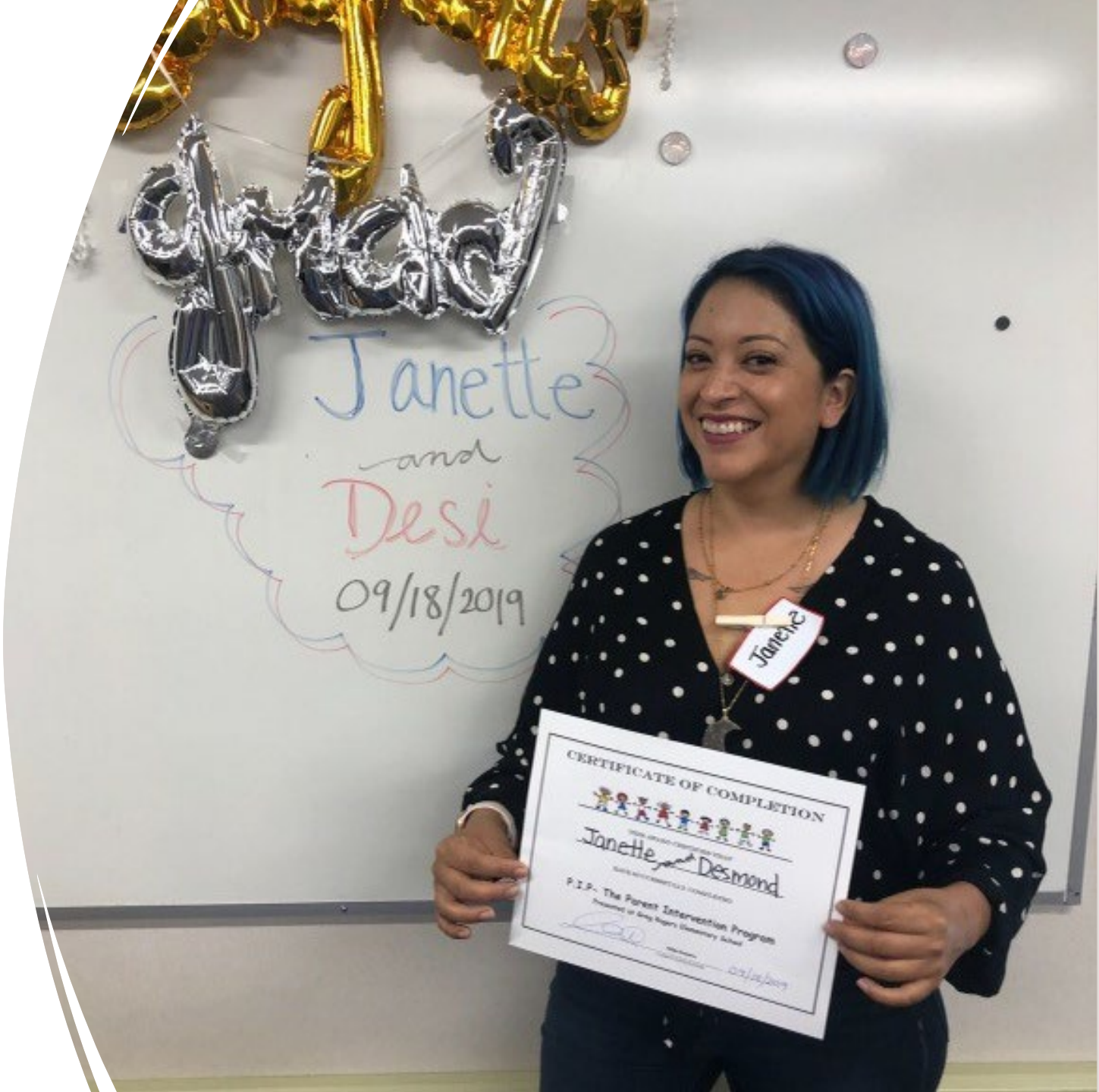


- PIP is made possible through different District funding sources
- No cost to participants
- Zero Revenue

PIP SUCCESS STORIES

- Janette and Desi graduated from PIP in September 2019.

- Janette completed the intensive PIP certification program through a collaboration between RIP-Nashville and PIP-Chula Vista and is now a PIP Associate.





OTHER SUCCESS STORIES

- From a Parent's Perspective
- From a Teacher's Perspective

QUESTIONS?



State Legislative and School Finance Update

Chula Vista Elementary School District

Capitol Advisors Group

November 9, 2022

Legislative & Political Backdrop

- Governor and Legislature conclude two-year session - 2021-2022
  - Most remarkable budget in state history.
  - Hundreds of bills across major areas the correspond to budget investments.
  - Notable vetoes.

- Entire State Assembly and half the State Senate were on the ballot Tuesday
  - Changes in the Legislature will constitute the largest turnover of state lawmakers since term limits were established.
  - Senate and Assembly Education Committees are likely to have significant change.
  - Leadership changes will happen in 2024 but potentially sooner.

Fiscal & Budget Backdrop

- Starting in June, California has seen revenues fall below estimates for the first time in a decade.
- School funding is directly tied to the health of the State's General Fund and overall taxes – Prop 98 is roughly 40 percent of every tax dollar.
- Revenues are off by $7 Billion as we end the first three months of the current fiscal year.
- Safeguards exist today that protect education funding from a moderate recession – but ongoing economic problems would threaten school funding.

$14.7 Billion Ongoing & $17 Billion One-Time

Ongoing funds include

- $8.9 billion for LCFF, including **TK** and ADA fix
- $3 billion increase for **ELO-P**
- $637 million for home-to-school **transportation**
- $612 million to increase **meal reimbursement** rates
- $596 million increase for **universal meals**
- $500 million for **special education** base rate increase
- $357 million – **COLA** for select categorical programs

One-time funds include:

- $7.9 billion for learning recovery **block grant**
- $3.6 billion for discretionary **block grant**
- $1.5 billion for **green school bus grants**
- $1.3 billion **GF** for school facility program
- $1.1 billion increase for **community schools**
- $700 million for **career pathways** & dual enrollment
- $600 million for **kitchen infrastructure grants**

Fiscal Variables to Watch

- Top line number is impressive (*$32B in new ongoing & one-time funding*) but the method of distribution, purposes, and duration of funding matter.
- Huge one-time characteristic combined with the restricted nature of funds consumes majority of new dollars.
- The dynamics of the Cost-of-Living Adjustment (COLA).
- Declining enrollment & ADA funding.
- Other unaddressed cost drivers for the District (STRS/PERS).

School Employer Pension Costs

- May Revision does not include any relief for school employers.
- Previous employer rate relief from the 2020 Budget Act ends after 2021-22.

CalSTRS

Fiscal Year	Contribution Rate*
2021-22	16.92%** (-2.18)
2022-23	19.1%
2023-24	19.1%

CalPERS

Fiscal Year	Contribution Rate*
2021-22	22.91%** (-2.16)
2022-23	25.37%
2023-24	25.2%

* Latest projected rates
** Reflects rate relief provided by state through 2020 Budget Act

The New Session & Fiscal Indicators

- November 15th release of the Legislative Analyst's Office annual "Fiscal Outlook" that essentially kicks off the annual budget process.
- December 3rd – The new session will begin in Sacramento with the election of the leaders and initial bill introductions – this year will be more interesting than most.
- January 10th – Following his swearing-in for his second term, the Governor will introduce his fifth State Budget.